

Popular psychology professor being fired

By Ron Har-zvi

The Psychology Department has decided not to rehire Prof. Jesse Smith who, in his four years at the College, received some of the highest student ratings of his teaching ability in the department.

Smith received the sixth highest rating in the department's own survey of student evaluation of teaching effectiveness. There are over one hundred faculty members in the Psychology Department.

Smith said he is not planning to appeal the decision of the department's Appointments Committee not to rehire him, but a group of Psychology majors and graduate students has begun a campaign to win a reversal of the decision.

Prof. Donald Mintz (Chairman, Psychology) said petitions have been successful in the past in winning reversals of appointments decisions, but he added "a petition can only be effective if it brings to light information the committee might not have had or might not have been impressed with.

Mintz refused to discuss the reasons for denying reappointment to Smith, but the decision is believed to be based on Smith's lack of research publications.

"I'm not all that interested in doing research, Smith

said Wednesday. Also, if you devote yourself to teaching, it doesn't leave much time to do all the research the department wants you to do."

The Psychology Department uses three criteria in considering faculty promotions and the granting of tenure. They are, according to Mintz, scholarly research, teaching ability, and a category defined as "service to the College and community."

"I don't think there is any dispute that I am an excellent teacher," said Smith, who complained that research is given greater weight in considerations of faculty reappointment.

"If you find somebody who has done good research but is a lousy teacher, he will be reappointed. Whereas a good teacher who has done no research will not be," Smith said.

The Board of Higher Education has mandated that student evaluations of professors be "seriously considered" by any committee considering faculty hiring and firing.

The Board has never publicly defined "serious consideration," but President Marshak has been directed by the BHE to submit a signed certification to the Board indicating that the College is "taking student evaluations into account on all faculty personnel actions which concern reappointments, promotions and tenure."



PROF. JESSE SMITH

Don Romano

THE CAMPUS

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Marshak raps students' failure to take part in decision-making

By Michael Oreskes

President Marshak criticized students for what he called their failure to cooperate and participate in policy making at the College Wednesday.

The president, during an hour-long meeting with reporters, indicated his disappointment with the role students have played in making College policy.

"The cooperation of students," he said, "could be more forthcoming."

Marshak expressed the hope that the College's new governance plan would improve student participation in what he called "educational planning" by creating a group of 150 students who would be seated on departmental appointments committees.

The new governance charter allows departments to place two

Student reaction to Marshak's criticism — Pg. 3

students, with votes, on departmental appointments committees.

It does not, however guarantee that departments will accept this procedure.

The President said his figure of 150 was based on every department in the College putting students on appointments committees. He said students on appointments committees would provide a source for students to serve on other decision making panels, indicating he felt students should be seated on "every committee" at the College.

Can have impact

"Somehow these 150 students can be tapped in terms of the College's ongoing policy making,"

he said. "If the students take this seriously they can have quite an impact."

Marshak said the new governance charter gives students "a lot more input than students have at any College in CUNY," and added that he felt "150 committed students should somehow have an impact on the Student Senate."

Senate "counter-productive"

Marshak went on to say that the Student Senate was becoming "counter productive."

He blamed the low student vote in recent elections for the Senate's ineffectiveness. "If the Student Senate doesn't get a big vote it doesn't feel responsible to its constituents," he said.

Marshak said the decision whether or not to validate this spring's Senate elections will be made by the College's Policy Council rather than by the president alone.

The Policy Council is an advisory body to the president composed of students, faculty members and administrators.

Marshak has almost routinely validated Student Senate elections over the last three years, even though the number of students voting has been well below the thirty per cent figure mandated by the Board of Higher Education for giving automatic recognition to a student government.

According to BHE by-laws when fewer than thirty per cent of the students at a City Univer-

sity College participate in an election the decision to recognize the government chosen in that election is left to the college president.

Teacher evaluation book stirs a row

By Marty Oestreicher

The course and teacher evaluation handbook was released last week, sparking a controversy over its "anonymous student comments."

Vice Provost for Student Affairs Bernard Sohmer apparently disapproved of the "anonymous comments" page. He commented Tuesday that the booklet on which Student Senate Educational Affairs Vice-President Peter Grad "worked like a dog" was "diminished in stature by many of the meaningless student comments."

Sohmer said that these comments, some of which were ob-

scene, made it appear that the project that started out seriously turned into something "foolish."

Some of the repeatable anonymous comments were, "Aside from firing her I would send her back to school." "Course is great for insomniacs." "How do I hate thee? Let me count the tests." "I don't believe Black history should necessarily be taught by Blacks; a Jewish history course by Jews; or ancient history by bones."

