

THE CAMPUS

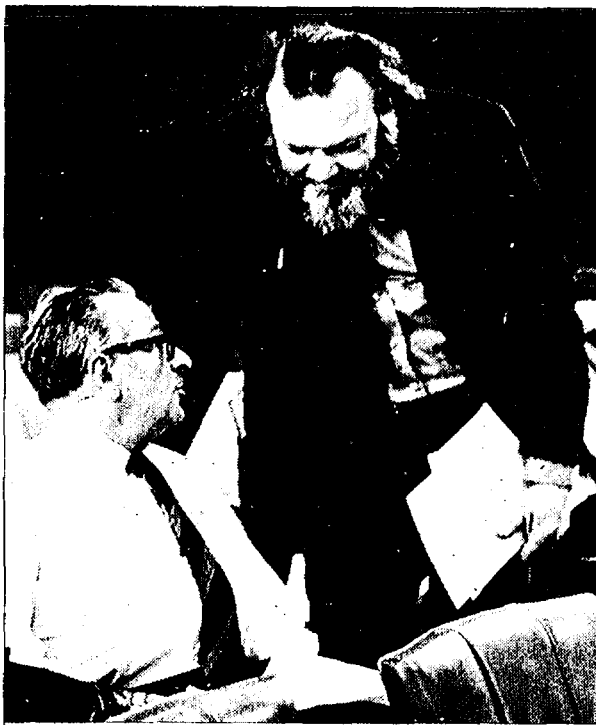
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369

Friday, Sept. 3, 1971



Prof. Schulman (standing) discusses his case with former faculty ombudsman Samuel Hendel, now at Trinity College.

Controversial prof. rehired for 2 years

After a year-long legal battle against the City University, Jay Schulman is returning to the College this fall, as the result of an out-of-Court settlement.

Besides gaining reappointment as assistant professor, the controversial sociologist is getting about \$13,000 back pay for the past year, a full teaching schedule for the coming year, and a non-teaching assignment in 1972-73 that will permit him to complete research on a book.

On August 31, 1973, at the end of the three-year period, Schulman's association with the university will permanently end.

The settlement apparently satisfied both sides: Schulman can claim that the university tacitly conceded the strength of his case, and CUNY can ease him out without fanfare in two years.

Despite provisions of the university's collective bargaining contract which entitle him to tenure this September, he did not demand a permanent appointment: "I did not want to associate myself for life with a faculty that I found to be incorrigible and interested only in their own careers and status.

The dispute began in the fall of 1969, when the College's high-level Review Committee, headed by former Acting President Joseph Copeland, rejected his department's recommendation to reappoint him for the current year. A friend of student radicals, he was apparently considered by Copeland a dangerous influence on the campus.

Faculty and student groups

quickly came to Schulman's defense, charging the administration with acting arbitrarily and violating his civil liberties.

The administrative committee of deans reversed itself and approved Schulman's rehiring. Yet Copeland promptly overruled his deans.

While Schulman said he regretted that the case didn't go to trial, he said he was satisfied with the settlement offered by the City's Corporation Counsel office, which represented the Board of Higher Education (BHE), and approved by State Supreme Court Justice Saul Streit.

"It seems conclusive," he remarked, "that if the BHE settled the matter out of court that they were conceding my First Amendment rights had been violated.

Schulman will be teaching Sociology 51E, 31A, and 37C this term.

50% of freshmen need remedial work

By Louis J. Lumenick

At least half of this fall's entering class will be taking at least one remedial course and almost all of them have been assigned to English classes at a lower level than the traditional introductory course.

About a quarter of the 3400 member class have been placed in two or more remedial courses and 10 per cent will take three, according to College officials.

"Half would be taking at least one course," said Dan Berger (Student Personnel Services), who helped coordinate DSPS efforts during the summer to draw up programs for the 700 students who were taking two or more remedial courses.

"One of things we stressed," he said, "was that college didn't have to be a four year thing and in many cases it's going to turn out to be a 5 or 6 year thing."

But he added that "to take the fact that 50 per cent of them are taking remedial work and say they're 50 per cent worse than previous classes is erroneous" because tests specifically given to place students remedial courses in English, Math and Study Skills weren't given prior to the start of open admissions last fall.

Almost twice as many freshmen are assigned to remedial courses as compared to last fall, when only 2,300 freshmen were admitted.

This term, 1,500 freshmen, or 44 per cent of the class, will be enrolled in one of the two College Study Skills courses and 1,794 (53 per cent) will be taking one of four remedial math courses.

Five hundred forty five (17 per cent of the class) will be assigned to courses designed for speakers of English as a second language and 2,621 (77 per cent) will take one of the courses in the three part Basic Writing sequence.

More than half the entering class had high school averages below 80 per cent, based on three year records received by the University Applications Processing Center. The median average was 79.7.

Last year, 37 per cent of the freshman had averages below 80, based on UAPC figures. According to this year's report, only 10 per cent had high school averages of 88 or higher, another 10 per cent had averages between 85

(Continued on Page 10)

Appoint provost, VP and Dean of Engineering

The Administration's revolving door for executive personnel took another full swing this summer with the appointment of a new provost, several program directors, and the axing of two female deans.

The incoming provost is Saul Touster, formerly an Low professor at the State University (SUNY) campuses at Buffalo and Old



PROVOST TOUSTER AND PRESIDENT MARSHAK

Westbury. He succeeds Prof. Abraham Schwartz (Mathematics) who held the post on an interim basis for one year.

Touster, who will be responsible for the academic activities of the College's six schools, is a lawyer and a 1946 graduate of Harvard College. He is also an accomplished poet, having received an award in 1966 for a volume of his collected works.

In an interview earlier this summer Touster said that he believed educational experimentation might be successful at the College since "here we have a counterweight of tradition and professional academic standards which keep experiments from floating away." He cited the new Humanistic Studies and cooperative education programs as areas in which new approaches might be tried.

Touster would also like to change the student body composition by not isolating "the undergraduate as an age limited group from 17 to 22," but rather as "part of a mixture with more diverse age pattern." He believes that "return to education is going to become a more and more important factor."

John J. Canavan, Jr., formerly administrative director of the New York Academy of Sciences, has been appointed to the newly created post of vice-president for administrative affairs. He will be

(Continued on Page 3)

College gets 2.5 Million gift for arts center

The College has received a \$2.5 million gift to finance a center for the performing arts.

An alumnus who asked not to be identified made the gift, the largest contribution by a living person to the College.

The center, which will house programs in film, dance, music, ballet and television, will be housed in a theater-auditorium building that will be built on South Campus with public funds. It is expected to be in full operation by the end of the decade.

President Marshak predicted that the College would receive several hundred thousand dollars more from other alumni to help finance the center.

The \$2.5 million gift will be used to provide for resident performers, visiting lecturers, special programs and creative programs, according to Dr. Marshak. Black dance and theater groups will be featured in programs that serve "both the College and the community," he said.

The announcement was made in a front-page interview with Dr. Marshak in The

New York Times recently, in which he also revealed that he and Columbia University President William McGill are discussing plans for a student-exchange program.

In the program, which may begin as early as next spring, students might receive credit for "coming here from Columbia to listen to a John Hawkes or going from City to hear a Lionel Trilling," according to Marshak, who added that "both Dr. McGill and I hope these kinds of ventures would lead to others."

This term's schedule of teachers

This list has been prepared by the Registrar. Instructors for unlisted courses were unavailable at press time. Subject to change.

ANTHROPOLOGY

1 D Thomas
1 R Jacobson
1 W Jacobson
1 Z Jacobson
2 B Moshinsky
2 D Marks
2 D2 Fowler
2 E Marks
2 E2 Fowler
10 A Ripley
10 C Ripley
10 H Besmer, M.
10 P MBatha
10 R Schuyler
10.1 X Schuyler
33 Q Simons
34 Q Simons
35 Q Simons
38 Q Simons
39 B Thomas
100 A Jacobson
105 P Thomas
110 F O'Neill
132 E MBatha
135 G Besmer, M.
140.2 X MBatha
141 C Fowler
160 F Marks
180 R Kinzey
181 Q Kinzey
182 P Ripley
215 T Schuyler
296.3 T Marks
41 D Toledano

ARCHITECTURE

111 A Bee
111 A2 Lionni
111 C Lionni
111 D Bailey
111 D2 Bee
111 D3 Deans
111 D4 Gebert
111 D5 Lionni
111 F Pearson
111 F2 Zucker
111 H Bailey
111 L Deans
111 L2 Gebert
111 Q Bee
121 X Bailey
131 Y Candido
131 Y2 Chu
131 Y3 Fernandez
131 Y4 Lionni
131 Y6 Mangurian
131 Y6 Rothenberg
131 Y7 Rothzeld
131 Y8 Bee
133 B2 Beltin
133 C Silberberg
133 D Beltin
133 G Balestrini
133 H Silberberg
133 K DeCampoli
133 M DeCampoli
133 W Balestrini
141 X Walker
211 X Busing
211 X2 Cordingley
211 X3 Deans
211 X4 Slovic
211 X5 Guise
211 Y Pearson
211 Y2 Symes
211.1 Y Friedberg
212 B Shelley
212 B2 Roehl
212 B3 Jarret
212 C Cordingley
212 C2 Shortt
212 C3 Shelley
212 C4 Roehl
212 E Jarrett
212 E3 Shortt
212 F Roehl
212 G Jarrett
212 H Shortt
212 L Shortt
212 Q Jarrett
213 M Saunders
213.1 Q Friedberg
221 Y Bee
222 B Shelley
222 D Cordingley
222 K Shelley
222 L Jarrett
222 L2 Shortt
222 P Shelley
222 Q Shelley
223 D Bischoff
223 K Balestrini
223 M Bischoff
227 W Silver
228 L Wright
231 X Roehl
231 X2 Roehl
231 X3 Dattner
232 E Pearson
232 L Pearson
232 L2 Shelley
232 P Jarrett
232 C Bischoff

233 C2 DeCampoli
233 D Wright
242 M Cordingley
242 M2 Shortt
242 R Shortt
243 A Guise
311 Q Galvin
312 E Baker
312 E2 Majer
312 R Majer
321 Q Dattner
322 C White
322 C2 Majer
322 M Wright
322 R White
331 R Barnett

ART

2 A Shaver, A.
2 E Shaver, A.
2 L O'Connor, A.
2 X O'Connor
3 A Kenseth
3 D Wilks, S.
3 E Kenseth, J.
3 L Glickaman, M.
3 A Horn, A.
9 K Rosenberg, G.
9 L Jules, M.
10 A Schroeder
10 B Shaver, A.
10 E2 Shen
10 C Kenseth
10 O2 Shen
10 D Shaver, A.
10 E Schroeder, F.
10 F Kenseth
10 F2 Zemel
10 G Zemel
10 W Glickaman, M.
10 W2 O'Connor, E.
11 S Rosenberg, G.
12 W Nelson, A.
20 A Behnken, W.
20 H Moy, S.
20 K O'Connor, G.
20 M Kraner, F.
20 M2 Weller
20 P Nickford, J.
20 T Nickford, J.
20 X Radoczy, A.
20 X2 Milder, J.
20 Y Milder, J.
21 M Borgatta, R.
21 S Moy, S.
21 T Wagner, C.
21 Y Solman, J.
22 M Gekiere, M.
22 P Alston, C.
23 N Gekiere
30 K Nelson, A.
30 K2 Ochredin, B.
30 M Horn, A.
30 Q Nelson, A.
30 S Radoczy, A.
30 T Spinka, W.
31 L Spinka, W.
31 Y Horn, A.
32 T Copeland, L.
37 X Spinka, W.
50 Q Milder, J.
50 T Solman, J.
50 W Borgatta, R.
50 X Wagner, C.
51 F Alston, C.
51 S Gekiere, M.
52 F Alston, C.
58 S Borgatta
58 W Kraner
59 W Kraner, F.
60 B Salerno, C.
60 T Salerno, C.
60 X Nickford
61 S Salerno, C.
62 S Salerno, C.
69 Y Nickford, J.
70 L Yovais, W.
70 Q Chaleff, P.
70 Z Yovais, W.
71 T Yovais, W.
72 T Yovais, W.
80 S Copeland, L.
81 S Copeland, L.
82 S Copeland, L.
90 K Ochredin, B.
100 W Spinka, W.
101 W Spinka, W.
102 W Spinka, W.
110 S Radoczy, A.
120 K Kraner, F.
120 M Nelson, A.
121 S Kraner, F.
121 S Kraner, F.
125 S Kraner, F.
128 X Jelinek, H.
129 X Jelinek, H.
130 T Jelinek, H.
132 V Moy, S.
133 W Jelinek, H.
139 V Moy, S.
140 S Ruzicka, F.
140 W Ruzicka, F.
140 X Ruzicka, F.
140 Z Krauss, L.
141 T Ruzicka, F.

