

Tutorial Development: Recess Is Slowly Ending

By June Wyman

The College's tutorial program, plagued since its inception two years ago by a lack of leadership and general disorganization, is slowly getting down to the business of education.

Each Friday afternoon about fifty children from neighboring public and Junior High Schools congregate in the back of the South Campus Cafeteria and in empty rooms around Finley for lessons in remedial reading and mathematics.

Baby Sitting?

"The program means a great deal to the kids in this school," a guidance counselor at P.S. 129 remarked recently, but the two year old controversy over whether the Tutorial Program is more a "baby sitting operation" than anything else is far from settled.

Bad impressions such as the baby-sitting criticism are partially an aftertaste of the trial and error searching which the program has undergone for the past two years. The present program, which works with both teenagers and grade schoolers and is entirely student-run, is the latest model in a series of unsuccessful attempts to establish a meaningful contact with the Harlem community.

The Cultural Center, disbanded two years ago after black power elements in the community charged that the College was imposing white culture on black children, was revamped into two separate programs, one for teenagers and one for grade schoolers. To appease the Center's critics the new programs were placed largely under control of community parents.

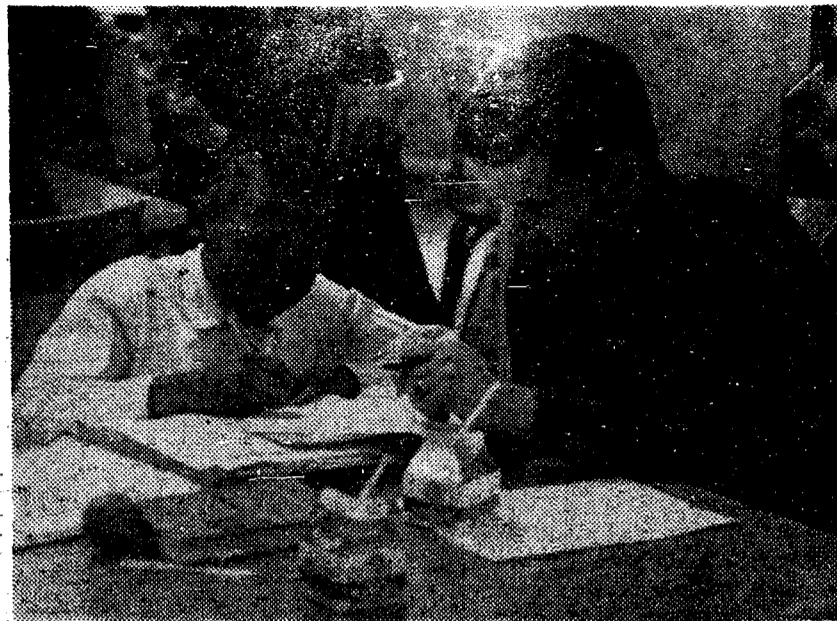
Cross-Purposes

But the two programs were "working at cross-purposes, vying for resources and tutors," according to Rina Folman '68, director of the Tutorial Program. The present program is the result of the merging of these two.

Despite the reorganization, numerous problems continue to hinder the program's effectiveness.

For one thing, there is still a lack of responsible leadership and organization. Arthur Male '70 spoke of a "general spirit of disorganization" as having characterized the program in the past, in addition to a "lack of communication between the program's administrators and tutors."

Citing a general trend in this direction, Bob Hoffman '68 cynic- (Continued on Page 5)



THREE R'S: College student tutors a youngster in reading in South Campus Cafeteria as part of Development Tutorial project.

THE CAMPUS

Undergraduate Newspaper of the City College Since 1907

Vol. 122 — No. 14

THURSDAY, APRIL 4, 1968

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Primary Poll in Class NEW CALENDAR IS APPROVED

DESPITE REDUCTION APPEAL

President Gallagher will send each instructor at the College a letter asking them to set aside five minutes of class time at 12 on April 24 to administer the Choice '68 presidential preference poll.

Students who do not have classes on Wednesdays at 12 may vote at the usual campus polling places, according to Henry Frisch '69, Student Government Campus Affairs Vice President and coordinator of the poll at the College.

The primary ballot, the same for every college participating in the nation-wide poll, will list all declared candidates plus other possible contenders such as Lyndon Johnson, Nelson Rockefeller, and John Lindsay.

Frisch said he would send copies of the president's letter along with the primary ballots to instructors soon.

The poll, sponsored by Time Magazine, is the first national poll of college students on presidential candidates and is expected to obtain a vote of several hundred thousand.

The President's Administrative cabinet yesterday passed an academic calendar for 1968-69 almost identical to this year's, despite a last-ditch attempt by Student Government to shorten the terms by a week.

The next academic year will begin on September 4 and end on June 10, as contrasted with this year's September 6-June 4 schedule. "The disparity in length of the term is due to the expanded winter vacation," according to Robert Taylor, assistant to Dr. Gallagher.

The Christmas vacation, termed "generous" by Prof. Taylor, will

run from December 23 to January 4. This year it ran from December 25 to January 1. "An extra day of rest is always nice after New Year's Eve," Prof. Taylor noted.

A two-day intersession break, or half the length of this term's, is scheduled.

All holidays observed this year will again be held. They are The Jewish High Holydays, Columbus Day, Election Day, Veteran's Day, Washington's Birthday and Memorial Day. Easter vacation will be from April 3 to 12.

Councilman Syd Brown '69, chairman of the SG Calendar Committee, sent a letter to President Gallagher on March 25 which included a proposed revised calendar of 65 class days per term. The adopted schedule lists 65 days in the fall term and 68 days for the spring.

Professor Taylor also pointed out that SG "did not avail itself of the opportunity to present its recom-

mendations as requested" before last October. SG President Joe Korn '68, maintained he had expressed criticisms orally to the administration but had not submitted written comments.

President Gallagher added that cutting the calendar to 65-day terms "would be nonsense since 1969-70 will be regulated for us." The City University has already issued mandatory standard calendars for all its units. The schedule begins September 6 and ends June 6.

Other objections voiced by cabinet members included assertions that:

- it was already too late "to tamper" with the calendar and laboratory sessions which have already been set up, and
- a break between registration and the first day of classes was necessary so that instructors for newly created sections can be hired.

Reaction to the President

Only Part of the Way With Johnson

Most of those students at the College interviewed by *The Campus* this week were pleased by President Johnson's announcement that he will not accept renomination, though many said they were skeptical of his sincerity and greatly confused about the outcome of his decision.

"President Johnson, why couldn't you have done it four years ago?" said Student Councilman Alan Milner '70.

"I'm very happy about his decision," said Mike Kovacs '71, "and I chalk it up to the fact that Johnson doesn't want to make an ass of himself."

"My first reaction was a lot of joy," S. J. Green '68 said. "But after the joy had abated, a whole collection of cynical thoughts started coming. I want to see the war ended and no new one started and the only time I can trust the American political system is when I see it happen."

About half of those interviewed were unwilling to take the President at his word, and many were cynical about his motives.

"I think it's a hoax," commented Lenny Hirsch, Assistant Director of House Plan Association. "He's trying for a draft. It's a great deception."

"I think he just saw the handwriting on the wall and knew it was over for him," one student who wished to remain anonymous said. "It was a way for him to look good at the end."

Mr. Charles Doyle (Political Science), who devoted two of his Political Science 1 classes to a discussion of Johnson's decision, said that "the general feeling was one of distrust, based on the President's record and credibility problem."

