

# THE CAMPUS

undergraduate newspaper of the city college since 1907

Vol. 127 — No. 10

184

New York, N. Y. 10031

Wednesday, December 2, 1970

## Lions top Beavers — what else is new?

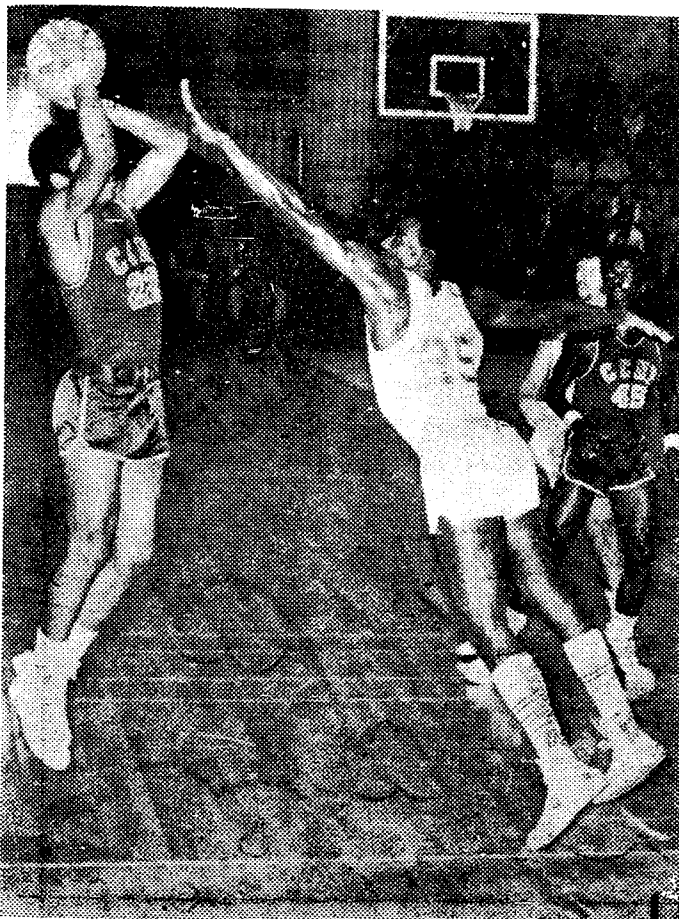


Photo by Hans Jung

Beaver Rick Rhodes shooting over Columbia's Leon Williams at University Gym last night. They lost.

By Jay Myers

Facing a Columbia team that played without Jim McMillan and Haywood Dotson for the first time in four years, CCNY's Beavers gave it a good effort but still lost, 81-55, last night at the Lion's University Gym before a disappointing crowd of 1,573.

The College's quintet failed to play as a unit at offense, but in the final analysis the poor defense was the downfall. Too many times Columbia would set the double pick, and the Beavers would not switch off on assignment. Numerous lay-ups and easy jump shots resulted from this — more than half of the Lions' 42 points before intermission were of this variety.

Coach Dave Polansky, speaking after the game, reiterated that his club "can win." However, the veteran Lavender pilot added that they were "not ready" to beat an opponent like Columbia.

Tomorrow night, the Beavers get a better chance to show their wares when they meet Queens at FitzGerald Gym on the Flushing campus. If they play up to their potential, they should have no trouble with the Knights, a notably weak squad.

In addition, the post-game locker room scene revealed a team that was not at all together — neither with its coach nor with each other. Some players expressed their opinion that Polansky's pivot man offense just was not suitable to their own style. It is hard to tell whether this represents a consensus on the squad. The common goal of winning through coordinated play must appear. If it does, a winning season is probable. If it doesn't, it could

be a long and hard one. A team meeting on this problem might be an answer.

Even with all these difficulties, the college came reasonably close. Down by 48-32 with 17:37 left, Otis Loyd first fed Ira Levine and then canned a jumper of his own to close it to within twelve. Bob Gailus then hit a lay-up for the Lions, but Loyd countered with a foul line beauty, followed by John Graviano's jump shot off the fast break to make it 50-40.

