

CAMPUS

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Most 4 credit courses reduced to 3



Photo by W. Kwang

CONSTRUCTION FORCES DETOUR: Two mammoth construction pits hinder entrance to South Campus and Cohen Library on Convent Avenue. Trenches contain telephone cables and piping from the North Academic Complex heating and refrigeration plant that will also provide heat and electricity for Aaron Davis Hall. Begun in early August, the pits will not be closed for months.

Almost all four credit courses have been reduced to three credits this Fall, in order for the College to comply with state rules covering parity between credit and classroom hours. Acting on an order from the State Board of Regents last Spring, administrators have re-structured course and credit hours, mostly in classes that averaged three hours a week with no extra work loads.

By Meryl Grossman

"This action is a clarification of rules that applies to every college in New York State," said Egon Brenner, Deputy Chancellor of the City University. He explained that the credit system required "as much equality as possible" between the number of credits and course hours. Under the system only special courses requiring additional outside or heavier workloads are allowed to offer more credits.

According to Morton Kaplon, vice president for administrative affairs, the College was offering "excessive credits for non special courses." Kaplon said the reason many advanced three hour courses offered four credits instead of the usual three, was because they were able to prove merit "through fancy titles and descriptions." He said increasing credits for the courses resulted in a reduced workload and salary increase for faculty members.

Kaplon said the new revision would increase faculty workload without any wage adjustment. He added that no extra faculty would be hired to take on additional classes.

Graduation

Both Kaplon and Brenner said they did not believe the change in course and credit hours would mean that students already enrolled would fall behind and graduate later than anticipated. "The effect won't be very large," said Kaplon. "Anyway, very few of our students run through in four years. They leave, come back and work."

Kaplon estimated that only 10% of all courses offered by the College this term would be affected by the credit reduction. Some of the departments particularly affected are English, Humanities, Political Science, History, Philosophy, Black Studies, Economics, Sociology,



Egon Brenner

Puerto Rican Studies and Jewish Studies. Most of the courses remaining more than three credits require extra work in the form of laboratory or classroom hours.

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College operating budget cut; staff to be reduced by attrition

By Susan DiMaria

The College's 1978-1979 operating budget has been reduced by 2.5 per cent, according to Morton Kaplon, vice president for administrative affairs. The cut will be absorbed without any faculty or staff firings.

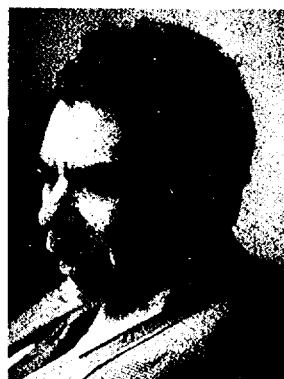
"We are running on a shoestring, and a very thin shoestring at that," Kaplon said. "It's the same, or worse, than in the past."

The equivalent of 61 full-time positions must be eliminated in order to meet the state budget requirements. Twenty teaching, 14 supportive teaching, 7 library, 2 administrative, 17 maintenance and 1 position in the Institute for Marine and Atmospheric Studies are directly affected. "Each of these will be eliminated through attrition," said Kaplon.

Despite last term's lobbying by faculty, students and administrative leaders for a \$1.5 million supplemental budget, Kaplon said no additional help can be expected for most College programs.

"Our information is that we're in for practically nothing in the supplemental budget," he said, though indicating that the Center

for Biomedical Education would probably get about \$450,000 in additional funds, either from the supplemental budget or a special act of the legislature. Among other things, the supplemental budget requested \$120,000 for the library, \$450,000 for maintenance, and restoration of last year's \$381,000 security allocation, plus an allowance for



Morton Kaplon

inflationary costs. Kaplon said the College's (Continued on Page 16)

Baskerville re-opening set for this month

By Emily Wolf

Baskerville Hall, which was shut down in 1972 for renovations, will reopen in time for the first day of the Fall semester despite 2 strikes by workers within the last 6 months, according to College officials. In addition, work on Wingate Hall is now expected to be completed by Spring 1979.

"There's been the electrician's strike and a teamster's strike, but Baskerville Hall will be ready, said William Farrell, Director of

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Buell G. Gallagher, past president, scholar, dies

By Michael Arena and Linda Tillman

President Emeritus Buell Gordon Gallagher, who served as College President during 17 of perhaps the most controversial years in the College's 131-year history, died last week of cancer at Columbia Presbyterian Medical Center.

A Congregationalist minister, Gallagher was known as a spirited speaker for free tuition and racial equality. During his tenure the College enjoyed one of its most productive periods of academic scholarship. The College also expanded physically with the acquisition of the South Campus in 1955 and the construction of Cohen Library, Steinman Hall and the Administration Building.

When Gallagher took office in 1952, he said it was the job he always wanted. "This is the thing I've been waiting for all my life." He resigned in 1969 during a two-week takeover by minority students on South Campus.

President Marshak called Gallagher "a president of stature, a man whose concern for a board range of human and social problems was indeed rare."

Gallagher resigned in the spring of 1969, during the two-week violent takeover which preceded

Open Admissions. He said that political and University officials were pressuring him in his delicate negotiations with black and Puerto Rican students who had barricaded themselves behind the South Campus gates.

"With the intrusion of politically motivated outside forces he said, "it has become impossible to carry on the processes of reason and persuasion."

Later, he added that he lacked the confidence of the black and Puerto Rican leaders in the takeover.

"Life, in its racially charged atmosphere made it impossible for some blacks and some Puerto Rican students to believe that a member of the establishment—a white man and an old one at that—could be sincere in his efforts to achieve justice," he said. "I took my stand for non-violence in the face of violence. The values were rejected by the self appointed leadership of the black and Puerto Rican students."

Born in Rankin Ill., Gallagher attended Carlton College, Minnesota and Union Theological Seminary in New York. In 1939, he received his doctorate from Columbia University.

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Gallagher announcing his resignation in Spring 1969.

Aaron Davis Hall is to open before building completion day

By Meryl Grossman

After five years of construction delays triggered by financial setbacks, the \$7 million Aaron Davis Hall for the Performing Arts will open its doors this November.

However, only some facilities in the Hall will be available to students until the project is fully completed in April 1979. According to State Dormitory Authority officials those include the smaller of two theaters, and a few rehearsal halls and studios.

"We are now hoping for completion by April so we can start performances there," said Earle Gister, chairman of the Leonard Davis Center for the Performing Arts. He said the Center is already planning four "special evenings" of entertainment to celebrate the opening in April.

Davis Hall Facilities

Once completed Davis Hall will house a number of theatrical facilities such as a 750 seat theater, an experimental theater, scenery shops, dressing rooms and rehearsal halls. In addition, lobby and box office space will be included in the Hall.

Gister said Davis Hall would be made available not only to campus theater classes and groups, but also to the Picker Film Institute to present its annual film festival. "We are now working on the possibility of allowing off-campus theater groups to use the Hall for presentations," said Gister. "But nothing's definite as of now. He emphasized that all ticket sales from both on and off campus presentations would be kept to a "minimum," and would be rechanneled into the Davis Hall for maintenance.

"As for generating morale on campus and within the Center, there is no question that the opening of Davis will do this," said Gister. Without the facilities of Davis Hall, the Center would have to continue using classrooms in Shepard Hall for rehearsals and the Great Hall for performances.

"I think it's fantastic, although it took long enough," said 21 year old Sandra Kramer. "Now at least it's a professional atmosphere to perform in."

1975 Suspension

Work on Davis Hall was halted in November 1975, after the state was unable to sell enough bonds to finance its \$302 million in City University construction costs. One year later, work was resumed after the College arranged a complex financial deal with the Bowery Savings Bank in which the bank bought \$6 million in state bonds. Once work was resumed on the project, it was hoped the Hall would be open by September 1978. However, according to William Farrell, director of campus planning and development, inordinately bad winter weather and a strike by teamsters, slowed construction down.

Farrell could not estimate what the final cost will be once Davis Hall is fully completed in April. "Before suspension in 1975 the cost was close to \$7 million," he said. "But now you have to add on the cost of restarting the project and paying the contractors."

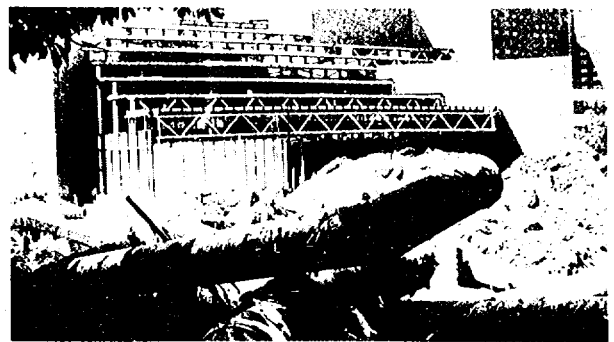
North Academic Center

The College's other major construction project, the North Academic Complex was also resumed after suspension in 1975. Final agreements with contractors were completed this summer but a strike by teamsters who lay brickwork for the project is

expected to hamper progress. Initial cost for the NAC construction was \$90 million in 1975, but is expected to rise with restart costs.

Farrell estimated that only 30% of the NAC has been completed so far and it is not expected to be completed for two years.

Completion of NAC will pave the way for demolition of Klapper, Brett, Finley, Steiglitz and Wagner Halls. NAC will house the student center, libraries, lounges, auditoriums and classrooms. Cohen library will be used for "auxiliary Davis Center activities," with all books and periodicals to be transferred to NAC.



Scenes of Construction

Acting biomed head named

By Jo Ann Winson

Dr. Aaron D. Freedman has been named acting director of the Sophie Davis School for Biomedical Education until January 1979, succeeding Dr. Alfred Gellhorn, who retired on September 1.

Freedman said he intends to "move ahead in continuing past innovations" such as the enriched pre-medical program and the physician's assistant program.

The Search Committee has not yet decided on a permanent successor to Gellhorn. Prof. Julius Shevlin (Phys. Ed.), chairman of the Committee, explained, "We are still interviewing candidates." He noted that the post has attracted "a prominent group of internal and external candidates."

The 13-member Committee includes faculty from the School and from the College of Liberal Arts and Sciences, several doctors and medical school deans, and two students. A group of prominent doctors and medical school deans suggested candidates to the Committee.

The School combines medical and college studies. After four years at the College, students enter the third year of medical school. This reduces the time needed to obtain a B.S. and M.D. from eight years to six.

Freedman will remain director of the Herman Goldman Institute for Human Biology, the School's component dealing both with both biological research and with the development of an evaluation of the biomed program.

Gellhorn, who will continue to advise the school until his permanent successor is appointed, has not yet decided on his future plans.



Photo by David S. Eng
Aaron Freedman

Media board referendum wins

By Meryl Grossman

Copping more than half of the 612 votes cast, the referendum to establish a College media Board breezed through last June's student elections by a vote of 412 to 200.

Responsibility of allocating funds from the College's four newspapers and WCR, the major issue behind the referendum initially, will now move to the Media Board. Previously, the Student Senate was in charge of funding the College media organizations. However, following a drastic decline in funds, the organizations sought the referendum which provides separate funding for the newspapers and WCCR by raising the student activity fee \$2.

"It's not only a victory for the media but it's a victory for the students as well," said Emily Wolf, editor-in-chief of The Campus newspaper. "Without separate funding we would be hard pressed to meet our expenses and come out regularly."

Establishment of the Media Board, which will be independent of the Student Senate will be made official this Fall with the announcement of Board members. According to the referendum the Board would be composed of the chief operating officer of the radio station, editor-in-chief of each of the day student newspapers, president of the Day Student Senate, chairperson of the Student Services Corporation and three faculty members chosen by the faculty Senate.

According to Ann Rees, vice provost for student affairs, all of the Board members have been selected except those representing the faculty. Rees said the Board will convene once the Faculty Senate meets to select the faculty members.

The \$2 media fee is refundable to students who contact Rees' office and fill out the appropriate applications. In addition, the \$2 fee for the on-campus chapter of the New York Public Interest Research Group (NYPPIRG) is also refundable.

Tyson pledges himself to urban mission

By Emily Wolf

Recognizing that the College has traditionally serviced the needs of students from working class families, Cyril Tyson, the newly appointed Vice President for Public and Community Affairs, pledged himself recently to the College's "special mission" as the model of an urban public university.

Tyson, who last worked as

vice-president of Optimum Computer Systems, a minority-owned consultant firm, assumed in July the \$42,000-a-year revised position formerly held by Robert Carroll, who resigned nine months ago in the face of charges that he stole thousands from a higher educational lobbying fund he had controlled. On June 15 Carroll pleaded guilty and admitted to stealing \$56,497.35. He was given 5 years to pay a \$40,000 fine and

5 years parole. Carroll now works in the Washington office of Harlem Congressman Charles Rangel (Democrat).

In announcing Tyson's appointment President Marshak said, "City College intends to increase its capacity for research and public service in areas related to the needs and priorities of the neighboring community and the city as a whole. Vice-President Tyson is charged with the responsibility of providing leadership for this essential part of the College's urban mission."

Discussing the public affairs side to his position, Tyson explained it as follows:

"I won't be lobbying but in order for public officials to legislate they have to have data and understand what our needs are. That's where my responsibilities lie."

On the community affairs side, Tyson said he wants to develop an organizational structure so that "at all times people know what's going on. I'm interested in clarifying the points at which decisions about College involvement in the community are made," he said. Towards this goal,

Tyson cited holding the Day Student Senate more accountable for student-initiated community activities.

In addition, Tyson will be directly involved in developing projects with potential long-term community associations. "These are not one shot deals where an organization asks to use College facilities for a day but things which may develop into lasting linkages between the College and community," explained Tyson.

The proposed College-affiliated high school falls under this category of Tyson's assignments, as does that of near campus student housing, presently in the internal discussion stage. "The College can't get involved in the real estate business but we are considering the mutual benefits that can be gotten from saving the existing housing stock surrounding the College," he said.

Asked about third world complaints that the College is run predominantly by Jews, Tyson said, "I haven't met all of the faculty and don't know that as a fact." But after discussing the

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Cyril Tyson

Photo by W. Kwang

Red is appointed acting dean, replacing Gross



Photo by David S. Eng

Virginia Red



Theodore Gross

By Linda Tillman

Pledging to help "salve the wounds" and resolve differences between the Division of Humanities and College administrators, Prof. Virginia Red (Music) has been appointed Acting Dean of Humanities. She replaces Theodore Gross, who said he was forced out of the deanship after publication of his controversial national magazine critique of open admissions.

"The division should be responsible for its own life and do as much as it can from within its own ranks," said Red adding, "We have to lick the morale problem first and if that is licked other changes in the division can take place."

Former chairman of the Music Department, 41-year old Red retains the \$32,000-a-year position at least until July, when the College's nationwide search committee is expected to announce a permanent dean.

Citing what she believes is a nationwide trend away from humanities and liberal arts studies, Red stressed the need to "restructure the Humanities division to make it more attractive to students. 'We have to make the Humanities appear more relevant to today's student, and we're working on that,'" Red

said. She pointed to both the urban educational model in which traditional liberal arts courses are integrated with professional programs and the newly created Commission studying problems of the College of Liberal Arts and Sciences as steps in the right direction.

Meantime, Gross said recently that he still plans on returning to a teaching position in the English Department after his six-month sabbatical. He refused to comment, however, on whether he plans any legal action against the College given the circumstances surrounding his leaving. "I'm writing a book and that's where my views will appear," said Gross.

President Marshak's announcement of Gross' resignation came as the climax to a three month controversy spurred by Gross' February 4 Saturday Review article entitled "How to Kill a College: The Private Papers of a Campus Dean."

In the eight page piece, Gross said that open admissions, affirmative action, faculty unions and tenure were all "contributions to mediocrity" at the College. Marshak had already unleashed two public attacks on Gross for writing the article which touched off charges of racism before the May resignation announcement.

The Beaver bookstore closes, forces students to shop around

By Emily Wolf

The Beaver is no more so you'll have to go elsewhere to buy books and supplies.

Known for its wide selection of used books and low prices, The Beaver Student Shop, at 1588 Amsterdam Avenue, has gone out of business because it was no longer making a profit, according to former owner Alex Picozzi.

The closing of the independent bookstore, founded in 1946, leaves students with 6 bookstores down at Columbia University as the nearest alternatives to the College-operated bookstore in Finley Student Center on South Campus.