He said that most students had drawn no conclusion from the announcement but had adopted a "wait and see" attitude. "Most of them thought it was too early to be sure about anything," Doyle

said Tuesday. "I question his sincerity," Mavis Taintor, a graduate student in international relations, remarked. "He should have felt that the unity of the nation was in jeopardy long ago," he continued. "As far as international reactions, it drove the Japanese stock market down."

And Mitchell Schwartz '69 thought the President's announcements were "groovy. I'm confused though," he said. "I've considered the fact that he's been bullshitting. I don't picture him as being as obstinate as before, but he surely still doesn't seem like a groovy cat. I don't dig him as a friend."

Arthur Male '70 commented that "It's almost appropriate that this announcement came on the eve of April Fool's Day. But if it is a hoax, I don't think he'll be able to pull it off. With the boost that Kennedy and McCarthy will get in the next couple of weeks, Johnson won't be able to rebound into a favorable position."

But some of those questioned believed that Johnson's announcement of a bombing pause would



(Continued on Page 4)

Two-Session Summer School Plans Being Studied by Administration

By Louis J. Lumenick

The College is "seriously considering" adopting a double summer session to replace the single seven-week program, according to Dr. James R. Steven, Director of Summer Session.

If the proposal wins the approval of the Faculty Council, two six-week sessions could begin during the summer of 1969. However, Dr. Steven pointed out that "economic realities" may delay the program until the following year.

Dr. Steven is currently studying the advantages and disadvantages of the program which has met with success at Queens College since its adoption in 1964. He will present his findings to the Faculty Council's Committee on Curriculum and Teaching next term, and the group will then submit the plan to the Council and the President's Cabinet.

Student opinion of the double session will be given careful (Continued on Page 2)

65 Teachers Pledge Anti-Draft Aid

By Carol Di Falco

Over 65 faculty members here have pledged both personal and financial support to students at the College who refuse to cooperate with Selective Service in opposition to the War in Vietnam.

While the instructors will not encourage students to resist the draft but only aid those who have already decided to do so, all are prepared to suffer possible legal punishment for their action.

"I personally don't see it as illegal," explained Prof. Frederick Karl (English) who circulated the petition along with Prof. Leo Hamalian (English). "If it is, though, I wouldn't change my mind about it. We have discussed the matter at great length and are all willing to pay the consequences if necessary," he added.

The petition, which was circulated largely in the English department, is considered a first step towards "getting a statement by the Administration promising that students who don't cooperate with the draft won't be penalized at the College," Professor Karl explained.

The professor indicated that the group will follow up their first move within the next few weeks but noted that specific details had not yet been worked out.

Professor Karl also noted that the instructors wished to "show students that they have considerable faculty support here." While the group has not decided how they will proceed, Professor Karl noted that they would give any form of counselling requested and if a student needed financial aid they would canvass for contributions.

Prof. Edmond Volpe (Chairman, English) one of the signers, said that he "didn't want to urge people to stick their necks out" but would "gladly help those who have already decided" to resist the draft.

Professor Volpe said he viewed

their plans as legal but "you never can tell about those things." A spokesman for the New York City Selective Service headquarters said he personally viewed such counselling as "aiding and abetting draft resisters" but admitted that "it would be up to a judge to de-

side."

Dr. Benjamin Spock was recently indicted along with four other war oppositionists for encouraging people to avoid the draft. Prof. Volpe said he considered the proposed counselling here to be of a different nature.

Gallagher Sees New Spirit In Pro-McCarthy Students

By Tom Ackerman

President Gallagher this week called the effectiveness of student support for Senator Eugene McCarthy an indication that American youth may in turn reject campus anarchy.

"A student generation which in its leadership had largely disavowed any reliance on democratic political processes has now suddenly discovered that there is a way to be involved and have a voice and work for change," he said in an interview.

The president's remarks, a rare reference to partisan political developments, constituted a reversal of his frequently voiced view that today's youth has given up on political ideals.

In an article in *The Saturday Evening Post* last May, for example, Dr. Gallagher asserted that student activists "have no Utopia" and were motivated to stage disruptive demonstrations from a basically negative attitude.

Dr. Gallagher was asked Tuesday whether it was possible for campus reforms to succeed in accommodating the alienated when many rejected the University's right of authority to begin with.

"If you asked me that question

a month ago I'd have been much more pessimistic than I am today," he replied.

"The New Hampshire Primary has come across the horizon, however and, whatever one's politics and individual leanings may be, something's happened there that — in terms of the shock waves that run across the nation today — is bound to have at least a symbolic and token effect."

Dr. Gallagher added that President Johnson's decision not to run for re-election had "an even more profound effect" by removing "an easy target for castigation."

Johnson

(Continued from Page 1)

be detrimental to the campaigns of Kennedy and McCarthy.

"He's cut the legs out of their campaigns by adopting the ideas embodied in their platform," Charles Tendrella '68 said.

Very few students had any reflections on bombing raids into North Vietnam conducted on Monday and Tuesday.

"Ho Chi Minh did not have the intention to stop the war before President Johnson's statement and he has no intention now. As a matter of fact, it might even reinforce his intention to continue the war," explained Steven Levine, a graduate student seeking a degree in international relations.

Or to quote Marcia Adelson '70, "What does he need all the tzuras (problems) if he can go home to Texas and watch television."

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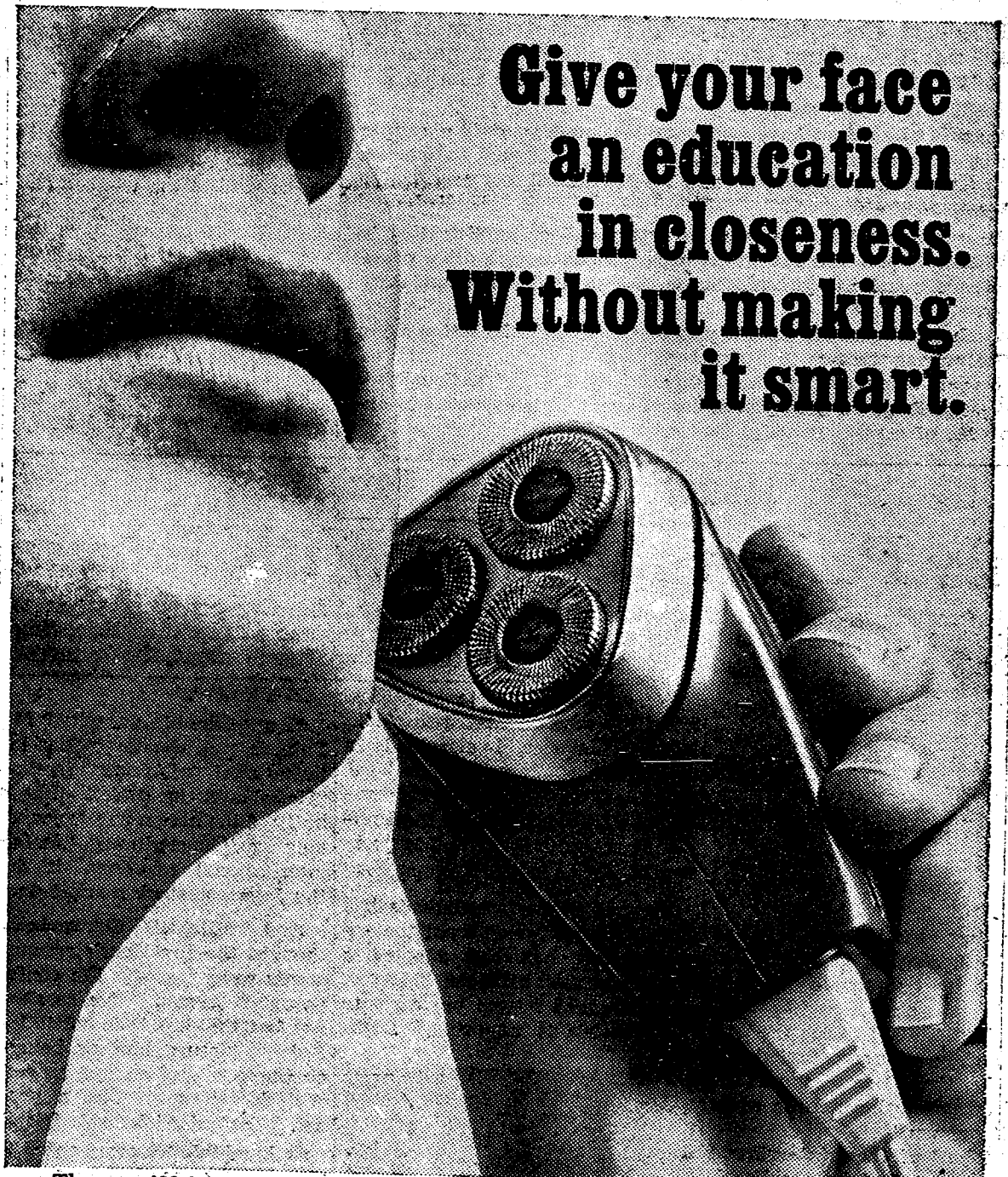
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College Reforms: A Long Trip on a Slow Ship

