

THE CAMPUS

—LIST OF TEACHERS—Starts on pg. 3

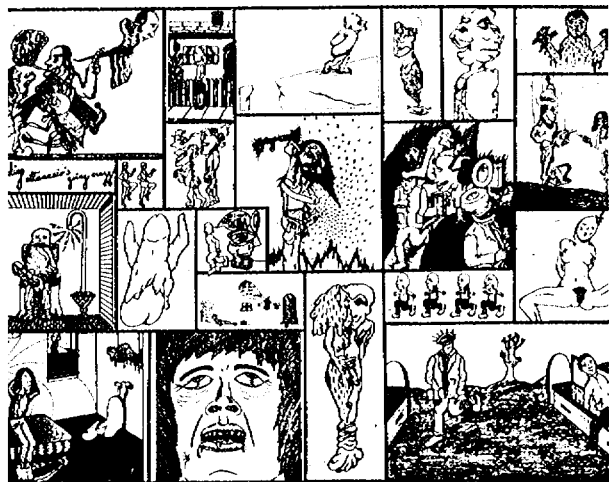
undergraduate newspaper of the city college since 1907

Vol. 132 — No. 1

New York, N. Y. 10031

389

Thursday, January 25, 1973



Student Senate President Tony Spencer has ordered Observation Post, the student newspaper, to halt publication in a controversy over the allegedly obscene centerfold (above) that appeared in OP's December 21 issue.

Spencer suspends OP; proposes press controls

By Michael Oreskes

Student Senate President Tony Spencer, describing a series of drawings in the December 21 issue of Observation Post as fit only for "a bathroom wall," has ordered OP to halt publication and called on the Student Senate to adopt guidelines to control allegedly obscene illustrations in the College's newspapers.

OP will not be allowed to resume publication, according to Spencer, until the newspaper agrees to conform to the proposed guidelines.

OP editor Steve Simon, saying that he "was still working to get the suspension lifted," complained that Spencer had made no public charges and had, thereby, denied the OP editors a chance to defend the newspaper.

"We're not even willing to talk about guidelines until he (Spencer) recognizes due pro-

cess," Simon said. He added that he felt the guidelines and the suspension of OP were an effort by Spencer to exercise editorial control of the College's newspapers. Spencer denied the charge.

Spencer said in a telephone interview that the proposed guidelines will place "reasonable limitations" on the area of illustrations. In all newspapers funded through the Student Senate. In addition to OP this would include The Campus, The Paper and City PM.

"There's a reasonable limit to the type of illustrations a newspaper should print," Spencer said. He added that the drawings, by OP artist Bobby Atanasio, "have passed the limit."

"I don't mind if he does that on his bathroom wall, but the majority of students don't dig that," Spencer continued.

He said a number of students

had complained to him about the drawings and he accused a "small little clique" of OP editors and artists of "Indulging themselves with student money."

Another OP editor, Peter Grad, disagreed with Spencer's view of student reaction to the newspaper. "Our issues go pretty fast," Grad said.

Grad, who is also Educational Affairs Vice-President of the Senate, said he felt "it is not the prerogative of the Senate to go suspending newspapers when they don't like the content."

Spencer said the proposed set of guidelines would contain "six or seven points including that illustrations be in good taste and related to the subject matter of a story."

Spencer said the move to control newspaper illustrations was prompted by several bills, submitted to the State Legislature,

(Continued on page 2)

NCAA abandons '1.6 rule'

By Larry Schwartz

The National Collegiate Athletic Association (NCAA) voted at its annual convention in Chicago January 13 to abolish its "1.6 rule" governing academic requirements for collegiate athletes.

The regulation, which had been a center of controversy since its inception in 1965, required that incoming freshmen, in order to be eligible for intercollegiate competition, had to indicate potential to maintain a minimum grade-point average of at least 1.6 based on high school class ranking and the Scholastic Aptitude Test.

Since under the Open Admissions program the City University no longer requires the S.A.T., CUNY institutions were in violation of the rule and were deemed ineligible for NCAA-sponsored events. As a result, the College's fencing team, perennially one of the best in the nation and one which annually received an invitation to the NCAA post-season championships, was unable to accept bids the last two years.

The Hunter College basketball team last year was invited to the NCAA College Division Regional Tournament, but it too was banned. This prompted Manhattan Assemblyman Albert Blumenthal to introduce legislation that would have prevented the NCAA or any other organization requiring college boards for entrance from conducting tournaments in New York State. The measure was never voted upon. Blumenthal this year sent a telegram to the NCAA convention expressing his continued intention to do "all in his power" to prevent the organization from holding tournaments in the State.

The City University, the Ivy League and the Pacific Eight Conference had sought the rule's abolition since 1971, and last year were defeated by only 61 votes. This year, the measure carried by a 204-187 margin.

In place of the 1.6 requirement, the NCAA established the following guidelines: 1) Incoming freshmen must have had a 2.0 index (the equivalent of a 70% grade) in high school. 2) From the second year of college eligibility on, the determination of academic requirements rests with the individual institutions. A measure that would have established a "universal average" requirement throughout an athlete's college career was voted down.

The NCAA has not yet determined the eligibility status of those schools that were in violation of the 1.6 rule and are now willing to accept the 2.0 standard. A decision is due in two weeks. Under the 1.6 regulation, a school in violation had to wait two years before regaining eligibility. Robert Behrman, Director of Athletics at the College, has already announced that the fencing team will participate in the NCAA championships in March. (See story page 8.)

Hunter College Athletic Director Anthony Scolnick called the repeal of the 1.6 rule, "a

very significant piece of legislation, not only for the City University, but nationally." Although he feels "we can live with" the new 2.0 edict, Scolnick believes that "institutions should have the right to establish their own requirements."

Behrman shared Scolnick's ambivalence toward the NCAA decision.

"The only thing I don't like about it is that it does not solve the one basic philosophical problem," he said. "A non-academic organization (NCAA) should not be dictating who should and should not be permitted to play. It is just not right for them to tell us what to do."

City University Athletic Directors will meet the first week in February to determine whether or not and to what extent their respective institutions will abide by the 2.0 rule.

"I would assume that the City University would stand together and go along with it," Scolnick said. "But each institution has autonomy and if any decided to go against it, it would be their decision."



Two members of the College's Delta Alpha fraternity look over part of the \$12,000 worth of damage caused by a fire that swept through the fraternity house on 143 Street during the Christmas recess.

photo by Paul Karna

Faculty panel considers adopting Code of Ethics

By George Schwarz

A Code of Ethics that would primarily insure that professors holding dissenting opinions on non-academic matters make them public without implying that they are representing anyone but themselves, is currently being considered by the College's Academic Freedom Committee.

Following a heated debate in the Faculty Senate over statements made by professors to the press over the past few months,

the Senate's Executive Committee requested the Academic Freedom Committee, headed by Prof. Julius Elias (Philosophy), to meet on the code.

According to Prof. Alice Chandler (English), the Chairman of the Executive Committee, the code would make no attempt to silence senators or professors holding dissenting opinions on non-academic issues.

Elias, however, termed the proposed code unnecessary. "I don't think you can legislate morality. If some professors want to be obnoxious, there is nothing you can do about it."

Similar codes, that Elias described as "motherhood type documents," are currently in use. One such code, that of the American Association of University Professors, is expected to serve as a guideline for the College's.

But Elias warned that "any code with substance can lead to speculation that it is intended to stifle freedom of expression."

Critics of the Executive Committee have already claimed that the proposed code would permit censure of professors who criticize the College's administration.

THE CAMPUS

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A free press?

Student Senate President Tony Spencer's suspension of Observation Post and his proposal that the Senate adopt guidelines to control the College's newspapers are dangerous and misguided acts of censorship and infringements on freedom of the press.

Spencer apparently bases his actions on the grounds that the Senate is charged with administering the money obtained through the student activity fee, and that some students have allegedly objected to material that has appeared in one of the College's newspapers. Such objections, however well-founded or sincerely held, do not constitute sufficient grounds for Spencer's arbitrary moves. Surely, some students do not fully support or approve of the various ways in which their activity fee money is spent, but that fact does not give the Student Senate license to infringe upon the rights of the student body as a whole, especially in so vital an area as freedom of the press.

In addition, Spencer's argument that his actions were taken partly in an attempt to forestall the passage by the State Legislature of bills aimed at controlling controversial student activities is misdirected. As Student Senate president, Spencer is ostensibly the leader of students on this campus. As such, Spencer's proper place is at the forefront of the fight for the continued widest-possible student freedom. Spencer should be resisting the legislators' efforts to limit students' rights, rather than knuckling under to the lawmakers and actually helping them along by imposing the suspension on OP and proposing controls on the College's press in general.

Before taking any steps that would so seriously affect the rights of students at the College, the Senate would do well to remember that it holds at best a dubious mandate for leadership from the student body. The Campus has previously called for the dissolution of the Student Senate and we still stand by that position.

We urge the immediate lifting of the suspension of Observation Post and the abandonment of Spencer's proposal to enact guidelines to limit the freedom of the press at the College. If the Student Senate must continue to function, it should work for the students, not against them.

OP banned

(Continued from page 1)

that would restrict the use of student fee money.

One such bill, to prohibit mandatory student activity fees, narrowly passed the Senate last session. Supporters of the legislation, which later died in the Assembly, said that student activity fees were being used to publish student newspapers containing obscene and pornographic material and to pay controversial speakers and support anti-war demonstrations.

Spencer said he does not want to give the Albany lawmakers "any ammunition" when the bills



TONY SPENCER

FIA photo

come up for consideration in the present session of the Legislature.

The Executive Committee of the Senate was set to meet Tuesday night to act on Spencer's proposals. Simon and Grad said they were confident that the committee would vote to lift the suspension and allow OP to resume publication.

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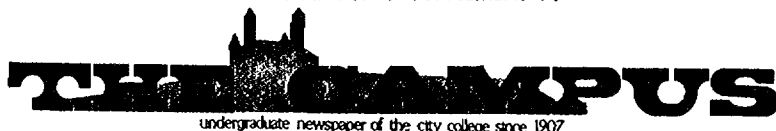
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Charter for Governance The City College — 1972

This Charter for the Governance of City College was written as a result of the referendum held Spring, 1972, and was approved by the Board of Higher Education.

A—NOTES

- All titles within this Governance document refer to current organizational structure. It is to be understood that if a position takes on a new title, it is to be the new title which is to fill the appropriate role.
- Where Chairman or other such title is used, it is to be understood not as a sex designation, but a convenient shorthand term.
- For Bylaws purposes, the position of Vice Provost for Student Affairs will carry with it the responsibilities of Dean of Students.
- For purposes of the Bylaws and the rights and responsibilities granted therein, Lecturers and Instructors who have received notice of reappointment on an annual salary basis for a third or later year of continuous full-time service, and all individuals in professional titles, shall have Faculty rank.

PREAMBLE

The Governance of the City College is the concern of all its members. All its constituencies — students, faculty, and administration — contribute to the maintenance and development of The College; each of the constituencies has its particular area of concern.

Because each constituency has the right to govern itself in areas that are its exclusive concern and responsibility, this document sets forth the powers and organization of the various bodies within The College, and guarantees their autonomy on matters exclusively within their jurisdiction. But because the constituencies are interrelated, and because all must participate in the well-being of The College as a whole, this Governance document also provides for communication between constituencies and advisory roles and joint participation on matters of mutual or general concern.