The 131-page handbook was originally scheduled to appear during registration week.

Most students asked, felt that the booklet would be of minor assistance in helping them plan their programs. It proved practically worthless this term as it was not available until after registration.

One student said he read the evaluation because he "was curious about the ratings my class gave my teacher." Another said the most interesting part was the "anonymous students comments."

Most of the non-anonymous comments seem to be favorable, but there was a considerable num-

ber of frank criticisms of instructors.

Typical non-anonymous student criticisms were that teachers were too authoritarian, condescending, unresponsive, or dull and uninspiring.

On the other hand, most students turned out to be quite easy markers. Besides the high numerical grades they gave their teachers, some of the comments practically glorified certain instructors.

Prof. Nechin (Psychology) was described like this: "Dr. Nechin is a hell of an instructor. His lectures are exciting, rewarding and interesting." Another Psychology Department faculty member, Dr. Crain, was described as "very interesting and devoted." The student concluded his comment with, "Long live Dr. Crain."

Students gave Prof. Pomerantz (History) one of the highest accolades of any instructor. Some of his capsule reviews were: "Prof. Pomerantz is an instructor of immense quality. He is alert, intelligent, sensitive and worthwhile to listen to and learn from . . . He's super-duper."



President Marshak at his press conference Wednesday.

Don Romano



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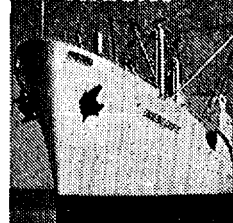
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The late Edward G. Robinson in a scene from "Little Caesar."

Robinson left bequest to College

By Maggie Kleinman

The late Edward G. Robinson, who gave up law for an acting career while attending the College, has left a share of his estimated \$3 million net estate to his alma mater, as a young boy.

The sum is one-sixth of 5 per cent of the late actor's net estate, and its future use by the College is unrestricted, according to College Public Relations Director Israel Levine.

President Marshak yesterday commented, "Edward G. Robinson, who began his career while at City College, was one of our

most loyal and dedicated alumni. The College is pleased and grateful for his generous bequest."

Robinson, who died January 27 at the age of 70, gained fame for playing cigar-chopping mobster kingpins in such films as "Little Caesar." As an actor, Robinson lashed threats and orders out of the sides of his mouth, but in real life, he was unbounded in generosity and kindness.

While his first ambition was to become a criminal lawyer "to defend the human beings who were abused and exploited," Robinson, born Emanuel Goldenberg, discovered his preference for performing in front of people, and so took up acting at the College. He had begun giving speeches, most notably a rendition of Theodore Roosevelt's inaugural address, to his family and friends

While accepting an award from the College in 1965, Robinson commented that "no institution so truly reflects the spirit of America as the land of opportunity for all, as City College does. I need hardly say that I am very proud to be among its alumni. It is not only difficult — it is impossible for someone who came from a poor family on the East Side of New York, not to be sentimental. To me, it will always remain almost as important as the Statue of Liberty as the symbol of democracy, freedom and equal opportunity for all."

Finally, he thanked the College for the award which he said he would "always treasure, and for bringing me back to the institution which did so much to shape my life and my career."

Reaction mixed to Marshak's blasts

"I didn't know there was a Student Senate," Vivian Corso, a junior at the College, said yesterday in reaction to President Marshak's charge that students were not participating in policy-making and that the Senate was becoming "counter-productive."

Most students questioned in Finley Center yesterday about Marshak's remarks responded with indifference, usually with blank stares. But a few were sharply critical of both the Senate and Marshak.

"The Student Senate is nothing but a puppet of the administration," said Larry Siskin, an engineering student, as he painted a corridor in Finley Center. "They're not making major decisions."

Siskin and his friend, Bob Hirschenfang, who was nearby, also complained that the members of the Senate are virtually unknown, a comment repeated by several other students.

"Why should we vote for Senators if we've never met them?" they both asked.

Members of the Senate were even sharper in their attacks both on Marshak and on the Senate.

Student Senate President Tony Spencer said, "the Senate, in four years, has been a colossal failure." Spencer said the Senate needed a new structure, and he proposed drawing representatives from departmental caucuses.

The suggestion was similar to Marshak's that students who are given seats on departmental appointments committees under the

new governance plan could be called on to serve on other decision-making committees.

Marshak said that he wanted to see students on "every committee at the College."

The Senate was the primary target of criticism during conversations with student politicians and reporters yesterday. But President Marshak was not ignored.

