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# Facility Workers Shoveling It On



Photo by Greenberg

**STEPPING SMOOTHLY:** Eddie Gary cements new hut's steps.

**By June Wyman**

Amidst the various hostilities on campus lately, one faction has kept its cool.

Through the protests and the picketing, the clashes and the controversies, the local construction workers have managed to retain their senses of humor and their instinctive magnanimity.

"This is only a hobby—actually I'm a skydiver," says Jack Lennon, currently doing hard labor at site six. Exhibiting true pride in his vocation, Mr. Lennon remarked that "these

(Continued on Page 5)

# Student Analyses of Teachers May Be Published Next Year

**By Andy Soltis**

After three years of experimentation, Student Government may publish next September, a course and teacher handbook based on student evaluations.

Preparation of the handbook would begin as soon as computer facilities for processing student questionnaires were obtained, according to SG Educational Affairs Vice President Janis Gade '68.

Last night Student Council approved the handbook idea in principle and called for a referendum on whether SG funds should be used to finance the costly project if no other source of subsidy were available. No date was set for the referendum.

Miss Gade said that she proposed to President Gallagher's cabinet that the administration allow SG's educational affairs committee to use the College's computer facilities for the handbook's preparation.

However, she explained, the cabinet said that approval from the faculty bodies of each of the College's schools was necessary before campus computers could

be used for evaluation of basic and elective courses and teachers in each school.

Miss Gade said she would propose the handbook idea to the Faculty Council of the College of Liberal Arts and Science at its next meeting on December 9.

The proposed handbook would be based on a questionnaire similar to the ones used in SG's "self-help" teacher evaluation project.

**"Self-help"**

In this project, begun in the Fall of 1965, students' evaluations have been seen only by the teacher being evaluated.

Although questionnaires in the "self-help" project contain a free response section, the handbook questionnaires would not.

"This would not be feasible on a large scale," Miss Gade explained.

Less than 1500 copies of the

handbook would be published, she said, because "when one student has one he usually gives them to his friends."

Even with the use of the College's computers SG would assume the cost of printing the handbooks, which is estimated at approximately \$1000. Without the College facilities, SG would have to spend an additional \$4000, Miss Gade estimated.

She explained that part of the latter figure could come from unused portions of budget allocations for the course handbook. That



Photo by Blitz

**TEACHERS FEATURED:** Janis Gade wants students to do the marking in a teacher evaluation.

handbook was based on Teachers' evaluations of their own courses.

A student referendum on the allocation of funds for the project could not be held before the December by-elections of SG. Since many electives are offered in the fall, Miss Gade hopes to obtain a go-ahead sign either from the student body or the faculty bodies soon, so that work could begin on it this term.

# THE CAMPUS

Undergraduate Newspaper of the City College Since 1907

Vol. 121 — No. 16

THURSDAY, NOVEMBER 30, 1967

232 Supported by Student Fees

## Judge Dismisses Trespass Charge Against Students

**By Steve Dobkin**

Trespassing charges against fifty students arrested in the site six protest three weeks ago were dropped last Thursday.

Four students, charged with resisting arrest and criminal assault, were allowed to plead guilty to charges of disorderly conduct. No sentence was imposed by the court.

President Gallagher said that he had asked that charges be dropped because of "an earnest desire not to have anything before the courts while the disciplinary hearings are being conducted."

Attorneys for the students had argued that college disciplinary action could not be taken against the students before their trial because the records of the disciplin-

(Continued on Page 6)

## Master Plan Committee To Propose Merging Day and Evening Sessions

**By Tom Ackerman**

The School of General Studies sub-committee reviewing the Master Plan is expected to recommend next month that the College's evening division be terminated and that its students and faculty merge into an expanded day session.

If the proposal is enacted, the pre-baccalaureate and evening summer session programs as well as evening classes would be incorporated into a daily fifteen-hour teaching schedule.

In addition, the salary scale of faculty members in the School of General Studies would be raised to equal that of day session instructors.

However, members of the committee expect that the Board of Higher Education, the city government and even evening divisions on administrations in the other senior colleges of the City University will oppose the proposal.