But Columbia steadied and ran off the next ten points. Larry Gordon and Gailus were the chief culprits in this decisive spurt. It is to be noted that the 6-6 Gailus and Leon Williams played good, consistent ball for Jack Rohan. Williams finished with a game high of 17 points, while Gailus chipped in with 16.

(Continued on Page 4)

### Last Season for Polansky?

Dave Polansky, coach of the College's basketball team for the last 15 years, is apparently retiring at the end of this season.

Polansky yesterday declined to confirm or deny reports appearing in Sunday's New York Times, that this was his final year as coach.

Informed sources, however, reported that Polansky had planned to retire at the end of last season but decided to stay on for another year because of dissatisfaction with the choice of the successor being contemplated by Prof. Sol Ostrow, (Chairman, Physical Education).

## Former SG President is named Marshak aide

By Alfred Candrilli

Former Student Government president Ted Brown, '63, has been appointed Academic Assistant to the president.

Dr. Brown will aid President Marshak in reviewing existing academic programs at the College and developing new ones starting February 1. He is the first to hold the position.

Brown is presently assistant Professor of History and Philosophy of Science at Princeton University, where he has been a member of the faculty since 1968.



PRESIDENT MARSHAK

credit for working in these agencies."

He also expressed the hope that the College could acquire the High School of Music and Art and transform it into a center for musical studies.

In a related development President Marshak announced the appointment of Bernard Gifford as the College's first Assistant Provost for Community Affairs. The appointment is effective May 1, pending approval by the Board of Higher Education.

Gifford will receive and initiate community affair programs at the College in order to increase interaction and communication between it and the surrounding community.

Dr. Brown was a National Science Foundation and honorary Woodrow Wilson Fellow during 1963-65. He received both his master's and Ph.D. degree from Princeton University, in 1965 and 1968.

The appointment is subject to approval by the Board of Higher Education at its December meeting.

Dr. Brown said that he "hopes to initiate a program on urban studies which would combine the College's present resources with community agencies. Interested students might receive



Photos by Hans Jung

Holography is the name of the game and it's just one of the many subject areas covered by the experimental college this semester. Jonathan Braun's progress report appears on Page 3.

## 50G budget set for drug drive

By Hans Jung

The Board of Higher Education has recommended a \$50,000 allocation to combat the problem of drug abuse here in its annual budget request.

According to College spokesman I. E. Levine, the money will probably be channelled into various programs which deal specifically with the problem. Recommendations of how the money will be used will be made by the Student-Faculty Commission on Drug Usage set up last month by President Marshak.

At present it is uncertain as to whether the money will be made available, since the budget has yet to be approved by Mayor Lindsay and the State Legislature. In the past, the Mayor has cut budget requests before sending them to Albany for final approval.

The Commission, which has broken down into six subcommittees, met last night with Dean of Students Bernard Sohmer to discuss the position that the committee will take.

Prof. Martin Breitman (Counseling) said yesterday that "a sharp difference should be made between hard and soft drugs," and added that there is "a growing interest among students to eliminate hard drugs" from the campus.

Student Senate President James Small said he was in favor of a student operated drug program and emphasized that unless there is a student action program, the College wouldn't get anywhere.

The Commission is scheduled to issue a final report sometime next month. However, President Marshak indicated that they may issue an interim report.

# Education and the intellectual revolt

Prof. Nathan Glazer, the noted urbanologist currently working on plans for an urban center at the College, told a gathering of approximately 100 students and faculty at Shepard Hall yesterday, that the process of American education is being challenged by "the general revolt of American intellectuals and the criticism of various ethnic minorities."

Speaking at the first of five Urban Affairs workshops scheduled to be held by the School of Education, Dr. Glazer discussed the confusion confronting educators today. He said that the principle problem involves the fact that "the agreement among teachers, students, parents and administrators on what must be taught, and how it is to be taught," has broken down.

Previously, there had been a consensus to what was to be taught, Professor Glazer said. "Now, there is a confusion of values . . . the teacher does not know to what extent a topic being taught is relevant, nor does he know how much it relates to the roles of ethnic groups. . . It has led to a breakdown of morale, and a general abandonment [of concern] of the educational product."

