

Touster quits; Brenner is named new Provost

By Salvatore Arena



Former Provost Saul Touster

Saul Touster has resigned as Vice President and Provost of the College, effective September 1, to assume the acting presidency of Richmond College, The Campus has learned.

President Marshak has appointed Professor Egon Brenner (Dean, Engineering) to succeed Touster in the College's second highest administrative post. Brenner's appointment, which Marshak made after consulting with members of the Faculty Senate's Executive Committee, is for one year.

Although both Touster and Brenner will assume their posts on the first of next month, their appointments remain unofficial, pending confirmation by the Board of Higher Education, ac-

ording to a spokesman for the College.

A spokesman for the Board of Higher Education said that the Board is not scheduled to meet until September 24, although the appointments could be considered by the Board's executive committee, which is scheduled to meet on September 12. No action is expected to be taken on the appointments until at least that time, the spokesman said.

The President said that he will appoint a search committee composed of students and faculty

members — as required by the College's governance plan — which will be charged with finding a permanent Provost.

Rumors of disagreements between President Marshak and some of his top administrative aids, including Touster, over the President's administrative responsibilities and the College's educational emphasis, have been circulating in College administrative circles in recent months and were confirmed by Marshak at a news conference last week.

Marshak admitted that Touster and other top aids had questioned the president's concentration on developing long-range programs, such as the Center for Bio-Medical Education and the Leonard Davis Center for the Performing Arts, while delegating responsibility for the College's day-to-day internal operations to them.

Marshak said that his central staff felt that he should have proceeded more slowly on the special programs and taken time to help them in their daily battle against the bureaucratic tangles of the College and City University. They asserted, according to Marshak, that the President should focus his attention on the immediate educational needs of the College's poorly prepared students.

Marshak, however, defended his policies, claiming that his emphasis on the so-called special programs was necessary in order to make the College attractive to the academically well prepared students, thus enabling the College to maintain merely a diversified student body.

It was not known whether Touster's differences with the President played any role in his decision to accept the top post at Richmond.

Touster has refused to make any public statements until his appointment is officially approved by the Board of Higher Education.

Touster's appointment to Richmond came as a surprise to most College officials here.

"It was just as much a surprise to me as it was to him," said Vice Provost Morton Kaplan. "He was answering an urgent call for help from Chancellor Kibbee and it is an opportunity for him to move up.

"It's a very exciting proposition for him," Bernard Sohmer (Vice President for Student Affairs) said yesterday. "He (Touster) has given a sense of coherence to College operations," Sohmer said, crediting Touster for

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New recruiter may be part of PR overhaul

By Michael Oreskes

In what may be the first move in a major overhaul of the College's Public Relations set-up, an office to coordinate and expand the recruitment of high school students has been established.

Dan Moran, former Director of Secondary School relations at Fairleigh Dickinson University, is scheduled to begin work this morning as Director of Recruitment. The announcement of Moran's appointment was made by Professor Michael Shagrué (English) who has himself just been named as President Marshak's administrative assistant.

Meanwhile, plans to appoint a Director of Communications for the College have been postponed, probably for about six months. Hundreds of applications have been received by the College, but members of the administration reportedly urged President Marshak to delay any appointment until the job could be more clearly defined.

The new recruitment director, Shagrué explained, will be responsible for coordinating the efforts of the various programs and departments of the College that are already seeking to attract talented students. In addition, Shagrué said Moran will be charged with drawing up and executing a comprehensive plan for attracting students and "for combating the great amount of misinformation (about the College) among high school students."

Moran, who will be receiving about \$17,250 a year in his new post, was not immediately available for comment. His salary will be paid from moneys provided by the City College Fund.

Moran's appointment comes at a time when the College's total student enrollment has dropped and fewer of the top high school graduates in New York are pick-

ing the College as their first choice in the City University. President Marshak says the new programs begun here during his administration — The Bio-Medical Center and the Center for the Performing Arts, for example — are designed to attract top flight students back to the College.

I. E. Levine, the College's public relations director, while saying that aggressive recruitment could not be a substitute for a strong academic program, appeared to welcome Moran's appointment.

"There's a tremendous amount of ignorance about what the individual College's (in CUNY) offer, what they are like, and so forth," he said.

Shagrué said the new Recruitment Director's most important task will be a "better telling of our story" to high school students.

Up to now the recruitment of high school students has been handled by a variety of offices and departments, including Public Relations.

The role of the Public Relations office, and of its Director, Levine, has become increasingly unclear in recent months. In addition to the newly announced appointment and the consideration given to naming a Director of Communications — a job that would appear to supplant Levine — a top public relations firm has

Lewisohn stadium demolition delayed

The scheduled demolition of Lewisohn stadium was delayed this summer when a contractor competing for the right to tear down the fifty-nine year old structure charged irregularities in the bidding procedures.

Campus Facilities officer William Farrell said the apparent second low bidder filed a complaint charging the State Dormitory Authority, which handles all construction contracts for the City University, with irregularities in awarding the Lewisohn demolition contract to the Wrecking Corporation of America, which was said to have submitted the lowest bid.

Both Farrell and the Dormitory Authority refused to identify the company that filed the complaint. They also refused to give any details of the complaint.

"I'd rather you just said that there were some difficulties, which have since been cleared up," a State Dormitory Authority official told The Campus in a telephone conversation last week.

Early in the summer, the stadium was the site of the College's 127th graduation ceremonies, the last in Lewisohn. "When Lewisohn stadium is demolished we will have moved only a physical structure, but not a heritage," President Marshak told the graduates. Details page 14.

The demolition work is now expected to begin "within the next two weeks, according to a spokesman for the Wrecking Corporation of America, the company awarded the disputed contract. The wrecking company, the spokesman said, is now in the process of having the Stadium utilities shut off, which is required before work permits or

insurance cannot be obtained, the spokesman explained.

Once the contractors obtain the permits, a protective fence will be installed around the stadium and subcontractors will be hired to begin the initial demolition.

The demolition of the stadium, which is being torn down to make room for the new North Academic Complex, is expected to take approximately four months.

The area upon which Lewisohn Stadium now stands, will be renamed Lewisohn Plaza when the North Academic Complex is completed.

Meanwhile, the time capsule from the stadium's cornerstone, which was laid at the dedication of the structure on June 15, 1914, was removed recently by the College's office of Campus Planning and its contents were opened in the office of President Marshak.

Librarian Allen Streit, of the College's Archives, said that the time capsule had not been sealed air tight and as a result most of its contents were "badly deteriorated."

Among the memorabilia found in the capsule were: four New York City newspapers — the Times, the Herald, the Tribune, and the Sun, dated the day of the stadium's dedication; the architect's plan for the stadium; several unidentifiable photographs; one quarter dollar minted in 1914; and legal documents and records of meetings all pertaining to the stadium's construction. Except for the 1914 quarter, which was presented to President Marshak, the materials were turned over to the College Archives.

Editorials:

Administration tension

While Provost Saul Touster was packing his bags for his trip to Richmond College, President Marshak gave a rare glimpse into some of the tensions that have gripped his administration. The President was hard at work molding the College to his vision. There were new programs to build, money to raise, alumni to cultivate. "I think," Marshak said last week, "We can become one of the great public institutions of higher learning in the country."

But while the President was pursuing his goal of a great urban university, his top administrative officers were struggling gallantly with the College's mountain of daily problems. Through all that red tape, says the President, they were unable to see the long-range significance of what Marshak was doing. Others, students and faculty, also had trouble understanding many of the President's moves, and he did less than he might have done to explain them.

Now, however, the President believes that his work is about to pay off. And he believes others are beginning to understand what he was doing. "Gee," he quotes Touster as saying, "now I see what you're trying to achieve."

Saul Touster was a respected member of the administration. "The Provost," another top official once said, "is one of the most honest men I know." He was the cornerstone in Marshak's plans for revamping the College. While the President was planning programs and raising funds, Toust-

er was handing out faculty lines and running the committee that rules on promotions and hiring of faculty—the day-to-day work that presidents before Marshaks had done themselves.

There was also an administrative structure to assemble, and Touster, with help from the Vice Provosts, was the man tapped for the job. But all this didn't leave much time to take part in developing the President's master plan for the College. This may have been Touster's greatest disappointment while he was number two man here.

In the selection of Egon Brenner to take over as Provost, Marshak has chosen a man after his own heart. "The one problem with the College," Brenner said recently, "is that too many people wait around for everyone to agree on something. You just have to go ahead and do things."

Brenner's direct and engaging style, and his quick sense of humor, are likely to ease him through the many difficult situations the new Provost will face. His general no-nonsense approach has been a stabilizing influence on the Policy Advisory Council, where he sat as Dean of Engineering. With the administration now functioning efficiently, after almost three years of work, Brenner may also have a greater opportunity than his predecessor to take part in the long-range planning that takes so much of the President's time.

Old Story...

With a veiled threat of resignation and riot unless President Marshak validates his election, Student Senate President James Small has this year's Senate off to a typically bad start. There are signs of hope for the Senate. Most important they appear finally to have agreed on a set of by-laws for running their meetings.

But the Senate's tradition of corruption and mismanagement will not be easily overcome. While it runs counter to this newspaper's strong support for student power, we must say that great care should be exercised before any power over the future of student activities is granted to the Senate. In particular, the Senate has shown itself to be incapable of acting as a responsible and informed publisher of the student newspapers. It is long past time to develop an alternative, possibly some form of press council with members drawn from all areas of the College.

The most troublesome of a long string of troublesome suggestions made by Small (Page 4), is his expressed hope that the administration will not meet with any student unless a member of the Senate is present. He is correct in his desire to increase the power and influence of the Senate, although he will fail unless there is a cor-

responding increase in efficiency and responsibility. But forcing students to take their problems through the Senate is not the way. Support for the Senate must be built up from the lounges and cafeterias, not down from the President's office.

... new faces

September is a time of new faces. Old friends have left the College for other, if not better, things. Soon, hundreds of students, who have never seen the spires of Shepard Hall or the dust of Lewisohn Stadium, will take their places in the classrooms and activities of the College. They will bring problems with them, as each class before them brought problems. Many of them are academically unprepared for the work they will face here. Others will find they are emotionally unprepared for the strains of attending a big, bureaucratic and confusing school. Many will drop-out. Many will leave for other colleges. Many will take more than the normal four years to earn a degree. Still others will find their days at the College rewarding and fulfilling, and they in turn will make important contributions to its future.

College News in Brief

Buddies on Bulletin

Students may find themselves employing the buddy system at registration because only a limited number of course bulletins are expected to be available. The College's nursing students will have to make due without their bulletins until after Labor Day.

A spokesman for the College said that legal complication involving the printing contract for the bulletins has caused a delay in their arrival.

They want you

Male Students at the College are reminded that even though

there is no draft, they are still required to register with the Selective Service. Failure to register at age 18 is a violation of the Selective Service Act and could result in prosecution by the Department of Justice, the Selective Service warns in a statement.

Noland named top teacher

Prof. Aaron Noland (History) was one of 17 CUNY faculty members to receive the City University's first annual award for excellence in teaching.

Noland, who has been a faculty member here since 1948,

along with the other award winners, including instructors of literature, history, mathematics and psychology, were each presented a stipend of \$2,500 during a May ceremony conducted in the auditorium of the CUNY Graduate Center.

Teacher's test

Seniors at the College who are preparing to teach school may take the National Teacher Examination on any of the four different dates announced by the Educational Testing Service. The test dates are: November 10, 1973, and January 26, April 6, and July 20, 1974.

Campus Comment

A REKINDLED SPIRIT

By Robert Marshak

When the founding editors of the College's yearbooks chose to name their publication *Microcosm*, they hit upon an apt description of the City College community. Indeed, the notion of the campus as a miniature of the larger world beyond is probably truer of City College than of any other institution I know. To the extent that it is a community of commuters—both students and faculty—who cannot for a moment escape or ignore the pressures of the real world, it authentically reflects the welter of problems and predicaments faced by an urban society in the seventh decade of the twentieth century. But it also provides us with a glimpse of the astonishing levels of energy and opportunity that remain to be developed.

If we are to build a great future for our College, one that will afford maximum opportunities to tap the unmined potential of the students and faculty, we need more than funds and manpower. We must have cooperation and mutual respect—in other words, a climate in which faculty, students, administration and alumni can work together for shared goals.

Some who were in a position to observe the tumultuous events at our colleges in the latter half of the sixties have wondered whether a true sense of community, of institutional commitment, of shared objectives, could ever be restored again. Yet it is encouraging testimony to the resilience and survival strength of our colleges and universities that this is what actually has been happening. American higher education has been an anvil that, throughout the decades, has worn out many hammers.

What is true for our educational institutions as a whole is even truer of City College. When I took office in September 1970, the campus was in the process of recovering from one of the worst traumas of its history. Following the upheaval of 1969, my predecessor, Acting President Copeland, had succeeded in reducing much of the conflict that had torn this College apart and disrupted the learning process during the previous academic year. When outside events—the spread of hostilities in Southeast Asia and the tragedy at Kent State—threatened a renewal of campus conflict in the Spring of 1970, Dr. Copeland pursued a policy of flexibility combined with firmness and managed to contain the crisis at City College although it had engulfed a host of other institutions.

Earlier, I indicated my belief that the future for the College would depend to a great extent on the establishment of a climate of cooperation and mutual respect, an atmosphere in which all segments of the College community would work together for commonly recognized goals. I believe that the developments of the past two years have given evidence that a start has been made. The faculty bodies at the College, as well as the student leadership, have been maintaining a close and for the most part harmonious relationship with the administration and with each other. Many channels of communication have been opened up during the past two years—through the restructuring of governance, the creation of the Faculty Senate Newsletter, the scheduling of regular student press releases and the more responsible handling of student newspapers (those who are skeptical of the last statement are invited to peruse the College newspapers of several years ago!). I believe that a new air of civility and mutual consideration prevails on our campus.

It is my feeling that a turning point has been reached, not only at City College but on other campuses as well. An intense involvement with learning and a new campus spirit seem to have been rekindled in the decade of the 70's. Perhaps this has been the real preoccupation of the great majority of students all along, a concern that has been frustrated and denied in the climate of abrasiveness and conflict that had been engendered in the recent past by adult resistance to innovation and accommodation. If this is even partially true, it deserves to be encouraged and nurtured, for it is the foundation upon which a great future for City College will rest.



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BHE shake-up sparks debate

By Phil Waga

A new law revamping the Board of Higher Education and giving Governor Rockefeller appointive powers on a revised Board has sparked a debate concerning the governor's motives for seeking representation on the body that administers the 20-campus City University.

Passed by the state legislature and signed into law by the governor in mid-June, the omnibus higher education law calls for the present 21-member Board, which is appointed entirely by the Mayor, to be replaced by a 10-member Board, with seven members to be appointed by the Mayor and three by the governor.

The chairman of the restructured BHE will be selected by the mayor; currently the chairman is elected by the Board members.

The president of the Board of Education will continue serving ex officio — as a member without a vote.

Opponents of the governor's law, which is slated to go into effect January 1, contend that Rockefeller has had a long-time goal of eliminating free tuition at the University, and so the imposition of tuition at CUNY will be a priority matter for his three appointees.

Those opposed to the new plan for the BHE argue that the present situation is much more serious than the perennial budget crisis, and that the 126-year-old tradition of free higher education and the more controversial open enrollment policy are fundamentally jeopardized.

Furthermore, they claim, the new law is an assault on the concept of urban home rule, and is part of Rockefeller's long-range desire to merge the City University into the tuition-charging State University.

On the other hand, proponents of the governor's BHE revisions emphatically reply that the state currently contributes 50 percent of the financial support required by CUNY — the "matching funds" concept — so the state is entitled to have a voice in the University's affairs.

