



Don Romano

COLLEGE CLOSED: Solitary student gingerly makes his way to Shepard Hall over ice covered path. This deserted scene was typical during the winter recess as the College was closed in an effort to conserve energy. Details appear on page 5.

Wilson, in a policy reversal, asks CUNY budget increase

By Michael Oreskes

In an apparent election year bid for downstate support, Governor Wilson asked the state legislature last Tuesday for a major increase in the City University's budget.

The Governor's action, contained in his first annual budget message, will avert, for this year, at least, the traditional spring pilgrimage to Albany by New York City officials and CUNY administrators and students to fight for funds.

The University had no immediate comment on the governor's action but a press spokesman said privately that the yearly trip to the state capital was "something we can all do without." University officials had reportedly been very optimistic that a budget battle would be averted this year.

Mayor Beame, in a six-paragraph statement, said he was "pleased" with the Governor's decision.

Wilson asked the legislature to appropriate \$154.5-million in state aid to CUNY, an increase of \$22.2-million over last year, and exactly the amount that Beame had requested. The city must match any state appropriation for the University. Beame had previously trimmed \$23-million from CUNY's initial budget request.

The total University budget for the next academic year presently stands at \$605-million, a spokesman said.

The increase for SEEK will reportedly allow a 900-student increase over the 9800 students currently in the program. There may also be a 10 percent rise to about \$1,363 a student, in aid to individual students.

Governor Wilson also called for a \$1.4-million increase in state aid to the SEEK program, bringing the total state contribution to the special academic program to \$13.7 million dollars.

The increase for SEEK will reportedly allow a 900-student increase over the 9800 students currently in the program. There may also be a 10 percent rise to about \$1,363 a student, in aid to individual students.

Wilson's budget request represented a sharp change from the attitude of his predecessor, former Gov. Nelson Rockefeller. Rockefeller had repeatedly called for imposition of tuition at the 20-branch City University and for the takeover of CUNY by the State University, which Rockefeller built from almost nothing during his 15 years as governor.

Rockefeller won a victory in his push for a greater state voice in CUNY when the legislature last June revamped the Board of Higher Education, cutting it from 21 members to 10 and allowing the governor to appoint three

members. Wilson announced his three appointments to the BHE recently, and Beame is expected to announce the other seven members within a few days. [Details on page 3].



Mayor Beame

Report proposes core revisions and stronger guidance program

By Michael Drabyk

A report by the College's Committee on the Academic Development Plan strongly urges the revamping of the College's core requirement system and suggests new goals for its guidance programs.

The report concludes five months of study by the Committee which President Marshak created to look into needed curriculum revisions and make recommendations.

The 64-page report also calls for:

- Improvements for student testing and research into new teaching techniques.
- An increase in the number of summer and weekend programs for College alumni and the community.
- An expansion of the Leonard Davis Center to offer both day and evening cultural events for the community as well as the

College population.

- The construction of garages to ease the College's parking problems.

The report will now be submitted to the Educational Policy Committee of the Faculty Senate, the Student Senate and other groups for their comments. On the basis of these comments and the report itself, President Marshak

will decide which of the measures are to be implemented.

The report recommends replacement of the current "supermarket system" of core courses with a system that would require freshmen to take a comprehensive exam after completing a certain number of core courses. This would be necessary before a student will decide which of the measures are to be implemented.

(Continued on page 12)

Over 50 courses added to offerings for the spring term

By Pamela Chester

It may be a bit easier to decide which courses to take knowing some of the more than 50 new courses being offered this semester. They range from "The British and American War Novel: World War I to The Vietnam Conflict," to "Problems of the Sea," a multidisciplinary course offered by the Oceanography Department.

The Program for Health, Medicine and Society has expanded its course offerings to include "Contemporary Problems in Physical and Mental Health," which will be a two-semester course starting this spring. The course will consider the socio-economic dimensions of illness and health care, the health profession and health institutions. It will be taught by Dr. Arthur Arkin (Psychology), a practicing psychiatrist; Dr. Victor Sidel, Chairman of the Montefiore Hospital Social Medicine department; and Prof. Ted Brown (History), who is serving as chairman of the Program in The Health, Medicine and Society. The course will combine lectures,

(Continued on page 6)

Carroll seeks to enhance public opinion of College

By Salvatore Arena

Pledging that he will address himself directly to the College's internal and external communications problems, Robert Carroll, the newly appointed Vice President for Communications and Public Affairs, asserted that one of his main objectives here will be to change the thinking of people who associate the College solely with the 1969 campus riots.

Carroll, 38, who resigned from his job as deputy administrator of New York City's Human Resources Administration, assumed the \$39,500-a-year fourth Vice President and is the first black to hold such a high administrative post.

According to President Marshak, Carroll "will play a major policy-making role in College matters."

Carroll will be empowered with responsibility for all college communications and public relations, for community relations programs of the College's ethnic affairs departments and for the Affirmative Action Employment Program. He will also serve as the principle liaison between the College and the Board of Visitors, the group of distinguished alumni and citizens who advise the College.

headed by Israel Levine since 1954, has been brought under Carroll's direction, although Carroll insists that Levine will continue to handle the day-to-day responsibilities of the office.

Carroll maintains he will act as the College's spokesman when controversies arise involving College policy.

"I don't think there is one place at the College where a student can find out what is going on," Carroll declared in an interview with editors of The Campus at his HRA office in lower Manhattan.

He suggested that the methods employed by Marshak for meeting students and faculty—through the President's newsletter and press conferences with the College newspapers—"were a little too traditional." Carroll explained that he would rather the President schedule more informal discussions and meetings with students.

"Communications [with the College] will be attained," Carroll asserted, "when Marshak becomes the receiver. The regular,

(Continued on page 11)



GAD Gregory Durniak

Robert Carroll

A surprise turnabout?

Governor Wilson's decision to increase the regular City University budget by 22.5 million dollars and that of the SEEK program by 1.4 million dollars is a welcomed move, although not surprising in this election year. It is even conceivable that former Governor Nelson Rockefeller, long a proponent of tuition for and state control of the City University, would have taken the same path if he had remained in office and sought re-election. In any case, Wilson's proposal represents a complete reversal from Rockefeller's attitude. For the same political reasons, the Republican-controlled state legislature can be expected to approve Wilson's recommendations. Upstate legis-

lators will swallow their pride, hoping to wash it down with a gubernatorial victory for Wilson in November. The action of the legislature during the latter Rockefeller years was disgraceful. While the State University was permitted to build sumptuous campuses, the City University was forced to exist in slumlord conditions and beg for the dollars necessary to buy the bare educational necessities. The legislature now has the opportunity to set a new precedent by quick approval of the Governor's proposed budget. However, the real test of legislative concern will come when the 1975-76 budget is proposed, without the pressing weight of an impending election.

Recognizing the problem

Robert Carroll's recognition of the communications gap that exists between the administration of the College and the general student body is a commendable observation for a man so new to the College scene. Or perhaps, the problem is more visible than most will admit. At any rate, action must be taken to inform students even beyond the "informal gatherings with the President" that Carroll proposes. Notably missing from Carroll's remarks during the interview with Campus editors was any

mention of the faculty. He even seemed a bit startled when asked if he intended to report to the Faculty Senate. The fact is that communications with the faculty should go further than reporting to the Faculty Senate. Just as it is important for students to be familiar with administrative plans, so it is with the general faculty. President Marshak's loudest critics come from the ranks of the faculty and their ability to determine the College policy that Carroll is to publicize cannot be underestimated.

A possible solution to apathy

Evening Student Senate leaders may have hit upon a solution to the problem of getting greater student participation in Senate elections by allowing students to vote during the registration period. Students at a commuter college such as this are concerned most about convenience. Past performance indicates that they will not make a special stop on campus to vote, nor are they willing to stop at a mailbox to return ballots. The By-laws of the Board of Higher Education require that thirty per cent of the student population vote in order for an election to be valid. However, that figure has never been attained in any Senate election here, day or evening. President Marshak has had to give special approval to the elections before results were sent on to the BHE. Perhaps this new plan, provided it is well organized, will be more suc-

cessful in attracting student voters. The Day Session Student Senate would be wise to make note of the idea.

The distressing fact about the Evening Session Senate elections is that four executive positions, including the presidency, have candidates running unopposed and only fourteen people are running to fill twelve senatorial positions.

If the lone presidential candidate, Maynard Jones, editor of City PM, the evening session newspaper, is elected, the possibility of a conflict of interest arises. The Evening Senate, which allocates funds to student organizations, is the publisher of the newspaper. If Jones is elected, he should be prepared to resign from the editorial board of the newspaper to avoid any suspicion that City PM is being given preferential treatment.

Letters: Paranoia Act III

To the Editor:

The incredible letters attacking Professor Page (Dec. 14) confirm the justice both of Page's charges and of the August 1 decision of the American Arbitration Association, which left no thought about the unscrupulous and shameful conduct of one faction in the History Department. Professor Israel would investigate Page's sanity, a procedure that Russia's KGB reputedly uses effectively to silence political opponents. Professor Twombly expands the attack to include the whole "reactionary clique" composed "largely of senior professors," whom he even charges (among other faults) with poor scholarship and opposition to open admissions.

To whom in particular does Twombly refer? Page himself, an outstanding authority on Lenin and Eastern Europe? (See Who's Who in the East.) Rosen, the world's leading expert on Copernicus? Snyder, whose publication list greatly exceeds the combined production total of all those attacking Page? Adelson, renowned in Medieval Studies and Jewish history? Whom, indeed?

The third letter signed by various members, including six non-tenured people in a job-dependent relationship to the faction (two, Foner and Yans, not even at the College at the time of the events to which they testify), charges suppression of the findings of a panel that "investigated" the department. Don't they know that former-Provost Touster read the entire report to the Faculty Senate? They also ask whether a city or state investigators would have the power of subpoena (though they can hardly doubt the fact), implying thereby that without compulsion, Page would never appear. Surely it is obvious that he would hardly demand an investigation at which he would have to testify unless he intended to do so.

All three attacks avoid the central issue by attempts to discredit Page and others: they fail, however, to answer the substance of the charges.

L. G. Heller, Professor of Classical Languages and Hebrew.

which appeared in the Dec. 14 issue of The Campus under the heading of "Politics or Paranoia?" should represent a warning to us all of how readily we tend to borrow from the totalitarian state when passions run hot.

Roger C. Verdesi
Assistant Prof. of Music

To the Editor:

Too bad, but our senses do not deceive us: we have been presented with yet another "publication" of our deplorable colleague, Stanley Page (letter to the Editor, Dec. 7, 1973, "Cleaning the Cesspool"). Page calls for an "early investigation." Of what sort? Would there be power of subpoena, for example? One would hope so, but Page's previous practice isn't reassuring: When his bizarre and unprofessional conduct was being looked into by a duly-constituted special committee of the Faculty Senate (the "Meer Committee") he refused to testify—or more exactly, he simply refused to appear. To date, the alarming findings of that blue-ribbon panel have not been published; surely they should be now.

We stand ready, as do still other colleagues, to answer honest questions from any public quarter with respect to the situation in the History Department. We would welcome inquiries from The Campus and we are puzzled that despite your apparent interest in our department, none of us, and indeed no member known to us, has been actually approached by a reporter. So you might begin by asking more questions of more people—and, above all, by identifying such sources as you have. Take another look at your lead story and editorial of Nov. 30 (History "Cesspool"): Why no by-line? Why all the murky anonymity?—which only weakens your "expose." Can you blame us for suspecting that, to date, your sole or chief source has been none other than Stanley Page himself—whose excesses have been formally censured by the History Department.

Things don't really have to be quite as nasty and vicious as they sometimes seem to be at City College. The Campus could help a little by refusing to let its columns serve as privileged conduits for the public and private excesses of Stanley Page and his like.

Respectfully,

Emanuel Chill, George Dargo, Joseph Ellis, Eric Foner, Robert Hadju, Fred Israel, Lucy Quimby, Judith Stein, Walter Struve, Robert Trombly, Michael Weisser, Virginia Yans, Irwin Yellowitz

A portion of this letter originally appeared in the last issue of The Campus. It was cut because of space limitations.

Editor's reply: The Editor-in-Chief of The Campus takes full responsibility for any news story in this paper, whether it carries a by-line or not. The above article referred to was not meant as an expose, but simply as a report on the decision of the independent arbitrator. It quoted no unidentified History department sources. Every quote was clearly attributed to the arbitrators written decision or to Administration officials who disassociated themselves from the arbitrators decision but refused to be identified for publication.

CORRECTION

To the Editor:

I feel impelled to correct a misquote attributed to me by Phil Waga in your last issue (Campus, December 14).

Mr. Waga quoted me as having said that the Student Senate might be after The Source for racial reasons. What I actually said was that I was sure it annoyed some people that a Jewish student newspaper is in existence and that this might have been a part of the impetus behind our suspension. As far as I know, such reasoning has nothing to do with racism. It has to do with anti-Semitism.

Nurit Friedberg
Editor-in-Chief
The Source

NOTICE

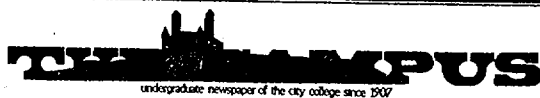
The Campus officially disassociates itself with the comments that appeared in the Campus Comment of December 14, 1973 under the heading "Politics Or Paranoia?"

To the Editor:

A number of weeks ago a "conspicuous" Professor of History, at considerable expense to himself, organized a petition condemning Soviet repression of dissident intellectuals. Professor Stanley Page recognizes, as do many of us, that, in the Soviet Union, unremitting critics of the State have a way of becoming, euphemistically, "inconspicuous" unless the spotlight of world opinion is continuously upon them.

The Soviet pattern for dealing with such embarrassments is well known. First, the smear campaign which, among other things, ends up branding all such dissenters as "reactionary." Then, the open questioning of their mental competence. Finally, committal to some mental institution for so-called psychiatric examination and rehabilitation. Those who submit emerge broken in spirit—the recalcitrant face oblivion. Such is the reality of life in the Soviet Union for the "injurious"—the conspicuously dissident citizen.

