



Associate Provost MF Kaplon and John Carl Warnecke representing FAIA Architects examine design.

Photo by Hans Jung

The Campus; two plans are unveiled

By Maggie Kleinman

Two schemes for the architectural design of the North Academic Complex were presented to administration, faculty and student representatives Tuesday.

Both plans for the building, which will stand on the site currently occupied by Lewisohn Stadium, Klapper and Brett Halls, provide for modular constructions. It would be constructed in six phases, each part to be used upon completion. This takes into account possible financial problems and concern with occupancy, the architects explained.

"The new building will be more functional than those in the last version," said John Carl Warnecke, whose architectural firm designed both sets of plans.

Both designs would bring Shepard Hall and the quadrangle to the forefront of the campus once more.

The tallest building in the diagonal design has eight stories. The tallest one in the square design has six.

Project designer William E. Pederson described the two schemes as a diagonal design which would incorporate Shepard into a homogenous complex. The square design however, would only compliment Shepard and leave it to stand alone.

The designs provide for flexible construction in the area of building materials. Foundations, floor space and cost are similar for both.

The new version is intended to make the foundation structures as low in construction costs as possible. This would primarily focus expenditures on the aesthetic value of the building.

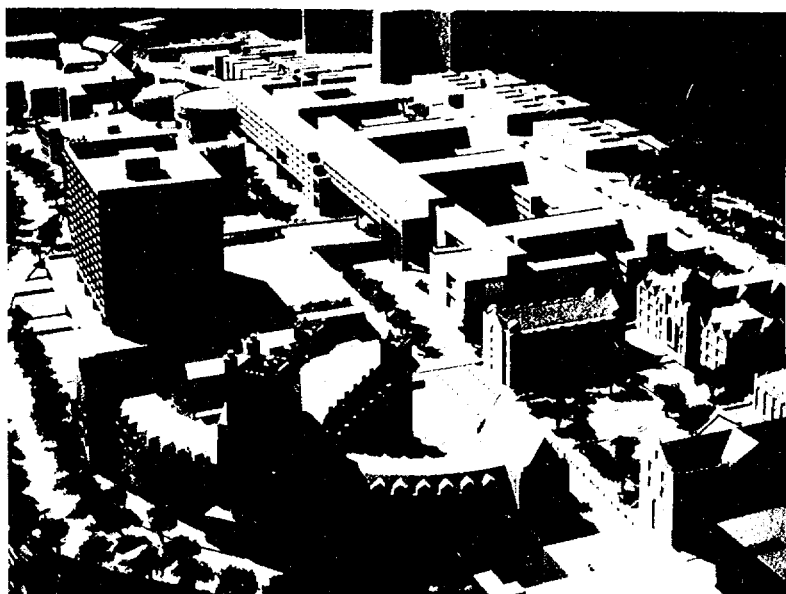
Pederson announced that plans for an athletics field had been dropped. "The school tells us what to design," he explained.

Parking lots and dormitory space for students and faculty were specifically ruled out by Governor Rockefeller in a letter to President Marshak last semester. Parking space in the original plans was to be financed by the State Dormitory Authority.

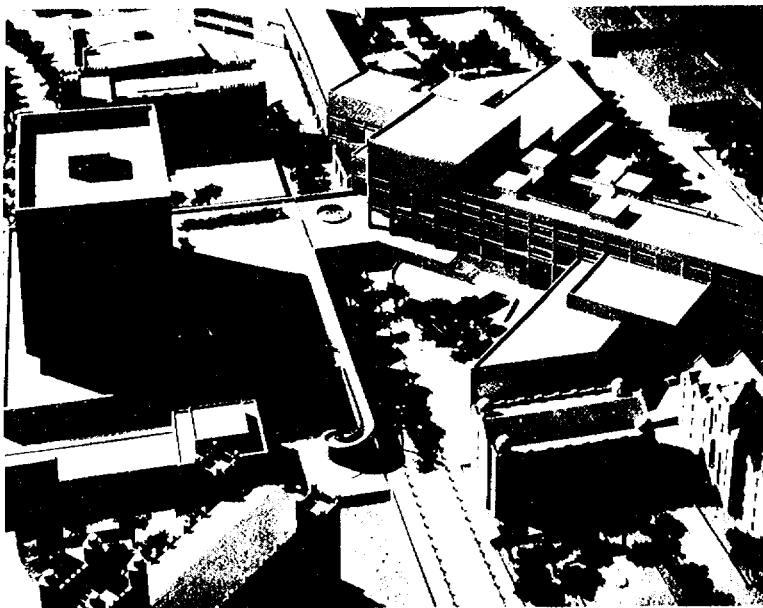
Lewisohn Stadium, the proposed site of the North Academic Complex will be destroyed in approximately a year and a half.

North Campus will remain basically the same. Only the

(Continued on Page 4)



Revised master plan for new facilities provides a scheme for a rectangular design.



