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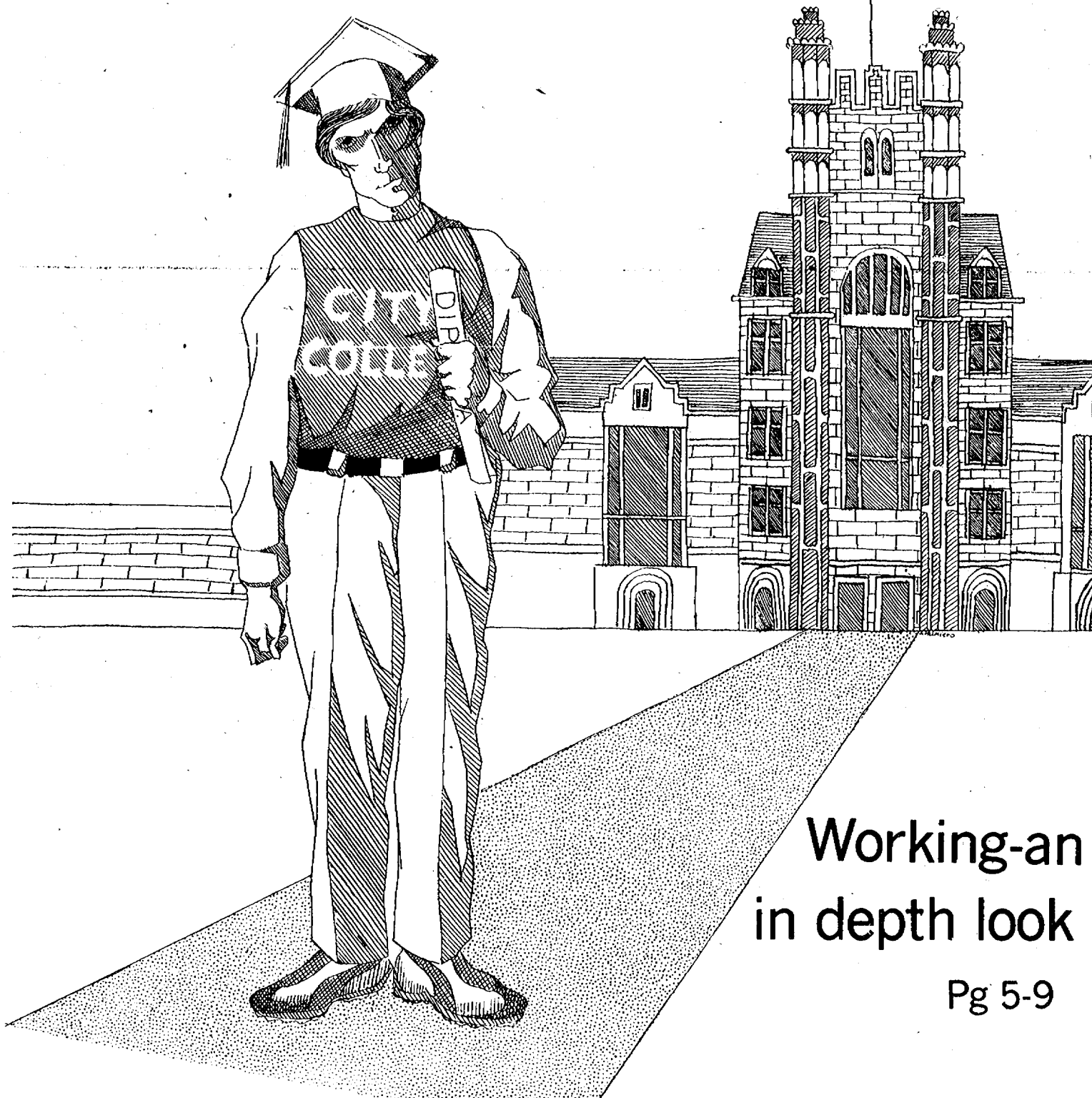
THE CAMPUS

undergraduate newspaper of the city college since 1907

Volume 145, No. 13

New York, N.Y. 10031

January 8, 1980



**Working-an
in depth look**

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CAMPUS CALENDAR

TUESDAY, JANUARY 9

Poetry Workshop
Martha Emmett, published poet, and Finley staff member, and Hyden Ince, songwriter, and poetry editor of *The Paper* will conduct their weekly workshops for interaction through poetry in Finley, Room 118, from Noon to 12:00 P.M. Coffee will be served.

Japanese Literature Lecture
At 1:00 P.M. Professor Conrad Schirokauer, of the History Department, and author of *A Brief History of Chinese and Japanese Civilizations*, will give a lecture on "Japanese Literature of the Postwar Period," in Goethals, Room 104.

WEDNESDAY, JANUARY 9

Physics Seminar Professor Joseph L. Birman, of the Physics Department, will lecture on "Two Topics on Symmetry Breaking," at Noon, in the Science Building, Room J-417.

Jazz Concert
At 3:00 P.M. "The Small Jazz Ensemble," John Lewis, Director, (formerly of the Modern Jazz Quartet) will give a Jazz concert, at Shepard Hall, Room 200. All students and staff are invited. This is a free concert.

THURSDAY, JANUARY 10

Jazz/Pop Concert - Free
A concert by the Pop Vocal Class, Sheila Jordan, Director, will take place in Aaron Davis Hall, Theater B, 134th St. & Convent Ave., at 12:30 P.M. Students and staff are invited to this free concert.

UPCOMING GAMES

Got any school spirit? Like sports? — here is the schedule of games:

Tuesday, January 8 at 6 p.m. Women's Varsity Fencing will play Hunter - Away.

Wednesday, January 9 at 6 p.m. Women's Varsity Basketball will play Jersey City State - Home.

Wednesday, January 9 at 8 p.m. Men's Varsity Basketball will play Siena College - Away.

Wednesday, January 9 Men's Indoor Track, A.A.U. Senior Metropolitan Championships at the 168th Street Armory.

Wednesday, January 9 Women's Indoor Track, A.A.U. Senior Metropolitan Championships at the 168th Street Armory.

Friday, January 11 at 7 p.m. Men's Varsity Fencing will play Princeton University - Home.

Saturday, January 12 at 11 a.m. Men's Indoor Track will play Brooklyn/Jersey City State - Home.

Saturday, January 12 at 11 a.m. Women's Indoor Track will play Brooklyn/York - Home.

Saturday, January 12 at 2 p.m. Women's Gymnastics, Princeton - Away. (Warm up period is one hour earlier.)

Saturday, January 12 at 2 p.m. Men's Gymnastics, Princeton - Away. (Warm up period is one hour earlier.)

Princeton - Away. (Warm up period is one hour earlier.)

Saturday, January 12 at 2 p.m. Swimming, Stony Brook - Away.

Saturday, January 12 at 3 p.m. J.V. Basketball, Fashion Institute of Technology - Away.

Sunday, January 13 Women's Indoor Track, Colgate Games - Pratt.

Sunday, January 13 at 5 p.m. Men's Varsity Basketball will play Medgar Evers - Away.

Wednesday, January 16 at 7:30 p.m. Men's J. V. Basketball will play Bronx Community College - Away.

Friday, January 18 at 7 p.m. Women's Varsity Basketball will play Concordia College - Away.

Saturday, January 19 Men's Indoor Track will play in the United States Olympics Invitational at Madison Square Garden.

Saturday, January 19 Women's Indoor Track will play in the United States Olympics Invitational at Madison Square Garden.

Saturday, January 19 at 2 p.m. Men's Varsity Basketball will play Long Island University - Away.

Saturday, January 19 at 2 p.m. Wrestling, The Kings College - Away.

Saturday, January 19 at 2 p.m. Swimming, Adelphi University - Away.

Sunday, January 20 Women's Indoor Track will play Colgate Games at Pratt Institute.

Wednesday, January 23 Men's Indoor Track will play in the C.T.C. relays at Pratt Institute.

As the Fall semester draws to a close, Finley Center will operate on the following schedule during the exam period and intercession:

January 10 - Last day that Monkey's Paw will be open. Will reopen on Monday, February 4, 1980, February 4, 1980.

January 11 - Finley Center will close at 5:00 p.m.

January 15 - Human Rights Day - College is closed.

January 18 - Finley will close at 5:00 p.m.

January 21 - February 1 - Finley will close at 5:00 p.m. February 4 - First day of Spring semester.

The Snack Bar will provide limited service during the period, January 18 through February 1, 1980. The Snack Bar will close at 3:00 p.m. on Fridays (as usual) and at 4:00 p.m. on all other days scheduled.

During this period, limited reservations for Finley facilities may be made by student groups. Contact the Information Office, Finley 152.

— Compiled by Steve Taitik

News In Brief

School of Education on Cable Channel B

On Monday, Wednesday and Friday at 3:30 Cable T.V.'s Channel B is presenting a series called, "City College Focus." The program is produced by the School of Education's T.V. Studio and features interviews with distinguished faculty members, guests and students of the College. There is a monitor in Shepard 20 for use, or interested students can contact William Summers at Brett Hall (690-5480). Chinese exchange Physics, engineering

Chinese exchange

In the cities of Shanghai, Canton and Peking, China, students will be sitting for qualifying examinations to enter the graduate program in physics here at the College. Professor Ngee-Pong Chang, (Physics) who will be in China this month at

a conference, will select the finalists. In a related development, Dean Cheng (Engineering) is working on establishing an exchange program with Chinese scholars and students. The formidable obstacle to increasing the numbers of foreign faculty and students is housing. Currently the College has 500 foreign students for whom the absence of housing and health insurance create special problems. Vice President and Dean Leonard Meiselas (Biomed), Vice President Cyril Tyson (Community Affairs) and Vice Provost Ann Rees have held some preliminary meetings in an effort to see if not only housing but stores and eating places can be part of the renewal plan for the area surrounding the college.

\$1,000 awards for superior students

The Professional Staff Congress, the union of the Instructional Staff of the City

University of New York, has announced the establishment of the Belle Zeller Scholarship Trust Fund for students with an index of at least 3.75.

The Fund was created to honor Belle Zeller, its first president. In formally establishing the Belle Zeller Scholarship Trust Fund, the union praised Dr. Zeller for her contributions to the scholarship and practice of legislative lobbying, to higher education and to faculty unionism.