ARTICLE I

The Faculty Senate

There shall be a Faculty Senate of The City College in addition to the several Faculties and the Faculty Council of the College of Liberal Arts and Science.

1. Membership

The Faculty Senate shall be composed of Senators with vote, and the following ex officio members without vote: the President, the Vice Presidents, the Vice Provosts, the Registrar, the Director of Admissions and Records, the Chief Librarian, the Ombudsman, all full Deans, five members of the Executive Committee of the Undergraduate Senate and two members of the Executive Committee of the Graduate Student Organization. Senators shall be persons holding Faculty rank, and elected at large from each School. Senators shall be elected in the Spring, for three year terms. They shall be elected at large from each School according to the Hare System of Proportional Representation applied separately to the College of Liberal Arts and Science and to each of the Schools. The number of Senators shall annually be determined in accord-

ance with a formula which would yield the following representation if elections were to be made by Departments from among their own members, namely: Departments having ten or fewer full-time persons of Faculty rank, including the Chairman: one Senator; Departments having eleven to twenty-five such persons: two Senators; Departments having twenty-six to fifty such persons: three Senators; and Departments having fifty-one or more such persons: four Senators. For these purposes, any Program, Center, or Institute, or College-wide Department, such as: Department of Student Personnel Services or Library, which has ten or more full-time persons of Faculty rank assigned to it, shall be considered a School. Full-time members of Faculty rank who are members of Programs, Centers, or Institutes who are themselves not represented by any of the above provisions, shall collectively elect a Senator or Senators consonant with the formula above, as though they were a School (to a maximum of four representatives). Vacancies in unexpired terms shall be filled from the appropriate constituency, in a manner to be determined by the Senate. The Senate may, by its own action, increase the ex officio membership at any time.

2. Organization

The Faculty Senate shall elect an Executive Committee from among its elected membership. The number of members of the Executive Committee shall be determined by the Bylaws of the Senate, except that the number of members may not be changed during the annual term of office for which a particular Executive Committee is elected. The Executive Committee shall elect, from among its members, its Chairman, and it shall also elect a Secretary, who will have the duties customarily exercised by such officers.

The Executive Committee shall be empowered to act for the Senate, when the Senate is not in session, on all matters under that body's jurisdiction. It shall report such actions to the Senate. It shall act as a Committee on Committees.

The Chairman of the Executive Committee of the Senate shall preside over meetings of the Senate, or, in his absence, a member of the Senate designated by the Chairman. He shall be the Chairman of the Executive Council. He shall be an ex officio member, without vote, on all standing committees, except the Executive Committee, of the Senate.

The Faculty Senate shall establish such standing and ad hoc committees as it determines. Each committee shall elect its own Chairman and such other officers as may be appropriate.

Included among the Senate's standing committees shall be ones with the following functions:

a. a committee on administration which examines the conduct of administrative affairs, confers with appropriate officers of administration, and makes regular reports to the Senate. Its members shall minimally be the Chairmen of those standing committees of the Senate concerned with administrative functions at The College, as determined by the Senate Bylaws.

b. a committee on financial planning which participates in the creation of the Chancellor, and participates in the formulation of the long-range economic pol-

icies of The College. It shall participate in the planning for the allocation of the actual budget when it is received. The Vice President for Administrative Affairs shall be a member, ex officio without vote.

c. a committee on educational policy which shall consider and make recommendations to the Faculty on questions of educational policy which are not wholly within the purview of the Faculties or Faculty Councils of the various Schools. Such questions shall include the creation and approval of new Schools or new Programs, Institutes or Centers involving more than one School. Reports and recommendations emanating from this Committee shall be brought before the Faculty Senate, and, as approved or modified by the Senate, referred to the Provost for appropriate action. The Committee shall be composed of a faculty representative elected from among each of the Curriculum Committees of the various Schools, 5 elected representatives of the Faculty Senate, and the Provost ex officio.

d. a committee on extension and urban services which keeps under continuous review the performance of the entire College in the light of obligations and opportunities appropriate to an academic institution in an urban setting.

e. a committee on student discipline: the Senate shall annually select three Faculty members to represent it on the Joint Committee on Student Discipline.

When a vacancy occurs in the Presidency of The College, the Faculty Senate shall select the Faculty members of an ad hoc committee to advise with the Board of Higher Education in filling the vacancy. When a vacancy occurs in a College-wide position such as: the Vice Presidents; the Vice Provosts; Dean of the School of General Studies; and Librarian; the Faculty Senate shall select the Faculty members of an ad hoc committee to advise with the President in filling the vacancy.

3. Powers

Through its Executive and standing committees, the Faculty Senate shall have the power to request and receive information (when not inconsistent with Bylaws of the Board of Higher Education, contractual agreements and regulations of The College) appropriate to or necessary to the performance of its duties, from students and student organizations, Faculty members and Departments, Schools and Divisions, officers of administration, and such other sources as may be appropriate. It may address communications to the Board of Higher Education, which, on being submitted to the President of The College, shall be forwarded to the Board of Higher Education without delay by the President, together with his comments thereon. The Faculty Senate shall, in addition to the powers and duties implied in the creating of the standing committees listed above, be the authentic voice of the Faculty of The City College of The City University of New York in all matters which may appropriately be brought before it, including:

- the academic status, role, rights, obligations and freedoms of the Faculty;
- student activities (as described in Article II) — upon the achievement of a 30% vote in an election for the Student Senates, student activities shall devolve upon the respective Senates.
- all College-wide matters;
- the allocation of resources for educa-

tional objectives, for research and scholarly activities, and for the development and maintenance of the physical plant of The College;

e. the establishment and location of new units of The College and the appointment of principal administrative officers thereof;

f. the appointment and retention of the principal administrative officers at the College level;

g. the Faculty responsibilities (i. e., admissions policy, retention standards, credits, curriculum and degree requirements, the granting of degrees, and personnel matters) for interschool or College-wide Programs, Institutes and Centers, which are not wholly within the purview of the Curriculum Committees or Faculties of the various Schools;

h. the relations between The College and local community, or between The College and Governmental units or agencies; and

i. the general public relations of The College.

The Faculty Senate shall not assume the prerogatives and powers appropriate to the several Faculties of the constituent Schools and of the College of Liberal Arts and Science. Decisions within each School as to matters of curriculum and instruction are reserved to the constituent Faculties, and decisions as to the academic standing and progress of students and the conferring of degrees rest with these several Faculties, subject only to the Board of Higher Education. The Faculty Senate may pass on such matters in review before its appropriate committees or in plenary session; but it may not infringe upon the powers explicitly reserved to the several academic Faculties. In this regard, questions of jurisdiction shall be resolved by the President on recommendation of the Provost.

4. Meetings

The Faculty Senate shall meet regularly at least twice each semester. Special meetings shall be called by the Chairman of the Executive Committee, by the President, or on the written request of any ten Senators.

5. Bylaws

The Faculty Senate shall adopt its own Bylaws, consistent with this Governance document.

ARTICLE II

The Undergraduate Senate

There shall be an Undergraduate Senate representing the interests of all undergraduate students.

1. Membership

The Undergraduate Senate shall be composed of thirty undergraduate Senators, elected for annual terms, during the month of April. They shall take office with the opening of the succeeding Fall semester. All registered students shall be eligible to vote for Senators. All Senators representing Day Session students must be studying full time. The several Schools and the Divisions of the College of Liberal Arts and Science, the SEEK Program (freshman and sophomore SEEK students represent this electorate; all other SEEK students will vote in their respective Schools), and the School of General Stu-

(Continued on following page)

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dies, shall be represented in proportion to the electorate. There shall also be the following members, ex officio without vote: The Vice Provost for Student Affairs, the Chairman of the Department of Student Personnel Services, the Chairman of the Senate Committee on Student Affairs, and a member of The Faculty appointed by the Executive Committee of the Faculty Senate.

2. Organization

The officers of the Undergraduate Senate shall be elected as part of the general election for the Senate. These officers, consisting of a President, Executive Vice President, Evening Division Vice President, Campus Affairs Vice President, University Affairs Vice President, and Treasurer, shall be in addition to the thirty Senators indicated above.

The Undergraduate Senate may create such standing and ad hoc committees as it determines. Among the standing committees shall be:

a. an executive committee composed of the officers of the Senate;

b. a committee on finances which shall, at the beginning of each semester, recommend to the Undergraduate Senate the allocation of monies from the Student Activities Fee, and shall keep the budgetary concerns of student activities under continuous review, making appropriate recommendations to the Undergraduate Senate;

c. a committee on educational affairs which shall keep in continuous review all matters having to do with curriculum and instruction, and make recommendations to the Undergraduate Senate;

d. a committee on campus affairs which shall keep under continuous review all matters having to do with out-of-class activities and facilities (except intercollegiate and intra-mural sports) and make recommendations to the Undergraduate Senate;

e. a committee on community affairs which shall keep under continuous review the performance of the entire College in the light of the obligations and opportunities appropriate to an academic institution in an urban setting; and

f. a committee on university affairs which shall keep under continuous review University policy and procedures as they relate to the interests of The City College.

The Undergraduate Senate shall annually select the undergraduate membership of a standing committee on student discipline.

When a vacancy occurs in the Presidency of The College, the Undergraduate Senate shall select the undergraduate student members of an ad hoc committee to advise with the Board of Higher Education in filling the vacancy. When a vacancy occurs in a College-wide office such as: the Vice Presidents; the Vice Provosts; Dean of School of General Studies; and Librarian; the Undergraduate Senate shall select the undergraduate student members of an ad hoc committee to advise with the President in filling the vacancy.

In addition to the above, the Undergraduate Senate may elect committees from its membership corresponding to standing committees of the Faculty Senate and to standing committees of the several Faculties. These standing committees of the Undergraduate Senate shall have such powers as are mutually agreed upon by concurrent actions of the respective bodies.

3. Powers

The Undergraduate Senate shall, subject to such rules and guides as may be established by the Board of Higher Education and the Faculty Senate, have jurisdiction over extra-curricular activities, including the setting of general policy governing student activities (e. g., chartering regulations, publicity regulations,

etc.). The Vice Provost of Student Affairs shall administer the policies set by the Undergraduate Senate for extra-curricular activities.

Through its Executive Committee and standing committees, the Undergraduate Senate shall have power to request and receive information (not inconsistent with Bylaws of the Board of Higher Education, contractual agreements and regulations of The College) appropriate or necessary to the performance of its duties, from student organization, Faculty members, Departments, Schools and Divisions, and officers of administration. It may address communications to the Board of Higher Education which, on being submitted to the President of The College, shall be forwarded to the Board without delay by the President, together with his comments thereon. The Undergraduate Senate shall, in addition to the powers and duties implied in the creating of the standing committees listed above, be the authentic voice of the undergraduate students of The City College of The City University of New York in all matters that may appropriately be brought before it.

In any matter within its jurisdiction to which the Undergraduate Senate addresses itself, if a petition is signed by five percent of the total undergraduate student body requesting a general referendum, that referendum shall be held and its results shall be binding upon the Undergraduate Senate.

4. Bylaws

The Undergraduate Senate shall adopt its own Bylaws, not inconsistent with this Governance document.

ARTICLE III

The Graduate Student Association

There shall be a Graduate Student Association representative of all candidates for advanced degrees in all the Schools and the College of Liberal Arts and Science.

1. Name

The name of this organization shall be the Graduate Student Association of The City College of New York.