Another scheme would provide an angular design for the North Academic Complex.

Course weighs literary style of women's liberation front

By Sheila Bank

"A class is a class, is a class." That's exactly what Literature of women's lib, under the direction of Barbara Watson amounts to.

The class is not in any way affiliated with NOW (National Organization of Women) nor is it in any way an extension of the movement. So anyone who was expecting a bra-burning rally of "masculine" females is in for a surprise.

It is instead a very orderly group of young men and women assembling in Mott 801 for the purpose of discussing the who, what, where, when and why of the female revolution, through literature on this subject.

Watson is hoping to shed a little light on the background of the revolution and help people talk intelligently and factually about it rather than emotionally.

She wishes to change and enlighten both male chauvinists, and women who say: "She has her washer and dryer. What more does she want?"

The revolution will go on until women are on the same emotional, sexual and economic level as their male counterparts, until the double standard becomes an old wives' tale.

When Women's liberationists parade about in "unfeminine" dungarees and T shirts, it is because they choose to. They should not be penalized for it. What would happen if men were to wear full dress corsettes—if they were placed under the same restrictions as women?

The class, made up almost entirely of seniors (being that they always get first choice), is a small group dedicated to the proclamation that all men and women are created equal.

They feel each person has a

right to their beliefs. So that one must respect both the girl who bakes apple pie and regards virginity as the utmost in morality and the one who believes in T.V. dinners and the pill.

"The difference between a flower and a lady is not in the way she dresses but rather in the way she is treated," said Eliza Doolittle in *My Fair Lady*. Though it may have been fictitious, her statement is appropriate today. So any man who is quick to define a lady should look within and first define a gentleman.



Photo by Bruce Haber

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Published weekly at The City College, 133 Street and Convent Avenue, New York, N.Y. 10031
Editorial Policy is determined by a majority vote of the Managing Board.

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Hans Jung elected editor of 'Campus'

Hans Jung, a 20 year old junior majoring in English, was elected Editor-in-Chief for the fall term at a staff meeting yesterday.

Jung, who lives in Staten Island, previously served as Photography Editor. He succeeds the team of Bruce Haber and Mark Brandys, who became Associate Editors, joining Louis J. Lumenick and Warren Fishbein, who headed the paper in Spring 1969 and Fall 1970, respectively.

Maggie Kleinman was chosen News Editor. Another newcomer to the managing board, Paul Karna, will be Photo Editor.

Other new faces include Larry Goldes as Arts and Leisure Editor and Alan Bernstein as Sports Editor.

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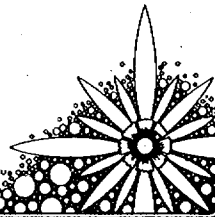
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New charges fly in student senate elections



Lee Slonimsky hopes "we can all work together". Louis Lumenick replies, "Amen."

By Tony Durniak
Lee Slonimsky and Louis J. Lumenick, candidates for Student Senate Presidency, denied each other's charges in separate interviews this week.

Lee Slonimsky, candidate on the Coalition for a Better Campus slate, denied that he or any member of his slate was involved in the dumping of the last issue of The Campus.

Most of the paper's press run was stolen last Friday, according to its editors. A second edition, with a story on the dumping, was circulated Tuesday.

Slonimsky was quoted in the second edition as saying "I guess you could say they were dumped by someone who was working for us."

This week, however, he declared that "I didn't know anything

about it beforehand and I condemn the dumping completely."

The Football Club executive, who asked his name be withheld, denied guilt. "The football club is a group just interested in playing football."

Louis J. Lumenick, opposing Slonimsky on the Student Liberation Front ticket, said he had "proof positive" that "the club's president, Roy Commer" had done it and said that he had asked Dean of Students Bernard Sommer to take action.

"We have two witnesses to the crime," he declared. "I will not sit idly by and see this outrage perpetrated."

Slonimsky also said he feels the dumping had nothing to do with the lead story in that issue, an account of the Senate race. "The distortions in the original article would not have justified dumping the whole issue," he said.

When asked about the discrepancy between the quote attributed to him in Tuesday's edition and his later denial he charged that "I was asked a different question."

"Louis (Lumenick) had called me Friday afternoon and asked 'What would your comment be if someone from your campaign was involved' to which I answered 'Then I guess you could say they were dumped by someone who was working for us.'"

Lumenick vehemently denied this, saying "he admitted over the phone that Commer was probably the party involved. And the fact is that Commer is part of Slonimsky's ticket."

Slonimsky contends that much of the original article was also distorted. "For example, when I said that 'at least everyone in the Senate spoke to each other' I was serious, that was no quip."

"I also admitted to the bigotry and corruption in the Senate but I didn't blame it on James Small." Slonimsky also denies the article's allegations that he suspended the charter of Frontlash, a voter registration group, in order to fill campus voter registration posts with his friends.