The Zeller scholarships of \$1,000 will be awarded annually to City University undergraduates on the basis of merit. Applicants for the Belle Zeller Scholarship award must have completed a minimum of sixteen credits at any branch of CUNY with an index of at least 3.75. Candidates must also submit three letters of recommendations attesting to their academic performance and service to the college, and/or community. Finalists will be interviewed by a committee of trustees of the fund or their designees. Awards will be made on May 1, 1980 for the 1980-81 academic year. Award winners will be known as Belle Zeller Scholars.

Applications are available now through

the office of Dean Ann Rees in Administration 201. Applications must be filed before February 10

Hunter College president named

After a nine month search, a president has been named to Hunter College. Donna Shalala, a political scientist and urban specialist is expected to begin her new job in the summer of 1980. She currently serves as Assistant Secretary of the U.S. Department of Housing and Urban Development (HUD).

The appointment was announced two weeks ago by Chancellor Robert J. Kibbee and Board Vice Chair Patricia Carry Stewart following a special meeting of the University's Board of Trustees. The Board's action, which followed a recommendation by Chancellor Kibbee, ends an intensive search for a permanent replacement to Jacqueline Wexler, who resigned last August after nine years as Hunter College's ninth president. In the interim, affairs at the college have been in the hands of an Acting President, Dr. Joseph Shenker, the president of LaGuardia Community College.

—Bonnie Goldman

SECRETARY WANTED

The Day Student Senate desperately needs an experienced secretary to do typing, light bookkeeping and phonework. (Knowledge of Spanish helpful.) We need someone to begin immediately and work 36 hours a week. Apply in Finley 331 anytime.

Qualified applicants are

asked to leave a brief resume at the office along with telephone number. Pay will reflect ability. TO: All Student Organizations and Clubs

From: Vassan Ramracha, Treasurer Day Student Senate

The Day Student Senate voted in the General Assembly meeting on Tuesday, December 4, 1979 to establish annual awards for those students, organizations, faculty and staff members who have distinguished themselves through their concern and hard work in helping to improve students life on campus. In those awards, the Day Student Senate is asking students, organizations, and faculty members to submit names to the senate as to who should be considered to receive awards. Those names submitted will be reviewed by a committee chosen by the senate.

Please note: The deadline for all organizations and clubs to withdraw their allocation money for the Fall, '79 is on January 10, 1980. Failure to withdraw on time means your allocation money will be forwarded back to the Day Student Senate account. Thank you.

By a unanimous vote of the Day Student Senate a petition was initiated by that body that would re-allocate monies now going to NYPIRG to medical care and legal counseling for students here on campus. The petition has been signed by ten percent of the student body. We have arranged for a special referendum to be held on this matter during registration.

Please vote for this proposal.

By studies taken at the college 40% of the student body has some kind of personal legal problem. The money going to legal counseling would be exclusively for students legal problems.

At present we have no emergency medical care on campus; the money going to medical care would be used to fund a volunteer team of emergency medical technicians pay for their equipment and also for a part time physician, who would be able to give free physical examinations on campus.

"Truth law" forces cuts in GRE exam

The Graduate Record Examinations (GRE) Aptitude Test will be offered on only three dates between January and September instead of the 14 dates that were previously announced in the 1979-80 "GRE Information Bulletin." The new dates are Saturday, January 12, Saturday, April 26, and Monday, April 28. The April 28 date has been scheduled only for examinees who for religious reasons cannot take tests on Saturdays.

The Graduate Record Examinations Board, which sponsors the GRE testing program, is reducing the availability of the Aptitude Test in New York in order to comply with the New York State law, enacted last July, that requires test organizations to make public the questions and answers of admissions tests administered after Dec. 31, 1979. The GRE Advanced Tests are exempted from the disclosure requirements.

The previously announced testing schedule will be maintained outside New York during the January-September period.

Except for a full-length sample that is available at no charge, the Aptitude Test has previously never been published, and, therefore, each "live" edition of the test could be used many times at different sites and for different examinees. (Each year it is administered at over 200 sites.) The curtailed schedule for New York State is expected to provide the GRE program time to increase test development and to address other technical concerns generated by the new law.

Other steps taken by the GRE Board to comply with the New York law will involve the following changes:

The questions in the Aptitude Test used on January 12, April 26, April 28th will be published approximately nine weeks after the test dates and offered for sale at \$2 a copy. The booklets will include correct answers to questions and instructions for computing scores from the numbers of right and wrong answers. Copies of students' answer sheets can be obtained for a fee of \$3.50.

Requests for copies of answer sheets must be submitted within 90 days and for clerical scoring within 120 days, of the date on which score reports are mailed to students.

A copy of the GRE information bulletin can be picked up in Administration 210 or in any honors office. The GRE as well as the Graduate Management Admissions Test (GMAT) are administered by the College in the science building.

—Bonnie Goldman

Faculty members protest, resign presidential search

By Michael Arena

The College's presidential search committee is expected to suspend its activities until new appointments to the Board of Trustees of the City University are made, according to a top University official.

The official said that it might be considered more appropriate for a new board to search for and select a new president rather than the current "lame duck" trustees whose terms expired on December 31.

The prediction follows a number of setbacks by the committee in recent weeks including:

- Withdrawal from consideration by two prime candidates, Eleanor Holmes Norton, chairperson of the Equal Employment Opportunity Commission and Percy Pierre, an assistant secretary of defense.

- The resignation of the Faculty Senate from the search after they charged that CUNY officials were withholding the names and resumes of candidates.

- Surgery yesterday for Chancellor Robert J. Kibbee to remove a non-malignant brain tumor. He is expected to resume his full

duties as the University's chief operating officer in four to six weeks.

Committee Chairman Stuart Scheftel acknowledged that there has been little progress in the search, noting that the committee has not met in more than a month and has no upcoming meetings scheduled. "But the search is going on," he said, adding that "only the trustees could decide to suspend the search."

The Faculty Senate called for Scheftel's resignation on Dec. 20 saying that his actions "fainted the process with the possibility of violation of appropriate procedure." In addition, they complained about a lack of communication on the part of Scheftel.

Scheftel admitted that he had withheld the names of additional candidates, which spurred the Faculty Senate protest. "It was an outrageous charge based on a technicality," said Scheftel. "I withheld the names because the committee was actively considering Norton and Pierre. As soon as the two candidates dropped out I submitted the rest of the names." Reportedly, Norton was never seriously interested in the presidency and Pierre dropped out complaining that the search process and the job had too many



Robert J. Kibbee

political overtones.

Members of the Faculty Senate executive committee and Scheftel will meet on campus this week.

Scheftel's reappointment to the Board has been thrown in doubt following his key role in the selection of Donna Shalala as president of Hunter College. Reportedly, another candidate for Hunter, Robert Hirshfield, had the strong support of David Garth, a top advisor to Carey. Scheftel is one of the trustees appointed by the Governor while the remaining five are appointed by Koch.

Governor Carey and Mayor Koch will make their appointments to the Board next week, according to Carey spokesman Bill Synder. It is not known how many of the current trustees, who serve as the legal policymakers for the university, will be replaced. But State Senate confirmation of the appointments will take a minimum of six weeks meaning that the search will resume in late February or early March at the earliest.

The Daily News reported last week that Herman Badillo, the former deputy mayor, is expected to be named a trustee by Carey.

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Biomed women form women's group

By Richard Lichenstein

Wherever one turns in society, one can see women where previously there were none. In a once completely male dominated professional world, women are now breaking the mold and entering into a completely new "job marketplace." This is especially true in the medical profession where the last ten years has seen a tremendous increase in the number of women doctors. The School of Biomedical Education at the College reflects this change. The school is presently nearly 40% female.

Recently in the Biomed School, some of the women formed a group to talk about the problems of women in a once male dominated profession. The group held its first meeting November 9 in the apartment of Professor Mildred Gordon, a medical professor, and women's liaison officer to A.A.M.C., and course director for the Histology/Cell Biology course in the Biomed School. According to Gordon, although women's groups have in the past met, there was no incentive for followup in the later classes at the school. This year, however, students sparked the formation of a woman's group which has met three times. Gordon stresses that the meetings were not initiated by her; instead she attends only to help out and not to lead the direction of

conversations.

Gordon states, however, that she is very happy to see the formation of the women's group. She believes that with the group, "the life of the student can be improved. The women's group is a model for self help groups that promote individual growth." She added that, "the group enhances humanization by downplaying discrimination and competition and stressing the commonality of experience." Gordon believes that there is profound discrimination against women and minorities -- "and that discrimination causes pain since people are unable to deal rationally with it." She added "that there was a subliminal double standard in judging men and women. The women's group then with its open dialogue gives women freedom to talk about problems they might be encountering such as loneliness, discrimination and anxiety."

Gordon, who received her Ph.D in 1966 from Yale, says that during her stay at Yale there was some sexism and discrimination. She sees difficulty for women—especially in the sciences where women are often not viewed as serious scientists and are often ignored.

Marion Brisk, an assistant professor and course director for Chemistry at Biomed shares Gordon's feelings. During her schooling in the City University System, she

stated "that it was a constant struggle"; she was told "that instead of making chemicals, women should make babies." She added that there were only slight changes for women in professional careers after she went to school, but now the number of professionals like women scientists and doctors are increasing.

To some male students in Biomed, it is this salient increase of women in the professional ranks that has them opposed to the formation of a women's group. Some of the male students are resentful. A male sophomore in Biomed who wished to remain unnamed, stated, "I can understand why some faculty who have lived through discrimination would feel the need for a women's group but these women students have it made. They have the green light to become doctors and perhaps the fact that they are women could have even helped them in getting into the program." Adina Kolet, another sophomore in the program, sees however the group as being necessary. She sees the women's group "as a place to talk, a forum to discuss problems and open

up feeling as opposed to an end-all means to fight the system."

Much opposition to the women's group also lies in its exchanging and its closed meetings. Another male biomed student wishing to remain unnamed said, "I consider the women's group with their private, exclusionary meetings, another divisive force which serves to polarize rather than unite the Biomed community. The Third World Student Organization, the women's group -- the next thing you know there'll be the white, male student's association with their own closed meetings and agenda."

Many women students of the group indicated that they were all for men attending meetings. Gordon characterized their view stating, "I understand that male students are also forced into roles that are uncomfortable. They probably could benefit from the consciousness raising of the group." However, during the last meeting held during the Christmas holiday, private invitations were sent only to women in the program.

College awarded biomed grant

The College has been awarded a grant of over three quarters of a million dollars designed to help minority students pursue careers in the biomedical fields.

The National Institutes of Health, an association of health-related organizations around the country, has already awarded the College \$198,000 to fund what is called the Minority Biomedical Support Program, which is being administered by Professor Myer Fishman, the chairman of the biochemistry division.

