

Poll Shows 58.5% For ROTC Change

By Bob Lovinger

with Michelle Ingrassia, Warren Fishbein and Yocheved Berlowitz

Over half of about 500 students responding to a poll conducted by The Campus last week favor a change in the present status of the College's ROTC program. Supporters of the present fully-accredited, on-campus Military Science offering totaled 41.5 per cent of those answering.

The survey, following weeks of anti-ROTC demonstrations and a Student Government-initiated move toward disaccreditation, was undertaken when SG abandoned a proposed college-wide referendum on the question.

Those sampled were categorized by sex, year of graduation and degree objective. The method of polling, according to accepted public opinion testing techniques, does not allow for any subconscious personal bias of interviewers who approached students on a random basis. However

(Continued on Page 3)



ROTC Ouster Asked By Curricular Group

By Tom Ackerman

The campaign against ROTC gained increasing momentum yesterday when a faculty committee of the School of Liberal Arts and Sciences voted 7-5 to strip the program of academic credit.

Following the accreditation vote, the Curriculum and Teaching Committee then recommended without debate that the School's full Faculty Council ask for ROTC's removal from the College.

Both motions will be considered at the Faculty Councils next plenary meeting November 14. If approved as expected, the disaccreditation proposal will go directly to the Board of Higher Education for enactment. How-

ever the question of implementing the second, more drastic step remained unclear.

According to Dean Bernard Sohmer (Liberal Arts and Sciences) "we would probably have a lame duck arrangement for those students" now in the Military Science department until the end of the 1968-69 year. By next September, he estimated, the School would no longer accept military science credits toward matriculation for its B.A. or B.S. degrees.

Discussion at the committee meetings yesterday revealed that the disaccreditation move would have less significance than first thought. Representatives of the Military Science department noted that the Schools of Engineering and Architecture at pre-

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H. Rap Brown and Olympian Address Onyx Society Rally

By Barbara Gutfreund

Nearly four hundred students rallied near Finley Center at noon Friday, to hear H. Rap Brown and John Carlos, who was expelled from the Olympics for making a Black Power gesture, decrying the use of Black athletes as "tools for White America."

"There's a false face of America being shown to the world through the Olympics," Brown told the almost all Negro audience. "When Black people represent

America together with white people in the sports field, there's a unity shown that really isn't there once the uniforms are taken off. The Black man is only accepted in that phase in which he's needed," he added.

When Carlos, who spoke last, came up to the microphone, he was greeted with a wave of cheers, and shouts of "Black Power" and "Peace Brother."

"I had to find some way to help Black people," Carlos explained. He said that he and Tommie Smith, who was also expelled for raising the clenched fist of the Black militant movement at the Olympic awards presentation,

(Continued on Page 4)

'17' Balloting Postponed; Council to Consider Revisions

By Louis J. Lumenick and Andy Soltis

Student Council will consider tonight calling for a third alternative on the campus constitution poll.

The balloting has been postponed to November 18, 19 and 20.

President Gallagher said last night that the decision to place a third alternative to the Committee of 17 report and the president's own proposals would be made only by the three-man committee running the referendum.

The committee, consisting of the president, Prof. Arthur Bierman (Physics) and Student Government President Paul Bermanzohn '69, will meet following Thursday's Great Hall convocation.

The third proposal drawn up last week by SG Secretary Adam Kreiswirth '70 and Councilman Marc Beallor '71, calls for greater autonomy for the proposed student and faculty senates.

For instance, the third proposal calls for final student authori-

student-voice on departmental curriculum and appointments committees than is provided in the first two proposals.

If Council approves a resolution calling for the addition of the third proposal tomorrow, copies of it will be circulated to students and faculty.

Thursday's convocation will include explanation of the Committee of 17 proposal by its chairman, Professor Bierman, and of Dr. Gallagher's proposal.

No classes will be held Thursday afternoon to allow students and faculty to attend the convocation discussion of the campus governance proposals.

The convocation will be held in the Great Hall starting at noon.

ty over student financial matters. The proposals by the Committee of 17 and Dr. Gallagher call for this authority to be shared by students, faculty and administrators.

The third proposal also calls for one hour a week, every Tuesday at 12, for student and faculty discussion of changes in each of the College's academic departments.

It also urges calls for greater



Prof. Bailey Harvey

sent do not accept ROTC credits towards their degrees. Instead, students in those schools must take enough courses exclusive of ROTC to reach the required number of credits for matriculation.

As for the School of Education, (Continued on Page 4)

24-Hour Ballroom Vigil Set To Protest War Tomorrow

A 24-hour Halloween vigil to protest the war in Vietnam will begin at noon tomorrow in the Finley ballroom.

The vigil, which will extend through the night until noon Friday, is sponsored by the City College Commune, Students for a Democratic Society and the New York Resistance.

Jeff Steinberg '69, a member of the Commune, said that the vigil will be "a protest against the society as a whole. It will be relevant to the campus," Steinberg noted, "because there will be discussion of the demonstrations against ROTC and Dow."

A spokesman for the Commune said the 150 to 200 students are expected to remain in the ballroom overnight and at least 600 students in all are expected to participate in the 24-hour vigil.

The speakers at the vigil will include Abbie Hoffman, a "non-leader" of the Yippies, David Dellinger, chairman of the na-

tional Mobilization Committee, Paul Krassner, editor of the Realist and the Fort Hood Three, according to Steinberg.

The vigil is open to all students, faculty, administrators and "all members of the world." Some of the participants will begin a hunger strike there, Steinberg said, and there will also be a communal dinner during the vigil. Music will be provided by two bands.

Steinberg explained that "we will be trying to form a community on campus, dedicated to a commitment of protest and other relevant actions against the injustice perpetrated by the school and the society as a whole."

The leaflet publicizing the vigil advises participants to "bring extra sleeping bags, food, guitars and friends."

—Lovinger

On the Inside

LUBITSCH, the man and the myth, as depicted by Herman Weinberg (Art), the teacher and critic. Page 5.

ROTC RAMBLES, left and right, in an all-too-revealing centerfold, pages 6 and 7.

FDU TK'O by CCNY PDQ on page 12.

OUR MAN in Mexico tells of a face-saving gesture at the Olympics. Page 12.

Alumni President Sees Free Tuition Imperiled by N. Y. C. Fund Crisis



Photo by Philip Seltzer

THE TRAVIA LAW could end some of the College's problems said Alumni President Seymour Weissman.

By William Apple

Mr. Seymour Weissman, Executive Secretary of the College's Alumni Association, last week called the city's financial difficulties a "clear and present danger" to the future of free tuition in the City University.

However, Mr. Weissman dismissed as "totally erroneous" a report in the New York Post Oct. 18 which indicated that Mayor Lindsay and Governor Rockefeller are spearheading a new attack on the free tuition policy.

The Post article was reporting on a meeting of the newly formed Council for Public Higher Education in New York, a group composed of civic and educational leaders as well as alumni who want to preserve free tuition.

The article indicated that the mayor and the governor would offer \$400 million in State funds for City University construction on the condition that the city-run colleges abandon their free tuition policy.

He praised Mayor Lindsay for his efforts in higher education, citing the fact that the present \$205 million CUNY budget is \$100 million more than it was during the Wagner administration.

By 1975 the CUNY budget will have more than doubled to an all-time high of \$500 million, and the city will have to find additional funds in order to preserve free tuition here.

If the College's alumni propose a feasible solution, the city can then implement it. Mr. Weissman indicated that they have one to two years to meet the deadline.

Under the present, so-called Travia Law, for each 50 cents the city pours into its University construction, the state matches 50 cents. If the formula could be broadened so that the state supplies 55 cents on the dollar, one or two years of "breathing space" would be gained to consider other aspects of the financial enigma, according to Mr. Weissman.