2. Purpose

This organization shall represent the interests of all graduate students at The City College of The City University of New York, and shall, where appropriate:

a. open reciprocal channels of communication where fruitful throughout the academic community;

b. secure meaningful participation in the decision-making organs within the academic community;

c. organize and hold colloquia centering around issues meaningful to its members, and engage in all other activities necessary to represent graduate students.

3. Membership

All graduate students registered at The City College of The City University of New York (including Ph.D. candidates resident on this campus) shall be members of the Graduate Student Association of The City College of New York.

4. Graduate Student Council — Structure

The governing body of the Graduate Student Association of The City College of New York shall be the Graduate Student Council.

The Graduate Student Council shall be elected from among those graduate students who are registered at The City College. Those representatives serving on the Graduate Student Council shall be called Councilors. There shall also be the following members, ex officio without vote: The Vice Provost for Student Affairs, the Chairman of the Department of Student Personnel Services, the Chairman of the Senate Committee on Student Affairs, and a member of The Faculty appointed by the Executive Committee of the Faculty Senate.

Elections shall take place during the month of April each academic year. Tenure of office shall be one year, and vacancies occurring during the academic year shall be filled by appointment by the remaining Councilors from the School in which the vacancy occurs.

Each School shall elect its representatives to the Graduate Student Council in accordance with the schedule below, providing that no more than two representatives shall be elected from any single

Department: Number of Students*	Number of Representatives
1 to 250	3
251 to 500	4
501 to 1,000	5
1,001 to 2,000	6
2,001 to 3,000	7
3,001 to 4,000	8
4,001 or more	9

*Based upon the registration in the Fall semester of the academic year, and including resident Ph.D. candidates.

Each academic year, no later than the second week in May, the Chairman of the Graduate Student Council shall appoint one member to convene the first meeting of the next academic year.

At this meeting the Graduate Student Council shall elect its own officers from among its own membership. The officers shall include: a Chairman, a Vice Chairman, a Secretary, and a Treasurer, and these will have the duties customarily exercised by these officers.

The Graduate Student Council shall establish a committee for each of the Schools, composed of all the representatives from that School. These committees shall be responsible for those activities which pertain to the particular School. Each of these committees shall be responsible for maintaining liaison with each Department or Departmental representatives from each Department in its particular School. These committees shall also encourage the graduate students of each Department in their School to elect a graduate student representative as a liaison with the Graduate Student Council, and, where possible, aid in the creation of a Departmental Graduate Student Organization. In addition, these committees shall be responsible for securing the names of nominees for the next election of the Graduate Student Council.

The Graduate Student Council shall establish such standing and ad hoc committees as it determines. Among such standing committees shall be:

a. a committee on finances which shall, at the beginning of each semester, recommend to the Graduate Student Council the allocation of monies from the Graduate Student Activities Fee, and which shall keep the budgetary concerns of graduate student activities under continuous review;

b. a committee on academic life which shall keep in continuous review all matters having to do with curriculum and instruction;

c. a committee on extra-curricular life which shall keep in continuous review all matters having to do with out-of-class activities and facilities for graduate students; and

d. in the Spring semester of every year a committee on elections shall be formed, and it will be responsible for:

i. securing the names of the nominees from the School committees, and

ii. carrying out the election of representatives to the Graduate Student Council as a whole.

The Graduate Student Council shall, in addition to the functions stipulated and implied above:

a. establish a policy for the Graduate Student Association of The City College of New York;

b. embody its own procedure in Bylaws, consistent with this Governance document,

which shall take effect when approved by two-thirds of those present and voting at a regular meeting;

c. establish a schedule of regular meetings which shall be published to all interested members of the College community;

d. select the graduate membership of the standing committee on discipline and all other campus bodies on which the graduate students are officially represented.

When a vacancy occurs in the Presidency of The College, the Graduate Student Council shall select the graduate student members of an ad hoc committee to advise with the Board of Higher Education in filling the vacancy. When a vacancy occurs in a College-wide position, such as: the Vice Presidents; the Vice Provosts; Dean of the School of General Studies; and Librarian, the Graduate Student Council shall select the graduate student members of an ad hoc committee to advise with the President in filling the vacancy.

In addition to the above, the Graduate Student Council may elect committees from its membership corresponding to standing committees of the several Faculties. These standing committees shall have such powers as are mutually agreed upon by concurrent actions of the respective bodies.

5. Graduate Student Council — Powers

The Graduate Student Council shall have powers and duties with reference to graduate students broadly comparable to those for undergraduates assigned to the Undergraduate Senate.

6. Graduate Student Council — Impeachment

Any Councilor may request the impeachment of an officer of the Graduate Student Council. A two-thirds vote of the membership of the Council will be required to impeach an officer.

ARTICLE IV

The Policy Advisory Council

There shall be a Policy Advisory Council to advise the President.

1. Membership

The Policy Advisory Council shall consist of: the President, Vice Presidents; Vice Provosts; all full academic Deans; the Dean of the School of General Studies; the Executive Committee of the Faculty Senate; the Chairman of the Administration Committee of the Faculty Senate; the elected head of the Undergraduate Senate and four other members of the Undergraduate Senate; the elected head of the Graduate Student Association and one other Undergraduate student. There shall also be a representative of the Alumni Association; a representative of the City College Fund; two representatives of the non-teaching staff (administrative (without Faculty rank or status), clerical, custodial, etc.), chosen annually. The part-time instructional staff shall choose two representatives annually, in the month of September, to represent them in the Policy Advisory Council.

The President may invite additional members of the College constituency, or others, to sit with the Policy Advisory Council for the discussion of particular items.

2. Organization

The Policy Advisory Council shall meet regularly once a month, and special meetings may be called as necessary.

The President shall preside at meetings of the Policy Advisory Council or, in his absence, the Provost or a designee of the President.

The Policy Advisory Council shall establish a steering committee and such other standing and ad hoc committees as it determines.

The Steering Committee of the Policy Advisory Council shall consist of: the

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President or his designee, ex officio; two Deans elected by the Deans who are members of the Council; two undergraduate students elected by undergraduates who are members of the Council; one graduate student elected by graduate students who are members of the Council; and the Chairman and one other member of the Executive Committee of the Faculty Senate. The Steering Committee shall elect its own officers.

The Steering Committee shall establish the agenda of the Council meetings, call special meetings of the Council, and act for the Council in the event of emergency situations affecting the good and welfare of The College. One item of the Council agenda shall always provide for remarks of the President, the Academic Vice President, and the Chairmen of the Executive Committees of the several Senates.

3. Functions

The Policy Advisory Council shall review and keep under continuous study all matters of majority policy affecting The College, its students, its officers of instruction and administration, its programs of instruction and research, its facilities, its services to the urban community, its finances, construction programs, and any other items of policy consideration which may appropriately be brought before it.

ARTICLE V

The Review Committee

The Review Committee, which shall be the Personnel and Budget Committee of The College, shall consist of: the Academic Vice President as Chairman; the Deans of the several Schools and the College of Liberal Arts and Science; the Vice Presidents; the Vice Provosts; the Dean of the School of General Studies. The Divisional Associate Deans of the College of Liberal Arts and Science, the Lower Division Dean, the Chairman of the Faculty Committee on Personnel Matters and the Chairman of the Executive Committee of the Faculty Senate shall be members ex officio, without vote. The functions of the Committee shall be to advise the President with respect to:

- a. recommendations for appointments and reappointments;
- b. recommendations for the conferring of tenure;
- c. recommendations for promotions in rank;
- d. personnel recommendations, policies and procedures; and
- e. proposals and policies having budgetary implications.

In voting on academic personnel matters, the voting members of the Review Committee shall consist of: the academic Vice President, and the Deans of the several Schools.

ARTICLE VI

Faculty Committee on Personnel Matters

There shall be a faculty committee on personnel matters, advisory to the President, to consider the tenure and promotions process as a whole; receive references from the Review Committee, consider general criteria for personnel matters, and advise on the appointment of Distinguished Professors. The Committee shall be composed of: eight members of the Faculty — the Chairman of the Faculty Senate Executive Committee or his designee and three members elected from the College of Liberal Arts and Science, and one each elected from Architecture, Education, Engineering and Nursing for a term of three years. The Chairman of the Faculty Committee on Personnel Matters shall be elected by the Committee, and he and the Chairman of the Faculty Senate Executive Committee shall sit with the Review Committee without vote, but with voice on those subjects within the purview of the Faculty Committee.

**ARTICLE VII
Executive Council**

There shall be an executive council, chaired by the Chairman of the Executive Committee of the Faculty Senate, and composed of the Chairmen of the Executive Committees of the several Faculty Councils. This Council shall meet at least twice each semester, to exchange information from among the several Faculties and the Faculty Senate. The Faculty Committee on Personnel Matters shall report its general findings to this Council. Special meetings shall be called by the Chairman or by any two members of the Council.

**ARTICLE VIII
Personnel and Budget COMMITTEES**

The Faculty of each School in The City College shall establish a committee or committees on faculty personnel and budget. The manner of constituting the several Committees and the procedure to be followed by them shall be subject to the approval of the President and the Dean of the School involved.

Where no Personnel and Budget Committee exists, The Review Committee shall be the Personnel and Budget Committee. The Executive Committee of Programs, Centers and Institutes shall be their Personnel and Budget Committees and shall be referred to the Review Committee through the appropriate academic administrator.

In all cases the Dean or appropriate administrator shall sit ex officio without vote.

This Committee shall receive from the several Departments all recommendations for appointments or reappointments with tenure, to the instructional staff, and for promotions in rank. It may, if procedures approved by the President and Dean call for such actions, also receive recommendations from the several Departments for appointments and reappointments without tenure, and for compensation to be paid appointees. It shall recommend action thereon to the Review Committee. The Committee may also recommend to the Review Committee special salary increments. The President shall consider such recommendations in making his recommendations on such matters to the Board.

The Committee shall consult with the Dean on the budget requests submitted by the Dean and shall consult with the Dean on allocation of funds and personnel.

**ARTICLE IX
Departmental Structure**

Each Department and Program shall have a set of Bylaws, under which it will operate, which shall be ratified by a two-thirds vote of the members with Faculty rank of the Department. The Bylaws shall, minimally, include an Article on an executive committee in which, in each Department, the size shall be determined by the total number of Professors, Associate Professors, Assistant Professors, Lecturers, Instructors, and the full-time equivalent of part-time staff in comparable titles: five Faculty members for Departments with seventy-five or fewer; seven Faculty members for Departments with more than seventy-five but fewer than one-hundred; and nine Faculty members for Departments with one-hundred or more. The Chairman of the Department shall be a member of the Executive Committee, and he will also automatically serve as Chairman of the Executive Committee. He and the other members of the Executive Committee are to be elected at the same time, and for a term of three years. A majority of the Executive Committee shall consist of tenured persons in the Department. The Executive Committee shall serve as the Appointments Committee, the Personnel and Budget Committee, and the Committee on Educational Policy of the Department.

The Executive Committee shall consider

all matters related to appointments to the instructional staff, and reappointments thereto, with or without tenure; applications for sabbatical and other leaves; and the Departmental budget as submitted for approval by the Chairman. It shall transmit its recommendations to the appropriate Personnel and Budget Committee.

The Bylaws of the Department shall also include a minimum requirement for stated meetings, and shall be consistent with the regulations of the Board of Higher Education and The College. Departmental Bylaws, which shall exist as of the adoption of this document, shall be brought into conformity with this Governance plan.