"The disruption of academic life, the violence, the use of police power, the resort to techniques used by labor when bargaining fails, the insults hurled at administrators and other like events which have occurred on several American campuses may be anticipated for City College on the basis of acts which students have already been engaged in."

One year after the Middle States Association made that prophetic observation on the state of student administration relations here, the College can boast of only small successes in resolving these and other troubles in its midst.

In curricular reform, in meeting the challenge of urbanism, in resolving its still uncertain relations with the City University, and in revamping its antiquated bureaucracy, the progress called for by the accreditation group is coming slowly. In some cases progress is simply nonexistent.

On only one front can the administration claim real success and that is simply because the problem has been taken off its hands. The prolonged indecision over the Business School's status

led to charges of a serious decline in educational effectiveness and perpetuation of "disgraceful" physical facilities. Now the impending establishment of an independent Baruch College relieves the Uptown Center of the onus placed on it by the MSA report.

But the liquidation of that liability only points up the many other stubborn problems remaining.

Most critical is the explosive issue of student power. Only nine months after the accreditation's dire warning, its worst premonitions were confirmed in the Site Six insurrection. The arrests of 49 students, a short-lived campus strike and the extension of a deep-seated distrust of the administration was the concrete proof of

An Analysis

By Tom Ackerman

failure. In an interview this week, President Gallagher declared that "any process at righting a fundamental problem as this does take time." He cited the Committee of 17's recent sweeping recommendations for faculty and student senates, student representation on faculty bodies and a faculty voice on the Board of Higher Education as proof of slow but steady change.

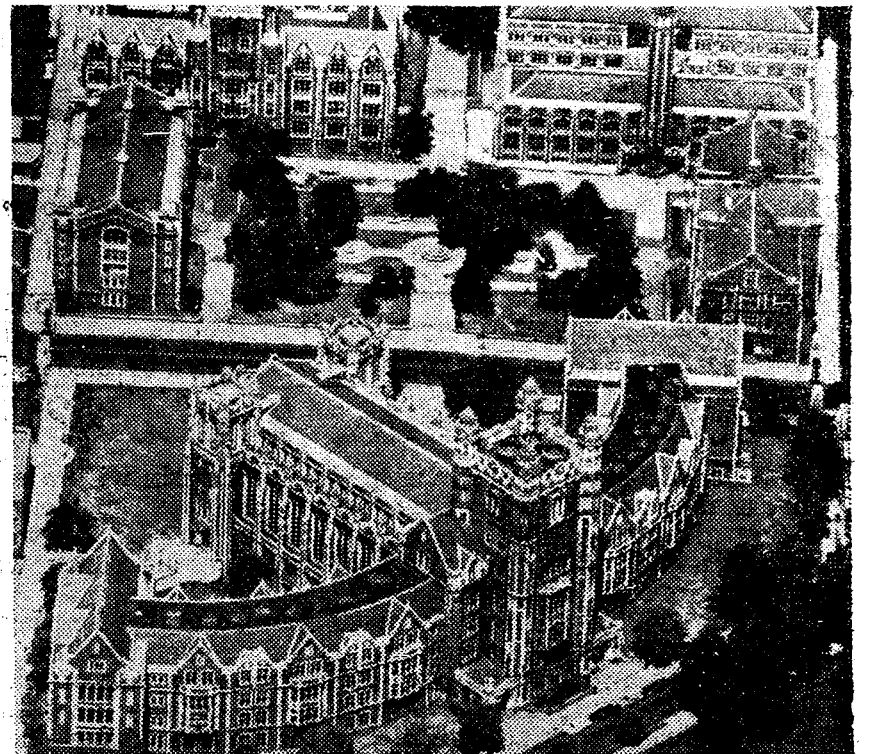
Yet basically, he conceded, "no amount of changing of gadgets or devising new gimmicks is going to solve our problem." The underlying sense of disaffection and alienation, perhaps lightened lately by the encouraging turn of national politics, still remains, he emphasized.

The MSA report's call for a program through which students could be informed of the University's various controls and legal basis of its authority remains inchoate.

And meanwhile, the President's call for "the new spirit" in which "the new gadgets and new gimmicks may help" has yet to materialize.

The College's adjustment to the University's increasing strength has also been difficult. This fall's furor over Chancellor Albert Bowker's attempt to relocate key doctoral programs from the College campus died down with the University head's compromise settlement.

The President called Dr. Bowker's backdown on graduate stud-



SLIGHTLY IMPROVED: Only a few of the deficiencies cited in last year's Middle States survey of the College, have been remedied.

ies centralization a "tremendous victory for the undergraduate facilities and the College." But his term for the past 12 months of turmoil was nevertheless "negative progress."

In the ponderous pace of curriculum reform real achievement is about as rapid as a glacial flow. Compared to some schools the College's purge of obsolete courses and unreasonable sequence requirements is extensive. But as indicated by the current drastic Master Plan recommendations for the Liberal Arts school potential for further overhaul is great.

"We've rearranged a few of the counters," was the President's appraisal. "But we've changed none of the rules of the game and the real objective of fundamental reform will come with great pain and hard work and over a period of time."

Getting the red tape out of the paper work also seems to be a slow matter. The present system of internal business affairs, said the accreditation appraisal, was 25 years behind the times. The College knows that, but doing anything about it is something else again.

"We need a little more money,"

Dr. Gallagher explained, "but the main thing is that it simply takes time to transfer from the quill and ledger era to the computer." And time is something that everybody but the suffering four-year undergraduate has plenty of.

The area with the most promise appears to be the College's ambitious try to make a "significant response to the challenge of urbanism" which the report recommended. But promise is being offset by disappointment.