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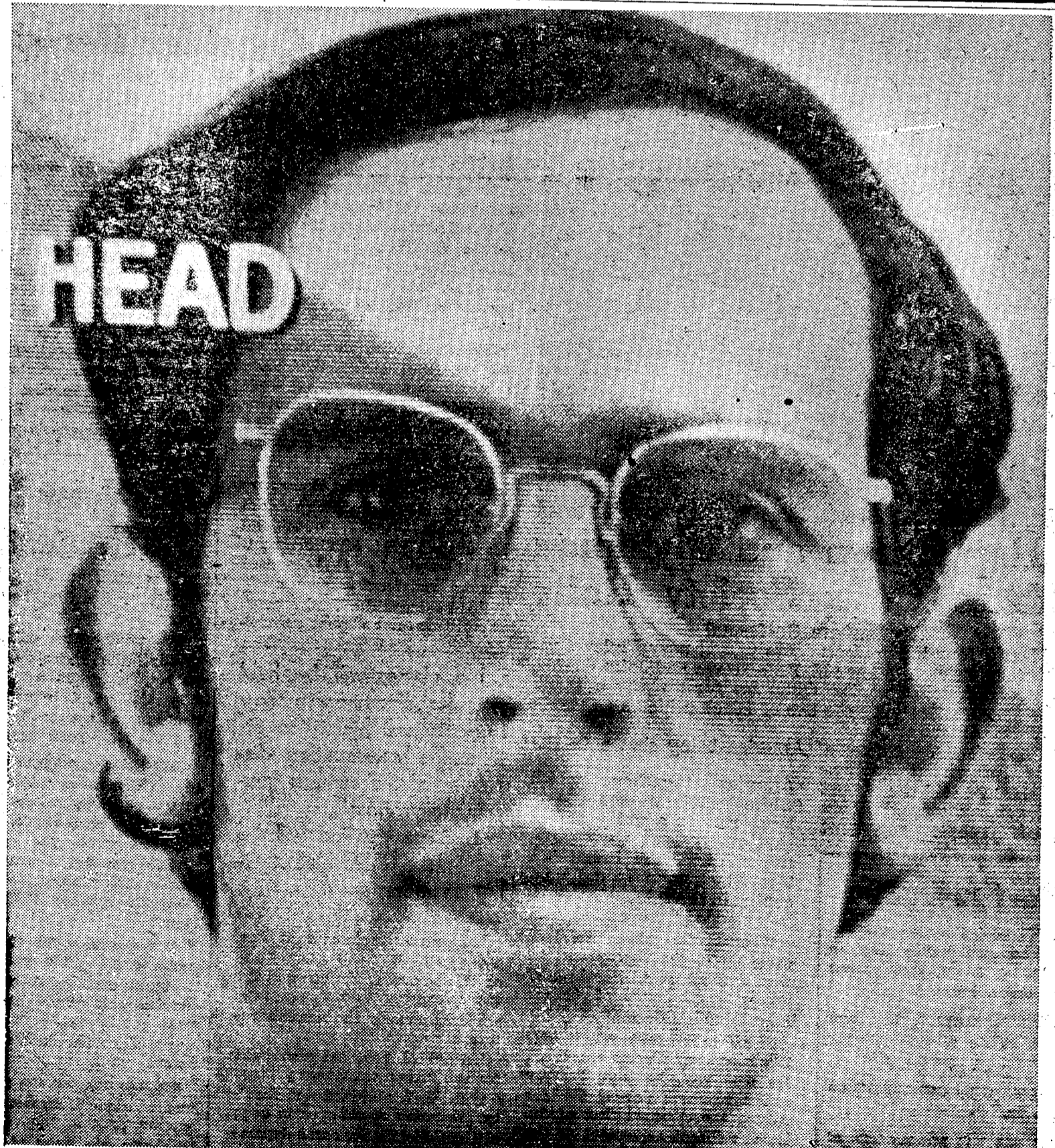
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Weinberg Spurs New Interest in Lubitsch

By June Wyman

Police strike- Sanitation workers' strike- Teachers strike? Kid stuff. Now if you want real chaos, nothing can compare with the scene at the Museum of Modern Art, which is being deluged with "hundreds of requests each day" for a book on cinema giant Ernst Lubitsch. The author is the College's own Herman Weinberg (Art).

The resident film buff has just put the Weinberg touch on "The Lubitsch Touch," the title of both his new book and a Lubitsch film fest at the Museum which Mr. Weinberg himself engineered. The book, scheduled to appear in time for the festival's opening this week, has been mysteriously stalled in production while what Mr. Weinberg describes as "the biggest perspective of Lubitsch films ever shown" rolls obliviously on at the Museum.

"I don't understand it," opined Mr. Weinberg. "Even the Vice President of Dutton (E.P., the publishing house) himself doesn't understand it."

"He was a great director," sighed Mr. Weinberg explaining his passion for the German film great. "There are books on every Tom, Dick and Harry but none on him. I decided if nobody was going to do it then I'd do it." Mr. Weinberg also did a study of another oldie but goodie, Joseph Von Sternberg, which was published last year in French and English.

Mr. Weinberg, who has done subtitles for over 400 flicks, commented on what a nice guy like him is doing in the movie racket.



THOSE WERE THE DAYS: Jeanette MacDonald and Maurice Chevalier frolic in Lubitsch's 1934 "The Merry Widow."

"Way back in the 20's I was studying to be a concert violinist at Juilliard. Then somebody with nothing better to do invented the photoelectric cell" and the talkie was born. This meant that foreign films couldn't get away with it anymore, so into the fray went Mr. Weinberg. "I inaugurated it (subtitling) in this and had a monopoly on it till a few years ago," he asserted.

"I put the violin away and it's been slumbering there ever since." He "takes it out once in a while" but soon gets disgusted. Reminiscing on his musical cop-out and subsequent film career, Mr. Weinberg said he would "just have been one of the world's second rate violinists, and there are too many of those without me."

Mr. Weinberg loves teaching at the College although he tried to talk six of his friends into taking the job before he finally accepted. "I must say I have been successful," he said in reference to his course. "So many students want to take that course and I don't blame them . . . it's a lovely course. I've been told it's the most beautiful course in the College."

Mr. Weinberg likes Truffaut and follows Godard, but hasn't seen an American film he liked since Orson Welles. "I haven't," he pronounced, "seen anything worth a tinker's dam in the past ten years."

"Everybody and his uncle is making erotic films. They act as if they'd discovered sex. I'm interested in the film as art, not as a spectacle for voyeurs," he remarked in reference to the "muck" and "nastiness" on the screen today.

Mr. Weinberg was a recent judge at a Yale Student Film competition, at which "each film was uglier than the other. I didn't believe my eyes." He finally found one worth a prize. It was about French cooking. "I'm on a diet, so it must have looked good."

The Lubitsch book will naturally be on sale at the College bookstore when it finally appears. Meanwhile, for those who can't wait, the Modern Art film fest continues until December 2.

Music Department Concert Today

The Music Department will present a concert tomorrow at 12:30 in Aronow Concert Hall in Finley Center. Performing will be Michael Tolomeo, Elise Barnett and Fritz Jahoda. The program includes "Sonata in A minor for Solo Violin" (Bach), "Studies on Ragas for Piano" (John Barham) and "Sonata in A minor for Violin and Piano, Op. 105." (Schumann).

ROTC Disaccreditation Favored

(Continued from Page 1)

each pollster was instructed to keep in mind the need for as random a sample as possible.

Specifically, of those who favored a change in the status quo, 32 per cent voted for expulsion of the Military Science program. Another 26.5 per cent sought maintenance of the program but without granting academic credit to those taking ROTC courses.

Four and a half per cent of those questioned had no opinion on the issue. Their numbers were excluded from the sample for the purposes of computing percentages.

Sixty nine per cent of liberal arts majors answering wished ROTC either expelled or disaccredited. The breakdown on liberal arts majors were as follows:

STAY	DISACCREDIT	EXPEL
31%	33%	36%

Fifty three and a half per cent of the math, science, and engineering majors sampled expressed agreement with the existing ROTC policy. The breakdown in this category was:

STAY	DISACCREDIT	EXPEL
53.5%	30.5%	16%

These percentages show clearly the sharp opinion differences between those of differing degree objectives, with the liberal arts majors tending to be much more opposed to campus ties with the military.

Freshmen were found to be most unfavorable to present ROTC policy. Sixty per cent wanted either expulsion or disaccreditation.

STAY	DISACCREDIT	EXPEL
38%	37%	25%

The sophomore results were as follows:

STAY	DISACCREDIT	EXPEL
42%	33%	25%

The junior vote was broken down as follows:

STAY	DISACCREDIT	EXPEL
45.5%	29%	25.5%

The senior class expressed the greatest sentiment for expulsion. The results of their vote was:

STAY	DISACCREDIT	EXPEL
41%	27%	32%

Females polled were strongly opposed to the present ROTC policy. Sixty two per cent voted for either expulsion or disaccreditation. The males fell short of that percentage. Fifty six per cent of them had the same feeling. The breakdown of the vote by sex was:

Females:	STAY	DISACCREDIT	EXPEL
	38%	31%	31%

Males:	STAY	DISACCREDIT	EXPEL
	44%	32%	24%

The most popular reason given for backing ROTC's status quo was that each individual has the right to choose whichever course he wishes to take. Leonard Schindler, a freshman in ROTC said, "People say they want a volunteer army. Okay, I'm volunteering." One pro-ROTC junior remarked, "If I can take my bio courses, they can take their killing courses."