Picozzi, who shut down the shop on June 1, said that he had considered giving up the business on and off for the last several years. "I just kept on hanging in there hoping for a turn around. I think being located up north where all the students are had a lot to do with my holding out as long as I did," he continued.

Picozzi said The Beaver Student Shop usually grossed about \$300,000 annually before enrollment began to drop in the Fall of 1976. Since then, however, he said that figure fell about 15 or 20 per cent and that the bookstore sustained between \$30,000 and \$40,000 in losses over the last 3 years.

In addition to the enrollment decline, Picozzi cited the lack of competition among publishers catering to college bookstores as a factor contributing to the store's downfall. He said he only received a 20 per cent discount on new books and that his operating costs were rising.

Located opposite Townsend Harris Hall, the 2-storefront Beaver Student Shop had stationary, art and technical supplies in one of the stores and mainly textbooks in the other. Even with the 2 storefronts, the bookstore had little room compared to Finley's City College Store. "The amount of space I had automatically precluded doing any substantial business, said Picozzi. A variety shop and auto parts store presently occupy the site of the bookstore.

Student reaction to the bookstore's closing appears to be mixed, with most students saying they are unhappy with only 1 bookstore within the immediate College area.

"I didn't even know it wasn't there anymore," said Joe Poon, whose initial response was typical. "I think it is pretty awful. They had a lot of used books that were cheaper than the books sold in Finley," continued the 23-year-

old bio-chemistry major. "I'm not going to buy books there because they are too expensive, I'll try someplace like Barnes and Nobles instead."

Pat Westbrook, lower senior, said the closing would not make a difference to her since she hardly ever patronized the store. "It was in an awkward location. I think only the black students who feel comfortable with the neighborhood patronized it and while students never bothered crossing over Amsterdam Avenue."

At any one time Picozzi said he had more than 10,000 books on his shelves, mostly used copies. He added that his prices appeared lower than those of The City College Store because he had the greater percentage of used books to the total amount sold.

Picozzi said he received about \$50,000 for his complete inventory, selling most of it to The City College Store. He got about \$9,000 for the books sold to the College, most of those bought being used editions. The College also purchased about \$39,000 worth of art, drafting and stationary supplies from Picozzi.

Picozzi purchased the bookstore in 1967 for about \$67,000 from the widow of Paul Schwartz, the man, who initially founded the shop shortly after

World War II. Schwartz named the store "The Beaver Student Shop."

For most of the year Picozzi employed 2 full-time people and 8 to 10 College students as part-timers earning about \$3.00 an hour. During the first few weeks of new terms, the peak sales periods, an additional 10 or 15 students were hired. At the time of the closing, however, Picozzi had already made his usual summertime staff cuts so only the 2 full-timers and 2 students were still employed by him. Both students were hired by the bookstore in Finley.

Meantime, inflation has forced the prices of books in The City College Store up by about 3 or 4 per cent, according to Manager Carmine Monaco. "Every term publishers raise their costs to us so prices go up every term."

In addition, Monaco said he would not be offering any special discounts this coming term. "I'm losing money on every new book I sell as it is so how can I give discounts," said Monaco. New books will again sell at list price and used books at 25 per cent off list price, the standard discount among college bookstores.

Monaco has in the past said that The City College Store operates at a loss because of its location on South Campus, perhaps the least populated area of the College. Although he is free

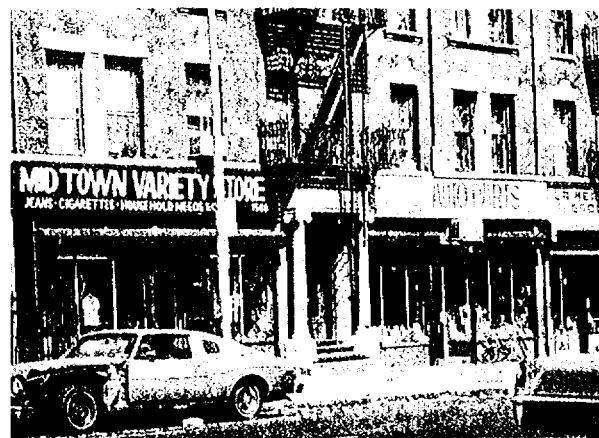


Photo by W. Kwang

Former site of The Beaver Student Shop

of competition from The Beaver Student Shop, Monaco said he was still concerned about not being centrally located. "A location more convenient to students would mean better business," said Monaco. At the same time, however, Monaco also predicted that the majority of students here will continue to patronize the Finley store.

Listed below are the bookstores on or near Columbia's campus:

- Columbia University Bookstore, 2960 Broadway
- Although the College's book list will not be carried, about 15 to 20 per cent of the stock should meet the needs of College students, according to Assistant Manager Jerry Maloney.
- Book Forum, 2955 Broadway
- Owner Nick Staskiewica said he will accept book lists from College professors only if they say the books are only available here.

- Salters Book Center, 1943 Broadway

Sells only books and no stationary or other supplies but has in the past accepted College book lists from faculty and will continue to do so. Lists need not be exclusive.

- Papyrus Books, Inc., 2915 Broadway

Has in the past carried College book lists and will again do so. Lists need not be exclusive. Essentially a paperback store which sells only new books. There is also not much of a selection in stationary or technical supplies.

- Teachers College Bookstore, 1224 Amsterdam Avenue

Specializes in educational books and teaching aids.

- N.R.S. Books, Inc., 118th Street and Amsterdam Avenue

Carries only used books and also sells second hand records. Gives cash or credit for paperbacks and hardcover books.

Rhoss ready to accept Senate challenge

By Linda Tillman

"I'm interested in doing something positive for the school," said Day Student Senate President Roger Rhoss recently. "It will be hard work, but it represents a challenge."

Proving he is not afraid of the challenge, Rhoss, who was elected in May, has already spent days over the summer preparing for the Fall workload ahead of him.

Running on the City's Future ticket, the 24-year old Political Science major pulled in over 462 votes, outdoing his opponents Daniel Wallace (Campus Coalition) and Ramon Espinal (Student Popular Council) who received 215 and 80 votes, respectively.

Remembering his campaign pledges, Rhoss said he is very much concerned with the problem of communication between the College administration and the student body.

Typical of a new Senate president worried about

communication, Rhoss is talking about putting out his own newsletter. In addition, Rhoss said he will work towards expanding the use of closed circuit television monitors to disseminate news and other information. Two monitors conveying financial aid information were installed in Shepard Cafeteria last April under a pilot project developed by Vice Provost Ann Rees. "Students can sit in a lounge and watch the screen to see what's going on around campus," said Rhoss, adding that communication majors may be interested in the broadcast experience such a program offers.

But his main objective remains luring students into the Senate office so they can learn what the Senate is all about and contribute suggestions. "We are working hard to reach students and make them feel this is their school and it will be only what they make of it," he said, adding, "Only by participating in the daily life of the campus will students make their views known."



Roger Rhoss
Day Student Senate President

editorials...letters



undergraduate newspaper of the city college since 1907

Hoping for fresh leadership

"Endorsing a candidate or party for election is much like taking a chance on a lottery ticket," we said on these pages last May. "In both cases you take a shot in the dark and hope to come up with a winner."

Well, we took a shot and endorsed the losing ticket in the student senate election, but that doesn't mean we still can't come up with a winner.

In its seven year history, the student senate has amassed a tradition of failure. Last year's senate once again proved that the College is sorely in need of student leadership. We hope that Senate President Roger Rhoss and his "City's Future" party

will provide some of that leadership.

This is a new year and a new opportunity. The College needs a strong student voice to respond to the annual budget cuts, the serious security problems the skills assessment test and other issues. It does not need senate meetings shrouded in secrecy, or late disbursement of student activity fee money or constant internal bickering.

Rhoss and company have been meeting throughout the summer in preparation for the new semester, and that is an important first step in the right direction. We hope that this is only the beginning of a successful year for the student senate.

School needs a new face

With the departure of Theodore Gross as dean of the School of Humanities, President Marshak has an excellent opportunity to demonstrate his long-espoused concern for the school and take a leadership role in attracting a new dean.

The next several years will be a critical period for Humanities, and the school needs a new face with fresh ideas and independent leadership. Gross' removal received national attention and was perceived by many to be an issue of free speech. An independent voice is needed to restore belief that a dean really has a policy making role at the College.

It's too soon to say whether Acting Dean Virginia Red will be the right person for the job. But she has an inside track because search committees have had a woeful record in attracting outside talent in recent years. Since the budget cuts of 1976, there has been no top level academic appointment from outside the College.

Marshak has had success in recruiting outside talent and money for his special programs in biomedicine, law and performing arts. It's time for him to show a greater concern for the Humanities and personally guide the recruitment of quality candidates for the deanship.

What about the rest of us ?

As the College enters its 132 year, the scars of the vast budget cuts remain. A new generation of students has arrived and for them free tuition is merely something they once read about somewhere. For upperclassmen, it is a fond but distant memory.

For hundreds of wide-eyed freshmen, registration is often an abrupt welcome to City College. And perhaps that's the way it should be, for while the College can provide an excellent education for the student who wants it, there are few frills here.

There are more scars of 1976: fewer courses available, a skeleton security force, no campus doctor, no student counseling, reduced library staff. While the opening of

Baskerville Hall and the upcoming opening of Wingate Hall will be a morale booster this year's budget provides only more bad news.

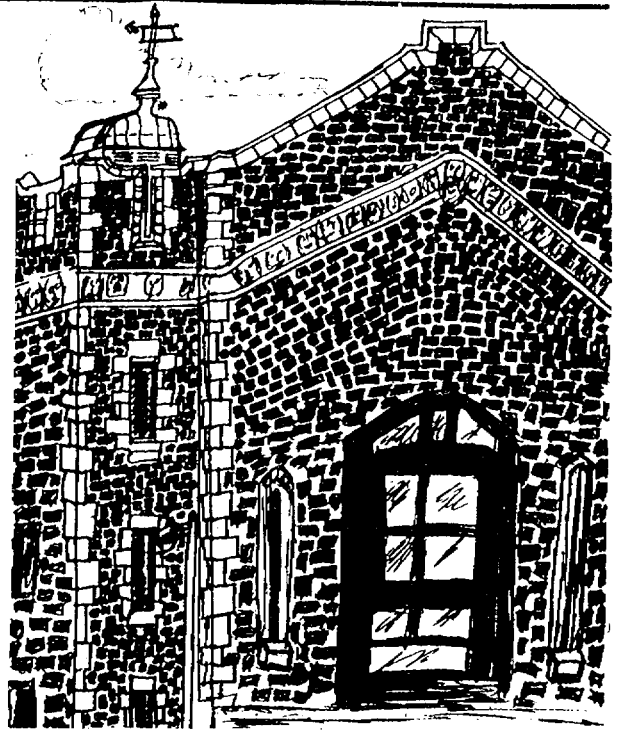
The state has reduced the College's budget by another 2.5%. That means there will be further cuts in faculty, maintenance and security personnel. There will be fewer

library services, fewer telephone and postage privileges. Those are some of the "frills" that the state normally provides for the SUNY colleges.

But perhaps what is most disconcerting about this latest insult from state budget officials is that it underscores the political impotency of the College and City University even in this election year. The allocation follows last spring's intensive Albany lobbying efforts by faculty, students and administrators.

There was one exception to the dismal budget picture. The Sophie Davis School for Biomedical Education, which trains about 300 students in a College of 10,000, is expected to receive an increase of \$450,000.

While we welcome any new money that comes into the hands of the College, the state has demonstrated that it will provide large amounts of money for Biomed and then say that the College has been properly funded. The truth is that most of the Biomed money will be spent on the 300 or so students enrolled in the school in a College of 10,000.



BASKERVILLE AND WINGATE HALLS:

A MORALE BOOSTER

Opinions Wanted

The Campus is seeking submissions for this page from members of the College community. Readers are welcome to submit either a Campus Comment or a letter to the editor on any subject that pertains to the College. It is suggested that letters be limited to 200 words to increase their likelihood of being printed. Campus Comments should be either 350 or 800 words in length. All letters should be signed, although names will be withheld upon request. Campus Comments will not be used unless signed, and the writer's telephone number should be included. All submissions should be addressed to Editor-in-Chief, The Campus, Finley 338. The deadline is the Monday prior to each issue. No submitted material can be returned.

The Campus



undergraduate newspaper of the city college since 1907

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Registration registers low with her

SUSAN DIMARIA

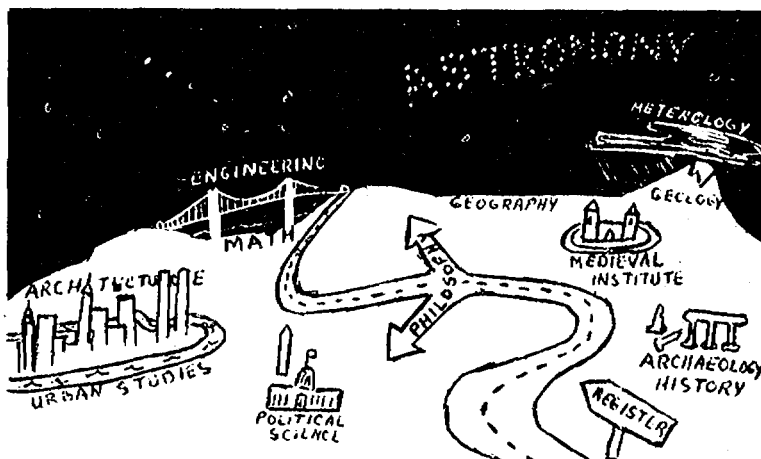
Those of you who are coming to the College for the first time this semester, who long for the sophistication that only a City College education can give, beware! Even those of us who have grown accustomed to using a compass to get from South to North Campus in the wake of still another "temporary" construction detour, who have mastered the art of the five-hour term paper, and who have acquired an immunity to ptomaine poisoning after three or more years of South Campus cafeteria slop still tend to get uneasy when registration time rolls around.

When I was in my first year here I met a student who had been going to City College for seven years. He had endured fourteen registrations, some good, most bad, and may be the only student in the College's history who have ever outlasted three ID cards. You had to admire him for that alone, because even the most conservative calculations reveal that he must have stood on 140 lines during his registration career.

The Important Thing

He also had a whole range of tricks for registering early, none of which I'm going to tell you. I'm haunted by this silly hope that if I can only use them all, I'll finally be able to register for tennis. Or, at the very least, get the same program I spent four days painstakingly designing.

The Schedule of Classes, ostensibly distributed to aid students with registration, often only makes things worse. This semester's copy contains three full page maps, a calendar, dozens of advertisements and eight pages of instructions. But it doesn't help you with the really important things - like how to distract a professor behind the desk while stealing the computer card for the very course he just said was already filled up, or feigning appendicitis so that everyone ahead of you in the English department



line will take pity and let you move up. (Literature majors are a surprisingly gullible bunch). The maps in the Schedule don't even tell you what to do after you leave the controlled hysteria of J-3, where everybody gets their bills, and all eight pages of instructions fail to explain one of the central mysteries of the rites of registration: why all those lines vanish into thin air when you approach the Science Library, where the cold cash actually changes hands.

The coming of tuition two years ago and the cutbacks in course offerings have only exacerbated one of registration's age old dilemmas: choosing the fourth course.

After all, anybody can find three courses he or she wants to take, but it is in finding the elusive fourth course that you can really separate the men from the boys. It is often possible to find two electives that don't meet either Monday or Friday and don't start before noon, and sometimes even possible to find a third that also meets your standards, but just when you think you are home free (always a mistake) you blithely go looking for one more to fill out your program. And this is

when they've really got you by the computer cards.

The first step is usually to scan your department's list of electives, hoping to see the name of a familiar professor or the title of a course that looks intriguing, or at least harmless. Chances are you got both of them the first time around, though, and now is when lesser hearts will begin to fail. Going into another department, after all, can be risky. Who really knows what evil lurks in the hearts of sociology professors? And what if he wants a term paper besides?

Inspiration to Strike

At this point, you have two choices. You can either thumb through the aforementioned Schedule of Classes, hoping for inspiration to strike, or you can use your Change of Address card to set fire to the book, which will at least give you a feeling of revenge.