ART

2 A Shaver, A.
2 E Shaver, A.
2 L O'Connor, A.
2 X O'Connor
3 A Kenseth
3 D Wilks, S.
3 E Kenseth, J.
3 L Glickaman, M.
3 A Horn, A.
9 K Rosenberg, G.
9 L Jules, M.
10 A Schroeder
10 B Shaver, A.
10 E2 Shen
10 C Kenseth
10 O2 Shen
10 D Shaver, A.
10 E Schroeder, F.
10 F Kenseth
10 F2 Zemel
10 G Zemel
10 W Glickaman, M.
10 W2 O'Connor, E.
11 S Rosenberg, G.
12 W Nelson, A.
20 A Behnken, W.
20 H Moy, S.
20 K O'Connor, G.
20 M Kraner, F.
20 M2 Weller
20 P Nickford, J.
20 T Nickford, J.
20 X Radoczy, A.
20 X2 Milder, J.
20 Y Milder, J.
21 M Borgatta, R.
21 S Moy, S.
21 T Wagner, C.
21 Y Solman, J.
22 M Gekiere, M.
22 P Alston, C.
23 N Gekiere
30 K Nelson, A.
30 K2 Ochredin, B.
30 M Horn, A.
30 Q Nelson, A.
30 S Radoczy, A.
30 T Spinka, W.
31 L Spinka, W.
31 Y Horn, A.
32 T Copeland, L.
37 X Spinka, W.
50 Q Milder, J.
50 T Solman, J.
50 W Borgatta, R.
50 X Wagner, C.
51 F Alston, C.
51 S Gekiere, M.
52 F Alston, C.
58 S Borgatta
58 W Kraner
59 W Kraner, F.
60 B Salerno, C.
60 T Salerno, C.
60 X Nickford
61 S Salerno, C.
62 S Salerno, C.
69 Y Nickford, J.
70 L Yovais, W.
70 Q Chaleff, P.
70 Z Yovais, W.
71 T Yovais, W.
72 T Yovais, W.
80 S Copeland, L.
81 S Copeland, L.
82 S Copeland, L.
90 K Ochredin, B.
100 W Spinka, W.
101 W Spinka, W.
102 W Spinka, W.
110 S Radoczy, A.
120 K Kraner, F.
120 M Nelson, A.
121 S Kraner, F.
121 S Kraner, F.
125 S Kraner, F.
128 X Jelinek, H.
129 X Jelinek, H.
130 T Jelinek, H.
132 V Moy, S.
133 W Jelinek, H.
139 V Moy, S.
140 S Ruzicka, F.
140 W Ruzicka, F.
140 X Ruzicka, F.
140 Z Krauss, L.
141 T Ruzicka, F.

142 T Ruzicka, F.
143 Y Krauss
150 L Radoczy, A.
150 S Shen, S.
150 T Radoczy, A.
150 V Milder, J.
150 W Rosenberg, G.
150 Y Ochredin, B.
151 Y Drexler
152 Q Drexler, S.
199.6 H Colenad, L.
199.2 L Borgatta, R.
199.4 L Copeland, L.
199.4 L Borgatta, R.
199.6 L Copeland, L.
199.6 L Borgatta, R.
200 B Rothengerb, J.
241 B Schroeder, F.
241 D Landy, J.
241 X Abramson, J.
251 L Abramson, J.
260 E Shen, S.
284 T Weinberg, H.
284 X Weinberg, H.
285 W Lee, R.
287 D Schroeder
292 X Kaufman, I.
297.1 W Reff

BIOLOGY

3 J Wasserman
3 K Saks, N.
3 A Paul, A.
3 A2 Malone
3 S Malone
3 S2 Levine
3 T Schwartz
3 T2 Kunstadt
3 W Kennedy
3 W2 Levine
5 B Paul, A.
5 T Paul, A.
9 J Rosez, J.
9 A Hanks
9 A Kunstadt
9 B Kunstadt
9 C Rush
9 D Rush
9 E Batushansky
9 F Kunstadt
9 G Rush
9 H Kennedy
9 M Muller
9 L Beullig
9 N Penzias
9 D Batushansky
9 T Kunstadt
9 W Rush
9 Y Batushansky
30 R Cooper, D.
111 A Grishwold, J.
111 B Grishwold, J.
111 C Beullig, A.
111 D Organ
111 E Cooper, D.
111 G Beullig
111 R Penzias
111 S Tavolga
111 T Osinchak, J.
111 X Grishwold, J.
111 W Penzias
111 Y Cooper, D.
112 A Tietjen, J.
112 B Berg
112 C Sullivan
112 D Berg
112 E Krishna
112 S Tietjen, J.
112 X Shields, R.
112 Y Sullivan
118 A Copeland, J.
118 C Grant, N.
118 E Grant, E.
118 S Copeland, J.
118 T Copeland, J.
113 X Crockett, L.
113 Y Grant
113 Y Schwartz, N.
113 Y Schwartz, N.
113 K Schwartz, N.
113 M Schwartz, N.
113 P Posner, G.
113 C Offutt, G.
113 D Offutt, G.
113 T Saks, N.
113 T Hamburg, M.
113 E Niederman, N.
113 S Goode, R.
113 X Hamburg, M.
113 T Feldman, S.
113 Y Niederman, N.
113 Y Ortman, R.
113 Y Shields, R.
113 Y Cooper, G.
113 W Cooper, G.
113 X Gruskin, R.
113 Y Gruskin, R.
113 Y Ortman, R.
113 S Gruskin, R.
113 T Sharfstein
113 W Sharfstein
113 X Muller, Wm.
113 Y Shinnar, R.
113 Y Feiner
113 B Lee
113 M Lee
113 B Hamburg
113 K Tavolga, Wm.
113 S Berg, C.
113 T Tietjen
113 X Wasserman
113 K Krishna
113 Q Crockett, L.
113 Q Crockett, L.

CIVIL ENG.

106 Q Keosalan
106 Q2 Keosalan
110 B Chuapvasert
110 C Olsen
110 D Leptourgos
110 E Benveniste
114 T Leptourgos
114 X Johnson
120 A Rand
120 Q Rand
120 W Jen
120 S Olsen
120 S Miller
120 X Cheng
218 S Mr. B.
218 S2 Konon
221 S Steven
221 W Yen
223 X Zollo
223 Y Reitz
224 W Constantino
224 X Ratay
227 E Muss
230 Q Benveniste
233 W Zollo
238 S Coulter
238 T Steven
239 W Smith
239 X Muss
243 T Brandt
243 T2 Brandt
262 T Pistrang
262 X Pistrang
298.32 W Steven
298.50 B Konon
299.81 Y Pel

COMP. LIT.

18 B Gearey
22 Q Suskind
23 Q Feinstein
61 X Ballerini
78 C Bernstein
170 F Hirschberg

COMPUTER SCI.

110 A Rubin, A.
110 B Rubin, A.
110 D Weldon, T.
110 Q Rubin, A.
120 A Kayel, G.
120 D Kayel, G.
120 T Madamsky, T.
130 C Weldon, C.
130 D Weldon, C.
132 A Weldon
132 B Rubin
132 G Lawson
150 C Goldfarb
150 E Ross
160 C Kaliski
160 F Ross
224 A Sherman
224 R Sherman
226 K Anshel
226 T Anshel
228 E Anshel
246 G Goldfarb
246 R Goldfarb
246 S Ave, I.
248 F Madamsky

COL. ST. SKILLS

1.8 D2 Kushner, S.
2.8 A Kramer, A.
2.8 B Archie, M.

CHEM. ENG.

100 M Squires
100 N Yerushalmi
100 P Yerushalmi
100 P List, H.
128 W List, H.
128 B Ruth, L.
130 D Bayewitz, M.
130 E Dobner, S.
132 C Shinnar, R.
141 A Kane, R.
142 B Pfeiffer, R.
144 A Gluckman, M.
145 D Gluckman, M.
145 M Gluckman, M.
167 C Kusch, P.
167 Z Blum, D.
168 W Blum, D.
168 X Kusch, P.
177 B Patell
177 C Patell
178 T Gordon, M.
181 C Myers, H.
181 W Dobner, S.
181 X Myers, H.
191 C Patell
191 L Patell
192 A Patell
195 A Shinnar, R.
195 W Myers, H.
260 S Bayewitz, M.
260 Y Ruth, L.
261 T Myers, H.
261 T2 Kane, R.
262 S Gordon, M.
262 Y List, H.
298 Q Shinnar, R.
298 Q Graff, R.
299 Q Graff, R.

CHEMISTRY

1 B Prasad
1 C Chen, S.
1 E Ziemba
1 H Chin
1 P Prasad
1 S Elkies
1 T Zlotogorski
1 X Zlotogorski
1 Y Chen, S.
2 E Feigenbaum
2 G Chen, D.
2 P Feigenbaum
2 R Goldberg
2 S Chen, D.
2 T Spatzer
2 T2 Goldberg
2 W Mooney
2 X Mooney
2 Y Spatzer
3 J Morrow
3 K Soloway
3 B Pierce
3 C Hochberg
3 E Nakao
3 F Ho
3 F2 Knoblowitz
3 G Nakao
3 H Hochberg
3 P Wu
3 Q Pierce
3 R Knoblowitz
3 S Lewis, D.
3 W N.G.
3 X Poncz
3 Y Yin
4 C Goldberg
4 H Goldberg
4 Q Tchernoff
4 W Gerbacla
4 J Weiner
5 K Radel
5 B Berry
5 C Miller
5 E Bemby
5 F Wengraf
5 G Nwankwo
5 G2 Berry
5 H Chen, L.
5 O Garte
5 P Wengraf
5 R Chen, L.
5 S Nwankwo
5 T Miller
5 W Radel
5 X Staack
5 Y Schwartz
6.1 F McKelvie
6.1 R Bemby
7.1 J Radel
10 B Arents
11 T Wilen
11 W Wilen
12 A Weiner
12 A Salzberg
12 C Rosano
12 X Stellman
12 B Morrow
12 T Woodward
12 X Woodward
12 W Rosano
12 S Salzberg
12 S Birnbaum
12 S Birnbaum
12 S Ahnell
12 W Salzberg
12 F Fishman
12 W Schulz
12 X Haines
12 J Axenrod
12 K Condon
12 C Condon
12 Q McKelvie
12 S Perlman
12 T Perlman
12 W Perlman
12 Y Perlman
12 J Meislich
12 K Waltcher
12 C Solway
12 Q Condon
12 S Kremer
12 W Kremer
12 J Axenrod
12 K Condon
12 T Lewis, T.
12 W Meislich
12 J Meislich
12 K Waltcher
12 S Soloway
12 T Soloway
12 W Axenrod
12 C Graff
121 S Lotta
121 Y Iotta
122 A Williams
122 Z Williams
122 T Turk
122 X Turk

CHINESE

41 C Kao
41 F Kao
51 E Tseng
51 G Liu
53 B Tseng
53 D Liu
54 D Tseng
301 Q Drabkin
302 Q Drabkin
303 Q Drabkin

CLASSICS

12 B Wohlberg
30 A Hurwitz
30 F Stern
50 D Hurwitz
61 B Katzoff
62 P Katzoff
99.2 A Wohlberg

ELEC. ENG.

99.2 D Wohlberg
99.2 P Wohlberg
101 B Ahmed
101 B2 Ahmed
101 TV2 Eichmann
101 TV2 Eichmann
102 A Ettenberg
102 A2 Ettenberg
104 O1 Stein
104 O2 Stein
104 C8 Stein
105 A Bar
105 B Javjd
105 C Chen
106 D Javjd
108 C Vural
110 A Taub
111 A Schesser
111 D Greco
111 E Tesler
112 D Schesser
112 K Abramowitz
112 K2 Moskowitz
112 S Gerzan
112 T Moskowitz
112 W Shulman
112 X Chen
113 D Sharpe
116 K Greco
116 T Eitzer
120 A Ahmed
124 K Iocicero
124 P Hsu
124 S Raphan
124 T Rakower
124 W Fisher, B.
124 X Marcus
124 Y Hsu
126 K Abella
126 S Browne
126 T Abramowitz
126 W Papazissis
126 X Polissier
126 Y Giordano
132 P Castellano
132 S Mordowitz
132 T Cha
132 W Projozy
132 X iGiordano
132 Y Cha
134 P Nadan
134 S Shulman
134 T Nadan
134 W Tofanghazi
134 X Maltz
134 Y Tofanghazi
136 X Mandelman
137 T Meth
137 W Soldin
137 X Meth
141 C Thau
141 W Ehtman
142 A Schilling
142 L Shulman
143 B Mekel
143 C Taub
143 E Greco
144 L Oh
152 S Chen
152 T Hunt
152 W Chen
152 X Weinberger
152 Y Hunt
157 B Ehtman
157 C Hunt
157 E Stein
158 B Stein
170 P Greenberg
170 S Mekel
170 X Daltoro
170 Y Abramowitz
170 Y Greco
171 D Deltoro
171 C Kranc
173 E Brown
174 W Eitzer
175 C Wiener
178 L Papazissis
181 D Vural
298.1 L Abramowitz
298.9 B Sharpe

ECONOMICS

1 A Wachtel
1 C Nelson
1 D Rao
1 E Resnick
1 F Wolg
1 G Wolff
1 H Geller
1 L Geller
1 M Reubens
1 R Villard
1 T Rao
1.1 C Galatin
2 F Reubens
2 T Klebaner
3 A Arrowsmith

(Turn to Page 4)



Supply & demand

Yes, freshmen (sophomores, juniors and seniors) this is what will happen to you if you don't join The Campus. Your brain will rot away leaving only an empty shell. Your body grow fat and disgusting.

Though we here illustrate two particularly advanced cases, the disease is quite common among City College students.

There is only one antidote — join the Campus. Come to 388 Finley Center. Our trained specialists will nurse you back to health by teaching you how to write news, edit copy and lay out a newspaper.

We hope we'll be seeing you, we hope you won't be shy. After all, it's your life.

2 vice presidents are named

(Continued from Page 1)

the ranking non-academic officer at the College, and will coordinate administrative functions.

The School of Engineering will have a new head this year with the appointment of Dr. Egon Brenner to the School's Deanship. He replaces Prof. Alois X. Schmidt, Acting Dean, who will return to teaching in the chemical engineering department.

Dr. Brenner, a 1944 alumnus, has served on the faculty here since 1946 and has most recently been Dean of Graduate Engineering.

Heading the newly created department of Puerto Rican Studies will be Prof. Federico Aquino-Bermudez, who was appointed Chairman by President Marshak in June.

Aquino, who formerly taught at Lehman College and directed the P.S. 6 "Mini School" in The Bronx, has lectured widely on Puerto Rican culture and the educational problems of Spanish speaking and inner-city children. He is the second faculty member to be appointed to the department.