The continuing success of the School of Education to make itself relevant to the present, characterized by recent affiliation contracts with two community elementary schools, is admirable. But that is being overshadowed, for example, by the news that Albany is giving the touted pre-baccalaureate program just enough funds next year to take in no more students than this year.

"You don't have any Great Leap Forward but you're dug in, holding your ground," said Dr. Gallagher about the effect of the money squeeze. But holding your ground is not enough when, a year before, some of it, according to the experts, was crumbling under your feet.

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Vol. 122 — No. 14

Supported by Student Fees

Double, Double, Trouble?

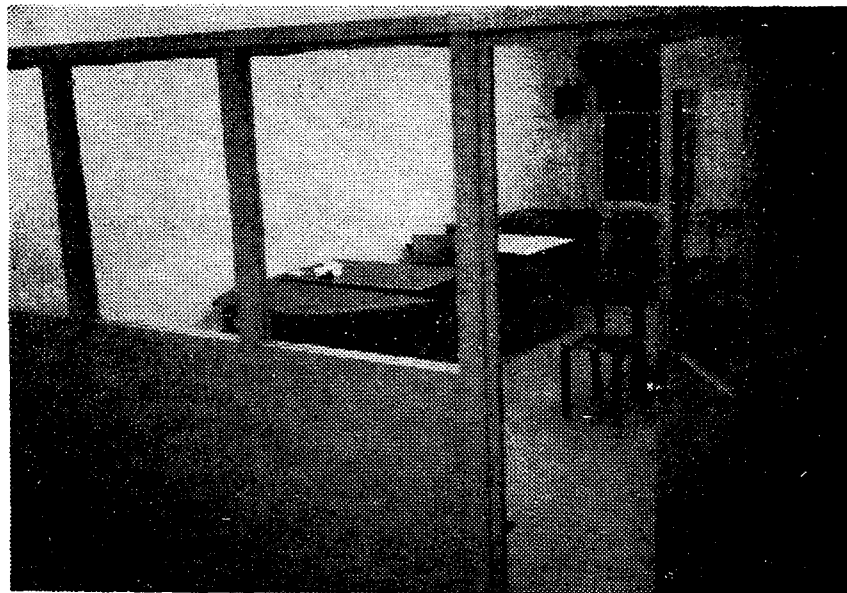
The College's calendar is in the news again with a number of new twists. In the first instance there is consideration being given to a double summer session program in which two six-week periods instead of the present seven week schedule would be given.

The double session proposal has several advantages: It provides for flexibility in budgeting summer time for students who want to spend part of their vacation out of school. It allows students to concentrate on one or two subjects at a time during each session rather than three during one. It enables students who have left class during the two regular terms because of illness or need to work to make up valuable time.

On the other hand there would be a good argument against a double session if no major increase in summer session enrollment appears. The several advantages noted above would not alone justify the expenditure involved.

But with the new Selective Service guidelines requiring male students to complete 32 credits during the academic year, a significant rise in summer session applicants can be expected without consulting a crystal ball.

College Is Now Undergoing Major Spring Refurnishing



By George Murrell

Student activity rooms containing "mini-offices" for various committees and organizations without access to permanent offices are one of several renovations in Finley Center scheduled for completion by September.

Finley director Edward Sarfaty said that there are many groups in the day and evening session that would avail themselves of such facilities, as many as forty of which may be constructed in rooms 332 and 333. Club officers and committees could reserve office space when they needed it and could maintain permanent file space.

In the Finley Grand Ballroom, drapes and a permanent stage with a draped background will serve to create a richer atmosphere in that room.

Air conditioning is being considered for Bittenwieser Lounge which will receive new lighting and be refurnished. Alternations for the trophy lounges will probably be decided by the end of this week. The school newspaper offices in rooms 336, 337 and 338, as well as WCCR's office which is being changed from room 332 to 418 because of the construction of the student activities offices, will be refurnished. WCCR may also receive new broadcasting equipment.

The Finley renovation program will cost \$50,000. It will be financed by the Finley reserve fund built up over the years and, possibly by an additional sum of \$25,000 from the City College Fund. Finley receives \$20,000 annually from the fund which is a treasury for the gifts and trust that are given to the college.

Since Finley opened in 1955 new furniture has constantly been purchased, but it wears out faster than it can be replaced.

Finley is not the only building undergoing changes. In Brett Hall, a television studio is being installed for the School of Education.

On the North Campus a closed circuit television system is being installed in one room of Shepard Hall. An experimental program in which the senior colleges and the City University graduate Center will participate will begin in September when a graduate physics course will be broadcast over the system. A biology laboratory, also in Shepard is presently under construction. In Steinman Hall preparations are underway for the installation of an electron microscope.

When completed, the installations in Brett, Shepard and Steinman Halls will have cost over \$250,000.

CZECHING UP WITH DUCHACEK

(Continued from Page 5)

The Campus: This prospect of communism with freedom—from our point of view we're looking at this as liberalism and growing closer to what we revere as the Western democratic process. How about the objective of the classless society? Is the concern within the Communist party as much in that area as in the other?

Duchacek: I've been reading all the communiques, all the press, all the newspapers. There is nobody who speaks about classes anymore. It's I think an almost worn-out symbol and slogan. You see, they speak much more in terms of nationalism and socialism. More nationalism than socialism. The element of class is not very dominant in all their writings. They react as Czechs against East German interference and whether the East German interference is by 'class' is really immaterial. In view of the technical advancement everywhere, what was supposed to be under Marxism clear—here are the exploiters and here are the exploited class—in reality how do you classify students in a Communist state, students, people who handle computers—who is the proletariat? The only proletariat are the former bourgeois who were sent to the mines or were sent to the menial jobs. But our old concept, I would say the Victorian concept of Karl Marx about classes is no more true in the twentieth century. Classes have become something very amorphous, not clear—but a nation is.

The Campus: So then this has become a national revolution?

Duchacek: Well at this stage certainly, especially if anybody tries to interfere. Now there can come a moment when there will be a dispute among the Czech party officials over how far to go, over what the reaction will be among the workers. The reform will require certain sacrifices; in working discipline, probably in wages also. Now will there not be a moment when the workers will resent the new reforms and say—"Well, for a few poets to be able to write their poetry, this is fine, but we are not better off economically. There can be therefore a split between what one would call the class of profes-

sionals and the others. It can happen that way.

The Campus: Have you been back to Czechoslovakia since 1948?

Duchacek: No, no, the time has not yet come, even now. There are some people who suggest in letters from there that it is time to pay a visit to Czechoslovakia but I would like to wait a while. I was asked whether after these twenty years in the United States I would consider returning there for good. I think twenty years is a long period of time in the United States. Besides the situation is in such a flux that I would not dare to prophesize what I'm going to do this summer or next summer.

When I look back at the position of the non-Communists in Czechoslovakia 1948, I feel that we were right and wrong at the same time. Our opposition to communism at the time was because it was in ineffective system of nonfreedom and inhumanity. The twenty years that elapsed now actually confirmed our reason for the opposition. I know, anti-communism is not now fashionable, everybody who speaks against communism is now considered talking about a dated situation. But I think we were right on this score and our satisfaction is to see that the Communists themselves, like Goldstuecker, really confirm our analysis of the inhumanity and ineptitude of this overcentralized system. Where we were on the other hand wrong was that in 1948 we somehow expected that communism was somehow ready for the change from the pre-war rigidity. In politics poor timing is as bad a mistake as a bad analysis. So we can say now after twenty years: while we tried to collaborate with and influence communism we were right. We were actually very wrong because twenty years is a very wide margin in the estimate. They are where we had hoped them to be in 1948.