I know a particularly hardy soul who used to stroll into registration quite routinely with no idea of what he was going to take and who always made up his schedule as he sat on the bleachers, casually going over the teacher's list in this

very newspaper. Over four years, he assembled a mix of courses that probably still boggles the mind of anyone reading his transcript. But he got burned. After the semester in which he found himself having to read a 1,500 page book on American legal history, he reformed and gave up his carefree ways. Until he did, though, registration generally took him so long that he would bring a sandwich and make a day of it.

However, if you have already been sitting in Area III for an hour and have grown so discouraged that you are reading the editorial pages of The Campus for strength, take heart. Your last chance is to look for a friendly face in the crowd and ask them what they're taking.

Innocuous Communications

A few semesters ago, when I was in this very situation, I managed to dig up an old newspaper colleague who was in the same boat that I was. Each of us had three courses, and each of us was stuck on what else to take. After a long silence, during which we anxiously scanned our choices, I suggested taking an innocuous looking communications course. For a moment it looked like there was a chance as we both studied the schedules we had already laid out, but our hopes faded to dust the more we studied. "No good," reported my partner in despair. "I'm already signed up for Health Care Since 1700."

But if none of this works, you can always try begging those kindly folks who closed you out of your original six first choices to let you into the classes anyway. (Contrary to popular belief, outright bribes are generally refused), and take heart. If you had gone to Queens College the way your mother wanted you to, you would have been arguing with an even more unsympathetic computer, since they do everything by computer. And computers not only refuse bribes, they are not swayed by threats of physical violence. At least, at good old CCNY, you get to argue with real live people.

- campus comment

Message from the Day Student Senate President

ROGER RHOSS TSAGLI

The Day Student Senate of The City College of New York welcomes you to the college. The interests of all day-registered students on this campus are represented by the Senate - a Student Government of the students, by the students, for the students.

This Senate needs the participation of you and the freshman. As long as you remain a Day Session Student, the Senate will be what you make it. It needs your participation, involvement and cooperation.

If you have any problems on campus - of whatever nature, you should not hesitate to walk in to the Senate Office (331 Finley) to complain. We will refer you to the appropriate Senator or officer, who will work on solving the problem.

We have Senators representing the Department or School in which you are enrolled. They will tackle your problems effectively. Our executive officers also serve you in various ways. The President, the leader of the Senate, represents every student before the College administration. The executive vice president, the deputy chairman of the Senate, serves in the president's absence.

The Campus Affairs Vice President coordinates student affairs on campus. Reporting and coordination of activities on other University campuses is taken care of by the university affairs vice president. Academic matters are represented by the educational affairs vice president. The community affairs vice president helps to bring the community closer to the campus. All these officers represent your interests. Take advantage of what they can do for you.

The Senate has also formed ad hoc committees with special responsibilities to work with existing campus committees for the governance of the College.

The governance Charter of this College mandates student input. We can make our ideas a reality when we get together by working with these committees and having our views heard. Most of the good and bad things that happen on this campus are the result of the perceptions and misperceptions of the policy-making machinery of the numerous committees that are mandated by the governance of this institution. Hence, my call for more Student participation.

Role differentiation, scarcity, and individual endowment fea...

all societies, including ours. These characteristics necessitate our forming a set of goals rather than a common goal in our government. If we are going to be able to handle conflicting demands, we must be prepared to support common means of

settling those conflicts, and ready to assist our government as it undertakes the concrete task of implementing the solutions.

Come on and get involved! Enjoy your privilege of being a Day Student of the City College of New York.

The Day Student Senate welcomes you and wishes you the best.

Opinions expressed in this column are those of the writer and do not necessarily reflect the editorial position of The Campus.

- JOIN the CAMPUS -

THE CAMPUS, City College's oldest newspaper, is looking for new staff people.

If you are interested in writing news stories, attending sporting events, reviewing matters of art, taking pictures, or working on advertising, come up and see us in Finley 338.

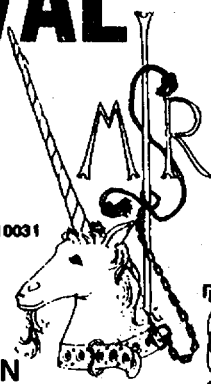
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UNDERGRADUATE COURSES: FALL, 1978

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Dr. Madeleine Pelner Cosman
Director

- MDVL 1701.42 (also ART 1762.3)** **FLEMISH ART IN THE ROBERT LEHMAN COLLECTION**
Dr. George Szabo; curator, Robert Lehman Collection, Metropolitan Museum of Art. 3 hrs., 3 cr. Fri., 9:30 a.m.-12:30 p.m. At the Metropolitan Museum of Art.
- MDVL 313.5 and MDVL 1701.87** **MEDIEVAL AND RENAISSANCE MUSICAL INSTRUMENTS**
Dr. Laurence Libin, curator, Department of Musical Instruments, Metropolitan Museum of Art. 3 hrs., 3 cr. Tues., 4-6:30 p.m. At the Metropolitan Museum of Art.
- MDVL 314.5 and MDVL 1701.86** **FRENCH GOTHIC ARCHITECTURE OF THE THIRTEENTH CENTURY: THE VERTICAL SKYWARD THRUST.**
Prof. Herschel Levit, emeritus, The Pratt Institute. 3 hrs., 3 cr. Mon., 2-5 p.m. At City College.
- MDVL 315.5 and MDVL 1701.88** **MEDIEVAL AND RENAISSANCE DANCE**
Prof. Jill Lindberg Beck. 3 hrs., 3 cr. Fri., 3-5:30 p.m. at City College. Co-sponsored with Davis Center for the Performing Arts.
- MDVL 310 and MDVL 1701.33** **INDEPENDENT STUDIES**
Hours to be arranged.
- MDVL 301-304** **HONORS**
Hours to be arranged.

The Institute for Medieval and Renaissance Studies is an interdisciplinary academic program coordinating 15 departments' contributions of 153 undergraduate and 101 graduate courses. All Institute activities are supported by a generous grant from the National Endowment for the Humanities.

For information you are welcome to call

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ABOUT DR. COSMAN:

Professor Cosman has a beautiful fellowship and will be on leave this year. When not lecturing in London and Paris, she will be in New York. So call the office too arrange to meet and speak. Prof. Marshall Hurwitz will counsel students and handle the helm.

See Dr. Cosman's 2 new books:

Machaut's World: Science and Art in the 14th Century (publ. N.Y. Academy of Sciences).

Fabulous Feasts: Medieval Cookery and Ceremony (paperback, publ., Braziller) and watch for the Holiday catalogue for Bloomingdale's!

This term's Schedule of Teachers

THE CAMPUS

undergraduate newspaper of the city college since 1907

The following list was prepared by the Registrar. Instructors' names for unlisted courses were not available at press time. All listings are subject to change.
Asterisk (*) means All Sections.

- AES**
111 T Ratensky
111 T2 Brown
111 T3 Altschuler
111 W Ratensky
111 W2 White
111 W3 Altschuler
112 X Brown
131 Y Gisolfi
131 Y2 Ellis
131 Y3 Cordingley
131 Y4 Walker
131 Y6 Candido
- ANTHROPOLOGY**
101 A Fowler
101 B Jacobson
101 C Marks
101 D Sank
101 E O'Neill
101 F Mbatha
201 C Fowler
202 F Marks
203 P Kinzey
205 R Schuyler
2051Q Schuyler
231 T Besmer
232 G Mbatha
241 D Leacock
255 B Rafti
285 E Sank
- ARAB**
41 R Zawawi
43 C Zawawi
- ARCH**
201 C Wong
211 Y2 Bee
211 Y Pearson
211 Y3 Ryder
211 Y4 Horowitz
212 X Ellis
212 X2 White
212 X3 Ellis
213 X Deans
213 X2 Rothzeit
213 X3 Deans
231 Y Guise
231 Y2 Roehl
231.2 Y Gebert
232 X Pearson
232 X2 Pearson
232 X3 Cordingley
233 X Ryder
233 X2 Guise
233 X3 Ryder
- ART**
2 L Landy
2 Q Schroder
3 C Schroder
3 E Schroder
5 L Kaufman
20 A Art
20 B Jelinek
20 C Gekiere
20 D Roos
20 D2 Schroder
20 E Preston
20 S Wyatt
20 W Borgatta
20 X Preston
20 Y Shen
21 C Jelinek
21 W Garrett
22 T Borgatta
23 B Gekiere
30 C Copeland
30 S Moy
30 W Copeland
30 X Roos
31 T Price
32 W Copeland
50 D Gekiere
50 S Jules
50 X Kaufman
- 51 H Milder
51 L Borgatta
52 H Milder
52 L Borgatta
58 * Garrett
59 H Garrett
60 D Nickford
60 S Nickford
61 H Nickford
62 H Nickford
69 S Nickford
70 B Mehlman
70 W Licht-Tomono
70 Y Light-Tomono
71. G Licht-Tomono
72 G Licht-Tomono
80 Y Copeland
81 Y Copeland
100 A Art
100 C Shaver-Crandell
100 D Shen
100 E Shaver-Crandell
100 Q Shaver-Crandell
100 T Preston
101 A Moy
101 B Price
101 C Moy
101 E Copeland
101 K Roos
101 M Roos
101 S Shen
101 W Gekiere
101 Y Drexler
105 X Copeland
106 X Copeland
120 E Lund
121 S Ziner
122 G Ziner
125 W Ziner
128 X Jelinek
129 X Jelinek
130 W Jelinek
132 D Moy
139 D Moy
140 B Weiner
140 W Krauss
141 T Krauss
142 T Krauss
143 D Krauss
150 A Drexler
150 E Drexler
150 S Price
151 A Drexler
152 E Drexler
200 C Rothenberg
220 A Shaver-Crandell
240 D Rothenberg
241 T Landy
253 L Preston
260 Q Shen
292 T Kaufman
293 X Drexler
- ASIA**
1 D Chai
8 Q Sung
51 C Sung
53 R Tong
54 E Schirokauer
56 C Tong
57 E Liu
61 Q Sung
102 P Tong
190 Q Chai
313 P Rywkin
- ASTR**
100 A.S.Yuan
- BIO**
3 * Miller
5 * Gruskin
100 D Krupa
101 A Shields
102 W Grossfield
103 D Hanks
103 T Hanks
104 S Saks

- 111 * Simon
112 D Sacks
112 S Sacks
112 T Wasserman
112 X Sacks
113 * Crockett
215 C Levine
216 E Wecker
217 * Saks
218 * Goode
231 F Organ
237 S Krupa
237 W Krupa
239 X Krishna
247 A.S.McKenna
248 A.S.Cooper
253 S Lee
253 T Schwartz
253 W Schwartz
263 M Simon
266 T Osinchak
274 X Powers
277 X Crockett
295.1 Y Wecker
295.3 B Crockett
- BLACK STUDIES**
101 F Mackey
101 Q Scobie
101 W Amoda
101 X Kiteme
101 Z Scott
102 C Manigat
102 F Scobie
113 D Matias
121 R Kamunanwire
123 R Kiteme
128 X Kamunanwire
130 A Scobie
130 C Scott
131 Q Mackey
132 D Bain
132 T Bain
134 A Huey
135 F Cadet
138 A Culvert
140 E Bain
141 C Mackey
149 A Scott
154 X Wheeler
161 B Matias
163 G Manigat
167 F Manigat
168 D Laraque
171 T Wheeler
174 G Cadet
176 T Kamunanwire
177 B Laraque
178 E Laraque
181 Y Oliver
187 T Cartey
200 Q Wheeler
202 Q Kiteme
203 Q Amoda
204 Q Scott
208 Y Jeffries
- BIOMEDICAL ED.**
107 * Brisk
125 * Hamburgh
141 * Geiger
207 * Haines
241 X Geiger
325 T Kaley
331 E Levine
338 Q Brownstein
352 B King
415 T Morgan
425 C Wetmur
- CIVIL ENGR.**
9 L Plaxe
100 N Jen
106 D Pistrang
110 B Kassir
110 C Rand
110 E Rand
110 L Wolf
114 X Cheng
120 E Benveniste
200 N Reitz
200 W Pei
216 S Benveniste
216 S2 Cheng

- 218 W Jen
221 W Fillos
221 Y Steven
223 T Costantino
223 T2 Kassir
224 E Costantino
227 V Palevsky
228 E Stoven
233 Y Pei
238 T Fillos
243 X Brandt
243 X2 Seyedain
262 W Pistrang
262 W2 Malliards
280 E Pei
2940S Miller
- COLLEGE SKILLS**
1 B Behr
1 B2 Krych
1 P Kohn
1 Q Vazquez
1 Q2 Vazquez
1 Q3 Warren
1 Q4 Warren
1 R Behr
1 W Kohn
1.8 B Dixon
1.8 B2 Delongoria
1.8 B3 Henry
1.8 C Fardan
1.8 C2 Bermann
1.8 D Doleman
1.8 D2 Fardan
1.8 E Dixon
1.8 E2 Doleman
1.8 E Fardan
1.8 F2 Bermann
1.8 P Bellovin
1.8 R Delongoria
1.8 R2 Henry
2 A Gedamke
2 A2 Vazquez
2 B Doleman
2 C Gedamke
2 C2 Behr
2 D Krych
2 E Krych
2 E2 Behr
2 E3 Bermann
2 F Henderson
2 F2 Dixon
2 G3 Gedamke
2 P Riedler
2 P2 Henderson
2 R Kohn
2 R3 Henderson
2 T Doleman
2 T2 Delongoria
2 T3 Henry
2 W Krych
2 X Kohn
2 X2 Warren
2 X3 Gedamke
2 X4 Vazquez
2 X5 DeLongoria
2 X6 Henry
- CHEM. ENGR.**
100 W Shinnar
128 Q List
129 W Patell
130 X Patell
132 R Patell
141 X Arminski
142 C Weinstein
144 F List
145 C List
168 X Avidan
168 Y C Shinnar
173 Y Lacava
182 A Isaacs
191 L Patell
192 E List
260 T Shapira
298 Q Pfeffer
299 Q Pfeffer
- CHEMISTRY**
120 B Isaacs
122 C Graff

- CHINESE**
31 F Liuk
51 B Liuk
- CLASSICS**
11 C Heller
30 C Daitz
52.1 C Stern
52.2 C Heller
61 E Hurwitz
100 D Hurwitz
100 Q Drabkin
- DAVIS CENTER**
201. F Tolomeo
201.1 F2 Cassolas
319.1 Y Beck
- ELEC. ENGR.**
101 D Eichmann
102 Q Shulman
110 Q Meth
111 D Shulman
137 W Kranc
140 E Sharpe
145 S Javid
170 W Deltoro
171 E Thau
304 C Weinberg
304 D Deltoro
305 C Deltoro
305 D Sharpe
306 D Mekel
307 C Kranc
321 S Weinberg
322 W Meth
323 W Taub
341 E Meth
342 A Taub
357 D Chen
- ECO**
102 * Friedlander
102 W2 Klebaner
103 C Silver
103 P Greenwald
104 D Galatin
104 H Galatin
104 M Cahn
105 D Reubens
220 B Silver
221 T Marty
225 X Sirkin
240 X Reubens
260 T Klebaner
264 R Sirkin
272 C Glass
281 C Friedlander
290 A Greenwald
350 A Cahn
360 Q Tepfer
- ED., ELEM**
101 H Kaufman
102 H Weber
102 W Windley
111 H Kaufman
112 W Windley
116 C Leeb-Lundberg
116 E Peskin
116 T Leeb-Lundberg
113 H Herring
141 H Herring
151 X Ayala-Vazquez
152 X Torres
157 T Manero
157 W Cueto
159 T Torres
161 H Kaufman
162 W Windley
175 B Dreier
175 B2 Watkins-Mincy
175 T Patterson
175 W Natches
180 T Cueto
190 Q Simmelkjaer
191 Q Brody
192 Q Mandelbaum
192 * Courtines
193 Q Windley
194 Q Mandelbaum
195 Q Hirsch
197 Q Stent
198.4 Q Corrado