The attacks on Professor Page



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Source will publish over Senate claim that ban is in effect

By Phil Waga

The Source has announced that it will continue publishing and that an issue of the newly created Jewish-oriented College newspaper will appear on campus this week despite Student Senate claims that a previous suspension of the publication is still in effect.

A controversy has arisen over The Source, with Vice Provost for Student Affairs Bernard Sohmer and editors of the newspaper defending the publication as legal and the Senate questioning its legality.

In early December, the Senate voted to order The Source to cease publication, charging that the newspaper was operating in violation of the College's by-laws. The Source resumed publication later in the month, maintaining that Sohmer had found documentation verifying the legality of the newspaper.

However, Senate President James Small and Senate Executive Vice President Neville Williams have emphatically and repeatedly asserted in separate interviews that the student government's suspension of the newspaper has not been rescinded and The Source is publishing in violation of the mandates of the Senate, the publisher of the College's student newspapers.

Small and Williams emphasized that the Senate has received and is examining Sohmer's documentation and will soon reach a decision whether or not to lift the suspension. Both Senate officials refused to delineate what action, if any, the student government will take against The Source for publishing despite an order not to.

"The suspension was based on a lack of information of the Student Senate — they thought the [three] Senates must still approve the newspaper," Sohmer went on. "Since The Source was approved by a majority of students voting on the referendum, then the entire procedure for establishing a new College publication was followed. So The Source is a legal entity."



James Small

Marvin Glickstein, an Editor-in-Chief of The Source, expressed surprise when informed by The Campus of the Senate's contention that the suspension was still in effect.

"We thought the whole matter was resolved," Glickstein said. "We knew we were suspended until we could prove our legality. Then Sohmer proved it so we assumed the suspension was terminated."

Although Glickstein contended that The Source approached the Senate before resuming publication, he conceded that the newspaper did not receive permission to publish from the student government. He stressed, however, that neither did the Senate object to a resumption of publication.

"If we are still suspended, why doesn't the Senate tell us that? I spoke with Small after we resumed publishing and Small did not object or say that we are still suspended," Glickstein remarked.

Claiming that "the Senate didn't lift the suspension but The Source just went ahead and published," Williams charged that the newspaper "has been relying too heavily on Sohmer."

"Sohmer is not the publisher — we are," Williams continued. "The Senate imposed a ban on The Source and only the Senate can lift it, which we didn't."

As for Sohmer's claim that The Source is legal, Williams replied, "those are Sohmer's interpretations. We might interpret the documents differently."

"What's to be examined?" Glickstein asked in response to Williams' statements. "Sohmer has found documents proving that The Source is a legal entity. As far as we're concerned, the suspension is no longer in effect."

Beame will soon name new members to revamped BHE, a spokesman says

By Merrel Finkler

Mayor Abraham Beame is expected to appoint seven members to the revamped Board of Higher Education before the BHE's first meeting on January 28, a spokesman for the mayor's office said this week.

Governor Malcolm Wilson has already appointed three members to the Board. The membership of the BHE was recently cut by the State Legislature from 21 to 10 members, three of which are picked by the Governor and seven by the Mayor. Originally, all 21 members were appointed by the Mayor.

The move by the State Legislature to change the composition of the BHE was seen by many City University officials as a threat to both the free tuition and open admissions policies of the University.

Beame, though not yet deciding who he will appoint to the Board, has chosen a screening committee, whose function is to recommend people to fill the positions of City representatives on the BHE. Abraham Feinberg, Chairman of the American Bank and Trust Company, heads the committee. "The people who will be recommended for the BHE positions," he said, "understand fully that the Mayor is strictly in favor of open admissions, and that is his major commitment when choosing board members."

"The Mayor has stated time and again his support for the policies of free tuition and open admissions. Certainly his appointments will reflect this support," Feinberg continued. "The Mayor has no intention of appointing people to the Board of Higher Education who do not support free tuition and open admission. This is unmistakable. He has made it very clear to me."

Recent press reports indicate

that Alfred Giardino, former President of the BHE and a strong supporter of free tuition, is expected to be chosen by the Mayor as President of the BHE. Hortia Patterson, wife of former State Senator Basil Patterson; Mrs. Arnold Heller, President of the League of Women Voters; and David Koch, a former President of the College's Alumni Association, are also mentioned as some of the people the Mayor has in mind to serve as Board members.

The powers of the Board, as it was formerly constituted, expired on December 31, and the Chancellor and the CUNY Vice Chancellor are currently handling all BHE affairs.

"The policies of the former Board," a University spokesman stated last week, "are still in effect, and they will continue to be until the new BHE begins to function."

The three members appointed by the governor are Gustave M. Hauser, Franklin H. Williams and Francesco Canterella. Hauser is a practicing attorney and a former aide to President Nixon. Williams serves as President of the Phelps Stokes Fund in Manhattan, and Canterella is Vice

President and Director of the Chase Manhattan Bank in Brooklyn.

Of the three State appointees, only Canterella was available for comment. "Once I become a member of the Board," he stated in an interview with The Campus, "I'll have an opportunity to examine the issues and I'll be able to study how they affect the University system as a whole. You ask me how I feel about Open Admissions? Let me tell you, I will examine the pros and cons. That I assure you."

Asked what he thought of the free tuition policy at the City University, Canterella said that he had no definite opinion. "I have certainly noticed," he continued, "that a great number of people who are prominent in government today have owed their success to a strong policy of free tuition. Economic development, I will tell you, is a darn important thing for the city. And education is one of the key elements in determining social and economic improvement. I am a strong believer in a sound educational policy, and I would like to see the facts support my heartfelt and strong sympathy for open enrollment and free tuition."

Small to fight 'immoral' beer hall

By Gary Weiss

Student Senate President James Small vowed last week to fight the establishment of an on-campus beer parlor, which is scheduled to be opened later this year.

Small expressed his violent opposition to what he called "that saloon they want to put on campus."

"I don't care what it takes to stop it," he emphatically asserted. "I'll fight it even if it comes down to a physical confrontation between myself and President Marshak. This is supposed to be my last term here, but I don't care about getting kicked out."

The beer parlor, according to Chief Business Officer Richard Morley, will definitely be established this year. "Discussions have been held and all pertinent decisions made," he said last week. "So the only obstacle we now have to clear is the time-consuming process of obtaining a New York State liquor license. Once this is done, the beer parlor will open."

The beer parlor will be constructed, Morley continued, in what is now the basement game-room in Finley Student Center. The games and pinball machines now located there will be moved into the adjoining room, presently a part of the cafeteria.

The work should get underway either during the spring term or during the summer recess, Morley explained. "If it looks like the beer parlor can only be completed shortly before the end of the term, then we will postpone construction until the summer," he added.

Small was confident, however, that he will be able to prevent the beer parlor's construction. "Don't you worry," he assured a reporter, "there's not going to be any beer parlor on this campus. It's just plain immoral—you might as well let the students smoke reefer on campus. I'm against it for that reason, aside from my own religious beliefs and

the fact that I'm personally a non-drinker."

Small, an Imam (priest) of an orthodox Muslim religious body, had expressed similar views at a recent meeting of the College's Policy Advisory Council.

"A number of students and faculty members share my views," he declared last week, "and we are going to get together and fight it with every means at our disposal. Don't worry, we'll find some way to beat the beer parlor."

Despite Small's opposition, most students interviewed last week expressed their approval for the construction of a beer parlor on campus.

"It's an idea whose time has come," said George, a student who declined to give his last name. "I can't wait until it opens up. Are they going to serve booze? Boy, am I going to get plastered."

Morley, however, maintained that the stronger stuff will not appear on the beer parlor's menu.

Other students expressed hope that the beer parlor will have the effect of lowering prices in the cafeteria. However, although the beer parlor will be administered by the cafeteria, it is not expected that the parlor's profits will bring about any decrease in the price of food in the cafeterias.

College News in Brief

Fund head named

Arnold Picker, a College alumnus of the class of 1935, has been elected president of the City College Fund, the alumni fund-raising arm of the College.

Picker, former chairman of the Executive Committee of United Artists, succeeds Sidney Gilbert, also of the class of 1935, who was elected chairman of the Fund's Board of Directors.

Henry Rosenberg, class of 1950, an attorney, was elected treasurer of the Fund, succeeding Mayor Abraham D. Beame, class of 1928, who had served as treasurer for the past four years.

The Fund provides financial support for the College that does not come from the tax budget. Last year, in its 20th annual campaign, the Fund raised \$1,022,990.

CUNY-Puerto Rico

The City University, the University of Puerto Rico and the Inter-American University of Puerto Rico have agreed to a "memorandum of understanding" which includes ten projects for exchange of faculty and students between the New York and Puerto Rican universities.

One project to be undertaken is a "relationship" between the College's Biomedical Program and the University of Puerto Rico School of Medicine, including the admission of up to five College medical students annually into the third year of medical study at UPR.

A faculty exchange between CUNY and UPR in the natural and social sciences is also planned. In the natural sciences, this will involve a two-way exchange

of visiting lecturers for one to two-week periods, exchange of researchers for up to one year, and part-time employment of UPR faculty at CUNY to allow them to work for doctoral degrees at CUNY or private institutions.

In addition, the agreement calls for cooperation in marine biology, whereby the City University Institute for Oceanography and the doctoral program in marine scholarship at UPR at Mayaguez will arrange for exchange visits of working scientists and graduate students.

The CUNY-UPR agreement is the work of a steering committee established in June, 1972, at the urging of Luis Quero-Chiesa, who was then chairman of the Board of Higher Education.

Frozen coils cause flood

Offices in the new Science Building were flooded last Friday as ten air-conditioning coils froze and burst in the intense seven-degree cold.

The coils, which are located in special equipment rooms throughout the building, are purposely exposed to the outside air but no one can explain why they freeze.

"They're not supposed to, but they do," said William Fisher, Superintendent of Buildings and Grounds. A good part of the lower portion of the building was flooded, especially the Physical Education department offices."

The coils burst two winters ago and the possibility that their repeated failure is due to a design error is being investigated by the State Dormitory Authority, which is legally responsible for the building and rents it to the College, according to William Farrell, the campus facilities officer.

The Science Building has been plagued by numerous design errors, including leaky expansion joints on the plaza level, which flooded the Science Library during rain, incorrect lane markings in the pool, and defective window designs.

The Board of Higher Education filed a law suit against Skidmore, Owings and Merrill, the architectural firm responsible for the design of the building, in September of 1972.

The suit, which sought to recover more than \$2.2-million in damages due to the errors, is still pending.

—Durniak

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PPHS 112
Culture and Communication
6 hrs, 3 credits
Mon-Wed 12-3
Bob Hamburger, Sandra Cohn

The aim of this course is to integrate the anthropological approach to the study of culture with the learning of communication skills. Students will be given 3 hours of credit for English 3 and 3 hours of credit in PPHS.

The anthropological approach and methods of investigating culture requires probing the values, premises, and goals which make "culture" a way of life and an analysis of the processes by which these customs persist or change. The focus will be on understanding the concept of culture in a general anthropological sense in order to understand one's own relationship to the basic concepts and the specific influence of one's culture on his/her life.

Students will be asked to write a series of short papers related to the investigation of culture and one long research paper (project) related to the investigation of their ethnic backgrounds. They will also do field research both as observers of cultures different from their own and as participants in their own culture.

PPHS 212
**Possibilities of Self:
East and West**
(jointly sponsored by PPHS and Ricorso)
4 credits
Mon 9-12
Ken Eisold, PPHS, and Art Sherman, Ricorso, (Jerry Gold, consultant)

The aim of this course is to study—both analytically and experimentally—the nature of the human self and its potential for development and growth. Western psychology, philosophy and religion as well as various schools of Eastern thought have developed conceptual models of the self and its capabilities of change, and techniques for expanding consciousness and promoting change. The course will undertake the integration and synthesis of what these diverse traditions have to offer us in the way of approaches or solutions to the problems posed by our dominant strains of dualistic and utilitarian thought. What is the self? Can it be defined? What are its boundaries, its parts? How is it shaped or influenced? What is its capacity for growth and change?

We would like to introduce ourselves — even though you may already know something about us. We come from a variety of disciplines (English, History, Political Science, Anthropology, Mathematics, Psychiatry, Educational Psychology, Sociology). As our new sub-title suggests, we are a program of diverse and changing experiments in education, a place where new content/concepts and methods are being evolved to meet new needs and interests of student and faculty alike. As we enter our sixth semester, we'd like to invite you to participate in our program of offerings: unusual, challenging, informal, but providing; we think, an exceptional set of opportunities for learning.

We believe that the process of learning should center on the student's own experience. We try to focus on the questions that are your questions about yourself and the world around you, however, you define that world. Whether what you want to find out is how to organize a community, or how you grew up in your family — or what alternative life styles might be available to you, or what the self, yourself, might be, or whether you wish to investigate the nature of the problems facing you as a woman — we can provide the structures and occasions within which you can pursue answers to your questions. Sometimes this pursuit will lead you to the library, other times to a deeper scrutiny of your own life, and often to both at once. But we want to emphasize that in undertaking to pursue your questions you will be assuming a more than usual degree of responsibility for your own learning and that is not and can not be easy. What we are inviting you to consider is an unusual opportunity and unusual demand upon yourself. Not all students want that — nor should they. But those who do should seriously weigh the advantages of the courses described inside this folder.

Think about us.

PPHS 120-121
Women's Revolution
6 hours, 8 credits
Core Credit: Division C
Mon, Wed 3-6
Betty Levy, Ann Kaplan

The Feminist Movement may constitute the most important social revolution of the last half of the 20th Century and is likely, along with Freudianism, Darwinism and Marxism, to have enduring repercussions on human history. Our proposed course, The Women's Revolution, will attempt to investigate in depth the historical reasons for the movement, the effects that have already occurred and possible consequences. The course will cover, historically, origins of inequitable divisions between men and women and the consequent mythologies; the climate that precipitated the Feminist Movement; what the movement means today in terms of: The sex-role system/lesbianism, marriage/motherhood/family, education, professions/art, government, psychiatry/psychology, image in fiction, theatre, movies and TV, the struggle for civil rights and stature.