When the program reaches full swing, it will pay the tuitions of twenty highly qualified graduate and undergraduate minority students. In addition, these students will receive a salary of \$5000 per year. Already, fourteen students have been admitted to the Program.

"One of our objectives is to motivate and train students to pursue research careers by having them participate in research while enrolled as undergraduates," said Fishman, in a recent interview. "The MBS program will enhance and increase the capability of

CCNY to provide the training of students who will enter health related fields." It is hoped that students in the program will go on to medical school, or continue their graduate studies when they are finished here.

The funds will also be used to support faculty research in the biomedical fields as well as bring visiting scientists to the College.

Students wishing admission to the Program are expected to not only have an outstanding academic record, but also to come highly recommended. Once admitted, their work will be carefully monitored, and they will become part of a functioning scientific team. Each participant will have a research mentor, who they will work with on a one to one basis, in one of these disciplines: biochemistry, biology, chemistry or psychology.

"I believe this program can play a significant role in increasing the number of minority students who will eventually assume important roles in academia, industry and government," said Fishman.

—B. Goldman



photo courtesy of City College Admissions

Approximately 50% of the incoming freshman class in the Biomed Program are women.

THE CAMPUS

undergraduate newspaper of the city college since 1937

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*Veterinary and Podiatry Scholarships not available in Navy Program; Podiatry Scholarships not available in Army Programs.

WORKING

Placement Center gives career help

By Dawn Farmer
and Bonnie Goldman

Some students dread their graduation day. They have spent what seems an eternity working toward their degree; soaking up knowledge and experimenting. Once students do graduate, they are expected to be able to wrap up their life in a resume. Sure -- maybe they got straight A's, and wrote terrific term papers, but what most employers are looking for is experience.

Though most of us at the College have worked part-time somewhere along the line, how much competition was there for a job at Cookie's Steak Pub? The market for professional, worthwhile jobs is crowded and competitive. There are a million students graduating this year and according to labor statistics one out of four will not get the job they want. Why? Supply and demand, according to some people. Larry Cooley, Director of the College's Career and Counseling, Senior and Alumni division, says that students do not plan their time in college well. "Students have expectations that do not match reality," he says.

According to the College Placement Counsel, there are five steps in the job search and career planning process: *Studying yourself* and deciding what you want out of life, analyzing your abilities; *Collecting information* about the job market; *Getting experience*, through internships and co-op programs; *Preparing strategy*, researching employers, finding out what they want and then finally, *Taking interviews*, writing resumes and presenting yourself effectively to an employer.

Your career planning does not have to be a lonely process. There are people at the College willing and able to help graduate and undergraduate students find part-time, full-time and summer jobs. They are called the Office of Career Counseling and Placement Office and they are located in Baskerville Hall. The following is a rundown on the multitude of services they offer.

Seniors and Alumni:

Larry Cooley, emphasizes that his office is really just a "support system" for seniors looking for jobs, since he can't find jobs for most seniors. He arranges different workshops that run throughout the semester that can help seniors on their job search. They include two career orientation sessions - one for students who wish to participate in on-campus interviewing and one that includes a rundown on the current state of the job market, and a survey of the services that the center can provide. He also holds resume writing workshops and workshops on interviewing techniques.

His office also has an active file of seniors and alumni looking for jobs. Mrs. Ginnis will put your name in her credentials file. When

she gets a call about a job that you qualify for, she will contact you. If you're not sure of just where you fit in the job market, make an appointment with the counselors that are available daily to advise you.

Across the hall is the Career Information Center. Here you can sit down and read all about jobs at places like Union Carbide, IBM, and United States Steel from binders filled with annual reports and job descriptions. There's literature on Army and Peace Corps opportunities also (if you really want to take your time paying back that bank loan). The bulletin boards are filled with newspaper clippings and flyers describing career opportunities. And if you find an opening and aren't sure how to go about getting it, there are books and booklets on everything from resume writing to a book called *Sweaty Palms - The Neglected Art of Being Interviewed*, by H. Anthony Medley.

Undergraduate:

What if you aren't looking for a full-time gig. Like if, let's say, the financial aid office (yes, the financial aid office) has misplaced your BEOG check or something. Perhaps you simply want to get a jump on your senior year and check out the job market. If you checked A, B, or C or all of the above, then go to Baskerville 13. They provide a variety of career and employment services to all students through the junior year and, in the case of some programs, into the senior year. Students wanting career planning information and guidance can be seen individually by one of the few graduate, and work study students that make up the staff, or they can join a workshop or discussion group (these are scheduled every Thursday between 1-2 in Baskerville 8). Vocational interest and aptitude testing is offered as part of a total

counseling program. There's no limit on the number of meetings a student may have with a counselor. This office also conducts discussion groups for foreign students who may have difficulty understanding the American job market, older returning students who are making new career choices and students who are having trouble meeting the academic requirements in the professional schools and may want to investigate other careers.

Businesses and organizations are contacted by this office throughout the year in order to solicit part-time, full-time, temporary and summer jobs. These job listings are posted on bulletin boards in the office. If you register your name with them, direct placement assistance is available when you have a hard time finding something. Information is also available on a wide range of pre-professional intern

opportunities. The office works with academic departments in the selection of applicants and the arranging of credit through field work or independent study courses. In addition they provide departments with assistance in developing internships for students in specialized fields and performs in a central coordinating and liaison role between the various academic departments and the organizations offering internships.

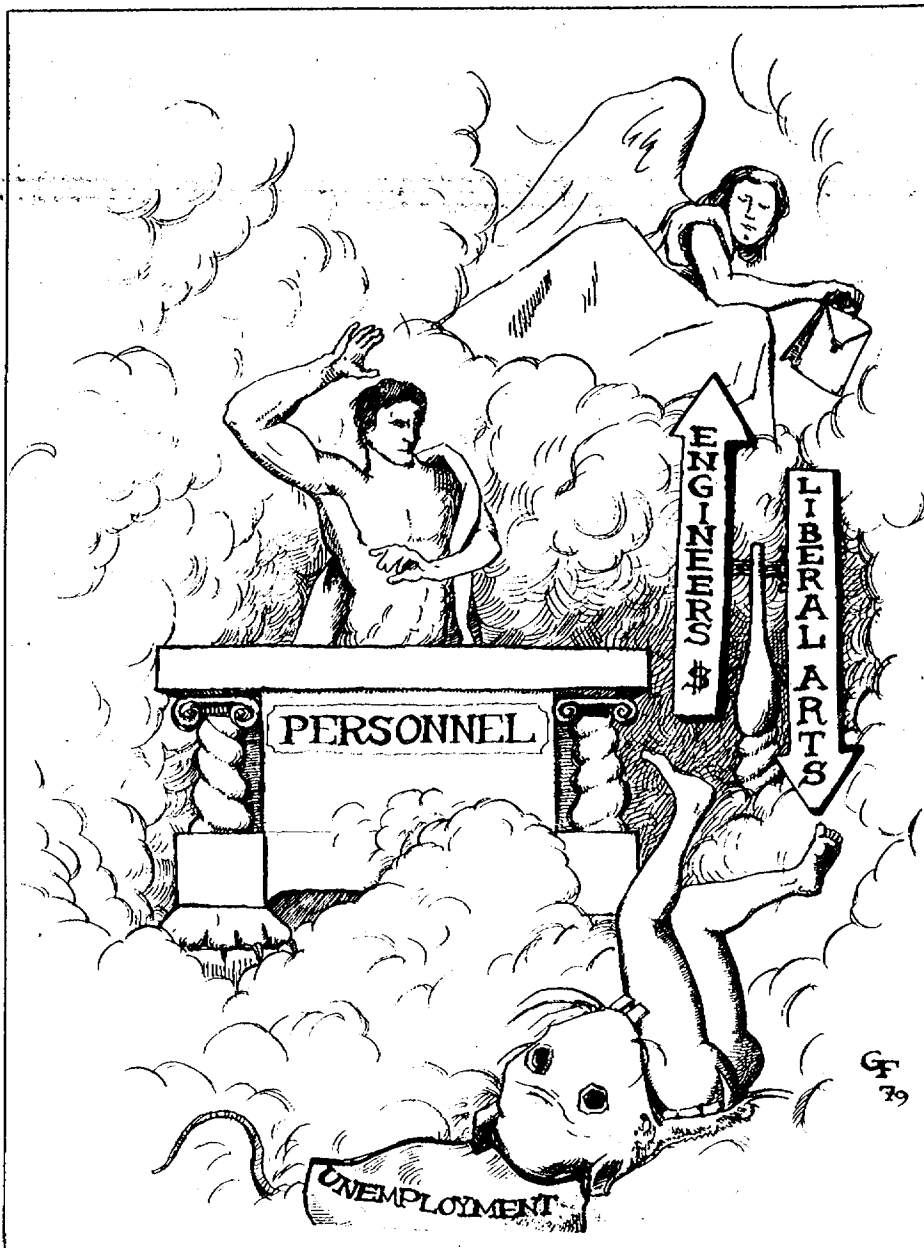
The office is also responsible for placing more than 2,000 yearly college work-study award recipients in part time jobs during the year and in full time jobs during the summer, both on and off campus. In placing students, consideration is given to each student's career and academic needs, interests, and objectives. Newly awarded students attend an orientation program to acquaint them with the program's operation. In addition to actual placement, the office develops campus positions, establishes pay rates and hours of work and, along with the College's Financial Aid Office interprets and/or enforces federal and City University policies concerning the operation of the College Work Study program. A Cooperative Education program is also offered, which integrates academic study with actual work experience through alternating periods of full time work and full time classroom attendance. Students receive continual guidance toward career development through the joint efforts of their faculty advisors the Undergraduate Programs Division office and their employment supervisors. Co-op work assignments are all salaried and minimum eligibility requirements are the completion of 30 college credits and a "C" (2.0) overall average.

Despite all these services, however, the Undergraduate Placement Office has its problems. Since they are understaffed it is difficult for them to keep a record of the students and jobs that come in. But, says Rita Leigner, head of the Division of Undergraduate Programs, "I'm optimistic that in the near future we'll be able to have this place staffed so we can provide more counseling and placement."