The arguments most often cited by those who oppose ROTC as it operates now were that ROTC trains men to kill, and that military science courses are non-academic and do not belong on campus.

One anti-ROTC junior remarked, "No space should be given to any course which is non-objective. It conflicts with the 'ivory tower' concept of the university." A sophomore said, "It's not a question of civil liberties — I can't see giving anyone a mandate to kill — ROTC shouldn't exist anywhere."

"ROTC shouldn't be allowed to drill, it should do something useful," one student answered. "It should be used to protect people from mugging, and escort people from the subway at night."

Supplementals

Any student organization interested in obtaining supplemental funds should call or contact SG Treasurer Don Davis in the SG Office, Room 331 Finley.

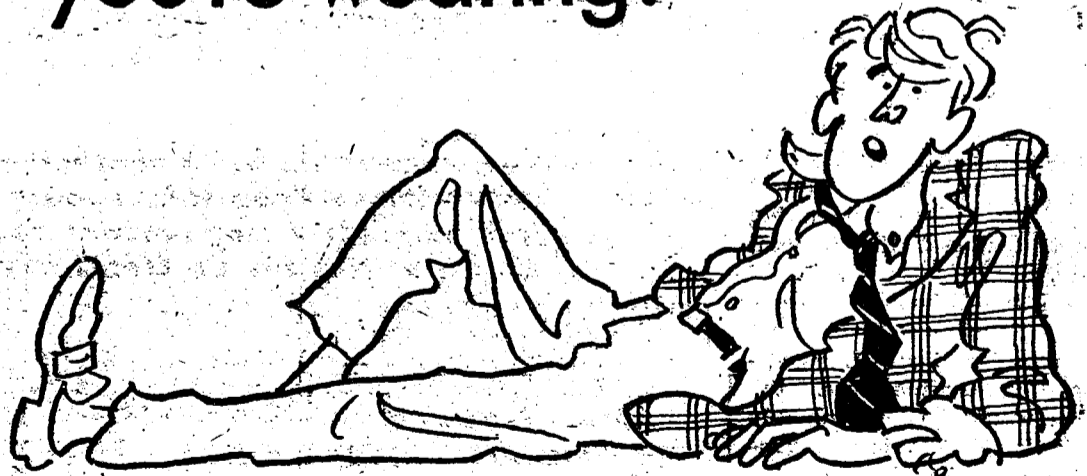
Mule Train

A mule train will assemble Tomorrow at 9:30 AM at 110 Street and Broadway to march to a Poor People's Rally at 11:30 in Tompkins Square Park. The Rev. Ralph Abernathy, head of the Southern Christian Leadership Conference will speak.

P. Sci. Bull

A bull session for Political Science instructors and majors will be held on November 4, from 4 to 6 PM in Room 330 Finley.

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Editorial Policy is Determined by Majority Vote of the Managing Board.

Prince Buell XII

Nicollo Machiavelli could have saved his labors if all administrators were as wily as Buell Gordon Gallagher.

Although the Medici had far more absolute power than our resident tactician, Dr. Gallagher certainly wouldn't have needed any advice from the Florentine on controlling the populace.

When faced with a vocal attack on ROTC by student activists, Dr. Gallagher explained that all could be set right by the General Faculty.

But, lo, after much consideration the president discovers that the authority for deciding whether the Corps should go belongs to the faculty bodies of the College's four schools.

Thus, one group of faculty members do not speak for the entire college, but rather, four different groups can make conflicting decisions for each school.

On another flank the president has confused the proposals for a campus constitution beyond all recognition.

Originally a seventeen-member committee drew up a list of plans for campus governance to be voted on in a student and faculty referendum.

But Dr. Gallagher added his own counterproposals to these 36 items making a grand total of 72. Now a student-sponsored third alternative threatens to turn the poll into test of endurance in which voters will have a choice of 108 proposals.

What happens when students and faculty start splitting up their votes among the three main lists of proposals has yet to be decided.

Whatever clear choice of alternatives for establishing a college constitution that existed a month ago is now so muddled it will require a magician to clarify the issue.

Or a very clever college president.

Committee Wants ROTC Out

(Continued from Page 1)

Dean Sohmer said that there are no more than a couple of students there who are now taking ROTC.

In a statement issued October 21, President Gallagher declared that "the proper forum for faculty decision with reference to the future of ROTC on this campus is that of the several faculties." Interpreting the College's original contract with the Department of the Army 1935, Dr. Gallagher noted that the faculty bodies of the then three component schools here had passed on the contract, and not the General Faculty.

Should the School of Liberal Arts and Sciences vote in opposition to the faculties of Engineering and/or Architecture, the question would still presumably remain: Can ROTC stay on campus? The President has thus far made no reference to such a situation.

The question of ROTC's presence on campus has been referred to two other Faculty Council committees in addition to Curriculum and Teaching. Their recommendations must be in by the November 14 plenary meeting. All three committees were charged with deciding whether or not the College should seek "through appropriate channels" removal of the ROTC program.

The vote at yesterday's Curriculum and Teaching meeting came on a motion by Professor Robert Wolff (Physics) to effectively continue credit for Military Science. The other four committee members voting affirmative were Professors Bailey Harvey (Speech), William D. Gettel (Music), Jacob Landy (Art) and Hugh W. Salzberg (Chemistry).

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Black Olympians Address Onyx Rally

(Continued from Page 1)

were "really worried about whether the Black community supported us. Now, after traveling throughout the country, from Washington to New York, we know that they do."

Spotting the white students on the fringes of the crowd, Carlos shouted, "I see a lot of White people here. If you White people really want to help us, you better get yourselves together and get those racists out of office."

The statement brought raised fists and, again, cries of "Black Power" and "Upward" from both Black and White students.

"We're not going to let these Black athletes be isolated like Cassius Clay has been," Edwards said. "When Martin Luther King was around we took punishment when we got it. Now we're going to play even steven. When we get hurt, we'll hurt back," he added.

The rally was also attended by some one hundred and fifty elementary school children, who were brought by teachers from neighborhood P.S. 175.

The rally had received practically no advance publicity. This happened, according to Onyx Society President Tom Shick, '69, because the club wasn't sure until Thursday that the speakers would be coming. "And besides, our concern is not for the entire

campus," Shick maintained. "We want to give Black students a chance to express their support for these men, who are our heroes."

The program ended after less

than thirty minutes of speeches when Carlos yelled into the microphone, "All right now, are you ready? Say it loud."

The crowd screamed back instantly, "I'm Black, I'm Proud

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and JAY and NANCY
On Their Pinning

ROTC is Not a 4-Letter Word

(Continued from Page 7)

are to be ignored. If the pacifist can argue that learning to fight is immoral, what about the communist who claims that capitalism is corrupt and it, too, in the form of the Economics department, must be pushed off campus.

The principle of academic freedom protects the right to teach unpopular courses that conflict with public opinion. If successors of Eldridge Cleaver preach to students that American society is so immoral that it can only be saved by armed revolution and violence, they should be allowed to state their case as long as they can find an audience. But if we say that this urging and encouraging of war is good but training for war is bad we live in a very strange society indeed.

There is a place for all learning on the college campus as long as it is voluntary. If we impose the morality of the majority on the few students who want to take ROTC, why can't some future majority decide that all students must take ROTC. When Military Science ceased to be a mandatory requirement at this college in the thirties one of the main arguments against the course was that the students should have the right to decide their careers and if they wanted to take ROTC voluntarily they could do so. Now in a perverse reversal of history and common sense we refuse this principle of individual right.

Of course, you can say, if you want to take ROTC you can always go somewhere else to take it. This left wing moralism is just as unjust as the right wing moralist who says, "If you don't like the country, why don't you go somewhere else?"

The essential point is that no one need go anywhere. As long as the College upholds the ideal that even unpopular courses, if they can raise sufficient interest, should be taught on this campus there can be little reasonable objection to the Reserve Officers Training Corps.