"We had all known they (the Registrars) would be paid since January, and Frontlash also knew. The Board of Elections wanted to run it on its own, not on a voluntary basis" Lumenick maintained that he "had information to the contrary."

"I want to know if the competence Lumenick will bring to the Senate is the competence that: (1) failed to get an issue of The Campus out for a month, (2) provoked internal warfare among the staff, and (3) brought The Campus' familiar high standards to a low of political opportunism," Slonimsky then asked.

Lumenick replied that "(1) I was clearly in charge of The Campus for only one of those four weeks, (2) The charge that I provoked internal warfare is refuted by the fact that an attempt to remove me from office was soundly defeated and (3) is simply not true."

Yet Slonimsky feels that if the full story of the dumping does come to the surface before the election, "It won't have any effect on the outcome."

"I only hope that when it's all over we can work together," Slonimsky concluded, to which Lumenick replied, "Amen."

Placement office puts them to work

By Christopher Howard

What used to be called the Placement Office has changed its name and greatly enlarged the scope of its services.

The new name, Office of Career Planning and Placement Services, suggests the type of change that has occurred in the structure of the office.

In the past, the function of the Placement Office was to find jobs for students. Handling a volume of about 3,000 students a year, placement counselors would contact prospective employers, arrange for interview appointments, and try to match the available jobs to the requirements of each student.

Now all available job openings are posted, and the student is expected to pick out what he wants and contact the employer on his own. It's not that the counselors have become lazy, the whole concept of what their function is has changed.

Job-hunting is seen now as an educational experience and a skill that the student should acquire instead of having jobs spoon-fed to him. In line with this notion, the office, under the guidance of Larry Cooley, is offering job-hunting workshops instructing students in the intricacies of the interview, and the Resume.

"Our function is to train students to get jobs, not to get the jobs for them," said Rita Geister, one of the office's two career counselors.

With 800 applicants for 300 available jobs, the student seeking employment through the office is going to get a pretty realistic education in job-hunting.

The major change in the operations of the Placement Office, though, is the addition of a career guidance program, and if you hadn't thrown out the pink brochure you were given in registration, you'd have already known about it.

If you're not just looking for a baby-sitting or tutoring job to pay your way through the subway, but really want to find something that will give you experience in a particular career field, or if you want to explore different fields to test your interest in them, it will delight you to learn that an entire office has been restructured just for you.

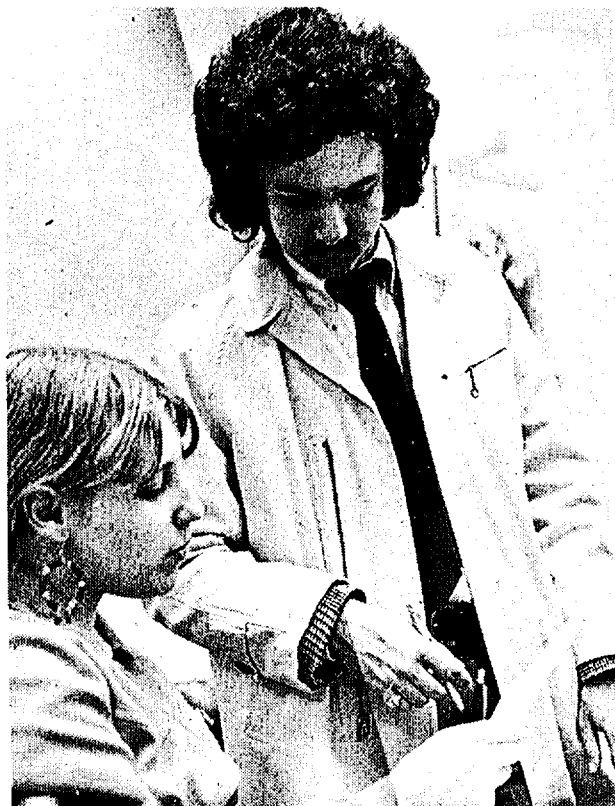
Career counselling is now the

primary function of the office, with two trained counselors, Geister and Bala Carr, to give you what their brochure describes as intensive counselling in possible career choices and to help you find a way into that field that interests you, either by finding part-time work in the field or through the cooperative education program, which allows you to work full-time for a semester or more and earn your degree in five years instead of four.

There are now 14 students involved in the cooperative education program, working at jobs in psychological research, drug rehabilitation, film-making, publishing and a variety of scientific/technical/engineering jobs. In addition, Miss Geister and Miss Carr have counselled about fifteen students in career planning so far this semester.

The office has been arranging for speakers representing a variety of career fields to visit the College and hopes to offer tours of various job locations. So far they have provided speakers on careers in chemistry and working with the mentally retarded and have in the offing representatives from the Peace Corps and the management of U.S. Steel.

Eventually, the people in the Career Planning and Placement Office hope to offer a course with academic credit in choosing a career and getting started in it.



Student seeks advice in the Office of Career Planning and Placement Services.

