

2-S Now Calls for Graduation on Schedule; Class Rank, Draft Test No Longer Criteria

By Steve Dobkin

The Selective Service Bureau has instituted a new policy which requires students seeking the 2-S deferment to demonstrate that they will graduate on schedule, eliminates class ranking and the draft test as deferment criteria, and eventually may end graduate deferments for most students.

Under the new policy, four-year students must complete 25 percent of their credits each year (sixteen credits per term at the College) and five-year students must complete twenty percent (fourteen credits per term) to be sure of deferment.

Students carrying less than a quarter or a fifth of their credits each year may still be deferred but official interpretation differs on the amount of leeway the local draft boards will allow. The case of students who have fallen behind on their credits under the old policy will also be at the discretion of the local draft boards.

The old policy only required that students carry at least twelve credits per term. The student's grade on the draft deferment test and his rank in class also were used as criteria, but were not always applied.

Automatic Deferment

However, students conforming to the new regulations will automatically be deferred, whereas, previously all college deferments were at the discretion of the draft board.

The new regulation, an executive order issued by President Johnson, went into effect this summer in conjunction with Congress' renewal of the Selective Service Act. The president set up the new criteria to define a section of the law which allows deferments to College students "satisfactorily pursuing a full-time course of study."

The law also will allow President Johnson to revoke graduate deferments (except for medical and dental students) after July 1, 1968. The president has announced his intention of taking advantage of this section and the Selective Service Bureau has advised prospective graduate school students that beginning next fall there will be no more graduate deferments.

However, students entering graduate school this fall will be allowed a one-year deferment and students already making satisfactory progress in graduate school

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Schedule
of
Teachers

THE CAMPUS

Undergraduate Newspaper of the City College Since 1907

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Barber Replaces Frodin as Dean of Liberal Arts

3 Profs also Named To Fill Asst. Deanships

Dr. Sherburne F. Barber, a professor of mathematics and administrator at the College for 28 years, has been appointed Dean of the College of Liberal Arts and Science by President Gallagher.

Dr. Barber, Associate Dean of Curriculum and Teaching for the past two years, replaces Dr. Reuben Frodin, who resigned last term after three years at the College.

As the head of the College's largest faculty, Dean Barber will oversee matters of personnel, budgetary allocations, and curricular development and guidance.

An advocate of a significant decrease in required credits, Dean Barber will sit on the Faculty Council's Curriculum and Teaching



APPOINTED: The new head of Liberal Arts and Science will be Dean Sherburne F. Barber.

College to Create Position of Provost To Alleviate Red Tape Burden

The Board of Higher Education has authorized the College to create an administrative position of Provost and Dean of Faculties to help ease the present work load of the president and academic deans.

President Gallagher, who requested the establishment of the new position, said last week that the position would be filled as soon as the College could find a qualified applicant.

"City College is the seventh largest institution in the nation in terms of enrollment," he said. "However, you have to look down the list to number 82 to find a college with an administrative staff as small as ours."

He said that the powers and responsibilities of the new position would not be decided "until we find the man we want."

The Provost will be equivalent to an academic vice-president, a position recommended by the accreditation teams of the Middle States, the Association of Colleges and Secondary Schools in the last two surveys of the College.

The Board had rejected the Provost proposal ten years ago on the grounds that it would not be wise to establish "an heir presumptive" on a particular campus.

Dr. Gallagher has recommended that the provost receive the salary of a full professor plus a supplement mid-way between that of an academic dean and a president.

—Soltis

For a profile of Dean Barber see Page 2.

Committee as well as the President's Review Committee, the College's final board of approval in matters of tenure.

Replacing Dr. Barber as Associate Dean for Curriculum and Teaching is Prof. Louis Levine, (Biology) an expert in population genetics and animal behavior.

Also joining the administration as assistant deans are Prof. Bernard Sohmer (Math) who replaces Prof. Leo Hamalian (English) as Assistant Dean for Curricular Guidance in the College of Liberal Arts and Science and Professor Louis Rosasco, (Chairman, Elementary Education) who will assume the newly created position of Assistant Dean for Urban School Programs in the School of Education.

Dr. Harry Meisel (Student Life) will take over for Associate Dean of Students James S. Peace, who is on a one term sabbatical.

—Dobkin

Construction of Interim Facilities Delayed; President Hopes to Begin Work This Month

By Neil Offen

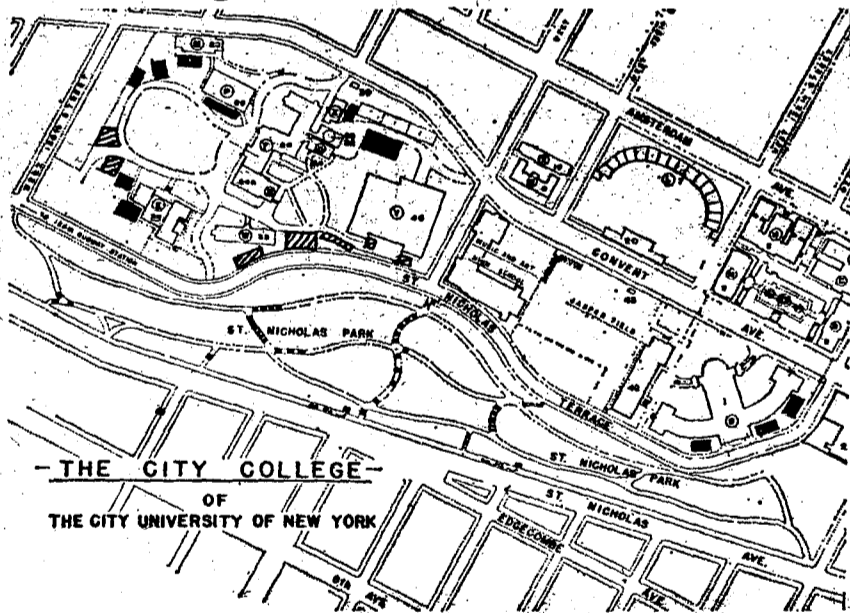
The College has postponed construction of pre-fabricated, temporary facilities which were planned to alleviate overcrowding here and help accommodate this term's enlarged freshman class.

It is now hoped by the Administration, that construction of the twelve temporary structures, originally slated for occupancy by September 1, will begin "within a matter of weeks."

Although construction of the facilities is said to take "between eight to ten weeks," President Gallagher said yesterday that "we hope they won't take that long. We expect to have them ready very soon; as soon as possible," he added.

The College's 25-year-old tea-house (located between Cohen Li-

(Continued on Page 2)



GRAND DESIGN: Dark rectangles denote temporary facility sites, while shaded areas represent new parking lots.



The venerable Hebrew praying at the left is giving thanks for the success of the June war. And for the success of Jacob Javits. And for the asthma of Gamal Nasser. And most of all, for being admitted to The Campus candidates class.

He is particularly thankful for being admitted to The Campus candidates class because now that lets him shave off that ridiculous beard that he said he would let grow until he was admitted.

If you too want to shave off your ridiculous beard, or your ridiculous moustache, or girls, if you want to shave off your ridiculous hairy legs, join The Campus (338 Finley) and get a free razor. For \$1.99.

—Offen

COURSE HANDBOOK IS ON SALE TODAY

By Andy Soltis

Student Government's first course evaluation handbook, containing an analysis of thirty percent of the College's courses by the teachers themselves, will go on sale today during registration.

The eighty-page survey, which sells for twenty-five cents a copy, lists over four hundred courses, evenly divided among the schools of liberal arts and science, engineering, and education, and including required and elective, lecture and recitation courses.