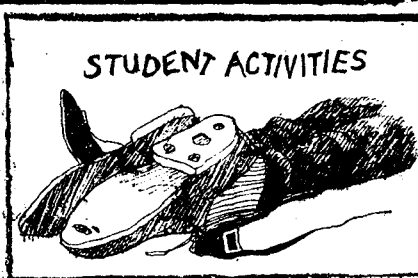
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Opinion:

ROTC to the Wall

By Ralph Levinson

ROTC must be expelled from the College.

From every viewpoint it can be seen as only one more appendage of the United States Army. That army, however it justifies its actions, is basically a killing machine, intent on the quickest, surest methods of dealing death on a massive scale. As long as it and the other fighting forces of the world are maintained violence will be considered justified and war will continue as an instrument of national policy.

The time has come to end this barbarism. The time has come to smash these agents of violence wherever they take root.

To this end each individual devoted to lasting peace must act where he will be most effective. Those anti-war, pacifistic elements of the College surely have no better or more justifiable target than ROTC. It is here they can bring to bear the greatest physical pressure against this organization. It is here a start must be made.

The necessity for ROTC's expulsion centers on the very nature of the college community.

An end to war — all war — is certainly an idealistic point of view scoffed at by realists who are slaves to their own present 'practicalities.'

We as individuals need not bind ourselves to such 'practicalities.' They are artificial, built up by each individual not having the courage and idealism to destroy, or even better, to ignore them.

Ideals, once adhered to in everyday life, become practicalities. If all men make the decision not to kill, not to allow themselves to be used as political tools, then war becomes a practical impossibility.

What is stopping us, lack of trust in our fellow man to reciprocate?

We've reached the point where war's sickness makes such fears pale in comparison. Our progress has taken us to the brink of self-annihilation. There is no time left to vacillate.

We must start living by our ideals. What better place to begin than at the College. We are supposedly a bastion of learning, where the truth is pursued at any cost, where knowledge is sought, not merely to serve society, but, more fundamentally, to aid in the creation of the ideals on which that society is based.

The art student is striving for more than the creation of a painting. The truth is what he seeks on his canvas, a truth not only applicable in paint but in life as well. A chemistry or physics major may be involved in research affecting not only his own development but also that of his environment. He may be forced to face serious philosophical or social questions before he allows himself to continue.

The major in education has to explore the new dimensions arising between the community and the classroom. The architect faces new community-city relationships. In both these cases moral, social determinations need be made before plans for action can be carried out. A liberal arts educational background is intended as an aid to this kind of decision-making.

Every humanities major, every science major, every student here must come to grips with the complexities that lie outside his

Photos

by Philip Seltzer

discipline. Perhaps his entire college experience does nothing more than make his philosophical and professional judgments more clear. He must not be afraid to judge, nor should the College have such fears.

Shouldn't our education be geared to realize dreams that to our ancestors were completely impossible? Isn't it up to the university, hopefully representing the more educated in society, to come down hard and fast on vital moral issues?

And this issue is moral.

We must not allow any petty or sham arguments cloud the question. Does any man have the right to kill or the right to learn to kill? Should the College provide facilities for such learning? Should anyone? The answer to all three are no.

These are not academic freedoms nor do they have any relation to those freedoms held sacred in our Constitution. They are not freedoms in any sense. No individual or institution must be allowed to request or sanction them.

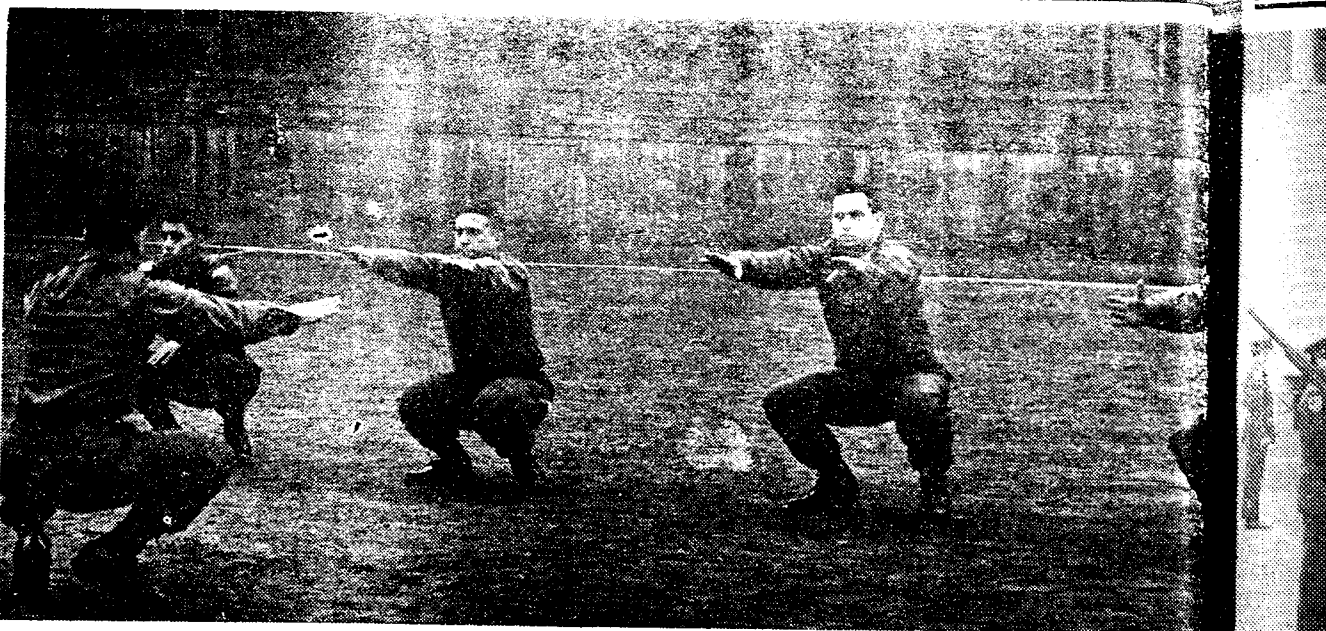
For we who are forming the ideals of the future, there can be no compromise with killing, no compromise with violence, no compromise with war.

We can change the world. If enough men decide to live by their idealistic philosophies rather than just talk about them, we can have peace; we can have love; we can have . . . you name it.

I cannot tolerate killing; can you? I would interpose myself to prevent murder; would you? I will work for peace; will you?

Let us be idealistic; let us be moral.

ROTC must go. It is only the beginning.



Pro-Con:

Letters to the Editor

To the Editor:

While we have been told much about student intolerance, people who attended the Student Council hearing on ROTC probably become believers. A rather easily recognizable number of the students showed that their adherence to the First Amendment applies only to cases in which the speaker agrees with them. It is unfortunate because many students attended the meeting, missing the opportunity to listen unimpeded by strategic "distractions."

I offer my sympathies to: Paul Bermanzohn, who deserves a better fate than having to rap his gavel dozens of times for when instinct would have called for placing it in some professor's mouths; Don Davis, who set an example for everyone else by persistently asking questions that actually were germane to the issue. And Syd Brown and Adam Kreisworth who, although I disagree with their political aims, had their efforts for orderly and democratic presentation against ROTC subverted by agitators who opposed them.

With friends like that, who needs enemies?

To the Editor:

I am a student at the College enrolled in the Reserve Officers Training Corps program. We are all aware of the current animosity between a small vocal group of ladies and gentlemen, who have ROTC removed from this campus, and the military science department.

How long can the issue be hidden? It must be noted that the military science department in no way determines foreign policy. The issue is Academic Freedom. Time and time again, school regulations have been violated by students and non-students in an attempt to disrupt ROTC classes. The time has come for action on your part.

Our "Student Government" has asked for a referendum to determine whether or not the students of City College want ROTC on campus. If the military science department can be pushed out of campus, which course of study will be the next to go? Perhaps

Students interested in keeping this college the center of academic freedom in education that it always has been, must now take action. We must allow each student a free choice in his course of study at this college. Stand up for your rights as a student by supporting the Reserve Officers Training Corps on the campus.

Lawrence K...
Biology

To the Editor:

In regard to your article of 10 October, the numerical estimate of the number of students attending the SG hearing on ROTC may have been accurate, but interpreting this number as a sign of the anti-ROTC movement is gaining momentum is absurd. We reporters aware that a large segment of the 100 students supporting the ROTC and in many instances were cadets themselves that overlooked? I would expect such reporting from OP, Campus.