To ensure student involvement on questions of appointments, reappointments and tenure, the voting Faculty members of each Department must select one of the following plans, by a vote of a majority of those eligible to vote at a regular meeting:

a. that there be elected annually, from among the Department majors and graduate students, two students of at least junior status, who shall sit, with voice and vote, on the Departmental Executive Committee; or

b. that five students from among the Department majors and graduate students, who shall be of at least junior status, shall sit as a committee in their own right, advisory to the Executive Committee, on matters of appointment, reappointment, and tenure, and who may transmit their votes to the appropriate Personnel and Budget Committee. They shall also communicate with the appropriate College or School committees on curriculum and teaching.

Under either "plan a" or "plan b" the nomination and election procedures shall be carried out during the month of April, under the aegis of the Vice Provost for Student Affairs. For students to be legally elected under "plan a" the following minimal participation is required:

a. in Departments with fewer than one-hundred majors and graduate students, no less than thirty majors and graduate students, or fifty percent, whichever is smaller, must vote;

b. in Departments with more than one-hundred majors and graduate students, thirty percent must vote.

If this fails, then the Department shall be under "plan b" provided that at least fifteen percent of the majors and graduate students in the Department have voted. If none of the previous conditions are met, the Vice Provost for Student Affairs will make recommendations to the President as to the appropriate structure. At least each time, at the election of the Chairman, the Department shall consider its choice of either "plan a" or "plan b."

A detailed study of the workings of the student input shall be made by the Office of Institutional Research, and reported to the President for his consideration by October, 1974. At that time the question of student involvement on the Executive Committee shall be considered by appropriate administration, faculty, and student bodies.

A new Department may, at the discretion of the President, be exempted from the requirements herein for a maximum of five years after its establishment.

Programs, Centers, and Institutes shall, to the extent appropriate, conform to the guidelines for Departmental governance described herein.

This Article will take effect on June 1, immediately succeeding approval of this Governance Plan by the Board of Higher Education.

**ARTICLE X
The Faculty Councils**

The Faculties of each of the constituent Schools shall include members of Faculty rank of the Departments of the School and the Dean of the School, with vote, and the

following ex officio members without vote: the President, the Vice Presidents, the Vice Provosts, the Dean of the School of General Studies, the Librarian, the Director of Admissions and Records, the Registrar, in the Professional Schools no fewer than two nor more than six students selected annually from among the Department Executive and Advisory Committee members, and in the College of Liberal Arts and Science two students from each Division elected annually from among the Department Executive and Advisory Committee members.

The Faculty Council and the Faculty of a School shall be one and the same except when that number exceeds 150, when it shall be a representative body elected by the Faculty. In the latter case, it shall include two delegates with vote from each Department, and all members ex officio. One delegate shall be the Department Chairman, and the other a person of Faculty rank elected by the Department. In addition, the delegates at large, equal to the number of instructional Departments, shall be elected. The nature of nomination and election of delegates at large shall be determined in each Faculty Council in such a way that the delegates at large have Faculty rank. Vacancies shall be filled in the same manner. Each of the delegates, except the Chairmen, shall be elected for a three-year term in May of the appropriate year, by secret ballot of the members entitled to vote in each Department. The Faculty Council shall have the power to add other individual staff members to the membership of their respective Faculties, ex officio and without vote, because of the educational responsibilities they serve.

The Faculty shall be responsible for and conduct all the educational affairs customarily cared for by a College Faculty. The Faculty Council shall have the same responsibilities and powers, subject only to the right of the Faculty to reverse any specific vote of the Faculty Council by a two-thirds vote of those entitled to vote for delegates at large to the Faculty Council, at a meeting duly called on notice of the action to be considered.

The Faculty Council shall meet at least twice each semester. It may also be convened upon call of the President or the Dean of the School, or by petition of ten percent of its membership, or by the Executive Committee.

The Faculties and Faculty Councils shall each elect annually an Executive Committee from among their voting members, the number of members to be determined by the Bylaws of that body, except that the number of members may not be changed during the annual term of office for which a particular Executive Committee is elected. The Executive Committee shall elect a Chairman from among its members, and shall also elect a Secretary. They shall exercise the customary duties of such offices.

The Executive Committee shall advise with the President or his designee, and with the Dean when the Council is not in session, on all matters in that body's jurisdiction. It shall report its action to the Faculty or Faculty Councils.

The Faculties and Faculty Councils shall be responsible for the formulation of policy relating to the admission and retention of students, subject to the guidelines of the Board of Higher Education, and curriculum, awarding of College credits, and granting of degrees. When a vacancy occurs in the position of Dean the Faculty of Faculty Council shall elect a committee to advise with the President on the choice of the candidates. There shall be a Committee on Course and Standing to carry out the retention and probation policies of the Faculty. It shall make its own Bylaws, and conduct the educational affairs customarily cared for by a College Faculty. The President shall preside at its meetings, or, in his absence, the Vice

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President Provost, or the Dean of the College.

The Bylaws of the several Faculties and Faculty Councils shall be brought into conformity with this Governance document upon its approval.

The Agenda of each meeting shall include remarks by the Dean and by the Chairman.

**ARTICLE XI
The Office of the Ombudsman**

The Office of the Ombudsman is not intended to replace the normal channels of administrative process. It is an exceptional procedure, to be used only when the normal channels do not adequately respond.

a. The areas of responsibility of the Ombudsman are:

i. **Equity** — to help individuals in specific cases to seek just and equitable treatment;

ii. **Critical Review** — to help administrative functionaries (whether connected with student government organizations or with the officers of the Faculty or the administration) to improve their processes and procedures, not only to correct a particular inequity or injustice, but also to prevent its recurrence; and

iii. **Recommendation and Report** — to recommend such changes in procedure and practice as may be appropriate, and to make final, public report on his actions.

b. The methods appropriate to the Ombudsman will be those which are appropriate to the foregoing functions:

i. As to **Equity**, the Ombudsman will (a) afford full opportunity for the presentation, in confidence, of any complaint or grievance, from any student or any member of the Faculty or the staff alleging unfairness, inequity, discourtesy, undue delay, or other malfunctioning in the processes of The City College;

(b) investigate, in confidence, to determine the degree of validity of the complaint.

(c) mediate or otherwise resolve the problem, arriving, in confidence, at what appears to be a just resolution (including the dismissal of the complaint or recommendation of action based on the verified complaint); and

(d) report the disposition of the specific case directly to the Office of the President.

Notwithstanding the foregoing, in all cases of alleged inequity, injustice or malfunction, the Ombudsman will not be expected to concern himself with the normal operations of grievance process or disciplinary procedures which are established by the Board of Higher Education or by appropriate College bodies and authorities, except that he may, on the sole basis of his own judgment, inquire into possible or alleged unfairness or inequity resulting from possible bias or malfunction in any of these proceedings, and make confidential report thereon to the Office of the President.

ii. As to **critical review**, the Ombudsman will

(a) be receptive to all suggestions, comments and criticisms regarding the general functioning of College processes and procedures (as distinguished from individual grievances or complaints of inequity);

(b) make appropriate inquiries;

(c) make recommendations, in confidence, to the administrative officer who heads the particular unit involved; and

(d) report to the Office of the President as to the disposition of such recommendations.

iii. As to **recommendation**, the Ombudsman will, in addition to any recommendations submitted in connection with the foregoing functions, from time to time and annually, make such report and recommendations as he deems wise, di-

rectly to the Office of the President, with such substantiation as may be appropriate.

The primary task of the Ombudsman is to serve as a confidential investigator in any specific case of alleged inequity, unfairness or maladministration, and therein to be the impartial spokesman, both to the person or persons making the complaint and to the person(s) against whose performance the allegation is brought. The Ombudsman is to have access to all relevant facts in the case. He is to enjoy the complete cooperation of the individual officer(s) of instruction or administration against whom complaints have been brought. He is to receive cooperation from any complainant. He is to carry out his work in privacy and with full respect for the rights and immunity of all parties.

Having completed his inquiries, he will make such disposition of each case, as, in his sole judgment, is best. He may dismiss the charges as being without foundation or merit. He may recommend corrective action to achieve justice or equity in the particular case. He will determine the question of equity and fairness not on the basis of opinion or bias or preference, but on the basis of whether or not the rules, guidelines, and other governing statutes have been followed honestly and fairly, and without undue delay. If he finds a particular rule or regulation or statute is itself unfair or makes for inequity, he may convey that finding to the Office of the President; but he may not at the same time make a finding against an individual who has faithfully adhered to the guidelines then governing the case.

His secondary, but no less important task is to make recommendations which seem appropriate to him for changes in the rules, practices, procedures and regulations by which administrative functionaries of the student body, Faculty or administration are guided.

Thirdly, he may recommend changes in procedures and practices which do not involve changes in the rules, regulations, guidelines and statutes.

In arriving at any of the foregoing recommendations, he will consult carefully and fully with the particular officers and offices involved, keeping the President informed of progress.

In addition, should the Ombudsman arrive at conclusions which are critical of the operations and practices of the Office of the President, or Presidential disposition of specific cases duly reported by the Ombudsman to the President, he will so inform the President; and if there is no resolution of the problem which is satisfactory to him, the Ombudsman may take the matter directly to the Board of Higher Education, informing the President as he does so.

The powers of the Ombudsman include:

a. access to all records pertinent to any allegation of inequity or injustice or other grievance coming under his jurisdiction;

b. the right to inquire of any officer of instruction or of administration, or of any member of the clerical and custodial staffs, or of any student, in connection with his proper inquiries, and to receive full and complete answers;

c. the right to mediate or otherwise arrive at a compromise or to arrive at his own proposal for solution of the problem at hand;

d. the right to present his recommendations for solution to the parties involved and to report such recommendations to the supervisory officers of the person(s) involved and to the President; and, having completed the foregoing processes, in confidence;

e. the right to make final public report in the matter.

The Office of the Ombudsman shall be headed by a member of the tenured Faculty, elected by the Faculty each year, at the same time as the election for the Faculty Senate. The electorate shall be the same as for the Faculty Senate. Nominations shall be by petition of at least twenty-five signatures, and there shall be

at least two candidates. Failing this, the Faculty Senate shall nominate a sufficient number. A reduced teaching schedule should be afforded for the Ombudsman.

In the Office of the Ombudsman there shall also be a student, preferably one who is in his final year as an undergraduate, elected at the same time as the election for the Undergraduate Senate. The electorate shall be the same as for the Undergraduate Senate. Nominations shall be by petition of at least twenty-five signatures, and there shall be at least two candidates. Failing this, the Undergraduate Senate shall nominate a sufficient number. The Student Ombudsman will perform his duties in consultation with the Faculty Ombudsman, when desirable.

**ARTICLE XII
Joint Committees**

A committee on student affairs shall keep under continuous review the standards and conditions of extra-curricular activities, as well as regulations affecting freedom of expression and student conduct. The membership shall consist of five: two Faculty, two undergraduate students, and one graduate student. The Faculty Senate shall annually select the Faculty members; the Undergraduate Senate, the undergraduate student members; and the Graduate Student Association, the graduate student member of the Committee. The Vice Provost for Student Affairs shall be an ex officio member.

