

Marshak hides funds source

By David Seifman
and Bruce Haber

President Marshak said last night he would not reveal how he spent gift and trust accounts designated for his personal use "because it wouldn't serve any purpose at this time."

The President's statement came in the wake of a controversy which surrounded a trip to Gary, Indiana last week by seven students, the trip was funded in part by money from Marshak's discretionary funds.

See story on Gary trip— page 3

The funds, bequeathed to the College in numerous forms, included outright gifts, gifts with stipulations, endowments and trusts.

In several cases, such as the one involving the Schiff Fund, the President is legally permitted to dispose of the funds virtually unhindered. In other cases stipulations are made as to the use of both principal and interest.

Marshak said he had spent more funds than either President Gallagher or Copeland but, on the other hand, he had also raised "more than three million dollars since I've been here." He used the principal, he admitted, a practice frowned upon by his predecessors.

Among the items funded by the President recently were trips by Student Senate executives to academic conferences in various parts of the country, two telephones for the Student Senate, a UPI teletype for WCCR and a loan for a Student Senate concert of several thousand dollars.

Marshak said that a refrigerator for the "Dean of the College of Liberal Arts and Sciences or something like that it's no big deal" had also been bought from alumni gift funds specifically earmarked for the purpose of "entertainment."

The refrigerator, he explained, would be used when "people were visiting for jobs . . . to give them some liquid refreshment."

The refrigerator was one of several amenities, Marshak said he was trying to develop for the College. "The amenities of City College are so bad we've had people come here for interviews and say 'No thanks' after the first hour."

The designation of alumni gifts for entertainment came, he said, after the city withdrew the annual \$2500 entertainment expense account for CUNY presidents, because of the budget squeeze.

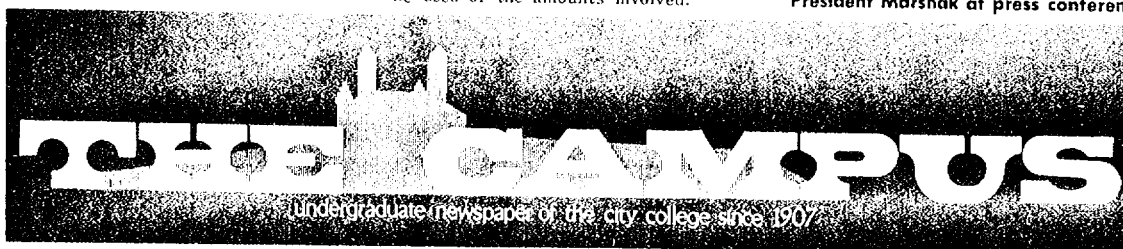
"I have some funds at my absolute discretion. I can allow some entertainment if I wish."

As for his gifts to students Marshak said "I'm not currying favors from anyone. I just have a lot of money at my disposal." When presented with "creative ideas," he explained, tapping funds for "seeding" was something he was "delighted" to do.

Still, he would not reveal his expenditures because "I don't want to waste my time." He said he did not want to defend his gifts of "a few hundred dollars" from would-be critics. He would not disclose which funds, other than the Schiff, which he used or the amounts involved.



President Marshak at press conference.

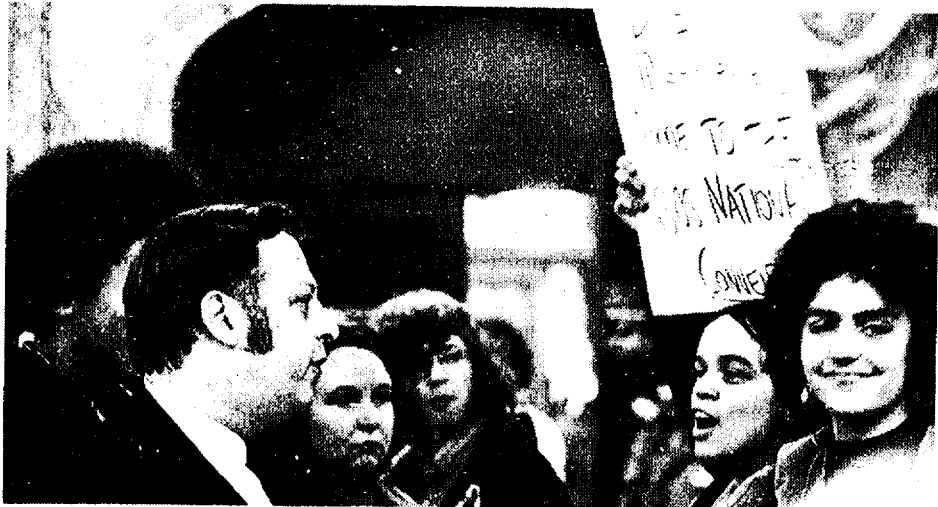


Vol. 130 — No. 8

New York, N.Y. 10031

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Friday, March 17, 1972



Dean Sohmer suspends Niki Matsoukas at demonstration last Tuesday.

Suspend two in SDS row

Two College SDS leaders were summarily suspended Tuesday by Dean of Students Bernard Sohmer for using a bullhorn in Shepard Hall while classes were in session.

The students, Herbert Michaels and Niki Matsoukas, and other SDS members were protesting close arbitration hearings being held in Sohmer's office, Shepard 100, to settle a dispute stemming from a confrontation between the College chapters of the Jewish Defense League and three other groups—the Young Socialists, the Young Workers Liberation League, and SDS.

All four groups had their charters revoked March 7 following a clash in Finley on Feb. 28 at an address of Rabbi Meir Kahane, the leader of the Jewish group.

The protesters, numbering between 15 and 21, had demanded that the hearings be open to all students. Sohmer said only material witnesses would be allowed in—three at a time. SDS then demanded that all its members be permitted to enter in one group.