"The closest you get to seeing him is graduation," complained Tom McDonald, an editor of OP, who charged that Marshak rarely appeared at student gatherings and that the President was unknown to most students.

"I'll bet that if he walked through Finley Center, 98 out of one hundred students wouldn't recognize him," said McDonald.

Several members of the Senate questioned Marshak's sincerity in seeking student involvement. "He certainly wants the image of student participation," said Peter Grad, Educational Affairs Vice President of the Senate.

Louis Rivera, the Senate's Executive Vice President, charged that Marshak had used the ineffective Senate to divert student protests. He charged that by "legitimizing" the Senate despite its failure to function, Marshak

could avert confrontations with students by referring them to the Senate.

Rivera said the Senate had failed because "most students leaders get into politics for their personal egos." — Oreskes

Placement Office starting workshops for job seekers

By Jim Huie

The Office of Career Planning and Placement, in a move to help graduating seniors find meaningful employment, is introducing "Job-Finding Workshops."

"The Job-Finding Workshop will offer training in job-getting techniques and actual experience in the search for optimum employment," said Ernest Schnaebele, Placement Office Director.

According to Schnaebele the workshops basically have three goals. The first is to get the student thinking about himself more precisely in terms of education, experiences and interests—"to find out about ourselves, decide what we want to do, and to come up with a reasonably specific job description."

The second goal, after this self-examination, is to "find out about

employers who might have jobs" that match the interests of the graduate and to "discover the many sources and approaches to jobs and job information."

Goal three is to tie everything together—"to communicate effectively with employers," said Schnaebele.

The workshop is intended to encourage people to "search and not settle" for just any job, but to get the "right job," he said. Ideally, according to Schnaebele, the job should be something the graduate would be doing anyway but is now getting paid for.

According to Larry Cooley, Placement Office Assistant Director, recent years have seen a decline both in the number of campus interviews given and the jobs offered because of the slow economy.

Many graduates failed "in their search for employment for the reason that they lacked the job-hunting knowledge and experience to take the fullest advantage of their college training," Schnaebele said.

These workshops are not to be confused with Workshops I & II, also offered by the Placement Office, which aid the student in the preparation of a resume and the "do's and don'ts" of a job interview.

The workshops will be conducted in February, March and April, and each session will run for two hours over four consecutive weeks. The workshops are being offered to all seniors who expect to graduate in June or August 1973 or in January 1974.

It's still Ding-Dong School

By James Braddock

*"The bells are rot!
We need them not.
And if I may,
Cast them away!"*

*"No more! No more!
At ten to four.
That's what your wristwatch is for!
Quoth the raven, 'Nevermore!'"*

*This mindful bird
Which we have heard
May just someday
Get his own way.*

Unfortunately for Donald Creighton (Education) and other noise nuts at the College, the Faculty Senate rejected by a two-to-one margin his proposal to do away with the bell system on campus.

In a resolution put before the Faculty Senate, Creighton said bells "quicken the pulse, raise the blood pressure, dilate the pupils, and startle the body."

According to the resolution, which was given the gong by the senators, "noise is the slow agent of death."

Creighton also pointed out that the timing of the bell system does not coincide with the schedules of evening session or graduate courses which comprise nearly forty per cent of the College's classes.

A small sampling of opinion reveals that

most students feel the noise produced by the bells is inconsequential when compared to the noise and air pollution they face when taking a bus or subway to school.

Creighton feels that the general trend in schools today is to go without bells or other audible signals to signify the end of a period. He said that in olden days, when wristwatches were not plentiful, a bell system was needed in order to keep track of time. Now that watches and public clocks are plentiful, there is no use for bells, he says.

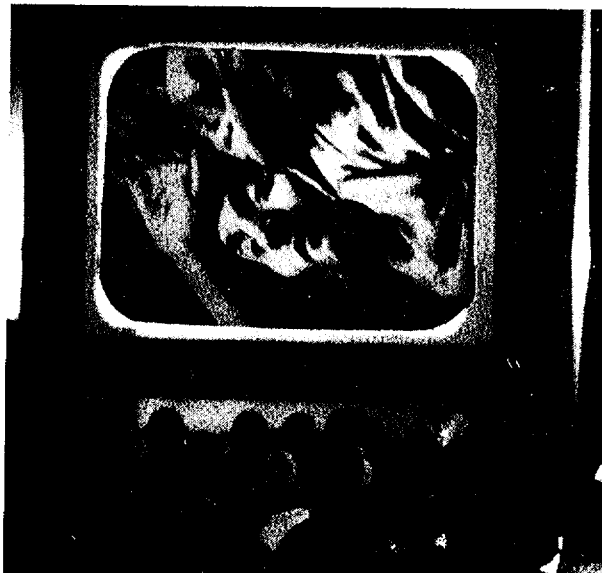
Creighton does not dismiss the bells entirely, though. He concedes there are certain places in the school that need them, such as libraries and cafeterias. "Some people get caught up in their work or conversations and lose track of time. These persons need the bell as a reminder, even though it may be an irritation to others," he said.