According to SG President Joe Korn '68 some of the outlines of the courses differ significantly from the descriptions of the same courses in the College catalogue.

"Although in some cases, the teachers reveal little about either themselves or their courses," Korn said, "in many other instances they give a great deal of insight."

The handbook is based on responses from over two hundred instructors to a questionnaire mailed out over the summer.

SG is printing three thousand copies at a cost of one thousand dollars and hopes to recoup at least half of this amount in sales.

An example of the type of course evaluation provided in SG's new handbook is the analysis of Comparative Literature 190 by former Dean of Curricular Guidance Leo Hamalian: C.L. 190 (Hamalian)—Lecture-Discussion—Two papers (500-1000 words). No student is required to attend my classes but I report overcuts (no penalty though). Book list too long and subject to my whims — usually Zola to Austen. (6-10 books). Description in the bulletin. I try to make students feel that literature is news that stays news, that a book can burn in the hand like a flame, and that one should learn to love the flame and perhaps those who tend and watch it.

Sherburne F. Barber

By Steve Dobkin

The new Dean of the College of Liberal Arts and Science brings two widely different approaches to the areas in his domain which most concern students.

A proven liberal in the area of curricular reform, Dean Barber urges that students be given "more choices and more responsibilities." He considers the last curriculum revision of the Faculty Council "extremely modest" and has long campaigned for a reduction in the number of required credits.

"I'm not at all sure that because we make a student take a course he will get out of it what we put into it," he said. However, Dr. Barber has more conservative views on the controversial issue of campus democracy.

"I don't really know what the areas are where students can make a contribution," he commented. "Many areas involve vastly more complicated operations than most students realize."

Nevertheless, Dean Barber was responsible for permitting the first student members to sit in on meetings of the Faculty Council's Curriculum and Teaching Committee.

An administrator since 1953, Dr. Barber in 1961 won Faculty Council approval for the Freshman Honors program. He says that the Council must have figured "they'd let the old dean have his way and maybe he'd shut up."

The program provides about one hundred students with a great decrease in required credits and the option to take a small number of electives on a pass-fail basis. Dean Barber feels that this program might be expanded to the entire school.

Immersed at the present time in such matters as reappointments to the faculty, the lanky educator foresees that his biggest headaches will come from searching for the space and money needed to satisfy ever-burgeoning requests from the departments.

"In some schools the allocation of space is routinely run. A department makes a request . . . and somehow space is always found on the fifth floor of some building. If we have that kind of space it would be manna from heaven," the Dean commented.

Dean Barber, the father of three sons, lives with his wife in Setauket, Long Island. A Phi Beta Kappa graduate of the University of Rochester, the Dean served as a lieutenant in the Navy during World War II. From 1943 to 1945 he taught math at the United States Naval Academy at Annapolis.

In his new job Dean Barber will play an instrumental role in the granting of tenure, a job he does not take lightly. "If we give a man tenure it's like getting married for life," he points out, referring to the almost impossibility of dismissing a tenured teacher.

Another sensitive area to the new dean is age. Tongue firmly in cheek he steadfastly refuses to divulge outright his age.

"I'll give you a clue, though. If you assume that I was 21 when I graduated from college in 1929 you can figure it out."

Once a math teacher, always a math teacher.

Con Con Approves Amendment Urging Statewide Free Tuition

By Andy Soltis

Statewide free higher education became more than the College's dream last Thursday as the Constitutional Convention approved a proposal mandating the Legislature to provide the educational free ride to all state residents.

Sparking some of the hottest debate in the 5 month-old convention's history, the measure was passed by a vote of 95-75, with state Republicans voting "No" right down the party line.

If implemented, the measure would insure free tuition in the City University, eliminate the \$400 annual charge at the State University and provide assistance to students in private schools.

But implementation is not at all certain if the Republican-dominated Senate acts true to its past and offers strong legislative opposition to the plan.



PLEASED: Dr. Weissman said the Convention's action was a great achievement for the CU.

Students and alumni have continually tried to get legislative approval of a free tuition mandate but each time such a bill passed in the Assembly, it went to an early grave in the Senate, or was vetoed by Governor Rockefeller.

Even if approved by the voters in November, the plan's implementation is left at the discretion of the Legislature with no timetable to spur the lawmaking body. Thus theoretically, the approved free tuition proposal could sit for years in a legislative pigeonhole.

However, Judge Francis Bergen chairman, of con con's education committee, has prepared a statement of legislative intent which Alumni Association vice president Seymour Weissman has predicted will make for clear legal sailing and speedy implementation of the plan.

"This is the greatest thing that has happened to education in this state since 1847 (the year the Free Academy was founded)," Dr. Weissman maintained. "Everyone who has campaigned for free tuition can now feel that he has not fought in vain."

The approval of the measure by the convention capped a three month battle by the Democratic leadership against strong Republican opposition.

Facilities

(Continued from Page 1)

library and Steiglitz Hall) was torn down over the summer, however. A temporary theatre seating 120 people is scheduled to be constructed on the site.

In a statement released yesterday, the President attributed the delay in construction to bids "in excess of the allowable funds," and to "unclear title to the land itself."

Dr. Gallagher explained that "all bids for one phase of the construction were too high," and since "June 18 there has been no resolution of how to build the structures in this situation."


He added that "also since no one knows who really owns the land on which the College is built, we have been unable to give title of the land to the State Dormitory Authority" which is financing construction.

"We have given the construction companies a one-week extension, to reconsider their bids," he explained, "and we are considering leasing the land to the State Dormitory Authority, rather than giving them title to it."

The President added that "we expect both problems to be resolved before the week is out, and for construction to begin immediately after that."

Particularly hard hit will be the Art and Music Departments, whose introductory classes were scheduled for the pre-fabs.

"They will just have to do like they did twelve months ago — suffer," said the President. "Their situation is no worse — and, of course, no better — than it was a year ago. The overcrowding problem has not diminished here," he added.

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'Tightest Budget' Poses No Threat To Vital Services

The College faces "the tightest budget in over a decade," President Gallagher disclosed last week, but he maintained that no vital services would be curtailed.

Dr. Gallagher had warned last spring that the College might have to "close its doors" this semester or reduce the size of the freshman class after the city had cut \$9.4 million from the City University's allocation.

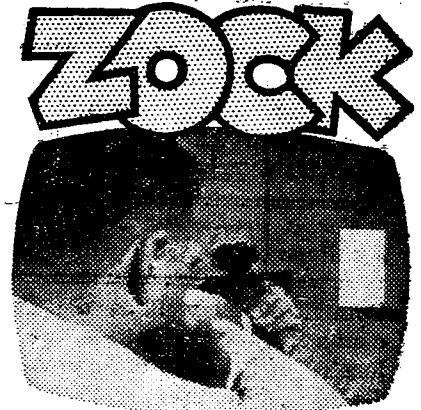
However, the crisis was averted when \$4.8 million of the cut was restored and the University was granted flexibility in allotting the funds.

"We'll still have to watch every nickel we spend," Dr. Gallagher said.

But he noted that the College has faced far greater financial difficulties in the past. "Back in the administration of President Webb (during the 1880's) there was a time when they thought they would have to close down the school completely," he said.

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Deferment Criteria Revised

(Continued from Page 1)

will be allowed to obtain their degree.

Students at the College will not be effected by the change in regulation until next term because the College has not yet received the new form with which it will apprise the local draft board of a student's status.

However, this term students will have to submit an SS-104 form requesting the 2-S deferment in addition to the traditional SS-109 form. The forms will be available in the College's Selective Service office.