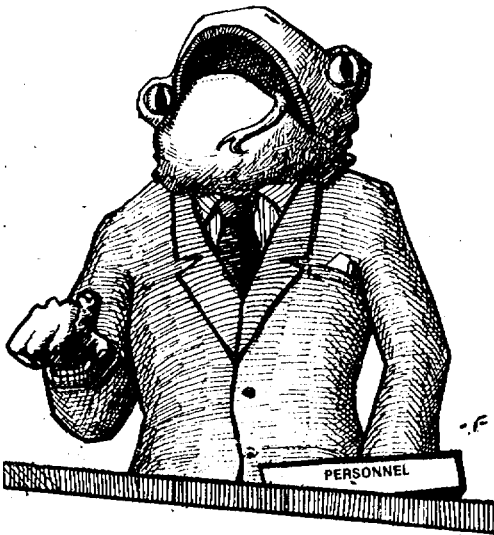
Her goal, she says, is to make the program an integral part of the College's goal "to prepare people for a better life."

"Students spend four years here researching term papers," she said, "yet they don't spend as much time researching their careers and opportunities."

The next scheduled career orientation sessions are on February 5 at 4 p.m., on February 21 at 1 p.m. Room numbers will be posted on the door of Baskerville 33. The next workshop on Interviewing techniques is on February 8 at 10 a.m. and 1 p.m. and on February 13 at 4 p.m. For more information call Larry Cooley at 690-5327.



Working while studying It's rough, but it pays off



By Harold Barber

There was a time when the only thing I had to do was go to school. I was a full-time student at Kingsborough Community College, enjoying a life of learning, experiencing new challenges, meeting new people, exchanging ideas and thoughts and hanging out sometimes in the cafeteria. Work? At some dead end job? I thought that as long as I furthered my education, I could seek or demand a good job when I graduated.

But my dear students, this utopia of mine came to an abrupt end, when a voice said, "You think you're gonna just go to school and not work? It's time you start earning your keep. It's either a job or out of this house you go." So after some heated debates with my mom about going to school and finishing my education, finding a job or finding some place to live, a compromise was resolved. I would go to school at night and work during the day. Simple? Only by my mother's standards. I'd figured with some college education and my associate degree nearly at hand, getting a job would be a cinch.

From May of '76 to August, I must have filled out enough job applications to have a book published. With my college knowledge under my buckle why was it so hard to find work? Then it finally dawned on me. First, a lot of these big companies like Merrill Lynch, BBDO, Consolidated Life Insurance, Banks and the like want skilled people. What could I do with my liberal arts education? Discuss the fall of man from Milton's "Paradise Lost" with the interviewers, hoping they'd see my ability to analyze hard data?

After a re-evaluation of the job market, I decided that since the only work experience I had was working in a department store it would be easier to try there. So I picked up a copy of the Times and looked for an opening in a department store.

I had worked at May's (every day a sale day and that's no lie) department store in Brooklyn as a wrapper. I had this notion of how great it must be to work in a store, you know, helping customers and being friendly and everything. You could handle the merchandise with out fear of being reprimanded by store managers and salesclerks. Well, May's shattered my fantasy. It was pure hell. I'd never thought people could be so vile and nasty. Customers act as though you were hired to be their personal slave; as long as they were buying, you had to do what they TOLD YOU TO DO! Anyway, to make a long story short, May's worked my bonzos off. And the aggravation of the hostile customers made me swear that I'd never work in a department store again.

But I didn't want to be kicked out into the cold with my

college books, clothes and all. I thought things might be a little different in one of the big name stores. It would be more classy and the pay would be good. So believe-it-or-not, I immediately landed a job at the now defunct Bonwit Teller as a returns clerk. And I went to school in the evening. Moms kept off my back as long as I forked over my weekly money for room and board. You're probably saying, "Who or what was Bonwit Teller?" It was an expensive store that stood next to Tiffany's. Anyhow, working and going to school at night, for better or worse, really made me see how important it was to get into the job market. In addition, you really get to see how people get into a rut and never get out. I figured as long as I still had my education working for me, I wouldn't remain a returns clerk for the rest of my life. The money was okay, no big salary, but it was a start.

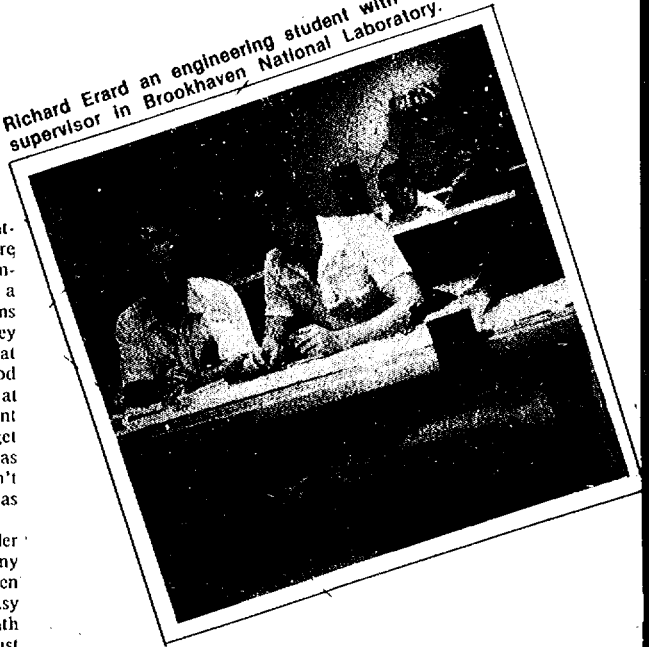
During the entire time I was at Bonwit Teller, people older than me kept telling me to stay in school and finish my education. There were times when I'd ask myself, "When you finish getting your degree then what? Think it'll be easy getting the job you want? Would I still be a returns clerk with a B.A. in English?" Whenever I had these doubts I'd just look at the people who had been wrappers and clerks, stock people and the like for ten years or more. They had only a high school education and some did not even have that. How could they look for a better job or move up in the ranks of the store. At least my education would give me a chance to demand better and seek it.

I was at Bonwit Teller for three years, until the day it closed. Working as a returns clerk was a simple job. All day I sat filling out slips for returned merchandise. I worked in the basement of the store, which suited me just fine, because I didn't want to deal with the buying public. Nobody ever got on my back about doing my work. Going to school at night was a difficult task and I didn't need no job aggravation. Even though I valued my education more than my job, I did what was expected of me; no more and no less. Sometimes though when the work got rough I'd fall asleep in class.

When I was laid off during the closing of Bonwit, I received three week severance pay and two weeks vacation pay, which net me a cool \$600.00 dollars. When I exhausted this money I applied for unemployment and cooled out during the summer; plenty of money and plenty of fun in the sun. I had made plans to switch back to a day-student, because two full-time semesters would clinch getting my degree. I had told good old mom that I would seek part-time employment while I attended school during the day. As long as I continued to fork over my allowance everything was

(Continued on page 8)

Richard Erard an engineering student with his supervisor in Brookhaven National Laboratory.



An alternative: Co-op

By Bonnie Goldman

Anthony Pospisil, an electrical engineering student, spent the last six months in Silver Spring, Maryland working with the National Weather Service. Though he is a full time student, he earned \$776 a month and gained practical experience in the job market. He says that now he is "much more realistic about the job market."

Anthony is only one of thirty students involved in the College's Co-operative Education program. The only requirements for involvement in the program is that a student be enrolled full-time, have a minimum of a 2.0 index and have completed 30 credits.

Rita Leigner, director of the college's Co-operative Education program says that 75% of the students she places are hired after they graduate by the company they worked with in co-op education.

Why do so few students take part in the program? Leigner says that over 200 students apply each year and only one third of them are ineligible. The problem lies in students not being sure of what they want. "A student must work with us if they want to be placed," she says. Students have to follow through on an application process that involves preparing a resume, sending out transcripts, going to an interview and sometimes finding housing if the job is out of town.

Students interested in the co-op program are urged to apply two months before the semester in which they would like to work. Leigner and Marianne Harris, one of the placement counselors, work very closely with students for a month or two, helping them with resumes and the application process. When a student is placed they visit the student at the place of work. "We talk to their supervisors and ask the students to show us around. We try to get a feel whether the student is happy," Leigner says.

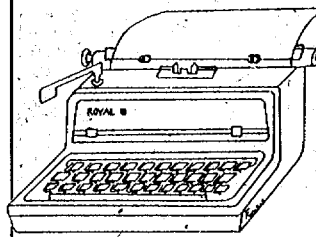
Students in the past have been sent to Florida, Boston and Detroit for co-op employment. Amelia Richardson, a psychology major spent a summer in Bar Harbor, Maine working as a park aide in the Blackwoods campgrounds. Michael North, a computer science major spent six months in Greenbelt, Maryland working as a computer programmer in the Goddard Space Flight Center.

But students do not have to relocate. Yoland Crespo, a biology major worked for the U.S. Department of Agriculture in Hoboken, New Jersey. He was very excited about his job. He worked in insect identification and inspected the cargoes at the piers for harmful insects and plant diseases. This past summer he worked in a supervisory position at Newark airport in the Japanese beetle eradication program. He tried to take evening courses but found it "impossible." He says he would very much like to be hired by them after he graduates.

Paulette Whitaker, an economics major, worked for the Navy in Bethpage, Long Island. She worked as a placement trainee earning \$808 a month. The position she says "made me more assertive and gave me a

Last resort: contests

By Bonnie Goldman



There are many ways to build an impressive resume. One way sometimes overlooked is to join honor societies at the College or enter into competitions. Winning a competition may not knock employers dead, but it sure is good for the ego. The College gives out over sixty awards yearly that are listed in the undergraduate bulletin. In addition there is the annual English Department Awards in May for creative writing where over \$7,000 is given away. While you are still in College it pays to take a chance and enter a few competitions. There is nothing to lose. The following list has been compiled from different sources, most are geared for college students. Each competition request a self addressed stamped envelope and most ask that you write to them for rules.

The Discovery/The Nation, The 92nd St. Poetry Center, 1395 Lexington Avenue, N.Y., N.Y. They want 10 poems of not more than 500 lines. Each of 4 winners receive \$50 and are invited to read at the center. Each winner will also have one poem published in **The Nation**. (Deadline in Feb.)

Kodak International Newspaper Snapshot Awards, 343 State Street, Rochester, N.Y. Awards 220 prizes totalling \$55,000. Write for info.

Society of Illustrators Contest, 128 East 63 St., N.Y., N.Y. There is an entry fee but this competition, open to only students, awards \$5,000 in cash grants to art students. Write for info.

BMI awards to Student Composers, Broadcast Music, Inc., 320 West 57th St., N.Y., N.Y. 10019. They give annual prizes to encourage the creation of concert music and to aid students in financing their education. Entrants must be under 26. No limitations as to instrumentation, stylistic considerations or length of work. Students may enter no more than one composition. Prizes from \$500 to \$2,500 at the discretion of the judges. Deadline Feb. 15.