Dr. Glazer called for a return to a concentration upon the educational product, and a turning from the means of education. "This is merely a transitional period . . . it is hard to imagine that society can work with all these disagreements, all these differing points of view."

He said that once the "real" values are sorted out, and what can be taught, then the system will be successful.

"It is important that we agree on the means of education . . . it can be democratic, autocratic or chaotic. But if there is an agreement, it will work." —Wu

# BHE member asks student tenure say

A member of the Board of Higher Education has proposed that students be made "full voting members" on appointment and tenure committees.

Jean-Louis O'Heilly, 2, the youngest member of the BHE, charges in a magazine article, that "every person, once hired, expects to receive tenure automatically after five years of employment."

Characterizing faculty opposition to student voice in the granting of tenure as a "naked bid for perpetuation of power," he said that some teachers were passed over because "appointment committee members perceived loss some of their departmental leadership and status."

"The tendency to hire, promote and tenure only those who do not represent a threat to the pecking order," he charged, "is a far greater peril to the academic values of the university than the influx of disadvantaged high school graduates which many faculty members now view with alarm."

D'Heilly also cited cases in which 10 faculty members were up for tenure and only two positions were available. "Rather than attempt to make the necessary critical evaluation," he said, "the department will recommend all ten for tenure."

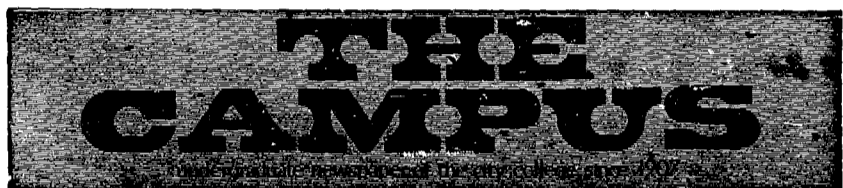
As a result, he declared, "the administrators become the bay guys," for not hiring all ten.

Student membership, he said, would provide "an appropriate countervailing force to faculty sway" on appointments and tenure decisions.

Unless this is done, D'Heilly predicts, "our universities will be unable to convince their restless constituencies that their regard for them is more than rhetoric."

The failure to give students a voice in these decisions will "further exacerbate student alienation, the fundamental malaise of American Higher Education today," he added.

D'Heilly, a doctoral student in Political Science at the New School, was appointed to the BHE in August, 1969, after serving as chairman of the University's Student Advisory Council.



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Published weekly at The City College, 133 Street and Convent Avenue, New York N.Y. 10031.  
Editorial Policy is Determined by Majority Vote of the Managing Board.  
FACULTY ADVISOR: Prof. Jerome Gold.  
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COME UP AND SIT  
ON MY LAP  
(Ho, Ho, Ho!!!)  
DECEMBER 14-24