Shouting slogans and obscenities, the demonstrators accused Sohmer of misdirecting his action. "Ban racism, not SDS," and "We demand an open hearing" were frequently heard echoes in Lincoln Corridor.

Matsoukas later accused the College of attempting to eradicate the SDS chapter on campus "because of our fight against racism and Prof. Robert Martinson." Martinson, chairman of the Sociology Dept., has been a target of SDS racism accusations.

Despite the seven-day suspensions both Michaels and Matsoukas said they would appear on campus and ignore the Dean's order. Sohmer had said earlier that "if they are found on campus the police will be called. But this is a pretty big place."

The hearings, meanwhile continued. (Continued on page 4)

Budget cuts may force salary freeze and one month CUNY closing, Marshak warns

By Michael Oreskes

President Marshak warned this week that a projected eight million dollar budget cut may force a freeze on all salaries, a lowering of the mandatory retirement age for faculty and a one month University wide shutdown.

This figure represents the "effective budget cut" contained in the "1972-73 frozen-budget level" sent to Marshak last week by City University Chancellor Robert Kibbee. The level of funding the College will receive if the State legislature decides not to increase its share of the CUNY budget. Action by the Legislature is expected within the next two weeks.

The projected Budget cut will not endanger the existence of the University's free tuition and open enrollment policies.

In a letter sent Tuesday to Kibbee, Marshak said the projected cut "would clearly mean the dismemberment of the College." He said that operating within the constraints of the Freeze budget would necessitate the firing of 520 people, most of them faculty.

Marshak added that "savings on the scale proposed can not be effectuated without destroying the City College. Marshak while not endorsing them did suggest three alternatives that are outside the control of the College. First, he presented as "a very serious option", a freeze on all salaries for the year "with neither increases nor in-

(Continued on page 3)



Students may be forced out on the streets if the freeze Budget forces the University to close.

Letters to the editor

Parking Proposal

To the Editor:

I should like to comment on the enforcement of parking regulations, as I feel that the net effect of the enforcement crackdown will be detrimental to the school.

Undoubtedly, parking constitutes a serious problem in our school. You are fortunate in being able to reach the school by bus and subway, but some cannot do so. For myself and some of my colleagues, the school cannot be reached from the subway, because of the hills which we are unable to climb, although my health permits me to discharge all other duties and obligations at the College.

As a result of the enforcement edict, faculty members will be compelled to refrain from arriving at school before their classes begin, and will leave immediately after their classes are over. That this exists already is one of the unfortunate realities about City College, but nothing should be done to worsen that situation.

There is a need for better and more frequent collegial relations; people should get to know and exchange ideas not only with their own department members,

but with colleagues in other departments. Faculty members should be attending colloquia, they should go to department meetings, they should be at speakers' meetings and at rallies.

Furthermore, they should just be in their own offices and in their department offices to the maximum extent possible, in order to meet students. This cannot be and should not be regulated, and limited to a specific hour at one time or on one day. In short, people should "hang around" the school; not come, lecture, and leave.

It seems to me that this can best be handled by limiting the number of parking passes, so that the total number of cars allowed on the campus is not excessive, and then permitting people to find places that happen to be vacant if their own place is taken. Many schools have students who work on the faculty parking lots; by paying a small sum of money, keys could be left in the cars, and the number of cars accommodated increased. Faculty using parking facilities could pay for this cost.

I believe that your order will increase parking efficiency, and

decrease the level of faculty interaction with other faculty and with students at City College. I urge you to give consideration to alternate proposals, and to rescind the latest edict.

Sincerely yours,

Edward Sagarin
Associate Prof. (Sociology)

YAF on JDL

To the Editor:

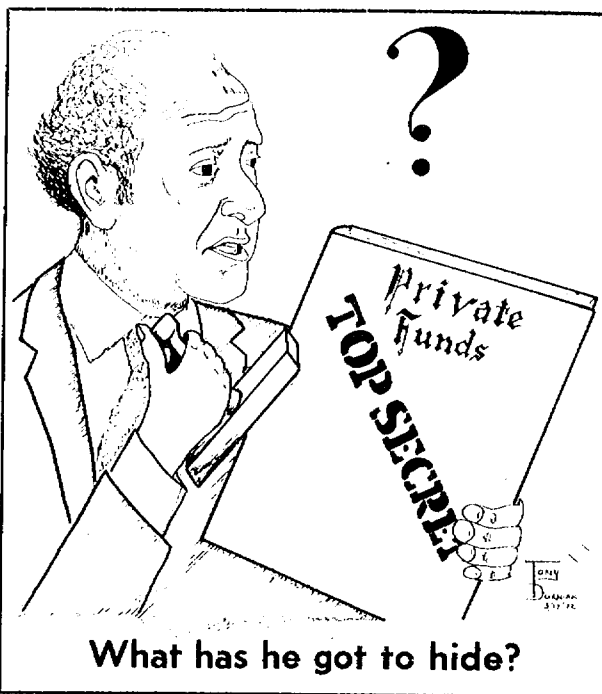
I would like to take issue with the article appearing in the March 3rd edition of *The Campus*, concerning the Jewish Defense League. I was present during the JDL sponsored speech by Rabbi Meir Kahane and witnessed none of the incidents as you reported them.

The prejudice of *The Campus* writing staff is evident in the manner in which they wrote around the facts and misquoted members of the JDL. Having been present during the entire speech, it is my opinion that the article was little more than fiction.

Toward the end of the presentation by Rabbi Meir Kahane most of the protesters had gone, leaving about a dozen in the rear of the Ballroom. When the speech ended, JDL members surrounded Kahane to protect him from the crowd while he was moving toward the door. At this moment several of the remaining protesters charged at Kahane wielding clubs, this is when the members of the Jewish Defense League reacted in defense. The JDL had no weapons other than those confiscated from the attackers.

The entire incident was caused by the protesters who tried to disrupt the proceedings with chants and rhetoric. When this failed the remaining hecklers resorted to that which they know best, VIOLENCE.