(Continued on page 8)

Making a living on odd jobs, time is better than wealth

By Elinor Nauen

My theories on work are similar to my theories on fashion — I don't much like either working or dressing, but they are necessities of life and as much should be dealt with as gracefully as possible. I solved my clothes problem by inventing my own style, a ragtag mishmash of found objects and artifacts, and I've solved my job problem similarly.

Ezra Pound says, "I know, not from theory but from practice, that you can live infinitely better with a very little money and a lot of spare time, than with more money and less time. Time is not money, but it is almost everything else."

I agree with Pound. This article will list some ways I have found for providing myself with lots of time. One way is my making do. I live in a cheap-rent tenement and hold down my phone calls as much as I can. The less money I must spend the less I have to make. When I told a friend once that I didn't need a job because I had a hundred dollars in the bank, he said, "You act like a peasant just off the boat — what about security, what about emergencies?" Guess I'm still waiting, like everyone, for a surprise inheritance.

For the time being I do need to work on occasion. If I feel trapped in a job, meaning if I'm expected to be somewhere at some time, day after day, I get unhappy pretty quickly. If I can cruise in on my own steam, even if that freedom is illusory, I can stay with a job for a long time. I've managed to find this sort of work for years.

One hometown summer in South Dakota my friend Sondra and I mimeographed some flyers announcing we would do odd jobs for some ridiculously low wage, such as \$0.25 an hour. Door to door delivery of these brought several days of window washing and house-cleaning. We spent a day at two gas stations, where we cleaned the toilets, painted the curbs and even washed one windshield on one car. The best part of this is that for ten years I've been able to say I used to work in a gas station.

In college I have had part time work-study jobs, which were fun and easy and had regular raises. They were perfectly equal, since I couldn't get fired and raises were based strictly on time served. This was my first experience as a clog, and I liked being overlooked.

From this I realized I did well being an employee. Think of the advantages: You don't have to worry about paying the taxes, keeping the books, hiring, firing, or going into debt. You come in, do your job, go home, do your life. No confusion over responsibility.

During the time I was out of college I painted a house for



photo courtesy of Brown Brothers

room, board and two or three hundred dollars. I worked for four months in a polyurethane factory, a place we jokingly called the emphysema ward until employee Jim Butler got tuberculosis. That was 1972 and my last full time job. Even there, people had flexible hours. You had to put in 40, but they could be four 10 hour or five 8 hour days. Boulder had a relaxed adherence to routine. Bosses tended to want the same things as workers — that is, to not work.

I spent a month in a pizza parlor, where the help figured out their own hours, so again, my schedule was just as I liked it. It's clear enough that control over or at least influence on working conditions is a bare essential for loyalty from employees. I quit that job to follow a friend to Atlanta for a few weeks. When I ran out of money, I sorted fabric in a car upholstery repair shop for a day and a half. They paid in cash at the end of the day and got me drunk as well.

It was in Maine that my theories of employment got most finely honed. I was living with four others in a wonderful saltwater farmhouse on the Penobscot Bay. Maine is a poor state, with only three per cent college educated, plus one of the highest alcoholism and axe murder rates in the nation. The reason for such sparse education is that young people generally leave as soon as they can, for the opportunities and excitement of the city. The population is shifting a lot, as city folk, disgusted with the city pressures, retire — in their 20s and 30s — to the country. Because there are so few young Mainers, those of us interested in the old stories were popular with many of our neighbors. They would often come over to see if anyone wanted a day's work. Thus I learned some rudimentary carpentry, although Ormie mostly wanted an audience for his WWII Seabee tales. For him I carried nails or held boards. I also cleaned roof eaves, repaired a few screen doors and car doors, and did something in a cornfield in Michigan — all I remember is riding behind a tractor and later, getting paid, but I don't remember what I did, or what there is to do among the stalks.

In Maine, too, I learned of the perils and pleasures of working for a friend. Courtesy of CETA I learned a trade as a cobbler, apprenticed to a friend who owned a shoe repair and leather goods shop. We took lots of breaks to go down cellar and get high, and as long as I got my work done I could come and go pretty much as I pleased. However, when you work for friends, assumptions of such work necessities as attention, hours, attitude tend to get mixed in with expectations that go with friendship.

That shoe repair job is an example of a theory I've mostly had to discard. I've been in several situations where I didn't much like the work itself but figured I was learning a trade I could always fall back on. I know, though, I will never go

(Continued on page 8)



Photo courtesy of Co-op Education

Albert Chin, a co-op student at work at a branch of the National Oceanic and Atmospheric Administration.

Co-operative Education

good foundation in business etiquette as well as technical skills such as cost analysis and accounting." She is hoping to be hired by the Navy after she graduates.

The following is a sampling of the kind of places available for co-operative education placement. Rita Leigner or Marianne Harris can be reached at 690-5326 and are temporarily located in Baskerville 8.

Greenwood Rehabilitation Center

Location: Ellenville, N.Y.

Seeks: Psychology, Sociology, Occupational Therapy, Physical Education, Education majors for counseling and recreation assignments with moderately mentally retarded adults.

Bureau of the Census

Location: New York City

Seeks: Mathematics, Statistics, Economics

Assignments involve field interviews, clerical processing, data analysis.

U.S. Office of Education

Location: Washington, D.C.

Seeks: Mathematics, Statistics, Puerto Rican, Latin American, Asian Studies, Economics, Social Science, English.

Various assignments.

IBM

Location: New York City

Seeks: Economics, Math, Computer Science majors.

Exposure to full range of IBM's computer operations. On the job training toward systems engineering or marketing.

General Services Administration

Location: New York City

Seeks: English, Communications, or any L.A. with good writing skills.

Records Management Division: Assist in surveys, help conduct courses.

Dept. of Health, Education, Welfare

Location: New York City

Seeks: Ex-Offenders for "Project Start" program. Work in public health service, or the Office of the Secretary. All majors considered.

Boroughs Corporation

Location: Michigan, California, Pennsylvania, New Jersey.

Seeks: Economics, Graphics Arts, Math Communications.

Positions in marketing, finance, administration.

Department of the Navy

Capitol Area Personnel Services Offices

Location: Bethesda, L.I. (Grumman)

Washington, D.C.

Seeks: Computer Science, E.M. Technology.

Quality and Reliability: Automatic data processing; Program analysis.

U.S. Department of Agriculture

Animal and Plant Health Inspection Service

Location: Hoboken, New Jersey

Jamaica, New York

Seeks: Biology (Entomology, Botany, & related)

Guides to job hunting

By Bonnie Goldman

If you want to find out more about career and employment possibilities go to the library or to Baskerville 4. Both places have a good selection of books as well as many different pamphlets on different career possibilities as well as guides to resume writing, going to an interview and other career related subjects. Here are some to get you started.

College Placement Annual-1979 edition.

College Placement Council - Bethlehem, PA \$5.00

Contains career information on approximately 1,000 employers, in addition to articles on resume writing, interviewing techniques, and general employment counsel.

Occupational Outlook Handbook

Government Printing Office - Washington, D.C. \$8.00

Includes up-to-date information on educational requirements, employment outlook, job duties and earnings for 300 occupations and 35 industries.

The Occupational Outlook for College Graduates

Government Printing Office \$4.50

Lists the educational requirements, job duties, employment outlook and earnings for more than 100 jobs for which a college education is necessary or helpful. This book gives very detailed information and is good browsing material.

What Color Is Your Parachute?

Ten Speed Press, Berkeley \$4.95

Some people swear by this book. Richard Nelson Bolles deal originally with career planning. Chapters include exercises to help you clarify goals and interests as well as decide what you enjoy doing. A good book for someone who is unsure of what they want to do.

The Career Game

By Charles Guy Moore - Ballentine \$5.95

A practical book on marketing yourself to get the job you want. Good for someone who already is sure of what they want to do.

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Collector Wants: Class rings (College, others) marked "K" wanted, any condition. Paying: Small \$15, Medium \$20, Large \$40 or more. Buying all "K" marked jewelry, chains, etc. Immediate payment. Keepsake, 7109 Circleview, St. Louis, Missouri 63123.

Screwed by SAT?

Psych. experiment to determine why some intelligent people score low on the SATs. Subjects needed with scores from 200 to 800. About \$10 for 2 hours. Call 280-5531.

Graduates/Undergrads

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Working and studying

(Continued from centerfold)

alright. When September rolled around, I picked up a copy of the *New York Times* and landed a job at Sak's Fifth Ave. as a part-time stock clerk. Apparently working at an expensive store like Bonwit Teller had given me some kind of clout as well as retail experience. However, my new position placed me in the midst of the buying public. The selling floor of Sak's, needless to say, it has a different atmosphere and clientele than Mays. Bonwits had the same atmosphere of elegance as Saks but working in the basement kept me devoid of it. Working amidst the well-to-do you get to see the kind of people who spend a grand on clothes like it's nothing. They don't curse you out like customers in May's did. They say things like, "You are an arrogant human being" or "You despicable worm. I demand to see your manager." I haven't been scolded, but I heard them attack other employees of the store. Also, I was required to wear a shirt and tie, far from my dungaree and puma days at Bonwit. And now I had to say things like "Yes, sir" and "No, mam" or "Excuse me miss, the manager will be with you shortly." I've learned to say things like, "Poppycock" and "Boulderdash" instead of the usual four-letter words.

You're probably saying, "What about your degree prospects? Don't you want to be a writer? You can't be no writer at Sak's." Sure I want to be a writer but, I don't want to starve either. I have been asked at Sak's if I would like to pursue a career in retailing after I've finished school. I obliged. Working for stores like May's and Bonwit Teller have given me knowledge and skills of the retail world. I know it's not what I really want, but sometimes something is better than nothing. I think that having a college education helps to get into these important spots. Big firms and stores are always looking for educated young people to hire. If you're at a job that has growth possibilities, even though it might not be your forte, check it out, look into it until you get what you want. Sometimes, you need two avenues of employment instead of one. Sure you want to be a nuclear physicist but, take that bank manager job in the meantime. Working your way through college is very secure; at least you'll have a job when you graduate.

Odd jobs

(Continued from centerfold)

near an awl again, no matter how broke I get. The scars all over my hands from clumsy knives and sanders are a continual warning.