- ED. FOUND.**
1.1 D Brink
1.2 D Brink
32 C Weiss
32 C2 Brink
32 H Weiss
32 L Meyers
32 Q Brink
32 C Fisher
36 D Tobias
36 G Shapiro
36 H Meyers
37 C Shields
37 H Durnin
37 Q Durnin
37.1 Q Shields
39.2 D Rothstein
39.3 G Opong
39.8 W Santiago
39.9 C Durnin
42 Q Weiss
45 X Opong
138 D Alshan
- ED. INDUST.**
11 L Bernstein
12 G Lento
13 X Brezina
14 X Brezina
16 B Walencik
17 W Bernstein
20 H Paster
21 W Paster
22 W Paster
28 G Sasson
31 X Marin
32 P Marin
36 E Bernstein
38 P Chiapperino
40 X Chiapperino
41 H Greenwald
47 M Sasson
150 P Lento
231 L Kist
232 W Kist
- ED., SEC. & CON'T**
212 T LaCampagne
241 G LaCampagne
242 G Cody
243 H Spielman
244 S Price
245 G Corbiere
246 H Posamentier
248 G Shevlin
249 G LaCampagne
- ED. SOC. SERV.**
132 G Suraci
135 P Rutkin
136 A Cillizza
137 C Rutkin
137 X Gelles
142 G Suraci
145 T Esposito
146 S Esposito
148 Q LeLaurin
- ENGLISH**
1 A Krishna
1 B2 Greene
1 B3 Normont
1 B4 Tuten
1 B5 Lardas
1 B6 White
1 C2Korpela
1 D Feshbach
1 D2 Ghiradella
1 E2 Korpella
1 F Feshbach
1 F2 Krishna
1 F3 White
1 F4 Kelvin
1 G Buckley
1 G3 Korpella
1 G4 Normont
1 L Guster
1.9 C Buckley
1.9 C2 Meyersohn
1.9 C3 Skurnick
2 A DeJongh
2 B Brooks

(Continued on Page 8)

This term's schedule of teachers

(Continued from Page 7)

2 B2 Hatch	3 L Mintz	60.1 X Kriegel	100 Q Weiss	121 C Waldinger	151 G Wittenberg
2 B3 Rizzo	3 Q Leary	60.2 R Lardas	101 X Rommer	121 E Zephir	HCT
2 C Danzig	3 Q2 Tashiro	61.1 N Rovit	105 * Spar	121 G Gatty	10 D Eitzer
2 C2 Mark	3 Q3 Wright	61.2 A Kriegel	113 * Baskerville	121 K Dorenlot	10 S Eitzer
2 C4 White	3 R Rovit	61.3 A Kriegel	ESL	122 F Weber	10 Y Klatell
2 D Rizzo	3 X Bonaparte	62.1 O Patterson	1 A Popper	122 K Littman	HEBREW
2 D2 Patterson	3 Z Wagner	62.2 O Patterson	1 A2 Newling	122 Q Litman	41 W Szubin
2 E Brooks	10 Q Sherwin	63.1 T Hatch	1 C Hirschberg	131 Q Lidji	100 B Szubin
2 E2 King	12.1 A Tashiro	63.2 T Hatch	1 C2 Curry	223 C Corbiere-Gille	317 C Szubin
2 E3 Mark	12.1 D Ganz	72 C Herman	1 F Deblasio	224 C Zephir	HISTORY
2 E4 Sherwin	12.1 D2 Fone	72 N Tuten	1 F2 Kramer	325 D Gatty	100.1 F Puzzo
2 E5 Guilhamet	13.1 A Guilhamet	72 E Herman	1 Z Cowan	326 C Dorenlot	101 A Lemay
2 F DeJongh	13.1 C Brody	100 C Sherwin	1 Z2 Lay	441 E Gatty	101 C Adelson
2 F2 Guilhamet	13.1 Z Mark	100 Q Feshbach	1 Z3 Gonzalez	461 F Sourian	101 D Adelson
2 G King	13.2 A Levine	106 Q Krishna	2 A Kohler	462 Q Corbiere-Gille	101 Q Lemay
2 G2 Mirsky	13.2 C Krishna	109 B Boxill	2 A2 Mettler	GEOG.	101 W Schwab
2 G3 Rivera	13.2 Q Patterson	109 C Tashiro	2 F2 Vonwiren	100 D Melezin	102 A Wiener
2 G3 Sherwin	13.3 Q Allentuck	110 D Ruoff	2 Q Von Nardroff	100 E Melezin	102 B Hyttenbach
2 H Rivera	13.3 Z Allentuck	120 C Fone	2 Q2 Girgis	102 A Isaac	102 D Kaplan
2 H2 Quinn	14.3 A Lewtow	135 R Bonaparte	2 Q3 Gex	121 C Isaac	102 R Waldman
2.2 C Goldstone	15.1 A Wagner	160 R Golden	2 Q4 Page	123 B Melezin	102 W Strauss
2.2 C2 Skolnik	15.1 C Rivera	170.6 C Brooks	2 R Babaiian	GERMAN	106 B Israel
2.2 D Malkoff	15.1 D Rivera	182.1 C Wright	2 X2 Riedler	121 A Gearey	106 D Israel
2.2 D Drabkin	15.1Q Levtow	188.4 C Leary	2 Z Alfano	121 E Vonnardroff	106 D2 Birmingham
2.2 G Szubin	15.2 A Leary	190.1 Q Guilhamet	3 B Mount	122 D Gearey	106 D3 Stein
3 A Allentuck	15.3 D Wallenstein	190.15A Danzig	3 P Mount	131 F Gearey	106 D4 Foner
3 A2 Wright	16.2 C DeJongh	190.16A Meyersohn	3 R Berger	132 Q Gearey	106 D5 Twombly
3 B Bonaparte	16.2 Q DeJongh	301 Q Ghiradella	12 B Schwab	223 D Kohler	106 D6 Birmingham
3 B2 Golden	17.1 A Herman	314.3 P Malkoff	12 B2 Strauss	224 E Kohler	106 D7 Israel
3 C Allentuck	17.1 R Hatch	315.1 O Skurnick	12 C Foner	260.1 O Flaxman	107 A Ellis
3 C2 Levtow	40.1 A Fone	316.3 D Watson	12 C2 Mettler	420.5 O Flaxman	107 Z Ellis
3 C3 Morris	40.1 Q Fone	317 M Goldstone	12 D Berger	GREEK	121 B Watts
3 C4 Wagner	40.1 X Golden	318.1 B Ganz	12 Q Puzzo	14.1 Q Daitz	201 C Lemay
3 D Morris	40.5 D Levine	319.4 Q Rizzo	12 R Riedler	21 H Lardas	203 Q Adelson
3 D2 Malin	40.6 A Bowman	330 A Mark	12 W Huttenbach	41 D Drabkin	216 C Puzzo
3 D3 Mintz	41 C Boxill	330.1 C King	12 X Stein	43 D Stern	231 A Birmingham
3 E Brody	41 F Boxill	EPS	12 X2 Waldman	GRAPHICS	251 D Schirokauer
3 E2 Ganz	45.1 B Watson	8 G Weiss	12 Z Lemay	7 A Codola	282 C Ellis
3 E3 Leary	45.1 X Oppenheimer	14 C Franke	12 Z2 Birmingham	7 G Avallone	312.2 T Page
3 E4 Malin	51 M Lefkowitz	18 G Rommer	23 D Berman	HEALTH ED.	312.3 N Chil
3 E5 Morris	51 X Watts	25 D Mencher	23 G Eisold	31 H Kesselschmidt	313.2 Q Grande
3 E6 Ruoff	52 P Kampel	27 G Fagan	23 G2 Loekle	43 Q Kesselschmidt	317.4 M Foner
3 E7 Tashiro	53 P Keating	31 K Glaeser	23 G3 Carison	102 D Gilbert	367 W Waldman
3 E8 Levtow	56.5 X Keating	38 H Steiner	23 Q Contogenis	103 P Shevlin	369 C Kelly-Gadol
3 F Brody	60.1 A Wallenstein	42 T Spar	23 Z Grinberg		364 B Yelowitz
3 F2 Ganz	60.1 C Wallenstein	45 X Franke	FRENCH		(Continued on Page 13)
3 F3 Ruoff	60.1 Q Ghiradella	62 Q Neumann	100 E Sourian		
		66 C Steiner			

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REGISTRATION HOURS (Subject to Change)

Mon. Sept. 4	Closed	Mon. Sept. 11	9-6
Tues. Sept. 5	9-5	Tues. Sept. 12	9-6
Wed. Sept. 6	9-6	Wed. Sept. 13	9-5
Thurs. Sept. 7	9-6	Thurs. Sept. 14	9-5
Fri. Sept. 8	9-2	Fri. Sept. 15	9-3
		Sat. Sept. 16	9-3

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Fall '78 Freshman Supplement

THE CAMPUS

undergraduate newspaper of the city college since 1907

On those ins and outs of registration

By Emily Wolf

So somehow you've been sold on this particular institution of higher education. Well, maybe your attitude towards this place won't change just because you've attempted - and even completed - that semi-annual nonsense otherwise known as registration.

It is true that students typically wind up spending one whole nervous day trying to plan a decent schedule. And, as Registrar Peter Prehn warned, "September's registration will be registration as usual." In translation, that means neither extraordinary disasters nor welcome miracles are expected.

Perhaps the best way to make the experience as painless as possible is to know in advance what lurks ahead and to come prepared for combat.

Unfortunately showing up for registration as much as a day ahead of schedule is not one of the ways to beat the system. Accept that you can't catch a glimpse of your registration packet until the day you are expected and you'll be better off.

When you do come to register, remember that although the process takes place in Holman Gym, there's no point heading there unless you've stopped into Shepard Hall first. That's where, in rooms 122 to 131, the registration packets are

issued. Come the day you are supposed to, flash your ID cards and you'll get your package; that is, as long as you do not owe



Photo by David S. Eng

Waiting for Schedule of Classes

unpaid library or other fees.

According to Prehn, these students find in their packets not IBM course cards but a computer-printed message which reads: "YOU ARE REGRETFULLY DEBARRED. YOU MAY NOT ATTEND

CLASSES WITHOUT AUTHORIZATION FROM REGISTRAR'S OFFICE." "It's one problem that comes up every time, people want to register but just aren't allowed to" said Prehn. He added that the debt may be less than \$5.00, so keep this in mind if you someday plan on moving up to the upper freshman level.

If you aren't in need of curricular guidance your next stop is Holman. This is, by the way, where you hold on tight to whatever sanity you can still claim.

A maze-like route will once again be used, with tables arranged according to department and positioned alphabetically. The cards for courses you must take are the first cards you should go for. Go to the appropriate departmental desk, wait on the line, usually long, and ask for the courses.

In case your class is cancelled or closed out, Prehn's advice is "to keep calm and figure out the alternatives." He continued, "Students come to me and say everything is closed or cancelled but of course that's not true. Most could avoid the problem by just allowing for some flexibility in their schedules. It is unrealistic to think that as a freshman you can get all your courses in a three day week from 9 a.m. to 12 noon, but that's what I see all the time," added Prehn.

If you sincerely feel you haven't any alternatives then a trip to the department

chairman's office and some good acting just might get you into that supposedly closed out class.

The cards for courses with limited sections, lab hours, and free electives should be the ones to go for next. If it is the last day of registration, don't ask why you took that course in Swahili.

Be careful not to take 2 courses that meet at the same time on the same day. If you realize you've made this mistake after completing the registration process it can cost you 10 bucks.

Also watch out for courses with prerequisites, corequisites and "special approval required." It's easy to register for Sociology 262, "Political Sociology," without having taken an introductory course in the department. But try to pull that stunt on an engineering or science department and you'll be put in your place soon enough.

At one time the Registrar ran slides on the ins and outs of registration for freshman but Prehn said it would not be shown this term. "The last time we used it was in September 1976 and it just didn't prove of much value," said Prehn. "Sometimes the room wasn't even half full of students. Student interest was very small so we stopped using it." However, the SEEK department continues to require its students to view a showing of its own, added Prehn.

Paying tuition bills with someone else's dough

By Susan DiMaria

If you thought the Regents Scholarship Exam they gave you in high school was dull and never finished it you could be in some dire straits come the end of registration. Now you have to pay your tuition, and that steely eyed lady behind the bursar's desk doesn't want to hear any excuses. To help you avoid the panic that usually accompanies such a moment, here is a guide to the various forms of financial aid available at the College.

First and foremost is the state Tuition Assistance Program (TAP). In order to qualify you must be a New York State resident and United States Citizen or permanent resident alien. Your family's income must be \$20,000 a year or less. If it's greater and you have other members of your immediate family in college it pays to apply anyway since adjustments could be made to your family's income. TAP never covers more than your tuition, so the maximum award to a student at the College is substantially less than the \$1800 available to students at private colleges in New York state. The best thing that can be said about TAP is that you don't have to pay it back, although by the time you have finished filling out forms, arguing with the financial aid office and reassuring your parents they won't be audited you're likely to feel you've earned every penny.

Independent Students

If you are an independent student, not living with your parents and not financially dependent on them, TAP will not be the answer to your problems. "Emancipated" students can only qualify for the maximum, full tuition grant if their incomes are below \$1,000. If your income is between \$3,000 and \$5,666, the most you can get from TAP is \$100, which is also the minimum grant for eligible dependent students. Incidentally, if your relationship with your parents leaves something to be desired and they don't want to give you their tax returns for bureaucratic scrutiny, you will be unable to qualify for TAP (or for the BEOG program, below). "The law is written that way on purpose," explained a financial aid counselor. No provision is made for this sort of situation."

However, TAP only covers 4 consecutive years, and you will use up a half semester's eligibility for each summer session you use TAP. (Students considering using TAP for any summer session are advised to consult the financial aid office before applying.) To complicate things still further, a little noticed provision in the state's law requires a TAP grant to be reduced by at least \$200 a

semester, beginning with the fifth semester of eligibility. This is just when tuition rises as a student enters his or her junior year, so that parents who were hard pressed to begin with may give up entirely.

But, fortunately, TAP is not the student's only source of aid. There is the federal Basic Educational Opportunity Grant Program which provides a maximum grant of \$1,600 or one half of tuition, whichever is less. Like TAP, BEOG requires that you fill out a form listing your parent's income, as the amount of your award depends on the level of your income. You must be attending school on at least a half-time basis, but you will only be eligible to continue receiving payments for 4 full years unless your major requires 5 years of attendance, so it is to your advantage to attend full time if possible. Graduate students are not eligible for BEOG, although they are eligible for TAP. BEOG does not have to be repaid.

The College's Financial Aid office generally recommends that a student file for both TAP and BEOG. Even if you don't think they'll come through with very much money, all it costs is a 15c stamp, and you'd be surprised how handy an extra \$100 can be at registration time. But if they both fail you, there are always loans, or College Work Study.

Student Loan Program

Generally speaking, there are two kinds of educational loans. One is provided by the Federal Government, and is called the National Direct Student Loan program (NDSL). NDSL allows you to borrow \$2,500 if you have completed less than 2 years of college, and another \$2,500 during your second 2 years for a total of \$5,000 towards the bachelor's degree. Graduate students, take note—you are eligible for \$10,000 for your graduate study, although that figure does include any money borrowed under NDSL while an undergraduate.

NDSL charges only 3% interest on its loans, which makes it probably the cheapest loan around short of those made to the city of New York to help avoid bankruptcy. Repayment does not begin until 9 months after you have left the school, whether because of graduation or for other reasons. If you are militarily or socially minded, you can join the Armed Forces or the Peace Corps or Vista after leaving the College and avoid repaying for another three years. You may be given 10 years to pay back your loan.

The other loan available is under the auspices of the Guaranteed Student Loan Program. Undergraduates may borrow \$2,500 a year, up to \$7,500 for their entire collegiate careers. Graduate students are eligible and may



Photo by David S. Eng

Students seeking financial aid advice

borrow up to \$5,000 for a total of \$15,000 towards their degrees. Although more money is available, the interest rate is much steeper—7 per cent—and even though payment on these loans is also deferred until 9 to 12 months after graduation, you may have to pay interest on them while you are still in school if your family's income is over \$25,000 a year. These loans are made through commercial or savings banks, savings and loan associations, credit unions and welfare and pension funds, so you must see one of these sources for an application if you so desire one.

Then there is College Work Study. It is one of the only ways to get an on-campus job, but students also work for non-profit agencies outside the College. Hourly wages are generally at least \$2.65 an hour, and it is available to graduate students.

There are some on campus scholarships, sponsored by various alumni and friends of the college, and these funds are based on both need and academic progress. For these scholarships, you must submit an application (available in 201 Administration) and be interviewed. Applications are considered in September and February, so hurry.

