

Tenure ceiling is studied by BHE

By Salvatore Arena

City University Chancellor Robert Kibbee has summoned the Board of Higher Education to a special meeting next Tuesday to consider imposing a ceiling on the number of tenured and certified faculty that a department, division or college within the CUNY system could appoint.

Kibbee's tenure recommendations in the form of two resolutions and guidelines for their implementation, call for the percentage of tenured and certified faculty "generally not to rise above one-half to two-thirds of the total full time faculty in the unit."

Kibbee said that mathematical norms governing tenure "were a way of assur-

ing that the selection process, aimed at preserving quality in the university's faculty, is a real and valid process."

The Chancellor's proposals have been strongly rejected by the College's Faculty Senate and by the Professional Staff Congress, the faculty union, on the grounds that there is no "need for numerical tenure percentages in any form" and that

such percentages are "quotas that would violate the merit system" upon which tenure is granted."

Imposition of the Chancellor's tenure proposals is expected to have a more immediate effect on the older institutions of the CUNY system, including the College. The older colleges have high percentages of tenured faculty, with many departments already exceeding the sixty-five percent guideline called for by Kibbee. As a result faculty fear that the granting of tenure in those departments will come to a halt.

Under the tenure proposal, the Chancellor would be required to "report annually to the BHE on the quality and level of tenure within the colleges of the CUNY system and on the success of the colleges in meeting the dual purpose of this resolution, namely the maintenance of both quality and flexibility in the University's faculty body."

In a written statement circulated with the tenure proposals Kibbee said that these resolutions "reaffirm previous statements of the BHE on the obligation of the University to retain and enhance the quality of its faculty, to preserve flexibility in responding to the needs of its changing student body, and to allow for the many differences among its colleges, both old and new."

The administrative guidelines to be considered by the BHE call for the proportion of tenured faculty to be computed by dividing the total number of tenured and certificated faculty into the total number of full time faculty. Part time faculty are not to be included in the computation.

An instructor is contracted on a year to year, conditional basis and in the fifth consecutive year of employment, becomes eligible for tenure or certification. A tenured faculty member is guaranteed job security by state laws anywhere in CUNY. A certificated faculty member is granted continuous employment under the by-laws
(Continued on Page 9)

College mourns English scholar's death

By Silvia Gambardella

A crowd of about 300 faculty, students and friends gathered in Buittenweiser lounge Tuesday afternoon to pay tribute to Edward C. Mack (English) who died last Friday in an auto accident near his summer home in Thetford, Vermont.

Mack, who had taught at the College since 1936, was a specialist in Victorian literature and the English novel of the last three centuries.

Among the speakers eulogizing Mack at the memorial service was Buell Gallagher, former president of the College and a friend of the 68-year-old English professor. Gallagher praised Mack for his service as chairman of the Discipline Committee in the 1960's, a time of campus upheaval.

"With reason, compassion and civility, he took the indignities and suffered the harassments of the iconoclasts," said Gallagher. "He exemplified, in that month of great difficulty both for himself and the College, the meaning of that 'instruction which enlightens the understanding' and which 'is not separated from the moral education which amends the heart,'" he said, emphasizing that the professor's life was his teaching.

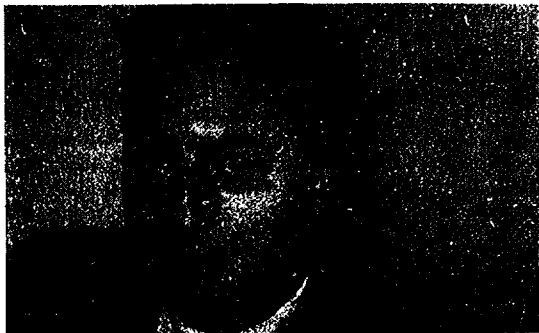
Mack was also a member of the panel that asked Gallagher to accept the College presidency.

In a manner typical of his generosity, the scholar of English literature donated, some years ago, his 18-room house in New Rochelle to that city for use as a nature museum.

A native of Cincinnati, Mack graduated summa cum laude from Princeton University in 1926, and received his Masters and Ph.D. degrees from Columbia Univer-

sity in 1930 and 1938, respectively. He also taught at Long Island University for six years before his appointment here.

A eulogy to Prof. Edward Mack, written by Prof. Richard H. Goldstone, can be read on page 5.



Edward C. Mack, in 1950



Edgar Johnson speaks at memorial service for Edward C. Mack in Buittenweiser Lounge Tuesday

Few students here want department seats

By Phil Waga

Students throughout the College have shown little interest in running for the seats available in the upcoming elections to place students on the departmental committees that determine the hiring and firing of faculty members.

Vice Provost for Student Affairs Bernard Sohmer has extended the deadline for filing applications to run for the position from today until October 12, apparently because he was dissatisfied with the student turnout.

Sohmer conceded that a "very small" number of students had filed declarations of intention to run for seats on departmental Executive and advisory Committees.

Asked how many departments had candidates for committee seats, he reluctantly replied, "I doubt if the number is one-quarter," implying that no students were interested in acquiring committee seats in three-quarters of the College's departments.

College-wide elections are scheduled to begin the week of October 15 to select students that will participate on the committees for the first time in the history of the College.

In an effort to promote student involvement in departmental de-

cision-making, every department within the College is required to follow one of the two alternatives provided for in the College's new governance plan.

The faculty of each department, program, institution and center voted last spring on which alternative to adopt.

Twenty departments approved plan "A," and will be conducting elections to seat two students on their departmental Executive Committees and thereby permit direct student input into matters of department appointment, reappointment and tenure.

Plan "B" was adopted by 16 of the College's departments. Under this plan, the upcoming elections will select students from each department to serve on five-member
(Continued on Page 6)

Coaches start recruiting new high school athletes

By Myron Rushetzky

In a change of policy, the College's athletic team coaches, for the first time in 22 years, will be permitted to go out and speak to high school athletes interested in enrolling at the College.

According to Prof. Julius Shevlin (Chairman, Department of Physical and Health Education), "It's not really a change in policy, but a clarification in policy."

By directive of the Board of Higher Education, the City University Colleges are forbidden from promising prospective student-athletes any special treatment or privileges not afforded other students. The College's Department took the directive one step further and wouldn't even talk to prospective student-athletes.

The College's refusal to talk to high school athletes was at least
(Continued on Page 12)



Photo by Don Romano

BERNARD SOHMER

Editorials:

Taking students seriously

With the election, later this month, of student members to departmental executive committees, an important new area of influence will be opened to students. How students handle this opportunity will be a central factor in determining the future of student power at the College.

Only about half the departments of the College have agreed to place students directly on their executive committees—the others having set up student "advisory" panels. President Marshak has suggested that those two procedures will be testing grounds for finding the best method for insuring student participation in departmental decision.

In fact, however, direct participation is the only fully meaningful procedure for assuring student input. Separate advisory groups can not possibly be a substitute for

a direct—though admittedly minority—student presence on the executive committees.

But the idea of a testing-ground is still appropriate. What is under scrutiny is the ability of students to play an active and responsible role in College governance. If articulate and reliable students can not be found for the executive committee seats, the opponents of student power will have ample evidence to bar students from further participation in policy-making at the College.

The word that students in most departments have failed to enter candidates in the elections, which will be held the week of October 15, is distressing news. If students do not take their opportunities seriously there is no reason to expect anyone to take students seriously.

Nothing new

There is very little in the Ruder & Finn "interim report" on the College's communications needs that has not been said here before. President Marshak has apparently accepted one of the public relations firm's most important recommendations, which is that "ways must be found to keep the various College constituencies better informed and more frequently in touch with administration plans, College events, and—most importantly—with President Marshak personally." We've heard that before, from students and faculty.

Our pleasure at noting that the President is moving to make himself more visible on campus is tempered by our distress that it has taken an outside report to convince him of the importance of such a move. The problem at the College is not that there is not enough communicating, but that there is not enough listening. What the President

must pay more attention to is, in the words of the report, "the untapped potential of the faculty, students," and others who have important ideas about the future of the College.

October

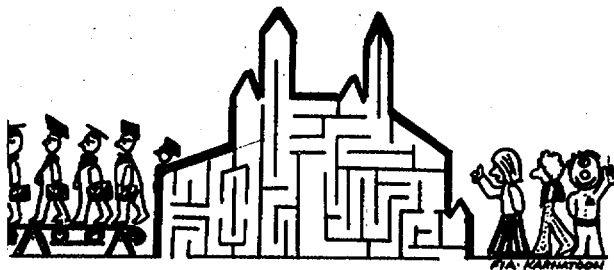
October is a month of settling-in. Gone is the rush of September. Gone is the shyness of the first day of class. Gone are the lines at the bookstore and the registrar's office. This is a time for getting down to work, getting back to the routine. This term's schedule is well known by now. No longer is it necessary to check a scribbled calendar to find one's class. New professors and classmates are becoming old friends and teachers, while memories of last year have begun to fade.

Letter: Recognizing a reversal

To The Editor:

There is nothing surprising in the present attitude of Professor Bierman as described in the Campus (Sept. 14), but it should be recognized as a reversal of his previous attitude. It contains a thinly veiled attack upon the current student body and a prejudiced view of higher education which is coated with a weak disclaimer. His agony at teaching at City College and his pessimism about the future are the products of his own hand even against the sounder advice of others on the faculty. It was Professor Bierman and others, including President Marshak, who created the College as it exists today with all of its faults and who destroyed the excellence of the college in a frenzy of desire for change. It is certainly a vile canard to depict the present student body of the College as infected with the disease of "credentialism" which afflicts the social engineers of the administration and which Bierman himself denied could exist among our students barely two years ago.