I survived for three years in Maine doing odd jobs. When I first moved to New York I thought that would no longer be possible. So I put on the polyester pantsuit my mother had once bought me, tied back my hair into a secretarial bun and tried to prove I could be a receptionist. It didn't take long to learn to lie on the application. They didn't want someone with an employment history as erratic and gaping as mine. They didn't want anyone who had never been in an office before, who had supported herself in rough trades. Somehow, though, my clean resume didn't seem to impress either; I think — and still can't figure it out — I somehow looked wrong or threatening. I tried to look like everyone else but it never worked.

You can get a job lying if you are willing to spend a harrowing first day paying total attention to the procedures you claim to know already. Once you learn what you're good at, it's a breeze. I lied my way into a bookkeeping position because I'd done enough similar work to trust my counting fingers. I have found employers clear-sighted enough to see that what is important is whether the person can do the job, not whether she is qualified via credentials. My credentials are reproachful, my information impeccable. Nothing is wasted.

I finally answered an ad in *The Village Voice* for "messengers — intelligent, well-groomed." When I called to find out where to apply I had to ask what a messenger was, and was told it is someone who goes around the city, mostly Manhattan, taking packages and papers from place to place. When Jack said, "OK, you can come in tomorrow at 9:30," I asked what for. I'd been looking for work for so long by then, I thought my job was looking for a job.

Working for Enroute turned out to be one of the greatest jobs ever. I learned my way around the subway and the city, invaluable for someone new to New York. There was plenty of time to read — I averaged one thick book a week. I was on my own, needing only to call in at the completion of each run. I could start and end my day largely as I wished, as well as take off as much time as I wanted. To this day I put in a morning once in a while and they call me when they're short.

There's work like this all around New York — freelance copyediting, proofreading and hack writing, cleaning discos and gamerooms, selling *The Post* on the streets. Lately I've been driving a truck delivering newspapers and magazines.

I am among the affluent poor in that I have these options about work at all, but poverty seems something to aspire to. How anyone can hog so much more than their fair share when the rest of the work is starving is beyond me. No lectures, OK no lectures, but who in all good conscience could be such a pig? Keep that low overhead and keep yourself for yourself, I say.

Journalism advice

(Continued from Page 9)

"Practically speaking you should try to identify a faculty member or someone in an internship who might have contacts in the larger world and if you impress that person he or she can write the one letter a year that he or she writes or make the one phone call. The people who are very good at this are the people who reserve the letter or the phone call for when they really have someone who is good. If that is the one call you get every three years the odds are that you will look at that person. In my experience personal recommendation has much more weight in practical terms than a huge portfolio or clippings. Because nobody has time to read everybody's clippings, certainly not in New York. If you are applying to out of town papers maybe they will go over your college clippings. But there is always the assumption that if you are interested in journalism you can pile up a lot of clips. I would be much more impressed by a strong personal recommendation."

"In my experience most jobs are gotten through some sort of personal contact. Somebody knows somebody and recommends somebody and if the person recommended seems to be ok, that person will likely get a chance. I am not talking about great influence or pull or anything like that. I am just talking about the normal kind of relationships that people build up over the years. If someone calls up and says someone I know is just graduating from school, can you put her or him on in an entry level job, and if that person seems to have qualifications there is a chance that they might be hired. There is also a chance that you can write a letter and it is such an intelligent letter that it attracts somebody's interest. But I'll say having read hundreds and hundreds of letters, that they are all good. I mean, some of them are terrible, but there are a lot of good letters. It is sort of hard to stand out in that kind of a competition."

Is it a good idea for a journalism student to specialize?

"The trend of specialization is not going to diminish. There is always going to be a place in your working lifetime for people who are journalists, meaning that they can cover a wide range of subjects. There is a greater percentage of journalism that is done by specialists than there was ten or twenty years ago. But I think the trend will level out. I think that there will always be a place for generalist journalists. After all, a lot of people get into journalism because they are interested in a lot of things and they are not infatuated with any one thing. I mean, if you are that interested in psychology you might as well be a psychologist. If you are interested in journalism you ought to be a journalist and not peg yourself at the age of 22 as a psychology reporter or a medical reporter. There are broader fields of specialization. The two that come to mind are economics and science. I can see people deciding quite early on that they want to be a science journalist or economics journalist and creating a course of study to do that. But both of those fields are so broad, within economics there is so much to do and within science there is so much to do."

Engineering advice

(Continued from Page 9)

engineering societies the following year. The Council managed to organize a few, very successful social events, sparked interest in recruiting high school students and even squeeze some funds out of a tight fisted, but surprisingly wealthy engineering administration. For awhile, the student body was more than just a warm corpse.

Silly as it may sound, students do have a great deal to do with the School's reputation. While the quality of the faculty, quantity of research activity and characteristics of the curriculum are regularly audited by the College, State and private companies, student participation in societies and school is valuable to everyone.

Students benefit by accepting titles and responsibilities which embellish resumes and the School benefits by making contact with industries that students become involved with.

In most of the audited categories the College's School of Engineering ranks high. On the positive side, students are taught by a well respected faculty and class size is kept small. (Some engineers from Columbia said they had over 50 students in a class lectured by a graduate student.)

On the negative side, almost no effort is placed on writing and speaking. Communication is critically important for engineers who often have to relate technical information to non-technical people. The College, with its great quantity of minority students, is particularly at fault on this issue. A required course in technical writing and presentations should be included in the curriculum as an interdepartmental - English, Speech, Engineering - offering.

More effort must be placed on updating the curriculum and laboratory equipment. Equipment manufacturers print voluminous information on sizing, designing and purchasing all types of supplies. This literature can usually be obtained for little or no cost. The School must avoid graduating 23 year olds who are 20 years behind the times.

Personal Interest: Studying engineering requires a full time commitment. Regardless of how attractive the job market and salaries may be, a four to five year sacrifice has to be made.

Engineering students are probably the worst part time employees because they are always asking for a few hours or days off before "the big exam" or "final term project." As for the opposite sex: Engineering students usually make dates by the month. At home, the engineer has one horizontal surface - be it table, floor or bed - covered with papers for ten consecutive months. And when the subways are not crammed with commuters, they are the best place to cram for that 8 a.m. exam.

Jerald Saltzman is a 1978 graduate from the School of Engineering and is now working with American Cyanamid in New Jersey.

Contest

(Continued from centerfold)

Nikon/Nutshell photo contest, P.O. Box 15004, Knoxville, TN 37902 Contests is open to students and faculty members. There are 4 prizes (\$1,500, \$1,000, \$750, all Nikon equipment) and 100 honorable mentions for the student competition and the same amount for the faculty competition. Send in as many black and white and as many color entries as you want. You must have an official entry blank. Contest deadline is January 24. (Entry blank can be picked up in any midtown photo store).

Mademoiselle's College Photography Competition, 350 Madison Ave., N.Y., N.Y. 10017. Black and white only. Submit no less than 5 and no more than 20. Awards \$300 first and \$200 second prize.

Advice on journalism careers: An interview with Edward Kosner

By Bonnie Goldman

"Managing *Newsweek* was not very different than managing *The Campus*, said Edward Kosner, a 1958 graduate of the College. Kosner was editor-in-chief of *Newsweek* for five of the sixteen years he worked there.

In November of this year Kosner, along with six others, received a Townsend Harris Medal at the City College Alumni dinner and I asked him for an interview. He graciously took time out to talk to me. He had very vivid and fond memories of his *Campus* years. In fact, he even recalled the first assignment he was given - a rewrite of a news brief - and said, "after two weeks at *The Campus* I decided I might as well be a journalist."

The Campus had an April Fools issue in 1955 while Kosner was the news editor. The President of the College at that time, Buell Gallagher, suspended Kosner and four other editors declaring that the issue displayed, "a pervasive pattern of lewdness, vulgarity, obscenity, lasciviousness, pornography and indecency." The issue by today's standards is sophomoric and quite mild.

Three weeks after graduating from the College Kosner wrote a letter to the night managing editor of the *New York Post*, who had spoken at a *Campus* dinner. The editor asked Kosner to come in for a tryout. It turned out he was on tryout for five months before he was officially hired. He soon became the assistant city editor and in 1963 during a big newspaper strike when *The Post* was rumored to fold he joined *Newsweek*. Currently he works as a consultant to the News-Magazine Show, 20-20 and the ABC News. This interview took place at his home in the upper east side.

What do you think of someone majoring in journalism?

"I have always been on the negative side of journalism majors. I think that people interested in journalism should take a certain number of craft courses. I think internships are excellent ideas but I've encouraged my son, I myself did, and I encourage other people to take a good academic program, whether it is in history or philosophy or English or whatever interests you. Simply on the grounds that the four years you have in college are your only real exposure to a lot of material."

"Why should you spend time learning how to write a headline or something? Anyone who is interested can learn to write a headline but you are not going to have a course in James Joyce unless you are an unusual person and want a continuing education. Those four years are the best crack that most people have at exposing themselves to civilization. You are much better off using your time doing that and pur-

suing journalism as a minor and as an intern and as an after hours thing. Otherwise you just become like a little technical person. You may know how to work a VDT or something, but you do not have a breadth of intellect or a background and that is going to hurt you later. In any field technicians tend to settle at a certain level and people who are only technicians wind up being only that. They find it very hard sometimes to break out of that. You see people get typecast relatively early on. It makes much more sense, to me, to take a good, rich undergraduate program and then perhaps go to graduate school in journalism and get your pre-professional training that way."

"I think that you must make the distinction between getting a job and preparing yourself. The ideal thing is to be well prepared, so that if you do get an opportunity you are able to go on and grow within the opportunity you get. The reason the world of journalism is so different today is that 30 years ago there were at least 7 newspapers and jobs were sort of comparable jobs. It was like major league baseball and the functions were not clearly defined; now successful journalism is more individual. *The New York Times* is like no other paper. *The Daily News* is different from *The New York Times* and in many ways is looking for different kinds of people. Not only do you have to have a contact but you have to be prepared for the specific kind of work that each place requires. Journalism has also become much more professional. There is competition from people who have had graduate training, and competition from people from very elaborate pre-professional undergraduate programs. The mobility of people now is also much greater so that the pool of applicants is greater. Twenty five years ago the jobs on New York papers went to people from New York."

"There is an incredible amount of people interested in journalism and I don't know how they are all going to be absorbed. A lot of people are going to end up doing radio work or doing marginal stuff because there are not that many conventional jobs."

Do you think that City College students have any kind of reputation in the journalism world?

"It depends on whom the person is applying. For instance, in a place like *The New York Times*, which has a long tradition of City College journalism, the City College student might well have an edge. There are just an incredible, heart-breaking outpouring of applications that you get—applications from all over the place, and it is almost impossible to sort out. Someone applies from Brown University and says they have a 4.0 grade average and they've been in the American studies program and this and that but that doesn't



Edward Kosner

means that they are going to be a good journalist."