EE rated 1st in popularity

By Silvia Gambardella

The Registrar's study of the students' yellow self identification cards filled out during registration shows Electrical Engineering to be the most popular major in the school.

Prof. M. Ettenberg (Electrical Engineering) attributes this to the fact that there is a separate school for Engineering. Also, this is the only school of the City University Branch that has an Engineering department.

"Engineering is a rapidly growing field with great opportunities," Ettenberg explained. "More than ever in this computerized age there is a need for Electrical Engineers, Electronics calls for

many people specialized in this field."

Psychology, also a major much in demand this semester, has 745 students specializing in it. Professor Nechin, Acting Chairman of the department of Psychology, believes that the reason most students are studying this subject is that they might better understand themselves and the things around them. "With today's movies and books, knowing more psychology can be advantageous to the individual's comprehension of a subject."

Of the 5,700 students enrolled in English courses this semester, 588 are actually majoring in English. Open Enrollment can be the cause of such a vast number of students registered into English since most have to include re-

quired courses in their curriculum.

This was a drop from last semester's 646 majors in the field. There are 503 mathematics majors in the school out of 4,000 students enrolled in math courses.

Contrary to what most people think, Sociology is at the bottom of the list, as far as popular majors are concerned, with 343 majors, although there are 3,400 taking Sociology courses.

The Pre-Med department has lost two-fifths of its majors. Only 295 students are majoring in Pre-Med this semester.

Architecture is also a popular major. Four hundred and fifty students intend to receive a degree in this field.

Although 3,300 students are taking history courses, only 365 are majoring in it.

Where the heck is City College?

Getting to City College is half the fun. Any student who has fought his way to the campus from Co-op City, East Flatbush, Queens Village or any where on Staten Island, will testify to that.

The vast majority of students here are forced to rely on New York City's subway system to get them to and from school. On the West Side IND, take the A or D express trains or the AA or CC locals either to 125th street or to 145th, walk to the north end of the platform, mount the stairs at the right and you will find yourself at the corner of 127th street and St. Nicholas Avenue.

Walk one block West on 127th Street to St. Nicholas Terrace or two blocks to Convent Avenue. Follow either street to the South Campus gates on 135th Street. The College recommends the Convent Avenue route because it is risky to walk the terrace alone especially at night. If you're headed North, get off at 145th Street and walk one block west, up the 145th Street hill. Turn left and walk five blocks south on Convent Avenue.

Do NOT stop at the 135th street station of the IND. Untold numbers of students have been mugged, raped and robbed while scaling the heights of St. Nicholas Park to get to South Campus.

For those who take the IRT, the stop is at 137th Street. North Campus is three long blocks . . . mostly uphill . . . east. Head to 186th Street if you're going South. The gate is on 135th Street and Convent Avenue.

Many students avail themselves of the bus service in the College area, because they provide a more direct route, specially to the East Side and to parts of the Bronx.

If you're bound for the East Bronx and Riverdale, take the Number 100 on Amsterdam Avenue starting from 129th Street. If you're headed down town, the 101 will take you across to Lexington Avenue by way of 125th Street and head downtown to 8th. The Number 3 on Convent goes downtown via Fifth Avenue.

If you're headed for the United Nations area in the East forties, your best bet is the Number 104, on Convent. The Number 11 on Amsterdam takes you down to 110th Street where it turns to Columbus Avenue to continue its course. On Broadway, the Number 5 turns onto Riverside Drive, goes East at 57th Street and proceeds down 5th Avenue.

Now, for those hardy souls who live in the wilds of Brooklyn, The Bronx, Queens and Staten Island and don't relish public transportation, driving to school will prove to be as much of a hassle. From the West Side, turn off the Henry Hudson Parkway at 125th Street and head north east.

If you're coming from Queens, the Triborough (via 185th Street, the 59th Street bridge via the FDR and the Harlem River Drive) gets you to the Bronx, as will the Throgs Neck and Whitestone Bridges. From the Bronx, it's a matter of following the Major Deegan to either the 145th Street and 155th Street Bridges, and doubling back along Convent or Amsterdam.

Parking is another story. There's no on-campus parking for students and the demand for outside parking spots far exceeds the supply. To make things worse, parking meters, at 10 cents an hour for five hours, ring the campus area.

Large chunks of the remaining territory are off limits, reserved for faculty members (behind Shepard Hall) or for the teachers from numerous public schools in the area.

One liability—which many student drivers take advantage of—is alternate side of the street parking. Three days a week (Monday, Wednesday and Friday or Tuesday, Thursday and Saturday), parking is prohibited on one side of designated streets from 8 a.m. to 11 a.m. for the ostensible purpose of cleaning them.

This effects parking in this way: the side where parking is permitted on a given day is later in the morning usually park on the other side and wait in the



One if by land; two if by sea; some by air . . . but who the hell knows how many by subway.