PPHS 266-267
**Multimedia Study of Racism
Through the Arts**
6 credits
Mon, Wed 6-9
(Evening Division)
Jim Hatch, Camille Billos

The aim of the course is to expose the student to the complexities of racism in the media and the arts, and demand that the student make a creative response by using the media and the arts. Students will be exposed to data on racism

through the media and the arts. This will sometimes be prepared and presented by the teachers, sometimes by students and teachers. The class then creates an "art-communications" response by adding new data in new combinations. For instance, the class reads Imamu Baraka's poem which condemns Whites for "killing" Black painter Bob Thompson. The poem is "disclaimed" on the video screen by a black man in "national" dress. Slides of Bob Thompson's work are shown. The oral history interview with Bob Thompson's wife Carol (white) is played. Class responds by writing a few short lines. These are read to the group. There is a discussion of the central issues and feelings. Small groups and individuals now plan to use the above materials in new combination and with new data (e.g. information on the Paris and the drug situation there when Thompson died). The class can use any of the media or materials provided by instructors to make their creative response.

PPHS 234. 1-235. 13-236. 19
**Political and Community
Action in the City**
A Field Work Course
Seminar & Conference—3 credits
Field Work, 3, 6, or 9 credits
Total credits for course 6, 9 or 12 (see below). Seminar: Fri 2-5; Fieldwork to be arranged.
Paul Minkoff, David Goodman

This course is designed to provide students with an opportunity to learn about urban problems—and attempts to deal with them on a grass-roots level—at first hand, by placing students in community or political field work projects. Many other courses, and many other learning situations, provide students with an opportunity to view

urban problems through the perspective of being placed with governmental and other kinds of mainstream political or social agencies. This course, instead, will emphasize placing students in non-establishment political and community organizations, and in direct grass-roots organizing efforts. The course will consist of a two hour weekly seminar, a weekly individual conference (3 credits) and a field-work commitment of either 1, 2 or 3 days a week devoted to the field-work project (3 credits for each full day in the field). The seminar will focus on general issues of organizing and community power and politics, and readings on these topics will be discussed, as well as relevant field-work experiences.

Education Students—please note:
By a special arrangement with the School of Education, students may earn credit for Education 3 (The School in American Society) by taking this course.

PPHS 260-261
Alternate Lifestyles
4 hrs, 6 credits
Wed, Fri 10-12 noon
Paul Minkoff

In recent years, an increasing number of people have sought alternatives to the life patterns and institutions that our society offers as the "usual" or "inevitable" ones that we must fill. This course will study some of those alternative lifestyles and alternative institutions such as communes, collectives, back-to-the-earth movements, and alternative sexual and family patterns. Alternative lifestyles that stress political, religious, or drug oriented involvement will also be examined. In the seminar component of the course,

representative examples of these alternate life patterns will be studied. Each student will also choose a specific area to investigate through an independent study project—projects that deal with possible alternatives related directly to students' own lives would be particularly appropriate.

PPHS 110-111
Growing Up
6 hours, 8 credits
Core Credit: Division B
Tues, Thurs 9-12
Zeborah Schachtel, Kenneth Eisold

This course undertakes to study who we are, specifically in terms of the family backgrounds we have experienced and carry with us, through a series of discussions in class that provide the opportunity to relate personal experiences and explore personal feelings and perceptions. Such discussions will enable us to begin to perceive and work on understanding the roles, expectations, patterns of interaction, issues of responsibility, etc. that are such powerful and ever-present influences on our individual collective behavior.

In addition, each student will undertake an individual project. Such a project might well be a personal history focusing upon the student's place in his family and/or his family's place in the larger world, or it might be some other task or area of study that will permit him to work upon issues of specific relevance to him.

PPHS 220
How to be a Survivor
4 credits
Tues 1-3, Thurs 2-3
(prior approval of instructor required)
Walter Daum

This course deals with the ecological crisis and its social consequences. Topics to be discussed include: the energy shortage; the overpopulation question; pollution of land, water, and air; occupational health and safety; the impact of modern industry; the environmental costs of economic growth; the social responsibilities of the scientist; and the social cost of private enterprise. The social, political, and economic implications of the environmental crisis will be emphasized throughout. What structural changes are necessary for global society to assure human survival?

See us at the Humanistic Studies (PPHS) desk at registration . . . or in the Humanistic Studies Office—Shepard 221.

Phone: 621-2517
621-2666

College closing creates problems

By Silvia Gambardella

Prof. Charlotte Russell (Chemistry) stored a jar of marine worm extract in her home freezer while most people refrigerated their holiday meal leftovers. A chemistry student took home a steer's liver to prevent it from spoiling in the College's laboratories, while a doctoral graduate student could do little more than curse the energy crisis for delaying the library research needed for his psychopathology paper.

All this, and more, occurred because in the interests of energy conservation, the college was closed this past winter recess — from Saturday, December 22, through Tuesday, January 1. While such a procedure might have solved one problem, it created many minor ones for the College community.

According to Henry Woltmann, the Administrative Superintendent of Buildings and Grounds, there was a 50 percent oil and 50-70 percent saving of electricity as a result of the College's shutdown. The percentages were taken on the basis of four days — December 16-19 — when the College was in session, as compared to three days — December 26-28 — during the shutdown.

"It was definitely a worthwhile measure," Woltmann said, referring to the closing of the College.

As for a similar shutdown during this spring semester, the superintendent feels that it is too early to predict the need for such a move.

In the past, most offices at the College remained open during the days between the Christmas and New Year holidays, although no classes were in session. This was

generally a time when most administrators could catch up on the semester's accumulated paper work and students were free to research term papers.

But during this semester's Christmas recess, the College was barren and cold. Temperature in all buildings was kept to approximately 50 degrees. Only administrative and non-teaching instructional staff who were working on projects authorized by President Marshak were required to come in. Of the Administrative offices, only the payroll department was open for one day for the distribution of paychecks to the faculty and non-instructional staff.

"Since we had no heat in my house, I had nowhere else to go but to a friend's home to study for my Math 63 final," sophomore Yolette Brown said, bitter-

ly referring to the College's decision to close Cohen Library during the recess. "I tried to study at the local public library, but that didn't work out," she added.

Bernard Kreissman, the College's chief librarian, received similar gripes from students who had planned to use Cohen's facilities during the winter recess.

"The most frequent complaints voiced were objections to the closing of the education library and the reserve book room," Kreissman observed. "The psychology department went so far as to present a written statement appalling the library shutdown."

The problems that arose from the shutdown were further complicated for the science departments when the new Science Buildings had to undergo repairs to correct an electrical construction error.

Since many of the labs were closed, special provisions had to be made for animal care and on-going experiments. Steam was supplied to all air conditioner outlets in the animal rooms and only necessary electrical circuits were used along with a skeleton staff of technicians, faculty and students.

In addition, experimental organisms were moved from research laboratories into incubators, heated or walk-in constant temperature rooms. The science researchers used the few heated areas for their work or worked brief periods in unheated rooms.

"We were aware that a good deal of research study could have gone down the drain," Prof. James Organ (Chairman, Biology) remarked. "But, the problems were met with much sensitivity and there was a great deal of cooperation from other departments and the Administration."

The only accident which occurred in the chill of the Science Building was the destruction of a goldfish and marine crustacean aquarium in the biology department due to a malfunction of temperature controls in a room.

The shutdown also affected the College's athletic events — basketball games against Queens and Pace College which were scheduled to be played during the recess were postponed to later dates.

"I would have liked to run off this program," an irate engineering student remarked as he thumbed through a stack of IBM computer cards. "The computation center in Steinman was as dead as everything else around here," he said disgustedly.

Despite the absence of the College's usually overcrowded campus, the security office reported that it did not minimize its guard force.

"The entire campus during those days looked like Friday afternoons after two o'clock," Lt. Alfred Patterson, a Wackenhut, noted. "I was posted in the Science Building at the time. It sure was cold and quiet," he added.



Deserted, ice-coated Wingate steps.

Institute sails for Bronx

By Anthony Durniak

The City University Institute of Oceanography, located here for the last 4 years, will weigh anchor next fall and move its headquarters to the Wave Hill Center for Environmental Studies in Riverdale.

The Oceanographic Institute was established at the College in 1971 by the City University to serve as a major research and training resource for the New York metropolitan area.

The Oceanographic Institute was established at the College in 1971 by the City University to serve as a major research and training resource for the New York metropolitan area.

It coordinates and integrates research and academic programs in marine, estuarine and atmospheric sciences at all degree levels

for all colleges in the University, with special emphasis on the problems of air and water pollution.

Wave Hill, which is supported by private funds and by the City of New York, is used as a study and conference center and for educated programs concerning the environment, especially the Hudson River.

The move to Wave Hill will enable the Institute to consolidate its research facilities and expand its laboratories, according to Prof. Jerome Spar, the acting director of the Institute.

The Institute will remain a branch of the College even after its move and will continue to offer its undergraduate and graduate courses at the various branches of the University.

"We're very enthusiastic about the move," he explained. "It will enable us to expand with room that we simply don't have at City College."

"The nicest thing about Wave Hill will be that we will be near the Hudson," said Spar. "Oceanographers like to be able to see the water."

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A New Course With

Prof. Elie Wiesel

"MORAL AND ETHICAL ISSUES IN HOLOCAUST LITERATURE"

JWST 104.6 W Tu, Th 8:35-9:50

For more information contact Dept. of Jewish Studies 104 Shepard Hall (621-7107 or 7108)

Bellush retires after 23 years

Prof. Bernard Bellush (History), the first Chairman of the College's Faculty Senate and an instructor here since 1951, has resigned from the faculty to accept a position with District Council 37 of the Municipal Employees Union. Bellush will assist the union in the development of a liberal arts curriculum for their proposed college, which is intended for the families of union members.

In a farewell address to the Faculty Senate at their December meeting, Bellush urged his colleagues to insist that they be given a greater role in determining College policies and solving College problems. He expressed anger at those who say that the faculty is incapable of doing so.

Bellush spoke of the large numbers of academically under-prepared students who have entered the College in recent years; the lack of adequate supportive

remedial services for those students; and the lack of institutional resource information about those students as the most pressing problems facing the College at this time. He urged the faculty to "stimulate all members of the College community to solve these problems."

A 1941 alumnus of the College, Bellush served as Chairman of the Faculty Senate from its creation in 1969 until 1971, the year he was succeeded by Prof. Alice Chandler (English).

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Register for the SLAVIC-AMERICAN HERITAGE COURSE

(Slav 1D - Tu, W, F - 12 Noon - Harris 112)

—Liberal Arts & Sciences Core Course - Gp. B - 3 cr.

—Course to deal with history, contributions, heritage, & problems of: Byelorussians, Bulgarians, Czechs, Croatians, Macedonians, Poles, Russians, Ruthenians, Serbians, Slovaks, Sorbians, & Ukrainians.

—Community leaders, & Slavic-American ethnic specialists from other colleges & universities, such as Senator Paul Yuzk of Canada to speak before the class.

—Register at the Puerto-Rican Studies Desk.

—Be sure to stop by the Slavic Students Society Desk in Shepard Hall during Registration Week, January 24-29, 1974, for assistance during Registration, or just to say Hello.

New spring courses

(Continued from Page 1)

films, discussion and field experiences.

In conjunction with the program, the Political Science Department will offer a course, "The Role of Government and The Public Interest in Health and Medicine." This course will be taught by Prof. Irving Lewis, a professor of Community Health at Albert Einstein College of Medicine in the Bronx, and a veteran of more than 25 years in the health field with the Federal Government.

The Planning Program for Humanistic Studies will offer one new course entitled "Multi-Media Study and Response to American Black and White Racism through the Arts." The course will be taught jointly by Prof. Camille Billops (Art), Prof. James Hatch (English) and Prof. Leo Hamalian (English). Students will be exposed to all forms of the media and will work with tapes, slides, video, clay and other materials. This may be the last opportunity to take Humanistic Studies courses because the program has been threatened with cancellation.

Last year, the History Department began a new series of topical introductions to the study of history. Each semester, a few topics are chosen and studied according to theme rather than by the more traditional chronological methods. This term, some of the topics include "African Religion," a study of religious development in Egypt and other African regions; "Titoism," the evolution of the Yugoslav Socialist society; and "The Immigrant in American Society," a colloquium studying major ethnic groups in the United States. Other history classes will deal with "Patterns in European Elitism," "Chinese Civilization" and "American Portraits."

The works of Alexander Solzhenitsyn, the controversial Soviet author, and Bertold Brecht will be read in the English translation and then discussed by the Germanic and Slavic Language Department.

Students interested in the Slavic-American experience in the United States may enroll in "Slavic-American Heritage" this spring. Now entering its second year, the course covers such Slavic groups as Russians, Belorussians, Poles, Czechs, Bulgarians, Ukrainians, Slovaks, Serbians, Slovenians, and Croats. It is believed to be the only course of its kind in the country.

Other new literature electives will be offered in the English de-

partment including, "Bubbes and Zaydass [which means grandparents in Yiddish]: Immigrant Jews and American Literature" and "The British and American War Novel."

In addition, the English Department will give a new workshop in public relations.

The Asian Studies Department will be welcoming visiting Professor Harold Sunoo, head of the Political Science Department of Missouri Methodist College. He will teach two electives: "Introduction to East Asian Culture and Science" and "Contemporary Asian Problems."

The Jewish Studies Department, which frequently changes its program to experiment with new courses, will offer three new electives this semester. One of these will deal with "Human Life, Growth, and Sexuality in the Jewish Tradition." The course will deal with Jewish attitudes toward sex, abortion, life and death.

The Classical Languages and Hebrew Department will offer an intensive "ulpan"—the study of conversational Hebrew—for students planning to visit Israel who have no previous knowledge of the language.

Two of the more popular courses in the Psychology Department—Psychology 1 and 20—will each receive two additional sections, which will meet on Saturdays, to give people who work an opportunity to study at a time more convenient for them.

During the day session, the Psychology Department will offer a new course in "Communication and Community."