Even if that were true, however, it is insufficient to sit in the ashes of the former City College to recite a Jeremiad while awaiting the vast social upheaval for which Bierman appears to be striving. The interview with Professor Bierman, which clearly re-



ffects that he and those of like mind have no programs for the improvement and recovery of the College, should be contrasted with the article in the same issue by Professor Heller, who fought against the destruction of the college, and which presents a constructive program for improving the college. The new student body deserves no less at the hands of the faculty, most of whom certainly do not regard themselves as wardens, than did our old student body. It does no good for Bierman to say that he does not find teaching at City College rewarding but rather like guarding a prison. If he finds it such a relief to hear the final bell of a class, it may be that students also find that bell a relief. Perhaps it is time to take education out of the hands of social en-

gineers and to give it back to those who believe in it for its own sake. The vast mass of students have always responded to good education as opposed to the mirages created by spending on public relations. The essential motivation of students in the days when this college was a jewel in the crown of American higher education was not different from that of present day students when the college has lost its prestige. It is time for City College to appeal to the best instincts of its student body by creating a new experimental college on this campus which will strive for excellence in the tradition of higher education. This would be a first step towards true recovery.

Howard L. Adelson,
Professor of History

Campus Comment

CAN WE SURVIVE?

By Richard H. Goldstone

Heard recently—from many different quarters—are questions about the Future of City College . . . Are We Eroding Our Standards? . . . Can We Survive Open Admissions? Me, I wonder if we can survive the administration of Professors Waggon-mender, Basement, Trumpeter and Fayle who use the media or community congregations to contrast Our Present Plight with The Golden Age of High Standards and Glorious Achievements.

Others are wondering if the College can survive the educational populists who would transform City into a neighborhood college and award its baccalaureate without consideration of aptitudes or motivation.

There is, of course, no question about our survival. Our student body is committed and capable. It represents and reflects that spectrum of the world's populations which has made New York the most challenging and exciting city in the world. Our faculty is no less qualified—and in some sectors it is more qualified—than it was a generation ago. Finally there is the matter of leadership . . .

Leadership in the legendary golden years of City College consisted principally of a short-statured wizard of a man who kept in his bright little head everything worth knowing about running the College. I happen to believe that Robert Marshak serves our present needs to better advantage: his visions are broad; his capacities are large; his determination is great.

(What goes on here? asks my reader. Has the Ombudsman, of all people, become a devotee, a lackey of the Administration? Relax, my good friends and colleagues. Cool it, Jim, Bob, Ed, Louis, Walter, Mike and Sal. Mr. Marshak and I have had, do have and will continue to have, a whole laundry list of differences. But this piece isn't about family squabbles. So let's get on with it.)

Robert Marshak's leadership has been dynamic: his ideas have generated change, movement, new academic structures. The City College Center for Urban and Environmental Problems (CUEP), for example, not only provides a new Master's degree, but it has produced a multidisciplinary undergraduate program enabling social science majors to involve themselves directly in urban affairs.

CUEP symbolizes the exactly appropriate response of City College to a greatly more complex and technological society than existed in the 1930's. The needs of the new society, of our new students are needs which other American colleges and universities have been slow to respond to. But our new Bio-Medical program, the expansion of our schools of architecture and of nursing are further aspects of Mr. Marshak's determination to provide our students with focus, direction and example.

If faculty support of Mr. Marshak's reforms has in some quarters been equivocal, it stems partly from fear of change and partly from the circumstance that his appointments to key positions in the administration have not always been felicitous. The Liberal Arts faculty which consider themselves the chief nourishers of the students' intellectual and imaginative needs, feel neglected and underrated by an administration top heavy with scientists and engineers.

But Mr. Marshak is neither intransigent, arrogant nor convinced of his own infallibility. (He reads City PM, The Campus, The Paper and Observation Post, carefully wrapped in the New York Times). He's interested in your thoughts and mine. He even acts upon them.

Student-friends: College is not so much an intellectual challenge; it tests character, develops responsibility, provides the community with new leadership. I'm not at all worried about the future of City College, because it is in your hands. And your hands are good and strong.

(Prof. Richard H. Goldstone, the Faculty Ombudsman, is Associate Professor of English at the College.)



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Funds approved for South Campus field

By Patrick O'Neill

The Board of Higher Education (BHE) last week announced it had approved, and allocated funds for, the construction of an athletic field on the South Campus lawn as a replacement for Lewisohn Stadium, now under demolition.

The BHE approved the schematic plans laid out by the landscape architectural firm of John L. Kassner and Co., Inc. The estimated cost of the field, according to the BHE, is \$785,616 as of April 1973.

On December 18 of last year, the Board approved the College's selection of the Kassner firm for the design of the outdoor athletic facility, and the State Dormitory Authority, in charge of all building on New York State campuses, drew up a contract with the landscape architects to define a pro-

gram of requirements for the field.

The plans for the field include a "permanent low-maintenance surface (artificial turf), encircled by a level running track with an all weather surface. The field is designed to accommodate lacrosse, football and soccer with associated goal accessories. It is expected to be used for gym classes, intramural sports, team practices and other College athletic activities.

The South Campus lawn area will be re-designed, including removal of a number of trees and buildings. Surrounding the field and track will be small sitting areas for spectators. The whole field will be provided with appropriate lighting for night use, a public address system and path and roadway lighting.

The office of Campus Planning and Development had —no comment on when the construction will begin. Mr. George Lee, Project Director for the South Campus Athletic Field, said, "Everything got stopped last year. Now that we have a go-ahead and the funds, we've got to get back on schedule."



BHE has approved funds for South Campus Athletic field.

FIA/Howie Goldman

New athletic field will alter lawn and trees

*"I think that I shall never see
a billboard lovely as a tree.
Perhaps, unless the billboards fall,
I'll never see a tree at all."*

—Ogden Nash

The trees on the South Campus lawn will not have the famous billboards of Ogden Nash's "Song of the Open Road" to contend with, but the new athletic field planned for that spot, will drastically alter the trees and the lawn.

The new field, to be situated exactly in the middle of the present lawn and frisbee field, will be 240 feet wide and 410 feet long, and will feature a running track and an artificial playing surface big enough for a regulation lacrosse field and the smaller soccer and football fields. The field will be lighted for night games.

But to accommodate the field, the trees will have to go.

"We plan to either transplant the trees or replace them," said George Lee (Campus Planning and Development) the project's director, "resulting in no loss of trees."

"As a matter of fact," he continued, "since sitting areas will be provided at various locations around the field, a few additional trees may be added."

Students interviewed on the lawn this week seemed agreed that since Lewisohn Stadium is being demolished we need the new field and that saving the trees is a "step in the right direction."

"From what I've seen of the new architects, especially those who designed the new Science building, I didn't think they'd think of saving the trees," said Phil Ferraro, a Literature major catching up on some reading on the lawn.

"We do need the field, so if they save the trees and provide sitting areas I guess it'll be alright," commented Sam, a Political Science major.

"But they should at least save this hill," added Susan, an English major friend. "It's nice for studying on."

"I just want to know how they're going to move those giant trees," a passing student queried.

"I just hope that the people who are on the lawn now playing frisbee will be allowed to use the field when its finished," said Steve Cassano, an Electrical Engineer. "It shouldn't be like the sandlot that gets turned into a beautiful little league field and then locked up so the kids can't play on it anymore."

—Durniak

Marshak in Amsterdam

By Gertrude Rivers

President Marshak left Tuesday for Amsterdam to attend a two-day meeting of the International Foundation for Science (IFS), an organization that aims to strengthen the scientific and technological base of developing countries.

The IFS was founded in the Spring of 1969, by Marshak and Prof. Roger Revelle, of Harvard University. The foundation received its first grant from the Swedish government which promises the IFS 1% of its Gross National Product—a total of \$300 million per year. According to Marshak, the Foundation hopes that other wealthy countries will also contribute.

The President is scheduled to return by Sunday. He will be attending the IFS Interim Board Meeting. The Board of 8 to 10 members, has two Americans, the President and Prof. Revelle, who is Director of the Center for

Population Studies at Harvard University.

Marshak said the College will benefit indirectly from the Foundation. Exchange scientists and engineers from the University of Ife in Nigeria, who will work at the College, would become eligible for grants after their return to Nigeria.

Faculty ratify New contract

The membership of the City University's faculty union, the Professional Staff Congress (PSC), has overwhelmingly ratified a three-year contract retroactive to September 1, 1972.

The new agreement, approved last week by a mail ballot of the union membership, averted a strike threatened for October 1 by the 16,000 faculty and staff members of the 20-campus University.

Of the 7,500 PSC members throughout CUNY, the official count announced by the union was 4,039 votes in favor of the contract, while 621 votes were cast in opposition to the agreement.

The College's PSC chapter—consisting of approximately 800 union members—approved the new contract by a vote of 461 to 55.

"We [the union] reached a compromise," Prof. Radmila Milentijevic (History), the President of the College's chapter of the union, said, "and all things considered, it's essentially a good contract and an agreement that we can be satisfied with."

By 1974, the contract stipulates, the top salary for a full professor will reach \$33,476 a year, while the pay for instructors will rise to a maximum of \$19,350.

According to a student in one of Milentijevic's classes, she was visibly ecstatic the day after the contract was ratified by the union membership. The students here are very lucky, she reportedly said, adding that since the faculty would be receiving pay raises, they would be happy teachers. When teachers are happy,

she continued, they teach better.