Supporters of the state legislation point out that the brewing controversy developing over the BHE changes may be unfounded because a major decision, such as imposing tuition, ending open admissions or merging CUNY with SUNY, would necessitate a majority vote of the Board's membership. And a majority of the BHE members will not be state-appointed but will be selected by the next mayor of New York City.

"Indirectly," President Marshak said in a recent interview, "the governor's appointees (to the new BHE) will try to apply pressure to do away" with no tuition and open admissions.

Marshak is "not terribly impressed" by the contention that the state has a justifiable claim to representation on the University's governing body because the city and state each pay half of the CUNY senior college budget.

"It is not an illogical argument, but the logic can be turned both ways," he said, pointing out that the city and state are not represented on all the institutions that receive city and state funds.



PRESIDENT MARSHAK

Frederick Burkhardt, a former chairman of the BHE and currently one of the 21 members, does not quite agree.

"It's unfortunate that the legislation was passed," he said, conceding that the new law is a "move in the wrong direction" and the "University will suffer" from it.

However, Burkhardt, the Board's liaison to the Graduate Center, was adamant that there is "no hard evidence" to support the contention that Rockefeller and the state legislature are attempting to impose tuition or end open admissions through the legislation.

Jack Poses, another member of the Board, echoed Burkhardt's sentiments, stating that it "may be humanely impossible" for a 10-member Board to oversee the University, but he does not think the day is near when open admissions and free tuition will no longer be in existence at CUNY.

"I've known Rockefeller, for many years," Poses, the Board's liaison to the College, said, and "he's too astute a politician to risk his political career by ending the no tuition policy. Free tuition at CUNY is so popular in the city and Rockefeller wouldn't want to be remembered in history as the man who ended it."

Luis Quero-Chiesa, the Board's

chairman, believes differently. During June commencement ceremonies at the College, he called the law "an oblique attack" on free tuition and open admissions.

He also criticized a 10-member BHE, saying, "a smaller Board cannot help but be less responsive to the diversity of this city." Quero-Chiesa added, "We accept as a fait accompli this present legislation."

While avoiding direct comment on Rockefeller's position on free tuition and open admissions, Bill Eckhos, a spokesman for the governor, repeatedly emphasized that the state contributes "matching funds" to CUNY's budget so the state deserves a voice in the University's affairs.

He also stressed that the state's and the city's representation on the revised Board will not be equal, and under the new law, the city-appointed members will make up the Board's majority and so will still have a controlling vote in determining BHE policy.

Apart from the BHE revisions, the new law imposed a \$8.2 million reduction in state matching funds from what the Board requested for the University's budget. Thus, the operating budget for CUNY for 1973-74 is \$523.5 million, an increase of \$81 million over the previous budget.

Harry Lustig hopes to be out of his new job as Dean by June

Harry Lustig, the new Dean of the College of Liberal Arts and Science, believes that his post "should not exist" and hopes his position "will go out of existence at the end of the year."

Appointed by President Marshak for a one-year term, Lustig began serving July 1 as the administrator of all the departments, institutes and programs of the College. Encompassing some 70 percent of the faculty and student body, only the professional schools are outside the dean's authority.

Lustig, however, wants that to change. In a recent interview, he expressed strong support for a controversial plan that the College of Liberal Arts and Science be divided into three separate schools of Humanities, Science and Social Science.

The plan was shelved last year but, he explained, a committee of the Faculty Council of Liberal Arts and Science is studying the feasibility of implementing the plan and its report may be completed by January.

"So," he wistfully speculated, "there is about a 50 percent probability" that the College will be divided into three separate schools beginning next September. "This is only my opinion and a guess," he quickly added.

The institution of such a plan, he ardently believes, will "no doubt help in administrative" matters and will serve as an educational benefit to the students if the division is instituted in conjunction with the establishment of a greater College-wide curriculum than presently exists.

Lustig replaces Oscar Chavarria, who stepped down as dean in June, saying the dean's post "had really been reduced to pushing paper."

Lustig was reluctant to comment on his predecessor's achievements or lack of achievements. "You can infer that he (Chavarria) wasn't too successful as a dean because he isn't back at his post," Lustig, visibly uncomfortable by the turn of the interview, conceded.

"He didn't do very much. Sometimes people work out and sometimes they don't," he said, referring to Chavarria.

Before acquiring his present post, Lustig was one of the three associate deans appointed last summer to relieve Chavarria of some administrative work.

Lustig believes that his previous position "has certainly prepared me in terms of experience and administration" to function successfully in his new post.

"Life is too short to push paper," he said, ardently declaring that along with not becoming a "paper-pusher," he will permit the three current associate deans—Theodore Gross (Humanities), Joan Girgus (Social Science), and Lustig's replacement to represent Physical Science, who has not yet been named—a great deal of autonomy.

The dean, according to Lustig, should also provide "leadership" on the Faculty Council and on the curriculum committee of the College, and plan for the "vestige of core courses still remaining at the College."

The duties and responsibilities of the dean, he strongly implied, will greatly diminish with the increasing autonomy of the three associate deans.

Lustig, who had recently returned from a two-month stay in Europe as a consultant for UNESCO on solar energy—his specialty—said he will "attempt to increase communication between the faculty and students."

Apart from a weekly meeting between Lustig and his three associate deans—something, he said, Chavarria seldom had—Lustig said he hopes to organize weekly informal conversational sessions between faculty members and students.

— Waga

New contract ends faculty threat

After a year of intense and often heated contract negotiations, the Professional Staff Congress, the faculty union, and the Board of Higher Education have reached a tentative contract agreement that is likely to avert a strike threatened for October 1 by the 16,000 faculty and staff members of the 20-campus City University.

The proposed three-year contract, retroactive to last fall, has already been unanimously approved by the Board but is still subject to ratification by the union's membership.

However, it is considered a virtual certainty that the new contract will easily win acceptance from the PSC's rank-and-file

when the vote is taken early next month.

Newly re-elected union President Belle Zeller said she would "wholeheartedly" recommend that the union membership approve the contract.

"We have hammered out a contract that advances the quality of education at City University and that advances the professional excellence of the instructional staff," she said.

Prof. Radmila Milentijevic (History), the newly elected chairman of the College's chapter of the PSC, expressed support for the contract and little doubt that it would be approved by the union's members both at the College and at the University.

"We (the union) didn't get everything we wanted," she said

in a recent interview. "We compromised on the issues but, still, the contract's provision will permit us to live fairly comfortably and to improve the quality of education at the University. All things considered, it's a good contract."

The union withdrew its proposal that the contract contain a clause severely limiting — if not prohibiting — student participation in campus decisions affecting the hiring, firing and promotion of faculty members.

Under the contract package, the top salary for a full professor will reach \$33,475 a year in 1974, up \$2,200 from the current \$31,275. The pay range for instructors, currently \$12,700 to \$17,150, will rise to a maximum of \$19,350 in 1974.

The "due process" provision of the contract stipulates that a college president must give reasons, when asked, for overruling faculty recommendations to reappoint or promote a staff member. Under this provision, failure to reappoint or promote may be appealed to a faculty review committee.

Before the current tentative agreement was reached, the contract talks, which began June 19, 1972, went through various unfruitful stages in an attempt to reach a settlement, including direct negotiation, mediation and fact-finding.

The contract stalemate was broken in a round-the-clock negotiating session that began at 10 a.m. July 18 and ended at 7:30 a.m. July 19.

Small, party sweep Senate elections

By John Meehan

Former Student Senate President James Small has succeeded in his bid for the Senate presidency. With only 15 percent of the student body voting, Small and his running-mates from the Academic Students for a Unified Campus swept the election.

Following a close vote, the referendum on whether there should be a fourth student newspaper with a Jewish orientation was passed. As of now the publication date is not certain.

Small expects official validation for the upcoming term. "It has already been hinted that we would receive it."

Furthermore, Small believes the stability that his government would bring and possible trouble that might arise if it was not approved are additional motives for the administration to give official validation. "Marshak brings money to the campus based on the tranquility that exists."

Small also threatened he would resign if he did not receive official validation and start a Pan-African association which would seek alliances with other student organizations and "create another student government."

According to Small, another objective of the new Senate will be to increase the Senate's awareness of the student body, and to increase the students' awareness of the Senate. "The students would care if there was something to care about," Small said.

The Senate will do this by having all student affairs channeled through it. No longer will the administration be able to talk to certain student organizations, if Small has his way, without first approaching the Senate, and no longer will an organization be able to meet with the administration or faculty without having a Senate member present.

The following are the election returns for the Student Senate presidency, and the new composition of the Senate, as determined by last term's Senate elections.

President

James Small (Academic Students for a Unified Campus): 482.

Steve Simon (Student Progress Coalition): .. 232.
Aileen McCauley (Students for an Active Senate): 231.
James Knutsen (Independent): 124.
Bhaskar Singh (Concerned Students for the College): 87.

- Executive Vice-President
Neville Williams (ASUC).
- University Affairs Vice-President
Sally Davidow (ASUC).
- Campus Affairs Vice-President
Rafael Gonzalez (ASUC).
- Community Affairs Vice-President
Don Norzon (ASUC).
- Educational Affairs Vice-President
Pasquale Gomez (ASUC).
- Treasurer
Boreysa Top (ASUC).
- Ombudsman
Edwin Lake
- Science Senators
Thomas Bell - Pierre Charles - George Markovizos
Nirva Morisseau-Leroy - Pia Susman
- Social Science Senators
Laura Chan - Wing Paul Gong - Loreen Leong
Ayad Mohammed - Larry Peebles - Marla Stuler
- Engineering Senators
Dennis Chin - Irwin Hirsch - Edward Jung
Richard Klar - Howard Weiss
- Humanities Senators
Ramona Candy - Jonathan Drechsler
Wendy Fisher - Eve Roche
- Architecture Senators
Ernest Braithwaite - Victor Czartosycky
- Education Senators
Severino D'Amico - Mary Rusin
Nursing Senator
Shelby Lewis
- SEEK Senators
Herminio Quinones - Robert Wilkins
- Finley Board of Advisors
Ramona Candy - Jonathan Drechsler
- Discipline Committee
Ramona Candy - Fred Leserowitz - Elliot Frank



Student Senate President James Small

Students on exec committees

For the first time in the history of the College, students in many departments this term will participate in the hiring and firing of faculty members.

Two students will be elected during the first two weeks in October to serve on the Executive Committees of those departments that have agreed under the new governance plan to give students a direct voice over faculty personnel decisions.

Executive committees are responsible for decisions concerning the appointment, reappointment and promotion of faculty, the granting of tenure and the preparation of Departmental Budgets. About half the departments of the Colleges have voted to put students directly on these committees.

KABBALAH:

Jewish Mysticism and Hasidism

JWST 61

Professor Seymour Siegel Tu W F 12 (4 cr.)

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CX 126-1293

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CX 135-36	1.57
C 110-12	1.10
C 110-20	1.30
CPS 620, 120	1.20
CPS 220	2.20
CPS 135-36	2.35

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TX, FX 12060

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PX, TX, FX 100 ft. x 35 mm	6.75

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THE CAMPUS

undergraduate newspaper of the city college since 1907

This term's schedule of teachers

This list was prepared by the registrar — parts of the list were unavailable at press time. THE CAMPUS is not responsible for last minute changes.

ANTHROPOLOGY

10 A Fischer
10 C2 Fowler K.
10 C3 Fowler K.
10 C4 Fowler K.
10 C5 Fowler K.
10 C6 Fowler K.
10 C7 Fowler K.
10 D Sank
10 F Rafti
10 G Rafti
10 P Fischer
10 R Mbatha
10 X2 Schuyler
10 X3 Schuyler
10 X4 Schuyler
10 X5 Schuyler
10 X6 Schuyler
10 X7 Schuyler
10.1 X Solecki
10.91 Q Leacock
12.1 C Chavarria
20 T Schuyler
25 W Nash
33 Q Sharff
34 Q Sharff
35 Q Sharff
36 Q Sharff
40 P Moshinsky
45 X Dykn
100 W Solecki
110 F O'Neill
126 X Mbatha
125 T Nash
141 P Fowler
170 E Marks
181 Q Kinzey
182 S Ripley
185 E Sank
281 T Kinzey
292 Q Leacock
293 Q Leacock
294 Q Leacock
296.5 P Marks
297.1 P Ripley
298.1 Q Thomas
301 Q Leacock
302 Q Leacock
303 Q Leacock
304 Q Leacock

ARABIC

41 E Toledano

ARCHITECTURE

111 A Ratensky
111 A2 Birkby
111 A3 Rothzeid
111 A4 Iionni
111 A5 Ryder
111 A6 Bailey
111 A7 Spring
111 C Ratensky
111 C2 Birkby
111 C3 Rothzeid
111 C4 Lionni
111 C5 Ryder
111 C6 Bailey
111 E Gebert
131 X Bailey
131 X2 Lionni
131 X3 Busing
131 X4 Candido
131 X5 Mangurian
131 X6 Walker
131 X7 Deans
131 X8 Korman
131.1 Y Doman
133 A Callender
133 A2 Beitin
133 A3 Balestrini
133 B Balestrini
133 C Balestrini
201 A Sagarin
211 Y McNeil
211 Y2 Edelman
211 Y3 Zucker
211 Y4 Shortt
211 Y5 Rothenberg
211 Y6 Bee
211.1 Y Dixon
212 A Jarrett
212 A2 Brown
212 A3 Shortt
212 B Brown
212 B2 Shortt
212 C Brown
212 C2 Shortt
212 D Brown
212 D2 Shortt
212 E Brown
212 E2 Shortt
212 F Shortt
213 A Bischoff

213 B Bischoff
213 C Bischoff
213 D Bischoff
213 E Bischoff
213 F Bischoff
223 A Silver
231 Y Roehl
231 Y2 Pomeroy
231 Y3 Deans
231 Y4 Bee
231.1 Y Dixon
231.2 Y Gebert
232 A Cordingley
232 A2 Ellis
232 B Cordingley
232 B2 Ellis
232 C Cordingley
232 C2 Ellis
232 D Cordingley
232 D2 Ellis
232 E Cordingley
233 A Guise
233 B Guise
233 C Guise
233 D Guise
233 E Guise
233 F Guise
242.1 X Cordingley
243 A Wright
243 B Wright

ART

2 A Young
2 C O'Connor
2 D O'Connor
2 L Glicksman
2 W Nash
3 B Schroder
8 K Crichlow
8 M Crichlow
8 S Moy Seong
8 T S. S. Hong
8 W Rosenberg
9 D Barrett
9 K Behnken
9 M Rosenber
10 A Schroder
10 B2 Shaver
10 C Kenseth
10 D Shaver
10 E Schroder
10 L S. S. Hong
10 S Behnken
10 W Nelson
20 A Radoczy
20 B Jelinek
20 C S. S. Hong
20 D Shira
20 K Rosenberg
20 S Demelas
20 T Moy Seong
20 W Ocheredin
20 X Radoczy
20 Y Milder
21 A Garrett
21 T Wagner
21 Y Ocheredin
22 C Garrett
23 D Gekiere
30 C Demelas
30 E Horn
30 J Jules
30 S Radoczy
30 T Spinka
30 X Ocheredin
31 L Spinka
31 S Copeland
32 K Copeland
37 W Spinka
50 E Milder
50 S Gekiere
50 X Wagner
51 H Alston
51 L Solman
52 H Alston
52 L Solman
58 S Garrett
58 W Garrett
58 Y Nelson
59 G Garrett
60 C Nickford
60 X Barrett
61 G Nickford
62 G Nickford
69 T Nickford
70 B Chaleff
70 E Touster
70 W Chaleff
70 Y Touster
71 H Yoavish
72 H Yoavish
80 Y Copeland
81 K Copeland
90 X Ocheredin
100 X Spinka
101 X Spinka