Prof. Abraham Schwartz, director of the School of General Studies, said Tuesday that he anticipated real difficulty in incorporating the recommendation into the joint report submitted every four years by the University's evening sessions.

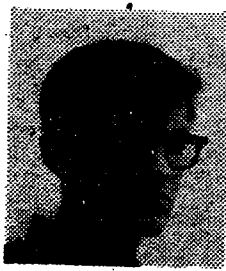
In previous Master Plan revisions, he said, the separate schools had offered a single report on the theory that "when six of us ask the Chancellor and the Administrative Council for something, we're much more likely to be getting it."

The radical nature of the committee's proposals, however, "would mean that we (the College's evening session) have somewhat different functions and would make it harder for us to get together with the other col-

(Continued on Page 6)

## The Student Power Movement

# WHEN THE SMOKE HAD LIFTED . . .



Tom Friedman



Kenny Shifrin



Larry Yermack

**By Barbara Gutfreund**  
After a term of violent confrontation between student activists and the administration, the arrest of over fifty students and an abortive strike, many activists are beginning to admit that they are no closer toward their goal of student power than when they started

One reason for this, they say, is that there are many people who may be willing to wrestle with police in construction ditches but when the dust of battle has settled nobody seems to want to do the dirty work.

"People don't like to buckle down and do the long hard work of setting up concrete plans," Tom Friedman '69 said. "It's not as dramatic as sitting in a tree." "Student power has been mud-

dling along for years," said former Student Government Treasurer Larry Yermack '68. "It's muddling in a clearer direction now but it has to muddle because students always have to get back to their finals."

Many of the arrested students feel that momentum was lost because the student body never realized that "student power" was the basic issue behind the arrests and the strike.

"There were so many issues that many students picked one they were against, like site six, and because of that went against the whole movement," Ken Shifrin '68 said.

But Shifrin stressed that "the demand for student power is still there" and in the future we'll approach it the right way.

"The right way" for many of

the activists does not exclude the use of violence.

Ron McGuire '69, who was arrested three times for obstructing construction at site six, said, "It's become very clear to us that we're not going to get anything out of the administration unless we use force. The only way to beat Gallagher is to use power."

Shifrin has suggested the formation of a Student Union that would operate like a trade union.

"People who are registered at the College would join the union and elect a negotiating committee," he explained. "Then we go to the administration and say, 'This is what we want.' If we don't get it we strike. We have to win."

Shifrin compared the present Student Government to a "com-

(Continued on Page 2)



PRESIDENT GALLAGHER

# Road Ahead Lies Rugged for Student Power

(Continued from Page 1)

pany union. The administration sets it up and tells it what power it has and hasn't. Student Government therefore can't oppose the administration in any meaningful way."

But even the student union plan, according to Shifrin "hasn't gone far in terms of formulation."

## Dramatic Societies Request a Theater In Master Planning

By George Murrell

Several of the College's dramatic groups have organized a petition campaign for inclusion of plans for a "fully equipped theater" in this year's Master Plan revision.

The "Committee for a Theater on Campus" which includes representatives of the Musical Comedy Society, Daryti, and the Speech Department, is seeking the support of students and faculty in presenting its proposals to the College's seven subcommittees on the Master Plan.

The sub-committee on Student Personnel Services is currently studying a provision for a theater as part of a general "cultural center" program. The committee's final suggestions must be sent to the administration for collation with other subcommittee reports by December 15.

The theater committee argues in an open letter that many dramatic groups, which could not afford the rental fees of outside auditoriums, eventually were disbanded. These groups include The Repertoire Society, The Gilbert and Sullivan Society, The Drama Society and the Intimate Theater.

According to MCS President Jerry Staller '68, his group only breaks even financially on productions that must be held off-campus.

The open letter also argues that a theater auditorium would benefit all academic departments by providing an additional location for lectures, guest speakers and other extra-curricular events.

According to the Committee's letter, the College "is infamous for its lack of facilities. Every other major college in the City University system has adequate theater facilities."

The College has never had a separate facility for theater. In the past Townshend Harris Auditorium has been used for rehearsal of College productions and outside auditoriums have been rented for the performances.