Creighton says he may present his resolution to the Faculty Senate again if he receives positive feedback from the College community. If things work out in his favor, students may someday come to a school without bells.

Would they notice?

*"One day I'll live
To see them give
Into my own requests.*

*And into hell
Go changing bell
Begone, you irritant pest!"*



Several hundred students filled the Finley Grand Ballroom yesterday as author and Distinguished Professor Elie Wiesel (Jewish Studies) presented a lecture and film program on the Holocaust.

Hoopsters host Lehman

Beavers are healthy and plenty hungry

The thing to remember about the Beavers' most recent three ball-games is not that they won two of them, but that for the first time in 1973 the Beaver bench was not the loneliest place in the gym.

Until Saturday afternoon's 79-72 win over Brandeis, the hoopsters had not been totally healthy since they finished second to William and Mary in the Scranton Holiday Tournament on December 28. Jack Kaminer had stopped counting the days and the doctors' reports.

"For the first time in two months," the coach rejoiced Saturday, "I was able to look down the bench and not see empty chairs staring at me."

What he did see was standing room only, including Marv Johnson and Lou Indiviglio, both returning after extended absences.

Johnson had walked out of the doctor's office in late January with the knowledge that tendon damage in his right middle finger had ended his season and, since he is a senior, his career at City College. A couple of weeks later, he walked out of another doctor's office with a clean bill of health.

"The first doctor told me I was through for the season," Johnson said. "But the finger didn't really bother me and so I checked with another doctor. He gave me the OK."

Marv became the Beavers' Dr. J. Monday night against Trenton State when, with the score tied at 63-63 with 8 seconds on the clock, he sank a 16-foot jumper while three Lions hung all over him.

"Really," Johnson said in the locker-room, "I didn't see anybody on me. I saw an opening and just threw it up, just like Otis Loyd."

Loyd took the good-natured jibe in stride.

"Why not?" he said, grinning.

"No, it wasn't a set play," Johnson continued. "Those last minute plays never work out. I didn't have time to set up, so when I got the ball, I just looked right to the hoop. The worst thing that could have happened was that we'd have gone into overtime."

The worst thing that could have happened didn't happen and the Beavers and Dr. J. next waited for St. Francis on Wednesday night. They should have waited a little longer.

"We were shocked at seeing a big team run like that," Lester Ifill said after the 102-80 defeat. "And their shooters were exceptional."

When told that the Terriers had shot 66% from the floor, Les changed his mind and his adjective.

"Phenomenal," he said.

But it was not the uncanny ability of the Terriers to put the ball in the hoop as much as the Beavers' inability to put

it in often enough that led to City's 14th loss in 22 decisions. They certainly had the opportunities, taking 106 shots and hitting on barely one-third of them.

Does the loss take some steam out of the momentum generated after the Trenton St. thriller?

"No," said Earl Taylor, emphatically. "It makes us hungrier."

Ifill reminded his teammates that Lehman closes out the regular season on Sunday (WNYC-830, 5 PM).

"We've got one more," Les said. "We've still got someone to strike."

The Beavers are finally healthy, and they're hungry. It may be a tough combination to beat.



Stu Brodsky

Earl Taylor (left) and John Makuch only have eyes for the hoop.

Trying harder to be No.2

By Edward Schimmel

Needing three points in their final two games to clinch second place in the Metropolitan Intercollegiate Hockey League's Eastern Division, the Beavers achieved two-thirds of their objective with a 4-1 win over St. John's Monday night at Riverdale Rink.

Now, a win or a tie in their remaining game, March 5 against Queens College, would give the Beavers their highest finish ever in the MIHL standings and the home-ice advantage in the playoffs.

The 4-1 win — City's second straight over the Redmen, and the Beavers' fifth in a row overall — was marked by the debut of two new skaters, left wing George McAvoy and Ray Roberts, who saw action both on defense and at right wing.

McAvoy paid instant dividends, scoring the Beavers' first goal during his first turn on the ice after just three-and-a-half minutes of play.