In a related development, Yolanda Sanchez has been named Director of the Office of Puerto Rican Program Planning and Development. A 1954 graduate of the College, she has previously worked as Director of the Bureau of Community Action of the New York State Division of Human Rights. She will coordinate relations between the College and the City's Puerto Rican community.

The first female dean in the history of the College, Gabriella DeBeer (Curriculum and Teaching) is being sacked in the current administrative reorganization. DeBeer's duties, which include supervision of freshman and senior programs, study abroad, and exemption examinations—will be transferred to other as yet unspecified administrators.

DeBeer will return to her teaching post in the Romance Language department.

Also losing her deanship in the academic reshuffle is Miriam Gilbert, who headed the College's SEEK program at the Hotel Alamac, which was closed last June.

Hillman Bishop is dead at 69

Prof. Hillman Bishop (Political Science), for many years the College's pre-law advisor, died of an apparent heart attack on July 28.

Bishop, a specialist in constitutional law, introduced generations of City College students to the American political process and the constitution. He was co-editor of "Basic Issues in American Democracy" which is in its sixth edition.



VICE PRESIDENT CANAVAN

Midsummer of '71: mugging, Marshak, mob make muggy mayhem

By Larry Goldes

Summer Session 1971 would have made a fine pot-boiler of a movie — if it weren't somewhat anticlimactic.

The very first day of summer registration witnessed what should have been the climactic chase scene featuring an editor of The Beaver (the summer newspaper) in a squad car full of Wackenhuts pursuing two muggers.

Two editors, who asked that their names be withheld, were sitting in 336 Finley at 4 o'clock when two youths entered and demanded their money. The money was handed over but one of the editors refused to obey an order to lie down on the floor. A scuffle ensued, the attackers fled, and the Wackenhuts and an editor set off in hot pursuit.

The chase ended in a nearby park, where by this time the assailants had picked up some friends. The Wackenhuts, guns and clubs at the ready, had the bad guys cornered. But the muggers and their friends didn't back off. Doing what red-blooded Beaver editor would do under the circumstances, he chickened out, asking the Wackenhuts to release their assailants. Characteristically, the boys did not even ask for their money back.

It has been a good summer on the whole for President Marshak. On June 1 the title he holds was made official in formal inauguration ceremonies at commencement in Lewisohn Stadium. Following the investiture, Dr. Marshak presented Mrs. Martin

Luther King with the college's Martin Luther King Medal for "life-long dedication to humanitarian ideals."

President Marshak in another ceremony, was awarded a gold ring by Ed Lieberman, Senate Campus Affairs vice President. The gem was the first Student Senate award for "outstanding contribution to the college community." Lieberman cited "Dr. Marshak's continuing commitment to student involvement in campus governance at the college."

But President Marshak has had to contend with battling Henry Joseph, former copy editor of The Campus, whose attacks on Marshak's policies in the first issue to The Beaver on the matter of ethnic departments were quotable enough to appear in part in a New York Times article on Marshak.

Even in the spring Henry was giving the world renowned physicits his biggest headaches analysis of what he considered to be the President's failings reportedly created flak for Marshak at a BHE meeting earlier this year.

But the President has one less worry this term. Henry is spending the year abroad studying at the University of York.

No potboiler is without its shady characters. Professor David Muss (Civil Engineering) can tell you about a few of them. In fact, he did tell a Newark jury in June that he had made nearly a dozen payoffs to Hudson County political figures. Muss, president of the Gerard Engineering Company in New Jersey was testifying for the government under immunity from prosecution.

Under cross-examination, Muss at one point admitted that he had become a "bag man."

When asked if he had thought of protesting obtaining the kickbacks from the subcontractor, he replied:

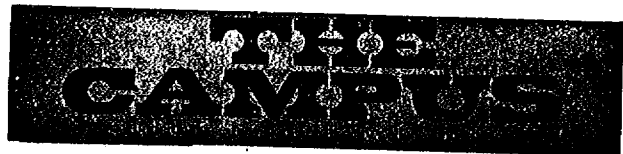
"I didn't think there was any place to protest."

Where's Peter?

The Campus will hold an urgent staff meeting on Thursday, Sept. 16 at which time we will discuss reorganization plans. Elections will also be held. All present and prospective staff members are urged to attend.



President Marshak with Mrs. Martin Luther King at inauguration ceremonies.



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Editorial Policy is determined by a majority vote of the Managing Board.

FACULTY ADVISOR: Prof. Jerome Gold
PHONE: FO 8-7420/7985

OFFICE: 338 Finley Student Center.

This term's schedule of teachers

(From Page 2)

3 B Solmon
20 A Smith
20 B Silver
21 E Rao
25 R Marty
25 X Sirkin
25 T Sirkin
40 G Resnick
47 C Wolf
50 B Villard
54 P Nelson
64 H Sabharwal
70 X Klebarter
71 R Taffet
71 X Taffet
72 W Greenwald
72 Z Greenwald
73 T Taffet
80 T Friedlander
90 B Firestone
90 C Wachtel
90 Q Wachtel
91 B Firestone
94 D Salzman
95 S Marty
96 E Galatin
100 D Melezin
100 F Melezin
101 C Isaac
102 P Isaac
104 R Newling
301 Q Friedlander
302 Q Friedlander
303 Q Friedlander
304 Q Friedlander

EDUCATION

32 B Siegelman
32 C Levy, B.
43 D Greenstadt
32 D2 Davidson
32 D3 Levy, B.
32 E David
32 E2 Weiss, A.
32 G Meyers, E.
32 G2 Fox, M.
32 H Sana, V.
32 K David
32 K2 Elam, S.
32 L Weiss, A.
32 L2 Hammer, B.
36 B Fisher, H.
36 D Segal
36 E Herr, A.
36 G Gray
36 G2 Kauffman
36 H Hansen, R.
36 K Hansen
36 K2 Burke
36 L Gray
36 M Brown
36 M2 Gray
36 Q Herr
36 R Shapiro
37 K Carter, H.
37 K2 Rothstein, A.
37 L Lahey, H.
37 L2 Durnin, R.
37 L3 Bye, M.
37 Q Carter, M.
37 Q2 Durnin, R.
37 W Opong-Wiredu, C.
37 W2 Seymour
37 X Lahey, H.
37 Y Stimson, J.
37 Y2 Seymour
39.1 E Binder, F.
39.1 K Durnin, R.
39.2 L Carter, H.
39.2 R Carter, H.
39.3 D Opong-Wiredu, C.
39.3 C Opong-Wiredu, C.
39.3 F Stimson, J.
39.4 E Seymour
39.5 K Seymour
101 H Weber
101 S Hirsch
102 S Dorn
111 H Windley
111 S Weinberg
111 Y Schwartz
111 Z Leeb-Lundberg
112 H Grossman
112 S Kaufman, S.
121 S Weinberg
122 H Grossman
131 Y Schwarz
132 H Sacks
141 Z Leeb-Lundberg
142 H Sacks
150 T Dorn
150 U Leeb-Lundberg
150 V Grossman
150 X Sacks
201 D McDermott, J.
212 F Reinstein
212 W Shapiro, N.
231 A McDermott, J.
232 X Kist
241 G Shapiro
241 H LaCampagne
242 G Haddow
242 H Friedman
243 G Spielman
244 S Price
245 G Berardi

246 D Peskin
246 H Posamentier, A.
247 X Red
248 W Kaminer
249 H Mount
410 H Katzenstein
415.1 X Swayze, J.
415.2 X Swayze, J.
415.3 X Swayze, J.

ENGLISH

.2 A Laye
.3 C Epperson
.3 C2 Laye
.3 F Epperson
1 B2 Getzel
1 B3 Sackmary
1 B4 Bragen
1 B5 Halsteged
1 B6 Swenson
1 C Gould
1 C3 Kelvin
1 D Allentuck
1 D2 Meyersohn
1 D3 Rivera
1 D4 Jones
1 D5 Petrie
1 D6 Fassler
1 D7 Krishna
1 F Korpela
1 F2 Getzel
1 F4 Normant
1 F6 DeJongh
1 F8 Gray
1 F7 Laurence
1 F8 Young
1 H Rich
1 H2 Lowe
1.1 G Getsol
1.2 C Vanderwyde
2 A Rivera
2 A3 Feshbach
2 A4 Gray
2 A5 Jones
2 A7 Korpela
2 B Meyersohn
2 B2 Fassler
2 B3 Young
2 C Brooks
2 C2 Laurence
2 C4 Cumming
2 C5 Patterson
2 D Gray
2 D2 Gould
2 D4 Laurence
2 D5 Lord
2 D6 Young
2 D7 Bragen
2 E Swenson

GEOLOGY

1 G Schaffel
1 K Dede
1 L Rosalsky

14 G Levine, N.
14 R Yohannan, J.
14 R2 Riedel, F. C.
14 T Merton, E. S.
14 X Mintz, S. I.
15 Q Berall, N.
17 H Sherwin
17 Q Corman, M. P.
19 A Jackson
19 A2 Lord, G. W.
19 D Fone, B.
19 E Denitto, D.
19 G Taylor, I.
19 Q Cohen, M.
20 F Schlenoff, N.
23 K Mulvey, C.
40.1 B Penn, E.
40.1 X Riedel, F. C.
40.1 G Sherwin
40.1 X Riedel, F. C.
41 E Mirsky, M.
41 T Toback
41 W Potrie, A.
56 B Wallenstein
51 E Rosenthal
51 F Rosenthal
52 C Rosenthal
52 D Kampel, S.
53 G Lefkowitz
53.1 A Goldstein
54 C Kampel
55 A Jeffers
61 F Mirsky
62 A Dodson
62 F Heller
70 E Horowitz
71 C Rich
71 G Brooks, G.
72 A Kanfer
72 F Hitchens
73 A Oppenheimer, P.
80.1 P Riedel, F. C.
82 C Wagner
91 T Lardas, K.
100 D Tashiro
100 D2 Goldin
100 D3 Mark
100.1 D Oppenheimer
100.1 X Quinn
104 C Cosman, M. P.
106 E Goldin
106 X Friend
109 E Levine, M.
109 T Leary, D. J.
110 E Mark
110 F Malkoff, K.
110 G Greene
110 G2 Levton, H.
110.1 E Tashiro, T.
111 F Greene, J.
114 Q Sullivan, V.
120 F Sherwin
125 C Mack
127.2 C Guilhamet
130 A Kauvar
130 F Taylor
132 C Cohen
135 F Kelvin, N.
135 T Karl
136.1 C Chandler
136.1 R Johnson
141 F Watson, B.
145 R Zelger
145 X Waldhorn, A.
150 A Roberts, L.
154 R Golden, A.
160 R Volpe, E. L.
160 X Zelger
162 E Malin
162.1 B Herman, W.
162.1 F Tuten, F.
168 F Patterson, R.
168 W Normant, N.
168.1 T Brooks, J.
169 T Oppenheimer, J.
173.5 C King
173.5 T Feshbach, S.
173.5 T Morris, R.
174.1 E Bragen, H.
174.1 C Cumming
174.5 C Watson
176.3 A Wallenstein
177.2 A Wagner, G.
177.1 K Tuten, F.
178 F MacBuh, S. N.
180 X Yohannan, J.
183 A Berall
184 F Krishna, V.
188.1 D Wright, B.
189 D Mirsky, M.
189 D2 Wetzsteon, R.
180 C Bonaparte
180 D DeNitto, D.
191 T Sugrue
191 J Penn, E.
193 X Goldstone, R.
193.2 F Norris
206.2 F Brody
215.1 A Sherwin
226.1 A Fone, B.
230.1 E Jackson
246.3 P Magalaner, M.
267.5 C Malin
303 Q Rovit, E.
304 Q Olsen

1 R Rosalsky
1 S Kent
1 T Kent
1 W Kent
3 J Fagan
3 D Fagan
3 F Fagan
3 G Dede
3 H Kindle
3 K Goodell
3 L Weiss
3 L2 Garalde
3 M Goodell
3 P Garalde
3 R Weiss
3 S Kindle
3 T Weiss
3 W Kindle
3 W2 Weiss
3 X Mr. X
5 F Schaffel
5 H Schaffel
5 F Rommer
7 P Rommel
7 R Tomlinson
7 X Tomlinson
14 F Rosalsky
17 H Ehrlich
17 L Rommer
18 Q Gedzelman
27 S Donn
30 P Fagan, J.
39 W Ratcliffe
42 G Gedzelman
56 S Franke
51 P Ehrlich
61 X Herron
64 W Herron
65 K Mencher
66 F Steiner
90 Q Goodell
113 R Kent
113 T Franke
301 Q Mencher
302 Q Mencher
303 Q Mencher
304 Q Mencher

FRENCH

1 C Gorbier-Gillie
1 D Gatty
1 F Dorenlot
1 H Pacquet
2 D Taffel
2 E Smith
2 F Gatty
2.2 B Quintin
3 Q Sas
31 Q Hoffman
31 Q Taffel
43.8 D Nalmark
51 C Quintin
51 D Lidji
51 E Smith
51 Z Pacquet
52 A Litman
52 F Smith
52 G Nalmark
53 D Quintin
53 G Dorenlot
101 C Taffel
101 B Corbiere-Gillie
103 F Hoffman
105 C Lidji
151 F Weber
203 Q Litman
206 G Weber
207 E Gatty
208 R Zephir
261 E Dorenlot
301 Q Zephir
302 Q Zephir

GERMAN

1 B Kimbril
1 C Sereda
1 D Sereda
1 F Heidenreich
1 H Heidenreich
2 A Kimbril
2 G Plant
3 A Sereda
3 D Kimbril
5 C Garey
11 E Hardy
11 E2 Weyl
11 X Plant
12 D Weyl
20.1 O Heidenreich
110 R Cowan
141 Q Plant
144 L Cowan
222 F Weyl
300 Q Cowan
300.1 Q Cowan
302 Q Cowan
303 Q Cowan
304 Q Cowan