'Cuckoo's Nest' points up foibles of 'sane' society

By Silvia Gambardella

Who flew over the cuckoo's nest? After seeing it once, it seemed to be Chief Bromden. The second time it seemed to be Patrick Mc-

Murphy. Dale Wasserman's play which is an adaptation of Ken Kesey's novel, at the Mercer Hansberry theater exposes the contemporary issue of the struggle for power and freedom.

The action takes place in a State Mental Institute under the dictatorial rule of head nurse Ratched. Her prim standards of conformity are shattered when a lively gambler, Randle Patrick McMurphy commits himself to her institute.

McMurphy pleads insanity to avoid the hard labor of the work farm, thereby settling down to an easy life as a mental patient. That's what he thinks. The result is a never ending battle between him and the domineering Ratched. McMurphy introduces gambling drinking and sex to the ward, hoping to bring the patients to life. His attempts are thwarted when Ratched arranges for a pre-frontal lobotomy which renders him a dumb mute. Lane Smith does justice to the witty fun-loving McMurphy in the Kesey novel. Kirk Douglas played the title role when the play opened in 1963.

Janet Ward is well casted as

the ruthless Ratched whose cold face and sadistic commands make her a true despot.

Larry Spinelli is hilarious as the chronic Italian hallucinator. He provides several of the light moments which serve as dramatic relief to the play.

The director, Lee D. Sankowich is mostly to blame for the play's 'incredibility. He focuses on the main characters and disregards the most secondary characters. The development of these may have produced a more realistic interpretation.

Sankowich's sensitivity session looked more like a coffee klatch than a group of insane inmates discussing their psychopathic problems.

In the original off-Broadway version the Ratched - McMurphy conflict gave the play its thread. Unfortunately, Sankowich has Ratched drained of her power at the end of the play. In the closing scene, she looks at her conquered victim, not with her previous scorn but rather, with pity.

But the technique with which McMurphy and Big Nurse handle their roles compensates for the somewhat ineffective directing.

Another plan

(Continued from Page 1)

interiors of the buildings will be renovated.

Liberal arts will move North and the sciences will move south.

The Education Department will occupy a whole wing of the North Academic Complex. Most departmental offices will be located North.

The south academic complex will be comprised of classrooms and a center for the performing arts. The administration building is staying.

The buildings facing Amsterdam Avenue will have three or four stories so the old buildings won't stand out.

The library will be moved to the North Academic Complex and Cohen Library will be used for classes and student activities.

The New Science and Physical Education Building completes an early step of the master plan. It will be used next fall.



Nurses Ratched and Flinn consult before entering a sensitivity group.

Jewish studies struggle continues

Controversy marked evolution of new department

By Robert Neuman

The recently formed Jewish Studies department has undergone by some what has been termed "birth pangs" and by others "disasters" when a struggle of almost a year culminated this term with a registration of 86.

The present Jewish Studies department can be traced back to former Acting President Copeland, who, as one of his last acts in this capacity, established a Jewish Studies Program, with Prof. Marnin Feinstein (Hebrew) as its head.

In its first semester, the inter-departmental program was found ineffective by interested students and faculty, because of the red tape imposed on newly proposed Jewish courses, by the various departments under whose jurisdiction these courses fell.

Late in January 1971, concerned Jewish groups on campus (Hillel, JSU, ISC, ISO, JDL, Yavneh) who felt that an inter-departmental program did not promote the best interests of the Jewish students formed the Jewish Collective.

The Collective held a series of negotiations with President Marshak, Ted Brown, administrative assistant to the President, Provost Schwartz and Dean Oscar Chavarria-Aguilar (Liberal Arts) to convert the program into a valid department leading to a degree in Jewish studies.

The administration was doubtful as to the viability of such a department and called in a panel of distinguished Jewish scholars to establish grounds for such a department.

A member of the Collective in commenting on this said, "in light of the already existing Jewish Studies Program, and the five thousand petitioned signatures urging for such a department,



Ted Brown (Special Assistant to President Marshak) and Dean Chavarria consult on Jewish studies issue.

this was a wasteful, time consuming and unnecessary move by the administration."

The panel, which later became known as the Baron Committee, submitted a report to President Marshak in which is strongly recommended the establishment of Jewish Studies Department. The administration retorted by trying to negotiate an arrangement whereby the Jewish Studies Department become part of an Ethnic Program with a rotating chairman form each component (Jewish, Black, Puerto Rican, and Asian). He would serve as acting chairman for designated period of time. This plan was rejected by all components.

Shortly afterwards, the administration appointed a Search Committee, consisting of two students and four faculty members to choose a chairman for the new

department. The committee was presented with the curriculum vitae of six available professors, and in mid May Dr. Martin Feinstein was elected Chairman by a majority.

A member of the Jewish Collective tell what happened next. "For some inexplicable reason, there was stiff administrative opposition to Dr. Feinstein, and the Collective had to circulate petitions to prove that students wanted him to head the new department. After all, he had been chosen by the Search Committee."