Under the "due process" provision of the contract, a college president must give reasons, when asked, for overruling faculty recommendations to reappoint or promote a staff member.

In addition, the contract states that instructors, the only faculty personnel currently excluded from tenure, receive "contractual tenure"—a "certificate of continuous employment"—after five years of college service.

The new contract also includes a provision granting "parental child-care leave" without pay for six months for both male and female CUNY employees; and "recommendations" that class size be limited to 15 students in remedial courses and 25 in freshman English classes.

Negotiators for the Board of Higher Education (BHE) and the union reached an agreement in July, after a year of unsuccessful and often acrimonious contract negotiations.

The contract was officially signed on Monday by the Board and union executives at BHE headquarters, located at 535 East 80 Street.

College News in Brief

Stained glass course

A new course on the art of staining glass is one segment of the "Come to the Crafts Workshops" being sponsored by the Finley Program Agency's Crafts Committee beginning October 9 in the crafts room, Finley 350.

"We'd like to attract students from all areas of the College, in addition to Finley Center," said Jean Cristobal, Chairwoman of the Craft's Committee.

The lessons in glass staining will be held continuously on Thursdays from 10 a.m. to 3 p.m. and will be taught by Marlene Hoffman, who also teaches stained-glass techniques at the Brooklyn Museum and at her private studio in Manhattan.

Other workshops being offered are leathercrafts on Mondays from 10 a.m. to 3 p.m.; silkscreen-

ing, on Tuesdays from 11 a.m. to 4 p.m., and needlecrafts, on Wednesdays from 10 a.m. to 3 p.m. An open workshop for all crafts is held on Fridays from 10 a.m. to 3 p.m.

Engineers meeting

The College's student chapter of the American Society of Civil Engineers invites new civil engineering students, who wish to become club members, to attend the club's first student-faculty luncheon, scheduled for Monday, October 15 in Steinman Hall. Refreshments will be served.

Tentative plans for this term include films, guest speakers, field trips, sports events, the design and construction of a concrete canoe, which will be entered into intercollegiate racing competition, and the establishment of a summer employment commit-

tee, which will attempt to find summer jobs for members of the club.

Free concerts

The first in a series of three free October concerts sponsored by the Music Department will be held Thursday, October 11 at 12:30 p.m. in Shepard 200.

Three works of Bach, Brandenburg concerto No. 6, cantata No. 65 "Ich armer mensch" and Cantata No. 61 "Juchzet Gott" will be performed.

The second concert, featuring the City College Jazz and Latin Ensemble, will be held on Tuesday, October 23 at 12:30 in Finley's Buttenweiser lounge.

The final program, scheduled for Tuesday, October 30 at 3 p.m. in Shepard 200, will consist of works by student composers here at the College.

CUNY boosts tuition for out of town students

By Gary Weiss

Tuition rates skyrocketed this semester for full-time and part-time undergraduate and graduate students enrolled in the senior colleges of the City University who do not reside in New York City.

Out-of-town undergraduates who attend a CUNY senior college full-time were required to pay \$600 this semester as opposed to \$450 last semester, according to the College's Registrar, Peter Prehn.

These figures do not include the registration fee that all students must pay. The amount of the fee varies from college to college.

In addition, part-time undergraduate students enrolled this term at a cost of \$46 per credit—a hike of \$10 per credit over last term's fee.

According to the Board of Higher Education (BHE) the tuition increases were mandated by the passage in mid-June of the State

omnibus higher education bill. However, the University's traditional free-tuition policy for New York City residents in its undergraduate colleges has not been affected.

While figures revealing the number of students at the College affected by the new tuition increases were unavailable, Prehn predicted that there are probably less out-of-town students here this term. "Some (of the students) may have been scared away by the new tuition rates, and some may believe it's now cheaper to stay where they live and go to college there, instead of paying for the tuition and transportation to attend the College," he said.

Prehn estimated that 450 out-of-town undergraduate students enrolled here last semester.

Mary Vuk, a sophomore English major from Milwaukee, Wisconsin, will pay \$1,816 in tuition and fees for this academic year to attend the College full-time. "Prices may be rising every-

where," she conceded, "but this is too much."

She claimed that "out-of-State students attending the University of Wisconsin don't have to pay as much as I do here. And this increase is out of proportion to what the students are getting. They take so much money from me, and this place is still so

run-down."

In accordance with the provisions of the new law, counties outside the five boroughs are no longer required to partially reimburse the City for the cost of educating their residents enrolled in CUNY units. The decision to do so now arbitrary.

Since the law took effect, West-

chester and Rockland counties have decided not to reimburse CUNY for the cost of educating their students enrolled at senior colleges of the University. However, Nassau County, with the largest out-of-town enrollment, has chosen to continue reimbursing CUNY.

Reimbursements to CUNY from suburban counties totaled \$3.7-million last year, according to figures released by the BHE.

New building altered

Just thirteen months after its completion, and eight months since its official opening, the new Science and Physical Education Building is due for some minor overhauls. At its last meeting, the Board of Higher Education (BHE) approved the plans and specifications to alter the basement of the building for new Geology laboratories at an estimated preliminary cost of \$363,029.

The designers for the plan, Alfred Greenburg Associates, Consulting Engineers, were chosen by the College and approved by the BHE last October 24. At that time, the engineering firm presented an estimate of \$541,426 for the entire project, which would include laboratory, storage and office space for the Geology Department. That estimate includes design fees, furnishings, contingencies and other miscellaneous costs.

In other action, the Board approved contract drawings and specifications for the excavation and foundation work for the North Academic Center, to be located on the present sites of Lewisohn Stadium and Klapper and Brett Halls, at the estimated cost of \$3,518,393. That figure is based upon a June estimate of \$3,449,317 plus escalation of \$68,986 to the anticipated bid of November 1973.

—O'Neill

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What Is A Human Relations Training Workshop?

A human relations training workshop is a group experience in which people meet together with a view towards developing more satisfying ways of dealing with themselves and with others. The workshop is experienced-based, which means that members learn through an examination of the reactions, feelings, behavior, thoughts, and perceptions generated in the group. Since 1960, many City College students have reported that they have had a more meaningful college experience as a result of attending one or more of these workshops.

What Are The Goals Of Human Relations Training?

Increased competence in dealing with people and with the subtle nuances of interpersonal relationships is a primary goal of human relations training. This includes a greater awareness of how what you do and say affects other people, as well as a greater awareness of how you can choose from a variety of different ways of dealing with people. In addition, participants can learn how others perceive their styles of behavior.

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Erland Suni, Operations Director of Finley Center, with his feline friend. Suni is looking for a "good home" for the kitten, which wandered into Finley.

Eulogy to Prof. Mack

Following is the text of a eulogy by Richard H. Goldstone (English) to Edward C. Mack, who died in an auto wreck last week:

Professors, like old soldiers, most generally fade away. But the sudden accidental death of Edward Mack evokes an extraordinary grief, a grief mixed with indignation. For Eddie Mack was always there: a stabilizing force in periods of disruption; a sane figure during whirlwinds of irrationality; a friendly man to those who thought themselves surrounded by indifference. At 68 he was as indestructible and irrepressible as he had been thirty years before. His intellectual curiosity remained as insatiable as a bright eye undergraduate's. Daily, year after year, his counsel—or just his encouragement—was sought by freshmen and deans, by cleaning women and college presidents.

Without being a sage, he was sagacious; without being a pedant he was scholarly, without being didactic he was instructive. Above all, he was devoted to the College in ways that it is impossible to recapitulate. Few men have so firmly imprinted their personality on City College as Eddie Mack: he demonstrated that informality and respect for excellence are not mutually exclusive. He was Princeton educated, a circumstance he rarely alluded to, except with irony. For his heart belonged to City College and no one can remember that he ever took leave from it. When finally he did, it was strictly involuntary.

The professional career of Eddie Mack sums up what it means to be a teacher, most particularly a teacher at City College. All of us owe him something; some of us, his department mates, owe more than we can say. If we'd said that to his face, he'd have laughed his big strong laugh and asked us if we weren't feeling well. So we express here our profound thanks to a great and beautiful human being.

Ave atque vale, Eddie—and all that sort of thing.

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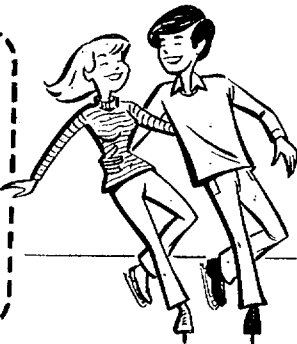
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Students find Open Admissions undesirable

By George Schwarz

A survey taken in the fall of 1972, by the Department of Student Personnel Services, indicates that almost half of the seniors responding felt that open admissions is not desirable.

A significant majority of the students further indicated that they felt open admissions was detrimental to the reputation of the College.

Of the 800 questionnaires mailed out, 170 juniors and 290 seniors responded (58%), and a vast majority of these (81.5%) felt that the same performance standards should be used in grading for all students, according to the figures released last week.

Forty-seven percent of the seniors disagreed with the statement "Most students feel that open admissions is a good idea because it equalizes opportunities for higher education."

Less than one third (30%) of the seniors agreed with the statement, while the others were undecided.

Juniors were virtually equally divided on the statement, with 37% in agreement, and 38% disagreeing. The rest were undecided.

More than half of the students felt that open admissions was discouraging the "city's outstanding high school graduates" from attending the College, though opinion was again divided on whether the College would become an all black or Puerto Rican institution because of open admissions.