Of the 3 basic questions mentioned in your editorial the questions were posed and answered. 1) The instructors' salaries and instructional equipment are from the Department of the Army, not the Music Department is using instruments borrowed from ROTC. 2) Equating the Military Science Department to an other department is like equating the Math Department to the Spanish Club.





Pro-Con:

the Editor

no comparison. 3) You are questioning the academic discipline of Military Science. Are you aware that the ROTC curriculum includes reading, as does the Geology Department, road building as does the Civil Engineering Department and teaching techniques, as does the School of Education?

Perhaps students should look into a question before they start taking sides. Perhaps students should make an attempt to see things objectively before they let their emotions distort their perspective.

Phil Samuels
1701

the Editor:

Due to the recent controversy over the existence of the ROTC on the City College campus, I took it upon myself to observe the operation and practice of this organization for the past few Friday mornings. Frankly, I was appalled at the sight of my peers learning to crawl on their bellies, use lethal weapons (rifles, grenades etc.), and function as a tool of the military establishment of this nation.

At the same time, I must realize that this emotional response is due to my disgust with the sight of any militarist organization, whether on the screen, in parade or combat. I fully realize furthermore that the ROTC has the right to exist on this campus as an organization as does any organization of a social, political, economic or militaristic interest. This is in keeping in line with the advocacy that any student of this college should have the right to organize or join any group in which he or she maintains an interest, whether it be left, right, pro or anti-war or anywhere else in the broad spectrum of activities possible. However, the administration of this college should in no way sanction the existence of any organization except to assert the right of any organization to exist in the interstices of the student and faculty body. It is with this in mind that I make the following suggestions:

1) That any accreditation that is being offered for participation in the ROTC program be ceased. The ROTC through its courses and programs has a purpose and goal which is singular in mind and interest and is not an objective course offered to the general student body. The ROTC should therefore not only be a voluntary organization as it presently is, but should offer no reward sanctioned by the college such as receiving course credits toward a degree. ROTC should be an individual organization left to its own merits, organization, and purposes and in no way be affiliated or receive any assistance in any manner from the College.

2) In keeping in line with the above stated opinion that the ROTC is an interest group involving those students who agree to be subject to its program, this organization should be subject to all rules and regulations as is any other nonsanctioned organization and should therefore come under those authorities and committees that authorize the existence of campus organizations.

3) That a binding referendum be offered to the student and faculty bodies offering not only the limited choice of "ROTC on campus or ROTC off campus" as The Campus editorial of October suggests, but as well offering a compromise proposal such as that offered in items 1 & 2 to be drawn up by the Student Government or a duly authorized committee.

Yours truly,
Jack Billig '69



Opinion:

The Case for ROTC

By Andy Soltis

Never has so much irrelevant argument and sham debate been released on this campus in recent years as over the current ROTC controversy.

The first line of attack evolves from the question, "Just how, directly or indirectly, does ROTC harm the students and faculty of the College?"

So far the only objection raised on this basis is that Military Science courses take up five classrooms and five offices of space in Harris Hall (and, of course, the terribly significant use of Lewisohn Stadium from 8 to 9 on Friday morning). Virtually all costs involved in the program are paid out of the Federal pocketbook, not the College's.

Obviously this expense is not so great that it requires kicking the corps off campus. Even the anti-ROTC spokesmen admit they would not change their minds in the slightest even if we had all the classroom space we could use.

Thus it is extremely difficult to claim that ROTC does any great harm to individuals or students and faculty as a whole.

The second line of attack on ROTC stems from a concept of the university which is threatened by the teaching of Military Science courses.

This concept leads to several objections, each easily refuted: A. Military Science is not an academic subject, "a search for truth," and has no place at a college. — If academic content is a criteria for keeping courses in the curriculum we can start off by eliminating all classes in Physical Education, Business Administration, Engineering and applied technology and most of the departments of Economics, physical sciences, and so on.

Obviously the American university has come a long way from the time 100 years ago when this college offered a curriculum based on Moral Philosophy and Ancient Languages. We are an urban multi-purpose college that is as much career-oriented as "truth-oriented." Furthermore, Military Science courses include discussion of military strategy and tactics, counterintelligence, map and photograph reading and several other studies that place it in the category of offering some academic content as well as career training.

B. The Corps is backed by the Army and no outside organization, not even the U.S. government should be involved in the cloistered walls of academe. — This is absolute nonsense if you consider the extent to which the Board of Education is involved in programs of the School of Education. I suppose if IBM offered ten of their top instructors to teach without pay in the College's Computer Science program, the opponents of ROTC would be just as vocal in opposition.

C. The College has no control over course content of Military Science and there is no check on what is being taught. — True, Military Science courses are organized by the department itself and neither the president nor any other faculty body has any control over them except to completely reject the ROTC program. But this is equally true of the English department, the Biology department, and every other department at this college. Content of courses is traditionally determined by the instructors who teach them. If this is objectionable, why pick only on Military Science?

D. To take ROTC a student must sign a contract committing himself to serve in the Army and this should not be allowed at a college — All the ROTC contract commits the student to is two years service, just as much as every male student who doesn't join ROTC. If a student wants to he can drop out. That's his prerogative.

Furthermore there are several corporations that pay students to take particular courses in college as long as they sign up with that company upon graduation. This is no different from ROTC and yet it doesn't seem in the least objectionable because it's assumed to be the student's right to plan his own future.

All these arguments against ROTC are contrived attempts to find ways to attack the corps without revealing the real basis for objection. Even if there was a review of course content, and no academic credit is given for Military Science courses and there was no contract involved in taking ROTC, there would still be as many objectors to the program as there are today.

It is amazing how long the word "Vietnam" has been eliminated from all discussion of ROTC while it sticks in the back of everyone's mind. Certainly there would be little opposition to ROTC today if it were not for the horrors of Vietnam.

There are, of course, pacifists who have a reasonable objection to ROTC irrespective to the situation in Southeast Asia. But I would doubt if many students and faculty could take this position and say, "Even if this was 1942 and Hitler is on the verge of conquering the world I still oppose ROTC being on campus." Try it.

Most of the opposition to ROTC would say instead, "The ends of the Corps are those of American foreign policy and I feel these to be immoral in 1968." On this basis they say that student opinion should be the final arbiter in determining the status of Military Science.

But if this principle of public moralism is proclaimed, where can it be stopped? If I say that the ends served by the School of Education are to support the UFT and oppose decentralization of the city schools and I get a majority of students to say that the Ed. School is immoral because it promotes the situation in Ocean Hill-Brownsville, why can't we then do away with all Education courses? Of course, you can say that there are some Education majors who oppose the UFT but then there are some ROTC who are against the war in Vietnam.

If the majority of students have the right to determine course content, then any individual's wishes to take courses of his choosing

(Continued on Page 5)

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See Phil 338 Finley

Begging Pardon

In a story on Le Metro last week, Andy Soltis '68.5 was inadvertently quoted as commenting "It's a rag." Soltis actually commented "What a rag." Also, Jan Lipos was not credited for the drawings on Page 7. The Student Council story unintentionally made Councilman Seth Goldstein look like an opponent of ROTC. Actually, he explained, he was being sarcastic. The Campus regrets the errors.

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Support The Teachers and Genuine Educational Reform

The same popular desires that shaped the civil rights and campus movements of the 1960's shaped teacher unionism: The desire for social justice, equality, and the right of people to participate in decisions governing their lives. The UFT won its first contract in 1962 — the year when the non-violent civil rights movement gained its greatest momentum, and a new generation of students rose out of social indifference to join it.

The United Federation of Teachers was a part of this great movement — from the time its lawyers joined in the suit against "separate but equal" education that led to the 1954 Supreme Court decision, through the Mississippi Freedom Summer of 1963, and the historic March on Memphis in support of striking sanitation workers after the tragic assassination of Dr. Martin Luther King.

Today, the academic community, along with teachers, the poor, and all minority groups, faces the danger that the promising social awakening of the 1960's will be snuffed out. A strong alliance of extremists on the left and the old conservative interests on the right is attempting to divide and suppress our movement. This is apparent in our political life, on our campuses, and in the minority communities themselves. But nowhere is the danger more dramatically obvious than in the present crisis over New York City's public schools.

THE ISSUE IN THE CURRENT SCHOOL STRIKE IS NOT DECENTRALIZATION. The United Federation of Teachers supports decentralization — so long as decentralization is not used, like the "states rights" arguments of George Wallace, to deny due process, free speech, academic freedom and elementary union rights. It is because Mayor Lindsay, his Board of Education, and the governing board of Ocean Hill has given this meaning to the concept of decentralization — and not out of oppo-

sition to the concept itself — that New York's teachers are now on strike.