"We left for the Summer vacation knowing only that there would be a department next September, consisting of three lines." (One line is one full professor teaching three different sections). "We knew nothing about the chairman."

"When we came back in September we found Dr. Borowitz was acting chairman. He wasn't even on the list of professors originally submitted to the Search Committee. We find we only have three part time professors teaching only three new courses instead of the nine promised. The courses are late in the afternoon, and inconvenient to most students. No one found out about the courses because they were not listed in the schedule of classes on the bulletin. We, on the Jewish Collective were not even consulted as was promised by President Marshak.

Ted Brown, academic assistant to the president, in commenting on the above charges, replied that due to the budget freeze, the central CUNY administration imposed a freeze on all departments and took hiring of new

professors out of the hands of the individual college administration until mid-August. As a result Professors for the Jewish Department had to be hired fast, and all the Professors available taught at other institutions and had to be hired on a part-time basis at their convenience.

Brown blamed "administrative foul-up" and the prolonged deliberations among the groups for the omission of courses in the class schedule. Brown added "at the time these booklets went to the print we did not yet have the classes and hours, so we could not possibly print them."

Newly appointed Provost Touster remarked "there are serious doubts whether the Search Committee carried out its function." The Provost also mentioned that no written report was submitted, and the chairman of the committee disassociated himself from the majority report.

"Professor Feinstein was made an unofficial offer to serve as acting chairman for one year," continued the Provost, "and we did try to contact students during the summer, but everyone was away. By July we couldn't make a permanent commitment because of the lateness of the day and the freeze, therefore, I thought it best to make a provisional arrangement."

Upon hearing the words of Ted Brown and Provost Schwartz, a member of the Jewish Collective commented, "The Search Committee report was obviously ignored because of its inconvenience to the administration. Professor Feinstein should have been made a formal offer instead of an informal one, and the whole thing should have been working this September. We do not even have a permanent department office now. As far as I am concerned, we've been shafted."

Students, faculty to vote on new governance plan

A new governance plan, giving students unprecedented new powers at the College, will soon be considered by a student and faculty referendum.

Recently approved by the College's Policy Council, the plan calls for the appointment of two students, with full voting powers, to individual departmental appointments committees.

These committees are responsible for the firing, the hiring and promotion of faculty within the department. The two students, majoring in the field represented by the department, will be chosen annually, along with five faculty members.

In addition, the powers of the office of the Student Ombudsman have been defined and expanded. Ilana Hirst, acting vice-president for Campus Affairs, explained this week that the "hazy" functions of the Student Ombudsman have now been clearly defined.

"Students with problems can go to the Ombudsman — who will have the money and the resources to help — instead of running to Dean Sohmer," she explained.

Copies of the governance plan have been printed and are available in Finley Center and Cohen Library. "I want feedback from the students on this plan, before it goes to referendum," said Hirst. "Students can submit their ideas in writing to the Student Senate."

There has been strong opposition to this portion of the new governance plan. At the last Policy Council meeting, held last Spring, the proposal had passed by a single vote.

Dr. Theodore Brown, special academic assistant to the President, said he strongly supports the plan.

Dr. Philip Baumel, (chairman of the Faculty Senate's executive committee), speaking for the op-



Policy Council discusses the new governance plan.

position, stated that student expertise is restricted to only some aspects of personnel decisions.

"The decisions made are broad-range, affecting budget, research assignments, and research facilities as well as personnel," he said. "Second, on initial appointments, students have no expertise."

Initial appointments concern

those applicants who have not taught previously at the College. On this, students have expertise only in evaluating the teaching ability. The question of initial appointments cannot cover this aspect simply because this fellow has never taught here.

Last spring, Dr. Baumel proposed "that the advisory council, consist of half students and half

faculty." It would "advise the appointments committees on individual instructors. The advisory board would then submit a full report containing recommendations, evidence, and reasoning."

However, according to Hirst, a large student turnout is vital. "All the faculty will be voting," she said. "And the student vote will be crucial if this is to pass."

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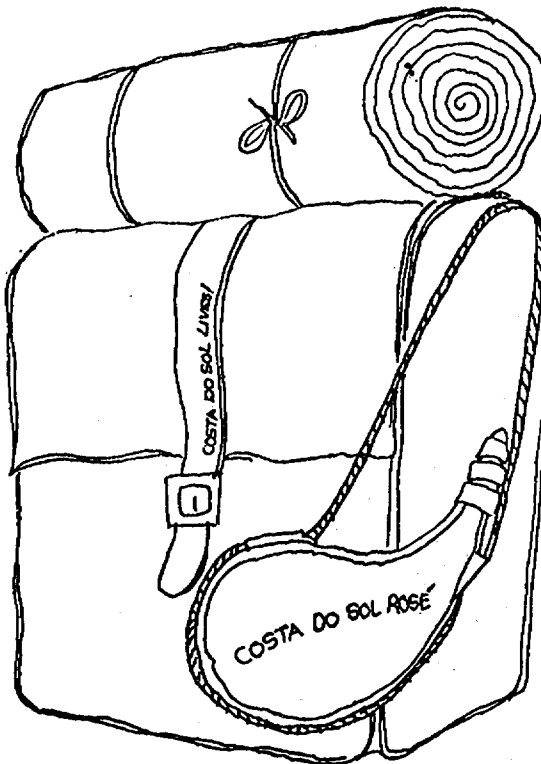
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Dell Bethel