A separate survey, taken in the spring of 1972, was sent to 1200 freshmen, who had entered the College in the fall of 1971. The report compares the answers of the 457 respondents (38%) on the questions about the College to the answers of the same juniors and seniors.

The seniors answering the survey graduated in June, 1973, and the juniors, the first class admitted under open admissions, are graduating in June, 1974.

The freshmen surveyed were not asked the questions concerning open admissions, but were asked 31 questions in 11 categories of their opinions of the College.

More freshmen than seniors felt that the College had a friendly atmosphere and less racial tension by statistically significant numbers.

The freshmen were more satisfied with the College in general than juniors or seniors, and more of them would attend the College if they had to make the choice again, but even so, half the seniors would attend the College again. Thirty percent of the seniors and juniors answering said they would not attend the College again.

On questions concerning academic standards, the juniors and seniors again indicated more dissatisfaction. They felt that less is expected of the students, professors are not strict graders, students do not set high standards for themselves and it is fairly easy to pass most courses, while the freshmen gave opposite answers on all of these questions.

More juniors and seniors felt that there is favoritism involved in getting grades, though most of the students felt that there was no favoritism involved. A majority, however, in all categories felt that your grade has very little to do with what you know.

Students in general were satisfied with secretaries and clerks, though they felt it takes a long time to get anything done here, while a significant number of seniors felt that students are alone and unattached.

The support services (clubs and organizations) received low ratings in general, though the students felt that there were many activities in which they could participate. Many felt they knew where to go for help in varied situations, though only among the seniors did the figures rise above 50%.

The cafeterias received extremely low evaluation. A vast majority of the juniors and seniors, and a majority of the freshmen, felt that the cafeterias were unsatisfactory.

According to the report, the most outstanding findings, and perhaps the most consistent (except for the feelings on the cafeterias) were that juniors and seniors disagreed with freshmen on almost all of the opinions stated, occasionally by significant percentages.

The possible explanations advanced by the report were: 1) that the seniors had more experience, and possibly had more valid opinions; 2) that the seniors are tired of the College and are looking forward to new experiences; 3) that perhaps the freshmen were exposed to different programs that may have caused a general rise in their opinions.

The report was put together by Jeffrey Greenhaus, of the Office of Research and Testing, a division of the Department of Student Personnel Services.

By **KEN KESEY**

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Basketball suit settled out of court

By Pamela Chester

Susan Evans, the senior who sued the College last year after she was refused entrance to a men's basketball class, has settled the case out of court. As a result of the agreement, the Physical Education Department has drastically revised its policies.

Evans enrolled for a men's basketball class because, she claimed, no women's sections were available, due to a lack of coeds wishing to enroll in women's basketball classes.

She was informed that she would be barred from the course because there was allegedly no locker space available.

After unsuccessfully attempting to go through College channels, Evans went to the New York Civil Liberties Union, hoping to take the case to court.

Three weeks later, she recounted in a recent interview, she was officially dropped from the course. The case was subsequently transferred to the American Civil Liberties Union.

In a meeting between Union lawyers and the College administration, the College agreed to drop the "for men only" gym classifications.

According to Prof. Julius Shevlin (Chairman, Physical Education), "recommended for men" is not meant to be chauvinistic. "We cannot have courses classified as 'recommended for women,' since courses are conducted in the Park gym, where up to now we have no showers or lockers for men," he said.

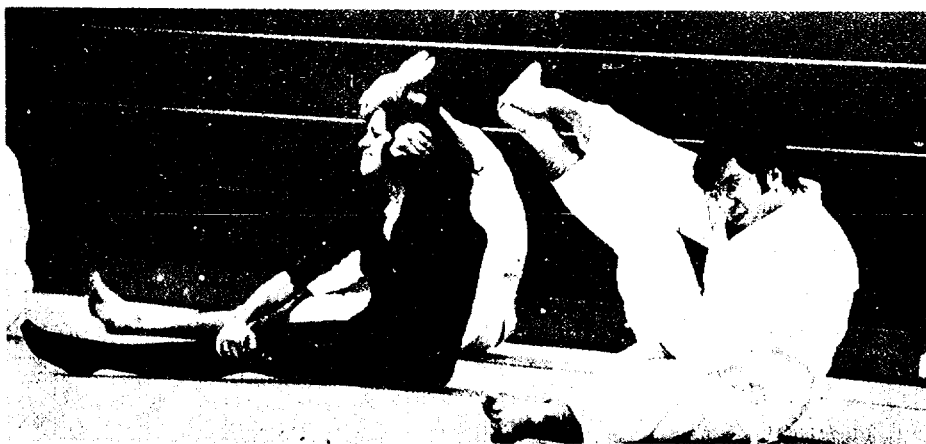
Since there are different rules in men's women's basketball, there are no coed courses currently given in the subject. However, seven sections listed as "recommended for men" are being presently offered, in which women who wish to play by men's rules may enroll.

Evans had NG (no grade) listed on her record as a result of being dropped from the course, and the record indicates that she attempted 14 credits and completed only 13, which Evans feels will not look good on her transcript.

According to Shevlin, there are

more coed courses being offered this year—66 coed, 20 for men, 11 for women, and 12 "recommended for men,"—because of a shortage of women to teach the courses for women.

Although men are capable of teaching those courses, the problem of men's lockers in Park gym remains. There are more coed courses planned for next term.



Stretching exercises in coed martial arts class

Students care little for Executive panels

The vast majority of students here have little or no knowledge of the upcoming Executive Committee elections, according to a random poll conducted by The Campus over the past two weeks.

However, once the details were explained the student reactions ranged from enthusiastic to generally favorable, with reservations.

President Robert Marshak called the placement of students on the committees an experiment, adding, "If the experiment fails, then the governance plan will have to be changed. I hope that student representation on the Executive Committees turns out to be successful and beneficial to the College."

Bernard Sohmer, Vice Provost for Student Affairs, said that the quality of representation on the committees depends on the students involved.

Sohmer felt that if the students on the Executive Committees are responsible, student representation on the committees will be successful, but if the students view their positions as "fiefdoms," the idea will be a "flop."

"It's important to get the plans off to a good start," he continued, "and as students realize their new powers on the Executive

Committees, student participation on these committees will increase, and slowly the plans for student participation on the committees will prove workable and successful."

Most of the department chairmen interviewed felt that the idea should at least be tried, while some adopted a wait-and-see attitude.

Prof. Morris Silver (Chairman, Economics) was enthusiastic, saying that his department has encouraged active student participation in the past, and "we feel it has improved the quality of the teaching in our department."

"Of course students should be on the committee," Prof. Lawrence Crockett (Deputy Chairman, Biology) said. "We've had students on some committees for a long time. However, once students find out that there is nothing clandestine about our activities, and that there's a lot of dull

work involved, they get bored and generally don't come back."

Most students did not know of the Executive Committees when they were questioned but expressed favorable sentiments after receiving information about the committees.

Students interviewed felt that student representation on the committees poses no threat to the departments, or to the "good" teachers, though a few students felt that a teacher who has high standards, or given low marks to one of the student representatives, may suffer because the student is on an Executive Committee.

Most reactions from the faculty paralleled the sentiments of the students. The new composition of the committees, some faculty believed, can help the departments be more responsible to student needs.

The information for this story was compiled by Campus reporters George Schwarz with James Farber, David Levitt, Leo Sacks, Grace Stephanian and Nicholas Ullo.



President Marshak

Few students running in elections

(Continued from page 1)

ber student committees that will function in an advisory capacity to the Executive Committees of the respective departments.

The quality of student representation on the Executive Committees, Sohmer said, depends "on the students that are elected to serve" on the committees—"if the students are responsible, then student representation on the committees will prove to be workable and successful. But if the elected students feel that their positions are fiefdoms, then the student representation will be a flop."

President Marshak described the College's plan of allowing students a voice on Executive Committees as "the most democratic scheme of college governance in the country."

Student representation on the committees, he went on, "is an exciting possibility for students I hope they can measure up to it."

Sohmer emphasized that students seated on the Executive Committees will not possess greater power than their counterparts on the advisory committees.

Under procedures outlined in the governance plan, recommendations for appointment, reappointment and promotion of faculty members flow from a department's Executive Committee to the College's Personnel and Budget Committee to the Review Committee of Deans, and then on to President Marshak, and finally to the Board of Higher Education, which makes the final decision whether to hire, fire or promote.

The five-member student advisory committees, Sohmer explained, will be empowered—just as the Executive Committees are—to independently pass recommendations to the Personnel and Budget Committee.

The membership of the Executive Committees currently consists of five faculty members, though the larger departments,

such as Mathematics, Psychology and English, have seven or nine committee members. Two students will be added to the committees of all the departments adhering to plan "A."

"I really don't know which plan ["A" or "B"] will give the students more power," Sohmer said. "Under plan 'A,' the two students on the committees can be out-voted. And with plan 'B,' the Review Committee may ignore the recommendations of the student advisory committees."

Paper ballots will be distributed during the week of October 15, according to Sohmer. Students will be eligible to vote only in the department election of the subject they are majoring in.

Students winning committee seats, which have a tenure of one year, will take office immediately.

A student wishing to be candidate for one of the departmental committee spots must be registered at the College, a major in the respective department, and an undergraduate junior or senior

or a graduate student.