The CCNY Chapter of Young Americans for Freedom takes this opportunity to denounce the Workers League and Young Socialists for their attempts to disrupt the meeting and the ensuing violence. Obviously they feel they have the right to free speech (disrupting a peaceful meeting) but anyone who disagrees with their position must be silenced. YAF supports the right for all groups on campus to express themselves regardless of political



What has he got to hide?

persuasion as long as they do not violate other groups rights to do the same. We further give our support to the actions of the Jewish Defense League on Monday February 28th as well as their overall goals.

Yours in Freedom,

Arthur L. Skopec
Chairman
CCNY YAF

Food?

To the Editor:

Below you will find a list of ingredients cut from the side of a "Chocolate Flavored Drink" which is presently on sale in our school cafeterias. These ingredients are typical for most of the official City College "food".

Contains: water, sugar, hydrogenated vegetable fat, cocoa (processed with alkali), corn syrup solids, dextrose, lactose, sodium caseinate, mono & diglycerides, vegetable gum, salt, potassium phosphate, sorbitol, citric acid, sodium benzoate (as a preservative), calcium phosphate, lecithin, artificial flavor and color.

Does Mr. Bartolotto actually consider this unwholesome synthetic as a substitute for real food? Is it beyond the realm of possibilities for him to serve pure and nutritious food to the City College community?

Sincerely,

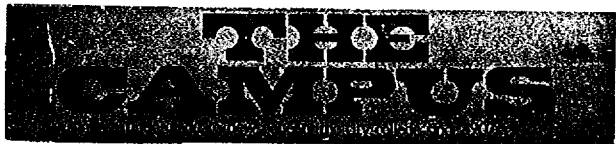
Bernard Rubin
Department of Special Programs

Winikoff in Senate race

Ken Winikoff, a staff member of *Observation Post*, has entered the race for the Student Senate presidency. The number of candidates has gone from two to four and finally to three in the past week. According to Steve Simon, who was disqualified from the race last week on grounds that he was not enrolled at the College this semester, Winikoff is running a campaign similar to the one "I had planned." Winikoff's slate, Egyptian Nationalists United for Fascism, Football, Fornication and Freedom (ENUFF) favors a merger of the Student and Faculty Senates, and giving students a voice in decision making at the College.

Winikoff is campaigning against Tony Spencer, the current Student Senate University Affairs Vice President, Walter Castle and Bill Robinson, the incumbent.

In a related development, Richie Dickens currently Educational Affairs Vice-President has dropped out of the race for ombudsman, leaving the incumbent, Bob Grant unopposed. Grant, could lose however if the number of "no" votes for the only candidate exceeds that of "yes" votes. This is the first race in which the student ombudsmanship will be an elected office. — David Leffler



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Published weekly at The City College, 133 Street and Convent Avenue, New York, N.Y. 10031
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MORE THAN ONCE UPON A TIME



ONCE, A DRAGON OFFERED A BALD SHEEPE TO A KNIGHT FOR THE PRICE OF A 6-PACK OF SCHAEFER BEERE...



AND WHEN THE KNIGHT LOOKETH ASKANCE AT SUCH A CREATURE, THE DRAGON SAYETH 'TIS A MAGIC SHEEPE, SIRE, FOR IT GROWETH GOLDEN FLEECE, AND WILL MAKE THEE RICH...



WHENCE IN A BURST OF GREED THE KNIGHT CRIETH 'DONE!' THINKING HE HAD AT LAST BESTED HIS FOE...



BEARING OUT THE ANCIENT GREEK ADAGE 'TPOITTOIT SOUVLAKTIA' OR, 'HE WHO BUYS A BALD, MAGIC SHEEPE IS CERTAIN TO BE FLEECE'

WHEN YOU'RE HAVING MORE THAN ONE



Schaefer Breweries, New York and Albany, N.Y., Baltimore, Md., Lehigh Valley, Pa.

'Paper' junket paid for by endowment funds

By Louis Lumenick
with Warren Fishbein and
Maggie Kleinman

President Marshak last night revealed that the money he used to fund a controversial trip to last week's National Black Conference in Gary, Indiana by members of The Paper and the Student Senate was appropriated from the Jacob R. Schiff Fund—one of many such funds available to the President for discretionary use.

At a student press conference Wednesday, Marshak violently refused to disclose the source of the \$300 he donated.

Five reporters and photographers from The Paper and two representatives of the Senate attended the two-day meeting for a total cost of \$1025. Marshak and Dean of Students Bernard Sohmer provided a total of \$475; the other \$550 came from the Student Senate.

"The whole thing is a tempest in a teapot," Marshak explained last night. "I guess I just lost my temper," he said of his violent reaction to a question about the trip.

Citing a stipulation from one of three Schiff endowments, the President said the entire matter was a misunderstanding between himself, the Student Senate, Dean Sohmer and Dr. Ted Brown, an administrative assistant to the President.

The Schiff Fund, he said, specifically permits the President to dispose of funds "deemed to be helpful in rendering services to the culturally or socially disadvantaged for the betterment of cultural opportunities of the same . . ."

The communications tangle evolved after a series of meetings between Marshak, the Student Senate and Dean Sohmer. The meetings apparently took place with few, if any, exchanges between the groups.

In what he called a "genuine breakdown of communication," Sohmer and Senate financial advisor Harry Meisel (Student Personnel Services) reversed their ruling on funding just as they presented The Paper's editor, Albert V. DeLeon, with a \$300 check for the trip.

Marshak said he was "very nonplussed" by the "unfortunate" incident, in which he has been attacked by two Senate officers.



Bill Robinson

The controversy mounted as he declined to specify the source of the funds, but emphatically denied that they were derived from the Jacob R. Schiff funds, which Senate Treasurer David Wu claims Marshak originally identified as the source.