110 S Radoczy
111 S Radoczy
120 S Nelson
120 S Nelson
121 Y Horn
122 Y Horn
125 Y Horn
128 X Jelinek
129 X Jelinek
130 W Jelinek
131 T Jelinek
132 L Moy Seong
139 L Moy Seong
140 A Zucker
140 E Krauss
140 S Ruzicka
140 W Ruzicka
140 X Ruzicka
141 T Ruzicka
142 T Ruzicka
144 B Sgare
144 D Sellars
145 H Mr. A.
150 B Radoczy
150 C Ocheredin
150 L Milder
150 S Rosenberg
150 T Milder
150 X Jeffries
150 Y Drexler
151 Y Drexler
152 E Drexler
191 W Gekiere
200 C Rothenberg
210 E Shaver
220 B Kenseth
240 D Rothenberg
241 A O'Connor
241 T Landy
250 T Landy
251 Y Young
260 J Shen Shan
284 S Weinberg
286 G Krauss
287 D Schroder
297.2 W Jeffries
301 Q Rothenberg
302 Q Rothenberg
303 Q Rothenberg
304 Q Rothenberg
310 Q Rothenberg

ASIAN STUDIES

1 D Torigoe
1 E Torigoe
5 R Wang
7 T Wang
51 P Sung
53 R Tong
53 X Tong
56 P Tong
61 X Wang
70 T Torigoe

BIOLOGY

A2 Paul
C3 Paul
S Mantel
S3 Lall
S4 Paul
T2 Gruskin
T4 Malone
X2 Miller
X2 Berg
X4 Malone
C2 Wasserman
C2 Wasserman
S Cooper
X2 Griswold
B Krishna
D Krishna
S Shields
T Shields
W Wasserman
X Shields
B Grant
S Grant
T Hanks
W Crockett
J Schwartz
J Hanks
B Krupa
D Krupa
S Saks
T Saks
S Goode
A2 Cooper
X Ortman
B Schwartz
C Gruskin
D Gruskin
S Feiner
T Feiner
X Gruskin
J Tavolga
W Griswold
X Lall
X Wecker
T Tietjen
J Lee

BLACK STUDIES

279 X Cooper
281 J Miller
1 B2 Amoda
1 C Amoda
3 D Cadet
4 A Dixou
11 C Kiteme
11 D Kiteme
12 F Kiteme
13 C Kinyatti
14 C Botchway
15 T Clarke
20 G Sanga
21.1 D Manigat
31.1 A Scott
31.1 R Bain
31.2 Z Scott
31.2 R Wheeler
31.2 T Jeffries
31.2 X Wheeler
32 T Bain
33 T Sanga
34 T Huey
35 Z Deare
37 F Amoda
40 X Bain
45 A Deare
51 B Scobie
51 D Scobie
52 D Mathias
54 F Mathias
55 E Cadet
56 E Mathias
57 A Manigat
58 E Scobie
71 R K'mun'wire
72 C Dagoya
73 C Laraque
74 Q Laraque
76 C Deare
76 Q Chege
77.1 F Oliver
77.2 T Oliver
78 F Laraque
84 X K'mun'wire
89 E Manigat
102.2 Q Scott
102.3 Q Scott
102.4 Q Scott
120 T Wheeler

BIO-MED.

101 C Hart
101 C2 Hart
101 C3 Hart
101 C4 Hart
101 S Hart
101 S2 Hart
101 Y Hart
101 Y2 Hart
111 V Radel
111 X Radel
120 S Hamburgh
120 T Hamburgh
122 C Hamburgh
122 C2 Hamburgh

CIVIL ENG.

100 D Olsen
100 Q Pei Ming
100 Q2 Drasser
106 E Kedsaian
106 E2 Keosaian
110 A Olsen
110 B Olsen
110 D Lung
110 E Wojtkowski
114 S Pei Ming
114 X Cheng
120 A Rand
120 A2 Rewett
216 S Miller
216 S2 Ratay
218 W Muss
218 W2 Jen
221 K Rand
221 X Dressler
223 S Reitz
223 Y Jen
224 R Ratay
224 Y Rand
227 E Muss
233 Y Reitz
238 Q Muss
238 W Palevsky
243 T Brandt
262 W Pistrang
298.20 Q Reitz
298.40 V Pei
299.50 W Costaintino
299.60 Q Fillos
299.70 Z Pistrang

COMPUTER SCI.

5 T Madansky
110 X Graham
110 Z Rubin
120 E Sharma
120 Q Sharma

130 A Weldon
130 H Weldon
132 G Weldon
160 R Ross
224 O Kaliski
226 E Rubin
228 X Ross
248 T Anshel
298.5 C Goldfarb
299 Q Weldon

COLLEGE SKILLS

1 A Kramer
1 A2 Zipsper
1 F Campbell
1 Y2 Dixon
1 C2 Krych
1 D2 Warren
1 F Dixon
1 F McCready
1 G Bellovin
1 P Spice'dler
1 P2 Zipsper
1 Q Henderson
1 Q2 Henderson
1 Q3 Vasquez
1 Q4 Vasquez
1 R Chinnery
1 X Delongoria
1.8 B Marshall
1.8 C Parker
1.8 D Dixon
1.8 E Bermann
1.8 F Marshall
1.8 P Riedler
1.8 R Wiles
1.8 X Gedamke
2 A2 Spic'hndl'r
2 B Warren
2 B2 McDonald
2 C2 Zipsper
2 C3 Kramer
2 D Marshall
2 D2 Dixon
2 E2 Marshall
2 E4 Warren
2 F Bellovin
2 F2 Dixon
2 F3 Parker
2 G McCready
2 G2 Parker
2 G3 Dixon
2 H McCready
2 H2 Bellovin
2 P Krych
2 P3 Kramer
2 P4 Delongoria
2 R Doleman
2 R2 Campbell
2 R3 Riedler
2 R4 Delongoria
2 T Chinnery
2 T2 Gedamke
2 X Kushner
2 X2 Chinnery
2 X3 Campbell
2 X4 Riedler
2 Z Spice'hndl'r
2 Z2 Krych

CHEMICAL ENG.

100 E Yerushalmi
128 A List
129 W Patell
130 W Williams
132 D Shinnar
141 D Pfeffer
144 B Gluckman
145 A Gluckman
167 M Williams
177 D Yerushalmi
178 W Kest'nbaum
181 E Kest'nbaum
191 Q List
192 R List
195 M Patell
261 T Gluckman
262 S Patell
298 Q List
299 Q Pfeffer

CHEMISTRY

1 A Lattman
1 C Brezinsky
1 E Ardebili
1 M Yuan
1 D Schwartz
1 Q Miller
1 S Kramer
1 T Bemby
1 W Yeh
1 X Yuan
1 Y Gerbacia
2 A Chen
2 C Knoblowitz
2 D Garte
2 E Chen
2 X Wang
2 Y Victor
3 A Miller
3 B Radel

3 C Arents
3 D Miller
3 E Radel
3 S Arents
3 W Arents
3 Y Rosano
4 B Haines
4 C McKelvie
4 D Radel
4 N Radel
4 P Nwankwo
4 T Meislich
5 A Goldberg
5 B Knoblowitz
5 C Yang
5 D Silber
5 E Chen
5 S Yau
5 T Wang
5 W Goldberg
5 X Goldberg
5 Y Chen
6 M Chen
6 O Bemby
6 P Staack
6 W Victor
6 X Yeh Chien
7 T Lattman
8 C Miller
8 E Weiner
8 S Haines
8 T Edmonds
8 W Yuan
8 W2 Mazur
8 Y Evans
8 Y2 Ziemba
9 A Kremer
11 W Wilen
12 E Weiner
30 C Rosano
31 S Rosano
31 T Arents
32 D Arents
33 W Salzberg
34 Q Morrow
35 X Woodward
43 T Salzberg
43 W Edmonds
43 S Russell
43 H Haines
43 W Fishman
43 A Russell
43 B Russell
43 C Waltcher
43 E Yau
43 S Waltcher
43 X Waltcher
43 A Gal
43 B Bemby
43 S Prasad
43 T Yu Chen
43 W Turk
43 X Feig'nbaum
43 A Yu Chen
43 Y Yu Chen
43 C Paul
43 D Axenrod
43 E Paul
43 S Fuchs
43 T Waltcher
43 W Gal
43 T Schulz
43 S Leibman
43 Q Kremer
120 B List
120 S Whittam
122 C Graff
162 T Turk
301 Q Kremer
302 Q Kremer
303 Q Kremer
304 Q Kremer

CHINESE

31 W Wang
32 E Wang
33 T Li
41 C Kao
41 F Kao
41 D Kao
43 C Tseng
51 C Liu
51 G Liu
55 F Tseng
57 D Tseng
301 Q Kao
302 Q Kao
303 Q Kao
304 Q Kao
311 B Liu

(Continued on Page 6)

This term's schedule of teachers

(Continued from Page 5)

DCPA

1	L	Hatch	36.1	C	Hammer
3	L	Gatting	36.1	C2	Hammer
101	Q	Echeverria	36.1	E	Hammer
241	Q	Summerlin	36.1	E2	Hammer
241	Q2	Persky	36.1	G	Hammer
ELECTRICAL ENG.					
101	B	Ahmed	37	H	Hammer
101	TV	Rosenberg	37	L	Hammer
101	TV2	Rosenberg	37	C	Seymour
102	A	Shulman	37	D	Opong
103	D	Thau	37	H	Bye
103	E	Kranc	37	K	Shields
104	D	Chen	37	K2	Opong
104	E	Javid	37	M	Durnin
105	E	Stein	39.1	P	LaKey
106	B	Javid	39.3	P2	Bye
108	B	Eichmann	39.4	P	Binder
110	B	Weinberg	39.6	L	Stimson
112	Y	Chen	39.7	G	Shields
113	B	Meth	101	Q	Opong
115	T	Shulman	101	H	Stent
116	W	Eitzer	102	S	Hirsch
125	W	Weiss	103	H	Dorn
132	W	Echtman	103	Q	Hirsch
137	S	Mekel	104	Q	Dorn
137	W2	Meth	111	H	Windley
141	W	Nadan	111	H2	Kaufman
142	D	Schilling	111	S	Weinberg
143	A	Taub	112	S	Schwarz
144	A	Meth	112	S	Leeb
151	D	Shulman	113	Q	Grossman
152	S	Echtman	114	Q	Grossman
152	T	Hunt	121	H	Windley
152	Y	Hunt	122	S	Leeb
157	C	Hunt	123	Q	Windley
158	S	Echtman	124	Q	Leeb
170	S	Ucci	131	H	Herring
170	T	Kudyan	132	S	Jiggetts
171	B	Ucci	133	Q	Jiggetts
171	C	Stein	134	Q	Jiggetts
173	D	Kranc	135	X	Incardona
173	D	Karmel	136	V	Boedart
175	D	Wiener	141	H	Herring
191	W	Thau	142	S	Jiggetts
298.9	D	Subak	143	Q	Herring

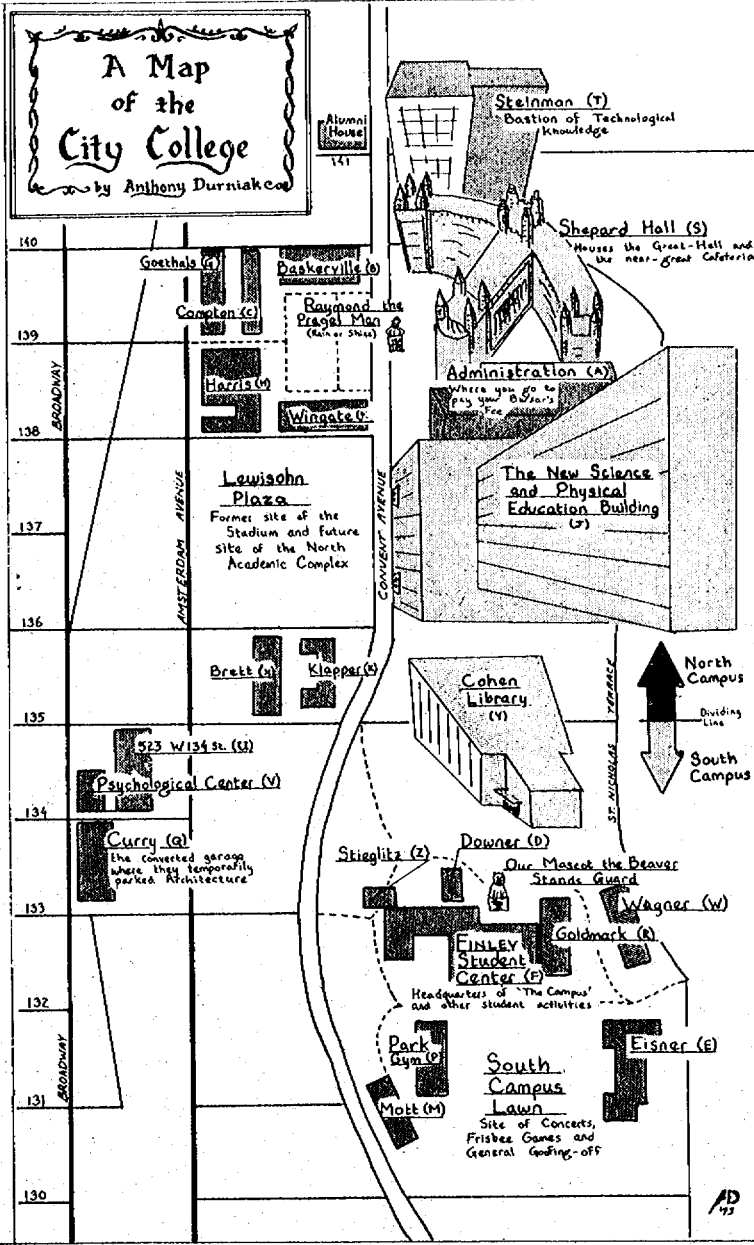
ECONOMICS

1	B	Leiter	153	Q	Weinberg
1	B2	Villard	154	Q	Schwarz
1	C	Bend'tv'tch	175	A	Mincy
1	D	Pitts	175	B2	Schwarz
1	E	Pitts	175	B	Schwarz
1	F	Sabharwal	175	C	Adams
1	G	Bendetovi	192	Q	Weybright
1	R	Sirkin	201	M	McDermott
1	T	Friedlander	212	E	Simon
1	V	Pitts	212	Q	Reinstein
1.1	T	Sirkin	231	D	McDermott
2	D	Reubens	231	M	McDermott
2	T	Klebaner	232	W	Wist
3	A	Rad	241	H	Lacampagna
3	T	Galatin	241	H2	Skapof
3	Z	Greenwald	242	G	Friedman
20	B	Silver	243	G	Spielman
20	X	Galatin	243	S	Price
21	C	Aao	244	S	Berardi
25	X	Sirkin	246	Q	Peskin
26	T	Marty	247	X	Red
50	C	Villard	248	H	Kaminier
54	A	Pitts	248	H2	Klein
64	X	Sabharwal	249	H	Mount
70	R	Klebaner	263	Q	See AA
71	R	Taffet	311	Q	Colton
71	T	Taffet	311	S	Katz
72	F	Bend'tv'tch	311	S2	Weiss
73	X	Taffet	311	S3	Elam
80	A	Leiter	311	S4	Herr
90	B	Firestone	312	Q	Colton
90	C	Greenwald	313	Q	Colton
91	A	Firestone	313	S	Bye
95	Q	Rao	313	S2	Nivon
110	Q	Gupta	314	Q	Colton
111	Q	Gupta	315	Q	Eed AA
209	B	Reubens	315	S	Neujahr
301	Q	Leiter	315	S2	Patterson
302	Q	Leiter	317	S	Colton
303	Q	Leiter	318	S	Colton
304	Q	Leiter	401.1	Q	Fisher