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to take real Jewish Studies at City College.

a suggestion
human life, growth and sexuality in the Jewish tradition
102.5 A M, W 8:35-9:50
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102.5 B T, Th, F 10:00
PROF. IRVING GREENBERG

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THEATRE '74



Day Session

Introduction to the Theatre

Speech 41 (3 cr.)

Frank Davidson M T Th 2

Roni Unger M W F 9

Introduction to Acting

Speech 43 (4 cr.)

Albert Asermely T Th 10

Gordon Jacoby M W 1

Carol Thompson T Th 3

Acting the Play

Speech 45 (4 cr.)

Frank Davidson T Th 9

Allen Miller M 1

Directing the Play

Speech 46 (4 cr.)

Carol Thompson W F 1

Playwriting

Speech 52-53 (3 cr.)

William Talbot Th 2

History of the Theatre

Speech 42 (4 cr.)

Arthur Saxon M W F 2

Introduction to Directing

Speech 44 (4 cr.)

Gordon Jacoby T Th 3

Robert Mandel M W 9

Black Theatre, U.S.A.

Speech 49 (3 cr.)

Robert Wilson M W F 9

Stagecraft

Speech 51 (3 cr.)

Philip Lerman F 3

Graduate Courses

Theories and Styles of Acting

Theatre 1731

Charles Gattnig W 4

Stage Lighting

Theatre 1604

Philip Lerman W 6

Evening Session

Black Theatre, U.S.A.

Speech 68

Robert Wilson M W 6

For More Information, Contact:

The Department of Speech and Theatre at C.C.N.Y.

(621-2384)

THE CAMPUS

undergraduate newspaper of the city college since 1907

This term's schedule of teachers

The following list has been prepared by the Registrar. Instructor's names for unlisted courses were unavailable at press time. In addition all listings are subject to last minute changes.

ANTHROPOLOGY

10	A	Fowler	8	K	Crichlow
10	C	Fowler	8	M	Crichlow
10	C2	Fowler	8	S	Preston
10	C3	Fowler	8	W	Spinka
10	C4	Fowler	8	X	Radoczy
10	C5	Fowler	9	Y	Horn
10	C6	Fowler	9	A	Rosenberg
10	C7	Sank	9	E	Copeland
10	D	Rafti	10	L	Shaver
10	F	Rafti	10	B	Schroder
10	G	Rafti	10	D	Schroder
10	H	Schuyler	10	F	Shen
10.1	X	Solecki	10	S	Behnken
10.1	G	Leacock	11	W	Nelson
10.1	C	Chavarría	13	A	Moy
10.1	T	Schuyler	20	A	Garrett
10.1	P	Fowler	20	B	Jelinek
33	Q	Leacock	20	C	Gekiere
34	Q	Leacock	20	D	Schira
35	Q	Leacock	20	E	Alston
36	Q	Leacock	20	S	Moy
45	R	Dykyj	20	T	Borgatta
115	W	Solecki	20	W	Ocheredin
134	R	Besmer	20	X	Shen
142.1	E	Marks	21	Y	Milder
144.2	T	Nash	21	B	Jules
152	X	Besmer	21	C	Garrett
180	B	Kinzey	21	T	Wagner
190	G		22	Y	Gekiere
195	E	Sank	23	D	Ocheredin
292	Q	Leacock	30	A	Radoczy
293	Q	Leacock	30	E	Horn
294	Q	Leacock	30	K	Ocheredin
296.7	A	Moshinsky	30	T	Spinka
298.8	X	Mbatha	31	X	Ocheredin
301	Q	Leacock	31	C	Spinka
302	Q	Leacock	31	L	Milder
303	Q	Leacock	50	E	Hanks
304	Q	Leacock	50	S	Wagner
			50	X	Borgatta
			51	H	Alston
			51	L	Solman
			52	L	Alston
			52	L	Solman
			58	S	Garrett
			58	W	Garrett
			59	Y	Nelson
			60	C	Nickford
			60	X	Barrett
			61	G	Nickford
			62	G	Nickford
			69	T	Nickford
			70	B	Chaleff
			70	E	Touster
			71	Y	Yovalsh
			71	G	Chaleff
			72	H	Chaleff
			72		Copeland
			80		Copeland
			81	Y	Ocheredin
			81	X	Ocheredin
			100	X	Spinka
			101	X	Spinka
			110	S	Radoczy
			111	S	Radoczy
			111	P	Radocz
			120	A	Kraner
			120	C	Nelson
			120	E	Nelson
			121	C	Kraner
			122	G	Kraner
			125	S	Kraner
			125	W	Kraner
			128	X	Jelinek
			130	Y	
			132	L	Moy
			133	T	Jelinek
			139	L	Moy
			140	A	Zucker
			140	B	Ruzicka
			140	C	Ruzicka
			140	G	Krauss
			140	S	Ruzicka
			141	T	Ruzicka
			142	E	Krauss
			144	B	Sbarga
			144	D	Sbarga
			145	H	Sellers
			150	B	Radoczy
			150	C	Ocheredin
			150	L	Milder
			150	S	Rosenberg
			150	T	Milder
			150	W	
			150	X	Drexler
			150	Y	Jeffries
			151	X	Drexler
			152	D	Drexler
			193	W	Gekiere
			211	E	Shaer
			230	C	Shaver
			241	A	O'Connor
			252	Y	Anderson
			261	J	Shen
			270	T	Preston
			280	W	Copeland
			284	S	Weinberg

ARABIC

42	F	Toledano
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ARCHITECTURE

121	X	Bailey	58	Y	Garrett
121	X2	Birkby	59	G	Garrett
121	X3	Rothzeld	60	C	Nickford
121	Y	Bailey	60	X	Barrett
121	Y2	Lionni	61	G	Nickford
121	Y3	Ratensky	62	G	Nickford
121	Y4	Ryder	69	T	Nickford
121	Y5	Zucker	70	B	Chaleff
133	A	Callender	70	E	Touster
133	A2	Silver	71	Y	Yovalsh
141	W	Walker	71	G	Chaleff
141	Y	Bee	72	H	Chaleff
141	Y2	Bpsing	72		Copeland
141	Y3	Deans	80		Copeland
141	Y4	Korman	81	Y	Ocheredin
141	Y5	Mangurian	81	X	Ocheredin
141.1	X	Doman	81	X	Ocheredin
201	A	Sagarin	100	X	Spinka
221	X	Dattner	101	X	Spinka
221	X2	Edelman	110	S	Radoczy
221	X3	McNeil	111	S	Radoczy
221	X4	Shortt	111	P	Radocz
221	X5	Arohaa	120	A	Kraner
221.1	X	Doman	120	C	Nelson
222	A	Jarrett	120	E	Nelson
222	A2	Shortt	121	C	Kraner
222	B	Brown	122	G	Kraner
222	C	Brown	125	S	Kraner
222	D	Brown	125	W	Kraner
222	E	Brown	128	X	Jelinek
222	E2	Shortt	130	Y	
222	F	Brown	132	L	Moy
222	G	Shortt	133	T	Jelinek
222	H	Shortt	139	L	Moy
223	A	Guise	140	A	Zucker
223	B	Guise	140	B	Ruzicka
223	C	Guise	140	C	Ruzicka
241	X	Bee	140	G	Krauss
241	X2	Deas	140	S	Ruzicka
241	X3	Rohel	141	T	Ruzicka
241	X4	Pomeroy	142	E	Krauss
241.1	X	Doman	144	B	Sbarga
241.2	X	Gebert	144	D	Sbarga
242	A	Cordingle	145	H	Sellers
242	B	Cordingle	150	B	Radoczy
242	C	Cordingle	150	C	Ocheredin
242	D	Ellis	150	L	Milder
242	E	Ellis	150	S	Rosenberg
242	F	Cordingle	150	T	Milder
242.1	X	Talbot	150	W	
243	A	Wright	150	X	Drexler
243	B	Wright	150	Y	Jeffries
243	C	Wright	151	X	Drexler
243	D	Wright	152	D	Drexler
243	E	Wright	193	W	Gekiere

ART

2	C	O'Connor
2	D	O'Connor
2	L	Glickman
2	W	Glickman
3	B	Schroder
8	C	Rosenberg

290	L	Landy
294	S	Vance
298.2	X	Jeffries

ASIAN STUDIES

1	D	Torigoe
1	D	Wang
3	C	Sunoo
5	B	Wang
8	Q	Lui
51	P	Sung
53	R	Tong
54	X	Tong
55	C	Torigoe
56	P	Tong
70	T	Torigoe
190	T	Wang
199	Q	Chai
311	A	Sunoo
313	T	Chai
315	P	Sunoo

BIOLOGY

3	A2	McClellan
3	C	Grossfiel
3	D2	Malone
3	S	Sacks
3	S2	Grossfiel
3	S3	Nilsen
3	T	Miller
3	T3	Gruskin
3	W	Ortman
3	X	Leine
30	T	Wasserman
111	E2	Cooper
111	X2	Cooper
111	Y2	Cooper
112	B	Krishna
112	C	Krishna
113	W	Crockett
215	L	Levine
215	M	Grossfiel
216	L	Hanks
217	B	Saks
217	D	Saks
217	E	Krupa
217	S	Mantel
217	T	Krupa
217	X	Batushans
218	X	Goode
228	T	Grant
235	S	Shields
240	A	Cooper
246	T	Ortman
250	C	Schwartz
250	T	Schwartz
253	D	Gruskin
253	M	Gruskin
260	S	Hamburg
263	B	Taolga
264	W	Griswold
274	T	Cauteimo
275	S	Lee
281	F	Miller
295.1	X	Wecker

BLACK STUDIES

1	B	Amoda
1	C	Amoda
1	T	Jeffries
3	D	Cadet
4	A	Dixon
11	C	Kiteme
11	D	Kiteme
12	F	Kiteme
13	C	Kinyatti
14	C	Botchway
15	D	Jackson
16	T	Clarke
20	X	Sanga
31.1	A	Scott
31.1	R	Bain
31.1	Z	Scott
31.2	B	Mackey
31.2	R	Wheeler
31.2	X	Wheeler
32	T	Bain
33	T	Sanga
34	T	Huey
35	Z	Deare
37	E	Amoda
40	X	Bain
45	A	Deare
49	E	Jackson
51	A	Riviere
51	B	Scobie
51	D	Scobie
51	F	Mathias
52	D	Mathias
53	C	Riviere
55	E	Cadet
56	E	Mathias
57	D	Manigat
58	E	Scobie
71	R	Kamunanwi
72	C	Dagoya
78	C	Laraque
76	Q	Hamutenya
77.1	F	Oliver
77.2	T	Oliver
78	F	Laraque
82.3	Q	Botchway
84	X	Kamunanwi
89	E	Manigat

90	F	Riviere
102	Q	Scott
103	E	Mackey
120	T	Wheeler
131	T	Baron
132	E	Lodzekpo
133	T	Sertima
134	D	Cartey
135	E	Akinjogbi

BIOMEDICAL ED.

101	C	Marrow
102	D	Hart
102	E	Hart
102	P	Hart
102	Q	Hart
121	S	Hamburg
121	T	Hamburg
123	C	Hamburg
123	C2	Hamburg

CIVIL ENGINEERING

100	C	Lung
100	Q	Pel
106	E	Keosaiian
110	B	Kountoura
110	C	Jhaveri
110	E	Rand
114	T	Rand
114	W	Rand
120	A	Jen
120	A2	Hewett
216	S	Plaxo
216	S2	Ratay
218	W	Muss
218	W2	Jen
221	B	Dressler
221	W	Steven
223	S	Jhaveri
224	Y	Constantin
227	E	Jeffery
228	A	Steven
230	Q	Lung
230	Z	Dressler
233	Y	Reitz
238	X	Steven
238	X2	Muss
243	T	Brandt
243	T2	Reitz
262	W	Pistrang
270	Y	Pistrang
270	Y2	
298.2	F	Reitz
299.4	S	Miller

COMPUTER SCIENCE

5	E	Madansky
105	A	Kessel
110	B	Graham
110	Z	Geller
120	A	Rubin
130	H	Weldon
132	B	Weldon
132	C	Rubin
160	C	Geller
160	F	Kessel
224	C	Sharma
226	E	Rubin
228	F	Ross
242	P	Goldfarb
298.1	E	Sharma
298.3	G	Weldona
298.4	T	Anshel
299	Q	Weldon

COLLEGE SKILLS

This term's schedule of teachers

(Cont. from previous page)

80	A	Leiter
90	B	Firestone
90	D	Greenwald
92	A	Firestone
110	S	Gupta
111	Q	Gupta
120	T	
140	C	Gupta
301	Q	Galatin
302	Q	Galatin
303	Q	Galatin
304	Q	Galatin

EDUCATION

32	C	Weiss
32	D	Davidson
32	D2	Greenberg
32	E	Brink
32	H	Meyers
32	K	Elam
32	K2	Brink
32	L	Brink
32	L2	Hammer
36	C	Gray
36	C2	Herr
36	D	Hansen
36	F	Fisher
36	H	Gray
36	H2	Herr
36	L	Gray
36	Q	Helm
37	C	Seymour
37	D	Seymour
37	D2	Bye
37	E	Ransom
37	H	Bye
37	K	Shields
37	K2	Opang
37	P	Lahey
39.1	P	Schneider
39.2	H	Opang
39.4	R	Lahey
39.5	E	Seymour
39.6	G	Shields
101	H	Dorn
102	H	Stent
102	S	Hirsch
111	H	Grossman
111	S	Leeb
112	H	Windley
112	H2	Kaufman
131	H	Herring
132	S	Jiggetts
136	B	Ncardona
136	G	Incardona
141	H	Herring
142	S	Jiggetts
145	C	Suraci
146	H	Lopez
151	H	Grossman
152	S	Weinberg
175	A	Mincy
175	B	Patters
175	C	Adams
179	H	Torres
179	H2	Torres
180	H	Rivero
180	H2	Rivero
190.10	X	Santiago
201	A	McDermott
212	Q	Reinstein
228	M	
231	B	Kist
231	D	Kist
232	T	Kist
232	X	Kist
241	H	Skapof
242	G	Friedman
248	H	Kaminer
248	H2	Kaminer
312	S	Katz
312	S2	Weiss
312	S3	Elam
312	S4	Lipkin
313	Q	
314	S	Bye
314	S2	Nivon
316	S	Neujahr
316	S2	Patterson
318	S	Colton
401	Q	Fisher