The teachers' opponents have charged, over and over, that the union is using the chaos at Ocean Hill to fight against decentralization. It is much fairer to say that the Mayor, his Board of Education, and the local governing board are using decentralization to fight teacher unionism and meaningful educational reform.

The Mayor is using UFT as the scapegoat for his failure to present genuine solutions to the city's economic and social problems. The only way adequate educational programs for the city's minority communities can be established is through a massive transfusion of funds for buildings, for upgrading teachers and facilities, for reducing class sizes and hiring more teachers, for instituting special programs of proven educational value.

The Mayor's most powerful constituents — the big corporations, the real estate interests, the REAL white power structure — are unwavering opponents of such public spending. In fact, the Mayor recently slashed the city's educational budget and cut back on the building of new schools. He has endorsed Richard Nixon and Spiro Agnew, the candidates of racial and conservative backlash, running for office on pledges to cut back federal aid to education and anti-poverty measures. He has given the big corporations immunity from his Human Rights Commission, although recent hearings of the U.S. Human Rights Commission demonstrated that many corporations, banks, and insurance companies practice flagrant discrimination in employment.

In place of meaningful and necessarily costly solutions to New York's educational needs, the Mayor offers pseudo-solutions. He has bought off certain "militants" by offering them high paying jobs in city agencies, or an illusory "control" of impoverished school districts. He has enlisted these peo-

ple, and many other naive but well-intentioned people, in his union-busting crusade. He has perverted the City's anti-poverty agencies into strike-breaking agencies. He is attempting to parlay the legitimate grievances and frustrations of the minority community into hostility to the union. Black is pitted against white, the have-nots against the have-littles, the parents against the teachers. It is an old trick!

MEANWHILE, the Mayor's real constituents relax on Park Avenue and in Westchester, their children in plush private schools, their business profits and high personal incomes undiminished by any responsibilities to pay a just share of the costs of educating New York's poor. New York's Negroes and Puerto Ricans, the people in the streets and ghettos, suffer the most from these maneuvers and unprincipled alliances.

We call on the university community — especially those in it who have been part of the civil rights and student movements of the past decade — to join us in supporting the United Federation of Teachers. (We do not argue that the union is a perfect institution, but only that its basic purpose and existence must be upheld.) We call on you to join us in a coalition with parents and teachers for meaningful decentralization. We call on you to help expose Mayor Lindsay's strategy of racial division and union-busting.

We call on you to join us in protesting the Board of Education's punitive use of the threat of drafting striking teachers for Vietnam. We call on students and faculty — especially those in the field of education — to refuse all appeals to act as strikebreakers.

We call on you to help preserve and strengthen the movement for truly democratic social change that made the 1960's a great decade, and can make the 1970's even greater.

(clip and mail)

Campus Committee for Democratic Education

Josh Muravchick, Coordinator
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We are at a turning point in American politics. Millions of Americans — black and white poor and working people, Puerto Ricans, Mexican-Americans, the young and the aged, and all who are hoping and fighting for social progress — have a vital stake in the outcome of the 1968 national elections. The forces of backlash and reaction can win — if too many of us decide to sit this one out.

CAN YOU IGNORE THE DIFFERENCES BETWEEN NIXON AND HUMPHREY (TO SAY NOTHING OF WALLACE)?

ON THE URBAN CRISIS — Humphrey calls for a "Marshall Plan" to tear down slums, provide decent jobs for all who need them and reconstruct our cities. Nixon says that the poor should look to private enterprise for help and proposes to deal with urban disorder by doubling conviction rates, lengthening prison sentences...

ON THE WAR IN VIETNAM — Humphrey is for the Kerr-Reuther plan which proposes an end to the bombing of North Vietnam, an immediate negotiated ceasefire, de-escalation and free elections including the NLF. Nixon says he is for an honorable peace but has not disclosed any concrete plan for achieving it...

ON FOREIGN POLICY — Humphrey fought for arms control measures, the Test Ban Treaty and the treaty to stop the spread of nuclear weapons. Nixon says he is for the nonproliferation treaty and wants to continue the detente, but has urged the Senate not to approve the treaty at this time...

ON EDUCATION — Humphrey is for free higher education. Nixon has opposed most Federal aid to education measures...

ON ECONOMIC JUSTICE — Humphrey supports the farmworkers in their struggle to win union recognition and boycott scab grapes; he has voted to plug tax loopholes which favor big corporations and the rich. Nixon opposes the "illegal" farmworkers' strike, eats California grapes on TV, and is for retaining the oil depletion allowance giving oil companies huge tax write-offs...

ON CIVIL RIGHTS — Humphrey has consistently fought for civil rights legislation and favors suspending Federal funds from schools that don't comply with the Supreme Court decision on desegregation. Nixon voted against the Fair Employment Act in 1950 and gave Strom Thurmond veto rights on the choice of his running mate in '68. He says he is for civil rights, but now opposes withholding Federal aid from segregated schools...

If you feel, as we do, that there is a crucial choice to be made, help us bring the issues home to the voters and the voters out to the polls on election day. **DON'T LET THE BACKLASH VOTE DECIDE THIS ELECTION.**

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Beaver Nine Looms Large In '69 Met League Scrap

By Jay Myers

The 1968 version of the College's baseball team has served notice that the 1969 brand will be a team to watch nationally.

With virtually the same cast of characters returning, coach Sol Mishkin should have a solid nucleus on which to build. If those performers just outside the nucleus improve enough, the Beavers nine might reach the top of the Met Conference pile and earn a trip to Omaha for the NCAA championships.

The nucleus is impressive. Barry Poris has reached the elite among conference hitters. The lefty-swinging Poris will double as a southpaw hurler next year. In his last 16 innings of work in the fall, Poris allowed but two runs and only three hits.

Andy Sebor, voted the outstanding pitcher in the Met Conference last spring provides the other half of the hill punch for the Lavender. Sebor looked good in four autumn outings and should, along with Poris, combine to give the College excellent pitching.

Centerfielder Bob Nanes is another strong plus for the diamondmen. Team captain Nanes gives Mishkin a solid hitter and performs almost flawlessly while roaming the centerfield grass. The former high school all-star has been given a large amount of responsibility in the team leadership area and is expected to be a key cog in the attack in '69.

Rounding out the nucleus are infielders Steve Mazza and Frank Ambrosio, and catcher Charlie Kolenik. Mazza appears to have found a home at second base where his fielding has been little short of phenomenal. His offensive punch in the lead-off spot is also top-flight. Ambrosio, in his rookie year with the varsity, proved to be a smart, heads-up ballplayer who can be used at either third or short and in left field as well. Typical of his consistent performance was the game at Iona in which, after rapping two straight solid hits, he bunted his next time up (he was thrown out by less than a stride).

Despite missing the fall exhibition slate, Kolenik must be considered a valuable asset even if strictly in terms of his defensive prowess. The senior backstop will, in all probability, be the top defensive catcher in the league. His glove and brain earned him an invitation to play in the Atlantic Collegiate summer league, joining Poris, Nanes and Sebor in that elite loop. If his hitting picks up to any extent, the catching spot will give Mishkin no worries at all.

The above five are tested quantities. The rest of the squad must be regarded as doubtful and have yet to make their mark.

Catching—Kolenik's absence in the fall was a blessing in disguise for the Lavender as sophomore Johnny Pusz was able to get his feet wet. The rookie receiver will be good relief for Kolenik and could make the senior work if his hitting improves. The multi-talented Nanes is available here also if injuries should occur.