Applications for TAP, for BEOG and for the loan programs (as well as College Work Study) are available in the Financial Aid Office, room J-15. Sharpen your pencils, and good luck.



Photos by David S. Eng

Students pack Gross' office

'77-'78 Problems, personalities of surprising past year

By Jerald Saltzman
Special to The Campus

The year 1977-78 was expected to be one of reweaving, reorganizing, and redefining College goals after the worst budget reductions the institution had ever known. Not expected at the beginning of the year, however, were the widely publicized revolts, resignations and reinterest in academic quality that would shake the College throughout the year.

It began quietly enough with a retirement. The College's chief public relations man, Israel Levine left his position after 30 years of service. The ever knowledgeable

and soft spoken Levine was categorized by a fellow colleague as "physically at the College since 1947 but actually at the place since 1847."

Thirteen per cent fewer students returned to the College that September only to witness fewer green areas, literally and figuratively. A parking lot lay where once a gently sloping grassy knoll separated Finley Student Center from Convent Avenue. In the news, students would learn that the state and city administrations would be reducing funds to the University as enrollment dropped.

Africa House Affair Reopened

Carrying over from the spring before, the investigation into Africa House continued. One of four-campus ethnic houses, new revelations showed that upwards of \$31,000 went into the remodeling of Africa House, only to have the structure in total disrepair. Called the College's own "Citygate," the building was supposed to house a \$250,000 Nigerian art collection. But admitting an administrative "slip-up," President Marshak pinned the responsibility for the incomplete renovation on three former College officials. Each later denied any wrong doing. Little was known by anyone then, but the man Marshak praised as being "on top of" the Africa House business would later be toppled in State Supreme Court on another issue.

Fall '77 registration went considerably smoother than its predecessor a year earlier, the first with tuition.

The new College bulletin

appeared with typos, a new core sequence and a bevy of omissions, leading to nearly as much confusion as the newly named Nathaniel Holman Gymnasium. Quiries and qualms such as "Where's the Holman gym?" and "Don't tell me they moved registration again!" were heard throughout the four day fete.

Major Construction Projects

While students were beginning to bear down on their books, Marshak was unbearing plans for new bricks. Construction on the College's two main cites began last year; Leonard Davis Hall for the Performing Arts, south of 135th Street, and the North Academic Center, north of the divide. Halted in construction for 12 months, the performing arts edifice has been labeled "Little Lincoln Center" and is expected to open in November. NAC, which will house the student center, a library and more, has stood idle since the riots over minority hiring and contracting in 1975 and later collapse of the State Dormitory Authority.

The College gained a new leader but lost a coach in the fall of the year. Haywood Burns, defense attorney for Angela Davis and many of the Attica inmates, accepted the position as head of the three year old Center for Urban Legal Education. At the same time 11 year veteran soccer coach Ray Klivka left the Beaver ranks to become assistant coach of a team called the New York Cosmos which few knew anything about back then.

Deferred Tuition Woes

One year after it was imposed, the College and University began

Much here to club around with

By Linda Tillmah

Would you like to weave a basket while dancing the tango in a crowded elevator? If there isn't already a club that teaches this at the College, there just may be people willing to help you start one.

In fact, there are dozens of recreational groups, ethnic clubs and academic societies here waiting for you to drop by, share in the fund and contribute ideas. Simply take your pick.

Whether longing to discover your ethnic heritage or looking to rest your weary body after a day of classes, there's bound to be a club that's to your taste.

English Club

If you'd like to discuss literature that you aren't reading in the classroom, try the English Club. Formed last term, these poetic folks are planning a number of activities that should appeal to the literary student. Like most student clubs, this one meets informally every Thursday between 12 and 2 p.m. Ask around at the English offices on South Campus for where the club meets this term.

Some academic clubs at the College restrict membership to certain students. For instance, the Political Science Honor Society is a club open only to departmental majors. Societies such as Areopagus, the Pre-Law society, manage to maintain an amount of distinction by requiring all members to have at least a "B" average. But most clubs are less choosy, requiring only interest and enthusiasm for membership.

A list of clubs is available in Finley 152, but it only includes those clubs which registered last term.

One rather interesting club which you won't find on that list is the year-old Science Fiction Society. If the imaginary world of science fiction entices you, pay a visit to room 801 in the Science Building during the Thursday club hours. Who knows, you may even meet Isaac Asimov himself! The celebrated author was welcomed here last spring by about 300 students and faculty on the occasion of his 58th birthday, thanks to the combined efforts of the Biology and Science Fiction Societies.

Among some of the College's oldest clubs are The Newman Club and B'nai B'rith Hillel House, located in separate buildings not far from the campus.

The 72-year-old Newman Club, a Catholic organization located at 469 W. 142 St., holds weekly Bible study classes, seminars, dances, Masses and retreats. Students gather to eat lunch in the recreation room. More information can be gotten from Father James O'Gara at FO8-9555.

Hillel House, at 475 W. 140 St., provides students with a friendly atmosphere in which to exchange ideas and explore the many aspects of Judaism. Guest speakers have included WNEW-TV commentator Dr. Martin Abend, baseball player Elliott Maddox, and singing revivalist Shlomo Carlbach. The holidays are celebrated with, for instance, a Succoh-Mobile and a Model Seder. Hillel runs a Kosher Kitchen for the lunchtime crowd.

Ethnic Club

For the ethnic conscious student, the College has a superabundance of clubs to offer. There's the Homerus Greek Club, the Asian Center, the Italian-American Student Organization, Boricuas Unidos, The Black Student Collective, The Caribbean Students Association, and the list goes on.

House Plan Association, which boasts over 200 members, provides students with an opportunity to engage in a variety of activities designed to promote individual growth. "We try to make college more than just going to classes, we try to help students better themselves," said President Lisa Unger. Throughout the year, programs such as Leadership Training, Sensitivity Weekends and Male-Female Discussions are offered. Membership dues are \$5 per term.

Finley Program Agency

A survey of clubs isn't complete without mention of The Finley Program Agency, or FPA, which provides films, weekly concerts, lectures, poetry readings and other entertainment. New members are always welcome.

If you feel comfortable in front of a typewriter there is a place for you on one of the College's 5 student newspapers. These include The Source, a Jewish paper; City PM, for evening students; The Paper, a third world newspaper; Observation Post, a feature newspaper, and The Campus, the College's oldest newspaper.

With such a diversity of clubs here, there's no reason why College can't be more than just a textbook experience. Join one and see the difference.

Apartment hunters must hun

In addition to persistence luck is probably the most important element to getting an apartment near campus.

Finding a place in the city, whether you are a native of Manhattan or are from one of the other boroughs, can be somewhat like falling into the lion's cage at the Central Park Zoo.

A student should first beware of makeshift apartment finding services that seem to have as their sole aim, leaving you roaming the streets less \$50.

A recent series of ads in Apartments for Rent, a monthly magazine, had listings for "Convent Avenue" apartments in the "City College" area. For proof, the man at the referral office near the Grand Concourse offered a document signed by satisfied customer "Marlene Dietrich."

It was a cue to clear out of there. Avoid paying before you see an apartment. New York is too complex and College students too poor not to do otherwise.

If using a referral service becomes necessary make certain that you are given a list of phone numbers and apartment addresses and price range of your choice.

Remember though, you are competing with students from Columbia, Barnard, Teacher's College, the Union Theological Seminary, Manhattan School of

Music and the Jewish Theological Seminary, who are also searching for Upper West Side apartments.

Nevertheless, take advantage of these schools' bulletin boards and housing offices, even if it means sneaking around to get at them. And don't forget the College's bulletin board in front of Finley 152.

Vice Provost for Student Affairs, who runs the Finley office, said he has collected the names of about 40 students who are looking for apartments to share. Interested apartment hunters are always welcome to drop in and fill out a form indicating roommate preferences.

But don't get your hopes up



Photo by W. Kwang

Student reads bulletin board at West End Cafe

The College has no bonafide "housing office" but The Office of Information and Referral, located in Finley 104, does make an effort towards helping students find living quarters.

Edward Evans, assistant to the

too fast. Evans said that of 400 landlords he contacted only 4 of the 6 who eventually responded said they had rooms available.

A more direct way of seeing a room is checking the bulletin boards just inside the doors of the

s, and promises r are reviewed



Photos by Eng and Kwang

realizing a key tuition problem: collection.

The State set down rules saying, in essence, "What you don't collect from students this year, you won't get from us next year." Almost 2200 students were threatened with debarment because they had not repaid their deferred tuition or the balance of their adjusted TAP awards. The entire deferral program was in jeopardy but was saved by a new set of strict payment policies just before the start of spring registration.

Rapes and Robberies

Rape and robbery topped the College's crime list. Video equipment, worth \$20,000 was stolen from Brett Hall amid reports that the theft was an "inside job."

Through the four winter months, two rapes and two attempted rapes alarmed many women into organizing preventative action and lambasting the ineffective security force. Though not all the rapes involved students, new security patrols and the arrest of two of the criminals eased some of the tension and fear.

Bouncing off another season, the Beaver basketball squad took the Pink Pad in their newly named gym with the hope of eging their annual opening-game foe, the Columbia Lions. The Ivy Leaguers mauled our men, 95-65 as the Beavers began their defense of back-to-back CUNY championships.

Stories in the Press

It began in mid-November when re-elected City Comptroller Harrison Goldin released to the

three New York daily papers a report, which among other items, questioned Marshak's salary increases to three deans and his use of \$18,000 in discretionary funds. This marked the first time Marshak would refute widely publicized stories in the press. One of those stories in fact, would be written by a dean whom Marshak had just given a raise.

In the cold air of winter, student unrest stirred. An immensely modified version of University Chancellor Robert Kibbee's original two year test was slowly being devised by both University and College committees.

After reporting that there would be no test, College officials backtracked saying the test's

(Continued on Page 12)

A year of problems, personalities and promises

Mastering the feeding and reading maze for your academic days spent at City

By Jo Ann Winson

For the bewildered freshman, City College lives up to its name, because the College can often seem like a small city. In this hectic and competitive college, you'll first need to know where to eat, to stay alive, and where to study, to stay alive academically. If you're amazed by the maze, here is your guide to where to feed and where to read.

Where to Study

The College abounds in places where you can crack a book-or even read one. The most obvious study areas are the libraries and the other buildings in which the various subject divisions are located. Cohen Library on South Campus houses most humanities collections, and the Science Library on North Campus contains most science volumes. However, the engineering division is in Steinman Hall, the music division is in Shepard Hall, etc.

It may be complicated tracking down the books you need, but at least you're never far from a library room to study in. To find out what is where, consult the College bulletin, or pick-up a library handbook at the circulation area on the second floor of Cohen.

If you can't get to a library, or did get to one, but found it too crowded, scrounge for a lounge. Students study, talk and eat, as well as lounge, there.

On North Campus, Bowker Lounge is located in the basement of Shepard; use the staircase at the front entrance of the building. The Science Building boasts the Physics Lounge in 416, and the E.P.S. (Earth and Planetary Sciences) Lounge in 902. Though controlled by these departments, the lounges may be lounged in by students of any major.

On South Campus, Finley Student Center is the home of Lewisohn Lounge in 131, and Bottenweiser Lounge in 132. To lounge amid a mini-art gallery of students' creations, turn left past the front entrance of the art building, Eisner Hall.

If you'd rather not lounge for a lounge, try the Finley study halls, which were once classrooms. These temples of study are Finley 212, 217 and 232.

Sooner or later you'll find yourself pursuing your study hobby in a lobby—less dignified than the above scenes of scholarship, but sometimes more practical. Chairs dot the street level of the Science Building near the back entrance. Plaza level, directly above, offers more study space inside and outside.

The first floor lobby of Shepard also has its share of chairs. And there are always rows of readers perched on the windowsills of Finley's first floor.

Don't forget empty classrooms as places to turn over a new—or old—leaf. But be careful of the little-used Shepard fourth floor, home of Anthropology faculty offices and music practice rooms—this sparsely-populated area has been the site of recent rapes and robberies.

Studying can also put to good use those otherwise wasted hours on the bus or subway.

Finally, remember the Finley typing room, which may be your type of room when you have to make a soon-due term paper presentable fast. Since so few students know of and use the inconspicuous typing room, F333, its typewriters and ribbons are in good condition. Its cubicles may also be studied in, if you don't mind the clatter of keyboards.

So there you have some suggestions on where to find your study niche—perhaps you'll come up with more as you study the College.

Where to Eat

When you're fed up with food for thought and your thoughts turn to food, you'll find many people and places ready to part scholars from

their food dollars. Considering the quality of some of the meals you'll be consuming, your mind will, hopefully, be on higher, academic matters. This column will merely view, and not review, the College's culinary sites. You will soon develop your own gut feelings about them.

The North Campus dining den is the basement cafeteria in Shepard, featuring hot and cold meals, as well as vending machine snacks. Watch a pinball wizard while you feed your gizzard. Its South Campus replica is the basement cafeteria in Finley. These eateries have experimented with delicatessen and health food, and invite student suggestions.

In the basement of Finley resides the Monkey's Paw Cafe, which apes a "Casablanca" atmosphere. "Play it again, Spam" does not apply here—the menu features pastry, ice cream, and exotic coffees and teas. Live entertainment is sometimes served up as well.

Then there are the "meals on wheels." Carts of hot coffee, sandwiches, yogurt, pastry, fruit, etc. beckon in the Science Building north lobby, Harris Hall second floor, and Klapper Hall lobby.

"They also serve who only stand and wait" describes the "outdoor cafeteria" stretching across the front of the Science Building from Shepard to Music and Art High School. Illegally parked are the vendors of falafel, shish kebab, chow mein, vegi-burgers, hot dogs, roast beef sandwiches, frozen yogurt and other fast food to eat on your feet.

For junk food delights, the City College Store in the basement of Finley features a candy counter and a soda machine. Candy vending machines—which are often on strike—repose on the first and second floors of Finley. These will provide a balanced meal, if you are a Cookie Monster.

If you can stomach anymore suggestions, other places that dish it out if you can take it are found off-campus. They are Loranca's deli/grocery at 139 St. and Amsterdam Ave. and the Stadium Delicatessen, around the corner from Loranca's. Go there to hero worship. For those who wish for a knish, a Kosher Kitchen is run at lunchtime by Hillel House, sandwiched between two brownstones, at 475 W. 140 St.



Montage by W. Kwang

A place for every student

t for luck

West End Cafe, the Gold Rail Bar, and the Hamilton Copy Center, all on Broadway between 114th and 109th Streets.

Also, there are many superintendents throughout the city who would gladly take a

kickback for renting apartments that are not advertised in newspapers. This means walking through the streets checking for signs showing available rooms.

Contacting the rental office for the Riverside Park Community, West 135th Street and Broadway, may get you that place to call your own. Studio apartments there range in price from \$183 to \$203 a month, but you have to have minimum annual income of \$7,300 or \$8,500 respectively. There are also one-bedroom apartments that go for between \$227.50 and \$252 a month. Last week 4 of the \$203 studio apartments were all that were available. Since there are rentals every week you may still want to call the office at 862-4441.

At 336 Convent Avenue, on the corner of 144th Street, is the Tau-Epsilon Phi co-ed fraternity house. Resident Bruce Hubbard said frat members are given first chance of renting a room but that non-members are welcome after that. You can call the fraternity at 283-9385.

Last year's news is reviewed

(Continued from Centerfold)

status is unclear. The Day Student Senate met with top level administrators demanding College rejection of the University's test. At a later meeting, students entered the President's conference room to witness Marshak's decision and ended up disrupting the afternoon proceedings.

More on Skills Test

Students registering for the spring semester were greeted by the news that the College was setting up its own committee to study the impact here of the University's minimum test guidelines. Among other things, the University was asking for a 12th grade reading level and a math level lower than that the College already required of its students. Should a student fail the exam, there was also a provision that he must pass a retest and complete remedial work before moving on to upper divisional work.

The test received much publicity around the country as articles reporting that students were graduating from the College with lower than eighth grade levels appeared in print.

The College committee studying the test's impact eventually found that it would result in lower standards, inferior instruction and unnecessary additional cost.

In February the New York Post printed a series of articles maintaining that "thousands of functionally illiterate students are attending the College."

Open Admissions Critique

During the same month an article appeared in Saturday Review by Theodore Gross, dean of humanities, entitled "How to Kill a College." Though Gross would later contend he only meant to write a "critical analysis of one of the most important chapters in the College's history," his story made him the target of student, faculty and presidential wrath.