GREEK

12.2 Q Stern
41 C Stern
43 C Hurwitz
301 Q Drabkin
302 Q Drabkin
303 Q Drabkin

GRAPHICS

7 T Kelso
7 T2 Kelso
7 T3 Kelso
7 T4 Kelso
7 W1 Halasz
9 A Silberberg
9 A2 Codola

HEBREW

1 E Toledano
2 G Belzer
3 F Belzer
4 R Belzer
11 B Szubin
13 C Szubin
51 A Feinstein
51 F Toledano
52 A Szubin
301 Q Drabkin
302 Q Drabkin
303 Q Drabkin
304 Q Drabkin

HISTORY

1 B Grande
1 B2 Weissner
1 F Friedlander
1 G Friedlander
1 N Schwab
1 P Shedlock
1 T Tiedemann
1 W Weissner
1 Z Shedlock
1.1 A Cullinan
2 A Lemay
2 B Golden
2 C Hajdu
2 C Grande
2 W Grande
2 X Gadol J.
2 Z Hajdu
3 A Waldman
3 C Cullinan
3 C2 Waldman
3 E Cullinan
3 E2 Golden
3 F Noland
3 G Noland
3 H Sigel
3 P Waldman
3 R Puzzo
3 R2 Milentijevic
3 T Milentijevic
3 W Golden
3 X Milentijevic
3 Z Cullinan
4 B Birmingham
4 F Skolnick
4 G Dargo
4 P Birmingham
4 W Birmingham
4 X Goldman
4 Z Dargo
5 D Twombly
5 P Dargo
5 T Stein
5 W Israel
5 X Watts
5 Z Birmingham
6 B Yellowwiltz
6 D Kaplan
6 R Bellush
7 A Ellis
7 A Sigel
8 F Gunderson
9 E Twombly
9 R Stein
9 X Rosen
11 D Lemay
14 C Lemay
16 R Gadol
20 G Struve
21 T Puzzo
25 R Chill
26 X Puzzo
33 C Borome
34 B Israel
34 B2 Israel
35 C Skolnick
35 X Bellush
37 D Pomerantz
37 E Pomerantz
39 C Ellis
41 F Cox
41 G Cox
47 S Yellowwiltz
48 C Ditzion
50 Q Borome
51 G Sigel
60 C Gunderson
68 T Tadmor
70 T Weissner
71 T Page
74 E Kaplan
76 A Quimby
76 F Quimby
79 C Feinstein
94 E Rosen
103.3 D Adelson
104.1 J Snyder
106.1 Y Yellowwiltz
106.2 S Ditzion
116.1 R Watts

IND. ARTS

11 M Bernstein B.
11 Z Codoff

12 L Poerce A.
13 X Brezina A.
14 X Brezina A.
15 H Ezrol R.
15 P Ezrol R.
16 K Keane G.
16 M Keane G.
17 Z Bernstein B.
19 H Pierce A.
19 K Kist K.
20 G Paster J.
20 Z Kist K.
21 G Paster J.
21 G Cadoff J.
27 P Sasson H.
28 Z Sasson H.
32 W Pierce A.
36 H Bernstein B.
38 M Lento J.
40 W Lento
41 P Mansbach J.

ITALIAN

1 E Rotella
1 Z Pauluzzi
2.2 A Traldi
3 B Traldi
3 B Pauluzzi
51 F Rotella
52 A Pauluzzi
52 Z Traldi
53 D Rotella
104 E Rizzo
206 T Ballerini

JAPANESE

51 A Murakami
53 B Murakami

LATIN

12 A Katzoff
31 Q Drabkin
41 E Muscarella
41 R Hurwitz
51 D Muscarella
52 B Drabkin
301 Q Drabkin
302 Q Drabkin
303 Q Drabkin
304 Q Drabkin

LINGUISTICS

1 D Kao
1 E Heller
1 G Heller
2 F Heller
301 Q Drabkin
302 Q Drabkin
303 Q Drabkin
304 Q Drabkin

MECH. ENG.

100 E Wolf
101 A Mr. D.
101 A2 Mr. X
101 B Weinbaum
101 C Mr. E.
101 D Repetto
101 E Burns
101 Z Mr. D.
104 S Vigdor
104 W Lowen
110 S Baldo
110 Y Baldo
111 S Repetto
111 W Repetto
112 K Tchen
114 T Vigdor
114 X Vigdor
118 Y Heideklang
123 T Heideklang
123 X Heideklang
181 A Hewett
141 S Mr. B.
141 T Mr. C.
141 X Mr. C.
144 D Burns
190 C Menkes
204 X Baldo
212 K Weinbaum
214 P Levitsky
216 B Udegrove
216 C Udegrove
248 W Udegrove
298.1 A Anderson
298.2 K Levitsky
298.3 B Menkes
299.1 T Repetto

MIL. SCI.

21 A Wenz
21 B Wenz
23 A Mc Campbell
23 B Mc Campbell

MATH

1 A Tavantzis J.
1 A2 Bak J.
1 B Akin E.
1 C Markis L.
1 C2 Miller R.
1 D Markis L.
1 C2 Miller R.
1 D Markis L.

(Turn to Page 9)

ETHNIC STUDIES COURSES

ETHNIC STUDIES
at
THE CITY COLLEGE

This booklet describes briefly programs and course offerings in City College's four new ethnic studies departments: Asian Studies, Black Studies (including Caribbean Area studies), Jewish Studies and Puerto Rican Studies.

Interested students are urged to consult advisors and to look for the appropriate tables at Registration.

THE CITY COLLEGE
NEW YORK, N.Y.

ASIAN STUDIES DEPARTMENT

Chairman of the Steering and Planning Committee: Professor Baldeva Nath Varma

PROFESSORS

Professor Te-Kong Tong (Adjunct)
Associate Professor Mabel Chang (Adjunct)
Assistant Professor Epifania R. Castro Resposo

LECTURER

Mrs. Betty Lee Sung

Beginning in the fall of 1971, there will be a new department of Asian Studies at The City College. Eventually this will be one of several departments constituting a School of Ethnic Studies, organized under its own dean and offering its own degrees. Students will then have a choice of receiving a degree in Asian Studies under the new arrangement, or of enrolling in the present interdepartmental program in Asian Studies in the College of Liberal Arts and Science.

Asia is an area that is increasingly attracting the attention of students. Some plan to be Orientalists and to do teaching or research in one of the traditional academic disciplines; others are preparing for careers overseas in government or business; still others are interested in careers of leadership in Asian-American communities. Some are Asian-Americans who wish to know more about their ancestral heritage, while others wish to learn something about a culture different from their own. The program at City College attempts to meet all these needs.

If you wish to know more about what this program has to offer, you would turn to the current bulletin of the College of Liberal Arts and Science (971-72), pages 43-45. There you will find a list of the courses now offered, together with the requirements for an Asian Studies major. The courses are not described on these pages, but there is a cross reference which will enable you to find the description in the listings of the other departments.

NOTE: After the Bulletin was published a more up-to-date listing of the courses offered in the Asian Studies Department was made available. Please check the more recent list which follows below.

The following suggestions may be of some help in planning your program:

1. If you want a general introduction to Asian culture, which may or may not lead on to more advanced work, you would consider taking History 8, English 180, or English 181.
2. If you are interested in Chinese-American ethnic studies, consider Chinese 51-52, Chinese 41-42, and Asian Studies 51.
3. If you are interested in majoring in Asian Studies, you should consult the specialization advisor in the Office of Curricular Guidance (Administration 201).
4. If you wish to major in one of the existing departments, but with a special emphasis on Asia (e.g. Chinese History or Oriental Music), you should go to the specialization advisor of the department of your choice.
5. If you are interested in Arabic and Islamic studies, you would consult the advisor for the new department of Jewish Studies.

Finally, bear in mind that the situation will change from month to month as new personnel are appointed, new courses introduced, and new regulations adopted. You should watch for announcements concerning the program and keep in touch with your specialization advisor, or any of the cooperating faculty.

CORE COURSES

AS 3. Social Science Approach to Asia.

A study of the evolution of the dominant civilizations of South Asia and the Far East from ancient times to the present. Emphasis is on social patterns and institutions, intellectual traditions; approaches to contemporary socio-economic and political developments. 3 hrs., 3 cr.

AS 51. Chinese-American Heritage.

Chinese 41-42. Elementary Cantonese.

Chinese 51-52. Elementary Mandarin Chinese.

Chinese 53-54. Intermediate Mandarin Chinese.

History 8. (New Course Description) Introduction to Asian History. Examines the processes of modernization and change in China, Japan, and India from the 17th century to the present. The Course attempts to identify the distinguishing characteristics of each society and accounts for their differing patterns of growth and development.

Japanese 51-52. Elementary Japanese.

Japanese 53-54. Intermediate Japanese.

Music 135. Introduction to Oriental Music.

ELECTIVE COURSES

AS 21. (formerly UES 21.) Socio-Dynamics in the Urban Community.

AS 22. (formerly UES 22.) Major Urban Community Issues.

AS 53. Contemporary China.

A study of contemporary China from the rise of the Nationalist and Communist parties during the early Republican period through their subsequent collaboration and civil wars, to the present. Emphasis will be given particularly to the post-1949 period—the early domestic and foreign policies of the People's Republic of China, the Korean War, the Five Year Plans, the Hundred Flowers Movement, the Sino-Soviet dispute, the Sino-Indian border clashes, the Cultural Revolution, the latest phases of Maoism and Revisionism. 3 hrs., 4 cr.

AS 190. Research Seminar on Current Problems of Chinese-American Communities.

Special projects will be designed to investigate the community structure and social organization of Chinese-Americans and to compare these with other large-scale viable groups of immigrant Asian and non-Asian groups in New York and other major urban centers. The communities will be examined in terms of their relationships to legal, police, economic and social institutions. Emphasis will be placed on the development of research techniques and skills in the urban and ethnic areas. The Committee unanimously approved an addition to the description of AS 190 to the effect that enrollments in the course will be limited so as to maintain the seminar atmosphere. 2-6 crs.

AS 199. (formerly UES 199.) Creative Research in Urban and Ethnic Studies.

Economics 107. Economic Geography of Asia. (Dept. of Economics)

English 173.7. Orientalism in English and American Literature. (Dept. of English)

English 180. Oriental Literature I. (Dept. of English)

English 181. Oriental Literature II. (Dept. of English)

English 188.1. The Literature of Mysticism. (Dept. of English)

History 51. Traditional Civilization of China. (Dept. of History)

History 52. Modern China. (Dept. of History)

History 53. Traditional Civilization of Japan. (Dept. of History)

History 54. Modern Japan. (Dept. of History)

History 60. The Traditional Civilization of India. (Dept. of History)

History 61. Modern India. (Dept. of History)

Anthropology 144.1. Peoples of North and Central Asia. (Dept. of Anthropology)

Anthropology 144.2. Peoples of Southeast Asia. (Dept. of Anthropology)

Anthropology 144.3. Peoples of South Asia. (Dept. of Anthropology)

Anthropology 144.4. Peoples of East Asia. (Dept. of Anthropology)

Art 260. Oriental Art I. (Dept. of Art)

Art 261. Oriental Art II. (Dept. of Art)

Music 136. Indian Music.

Music 136.1. Music of China, Korea and Japan.

Music 136.2. Music of South-East Asia.

Music 136.3. Music of the Indian Sub-continent.

Philosophy 24. Asian Philosophy.

Political Science 37. Political Systems of Asia.

Political Science 57.2. International Relations in Asia.

Sociology 53. Ethnic Minority Groups.

Sociology 67. Social Change in Developing Countries.

NOTE: Please check the 1971-72 Bulletin of the College of Liberal Arts and Science for the course descriptions of all courses that were formerly part of the Department of Urban and Ethnic Studies. (See pages 196-199.)

ETHNIC STUDIES COURSES

THE CITY COLLEGE
NEW YORK, N.Y.

DEPARTMENT OF BLACK STUDIES

Chairman of the Steering and Planning Committee:
Professor Charles V. Hamilton
Deputy Chairman of the Steering and Planning Committee and
Executive Officer: Professor Jerome Brooks

PROFESSORS

Professor Charles V. Hamilton
Professor Kamuti J. Kiteme

Mr. Franck Loraque
Professor Osborne Scott

LECTURER

Miss Marjorie Mathias

BLACK STUDIES MAJOR

Students who wish to major in this department will be required to take a minimum of twenty-eight (28) credits in Black Studies and at least twelve (12) credits in Asian, Caribbean or Puerto Rican Studies. To assure a "relevant" education oriented to community service, majors will also be required to complete a minor concentration, that is, at least sixteen (16) credits in a traditional discipline in the Humanities, Social or Physical Sciences.

BLACK STUDIES MINOR

Students majoring in other departments may want to equip themselves for some type of community service by minorning in Black Studies. These students will be advised to take a minimum of twenty (20) credits in the department.

DEPARTMENTAL COURSES

- BLST 1. (Formerly UES 1.) Afro-American Heritage. Offered Fall 1971.
BLST 3. (Formerly UES 3.) The Black Revolution. Offered Fall 1971.
BLST 4. (Formerly UES 4.) The Afro-American Child in his Urban Setting.
BLST 5. (Formerly UES 5.) Ethnic Leaders. Offered Fall 1971.
BLST 6. (Formerly UES 6.) Urban Dynamics in Black Africa. Offered Fall 1971.
BLST 9. (Formerly UES 9.) Negritude as a Cultural Movement. Offered Fall 1971.
BLST 10. (Formerly UES 10.) A survey of Literature of Black French-Speaking Countries. Offered Fall 1971.
BLST 21. (Formerly UES 21.) Socio-Dynamics in the Urban Community. Offered Fall 1971.
BLST 22. (Formerly UES 22.) Major Urban Community Issues.
BLST 31. (Formerly UES 31.) Ethnic Dance as Human Behavior. Offered Fall 1971.
BLST 39. (Formerly UES 39.) The Afro-American Woman.
BLST 44. (Formerly UES 44.) The Harlem Community. Offered Fall 1971.
BLST 199. (Formerly UES 199.) Creative Research in Urban and Ethnic Studies. Offered Fall 1971.