Then what makes a good journalist?

"Usually, it is intelligence and curiosity and skepticism. Working hard and just being very rigorous about it. That has been my sense of it. So I don't think City College students are at a profound disadvantage. You have to be very curious, very skeptical and willing to really dig. But in the end you gotta love it. You have to start out saying, I want to do this more than any other thing. Then I think you have to be very tough minded."

There are two kinds of journalism. There is the kind of journalism in which you are essentially writing stories or covering stories that people want covered. Sometimes they are features, sometimes they are stories of progress, or interesting things that are happening. Then there are other stories that people basically don't want covered. They would rather this didn't come out, they would rather xyz. Those are the stories that one has to learn how to do. You have to be prepared for people to lie to you or seem to be telling you the truth, but leaving out salient things. You have to be prepared for things that seem 99% certain, then there is that 1% that is not certain. If you take things for granted or make certain assumptions you will look very foolish because you have been had, you didn't double check or triple check."

Well, then how do you let an employer know that you have this sort of personality if your do not have any clips?

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Engineering careers: Alumnus reports from the field

By Jerald Saltzman

Choosing a subject to study in College is like choosing a president: After weighing the pros and cons to narrow the field to one, four years will pass before you'll know if you've made a right or wrong decision. If engineering happens to be a candidate, the topics outlined below can serve as a party platform which might deter you from making an elective mistake.

Long term goals: For two thirds of my freshman year, I was a geology major. When I discovered a PhD was necessary for gainful employment, (I did not want to be a college student for eight or nine years) I joined the ranks of the undecideds. It was not until the second term of my sophomore year that I enrolled in the Chemical Engineering department. I reasoned, at that time, that I was better off with a degree that had value of its own and even more value when coupled with another degree.

Eighteen months out of college, I realized the soundness of that reasoning. The engineering I do is based mostly on rule-of-thumb calculations and design by experience. For complex work, I use precalculated charts and tables. Finally, when all else fails, I call the equipment sales engineer.

I do not want to belittle engineering but a consensus I received from recent graduates indicates the real action and challenge is in management and supervision. Though engineers do get a morsel of both, they spend the bulk of their time pushing pencils or asking production personnel how to operate their process.

Supervision and management positions usually require a masters degree in engineering or business. Clearly an engineering degree can give you a footing in a company but a second degree can mean advancement.

One of the major reasons students cited for choosing engineering, according to a survey taken, in McGraw Hill report in the 1978 *Chemical Engineering Magazine*, has a great range of jobs. Judging that engineers remain in their first job an average of 30 to 40 months, that range of jobs

becomes important. Career objectives radically change once the student gets into the real world.

Employment Outlook: There is a great misconception that an engineering degree will lead to a professional job. Very often, that is the only reason a student will cite for enrolling in that school. Typically, this student will be miserable, do miserably and probably drop out before getting the degree he sought. If the student does get that diploma, he could be taking it to the unemployment office.

Some crystal ball gazing reported by McGraw Hill indicates starting salaries for new engineers will level off; unemployment for new engineers will rise; experienced engineers will receive fewer and smaller salary increases; engineering enrollments will drop; more engineers will enter other fields and lay-offs of experienced engineers will increase.

Though those predictions sound gloomy, they don't surprise observers who have watched the sinusoidal engineering employment spectrum over the last 20 years. The current cycle according to the McGraw Hill report puts employment at a very high mark but turning downward.

For the next three to five years, employment will be high but more selective. Companies will be looking at grade point averages, work related experience and women and minorities. The college's reputation becomes important too as companies will check their personnel files for the alumni they have hired in the past.

The expected downturn in employment will be due to the leveling off of starting salaries. This year, offers to City College engineering graduates averaged between \$17,000 and \$21,000. Engineers with six years of experience are making \$23,000 to \$27,000. Salary compression is going to force companies to make a choice between reducing the 12 to 15 percent annual increase in starting salary offers to new engineers or lose their experienced people. Eventually, other professional positions with greater growth potential will draw students away from engineering.

On the bright side, starting salaries now are excellent for

most fields of engineering. While the cycle may not be ideal, there are record numbers of engineers working today. I expect energy developments will be to the 1980's what the space program was to the 1960's and environmental regulations were to the 1970's: High employment for engineers.

Making it through school: Anecdotes about undergraduate engineering life are difficult to explain to someone who has not experienced it. Class averages of ten (out of 100) on tests; 50 page lab reports due every other week; 20 class hours for 12 credits; \$100 book bill for three books; a question which intentionally cannot be solved.

About 60 per cent of the engineering students at the College drop out by their junior year. Enrollment is replenished by transfer students from other CUNY schools and transfers from within the College—chemistry and physics majors in particular.

Ironically, engineering courses do not do the bulk of the weeding out. Math, physics and chemistry departments are the main filters. My first class of Organic Chemistry was a standing room only crowd in the Science Building's J 2. The turnout for the final exam, ten months and ten tests later, barely filled J1—and we had to skip a seat!

Engineering professors rarely spoon-feed information to their classes though most at the College were accessible afterward. Generally the professor would warn you when you would fail his course—enabling a quick drop without penalty. More importantly, students are taught how to think for themselves which is the attribute most needed in any professional engineering job.

Schools Reputation — How Important Is It? For my first three years at the College, I was convinced that students became engineers to they could have classes in the building closest to the 145th Street IND subway station. A reemergence of professional societies occurred during the 1976-77 year which led to an Engineering Council comprised of all

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'Hamlet' intelligently performed at the Circle

By Alan Gomberg

The Circle Repertory has long been one of the finest theater groups in the city. They are best-known for their production of new American plays, but most seasons they present at least one classical work. This season they have fulfilled a long-standing goal of producing Shakespeare's *Hamlet* and Schiller's *Mary Stuart* in repertory.

The intent was to juxtapose against Schiller's German view of the major political conflicts of Shakespeare's time. There is much to link the two plays in their view of individuals struggling to maintain their personal freedom in an autocratic society, and the concomitant power struggle between the protagonist and antagonist. One hears in a new way the lines in *Hamlet* describing the players as "the abstract and brief chronicles of the time" whose end is "to hold... the mirror up to nature."

Strangely enough, the political side of these plays emerges as subtext, not always successfully with more emphasis on both plays as family dramas. This is due in part to the intimacy of the playing space, but also as the result of character choices.

William Hurt's Hamlet is an intellectual who loves to reason, which ill prepares him for the struggles he will have to face. He is used to a free environment in which to experiment freely, in all areas, at Wittenburg. He has strong loyalties, and when betrayed reacts strongly. His eventual transformation to a more vital and active person is quite convincing. All of his choices, including the strong sexual subtext of his relationship with Horatio seems fully integrated into his performance.

Douglas Watson's Claudius has usurped the roles of king - husband - father. At first, he tries to fill all these roles, and but for Hamlet's opposition, he would. When he tries to be close to Hamlet, his authoritative role as king is damaged. He becomes more of a politician, which changes and weakens, for me, the political side of the play. Watson, does some fine work, especially in the last act, when he accepts his guilt after the confessional scene and becomes ruthless, but much does not really work.

Beatrice Straights' Gertrude and Lindsay Crouse's Ophelia are both excellent (Straight has since been replaced by Jacqueline Brookes). Special emphasis is given to the manipulation and disappointment the two women suffer at the hands of men. One wonders what Gertrude's relationship with the King was like, and is Polonius this cruel because of senility.

Burke Pearson's Polonius is intelligently conceived, but he pushes a good deal, and seems to be playing an idea. Michael Ayr is a generally strong Laertes, and Jack Davidson an excellent Player King.

In *Mary Stuart* one sees two women who have run their own lives for better or worse, and the men who are dependent on them to give their lives purpose. It is a much lesser play with some tough, maybe even unsolvable problems. Schiller alternates scenes between Mary's prison and Queen Elizabeth's royal court. He created one scene where they meet, which seems to have really happened.

The two royal sisters are contrasted. Elizabeth is strong, crafty but frigid and inexperienced in non-political matters. Mary is experienced, once passionate, now guilt-ridden and religious. She is not a politician, but her presence inspires love and loyalty in men.

Schiller, unfortunately, only indicates power, we never feel it, and the actress must create it. Stephanie Gordon who plays Mary does not really deal with this, possibly the most important level of a multi-levelled part. She comes off stiffly naturalistic.

Opposed to this is the flamboyantly, theatrical Elizabeth of Tanya Berezin. Berezin is controlled and rigid in her body while remaining strong and commanding vocally. Her intonation is brilliant. Berezin clearly may be a great classical actress.

Altogether, Marshall Mason's staging is less effective here than in *Hamlet*. One understands that wants to emphasize Elizabeth as a woman imprisoned as much as Mary, but his work is sometimes excessively claustrophobic. Admittedly, it is difficult work this play on Circle Reps' small stage.

Mason has not gotten more than competent performances here generally. Timothy Shelton is a frequently good Leicester, but Mason's worst choice here involves Shelton in a totally phony reaction scene to Mary's execution.

Excellent work, though, is contributed by Ken Kliban as Burleigh, not a villain but a man who cares for England and his Queen. William Hurt alternating from his Hamlet, shows the value of rep, in superb work in the small role of Elizabeth's secretary.

Still, both productions are worth seeing, the "Hamlet" emphatically so. One quibble on both: Mason uses sound effects to excess.

Hamlet/Mary Stuart is performed at the Circle Repertory, 99 7th Avenue South, 924-7100.