In the eight page article, Gross argued that open admissions, affirmative action, ethnic studies, faculty unions and tenure were "contributions to mediocrity."

Several professors from various departments immediately met with Marshak to complain about the article. Marshak made a formal statement lashing out at Gross's "inaccurate" story which was "profoundly insulting to our student body and faculty."

Two weeks after his first statement and two days after the Post series, Marshak attacked Gross again, this time for "flaunting his position as dean" to write a "self serving" article. Though Marshak stopped short of calling for Gross's resignation, within a week, students would be demanding it.

In the dead of winter, more bad publicity struck the College. Marshak's chief spokesman, Robert Carroll, vice president for communications and public affairs, was charged by the New York State Supreme court with embezzling over \$56,000 from an educational lobbying fund he had controlled.

Resigning nearly four years to the day he arrived, Carroll established himself with his shrewd media mind and staunch support of his boss. His tenure was marked with accusations of political influence to secure a million dollar food contract for minority vendors and unanswered questions on the \$90,000 off-campus beautification project which included the Africa House

renovation, the project he was "on top of."

Though found guilty of the theft charges no misuse of College funds were found in two of Carroll's accounts.

Amid all this turmoil, the College was conducting its annual recruitment drive for new students. William DiBrienza, director of admissions, predicted a stabilized enrollment for September despite the Post and Gross articles, two year test, rapes and Carroll resignation. A Campus survey taken earlier in the year found word-of-mouth reports of the College to prospective freshman from upper classmen as being the best recruitment tool.

Student Demonstrations

Midway through the first week in March, 150 demonstrating students—a large group for recent years—stood outside Gross's office and demanded he meet with them. Though the dean did not appear, the rally continued for several more hours. Student senator Andre Josephs, vice president for campus affairs, said the Gross and Post articles were a "conspiracy by Chancellor [Robert] Kibbee to manipulate public opinion so as to justify the proposed standardized tests which will reduce enrollment."

The following week marked the climax of student, faculty and administrative debate. Precisely halfway through this increasingly turbulent term, students held the administration's attention as they presented their views on the critical topics of the day.

The week began with nearly a hundred students cramming into Gross's office in a heated but peaceful three hour debate. While the students demanded Gross to "retract or resign," the dean defended his article and his work at the College. "I believe in open admissions very deeply," said Gross to the students. "That doesn't mean I believe in the way it was implemented."

Two days later these once

"apathetic" students spoke up again, this time to Marshak's principle advisory panel, the Policy Advisory Council. The subject of the three hour question and answer session was the two year test.

Cosmetic Patchwork

After hearing reports by the College committee, students asked questions and aired their views to the panel. Raymond Jack, president of the Day Student Senate accused the administration of "catering to politically cosmetic patchwork alternatives instead of sound and fruitful pedagogical mechanisms.

"Tests do not teach," continued Jack. If we are not getting enough reading and writing assignments, then more should be assigned. If the root of the problem is in remediation, then energies should be addressed in that area."

For then the next few weeks, the College simmered in debate. Herman Badillo, deputy mayor for management said the College's reputation had taken a drop and that the "performance of the faculty and students is not what it used to be."

Vincent McGee, vice president for development, announced that the College's \$25 million fund raising campaign had been "set back six months" on account of all the bad publicity.

CLAS Commission

In response to these and other allegations of poor academic levels, Marshak setup a blue ribbon commission to study the problems facing CLAS.

It was not until the first in May—nearly two months after the student's confrontation—Gross resigned. The anti-climatic announcement was overshadowed by reports charging that the 47-year old dean was "shoe horned out." Marshak accepted Gross's resignation as dean but allowed Gross to return to the College after a semester's leave of absence with full pay.

The four month debate trailed off into the summer with new



Photos by W. Kwang

One of the better times... The International Festival

questions arising on freedom of expression for the academic community.

Stemming from the recent rise in student interest in administrative actions, Ann Rees, vice provost for student affairs set up two closed circuit television monitors in the North Cafeteria and aired a 70 minute program of College news and features. Unfortunately the lunchtime noise overpowered the audio, making it impossible to digest the news. The pilot program was cancelled for the season.

Outcry against the two year test cooled as the temperature warmed, the streets of Convent Ave. The month of April made many minds turn to other matters: Finals, Spring sports, graduation and Student Senate elections.

As every Fall voters herald the first Tuesday in November, every Spring, students question whether their election will be heralded at all. The Student Senate, holding but one quorum meeting all year, put the 1978 elections into jeopardy by poorly organizing and publicizing the contested seats.

Delayed into the week of finals, just over eight per cent of the student chose Roger Rhoss and his City Future's slate to govern them.

By a slightly smaller

percentage, a referendum was passed establishing a media board and increasing the student activity fee by two dollars to fund the College radio station and three of the College newspapers. The need for the independent fund rose from the Senate's 50 per cent cut in the clubs' allocations.

Student services which were decimated by the 1975-76 fiscal cutbacks, re-emerged with the inception of the long delayed Student Services Corporation. Rees hastily submitted students to serve on the Corporation after neither the Day or Evening Student Senates sent delegates.

The College saw its share of personalities last year, Issaac Asimov, James Baldwin, Shirley Chisholm Elliot Maddox, Margaret Mead, Joan Rivers and Daniel Schorr were some of the speakers at lectures throughout the year.

The final Thursday of the Spring term, filled the senses with an International Festival. Thousands of students, taking their last break before the tensions of tests, drank, ate and danced their memories of the school year away.

ATTENTION

ALL MASTERS STUDENTS

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THE GRADUATE STUDENT COUNCIL ORGANIZATIONAL MEETING

ON THURSDAY

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This term's schedule of teachers

(Continued from Page 8)		101 T Baldo	3 C4 Weinstein	56 E Ring	131 F McDowell	274.1 C Yurchenco
365 W Stein	104 S Codola	3 F Daum	3 F2 Schwinger	56 E2 Markis	131 R Shapiro	282 R Steele
370 Q Skolnik	110 W Burns	7 B Jaffe	7 B Jaffe	56 E3 Daum	131 X Tolomeo	331 A Lester
385 C Grande	110 X Wolff	7 F Onishi	7 F Onishi	61 B Mosenkis	132 D Red	33 B Persky
HMS	112 R Weinbaum	10 E Sit	10 E Sit	61 B2 Zuckerman	132 P Jablonsky	333 F Jablonsky
10 D Bale	114 S Baldo	11 W Baumslag	11 W Baumslag	61 B3 Grossman	151 T Persky	334 R Meyerowitz
10 T Rosenberg	114 X Lowen	13 F Artino	13 F Artino	61 B4 Barshay	151 X Hauptman	341 P Shapiro
10 X Cintron	118 T Avallone	14 C Landolfi	14 C Landolfi	61 G Daum	152 G Yurchenco	342 P Hauptman
313X Light	120 B Ganatos	23 F Artino	23 F Artino	61.9 B Mosenkis	152 R Tolomeo	350 ★ Summerlin
HUM	123 W Heideklan	24 D Mann	24 D Mann	61.9 B2 Zuckerman	155 E Norden	360 L Jordan
101 A Von Nardroff	123 X Heideklang	26 D Engber	26 D Engber	62 D Shell	160.2 S McDowell	361 C Lester
ITALIAN	131 P Jiji	28 B Weinstein	28 B Weinstein	62 E Shell	160.4 B Norden	400 L Hanning
101 C Traldi	141 W Raj	50.2 B Akin	50.2 B Akin	63 B Schwinger	160.4 E Summerlin	430 Q Davidovsky
121 F Rotella	141 X Anderson	50.2 C Daum	50.2 C Daum	64 B Miller	161 A Bushler	432 H Lester
121 K Traldi	142 S Ganatos	51 A Goodman	51 A Goodman	64 E Onishi	162 B Tishchler	480.1 F Tolomeo
122 K Rotella	144 E Levitsky	51 B2 Chuckrow	51 B2 Chuckrow	91 A Akin	161 D Yurchenco	480.2 F Cassolas
223 C Rotella	190 R Baldo	51 B3 Miller	51 B3 Miller	91 B Ocken	161 G Persky	NURS
432 E Traldi	205 X Levitsky	51 B4 Arons	51 B4 Arons	91 C Jaffe	161 S Hauptman	221 ★ Horstmann
201 D Traldi	214 B Menkes	51 C Miller	51 C Miller	91 D Davis	161 D Verdesi	331 ★ Gioiella
JAPAN	220 A Wolff	51 C2 Steinhart	51 C2 Steinhart	91 D2 Kamunetzky	162 E Persky	332 ★ Gioiella
51 C Feingold	MATH	51 C3 Cohen	51 C3 Cohen	92 C Markis	162 R Hauptman	333 ★ Doyle
53 Q Feingold	1 B Bernstein	51 F Shell	51 F Shell	92 D Schwartz	164 F Hanning	335 ★ Bevil
JWST	1 B2 Getzler	51 M Tea	51 M Tea	92 D2 Miller	164 L Rowen	443 ★ Natapoff
11 C Ritterband	1 B3 Ring	51 X Hanisch	51 X Hanisch	92 S Kaplan	217 W Davidovsky	441 ★ Labadie
70 A Roness	1 C Ring	51 Z Miller	51 Z Miller	93 R Barshay	225 A Norden	PE
100 Q Roness	1 C2 Grossman	54 A Berstein	54 A Berstein	94 D Sachsteder	225 K Meyerowitz	16.2 P Gilbert
LAAS	1 C3 Getzler	54 A2 Chuckrow	54 A2 Chuckrow	94 D2 Bernstein	226 B Lewis	16.4 K Klein
312 E Matias	1 C4 Cohn	54 A3 Grossman	54 A3 Grossman	94 D3 Cohen	226 M Lewis	17.3 M Behrman
LAT	1 C5 Ocken	54 A4 Zuckerman	54 A4 Zuckerman	100 B Sohmer	231 B Bushler	17.4 M Behrman
16.1 B Hurwitz	1 F Markis	54 D Onishi	54 D Onishi	113 D Steinhart	231 D Persky	17.9 K Wittenberg
41 B Drabkin	1 F2 Cohen	54 D2 Akin	54 D2 Akin	115 D Appelgate	231 E Verdesi	18.1 L Kesselschmidt
52 A Hurwitz	1 G Guzman	54 D4 Schwinger	54 D4 Schwinger	312 T Slater	232 B Verdesi	18.7 P Seeley
54 A Daitz	1 T Artino	54 D5 Markis	54 D5 Markis	312 W Slater	232 D Bushler	33H Heaton
LING	1.9 C Ring	54D6 Hausner	54D6 Hausner	312 Y Slater	241 R Hanning	36 R Fagelbaum
1 Q Heller	1.9 G Guzman	54 F Kopperman	54 F Kopperman	315 S Hoobler	241 R2 Graziano	35.3 E Borneman
2 F Heller	2 B Schwartz	54 F2 Guzman	54 F2 Guzman	MDVL	242 P McDowell	30 H Borneman
ME	2 B2 Appelgate	55 A Ocken	55 A Ocken	312 TV2 Cosman	255 D Summerlin	72.1 C Heaton
94 S Anderson	2 C Goodman	55 A2 Schwartz	55 A2 Schwartz	313.5 T Libin	260.1 D Lewis	72.1 D Kelly
100 A Tchen	2 C2 Chuckrow	55 E Guzman	55 E Guzman	314.5 S Levit	260.1 R Emelianoff	72.1 F Heaton
101 C Burns	2 C3 Engber	55 E2 Schwinger	55 E2 Schwinger	315.5 Y Beck	260.2 E Daitz	72.1 M Kelly
101 R Ganatos	2 F Hausner	55 E3 Hausner	55 E3 Hausner	MUS	260.3 S Graziano	72.2 C Seeley
	3 B Steinhart	56 A Weinstein	56 A Weinstein	101 C Jablonsky	260.5 F Rausch	72.2 E Heaton
	3 C Wagner	56 A2 Engber	56 A2 Engber	101 E Bushler	260.7 H Yurchenco	72.2 F Seeley
	3 C2 Davis	56 A3 Miller	56 A3 Miller	101 F Daitz	261 A Daitz	72.2 S Behrman
	3 C3 Kaminetzky	56 A4 Mosenkis	56 A4 Mosenkis	101 S Hauptman	261 B Red	72.3 G Seeley
		56 A5 Chang	56 A5 Chang	101 T Verdesi	261 X Steele	72.3 R Behrman
				101 W Shapiro	261 R Graziano	73.2 C Fagelbaum
				101 X Meyerowitz	262 C McDowell	73.2 D Zerneck
				101 Z Tischler	262 E Jablonsky	73.2 H Klein
				102 F Yurchenco	264 A Rowen	73.2 K Cohen
				125 D Norden	265 M Steele	73.2 P Fagelbaum
				131 C Daitz	268 T Fletcher	73.2 R Klein
					271.1 G Gitler	
					271.2 G Lewis	

(Continued on Page 14)

Greetings and Announcements from the Office of The Vice Provost for Student Affairs

Welcome to the Fall, 1978 semester. To help you make it an enjoyable and educationally profitable one the following Student Affairs offices are here to serve you:

For general information and help:

- Office of the Vice Provost, Administration 201 690-5426
- Office of Information and Referral, Finley 104 690-4294

For help with Financial Aid:

- Financial Aid Office, Science 15 690-6644

For help with careers and jobs:

- Career Counseling and Placement Office, Shepard 206 690-5326

For specific advisement and general counseling:

- Foreign Student Office, Finley 104 690-4294
- Office of the Handicapped, Finley 148 690-4264
- Veteran's Coordinator, 280 Convent Avenue 690-6979
- Psychological Center, 3332 Broadway at 135th Street 690-6602, 3, 4

Finley Student Center Information, Finley 152 690-5338

Medical Office, Downer 104 690-8222

During registration be sure to visit the various student organization tables located in Knittle Lounge on the ground floor of Shepard Hall to get valuable information on organizations at the College.

Applications for Student Aid Association Awards may be obtained in Administration 201 and Finley 104. Awards usually range between \$150 and \$200 a semester for eligible students. Applications should be picked up as soon as possible. Deadline for submission is October 6, 1978.

Applications are now available for the Schiff Fund for support of student organizational activity. Forms may be obtained in Administration 201. Any registered organization may apply—the sooner the better.

Remember to contact your respective student governments for help and information. They are your official representatives in the matters of college governance and policy.

Day Student Senate, Finley 331 690-8175

Evening Student Senate, Finley 326 690-4205

Graduate Student Council, Finley 204 690-5319

This term's schedule of teachers

(Continued from Page 13)

74.2 K	Johanson
75.2 B	Behrman
75.2 C	Castro
75.2 D	Wittenberg
75.2 E	Zerneck
75.2 F	Johanson
75.2 G	Johanson
75.2 L	Castro
75.2 M	Wittenberg
75.3 *	Johanson
75.5 C	Cohen
75.5 H	Fabelbaum
75.5 L	Cohen
76.1 T	Kelly
76.2 R	Kelly
76.3 M	Klein
76.3 Q	Klein
76.4 T	Heaton
80.1 C	Johnson
80.2 E	Johnson
80.2 L	Wittenberg
81.1 R	Cohen
82 H	Seeley
83 L	Johanson
84.1 E	Gilbert
84.2 C	Heaton
84.2 H	Gilbert
85 C	Seeley
85 F	Klein
85 F	Behrman
85 Q	Fabelbaum
86.1 D	Wittenberg
99.1 Q	Johnson
99.2 Q	Johnson
101 M	Zerneck
310.1 Q	Zerneck

P S C

101 A	Feingold
101 B	Schneier
101 C	Feingold
101 D	Feingold
101 F	Fiellin
101 G	Ballard
101 Z	McKenna
101.1 C	McKenna
102 D	Rogow
123 D	Ballard
124 D	Berman
125 X	Schneier
126 Q	Habl
207 E	Cohen
208 Q	Feingold
212 B	Zebrowski
217 C	Berman
217 Q	McKenna
222 E	Rogow
223 C	Ballard
227.1 Q	Zebrowski
228 R	Schneier
264 D	Dayanidhi
274 A	McKenna
279.1 A	Berman
317.1 E	Dayanidhi

PHIL

101 C	Hutcheon
101 C2	Bayley
101 D	Levin
101 Q	Hutcheon
101 T	Saunders
101 X	Rothstein
101 Z	Weissman
101.9 Q	Weissman
102A	Tammy
102 B	Collins
102 C	Levin
102 D	Evans
102 W	Collins
121 D	Hutcheon
171 A	Bayley
223 Q	Irani
231 A	Weissman
244 E	Levin
255 C	Tammy
264 C	Irani
281 D	Collins
283 E	Evans
320 Q	Evans

PHYS.