Asked about the \$300 at a student press conference, Marshak testily said they came from "discretionary funds." Prodded for further information, his voice rose in anger as he shouted to a reporter seated next to him:

"Damn it! You want to question \$300? For what? Why should you know?"

He responded to a request by The Campus that he provide the paper with a list of discretionary funds he can draw upon, and the uses he has put them to in his two years as president, by flatly stating that "I don't intend to offer it. You al-



Bob Grant

ready asked for my resignation," he fumed, referring to a column that appeared in The Campus last term.

He declared that he "didn't think anybody would be very interested" in the information and that "it would only be terribly confusing . . . I don't think it would be very useful."

Marshak later explained his outburst by saying, "We work off our heads to do major things — if you make one wrong step, well, hell, you go on."

He accused the journalists of "picking at nits when we could be working together on issues that affect the existence of the institution."

Meanwhile, Marshak's involvement in funding the trip has also come under increasing fire from Ilana Hirst, Senate

Campus Affairs Vice President, who said that Marshak had "usurped" treasurer Wu's authority.

"We have enough racial undercurrent going on this semester without this," she said. "How can we sit idly back and accept this nonsense?"

She said that it was "wrong for Marshak to give them the money" and charged that Dean Sohmer "was told by Marshak" to provide The Paper with the money.

Sohmer says that his reversal on letting the Senate fund the trip was based on a ruling by Board of Higher Education legal counsel Arthur Kahn. He added that he was paying \$175 out of his own pocket because of "an incredible blunder on my part." He claims he misunderstood the number of people that were to attend the convention.

Last night Sohmer clarified his statement and said the \$175 would come out of both his and President Marshak's pockets.

Meanwhile, The Paper editor DeLeon denied part of today's Observation Post account of the trip, which reports the students were unable to receive press credentials when they arrived in Gary.

He cited a letter which he said proved that his staff members had received accreditation as press and did not attend, as OP reported, as representatives of a civil rights group.

No account of the Gary trip appeared in yesterday's issue of The Paper. Asked when and if it would, Louis Rivera, The Paper's associate editor, said it would "appear when it appears."

Marshak said if The Paper didn't publish an account of the trip "then I'll have been had."

The OP story also revealed that Wu is asking The Paper to return \$200 of the Senate money which he claims they haven't used. He says that "they slept in rooms paid for by Basil Paterson" and should forfeit the \$20 a day lodging allowance granted them.

One Senate representative at the convention, University Affairs Vice President Tony Spencer, was named as an alternate to the meeting by former State Senator Basil Paterson. He had worked for Paterson during his campaign for New York State Lieutenant Governor in 1970.



Former Acting President Joseph Copeland may be forced to retire if President Marshak's suggested alternative to the freeze—the reduction of the mandatory retirement from 70 to 65 years—is implemented. Copeland is 66 years old biology professor.

Budget cuts may force salary freeze . . .

(Continued from page 1)
crements." Marshak suggested this move would save the College 3.2 million dollars but added that "we can hardly be expected to get a college consensus on the salary freeze."

Marshak also suggested that the Mandatory retirement age be lowered from 70 to 65, "lest the cuts fall mainly on the young faculty on whom our hopes for the future must rest." If implemented this suggestion would save the College between half a million or one million dollars. The third of Marshak's alternatives is the "short term closing of the University" probably in January to be accompanied by a salary moratorium. The closing would save the College about three million dollars.

The first and third alternatives would require the University to invoke "financial inability" and probably none of the three could be instituted without the acceptance of the faculty. The two bargaining agents for faculty at the College, the United Federation of College Teachers and the Legislative Conference, are opposed to the alternatives and say that the efforts of all faculty students and administration must be di-

rected at getting money from the Legislature.

The reason for the release of the Budget projection at this time according to Ted Brown, Marshak's academic assistant, is that "the crucial decisions on the budget are coming in the next two weeks." Brown, who called the projection "real and truly frightening," said that the hope is to convey a vivid sense of the dimensions of the crisis for each college. Hopefully we will now see a last ditch massive political outpouring."

Lobbyists from the College have been in daily contact with State Legislators. Monday nearly fifty students and alumni of the City University gathered in Albany to address members of Senate and Assembly Education Committees. The lobbyists, under the auspices of the Ad Hoc Committee to Save the City University, announced the names of sixty-one Assemblymen and twenty-two Senators pledged to the continuation of free tuition and open admissions at the University. The legislators, almost all from New York City, said, in a joint statement, that they were "unquestionably opposed" to the imposition of tuition or the end of open admis-

sions.

Deputy Minority Leader of the Assembly, Albert Blumenthal, a Manhattan Democrat, said that the work "of the students of the City University was mainly responsible" for what he called "strong legislative support" for the City University. Blumenthal added that the fight was not over, but that the students and faculty members of the University "have taught me a lesson on how to get something done."

The pace of political protest is scheduled to intensify next week as the State Legislature prepares to consider the CUNY budget. On Monday the State Wide Coalition to Save Free Higher Education has planned a rally and day of lobbying in Albany to support its position of no tuition at CUNY and SUNY, no budget cuts and no aid to private schools. Four buses are leaving from the administration building at 7:30 a.m.

The CUNY Student Senate has called for a week of mourning for the City University next week. An "Emergency Action Committee" of students, faculty, and alumni will meet today to finalize plans for the Colleges participation which will probably include a rally here Thursday.



Dr. Ted Brown, President Marshak's Assistant for Academic Affairs has called the projected freeze budget 'frightening'. He said at a press conference Wednesday, that the alternatives Marshak had proposed to Chancellor Kibbee were actually 'alternative catastrophes'.

News In Brief

New Post for Marshak

President Marshak has been elected to the Board of Trustees of Knickerbocker Hospital.

The president joins 13 other members of the board for a three year term, after which he will be eligible for re-election.