A committee on student discipline shall establish a proper judiciary, establish structures and procedures, and codify rules and regulations governing conduct, leaving to the judiciary the safeguarding of due process within the academic community. The Committee shall also be responsible for continual review of the effectiveness of structures, procedures, rules, and regulations. The Committee membership shall consist of six: three Faculty, two undergraduate students, and one graduate student. The Faculty Senate shall annually select the Faculty members; the Undergraduate Senate, the undergraduate student members; and the Graduate Student Association, the graduate student member of the Committee. All structures, procedures, and codes developed by the Committee shall be in effect when approved by the parent bodies concerned. In case of failure of ratification by the bodies, such proposals shall be brought before a joint conference of six representatives (three Faculty, two undergraduate students and one graduate student) for agreement and final ratification by the bodies. In the absence of a final ratification, the Vice Provost for Student Affairs shall make recommendation to the President who shall establish appropriate procedures.

The College also establishes the practice of Faculty-Student joint Committees in Curriculum and Teaching. At the Department level and in the Curriculum Committees of the several Faculties, student members are to be included. Each Faculty and its Departments are responsible for developing and implementing the specific measures for carrying out this policy.

Vice Provost for Student Affairs
The City College
138 Street & Convent Avenue
New York, N.Y. 10031

From time to time other joint Committees should be set up by the mutual agreement of the respective bodies.

The budget prepared by the Student-Faculty Interscholarship Athletic Committee shall be sent for consideration and final decision to both the Faculty Senate and the Undergraduate Senate after consultation with the Vice Provost for Student Affairs. In the event that the two bodies should disagree on any item, a final decision shall be made by a Committee consisting of: three Executive Committee members of the Undergraduate Senate, to be chosen by the Undergraduate Senate; three Executive Committee members of the Faculty Senate, to be chosen by the Faculty Senate; and one member mutually agreed upon by the other six Committee members.

**ARTICLE XIII
Community Advisory Committees**

One or more community advisory committees may be established by the President as one means of soliciting the advice of the community's citizenry with respect to the goals, programs and directions of The College. The Committees shall have full opportunity to initiate as well as to react. Members of the administrative staff, Faculty, and student bodies may be invited to meet with the Committees.

**ARTICLE XIV
Procedures and Definitions**

A proposal to alter the Governance of The City College may be initiated by the President, or by a two-thirds vote of the Faculty Senate, or a two-thirds vote of the Undergraduate Senate and Graduate Student Association acting jointly, or by petition of five percent of the student body, or by petition of ten percent of the Faculty which is eligible to vote for members of the Faculty Senate. Such proposals shall be submitted to Referendum as soon as possible.

In a valid Referendum, thirty percent of the eligible voters must vote. Eligible voters are all those eligible to vote for members of the appropriate Senate. Both a majority of Faculty and a majority of students are necessary for amendment.

Should a Referendum fail to attract thirty percent of the vote, the amendment shall be submitted to the respective Senates and Graduate Student Association, where, if it achieves a two-thirds vote of the membership of the three bodies, it shall be considered valid. All amendments to this document are subject to the approval of the Board of Higher Education.

All findings, actions, reports and recommendations of the bodies and offices described in the Governance Charter shall be made in writing. One or more copies must be sent to The College's Archives, and made available to all members of The College.

Upon adoption of this Governance Charter, it shall take precedence over those Board of Higher Education Bylaws inconsistent with it.

This term's schedule of teachers

(Continued from pg. 4)

JEWISH STUDIES

1 B Friedlander
62 A Sinal
65 C Greenberg
101.1 T Abusch
102.8 Q Greenberg
103.3 P Rackman
103.6 D Wiesel
104.7 W Wiesel
105.4 R Friedlander
106.2 A Zuckerman
106.5 X Friedlander
108.5 B Sinal
301 Q Greenberg
302 Q Greenberg
303 Q Greenberg
304 Q Greenberg
310 Q Verbit

LATIN

21 B Muscarella
31 Q Drabkin
41 A Fliescher
42 A Boyarin
42 E Lowe
51 B Drabkin
52 A Hurwitz
54 Q Fliescher
91.1 C Muscarella

LINGUISTICS

1 C Heller
1 F Heller
2 E Heller
3 Q Heller
301 Q Heller
302 Q Heller
303 Q Heller
304 Q Heller

MECHANICAL ENG.

84 S Vigdor
100 B Burns
101 A Kountouras
101 B Repetto
101 C Burns
101 D Kountouras
104 W Vigdor
110 T Baldo
110 X Burns
111 D Repetto
112 K Anderson
114 S Lowen
114 S2 Codola
118 T Heldeklang
123 W Heldeklang
123 X Paces
101 K Jiji
141 W Repetto
142 W Hewett
144 E Burns
180 E Menkes
204 S Baldo
205 X Repetto
214 C Vigdor
216 A Wolff
216 C Wolff
246 T Wolff
298.1 B Baldo
298.2 K Tchen
298.3 D Menkes

MATHEMATICS

1 A Mazur
1 B Chavel
1 B2 Jackson
1 C Murdock
1 F Gordon
1 G Bak
1.9 A Mazur
1.9 B Chavel
1.9 F Gordon
1.9 G Bak
2 A Segal
2 B Hillel
2 C Hausner
2 C2 Tavantzis
2 E Kasdan
2 F Jaffe
2 H Sit
2 Z Fan
2 Z2 Babu
2 Z3 Ocken
3 B Miller
3 C Jackson
3 F Clary
3 Z Barton
7 E Mosenkis
8 B Chang
8 E Davis
10 H Fenster
11 C Hausman
13 C Hrbacek
14 D Landolfi
15 K Murdock
18 R Kaminetzky
20 Q Zuckerman
21 X Stebe
22 B Cohen
23 B Engber
23 C Mann
24 C Zuckerman
24 E Jaffe
25 D Stelhardt
26 B Wernick

26 B2 Barshay
26 D Mazur
26 E Mann
28 B Hrbacek
28 D Ahluwalia
29 F Bak
30 E Tarsy
30 F Gaglione
31 T Cohen
32 A Barber
33 E Poss
35 B Bernstein
37 C Percus
43 B Horowitz
43 F Hunt
50.1 A Miller
50.1 B Getzler
50.1 B2 Fan
50.1 B3 Goodman
50.1 B4 Kaplan
50.1 B5 Segal
50.1 C Getzler
50.1 C2 Mosenkis
50.1 C3 Akin
50.1 C4 Jackson
50.1 C5 Leon
50.1 E Ahluwalia
50.1 E2 Jackson
50.1 E3 Lung
50.1 E4 Lebensold
50.1 F Glass
50.1 F2 Ahluwalia
50.1 F3 Koo
50.1 G Mezaflores
50.1 H Gordon
50.1 L Thaxton
50.1 W Sawyer
50.1 X Taintner
50.1 Z Miller
50.1 Z2 Aulicino
50.2 B Appelgate
50.2 B2 Landolfi
50.2 C Percus
50.2 C2 Wernick
50.2 C3 Kopperman
50.2 F Mezaflores
50.2 X Radvany
50.2 Z Cohn
54 A Bernstein
54 A2 Jackson
54 A3 Aulicino
54 A4 Tavantzis
54 A5 Slater
54 A6 Hsieh
54 A7 Tarsy
54 A8 Engber
54 A9 Horowitz
54 D Grossman
54 D2 Stebe
54 D3 Paces
54 D4 Songow
54 D5 Zuckerman
54 D6 Hausner
54 D7 Schwinger
54 D8 Kasdan
54 D9 Hausman
55 D Cohen
55 D2 Barshay
55 D3 Markis
55 D4 Clary
55 D5 Weinstein
55 G Fenster
55 G2 Daum
55 G3 Hunt
55 G4 Sit
55 G5 Vandekopple
56 A Schimmel
56 A2 Hillel
56 A3 Babu
56 A4 Chang
56 A5 Ocken
56 G Shilkret
56 G2 Miller
56 G3 Sharp
56 G4 Prasad
56 G5 Kestenband
61 A Getzler
61 B Lebensold
61 C Schwinger
61 E Markis
61 F Leon
61 G Artino
61.9 B Lebensold
61.9 F Leon
61.9 G Artino
62 B Barber
62 B2 Hausman
62 C Bernstein
62 D Koo
62 H Kestenband
63 A Cohen
63 C Grossman
63 C2 Davis
63 E Koo
63 W Daum
63 Z Schimmel
64 B Akin
64 C Cohen
64 E Barshay
64 F Daum
64 F2 Vandekopple
64 P Barber
65 A Goodman
65 B Slater
91 B Grossman
91 E Chavel
91 F Sit
91 R Slater

MUSIC

5 A Taylor
5 B Rowen
5 C Bushler
5 C2 McCraw
5 D Meyerowitz
5 E McCraw
5 F2 Taylor
5 G Graziano
5 G2 Red
5 S Meyerowitz
5 T Provenzano
5 W Hanning
5 W2 Cobb
5 X Hauptman
10 B Cassolas
10 D Cassolas
10 R Graziano
10 T Jablonsky
10.1 E Bushler
10.1 K Cobb
10.1 R Red
10.1 S Hauptman
10.1 W Cobb
10.1 Z Heckman
11 F Byard
11 T Summerlin
12 M Summerlin
15 B McDowell
15 D Hanning
15 R Steele
15 S McDowell
20 X Kosakoff
21 X Kosakoff
22 X Kosakoff
23 X Kosakoff
30 S Bushler
31 S Bushler
32 S Bushler
33 S Bushler
40 Q Hauptman
41 Q Hauptman
42 Q Hauptman
50 D Rowen
51 D McDowell
52 E Meyerowitz
53 D Jablonsky
60 T Verdesi
60.1 E Gideon
60.1 X Provenzano
61 E Jablonsky
61 R Provenzano
62 A Lester
62 X Persky
63 A Bushler
63 X Verdesi
64.1 T Persky
65 B Provenzano
65 D Steele
65 P McCraw
66 C McDowell
66 G McCraw
67 C Cobb
68 F Jablonsky
68 P Verdesi
72 B Barnett
72 F Barnett
72 P Barnett
72 Q Barnett
73 L Barnett
74 H Tolomeo
76 F Cassolas
80.1 L Arico
80.2 R Graziano
80.4 G Byard
80.5 H Palmieri
81.1 L Arico
81.3 R Graziano
81.4 G Byard
81.5 H Palmieri
82.1 L Arico
82.3 R Graziano
82.4 G Byard
83.1 L Arico
83.3 R Graziano
83.4 G Byard
90 Y Tolomeo
91 Y Tolomeo
91 Y2 Cassolas
92 Y Tolomeo
92 Y2 Cassolas
93 Y Tolomeo
93 Y2 Cassolas
104 B Hanning
130 R Hauptman
135 T Barnett
140 C Yurchenko
140 G Yurchenko
141.3 F Yurchenko
145 X Summerlin
146.1 B Heckman
150 R Verdesi
152 R Verdesi

158 Q Davidovsky
159 Q Davidovsky
160 R Rod
163 R Summerlin
164 R Summerlin
172 B Davidovsky
172 B2 Davidovsky
175.2 E Hanning
301 Q Tolomeo
302 Q Tolomeo
303 Q Tolomeo
304 Q Tolomeo

NURSING

2 A Devore
2 E Shanik
2 S Nespoli
2 Y Shaller
11 B Horstmann
11 C Horstmann
11 S Horstmann
11 T Horstmann
22 A Doyle
22 C Doyle
22 E Ballard
22 Y Ballard
31 K Clarke
31 K2 Bevil
31 K3 Arbibdesi
32 D Nierenberg
33 W Klatell
33 W2 Theis
33 W3 Klatell
33 W4 Theis
41 E Cole
41 E2 Rudick
41 E3 Shaller
41 E4 Shank
41 E5 Ballard
51 G Campbell
52 X Doyle
52 X2 Campbell
52 X3 Devore
61 X Mackie
61 X2 Talbott
61 X3 Ashley

PHYS. ED.