When I returned from exile

Concert

The Music Department will present a concert today at 12:30 in Aranow auditorium. The program consists of Mozart's DIVERTIMENTO for String Trio in E-flat Major, K. 563 and Copland's QUARTET for Piano and Strings.

Club Notes

All clubs meet at 12:30 today unless indicated otherwise.

Amateur Radio Society

Presents Mr. Donald Lewis of CBS-TV speaking on "The Fundamentals of Color TV" at 12:15 in 17 Shepard.

Caduceus Society

Hears Dr. Lloyd J. Old from the Sloan Kettering Institute speaking on "New Approaches to Cancer Research" at 12:30 in 315 Shepard. The Society will hold a Student-Faculty Chat tomorrow night at 7 in 428 Finley.

Club Iberoamericano

Holds an important meeting to discuss international problems and to plan future programs at 12:30 in 202 Downer.

Inter-Varsity Christian Fellowship

Discusses "Paul's Letter to the Ephesians" at 12:30 in 118 Wagner.

Outdoor Club

Discusses week-end biking and hiking trips at 12:15 in 212 Wagner.

Physics Society

Presents the fourth in a series of films by R. P. Feynman at 12:15 in 105 Shepard.

Sigma Alpha

Holds a meeting at 12:30 in 106 Wagner.

Students for Harold Stassen

Hears Jay Myers speaking on the effect of Johnson's pullout on Stassen's campaign at 12:05 in 338 Finley.

Yavneh

Presents a lecture on "The Concept of Amalek" at 12:15 in 129 Shepard.

Young Americans to Draft Rockefeller

Requests all interested students to leave their name, address and phone number in their mailbox in 152 Finley.

Young People's Socialist League
Presents Michael Harrington, author of *The Other America*, speaking on "The Urban Crisis: A Radical View" at 12:15 in Bittenwieser Lounge.

from England to Czechoslovakia [after World War II] and entered into coalition I was in the parliament where the majority was the left-wing Socialists and the Communists. Nobody forced me to return; I wanted to give it a try. My assumption was roughly that communism can be liberalized, as it seems to be now. But I was twenty years off the mark. That's why I've been for twelve years at City College. It's as simple as that. —Ackerman

Barber is Criticized For Not Promoting Courses in Chinese

By Bob Lovinger

Students from the Chinese Students Association and the Ming Tak Society charged Dean Sherburne Barber (Liberal Arts and Science) with "prejudice against Chinese students" after he refused to promote Cantonese and Mandarin language course at the College for next year.

Peter Ng '70 of the C.S.A. and Henry Chiu '70 of the M.T.S. circulated a petition last month calling for the courses which garnered the support of Prof. Hugh Salzberg (Chemistry) who originally proposed the classes and Prof. Bernard Levy (Romance Languages) who offered to act as advisor in planning the course outline.

On March 28 the two students submitted the petition to President Gallagher who said he would "actively" support the institution of the course.

They met with Dean Barber Monday and received a second "no" to their request. The dean had previously tabled a motion for the proposal at a meeting of the Faculty Council Committee on Curriculum and Teaching.

At the Monday meeting which lasted over an hour Dr. Barber explained that it was too late to prepare the course for next year, citing problems in obtaining money and staff.

Ng and Chiu countered that "if a course is important enough, money should not be a major factor." They claimed that the approval of a course in elementary Swahili for next term indicated supported their claim.

They said with tongue in cheek that their next move might be a sit-in at the dean's office.

Double Session Summer School

(Continued from Page 1)

consideration, Dr. Steven said. A questionnaire may be distributed at fall registration to determine the effect of such a program on summer enrollment. Dr. Steven pointed out that the average student here usually attends only two summer sessions during his four years at the College. "The pattern might be changed," he conceded.

Dr. Steven would not personally comment on the value of the plan, noting that he is "on the fence" while studying the proposal. Dr. Charles Lawrence, assistant to Dr. Steven, said he considered its adoption unlikely. Dr. Lawrence maintained that the current seven and one-half week program is necessary for laboratory and engineering courses.

A double summer session will go into effect this summer in the School of Education's graduate division. There is no indication yet of the innovation's effect on enrollment since election cards are not filed and administrators "are playing it completely by ear," Dr. Steven explained.

Election cards filed in the College of Liberal Arts indicate a possible summer enrollment of about 5% more than last year, according to Prof. Robert Taylor, assistant to President Gallagher. The increase is significantly smaller than the amount expected because of the draft, he said. Under current draft laws, male students must complete one fourth of the number of credits required for their degree per calendar year in order to retain a 2-S deferment.

However, Prof. Taylor admits that summer session enrollment is "most unpredictable" and a 10 to 15 per cent leeway is usually allowed.

Tutorial Development: Recess Is Slowly Ending

(Continued from Page 1)

ally observed that "some of the tutors don't like the way they look in their glasses so they don't wear them to the office and miss messages."

On more than one occasion up to ten tutors have been assigned to one child and administrators "write valuable information on scrap paper," Hoffman noted.

Many of the grandiose plans dreamed of by ambitious administrators have never been implemented. A proposed creative workshop for tutors and a weekly newsletter have never materialized. Seminars with graduate psychology students have not yet gotten off the ground since either the grad student or the tutors fail to attend. According to Barbara Sperling '68 Onyx Society was contacted about possible cooperation but "it didn't work out."

Another complaint directed at the tutorial program is that there is too little supervision, a criticism deriving from the proliferation of neighborhood children running rampant around Finley Center, playing with telephones and disrupting meetings. The program's directors claim that the children simply come to the campus to play on days when they are not being tutored and "we get in trouble for that."

Some of these children were taken under the wing of Onyx without the knowledge of the tutorial program. Said Onyx's Tom Schick '68: "Kids wandering around came into the office and were taken over by some of the Onyx girls." In some cases the same child had one tutor from the program and another from Onyx.

Academic Strains

The program has come under pressure from various sources besides black power and civil rights groups. Doris Tavel '70 mentioned an academic strain, the pressure to get results. "If



GONE ARE THE DAYS: Informal meetings such as this, sponsored by 1966 Cultural Center have been replaced by Tutorial Program.

the kid fails, then it's finished," said Miss Tavel, referring to the older children who tend to become easily discouraged without quick results.

The individual experience of each tutor and his child is sometimes exciting but often frustrating. It may be months before the tutor sees any sign of improvement at all. Robert Lang '71, for example, has met with his third grader twice and is only beginning to "find out in what direction to go." Lang said that the boy is "shy — he doesn't come out," a problem encountered by many tutors.

Hoffman, who tutors four different children, says that he "had high expectations and I think I'm meeting them with two of the tutees." These two are younger children. Hoffman's other two tutees, who are in high school, do not show such dramatic change.

However, the administrators and tutors claim that the parents seem satisfied, since they continue to enroll their children in the program. Miss Sperling felt that "the kids' parents are grateful, but I don't think it's a good thing to be grateful! They're us-

ing the tutors. We are working on the assumption that they're motivated and enthusiastic."

Yet Mrs. Gladys Mangum, P.S. 129 guidance counselor, spoke of "motivation problems" on the part of both tutor and student. Miss Folman did admit to a motivation problem on the part of the junior high pupils. "Tutors get frustrated a lot of times because teens don't show up. There is an attendance problem," she said.