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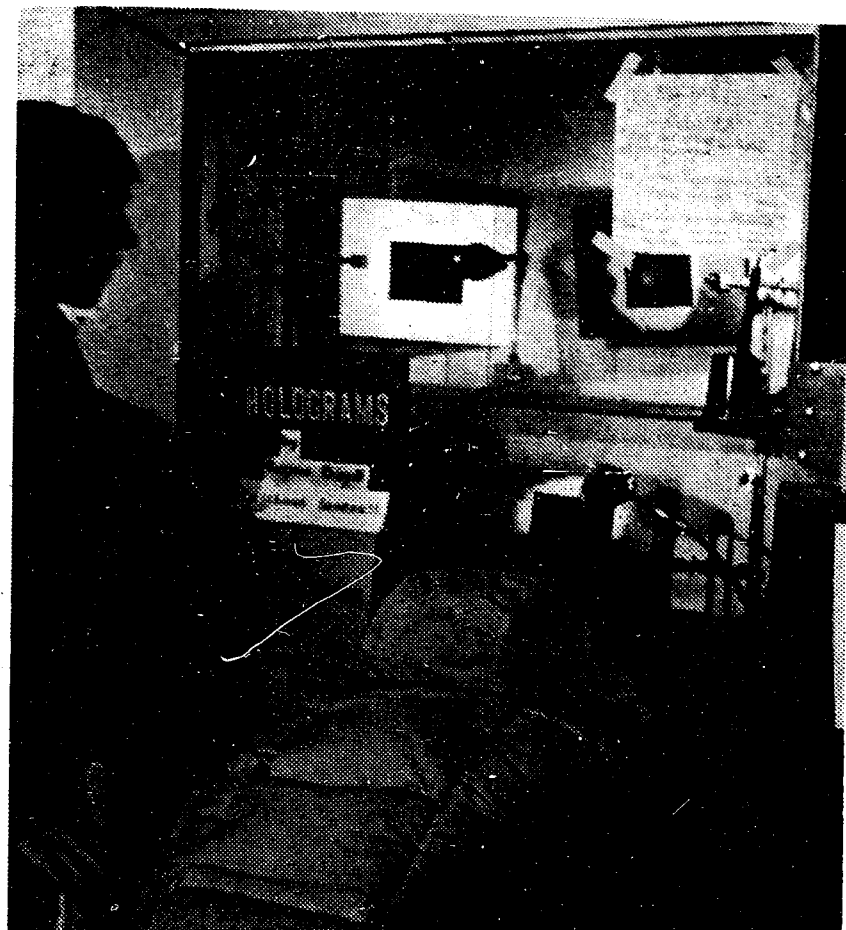


Photo by Hans Jung

Curious students gaze at Holograph exhibit.

# Learning: the experimental way

By Jonathan Braun

What used to be a Sunday morning program for the under-12 set is now a course at the Experimental College. "We liberate ourselves by doing child-like things," is the description of a course titled 'Wonderama.' The Experimental College, now in its fourth year, has had mixed luck with its courses, say the organizers, but now is achieving some success.

The Experimental College has approximately 300 students registered in over twenty free, non-credit courses and programs. It has grown from a number of small workshop-seminars to a popular school-within-a-school.

"There is a lot of alienation on the City College campus," said Mike Zarchan, Course Coordinator and spokesman for the group. "Well, we offer an alternative. Our classes are more relevant to individual tastes and geared more towards group action."

"It's sort of ridiculous to trace the history of Experimental College," said Zarchan. "We're a very organic community. As people's needs change we change. We're always trying out new ideas, new concepts, new courses, and we're always getting new people and new personalities."

### All Together

This year, according to staff members, the Experimental College is "very together." Zarchan attributes the success to a loose administrative structure, a lack of traditional red tape and a no-questions-asked policy regarding course implementation.

Experimental College registration procedures are simple and efficient, involving the filling out of a single form and quick confirmation by mail. Instructors in the program are both students and faculty, who desire to organize and teach courses which might never appear in a regular college bulletin. Requests are answered without hesitation.

"We don't ask any questions," said Zarchan, "If someone wants to organize a course, we see that he gets a room."

Zarchan himself teaches a course entitled, "Wonderama," a fun-and-games play-hour for College students, with the syllabus covering a wide range of activities from skipping to finger painting.

"Wonderama," he explained, "is an alternative to heavy head things which the average College course offers."

"It's sort of like Peter Pan," remarked Madelaine Zadek, a student in the class. "We just try and feel comfortable with one another by having fun and a good time."

Although its subject matter is more on the "heavy" side than "Wonderama," the triple-section holography class is the most popular of all Experimental College courses. Over 170 students are being taught how to make relatively inexpensive, homemade holograms, totally three dimensional pictures.

While he has "packed the course with enough technical information for the engineering student," instructor Eugene Dolgoff, a student here and pioneer in the field of holography, says he has geared his class toward the non-science student. Dolgoff estimates that non-science students outnumber science and engineering students in his class at a ratio of thirty to one.

"I want to bring science and the new technology to the people," Dolgoff said. "Technology can help us get rid of our problems. The only trouble is that very few people know about all of the scientific advances that have been made. That's why I'm teaching the course. Why, I was approached by one guy in the class who works for a pornographic film company and now he wants to produce pornographic holograms."