EDUCATION

32	C	Greenberg	401.3	Q	Fisher
32	D	Brink	401.4	Q	Fisher
32	E	Meyers	401.5	Q	Fisher
32	G	Greenberg	401.6	Q	Fisher
32	H	Brink			
32	H2	Elam	1	A	Boynton
32	K	Elam	1	B	Alexander
32	K2	Meyers	1	B2	Sackmary
32	L	Hammer	1	B3	Englvv
32	M	Brink	1	B4	Norment
32.1	C	Hammer	1	B5	Krishna
32.1	D	Hammer	1	C	Guster
32.1	E	Hammer	1	C2	Stein
32.1	G	Hammer	1	C3	Trillin
32.1	H	Hammer	1	D	Alexander
32.1	H2	Hammer	1	D2	Gray
32.1	K	Hammer	1	E	Rizzo
32.1	K2	Hammer	1	E2	Laurence
32.1	L	Hammer	1	F	Kelvin
32.1	M	Hammer	1	F2	Patterson
34	Q	Hammer	1	F3	Libo
36	C	Gray	1	F4	Guster
36	C2	Herr	1	G	Laurence
36	D	Hansen	1	G2	Halsted
36	E	Herr	1	G3	Wallenstein
36	E2	Fisher	1	G4	Wallenstein
36	G	Gray	1	H2	Gray
36	H	Hansen	1	H2	Buckley
36	L	Gray	1	M	Patterson

36.1	C	Hammer	1	M2	Libo	13.2	A	Baron	102	D	Dorenlot	32	X	Foner			
36.1	C2	Hammer	1	Q	Gould	13.2	C	Hamburger	103	E	Sourian	33	A	Borome			
36.1	D	Hammer	1	Q2	Gould	13.2	X	Guilhamet	152	F	Weber	34	X	Bellush			
36.1	E	Hammer	1	Q3	Hogan	13.3	D	Sullivan	220	A	Sas	36	A	Groneman			
36.1	E2	Hammer	1	Q4	Hogan	14.1	D	Krishna	224.1	B	Litman	39	C	Ellis			
36.1	G	Hammer	1	T	Herman	14.3	A	Mulvey	226.2	F	Gatty	47	F	Yellowitz			
36.1	H	Hammer	1	T2	Greene	14.3	X	Boxill	228.1	C	Taffel	48	R	Gutman			
36.1	L	Hammer	1	T3	Levton	14.3	Z	Wagner	232.1	E	Dorenlot	50	P	Stein			
37	C	Seymour	1.11	B	Jackson	14.4	Q	Macebuh	262	G	Weber	60	P	Gunderson			
37	D	Opong	1.11	C	Lay	15.1	A	Berall	311	C	Corbiere	64	D	Peck			
37	H	Bye	1.11	D	Epperson	15.1	H	Morris	GEOGRAPHY						68	X	Adelson
37	K	Shields	1.11	E	Golstone	15.1	E	Fone	100	D	Melezin	71	X	Page			
37	K2	Opong	1.11	H	Byron	15.1	E2	Buckley	100	E	Melezin	75	E	Peck			
37	M	Durnin	1.11	B	Epperson	15.1	E3	Malin	100	R	Newling	76	C	Quimby			
37	P	LaKey	1.12	B	Epperson	15.1	F	Volpe	100	X	Newling	78	C	Zuckerman			
37	P2	Bye	1.12	C	Byron	15.1	Q	Mintz	101	C	Isaac	79	C	Feinstein			
39.1	P	Binder	1.12	F	Epperson	15.1	R	Stark	102	F	Isaac	100	C	Hajdu			
39.3	L	Stimson	1.12	H	Lay	15.1	X	Rovit	102	C	Isaac	100	D	Twombly			
39.4	R	Shields	1.12	L	Vander	15.2	A	Mark	102	Q	Isaac	100	E	McLaughlin			
39.6	G	Shields	2	A	Danzig	15.2	D	Hirshfeld	GERMAN						100	W	Klein
39.7	Q	Opong	2	A	Danzig	15.2	E	Jackson	1	A	Kohler	102.1	Q	Perlmann			
101	H	Stent	2	A2	Feshbach	15.2	F	Schlenoff	1	D	Wekyl	102.2	K	Bellush			
101	S	Hirsch	2	B	Sullivan	15.2	Q	Lord	1	F	Sareda	102.5	Q	Dargo			
102	H	Dorn	2	B2	Korpela	15.2	X	Ganz	1	Q	Cowan	103.6	A	Israel			
103	Q	Hirsch	2	B3	Kauvar	15.3	D	Wallenstein	2	D	Sereda	106.2	M	Stein			
104	Q	Dorn	2	B4	Englvv	15.3	D2	Oppenheimer	2	F	Von	106.3	E	Gunderson			
111	H	Windley	2	C	Korpela	15.3	E	Emanuel	2	Q	Cowan	107.8	E	Ellis			
111	H2	Kaufman	2	C2	Halpern	15.3	T	Cohen	3	E	Vonnardroff	108.3	L	Strauss			
111	S	Weinberg	2	C3	Hamer	15.3	X	Merton	5	E	Gearey	109.2	F	Foner			
112	S	Schwarz	2	C4	Laurence	15.3	E2	Yohannan	10	Z	Cowan	113.1	T	Snyder			
112	S	Leeb	2	C5	Weissman	15.3	X3	Lardas	11	E	Kohler	114.1	P	Brown			
113	Q	Grossman	2	D	Roberts	16.1	A	Brooks	12	E	Weyl	115.1	D	McLoughlin			
114	Q	Grossman	2	D2	Tuten	16.2	W	Norment	13	F	Weyl	116.2	E	Twombly			
121	H	Windley	2	D3	Samuels	17.1	W	Tuten	20	O	Anger	119	R	Wade			
122	S	Leeb	2	D4	Meyersohn	40.1	D	Berall	101	R	Cowan	200.2	C	Liggis			
123	Q	Windley	2	D5	Swenson	40.3	Q	Levine	141	C	Plant	200.3	P	Page			
124	Q	Leeb	2	D6	Rivera	51	C	Rosenthal	145	C	Kohler	200.4	E	Quimby			
131	H	Herring	2	E	Bonaparte	52	D	Rosenthal	225	B	Kohler	200.6	F	Weisser			
132	S	Jiggetts	2	E2	Tomarken	52	X	Kampel	300.4	D	Susskind	200.7	C	Struve			
133	Q	Jiggetts	2	E3	Sackmary	53	F	Lekowitz	301	Q	Germaa	301	Q	Gutman			
134	Q	Jiggetts	2	E4	Mark	53.1	T	Goldstein	302	Q	Germaa	302	Q	Gutman			
135	X	Incardona	2	E5	Brooks	54	D	Kampel	303	Q	Germaa	303	Q	Gutman			
136	V	Boedart	2	E6	Brooks	55	B	Meppen	304	Q	Germaa	304	Q	Gutman			
141	H	Herring	2	F	Getzel	60.1	T	Toback	GREEK						311	H	Ch'en
142	S	Jiggetts	2	F2	Weissman	60.1	W	Rivera	12.2	C	Stern	HUMANITIES					
143	Q	Herring	2	F3	MacBuh	61.1	X	Stark	41	B	Feldman	4	A	Traldi			
144	Q	Jiggetts	2	F4	Feshbach	62.2	X	Heller	43	D	Hurwitz	4	E	Hurwitz			
145	N	Suraci	2	F5	Penale	61.3	T	Vonnegut	301	Q	Daitz	4	F	Hirschberg			
146	W	Incardona	2	F6	D'Elcia	62.1	F	Swenson	302	Q	Daitz	4	G	Smith			
151	S	Weinberg	2	F7	Rivera	62.1	G	Seidman	303	Q	Daitz	4	T	Gearey			
152	H	Schwarz	2	F8	Halsted	62.1	X	Horowitz	304	Q	Daitz	4	W	Samuels			
153	Q	Weinberg	2	G	Guilhamet	68.1	X	Kaplan	7	A	Keiso	11	W	Feldman			
154	Q	Schwarz	2	G2	Mirsky	72	G	Hitchens	7	C	Codola	11	W	Feldman			
175	A	Mincy	2	G3	Halpern	80.1	Q	Baron	7	K	Kelso	INDUSTRIAL ARTS					
175	B2	Schwarz	2	G4	Lord	81	Z	Roberts	7	S	Kelso	11	G	Cadoff			
175	B	Schwarz	2	G5	King	82	A	Wagner	9	H	Silberberg	11	W	See			
175	C	Adams	2	G6	Meyersohn	90.1	X	Ghiradella	9	S	Silberberg	12	H	Lento			
192	Q	Weybright	2	H	Penale	100	D	Jackson	9	S	Silberberg	12	X	Lento			
201	M	McDermott	2	H2	Horowitz	100	D2	Stein	31	G	Schmeltzer	13	M	Lento			
212	E	Simon	2	H3	Guster	100.1	F	Sherwin	31	H	Hmith	15	M	Lento			
212	Q	Reinstein	2	H4	Sherwin	100.1	Q	Tomarken	43	H	Kesselschmidt	15	M	Keane			
231	D	McDermott	2	H5	Samuels	100.1	E	Cosman	43	G	Gilbert	16	A	Keane			
231	M	McDermott	2	H6	Oppenheimer	106	A	Weissman	43	M	Laplace	16	W	See AA			
232	W	Wist	2	H7	D'Elcia	109	Q	Mark	43	S	Shevlin	17	W	Bernstein			
241	H	Lacampagna	2	L	Swenson	109	E	Boxill	43	W	Kesselschmidt	19	E	Kist			
241	H2	Skapof	2	M	Englvv	110	R	Greene	71	C	Sand	19					



Registration hassle: back-breaking way to start a semester

Registration at the College is often compared to shopping in a supermarket. The popular courses are the "advertised specials" on sale and students will use every conceivable method from line-breaking to forging teachers' notes in attempts to secure their desired classes. Unfortunately, freshmen are stuck with "cleaning out the fruit bin."

Only by keeping a clear head and following a careful plan of action can you hope to get a reasonably good program. Know the schedule of classes and be able to find courses rapidly once you begin to register. A general rule to follow is that any two courses that share the same section letter (i.e., Philosophy 1D and History 4D) will conflict with one another and therefore both cannot be taken. This does not mean, however, that they are always given at precisely the same time. One D section may be given three times a week and another four. One may be given for two hours at a time and another for only one.

Upon entering the registration area, quickly go to the most important subject (probably your major) you wish to take. If you are planning on taking a science course with a lab, go there first. If there are no labs at all available, ask if they are going to create a new section as is frequently the case. Try to limit yourself to the core requirement courses.

Make sure to check the blackboards in front of each subject area for new sections that have been created since the schedule was printed. Often a course that is listed as closed really has some spaces left and they are staggering the openings to accommodate those who register later and during the course of the day it might open upon again. Unfortunately, this rule

is not strictly adhered to, especially as far as freshmen are concerned.

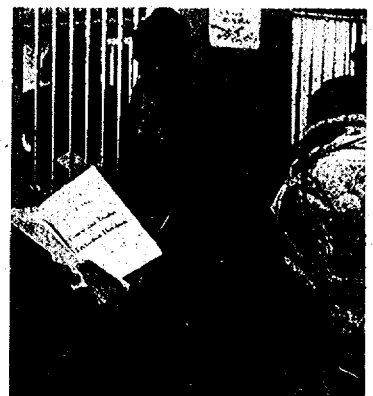
If a certain course is vital to your program, you can look up the instructor in advance and ask him for a note admitting you to his section. Many instructors don't care how many people are in their classes and remember, such a note will always get you into a section no matter how filled up it is.

Make a list of the buildings on North Campus and those on South Campus (they are found in the front of the schedule of classes). You can go from one campus to the other in the allotted time if you hurry but if at all possible you should avoid it. Don't attempt to take more than three consecutive hours of classes.

A standing rule is that freshmen must have a term of gym on their schedule, but it is not uniformly enforced. You will need two terms of gym before you graduate and you can take just about any two in the bulletin. It pays to wait a couple of terms till you can get the ones that please you.

After you've registered for a full program, stick around for another half hour. Wander around and see if a particular course you wanted has opened up again. Then sit down in a corner and check to make sure that you've got the correct card for each course. Write out your program again checking the hours in the schedule to avoid errors.

If when you get home you find your program unsatisfactory, you can go to late registration for a program change. To do this, you go to the Administration Building after the normal registration period has lapsed. It costs \$5, is crowded, the lines are long, but there are usually more open courses than during the final days of registration and there is a hell of a lot less running around to do. It is open for the first few weeks after classes and should be used to drop a course that you don't think you'll be able to make it through. Avoid having to apply for the grade J. Though there is no penalty on your transcript it tends to connote failure and if you exceed over 12 J's, you can lose your matriculation. After going through all this you will know what Darwin meant by "survival of the fittest."



Strange truth but stranger fiction

Judging from the official history of the College in the bulletin, not much of any interest happened between the founding of the Free Academy in 1847 and the appointment of President Marshak in 1970. A less formal look at the College can be obtained through the surprisingly bulky collection of novels, short stories and poetry about it, which are not likely to turn up in any English classes here.

Perhaps the best-known book about the College is "The Asphalt Campus—Monotremata of the Academe," by Prof. Geoffrey Wagner (English), which describes the place under the pseudonym of Lincoln College. Where it's really at is evident in such descriptions as "in order to reach the pool . . . he was compelled to penetrate into the very bowels of the institution."

Wagner lightly jibes at the immense variety of student activities — "the college boasted endless extracurricular activities . . . the Chess Club promised an introductory lecture on 'The Dilemmas of

Mating.' The Poetry Society was gloating over a future reading by a 'capacity' poet who had just returned from a Tibetan monastery. There was an Eco 'round table debate' scheduled on 'Prepare to Meet Thy Boom.'"

Part of the book's action takes place in the "Alpha Pi Upsilon" frathouse. It is located in one of the "several substandard dwellings" fringing the Lincoln Campus. Its basement has been put to use by some industrious brothers as a used book exchange, and one of the back bedrooms is used by an even more industrious brother who is a bookie.

The hardly quotable conversation of two of the brothers turns, at one point, to a "docile brunette who had turned intellectual and joined things like the Lincoln Drama and Literary societies and even now, it was rumored, the very end of the road, the student newspaper itself."

The plot revolves around an English professor, Orrin Bunch, who, upon returning from his summer vacation, finds he

has been suspended for the vaguest charges of "conduct unbecoming of a teacher" by action of the City Council for Municipal College Education.

Naturally a controversy is sparked and The Eagle, the undergraduate paper, employs all sorts of journalistic knowhow to keep two steps ahead of many of the protesting faculty and everybody is frustrated because of the lack of communication with the president.

In the end it's all resolved, but not without a picturesque view of all the things with which we're so familiar. Wagner especially has fun describing the subway school through one of his more Kosher characters — "The Subway School — ha. This dump was jammed tighter than Grand Central at rush hour." And the curriculum — "At least a dozen deans had made so many courses required 'in the interest of keeping up with the rapid technological advances of our world' that

(Continued on Next Page)

That was the year that was

The academic year 1972-1973 got underway after an auspicious start. President Marshak was at Mount Sinai hospital recuperating from a stroke after being taken ill during a meeting with students early in August. After a short stay in the Virgin Islands, Marshak returned to the campus where, in November, he dedicated the College's \$32 million Science and Physical Education building.

The Building

While final work on the structure was severely hampered by last summer's citywide construction strike, the building was at last topped off and opened four years after ground-breaking ceremonies.

But this was neither the worst nor only pitfall. Vice Provost Morton Kaplon disclosed a \$2 million suit in which the Board of Higher Education charged the building's architects with a breach of contract in addition to negligence and malpractice. Kaplon called the building "enormously badly designed," the firm argued back that it had been prevented from supervising actual construction—and the matter apparently remains before the courts.

Meanwhile a boa constructor called Mr. Spock got loose in the building and it wasn't until three weeks had passed that Prof. Janis Roze (Biology), joyfully rediscovered the pet who had come back to its cage.

The Student Senate

Student Senate President Tony Spencer sent some of his subordinates to a national student government convention—apparently unaware that the senate had disassociated itself from the national body years before.