On the positive side, organization and responsible leadership have been provided largely by Bob Hoffman, who is his few months with the program has reorganized the office and recruited a record 111 tutors. Publicity has been greatly expanded and the merging of the two formerly separate programs has eliminated competition. Tutoring is now spread out over several days to avoid crowding.

Suggestions

Tutors for the first time are being equipped with suggestions by the administrators and are attending seminars for training. Education Department professors have office hours for the tutors. The Psychology of Learning Class is now working directly with the program. Spanish-speaking tutors are being set aside for the children who speak very little English. Onyx has been contacted to avoid another misunderstanding.

Parents are not now directly involved with the program, although they were formerly a majority on the managing board. Communication is mainly on an individual basis, with tutors contacting their pupil's parents. One tutor, Bob Lovinger '71, asked his pupil's parents for suggestions as to what type of help they would like their child to have. According to Lovinger, they were "nervous" at first, but seemed "in-

telligent, and worried about the kid."

Parents

Parents had originally been given a majority on the board of directors with the view of eventually phasing out the students entirely. Interestingly enough, the exact opposite has occurred. It is the parents and not the students who have been phased out, apparently due to indifference and lack of time.

The children themselves tend to be on the playful side. The child's concentration span is often short, ranging from 15 to 40 minutes. This necessitates recreational activity between tutoring sessions, and it is often difficult to "get him back to the books" after these breathers.

One advantage is that P.S. 129, which supplies the elementary school children, works with "relatively unproblematic kids," according to Miss Tavel. The school has a well-equipped, modern building and is staffed by competent guidance counselors.

Social Conscience

The attitude of the tutors themselves is also more encouraging, according to many of the program's veterans. Miss Sperling noted that those who volunteer do not do so from an artificial sense of "social conscience." Nor are they education majors looking for experience. "A lot of them are math and engineering majors," Miss Folman pointed out. The seminar leaders are in fact the only participants who are "using" the program, since it is part of their prescribed training.

The situation at this point, then, looks encouraging. Yet since February, 1966, starchy-eyed administrators have outlined grandiose plans for the program and each time the same people have started it all over again. Whether Tutorial Development will mean anything much more than milk and cookies on Friday afternoon remains to be seen.

CZECHING UP WITH DUCHACEK

The current upheaval in Czechoslovakia has added a new chapter to the continuing political evolution of the Soviet-bloc nations. In an interview this week, The Campus asked Prof. Ivo Duchacek (Political Science), a close observer of the Czech scene, to analyze the series of events comprising this dramatic turn towards internal liberalization.

Prof. Duchacek, a former member of the Czech Parliament, escaped to the United States following the Communist coup of February, 1948. He had served as chairman of the parliamentary committee on foreign affairs as a Christian Democrat.

The Campus: In yesterday's paper it was mentioned that for the first time, with the permission of the ministry of the Interior, just as one indication of how far reaching the liberalizations are, a meeting of non-communists who had been subject to purge following 1948 was held and a message of good will was sent by a leading communist official. How do you appraise this, do you regard this as a fundamental change?

Duchacek: I think I have never seen such a thing happening in any communist country which had gone through liberalization, the first time that the communists tried to do something even for their original enemies. This kind of reconciliation, or this effort at reconciliation, is unique. I have never seen it before. I was really flabbergasted and astonished by how far the liberalization went. Because you see so far they have rehabilitated the communists who suffered under Stalinism. Now it is also the first time that the non-communists are supposed to be rehabilitated. Of course some of them cannot be unburied, you have probably seen the statistics — about 40,000 people who were either killed or maimed for life or damaged — actually this is what — twice the American losses in Vietnam — in this bloodless revolution. Forty thousand.

The Campus: Could you contrast the conditions at this time with the time when you were forced to leave the country?

Duchacek: Well in 1948, when I left the country it was really the darkest period of Stalinist communism, where first the terror had begun both within the party and against the people who were outside the party. And also there was the fear that there was an equation mark between communism and the Soviet Union. So today I think in Czechoslovakia they are still very careful about the Soviet anger. They are still pro-Soviet but internally free. Whether they can really handle it, that's a big question. But this is their gamble. They are trying to show that they are in foreign policy alike to the Soviet Union in order to prevent any kind of intervention on the part of the Soviet Union.

The Campus: Do you think there would be any degree of internal liberalization which the Soviet Union would regard as a danger to their interests, perhaps during a stage similar to Hungary in 1956?

Duchacek: If Czechs are unreasonably to reach this point. The problem is how can you liberalize a country and at the same time maintain the supremacy of the communist party? If you democratize, if you allow free discussion and finally free elections, so also a point may come where the foreign policy would also be the issue in free elections. Now what will the Czechs be able to say, that they can't have complete freedom at home and be allies with the Soviet Union, because if you have complete freedom it should also include discussion on the foreign policy. Second, if you have real free elections — how to guarantee that the communist party will be the first in the election? These are question marks which I cannot answer. There are obviously limits to what you can do if you say at one point let's liberalize and at the same time the party must remain the first party of the state.



HE OUGHT TO KNOW: Prof. Ivo Duchacek fled his seat in Czech Parliament when Communists took over.

The Campus: Well, there are prospects now that there will be, if not multi-party possibilities, at least a general choice within the party. Is this tantamount to real democracy?

Duchacek: If you have candidates which are selected by one party, it is probably better than a one party system and one candidate, there is no doubt. If there is a place where you can get butter and toast it is better than without butter, so naturally some choice is better but will it be enough? Someone who has been trained in democracy would think in terms of party pluralism. This kind of party selection of different candidates representing special interests is — a bit like a fascist corporation state where professional interests can grow but not politically. Will it be enough? I don't think it will for the Czech youth and the Czech students and intellectuals and many people in Czechoslovakia.

(Continued on Page 4)



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The Coach and the Future

By Jay Myers and Fred Balin

For every man's life, it may be said that a turning point is at one time or another reached. Coach Dave Polansky could very well be at that stage in the light of his decision to go on sabbatical leave for the 1968-69 hoop season.

After fourteen years as head man of Lavender basketball, Polansky is going to take a rest; but he leaves no doubt that he will be back. "When I come back, I'll have to think differently," the mentor reflected. He explained that leadership on the playing court is desperately needed here. "If he is a student, we've got to get him. The team has to be representative," he asserted.

Dave Polansky's love for the College is beyond question, but so is his desire to see basketball maintained in its rightful place. "Basketball is something we should perpetuate, while keeping the standards of an amateur body," he said with overtones to the 1951 cage scandal at the College.

The Desire to Win

Are coaches a special type of people? According to Polansky it's a "tough job" but also a "heritage." That heritage very much concerns winning. "There are more important goals, but while I play (coach), I'm out to win." It's that kind of words that bring to mind former president Harry Wright's desire for a coach whose total object was not winning. That sort of feeling seemed to charac-



DAVE POLANSKY

terize the immediate post-scandal years at the College.

Polansky admits that he has had some "sleepless nights" himself but fortunately all have been "false alarms." He contends that a coach "must be alert" in such matters at all times.

Many Nuisances

For Jerry Domerschick, who will be stepping into Polansky's job next season, it won't be a cakewalk. "There are special problems — there's no question of it," conceded the soon to be vacationer. Many situations manifest themselves, he reasoned, during the course of a season. "Reporters and parents" were among the sidetracks that might unnerve a

coach, Polansky demonstrated.