Seven students are enrolled in Rabbi Arthur Zuckerman's class in "Current Trends in Judaism," an investigation into contemporary Jewish philosophy and new forms of religious worship within Judaism.

Other Experimental College courses include classes in astrology, football, trivia, non-verbal communication, and bottleneck guitar.

## Nobel winner here

Prof. Andre Cournand, winner of the Nobel Prize for Medicine in 1956, will speak here tomorrow as part of a "Nobel Prize Lecture Series" sponsored by the Graduate Student Committee in Biology.

Dr. Cournand will lecture on "The History and Development of Right Heart Catheterization" at Noon in 315 Shepard. He was awarded the Nobel Prize for Medicine in 1956 for his research on human pulmonary circulation.

## THE GOVERNMENT & LAW SOCIETY

Will present Prof. Bishop on LAW SCHOOLS and the LSAT THURSDAY, DEC. 3 12:30 — 105 Wagner

# Professor: bomber's voice can trap him

Prof. Louis G. Heller (Classical Languages) has proposed greater utilization of linguistic analysis as a technique in solving crimes such as bombings.

"The current wave of bombings and bomb threats makes it imperative that we fully utilize our investigative resources in this area," according to Dr. Heller.

For a number of years, the FBI, police and other agencies have occasionally turned to behavioral scientists and linguists to help solve bombings and kidnappings where written or spoken communication is usually involved. Attempts have been made to sketch psychological and sociocultural "profiles" from criminal messages, which are then matched against the backgrounds

of individuals known to the authorities.

Professor Heller has proposed wider use of such methods and the addition of personnel with training in linguistics to police forces and other law enforcement agencies. In addition, "central offices or bureaus might be established to provide information and expertise" in the field, Dr. Heller said.

"Any communication — spoken, written or gestured — contains an enormous amount of information quite apart from its intended message," he added. "The trained

linguist can often sketch a remarkably accurate profile of an individual from a small sample of communication."

For example, "if a victim of amnesia, criminal suspect or a maker of obscene or threatening phone calls, should pronounce the sibilant consonant in the word greasy as "s", he would be identifiable as a resident of the northern third of the country," Professor Heller said. "A "z" pronunciation would place him south of that area."

Pronunciation of the word Mrs with a "z" would mean he came from the southern third of the country, while an "s" would indicate that he came from the northern two-thirds of the na-

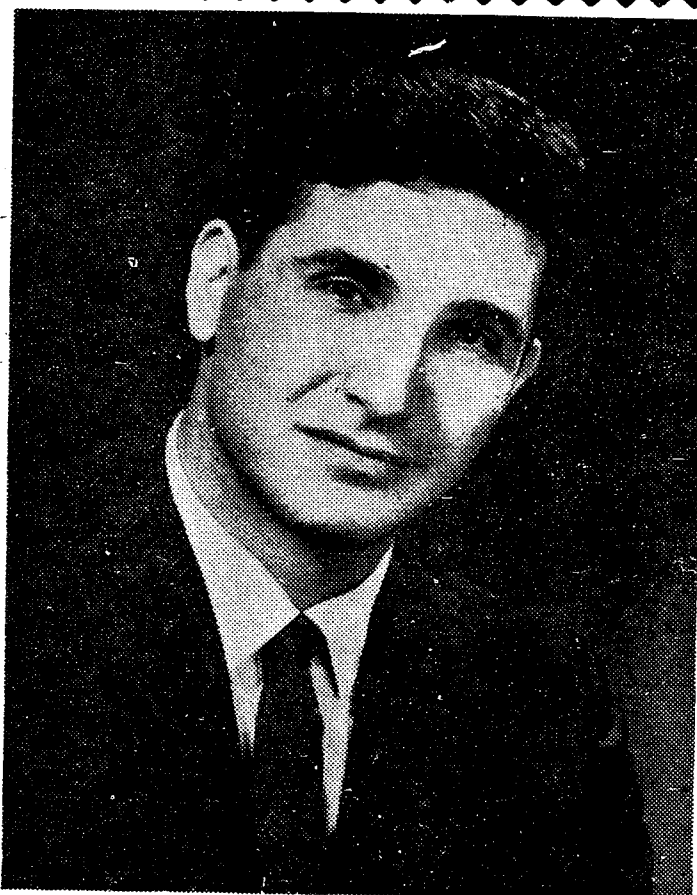
tion, according to Dr. Heller.