ENGLISH

1	B	Krishna
1	B	Trillin
1	C2	Normetn
1	C3	Laurence
1	C4	Skurnick
1	D	Guster
1	D2	Gray
1	E	Rizzo
1	F	Gray
1	G	Kelvin
1	H	Skuhnick
1	H2	Buckley
1	P	
1	T	Greene
1	T2	Levtow
1	Z	Alexander
1.11	B	Epperson
1.11	E	Goldstone
1.12	A	Vander
1.12	B	Jackson
1.12	B2	Lay
1.12	C	Epperson
1.12	H	Epperson
2	A	Kauvar
2	A2	Baron
2	A3	Danzig
2	B	Sullivan
2	B2	Wallenste

15.3	D	Ganz
15.3	E	Emanuel
15.3	P	Yohannan
16.1	E	Wright
16.2	B	Hamer
16.2	W	Norment
17.1	A	Laurence
17.1	Z	Kagner
40.1	C	Wagner
40.2	F	Fashbach
40.3	A	Levine
51	C	Boynton
52	E	Kampel
52	X	Rivera
53	T	Goldstein
54	D	Kampel
55	B	Meppen
60.1	D	Wallenstein
60.1	T	Oppenheim
60.1	W	Toback
61.1	X	Stark
61.2	X	Heller
61.3	G	Heller
62.1	F	Seidman
63.1	X	Horovitz
72	A	Kaplan
72	C	Hitcheons
81	W	Gray
81.1	R	Roberts
81.1	Z	Roberts
80.2	Q	Sherwin
101	R	Samuels
101	X	Cohen
101.1	A	Feshbach
101.1	Q	Tomarken
104	A	Weissman
106	D	Brody
109	E	Ganz
109	Q	Mark
110	C	Levine
110	F	Sherwin
115	X	Ghiradella
125	B	Fone
130	D	Jackson
132	Q	Danzig
135	R	Kelvin
141	Q	Wagner
145	X	Herman
145	C	Feshbach
152	A	Rizzo
160	F	Volpe
162.1	P	Gross
169	D	Oppenheim
170.1	Q	Brooks
170.4	D	Emanuel
170.5	C	Macebuh
182.1	D	Wright
185	B	Stein
188.1	E	Sullivan
181.1	R	Skurnick
188.2	D	Buckley
188.2	R	Zeiger
188.2	R2	Hamali
188.4	D	Goldstone
188.7	C	Alexander
188.9	T	Rivera
188.10	D	Halpern
190.4	C	King
190.7	P	Quinn
190.13	B	Denitto
191.1	Q	Lord
192.1	Q	Hamburger
193.4	X	Zeiger
216.1	E	Stillman
230.1	C	Taxler
237.5	F	Mulvey
267.5	F	Malin
290.6	D	Mintz
313	D	Burroughs
314	D	Morris
315	A	Libo
317	E	Cosman
318	Q	Schlenoff
319	Q	Schlenoff
320	Q	Schlenoff

ENGINEERING

5	T	Lowen
20	X	Palevsky

EPS

1	J	Goodell
1	K	Goodell
3	J	Weiss
3	K	Weiss
5	T	Fagan
6	B	Herron
6	C	Herron
6	E	Herron
7	A	Gedzelman
7	C	Gedzelman
7	E	Gezelman
11	Y	Kinle
14	C	Rosalsky
17	X	Ehrlich
19	Y	Rommer
27	C	Donn
31	X	Fagan
37	E	Steiner
37	W	Steiner
39	W	Ratcliffe
43	D	Ehrlich
45	W	Frank
51	W	Ehrlich
61	D	Herron
64	C	Neumann
113	T	Baskervil
113	Y	Baskervil
301	Q	Ratcliffe

302	Q	Ratcliffe
303	Q	Ratcliffe
304	Q	Ratcliffe

FRENCH

2.2	E	Dorenlot
9	B	Corbiere
32	B	Taffel
41.8	G	Sas
42.8	B	Naimark
43.8	D	Smith
61	A	Litman
61	C	Naimark
61	D	Lidji
61	F	Sourian
61	G	Smith
62	C	Smith
62	Z	Smith
63	C	Dorenlot
63	D	Gatty
64	D	Sourian
101	B	Waldinger
103	E	Dorenlot
104	R	Taffel
222	D	Dorenlot
228.2	F	Weber
232.2	C	Zephir
261	E	Sourian
301	Q	Baron
302	Q	Baron
303	Q	Baron

GEOGRAPHY

100	D	Melezin
100	E	Melezin
102	C	Isaac
102	Q	Isaac

GERMAN

1	A	Kohler
1	D	Germma
2	C	Weyl
2	E	Von Nardr
2	F	Von Nardr
3	A	Gearey
4	B	Kotler
11	E	Weyl
12	B	Weyl
20	Q	Kohler
101	B	Gearey
129	E	Gearey
142	P	Kohler
226	C	Von Nardr

GREEK

13.2	A	Daitz
42	B	Feldman
44	R	Hurwitz

GRAPHICS

7	A	Kelso
7	K	Kelson
9	H	Silberber
7	S	Kelso

HEALTH ED.

31	G	Schmeltze
31	H	Smith
43	E	Kesselsch
43	F	Laplace
43	G	Kesselsch
43	G2	Shevlin
43	Q	Laplace
43	X	Kesselsch
71	F	Sand
71	M	Sand
102	L	Lable
102	M	Wittenber
102	M2	Pandolian
151	A	Pandolian
151	C	Wittenber
151	L	Pandolian

HEBREW

1	Z	Feinstein
2	E	Tawil
4	F	Tawil
14	Q	Szubin
23	B	Feinstein
51	A	Feinstein
51	E	Toledano
52	A	Szubin
313	C	Szubin
315	G	Tawil
318	D	Toledano

HISTORY

1	A	Grande
1	B	Rosen
1	G	Cullinan
1	Q	Schwab
1	Z	Schwab
2	C	Cullinan
2	R	Adelson
2	Z	Hajdu
2.1	B	Chill
3	Q	Struve
3	Q	Brown
3	R	Puzzo
3	T	Snyder
3	W	Strauss
3	X	Puzzo
4	B	Skolnik
4	D	Birmingham
4	Q	Dargo
4	X	Zeichner

5	Q	Birmingham
5	W	Israel
5	Z	Birmingham
6	G	Yellowitz
6	R	Yans
7	A	Ellis
7	D	Ellis
8	A	Gunderson
12	A	Rasen
15	A	Lorray
19	W	Chill
21	T	Puzzo
22	C	Schwab
27	F	Noland
30	C	Dargo
33	X	Foner
34	B	Israel
37	D	Pomerantz
38	E	Pomerantz
40	C	Ellis
45	F	Yellowitz
50	A	Borome
52	F	Price
54	R	Tiedemann
56	Z	Gunderson
58	Z	Lemay
61	C	Gunderson
63	X	Waldman
65	E	Peck
69	X	Adelson
72	F	Page
80	R	Waldman
83	P	Rosen
100	B	Perlmann
100	C	Hajdu
100	D	Twombly
100	E	Engel
100	W	Klein
100	X	Yans
101.1	P	Struve
103.7	C	Borome
104.8	Q	Miletnje
109.3	E	Page
111.2	R	Seichner
112.2	A	Hajdu
113	C	Akinjogbi
115.2	D	Engel
119.1	B	Fink
120	E	Akinjogbi
200.2	B	Liggio
200.4	Q	Quimby
200.5	K	Waldman
200.6	F	Weisser
200.7	P	Struve
200.8	H	Schirokau
200.9	D	Foner
301	Q	Noland
302	Q	Noland
303	Q	Noland
304	Q	Noland

LATIN

14.2	D	Hennion
31	C	Drabkin
41	E	Boyarin
42	A	Drabkin
51	B	Drabkin
52	D	Boyarin
54	B	Daitz
91.2	C	Muscarell

LINGUISTICS

1	D	Heller
2	F	Heller
3	E	Heller

MECHANICAL ENG.

101	A	Kountoura
101	C	Burns
101	Q	Kountoura
104	S	Lowen
110	S	Burns
110	T	Burns
111	C	
111	E	
114	X	Vigdor
118	T	Leary
123	S	Leary
123	W	Leary
131	C	Legett
144	Q	Burns
144	R	Vigdor
180	C	Menkes
205	W	Levitsky
214	C	Vigdor
216	K	Steinhaus
220	A	Wolf
220	D	Dolf
230	A	Tchen
230	D	Weinbaum
240	E	Menkes
248	X	Wolf
288.7	K	Jiji
175.4	D	Levy

MATHEMATICS

1	A	Ocken
1	B	Jackson
1	B2	Jackson
1	D	Getzler
1	D2	Mosenkts
1	F	Jaffe
1	F2	Kemper
1	Z	Zeman
1.9	A	Ocken

This term's schedule of teachers

(Cont. from previous page)

50.1	D	Murdock	5	G	Rowen
50.1	E	Markis	5	R	Graziano
50.1	K	Goodman	5	S	Gideon
50.1	L	Thaxton	5	T	Daitz
50.1	P	Tainiter	5	T2	Verdesi
50.1	X	Mathaa	10	E	Levy
50.1	X2	Hanisch	10	P	Daitz
50.1	Z3	Fan	10	R	Cassolas
50.2	B	Grossman	10.1	A	Cobb
50.2	B2	Bak	10.1	K	Cobb
50.2	C	Getzler	11	S	Persky
50.2	D	Shilkret	12	K	Summerlin
50.2	E	Fenster	15	C	Cobb
50.2	E2	Bak	15	R	Hanning
50.2	F	Guzman	15	X	Yurchenko
50.2	F2	Mosenkis	20	X	Kosakoff
50.2	H	Daum	21	X	Kosakoff
54	A	Mazur	22	X	Kosakoff
54	A2	Horowitz	23	X	Kosakoff
54	A3	Jackson	30	S	Bushler
54	A4	Simmons	21	S	Bushler
54	C	Steinhard	32	S	Bushler
54	C2	Stoneham	33	S	Bushler
54	C3	Chuckrow	40	Q	Hauptman
54	C4	Hunt	41	Q	Hauptman
54	C5	Kaminetzki	42	Q	Hauptman
54	C6	Tavantzis	43	Q	Hauptman
54	C7	Onishi	50	X	Hanning
54	C8	Bernstein	50	X2	Graziano
54	C10	Segal	51	X	Rowen
54	C11	Davis	52	R	Shapiro
54	C12	Miller	53	R	Hauptman
54	C13	Ocken	60	D	Verdesi
54	E2	Schwartz	60.1	T	Gideon
54	E3	Appelgate	61	B	Jablonsky
54	E4	Tarsy	61	E	Persky
54	E5	Stebe	62	B	Lester
54	E6	Glass	63	B	Verdesi
54	E7	Benjamin	63	E	Lester
54	E8	Gentile	64	E	Gideon
54	E9	Hausner	65	B	Cobb
54	G	Chayel	65	F	McDowell
54	G2	Kemper	65	R	Daitz
54	G3	Gordon	66	B	Persky
54	G4	Hecker	66	D	Bushler
54	G5	Varon	66	E	Verdesi
54	G6	Budnitsky	67	D	Lester
54	G7	Wong	67	G	Provenzan
55	A	Fan	68	D	Persky
55	A2	Lebensold	68	X	Shapiro
55	A3	Sit	70	V	Jablonsky
55	A5	Leon	72	B	Barnett
55	A6	Slater	72	C	Barnett
55	E	Clary	72	L	Barnett
55	E2	Chang	73	M	Barnett
55	E3	Sondow	74	N	Lester
55	E4	Linefsky	76	A	Cassolas
55	E6	Schimmel	80.1	F	Arico
55	E7	Fenster	80.1	F	Galimir
55	E8	Halpert	80.2	L	Cobb
55	G2	Daum	80.3	T	McDowell
55	A	Hausman	80.4	F	Summerlin
56	A2	Babu	80.6	R	Palmieri
56	A3	Engber	81.1	F	Arico
56	A6	Cohen	81.1	L	Galimir
56	G	Weglein	81.2	F	Cobb
56	G2	Guzman	81.3	T	McDowell
56	G3	Koo	81.4	F	Summerlin
61	A	Barton	81.5	R	Palmieri
61	B	Leon	82.1	F	Arico
61	B2	Hunt	82.1	L	Galimir
61	B3	Lebensold	82.3	T	McDowell
61	C	Chang	82.4	F	Summerlin
61	D	Schwinger	82.5	R	Palmieri
61	Z	Tavantzis	83.1	F	Arico
61.9	A	Barton	83.1	L	Galimir
61.9	C	Chang	83.3	F	Summerlin
61.9	Z	Tavantzis	83.5	R	Palmieri
62	B	Barber	90	B	Shapiro
62	C	Landolfi	90	M	Tolomeo
62	D	Schimmel	91	B	Shapiro
62	E	Sotneham	91	M	Tolomeo
62	Z	Jackson	92	B	Shapiro
63	B	Schwinger	92	M	Tolomeo
63	B2	Slater	93	B	Shapiro
63	C	Schimmel	93	M	Tolomeo
63	F	Fenster	96	F	Cassolas
63	Q	Daum	96	F	Cassolas
64	A	Grossman	104	D	Red
64	B	Murdock	131	E	Jablonsky
64	B2	Landolfi	135	G	Barnett
64	D	Getzler	140	P	Yurchenko
65	A	Barber	140	T	Yurchenko
80.5	Q	Baumslag	141.1	R	Yurchenko
80.40	C	Shilkret	145	F	Gitler
91	A	Hrbacek	145	G	Gitler
91	D	Mann	146.8	E	Palmieri
91	R	Barton	156	D	Levy
91	W	Lung	158	Q	Davidovsk
92	D	Kestenban	159	Q	Davidovsk
92	F	Glass	160	P	Meyerowitz
92	X	Gordon	163	P	Summerlin
93	D	Chuckrow	164	P	Summerlin
93	F	Cohen	165	H	Hauptman
93	R	Sit	172	B	Davidovsk
113	D	Tarsy	175.3	D	Levy
114	W	Segal			
115	H	Bernstein			

NURSING

11	T	Horstmann
11	E	Horstmann
31.1	K	Karau
31.1	K2	Karau
31.1	K3	Karau
31.1	K4	Karau
31.2	K	Karau
31.2	K2	Karau
31.2	K3	Karau
31.2	K4	Karau
32	C	Murray
32	C2	Murray
32	E	Murray

MEDIEVAL STUDIES

200	D	Cosman
301	Q	Cosman
302	Q	Cosman
303	Q	Cosman
304	Q	Cosman

MUSIC

5	C	McDowell
5	C2	Meyerowitz
5	D	Jablonsky
5	F	Provenzan

33	C	Theis
33	E	Theis
41	E	Rudick
41	E2	Rudick
41	E3	Rudick
41	E4	Rudick
41	E5	Rudick
41	E6	Rudick
51	W	Doyle
51	W2	Doyle
52	M	Doyle
52	M2	Doyle
52	M3	Doyle
61	X	Mackie
61	X2	Mackie
61	X3	Mackie
61	X4	Mackie
71	D	Matheny
72	K	Matheny
72	W	Matheny
81	O	Lipton
81	W	Lipton
81	X	Lipton
91	C	Lipton
101	M	Roels

PHYSICAL ED.