Infield — Mazza and Ambrosio are set at two spots, but greater security is needed elsewhere. First-sacker Mike Hara, while lacking real speed, is a clever glove man. Yet, the soph must show



ANDY SEBOR

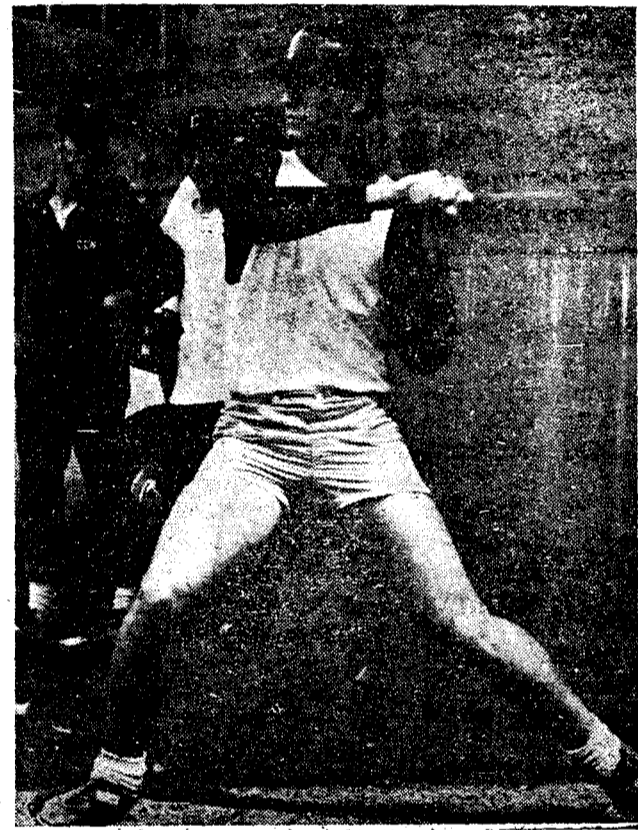
more at bat. Throughout the fall season, he failed to unveil the power that he potentially packs. His game-winning single against Pace in the final contest of the autumn may be a signal for future progress, however. Two other infield inhabitants who are counted on for the spring are Alex Kenko and Ray Weronick. Kenko, a big sophomore third baseman, was very impressive with his glove and began to hit with better authority as the schedule wore on. Weronick, a very scrappy performer at shortstop, has to wield a bigger bat if the Beavers are to climb further in the standings. Carlo Favale, another sophomore, is available for part-time duty at second base as well as for pinch-hitting chores.

Outfield — Poris and Nanes anchor a picket crew that rates as the best in the circuit. Vinnie Camuto, another pitcher-outfielder, displayed some explosive hitting in the fall games and

appears to have the left field position sewed up. However, the hard-hitting Camuto needs improvement in the defensive department. Paul Fritz, who came on strong towards the end of the campaign, can step into the lineup without any loss of talent.

Pitching — The factor called 90% of the game is in good hands in the persons of Poris and Sebor. Camuto also has great potential here but must overcome a case of wildness; he does have some great stuff. The bullpen is filled with capable performers led by Bob Derecor and Danny Collins, both of whom can start if the occasions requires. Mitch Spitzer, Tom Terlizzi and Jerry Horowitz round out the mound crew.

On paper, the Beavers have all it takes to reach the top. Once the psychological obstacle is overcome, LIU and St. John's will fall, and there will be a champion on Convent Ave.



BARRY PORIS

Harriers Finish Dual Meets With Double Victory

The College's cross country team had its most successful weekend of the season as it defeated both Montclair and Jersey City by scores of 19-36 and 27-28 respectively last Saturday.

The two victories lifted City's record to 4-6 overall for the season with Saturday's race at Montclair being the last of the dual meets. The championship meets begin with the Mets on Election Day.

As usual Andy Ferrara led the way for the College's harriers. Ferrara covered the 4.6 mile course in 25:25, good enough for first place in the competition. Greg Calderon finished second with a fine run of 26:05.

Donald Kalish, Gerald Crepeau and Harry Kraus also finished among the leaders with times of 27:53, 28:25 and 29:17 respectively.

The course at Montclair is not quite as hard or long as the one the Beavers are used to at Van Cortland Park, but then again the College's runners were completely unfamiliar with it.

The freshman squad which runs half the distance was defeated by Montclair, 18-39. Jerry Egefeld finished third in the time of 13:41.

Lavender at the 19th Olympiad

By Noah David Gurock

MEXICO CITY, Oct. 23 — It's not easy to recognize Henry Wittenberg these days.

Wittenberg, coach of the College's varsity wrestling team, who is currently also coaching the United States Olympic Greco-Roman wrestling squad, has sprouted a mustache.

"We were in the training camp in Alamosa, Colorado, for four weeks," Wittenberg explained. "And we had nothing to do but wrestle, sleep, and eat. So all the greco boys decided to watch their mustaches grow."

And not only did they let them grow, but they also made a little bet to keep things interesting.

"If they win three gold medals," Hank related, "I'll walk around here with half of my mustache shaved."

Even if the U.S. boys should somehow manage to cop three of the eight gold medals in the sport, chances are that students at the College won't see the half-mustache when he returns to school Monday, since Hank's better half not only doesn't particularly care for it, but she actually hates it.

However, I have a feeling that the mustache — either the full or the half one — will still be showing on Wittenberg's face when he meets with his Beaver grapplers for the first time next week. And it will probably remain — assuming his wife lets it — until he has driven the same aggressiveness into the Beavers as he drilled into the U.S. wrestlers during that four-week stay at Alamosa.

The U.S. has never won as much as a single bronze medal since it began compet-

ing in the greco-roman style of grappling in the 1956 Olympics. And so Wittenberg's chances of having to shave only half of the mustache off seem remote indeed.

However, he would like nothing better than to have to shave off half of it. I'm sure any coach in his situation would.

For the mustache is a symbol to Hank, who copped a light-heavyweight gold medal in freestyle wrestling for the U.S. in the Olympics of 1948 and a silver four years later in the Helsinki Olympics. It is typical of the way he thinks — go out and get them, I know you can.

For a decade Wittenberg used that philosophy while coaching wrestling at Yeshiva University, a school whose wrestling team never could even come close to beating C.C.N.Y., but a school nonetheless where athletics isn't even mentioned in most of its brochures.

Yet Hank, the former New York City policeman and two-time Olympian brought wrestling to Yeshiva and made the sport important there. He even turned out some top-notch small-college wrestlers, and all from scratch, since in all the time he was at Yeshiva he never had a man on his team with high school experience in wrestling.

When he returned to his alma mater last September to fill in for Joe Sapora, he moved that "go get them — you can do it" philosophy with him, but he left enough of it behind to permit another C.C.N.Y. alumnus, Jerry Steinberg, to take over the reigns of the Mini-Mite wrestlers.

He started working with a C.C.N.Y. team which had been wallowing at the bottom of the Metropolitan Intercollegiate Wrestling championships each year, and began to

see improvements in the first season.

With the U.S. team which is competing here, however, Wittenberg didn't have a full season — he had four weeks. Four weeks to work with a bunch of converted freestyle wrestlers and to turn them into a team which he could be proud of as they grunted and groaned in their red, white and blue togs on the Olympic mat.

And, going into the tournament, Wittenberg was not only satisfied, but also pleased with what he and his boys had accomplished.

"Speaking in generalities I feel that if you put a man on the mat, you have a chance to win," he said. "And I hope I have a chance to win in every weight. But I do feel that we have a good chance to win in at least three events . . . And in the other weights we have a chance for a medal in each."

But even as he prepared the U.S. greco-roman team for the Olympics, Hank had his first love — his C.C.N.Y. squad — in the back of his mind.

"My heart is with them," he said. "I'll be with them soon, as soon as I can."

And even during the training camp, he made sure that the College's team wasn't let down.

"Mike Murray, one of the C.C.N.Y. wrestlers was with us at the camp," he said. "He paid his own way down there but we clothed him and fed him once he got there and we let him work out with the freestyle boys."

"He looked very tough," Wittenberg added, looking forward to the coming season.

But first — a four-day season here which could cost him half of a mustache.

Booters Upset FDU, 1-0; LIU Next

DiBono Scores Lone Tally

By Jay Myers

It's taken six years, three coaches and a lot of hard work, but City College soccer has once again achieved the level of greatness that it was so accustomed to in the Fifties.

Sparked by a defense that has got to be ranked among the best in the nation, the Lavender booters gained a hard-fought 1-0 upset victory over an offense-minded Fairleigh Dickinson squad that had plenty of post-season aspirations themselves. Mike DiBono tallied the only goal of the game.

The Knights, averaging close to five goals a game going into Saturday's contest, were completely shackled by a Beaver rear guard that played its heart out from start to finish. Goalie Lewis Hopper, continuing to show steady progress, registered his third consecutive shutout.

DiBono's winner came with only 3:40 remaining in the second quarter. Demetrios Hamelos had maneuvered into the right corner. Cleverly faking his man outside, Hamelos whirled and passed sharply to Elias Fokas, who aimed and fired netward. Smothered by two F.D.U. fullbacks, the ball dribbled back to its original point of departure. Coming up quickly from his inside left position, DiBono, without breaking his stride, connected crisply; the ball found the right corner of the net, eluding the Knight netminder's dive.