Knickerbocker Hospital was originally founded in 1862 on Bloomingdale Hill, the present site of Grant's Tomb, by a team of physicians who were treating Union soldiers returning from battle during the Civil War.

The voluntary, non-profit hospital moved to its present site on Convent Avenue and 130 Street in 1927.

Rockefeller and Sewage

The College's Institute of Oceanography has been awarded a \$26,000 grant from the Rockefeller

Foundation to develop an improved method of purifying sewage.

The project, under the direction of Prof. Oswald A. Roels (Biology), is being conducted at the Tallman Island pollution control plant of the New York City's Department of Water Resources by a research team of graduate students from the College.

BHE Chairman Feted

Luis Quero-Chiesa, the Puerto Rican artist and writer, and Chairman of the Board of Higher Education, was given a testimonial dinner last Friday by the

Coalition of Hispanic-American Peoples (CHAP).

The Coalition was formed last year to foster unity among the different national groups that comprise the estimated 20 million Hispanic-Americans in the United States.

Quero-Chiesa, whose paintings and short stories incorporate Puerto Rican themes, has been credited with spearheading an artistic movement on the island and in New York, based on native materials.

He was appointed to the Board of Higher Education by Mayor Robert F. Wagner in 1964 and reappointed by Mayor Lindsay in 1966.

The first Puerto Rican on the board, Quero-Chiesa was elected chairman last November. He is also the Chairman of the Institute of Puerto Rico and was recently made the chairman of CHAP.

Birthing' the Baby

Butterfly McQueen, who played the part of Prissy in "Gone with the Wind" and appeared in

last year's Broadway production of "Three Men on a Horse," will speak at a forum to be held Thursday, April 6 in Finley 330 from 12:45 to 2:30 p.m. The forum is being sponsored by the Speech-SEEK Program.

Draft Dodging?

Ben Censoni, the draft counselor, left the College last Friday for personal reasons.

"We all miss him. He was a great draft counselor," said Jon Saul who is replacing him. "He left a great impression on the minds and hearts of the people he worked with . . . everybody liked him."

Censoni went back to his home in Detroit.

Frontlash

Frontlash, a national non-partisan group will hold its first meeting to set up a voter registration drive on Campus. Thursday March 23 at 12:15 in Finley 424.

New York City Coordinator for Frontlash, Edward Rothstein will speak on how to become a

registrar. For more information contact the College's coordinator, Leo Lewkowicz at 228-4882.

Poet Brooks Recovering From Heart Seizure

"Distinguished Professor of the Arts," Gwendolyn Brooks suffered a heart attack during the Christmas recess and will not be returning to her teaching position at the College this semester. She is resting at home.

Brooks, a member of the College's Writer and Poet-in-Residence program, was originally hired for the Fall '71 and Spring '72 terms. "But after her seizure, her doctor recommended that she stop teaching, so she won't be back for the spring term," said Professor Theodore L. Gross, (Chairman, English).

Brooks won the Pulitzer Prize for "Annie Allen." Her other writing credits include "Street In Bronsville," "In Mecca," "Riot" and "The World of Gwendolyn Brooks."

Meshugah

The College's Institute of Lexicology has received grants totaling \$90,000 for its work in compiling a "Great Dictionary of the Yiddish Language."

The Institute, founded in 1965, is under the direction of Prof. Nathan Susskind (German and Slavic Languages).

The Yiddish dictionary is intended to "contain all the wealth created in Yiddish during the past one thousand years," according to Susskind. Two previous volumes of the dictionary have been issued, and a third will be issued this spring, bringing the total number of definitions covered so far to 60,000. The entire dictionary is expected to be comprised of at least ten volumes.

Work on the dictionary originally began before World War II, but most of the materials collected at that time were either lost or destroyed in the war.

Work was resumed in 1953 in corporation with the YIVO Institute for Jewish Social Research in New York.

SDS suspension

(Continued from Page 1)

tinued with only the YWLL in attendance.

According to Prof. Bailey Harvey (Speech and Theatre), the arbitrator, "they decided they would rather not speak at such an informal hearing. They decided to go to the Student-Faculty Disciplinary Committee."

The JDL had their hearing on Monday before Harvey. According to Harvey the charges against the JDL were not substantiated at the hearing, so he adjourned it pending the receiving of further information at Tuesday's hearings.

The Young Socialists called a lawyer, Melvin Wulf, who asked for specification of charges before he appeared. The charges were mailed to him by Sohmer, but as yet no alternate day for the hearings has been decided upon.

According to Sohmer, "Since the SDS has decided not to come to the hearings, the hearings will now go to the Disciplinary Committee."

The privileges of all the groups were automatically reinstated this week, as the seven day suspensions ran out.

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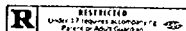


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Open Admissions students:

Math placement can often be a variable

This is the final report of the two-part study on the remedial programs at the College. This installment concerns the remedial mathematics program.

By Sal Arena

The remedial mathematics program at the College consists of five course offerings, most of which are on the high school level.

Elementary Algebra (Math 50.1) and Plane Geometry (Math 50.2) are the lowest level courses. They are geared toward students who have had little or no mathematics on the secondary level.

Science majors, who possess a slightly better math background, are placed in Math 54, which covers the material from 50.1 and 50.2 in a single semester. Remedial students who are Liberal Arts majors must complete either Math 50.2 or 54 in order to qualify for their baccalaureate degrees. Intermediate Algebra and some College Algebra are given in Math 55.

The final course in the remedial series is Trigonometry (Math 56). This course is required of all science majors before

they can register for any of the college level mathematics courses.

Most of the remedial classes meet five days a week. On the fifth day an instructor, if he feels that it would be beneficial, has the option to turn the class into a tutorial hour. During this hour the students are given individual attention by a member of the mathematics department, who is assisted by student tutors.