The departments that are scheduled to conduct elections to seat two students on their departmental Executive Committees are Anthropology, Architecture, Asian Studies, Biology, Black Studies, Classics, English, Germanic and Slavic Languages, Jewish Studies, Mathematics, Mechanical Engineering, Philosophy, Physical and Health Education, Physics, Planning Program for Humanistic Studies, Psychology, Puerto Rican Studies, Romance Languages, School Services, and Women's Studies.

The following departments will be electing students to serve on five-member student advisory committees: Art, Chemical Engineering, Chemistry, Civil Engineering, Computer Science, Earth and Planetary Science, Economics, Electrical Engineering, Elementary Education, History, Music, Political Science, Secondary Education, Social and Psychological Foundations, Sociology, and Speech and Theater.



Dean Edmund Sarfaty, Director of Finley Center, is supervising Executive Committee elections.

Students don't fear State's new drug law

By John Meehan

"Don't get caught holding the bag." The simple black and white poster bearing this slogan warns of the consequences of the new state anti-drug law passed by the Legislature last year.

The new law, sponsored by Gov. Rockefeller, requires mandatory prison sentences for persons convicted of either selling or illegally possessing drugs such as heroin, cocaine, amphetamines, barbiturates, hallucinogens and even large amounts of marijuana.

Bill Surita and Willy Colon, drug counselors at the College, are very critical of the new law.

"A whole host of problems will arise," said Surita. "We had options for dealing with the drug abuser before this law through rehabilitation programs and court bargaining. But with this new law Rockefeller has taken it out of our hands. It's no longer medical but criminal."

"It took us a whole year to get the students' confidence. Rockefeller's law may force College officials to crack down on students and so they'll be more reluctant to come to us and will make our work that much more difficult," said Colon.

As of yet, the College administration has not formed any policy regarding the new law. Bernard Sohmer, Vice Provost for Student Affairs, said, "The administration has no unified position." He added that he personally thought the law was too harsh but said, "You could find 28 different opinions from other people in the administration."

Currently, the College is maintaining the same procedure it developed before the new law to deal with students who are arrested on campus for drug violations.

Under this procedure the College will not take any action against a student who is arrested until the outcome of the trial. If the person is convicted, the College would study the case and, depending upon its severity, may suspend or expel the student or in minor cases not take any action at all.

In a Campus survey most students disapproved of the new law. Susan Dirafrino, a junior majoring in Spanish said, "I think the new drug laws are too harsh and will not affect those already on hard drugs. This law is putting a lid on a burning kettle."

One student who refused to be identified felt the law did not really attack the real problem. "You have to cut a weed at the root if you want it to stop growing. Busting people will never bring about a solution to the problem."

A few students like Ben Chertoff, a freshman in Architecture, believed the law was fair for hard drug violations but not for soft drugs. "The death penalty should be reinstated. Pushers are indirectly killing people. But the statute against drugs like marijuana are too harsh."

One student, who would not give his name, said, "I have as much fear of the cops now as I did before the law came into effect and I didn't have much fear then." He added, "I don't see anybody taking precautions."

Another student in Bittenwiser lounge said, "When it comes to buying, you'll just have to know who you're dealing with."

Rhoda Santa Maria, a pre-law student said the new law would not prevent her from getting drugs. "There's a lot of pushers and they don't care about the law."

One girl, however, who uses marijuana, admitted that the new law did put a "scare" into her, "I used to smoke practically every weekend, I now cut down and usually buy a nickel bag per month."

Most students on campus thought the new state drug law was cruel and would not affect the people it was intended for, the pushers.

Where many students agreed there should be stiff penalties for hard drug users, practically all students are against the inclusion of soft drugs such as marijuana in the law.

Andrew Donath, a sophomore majoring in Chemistry, seemed to sum up the student body's attitude, "There'll always be a way to beat the law," he said.

A Lewisohn in Lewisohn



Richard Lewisohn, City Finance Administrator and grandson of Adolph Lewisohn, in Stadium Wednesday. Lewisohn is candidate for Comptroller.

Campus parking is tight fit

By Aron Berlinger

It's not uncommon for students who drive to the College to begin their day by cruising the streets here, searching for a parking space, and bearing in mind the maxim, "seek and ye shall find." But the finding is getting much more difficult.

Robert Silver, who lives in the Bronx, and Ellen Newcomb from Brooklyn, both arrive at the College before 7 a.m., although their first class begins at 8 or later. Still more students are expected to join them this term as it becomes increasingly difficult to find a parking space on campus, except in the very early morning hours.

Parking has never been easy at the College and the situation is expected to get worse this term as the streets on both sides of Lewisohn Stadium, which is being demolished, are closed off, and fifty three new five-hour parking meters are installed on St. Nicholas Avenue between 130 and 135 Streets.

The parking meters—which the College does not profit from—are just another implementation of a traffic survey done by the city more than two years ago in the College vicinity," says John Scolla, who heads the park-



One of new meters on Convent Ave.

ing meter installation unit of the City Traffic Department. According to Scolla, the survey discovered cars occupying the same spot for long periods of time, and the new meters are supposed to bring about a "rapid turnover of cars, which will result in easier hunting for spots."

The majority of students interviewed, however, did not share Scolla's sentiments.

An Engineering student who preferred to remain anonymous as he sat in his car in front of Shepard Hall, said, "I don't think students will leave the College and go home simply because it costs a few dimes. Personally, I'd rather smash the meters than pay."

Although it is not known how many students travel to school by car, it appears that the majority of them are not going to leave their cars at home regardless of the difficulties awaiting them.

"It's just convenient to come by car," Donna Vance, a 19-year-old from Brooklyn, said. She maintained that she will continue doing so "even if it costs another sixty or seventy cents a day for parking."

Robert Pavon, a graduate student majoring in English who drives to school from his Queens job, asked, "Why doesn't the College build underground garages?"

When asked the same question, Dean Eugene Avallone (Campus Planning and Development) replied that underground garages after all, "we are talking about are prohibitively expensive" and building underground garages with the taxpayers' money.

In the past, Governor Rockefeller twice rejected proposed parking facilities included in the College's Master Plan.

Double parking, removing or painting the heads of parking meters, or sticking a Board of Higher Education "permit" under the car's windshield are but a few of the methods students use to try and beat the parking-spot shortage.

Drivers who double park are subject to a \$15 summons. A patrolman from the 26 precinct, standing on the corner of Convent Avenue and 133 Street recently, told a student whose car was illegally parked that he would not give the student a summons, "but someone else might. It's really a tough situation."

Numerous faculty and staff members who travel to the College by car have their own parking problems.

There are approximately 300 free parking spaces on south campus and 77 on St. Nicholas Terrace for the College staff. Free on-campus parking is generally provided for faculty on a seniority basis.

The College plans to alleviate the parking shortage for faculty by establishing high-rise garages in which scores of cars will be parked on elevated steel structures that will take up little space.

"These parking facilities will be for faculty use only," Avallone said, "and there will be no space for students" in the new garages. "If any high-rise parking is established," Avallone added, "there will be no free parking anywhere on campus henceforth."

Four named to Davis Center

Herman Krawitz, director of the College's Leonard Davis Center, announced this week the appointment of four distinguished artists to the faculty of the Performing Arts Center.

Metropolitan Opera soprano Judith Raskin will give a course in vocal skills. Raskin has been with the Met since 1962. She was worked with the New York Philharmonic and the Cleveland, Philadelphia, and Minnesota Orchestras in such operas as Fidelio, Falstaff, Magic Flute and Don Giovanni.

In addition to the opera star, Joseph Walker, author of the current Broadway production, "The River Niger," has volunteered to conduct a special theater workshop.

Walker is a professional actor and director of both the stage and screen. He has been a mem-

ber of the College's Speech and Theater department since 1969 and is currently on leave of absence with a Guggenheim grant.

The other two artists are Allan Miller and Nikos Psacharopoulos. Both have taught at the Yale Drama School and the New York Actor's Studio and will teach courses in acting techniques.

Miller, who is a former drama instructor from New York University, has performed in a number of television soap operas including "One Life to Live," "Edge of Night" and "Love is a many splendored Thing."

Psacharopoulos is the managing director of the Williamstown

Theater in Massachusetts, as well as an instructor at New York's Circle in the Square Theatrical School, where he works with many Broadway actors. He also has directed plays at the American Shakespeare Festival in Stratford and operas at Lincoln and City Center.

The Performing Arts Center is a program, begun last semester, designed to bring visiting lecturers and resident performers to the College to participate in academic activities in theater, film, music and dance. The Center was made possible by a \$2.6-million grant from Leonard Davis, a 1944 alumnus of the College.

Spar to head sea studies

Prof. Jerome Spar (Earth and Planetary Sciences) has been appointed acting Director of the City University Institute of Oceanography, which is located here.

Spar succeeds Prof. Gerald S. Posner (Biology) who has become Director of the College's newly established Center for Educational Experiment and Development (CEED).

The Institute of Oceanography, which was established in January 1971, coordinates and integrates, at all degree levels, and on all campuses of the City University, existing training, re-

search and advisory service programs in oceanography and marine resources.

The Center for Educational Experiment and Development was instituted to assist in and improve teaching procedures at all levels and in various departments of the College. The Center will also serve as a central source of information, and as a consulting service on media, including films, audio and video tapes, and records, for students and faculty.

Both Spar and Posner are graduates of the College, classes of 1940 and 1949 respectively.