16.1 P Gilbert
16.2 M Heaton
16.3 P Greene
16.4 M Martin
16.5 L Sartorius
16.6 L Johnson
17.1 M Klivecka
17.2 M Wasserman
17.3 L Schmeltzer
17.4 P Wasserman
17.5 M Schmeltzer
17.6 M Bethel
17.7 L Zerneck
17.8 M Sand
17.9 P Molina
18.1 K Kesselschmidt
18.2 P Lable
18.3 M Wasserman
18.4 M Kelly
18.5 M Schmeltzer
18.6 L Fagelbaum
18.7 P Kelly
18.8 M Fagelbaum
18.9 M Cohen
32 G Johanson
33 K Wasserman
34 G Smith
35 G Lable
36 F Martin
37 S Johanson
39 H Borneman
40 S Kelly
45 S Klivecka
72.1 E Behrman
72.1 G Lable
72.2 G Heaton
72.3 C Klivecka
72.3 E Sartorius
73.1 B Poris
73.1 L Poris
73.2 G Fagelbaum
73.2 P Costello
73.2 R Costello
73.2 R2 Costello
74.1 K Johanson
74.1 Q Wasserman
75.2 D Johanson
75.2 G Wittenberg
75.2 L Pandoliano
75.2 M Poris
75.2 R Klivecka
75.4 E Castro
75.5 M Fagelbaum
75.5 P Kesselschmidt
76.1 X Kelly
76.1 X2 Heaton
76.2 G Kelly
76.3 R Klein
79 L Fagelbaum
80.1 M Sartorius
80.1 M2 Sartorius
80.2 G Wasserman
80.2 G2 Wasserman
80.2 H Wittenberg
80.2 P Molina
81.1 A Costello
81.1 K Poris
81.1 K2 Costello
21.1 M Sand
82 E Heaton

82 Q Seeley
82 Q2 Seeley
82 Q3 Seeley
82 R Lucia
83 D Martin
83 K Degirolamo
83 K2 Martin
83 K3 Martin
83 L Laplace
83 P Laplace
83 P2 Johanson
83 Q Degirolamo
83 Q2 Degirolamo
83 R Degirolamo
83 S Degirolamo
83 S2 Degirolamo
83 T Degirolamo
84.1 H Kesselschmidt
84.1 K Kesselschmidt
84.2 F Lable
85 C Seeley
85 G Klein
85 H Klein
85 L Greene
85 R Fagelbaum
85 R2 Schmeltzer
86.1 R Molina
86.3 F Bacote
86.3 G Bacote
86.3 R Bacote
86.3 S Bacote
86.5 G Molina
86.5 G2 Molina
86.5 S Molina
87 E Lucia
101 P Zerneck
101 Q Klivecka

POLITICAL SCIENCE

1 A Jackson
1 C Lazer
1 C2 Plotkin
1 D Smith
1 D2 Straussman
1 E Smith
1 E2 Straussman
1 F McKiernan
1 G Lazer
1 Q Plotkin
1 Z Jackson
1.1 E Lebow
6 C Becker
9 C Sherman
10 E Davis
12 T Karis
13 R Karis
13 X Karis
14 R Morris
16 E Gelb
17 A Manheim
19 P Savitch
21 B Schneier
23 T McGeehan
25 D Gelb
27.2 B James
30 F Lazer
32 R Graham
35 X Rosenbaum
39 D Davis
51 R Duchacek
56 F Lebow
57.3 A Pachter
57.4 R Rosenbaum
59 C Lee
59 Q Lee
60 A Sherman
70 X Zebrowski
75 C Pachter
86 Q Manheim
101 G Karis
102 B Morgenthau
103 G Lee
104 H Lebow
120 Q Schneier
130 Q Schneier
301 Q Schneier
302 Q Schneier
303 Q Schneier
304 Q Schneier

PHILOSOPHY

1 A Ratowsky
1 B Kantor
1 B2 Halpern
1 C Karp
1 D Kantor
1 D2 Moss
1 E Moss
1 R Halpern
1 T Bayley
1 X Weissman
1 X2 Collins
1 Z Ratowsky
1 Z2 Hopkins
1.9 A Levin
1.9 E Karp
4 G Levin
5 A Hopkins
5 F Evans
5 H Kornfeldt
5 P Riggins
5 T Coluccio
6 B Marti
6 C Kornfeldt
6 F Cohen
6 G Hutcheon
6 R Riggins
10 S Thayer
11 C Hutcheon
12 T Weissman
22 D Marti

23 R Saunders
24 H Cohen
30 E Grewe
30 F Levin
31 B Tamny
33 T Collins
35 D Grewe
50 T Elias
52 F Hutcheon
53 X Magid
54 E Stern
71 G Evans
72 G Cohen
301 Q Hutcheon
302 Q Hutcheon
303 Q Hutcheon
304 Q Hutcheon

PORTUGUESE

61 D Stern
64 F Stern

PPHS

110 L Eisold
111 L Shachtel
112 L Howard
120 T Howard
121 T Jones
122 T Waring
123 T Bierman
220 K Bierman
221 K Bierman
234 S Minkoff
235 S Minkoff
242 K Daum
243 K Minkoff
260 E Eisold
261 E Lukowsky
264 S Lukowsky
265 S Young

PUERTO RICAN ST.

7 W Canals
11.1 X Duran
11.1 Z Martin
11.2 A Velazquez
11.2 A2 Rodriguez
11.2 B Velazquez
11.2 F Rodriguez
11.2 R Rodriguez
11.2 W Rodriguez
11.2 X Rodriguez
12 N Rodriguez
13 G Pena
13 Z Aquino
41 R Duran
16 Q Velazquez
18.2 Q Vega
18.2 Q2 Vega
19 D Martin
19 E Duran
25 C Rodriguez
31 P Martin
32 H Martin
34 Q Rodriguez
35 C Duran
46 F Pena
48 E Serrano
49 Z Carro
61 X Alvarado
101 X Rodriguez
199 Q Martin

PSYCHOLOGY

1.1 K Plotkin
1.1 K2 Plotkin
3 C Slovik
8 H Slovik
8 R Slovik
9 C Lewis
9 G Spivak
10 F Resnikoff
10 M Hardesty
10 R Resnikoff
20 A Heller
20 B Krueger
20 C Kaplan
20 S Sullivan
20 T Smith
20 W Farber
20 X Lynch
20 Y Ackermann
22 W Lynch
24 T Clark
32 D Barber
33 Q Gorman
34 Q Gorman
35 Q Gorman
36 Q Gorman
37 Q Plotkin
40 T Ziman
40 Y Ziman
43 K Smith
46 A Crain
46 C Crain
46 L King
46 P King
46 S Engel
46 X Hardesty
47 C Seltiz
47 D Seltiz
47 E Thayer
47 L Dohrenwend
47 T Katz
47 X Sansolo
48 C Staal
48 E Resnikoff
48 E2 Ellman
48 K Lewis

(Continued on pg. 6)

This term's schedule of teachers

(Continued from pg. 5)

48 P Crain	5 A Rising	41.8 G Lytra	1 G Kraut	31 C Harkavy	TECHNOLOGY
48 S Resnikoff	5 C Rising	41.8 H Fragoso	1 G2 Rodriguez	31 D Thompson	1 G Miller
49 E Siegel	5 D Tar	41.8 Z Starcevic	1 P Asermely	31 R Silber	11 E Unger
50 K Clark	5 F Speal	42.8 C Ledesma	1 P2 Wilson	31 X Mann	12 A Unger
56 D Voyat	5 G Q2 Rosenberg	42.8 D Djordjevic	1 R Kosberg	31 Z Dobi	12 C Unger
56 E Kimmel	5 Q3 Rosenberg	42.8 F Reamy	1 R2 Unger	32 P Silber	21 K Wiener
56 H Rees	5 Q4 Rosenberg	42.8 G Garcia	1 T Vigliano	32 X Silber	22 K Martens
56 K Hardesty	5 Q5 Rosenberg	42.8 H Garcia	1 T2 Mann	33 E Thompson	22 M Carlstein
56 W Glassman	5 Q6 Rosenberg	43.8 A Burunat	1 W Deblasio	41 A Asermely	24 J Schesser
57 H Dohrenwend	5 Q7 Goldberg	43.8 B Ginsberg	1 W2 Kandel	41 C Mandel	24 K Schesser
57 M Twain	5 Q8 Goldberg	43.8 F Bialilew	1 X Vigliano	41 E Forward	24 B Aragona
59 M Gerstman	5 Q9 Goldberg	43.8 Z Kerr	1 Z Benson	42 F Gattng	24 D Kappel
61 E Malcolm	5 Q10 Leonhard	44.8 A Kerr	1 Z2 Glazer	43 K Mandel	24 E Kappel
65 K Gerstman	5 Q11 Leonhard	44.8 B Alvarez	1.8 A Benson	43 P Thompson	32 A Myers
66 A Sellitz	5 Q12 Leonhard	44.8 F Wright	1.8 A2 Glazer	43 S Jacoby	32 D Myers
66 D Kimmel	5 X Varma	51.2 B Burunat	1.8 C Rodriguez	43 T Gattng	41 A Halasz
66 R Kimmel	5 Z Howton	51.2 B2 Kerr	1.8 D2 Waring	44 T Jacoby	42 B Halasz
67 D Thayer	5.1 T Varma	51.2 Z Ledesma	1.8 D2 Wilson	44 W Gattng	42 D Halasz
71 E Steiner	7 D Goodberg	52.2 F Ledesma	1.8 E Popper	45 G Jacoby	43 D Sloan
71 S Fishbein	7 E Goodberg	52.2 G Djordjevic	1.8 E2 Sage	45 K Davidson	43 E Sloan
71 T Fishbein	7 Z Goodberg	52.2 Z Alvarez	1.8 F Weisman	45 Q Brewster	44 D Halasz
77 L Weissman	30 E Leonhard	53.2 A Starcevic	1.8 P Unger	46 R Mandel	44 E Halasz
77 R Weissman	31 A McCahery	53.2 H Garcia	1.8 P2 Walker	47 G Ludwig	44 F Halasz
81 D Stelmer	32 R Arafat	53.2 Z Ginsberg	1.8 Q Harkavy	49 B Brewster	51 D Gerson
81 W Fishbein	32 T Lilienfeld	61 B Starcevic	1.8 W Walker	51 Y Forward	52 W Locicero
85 C Antrobous	32 X Arafat	61 F Diez	1.8 W2 Unger	53 X Talbot	52 Y Browne
87 R Harshbarger	33 Q Arafat	61 G Stern	2 E Weisman	61 B Nicholas	61.1 C Rimer
88 A Staal	33 Q2 Bleiberg	61 H Lytra	5 C Harvey	61 X Kosberg	61.1 D Wolff
88 E Paul	33 Q3 Katze	61 Z Chang	5 D Borden	62 P Kosberg	62 A Sloan
88 L Ricks	33 Q4 Klok	62 D Reamy	5 E Klingler	66 D Weisman	62 C Sloan
88 M Zacker	37 E Tar	62 Z Perez	5 F Berger	67 R Wilson	62 S Goodlet
88 S Zacker	37 T Nielsen	63 A Ginsberg	5 L Sonkin	71 D Gondin	62 W Goodlet
88 X Staal	37 R Varma	63 B Chang	5 M Sonkin	71 E Nicholas	62 X Sloan
89 D Wilensky	40 G McCord	63 F Lytra	5 M2 Thompson	72 R Redisch	63 A Ritterman
100 S Cole	40 H McCord	63 G Fragoso	5 R Sonkin	74 L Redisch	63 S Fortino
103.1 P Schmiedler	41 A Winick	63 Z Burunat	5 S Davidson	84 G Klinger	63 W Fortino
107.1 Q Lord	41 C McCahery	64 A De la Nuez..	5.8 A Harkavy	91 Y Horwitz	63 Y Saldin
107.2 B Tivain	41 Z McCahery	64 B Umpierre	5.8 C Benson	92 Y Weisberg	64 A Papazissis
301 Q Q Krueger	42 A Barron	64 C De la Cuesta	5.8 D Popper	101 N Shumlin	64 A2 Greenberg
302 Q Q Krueger	42 F Barron	64 G Mora	5.8 F Rodriguez	102 E Danto	64 B Papazissis
303 Q Q Krueger	43 C Silverstein	65 C Umpierre	5.8 T Schulster	104 P Negrin	64 D Greenberg
304 Q Q Krueger	46 C Handel	101 B De la Nuez	5.8 X Schulster	105 M Mount	64 E Saldin