When the College receives the new forms they will use them to indicate whether or not the student has completed the correct number of credits.

If the student is behind in his credits the college must note his exact status on the form.

According to one official of the national Selective Service Bureau, students who have not completed the proper percentage of their credits can still qualify for a deferment. "If a student is close to the right number his draft board has some leeway," he explained.

In a letter to President Gallagher, the American Council on Education also indicated that their would be some flexibility in enforcing the percentage guidelines.

The Selective Service "provides some leeway for discretion by the College, when for example a first year student has earned somewhat less than 25 percent of his required credits but the institution is convinced that this deficiency will not delay the expected date of completion of his course of study," the letter noted.

However, Colonel Arthur Alpert of the New York City Selective

Service Bureau indicated a more rigid enforcement of the percentages. Commenting that the regulations "speak for themselves," Col. Alpert added that he had "no way of knowing what action the local draft board would take in each individual case."

President Gallagher has advised students to register for an eighth of their credits this term. "If a student doesn't make this, he'd better go to summer school," Dr. Gallagher added, explaining that since applications for deferments are filed on a yearly basis, students will have the full school year to complete the proper percentage of credits.

Dr. Gallagher, an advocate of the lottery draft system called the new system "not as objectionable as the old one." He said that under the old policy of using class standing as criteria, "the scramble to get into the upper fraction of the class became a destructive and inimical thing."

He expressed concern, though, for students already behind in their credits who may have difficulty obtaining deferments under the new policy.

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Freshmen: Welcome Now to Rick's Cafe Mount Sinai Medical School Becomes University Affiliate

By Aaron Elson

At the request of the College's three major student organizations, Sam will play it again, this time for the benefit of 2200 entering freshmen.

The showing of "Casablanca," twelve reels of the original Flash Gordon, a chariot race and a carnival are the highlights of Welcome Week, a series of social events organized by Student Government, House Plan Association and Interfraternity Council to greet entering and returning students.

A preview of Welcome Week will be a breakfast for freshmen at 8 tomorrow morning in Shepard Hall Cafeteria. SG notified the 2200 entering students of the event by mail.

The schedule of events include:

Thursday, September 14—Continuing performance by a live band on South Campus Lawn from 11 to 3 and on the North Campus Quadrangle from 12 to 2.

Monday, September 18 — A folk concert presented by the Finley Center Planning Board from 1 to 3 in Lewisohn Lounge. From 3 to 5 and 6 to 9 the Musical Comedy Society will give a series of short presentations in the Grand Ballroom.

Tuesday, September 20 — An all day, evening film festival. Films will be shown in the Grand Ballroom during the day

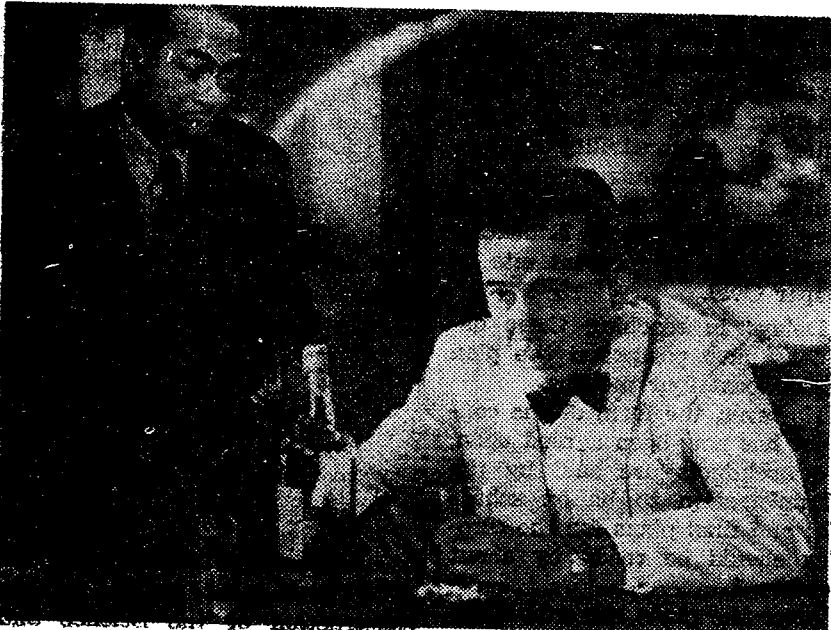
and on the South Campus Lawn during the evening. Featured films are "Casablanca," with Humphrey Bogart, "The Guns of Navarone," with David Niven, and Anthony Quinn, and "The Critic," an academy award winning short. All twelve reels of the original Flash Gordon (with Buster Crabbe) will also be shown.

Wednesday, September 21 — A special Student-Faculty event will be held on the South Campus Lawn. The exact nature of the event has not yet been de-

termined but it will probably be a College Bowl involving students, faculty, and administrators.

Thursday, September 21: From 12 to 2 The Interfraternity Council will hold a Chariot Race. In the Grand Ballroom, House Plan Association will present "Carnival Revisited," reopening the award-winning booths from last year's Carnival.

Friday, September 22: Welcome week will close Friday evening at 8 with House Plan's Fall Dance in the Grand Ballroom.



TIME GOES BY: Rick and Sam are one 'Welcoming' team.

The City University last month added the Mount Sinai School of Medicine to its growing graduate complex. The Board of Higher Education

By Tom Ackerman

approved an affiliation agreement which, beginning in September 1968, will allow first- and third-year medical students to take science, engineering, mathematics and social science courses at the other twelve units of the University.

Undergraduate students from the College will not be able to take courses at Mount Sinai, President Gallagher said last week.

However, he said the College will benefit from assistance given by the Mount Sinai faculty in the creation of a bio-engineering program here, and in the College's biochemistry program.

A major purpose of the affiliation, according to Gustave L. Levy, chairman of Mount Sinai's Board of Trustees, is to provide "a total program of medical education" that will "produce the competent and socially aware doctors that tomorrow's society will need."

The University in exchange, will gain the prestige forthcoming from its first graduate professional school.

The medical school trustees retain full fiscal and operational autonomy while the University will retain control of its curriculum and faculty appointments.



CHOSEN: Chancellor Bowker has been named to Mt. Sinai's governing board of trustees.

A renovated building at 102 Street between Fifth and Madison Avenues on the northern edge of the present Mount Sinai Hospital complex will house the school for its next few years.

University officials hope to have completed a new \$60 million building by 1971-2 for the medical school.

Board of Higher Education Chairman Porter R. Chandler and University Chancellor Albert H. Bowker have been added to Mount Sinai's Board of Trustees.

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Scooters in a head-on collision?
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Master Plan Faced With Further Delay

By Neil Offen

The College's Master Plan, plagued since its formulation in 1962 by time-consuming delays, has been postponed once again.

The Plan, which is supposed to change the physical face of the College in a span of eight years, has been set back this time by negotiations between the architect and the State Dormitory Authority to determine the form and character of the architect's contract.

The Authority, which was created by Legislative decree in the summer of 1966, and later became the agent of the newly-created City University Construction Fund, thus had to assume the responsibility of formulating the contract for the construction of the planned Science and Physical Education Complex on the present site of Jasper Oval.

Delays in reaching these decisions have postponed the plan for at least four months.

However, the form of the contract has now been agreed upon, the architects are said by the administration to be on schedule; and final plans for the complex should be ready by about October 1.

After the plans are submitted, the College, the Construction Fund and the Dormitory Authority will review them. After the final revisions are made, the project will be advertised, bids will be received, and contracts will be let.