The pains of coaching may well have gotten to the seemingly cool coach during the past campaign. "It was a tough cause" pointed out the hoop pilot. "The team didn't believe in itself," he added; this sort of deduction can be readily approved after scanning through the bewildered squad's 5-13 season log.

Self-Control

Although tempted by many big-time coaching offers, Polansky's love for the College has made him stay put. He has even rejected a job as a college president. "It's a rat race in those jobs," he figured.

Remembering his days as a reporter for *The Campus*, the coach jokingly suggested, "you're writing my obituary." Not so, because you can bet your bottom dollar that Dave Polansky will return better than ever. That's the way winners are, you see.

Baron Tabbed

Lacrosse coach George Baron has been named an assistant coach for the North team in the annual North-South All-Star lacrosse game to be held this year at Hofstra on June 15.

Baron, a former All-American lacrosse star at the College and a charter member of the Athletic Hall of Fame, is the only active coach to have competed in the All-Star game twice as a player, in 1943 and again in 1947. Current rules limit the game to seniors.

SPRING SPORTS IN A WEEKEND DEBUT

The Beaver nine will scramble out of the dugout at Ohio Field in a couple of days to open up a baseball season that is already being heralded as a great success.

Saturday, April 6th will mark the season opener for the Lavender as they take on the Violets of N.Y.U. The following Tuesday, the diamondmen are slated to travel to Jamaica where they will combat St. John's. The Redmen have long dominated the Met Conference, and, along with Seton Hall and Long Island University, are favored to do so once more. The Beavers must figure as sleepers in the conference battle.

Pitching, a commodity the Lavender have been short on in recent years, has been a strong point this spring; and it could very well boost the team into contention for the league title. While most onlookers to the Met Conference rate the College lightly, the Beavers believe in themselves and may be fielding one of the best teams in the area.

Barry Poris is scheduled to be the starter for Sol Mishkin's charges as Ron Rizzi, the diamondmen's ace hurler, is being saved for the Met Conference opener against St. John's Tuesday. Poris looked good against N.Y. Tech last week and also sparked at bat in the College's rout of Manhattan Community College last Sunday.

The Violets are paced by power-hitting fly-chaser Jimmy Cardasis who was named to the NCAA District 1 All-Star squad last season. Mike Peterson, a slowballing type, will probably get the nod to pitch. Ed Szewczyk, a slugging right-fielder, and first baseman Dan Kemple are the other foremost N.Y.U. batsmen.

This season, the Violets have left the Met Conference in an at-

tempt to add some diversity to their season calendar.

Last season's affair saw darkness put an end to an incomplete 10-10 slugfest. The frosh baseballers have a go at the Violet cubs tomorrow afternoon, also at Ohio Field.

Racketeers

The diamond encounter heads up the first big sports weekend of the spring. After whitewashing Fairleigh Dickinson in their opener, the tennis team will seek its first victory in defense of its Met Conference laurels. Coach Robert Cire's netmen face Yeshiva today and host Brooklyn Poly Saturday at 1.

Collegiate tennis contests are composed of nine matches, three of which are doubles encounters. Last season, the netmen had an enormous amount of depth as was evidenced by some of the lopsided margins in favor of the Lavender against some fairly decent opposition.

Lacrosse News

Eager to get a good jump on last year's stick record, the Lavender lacrosse outfit takes a jaunt to Philadelphia for a Saturday afternoon duel with Drexel. Seymour Kalman's baby stickmen have a contest at Brooklyn Poly on Saturday morning in their lif-lifter.

The women's fencing team lowers the curtain on its 1968 campaign with an appearance at the IWFA tournament at Fairleigh Dickinson in Rutherford. Nelda Latham, the College's star gal parrier, should make an outstanding showing and may well earn some recognition at the tourney.

Track Talk

Francisco Castro's trackmen will make their outdoor debut Saturday when they journey to Jersey to contest a dual meet with FDU. The Harriers should find themselves up to their necks in competition with the Knights.

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Domershick to Pilot Beaver Stickmen Miss Shutout Lavender in '68-69 In Opener Romp Over Maritime

By Jay Myers

Freshman basketball coach Jerry Domershick was named last week to fill in for Dave Polansky as varsity cage mentor for the 1968-1969 season.

Dr. Robert Behrman, faculty manager of athletics at the College, announced the approval of Polansky's application for sabbatical leave. The 48-year-old coach will be definitely returning in time for the 1969-1970 basketball year.

Domershick has coached the frosh squad for the past nine seasons. The 32-year-old alumnus doubles by teaching accounting at Samuel J. Tilden High School in Brooklyn. A three-time captain of the Beaver hoopsters, Domershick accounted for a total of 860 points during his varsity career.

Stepping into the captain's shoes as a sophomore, Polansky's closest confidant tried his best to make people forget about the then recent scandal. Domershick hit 20 points in an upset win over Rutgers and 29 against a team from Fort Dix, averaging 16 tallies a game for the season.

The 1952-53 campaign marked Polansky's first year at the helm, and he found an eager operative in Domershick who averaged just a shade under 18 markers per game with an impressive 27 in the game with N.Y.U. The senior year proved no downfall for the Lavender captain; Domershick finished his college career

with a 16.4 ppg. mark. His Beaver history was capped by being named to the All-Met University Division team and playing in the East-West all-star game, the last College hoopster to be so honored. His lifetime field goal percentage is an eye-catching 44%. Believe it or not, the Milwaukee Hawks deemed Domershick a fine enough player to draft him.

As for next season's freshman coaching job, Coach Polansky revealed Tuesday that he had recommended four men for the job, and one more highly than the rest. No names were disclosed.

In Polansky, Domershick has a very large shadow to fill. Over fourteen seasons as head coach, Polansky has compiled a winning record despite a noticeably decreasing quality of talent. The mentor took over on a temporary basis for Nat Holman on two occasions, each time for a two year stretch. After Holman's health failed him at the start of the 1959-1960 campaign, Polansky was called upon once again to handle the coaching chores, this time permanently. His 1956-57 squad made it into the NCAA College Division tournament.

By Louis J. Lumenick

Lavender lacrosse got off to a rousing start yesterday afternoon as the College's stickmen fought their way to an apparently impressive 9-1 victory over New York State Maritime College at Lewisohn Stadium.

Yet, Coach George Baron felt that his men had still left a lot to be desired on the field. "We were turning the ball over without a fight," the coach complained in reference to his team's inconsistency. Looking at the statistics, though, one could hardly have noticed.

Sophomore Danny Curtin made his varsity debut a spectacular one, netting three goals along with two assists. Following the ball like a Labrador retriever, Curtin got his message across in fine style and let it be known that he is one stickman who'll have to be reckoned with.

Captain Richie Ravner was no flop either. Serving double duty on the field along with Curtin, he matched the soph's total of five points with two goals and three assists, one a first quarter beauty to set up Curtin.

Still it was goalie Bernie Halper who came away with the plaudits after another of his outstanding netminding jobs. The "Gumper" turned away sixteen goalward tosses, twelve of which came in the decisive first half.

The initial blood was drawn at 3:50 when pint-sized Elliot Yaeger punched one home after dodging his man. Steady Ravner quickly followed with an unassisted tally of his own to raise the



RICHE RAVNER

count to 2-0. At 10:17, Curtin, whose brother George shone on defense, fired in his first score, chased 23 seconds later by his second goal, off Ravner's pretty feed.