RUSSIAN

1 B Brackman
2 C Brackman
3 B Rywkin
4 F Vonwiren
90 T Vonwiren
100 A Rywkin
116 E Vonwiren
210 D Rywkin
301 Q Vonwiren
302 Q Vonwiren
303 Q Vonwiren
304 Q Vonwiren

SOCIAL SCIENCE

1.8 A Levin
1.8 A2 Nabe
1.8 B Acosta
1.8 B2 Sunoo
1.8 C Nkosi
1.8 C2 Nabe
1.8 D Acosta
1.8 D2 Sunoo
1.8 E Norment
1.8 E2 Sunoo
1.8 F Nkosi
1.8 F2 Norment
1.8 G Nkosi
1.8 T Murray
1.8 W Murray
1.8 Z Levin
1.8 Z2 Nabe

SOCIOLOGY

5 A Rising
5 C Rising
5 D Tar
5 F Speal
5 G Q2 Rosenberg
5 Q3 Rosenberg
5 Q4 Rosenberg
5 Q5 Rosenberg
5 Q6 Goldberg
5 Q7 Goldberg
5 Q8 Goldberg
5 Q9 Goldberg
5 Q10 Leonhard
5 Q11 Leonhard
5 Q12 Leonhard
5 X Varma
5 Z Howton
7 D Goodberg
7 E Goodberg
7 Z Goodberg
30 E Leonhard
31 A McCahery
32 R Arafat
32 T Lilienfeld
32 X Arafat
33 Q Arafat
33 Q2 Bleiberg
33 Q3 Katze
33 Q4 Klok
37 E Tar
37 T Nielsen
38 R Varma
40 G McCord
40 H McCord
41 A Winick
41 C McCahery
41 Z McCahery
42 A Barron
42 F Barron
43 C Silverstein
46 C Handel
48 R Cotton
48 T Bailey
48 X Cotton
50 A Silverstein
50 Z Silverstein
52 A Howton
51 C Howton
53 T Johnson
53 W Karmen
53 B Tar
53 G Yorburg
53 N Yorburg
53 X Johnson
58 M Martinson
81.2 S Speal
82.1 M Goldberg
82.6 C Barron
99.2 T Cotton
301 Q Martinson
302 Q Martinson
303 Q Martinson
304 Q Martinson

SPANISH

9 D Biallew
9 G Wright
9 Z Vanhoft
41.8 A Alvarez
41.8 B Ledesma
41.8 C Chang
41.8 E Djordjevic

SPEECH

1 A Sage
1 A2 Dobi
1 B Gondin
1 B2 Deblasio
1 C Asermely
1 C2 Reilly
1 D Nicholas
1 D2 Berger
1 E Deblasio
1 E2 Siebzeuher
1 F Brewster
1 F2 Borden
1 F3 Kraut

1 G Kraut
1 G2 Rodriguez
1 P Asermely
1 P2 Wilson
1 R Kosberg
1 R2 Unger
1 T Vigliano
1 T2 Mann
1 W Deblasio
1 W2 Kandel
1 X Vigliano
1 Z Benson
1 Z2 Glazer
1.8 A Benson
1.8 A2 Glazer
1.8 C Rodriguez
1.8 D2 Glazer
1.8 D Waring
1.8 D2 Wilson
1.8 E Popper
1.8 E2 Sage
1.8 F Weisman
1.8 P Unger
1.8 P2 Walker
1.8 Q Harkavy
1.8 W Walker
1.8 W2 Unger
2 E Weisman
5 C Harvey
5 D Borden
5 E Klingler
5 F Berger
5 L Sonkin
5 M Sonkin
5 M2 Thompson
5 R Sonkin
5 S Davidson
5.8 A Harkavy
5.8 C Benson
5.8 D Popper
5.8 F Rodriguez
5.8 P Sage
5.8 T Schulster
5.8 X Schulster
9 Q Davidson
11 B Vigliano
11 F Klingler
11 R Schulster
12 F Siebzeuher
12 R Sonkin
13 E Berger
17 B Popper
21 E Gondin
23 C Borden
26 X Schlanger
31 A Walker
31 B Kandel

SWAHILI

41 L Zawawi
42 G Zawawi
44 H Zawawi

WOMEN'S STUDIES

2 C Friedman
2 C2 Unger
2 C3 Quimby
2 C4 Watson

YIDDISH

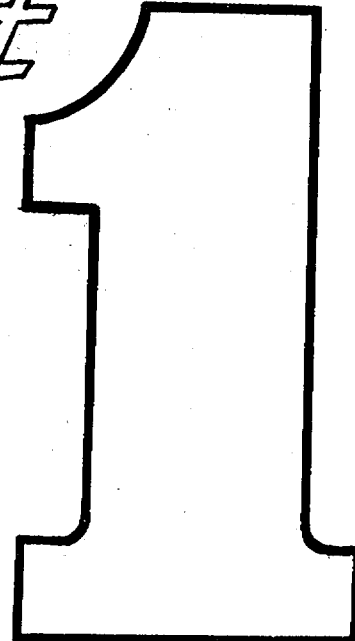
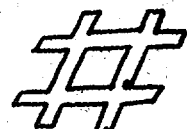
1 C Susskind
2 A Susskind
22 Q Susskind

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Stage set for Great Hall

A pre-fabricated mobile stage with a canopy of lighting equipment is being planned for the Great Hall—the temporary home of the College's Leonard Davis Center for the Performing Arts.

Work on installing the theater, which will also have a removable seating arrangement, will probably begin by the middle of this term, according to Arthur Waldhorn, Director of the Center. But Dean Eugene Avallone (Campus Planning) said the new set-up would not be ready for use by the Arts Center until the fall of 1973 "at the earliest."

Avallone said the Center would probably use the Great Hall for several years until a theater auditorium building, scheduled for construction within the next five years on South Campus, is completed.

The plan for Great Hall calls for the construction of four large columns of lighting equipment which will converge above two mobile stages.

The theater now becomes the latest use that the crowded College has found for the cathedral-like Great Hall on the second floor of Shepard Hall.

Prior to September 1970, Great Hall was used principally by the Department of Counseling and Testing and for College-wide meetings of students and faculty. But the beginning of Open Admissions started a search for teaching space that saw the Great Hall divided by partitions into six temporary classrooms.

The temporary classrooms were dismantled before the start of last term and the Hall, which has a permanent stage at one end is now used for dance and speech classes.

—Jim Huie

Meekins skates right in

(Continued from page 8)

Fanizzi said, "and Mike Milo came up with the big saves for us as he has done all along."

With just 42 seconds remaining in the game, Meekins set up Ingellis for the winning goal. "I stole the puck behind the net,"

Meekins said, "but I lost it as I came around in front and Ingellis put it in."

According to Ingellis, "The defenseman lifted John's stick, so I picked up the puck and snapped it off real fast into the right corner."

Meekins got credit for an assist, his eighth point in the last two games. "I hate to admit it," John said, smiling, "but I didn't pass it to him."

BEAVER BITS: Four Beavers, Nick Tagarelli, Nikola Rebraca, Jeff Williams and Ron Rubin, have been named to the Metropolitan Intercollegiate Hockey League's All-Star team... Tagarelli and John Meekins now share the team lead in scoring with 17 points... Bob Ingellis and Dean Vardakis lead in goal scoring with 7 apiece... The Beavers' 8-2-2 record puts them in second place in the MHL's Eastern Division behind Brooklyn.

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Over sixty new courses added to curriculum

by Marty Oestreicher

Over sixty courses have been added to the College's curriculum for the spring term. They range from "The Gay Experience," a course given by the Planning Program for Humanities, to "Idea and Iconography in Medieval Art," offered by the Art Department.

Most of the new courses are in Humanities and Social Sciences.

The History Department was the most innovative. It has added sixteen new courses for the coming term. Six of these are part of a totally new series called "Topical Introduction to the Study of History."

Prof. Herbert Gutman (Chairman, History), said, "These courses are part of an effort to find courses which are neither traditional nor chronological, but thematic."

They will cover such themes as the impact of warfare and peacemaking on modern civilization, the political philosophies and actions of four African innovators, and a comparison of peasant movements in world history.

The courses in this experimental series carry regular core credit (3 credits per course) and meet for two hours once a week, plus conference periods. Gutman said, "We want to see if these type of courses will interest freshmen and sophomores." These classes, which have an enrollment limit of 25 students, have course numbers 200.2 through 200.7.

The History Department has also added ten new seminars, some of which deal with ethnic themes: "Urban Ethnic: The Case of Italian-Americans" is being taught by Father Tomasi, a Staten Island priest who is also a Professor of History and Sociology at Richmond College and The New School for Social Research. A course on the Greek

experience in the United States will be taught by J. Nkosi, a graduate student who works in the SEEK program.

The Political Science Department is offering three new seminars. One of these, a seminar on the First Amendment taught by Prof. Thomas Karis will be limited to 12 students who have done excellent work in Political Science 12 and 13. Other seminar topics are Divided Nations, taught by Prof. Ned Lebow, and Ideology and Society in Communist China, taught by Prof. Lee.

There will be four new courses in the Planning Program for Humanistic Studies this term. "The Gay Experience," to be taught jointly by a gay woman and man is designed primarily to meet the need of gay people for participating in courses that deal primarily with their own experiences. The course meets six hours a week for eight credits.

PPHS is also offering new courses on Political and Community Action in the City, The Radical Tradition in America, and Media and Culture.

The Jewish Studies Department will be welcoming three additions to its faculty. A. Roy Eckhardt, a leading Christian scholar, will co-teach a comparative course on Judaism and Christianity. A specialist on Israel, I. Robert Sinal, will give two courses in his subject. Emanuel Rackman, a leading philosopher on Judaism, will be offering selections in Talmudic literature.