Students are placed at various levels of the program according to their scores on the placement examination. The high school record, which in the past has proved to be an unreliable indication of what a student knows or does not know, is not a determining factor in placement, but is used only for reference.

Like the College Skills program, the mathematics department has found the testing system recommended by the City University to be something less than an accurate predictor of a student's ability. As a result the department has adopted a diagnostic test of its own. The results of the new test have proved to give a much more reliable prognosis than the CUNY test.

However, despite the improved testing plan, the students are sometimes placed on the wrong level. As a result, the mathematics department has had to develop procedures to find and relocate misplaced students.

Students who feel that the first examination did not present a true picture of their capabilities, may take a second one during the first several weeks of the term. In addition to this, the instructor can recommend that a student be moved to a higher or lower-level course, according to his rate of progress. An examination is not required in this case as the instructor's word is sufficient. Students are also permitted to take examinations during the semester which would exempt them from a particular remedial course. Between ten and fifteen per cent of the people who begin one course, end up in a different course before the end of the semester.

According to Prof. Ralph Kopperman, who heads the remedial mathematics program with Profs. John Miller and E. Sharp, as many as forty per cent of the remedial students do not receive passing grades for the course they are in. Although this figure includes students who drop out of the course before the semester is over, it is still an outstanding failure rate.

Kopperman quickly points out that people entering the remedial mathematics program have weaknesses "all over the place."

"Many students who come in under open admissions have never had any high school math. They were given something called Business Math and that's only arithmetic. They never had Algebra or Geometry, so they never learned any of the things that one should learn in high school math. On the other hand, there are people who went through these courses, but for some reason didn't learn the material. That reason isn't usually their fault, although sometimes it is. It's usually due to the fact that the course was poorly taught."

Pointing to figures which show that a



Ralph Kopperman

typical New York City high school has a daily student absentee rate of thirty per cent and a teacher absentee rate of ten per cent, Kopperman noted that "this means the class moves forward very slowly because so many students miss class time, and once every two weeks the teacher is out. This is just awful chaos, and in schools that are particularly bad, I don't see how people can learn anything at all."

In addition to inheriting students who have a weak foundation in mathematics, instructors also encounter a certain amount of student resentment and indifference toward the program.

"Not every student walks in with a chip on his shoulder, and immediately sets out

(Continued on Page 7)



Faculty member assists remedial math student during tutorial hour.

There really isn't a Mafia—is there?

By Howard Schoenholtz

The Godfather is the story of a whole family of bad guys who are really good — mothers and fathers, sons and daughters, aunts and uncles — living during the turbulent years following World War II.

In bringing Mario Puzo's best-selling novel to the screen, Director Francis Ford Coppola has preserved every nuance of Puzo's minute accounting of the violent, yet somehow touching, day to day life of the Mafia families.

The fact that Puzo collaborated with Coppola on the screenplay no doubt contributed to the movie's faithfulness to the story line of the book; in fact, whole sections of dialogue were lifted directly from the novel and transformed to the screen.

It begins with a traditional wedding of the Don Corleone's daughter, and proceeds from there to the events that lead up to the bloody war between the Corleone's and the Five Families of New York City. The last two hours of the three hour movie are devoted to the brutal war between the rival families, and the bullets fly and the bodies fall in every direction. First the godfather himself, and then his son Sonny, fall victim to the bullets of the rival families. That leaves Michael, the Don's quiet, college-educated son, to run the business and the war. He manages to wind things up with as much cold brutality as his father could show when the situation warranted it.

Marlon Brando in the title role of the Godfather, has been the center of the pre-opening publicity, and with good reason. His portrayal of the aged family head, is stunning — perhaps the high point of his career. Brando's appearance in the movie comes as something of a shock. Dick Smith's make-up magic has aged Brando



facially, and the voice that issues from the old, tired face is Brando — a sixty five year old Brando. Although he is grey and old and his voice is gone, it is his stature as Godfather that makes him none the less a commanding figure to his people.

But while Brando understandably holds center stage for much of the film, the efforts of the rest of the cast do not go unnoticed. James Caan, as Sonny Corleone, the hot-blooded heir to his father's empire, is suitably explosive when the situation calls for it. Michael is admirably portrayed by Al Pacino, recently seen in the film Panic in Needle Park. Several members of the audience remarked that Pacino was too "pretty" for the role, but considering the requirements of the part, the pretty face is a deceptive cover for the cold and calculating mind of the future leader. Richard Castellano, as Clemenza, and Robert Duvall, as Tom Hagen, the family lawyer, deserve honorable mention for their handling of their important supporting roles.

The Godfather is a violent movie, and it does contain a smattering of obscenity and several nude scenes, which no doubt account for the "R" rating. But the violence and the testy language belong in the film, and play an integral role in the telling of the story. Photography and production were excellent (especially the Italian wedding scenes and the violent deaths), and heighten one's already unflagging interest in the movie. The interposing of the scenes of the christening of Michael Corleone's godson with those of the family's vengeance play up the haunting duplicity of being a godfather. As Don Vito Corleone was fond of saying, "I'm gonna make you an offer you can't refuse," — see The Godfather.

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- 4) The nominee's service to the student may take place on campus or off campus.

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Math placement can often be a variable

(Continued from Page 5)

to disrupt the class" one instructor said. "More often than not, a student will just bear with it, but will not put forth the effort that is necessary to do well."

When instructors were asked to compare the motivation of remedial students with students from their regular classes, only eighteen per cent said they felt that remedial students were more motivated. Fifty per cent answered that remedial students were on par with regular students, while the remaining thirty-two per cent said that remedial students were less motivated.

Many people attribute this lack of motivation to the tendency of open admissions students to have more personal difficulties than other students. A larger percentage of open admissions students are married and have children. In turn a larger percentage are divorced and have other problems that are related to marriage. Also, a great number of remedial students have to work during the school year.