After all this, construction can begin, possibly three years after it was supposed to have started.

Even President Gallagher, the Plan's foremost advocate, has become somewhat frustrated by the endless postponements.

Last week, the President, perhaps somewhat dismayed at the College's burgeoning enrollment and stagnant facilities, said "we should be in that building now."

The President added that until work starts on the complex, "I'm

swimming in my adrenalin."

Dr. Gallagher said he was buoyed, however, by the fact that surveyors are taking depth soundings on Jasper Oval in preparation for construction there.

The Master Plan's troubles began almost from the day the Plan was released to the public, and perhaps even a bit before.

Although the Plan wasn't made public until 1964, ironically, construction of the present Admin-

istration Building in 1963 wreaked havoc on the Plan.

With the erection of the air-conditioned Administration Building, the College realized the advantage of having other new buildings air-conditioned. In January, 1964, the Administration sent a letter to the Mayor's office stating the desirability of air-conditioning in the proposed Science Building and in parts of the planned Physical Education Building.

After a delay of six months, approval of air-conditioning for the two buildings was obtained and work on the plans resumed.

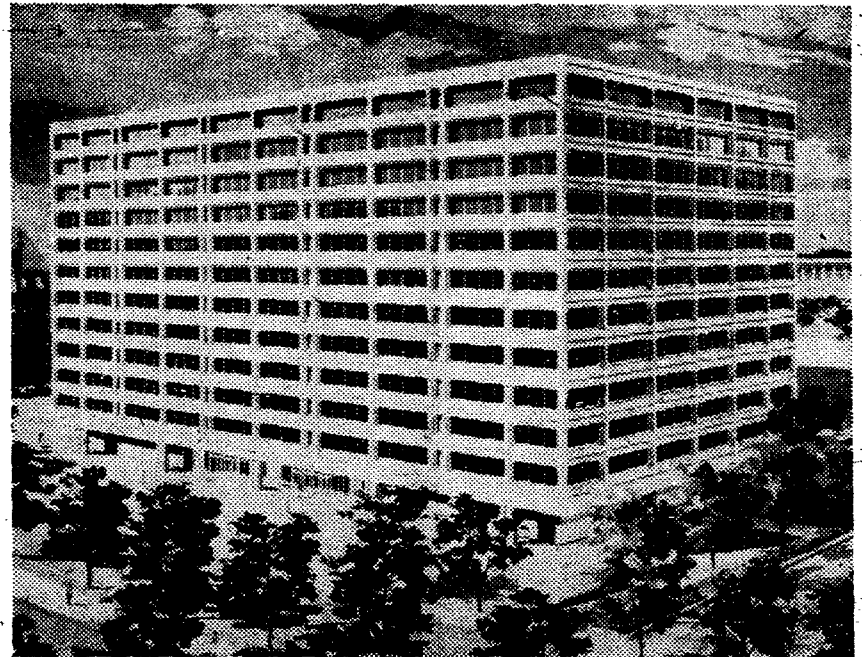
Over a year's delay—from

November 24, 1964 to December 1, 1965—was caused by the planners' decision to eliminate a proposed parking lot in the Complex and replace it with a Science Library.

All work on the plans during this interim was stopped while the revision gained approval from the necessary city authorities.

Then the New York City Fire Department got into the act. And prolonged the act.

In January, 1966, the Fire De-



ANOTHER ONE: A new delay in the Master Plan, has set back construction of the Science and Physical Education structures.

partment had issued new regulations for fire-safe construction, and these regulations first came to the Planners' attention in August, 1966.

And from that time until May 4, 1967, all work by the architect was stopped. Not until the Fire Department finally gave approval to certain minimal revisions in the scope of fire-safety measures did the planning begin again.

All that accounts for the delays in completion of the plans for the Science and Physical Education Complex and for the construction of the buildings.

And the Master Plan, it is said, is already outdated.

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Forward Halt!

Only the combined efforts of the President, the Congress and the Selective Service Bureau could have culminated in what is euphemistically being referred to as the "reformed" version of the Draft Bill.

True, the new bill does eliminate the former, odious policy of using class ranking as one of the criteria for deferring students, a policy which pitted student against student in an insane quest for high grades. Nevertheless, in its requirement that a four-year student complete 25 percent of his credits each year, the new policy replaces class ranking with an equally distasteful criterion. Once again the Selective Service is interfering with the academic process. Under the old policy, students were told by the local draft boards where they had to stand in class; now they are being told how many credits they have to take.

The problems created by the new policy are manifold. In attempting to register for the proper number of credits, many students will be forced to complete their programs with courses they would not otherwise have taken. Others will be forced to attend summer school to meet the new requirements. Entering freshmen, often advised not to overcrowd their schedules, will be forced to do so.

But even without all these problems the revised draft law would still be unacceptable. The 2S deferment itself continues to be the grossest of inequities. The college has more important functions than to serve as a sanctuary from the draft. To grant a deferment to college students is to discriminate against those who lack the wealth and position to afford a college education. The only truly equitable system remains the universal lottery in which all occupational and educational deferments would be abolished.

Togetherness

Free higher education, a concept long believed—by state officials—unworkable and impractical on a wide basis, seems to have gained new vigor recently. The state's Constitutional Convention, previously a bastion of reactionary rhetoric, surprised most observers last week when it voted to ask the Legislature to "establish and define a system of free higher education for the benefit of all the people of the state . . ." Also last week, the State Board of Regents recommended that by 1975 the state provide full tuition and all other expenses for any student in the state wishing to attend college.

Both proposals evince one understanding that has been sorely missing from the campaigns of College free tuition advocates. Namely, that free tuition at the College, or the City University, cannot be maintained in an island of spiraling tuition costs at other—both private and public—institutions. The key to preserving free tuition here is to initiate free tuition throughout the State University.

Presently, students at the State University annually pay \$400 in tuition fees, while we at the City University have but to pay fees ranging from \$30 to \$60. It is both unreasonable and insensitive to believe that partisans, legislative and otherwise, of the State University will support free tuition endlessly in the City University. Not while State students are paying.

There are of course two possible ways of bringing the City and State Universities into tuition unanimity. One, —tuition at the City University can be imposed; \$400 can be charged; and all public college students in the state would be equal. They may also be poor. And many may not then even get to go to college. But at least they will be equal.

The alternative is to mandate free public higher education throughout the state; remove the \$400 fee at the State University; and subsidize all students who want to attend college in this state. This way, too, all students would be equal. And maybe they all won't be so poor. And maybe then all of them will even get an equal chance to go to college.

Our 120-year tradition of free higher education has in the recent past suffered the slings and arrows of outrageous legislatures bent on ending this cherished policy.

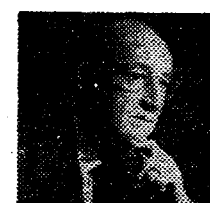
If the policy is to have any chance at all for survival, it must not remain but a provincial policy. It must not remain just for the benefit of a few who are geographically fortunate. To paraphrase Ben Franklin, we must realize that if the State and City Universities do not hang together, they will both financially hang separately.



The President



The Daughter



The Dean

By Steve Dobkin

Not many fish were jumping and the cotton wasn't particularly high, but a few otherwise interesting schticks did transpire during the summer vacation.

One Friday morning in July, for instance, Mr. Ludmila A. Guishiani: pulled up Convent Avenue in her chauffeured limousine and strolled around the campus for a half hour or so.