1 G	Baumel
1 G2	Stolov
3 A	Soodak
3 A2	Greenberg
3 A3	Falk
3 A4	Falk
3 A5	Falk
3 A6	Arons
3 V15	Chung
3 W1	Boyer
3 W1	Alfano
3 W1	Chung
3 Z11	Arons
3 Z13	Arons
4 *	Seifert
4.1 C	Kaku
4.1 C2	Shpiz
7 B	Tiersten
7 B2	Bierman
7 B3	Sarachik
7 B4	Aschner
7 C	Smith
7 D	Bierman
7 F	Shpiz
7 F2	Agrawal
7 V16	Tiersten
7 W1	Abrahamson
7 W1	Abrahamson
7 W1	Chang
7 W1	Chang
7 W1	Tzoar
7 X13	Miller
7 X14	Miller

7 Y15 Tiersten

7.9 C	Lea
7.9 D	Chung
7.9 V15	Lea
7.9 W15	Lea
8 A	Shelupsky
8 A2	Tea
8 A3	Abrahamson
8 E	Shelupsky
8 E2	Bachman
8 G	Ahpiz
8 V15	Soodak
8 W1	Tea
8 W1	Tzoar
8 W1	Mohapatra
8 X11	Mohapatra
8 X13	Tzoar
8 Y11	Greenberger
8.5 C	Greenberg
9 E	Abrahamson
11 C	Miller
15 L	Alfano
18 E	Boyer
29 T	Smith
31 S	Rubin
31 X	Callender
33 Q	Rubin
37 A	Seifert
52 F	Yuan
53 E	Soodak
54 E	Hart
55 D	Mittleman
65 T	Greenberger
100 C	Soodak
101 C	Greenberg
101 C3	Greenberg
101 C5	Greenberg
102 F	Callender
102 F2	Kramer
102 F3	Hart
109 E	Physaa
112 A	Sarachik
112 A2	Erlbach
112 D	Tiersten
119 F	Lustig

PRST.

101 R	Aldridge
101 W	Aldridge
121 X	Aldridge
122 A	Irizarry
122 C	Irizarry
123 F	Irizarry
123 Q	Irizarry
241 Z	Carro
242 B	Klugman

PSY.

102 *	Nechin
102 Q	Smiley
102.9 Q	Plotkin
103	Antrobus
215 L	Galper
215 P	Galper
215 Q	Lynch
218 D	Siegel
246 A	Hardesty
246 C	Hardesty
246 D	King
246 F	Harshbarger
246 H	Slovik
246 Q	Smiley
247 C	Neulinger
247 L	Plotkin
247 M	Neulinger
248 A	Nyman
248 C	Crain
248 E	Crain
256 B	Nyman
256 H	Wessman
256 L	Martin
266 B	Kimmel
266 C	King
266 D	Selltiz
266 E	Selltiz
266 E2	King
266 G	Wessman
266 Q	Selltiz
319.1 N	Nyman
321 B	Heller
321 S	Schmeidel
321 W	Mintz
331 E	Hardesty
342 D	Lynch
349 C	Plotkin
351 K	Staal
351 M	Staal
357 C	Thayer
357 E	Thayer
369 M	Gerstman
367 A6	Gould
371 P	Fishbein
377 C	Harshbarger
377 L	Wessman
388 P	Staal
388 Q	Wilensky

RUSS.

121 C	Rywkin
122 E	Vonwiren
223 D	Rywkin
224 Q	Rywkin
260.4 M	Vonwiren

420.7 M Vonwiren

S.S.C.

1.8 A	Threadgill
1.8 B	Murray
1.8 B2	Levin
1.8 C2	Levin
1.8 E	Murray
1.8 E2	Skolnix
1.8 G3	Murray
1.8 H	Conoly
1.8 K	Norment
1.8 L	Conoly
1.8 L2	Norment
1.8 Z	Threadgill
2.8 A	Morris
2.8 A2	Simpson
2.8 B	Simpson
2.8 C	Simpson
2.8 C2	Figureoa
2.8 D	Sppraa
2.8 D2	Figureoa
2.8 K	Conoly
2.8 Z	Morris

SCI.

100	Wecker
101 F	Bierman
101 F2	Bierman

SOC.

105 A	Marcuse
105 C	Cotton
105 D	Sagarin
105 F	Helmreich
105 Q	Cotton
105 R	McCord
105 X	Goldberg
105 Z	McCahery
105.9 Q	Leonhard
230 D	Tar
231 C	McCahery
232 D	Leonhard
237 F	Tar
238 F	Varma
240 R	Goldberg
241 C	Martinson
241 Q	Martinson

242 R Silverstein

243 W	Silverstein
244 W	Weitzman
245 F	Handel
248 D	Cotton
250 A	Winick
253 Q	Ritterband
254 D	Howton
266 X	Yorburg
269 A	McCahery
314.1 D	Weitzman
315 G	Sagarin
315.1 Q	Tar
316 T	Goldberg
382.3 R	Lilienfeld
382.7 C	Mayfield

SOSC.

100 D	Puzzo
100 Q	Isaac
101 Q	Bayley

SPAN.

100 D	Starcevic
121 A	Burunat
121 C	DeLaCampa
121 E	Dellepiane
121 G	Chang-Rodriguez
121 K	Starcevic
121 M	Debeer
121 P	Alvarez
122 C	Lytra
122 G	Garcia-Mazas
122 P	Wright
122 Q	Chaves
131 F	Reamy
161 A	Alvarez
161 B	Burunat
162 B	Alvarez
171 F	Reamy
172 G	Wright
223 C	Reamy
223 F	Wright
224 E	Chang-Rodriguez
224 Q	Olivar
263 C	Burnat

273 G Chaves

321 P	Debeer
322 D	Chaves
322 G	Lytra
324 E	Starcevic
351 F	DeLaCampa
353 D	Chang-Rodriguez
426.1 F	Lytra
428 A	Olivar
434.1 E	Garcia-Mazas
438 A	DeLaCampa
444.6 C	Sacoto
461 C	Olivar
462 Q	Dellepiane

SPEECH

2.8 C	Weisman
2.8 G	Schulster
3.8 A	Silber
3.8 A2	Wilson
3.8 B	Silber
3.8 H	Schulster
11 F	Berger
100 E	Wilson
111 A	Branman
111 B	Wilson
111 B2	Berger
111 C	Klinger
111 C2	Branman
111 F	Schlanger
111 F2	Weisberg
113 X	Popper
114 R	Silber
115 F	Branman
232 X	Weisman
233 C	Berger
234 X	Klinger
253 D	Wilson
254 Q	Branman
261 T	Weisberg
273 G	Branman
332 T	Schlanger
362 N	Weisberg
363 X	Danto
461 S	Schlanger

SWAH.

41 P	Zawawi
43 B	Zawawi

TECH.

22 A	Feria
31 B	Gluck
45 X	Burns
46 X	Halasz
50 E	Boronow
60 E	Codola
61 D	Gluck
61.2 B	Kountouras
62 W	Sloan
62 Y	Sloan
63 E	Feria
63 W	Cernasov
64 C	Boronow
72 S	Wolff
82 E	Wolff
98.3 W	Boronow
98.11 *	Sloan

UL

211 Y	Friedberg
213.1 M	Gisolfi
213.2 A	Quennell
231 Y	Cunningham
233.1 K	Friedberg
233.2 A	Abel
101 *	Bellovin
120 Q	Mosston
212 Q	Simon
242 W	Davis

ULS

101 *	Bellovin
120 Q	Mosston
212 Q	Simon
242 W	Davis

WS

103 A	Kelly-Gadol
103 C	Sourian
103 D	Sourian
103 Z	Kelly-Gadol
117 A	Durst
203 D	Leyerle

ASIAN STUDIES

JOIN US THIS FALL

WHY IS ASIAN STUDIES VITAL for both the Asian-American students and the non-Asian students alike?

1. The asian population accounts for one-half of all the world's humanity—NO ONE SHOULD IGNORE THE STUDY OF ASIA'S CULTURE, LITERATURE AND LANGUAGES.
2. Aslans in America have made crucial contributions to the U.S., shaping its geography and destiny from the construction of 1800 miles of transcontinental railroad to important scientific discoveries—the five recent Nobel Laureates have been Asian Americans! NO ONE SHOULD IGNORE ASIAN AMERICAN HISTORY.
3. Asian immigrants now account for more than 20 percent of the total immigration to the U.S.—NO AMERICAN SHOULD IGNORE THE PROBLEMS FACED AND POTENTIALS OFFERED BY THESE NEW IMMIGRANTS.
4. The Asian Studies Department provides internship opportunities for students to study in depth and source—IN ASIA.
5. The Asian Studies Department provides internship opportunities for students to gain first-hand work experience in vital community projects.
6. Majors in Asian studies offers opportunities in international business, state and federal civil service, community social work, academic teaching and library careers.
7. The Asian Studies Department is the only department which provides one of its rooms for five student clubs on the campus (in Compton Hall).
8. The Asian Studies Department is one of the few departments to offer and provide a library for its majors—the Asian American Resource Center is available this Fall, 1978

Asian Studies offers exciting and challenging courses, provocative and meaningful experiences.

Professor Winberg Chai, Chairman
Department of Asian Studies — Goethals 109

Join us this Fall!

JOIN US ON



FINLEY.....338

JOY

Dear Students,

We are presently involved in establishing a mass communication system towards our faculty, administrator, student representatives and community groups. In the past we have rendered our LEGAL AID SERVICE to those students with Social Service Complaints, Landlord - Tenant disputes, Consumer Rights problems, Defining Legal Documents, Consumer Affairs, Small Claims procedures, and Domestic Related problems which include divorce, separation, annulment, custody, neglect and family offenses.

We are now in the process of broadening our services. There is a vast need for reconstruction in our school system. We must now pull our forces together to hold Student Services up to the level of appeasing the student body at large. Let us take advantage of what we can secure for our future and help ourselves while we help each other.

Also, let me extend a hardy WELCOME BACK to all students and to those who are NEW, a special HELLO. I hope that you find CITY COLLEGE to be a very good learning experience.

To you, who are embarking on a four or five year challenge and will be exploring new ideas, new philosophies and sometimes new hassles, for your information, there is a STUDENT OMBUDSPERSON who is a student official elected by the student body to investigate student complaints made by individuals against abuses or capricious acts of administrative officials. She is the person who investigates reported complaints, as from students or consumers. We are located in FINLEY STUDENT CENTER from 9 a.m. to 5 p.m. in ROOM 119. Come and be a part of a continuing education that we can offer each other.

See you soon,

*Maxine Horne
Student Ombudsperson*

PSC launches publicity push

By Emily Wolf

The Professional Staff Congress, the City University faculty union, has launched a \$20,000 advertising campaign to promote student interest in University programs and instructional staff.

A spokesman for the PSC, Aaron Alexander, said it was not possible to pinpoint the campaign's success. He added, however, that the University's Office of Admissions Services, to which students are referred to in the ads, reports a 15 per cent increase in inquiries since the campaign's inception.

"It's impossible to say that's because of the campaign," he said, adding "but we think a good part of it is attributable to the ads."

Alexander said that ads have been designed in response to public attacks on the University.

"The public thinks Open Admissions has resulted in reduction of standards here," he said. "We think that is wrong. But instead of just sitting around and moping about that we decided to do something about it."

The theme of Alexander's brainchild, "Opportunity U... CUNY," was stated in the first advertisement, which ran in the Special Spring Education Section of the New York Times on Sunday April 30. Measuring 5 by 6 inches, the ad read:

"CUNY means opportunity. For the city, the opportunity for recovery, an intelligent and productive citizenry, a future. For people of all ages, opportunity for first-rate education, a gateway to careers, and a foundation for lifelong fulfillment. Seize the opportunity."

Subsequent ads, each somewhat smaller in size than the first and costing roughly \$1,000, were scheduled to appear through September 3 in the Sunday Times Week in Review Section. The last few ads in the series which feature offerings at each of CUNY's 18 units have been delayed because of the city's striking newspapers, noted Alexander.

The College's program in

communications and public policy and Prof. Michael Keating (English) were featured in a 3 by 6 1/2 inch ad appearing in the July 9 issue of the Times. Superimposed over Keating's picture was the following:

"Professor Michael Keating has initiated an outstanding communication and public policy program at City College/CUNY." The ad continued, "Such innovations continually revitalize CCNY's excellence, its students' opportunities, and its national reputation."

According to Alexander, the program and persons featured in the ads were recommended by the chairperson of the union's chapter at each of the CUNY units. "After

Opportunity U. - CUNY



New York's greatest opportunity is The City University of New York.

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Dr. Irwin H. Pollshook, President
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sorting those recommendations the notion that CUNY has a we then chose programs which diversity of offerings." cumulatively would give effect to

College jobs eliminated in state budget

(Continued from Page 1)

maintenance budget is being reduced at a particularly poor time, because there are 2 new buildings opening this fall (Baskerville and Aaron Davis Halls) and there will be even fewer custodial people than in the past to service these facilities. "We asked for money to run these buildings," Kaplon said. "We didn't get it."

Security at the College will suffer as a result both of a \$220,000 cut in the security budget and a mandated increase in the minimum wage paid to College guards. However, according to Kaplon, the College is "trying to free up money from other areas" to be put into security.

Kaplon is in the process of cutting back the College's telephone service in light of a \$144,000 reduction there. Plans are now being made for the elimination of telephone lines and numbers. "We are looking for an average utilization level and will not allow us beyond that point except where there are special circumstances," Kaplon said, adding that the eliminations will be made by the end of September.

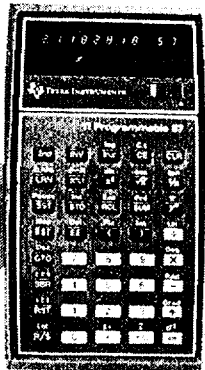
In addition, postage has been cut \$22,000 from last year's total, which does not allow for the higher first class rates that recently went into effect. "Inflationary increases," stated Kaplon, "are not recognized in the budget."

Meantime, despite the College's freshman recruitment drive no significant change in the number of first year students enrolling this Fall is predicted. Registrar Peter Prehn said the College is expected to gain roughly 1500 freshman and 500 transfer students. He said both these figures compare "about the same" to last Fall's figures. Actual enrollment figures, of course, will not be available until the registration tabulations are completed.

Speculating why enrollment figures won't indicate a rise, Prehn said the recruiting effort was not the significant factor. "Our figures are low because we loose students here who go elsewhere within the City and State Universities where tuition is roughly the same," said Prehn.

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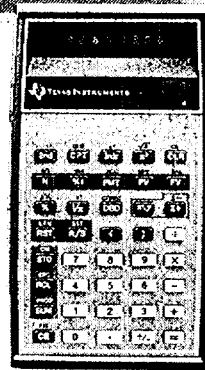


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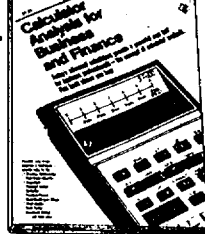
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Laws of averages do not apply here

17 • THE CAMPUS • Wednesday, September 6, 1978

By Emily Wolf
Ever wonder how the average College student compares to students at other senior colleges within the City University?

According to the CUNY Student Survey of November 1977, the average age of the students here is 24.7 years, which is just a slight notch below the CUNY senior college student mean age of 25.1 years. The youngest student body was reported at Brooklyn College, where the mean age is 24.4 years

of age.

Data on ethnicity indicates that only York College (48 per cent) has a higher proportion of black students than the College. The following breakdown is given for the College: Asian, 6.6 per cent; Black, 33.3 per cent; Hispanic, 22.7 per cent; and White, 35.5 per cent. The College has the highest proportion of Hispanic students among the senior colleges, while Queens College (4.8 per cent) has the lowest.