Billy Mueller, who had come late because of a class, made his presence known almost immediately by taking Ravner's pass and hurling it past the Maritime goaltender at 2:42 of the second quarter. Despite the 5-0 halftime margin, the Fort Schuylerites had controlled the ball for ten of the fifteen minutes in the quarter.

The beavers didn't let the scorer rest his pencil for long in the second half either. Ravner took a Danny Curtin pass and whooshed it in to up the score to 6-0. Then at 8:17 of the third period, Steve Leiterstein slammed one

through off another Curtin assist. With the score at 7-0, Coach Baron began to let his third-stringers get some time. Phil Sherman and Alan Okada looked like two eager Beavers while they were in there.

Meanwhile, Curtin wasn't twiddling his toes either. The hotshot soph dropped one in the cords at 6:05 of the fourth period, and the 100 odd fans who turned out for the season lidlifter formed dreams of another Halper shutout, similar to the one he turned in against the Army "B" team last year. However, an attempt to clear a ball out of the stickmen's defensive zone failed miserably as the errant pass was chewed up by a Maritime attacker who wobbled the reluctant ball into the half-open net with only about 3 and a half minutes remaining in the contest.

After Mueller had grabbed a Ravner feed and converted to set the final figures at 9 to 1, Baron reasoned that "until we get it straight, we can't consider ourselves a decent club." Terming the entire team performance as "terrible," Baron seemed to shudder when reminded of the next tilt with Drexel in Philly on Saturday. For the present, though, it's all sugarplums and cotton candy.

Parrier Pistons Churn into Prominence in the Motor City

by Marty Kerner

DETROIT, March 30 — The day before the fencing team left New York or the National championships at Wayne State University, Coach Edward Lucia was asked how his team would do. "When its all over, I'll look at the scoreboard and tell you." Today, four days later, Lucia looked at that scoreboard and said "its the best I've done in my career at the College, and the best the team has done in twenty years."

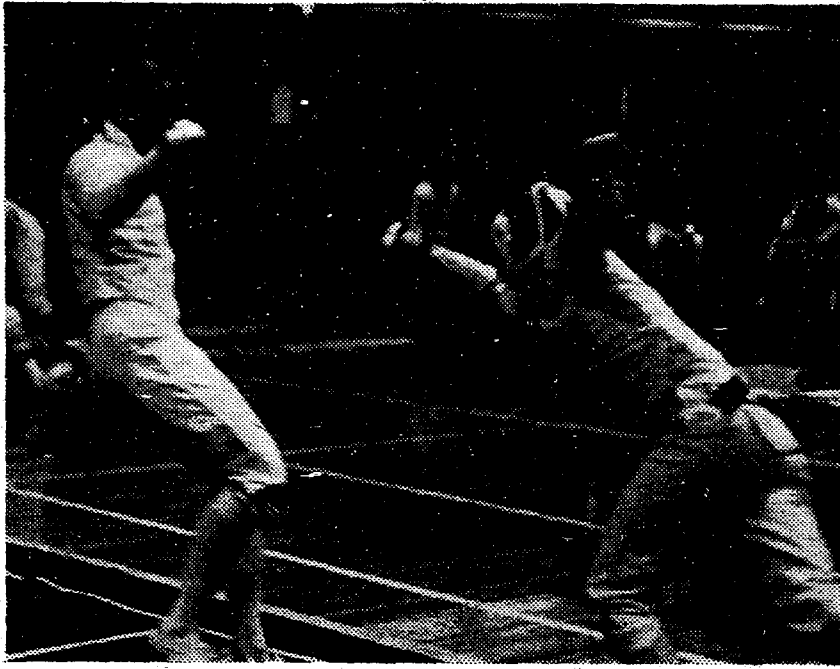
"The dual meets are just practice for the Nationals." Lucia had been saying this all year. Now it was for real. Practice was over.

As each bout was finished, the results were posted, and the fencers milled around the scoreboard to see who was on top. By the end of the first day, Bill Borkowsky had won his first eleven bouts, and was tied for first place in foil.

When Borkowsky started his eleventh and last bout of the day, the sabre and epee matches were already over. Sabre star Steve Liebermann and Epeeist Arnie Messing walked over to the fencing strip that the Lavender foilsman was on. Assistant Coach Neil Lazar was already there. So was Coach Lucia. As soon as the Director called "Fence," it seemed like it was over. Launching a blistering attack, Borkowsky took an early lead and kept the pressure on. The final score was 5-2.

Messing, in epee, was fencing very strongly. His strategy had been worked out very carefully with Coach Lucia. His favorite move during the year had been binding his opponent's blade, displacing it to the right, and lunging. It had worked throughout the year, and during the Easterns. Yet, too many teams had seen Messing at the Easterns, and by the time the Nationals came they knew his game. So he changed his game. He was going to go through the motions of binding the blade, and wait for the reaction. When the reaction came, he was going to parry, and reposte. Coach Lucia thought it would work, and it sure did. Messing won his first six and ended the day 9-1. When the competition was over, Messing was sixth.

For Liebermann, the competition started one day too soon. The Senior Saberman went to the Motor City, knowing he could finish near the top, and the pressure on him was overwhelming. Thursday morning, Assistant Coach Lazar put the Saberman through his last warmups. "He has three days of this in front of him. Staying calm may



Lavender epeeist Arnie Messing attacks foes in one of forty bouts he had to go through in order to achieve 6th-place finish at NCAA championships in addition to All-American rank.



VICTORIOUS: Lucia, Borkowsky, Liebermann, and Messing.

be impossible, but it's very important."

Liebermann didn't stay calm for long. After winning his first three bouts, the score went to 4-4 in the match between him and John Rand of Buffalo. Both men attacked. The director ruled that the Beaver parrier was late and called the touch against him. Liebermann was off the rest of the day and finished with a 5-4 record. In the next two days, the Lavender star was to win 19 of his last 22 bouts, finish ninth in the country, and keep the College in fourth place. For thirty other fencers at Detroit it would have been a great record. For Liebermann it was a disappointing one.

After two days of competition the College had stayed near the top, but its roughest competition was still to come.

When Borkowsky started his third day of competition, he knew it wouldn't be easy. Jeff Kestler, the Eastern foil champion from Columbia, was his first opponent of the day. Kestler was now second in the competition and Borkowsky third. A small crowd gathered at the second foil strip to watch. At the signal to fence, Kestler launched an attack. Borkowsky parried to his right and reposed to make the score 1-0. Another attack, another parry and reposte, and it was 2-0. Half a minute later, Messing ran across the floor of the gymnasium to give Coach Lucia the news that Borkowsky had won 5-0.

Liebermann saved his strongest day for last. Fencing to a 9-2 record, he kept the Lavender fourth in team standings, finishing ninth individually.

On the foil strip, Borkowsky finished his last bout against an adversary from North Carolina State. The other bouts had been completed, and the whole team watched the College's foil star finish the tournament over his Wolfpack foe. His record stood at 32-7, identical with that of NYU's Mike Gaylor, last year's foil kingpin. When the touches against both fencers were counted, Gaylor came out on top, placing third with Borkowsky relegated to fourth.

Prof. Lucia took one last look at the scoreboard. Two of his fencers were All-Americans, finishing in the top six in the nation. All were within the top ten, and his team had placed fourth, higher than any other team that he had coached at the College. For the Fencing team, all the work had payed off.