"It is fresh air here. The view is nice also," she observed. Rumor has it that Mrs. Gvishiani, who is the daughter of Soviet Premier Kosygin, is one of the world's most polite people. Or else she has been locked up in a cave in Siberia for the last twenty years.

While the Russian lady was strolling around outside the administration building another foreign visitor was occupying a more permanent seat inside the building. Dr. Herbert Maza, an official at the French University at Aix En Provence swapped jobs for the summer with the College's Dean of Students, Willard Blaesser. Dr. Maza, originally from Brooklyn, got his start in teaching as a lecturer in Political Science here from 1947-1949.

"City College has always been a 'borne' (milestone) in my life," Dr. Maza commented. "It was while I was teaching here that, for the first time in my life, a student called me 'Sir'."

As the search goes on for that student, a few

other incidents in the realm of diplomacy can be reported. Eleven students at College toured war-torn (ripped?) Israel as members of the Zamir Chorale, a Hebrew Chorale Ensemble, and Andrew Soltis, a senior at the College wangled a free trip to Prague, Czechoslovakia as a member of the six-man United States Student Chess Team. The team, incidentally managed a second place finish to Mrs. Gvishiani's countrymen. Next year maybe three teams will compete.

Nobody was more surprised than President Gallagher last month when Leonard Lyons printed in his New York Post column that Dr. Gallagher had delivered an address at Hebrew University during his trip through Israel.

Dr. Gallagher, who spent the Summer at home, pointed out that the trip had been made six years ago. "Leonard sits around the coffee shop getting all the hot gossip," the President explained.

And for those students who couldn't find anything better to do with their time then sweat out their days in Summer School, there were plenty of exciting activities being conducted right here at the College: Flamenco dancers in Lewisohn Lounge, trips to the Guggenheim, a bus excursion to the Shakespeare Festival in Stratford.

Who knows? Maybe next year a Fred Astaire Film Festival

Summertime . . .

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This Term's Schedule of Teachers

This schedule was prepared by the staff of The Campus. Unlisted courses were not available at press time. All listings are subject to change.

Architecture

- 2 E Shelly
- 3 S Kivist
- V Bernardo
- 4 S Deans
- 5 P Cofols
- P2 Cowan
- 101 V Kivist
- V2 Horowitz
- 112 T Rohel
- T2 Pomeroy
- 113 V Deans
- V2 Gluck
- 114 V El-Zoghly
- V2 Swales
- 121 C Majer
- D Bischoff
- 122 D Majer
- 123 A Guise
- E Guise
- 141 A Shelly
- 142 E Bischoff
- X Bischoff
- 215 S Cordingley
- 216 K Guise
- Shelley
- Cefola
- Cordingley
- 225 B Majer
- 227 Q Roslyn
- 228 R Roslyn
- 253 A Bischoff
- C Bischoff
- GR7A Heidleberger
- B Gueli
- E Codola
- F Halasz
- M Gueli
- P Heidleberger
- S Gueli
- T Codola
- W Paullay
- Y Halasz
- 7.1 Halasz
- GR8C Codola
- M Paullay
- W Paullay
- C.E. 216.1 T Cefola
- V Rappolt
- 222.1 W Silverberg
- Y Rappolt
- 232.1 T Rappolt
- Art. 61.11 Q Zoghby
- W Zoghby

Biology

- 2J Wasserman
- B Stone
- C Scheinbach
- D Wuhl
- T Medrek
- W Scheinbach
- 3J Feiner
- K Wecker
- M Krupa
- Q Miller
- A Paul
- A2 Wurf
- B Bykofsky
- B2 Wurf
- C Paul
- C2 Terrell
- D Ellis
- D2 Dunn
- S Feiner
- S2 Miller
- T Ellis
- T2 Feldman
- W Feiner
- W2 Terrell
- X Bykofsky
- X2 Krupa
- Y2 Dunn
- Z Wuhl
- Z2 Terrell
- 7J Goode
- M Posner
- A Chugh
- A2 Sharfstein
- B Paul
- B2 Stark
- C Ellis

- C2 Sharfstein
- D Burkart
- D2 Stark
- R Wurf
- R2 Burkart
- S Spelman
- S2 Terrell
- T Levine
- W Ellis
- W2 Spelman
- X Levine
- Y Goode
- 8T Posner
- 10S Copeland
- 13S Crockett
- 16X Wasserman
- 17S Shields
- 21T Schwartz
- 22J Sacks
- X Stavn
- Y Stavn
- 23J Organ
- A Bressler, Bergson
- B Graham
- P Bressler, Bergson
- S Organ, Feinsmith
- T Bergson
- 25J Ortman
- T Ortman
- W Masur
- X Masur
- 26J Goode
- A Levine
- B Bressler
- S Bressler
- T Goode
- 33J Hamburg
- T Hamburg
- Y Hamburg
- 34S Ortman
- 35J Bailey
- S Bailey
- W Bailey
- 41C Webb
- F Webb
- J Webb
- S Stone
- 49T Lee
- 51C Feinsmith
- 72J Shields
- B Stone
- C Topoff
- D Stone
- S Medrek
- T Shields
- W Krishna
- 69E Yorburg
- 71E Birenbaum
- G Somers
- 81.6D Kruger
- 82.1C Winick

Chemistry

- 1B Wieder
- B2 Tchernoff
- E Bassman
- E2 Saferstein
- H Flor
- H2 Kushnir
- P Rumble
- P2 Kushnir
- B Bassman
- R2 Saferstein
- S2 Rumble
- T Soloway
- T2 Wieder
- W2 Tchernoff
- X Kremer
- Y2 Flor
- J Wiener
- K Waltcher
- L Morrow
- 2C P. Stern
- E S. Stern
- R P. Stern
- X S. Stern
- Y Wagreich
- 3B Horowitz
- B2 Sacerdote
- C Yafuso
- E Peiser
- F Stein
- F2 Sacerdote
- G Frey
- G2 Pregosin
- H Liotta
- H2 Frey

- P Pousada
- Q Grossman
- R Liotta
- S Sacerdote
- T Sacerdote
- W Acker
- X Sacerdote
- Y Horowitz
- 4D Pasterneck
- P Bathija
- S Koukatas
- T Pasterneck
- W Koukatas
- 10 Radel
- 12 McKelvie
- 30 Arents
- 31Q Rosano
- W Rosano
- 32 Woodward
- 33E Salzberg
- P Salzberg
- R Salzberg
- 35 Fishman
- 42B Naiman
- T Lehrman
- J Lehrman
- 51C Schwartz
- C2 Condon
- Q Schmidling
- Q2 Meislich
- S Kremer
- T Bemby
- W Soloway
- 52P Meislich
- R Bemby
- S Soloway
- T Waltcher
- 55S Acker
- X Turk
- Y Wilen
- 56T Axenrod
- W Axenrod
- 59S Haines
- T Borek
- W Wagreich
- Y Russell
- 120 Green
- 121S Lewis
- X Lewis
- Y Lewis
- J Lewis
- 122 Morrow
- 151X Goldberg
- Y Goldberg
- 152X Perlman
- Y Perlman
- J Perlman

Education

- 32B Williams
- B2 Meyers
- D Williams
- D2 Meyers
- H Feldman
- H2 Peck
- H3 Siegelman
- K Elam
- K2 Brink
- L Siegelman
- L2 Sanua
- M Miller
- M2 Brink
- M3 Greenberg
- Q Brink
- R Brink
- 36B Shapiro
- C Shapiro
- D Schwartz
- E Fisher
- E2 Heir
- E3 Shapiro
- F Shapiro
- K Burke
- 38A Zinding
- B Binder
- C Binder
- D Durnin
- E Durnin
- F Rothstein
- G Rothstein