"Thus, if the subject said "z" in greasy and "s" in Mrs., simple triangulation would identify his home as part of the central area," he said. "Further analysis, which cannot be readily summarized, can provide us with an incredibly precise location, for there are countless clues at all levels in speaking, writing and gesturing."

Professor Heller has expanded upon the subject of linguistic analysis and its significance for police-work in a magazine article aimed at professional investigators and law enforcement agencies in an attempt to bridge what he believes is a serious "informational gap" in the field.

# HEAR ARTHUR KATZ

## Don't miss him!



## THURSDAY DEC. 3rd

## 12 NOON

## STEIGLITZ HALL 106

# RADICAL JEWISHNESS: THE ALTERNATIVE TO DEATH

A seeker for change and a dropout from institutional mores describe the mind and man, Arthur Katz. Even as a young man growing up in Brooklyn he had the insight to know that people were making a living but not living.

Searching for truth and reality in life, Katz studied at the Marxist Institute. A recent existential crisis resulted in a radical discovery and reorientation to life which has brought him before many university audiences. December 3 at 12:00 in Steiglitz Hall 106; Mr. Katz will speak on "Radical Jewishness: The Alternative to Death." Don't miss him!

# LIONS WIN — THIS TIME 81-55

## 42-27 At Half

(Continued from Page 1)

For the Beavers, Loyd was as sparkling as possible in his varsity debut. The wiry six-footer scored ten points to tie Levine as high man for the College. More than this, however, he handled the ball well and was able to hit the shot with one of the met area's better defensive players, Elliot Wolfe, guarding him. In short, Loyd was the most impressive individual performer on the court. Evidently Polansky felt the same way since he removed his soph backcourtman as soon as the game got out of reach.

Levine, another of the sophomores, went to the basket well. Often he had no other choice as Columbia would put the snug glove on those cutting off the pivot man. Yet neither he nor any of the other Beavers could cope with the Lions' height advantage. Indeed Richard Bailey's five rebounds led the team.

The only two players to show and kind of rebounding effectiveness were Eugene Hayes and Ted Anderson, both of whom entered late in the game and played against Columbia's reserves. In all, the Lavender were out-rebounded 35-18 (22-6 in the second half).

Bailey managed eight points. He was benched at the start of the second half because, as he puts it, Polansky didn't care for his driving to the hoop. He did not look to be tense on the floor. After the game he said he did not know what he could do if the pattern offense was retained, adding that he was compelled to force several of his shots in one-on-one situations because his teammates did not cut properly.

This seems to be a problem that can only be worked out as the combination becomes more familiar with each other's moves. From the looks of it, Bailey and Loyd ought to be the ones who'll get the large share of the points this season.

Polansky felt that "a lot was learned" even in defeat. He was able to see every player but Eugene Keitt in action. Indeed one of the major problems may be the question of who should play. All of the squad members are capable of seeing action, a unique situation in the College's basketball history.

The defensive woes were largely the responsibility of the forwards: Jay Millstein, Rick Rhodes, Bailey and Levine. Williams was the biggest "garbage" man on the court. All four of his first-half field goals came after he had sprung loose from his man.

On the bright side, the Beavers did not collapse in the "third quarter" as has been the case in past years. Stamina was far greater as was conviction.

If one thing was learned, it was this: potential needs patience and determination in order to bear fruit. Later for victories, but the wait shouldn't be long — like one day.

\* \* \*

Spectators at the University Gym must have wondered if the freshmen team uniforms had been switched after watching the first ten minutes of Columbia's 94-66 victory over CCNY.

The Beavers, heavy underdogs, started off aggressively and ran off to leads of 8-1 and 11-4 before the Lions' 6-9 Daniel Kelly got over his stage fright and started putting his tremendous height advantage to work.