(Continued from Page 8)

by the name of Mel Stottlemire. The Yankees' ace gives Bethel huge credit for his development. And Bethel's face understandably lights up whenever he speaks of his prime pupil.

Bethel had been at Olivet since 1966, compiling a 21-9 record last year and gaining an invitation to the NOAA College Division Championship tourney.

When the offer to coach at the College came along, he hesitated only briefly. "At my age (41), I wanted to try coaching at a major university," Bethel said, "and CCNY is one of the most respected institutions in the country."

The decision meant leaving a school of 900 students and a town of 1500 for a school of over 18,000 students and a city of 8 million. It meant uprooting his family and orienting his wife, Polly, and 6-year-old son Bill to an entirely different environment.

"They like it really well here," he said. "The other day, we took Bill out to Yankee Stadium for the first time and saw Mel pitch a shutout. It was like a dream come true."

If Bethel had any qualms about the attitude of the players, they have been quickly dispelled. "What has really impressed me is the dedication of the kids. They really love the game and they really work to improve themselves. I've never had a bunch of kids so dedicated." The hard work and hustle, plus a few exhausting practice sessions have registered definite signs of improvement.

"We've come along faster than I expected," Bethel observed. "The kids are quick learners, real sharp. You throw something out at them and—bang—it's there."



Coach Bethel feels, "the team has come along faster than expected".

At 41, his belly has a bit of pouch, and strands of grey are flickering in his hair, but his bull neck and solid forearms indicate this was, and still is, a powerful man.

Powerful determination and patience are precisely what's needed to escalate City College baseball to the level of excellence that its new coach has been accustomed to.

If the past is any indication, Dell Bethel is the man to do it. At the very least, he won't have to drive any buses.

Harriers lose double meet

The CCNY cross country team dropped a triangular meet last Saturday to powerful C.W. Post team and a greatly improved Albany State squad. The College's team performed well, however, they were simply outclassed by a group of excellent Post runners.

Beaver cross-country captain Dave King finished the 5 mile course at C.W. Post in 27 minutes 1 second, a good time but no match for the sub 26 minutes performance of Mike Haberkin of Post.

"The team has been plagued by inconsistent running this year," explained coach Castro, during the ride back from Post. "Spirit on the team is still good, however and the runners are hoping to pull together by November for the CTC and CUNY championships."

— ORESKES

Soccer

(Continued from Page 8)

ed his third score of the contest. Charles reciprocated previous favors by providing the assist.

Joe Fink and Jose Jama tallied two goals apiece to spearhead N.Y.U. to a 4-1 victory over the Beavers. The College's lone score came as a result of a Felix Fuchsman goal in period three. The Violets distributed their scoring evenly with one goal in each period.

The Beaver booters now possess a very disappointing 1-5 record.

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Soccer team's losing skein now at five games

By Ronald Block

The Beaver booters continued their steady decline as they bowed to Bridgeport Montclair State and N.Y.U. extending their losing streak to five games.

What coach Ray Klivecka optimistically termed a "good team" have managed only one goal in the past three encounters, losing by the scores of 2-0, 7-0, 4-1 respectively. The college's lone goal came as a result of a penalty shot in period three of the N.Y.U. game following fourteen periods of being unsuccessful in booting the ball passed an opposing goalie.

Klivecka was forced to play without the services of starters Fode Kande and Rafael Bossio for the second consecutive game when the Beavers met Bridgeport in a non-conference contest on October 6.

Beaver goalie Frank Lombardo played an impressive game yielding only two tallies, the second with only seconds remaining in the contest. Bridgeport's initial goal resulted through no fault of the Beaver net-minder.

Lombardo came out of the cage to attempt to block a shot on his right side. The ball, however, was accurately passed to the foot of a Bridgeport wing who was standing unmolested on the left of the cage and subsequently had little trouble breaking the scoreless deadlock.

The booters met conference powerhouse Montclair State last Friday in the home opener, as a partisan crowd witnessed an exhibition by the best pair of frontliners the College has faced this season. Roman Hanycz and John Charles combined for five goals and four assists in what turned into a 7-0 Montclair rout.

In the opening period Montclair controlled most of the action but was constantly unable to put the ball between the posts. The period ended in a scoreless tie but the College successful defense was shortlived.