English

- 1 A Lippman
- A2 Klein
- A3 Tuten
- A4 Herman
- B Rovit

- C Shipley
- C2 Berall
- C3 Boxill
- C4 Bowers
- C5 Lardas
- D Burt
- D2 Goodman
- D3 Goldin
- E Wright
- E2 Deakins
- E3 Clark
- E4 Bruskin
- F Brooks
- F2 Brownstein
- G Shlenoff
- G2 Perrault
- G3 Nash
- H DeNitto
- H2 Tashiro
- H3 Greene
- H4 Wallenstein
- H5 Hawley
- H6 Lander
- H7 Taylor
- J Payne
- K Kreithen
- K2 Kohl
- K3 Gordon
- K4 Bruckner
- K5 Breston
- L Penn
- P Yohannan
- Q Grave
- Q2 Pearlman
- R Levtow
- R2 Zimbardo
- T Golden
- T2 Ganz
- T3 Gerald
- T4 Mirsky
- X Riedal
- X2 Emanuel
- X3 Benson
- W Quinn
- W2 Malkoff
- W3 Hoagland
- Z Long
- Z2 Cosman
- Z3 Grundy
- Z4 Oppenheimer
- 3A Cosman
- B Malkoff
- C Long
- D Nash
- E Payne
- E2 Nash
- G Greene
- G2 Wallenstein
- J Payne
- K Paolucci
- L Goldin
- P Beston
- Q Berall
- Q2 Boxill
- R Ghiradella
- T Levtow
- T2 Goodman
- W Zimbardo
- Z Pearlman
- 4A Long
- A2 Grace
- A3 Grundy
- B Deakins
- D Deakins
- D2 Clark
- D3 Schlenoff
- D4 Perrault
- D5 Fone
- E Schlenoff
- F Morris
- G Mack
- G2 Brownstein
- G3 DeNitto
- H Kohl
- H Grundy
- T Bruskin
- T2 Yohannan
- X Ganz
- Z Danzig
- Z2 Grace
- Z3 Klein
- Z4 Tuten
- Z5 Crawley
- G Madden
- M Oppenheimer
- M2 Madden
- S Thirlwall
- Z Crawley

- 20 D Buckley
- D2 Paolucci
- F Watson
- G Morris
- T Gross
- 51 E Rosenthal
- F Rosenthal
- 52 F Siegal
- 54 R Kampel
- 60 A Gerald
- A2 Mirsky
- L Gerald
- L2 Mirsky
- 61 B Kriegel
- L Stark
- 62 Merriam
- L Benson
- 70 C Herlihy
- 71 G Rukeyser
- 104 Q Cosman
- 106 F Tashiro
- X Friend
- 107 F Greene
- 109 A Boxill
- E Paolucci
- F Burt
- X Levtow
- 110 A Pearlman
- T Leary
- 112 R Ganz
- 114 P Mintz
- 115 P Ghiradella
- 120 E Fone
- 125 B Cark
- F Mack
- 130 C Brownstein
- X Parsons
- 135 A Danzig
- T Cohen
- 141 C Watson
- 150 Q Shipley
- 152 A Middlebrook
- 154 X Gross
- 160 C Rovit
- D Malkoff
- 162 T Zeiger
- X Waldhorn
- 170 A Shipley
- C Burt
- P Riedel
- 172 R Riedel
- 174 F Lardas
- 180 D Wright
- R Yohannan
- 183 R Benson
- 184 E Goldin
- 186 X Thirlwall
- 189 B Penn
- X Cohn
- 190 F DeNitto
- X Magalaner
- 240 C Morris
- 263 K Karl
- 272 H Volpe

History

- 1 A Scully
- A2 Jarvis
- B Schwab
- B2 Wright
- B3 Stroup
- C Lunenfeld
- D Facinger
- D2 Gartner
- D3 Milentijevic
- D4 Wright
- D5 Lunenfeld
- E Schwab
- E2 Gartner
- E3 Milentijevic
- E4 Kaplan
- F Milentijevic
- F2 Schoenl
- G Kaplan
- G2 Force
- H Schoenl
- P Scully
- R Herskovitz
- R2 Tiedemann
- R3 Lunenfeld
- T Herskovitz
- T2 Moeller
- T3 Gordon
- W Scully
- W2 Wright
- X Schoenl
- X2 Gordon

This Term's Schedule of Teachers

History

(Continued from Page 5)

1.1 A Grande
B Force
C Grande
P Force
Z Grande
2 A Bernstein
B Noland
C Waldman
D, E Noland
F Lowe
G Gunderson
G 2 Lowe
P Bernstein
R Wiener
W Bernstein
X Gunderson
4 A Bingham
P Bingham
T Goldman
X Goldman
5 C Watts
E Pomerantz
F Stein
11 D Schwab
14 A Adelson
16 E Rosen
18 R Chill
20 P Struve
21 A Snyder
24 X Herskovitz
25 C Snyder
26 G Puzzo
28 D Rand
33 C Borome
34 B Israel
35 B Skolnick
X Bellush
37 D Pomerantz
39 C Diffie
41 A Watts
F Cox
G Cox
48 R Ditzion
51 E Lowe
57 B Gartner
61 F Gunderson
64 F Kaplan
70 P Diffie
71 G Page
92 X Wiener
100 Y Ditzion

Music

1A Hauptman
B Rowen
B2 Beer
C Segal
D Wohlforth
D2 Beer
E Wohlforth
E2 Hauptman
F, G Levy
H Jablonsky
P de Surcy
R Barnett
W Ext
X de Surcy
Z Persky
5A Persky
B Red
C Hauptman
F Hauptman
P Tolomeo
T de Surcy
15A Wohlforth
P Wohlforth
D Red
16Q Beer
R Red
20.3 Jablonsky
30.3 Jahoda, Segal
40.4 Jahoda
50D Rowen
62C Verdesi
64C Gettel
72R Barnett
74 Tolomeo
76 Cassolas
80.3 Galimir
113T Red
115R Tolomeo
130B Verdesi
132C Levy
135 Shankar
152 Brunswick
154F Gettel

161A Persky
165G Jahoda

Philosophy

1 A Evans
C Seligman
D Seligman
E Bankoff
E 2 Seligman
H Collins
2 F Rosenkrantz
G Irani
L Tamny
Q Tarter
Q 2 Rosenkrantz
R Magid
T Bronstein
3 C Hutcheon
D Bankoff
E Evans
F Elias
T Magid
10 G Elias
11 G Hutcheon
13 D Evans
14 P Wiener
22 K Bankoff
30 E Tarter
30 T Tamny
35 C Rosenkrantz
50 T Edel
51 X Magid
54 C Tarter
70 F Hutcheon
71 F Irani

Political Science

1 A Weissman
A 2 Lieber
B Bornfriend
C Weissman
D Markowitz
E Davis
E 2 Doyle
F Mervis
G 2 Greenwald
H DeCandido
L Gifford
P Weissman
R Fiellin
R 2 Gifford
T Braham
W Meister
X Fiellin
X 2 Gifford
Z Levinson
Z 2 Lieber
1.1 A Gelb
B Gelb
8 C Berman
G Berman
10 H Greenwald
12 T Lowenstein
Q Mayers
13 W Maslow
14 W Bornfriend
15 D Davis
16 A Levinson
17 C Levinson
22 F DeCandido
30 R Herz
31 E Lazer
32 Q Hendel
34 F Berman
35 B Karis
37 P Andors
41 E Markowitz
F McGeehan
G McGeehan
48 X Ballard
90 B, E McKenna