The Senate's record the previous year had been marred with the usual inefficiency, resignations and the three-year-old lack of by-laws.

Last year it was discovered that seven senate "members," who had failed to register as students here, had been forced to resign by Spencer. And at one of the few meetings where a quorum was achieved only a small part of the long overdue budget for student's organizations was approved—with less than a month left to the term.

Another senate was elected in the spring, but in view of the unsurprisingly low turnout, the administration stripped it of most of its power.

For the Faculty Chaos

Meanwhile, the City University faculty and staff were working without a contract. While there were several threats of a walk-out, it never went beyond a



Jane Fonda speaks at antiwar rally on South Campus lawn last September.

"no contract, no work" vote by union members. They remained at work another full year.

Among the issues snagging negotiations was the union's demand for smaller classes to better carry out Open Admissions. It currently amounted to a "revolving door" for underprepared students, charged the union, which also was seeking a modification of hiring, tenure and promotion policies.

Open Admissions

Former Provost Saul Touster said last spring he expected more than half of the students entering the College under Open Admissions, which started in fall 1970, would never achieve degrees. He announced that the College had been forced to cut back on its advanced electives because of an overall decline in enrollment, compounded by an increasing number of underprepared students.

Also on the academic front, President Marshak, aided by a \$1.2 million gift from an alumnus, pushed forward with his plans for a biomedical center to combine a regular degree with the first two years of medical school. And the \$2.5 million Center for the Performing Arts began offering courses.

Remember George?

Students here mounted a generally weak campaign for Senator George McGovern. But on September 27, over 1,000 faculty and students heard Jane Fonda and her husband-to-be, Tom Hayden, speak against the Vietnam War at a rally that also served to register support for the Democratic presidential nominee.

As election time drew near, newsman Geraldo Rivera and Rep. Bella Abzug visited the College on behalf of McGovern. And weeks before the big day, a random poll taken by The Campus showed McGovern leading Nixon 66-10.

In the College's sole noteworthy demonstration last

year, 50 students, many attending other branches of the City University, ended a thirty hour occupation of the Administration Building, after the College renewed its pledge to oppose state mandated budget cuts and the perennially threatened end of free tuition. College officials were visibly annoyed at having to spend a night on the Campus watching a siege against an administration that agreed with the demands but was powerless to implement them.

It became more and more visible that with the Nixon landslide the era of student activism was giving way to a new social age that some define as a return to the lifestyle of the '50s. The rigidity of student idealism during the '60s was bending to an apathy the administrators—no less—said they found hard to swallow.

The majority of the students interviewed on the topic—either with regret, downright apathy, frustration or a disarming new belief in materialism—clearly blamed it on both the futility of their anti-war efforts and the establishment's electoral process. So while the tide appeared to slowly be turning, the question that emerged was "where?"

Well, for Bittenweiser Lounge denizens, it was from stimulants to "downs" to forget the whole thing and the tabbed generation gap, was bridged with a revival of old-fashioned boozing.

Lewisohn Finale

As the academic year drew to a close in June, it was also the end of Lewisohn Stadium's 60-year reign on St. Nicholas Heights. For the last time before its crumbling doric pillars were to give way to the wrecker's ball; the Class of 1973 was graduated from the amphitheater, as faculty and administrators nostalgically recalled the days when Lewisohn and its famed concerts provided them with what they called the cheapest but the best in dating.

—D. Hanover

The college's past: strange truth, stranger fiction

(Continued from first page of section) a Lincoln Bachelor of Arts was a hydro-lytic whiz."

A more directed view at a small yet conspicuous aspect of the College appears in a short story by Myer Liben, "The Dream Issue." It describes the production of an issue of the College's paper, presumably The Campus. Frank, the editor assigned to the Friday issue, begins his

chores on Wednesday. It will be a "dream" because "Thursday was an extracurricular day, all sorts of personages spoke before the various student clubs early in the afternoon."

Wednesday evening, Frank goes over the copy already handed in. There is a "slashing review by a student of a book written by an instructor." The sports editor has written a column on various

methods of gatecrashing at basketball games, such as "getting into uniform and dribbling past the astonished gatekeeper."

After a hurried lunch on Thursday, Frank and Karl, the assistant issue editor, hear police sirens and race off to see the cops invade the Norman Thomas meeting, where a minor scuffle has broken out between Communists and Socialists.

Meanwhile, students in the office recite

the legend of the student who had carried copy to the printers some years ago and mysteriously lost it, claiming later that it had been stolen in the subway.

In Wallace Wakefield's "To An Early Grave," the central character is a graduate of the College. The paragraph on his education describes the College's archetypical student: "he registered at the City College, with the idea of studying medicine. But he had no aptitude and, besides, he could not bear the night students who jealously guarded their lecture notes and would not give you so much as a cigarette; inside of a month he dropped his science courses. He settled, finally, like most, on English Literature, taking just enough educational credits to qualify for the public school system."

The world of poetry has not evaded the pervasive influence of the College. Allen Ginsberg's phantasmagoria of disgust, "Howl for Carl Solomon," contains a stanza describing the "Angelheaded hipsters . . . who threw potato salad at CCNY lecturers on Dadaism and subsequently presented themselves on the granite steps of the madhouse with shaven heads and harlequin speech of suicide, demanding instantaneous lobotomy. And who were given instead the concrete void of insulin metrazol/electricity hydrotherapy psychotherapy occupational therapy/ping-pong and amnesia."

—Aaron Elson



Raymond the Bagelman: his pretzels are okay, except on rainy days, when they're soggy.

Dining guide: no stars

Here's a quick guide of the gourmet delicacies available in and about the College. Overall quality's rated on a 1 (terrible) to 4 (very good) scale.

North and South Campus Cafeterias (2): they differ only in ambiance; none up north and minimal down south. The hot food is cheap (under \$1.00) but bland. The prepackaged heroes are a bit better. There's a snack bar in the corner of the North cafeteria.

Snack Bar (1.5)—Stick to the meat sandwiches and give a wide breadth to the franks and hamburgers (both invariably cold and tasteless) and especially the greasy french fries.

Kosher Delicatessen (3.5)—Opposite Goethals, it's admittedly more expen-

sive but the quality shows. The fries and hot dogs go for the same price as on campus and are infinitely better. The hangup here is a shortage of seating during peak hours.

Hero Delicatessen (3)—139th St. just off Amsterdam, a good bet for those on north campus. Strictly takeout, but better quality than on campus, cheaper than the deli and ample servings.

Hot Dog Vendors (1.5)—Quality declined here since the College took them over. Minimal quality, but practical.

Faculty Dining Room (2.5)—On the fifth floor of Shepard, it serves the same stuff as the cafeterias but there is waitress service (and correspondingly higher prices).

The no-college look: you can skip ties

Okay, so you're new here and you want to know what to wear. Okay, so let me tell you that you can wear anything you darn well please. This college hasn't had anything going for it fashionwise since some sharp-eyed sophomore put too much Clorox in her Maytag and came up with funny-colored Levis.

Dungarees abound here as nowhere else in the hemisphere. If you're anxious to get away from this stereotype herewith a few suggestions to make you a Convent Ave. cutie.

First, forget all the GQ-Vogue edicts. They don't apply to City College. They don't have subways at UCLA and the University of Michigan. Try the sheer look here and you'll get a lot of sheer feels. The Upper West Side subway routes are full of feel-crazy weirdos.

Try the Bloomingdale's Polo 3-piece checkered suit and you'll embarrass your profs. It's not that they're not with it. But if you were making thirty thou for 12 hours a week you wouldn't want to advertise it either. So save your best threads for the weekend and try to bump into some of your teachers at El Morocco. Just remember their eight-year-old Robert Halls are a front—they don't

like to advertise and don't appreciate wise-ass students.

If you wear anything that's coordinated—like blue socks and a blue shirt—you'll stand out like Perry Como or Sonny and Cher. Coordinates are not City College. Whatever you do get things that clash. That's the way its done here.

OK, you've got enough of the don'ts, what about the dos. There aren't too many of them.

Let's see now.

(1) Sneakers are fine. They're fast and comfortable. Remember, this place isn't a 300-acre spread. The comfort you can't find you've got to make. Always wear comfortable clothes to City. Addidas is the pick here.

(2) For God's sake, no ties. They'll shock your profs and scare off members of the opposite sex who'll think you're gay.

(3) Skirts are acceptable if they're short. Otherwise, slack it.

(4) Now for the finest all around suggestion. You want something you can wear in the subway, something comfortable, something you don't have to fret about getting filthy. Get a pair of dungarees. —H.T. Navy



If you were making 30 thou for twelve hours a week, you wouldn't want to advertise it.

One way to beat the system — a fable

Most of you have probably never heard of Justin Quinn. One of the College's truly great names, he graduated last June after compiling 198 undergraduate credits in 15 terms and five summer sessions. At commencement exercises, where he sullenly uttered the traditional Ephebic Oath, he openly denounced the administration for allowing him to graduate minus 3, thereby denying him entrance into the revered circle of students who accumulated more than 200 credits in their undergraduate careers.

Justin Quinn came to this college in January, 1966 because, he said, "to get an education means to know something; and to know something means to have it over the other guy." Eagerly he went to all his classes that first year. But when he discovered that his intellectual capabilities remained buried somewhere on a shelf in his father's corner candy store, he decided that he would have to hustle if he hoped to receive his diploma.

During the summer between his freshman year and first semester as a lower sophomore, he devised a series of 23 hard-luck stories that he felt certain would impress any gullible member of the faculty or administration. For example, in his second term as upper sophomore he was able to drop without penalty several courses in which he was overcut because his grandmother somehow died four times. Each time he came close to being expelled from classes Justin told the instructor that his "dear granny had just departed for her greater reward." Since bereavement would prevent him from studying

for finals, he would have to be excused from the course.

Another favorite plea was physical disability. Invariably, at the end of each term, Justin would amble into class with a patch over his left eye and tell the teacher that some young thugs had pelted him with rocks, nearly succeeding in permanently impairing his vision. The doctor, quite naturally hoping to save the eye, had warned against any reading for at least four weeks. The scheme failed only once,

when he later met a teacher while mistakenly wearing the patch over his right eye.

Just last year, he received seven separate letters from the registrar's office threatening him with disbarment unless he explained the reason for his pitiful scholastic record. Justin, his fingers curled menacingly around the sheaf of letters, stormed into the administration building one day, walked up to a very young assistant registrar, and, warning that he could

no longer tolerate "junk mail," demanded that his name be removed from the school's "sucker list." The assistant was so beleaguered, he acquiesced with a mere nod and a feeble "okay."

You must realize though that Justin was a true democrat — he hustled fellow students with as much zeal as he did teachers. He found that he was not satisfied unless he could get what he wanted by gulling some innocent victim. It was not the property that enthralled him, but the process of acquisition. Once he took a nervous freshman for \$20 when he assured him entry into a fraternity that had been disbanded three years earlier for financial irresponsibility. He almost ruined Raymond the Bagelman one term by setting up a bagel stand across the corner and charging one penny less for each bagel.

He once even took \$35 from the Finley Center Planning Board because he told the officers he could get them "Gone With the Wind" at very low cost from a movie distributor he knew. Of course Justin pocketed the cash, stole an empty movie container and filled it with prints of an old Johnny Mack Brown film that rented for \$7.50.

Yet, as it does to all men, graduation day finally came to Justin Quinn. His friends threw him a farewell party in the back of the snack bar; Justin provided musical entertainment by throwing slugs into the juke box. For refreshments he and three friends took out cokes and hamburgers from the back of the line near the grill. —Clyde Haberman

Never a dull moment

It isn't uncommon for freshmen to have to register for classes that are hours apart. So relax. There's plenty to do during those long breaks. If you're looking for a sharp game perhaps the pool hall, 308 Finley, is the thing for you. Play on one of nine tables for a 30 cent minimum charge, 15 cents for each additional quarter of an hour. For those with quieter inclinations, there's a crafts room in 350 Finley where you can mess around with woodwork, leather crafts and silkscreening.

In the east wing of the subbasement, near the South Campus Cafeteria, there's a game room with card tables, chess board, ping pong and pinball — makes you feel like you're back in Coney Island. Included are pro-football, world series, air hockey, "Flying Tiger"

and "Computer Space" penny-arcade type machines. There's also a really cute TV tennis game in which you turn knobs that move paddles on a TV screen. A similar set of games can be found in the North Campus Cafeteria in the basement of Shepard.

If you'd rather do something less strenuous, peek into Bittenweiser lounge. Right next door, in Lewisohn, which by the way is always being refurbished, you can hear music from WCCR, the College's radio station (better yet, you can join WCCR on the fourth floor).

The Campus, in room 338 Finley, is looking for students who want to try their hand at news gathering and writing. Talk to the editor.

Reading them is the easy part...

During your stay at the College, it is quite likely that you will spend at least as much time reading books as riding the subways.

Unfortunately, besides having to pay for most of the books, you may have to hunt some of them down.

Your teachers will give you a list of required books usually at the first class meeting. For most classes, such lists are available at both the College's own bookstore, in the basement of Finley Student Center and the Beaver Student Shop on Amsterdam Avenue opposite Harris Hall. Coincidentally, so are the books. Most of the time.

Since both establishments invariably tend to stock an inadequate supply of needed books, if you wait until after first class meeting it may be too late.

What do you do? Rush out to get your books after registration? Well, yes and no. Your classes may be cancelled for insufficient registration. Or your teacher may say you really don't have to buy or read the book if you

don't want to. While both bookstores take back books (don't write in your name and hang on to those sales slips), returning them is an extra hassle during those already hectic first days of the term.

Still, in your first term, it's worth the trouble not to be stuck without a needed text. By the time you are a senior, you may stop buying books altogether.

Buying books at the College won't be your most pleasant experience, to say the least. The Finley bookstore is crowded, the lines are long and the service is non-existent. The place is allegedly non-profit, but its prices can often be beat elsewhere (it may pay to shop around.) The salesmen often seem more interested in hustling sweat-shirts and City College coffee mugs than books.

Its principal competitor, the Beaver Student Shop, generally charges a bit more. The selection is often less extensive, but the sales help is usually

more accommodating and the store is less crowded.

Both places offer used books, at reduced rates. They are good buys unless you absolutely feel the need for a mint-condition copy of the tenth edition of Samuelson's Economics. And you can sell them back to both places at specified times.

If you're pinched for bread, consider sharing a book with a classmate or two (since few students seem to open up a book more than two or three times a term). Or see if it's available in the library (many are). And some faculty members have been known to loan their own copies of texts to students.

Unfortunately, the time will come when you will need a book that is out of stock at both stores, and since ordering one can take forever, there always is Barnes and Noble, Fifth Ave. at 18th St. (541-8990) which has just about the largest selection of college books in the city, and the bookstore down by Columbia University.



College fixes new film on professor's gambling

By Salvatore Arena

An English professor at the College has written the script for what may become one of the big films of 1974; but the movie's subject, the fixing of a college basketball game, touched a raw nerve with the College's administration.

Film crews from Paramount pictures were on campus last week filming scenes for "The Gambler" written by James Toback, a writer-in-residence at the College.

Scenes were shot in Mahoney Gym and in several classrooms in Shepard Hall. But when the film is released, probably next summer, movie goers will not be able to recognize the College unless they are familiar with the campus. At least that's what Paramount says.

The film features James Caan ("The Godfather" and "Brian's Song") as a compulsive gambler and Professor at fictitious New York College. Caan, whose biggest problem is losing, bribes one of his students the star guard on the school's basketball team, into throwing the big game against B.S.U. (also a non-existent college).

The story is strikingly similar to the College's own basketball scandal of the early 1950's. At that time several members of the College's basketball team were found to have taken bribes in exchange for shaving points on games during the 1949 and 1950 seasons. For the team, which was then at the top of national competition (number seven in the nation in January of 1950) and for the many thousands of fans throughout the City, the revelations were felt as a great tragedy.