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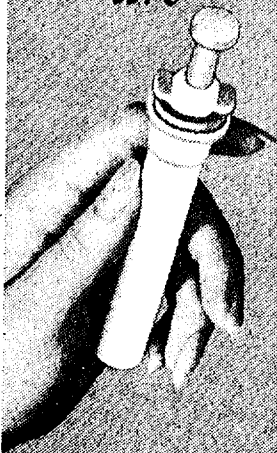
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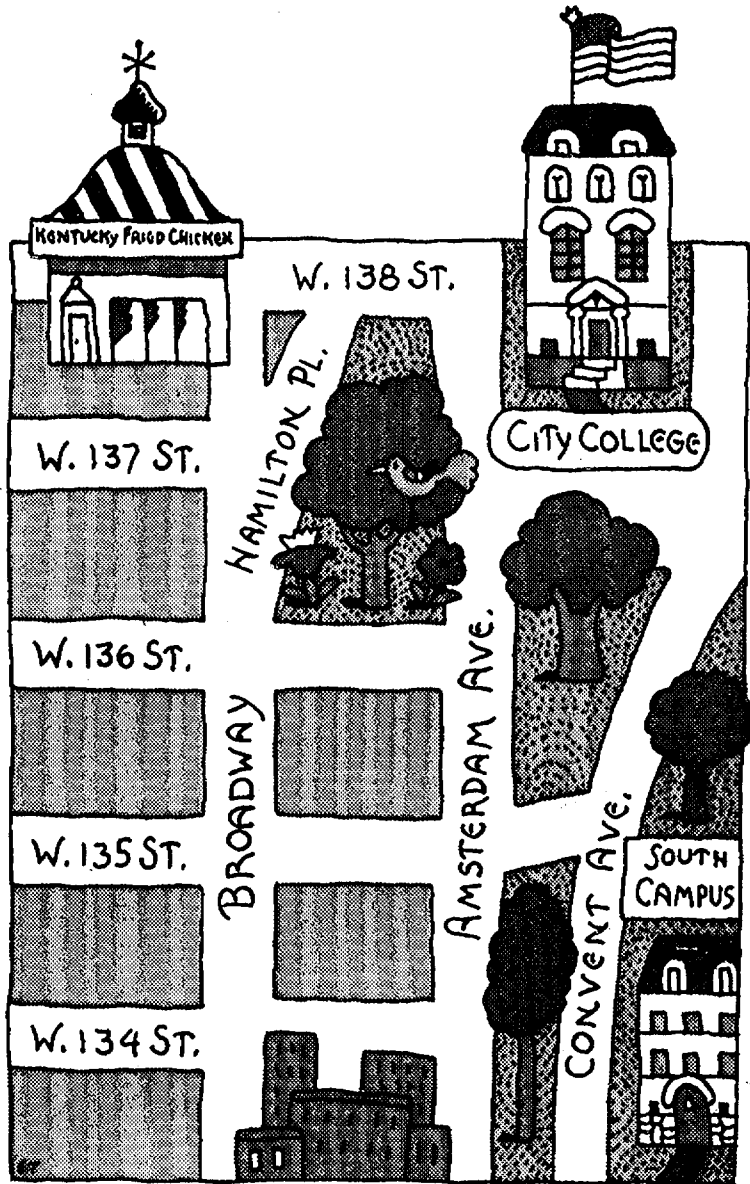
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Commission prescribes higher professor work loads

By Gary Weiss

The Citizens Budget Commission, a non-partisan civic research organization, said last week that the City University could save from \$26 to \$34-million a year by increasing the faculty workload. The Commission based its conclusions on a survey of nine City College departments.

The departments surveyed were Art, Biology, Chemistry, Electrical Engineering, Mathematics, Physics, Political Science, Psychology, and Romance Languages. English was studied, but not included in the final report.

In a 33-page report entitled "Faculty Workload at the City University—The Case for an Increase," the Commission said that the faculty workload in these departments, which account for almost a third of the full-time faculty at the College, was given an "in depth examination." No other CUNY units were studied, it said, because "the City College experience and that of other divisions of the City University are parallel."

According to the Commission, "every reasonable economy in the operations of the City University must be taken. Failure to do so threatens the continuation of both Open Admissions and free tuition."

"Since 1968," the report stated, "the City University budget has grown at a rate three times faster than the increase in student enrollment. Five years ago the CUNY budget was \$240 million. This year it's \$542 million, a 126% increase. In that same period the staff has increased 64% from 11,662 to 19,082. Enrollment rose from 166,000 in 1968 to 240,000 today. That's only a 45% increase. Immediate attention must be given to ways of reducing costs without impairing the quality of education."

The reaction of the CUNY administration and the College faculty to the report was uniformly unfavorable.

"They should take it out and bury it," Prof. Radmila Milentijevic (History), president of the College's PSC Chapter, said of the report.

"It is absolute hogwash," she continued, "although the figures quoted seem accurate, the conclusions they drawn from them are fallacious. They do not take into account that many faculty members teach graduate students, both here in the MA program and over on 42nd Street at the

FACULTY WORKLOAD AT THE CITY UNIVERSITY The Case for an Increase

SEPTEMBER 1973

Graduate Center, where Ph.D. candidates are taught."

Prof. Milentijevic noted that at least eight of the people in her department teach MA candidates, and four or five teach doctoral candidates.

"Open Admissions students," she said, "often have special problems. Some can hardly take notes or keep up with the readings. You don't have that problem at NYU. And I notice that in computing the average number of contact hours per faculty member, they excluded the English

BHE will consider tenure ceilings

(Continued from page 1)

of the BHE. But his employment is conditional, based upon student enrollment and the budget of the college.

The Executive Committee of the College's Faculty Senate at its meeting last month, issued a stern denunciation of the plan and urged the BHE to defer action on the proposals to allow for further consultation with the faculty.

The Executive Committee argued that the Chancellor's proposals would "discourage" the best people, who have offers from other institutions as well, from coming to CUNY, where the tenured faculty happens to be above sixty-five percent."

The tenure percentages are also unnecessary, the Executive Committee said, because the presidents of the various colleges already have the power and responsibility to consider departmental flexibility.

department from statistical consideration because of its large number of remedial students. That's not at all fair, we all teach remedial students."

The Commission, she said, ignored the fact that class sizes have risen at a rate of ten percent a year. Quantity, she said, was their sole concern.

"Nowhere," she added, "do they take quality into account. They want to hire high school teachers, but won't that be unfair? Remedial students will be confronted with the same type of education that failed for so many years. College teachers have a different approach."

To save money by the use of part-time faculty, she said, would be a "false economy."

What will happen if the City University tries to implement the proposals?

"My union," said Professor Milentijevic, "will fight it with every weapon at its command."

The CUNY, however, is equally opposed to the Commission's recommendations. A day after the report was made public, a spokesman called it "flawed in both method and substance."

The City University's rebuttal said that the report "dealt with a complex problem in simplistic terms and has ignored the most important considerations of university management."

Morton Kaplon, the Associate Provost, was not available for comment, nor were most of the chairmen of the departments surveyed.

Professor Donald Mintz (Chairman, Psychology) had this to say about the report:

"There are guys here working damn hard and all of their research, conferences with students and all were just brushed aside. Having colleagues in Princeton and NYU, I very much doubt that they're working any harder than we are here."

"It would be an outrage," he continued, "if they try to reduce the staff as a superficial economy move. This report is the product of a bookkeeping mentality."

The Commission proposed three methods of increasing the "output" of the City University faculty: The first method would require every faculty member to carry ten contact hours; the second would have professors teach nine contact hours while instructors and lecturers carry twelve hours; the third would have the entire faculty to teach three more hours than they are now, to a maximum of twelve.

Were these economy measures to be introduced, the Commission concludes, the money saved would "do much to relieve the pressures on the valuable programs of Open Admissions and free public education."

of CUNY since World War II years, caused a rapid growth of faculty with tenured status. Many young faculty members are now eligible for tenure just when student enrollments appear to be leveling off.

Radmila Milentijevic (History) president of the College's PSC Chapter feels that the proposal would result in a revolving door system of faculty, who leave because they cannot obtain tenure.

"Tenure does not make a department stagnant," said Milentijevic.

"It actually releases a teacher from the pressures involved when you know you are going to be reviewed every year."

"It could also have a detrimental effect on the relationships between students and faculty," she said.

Milentijevic says that she fully expects the union to take the issue to court if the BHE approves the guidelines.

PART TIMERS

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DEPARTMENT ELECTIONS

A new Governance Plan was adopted by the City College last Spring, and, as a significant aspect, it created a method for direct input into the decision making processes of the Departments, Programs, Institutes and Centers at The College. Each Department, Program, Institute and Center will either have two students as voting members of its Executive Committee . . . the Committee charged with Budgetary, Personnel and Educational Planning . . . or a parallel committee consisting of five students. If you desire to be a candidate for the positions so indicated, pick up petitions in your department office, or Room 152, Finley, and Room 201, Administration Building. The petition requires the signatures of five students majoring in the field, and must be in the office of the Vice Provost for Student Affairs, Room 201, Administration Building, no later than October 5, 1973, so that ballots may be drawn for voting during the second week of October. To be eligible for this office, which has a tenure of one year, the student must be (a) registered, (b) a major, c) an undergraduate Junior or Senior, or a graduate.

SGS wins Regents grant

The College's School of General Studies has been awarded a grant of \$164,716 from the New York State Board of Regents to help expand its series of "continuing education" evening courses designed to show residents of poor areas how to work more effectively for better housing.

According to Prof. Charles Baskerville (Dean, School of General Studies), the primary goal of the program, which was begun in the fall of 1972, is "to enable participants to acquire the necessary knowledge and skills to improve the quality of housing in their community."

The program includes courses on planning, design, renovation, financing and management of neighborhood housing.