Other departments offering new courses are Anthropology, Art, Black Studies, Classical Language, Germanic and Slavic Languages, Mathematics, Physics, Psychology, Puerto Rican Studies, Romance Languages, Sociology, and Speech and Theater.

A list of most new courses, with descriptions, is being distributed by the College to students when they pay their registration fees.

New governance plan gives students a voice

The Board of Higher Education has approved a new plan for governing the College that may give students an unprecedented voice in departmental decision-making.

The new governance charter, which received final approval late last month, gives each department a choice of two procedures "to insure student involvement on questions of appointments, reappointments and tenure."

Under the new plan the faculty of each department may vote to allow two students to become voting members of the department's executive committee. The executive committee will replace departmental appointments committees and will be responsible, according to the new plan, for appointments to the faculty, the granting of tenure and the approval of the department's budget.

Students, if allowed to sit on these committees, would have unprecedented power to influence departmental policy, including the hiring and firing of faculty.

Under the new governance plan, however, the departments may create, as an alternative, a

five-member student committee to advise the executive committee. It is not known how many, if any, departments will elect to follow the more radical path of allowing students to sit directly on the executive committee.

A second obstacle to student membership on executive committees is the new governance plan's stipulation that at least 30 percent of the student majors in a department vote in any election of student members to an executive committee.

The College has purchased a four-page supplement to this week's edition of The Campus, to make public the full text of the new governance charter.

Apple Corps gets ready

By Larry Schwartz

While Jack Kaminer was scouring Mahoney Hall's Pink Pad for any nuances that would give the Beaver offense some new bounce and a shot at 60 points in a game, Hunter coach Tony Scolnick was taking some very small bites out of a McIntosh in preparation for Sunday's collision between his Hawks and Kaminer's Beavers, a matchup that has become the fiercest rivalry in the City University.

For almost a year now, Scolnick and his Hawks have had to fend off those nasty insinuations that in Big Games (like the City University Tournament) a certain part of their anatomy grows and prevents them from swallowing. In medical terms, the condition is referred to as choking. In the lockerroom, it's known as The Apple. In either terminology, the results are fatal.

Two years ago, the Hawks were overwhelming favorites to sweep the CUNY Tournament. Queens knocked them off in a double-overtime semi-final. Last year, Hunter was again the team to beat, and CCNY beat them. With a fourteen-game winning streak and an NCAA Tournament bid supplying the bravado, the Hawks couldn't handle the Beavers and/or the pressure of a championship game. They were in the words of Scolnick, "humiliated."

Kaminer can not afford the luxury of indulging in such idle chatter about rivalries and revenge. First of all, Thursday precedes Sunday and Stonybrook is in Mahoney Hall tonight.

The sputtering Beaver point machine, which has failed to score 60 points in eight of the nine losses this season, was not in high gear, either, with the starting backcourt watching the Post game (a 65-57 loss) from the bench in civilian clothes. Otis Loyd, the team's leading scorer, had pulled a muscle in his foot and Marv Johnson, the playmaker, damaged some tendons in his right middle finger. Otis returns for tonight's game. Johnson missed the Rider game as well, may miss a few more and possibly the remainder of the season. The co-captain is scheduled for an examination today and if any tendons are severed, he'll have to undergo surgery. And if Lou Indiviglio hadn't come through with 22 points against Post, the Beavers would have had trouble breaking 40.

The Beavers are going to lose their only legitimate big man, 6-8 Wayne Horodowich, through

Beaver nine warming up

The City College baseball team will begin tryout and practice sessions a week from tonight, February 1 in Mahoney Hall at 8 A.M.

The complete pre-season practice schedule is as follows:

Monday through Friday: 8-9 AM in Mahoney

Mondays, Wednesdays: 3-5 PM in Goethals.

Fridays: 4-6 PM in Goethals.

Saturdays: 8-10 AM in Mahoney.

graduation after the February 3 Hartford game and the selection of a replacement looms large in Kaminer's prospectus for the

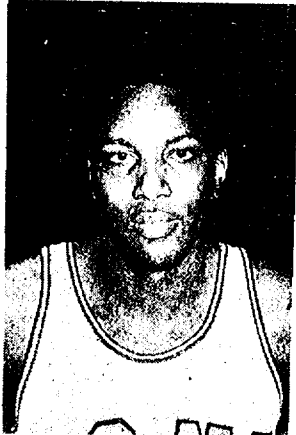
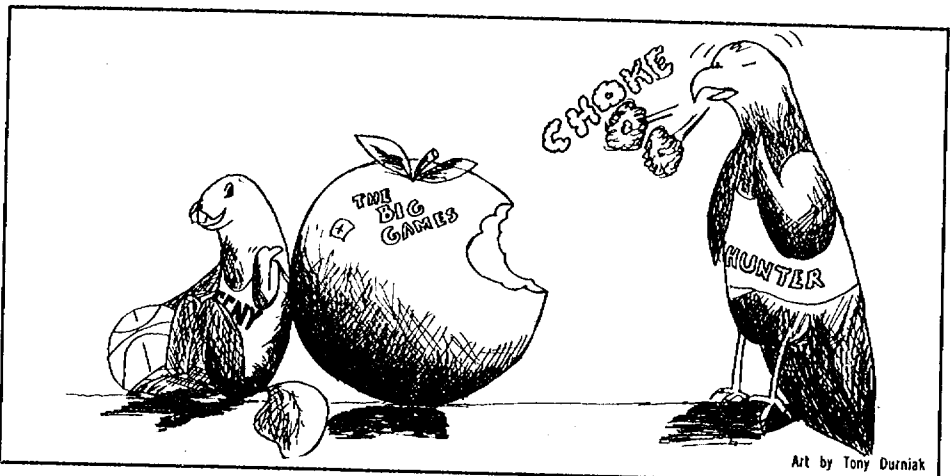


Photo by Paul Karna
ERROL RICH
Hair-apparent

last third of the season. The hair-apparent is Errol Rich, but the 6-4 freshman may lack the experience to handle the full responsibility. There is the possibility that Kaminer will employ a three-forward offense, with Earl Taylor, the team's top rebounder, playing the pivot. Kaminer is as yet undecided. He's more concerned with the immediate present.

Tony Scolnick will be one of the more interested observers. He'll be in Mahoney Hall to-



night watching the Beavers and Stonybrook. And then he'll return to his Hawks' nest on Park Avenue to lay some more George Allen-type psychology on his Apple Corps.

Allen, the man who loves to give the knife that little extra twist, would have loved what Hunter did to Newark College of Engineering last Saturday. Leading 104-81 with 4 seconds to go, the Hawks called a time-out, not exactly a maneuver designed to engender the love and respect of the beaten opponent, as one Engineer proved when he made a rather explicit gesture toward the Hunter bench.

Scolnick absolved himself and his team of any malicious intentions, explaining that John Bradley, the Hunter forward who called the time-out, was caught up in the delirium of Hunter's first 100-point performance ever. Bradley himself pleaded innocence.

"I just wanted to get one more shot," he said.

If the Hawks are so utterly merciless toward a non-entity like NOE, what possible wrath could they be preparing to unleash against their fiercest rivals, the Beavers?

"We're going to run them off the court," center Glenn Jay promised.

Right on, Glenn. Just make sure Bradley gets the last shot.

Meekins fits right in

By Edward Schimmel

After splitting two games—a 5-2 loss to Brooklyn and an 8-6 win over Fordham—in which their performance both on and off the ice was somewhat questionable, the Beavers recovered to score a 3-2 victory over Iona Monday night in what Coach Jim Fanizzi called "one of our best games of the year."

Rookie center John Meekins figured prominently in all three recent games. In the crucial game against Brooklyn, Meekins was one of three players (Jeff Williams and goalie Mike Milo were the others) who failed to arrive at the rink until the end of the second period because of car trouble. The Beavers had to play most of the game with only ten players, as forward Bob Ingellis filled in for Milo in goal, and City was slowly worn down to defeat by the well-stocked Kingsmen.

Before the Fordham game, Fanizzi suspended his leading scorer, Nikola Rebraca, for missing practices and for overall "mental laxness." This move gave Meekins the opportunity to center the Beavers' top line, between Ingellis and Nick Tagarelli, and the new trio produced ten points against the Rams before adding seven more in this week's mild upset over Iona.

The Fordham game was a wide-open, loosely played one, but the Beavers played well enough to win. "When City plays a sloppy team, we play sloppy hockey, too," Coach Fanizzi said. "But that first line played well."

Meekins realized he was filling a pair of big skates in the Beaver attack. "Nikola can only help us," he said, "but this line plays well together."

Right wing Tagarelli agreed. "Johnny's more of a team player, and we played together in junior hockey, so we know each others' moves."

They obviously do, because against the Rams Tagarelli broke a ten-week scoring drought with a pair of goals. "It's about time I got some goals," Nick said, "and I hope this line stays together."

The modest Meekins refused to take the credit for his five assists in the high-scoring game, but he also felt Coach Fanizzi had found a good combination. "The guys I was working with were always open," Meekins said, "and we can be a success if the coach keeps us together."

When Rebraca failed to show up at the Iona game, Fanizzi was relieved of having to choose between him and Meekins for the spot between the club's two most productive wingers.

"Nikola was upset over being suspended," Fanizzi said. "I spoke with him, but I don't know if he'll be back. Johnny played another great game, but you just don't make up for the loss of Rebraca."

"I was breaking into the open," Meekins said, "and Nick was looking, for once."

Tagarelli happily took the needling. "I'm really proud of myself for the pass I gave John. I'm satisfied with assists, too."

The Gaels had threatened to break the game open early in periods two and three, outshooting City 30-23 on the night, but the score remained tied late in the game when Tagarelli and Iona's Dan Voznick traded goals to up the score to 2-2.

"We were determined to win."

(Continued on page 7)

Sudden death of 1.6 rule gives City College fencers new life

By Myron Rushetzky

The decision by the National Collegiate Athletic Association last week to eliminate the 1.6 rule, came as a great relief to many people, among them Professor Edward Lucia, the City College fencing coach.

With the elimination of the rule, the NCAA lifted the ban from participation in its championship tournaments on those schools, like City College, that didn't observe the rule.

The College's fencing team was very badly hurt by the rule, because until it was banned two years ago when Open Admissions began, Lucia's team had always received an automatic bid to the National Championship Tournament. The team will now once again get an automatic bid and Professor Lucia will send his best man in each of the three weapons to the Nationals, to be held at John Hopkins University this year.

"We're satisfied with the ruling," Lucia said. "We're highly gratified. The NCAA didn't have the right to set such guidelines. The 1.6 rule was out of order and discriminatory. It's about time."

Some other reactions from members of the team:

Bill Warren, epee; "We didn't believe it. We were shocked. It has tightened the team up and helped the morale."

Benjamin Markiewicz, epee; "It's about time." Theodore Pavlakos, foil; "It's great."

Wang Yung, sabre; "It's great. As a senior, this will be my last chance at the Nationals. The



Photo by Don Romano
EDWARD LUCIA

majority of the team are seniors, so we had gotten the bad news as sophomores. This will add a lot more incentive. I think we'll do well the rest of the year."

In the past two years, the furthest the team could go was to the Eastern Championships. Now, they will be able to go all the way to the National Championships, where in the past they have brought back six All-American titles.

"The team has been down since they found out they couldn't go to the Nationals," remarked Lucia. "There's no question about it, the news has helped our morale."