The techniques used by the mathematics department in attacking and trying to remedy the academic difficulties of the students, have also been helpful in conquering the students' personal problems. For instance, most of the remedial classes have no more than fifteen students. The

intention behind limiting class size was the hope that teachers would have enough time to look at their students as individuals and at their individual problems, which is somewhat of an impossibility in a class of forty or larger.

Kopperman maintains that "making the classes smaller is one reason why we know all about these personal problems. Small classes enable us to recognize when a student is getting in trouble. We can then talk to the student and try to figure out what the difficulty is.

"These small classes also allow us to give homework, to collect it and to grade it every day. In this way the student knows that the teacher cares about the homework and about his progress.

"We try to choose our texts and teachers carefully," continued Kopperman. "However we have discovered that there aren't many good textbooks in a subject like Geometry for example, so we are forced to do with less."

As a result of the budget crisis, the mathematics department could not afford to hire the number of new instructors that were needed for the 1971-72 academic year. To fill the void, teachers had to be brought in from the Chemistry and Physics departments.

"Although they are doing their best," said Kopperman appreciatively, "their subject isn't mathematics."

Last year seven teachers left the mathematics department at the College although generally only three of four leave at the end of each year. Some observers immediately attributed this larger teacher turnover to open admissions. However, Kopperman said that he knew of only one instructor who left as a direct result of the remedial program.

"He just didn't like the idea of working

with students who had weak background," he added.

Kopperman outlined a number of changes and innovations in the program, some made recently and others still to be made.

First of all, laboratory attendance has now been made mandatory. In the past, lab hours were available to students on a volunteer basis. However, it was found that students were not taking advantage of the program as much as had been expected. Interestingly enough, since the decision was made to make the lab a regular part of the course, student attendance during the voluntary hours has steadily increased.

"Next fall" Kopperman said, "we are going to have a much bigger math laboratory. We expect to have a room that will be devoted to math all of the time. It will work in much the same manner as the Writing Center does. Hopefully the lab will have program material such as films, and cassette tapes."

Based on the result of student grades, it has been discovered that the Trigonometry course does not adequately prepare remedial students for the regular freshman mathematics courses Math 61, Elements of Calculus, and Math I, Analytic Geometry and Calculus. An experiment is being conducted this term, in which remedial students are placed into two special groups. One is a Math 64 class and it is called Math 64.9 and the other was formed into a Math I group and is being called Math 1.9. The regular curriculums are covered and regular department tests are given in the special program, but those students must attend two hours of tutoring each week in addition to regular class.

While it seems too early to make any final judgments on the effectiveness of the program, Kopperman indicated that the preliminary indications were good and added that "if it works out, we will start putting more students into the program."

Also the department is now allowing certain remedial sections to cover course material at a faster than normal rate, thus allowing those students who are capable of completing remediation sooner, to do so.

Finally, a committee has been formed and it is presently working on the possibility of obtaining a grant which would finance a plan to introduce computer aid instruction and other types of technology into education. The mathematics dept. hopes that this will be of assistance to students who don't particularly care and have difficulty learning in a lecture situation.

Certainly one of the most difficult problems confronting all of the remedial programs is deciding how the results of the program are going to be determined. The remedial mathematics program is not an exception to this rule.

At the end of last semester the placement test was re-administered to some students and the results showed a considerable improvement over the initial test. However, this improvement has not been evident when remedial students move on to regular Math classes.

According to figures given by Kopperman, students who came from the remedial program passed only forty per cent of the time as compared to seventy-five per cent for all other students, when both took the same course.

"So while we can't be considered an overwhelming success, nor are we a failure. At the moment we have some of the problems, but we just haven't solved all of them."

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Winter of '72: a very good year for hoopsters

By Larry Schwartz

Out of the bedlam that was the CCNY locker room after the stunning opening game upset over Columbia came one jubilant scream.

"Forget the 1966 team! From now on, they're going to be talking about the 1971 team!"

Not entirely. The Beaver squad of five years ago will not and should not be forgotten, but this season's edition has left its own very distinctive imprint on CCNY basketball history.

The season that began with an upset over Columbia ended two weeks with an upset over Hunter, and the tremendous satisfaction derived from compiling the best record of any CCNY team since 1950 has got to be slightly bittersweet because nobody seemed to appreciate what they did.

"I'd have to say that I'm pleasantly surprised to finish at 14-9", Coach Jack Kaminer admitted, well aware of pre-season prognostications that had his Beavers playing .500 ball, and not much better. "We beat three teams that got bids to the NCAA tournament, plus two other big time scholarship colleges."

It was drive, conditioning and depth that sent the

Lavender on to its most productive season since Nat Holman's team copped the NIT and NCAA titles. Mostly though, it was drive, that internal motivation, the one great intangible in sport.

"I didn't realize how much heart these kids had," Kaminer said. "A kid like Earl Taylor, for instance, had to constantly play against fellows two to six inches bigger than himself. It amazed me that he was able to perform so well all-around."

Indeed, Taylor epitomized this year's squad. Physically outclassed, comparatively inexperienced, the Kardiatic Kids were never out-hustled.

"We don't have much shooting and we don't have height," Kaminer said after the Columbia game. "If we win, we have to do it on hustle, desire, defense, and team play."

When one member of the team ran into a little trouble, there was always somebody to pick him right up. You wouldn't really call it a bench because the nine or ten players who saw action every game were so close in ability they could be interchanged almost constantly without any appreciable effect in the quality of play. Kaminer gave an example.

"Marv Johnson was our key guard in the beginning of the year, when Otis (Loyd) got off to a bit of a slow start. Then Otis perked up towards the middle and then later, it was Curly Wells."

The biggest surprise in a year of huge ones was Jimmy Davis, another small but bullish forward who was actually cut before the season began.