Toback's original script called for the gambling professor to be an instructor here at the College, for the College's basketball team to be involved in the fixed game and for most of the scenes to be shot here on campus.

However, because of the unhappy memories the film could help to revive, the administration refused to permit the College's name to be used in the movie.

"In light of the fact that the College once had a serious basketball scandal of its own, the memory of which is still painful to many people, the administration would not allow the name of the College to be associated with the movie," said I.E. Levine, College Public Relations Director.

The administration's edict also ended plans to film major portions of the film here when College officials insisted that New York College bear no resemblance to the College. Additional scenes will instead be shot on the new Bronx Community College campus, recently purchased by the City University from NYU.

Al Peleire, Paramount's production chief for the film, says the College's refusal to be closely identified with the movie posed no real problem. "It was just a matter of changing the name. He (Toback) wrote it that way more because he taught here than for any other reason."

Author Toback, who will be teaching English 61 (Fiction Writing) this term, believes the film is headed for great success. "It's going to be one of the biggest films of the year," he said, noting that James Caan is one of the most sought after actors in the movie business.



James Caan plays role of compulsive gambler in movie written by College English Professor James Toback

Despite an ending in which his central character loses everything because of his gambling, Toback says the story has no real message.

"It's just not a message picture," he said during a break in the filming last week. "This is not a commentary on gambling. The character Caan plays is not really concerned about whether he wins or loses. For him, it's just the excitement of the risk involved."

Asked if the film's plot was similar to his own academic life Toback replied: "In certain ways." But, I mean," he hurried to add, referring to the attempted

fix of a basketball game, "I've never done anything like this."

Paramount filmed scenes for the fixed basketball game in Mahoney Gym from Monday to Thursday of last week. The Company is scheduled to return to the College on September 27.

"The Gambler" is directed by Carol Reisz, who also directed "Saturday and Sunday Morning," "Morgan," and "Isadora." The movie also features Lauren Hutton ("Paper Lion"), Paul Sorino ("That Championship Season") and newcomer Carl Crupin as the student basketball star.

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Wed. August 29 9-3:45
Thurs. Aug. 30 9-7:00
Fri. August 31 9-4:45

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REGISTRATION HOURS (Subject to Change)

Mon. September 3 Closed Labor Day
Tue. September 4 9-7:00
Wed. September 5 9-7:00
Thur. September 6 9-7:00
Fri. September 7 9-4:45

This term's schedule of teachers

(Continued from Page 6)

LINGUISTICS

1	D	Heller
1	F	Heller
2	E	Heller
3	Q	Heller
301	Q	Heller
302	Q	Heller
303	Q	Heller
304	Q	Heller

MECHANICAL ENG.

94	S	Lowen
94	S2	Codola
100	B	Burns
100	C	Tchen
101	E	Burns
104	X	Vigdor
110	S	Baldo
110	X	Baldo
111	P	Levitsky
112	W	Hewett
114	T	Vigdor
131	W	Appelgate
142	W	Hewett
144	C	Vigdor
190	R	Baldo
204	T	Baldo
212	W	Levitsky
216	A	Wolf
216	E	Wolf
240	D	Menkes
248	X	Wolf
299.2	Q	Menkes

MATH

1	A	Horowitz
1	B	Leon
1	B2	Hausman
1	B3	Slater
1	B4	Hillel
1	C	Murdock
1	C2	Gordon
1	D	Brown
1	D2	Markis
1	D3	Sondow
1	D4	Stebe
1	E	Guzman
1	F	Jaffe
1	G	Kestenband
1.9	A	Horowitz
1.9	B	Leon
1.9	B2	Hausman
1.9	C	Murdock
1.9	C2	Gordon
1.9	D	Brown
1.9	E	Guzman
1.9	G	Kestenband
2	C	Hausner
2	F	Lung
2	F2	Clary
2	H	Wood
2	Q	Jackson
3	B	Babu
3	B2	Hsieh
3	F	Glass
3	F2	Tarsy
3	Q	Cohn
3	Z	Fan
7	B	Bernstein
7	F	Schwartz
7	Z	Jackson
10	X	Tainiter
11	B	Mazur
12	F	Mosenkis
13	C	Bak
14	C	Hrbacek
15	A	Murdock
16	D	Lebensold
17	C	Sondow
21	G	Stebe
22	B	Cohen
23	C	Enobar
24	D	Steinhardt
25	E	Mann
26	C	Grossman
26	D	Cohen
26	F	Sit
27	E	Appelgate
28	D	Stoneham
28	E	Clary
29	B	Landolfi
29	T	Schwartz
29	D	Kaminetzky
29	X	Poss
30	S	Shilkret
30	W	Zuckerman
30	B	Barber
30.1	A	Santora
50.1	B	Lebensold
50.1	B2	Hrbacek
50.1	B3	Mosenkis
50.1	B4	Alucino
50.1	B5	Getzler
50.1	B6	Bak
50.1	B7	Ocken
50.1	B8	Mashitz
50.1	C	Schwinger
50.1	C2	Ocken
50.1	C3	Chuckrow
50.1	D	Mosenkis
50.1	D2	Hausner
50.1	D3	Vandekopple
50.1	E	Markis
50.1	F	Cohen
50.1	F2	Chavel
50.1	F3	Benjamin
50.1	G	Jaffe
50.1	G2	Hsieh
50.1	H	Gentile
50.1	H3	Linefsky
50.1	L	Thaxton

50.1

T2	Tainiter
Z	Radvany
Z2	Cohn
Z3	Meyer
Z4	Kornblum
Z5	Wasityns
Z6	Tavantzis
A	Santora
B	Cohen
B	Reese
C	Barber
D	Ahluwalia
Z	Mole
A	Bernstein
A2	Jackson
A3	Leon
A4	Mazur
A5	Meyer
A6	Wasityns
A7	Koo Shu-C
A8	Baldo
A9	Schimmel
A10	Babu
C	Steinhardt
C2	Appelgate
C3	Alucino
C4	Stoneham
C5	Clary
C6	Zuckerman
C7	Landolfi
C8	Segal
C9	Tavantzis
E	Onishi
E2	Wagner
E3	Ahluwalia
E4	Schwartz
E5	Lung
E6	Shilkret
E7	Stebe
E8	Barshay
E9	Hausner
E10	Sondow
G	Daum
G2	Jackson
G3	Tarsy
G4	Poss
G5	Halpert
G6	Jones
G7	Wood
A	Hausman
A2	Hillel
A3	Engzber
A4	Mathaa
A5	Fan
C	Cohen
C2	Mashitz
C3	Hsieh
C4	Slater
E	Weinstein
E2	Vandekopple
E3	Glass
E4	Davis
E5	Varon
G	Fenster
G2	Sit
G4	Mathaa
A	Bynde
A2	Lebensold
A3	Reese
A4	Kornblum
G	Gaglione
G2	Barton
G3	Tavantzis
A2	Hunt
B	Rumszlag
B2	Wernick
C	Chan
D	Barshay
D2	Mazur
D3	Grossman
F	Miller
F2	Jackson
H	Daum
Z2	Schimmel
A	Barton
A	Hunt
C	Wernick
C	Chan
D	Grossman
E	Barber
F	Engzber
R	Poss
A	Ocken
R	Schimmel
D2	Getzler
H	Schwinger
R	Wernick
R2	Akin
C	Getzler
D	Onishi
F	Daum
H	Fenster
C	Barshav
D	Landolfi
B	Fan
C	Chan
D	Davis
F	Wagner
B	Koo Shu
D	Glass
F	Wood
Z	Babu
D	Chuckrow
F	Fenster
Z	Mathaa
D	Mathaa
A	Segal
Q	Mathaa
Q	Mathaa

MUSIC

5	D	McDowell
5	D2	Bushler
5	E	Jablonsky
5	F	Verdesi
5	F	Rowen
5	R	Hauptman
5	T	Levy
5	W	Cobb
5	X	Graziano
5	Z	Lester
10	D	Levy
10	T	Graziano
10	X	Hauptman
10.1	A	Hanning
10.1	B	Cobb
10.1	E	Bushler
10.1	H	McDowell
11	S	Persky
11	T	Jablonsky
11	R	Summerlin
12	T	Summerlin
15	B	Hanning
15	D	Daitz
15	P	Shapiro
15	S	McDowell
15	X	Steele
20	X	Kosakoff
21	X	Kosakoff
22	X	Kosakoff
23	X	Kosakoff
30	S	Bushler
31	S	Bushler
32	S	Bushler
33	S	Bushler
40	Q	Hauptman
41	Q	Hauptman
42	Q	Hauptman
43	Q	Hauptman
50	E	McDowell
51	D	Hanning
52	R	Shapiro
53	D	Jablonsky
60	D	Lester
60.1	B	Jablonsky
60.1	F	Provenzano
61	A	Verdesi
61	C	Persky
62	B	Bushler
63	A	Lester
64	E	Gideon
65	C	Daitz
65	R	Steele
66	X	Shapiro
67	D	Daitz
68	C	Verdesi
68	F	Lester
68	F	Persky
72	C	Barnett
72	D	Barnett
72	L	Graziano
73	M	Barnett
73	S	Barnett
76	H	Cassolas
76	M	Cassolas
78	X	McCraw
80.1	F	Arico
80.1	Q	Galimir
80.2	R	Cobb
80.3	G	McDowell
80.4	F	Summerlin
80.5	R	Palmieri
81.1	F	Arico
81.1	Q	Galimir
81.3	G	McDowell
81.4	F	Summerlin
81.5	R	Palmieri
82.1	F	Arico
82.3	G	Galimir
82.4	F	McDowell
82.5	R	Summerlin
83.1	F	Palmieri
83.1	Q	Arico
83.3	G	Galimir
83.4	F	McDowell
90	A	Summerlin
90	B	Tolomeo
91	A	Jahoda
91	R	Tolomeo
92	A	Jahoda
92	B	Tolomeo
93	A	Jahoda
93	B	Tolomeo
95	F	Cassolas
102	E	Hanning
132	B	Levy
135	G	Barnett
140	L	Yurchenko
140	T	Yurchenko
140	V	Yurchenko
141.3	G	Yurchenko
145	G	Gitler
146.5	H	Gitler
158	Q	Davidovsky
159	Q	Davidovsky
160	X	Red
163	R	Summerlin
164	R	Summerlin
165	X	Jahoda
171	B	Davidovsky
175.3	E	Levy
176	R	Graziano
301	Q	Tolomeo
302	Q	Tolomeo
303	Q	Tolomeo
304	Q	Tolomeo

NURSING

11	E	Tortsmann
11	T	Hortsmann
32	B	Nierenberg
33	B	Theis

41

E2	Rudick
Y	Shanik
Y2	Doyle
M	Campbell
M2	Doyle
M3	Ballard
M4	Campbell
M	Devore
M2	Mackie
D	Shaller
W	Clarke
S	Clarke
T	Clarke

PHYSICAL ED.

16.1	P	Lable
16.2	M	Heaton
16.3	P	Greene
16.4	M	Martin
16.4	M2	Martin
16.6	L	Johnson
17.1	M	Kliverka
17.2	L	Wasserman
17.3	M	Schmeltzer
17.4	M	Wasserman
17.5	L	Schmeltzer
17.6	L	Bethel
17.7	P	Zerneck
17.8	M	Sand
17.9	L	Molina
18.2	P	Gilbert
18.3	L	Wasserman
18.4	P	Kelly
18.5	M	Kelly
18.6	L	Fagelbaum
18.7	M	Kelly
32	G	Johanson
33	K	Wasserman
35	G	Fagelbaum
36	F	Martin
37	S	Johanson
39	H	Borneman
40	S	Kelly
45	S	Cohen
72.1	C	Mendelis
72.1	E	Behrman
72.1	M	Lesser
72.1	Q	Lable
72.2	D	Mendelis
72.2	D2	Lesser
72.2	Q	Mendelis
72.3	K2	Lesser
72.3	Q3	Lable
72.5	C	Mendelis
72.5	L	Mendelis
73.1	G	Poris
73.1	R	Laplace
73.2	C	Costello
73.2	E	Paris
73.2	H	Costello
73.2	H	Costello
74.1	F	Wasserman
74.1	Q	Johanson
74.2	L	Kesselschmidt
75.2	A	Costello
75.2	B	Johanson
75.2	D	Castro
75.2	E	Castro
75.2	L	Costello
75.2	P	Polansky
75.2	Q	Zerneck
75.2	R	Pandoliano
75.3	K	Martin
75.3	M	Johanson
75.4	F	Castro
75.5	C	Lable
75.5	D	Lesser
76.1	F	Kelly
76.1	X	Heaton
76.3	X	Fagelbaum
76.4	R	Kelly
79	K	Fagelbaum
79	Q	Lesser
80.1	C	Mendelis
80.2	G	Wasserman
80.2	G2	Smith
80.2	H	Wittenberg
80.2	H2	Wittenberg
80.2	P	Molina
81.1	C	Sand
81.1	G	Polansky
81.1	H	Polansky
81.1	K	Bethel
81.1	K2	Sand
81.1	L	Bethel
81.1	Q	Polansky
82	C	Seeley
82	F	Heaton
82	Q	Seeley
82	Q2	Seeley
82	Q3	Seeley
82	R	Lucia
83	F	Degirolamo
83	G	Degirolamo
83	G2	Polansky
83	H	Degirolamo
83	H2	Polansky
83	K	Degirolamo
83	K2	Laplace
83	K3	Martin
83	L	Laplace
83	M	Degirolamo
83	Q	Degirolamo
83	Q2	Degirolamo
84.1	H	Kesselschmidt
84.1	H2	Kesselschmidt
84.2	C	Kesselschmidt
84.2	G	Lasser
84.3	L	Gilbert
85	K	Greene
85	K2	Greene

85

L2	Greene
M	Greene
P	Fagelbaum
Q	Greene
Q	Wittenberg
E	Bacote
F	Bacote
R	Bacote
S	Bacote
F	Molina
G	Molina
Q	Lucia
A	Zerneck
E	Kliverka
L	Sand

POLITICAL SCI.