NOTE: Please check the 1971-72 Bulletin of The College of Liberal Arts and Science for the course descriptions of all courses that were formerly part of the Department of Urban and Ethnic Studies. (See pages 198-199.)

BLST 49. Fanon and the Third World. Offered Fall 1971.

The relevancy of the biographical factors of Fanon to the literary-humanistic points of view of his major works: the background philosophy to his thought (Hegel, Marx, Sartre), the moral problems of social liberation and the ethics of violence; the psychological dimension of social liberation and social oppression, mental and social disorders; the political and social problems in developing countries, Fanon's ambivalence about the West, Third-class nation; the tension between Fanon's psychiatric insight and political ideas. 4 hrs., 4 cr.

BLST 51. Economic Development of the Black Ghetto. Offered Fall 1971.

This course will study the impact of technology and industrialization on the black ghetto. The economics of transportation and its relationship to the perpetuation or disintegration of the ghetto; and the economics of cooperativism, public welfare and municipal services within the ghetto. The effects of migration trends upon continuing underdevelopment will be discussed and models for economic development will be critically evaluated in view of the limited autonomy permitted by external monetary and fiscal policies. Prereq.: Econ. 1; 3 hrs., 4 cr.

BLST 53. Community Organization and Development in the Black Community. Offered Fall 1971.

A study of community organization goals, strategies, and tactics developed by various organizer-theorists to promote citizen participation in the institutions of the black community. Methods and theories of Saul Alinsky, Kenneth Clark, Martin Luther King, Stokely Carmichael and Charles Hamilton will be discussed in detail. 3 hrs., 4 cr.

BLST 55. Political Modernization in Black America. Offered Fall 1971.

An examination of contemporary political development in Black America and discussion of both internal and external factors contributing to its "modernization". Analytical frameworks such as "internal vs external colony" and analogous nationalist movements in developing areas will be introduced for comparison and contrast. Political ideologies in the "Third World" and their impact on blacks will be studied. 3 hrs., 4 cr.

RELATED COURSES OFFERED THROUGH OTHER DEPARTMENTS

ANTHROPOLOGY

100	African Pre-history and the Origins of Culture	3 hrs., 4 cr.
120	Ethnohistory	3 hrs., 4 cr.
128	The Anthropology of Urban Areas	3 hrs., 4 cr.
140.1-4	Peoples of Africa (North, South, East and West)	3 hrs., 4 cr.
142.1	Peoples of the Caribbean	3 hrs., 4 cr.
152	Ethnomusicology of Africa	3 hrs., 4 cr.

CLASSICAL LANGUAGES AND HEBREW

SWAHILI

41	Elementary, First Part	4 hrs., 4 cr.
42	Elementary, Second Part	4 hrs., 4 cr.
43	Intermediate, First Part	4 hrs., 4 cr.
44	Intermediate, Second Part	4 hrs., 4 cr.

ECONOMICS

108	Economic Geography of Africa	3 hrs., 4 cr.
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ENGLISH

158	Black Literature	3 hrs., 4 cr.
168.1	Black Poetry	3 hrs., 4 cr.
168.2	Black Drama	3 hrs., 4 cr.
168.3	Black Fiction	3 hrs., 4 cr.
178	Literature of Peoples of African Descent	3 hrs., 4 cr.

HISTORY

9	Africa and The American Scene	3 hrs., 3 cr.
60	The Negro in the Western Hemisphere	3 hrs., 4 cr.
76	Western Africa	3 hrs., 4 cr.
77	East and Southern Africa	3 hrs., 4 cr.
117	African History	3 hrs., 4 cr.

MUSIC

146	Topics In Jazz and Popular Music	3 hrs., 3 cr.
146.1	Jazz from the Second World War to the Present	3 hrs., 3 cr.
146.4	Gospel Music	3 hrs., 3 cr.
162	Structure of Jazz	3 hrs., 3 cr.

POLITICAL SCIENCE

10	Urban Politics and the Metropolis	3 hrs., 4 cr.
26	The Politics of Race in the United States	3 hrs., 4 cr.
40	Politics of Southern Africa	3 hrs., 4 cr.
67.1	International Relations in Selected Areas: Africa	3 hrs., 4 cr.

SPEECH

49	Black Theatre, U.S.A.	3 hrs., 3 cr.
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CARIBBEAN STUDIES SPECIALIZATION

Students will be required to take a minimum of twenty-eight (28) credits in Caribbean Studies and a minimum of twelve (12) credits in Black, Asian and Puerto Rican Studies. Students should also complete a minor concentration in traditional disciplines such as Psychology, History, Language and Literature etc. Students majoring in other disciplines may take a minor sequence of sixteen (16) credits in Caribbean Studies.

FOUNDATION COURSES

BLST 11.1 and 11.2. Caribbean Heritage.

A two-semester historically oriented foundation course on the Caribbean. Required of majors in the Caribbean Area Studies Program. 3 hrs. wk.; 3 cr. a semester.

DEPARTMENTAL ELECTIVES

- BLST 9. (Formerly UES 9.) Negritude as a Cultural Movement. Offered Fall 1971.
BLST 10. (Formerly UES 10.) Survey of Literature of Black-French Speaking Countries. Offered Fall 1971.
BLST 48. (Formerly UES 48.) Caribbean Societies. Offered Fall 1971.
BLST 49. (New Course, see course description under BLST Departmental Courses.) Fanon and the Third World. Offered Fall 1971.
English 178. (See course description on page 93 of the 1971-72 Bulletin of the College of Liberal Arts and Science.) Literature of People of African Descent. Offered Fall 1971.

NOTE: Please check the 1971-72 Bulletin of The College of Liberal Arts and Science for the course descriptions of all courses that were formerly part of the Department of Urban and Ethnic Studies. (See pages 198-199.)

COURSES IN TRADITIONAL DEPARTMENTS STRONGLY RECOMMENDED

ANTHROPOLOGY

144.3	Peoples of South Asia
151	Peasant Society
160	Anthropological Linguistics
170	Language and Culture

BIOLOGY

30	The Population Crisis
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ECONOMICS

40	Economic Development
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ENGLISH

81	Syntax of Current English
168	Black Literature

HISTORY

24	Modern Imperialism
117	African History
120	Asian History

LANGUAGES

French, Portuguese, Spanish, Swahili

MUSIC

146.3	Latin Popular Music
146.4	Gospel Music

POLITICAL SCIENCE

17	Public Opinion and Propaganda
26	The Politics of Race in the U.S.
39	Developing Political Systems in Africa
67.4	International Relations in Latin America

SOCIOLOGY

43	Sociology of Youth
53	Ethnic Minority Groups
55	Population and Human Ecology
67	Social Changes in Developing Countries

ETHNIC STUDIES COURSES

SUGGESTED RELATED COURSES

Anthropology-

- 100- African Prehistory and the Origins of Culture.
- 105- Prehistoric Cultures of North America
- 127- Cultural Ecology
- 128- The Anthropology of Urban Areas
- 140- Peoples of Africa.
- 141- North American Indians
- 142- Peoples of Latin America
- 143- Peoples of Oceania
- 144.1- Peoples of Northern and Central Asia
- 144.2- Peoples of Southeast Asia
- 144.4- Peoples of East Asia
- 145- Peoples of the Middle East.

Art-

- 251- Indian Art of the Americas
- 260- Oriental Art I
- 270- Prehistoric and Primitive Art
- 290- Research Methods in Art History.

Biology-

- 9- Biology of Human Affairs (for Non-Science Students.)

Economics-

- 46- Comparative Economic Systems
- 47- Socialist Economics
- 50- Contemporary Domestic Economic Problems
- 51- Contemporary International Economic Problems
- 54- Urban Economics
- 104- Economic Geography of Latin America
- 106- Economic Geography of Africa
- 107- Economic Geography of Asia
- 109- Urban Geography

English-

- 20- The Writer's Response to His Culture
- 23- The Writer and the City.
- 168.1- Black Poetry
- 168.2- Black Drama
- 168.3- Black Fiction
- 174.4- The Artist and The Society
- 177.1- Literature and the Film

History-

- 6- Major Themes in the Development of American Civilization
- 7- Latin America: An Institutional Survey
- 9- Africa and the Americas Scene
- 37- History of the City and State of New York
- 39- Latin America to Independence, 1825.
- 40- Modern and Contemporary Latin America, 1825 to present
- 41- History of American Foreign Relations
- 44- Military History of the U.S. in the Twentieth Century
- 47- The History of American Labor
- 50- The Negro in the Western Hemisphere
- 76- Western Africa
- 77- East and Southern Africa

Music-

- 138- Studies in Non-Western Music
- 140- Introduction to World Folk Music
- 145- History and Literature of Jazz
- 141.1- North American Folk Music
- 141.2- Latin American Folk Music

Political Science-

- 10- Urban Politics and the Metropolis
- 13- Constitutional Law: Individual Liberties
- 15- Government and Administration of New York City
- 16- Political Parties in the U.S.
- 37- Political Systems in Asia
- 40- Politics of Southern Africa
- 57.1- International Relations in Africa
- 57.2- International Relations in Asia
- 25- Selected Problems in Urban Politics and Urban Policy
- 57.5- International Relations in the Middle East

Sociology-

- 45- Sociology of Social Welfare Institution, I
- 46- " " " " " " " " II
- 48- Studies in Deviant Behavior
- 50- Theory of Mass Culture and Mass Communications
- 51- City and Community
- 52- Social Stratification
- 57- Studies in Collective Behavior
- 68- Studies in Social Forces and Mass Movements

Speech and Theatre-

- 17- The Structure of Spoken American English
- 26- Speech and Language Development
- 49- Black Theatre, USA.

THE CITY COLLEGE
NEW YORK, N.Y.

JEWISH STUDIES DEPARTMENT

Chairman of the Steering and Planning Committee:
Professor Eugene B. Borowitz

PROFESSORS

Professor Eugene B. Borowitz (Adjunct) Professor Seymour Stegel
Professor Irving Greenberg

This program provides students with an opportunity to learn about the diversified history and the contemporary concerns of the Jewish people. Special attention is directed to the problems and creativity of the American Jewish community but a broad interest in Jews in other countries, particularly the State of Israel and the U.S.S.R., will be maintained. The program is designed for students (1) who want to pursue a general interest in the Jewish experience; (2) who desire a background concerning the Jews so that they may be prepared to work more effectively with them; or (3) who wish to do graduate work in Jewish Studies.

A major in Jewish Studies will be established by taking 30 credits in designated courses according to either of two patterns. Students planning to do graduate work in Jewish Studies should concentrate their work on courses in the Hebrew language area. (The study of Yiddish is strongly recommended but may not currently be used to satisfy specialization requirements.) Students desirous of acquiring a general background concerning the Jews need not take any advanced courses in the Hebrew language though the study of Hebrew (and Yiddish) is highly desirable. In either case students are urged to plan a program which will expose them to the variety of Jewish life as exemplified in Jewish literature, history, thought, and community. Students can further broaden their understanding by electing some of the many courses available which treat topics of related interest.

Please note: due to the exigencies of late scheduling, the new course offerings in the area of Jewish Studies will concentrate on Jewish Thought in the Fall 1971 semester and on Jewish Communal Issues in the Spring 1972 semester.

COURSES TO MEET THE SPECIALIZATION REQUIREMENT IN JEWISH STUDIES

Note: Please consult the 1971-72 Bulletin of the College of Liberal Arts and Science for further information on Specialization Requirements.

A) New offerings for Fall 1971, not listed in the 1971-72 Bulletin:

JS 61. Kabbalah: Jewish Mysticism and Hasidism.
Rationalist interpretations of Judaism have been most accessible to the general public. Yet mysticism remains a living force in Judaism. This course will examine its contemporary manifestations, particularly Hasidism, but will also treat the major historical manifestations of Jewish mysticism. 3 hrs. wk.; 4 cr.

JS 63. Jewish Identity: the Options in Jewish Religious Thought.
The long-term secularization of the modern Jew has reached a crisis because of the many failures of western civilization. Jewish faith and practice have become a possible alternate life style to many. An inventory of some major suggestions including existentialism (Buber), phenomenology (Heschel), naturalism (Kaplan), typology (Solovitchik) and others. 3 hrs. wk.; 4 cr.

JS 65. The Holocaust as Experience and Problem.

An examination of the varieties of literature written about the Holocaust-- personal, literary, objective, theological--to gain some insight into its dimensions and to the kinds of responses it engendered. Special attention will be given to the response of thinkers dealing with the classic problem of evil. 3 hrs. wk.; 4 cr.

B) Courses listed in the 1971-72 Bulletin:

Classical Languages and Hebrew 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21.
Comparative Literature 23, 24.
Germanic and Slavic Languages, Comparative Literature 22.
History 68, 67, 78, 79.
Political Science 57.5.

Free Elective Possibilities of Related Interest to Majors in Jewish Studies.

Anthropology 120, 128, 132, 145.

Economics 50, 54, 109.

English 23, 162, 162.1, 186.

History 19, 20, 23, 26, 35, 72.

Music 136.4, 140.

Philosophy 25, 50, 63, 72.

Political Science 10, 25, 26, 57.5, 72, 75, 79.4.

Psychology 46.

Sociology 51, 53.

ETHNIC STUDIES COURSES

THE CITY COLLEGE
NEW YORK, N.Y.