Kelly, towering over 6-2 Earl Taylor, the tallest player Beaver coach Jack Kaminer could put on the court, proceeded to score 13 of the Lions' next 19 points to open up a 28-21 lead.

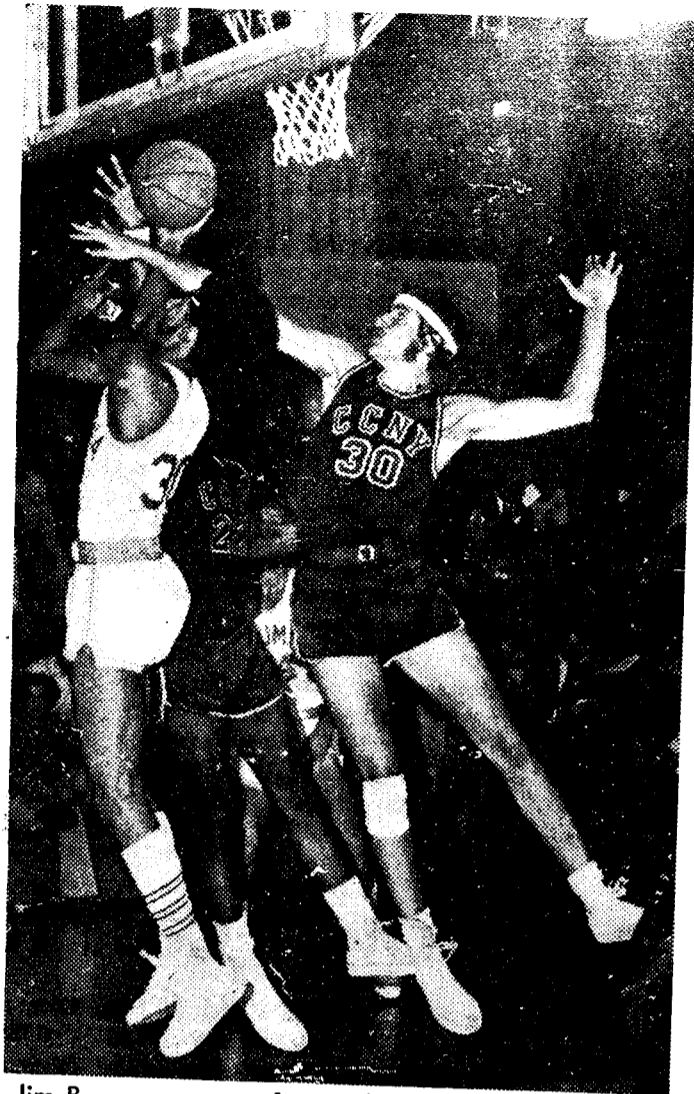
Taylor was high scorer for the Beavers with 23 points and Walter Wells next with 15. But the entire team showed hustle and desire which should pay off against a shorter opponent.

## Grapplers Trounced

Coach Wittenberg and his Grapplers ran into a tough cookie last night as they tried to avenge a one-year-old loss to Wagner College. The CCNY team started their training schedule on time, but they seemed to run out of wind in the latter stages of their matches, as Wagner walked off with an impressive 35-5 victory.

Coach Wittenberg attributed the loss to his team's lack of experience, but he added, "They needed this little trial by fire, and I'm sure they will come along."

The only score for the Grapplers came when Peter Liggett pinned his opponent in the 155-pound division. Most of his teammates lost their bouts by decisions, with the exception of the two newest members of the team who were pinned by their experienced opponents.



Jim Boggan goes up for a rebound with Jay Millstein.



Photos by Hans Jung

Richard Bailey and Ira Levine team up to hold ball in.

## Beavers, Knights Tie in Garden Debut

**Q: When is Madison Square Garden not Madison Square Garden?**

**A: When collegiate hockey takes over.**

On television the Garden ice looks major league all the way. You're led to believe that even a Bobby Hull slapshot would tend to lose a little something on a journey across the length of the rink. The \$4 seats way up in the mezzanine leave the same impression.