A temporary one-story theater is now being constructed near Cohen Library and will be used until a permanent theater is finished.

Nevertheless, while the students are still vague about their methods they are very clear about their ultimate goals.

### Delegating Authority

"The final say in decisions affecting the College should be left to the students and faculty," Friedman asserted, because "the university exists only for the students and faculty."

Such decisions would include those on curriculum, granting tenure to teachers, and the character and location of campus buildings.

"The students and faculty could then delegate authority to the administration which will often happen," Friedman explained. "But the administration will then be responsible to the students and faculty."

Some faculty members and administrators, on the other hand, argue that the students aren't competent to have a say in making final decisions.

"Running the College should be left to the administration, which has been around much longer than the students, is much more competent and is more able to weigh the consequences," Prof. J. Bailey Harvey (Speech) said.

However, Prof. Leo Hamalian (English) argued that "The students are expected to be responsible, but the administration won't delegate them any authority. The administration should delegate authority and then the students and the faculty could accept it with responsibility."

"The student is a committed consumer and as such has a right to determine the processes that influence his life while at the College," Professor Hamalian added.

### Curriculum Issue

This is one of the students' main arguments in demanding power in curriculum decisions and the granting of tenure. They feel that since students are more closely connected than the administration with the problems of the curriculum and with the faculty, they are more competent to make the decisions in those areas.

"Every medical school teaches anatomy," Dr. Gallagher said in a speech on "Liberty, Freedom and Power" one month ago. "It is necessary that the student learn it if he is to become a good doctor."

### Concert

Sitarist Ravi Shankar will give a lecture-recital today at 12:30 in Aronow Auditorium. Identification as a student, faculty or staff member at the College is required for admittance.

Freedom is not violated by requiring the medical student to learn the tools of his trade. Indeed, it would be a sorry day for the medical profession and for their patients if false notions were to pervert medical education from freedom to learn what is essential to the profession, into liberty to learn whatever one wanted to."

But McGuire argued that "it's a sad thing when you have to resort to saying that students aren't mature enough to know what to learn."

### Master Plan

Advocates of student power also believe that students and fac-



ROAD TO POWER: Ron McGuire said that students had to put pressure on administration.

ulty should have the final say in decisions about the Master Plan.

"The students and faculty should determine the initial policy and then the administration should draw up the plans and implement that policy, subject to review by students and faculty," McGuire said.

"But the administration would only serve to implement that policy and supply expert advice," he stressed — "advice but not direction. Direction must only be determined by the educators and the educated."

Professor Harvey, however, argued against students making decisions on the Master Plan. "What right do these people have to think that they can experiment with the history of the College?" he asked.

"These people will graduate and go off somewhere to graduate school," he continued. "This requires long range planning."

Dr. Gallagher asserted in his speech that "They want no parental or professorial control over their decisions; but neither do they want to pick up the pieces when mistakes are made."

A number of the student power

advocates, both among the students and the faculty, feel that the issue is a deeper one than simply getting more power for students.

"What we have to fight," McGuire said, "is the bureaucratic mentality, whether it be in the administration, the faculty or the students. We have to humanize the University."

Prof. Harry Soodak (Physics) emphasized that "the specific structures aren't so important. The important thing is mutual respect. We have an autocratic system without mutual respect."

"What we need are changes having to do with the basic human relations between the students and the administration," Prof. Arthur Bierman (Physics) said.

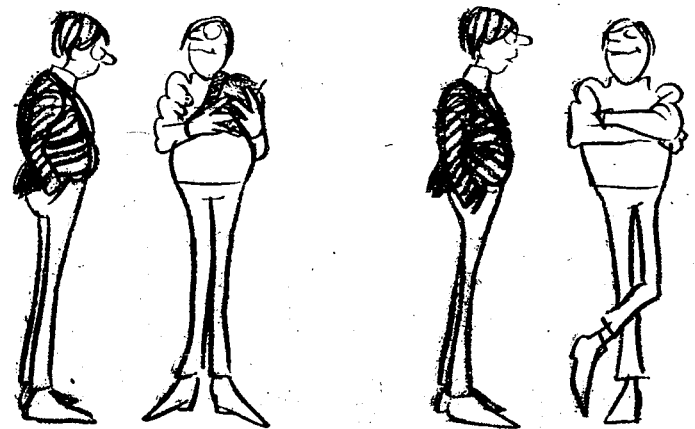
Dr. Gallagher maintained in his

speech that "the indifference to legality shown by serious and dedicated students threatens the foundations of democratic order."