PUERTO RICAN STUDIES DEPARTMENT

Department Office: Goethal 201

Chairman of the Steering and Planning Committee:
Professor Federico Aquino-Bermudez

PROFESSORS

Federico Aquino-Bermudez Eduardo Seda-Bonilla (Adjunct)

LECTURERS

Miss Carmen Parrilla Eduardo Irlanda
Rex Serrano-Mattel

PUERTO RICAN STUDIES MAJOR.

This will prepare the students to enter careers which will train them to service the Puerto Rican Community. They will be thus prepared to enter advanced programs in social work, Bilingual Education, Youth Services, Health and Legal Services and many other areas where a knowledge of Puerto Rican Studies are needed. The students in this program will be required to take a minimum of 32 credits. They will also be required to have good knowledge of Spanish.

THE PUERTO RICAN STUDIES MINOR.

This is designed to prepare students who will major in other disciplines to have a working knowledge regarding the Puerto Rican. It will prepare students for graduate studies in Puerto Rican Studies, Sociology, Economics, Political Sciences, Latin History and other disciplines. Students in this sequence will be required to take a minimum of 20 credits in Puerto Rican Studies.

REQUIRED OF ALL MAJORS

PRS 11.1. (Formerly UES 11.1.) Puerto Rican Heritage: Pre-Columbian to 1898.
PRS 11.2. (Formerly UES 11.2.) Puerto Rican Heritage: 1898 to Present.

ADDITIONAL DEPARTMENTAL COURSES

PRS 5. (Formerly UES 5.) Ethnic Leaders.
PRS 12. (Formerly UES 12.) The Puerto Rican Community.
PRS 13. (Formerly UES 13.) The Puerto Rican Child in his Urban Setting

PRS 14. Puerto Rican Literature in English.

The nature of Puerto Rican literature written in English. Attention will be given to forms, ideas, and imagery. The students will concentrate on significant traditional and contemporary authors, including Puerto Ricans and others who have written about Puerto Rico. 3 hrs., 3 cr.

Knowledge of Spanish beneficial.

PRS 18. (Formerly UES 18.) Research Seminar in 20th Century Puerto Rican Social, Economic and Political Development.
PRS 19. (Formerly UES 19.) Puerto Rican Folklore.
PRS 21. (Formerly UES 21.) Socio-Dynamics in the Urban Community.
PRS 22. (Formerly UES 22.) Major Urban Community Issues.

PRS 48. The Puerto Rican Contemporary Family.

A study of the dynamics of change in the Puerto Rican family from the early colonial setting to the present urban family. The legal and social structure from the Law of Indies to present legislation stressing morals, ethics, values, religion, education, organization and disorganization and any other aspect of the Puerto Rican family structure will be undertaken. Emphasis will be placed on the Puerto Rican family in Puerto Rico and New York City. 3 hrs., 4 cr.

PRS 48. Puerto Rican Political and Economic Development under the United States.

This course will survey the impact of the American colonization on contemporary Puerto Rico. An analysis will be undertaken of the economic and political changes and development under the American government. Some of the areas which will be studied will be, trade and commerce, development of political parties, industrialization, migratory forces and other political and economic factors. 3 hrs., 4 cr.

PRS 61. The Social and Psychological Impact of Colonialism upon the Puerto Rican People.

This course will be a comprehensive study of the effects that Colonialism has had upon the Puerto Rican people. It will look upon colonialism as a social force and will view the interrelationships of colonialism, capitalism, and imperialism. 4 hrs., 4 cr.

PRS 199. (Formerly UES 199.) Creative Research in Urban and Ethnic Studies.

NOTE: Please check the 1971-72 Bulletin of The College of Liberal Arts and Science for the course description of all courses that were formerly part of the Department of Urban and Ethnic Studies. (See pages 196-198.)

SUGGESTED RELATED COURSES

Anthropology 10. General Anthropology.
Anthropology 110. Processes in the Culture History of Middle and South America.
Anthropology 120. Ethnohistory.
Anthropology 128. The Anthropology of Urban Areas.
Anthropology 129. Cultural Change and Modernization.
Anthropology 142.1 and 142.2. Peoples of the Caribbean and of Latin America.
Anthropology 170. Language and Culture.

Art 251. Indian Art of the Americas.

Engineering (Computer Science) C.S.90.

Economics 54. Urban Economics.
Economics 104. Economic Geography of Latin America.
Economics 109. Urban Geography.

English 51. Principles of Journalism.
English 52. Journalistic Writing.
English 72. Seminar: Film and Television Writing.

History 7. Latin America: An Institutional Survey.
History 24. Modern Imperialism.
History 37. History of the City and State of New York.
History 39-40. Latin America to Independence 1825 and Modern and Contemporary Latin America, 1825 to Present.
History 50. The Negro in the Western Hemisphere.
History 70. Spain and Portugal in World Civilization.
History 85. The History of Puerto Rico.

Music 140. Introduction to World Folk Music.
Music 141.2. Latin American Folk Music.
Music 146.3. Latin Popular Music.

Political Science 10. Urban Politics and the Metropolis.
Political Science 25. Selected Problems in Urban Politics and Urban Policy.
Political Science 26. The Politics of Race in the United States.
Political Science 36. Latin American Political Systems.
Political Science 57.4. International Relations in Latin America.

Psychology 46. Community Psychology.
Psychology 56. Social Psychology
Psychology 68. The Psychology of Language.

Romance Languages:

Spanish 51. Basic Spanish I.
Spanish 52. Basic Spanish II.
Spanish 53. Basic Spanish III.
Spanish 71-2. The Literature of Spain I and II.
Spanish 73. The Literature of Latin America.
Spanish 77-8. Modernism in Latin America and the Spanish Generation of 1898, and the Latin American Novel of Social Protest.

Romance Languages:

Spanish 181-2. History of Spanish Literature I and II.
Spanish 208-9. Modern and Contemporary Novel in Spanish America and Modern and Contemporary Poetry in Spanish America.
Spanish 210. Puerto Rican Literature of the 19th and 20th Centuries.
Spanish 251. Spanish Civilization.
Spanish 252. Spanish American Civilization.

Sociology 5. Introductory Sociology.
Sociology 30. Sociological Analysis.
Sociology 40. Theory of Personality and Social Structure.
Sociology 45-46. Sociology of Social Welfare Institutions I and II.
Sociology 61. City and Community
Sociology 63. Ethnic Minority Groups.
Sociology 67. Social Change in Developing Countries.
Sociology 68. Studies in Social Forces and Mass Movements.

School of Education

Soc. and Psyc. Foundations, 39.5 and 39.6.

School of Architecture

180.1, 180.4, 180.5.

This term's schedule of teachers

(From Page 4)

1 D2 Getzler P.
1 D3 Mosenkis D.
1 E Leon R.
1 E2 Grossman E.
1 E3 Shilkret N.
1 E4 Lynch M.
1 G Gordon N.
1 H Reichman H.
1 H2 Rodriguez L.
1 H3 Lect I.
1 L Gordon N.
1 T Rosenfeld H.
1 Z Nitecki Z.
1 Z2 Hrabacek K.
1 Z3 Chang J.
1 Z4 Hillel T.
2 B Tarsy R.
2 C Murdock J.
2 D Glass M.
2 D2 Schwinger D.
2 G Lung R.
2 Q Radway R.
3 A Landolfi J.
3 B Schwinger D.
3 C Goodman J.
3 D Davis M.
3 F Meza-Flores M.
3 F2 Prasad J.
3 G Lect A.
3 H Gordon N.
3 L Reichman H.
3 Q Cohn H.
3 Z Tavantzis J.
7 A Engber M.
7 F Barton C.
7 L Meiselman M.
7 T Sondow J.
7 Z Schimmel V.
8 C Cohen H.
10 E Cohen L.
11 F Hausner A.
13 B Bernstein I.
14 T Sondow J.
15 R Kamintzky L.
17 D Murdock J.
20 Q Zuckerman
21 T Tainter M.
23 C Mann J.
23 D Cohen J.
23 F Jaffe S.
24 A Miller J.
24 X Chuckrow V.
25 C Hrbacek K.
25 E Steinhardt F.
26 C Mazur M.
26 E Jaffe S.
26 G Grossman E.
26 R Wernick W.
27 C Kopperman R.
28 C Davis M.
28 Q Kamintzky L.
30 B Segal D.
30 E Poas S.
31 G Supnick F.
32 Q Goodman J.
33 Q Tarsy R.
34 B Chavel I.
37 X Applegate H.
48 A Miller
43 F Lung K.
43 Z Aulicino D.
50.1 A Chavel I.
50.1 A2 Schwinger D.
50.1 A3 Aulicino D.
50.1 A4 Segal D.
50.1 B Kamintzky L.
50.1 B2 Miller J.
50.1 C Applegate H.
50.1 C2 Glass M.
50.1 F Fenster P.
50.1 F2 Ocken S.
50.1 F3 Shilkret N.
50.1 F4 Rodriguez L.
50.1 F5 Mr. N.
50.1 G Jaffe S.
50.1 G2 Meza-Flores M.
50.1 G3 Mosenkis D.
50.1 G4 Mr. P.
50.1 L Simenauer R.
50.1 L2 Lect E.
50.2 B Chang J.
50.2 E Mr. I.
50.2 S Tavantzis J.
50.2 S2 Schimmel V.
50.2 S3 Pt. Lect. M.
50.2 S4 Grossman
50.2 S5 Stebe P.
50.2 S6 Lebensold K.
50.2 S7 Supnick F.
54 A Hillel T.
54 B Wernick W.
54 C Bernstein I.
54 C2 Akin E.
54 C3 Jackson F.
54 G Klenetzky M.
54 G2 Lect J.
54 G3 Slater M.
54 H Klenetzky M.
54 Q Sawyer
54 Z Finkel R.
54 Z2 Engber M.
54 Z3 Adj Lect K.
55 B Bak J.
55 B2 Jackson F.
55 C Getzler P.
55 F Tainter N.
55 F2 Lynch M.
55 G Rodriguez L.
55 G2 Prasad J.
56 B Zuckerman M.

56 B2 Mazur M.
56 B3 Miller R.
56 B4 Getzler P.
56 D Hausner A.
56 D2 Leon R.
56 E Mr. M.
56 E2 Lect A.
61 A Fishthal A.
61 A2 Mazur M.
61 D Mr. G.
61 E Ocken S.
61 E2 Slater M.
61 H Lung G.
61 Z Bak J.
62 B Horowitz B.
62 B2 Fischthal A.
62 H Lebensold K.
63 A Chang J.
63 D Poss S.
63 G Lect I.
64 A Jackson F.
64 A2 Horowitz B.
64 C Hausner A.
64 C2 Landolfi J.
64 D Fenster P.
64 E Fenster P.
64 F Leon R.
64 G Reichman H.
80.5 X Goodman JE
81.3 G Koppenmar R.
91 A Schimmel V.
91 C Barber S. F.
91 E Mann J.
91 X Slater M.
92 B Barber S. F.
92 F Mr. A.
92 G Lect S.
92 R Lynch M.
92 Z Miller J.
93 A Hrbacek K.
93 E Stebe P.
93 E2 Mosenkis D.
93 G Chuckrow V.
93 L Lebensold K.
113 A Nitecki Z.
114 A Barber S. F.
115 D Shilkret N.

MUSIC

1 A Mc Dowell
1 B Levy
1 G Graciano
1 P Shapiro
1 W Mr. X.
1.8 X Lowenfeld
5 B Hauptman
5 C Hanning
5 D Hauptman
5 F Bushler
5 G Persky
5 P Persky
5 T Levy
5 Z Hanning
5.8 A Jones
10 B Cassolas
10 C Provenzano
10 P Mc Dowell
10 X Verdesi
10.1 A Cassolas
10.1 B Lowenfeld
10.1 G Lowenfeld
10.1 R Levy
10.1 V Mr. X.
10.8 E Dinroe
10.18 Z Jones
11 F Provenzano
11 X Summerrlin
11.8 C Jones
15 A Hanning
15 B Mc Dowell
15 D Dinroe
15 G Red
15 M Mr. X.
15 X Steele
15 Z Mc Dowell
20 X Jablonsky
21 X Jablonsky
22 X Jablonsky
23 X Jablonsky
30 X Jahoda
31 X Jahoda
32 X Jahoda
33 X Jahoda
40 X Jahoda
41 X Jahoda
42 X Jahoda
43 X Jahoda
50 E Rowen
51 E Hauptman
52 D Levy
53 D Jablonsky
60 R Verdesi
60.1 A Bushler
60.1 B Provenzano
61 P Verdesi
61.1 A Lester
61.1 C Bushler
62 P Lester
63 C Persky
64 E Gideon
65 D Cassolas
65 F Steele
65 R Provenzano
65.8 B Dinroe
66 B Tolomeo
66 R Jablonsky
67 R Persky
68 A Verdesi
72 E Barnett
72 M Barnett
72 T Barnett
73 S Barnett

76 E Gassolas
80.1 W Gallmir
80.3 W Graziano
80.4 F Heckman
81.1 W Gallmir
81.3 W Graziano
81.4 F Heckman
82.1 W Gallmir
82.3 W Graziano
83.1 W Gallmir
83.3 W Graziano
83.4 F Heckman
90 W Tolomeo
91 W Tolomeo
92 W Tolomeo
93 W Tolomeo
104 X Red
107 B Davidowsky
135 G Barnett
136.4 V Katz
140 E Yurchenko
140 Y Yurchenko
141.1 G Yuchenko
141.2 T Yuchenko
145 T Summerlin
146.1 R Heckman
158 Q Davidorsky
162 G Summerlin
165 N Jahoda
171 W Davidowsky
175.1 X Graziano
301 Q Rowen
302 Q Rowen
303 Q Rowen

NURSING

1 H Rudnick E.
1 T Hessel C.
1 T2 Hessel C.
1 W Cole M.
1 Z Rudnick E.
1 Z2 Rudnick E.
11 H Horstmann D.
11 T Horstmann D.
11 W Horstmann D.
21 H Cole M.
21 H2 Cole M.
21 W2 Rudick E.
31 Z Hessel C.
31 Z2 Mackie H.
32 A Nierenberg J.
51 S Doyle A.
52 Z Doyle A.
71 L Fox D.
81 E Mulvihill M.
91 H Kinsella C.
92 T Kinsella C.