16.1	P	Lable
16.2	M	Heaton
16.3	P	Greene
16.4	M	Martin
16.5	L	Sartorius
16.6	L	Johnson
17.1	M	Kliverka
17.2	M	Wasserman
17.3	L	Schmeltze
17.5	M	Schmeltze
17.6	M	Lucia
17.7	L	Zerneck
17.8	M	Sand
17.9	P	Molina
18.2	P	Gilbert
18.3	M	Wasserman
18.5	M	Schmeltze
18.6	L	Fagelbaum
18.7	P	Pickard
18.8	M	Fagelbaum
18.9	M	Cohen
32	E	Costello
33	K	Wasserman
34	F	Smith
35	H	Fagelbaum
36	F	Martin
37	G	Johanson
39	H	Borneman
40	B	Kelly
45	W	Kliverka
72.1	C	Wasserman
72.1	E	Behrman
72.1	K	Kliverka
72.1	M	Kelly
72.1	P	Lable
72.2	D	Kelly
72.2	G	Sartorius
72.2	L	Wasserman
72.3	C	Kliverka
72.3	H	Horodowic
73.1	E	Laplace J
73.1	P	Poris Bar
73.2	C	Costello
73.2	D	Bethel
73.2	G	Costello
73.2	K	Costello
73.2	Q	Costello
74.1	Q	Johanson
74.1	Q2	Johanson
74.2	K	Kesselsch
75.2	D	Castro
75.2	M	Castro
75.2	Q	Kliverka
75.3	A	Johanson
75.3	B	Martin
75.3	K	Martin
75.3	L	Johanson
75.3	R	Pandolian
75.4	E	Castro
75.5	G	Lable
75.5	H	Kesselsch
76.1	X	Heaton
76.1	X2	Kelly
76.2	G	Kelly
76.3	G	Fagelbaum
79	G	Kelly
79	K	Fagelbaum
80.1	P	Sartorius
80.2	E	Horodowic
80.2	G	Wasserman
80.2	G2	Horodowic
80.2	H	Wittenber
80.2	L	Molina
81.1	A	Bethel
81.1	B	Sand Harr
81.1	E	Polansky
81.1	G	Polansky
81.1	H	Polansky
81.1	H2	Pickard
81.1	L	Sand
81.1	L2	Pickard
81.1	Q	Polansky
82	K	Seeley
82	Q	Lucia
82	Q2	Seeley
82	Q3	Heaton
82.1	R	Lucia
83	F	Degirolam
83	G	Degirolam
83	G2	Polansky
83	H	Degirolam
83	H2	Polansky

POLITICAL SCIENCE

1	A	Plotkin
1	A2	Straussman
1	D	Smith
1	D2	Scheurman
1	E	Smith
1	E2	Scheurman
1	Q	Straussman
1	R	Lazer
1	W	Jensen
1	X	Lazer
1	Z	Plotkin
1.1	D	McKenna
6	C	Morris
6	Q	Habl
9	X	Jensen
10	F	Gelb
12	R	Karis
13	X	Karis
14	Q	Morris
16	Q	Gelb
17	A	Manheim
19	R	James
21	B	Schneier
25	C	Gelb
27.2	Q	James
30	F	Schieff
32	Q	Braham
33	B	Herz
35	B	Rosenbaum
39	D	Davis
51	R	Duchacek
70	A	Sherman
75	C	Sherman
85	C	Manheim
100	Q	Lewis
106	Q	Manheim
110	E	Davis
112	W	Pabon
114	Q	Morgentha
118	T	Rogow
120	Q	Braham
130	Q	Braham
301	Q	Braham

PHILOSOPHY

1	A	Karp
1	A2	Marti
1	A3	Marti
1	A4	Marti
1	A5	Karp
1	A6	Karp
1	B	Ratowsky
1	B2	Ratowsky
1	B3	Kantor
1	B4	Kantor
1	B5	Ratowsky
1	B6	Kantor
1	C	Levin
1	C2	Levin
1	C3	Evans
1	C4	Levin
1	C5	Evans
1	C6	Evans
1.9	A	Lukowsky
1.9	C	Karp
1.9	D	Kantor
1.9	X	Evans
2	A	Grew
2	B	Cohen
2	C	Hutcheon
2	D	Cohen
2	R	Ratowsky
2	Z	Collins
2	Z	Grew
4	P	Elias
11	F	Hutcheon
15	E	Weissman
21	E	Cohen
22	B	Marti
30	C	Grew
33	D	Weissman
41	X	Irani
45	E	Tammy
50	X	Bayley
54	P	Stern
71	R	Collins
72	R	Evans
81	B	Levin

90	Q	Saunders
301	Q	Saunders
302	Q	Saunders

HEALTH & SOCIETY

11	X	Sidel
11	X2	Drucker
11	X3	Brown
11	Y	Zahn
11	Y2	Perez
11	Y3	Amoda
15	T	Scott

PORTUGUESE

61	D	Stern
64	C	Stern
161	Q	Stern

PPHS

110	A	Eisold
111	A	Schachtel
112	E	Cohn
120	S	Levy
121	S	Wolfe
212	B	Eisold
220	R	Daum
234	Y	Minkoff
234.1	Y	Goodman
235	Q	Minkoff
235.1	Q	Goodman
260	C	Minkoff

PUERTO RICAN ST.

11.1	C	Martin
11.1	P	Rodriguez
11.1	R	Rodriguez
11.1	W	Rodriguez
11.1	X	Rodriguez
11.2	A	Pabon
11.2	F	Velazquez
11.2	G	Irlando
11.2	H	Miranda
11.2	L	Figueroa
11.2	P	Figueroa

Carroll seeks to enhance public opinion of the College

(Continued from page 1) average student at the College should be able to have some input into Bob Marshak. After all, you can't ask a newsletter questions."

Carroll contends that the College's relationship with the surrounding community is one of the College's most pressing problems.

"When most people think of City College today, they think

of the 1969 riots and that's all. They forget about the contributions the College has made to New York over the years," Carroll said.

It is a "geographic necessity for the College to pay special attention to the Harlem community," Carroll continued. Such attention, he added, might come in the form of stepped-up College services—facilities and manpower resources—to neighborhood residents and community organizations. He claimed that such community assistance as a general policy was "a good way to win friends and to avoid confrontations."

"The College's communications problems extend beyond the immediate Harlem area," Carroll continued. "The College has to become responsive to the larger New York City community and, in turn, this town must have input into the College."

Carroll envisions the College's ethnic departments as antennas—each reaching its own ethnic group within the city.

Carroll added that his office might also aid the College in compiling and distributing insti-

tutional information about students, faculty and programs.

Carroll contends that the Board of Higher Education's recent tenure recommendations, which suggest that the number of tenured faculty in a department should not rise above 51 per cent, will not prove detrimental to minority group faculty hired in recent years under the Affirmative Action program.

"As I see it, the 51 per cent figure is not a quota, but merely a suggested guideline," Carroll stated. He added that labeling the tenure recommendations as a

quota is being used as a political ploy by the faculty union to gain public support.

If anything, Carroll continued, the new tenure law places less of a premium on color and sex and more emphasis on evaluation, which, he maintains, will insure the hiring of more qualified faculty.

Recently, Jules M. Sugarman, HRA administrator, said that Carroll "helped redeem credibility" for the agency by opening it up to public scrutiny rather than "hiding behind a defensive posture."

"Carroll has a tremendous knack for finding good people," Frank O'Rourke, HRA Inspector General, said. "You'll find that he will surround himself with talented people."

Carroll worked in the Lindsay administration for six years. He served as a special assistant to the Commissioner of Social Services in 1968 and then as an assistant commissioner in 1970. In 1971, he became administrator for the Model Cities Program and returned to the HRA and the Department of Social Services as a deputy administrator in 1972.

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Few are running for Evening Senate

By John Meehan

The Evening Student Senate is conducting elections during the registration period in which the majority of the candidates are running unopposed. In addition, only 14 evening students are candidates for 12 evening senatorial positions.

Elections for four SEEK senators will also begin at registration and continue through February 1. These positions were left vacant after some of the senators resigned or left the College, according to Edwin Lake, the Student Ombudsman.

So far there are seven declared candidates for the SEEK posts,

but the SEEK ballot, which was mailed to all SEEK students to be returned between the start of registration and February 1, allows for write-in candidates.

According to Walter Gunther, former Executive Director of the Evening Student Senate, all evening students will be given ballots as they are leaving registration. "They can abstain from voting, but they will be given a chance to participate," remarked Gunther.

Because of the lack of candidates, the students will be able to cast a yes or a no vote for those running, or write in their own choice.

Two other items on the ballot are a referendum which, if

passed, would allow the evening concert fee to be used for other activities and an amendment which would penalize senators who do not attend Senate meetings.

Maynard Jones, editor of City PM, the evening session newspaper; Elliott Fishbein, Roberta Forte and Norm Cohen, are seeking the offices of President, Vice President, Treasurer and Secretary with no opposing candidates challenging them.

Ballots for the SEEK elections can be returned at the following locations: Mott 310; the SEEK Student Government office in Finley 329; the SEEK registration table; Finley 152 and at the SEEK stipend line.

RICORSO: GROUP WORKSHOPS

TO INCREASE AWARENESS OF SELF & OTHERS

Our GROUPS and WHEN They Meet

FROM THE EAST

HATHA YOGA I—2-4 Wed.
HATHA YOGA II—2:30-5:30 Mon.
KUNDALINI YOGA—4-6 Wed.
MEDITATION and Self—2-4 Mon.
TAI CHI (Beg.)—12-2 Tue.
TAI CHI (Adv.)—12-2 Thurs.
YOGA and PSYCHOLOGY—4-6 Mon.

MIND & BODY

BODY LANGUAGE—4-6 Wed.
COMPULSIVE EATING—12-1 2ce wk.
THEATRE GAMES—1-3 Fri.
BIO-ENERGETICS—To Be Arranged
BIO-FEEDBACK—To Be Arranged

ETHNIC AWARENESS

ASIAN IDENTITY—12-2 Thurs.
BLACK IDENTITY—12-2 Thurs.
BLACK-WHITE WOMAN'S—To Be Arranged
COLLECTIVE LEADERSHIP—To Be Arranged
PUERTO RICAN IDENTITY—4-6 Wed.

SEX ISSUES

GAY-STRAIGHT—To Be Arranged
HOMOSEXUAL—2 Successive Sats.
LESBIAN—To Be Arranged
HUMAN LIBERATION—12-2 Tue.
MEN'S CONSC. RAISING—4-6 Tue.
WOMEN'S CONSC. RAISING—4-6 Tue.
YOUR SEXUALITY—12-2 Wed.

THE ARTS

CREATIVE EXPERIENCE—1-3 Fri.
POETRY & WRITING—4-6 Tues.

GROUP DYNAMICS

GAMES CHILDREN PLAY—6-8 Tues.
LEADERSHIP TRAINING—2-4 Wed.

OTHER GROUPS

SECOND CHANCE FAMILY—4-6 Wed.
ASTRO DYNAMICS—2-4 Wed.
Self-Transformation 2-4 Thurs.
INTERPERSONAL COMMUNICATIONS—1-3 Tues.

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SENSITIVITY TRAINING

GROUP-1	1-3 Mon.
GROUP-2	2-4 Tues.
GROUP-3	3-5 Wed.
GROUP-4	4-6 Thurs.
GROUP-5	2-4 Fri.
COUPLES	6-8 Wed.
STUDENT FACULTY	3-5 Tues.
FACULTY T.	3-5 Mon.

LIFE ISSUES

GESTALT AWARENESS-1—2-4 Thurs.
GESTALT AWARENESS-2—1-3 Fri.
GRADUATING SENIORS—4-6 Mon.
PROBLEM SOLVING—12-2 Thurs.
SINGLE PARENTS 11-1 Tues.
STUDENTS 30 & OVER—12-2 Fri.

PROFESSIONAL DEVELOPMENT

FOR ENGINEERS—To Be Arranged
FOR PROSPECTIVE NURSES—5-7 Mon.
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FOR PSYCH MAJORS—2-4 Tues.

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Register even if you are not free at these times.

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NEW GROUPS THIS SEMESTER!

Report urges revisions

(Continued from page 1)
dent would be allowed to take electives. The committee also recommends that well prepared students be able to take exemption exams, which, if successfully completed, would allow them to receive core credit for those courses. Upon completion of these exams, students would then be permitted to proceed with their major.