Psychology

1 D (lecture) Nechin, Lynch
1 D Silverstein
1 D 2 Glickman
1 D 3 Rothman
1 D 4 Rothman
1 D 5 Feinberg
1 D 6 Feinberg
1 D 7 Lieberman
1 D 8 Lang
1 D 9 Lang
1 D 10 Goldsmith
1 D 11 Goldsmith
1 G (lecture) Nechin, Smith
1 G Glickman
1 G 2 Silverstein

1 G 3 Lieberman
1 G 4 Lieberman
1 G 5 Feinberg
1 G 6 Lang
1 G 7 Rothman
1 G 8 Goldsmith
1 G 9 Glickman
1 G 10 Silverstein
1 K (lecture) Gould, Van Laer
1 K Papouchis
1 K 2 Papouchis
1 K 3 Stein
1 K 4 Hoffman
1 K 5 Hoffman
1 K 6 Hoffman
1 K 7 Ernoul
1 K 8 Baum
1 K 9 Baum
1 L (lecture) Gould, Van Laer
1 L Bakur
1 L 2 Bakur
1 L 3 Papouchis
1 L 4 Bakur
1 L 5 Baum
1 L 6 Ernoul
1 L 7 Ernoul
1 L 8 Stein
1 L 9 Stein
15 C Neubinger (lec.),
Lorgman (lab)
H Lynch (lec.), Minoz (lab)
K Neubinger (lec.),
Lorgman (lab)
L Smith (lec), Charles (lab)
Q Antrolus (lec),
Green (lab)
Q 2 Tenenbaum
S Antrolus (lec), Green (lab)
S 2 Tenenbaum
T Lynch (lec), Minoz (lab)
Y Smith (lec),
Schloosberg (lab)
20 F Heller
K W.C. Clark
L Erlich
R Heller
T Manducta, Gallon
X Van Laer
Y Erlich
22 F Sheean
L Sheean
T Mintz (lec), Samuel (lab)
W Feldman, R.
X Feldman, R.
22 F Sheean
L Sheean
T Mintz
W Feldman, R.
X Feldman, R.
24 K Schiff
25 K Schiff
53 C Wilensky
E Rosenfeld
P Shorr
54 C Woodruff
E Woodruff
55 G Rosenfeld
H Staal
L Lucas
L 2 Bard
P Smith
56 D Hartley
G Dohrenwend
L Hartley
R Selltiz
58 K Thayer
L Thayer
M Thayer
P Gould
T Gould
59 C Gruen
K King
Q King
R Hardesty
T Hardesty
61 C Schmeidler
D Dickstein
K Schmeidler
L Dickstein
Q Dohrenwend
62 P Staal
65 G Sullivan
K Clark, K.
S Sullivan
66 K Plotkin
67 D Wilensky
D 2 Lucas
H Morgan

J Resnikoff
K Rosenman
L Levy
M Rosenman
N Resnikoff
P Lucas
Q Warenberg
S Resnikoff
76 T Dicara

Romance Languages

French

1 C Sergent
E Sergent
P Shenkan
Z Shenkan
2 A Shenkan
B Waimark
F Weil
F 2 Wephir
G Weil
G 2 Hoffman
H Tocquet
L Tocquet
P Bogert
R Bogert
T Harzic
X Bogert
Z Bruch
3 B Bruch
C Gatty
C 2 Sweetser
C 3 Zephir
D Sweetser
E Coursodon
E Weil
F Dorenlot
F 2 Coursodon
G Courtines
P Taffel
X Tocquet
4 A 2 Gatty
A Sweetser
B Gatty
C 2 Dovenlot
C Taffel
F Grille
G Grille
11 D Grille
12 C Weil
13 D Zephir
17 Q Sweetser
21 X Weber
27 F Hoffman
28 R Gatty
31 E Dorenlot
33 A Bruch
36 E Lidji

Spanish

1 X Sergent
2 A Socoto
F Padron
G de la Campa
L de la Campa
W Padron
Z Socoto
3 B Socoto
D de Beer
F Chaves
G Levy
H de la Campa
R de Beer
4 B de Beer
C Chaves
E de Zulueta
P Padron
5 C de Beer
51 A Suaid
D Reamy
G Padron
H Reamy
Z de la Nuez
52 A de la Nuez
H Ramirez
Z Suaid
53 D Sergent
E Ramirez
F Ramirez
G Ramirez
54 B Suaid
G Reamy
11 E Levy
13 D Olivar
21 T Olivar
23 F Levy
27 F de la Campa
31 D de Zulueta

33 C Socoto
34 C Dellepiane
36 A Dellepiane

Sociology and Anthropology

5 A Tomars
B Lyman
B 2 Porter
C Silvert
D Prasad
D 2 Silvert
D 3 Yorburg
E Kruger
G Birenbaum
G 2 Leonhard
H Leonhard
P Porter
R Howton
W Lyman
X Cotton
X 3 Lyman
Z Silverstein
10 A Estevez-Weber
G Sannanman
T Sannaman
W Campbell
X O'Neill
Z Estevez-Weber
12 F, X Sannanman

Speech

1A Parker
A 3 Sheppard
B Parker
B 2 Satran
B 3 Bronstein
B 4 Sheppard
C Harvey
C 2 Bronstein
C 3 Weissman
D Jovaitis
D 2 Gattwig
E Gondin
E 2 Sonkin
E 3 Bronstein
F Berger
F 2 Johnson
F 3 Mezvinsky
G Johnson
G 3 Mezvinsky
H Johnson
H 2 Mezvinsky
P 2 Nicholas
R Harvey
R 2 Redisch
R 3 Popper
W Satran
X Nicholas
X 3 Popper
X 4 Sonkin
2A Silber
H Mount
4B Silber
K Jovaitis
M Nicholas
Q Harvey
R Johnson
S Johnson
5C 2 Sonkin
9C Davidson
X 2 Mezvinsky
11B Harvey
12F Sonkin
L Jovaitis
13G Berger
21D Gondin
23R Jacobs
25C Schlenger
31D Sogliuzzo
E Gattwig
32G Silber
41B Talbot
43M Talbot
R Sogliuzzo
45K Davidson
46L Sogliuzzo
51W Gattwig
52X Talbot
61A Fields
D Fields
E Jovaitis
R Nicholas
71B Fields
72C Fields
74L Redisch
75P Redisch
83X Jacobs

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STORE HOURS:	Sept. 5th thru 8th	9 A.M. - 7 P.M.
	Saturday, Sept. 9th	10 A.M. - 4 P.M.
	Sept. 11th & 12th	9 A.M. - 7 P.M.
	Sept. 13th, 14th, 15th	9 A.M. - 5 P.M.
	Saturday, Sept. 16th	10 A.M. - 4 P.M.

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Booters Vie For Starting Positions

By Joel Wachs

Don't bet against them for two reasons: oddsmakers like them, and secondly the 1967 College soccer team could be one of our best.

From the goalie up to the wings and forwards, the booters have much more depth than they did last season. In 1966, they compiled a 5-4-1 record, good enough for a third place finish in the Metropolitan Soccer League.

Great Depth in Nets

Optimism for a greatly improved record starts back in the nets. Last season's number one goalie Dave Benishai, whose eligibility had been in doubt over the winter, will be coming back. The husky red-head whitewashed his opponents four times in succession to close out the 1966 campaign.