The home team, having never encountered such a stern defensive alignment, was forced to



Photo by Haber

Queens' forward attempts to break through the Lavender defense, but don't count on his going too far. City's backliners have allowed only two goals in their last five games which include four shutouts.

play catch-up ball the rest of the way and couldn't find the range.

Opening the game intent upon breaking it wide open, the F.D.U. offense began a strong and persistent attack on the Lavender defense.

Sam Ebel, Beaver co-captain, broke up a dangerous play when he intercepted and cleared a pass from Knight high scorer Bob Cowell that was intended for burly Bob Cowan, floating near the crease. The Lavender had one near miss when DiBono's corner kick wound up in the midst of three goal-minded Beaver forwards. However, Fokas,

Cirino Alvarado and Mario Damiano each missed the mark. The period ended with F. D. U. dominating play.

The stiff wind was a heavy factor in the low-scoring contest. With the gale in their favor, the College took to the offensive in the second period. A soft shot from the left wing by Alvarado was gobbled up by goalie Mike Finsterwald. A few minutes later, Finsterwald was on the spot again as he grabbed off the loose ball with Hamelos coming hard. At the midway point in the quarter, the Knights regained their composure and began to pepper the Lavender defensive zone. On two occasions, Knight forward Enver Dolaogolu was thwarted in attempts at goals. In the first instance, Rino Sia broke it up, and in the second play, Hopper was able to get his hands on an off-balance shot. It was after this second abortive attempt that the Beavers were able to launch their successful scoring drive.

With twenty seconds left in the half and Hopper having

slipped on the muddy turf, an F.D.U. ground-skimmer rolled by on the left side.

Early in the third period, Fokas came close twice. On a DiBono corner kick, the center forward almost bodied it by Finsterwald, and soon after, Fokas lofted a softy that the F.D.U. goalie bobbled momentarily.

Shortly after, the Knights went back to work. On a corner kick follow-up, Hopper was forced to come out to cut down the angle, but the ball eluded his grasps. If Ebel hadn't been there to perform some ad lib goalkeeping, the score would have been tied.

That set the stage for the closest call of the game. Cowan, dribbling along the left side, faked Beinhart Eisenzopf outside and was able to sneak by the sophomore defender. The massive forward then drilled a shot goalward about as hard as one can possibly kick. The ball struck the goal post with a thud and rebounded to the center forward whose follow-up was blocked by Sia. Hopper made two

Game Matches Two Leaders

The Met Conference soccer crown will be on the line Saturday when the Beaver booters visit perennial powerhouse LIU for a Saturday afternoon tilt.

The College's defeat of Fairleigh Dickinson leaves it and LIU as the only unbeaten teams in the league. While the Lavender has scored more conference triumphs than the Blackbirds, it is presumed that LIU will be able to handle the remainder of their league slate with the possible exception of FDU.

Presently sporting a 6-1-1 overall log, this year's Blackbird squad has suffered a lone setback at the hands of Bridgeport, whom the Beavers knocked off at home. They were tied by Rutgers.

LIU has been a regular entrant in the NCAA tournaments for the past few seasons, but due to severe graduation losses, it has been forced to go with a large number of sophomores in their starting lineup.

Denis Johnson and Paul Leiter lead Blackbird scorers with six goals apiece. The defense is anchored by Paul Engel, Nick Delmonaco and Mayer Morys. Goaltender Marcel LeBec recently recorded his first shutout over Vermont.

A bit of off-the-field nostalgia is always added to the Beaver-Blackbird squabbles in the persons of coaches Ray Klivecka and Joe Machnik. Klivecka and Machnik were the high scorer and netminder respectively on the fabulous Blackbird teams of the early Sixties.

The loss of Richard Pajak did not prevent the Beavers from upsetting FDU, yet his absence will be felt up front in terms of speed. However, Elias Fokas demonstrated a lot of hustle against the Knights and should continue to improve.

great saves in the second half of the period. Once, he came out for a fine play on Cowell. Another time, he deflected another boomer by Cowan over the net.

Status of Rifle Team Upheld; GFCIA Approves Hoop Trips

By Fred Balin

In a unanimous vote taken last Thursday, the General Faculty Committee on Intercollegiate Athletics decided to maintain the varsity status of the rifle team at the College.

The committee's decision overruled a recommendation by the Faculty Student Committee asking that the rifle team be abolished.

Before making their decision, the GFCIA heard defenses for the rifle team from its coach Jerry Uretzky; Dave Kirschenbaum '69, a member of the Faculty Student Committee; and Sergeant Fredrick P. Pine, an instructor in the department of Military Science.

The varsity status of the rifle team had come under consideration when President Gallagher sent a letter to the Faculty Student Committee on Intercollegiate Athletics asking them to investigate the status of the team in light of recent gun control legislation and the action taken by local public schools to abolish riflery as a sport.

The committee discussed the issue, and after heated debate they voted by a 5-2 margin to recommend the abolition of the sport on the grounds that it was not athletic.

The recommendation then went to the General Faculty Committee whose decision is final.

No sport at the College had been abolished since the football team in 1951. Before then the

only other team discontinued was boxing.

In other action taken by the GFCIA the entrance of the College into two basketball tournaments — one for the freshmen and one for the varsity — was approved. Each tournament will be played during the Christmas recess from December 26 through December 30.

The varsity will play in the New Jersey Kiwanis Basketball Classic which will be held at the Panzer Gym of Montclair State College. Other entrants in the eight team tournament include: Pennsylvania Military Academy, F. D. U. at Madison, Monmouth, Montclair State, Newark College of Engineering, Upsala and Paterson State. The basketball team plays a nineteen game schedule in addition to the tournament.

During the same time period the freshman squad will play in the Harlem College Freshman Festival to be held at Long Island University. The festival is being sponsored by the Association of Black Athletes. Other definite entrants include: LIU, Iona, Manhattan, Pratt, Harlem Prep, and Newark Prep. Other possibilities in the tournament include Hofstra, Seton Hall and N.Y.U.

Skaters Break the Ice: Cop First Win

By Seth Goldstein

For the first time in its history, the hoc key club has entered the Promised Land, first place in the Metropolitan Intercollegiate Hockey League. (The 1966-68 team finished with an 0-11-2 record.) This real-life example of how "The Last Shall Come First" came to pass October 21 at the Riverdale Skating Rink in the Bronx, as the Beavers outplayed Manhattan College, 2-0, in the the season's opener.

Unlike many previous occasions when, despite having fortified himself with Right Guard he was left defenseless, Goalie Steve Igoe received ample protection from rearguards Arty Kestenbaum, Andy Appell, Steve Sapiro, and Bob "Mad Dog" Anastasia. Making the big save whenever necessary to preserve the shutout, Igoe turned aside 26 shots and came in for praise from coach Joe Shpiz.

Alex "Chief" Cohen broke the scoring ice at the 10-minute mark of the first period, assisted by Appell and Bob "Boomer" Ambroggi. Early in the second session, during which the Jaspers were outshot 16-5, Captain Tom Papachristos picked up a rebound of an Appell shot and passed it to Henry Skinner. The newcomer, playing in his first

game, rammed it into the virtually empty net.

Several freak injuries marred the course of the game. A Manhattan skater put himself out for the season by crashing into the side boards and separating his shoulder, while Jasper star Jim Villamagna gave the crowd a major scare when he accidentally impaled himself on his stick. When he had trouble talking and breathing, it was feared that Villamagna had suffered broken ribs and a possible punctured lung, but fortunately it turned out to be only a bone bruise, albeit a severe one. Late in the game, Kestenbaum made the mistake of trying to block a slap shot with his face. Unfortunately, he succeeded, and was taken to the hospital for X-rays

which showed a hairline fracture of the jaw in two places. (It took a while to treat him in the first-aid room at the Rink because Villamagna was injured so soon afterward that Kestenbaum was pushed off the treatment table.) Kestenbaum will be taking his meals through a straw for the next six weeks. When asked how come he has been so injury-prone — having previously suffered a broken nose, a fractured collarbone, and facial cuts while playing hockey — the lanky defenseman humbly replied through his wired-up mouth, "That's because I always give 110% effort!"

The next hockey game will be against Columbia, also at the Riverdale Rink, on Saturday night, November 9, at 6:30.