POL. SCI.

1 A Ryan
1 A2 Manheim J.
1 B Wanninger M.
1 C Ryan J.
1 C2 Morris J.
1 D Derksen R.
1 D2 Doyle
1 E Derksen
1 F Manheim J.
1 G Smith E.
1 G Smith E.
1 P Doyle
1 Q Morris J.
1 T Jackson L.
1 T Jackson L.
1 Z Ryan J.
8 F McKenna G.
8 G McKenna G.
11 B James J.
12 R Karis T.
12 X Karis T.
15 E Davis J.
16 G Gelb J.
16 R James J.
18 R Schneier E. V.
20 F Morris
23 Q Morgenthau H. J.
25 F Gelb
26 H Gelb J.
30 E Lee R.
30 T Lazer H.
30 X Duchacek I.
31 X Lazer
32 R Braham R.
36 X Chaney
37 D Lee R.
40 T Karis T.
51 B Lebow R. N.
51 R Duchacek I.
51 T Herz J.
51 W Lebow R. N.
53 X Herz J.
56 T McGeehan R.
57.5 A Gruen R.
58 C Pachter H.
70 A Pachter H.
70 F Pachter H.
70 H McIntosh D.
73 D Berman
74 E Berman M.
74 G McIntosh D.
86 C Manheim
101 Q Davis
120 Q Braham
130 Q Braham
301 Q Morris
302 Q Morris

303 Q Morris
304 Q Morris

PHILOSOPHY

1 A Marti
1 A2 Kantor Jay
1 B Ratowsky H.
1 C Kantor
1 D Elias
1 E Horowitz J.
1 F Collins
1 F2 Karp
1 G Karp
1 H Ratowsky H.
1 R Magid
1 R2 Moss
1 T Moss
1 W Rotowsky H.
1 Y Bayley
1.9 K Stern
1.9 L Levin
4 T Magid
5 B Horowitz J.
5 E Tamny
5 G Irani
5 R Bronstein
5 X Bronstein
6 B Tamny
6 F Hutcheon
6 H Lukowsky
6 Y Rosenkrantz
10 P Thayer H. S.
11 G Hutcheon
12 B Bronstein
15 F Evans
22 C Marti
30 X Grewe
30 Y Grewe
48 T Grewe
51 X Magid
54 D Horowitz J.
70 G Collins
73 Elias

PPHS

110 L Berman M.
111 D Berman M.
210 K Eisdold K.
211 C Eisdold K.
220 K Bierman A.
221 C Bierman A.
230 G Bierman A.
231 S Bierman A.
240 H Chilli M.
241 T Chilli M.
250 K Eisdold K.
251 K Eisdold K.

PSYCHOLOGY

1 D Frellich C.
1 D2 Frellich C.
1 D3 Frellich C.
1 D4 Porjesz Y.
1 D5 Porjesz Y.
1 D6 Porjesz Y.
1 D7 Reiter F.
1 D8 Reiter F.
1 D9 Reiter F.
1 D10 Dolid M.
1 D11 Dolid M.
1 D12 Dolid M.
1 K Plotkin Lawrence
1 K7 Feldman M.
1 K8 Feldman M.
1 K9 Feldman M.
1 L Greene D.
1 L2 Greene D.
1 L3 Greene D.
1 L4 Wood D.
1 L5 Wood D.
1 L6 Wood D.
1 L7 Green R.
1 L8 Green R.
1 L9 Green R.
1 L10 Chandler E.
1 L11 Chandler E.
1 L12 Chandler E.
1 M Schneier S.
1 M2 Schneier S.
1 M3 Schneier S.
1 M7 Baum S.
1 M8 Baum S.
1 M9 Baum S.
1 M10 Frank E.
1 M11 Frank E.
1 M12 Frank E.
1.1 K2 Plotkin L.
12 A Hardfiesty F.
12 C Hardesty F.
12 F Clare Dennis
12 G Resnikoff P.
12 R Resnikoff P.
12 S Resnikoff P.
15 A Siegel Jerome
15 B Neullinger John
15 C Siegel Jerome
15 D Galfer
15 K Smith J.
15 M Smith J.
15 Q Gorman Bernard
15 R Harshbarger T.
15 T Harshbarger T.
15 Y Neullinger John
20 A Krueger Lester
20 K Krueger Lester
20 L Heller Donald
20 Q Smith J.
20 R Smith J.
20 S Sullivan R.

20 T Girgus Joan
20 W Heller D.
20 X Goldstein E.
22 B Lynch A. D.
22 R Weiss E.
22 T Clark C.
22 W Lynch A. D.
23 X Lynch A. D.
23 B Lynch A. D.
23 R Weiss Ethel
23 T Clark C.
23 W Lynch A. D.
23 X Lynch A. D.
23 Y Mintz D.
33 Q Clarke D.
33 Q2 Clarke D.
33 Q3 Clarke D.
37 Q Plotkin L.
38 C Gerstman L.
45 D Nymman L.
45 Y Steal M.
46 C Wilensky H.
46 T Dohrenwend B.
46 Y Dohrenwend B.
53 B Harshbarger T.
54 D Siegel Jerome
55 A Costa L.
55 E Gorman B.
55 F Crain
55 G Lewis L.
55 H Crain
55 R Gorman B.
55 T Lewis L.
55 Y Crain W.
56 A Seltitz C.
56 C Seltitz C.
56 E Resnikoff P.
56 G Galper R. E.
56 R Seltitz C.
56 T Thayer S.
56 W Galper R.
58 B Thayer S.
58 B2 Frosch A.
58 B3 Frosch A.
58 B4 Kamil B.
58 B5 Kamil B.
58 D Gould L.
58 D2 Fein G.
58 D3 Arnold H.
58 D4 Eagle J.
58 D5 Eagle J.
58 E Gould L.
58 E2 Krasnoff L.
58 E3 Krasnoff L.
58 E4 Dinamore E.
58 E5 Gould L.
58 M Resnick S.
58 M2 Resnick S.
58 M3 Gradess R.
58 M4 Gradess R.
59 D King W.
59 E King W.
59 G Carey P.
59 M Kimmel D.
59 Q Lord
59 R Rees
60 A Kimmel D.
60 B Kushner
60 E Kushner
60 G Kimmel D.
61 A Wessman A.
61 D Wessman A.
62 D Staal M.
62 M Staal M.
63 A Moeller
65 A Clark K.
65 L Smith C.
67 B Slot L.
67 E Rosenman S.
67 F Shatz M.
67 K Rosenman S.
67 P Slot L.
68 L Gerstman L.
70 E Fishbein W.
70 H Fishbein W.
81 A Ellman S.
81 D Ellman S.
85 A Schmeidler G.
90 B Jackson C.
301 Q Krueger L.
302 Q Krueger L.
303 Q Krueger L.
304 Q Krueger L.

RUSSIAN

1 C Bormanshinov
1 E Hirschberg
2 G Bormanshinov
3 F Bormanshinov
11 F Brackman
100 A Rywkin
110 G Brackman
111 D Hirschberg
220 T Brackman
225 Q Rywkin
301 Q Hirschberg
302 Q Hirschberg
303 Q Hirschberg
304 Q Hirschberg

SOCIAL SCI.

1.8 A Levin J.
1.8 A2 Squillace A.
1.8 B Campbell M.
1.8 C Levin J.
1.8 C2 Squillace A.
1.8 D Mathais M.
1.8 D2 Squillace A.
1.8 E Mathias M.
1.8 E2 Nkosi J.

1.8 F Miranda S.
1.8 F2 Nkosi J.
1.8 G Miranda S.
1.8 G2 Nkosi J.
1.8 H Miranda S.
1.8 H2 Makau P.
1.8 L Campbell M.
1.8 L2 Makau P.
1.8 P Campbell M.
1.8 T Murray G.
1.8 W Murray G.
1.8 Z Levin J.

SOCIOLOGY

5 A Arafat
5 B Tomars
5 D Silverman
5 E D2 Tenney
5 F Markoff
5 F2 Johnson
5 G Neilson
5 H Lillianfeld
5 L McCahery
5 M Goldberg
5 M2 Danielson
5 Q McCord
5 Q2 McCord
5 Q3 McCord
5 Q4 McCord
5 Q5 Leonard
5 Q6 Leonard
5 Q7 Leonard
5 Q8 Leonard
5 Q9 Varma
5 Q10 Varma
5 Q11 Varma
5 Q12 Varma
5 Q13 Filmer
5 Q14 Filmer
5 Q15 Filmer
5 Q16 Filmer
7 D Goodberg
7 E Goodberg
7 G Markoff
7 L Wiktor
7 T Danielson
8 E Tenney
30 R Krueger
30 X Danielson
31 C McCahery
32 C Arafat
32 F Arafat
32 X Krueger
37 F Neilson
37 X Krueger
38 B Varma
38 G Filmer
40 A Johnson
40 G Yorburg
40 H Yorburg
41 A McCahery
41 B Karmen
41 D Cotton
41 Q Winick
41 W Karmen
42 C Barron
42 L Leskovac
42 T Speal
42 Z Silverstein
43 A Silverstein
45 C Handel
48 C Silverstein
48 E Cotton
48 G Bailey
48 H Bailey
50 D Rising
50 E Rising
50 F Filmer
51 E Shulman
51 X Goldberg
53 A Barron
53 F Barron
53 Q Steinberg
62 T Krueger
66 D Leonard
66 G Wiktor
66 P Tomars
66 R Tomars
66 W Leonard
81.2 X Speal
82.1 W Howton
82.2 T Goldberg
82.3 H Seitz
99.2 Q Bensman
100 W Martinson

(Turn to Page 10)

This term's schedule of teachers

(From Page 9)	51.1 Z Ginsberg	1 A2 Benson	1.8 P2 Unger	25 T Weisberg	71 C Jonaitis
41.8 F Lytra	52 B Starcevic	1 A3 Tillman	1.8 R Wilson	26 X Schlanger	71 R Redisch
41.8 L Lefkowitz	52 F Reamy	1 A4 Blake	1.8 T Popper	31 A Thompson	74 L Redisch
41.8 Z Chang-Rodriguez	52 G Wright	1 B Skoller	1.8 W Lynn	31 A2 Silber	75 G Gondlin
42.8 A Alvarez	52 Z De la Cuesta	1 C Asermely	1.8 Z Benson	31 C Harkavy	83 X Weisberg
42.8 C Newman	52.1 A Ginsberg	1 D Nicholas	2 E Weisman	31 E Wilson	84 T Klinger
42.8 F Biallilen	52.1 G Djordjevic	1 D2 Popper	4 F Sonkin	31 F Walker	86 N Danto
42.8 H Djordjevic	52.1 Z Burunat	1 F Bronstein	4 L Harvey	31 G Mann	9- P Hurwitz
42.8 L Wright	53 B Umpierre	1 F2 Vigliano	5 B Thompson	31 P Silber	92 Q Hurwitz
42.8 Z Costa	53 E Reamy	1 F3 Kraut	5 B2 Harkavy	32 B Silber	103 N Shumlin
43.8 A Costa	53.1 A Chang-Rodriguez	1 G Vigliano	5 C Weisberg	32 C Silber	104 E Danto
43.8 B Burunat	53.1 F Rulz	1 G2 Kraut	6 L Sonkin	33 C Thompson	121 E Skoller
43.8 C Costa	53.1 H Lytra	1 H Siebzehner	6 R Harvey	41 A Boutis	
43.8 D Reamy	53.1 Z Starcevic	1 H2 Mann	5 R2 Kraut	41 P Blake	TECH.
43.8 G Kerr	101 A De la Campa	1 P Lynn E.	5 S Kraut	41 R Asermely	1 A Miller
43.8 Z Gray	102 Q Sacoto	1 R Kosberg	5.8 A Harkavy	41 X Callarco	11 A Unger
44.8 B Ginsberg	103 A De la Cuesta	1 R2 Skoller	5.8 C Tisdale	42 X Davidson	11 B Unger
44.8 C Gray	104 D Bernstein	1 T Kosberg	5.8 D Bronstein	43 M Brewster	11 D Unger
44.8 D Biallilen	105 Q Delleplane	1 X Wilson	5.8 G Waring	43 P Thompson	11 E Unger
44.8 E Newman	151 Q De la Campa	1 Z Jonaitis	5.8 T Schulster	43 R Jacoby	21 A Martens
44.8 H Kerr	153 E Chaves	1 Z2 Boutis	5.8 X Schulster	43 T Callarco	21 B Mr. R.
44.8 A Burunat	201 C Delleplane	1.8 A Unger	9 Q Sonkin	43 V Gattnig	21 C Mr. S.
44.8 B Keller	202 E Levy	1.8 B Benson	11 E Vigliano	44 K Jacoby	22 B Mueller
44.8 E Biallilen	204 F Bernstein	1.8 C Bronstein	11 F Siebzehner	44 Q Brewster	41 A Halasz
44.8 F Djordjevic	207 F Levy	1.8 D Weisman	11 R Harvey	45 K Davidson	41 B Halasz
44.8 H Lefkowitz	208 C Sacoto	1.8 E Harkavy	12 D Branman	46 T Jacoby	41 C Halasz
44.8 L De la Suarez	210 H Ramfrez	1.8 E2 Popper	12 E Berger	46 S Callarco	42 A Halasz
44.8 Z Alvarez	251 T Olivar	1.8 F Waring	12 R Sonkin	49 B Brewster	42 B Halasz
51 Z2 Mora	261 G Levy	1.8 F2 Lynn	13 D Berger	51 Y Forward	51 A Gerson
51.1 B Chang-Rodriguez		1.8 G Walker	17 E Branman	52 X Talbot	51 B Gerson
51.1 C De la Nuez	SPEECH	1.8 H Walker	21 D Danto	61 B Nicholas	72 A Steinhauer
51.1 E Lytra	1 A Tisdale	1.8 P Tisdale	21 F Gondin	61 P Jonaitis	72 B Steinhauer
			23 C Tillman	61 X Kosberg	

freshmen

(Continued from Page 1)

and 80 and 80 per cent ranked between 80 and 85.