POETRY CORNER

The History of Western Philosophy

Bertrand Russell had just about convinced me
there's more to life than sex
I'd like to go to bed
with him but he's dead even windowless
monads are sexy they remind me of gonads
careening around & bumping
each other hitting on each other

I know more philosophy than that

you're not supposed to mix
your muse with your mistress or they'll both
fukd you over the real question
is
is there anything we can think of
which
by the mere fact that we can think of it
is shown to exist outside
our thought I don't understand
but the answer is sex
therefore god exists

sex is a revelation
a reason
empirical
possible credible self-consistent
& absurd
the best of all possible worlds
sex precedes existence
precedes essence
I fuck therefore
I attract every body with a force
directly proportional to the product
of their masses

I can't remember if the Pope
is still infallible
he's dead 80-year-old virgin
heh heh heh I know what to say to him
Buridan's ass
unable to choose between 2 equidistant bundles of hay
died of hunger
call me up sometime I know lots more

— Elinor Nauen

barrie

death is around me.
a young man falls too quickly
to be caught.
thorazine gaze across the state-sown lawn.
shears fall.
his mother hacks her rose bush down.

this is madness.
to spend a life in payment
for the chemic interactions
of the brain.
failed synapse.
free labor in the garden.

a young man
pruning roses dead of pneumonia
in a state hospital

— Elizabeth Sheehan

Theresa

theresa, I followed your torn, dirt honest raincoat
carry your thin elusive frame up the stairs
my sister tells me you're filthy, dishonest and incapable
of being discreet, but that makes you all the more
desirable to me
theresa, you don't know how many times I've clinched my
teeth when I heard the floorboards shaking above.

sister, you don't know how many times I've committed
suicide while you gasped and rocked in pleasure upstairs
and then the agony I've felt when I've seen you smile
walking down the stairs, but so few times have we looked
eye to eye.

however tonight it's going to be different
I'll be filled with seagram's seven, your drink
I found out searching in the alley, in isolated peaks
through your musty windows so I could see ascertain a clue to you

tonight it's going to be different
you're going to be climbing up those stairs honey from
your job at the five and dime

then I'll make my move, you'll be surprised as are
all angels before they submit... I'll finally be
able to taste your navel and hear your smooth wet
mouth curse in pleasure as you sway under me in perfect
motion while your eyes dance in the stars and the floorboards
creek.

— Robert Parody

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CAMPUS SPORTS

Beavers battle S.I. but lose 67-65

By Lloyd Wagner

In a closely fought contest that went down to the final seconds, the CCNY basketball team bowed to the Dolphins of Staten Island 67-65 last Friday night at the Holman Gymnasium. The loss dropped the Beavers to 2-9 for the season, while Staten Island, last year's CUNY champions upped its mark to 9-2.

The Beavers trailed 66-59 with under two minutes to go before

staging an heroic comeback in front of 400 partisan fans. Utilizing a tenacious backcourt press and forcing Staten Island into uncharacteristic turnovers, they cut the deficit to 66-65 with 16 seconds to go. When Staten Island's Kevin Harris missed a pair of free throws with ten seconds to go, the Beavers had a chance for victory. But guard John Brown committed a costly charging foul with four seconds left in the game, his second in the last nineteen seconds, and the

ball went over to the Dolphins. S.I.'s senior guard Crandall Chestnutt iced the game with a free throw with 2 seconds to go, as CCNY's hopes for a big upset disappeared.

The game was well-played and tight throughout with few turnovers on either side. The lead seasawed back and forth during the first half, before Staten Island ripped off 8 straight points to take a 30-27 lead into the lockerroom. The most damage was done by Dolphin for-

wards Steve Cunningham and Gerry Koenig, who scored often. Cunningham wound up as the game's high scorer with 20 points, while Koenig added 18. Phil Morris, the Beavers' center who had a fine game scoring 16 and hauling down a game high 10 rebounds, admitted Cunningham was tough. "He's a good player, but I think our team in the second half stopped him," the 6-4 senior said.

At the outset of the second half, S.I. reeled off six points, but the Beavers stayed close all the way before staging their last-second comeback that just fell short. S.I., however, never trailed in the second half. Sixth-year basketball coach Floyd Layne was satisfied with his team's performance. "I feel good about the progress we're making,"

related the former star of CCNY's championship team of 1949-50. "Our concentration out there lasted longer tonight. We played tough defense, and we've just got to continue to work hard at the fundamentals."

The Beavers were most effective inside against the Dolphins. Michael Baize, the fourth leading scorer in the conference, pumped in 19 points, most coming from in close to pace the Beavers. Morns added 16 and center Gary Mc Lendon 10. The Beavers dominated the boards, outrebounding S.I. 41 to 21, but fell short where it counted.

CCNY, now 2-2 in the conference (as opposed to S.I.'s 3-0) embarks on a 6-game road trip before returning home Sunday, Feb. 3, to face Baruch.

Sportswriter looks back

30-30-30-30-30-30-30-30-30

By Rich Mancuso

Three years ago I came to the City College campus as a transfer student from Brooklyn College. I thought it would never come down to this point, saying farewell to the people always to be remembered, and reviewing the bright and dismal moments that played a role in my days here at CCNY, as a sports writer for *The Campus*.

All good things must come to an end, and that is exactly what is happening this week to me. They say you must move on in this world, because that is the part of life that is most interesting. I wonder if I will be able to cope with the change. It won't be the same not walking past Alexander Hamilton every morning and evening, and taking that long walk to the Finley Student Center. Sometimes I wonder who the person was that decided to place the buildings on this campus so far away from each other.

I never spent much time in *The Campus* office, because my other commitments did not permit me to do so. After all, I have served as the student assistant to the Sports Information Director in the Public Relations Office here at CCNY, and I also do some sportscasting for the campus radio station WCCR. It was difficult to get to know everyone on *The Campus* staff, therefore, I was unable to discover what the real environment was like in Finley 338.

I worked under four sports editors while occupying some space on this page. Wendell Moore always stands out, John Toth tried his best, and Kim Johnson will always be remembered for her struggle to get writers for the sports page. Then there is Wayne Macfadden, the Bio-Med student, doubling-up his duties. He's amazing at what he does, and it's been a pleasure working with him. I'll miss you Wayne, and if you should decide not to be a doctor then you can be sure that you can always make a career of writing.

Bonnie Goldman should be complimented for her outstanding job as the Editor In Chief of *The Campus* this semester. She, too, leaves the CCNY arches and goes out into the world to pursue a career. I will

try to forget the hard times I have had with previous editors, no names please. They just had their people, and in this business difference of opinion is something that has to be accepted.

Thirty columns were never in my plans because I thought that my involvement with *The Campus* was over last year. The new crew came in and it has been a pleasure being a part of it. Goodbye to Juan on the sports staff, a little difficult to talk to sometimes, but he will learn what this business is all about by the time he leaves CCNY.

Then there are the athletes and administrators who have made life easier at CCNY. Thank you John and Austin for supplying me with information when needed and continued success to Athletic Director Richard Zerneck. Our *Campus* sports page was instrumental in getting students to vote for the approval of the athletic referendum. Goodbye Coach Floyd Layne of the varsity basketball team. Dedicated and hard working describes this man who taught me a lot in my years here at CCNY. Mike Peacock, the manager of the

baseball team, had to cope with my inquiries and constant reminders. He did get aggravated at times, and I don't blame him; however, you can't find a better statistician and individual in the city of New York.

Goodbye to the people in the Public Relations office who have been a part of my family the past three years. Charles De Cicco was another reason I didn't spend so much time in *The Campus* Office. I had to write the press releases, prepare press guides and keep the media informed about CCNY athletics. Charles has taught me how to be the perfect public relations man, dealing with adversity and happiness at the same time. Charlie was a perfect boss and I only wish he could follow me wherever I go.

So long to the City College baseball team. I give them praise for practicing at 6 a.m. in the morning. George Baez has a future at the professional level. Marcie Rodriguez and the swimming team will make this sport the most popular athletic team on the CCNY campus in a few years. Jose, con-



Richard Mancuso

tinue your drive to the Olympics, and Paul thank you for your support, and when not swimming - do excel with the computers.

As for the rest of the athletes on this campus, what else can I say. I was involved with over 500 athletes at CCNY, DeWitt Clinton High School and other schools in the

metropolitan area. The City College athlete is the finest individual on campus, and that's because they have a good brand of coaches to guide them along. So sometimes we made mistakes on the sports page. Your name was spelled incorrectly or information was inaccurate. We all make mistakes, and if we keep trying we both will be winners in the future. I'll miss them all and wish them continued success in their drive to championship fame.

Soon I will be an alumnus of this great institution, working in sports in some capacity, and most of the past three and a half years will be history. No more pencils, no more books, and it will be back to a normal day, instead of the nine in the morning to midnight days at City College. If I have bypassed anyone in this column it's because I know too many, and your name still means a lot by the thoughts that I have expressed.

My only wish is to see in a few years the Nat Holman Gymnasium filled to capacity for the finals of the NCAA championships with CCNY on top, and to see more students get involved with City College athletics. Get involved with *The Campus* newspaper, especially if you are a journalism major, but even if you're not, it's the best experience and you will meet great people. For the final time, good luck; goodbye, and remember once a CCNY College Beaver always a City College Beaver.

Sports in Brief

An aggressive and experienced CCNY fencing squad pummeled Hunter College, 22-5, on December 19th, for Coach Tawewat Hurapan's first victory of the season.

Sabre veteran Milton Swaby, who emerged undefeated against Hunter's best, saw the victory as "uplifting." Foil captain Jay Rivera, who led the stronger, more enthusiastic CCNY squad to an 8-1 ransacking of Hunter's foils, agrees with Swaby. Said Rivera, "Today's victory will serve to boost the morale of the entire team. Our performance tonight is an indication of who the city champions will be by the end of the season."

Coach Hurapan, former captain of the Thailand National Team, commended his "pride and joy" sabre men, Pete Rosas, Milton Swaby, and James Kenny for their cool-headed and effective slaughter. The coach also praised Patrick Chan, Jay Rivera, and Luis Sanchez for their undefeated performances, and rookie Philip Mansfield for his first two victories in inter-collegiate competition.

The Beavers' first victory was marred by two casualties. Epee captain Lewis Reeves sustained a serious injury to his left leg that may leave him unable to compete for several weeks. In addition, veteran dueler James Kenny received a mild concussion in his last bout of the night.

GYMNASTICS AT CCNY

The men's gymnastics team's upcoming 1980 season "Will prove to be a challenge" according to the coach, David Jacobs. Jacobs was referring to the extremely young composition of the squad, which lists only one senior, Tom Bishop. The team is hoping for some good work from returnees Adel Treglia, Fritz Jean, and Gus Panagiotopoulos, as well as newcomers Rodney Alleyne, Ricardo Brown, Victor Cisek, Angelo Colon, Mike Doyle and Jaques Philogene.

BASKETBALL NEWS

The junior varsity basketball team, after defeating Queens 61-59 on December 21, lost to Taylor Business Institute, 67-62, on December 28, to lower their record to three wins, five defeats...The women's basketball team, apparently tired of suffering humiliating defeats, dished two out; one to NYU 73-42, and one to John Jay, 70-37, before the holidays, to improve their season record to 3-7...Also over the vacation, the varsity men's squad beat Queens, 81-67, but lost to Pace, 67-64, to set their record at 2-8, before Friday's game.

Wayne Macfadden

James Kenny