"Greater emphasis can now be placed on fieldwork courses," Baskerville said. Students en-

rolled in the program will have an opportunity to work directly on Urban Renewal Projects through local organizations like the St. Nicholas Park Community Council.

Approximately one hundred students are enrolled in the program at present. An equal number will be accepted for the Spring, 1974 semester.

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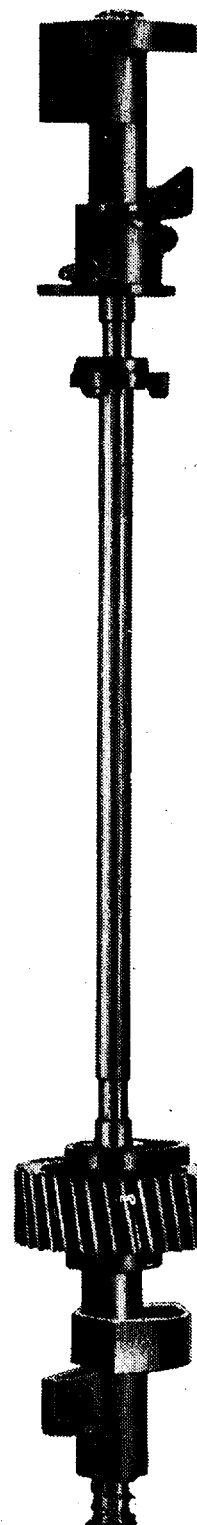
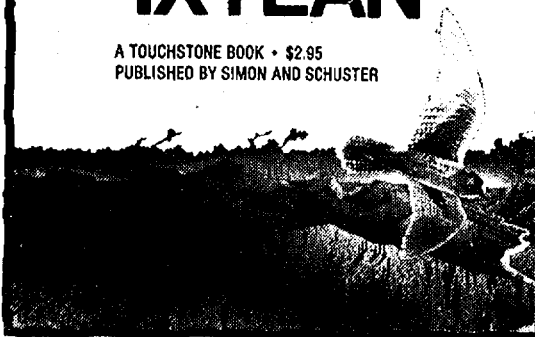
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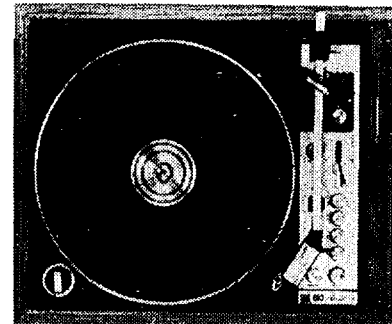
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Skaters' goals: score many and defend against

By Norb Ecks!

It was a cool spring night when the City College Hockey team played its final game last season versus the Nassau Community College's Lions. During the regular season City had tied the Lions for first place in the Metropolitan Intercollegiate Hockey League's (MIHL) Eastern Division. They lost that last game 6 to 4 to end their hopes for the College Cup.

It's a new season and everyone is looking for the Beavers to, at the very least, repeat their 12-2-2 performance of last season. How can you improve on a 12-2-2 record? The Beavers are out to try.

Hockey became a varsity sport at City last season after having been played for a number of years as a club sport. "When the team was a club, guys just came to play for the hell of it. When we finally went varsity everybody got serious," said Nick Tagarelli. It certainly was a big change for the Beavers and it showed in the final outcome. In the last club year, 1971-72, the Beavers finished with a mediocre 9-7 record.

When the opening bell sounded last year, the Beavers took off. They played aggressive hockey and won five in a row. City fell into a slump at mid-season, but still managed to hang on in a tight battle for the top spot in the MIHL East. The Beavers leading scorer at that point, Nikola Rebraca, was suspended by Coach Jim Fanizzi and then left the team for personal reasons. John Meekins jumped into the vacated center spot between Nick Tagarelli and Bob Ingellis and City's offense again picked up. Meekins led the team in scoring for the season with 29 points, followed by Tagarelli's 25 points and Ingellis' 10. All three return to the Beaver lineup this year.

Two spots are open due to the graduation of Dan Shoenthal and Dave Fastenberg. Sophomore defenseman Jeff Williams is not returning because of personal reasons. Williams was picked for last year's MIHL All-Star squad along with Beavers Ron Rubin and Nick Tagarelli. With defensemen Williams and Shoenthal not returning, it poses a problem for Coach Fanizzi. To strengthen his defense Coach Fanizzi plans to use Ray Roberts and Bob Ingellis on the back-line. Captain Ron Rubin will again anchor the defense. Rubin, who prefers playing back, thinks of himself as a "quarterback" on the ice. "A defenseman is more in control than a forward. A forward has to be skating hard, up and down the ice, all the time. A defenseman has the responsibility of setting up the play," said Rubin. I'm sure Coach Fanizzi would love to hear that. Mario Runco, in his fourth year with the team joins Rubin on defense. Paul Goldstein, Gary Strauss, and newcomer Mark Berman round out the defensive alignment.

On the front line the Beavers remain strong, especially at the center spot. Transfer student Mark Granda will fit right in to the Beavers offensive style. Granda, who played at Manhattan College last season, comes from Canada and his hockey experience is an attractive extra. Flanking Meekins at center on the first line will be vet Nick Tagarelli on the right and Dan Papachristos on the left. Granda's new linemates are expected to be Walt



Mario "Horsehead" Runco

Valentine and George McAvoy.

Defending the goal line for the Beavers will be sophomore Mike Milo, who is coming off a great freshman season with a 2.74 goals against average. Milo was the only goalie last year. This year, however, Coach Fanizzi plans to carry a second goalie on the roster.

This year the MIHL takes on a new look. Six games have been added to round out the schedule at 22 games. In the Eastern Division the Beavers will have to contend with Nassau, Brooklyn, St. John's, Queens and St. Francis. Teams that make up the Western Division include Iona, Fairfield, Bridgeport, Fordham, Manhattan, and Wagner. City meets each team twice, whereas last year teams played only one interdivisional contest. The Beavers meet Iona for the first game of the season on Monday, October 15 at Riverdale Rink. Game time is 7:00 p.m.

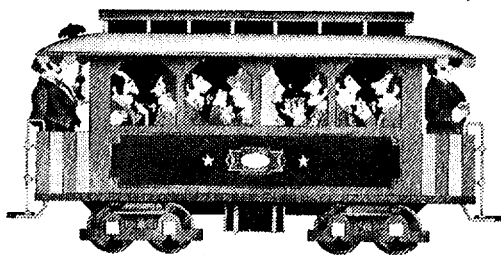
City is considered one of four teams to beat in the MIHL for this season. Fairfield, who won the College Cup by defeating Nassau in two straight, makes its home in the Western Division. City defeated Fairfield 5-3 in the only contest between them last season. They now must meet twice. The Beavers went undefeated in that division last season (6-0). In the Beavers own Eastern Division, it's a different story. City is one among three contenders, along with Nassau and Brooklyn. Last season's record in their own division was 6-2-2, versus Brooklyn 1-1, and versus Nassau 0-1-1. This will have to improve. In order to secure the top spot the Beavers cannot depend on other teams to do the dirty work for them. They will have the chance to prove themselves early in the season when they travel to the Nassau Coliseum for the third game of the year. If City comes to play the whole season long, they should do better in the playoffs. Scoring must continue to be as good as it was last season, with a stronger defense in front of goalie Milo. Tough "D" is the key. Look to the hockey squad to repeat as the City College varsity team with the best record.

What's Happening

OCTOBER, 1973

Date	Day	Time	Sport	Opp.	Place
6 Sat.		11:00 am	Cross Country (V)	FDU/Queens	VCP Adelphi
6 Sat.		2:00 pm	Soccer (V)	Montclair	Home
6 Sat.		1:00 pm	Baseball (V)	Pace	Away
8 Mon.		3:00 pm	Soccer (V)	Bridgeport	Bdgpt.
10 Wed.		3:00 pm	Baseball (V)	St. John's Jamaica	
12 Fri.		3:00 pm	Soccer (JV)	Columbia	Away
13 Sat.		11:00 am	Cross Country (V)	Iona/Cen. Conn.	
13 Sat.		2 & 4 pm	Soccer (V&JV)	FDU Mad.	VCP
14 Sun.		1:00 pm	Baseball	Queens	Home
15 Mon.		3:00 pm	Soccer (V)	C.W. Post Brkville.	
15 Mon.		7:00 pm	Hockey	N. Haven W. Hav.	
15 Mon.		7:00 pm	Hockey	Iona	Home
18 Thur.		3:30 pm	Soccer (JV)	Bklyn.	Away

ICE CHIPS — Beavers looking forward to better last year's mark of 12-2-2 . . . Danny Papachristos ineligible most of last season will return to the Lavender line-up. "Pap" working hard on playing himself back into top 1971 form . . . Goalie Mike Milo ready for another good season, just failing to make the Junior Montreal Canadiens — Milo was among the last cut . . . Mario Runco, affectionately called "Horsehead" by teammates, has to rate as one of the most improved players in the league—he's been rock steady on the backline with Ron Rubin . . . most of the Beavers agree that the addition of Ray Roberts to club midway last season was the reason for the newly found spirit that may have been lacking in past years . . . Milo tried to get pointers from NHL goaler Denis DeJordy in summer hockey camp, DeJordy may have learned something himself . . . Who got last goal of the 1972-73 season for the Beavers? Walt Valentine in the playoffs, he was just getting warmed up . . . Roberts does great imitation of Ranger GM Emile Francis . . . Flashy stick-handler John Meekins has to rate as one of the wittier players, especially on those long bus trips.