About thirty per cent of the class had averages from 75 to 80 per cent, fifteen per cent between 70 and 75 and the remaining five per cent below 70.

College spokesman I.E. Levine predicted that the figures compiled by the American Council of Education would show more freshmen with higher averages. Last year, the survey showed 20 per cent of the class with averages below 80 per cent, 17 per cent less than the UAPC survey. He said the difference resulted because the ACE survey is based on the students' four year high school average, and the UAPC on three years.

The averages do not include the approximately 450 new students admitted into the SEEK program. Of them, 447 are enrolled in a remedial English course, 343 in Study Skills and 326 in the Math courses.

In addition, 76 previously admitted students are taking Study Skills, 329 English, 411 Math. A total of 360 remedial sections, serving all three groups.

Although this year's class includes 1100 more students than last year's the only increase in facilities foreseen is the long awaiting opening of 20 classrooms in a renovated warehouse at 3328 Broadway.

Originally scheduled to be used last fall, occupancy was delayed over a year by bureaucratic snags.

In a review of last year's open admissions efforts Associate Dean Alan Fiellin (Liberal Arts and Science) criticized "our self image . . . as reflected in that understand ably misleading flyer" mailed to freshmen this spring which said there were no required courses at the College.

Citing the large numbers of students assigned to remedial work, he declared that "if we are to continue to be an excellent institution, perhaps even viable, then we cannot continue too much longer to think of our Open Admissions program as a special program for a small fraction of our students involving only a small fraction of our faculty.

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Th.	Sept. 16	9-9
Fr.	Sept. 17	9-5

Everything you wanted to ask about City College...

By Maggie Kleinman

The issues brought up in this article on college pressures can only make sense to you as you eventually encounter them. But being conscious of them from the start might make the difference between sticking it out, and passing out. That is, between sticking it out and DROPPING out.

You've been channeled through composite scores on to the bigger and better things society has to offer, things we've all grown to know and love. In and out of school, you'll be "undergoing" the last and possibly worst of the adolescent stages. What happens to you from 18 to 22, is that you are being affected by this society's frustrating adolescence four or five years longer than your peers in other cultures while demanding adult-type role fulfillment without adult gratification (TYP: give your prof this rap, when you are fighting about a grade, because a grade is all the gratification you get.)

College in general

More people decide to go on with school nowadays and are deprived of the adult rewards gotten by taking a job or raising a family after high school. It's a vulnerable period, but you are experiencing a special set-up, a delay that could have been skipped. You're between two worlds. One extreme reaction to this is that suicide rates are higher among college students than among people of the same age who went on to work. The problems of the college years, are not ones that have been talked about or surmounted before.

* * *

That a college degree is the passport to financial success is a myth whose highly held value many of your professors would have you replace with the intrinsic value of a college education. If the thought that its main purpose is to track you into a good job is still in the back of your mind think about this: among the consequences of the failure of some of our economic laws (such as rising unemployment), is the devaluation of the B.A. You can't begin a career without grad school today, anyway. And if you still buy the myth, at least call a spade a spade, and college, prep school.

Your best teachers will demand creative thought from you. You might be lucky enough to know intellectual excitement when you hear it. But if you don't grasp what your teacher is saying, ask yourself if you're

being dense, stubborn, or narrowminded, before you fight him (YOU might make a fool of yourself and chances are you'll grasp it six months or six years later). Those brainwashing days are over. In college you are learning the ropes of society. Your teachers want you to be open to this, but today it's as important to them to have you question, at times, the sickness our society. If you're open to things, some of which don't have answers, you'll graduate with some sort of integrity. By learning what values to pursue or reject, you'll be more effective in whatever you choose to do. Don't resist your profs; develop speech and thought, some quintessences of man.

Sometimes though, it's more difficult for teachers to open minds than just to cram them. There are innumerable graduates who chose to slip by on crap (or snap) courses, some of whom lived unhappily ever after... in remorse... filling jars with peanut butter, in factories. These crap courses are as old as the spread of college education over to the middle class. Tracking down crap courses and quack-profs who require nothing of you in the form of attendance, papers (creative thought), or exams, and shower you with 'A's, is nothing new. But a professor who is dealing with someone like this in the hope of opening his mind, is wasting his time. Even if you're in a good class, a lot could be lost on you, if you're already set in your ways.

If you are the type of person who never let any one, including your own mother, cramp your style, you might enter college with a definite direction. More often college can really overwhelm you with its pressures (and here, by its size and its often impersonal atmosphere). It might take you a while to achieve the self-discipline required to meet demands. You're in a miniature of your society where competition is stressed (in many colleges its not), and if you're not sure where you stand in the classroom, it's better not to underestimate your competitors.

* * *

Let's say you learn certain smaller things about college through trial and error: you took a four hour break. You take eighteen credits the first term. Let's say you can't understand how you could have switched majors 20 times when there are only 25 departments. (Being closed out of every class you want, can sometimes explain these things and they're not your fault). Let's say you're beginning to wonder what you are

doing in school at all. Well, it's almost essential that this question dawn on you sooner or later. It's a question our upper-class advisers confronted us with during the freshman orientation class (required, at the time) we all looked forward to cutting every week. Only, we weren't ready for it then: it was as alien to us as a camp orientation meeting is, to the moment the busses begin to unload the kids. We were all too busy finding out how everything works in college to think about these things. We all had long breaks and light programs at the time... And the fact that we didn't have to be accounted for every minute of the school day was the beginning of freedom.

* * *

The College is not the ideal place to meet people, partly because it's a subway school. The only time we could think of the college as a community was during demonstrations, when people stayed there over night for a while. But those were special circumstances. Some students are attracted by houseplans, frats and sororities, and others find them contrived and avoid them. The first thing you should do is find an unacademic niche there (raise hell in The Campus office e.g.). Many people haven't found a home at City. But there are solutions to the alienation that might set in. You have to be a little stronger than the circumstances you find yourself in... Professors have and will attest to the hardships of college life. You should get to know the faculty: you'll never encounter more intellectual stimulation ("RELEVANT," and humanitarian) than by talking to these people. And by the way, thinking shouldn't stop, rather "learning" shouldn't stop at three, after spring finals and after graduation (but maybe you know that already).

A few more things about College

In college, you don't have a home room. Your friends can't always register for the same classes. You are with different people in each class and they can be freshmen or seniors. Your teachers will be making fewer demands on you, so you'll have fewer opportunities to prove yourself, than you had in high school. (By the way, if you want to incite rebellion, do it against multiple choice exams. They're an insult to your intelligence).

Class hours are few, so most of the work is done on your own time. You can do papers two weeks in

(Continued on Page 12).

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Activism slows—for how long?

The peaceful completion of the Spring term at the College for the first time in three years seemed to signal and end to the political activism that had been convulsing the campus since the mid-sixties. It was in marked contrast with the 1969 seizure by blacks and Puerto Ricans, which resulted in a two week shutdown and nationwide attention focused here.

Largely as a result of the protest (the demonstrators having demanded that the College increase its enrollment of minority group student)—added to the University's recommendations for open enrollment, the school initiated its "Open Enrollment" policy, under which all graduates of New York City high schools are offered admission to a CUNY unit.

With the correction of what had become the most critical charge against the College in recent years, students radicals shifted about, with middling luck, in their search for new issues.

Alleged university complicity with the war effort— one of the rally cries of the 60's—became increasingly moot last year, as the College disavowed military-related research and dropped its dwindling ROTC program.

The anti-war movement, which was apparently unable to mobilize the vast majority of students here perhaps reached its high point in May of 1970, after the U.S. invasion of Cambodia and the Kent State shootings. A group of students rampaged through ROTC headquarters and largely destroyed the contents of its main storeroom. Most class came to a premature halt, as they had, the year before.

This spring, at the urging of the College's new president, Robert Marshak, the Faculty Senate voted to discontinue the ROTC unit, citing the dwindling enrollment in the corps and the inordinate amount of space it occupied on a campus already faced with difficulties of providing enough room for its expanding student body.

Although the coalition of blacks and Puerto Ricans which mounted the Spring '69 offensive dissolved shortly thereafter, the politics of race continued to play a conspicuous role at the college, particularly with the implementation of the "Open Enrollment" policy.

Early last fall, a black self-help group, Fight Back, threatened to bring construction of the new Science and Physical Education building to a halt. They charged that blacks and Puerto Ricans had been systematically excluded from jobs at the construction site.

The spectre of black demonstrators (joined by a number of supporting students) halting work on the project (already more than three years behind schedule) propelled the administration into intensive negotiations. Fight Back emerged with pledges of jobs for minority group workers on other construction projects and in the soon-to-be begun erection of a North Campus Academic complex on the current site of Lewisohn Stadium. And work continued on the Science and Physical Education building, which is expected to open next spring.

Meanwhile, the Puerto Rican Student Union protested against a Romance Languages Department teacher who had drawn up a list of 'offensive' Spanish colloquialisms. With the additional demand for increased hiring of Puerto Rican instructors and the creation of a Puerto Rican Studies department, they seized the Romance Languages office for seven hours.

But the blacks and Puerto Ricans were not the only ones undergoing a spurt of ethnic consciousness,

The Jewish Collective—a coalition of a half dozen Jewish student groups of various political and religious viewpoints—came to the forefront last fall.

The birth of the Jewish Collective seemed to come largely in response to attempts by radicals to disrupt a speech by Jewish Defense League founder, Rabbi Meir Kahane in December. Political activists, taking exception to the rabbi's pro-Israeli and anti-Soviet remarks, engaged in a two hour shouting match with him, punctuated by punches and chair throwing, on the part of supporters of both sides.

But the Jewish groups were vowing "never again"—the JDL slogan—when the Rabbi returned some months later. He spoke uninterrupted. But, flexing their newly found ethnic muscles, the collective members went on to confront a Sociology teacher who attacked anti-Russian Zionist activism, and to push for the creation of a Jewish Studies department.

This new upsurge of ethnic awareness was acknowledged by the administration as it made preparations for four separate Ethnic departments—Black, Puerto Rican, Jewish and Asian—to replace the existing Urban

and Ethnic studies department. This department was created in response to the 1969 demands but it apparently fell short of the ethnic groups' expectations.

Ethnic groups were not alone in organizing. Collectives of students in various disciplines (such as Social Science) were the coming thing, with groups in the History, Sociology, Anthropology and Political Science departments demanding and sometimes getting a voice in curricular and hiring and firing policies.

Indeed, it almost seemed as though student participation in college affairs—the "student power" rally cry of three or four years ago—was gaining, although some seemed satisfied with the previous 'student leadership' on the campus.

After the style of the last four years, the undergraduate Student Senate barely functioned. Meetings were ill-attended. There were charges of mismanagement involving student monies, and there was racial strife. But the administration continued to thrust upon the Senate a growing consultative role. Students were sitting on the policy council—the College's highest administrative unit—and were involved in decision making.

...but were afraid to find out

(Continued from Page 11)

advance or the night before (ups are an old college story). And "take advantage" of office hours: you're not in the Sorbonne in Paris, where registration is unlimited and you never get to say anything to your prof.

Become acquainted (so to speak) with Finley Center. This is the student center, with lounges, a cafeteria, a snack bar, the music library, Finley ballroom (three years ago, a sanctuary for the AWOL Bill Brakefield, where free films are shown Friday



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If you join the Campus, if you join the Campus immediately?

Even if you seriously want to learn about putting out a newspaper you're welcome to come up to our office, 338 Finley.

nights. Club offices, newspaper offices, employment and financial aid offices and the SEEK office are located in Finley. (More on places to hang out during breaks, traveling to and from school, and the recent history of the college in other articles in this issue.) Get a copy of the library handbook at the information desk on the second floor of the library. It's essential you know how to write a research paper in college. There used to be a lot of wheeling and dealing at CUNY but the college's new policy is "down on drugs" especially hard ones. (You could be expelled.) But cheer up, the term-paper trading business is booming as never before. And someone is working on skeleton paper that would fulfill the requirements for courses in various departments.

If you're in Engineering, the pressures are different. You have more class hours for a certain number of credits. You have to have a certain type of mind, and you have to make sacrifices: you are allowed fewer credits in liberal arts. The School of Architecture, now known as the School of Architecture and Environmental Studies, has an acute space shortage problem, over in Curry Garage. By the way, the Geology department has a new name: Earth and Planetary Science. But if you want to take astronomy, it's a Physics course.

When you get out of College

"When you get out of college," as my freshman faculty adviser, the now retired Professor Wolf, (Physics) told me, "it might just have just made you a better person." But don't assume you know what that means. It goes a lot further than remembering your Aunt Mary's birthday, for example. It takes the maturity, integrity, responsibility and value system, you've acquired by questioning the world and your place in it for four years. There are so many people who graduated in June, wishing they could do it all over again, because they let the school stifle them. The College definitely has its problems, but if it comes to that (and it might, as soon as you're sure that Shepard 212 is to your right . . . or is to your left?) would you do yourself a favor? and feel SORRY for your school. Don't hate it.