Despite his experience, Benishai will have his hands full trying to clinch the starting position. Fresh-



Getting Out Kinks: First Day at Soccer Practice.

man phenom Nicholas Mychajluk will probably give the veteran his toughest fight. One of these two, Benishai or Mychajluk, will un-

doubtedly be the starter but the backup job too is up for grabs. Four men are contesting the post.

The big names are Ron Rizzi and Marv Sambur. Rizzi is a pitcher for the baseball squad while Sambur captained the victorious 1967 lacrosse team. A scrambling fighting all-leaguer, Sambur worked out all summer with soccer Coach Ray Klivecka. Outside chances for the job are Lewis Hopher, 1965 frosh goalie and George Quittner, team manager.

"Backs" are Back

Though "all positions are up in the air," according to Klivecka, defense looks set. Sam Ebel and Marc Messing will probably be in fullback slots on opening day.

Newcomers will have a hard time busting into the halfback combination. Guarding left and right respectively should be Michael DiBono and Max Wilensky. In the middle, if he's eligible, will be oldtimer George Morar. If he's ineligible the soccer team will count on a Czechoslovakian nicknamed "Duke" whose chief asset is a wicked head shot.

Completing the Scorecard

Amidst the uncertainty, "who plays where," veteran Steve Goldman looks very solid at left wing. Outside right will probably be sophomore Dmitri Hamelos. Andreas Papadopoulos and Rusty Kallala round out the squad.

Soccer toes are crossed in the hope that one Brent Thurston-Rodgers will play for the College. As a sophomore in 1964 he was an all league center forward. Of English background, he has a position "hands down" if he shows up after a two year layoff. It's a big if—if he shows up, he could carry Lavender to the championships single-handed, comparable to the one man feats put on at LIU, in recent years—Ray Klivecka, Dow Marcus.

Chances Better than in '66

Personnel aside, intangibles also favor the Beavers as compared to last year. It was with only a week till opening day that Ray Klivecka was thrown into the coaching job after William Killen's abrupt departure. "I played it by ear," Klivecka admits, "for I didn't know my men—didn't know what they could do." The team floundered to a 1-3-1 record.

With five games remaining, after the platooning and experimentation was over, the team began to click. Assured as goalie, after wrestling the position the early half of the season with Arnie Kronick, Dave Benishai caught fire blanking successively Seton Hall Brooklyn, Adelphi, Queens and for two quarters Bridgeport. This season, Klivecka promises no platooning but 11 regular starters.

Trackmen Voice Optimism Despite Key Grad Losses

Trackmen, perhaps because it is the instinct of their sport, seem more optimistic than other people.

No one trains hard over long periods of time expecting to lose. When runners line up tensely waiting for the starting gun's bark, each thinks he'll break the tape first. For any real trackman such a prize is worth the almost crazy practice sessions.

And yet, common sense tells us false hopes may lead to constant failure and a twisted personality.

This year's cross country team, more than ever before, will have to be especially wary of succumbing to banal optimism.

Coach Francisco Castro can no longer expect Jimmy O'Connell and Abe Assa to place first and second in every meet. True, O'Connell and Assa are still as good as they were last year; it's just that they've graduated.

So, for now, there is little talk of championships and IC4A gold medals. These College distance runners must concentrate on basics.

For some Lavender runners, most likely those following the Ancient Harrier's dictum: "Run as hard and as fast as you can for as long as you can!" light will replace O'Connell's long shadow.

Junior Andy Ferrara should be the squad pace-setter. Last year, in his first varsity season, crew-cut Ferrara was the only runner besides O'Connell and Assa consistently under 30 minutes for the five mile course.

Gladstone Roy Nicholson, who



Coach Castro

last season set a new frosh three mile mark, could very well shock opponents.

Backing up will be John Fick, Bernie Samet, Dennis Smith, Alan Steinfeld, Woody Lane, and now wait, there must be more. But that's just the point: there are no more.

So, while looking for silver linings may be admirable, reality can often intrude on the quest.

Therefore, when former track captain Dennis Wildfogel said over lunch in City Hall Park three weeks ago: "You'd be surprised. This team is coming along. They may be better than we were. One had to note that the quarter miler didn't say whether or not he believed the world is flat."

—Kornstein

Perspective

By Danny Kornstein

Registration, in its frenzied activity, often brings last minute switches, imperfectly planned programs, and even occasional coed tears when prospective classes are closed out. In a way though, registration is representative of the human condition.

For most students at the College, the courses they register for show the demands they put on themselves. The joker who wants to slide through an easy term has no trouble picking classes. None of the "checkers" in Great Hall question his motives and, indeed, the high marks earned at term's end with little work sometimes seem to get more than their due respect.

But there are always some people who, though unasked to, take the stiff courses. Because of the added pressures of competition, College athletes belong in this category. There are no advantages to being on a team here: no early registration, no scholarships, no red carpet treatment. Every person who competes for the College knows he is giving up free time and peace of mind when he makes his decision. And, like the engineering student who thrives on involved differential equation problems for the architecture student who stays in Compton all night finishing his model for his jury, the College athlete would have it no other way.

In a strange society like ours, the misfit, the pervert, the drug addict, the drifter, the ne'er-do-well, the maladjusted, the chronic criminal, the underachiever, and the loser seem to garner more than their share of sympathetic concern. The doer and the silent achiever, including the College athlete, however, go their way. Too preoccupied with work of several kinds, they don't have the time for the luxury of being jealous of those coasting easily along.

It is the College athlete, though, who in his own way symbolizes the true spirit of human aspiration. When spectators see the finished product, they see a smoothly operating player or competitor. Anyone who has seen Mike Pearl dribble past the opposition, weaving and turning, then stop suddenly to put the basketball in a high arc through the basket, knows how positively beautiful the sight is. Anyone who has seen Jimmy O'Connell come down the Broadway finishing stretch ahead of the pack understands in a spectator's way the unadulterated thrill of winning a footrace.

O'Connell and Pearl were not always that good. In summer camp several years ago, it was a common sight to see Pearl up on the basketball courts. Always alone, he'd be shooting hoops to soften his touch. By now, O'Connell's massive training of twenty-two miles a day is almost legendary. The laurels for both these College athletes were only seen dimly during practice.

The philosopher William James once commented on a similar feeling. In *The Will to Believe*, after disenchantedly leaving a cooperative community in western New York State, James wrote that our human emotions seem to require "the sight of the struggle going on."

"The moment the fruits are merely being eaten, things become ignoble. Sweat and effort, human nature strained to its uttermost and on the rack, yet getting through alive, and then turning its back on its success to pursue another more rare and arduous still."

The feelings of an athlete are perhaps as difficult to describe as those of someone on LSD. Yuri Vlasov of the Soviet Union, winner of the 1960 Olympic heavyweight lifting title, says that, "at the peak of tremendous and victorious effort, while the blood is pounding in your head, all suddenly becomes quiet within you. Everything seems clearer and whiter than ever before, as if spotlights had been turned on."

"At that moment, you have the conviction that you contain all the power in the world, that you are capable of everything, that you have wings."

"There is no more precious moment in life than this, and you will work very hard for years just to taste it again."

So, during the hectic days of registration, don't take it too hard if you don't get the courses or the exact program you'd like. There are some students, like the College athletes, who willingly take on their shoulders more than is required. Hopefully, several other students also will carry more than their own weight.

Perhaps it is *hubris* to put student journalists under the same label.

September Sport Slate

DAY	DATE	SPORT	OPPONENT	PLACE
Sat.	16	Soccer	Alumni	Home
Tues.	26	Soccer	Columbia	Away
Sat.	30	Cross Country	USMMA	Away
Sat.	30	Soccer	Queens	Home

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