1	A	Plotkin
1	C	Manheim
1	C2	Morris
1	D	Smith
1	D2	Scheurman
1	E	Smith
1	F	Manheim
1	Q	Morris
1	Z	Plotkin
1.1	E	Davis
6	L	Touster
8	T	Rogow
12	R	Karis
13	X	Karis
15	D	Davis

This term's schedule of teachers

(Continued from Page 11)

40	Y	Ziman	302	Q	Krueger	31	A	McCahery	53.2	F	Stern	1.8	E	Popper	66	D	Weisman
42	B	Mintz	303	Q	Krueger	31	Z	McCahery	53.2	G	Reamy	1.8	E2	Vigliano	67	P	Wilson
46	G	Crain	304	Q	Krueger	32	R	Arafat	53.2	H	Lytra	1.8	F	Kraut	71	D	Gondin
46	K	Crain	310	Q	Mintz	32	X	Arafat	61	Z	Chang-Rodriguez	1.8	F2	Sage	71	T	Campbell
46	M	King	RUSSIAN			37	K	Tar	61.4	D	Biallew	1.8	F3	Rodriguez	74	R	Redisch
46	R	Resnikoff	1	D	Hirschberg	37	T	Bensman	63	B	Delacuesta	1.8	G	Rodriguez	83	F	Klinger
46	T	Resnikoff	2	B	Brackman	38	C	Varma	63	C	Um pierre	1.8	P	Tisdale	84	X	Schlanger
46	W	Wu	3	C	Brackman	40	N	McCord	63	F	Bernstein	1.8	T	Weisman	86	H	Waltzman
46	Y	Wu	11	F	Vonwiren	41	A	Winick	63	G	Mora	1.8	W	Collins	87	E	Danto
47	C	Thayer	91	T	Vonwiren	41	W	Karmen	64	H	De Beer	2	E	Weisman	91	Y	Weisberg
47	D	Dohrenwend	111	C	Hirschberg	42	A	Barron	64	C	Keller	5	D	Borden	92	Y	Weisberg
47	P	Thayer	211	D	Rywkin	42	F	Barron	64	C	Chaves	5	F	Berger	121	Q	Skoller
47	R	Selltiz	225	E	Rywkin	43	C	Silverstein	64	F	De Beer	5	G	Klinger	123	T	Skoller
47	T	Katz	SOC. SCIENCE			43	K	Silverstein	101	A	Bernstein	5	L	Sonkin	311.1	N	Shumlin
47	X	Gould	1.8	A	Levin	46	C	Handel	101	D	De Lacampa	5	P	Nicholas	312.1	A	Shumlin
48	B	King	1.8	B	Ramos-Acosta	48	R	Sagarin	102	B	Chaves	5.8	C	Glazer	312.3	R	Nagrin
48	C	Staal	1.8	C	Levin	48	T	Bailey	102	E	De Lacampa	5.8	D	Popper	313.1	V	Mandel
48	D	Gorman	1.8	D	Ramos-Acosta	50	N	Rosenberg	103	B	De La Nuez	5.8	P	Collins	315.1	R	Campbell
48	G	Lewis	1.8	D	Ramos-Acosta	51	T	Arafat	104	D	Keller	5.8	R	Tisdale	316.1	X	Campbell
48	P	Ellman	1.8	F	Nkosi	51	Z	Howton	104	E	Bernstein	5.8	T	Schulster	SWAHILI		
48	Q	Gorman	1.8	G	Nkosi	52	G	Speal	105	F	DeBlasio	6	R	Rodriguez	41	L	Sawawi
48	T	Gorman	1.8	P	Campbell	53	E	Helmreich	151	A	Eisenberg	7	C	Harkavy	42	H	Sawawi
48	C	Siegel	1.8	R	Norment	60	F	Tar	153	C	De Lacampa	7	Q	Harkavy	43	G	Sawawi
49	K	Clark	1.8	T	Murray	64	A	Howton	224	B	Um pierre	8	C	DeBlasio	45	Q	Sawawi
50	D	Voyat	1.8	W	Murray	65	M	Bensman	226.2	E	Levy	8	X	Sonkin	301	Q	Sawawi
56	E	Kimmel	1.8	X	Norment	66	Y	Cotton	230	F	Oilvar	9	Q	Horwitz	302	Q	Sawawi
56	S	Erlichman	1.8	7	Levin	81.1	S	Yorburg	232	G	De La Nuez	11	B	Mount	TECH		
56	W	Glassman	2.8	A	Nabe	81.2	N	Tar	234.2	A	Ramirez	11	C	Berger	11	D	Unger
57	C	Twain	2.8	B	Sunoo	81.7	S	Speal	238	G	Dellepiane	11	E	Borden	11	E	Unger
57	K	DeLeon	2.8	C	Nabe	82.2	T	Barbera	244.1	B	Mora	12	F	Sonkin	12	A	Unger
59	D	Gertsman	2.8	D	Sunoo	82.5	K	Goldberg	244.3	F	Olivar	12	R	Popper	12	C	Unger
61	W	Malcolm	2.8	E	Sunoo	99.2	Q	Varma	251	F	De La Cuesta	17	B	Gondin	21	M	Carlstein
65	M	Gertsman	2.8	F	Nabe	100	T	Cotton	252	C	Levy	21	E	Borden	22	K	Wiener
66	A	Selltiz	2.8	R	Campbell	SPANISH			261	G	SPEECH			23	C	Schlangier	
66	Q	Selltiz	SLAVIC			2.2	C	Eisenberg	1	A	Unger	25	R	Harkavy	24	J	Schesser
66	R	Kimmel	1	D	Goy	9	B	Chang-Rodriguez	1	A2	Collins	31	A	Kandel	24	D	Schesser
66	T	Kimmel	SANS-KRIT			9	D	Reamy	1	B	Gondin	31	B	Lerman	32	H	Steinhausner
67	D	Gould	1	Q	Chavarria	41.8	A	Burunat	1	B2	Gondin	31	C	Thompson	32	M	Steinhausner
67	D2	Thayer	3	Q	Chavarria	41.8	B	Alvarez	1	C	Vigliano	31	D	Thompson	44	D	Sloan
67	D3	Gould	SOCIOLOGY			41.8	E	Starcevic	1	C2	Asermely	31	R	Silber	44	E	Sloan
67	D4	Gould	5	A	Varma	41.8	F	Biallew	1	C3	Sage	31	X	Silber	46	S	Halasz
67	D5	Gould	5	A2	Silverstein	41.8	G	Lytra	1	D	Unger	32	P	Silber	46	W	Halasz
67	D6	Gould	5	C	Barron	41.8	Z	Kerr	1	D2	Berger	32	X	Schulsetr	52	E	Taub
67	D7	Gould	5	F	Speal	41.8	A	Ginsberg	1	E	Horwitz	33	X	Thompson	52	Y	Taub
67	D8	Gould	5	K	Handel	42.8	A	Lytra	1	E2	Kraut	41	A	Esermely	53	H	Subak
71	D	Steiner	5	M	Karmen	42.8	F	Lytra	1	E	Nicholas	41	G	Mandel	62	S	Sloan
71	D	Ackermann	5	Q	Sagarin	42.8	G	Biallew	1	G2	Kraut	41	P	Lerman	62	W	Sloan
71	W	Ackermann	5	Q2	Sagarin	42.8	Z	Alvarez	1	R	Jacoby	41	Q	Unger	63	A	Fortino
77	D	Wessman	5	Q3	Sagarin	42.8	A	Kerr	1	R2	Kosberg	42	X	Davidson	63	C	Fortino
77	L	Wessman	5	Q4	Sagarin	43.8	F	Fragoso	1	T	DeBlasio	43	F	Saxon	63	S	Saldin
81	E	Steiner	5	Q5	Sagarin	43.8	G	Wright	1	T2	Nemetz	43	L	Thompson	63	W	Saldin
85	C	Antrobus	5	Q6	Cotton	43.8	Z	Ginsberg	1	W	Horwitz	43	Q	Asermely	72	C	Steinhausner
87	X	Harshbarger	5	Q7	Cotton	44.8	B	Burunat	1	W2	Kandel	43	Q2	Miller	82	K	Halasz
88	A	Staal	5	Q8	Cotton	44.8	C	Reamy	1	W3	Tisdale	43	S	Jacoby	U L		
88	E	Paul	5	Q9	Cotton	44.8	D	Starcevic	1	X	Sonkin	44	T	Gatting	211	A	Levy
88	Q	Crain	5	Q10	Leonhard	51.2	B	Ginsberg	1	X2	Redisch	44	T	Jacoby	213.1	A	Palevsky
88	X	Staal	5	Q11	Leonhard	51.2	B2	Kerr	1	X3	Nemetz	45	K	Thompson	WOMEN'S STUDIES		
89	E	Harshbarger	5	Q12	Leonhard	51.2	F	Starcevic	1	Z	Benson	46	P	Davidson	3	B	Meyersohn
102.1	H	Smiley	5	T	Lilienfeld	51.2	H	Fragoso	1.8	Z2	Glazer	47.1	H	Mandel	101	R	Watson
103.1	H	Schmeidler	5	X	Bailey	52.2	A	Alvarez	1.8	A	Bonson	47.3	S	Miller	101	R2	Wash
106.2	L	Reiss	5	Y	Goodberg	52.2	H	Wright	1.8	A2	Glazer	49	A	Wilson	101	R3	Gelb
107.2	S	Twain	5	O	Rosenberg	52.2	Z	Burunat	1.8	C	Benson	51	Y	Lerman	YIDDISH		
107.3	C	Neulinger	5.1	C	McCahery	53.2	B	Eisenberg	1.8	C2	Wilson	52	X	Talbot	1	C	Schwartz
301	Q	Krueger	30	C	McCahery	53.2	B	Eisenberg	1.8	D	Sage	61	B	Nicholas	2	A	Schwartz
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Touster leaves to head college

(Continued from Page 1) bringing stability to the College's new departments.

Neither Touster nor Sohmer would speculate as to whether differences between Touster and the President played a role in Touster's decision to leave the College. Commenting on their differences, however, Sohmer did say, "I don't know of any people who work together who don't have problems. Even people who are married have differences of opinion."

As the new president of Richmond College, Touster succeeds Herbert Schueler, who has been President of Richmond since it opened in 1968.

Richmond College is the City University's only upper division college intended entirely for juniors and seniors who wish to obtain a bachelor's degree, whether they are graduates of community colleges or have transferred from the senior colleges.

A graduate of both Harvard University and Law School, Touster was appointed Vice President

and Provost of the College in June of 1971.

As Provost, he was responsible for overseeing the academic activities of the College's five schools, determining departmental budgets and serving as the Chairman of the Review Committee of the College's Deans. The Review Committee of Deans determines the number of new appointments that will be given to various departments and considers all proposals and policies that have budgetary implications.

Touster had previously been a Professor of Law at the State University of New York at Buffalo (1955-69) and at the State University of New York college at Old Westbury (1967-71).

After announcing Brenner's appointment, the President said that Brenner "was the most experienced of the College's Deans," and was chosen because of his familiarity with the operation of the College and with the responsibilities of the Provost. Brenner has served on the Review Committee of Deans, which is headed



EGGON BRENNER

by the Provost.

Brenner has been Dean of both the graduate and undergraduate Schools of Engineering since 1971. He was appointed last year by President Marshak as Chairman of the executive committee of the College's new Center for Urban and Environmental Problems. A 1944 alumnus of the College, Brenner has been a member of the faculty here since 1946.

He will return to his post as Dean of Engineering when a permanent Provost is selected.

Director named

(Continued from Page 1)

Levine, who is most responsible for the area under study, says he was interviewed by the firm for about one hour.

"I have not been asked for my opinion in these matters," Levine said, referring to the recommendations by Ruder and Finn and the possible appointment of a Director of Communications. "My involvement has been quite peripheral."

Shagruel, however, discounted suggestions of a rift between Levine and Marshak, although admitting there had been differences. "Earlier in the summer," he said to a suggestion that Marshak was undermining Levine, "I might have believed that delusion."

"The President has a way of being down on everybody, at some time," he said. "If something does go wrong, he blames somebody for a week and I suspect Iz (Levine) has felt that way. But it certainly isn't the prevailing feeling now."

Shagruel said that Levine was

already doing a good job as PR Director and that he had a "spectacular" record of success in placing stories in metropolitan newspapers. The Ruder and Finn recommendations were, he said, merely a way of "expanding services."

In addition to a series of specific recommendations concerning College publications and the establishment of a "Board of Visitors," a group of distinguished alumni who would act as boosters for the College, Ruder and Finn has reportedly urged President Marshak to make greater efforts to meet with students and faculty here.

"They recommend that we get him (Marshak) out of the Administration Building," Shagruel said, "That we take a walk down to Finley now and then."

Marshak said during a recent interview that he planned to meet frequently this fall with members of the College Community. "I do hope in the coming year to spend more time with students and with faculty," the President said.

Registration being held in new gym

By Aaron Berlinger

The bulk of this semester's registration procedure is scheduled to be conducted in Mahoney gymnasium in the new Science and Physical Education Building.

According to Peter Prehn, the Registrar, and George Papoulas, the Director of Admissions and Records, a revised registration system may be in effect beginning in 1975 or 1976, whereby pre-registration—students registering during the Christmas break for the spring term and during May or June for the fall term—will be conducted largely by means of computers.

The distribution of this term's registration packets—consisting of the student's address-registration and course election cards, and a protective envelope to keep all IBM cards—will continue to take place in rooms 122 to 131 in Shepard Hall.

However, the sectioning process—the registration for all classes—will be conducted in Mahoney gym instead of the Great Hall in Shepard because the Hall, which has been used on and off for 13 years for registration, is being converted for use by the Leonard Davis Center for Performing Arts.

After receiving the registration packet, the student will proceed to the air-conditioned gym where, Prehn hopes, the concentrated area will bring about a faster registration process for the student by

saving much leg-work.

Registration in one large area, Prehn also believes, may eliminate the phenomenon whereby two to three hundred students each semester select their courses and go home carrying all their course cards instead of only the instructors' stubs.

College officials cite the students' convenience as the reason for having the distribution of registration material remain in Shepard Hall.

The lecture halls in the Science building, these officials explain, were originally intended to full-fill the registration function but, after further consideration, the sloping floors were found to present a problem for disabled students.

Apart from this semester's registration changes, Prehn revealed that the College is awaiting the delivery of six computer terminals to be used on an "experimental basis" by some departments.

If the College is satisfied with their performance, Prehn continued, pre-registration may become a reality by 1975 or 1976 if the \$50,000 required to purchase 25 additional terminals is appropriated.

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Lewisohn bows out at 127th College graduation

Lewisohn Stadium made its final curtain call on a warm and starry evening early last June, as the crumbling arena played host to the College's 127th commencement exercises. It was the final public ceremony held in the stadium, a victim of progress and wanton neglect, which is slated for demolition this fall.

Amid whitewashed graffiti and old fashioned Yankee commercialism, with vendors peddling orange drink and 1973 CCNY graduation pennants, a crowd of about five thousand family, friends and well-wishers of the graduating students, gathered to witness the presentation of over 4,000 Bachelor and Masters degrees to graduates of the College of Liberal Arts and the five professional schools and to hear the commencement address by Elie Weisel (Distinguished Professor, Jewish Studies).

"To some, the passing of Lewisohn Stadium brings back memories of football games or commencement exercises," President Marshak told the graduates.

"Others recall the musical entertainment," he said, in reference to the famous summer concerts held at the stadium under the energetic guidance of Minnie Guggenheimer for almost fifty years.

"The Lewisohn Stadium concerts fell victim to modern technology, the television and the hi fi stereo," the president continued. "When Lewisohn Stadium is demolished, we will have moved only a physical structure, but not a heritage."

On its final evening of service



The final commencement exercises in Lewisohn Stadium.

to the New York City community, the stadium's Doric columns echoed once again with the sounds of concert music. The College's concert band, under the able direction of Gabriel Kosakoff, moved expertly through several classical pieces.

The stadium's days of grandeur have long passed away. Indeed, in recent years the poor condition of its playing field has earned it such unaffectionate nicknames as the "Dust Bowl" and the "Rock Garden".

From the stadium band shell, still beautifully imposing, President Marshak awarded the College's 125th Anniversary Medal to forty-eight members of the student body, faculty and admin-

istrative staff for their "contributions to urban higher education."

Among the recipients were former Student Senate President Tony Spencer; two former editors of College publications, Margaret Kleinman of The Campus and Louis Rivera of The Paper; Professor Kenneth B. Clark (Psychology) for his work in the cause of civil rights; Professor Joseph J. Copeland (Biology) former Acting President of the College; and Israel E. Levine, Director of Public Relations at the College.

In addition, Mrs. Lillian Becker, who graduated magna cum laude with a Bachelor's degree in English from the College's

evening division after more than thirty years of part time study, was honored for "demonstration of motivation, sense of purpose and conscientious effort in the best tradition of this College."

Professor Weisel, an author and chronicler of the Nazi holocaust and himself a survivor of the Auschwitz and Buchenwald concentration camps, was awarded the College's Special Martin Luther King Medal for his "lifelong dedication to humanitarian ideals."

"Today Man knows everything," he said "except that which is essential, what to do with his knowledge."

"Once upon a time, one had to search in order to find, but today one can find without searching. We don't look into our neighbors hearts. We have forgotten where to look and why."

"I don't envy your entry into a world that you have not created, yet for which you are still responsible" he told the graduates.

However, pointing to the survivors of the concentration camps as examples of people who refused to give up on life, Weisel urged the graduates to have hope. He reminded them that "it is up to man to remain human in an unhuman world."