With about seven minutes gone in the second period Hanycz took a Charles pass in front of Lombardo and put it past the frustrated net-minder to break the ice. Minutes later the same combination clicked again. This time Charles intercepted a Beaver kick in front of Lombardo and promptly tallied Montclair's second goal.

The Lavender booters made costly mistakes on defense throughout the period and the horn sounded with the hosts trailing 2-0.

In the second half, Klivecka replaced goalie Lombardo with Jay Vogel in a fruitless effort to halt Montclair's attack. Midway through the period Charles tallied his second goal, once again assisted by Hanycz. Three minutes later the defense committed the cardinal sin of soccer: allowing the opposition to take a penalty shot.

Bill Kazdoba cashed in on the opportunity as he beat Vogel to his left. Hanycz booted the final score of the period past the disguised goalie from the right corner. The hosts, being completely outplayed, were now on the short end of a 5-0 score.

The final period was less than two minutes old when Hanycz completed the hat trick and tallied.

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Losses to Bridgeport, Montclair State, and N.Y.U. bring record to 1-5. Photo by Robert Newman

Icemen skate past Stony Brook 6-0; Tagarelli stars with hat trick magic

By Ed Schimmel

Beaver center Nick Tagarelli's three goal hat-trick led the College's hockey club to an easy 6-0 win over Stony Brook in the season opener Monday.

The Beavers erupted for three goals in each of the first two periods and then protected goalie Ken Grumet's shutout the rest of the way.

From the outset, the College's superiority was evident. Captain

Bill Papalitskas opened the scoring after just 46 seconds, converting a pass from left wing Dave Fastenberg.

The Beavers' forechecking, throughout the game kept Stony Brook bottled up in their own

end and resulted in the College's second goal. The hapless visitors were unable to clear their defensive zone and rookie Jeff Williams scored after a scramble in front of the net at 6:56 of the first period.

Dan Papachristos fed Tagarelli out in front and the stocky center scored his first goal with just nine seconds remaining in the period and the Beavers skated off the ice with a commanding 3-0 lead.

The iceman continued to apply the pressure as the second period began. Tagarelli scored again on a rebound of Phil Hannon's drive from the blue line at 4:54.

Ten penalties were called in the rough middle session, but after order was restored the Beavers struck quickly for their final two goals. Fastenberg scored from the left side with the College enjoying a 5-4 manpower advantage and lifted the count to 5-0.

Thirty-nine seconds later, with the Beavers now on the short-handed side, Tagarelli stole the puck in the offensive zone. He then broke in alone on goalie Scott Karson and scored his third goal of the night.

The third period was scoreless and Lavender goalie Ken Grumet preserved his first whitewash. He looked sharp and sure in the nets throughout the evening and appeared to be ready to give the team a lift for the remainder of the season.

The Beavers compiled a 32-11 edge for shots on goal as Stony Brook was repeatedly unable to launch an offensive threat.

The one disappointing note in an otherwise sparkling evening for the icemen was the sparse crowd at Riverdale Rink. The next game at Riverdale is Monday at 9:15 P.M.

A new face on the diamond

By Larry Schwartz

The bus was carrying the Olivet College baseball team back home to Michigan after its annual spring trip to Florida. The coach was Dell Bethel, and on this particular occasion, he was also the bus driver. Suddenly the brakes gave out and the bus came to a halt just before plunging into a 900 foot abyss.

"That was really something," Bethel remembered. "After it happened, one of the players ran out of the bus, bought a plane ticket and flew the rest of the way home. We were really lucky to survive."

Hopefully, coaching at the College will not be quite so dangerous. Bethel will not have to worry about driving buses here. His greater concern will be steering the College's baseball fortunes in the right direction.

"I've been assured," Bethel said, "that on our trip to Florida this spring, we'll have a first class bus . . . and a driver."

NEXT WEEK: A look at the now retired master: Sol Mishkin.

The College's Athletic Department went all the way to the "land of the lakes" to find a successor to Sol Mishkin. And there is considerable optimism that the search was well worth it. For there can be little doubt of Bethel's baseball genius. He has written two baseball texts and has contributed to numerous magazines.

A promising righthander in the New York Giant's chain, Bethel actually had a chance to make the Big Club in 1951 — the year of the Miracle of Coogan's Bluff, but also the year of the Korean War.

"I had a 5 and 1 record down in spring training," Bethel recalled, "and then I got drafted."

He went to Korea with hopes of reaching the Polo Grounds when he got back. It never happened.

On a mission from which he was one of only a few survivors, he suffered a serious hand wound. After that, his pitching career was, for all intensive purposes, over. "I couldn't control the ball," he said. "Guys would never know where I'd be throwing."

The next best thing to playing is coaching, so in 1954 Bethel embarked on his new career by winning the Minnesota State High School Championship. From there he went on to American Legion ball in his native Minnesota, with stops in California and Washington. It was in Washington that he coached a young sinkerball righthander

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Dell Bethel