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On second thought, Beaver booters don't like 'commuters'

Oneonta kicks booters, 9-0

By Ricky Robinson

Wednesday the soccer team was completely out-classed by a superior Oneonta State team. The score was 9-0. A score like that would usually indicate that there was shoddy goaltending, but to the contrary Coach Ray Klivecka said, "I think that our goalie (Ray Labutis) played a good game considering the pressure that was on him." The pressure he is talking about is the constant barrage of shots fired at the goal. One player said the goalie just didn't have enough help out there.

After the loss Klivecka said, "Nobody out there today could come to me and say they played a good game."

Wednesday's poor showing is due to the fact that people have not been showing up at practice sessions. Klivecka said that without practice, the team doesn't have a chance of being in good shape, so that when game time comes, nobody is ready. Many of the injuries suffered during the game resulted from players not being in shape.

Oneonta scored one minute into the game and that proved to be enough to win. By half time it was 5-0 and it was apparent that there would be no comeback by the Beavers. After the game Coach Klivecka called an urgent meeting of the team. After the meeting the Coach said, "I've asked the guys to make a commitment to the team. If I have to bring people up from the JV, I will. We would lose some skill but at least we would have players out there working. There were a few bright spots in the game and the guys showed a lot of promise, but they just couldn't match up to the agile Oneonta State team."



Klivecka's kids now 0-3

By Mike Zimet

Question: How can biology labs, chemistry labs, and other afternoon classes be blamed for the Commuters 0-3 record in soccer?

Answer: Classes conflict with practice, players don't show up for practice, which leads to a very tired soccer team half-way through every game.

"We're not getting players out to practice in consistency," admitted coach Ray Klivecka, following the Commuters' first two losses to New York University, 2-1, and Adelphi University, 4-0. "We've got players with desire and ability, but classes conflict with practice."

In the season opener at Randalls Island, the Beavers dropped their opening non-league contest to N.Y.U., 2-1, as the Commuters watched two extra goals float down the drain. Attacker Trevor Porter scored three goals, two of which were nullified due to off sides and an offensive foul. Klivecka noted the importance of Porter on the field. "Porter picked up two All-American votes from both opposing coaches, and they lauded Trevor for his ability." The coach felt the team did adequate, but should have won. "We had opportunities, but didn't convert them."

Although the Commuters were shut out, 4-0, in their first Met league game against Adelphi, City showed a better total effort than in their loss to N.Y.U.

At the end of the first half, Adelphi led, 1-0, after the Commuters put on heavy offensive pressure. But, in the second half, City tired out and Adelphi took full advantage of the situation, blasting in three additional goals.

"We stay even with the opposition for 45 minutes (one half), but we tire out after a 90 minute ball game," said Klivecka. Adelphi, considered a top contender for the league championship, appeared more fit for the contest due to regular practices. Feliks Fuksmann, Commuter mid-field director, contributed to the good City performance in the first half. Goaltender Ray Labutis came up with several sparkling saves as the game progressed, but he was hampered by a lethargic Commuter second-half performance.

Tomorrow at 2 p.m., the Commuters return to Randalls Island to face Montclair State, another championship contender.

Ray Klivecka will continue to repeat that infamous phrase, "Practice Makes Perfect," but unless someone does his part in preparing the team for their games, the Commuters are in for a very long season.

Athletes to be recruited

(Continued from page 1)

in part a result of the disastrous scandal that hit the College's basketball team in 1950.

It was in 1950 that the College's Basketball team won both the National Collegiate Athletic Association and National Invitational Tournament Championships. And it was the following year that many of these same players were caught taking bribes to dump games. This led to the reorganization and desecration of the College's athletic program. Since then the policy has been that coaches could not even talk to a student interested in coming to the College.

Following is the section of the Manual of General Policy of the City University of New York that has been reinterpreted:

"Members of our teams are students who play, and not players who register. There are no athletic scholarships in the colleges and members of teams must meet all the normal admission and academic requirements. There should be no recruitment of athletes nor any contact which would give to the potential member of a team reason to expect favored treatment when admitted to college. No privileges should be provided for athletes which are not available to students in any other area of colleges life."

"I took it upon myself to clarify it," said Shevlin, adding he had discussed it with the coaching

staff.

"You can't make any promises of special treatment," said Shevlin. "As far as I'm concerned that's immoral, illicit and improper."

He considers special treatment to include promises of early registration of jobs or of making the team.

"We can talk of the benefits of a City College education," he said. "I don't consider that recruiting."

"I don't consider talking to kids as recruiting," said basketball coach Jack Kaminer. "Recruiting, at colleges where they have big time athletic programs, includes offering certain privileges, like a free education, free books, free room and board and promising other things other students wouldn't get."

"We intend to inform the coaches in the high schools of what's going on at City College, both athletically and academically. Coaches can then give intelligent advice to their kids."

Why change the policy now, after some twenty-two years?

Shevlin called the "no talk" policy an "unwritten fear." He said that past administrations didn't want to rock the boat.

"This will put us more in line with other CUNY schools who have not interpreted the principle as strictly as we have," Shevlin said.

"It's also our contribution to

what President Marshak is trying to do to attract new students with new programs like the Bio-Med program and the Leonard Davis Center."

Shevlin does not know if his department will work with Daniel Morin, the College's new Director of Recruitment, but said that his department will put together a brochure similar to that of the intramural program and will send it out to the high schools.

The reaction of the coaches to the change in policy has been enthusiastic.

Athletic Director Robert Behrman said, "We want to improve our status. We're interested in attracting students, and if they're athletes, too, fine."

"The fact that we can talk to the kids and present our program, it will definitely help," said Baseball coach Dell Bethel. "We've been playing a top schedule with our hands in our back pockets. I'll go to the high schools and talk to the kids and tell them what we have to offer."

"It has to help our athletic situation," said Soccer coach Ray Klivecka. "It's not the cure-all, but it's definitely a step in the right direction. I'll definitely go talk to the high school kids about the advantages of coming to City College."

Harriers start slow

By Nathan Berkowitz

The College's Cross-Country team competed in its first meet of the year on Saturday. It was a triangular meet against Kings Point and NYU at Van Cortland Park's five-mile course.

The Beavers wound up the day with a 1-1 record by defeating NYU 20-38 and losing to Kings Point 24-35 (lowest score wins). The top five finishers for City were E. Bryant in 29:34, G. Klint in 29:35, D. Tejada in 29:45, J. Randolph in 32:43, and W. Jeter in 33:45. They placed 4th, 5th, 8th, 12th and 14th out of a field of 21.

In another meet that took place on Tuesday, also at Van Cortland Park, the team came away with no victories and in so doing lowered their record to 1-3 for the year as they lost to Columbia

and Stonybrook. The Columbia team wiped out the Beaver's by a score of 15-50 as all their runners crossed the finish line before any of the City runners.

Professor Francisco Castro, coach of the City College team, had high regards for the Columbia runners. Castro also stated that except for two returnees from last year, everyone is new to his team and are freshmen, and he went on to say that he is hopeful and optimistic that they will improve by the end of the year.

New baseballer learns the score

By Myron Rushtetzky

You really can't blame him for the way he feels. For Amador Mojica, it's a new experience.

"I've always played on a good team," Amador said, "at Brandeis High School, we always won. I'm not used to all this losing."

Wednesday, for the sixth time this fall, Amador felt that new experience, losing.

"They hit our pitching pretty good today," Am said.

They were Fairleigh Dickinson, and they did hit pretty good. Good enough to beat the Beaver batmen 15-2.

Don't worry Am, the Beaver baseball team doesn't always lose. "We average about one win a

year," said veteran Cecil King, as he counted on his fingers all the Beaver wins in his three years. He only needed one hand.

Amador played third base Wednesday. He has been alternating between third and left field this fall, but neither is his natural position.

"In outside ball, I play second base. But if they need me at third base here, I'll play there."

Amador is one of the "singers" on the team, always talking it up, making lots of chatter, both on the field and from the bench. He tries to badger his teammates into doing some talking, too. He's always switching seats, trying to get the guys at each end of the bench to make some noise.

"Sometimes you can't blame them for not talking," he admitted, "who feels like it when you are ten runs down?"

But Amador likes the team and the people on the team.

"That trip to Albany made us more of a team. You have about twenty guys living together for three days. We did everything together for those three days."

He likes it at City College, too.

"The people are good here, everyone is very friendly. There are a lot of things to do around here. You know, I look forward to going to school every day."

You're wanted

Basketball — With the retirement of Otis Loyd, City's all-time leading scorer, Coach Jack Kaminer is looking for people who can put the ball in the hoop. Kaminer and Junior Varsity Coach Ralph Bacote will hold tryouts in Mahoney Gym from 4 to 6 p.m. on Monday, October 15 and Tuesday, October 16. You must bring sneakers, shorts and a lock for a locker.

Cheerleaders — Tryouts for cheerleaders will be held Thursday, October 18 in Mahoney Gym from 12 to 2 p.m. Come dressed to work. In addition, clinics will be held October 9, 10 and 11 in Finley 428 from 5 to 7 p.m.

Gymnastics — There is a new coach, Drew Ninos. Why don't you go and welcome him to City College? He's in Wingate Gym everyday from 3:30 to 6 p.m. That's when the gymnastic team practices.

Wrestling — Coach Mark Miller is also new to City. His team also practices in Wingate Gym, also everyday. His practices start at 4 p.m.

All the teams need student managers. Contact the respective coach.