"I guess one was my lucky number tonight," McAvoy said after the game. "This was my first game for City College, and on my first shift I scored my first goal

on my first shot. Also, I was wearing number eleven — two more ones." McAvoy completed his first game for the Beavers with one goal and one assist.

John Meekins became the Beavers' leading scorer when he scored what turned out to be the winning goal midway through the second period. Meekins won a face-off in the St. John's end, moved in front of Meade and backhanded in his ninth goal of the year, unassisted. Meekins now has twenty-four points on the season, including fifteen in the last five games.

In their previous outing the Beavers shut out St. John's, 3-0. In fact, the Redmen had not scored a goal against City for more than six full periods, dating back to January 1972, until Bill Morrissey fin-

ally beat Mike Milo with a power-play goal late in the second period.

"I was out of position to one side," Milo said, "and the shot was just inside the post on the other side of the net. A couple of inches closer to me and I would have had it. It was a good shot though."

The Beavers added two insurance goals in the third period as McAvoy and Rubin teamed up again. This time it was McAvoy digging the puck free and Rubin converting. Jeff Williams added the fourth City goal when a routine three-on-two rush turned into a three-on-one break as St. John's defenseman Mike Agliatto fell.

"One of their defensemen fell down and I went around the other one to get clear," Williams explained.

As for the final crucial game with Queens, Milo seemed confident. "I've got a feeling we're going to score in double figures, and of course I'm looking to shut everyone out from now right through the playoffs."

The Beavers won easily, 7-1, over the Knights earlier this season, but City Coach Jim Fanizzi was a more conservative prognosticator than his goalie.

"I'm sure Queens will be out to beat us to play spoiler, but I'm also sure our guys will be up for the game — at least I hope we'll be up for them."



Jeff Williams (far right) backhands puck past St. John's goalie Gerry Meade.

Mermen's gamble takes dive

By Ron Harzvi

"Well, it didn't work," said Coach Paul Smith after using an unsuccessful bit of strategy. "But we had nothing to lose by trying it."

The college's swimmers had just lost a close 58-55 decision to Lehman College. Near the end of the meet Coach Smith realized that the only way City could win was if they won the 400 yard freestyle relay. Relay races are worth seven points to the winner and none to the loser. Whereas in other events five points are given for first place, three for second, and none for third.

Mike Bastian, the C.C.N.Y. team captain, was scheduled to swim in the 200 yard backstroke. However, Coach Smith pulled him out of the race. "I

wanted to keep him fresh for the relay," said Smith. "By keeping him out of the backstroke I am sacrificing one point for a possible seven."

Unfortunately, the strategy went for naught when Lehman won the freestyle relay, "Curses, foiled again," quipped a female spectator.

The Beavers followed the Lehman defeat with another squeaker, a 57-56 loss to Adelphi College. This, in turn, was followed by a fourth place (out of 5) in the City University swimming championships.

The CUNY's were won by Brooklyn College. Queens College was second, followed by Lehman, C.C.N.Y., and Hunter College.

"We were satisfied with the CUNY

results," said Coach Smith. "The guys swam well. Many of them did their best time up to date."

The team's record now stands at four wins and seven losses, but the figures could easily have been reversed. Some of the losses were extremely close. Also, during the intersession meet against Seton Hall, apparently Neptune and Poseidon pooled their resources to work against the Beavers. The time of the meet was changed from 2 p.m. to 11 a.m., and the team's divers, Juan Aristy and Matt Culen, could not be reached to be informed of the change in times. Meanwhile, Bastian, the team's best swimmer had a job interview that morning and could not make the meet. Thus, with their ranks depleted, the Beaver swimmers were sunk.

Beaver briefs

The Beaver Fencers defeated Rutgers 14-13 on February 3; bowed to Princeton 16-11 on Valentine's Day, and speared EDU, 23-4 last week. NYU, the top rated team in the nation turned back the Beavers, 18-9 on Wednesday, in spite of Bill Warren's triple win in epee. The Beavers and St. John's will clash iron tomorrow at 2 p.m. in Mahoney.

The Beaver wrestlers took second place, behind Hunter College, at the CUNY "A" Tournament on February 17th. Albert Pedrinan won the 150 lb. class, and was named the outstanding wrestler of the tournament. The College also came in tied for fourth place in the CUNY "B" Tournament.

The Women's Basketball team beat Hunter College 43-37 for its eighth victory in a row, Tuesday night. The Beaverettes face St. Joseph tonight in Park Gym.