Bring in college hockey and immediately something seems different. Maybe it's the ice? Do the Rangers stretch it out before each game? Probably not, even though it doesn't seem much larger than Riverdale from up close. Could it be the crowd? That, my friend, is a definite possibility, 17,000 empty seats just don't make as much noise as 17,250 people.

Could the vastness of an empty, cavernous Garden affect the action? The answer would seem to lean toward the affirmative. Playing a supposedly weaker Queens College team, all the Beavers could manage was a single goal which led to a 1-1 tie.

Richie Perlman scored the lone tally on a power play 1:50 into the first period. The first period also proved to be the only time during the game that the icemen were able to mount any type of sustained attack.

For the rest of the afternoon it was the type of game you would play with your dog. A Beaver player shot the puck down the length of the ice and a Queens player

retrieved it — only he didn't drop it at the defenses feet — Queens insisted on taking shots.

Only a superhuman effort on the part of goaltender John Sterling saved the Lavender from a total disaster. Despite countless shots on goal, only Mike Amazaga's second period strike managed to puncture the nets for Queens.

On Monday night the offense came back to life as the icemen scored eight goals against Newark College of Engineering. The defense was a different story, however.

In five previous games this season, Newark only managed to score a total of four goals. Against the Beavers they scored six in one night or, if you want to look at it another way, it only took 45 minutes to more than double their output.

Buddy Ravin and Dan Papachristos each scored a goal in the first period as the Beavers took a 2-1 lead.

During the second period, however, everyone seemed to get goal hungry and forget about defense. At the end of the period the weak Newark team had managed a 5-5 tie. The third period saw things go back to the way they should be as the College scored three goals to wrap up their 8-6 victory.

**ICE CUBES:** Dan Papachristos has moved up into second position in the league scoring race with a total 1 of 20 points . . . The College is in second place in the league. . .

—Haber

## Loyd Shows Promise

By Julius Thompson

Otis Loyd was sitting in the locker room of University Gym, changing into street clothes after the Beavers had lost to Columbia, 81-55, for the fourth consecutive year.

He was slipping on his socks and trying to smile after the loss. Sweat was popping off his brow and a frustrated look crossed his face.

"We didn't play together," Loyd said, while putting on his shoes. "We need more cohesiveness."

"We didn't play tough defense and they were strong on the boards," Loyd continued. "They were able to get the inside shot."

The play which was successful for Columbia and seem to work consistently was when one man would come across the middle, then throw the ball to the big man, fake with his head and go inside for the pass and make an easy shot.

Throughout the game, the Beavers could take only one shot. If they made it, they rang up two points, but when they didn't, there was not a chance for a tap in or another chance to register points.

"We were getting beat inside, they were not making many outside shots," Loyd explained, as he slipped on a shirt and tried to ease the pain of losing. "They were also drawing a lot of fouls on us."

Loyd, a 6-foot 165-pound guard from Brooklyn, scored 10 points, going 4 for 12 from the floor and scoring 2 out of 4 free throws. This was his first varsity game and he showed improvement. His defense was better and he was beautiful on turn-around jumpers.

"Defense," Loyd said. "Our defense beat us."

In another area of the locker room, Dave Polansky was talking with reporters. He was speaking on the same general theme: "We came through with a pretty good third quarter, but we need more cohesive team play."

"We learned a lot from the game," Polansky continued. "Overall, I wasn't satisfied except for the third quarter play."

This occurred in the opening of the second half when the Beavers brought the score within 11 points at 51-40. The key baskets were not made and Columbia pulled gradually away from the Beavers.

Polansky was hesitant to discuss Columbia, preferring to concentrate on his own club. "I don't have any feelings about them," he said.

The question was asked about opening the season against Columbia. "If my club is ready, they will win."

This team possesses more talent than the last two varsity squads. They have more shooting ability, more room for improvement, but the team must work together as a unit. If they improve their defense and work together for a common goal — to win, then they will go a long way toward a successful season.

"The guys with the most talent are not playing good basketball," Polansky said. "But this is a more talented club than last year."