The plan, President Marshak said, in an interview on Monday, will be utilized in a major fundraising effort scheduled to get underway on January 1, 1975.

Marshak explained that the College will approach potential contributors with the report's recommendations, urging them to donate funds for programs proposed in the report.

"If the bottom falls out of the economy," Michael Shugrue, Marshak's special assistant for academic development, said, "then we won't launch the fund-raising drive."

In the final year the report recommends that students be given the opportunity to participate in field activities and apprentice work in their chosen field.

In the field of curriculum and teaching, the committee suggests the creation of new core courses if needed, the granting of course credit for certain Ricorso programs, and the creation of a funded Center for Curriculum, and Teaching Development, which would seek improvements in student testing and encourage new

teaching concepts. Also called for is the expansion of summer and weekend programs for College alumni and community residents.

The committee's plan for changing the structure of the core courses is connected with its proposed changes for the curriculum and guidance office. The committee believes that the guidance office should play a larger part in guiding the student through the core courses and in deciding a major.

More interaction with high schools is proposed in the report. It suggests the College send speakers and demonstration programs to high school groups and work more closely with high school guidance counselors.

In order to improve relations among students and faculty, the report calls for the building of lounges, small work and conference rooms throughout the campus, and a Faculty House. The report also supports the Campus Affairs Center among whose projects is the establishment of information booths on campus, which could minimize confusion among students.

Recommendations for improving the cultural and athletic aspects of the College include expansion of the Leonard Davis Center.

The report also advocates closer College-community relations patterned after the Morningside Heights Association, in which Columbia University and the community participate.

ASIAN STUDIES WELCOMES YOU

SCHEDULE FOR SPRING 1974 COURSES

AS 1	Asians in America	D	12	TWF	Torigoe	G 104
AS 1	Asians in America	E	1	TWF	Wang	G 104
AS 3	Social Science Approach to Asia	C	11	MWF	Sung	G 104
AS 5	Community Analysis	B	10	TThF	Wang	G 104
AS 8	Practicum (Internship)	Q	12	M	Chail & Lui	G 109
					to be arranged	
AS 51	Chinese-American Heritage	P	10	MW	Sung	Room to be assigned
			9	Th		
AS 53	Contemporary China	R	12	M	Tong	G 104
			11	TTh		
AS 54	Intellectual History of China	X	1	M	Tong	G 104
			2	TTh		
AS 55	Impact of American Institutions	C	11	MWF	Torigoe	Room to be assigned
AS 56	Introduction to Chinese Studies	P	10	MW	Tong	G 104
			9	Th		
AS 62	Asians and American Law	W	8, 9	T	Guest	G 104
			8	Th		
AS 70	Maoism and Its Worldwide Impact	T	3-4:15	TTh	Torigoe	Room to be assigned
AS 190	Seminar: Community Symposium	T	3-4:15	TTh	Wang	Room to be assigned
AS 199	Seminar: Research Project	Q		to be arranged	Chai	G 109
AS 311	Intro to East Asian Culture and Science	A	9	MWF	Sunoo	G 104
AS 313	Asia in 21st Century (seminar)	T	3-4:15	TTh	Chai	G 104
AS 315	Contemporary Asian Problems	P	10	MW	Sunoo	Room to be assigned
			9	Th		

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Tues. Jan. 22 9-5 Mon. Jan. 28 9-7
Wed. Jan. 23 9-5 Tues. Jan. 29 9-7
Thurs. Jan. 24 9-7 Wed. Jan. 30 9-7
Thursday Jan. 31 8-7

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Sat. Feb. 2 9-3 Wed. Feb. 6 9-9
Mon. Feb. 4 9-10 Thurs. Feb. 7 9-9
Friday Feb. 8 9-5

Kurt Vonnegut stays cool while his books burn

By George Schwarz

Kurt Vonnegut (Distinguished Professor, English), author of *Slaughterhouse-Five*, recently gained added notoriety as the first author to have his books burned under the Supreme Court ruling putting "pornography" under local control.

Vonnegut shrugs the decision off, "The community would have done it anyway. The court's decision encouraged them to announce it openly. It is not a typical community however, it is not likely to have influence elsewhere.

"Slaughterhouse has been in trouble in South Carolina and Ohio, and one year ago, in Michigan."

He does not believe the book is pornographic, "The type of language that is used is used because I wanted the soldiers to speak as soldiers do. Dirty words are so conversational that they aren't associated with excrement or sexual intercourse."

Born in a family oriented to the sciences, he studied sciences in college while writing for the paper. He was in the army during World War II before he became a professional writer.

He recalls, "My brother was mournful for the arts. He was my mentor, and told me to become a scientist. In Cornell I was to become a biochemist, but I was glad to leave."

His writing reflects his interest in science, but the change was gradual. "Even after the war, I had the feeling that the arts were no good. I've since been grateful that I got insight into scientific matters."

Though many of his novels deal with war or his own attitudes towards people, his fame rests mainly on his works of science fiction. He became a cult hero with the publication of *The Sirens of Titans*, and *Cats Cradle*.

In both he uses conflicting ideas of god, but he dismisses this, "God doesn't want anything from us, so we don't have any problems relative to god," however, "I write and live as though there were a god."

The soft-spoken author dismisses the fantasy creations. "It is a whimsy that turned out to be popular. With the big words (i.e. chrono-synclastic infundibulum) I used words I saw in the dictionary that amused me."

He has kept politics out of his novels. He said, "I have been a poor supporter of the president over the past 50 years. It's good citizenship to be critical of those in power to try to get change. FDR was an excit-

ing, charming president. He was immensely theatrical and paternalistic, but a lot of things, like checks and balances, were bad. I am jumpy about a president becoming too powerful."

His interest in the country remains undiminished, "I have Utopian ideas. I am deeply interested in America, I am still excited about the American dream and making it work. I don't like people who give up, like Nixon and friends."

His ideas concerning Nixon are even more definite. "Everybody says how smart he is. I haven't seen this, he seems dense to me. All his power stems from his office, not from him or his intelligence."



"There is no question Nixon is a felon and we have no mechanism for getting rid of such people easily."

Vonnegut is a humanist. His ideas are reflected by Eliot Rosewater in his novel, *God Bless You, Mr. Rosewater*. "What you do with the poor is give them money."

Vonnegut has also staged an off-Broadway play, *Happy Birthday, Wanda June*, concerned an allegorical representation of a modern Odysseus.

His interest in such a work arose early, "With little background in literature, I joined a good literature group and learned of Odysseus. It struck me as so funny, that I wrote a modern version."

The introspective author has gained a reputation as

a pessimist, one that is not completely warranted.

In 1970, at a college commencement exercise, he said, "Everything is going to become unimaginably worse . . . We would be a lot safer if government would take its money out of science and put it into astrology and the reading of palms. I used to think science would save us. But only in superstition is there hope. I beg you to believe in the most ridiculous superstition of all: that humanity is the center of the universe, the fulfiller or frustrator of the grandest dreams of god almighty. If you can believe it, and make others believe it, human beings might stop treating each other like garbage."

In retrospect, he ruminated, "I was hired as a clown, and I was clowning about supporting astrology and palm reading."

"There are too damn many of us. The air will run out, so will the animals, the fish and the algae."

Vonnegut moved to New York only recently. "When I came to New York, I had lived in West Barnstable for 20 years. I did a lot of boating and swimming, I was ready for city life. I found New York charming and congenial. I still enjoy it immensely."

"I want to be part of New York City and being a teacher in a busy university is a good way to do it."

Vonnegut resigned at the end of his first semester here, giving an overly heavy workload as his reason.

He was persuaded to stay by English department officials, with a reduced workload.

He stressed that there had been no acrimony in his dealings with the College. "City College people are resourceful and ambitious. They don't need as much explained to them as people elsewhere. They've had a lot harder time of it."

He enjoyed his classes, but he feels, "It is counter-productive to survey literature. It's demoralizing to young writers to have their noses rubbed in the classics."

His future plans, which he frankly states may be changed, include publication of a collection of a number of his journalistic writings titled, "Wampeters, Foma, and Granfalloon," this Spring.

He is working on a novel, *Relatives*, dealing with time warps, that he hopes to complete by next year.

But for the future, the well-known pessimist looks forward to creativity, and a life of comfort that he can allow himself with his successes.

Women in the Arts

House reflects female attitudes

By Laurie Alex

Woman House by Johanna Demetrakas a film presented by the New American Filmmakers Series at the Whitney Museum of Modern Art, deals with the question of what a woman's role is in society, how it evolved, and how women feel about their rigidly defined status.

In 1972, 26 women artists from the California Institute of the Arts took over an old run-down mansion in Hollywood and transformed it into an environmental and theatre piece. Working alone and in groups each woman exploring and expressing her thoughts and feelings, rebuilt each room to produce a fantastic recreation of a woman's mind and role in society.

As one passes each room, a woman's longings, dreams and fears about cooking and cleaning are experienced through the visual. *Woman House* is composed of childhood, personal space, and sensuality.

The kitchen, painted entirely in flesh tone, is lined with hundreds of open-eye egg sculptures which descending down the walls, transform into breasts.

The Victorian bedroom, with a blood-red lipstick bathroom, and a frightening linen closet in which one sees a female mannequin imprisoned between the sheets, conveys with gasping impact, the female position in society.

Shot entirely during the last four days of the existence of the house, the film covers and intensifies all the major angles of



womanhood. The film covers the art, performances, candid reactions, public interviews concerning the house.

The exceptional role-playing scenes dramatize a woman's social and sexual roles with sharp humor directed at society, men, and themselves.

Although *Woman House* encourages the present generation to seek answers to "what do I want?" on a wide social scale, it tends to be extremist. It cas-

trates men by not allowing them to maintain some of their socially accepted roles. It mimicks their pride in being providers, protectors, and producers.

The film also violates women by exploiting feminine characteristics. The lipstick, bathroom, and Victorian bedroom are presented as tools to seduce men. They are shown to be the only ground in which woman feel that they can encounter the male sex. One must note that a bit of color does enhance anything, and what is wrong with beauty for beauty's sake?

Another room that robs a woman of being a woman is the bedroom, with a beautiful mannequin wearing a traditional wedding gown.

Everything is natural, except the gown's train is about 20 feet long and is draped along down a spiral staircase. The elongated train is usually sarcastic, commenting on the role of a woman even on her wedding day.—But whether the wearing of a bridal gown is chauvinistic and dehumanizing is unanswered. Going in the nude would seem to be the only way to prevent the imposition of roles.

In essence, *Woman House* successfully provides an environment in which a woman could most clearly experience the reality of her life, and raise her "consciousness" of what she is, and hopes to become.



Male attitudes are attacked

A great deal of musical talent is going to waste in the production of *We Can Feed Everybody Here*, at the Westbeth Feminist Collective Playhouse. The play has little else going for it.

The play opens with a women made-up to look like an escapee of the Isle of Lesbos, asking non-sensical questions, most of which begin with, "Hey," and apparently encouraging the practices of Sappho among women who smile vacantly.

Things go down from there as actresses go helplessly through their paces. They have little more to work on than formalized improvisations.

In one scene, *Among the Relics*, a female archeologist digs through a pit in search of an advanced female civilization. Meanwhile, a boy portrayed as a drooling quarter-witted jackass, asks inane questions a two-year old would be embarrassed to ask.

In *Sex Warfare*, a goddess creates the world, and man with, "a penis that salutes as she approaches."

Years later, the men take over. The rest of the scene is spent in caricatures attacking men, Moses, Christ, men, Jews, Christians, men, Plato, men, penises and anything besides women and vaginas.

A later scene is a slight rewrite of Plato's Parable of the

Cave, in a scene intended to placate Plato, or one that shows the old pervert's ideas aren't so bad after all.

While the play was busily strangling the theatre to death, the band put on a performance that was as close to faultless as it could come.

Led by Francesca Bartocinni, the band gave an astounding performance, heightened by the fact that they had only one week to prepare.

The second act is worse than the first. A group of supposedly avant-garde, actually senseless, scenes numb the audience, until the act mercifully draws to a close.

The most ardent advocates of women's liberation would have to admit that the movement is no excuse for foisting unredeemable works like this on an unsuspecting audience.

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OF NEW YORK
COUNTY OF NEW YORK
Index No. 40529/71
STATE OF NEW YORK, Plaintiff,

against,
THE ABORTION INFORMATION
AGENCY, INC., JOHN A. SETTLE JR.
and SHARON C. PETERS,

Pursuant to Article 11 of the Business
Corporation Law and Sec. 63, Subd. 12
of the Executive Law.

Notice is hereby given by the under-
signed, BERNARD BIENSTOCK, that
he has been duly appointed Permanent
Receiver of the property of the corporate
defendant, and has duly qualified as
such and entered upon the performance
of his duties and that, pursuant to
Sec. 1207 of the Business Corporation
Law, said Receiver requires:

All creditors and claimants including
any with unliquidated or contingent
claims and any with whom the corpora-
tion has unfulfilled contracts to present
their claims to said Receiver in writing
and in detail at the office of his attor-
ney, MORTIMER M. ROTHSTEIN, locat-
ed at 475 Park Avenue South, New York,
New York 10016 by the 16th day of
May, 1974.

Dated: November 5, 1973.

BERNARD BIENSTOCK
Receiver of the Property of
THE ABORTION
INFORMATION AGENCY, INC.

MORTIMER M. ROTHSTEIN
Attorney for
BERNARD BIENSTOCK, Receiver
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(Continued from Page 16)
the process of losing to C.W. Post, 73-46, Earl Taylor played his worst game in a City College uniform.

McGill came off the bench to score all of his fifteen points in the second half, leading the Beavers to a 76-65 win over Queens, Sunday. Of particular note is that for the first time this year the backcourt produced. Wray had 17 and Gelb had 11 points.

Sunday, January 27, at 5 p.m. the Beavers will play the Hunter Hawks of coach Tony Scolnick. At stake is the Thomas Hunter trophy. If you cannot be at Hunter College for the game, it will be on radio (WNYC 830 AM).