For the survey, a

systematically-drawn random sample of 500 students from among Fall 1976 enrollees at each of the 18 CUNY units was asked to complete a two-page questionnaire. Of the College's 500 students, 423 submitted completed questionnaires from which generalizations applying to the whole student population have been calculated.

Included in the questionnaire was the question: "What is your best estimate of your family's total income before taxes?" From the responses it was determined

that of all the senior colleges, the College (39.9 per cent) has the greatest percentage of students with family incomes below \$8,000. Apparently the wealthier students can be found on the campuses of Baruch and Queens Colleges, where the highest proportions of students with incomes over \$20,000 were reported - 28.5 and 27.6 per cent, respectively.

The survey findings also revealed that Queens (62.2 per cent) and Brooklyn (61.6 per cent) students are those most likely to be living with their parents. For the College 58.4 per cent of the students reportedly come from parental households and 37.4 per cent come from households which they or their spouses head.

Students were also asked: "Are you currently employed?" Among the senior college students attending on a full-time basis, 47.8 per cent said they had jobs and another 17.6 per cent indicated they were looking for work. For part-time students, the figures are listed as 78.0 and 8.0 per cent, respectively. Over 42 per cent of the College's student body was listed as employed and 31.4 per cent said they had no jobs and

were also not looking for work. The report also states that at the senior colleges, parenthood and majoring in computer science, public services and business-accounting were factors increasing the likelihood of student employment.

According to the survey results, students here are the least likely to come from homes in which only English is spoken. Roughly 45 per cent, which is the highest proportion among senior colleges, said both English and another language or primarily a foreign tongue could be heard in their homes.

Another finding is that students here (46.1 per cent) and at Lehman College (49.4 per cent) were most prone to say they are attending college for "professional preparation." At these and other senior colleges it was usually the older student who more often selected "personal growth" and "qualify for higher position" among the choices given.

Still another revelation is that the student body here (72.8 per cent) is more likely to plan on attaining post-graduate degrees than at any other senior college, except Staten Island Upper Division (73.5 per cent).

Job Interviews Here on Campus For Graduating Seniors in Engineering & Science



If graduating in January, June or August of 1979, the Office of Career Counseling and Placement offers you assistance in arranging interviews with recruiting companies and organizations such as I.B.M., N.A.S.A., General Electric, Union Carbide, etc. To participate in this program, you **MUST** attend any one of the one-hour "Orientation-Registration sessions listed below.

Wednesday, Sept. 6 at 12 noon in Shepard 306
Tuesday, Sept. 19 at 5 P.M. in Shepard 206
Thursday, Sept. 21 at 1 P.M. in Steinman 123
Monday, Sept. 25 at 10 A.M. in Shepard 206
Wednesday, Sept. 27 at 11 A.M. in Shepard 206

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Baskerville opens for classes

(Continued from Page 1)

Campus Planning and Development. When these things happen you don't just roll over and drop dead. You learn to work around them."

Twenty-eight classrooms of varying sizes will be available as of September 18 for general academic use in Baskerville, which had formerly been the home of Chemistry labs and related facilities. Modernization of the 71-year old building's second floor lecture hall, Doremus Hall, and construction of a smaller, 175-seat lecture hall should also be completed by then. Several student services offices are slated to move into the remaining 1/3 of Baskerville by mid-October.

According to Morton Kaplon, vice president of administrative affairs, the office space in Baskerville could be ready sooner. "We're just holding off on the moves until after registration is all taken care of," he said.

Farrell said that Wingate,

which had been closed since 1974 and will again house physical education facilities, will not be available for student use this term because the building is receiving additional work.

"The scope of the Wingate job was significantly small to begin with and reduced at the time of bidding because of tight funds," said Farrell. "But as recently as July 1 the State Dormitory Authority sold some bonds and put back a lot of the deleted scope items," he continued. Farrell added that these items, for which the bidding process has not been completed, include modernization of toilets and showers in Wingate.

Work on both Baskerville and Wingate began in June 1975 with the State Dormitory Authority, which contracts for all City University construction funding both projects. Renovations were suspended for 14 months in November 1975 because the Authority was unable to sell

enough bonds during the fiscal crises to further finance the work. Both projects were restarted in March of last year when the College received approximately \$3 million in federal grants under the Public Works Employment Act, which granted the city some \$102 million for public works projects.

According to Kaplon, more than 90 per cent of the federal dollars obtained has gone into Baskerville, the interior of which has been totally redesigned.

Goldmark Wing, in Finley Student Center, and the 3 huts near Mott Hall will no longer be used for classes since space is available in Baskerville. "People objected to the noise around Finley and the huts have been subject to vandalism," said Kaplon. The 8 departments holding classes in Baskerville for the first time are Speech, Germanic and Slavic Languages, Romance Languages, Civil, Mechanical and Electrical Engineering, Biology and English.

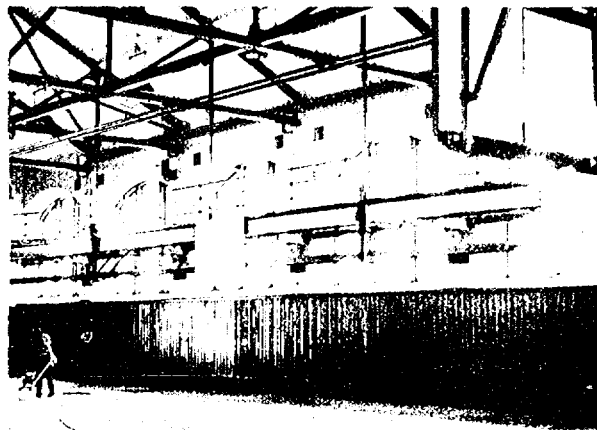


Photo by W. Kwang

Wingate Gymnasium

The offices scheduled for relocation in Baskerville are the following: Office of Career Counseling and Placement, Shepard 206; Office of the Handicapped, Finley 148; Office of Information and Referral, Finley 152; ID Office, Finley 206; Financial Aid Office, J015; and the Office of Student Personnel Records, Finley 214.

132nd commencement held in Nathaniel Holman Gym

By Emily Wolf

More than 2700 students were graduated from the College recently, with many attending the 132nd commencement exercises held in Nathaniel Holman Gymnasium.

Pablo Eyzaguirre, a 26-year old who maintained a 4.0 index while an Anthropology major, represented his class as valedictorian at the June 1 ceremonies.

Addressing his fellow classmates, Eyzaguirre, who worked full-time while a student, said his being chosen valedictorian was "not due to my being exceptional or unique, rather it is because I represent many of the qualities of the City College student."

Eyzaguirre attacked what he saw as a campaign by certain elements in American society today to restrict higher education.

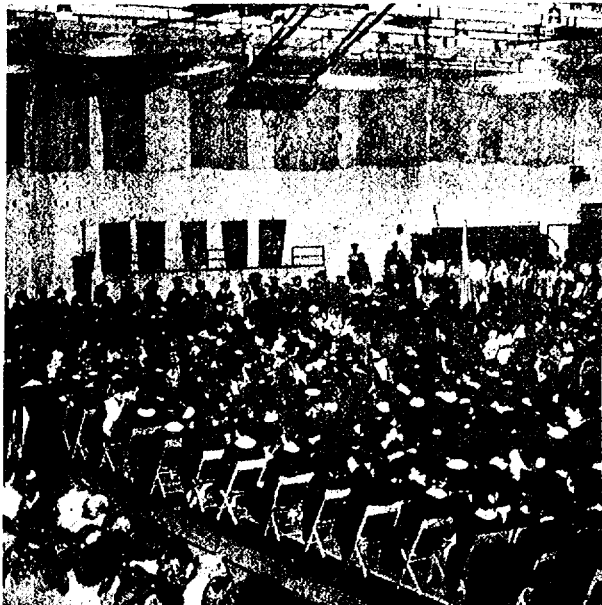
"The rationale these powerful forces give us is the following: Education only serves to raise people's aspirations, aspirations which society cannot fulfill." He continued, "My answer to them is what is wrong with people raising their aspirations?"

Echoing the valedictorian's sentiments, guest speaker Clifton R. Wharton, Jr., Chancellor of the State University of New York, also addressed the new alumni on attitudes toward public higher education. Wharton said that the nation's public colleges, which serve those otherwise denied access to higher learning, were now being "criticized as a drain and a waste for the taxpayer."

In addition to Wharton, the College conferred honorary degrees upon Gwendolyn Brooks, distinguished poet; Tsung-Dao Lee, Nobel Laureate in Physics; Justine Wise Polier, retired judge with the New York State Family Court; and Simon Hirsh Rifkind, former Federal District Judge.

The year's graduating class included 1,913 recipients of the baccalaureate degree, 682 of the master's degree, 87 of undergraduate architecture degrees, and 30 of post master's certificates.

Originally scheduled for Thursday, June 4 on the South Campus Athletic Field, the exercises were postponed one day and moved indoors because of unfavorable weather conditions.



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Past president Gallagher dies

(Continued from Page 1)

At the age of 29, he became president of Talladega College, a predominately black college in Alabama. During the Truman Administration he was assistant commissioner for higher education in the U.S. Office of Education.

At the College, Gallagher developed a reputation as a president that students and faculty could talk too. He was frequently spotted at College sporting events and often waited

on tables in the snack bar to raise money for charity.

Early in his presidency he blasted United States Senator Joseph McCarthy who charged that the College was populated with communists. But in the early 1960's he accused the Observation Post managing board of being "communist sympathizers" and of developing a "marxist oriented" philosophy.

For more than four decades Gallagher was a member of the National Association for the

Advancement of Colored People. In a telegram sent to Gallagher's wife last week, NAACP executive director Benjamin Hooks called Gallagher's death "an irreparable loss. We are the great beneficiary of his unselfish contributions upon which we will continue to build. We mourn him as a friend, and face the future in tribute to this great man."

A memorial service for Gallagher will be held in Riverside Church in Manhattan on September 10 at 2:30 p.m.



Gallagher is led by demonstrators through South Campus gates during the 1969 demonstrations. (Right) Gallagher serving up some refreshments to students in Finley Snack Bar.

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Marshak decides to stay put, supporting a Soviet dissident

By Jo Ann Winson

President Marshak was one of 21 American physicists who cancelled their trip to the Sixth Joint U.S. — U.S.S.R. Symposium on Condensed Matter Theory held in Moscow. Their unprecedented action was in protest over the trial and sentencing of Soviet physicist and human rights activist Dr. Yuri Orlov.

"I think most American scientists feel as I do," Marshak commented. "It was such a violation of human rights that it's difficult for us to go there unless they modify their policy."

Marshak's decision not to attend the May symposium came at the same time as another prominent physicist and a 19-member delegation also decided not to go.

Orlov, who had first been jailed incommunicado for almost a year, was tried last May for "anti-Soviet agitation and slander against the state." He received the maximum sentence of seven years in a labor camp plus five years of internal exile.

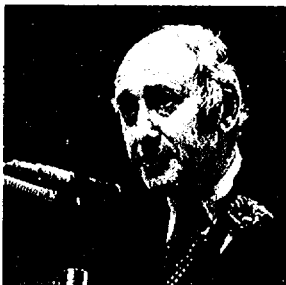


Photo by David S. Eng

President Marshak

He was denied legal counsel for his trial, which was closed to Western and Soviet observers. Marshak noted that "the Russians behaved poorly by holding a closed trial, because when we have had trials they were interested in, such as that of Angela Davis, a communist, they made a big case out of it, said we were curbing political dissent, and asked to send observers, and we said okay."

President Marshak is an internationally known nuclear physicist. His refusal to attend the symposium was considered an especially strong rebuke because of his leadership in arranging Soviet-American scientific exchange programs for over 20 years.

In 1956 Marshak was instrumental in two activities to re-open U.S. — U.S.S.R. scientific exchange, which had been dormant since 1936 and the Stalinist purges. As chairman of the Physics Department at the University of Rochester, he invited three Soviet scientists to

an international conference on high-energy particles he had organized. Later that year he was among the first American scientific delegation to the U.S.S.R.

Marshak explained the significance of the American researchers' protest of the Orlov trial: "Many scientists have been reluctant to visit the U.S.S.R. in the last few years, but found polite excuses. I think this is the first time a group of us have stated we weren't coming because we thought the Soviet Union had violated human rights."

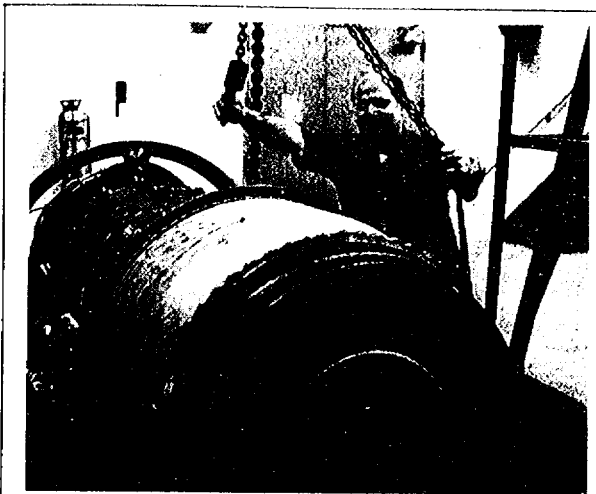


Photo by David S. Eng

COLLEGE GETS A PRESENT: The J-65 turbo-jet engine was received by the College from the Curtiss-Wright Corporation. The engine will be used by mechanical engineering students. "This engine is of a type that has been widely used in U.S. Air Force and Navy planes," said Professor Raj, (Mechanical Engineering). "It will be of great help in teaching our engineering students."

Tyson gets position

(Continued from Page 2)

discrimination which characterized the historic involvement of American institutions he said, "The top faculty and top administrators are products of the prior historic process."

Tyson said he did not know if the Carroll incident in anyway harmed the College. "I don't know the details of the incident and don't even know why he resigned," said Tyson, adding, "Any individual can come and go but the institution won't change because one person leaves."

He also said that he could not say if Carroll's resignation would

have a deleterious effect on his own relationship with the Harlem community. "I really don't know because I haven't discussed Carroll with anybody. I've only come aboard and may get a sense of that down the road," said Tyson. "The community knows me from my prior service and I'll be judged on that," he added.

Tyson served as deputy administrator of the city's Human Resources Administration from 1966 until 1970, as commissioner of the city's Manpower and Career Development Agency, and vice-chairman of the Mayor's Urban Action Task Force.

Tyson resides in the Bronx with his wife and three children.

College cuts credits

(Continued from Page 1)

Student Reaction

Even though all New York State colleges are required to abide by the credit system, students at the College felt they were being short-changed. Most students, particularly those majoring in subjects where the cuts were most noticeable, said they would be forced to take on more courses for less credits.

"I don't want to stay here for the rest of my life, but now its going to mean extra work to get the number of credits I need to graduate," said Denise Trevino, a senior. She added that she would have to take on two additional courses this term to graduate next June.

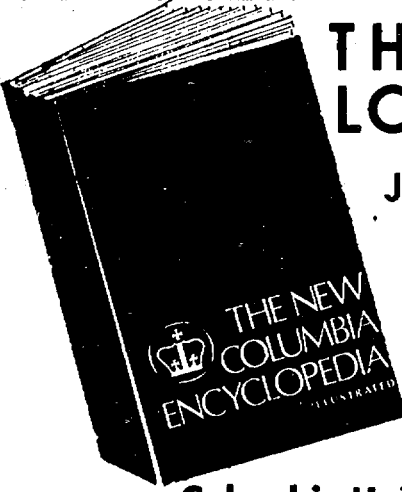
"It doesn't surprise me, but it doesn't help me either," answered junior Walter Olds. "This is just another obstacle I'll have to overcome to get a college degree." The 19 year old sociology major said he didn't anticipate taking on extra courses due to the change in credit hours.

Tim Wurtz, a biology major said he felt the credit and course hour change was "justified" and fair to all students. "I take four credit courses too, but mine include about six hours of lab and home research, so its only right," he commented.

In addition to the change in credits, most courses were re-evaluated by faculty and administrators, and where necessary, the required workload was decreased or increased to meet specifications. "If the amount of work required was not consistent with the number of credits that will be adjusted," said Brenner.

Board of Regents

According to officials at the State Board of Education, the Board of Regents last year became concerned about the credit system and whether it was being properly enforced. "It's become so bad that we must regularly check each and every college in the state to make sure the rules are being followed," said Donald Tritchler, chief of the State Board of Academic Education.



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