THE JEWISH WOMAN HISTORY & ANALYSIS

(JWST 107-8R)

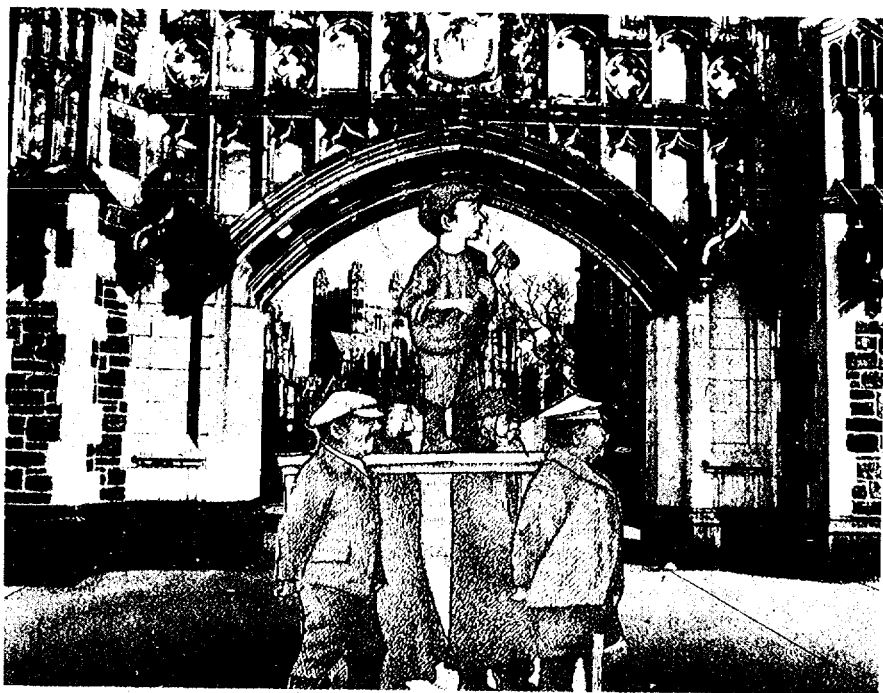
an historical overview of the legal, moral and sexual status of women in Jewish culture; models, stereotypes and changing roles.

Elizabeth Koltun Tu, Th 11, 1 hr. arr. (4 cr.)

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The Jewish People: An Introduction to Contemporary Conflicts and Themes JWST 1R and 1D (3 cr.)
David Glanz (1R) M 12; Tu Th 11
William Helmreich (1D) Tu W F 12

The Jewish Way: An Introduction to Jewish Belief and Practice ("Life, Death and Rebirth") JWST 2B (3 cr.)
Steven Shaw Tu Thu F 10

both above courses qualify under Division B of the college distribution requirements

All Jewish Studies satisfy Div. B (liberal arts) requirements for engineering students

Contemporary Israel JWST 11A (4 cr.)
Joel Carmichael M W F 9

Israel and the Middle East: 1945 to the Present JWST 24A (4 cr.)
Joel Carmichael M W F 10

Medieval Jewry: Social and Religious Foundations JWST 24A (4 cr.)
Arthur J. Zuckerman M W F 9

European Jewry in the Age of Emancipation JWST 27 (4 cr.)
Henry Friedlander Tu Th 2
prereq.: upper soph or permission

A History of Anti-Semitism: From Ancient Greece to Modern Germany JWST 31R (4 cr.)
Henry Friedlander M 12, Tu Th 11
prereq.: upper soph or permission

The Holocaust: The Nazi Destruction of European Jewry JWST 33C (4 cr.)
Irving Greenberg M W F 11

The Holocaust in Literature JWST 40W (4 cr.)
Elie Wiesel Tu Thu 8:35-9:50 a.m.

GRADUATE COURSE

The Holocaust JWST 7170 7B (3 cr.)
Henry Friedlander Tu 4:15-5:55
(30 hrs. & conference)

EVENING SESSION

The Jewish People: An Introduction JWST 1EG (4 cr.)
Helen Fein Tu Th 6-7:30 p.m.

Israel and the Mid East: 1945 to the Present JWST 15AC (4 cr.)
Steven Windmueller M W 6-7:20 p.m.

The Modernization of Judaism: From Traditionalism to Post Modern Religious Trends JWST 52E (4 cr.)
Irving Greenberg M W F 1

Kabbalah: Jewish Mysticism and Hasidism JWST 55D (4 cr.)
Seymour Siegel Tu W F 12

The American Jewish Community JWST 75B (4 cr.)
Paul Ritterband Tu Th 9:45-11

Selected Topics in Talmudic Lit. JWST 91P (4 cr.)
Judith Hauptman M W 10 + 1 hr. arr.
prereq.: Hebrew reading knowledge

Hasidism: The Writings of Nachman of Bratslav JWST 155.1D (4 cr.)
Elie Wiesel Tu Th 10-11:15
prereq.: restricted seminar: Hebrew reading knowledge and permission

Martin Buber: A Seminar JWST 101.75Z (4 cr.)
Eugene Borowitz M W 8:35-9:50 a.m.

The Jewish Woman: History and Analysis JWST 107.8R (4 cr.)
Elizabeth Koltun Tu Th 11; 1 hr. arr.

Independent Research JWST 310 (4 cr.)
Elementary Yiddish

1C - two terms (3 cr. ea.)
Rosaline Schwartz M W F 11

Intermediate Yiddish

2A - two terms (3 cr. ea.)
Rosaline Schwartz M W F 9
(depending on enrollment, this sec. may be accelerated elementary)

Continuity and Change in Yiddish Literature (in translation) 22Q (4 cr.)
Rosaline Schwartz M W F 10

CROSS LISTINGS

Ethnic Minority Groups
Sociology 53E (4 cr.)
William Helmreich T W F 1

Archaeology and History of Ancient Israel
History 78C (4 cr.)
Arthur Zuckerman M W F 11

American Jews 1870-1970: A Social and Intellectual History History 102.01 (4 cr.)
J. Perlman W 1-3

Harlem Pros at Mahoney

(Continued from Page 16)

playing court, inadequate seating, no lights, and no spectator or athlete protection were among the dangerous examples.

Last summer several injuries occurred on the playing floor. It was decided that the renowned Harlem playground was too dangerous a place to play and for up to 5,000 fans to watch. So, the games were moved into the new Mahoney Gym at City College.

Six games were played each weekend throughout the summer on the Mahoney gym floor. One team, the Celtics, included such players as Nate Archibald, Austin Carr, Ron Behagan, and Mel Davis. The Celtics were coached by Floyd Layne, a star forward on City College's 1950 Double Championship team.

Last weekend, Mahoney Hall was the site of the Mobil Oil sponsored Harlem National Professional Summer Basketball Championships. Included were teams from Louisville, Washington, Chicago, New Jersey, Buffalo, and New York. The local team was led by Julius "Doctor J" Erving, and the New York Net reacted in "normal" fashion scoring forty-nine points as New York defeated Chicago 138-129 on the first day of that tournament.

Afterwards, Erving discussed the idea of the Harlem Pro Tournament, "I will always be indebted to the Harlem Professional League because when I got out of college three years ago, I received my indoctrination to professional basketball here. I played here to mainly test myself out against pros who were playing in the league and I ended up being the rookie of the year in 1971."

Erving and his teammates went on to defeat Louisville and 7'4" Artis Gilmore in the semi-finals, then narrowly defeated New Jersey in the finals, 134-128.

During the run of the Mobil tournament, kids between the ages of five and fifteen rose early to participate in a clinic conducted by Fred Crawford, the league's Assistant Commissioner

and former pro star. While photographers captured the sight, the kids split up according to age and size to first drill in layups and outside shots, and then play in half and full court games. Over the course of the summer, kids who had trouble hitting a layup began to float the ball through the hoop as if they were at it for years. The famous "Each One - Teach One" phrase reflects on all clinics like these; pros teaching kids the sport they have learned to love and respect, and for some, it may be their escape from the ghetto.

Heading the entire program during the summer was "the man who helped put it all together," Bob McCullough, Commissioner of the Harlem Pro League. Born in New York and developing with the sport of basketball, Bob received countless honors throughout his years of playing in the Harlem Professional League. Responsible for keeping the memory of Holcombe Rucker alive is greatly attributed to his doings. "This type of program attracts community residents such as doctors, lawyers and teachers. These people talk to the kids about health, education and drugs and discuss the various problems that confront these kids each year."

Bob McCullough, like hundreds of other dedicated people in the community and the world of basketball have prevented many children from having a "long hot summer." Each weekend, hundreds of kids watched their idols play in the Harlem Professional Tournament. And when the kids left the gym, after watching them, they would take an imaginary jump shot and think of what they had to do, to play like the stars-practice and learn. That's what the game is all about.

The Harlem Professionals will probably be back at City College next summer and that means that John Araozos will again spend his weekends at Mahoney. Araozos, an assistant in the Athletic Office was the College's only representative at the tournament and made sure that everything ran smoothly.

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And all through the summer basketballs kept bouncing

By Mike Zimet

It was a Sunday in New York. The rain fell steadily. The beach. Shea Stadium. A picnic. All family plans were washed away. But inside City College's Mahoney Gymnasium, the throng of 3,000 people was screaming and cheering. The New York Knick's Hawthorne Wingo had just pinned a driving layup against the backboard as the Harlem Professional Basketball Tournament continued its first indoor season since its self-inflicted eviction from the Holcombe Memorial Playground.

For the 38th season, the Harlem Professional League formerly the Rucker Tournament) brought New York's number one sport to the kids of Harlem with several purposes in mind: providing scholarships to send kids to camp, counseling youths in athletic skills and aiding the educational purposes of the Harlem Preparatory School.

It was Holcombe Rucker, who began it all with the Junior Basketball League in 1946. Prior to his death in 1965 at the age of 38, Rucker was responsible each year for sending aspiring basketball stars to college, and was the inspiration to young children to continuing their education.

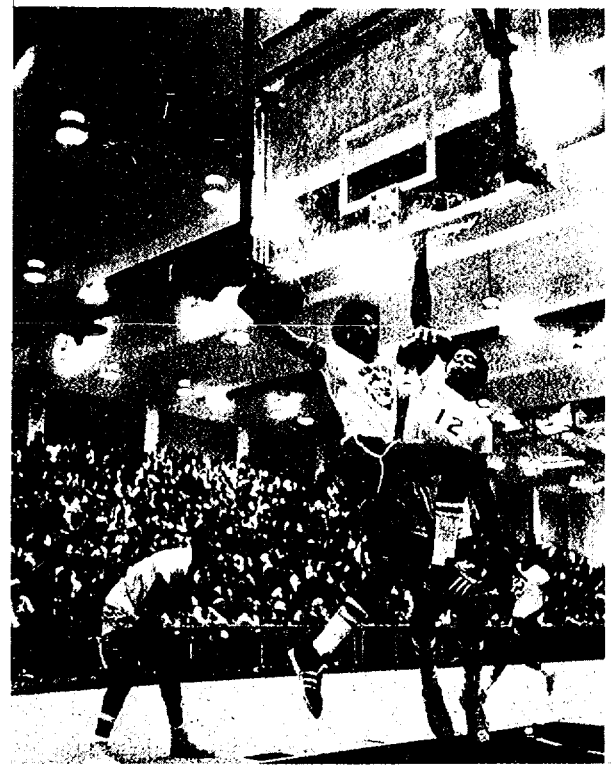


Julius 'Doctor J' Erving on the ground with a young fan and in the air against the men. Artis Gilmore, Billy Paultz, Nate Archibald and Dave Stallworth were among the pro stars who played on Mahoney's 'Pink Pad' this summer.

Rucker's main requirement was that to stay in the tournament a child had to maintain passing grades in school.

As the years progressed, Rucker continued to turn out stars like Connie Hawkins, Bob Me-

Cullough, and Fred Crawford. It was the efforts of the latter two that proved Rucker's dream a continuing reality. Throughout the years, the tournaments were moved to several different locations, and with each new play-



Photos courtesy of The New York Times

ground, came more kids. The most famous site stands at 155th Street and Eighth Avenue. On July 27, 1969 Mayor John Lindsay dedicated that playground to the memory of Holcombe Rucker. The summer of 1973 saw the

Harlem Professional Basketball League move its games to Mahoney Gym. Why? Those who watched and played at the Rucker Memorial Playground noticed the many hazards involved. A sloping

(Continued on Page 15)

Beavers to invade Randalls Isle

By Norb Ecksl

With Lewisohn Stadium now in the hands of the contractors and its demolition slated to begin any day now, a number of City College's athletic teams now find themselves "homeless." But the Athletic Department has found a new home for these teams, Randalls Island, and with it, possibly a new nickname, the "Commuters."

Beginning this fall, the baseball, soccer and lacrosse teams will all hold their practice at Randalls Island. Downing Stadium, on the Island, will be the site of the soccer and lacrosse teams' home games. This fall, the baseball team will play all their games "away."

The track team had also used Lewisohn as a practice field. They will probably now do most of their running in

Mahoney Gymnasium and around the campus.

Faced with the problem of transporting both players and equipment between the campus and Randalls Island, the Athletic Department will hire buses. This shuttle service will run each day that there is a practice and/or game.

According to a spokesman for the Athletic Department, the buses will leave the campus at 2:30 and 3:30 each afternoon for practice at the Island. Return trips to the campus will be at 5:30 and 6:30.

Randalls Island was chosen as the new home of the Beavers, said the spokesman, because it's "the closest, most convenient place to City College."

So until the proposed athletic field is completed on South Campus Lawn, the Beavers will be forced into the role of commuters.

Soccer Baseball Track Fencing

Coach Ray Klivecka has invited all candidates for the 1973 City College Soccer team to a meeting to be held Tuesday September 4 at 11 AM in Room 24 Mahoney. Candidates for the team should have some sort of prior experience either on a high school or college team or on some sort of amateur league team.

An addition to the soccer coaching staff this year is Ben Stravato. Stravato, captain of last year's team, will be assistant to Coach Klivecka. Clifford Soas will continue as Junior Varsity coach.

People interested in running for the Cross-Country team should get in touch with Coach Francisco Castro through the Athletic Office, Room 20 Mahoney.

Coach Dell Bethel is looking for baseball players, for details check with the Athletic Office.

There will be a meeting of the Fencing squad on Thursday September 13 at 12 noon in Room 24 Mahoney.

Intramurals deadline Oct. 4

Not everyone is good enough or has the time to participate on a varsity athletic team. But there are those among us who still would like to play on some sort of team and display our athletic abilities. Some of us also need an "escape" from the books, and all that is what the Intramural Program is for.

The Intramural Program includes a wide variety of events and tournaments to be held throughout the year.

The deadline for registering for Men's Basketball, Bowling, Co-ed Volleyball, Paddleball singles; Handball singles and Tennis singles and doubles is October 4.

Other activities to be held through the course of the term include Karate, Table Tennis, Badminton, Judo, Women's Volleyball, Turkey Trot, Swimming, Men's Volleyball, Indoor Track and Archery.

Don't worry if you don't have enough people to enter as a team, out of a player pool of individuals teams will be created.

Most of the events are to be held during the Thursday club break from 12 noon to 2 PM.

Richard Zerneck, Director of Intramurals has announced that there probably will not be any Soccer, Outdoor Track, Softball or Touch Football tournaments this year because of the demolition of Lewisohn Stadium.

You can sign up and get all the information you need on the Intramural Program as well as pick up your copy of Beaver Tales (the Intramurals publication) at the Intramural Office, Room 107 Wingate.

In addition to the club break, there will be free recreation periods in Mahoney Gymnasium on Tuesday evenings from 6 to 8 PM, and on Thursday evenings from 7:10 to 9 PM.



Beavers will say goodbye to the Lewisohn Stadium "Rock Garden" and hello to Randalls Island. The new nickname for soccer, baseball and lacrosse teams, the Commuters.