He concluded that, "Increasingly, as students insist on using the tactics of massive civil disobedience, the campus authorities will have no means of preserving on campus the order on which freedom rests... except as they turn to the police and the courts."

### Lysistrata

Lysistrata, a production of the Speech Department, will be performed at 8 in the evening from Dec. 5-9 and on Dec. 7, at 12 noon. Performances will take place in the Great Hall. Admission is free and no tickets are needed.

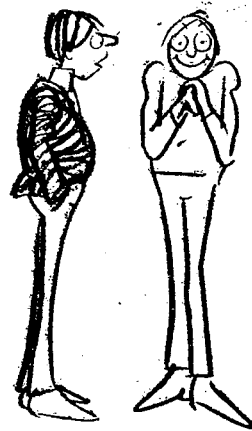


1. What's a math major doing with "The Complete Guide to the Pruning of the Breadfruit Tree"?

It was a terrific buy.

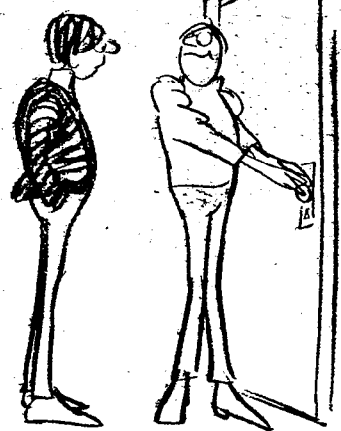
2. That's what you said about the spelunking outfit you bought last week.

Listen—that was marked down 50%.



3. And the condor eggs?

Could you refuse 2 dozen for the price of one?



4. No wonder you're always broke.

But look at the buys I get!



5. If you want a good buy, why don't you look into Living Insurance from Equitable? At our age the cost is low, and you get solid protection now that continues to cover your family later when you get married. Plus a nice nest egg when you retire.

I'll take two!

For information about Living Insurance, see The Man from Equitable. For career opportunities at Equitable, see your Placement Officer, or write: James L. Morice, Manager, College Employment.

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# Several to Burn Draft Cards At Noon Rally Before Library

By Aaron Elson

Several students have pledged to burn their draft cards in an anti-war rally at noon today in front of Cohen Library. The rally, sponsored by the Resistance and the W.E.B. Dubois club, is a prelude to "Stop the Draft" week which will begin Monday with a sit-in at the Whitehall Street Induction Center.

Today's rally will include a speech by Tuli Kupferberg of the Fugs and entertainment performed by the Bread and Puppet Theater, folk-singer Barbara Dane and poet Bob Nichols.

Students who wish to join the protest but do not want to burn their draft cards, will be issued "complicity cards." The cards state that the bearer is as guilty as anybody actually destroying his classification card and should be held equally responsible, according to protest organizer Fergus Bordewich '69.

The demonstration has been termed "a practical alliance" between the two sponsoring groups. They claim the tacit support of Students for a Democratic Society and the open support of Youth Against War and Fascism.

## Music Contest

The Music Department is now conducting a contest for talented instrumentalists. The winner either will solo with the College's orchestra or perform a solo recital at one of the department's regular Thursday concerts.

Applications may be obtained in the Music Department office in 229 Finley. Tryouts will be held on December 1 at 4 in Aronow Auditorium. The contestants will be judged by a panel of three teachers from the Music Department and three Music majors.

# Council Finally Passes Supplementary Budget

By Ralph Levinson

Student Council last night resolved its current financial difficulties by approving the term's second supplemental budget by an overwhelming vote.

The supplemental allocation which has dominated Council debate for the past three weeks was passed without modifications when several organizations whose allocations were altered last week failed to make an appeal.