"Taylor and Davis, despite being limited in size and experience, both had great seasons," Kaminer said. "Wayne Horodowich and Charlie Williams also played fine ball. Charlie came off the bench and really helped against St. Francis, Hartford, and Hunter. And Warren Cohen had a big game against Columbia."

You don't toss the word "team" around too flippantly when your top scorer averages not much more than ten points per game. Every aspect of "team" was evident in this year's squad. Whatever success the Beavers achieved this season, they achieved together, as one.

"They proved you can win if you put out 100%, play good, tough defense, and play as a team, even if your opponent has more ability," Kaminer said.

Teamwork and desire: the legacy of Jack Kaminer's 1971-72 Kardiatic Kids.

SCHWARTZ ON SPORTS

Coach of the year

Ray Klivecka was searching for a good example of how a coach got the absolute most out of a team with limited natural ability. He didn't have to look very far.

"Take right here," he told his Coaching Fundamentals class, pointing to Wingate Gym. "Look at what Jack Kaminer did this year."

And he proceeded to talk of what Jack Kaminer did this year: leading the CCNY basketball team to its winningest season since 1950, a 14-9 season, and, by all rights, when you go down the schedule and you compare the Beavers with their opponents man-for-man, they didn't have a damn right winning half of those games.

Jack Kaminer will tell you that the players, the Kardiatic Kids, deserve all of the credit.

"A coach can only do so much," Kaminer says too modestly. "After that, it's up to the players."

The players will tell you otherwise. Co-captain Marv Johnson will tell you how Kaminer took an unhappy, disorganized collection of individuals and molded them into a single, harmonious entity, a fraternity on the court.

"He showed us leadership and created a real together attitude," Marv had said before the season began.

That attitude wasn't there a little over a year ago. For whatever the reasons, it just wasn't. The coach, Dave Polansky, resigned. Jack Kaminer stepped in. Only a third of the season remained, not nearly enough time to alter the dye that had already been cast. And even though the Beavers brought home the City University championship, Kaminer could derive little genuine satisfaction. It really wasn't his team. This year's was.

And this year's team was going to send out a couple of 6'-2" forwards, a guard who never played high school ball, and a center who didn't play with the varsity last season.

Just think about that for a minute. And then think about victories over Columbia, St. Francis, Bridgeport, Hartford, Adelphi,



Jack Kaminer . . . "best coach in New York"

Stony Brook, Wagner, a five-point loss to Fairleigh Dickinson, a more than respectable showing against NIT-bound Fordham. And then think about the coach and what a truly remarkable thing he did.

The media is too occupied with Frank Mulzoff and Hal Wissel, coaches who were expected to win, and did. But here is CCNY, 7-14 last season, masochistically toughening up its schedule even more, beating three colleges who were later to get NCAA tournament bids, and doubling its victory total in the process. And only the supreme optimist was even dreaming .500 at the beginning of the year.

"He did a really super job," Klivecka said of the man who is affectionately called Captain Jack by his players. "He's gotta be the best coach in New York City."

In New York City, where Fordham has its Wissel and St. John's has its Mulzoff.

I'll take Captain Jack.



Beaver fencers completed their season with an impressive fifth place finish in the Eastern regionals. Beaver icemen ended their season, to, but on a losing note.

Lavender skaters are dead; but riflers are still firing

By Ron Block and Norb Ecksl

The Beaver icemen were eliminated from the Metropolitan Intercollegiate Hockey League playoffs last Sunday evening when they suffered a 5-3 loss at the hands of Bridgeport University, on the Knights home ice.

It was the fifth consecutive year that the squad failed to make it past the first playoff round.

The Lavender rifle team outshot Hofstra University, 1088-1027, in a match held at the loser's range Friday. The win boosted their overall record to 11-3.

Mandy Otero spearheaded the Beaver attack with a score of 277. Duke Slotkas penetrated the Bulleye for a 274. Bob Kirzl

gunned the mark for a 270 and Dave Getoff tallied a 267.

N.C.E., who defeated City's marksmen last week, has clinched first place. The riflers presently deadlocked in second place with St. John's, will test the Johnnies next week to determine who will finish in the runner-up.

spot. The Lavenders will bring a 12-1 league mark into the contest.

Anyone interested in trying out for the City College Lacrosse Team should contact Coach Barron, Monday through Friday — 4 to 6 p.m. at Lewisohn Stadium — no experience necessary.

More for Gravs

John Graviano, the MVP in the recent City University basketball tournament, received more honors this week. The Beaver co-captain has been named to the All-Metropolitan Area Small College All-Star team and has also been asked to represent the Metropolitan Area in a game pitting College Division Senior All-Stars from Nassau and Suffolk County against Senior All-Stars from the Metropolitan Area.

Lawmakers act to ban 1.6 rule

Assemblyman Albert H. Blumenthal (D-L, Manhattan), and Senator Joseph Galiber (D-Bronx), a former CCNY basketball captain, filed legislation this week to bar discrimination against City and State University athletic teams in National Collegiate Athletic Association (NCAA) tournaments.

The legislation would end the NCAA's controversial "1.6 rule" which, in effect, disqualifies schools which do not require entering freshmen to take the Scholastic Aptitude Test.

Because of the Open Admissions

policy at the City University of New York and the lack of an admissions test requirement at the State University of New York, public higher educational institutions in New York State have been disqualified from participation in intercollegiate athletic tournaments for which they would otherwise qualify.

Specifically, the proposed legislation would prohibit a school which does not use a scholastic aptitude test as an admissions requirement from being disqualified from participation in an intercollegiate athletic tournament solely because of its lack of scholastic admission standards.

The NCAA recently disqualified the Hunter College basketball team from its college division tournament because Hunter was in violation of the 1.6 index ruling.

In introducing the legislation, Assemblyman Blumenthal said: ". . . It is intolerable that our young people are being discriminated against because the State of New York and New York City have decided a scholastic aptitude test is not the most desirable way to determine who shall be able to pursue higher educational opportunities."