GAD/Gregory Durnak

"No jumps off the planks," says Pirate swim coach

By Alan Willig

The Miami Dolphins trounced the Minnesota Vikings in the Super Bowl. As far as our own slippery dolphins, er . . . Beavers are concerned, the close knit pack of CCNY swimmers managed to slip by Seton Hall, 49-45, in last Saturday's home meet.

The Beavers pulled it off in spite of several handicaps. Only eight of the eighteen man squad showed up for the meet. The rest of them were either working or, like many of us wish we were, soaking up the sun in places like Jamaica and Florida.

Chilling cold water was the biggest heartstoppers of the meet. Due to the energy crunch the temperature of the water dipped below the minimum standard of 75 degrees to a teeth chattering 70 degrees. It may not seem like a big difference but it has its detrimental effects on the swimmers.

"The water is not conducive for training," said coach Paul Smith, "it tightens you up." Eddie Mandel was more dramatic in saying, "It made me faint going into the water. It's dangerous!"

The fuel shortage has also affected their training schedule. The Beavers missed out on their beautiful facilities for four weeks when the College had to shut down the pool. One meet even had to be postponed. Dissension has been raised among the members of the team over this matter.

"We're very dissatisfied with the lack of cooperation from the faculty and administration," said captain Harvey Polansky. "They are not sympathetic to our needs as a team. We had to do a lot of our training at St. Mary's Swim Club in the Bronx, of which a few of us are members. We have a swim coach there by the name of Marcy

Rodriguez who really gets us moving."

Despite its problems, the team swam as well as could be expected. From the combined effort of Polansky, Greg Kirmayer, Mandel, and Frank Grosshandler, the fearsome foursome swept the 400 medley relay in 4:29.8. The one that put them over though was, Kirmayer and Elliot Storm (making his debut) in the 200 yard butterfly in 2:42.8 and 3:36.7 respectively. It clinched the meet scoring eight unmatched points.

The deciding factor in the outcome of the meet can really be attributed to Seton Hall coach Jim Fulton. He eliminated the diving event which was worth 16 points.

Looking over the deeds for the day, coach Smith said, "I knew they would swim well, and they did, but the Seton Hall coach gave us a big break."

Beaver News in Brief

Cohen to Protest

Women's basketball coach Roberta Cohen said that she will protest the team's 48-44 loss to Jersey City State on January 17. Cohen will file the protest with the Association of Intercollegiate Athletics for Women because Jersey City, the home team, insisted on playing the game with an old, worn-out basketball. The home team is supposed to supply a new basketball for the game. Cohen offered one of her basketballs. The referees, claimed Cohen, refused to change the balls.

The smoothness of the old balls, said Cohen, was partly responsible for her team's poor performance.

There also was no visible scoreboard or clock at Jersey City.

Looking back, Cohen said that under such conditions, she should not have let her girls play the game.

Over the vacation break the girls lost to Lehman and Patterson State. They also beat Newark State and Seton Hall to put their record at 3-4 for the season.

Chess Champs

The College's chess club finished third in the Pan-American Intercollegiate Chess Tournament held in Atlanta, Georgia from December 26-30.

The University of Chicago and the University of Toronto finished first and second out of a field of 73 teams.

Representing the College were Nick Maffeo, Nick Ocipoff, Bruce Gold and Vincent Livermore.

Livermore won an award for the best fourth board player in the tournament.

The club also took second in the Continental Intercollegiate Chess Tournament held from November 3-4. The tournament, held in Detroit, Michigan, was won by Harvard. It was the first time in four years that the College did not win the tournament.

Finley Student Center will hold tournaments in chess, billiards, bridge, table tennis and table soccer on February 7 and 14. Sign

up in Finley 119 or 152.

Tumblers Tripped

The winless gymnastics team dropped its third match of the year to Cortland State on December 15.

The only bright spots in the 101-77 loss were the performances on the parallel bars of Tom Lilly, George Orsorio and Willie Rivera.

Because of the energy crisis, the December match at Queens College has been rescheduled to January 29.

Shooters Shot

Superior shooting by a United States Merchant Marine Academy team and an Army team handed the Beaver rifle team its first two losses of the year.

The losses, on December 14 and 15 lowered the Nimrods' record to 5-2.

Pinned

The Beaver wrestling team lost to Newark-Rutgers on December 15 by the score of 30-13. The loss dropped the Beavers to 1-4 for the season.

Coming events

January 1974	Time	Sport	Opponent	Place
24 Thu.	8:30 PM	Ice Hockey	St. John's	Away
26 Sat.	2:00 PM	Gymnastics (V)	NCE	Newark
26 Sat.	2:00 PM	Swimming (V)	Stonybrook	Away
26 Sat.	2:00 PM	Wrestling (V)	Montclair	Home
27 Sun.	1:00 & 5:00 PM	Basketball (V & JV)	Hunter	Away
29 Tue.	8:30 PM	Ice Hockey	St. John's	R.R.
29 Tue.	7:30 PM	Gymnastics	Queens	Away
30 Wed.	6:00 & 8:30 PM	Basketball (V & JV)	FDU-Mad.	Mad., N.J.
31 Thu.	7:30 PM	Wrestling (V)	Marist	Home
February 1974	Time	Sport	Opponent	Place
1 Fri.	4:00 PM	Swimming (V)	Queens	Home
1 Fri.	2:00 PM	Indoor Track	Phila.-Track Classic	Phila.
2 Sat.	2:00 PM	Basketball (V)	Hartford	Home
2 Sat.	2:00 PM	Gymnastics (V)	Tranton State	Home
2 Sat.	2:00 PM	Indoor Track	CTC Relays	Queens
4 Mon.	12:00 N	Wrestling	FDU-Albany St.	Teaneck, N.J.
4 Mon.	8:00 PM	Basketball (V)	Pace	Home
6 Wed.	4:00 & 6:00 PM	Wom. Wrestling	Adelphi	Away
6 Wed.	7:00 PM	Wom. Fencing	FDU	Home
6 Wed.	7:00 PM	Swimming (V)	Lehman	Away
8 Fri.	6:00 & 8:00 PM	Basketball (V & JV)	Stonybrook	Away
8 Fri.	4:00 PM	Swimming (V)	PINY	Home
8 Fri.		Indoor Track	U.S. Olympic Invit.	MSG

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How to sign up

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- 2) Come up to Finley 317 - and fill out an application

They are not all the same

By Myron Rushetzky

"Why do you play Fordham?" asked Lehman College basketball coach Ed Kramer. When basketball coaches get together, the topic of conversation is what else but basketball.

Jack Kaminer, whose Beavers do play Fordham, smiled and searched for the correct words. "The crowd, the band, the atmosphere, you have to be there to know what it is like. And the kids want it."

Fordham plays one of the toughest schedules in the nation. Maryland, Marquette, South Carolina, Southern California, and Notre Dame all play Fordham, and so does CCNY.

Besides Fordham and Columbia, the Beavers play the likes of LIU, St. Francis and Wagner.

When Kramer looks at his Lehman schedule, he does not see many teams better than CCNY. That is why Lehman wins twenty games a year and CCNY wins ten.

"I feel a little more anxiety for the Fordham game," said Les Iffill. "It's the biggest game we play."

"LIU and Fordham have the name, they get the press," said

captain Earl Taylor. "You do get more up for them, it's the name."

Kenny Gelb gets excited over almost anything. He really gets excited about Fordham and LIU. "Those guys are going to be pros. Ruben Rodriguez of LIU is definitely going to be a pro."

Beat Bridgeport

Bridgeport, Jan. 22—Les Iffill tipped in a missed shot at the buzzer Tuesday night, giving CCNY a 55-54 basketball victory over the University of Bridgeport at the loser's court.

With four seconds left in the game, CCNY was down by one point when Stan Moody's shot fell short. Iffill got the ball to score the winning basket.

Mike Flynn was high scorer for CCNY with 14 points.

The Beavers are now 5-7 for the season.

There will be a few changes in the schedule for next year. Instead of playing Rider and Marist Colleges, CCNY will play Stevens Tech and MIT.

Rider and Marist are both good teams, but what did CCNY get out of playing them?

"I told the new fellows that we were playing Rider," said Taylor, "and they said 'Who?'"

What about Stevens Tech?

"Who?" said Taylor.

Reporter's Remarks — The Beavers may or may not belong on Fordham's schedule, but they do belong on the same basketball court. The Beavers pulled within one point of the Rams in the second half, but the better team won, the Rams by 73-60. "We were not embarrassed," said Iffill after the game.

LIU totally outmuscled the Beavers, 93-52. Fordham and LIU back-to-back is not a good idea schedule-wise.

The Beavers got some revenge

against Brooklyn College for last year's loss in the CUNY finals. The Beavers shot 58% in the 66-60 win. Earl Taylor had a season high of 22 points. Gelb is shooting less and Eric Wray is shooting better. Is there a relationship?

The Brooklyn game was December 20 and the Rider game was January 13, but the team looked pretty good against Rider in spite of the extended break. That game was marked by a "first" and "last." It was Greg McGill's first varsity game since becoming eligible and the former Wingate HS star (he played for Kaminer there, too) produced eight points. Rider won the game, but it was closer than the 72-57 score indicates.

Let it be noted here that in (Continued on page 15)



GAD/Gregory Durnlak

Stanley Moody (center) is above them all.

Stags stop shut out streak

By Norb Ecksl

After trouncing Wagner, 14-0, and whipping St. Francis, 10-0, in their first two games of 1974, coach Jim Fanizzi and the CCNY hockey team came back to the real world to face the MIHL champions of last season, the Fairfield Stags. In a hard hitting contest the Beavers lost to the Stags, 5-4, at Riverdale Rink, Monday night.

It did not look good for the Beavers from the opening face-off. Fairfield, coming into the game leading the western division of the MIHL with a perfect 11-0-0 mark, kept CCNY bottled up in their own zone by forechecking effectively and hitting whatever Lavender uniform that moved. The Beavers were also suffering from a manpower shortage. Second highest scorer Danny Papachristos did not dress because of a heavy chest cold. CCNY certainly missed him out on the ice. CCNY could not keep up with the quick skating Stags because of the lack of bench strength. When Fairfield started to lose a bit of their edge near the end of the middle period the Beavers could not take advantage.

Nick Tagarelli scored the hat trick for CCNY, the third straight game that he has turned the trick. That's ten goals in three games for Tagarelli. Beavers John Meekins, Papachristos and Tagarelli are now one, two and three in MIHL scoring.

But it was still not enough to pull the Beavers through.

"We played well enough to win the game," said Tagarelli. "We had the chances, but blew a few, and that was the turning point of the game."

With Fairfield leading 4-2 in the middle of the third period, CCNY then closed to within one on a beautiful pass play in front of the Stag net, as Tagarelli completed his hat trick at 12:22 of the period. It was the first time in the game that CCNY was able to capitalize on a powerplay opportunity.

Tom Gillman put the game out of reach of the Beavers when he put his teammates ahead, 5-3, at 13:13. Ron Rubin scored with just thirty seconds left in the game to ice the final 5-4 score.

The loss leaves CCNY with a 10-5 record on the season, but still tied for first place in the eastern division of the MIHL.

The Beavers travel to St. John's on Thursday night for the first of a home and home series with the Redmen.

Blue Line Notes — Tagarelli, since moving to center the second line, has moved up to lead the club with most goals scored, 22 . . . Meekins and Tagarelli scored 4 goals apiece to lead Beavers in 14-0 romp over Wagner . . . Mike Milo, the Ironman of the MIHL netminders, has logged 620 minutes in goal for CCNY . . . Seems Tagarelli always has the last word, Tagarelli added insult to injury scoring goals against Wagner and St. Francis with just one second left on the clock . . . Dean Vardakis, Paul Goldstein and Gary Straus all scored their first goals of the season for CCNY in the Beavers 24 goal outburst against Wagner and St. Francis . . . 14 goals against Wagner tops offensive output of 1969-70 team's 11 goals versus Farmingdale.



Alan Willig

"They didn't run away with the meet."



Greg McGill

Baruch predictions run true

By Alan Willig

If you were up early enough last Saturday you would have witnessed a rare incident that appeared much clearer than the sighting of the Comet Kehoutek. The combination of rain and freezing temperatures produced a carpet of ice on New York's streets and sidewalks. These were the conditions that the CCNY indoor track team had to overcome to get to Mahoney Gymnasium for its scheduled meet with Baruch and Brooklyn Colleges.

After experiencing the icy surfaces sophomore Donald Sheldon felt prepared to try out for the Ice Capades. "I took one step on the hill near the construction site and slid the rest of the way." Freshman Keith Baily feared that the Canarsie line would not make it up the hill between Atlantic Avenue and Broadway Junction. "In bad weather, it usually gets stuck there."

The first event, the shot-put, was scheduled to start at 10 a.m. Baruch and CCNY had arrived on time but Brooklyn failed to show as the tense athletes held their breaths in waiting anticipation. The two hour delay wasn't a total waste though as the Beavers tried to get down a sneaker inadvertently thrown high up onto the nets above the gym.

The women's track team, under the direction of coach Valerie Carter, was also on hand to participate in an invitational meet in conjunction with the men's team.

Before the meet began, some of Baruch's statesmen had a few comments about their competi-

tion, "This is going to be a workout for us, a practice workout." Another Baruch runner predicted: "No contest!" They continued by giving their predictions of which events they were going to win. In most cases they were right.

To improve our Beavers' performances coach Dace Schmeltzer has set up a rewarding points system. Captain Eddie Bryant Jr. explained, "When you hit a certain time, it's worth a point and the man with the most points at the end of the season will receive a special prize, as yet undetermined."

The system seems to work as Bryant broke the gym record

for the thousand yard run in 2:25.9. The team of Morbeth, Adams, Springer, and Bryant came away with the two mile relay in 8:30.7. The other eight event were won, as predicted, by the Baruch team.

Coach Schmeltzer was pleased with the score 50-32. "They didn't run away with the meet. We gave them a good run for the money. Keith Baily tied the sixty yard dash record of 6.5 seconds and Larry Grant tied my record in the sixty yard high hurdles at 8 second flat. All Mahoney track records were broken in today's meet. If Brooklyn were here, it would have made it easier for us."