In other action, Council declared that all members who have

incurred four or more absences will be requested to resign.

In addition, Council announced the date for its upcoming by-elections on December 13, 14 and 15. At stake will be six seats in the class of '71, one seat in the class of '68 and two positions as student representatives on the General Faculty Committee on Student Activities.

The elections agency said it would be able to provide four polling places for the balloting instead of the usual two. The new polling booths will be in Steinman Hall and Cohen Library.

Later in the meeting Council passed two motions concerning campus clubs. The first stated that all clubs must present a constitution before Fee Commission will consider granting them budget funds.

The second provided that all full-time, matriculated students may join the day session clubs. Previously, pre-baccalaureate students were not considered eligible for membership in some club charters.

## Car Catches Fire Near Harris Hall



Photo by Klein.

Students coming out of their 8 o'clock classes in Harris this morning were greeted by the sight of a flaming automobile parked on the quadrangle.

The car belonged to one of the contractors who was working on the renovation of the roof of Harris. The cause of the fire is unknown. Mr. Kenneth Fleming, the superintendent of the department of Buildings and Grounds, said that no one was injured, but "the car sure took a beating."

The fire started at 8:45 but the fire department couldn't put it out until 9:20 because "the gas line leading to the car's engine broke so the gas kept running out," according to Mr. Fleming.

He noted that "None of the students got in the way. Everyone had sense enough to stay back." —Guffreund

## Psych Doubt

(Continued from Page 5)

for the home stretch to see if there was anything my rampaging id had missed.

"Contemporary Man: A Thesis" by Dorothy Ferber was fair, but like, I just couldn't identify with it if you know what I mean.

However, the "Implications of Technology" by David Zinamon and "Psychologists and Computers" by Prof. Jerome L. Singer (Psychology) both raised interesting points. They made me more acutely aware of my own shortcomings but by this time I was able to withstand the strain.

From then on things really went well.

Until the very end. That last bit... the one on the "Annual Pre-Inventory Record Sale" ... that BLEW MY MIND.

Boggle, boggle, boggle.

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## Undergraduate Newspaper Of The City College

Since 1907

Vol. 121 — No. 16

Supported by Student Fees

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Editorial Policy is Determined by a Majority Vote of the Managing Board.

## Qualitative Analysis

In endorsing certain suggestions proposed for the College's new master plan, *The Campus* is here basing its opinions on the principle that the quality of education at the College must take precedence over all other goals. Although we recognize that the College has obligations to the city and to society at large, we feel that these obligations cannot be met unless the College first meets its obligations to itself.

The most important conclusion that the Master Plan revision should reach is that the College emphasize academic excellence rather than expansion of admissions as the prime criteria of policy in the future. The time is past when obtaining more students at the expense of quality education can be the key impetus in computing admission standards. As more and more high quality students from New York City leave the five boroughs for the State University units, it is inevitable, as the City University's doctoral report stated, that the quality of municipal college students will diminish.

To reverse any downward trend in the quality of education at the College, an attempt must be made to gain superior students from outside the city and the state. Furthermore, a combination of the evening and day session enrollments into one program could only be deleterious to the tradition of high standards at the College.

Of course the College should not forget its duty to the community but an expansion of the pre-baccalaureate program here, and the proposed creation of a new University college for disadvantaged students would well meet this ideal.

Obtaining students outside of the city and state is difficult, as the College has learned, in attempting to lure high quality teachers here, without dormitory facilities. Not only would a dormitory program bring in out-of-state talent but it would also greatly improve the academic atmosphere for the New York City students.

In addition, these steps should be implemented:

- A centralized complex for the performing arts complete with concert and theatrical facilities should be provided. If every other senior college in the University can provide adequate facilities for the arts why should the College lag behind ignominiously?
- A separate experimental college with its own administrative dean on the model of Fordham's Ben Salem college
- Student-Faculty committees to advise on curriculum and other matters should be set up in each of the College's departments. Already the Political Science Department and the School of Education have set up such bodies.
- A new student activities center with expanded resources should be established to supplement the outmoded and cramped Finley Student Center.
- Sports facilities should not be diminished as the destruction of Jasper Oval and Lewisohn Stadium nears. Some alternative site must be found until the completion of the College's building program. The plans for permanent facilities should also include adequate provision for sports.
- Finally the step begun two years ago with the curriculum revision toward the elimination of the unnecessarily large number of required courses be continued.

Many of these proposals have already been suggested by sub-committees working on the new Master Plan. Without a genuine effort on the part of the College and the University to effect the suggestions of these committees the new Master Plan will be little more than a farce.

## Club Notes

All clubs meet at 12:30 today unless indicated otherwise.

**Astronomy Club**

Joel Klein talks on Planeteology at 12 in 126 Shepard.

**Ayn Rand Society**

Hears Nathaniel Branden's recording "Psychotherapy and the Objectivist Ethics" and has a seminar in 312 Mott.

**Baskerville Chemical Society**

Presents Dr. D. F. Evans, professor at Case Western Reserve University on "The Use of Transport Properties in the Investigation of Water Structure" in 204 Baskerville. Yearbook pictures will be taken.

**Caduceus Society**

Presents Dr. Charles Gandal speaking on the Veterinary service in 915 Shepard.

**Carroll Brown Hellenic Society**

Meets in Finley 417.

**C.C.N.Y. Committee to Support our Soldiers**

Meets at 5:30 in 304 Finley. New members welcome.

**German Club**

Shows two short films, "Nordhessen" and "Die Kleine Lok" at 12:15 in 301 Cohen Library.

**History Society**

Prof. Jacques Presser, a Fulbright Visiting Professor will speak on "The Jew in the Dutch Resistance Movement" in 106 Wagner.

**Iberoamericano Club**

Dr. Zulveta will speak on "La Institucion Libre de Enseñanza y la Generacion de '98" in 204 Downer.

**Italian Club**

Presents Stephano Rizzo on Literary Criticism in Croce's Aesthetics in 348 Finley.

**Mathematics Society**

Presents Professor Appelgate speaking on "Categories and Topological Manifolds" in 020 Shepard.

**Motor Sports Club**

Shows two films on auto racing in 217 Finley.

**Outdoor Club**

Holds a meeting in 112 Wagner to plan trip to Hamman Park at 12.

**Russian Club**

Meets in 105 Mott.

**Sigma Alpha**

Holds a meeting in 111 Wagner at 12:15.

**Ski Club**

Meets in 428 Finley between 1 and 2. There will be a talk and a film on ski safety. Plans will be made for the first trip on December 17.

**Sociology and Anthropology Club**

Professor Sagarin speaks on "Who Roots for the Underdog" in 225 Wagner.

**Young People's Socialist League**

Holds an organizational meeting in 215 Shepard.

**Young Republican Club**

Meets at 12:15 in 102 Shepard to debate a position on Vietnam.

## Letters

**Loyal Opposition**

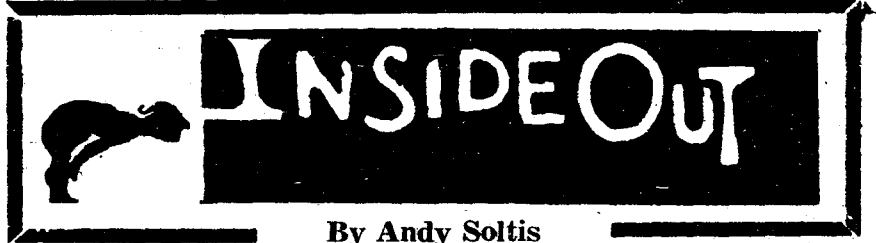
To the Editor:

In your article on Student Council (November 16) you misquoted me concerning the allocation request of the Baskerville Chemistry Society Journal. Your story said that I "opposed the request only because I wished to be consistent with the previous decision against Anduril." This was only part of what I said. Although I spoke against the request I said that I hoped it would be passed (and I voted for it, as I voted for Anduril's allocation) but that the councilmen who voted against Anduril should also vote against Baskerville's request if they wished to be consistent.

In Student Council I have consistently voted to further all creative efforts on the parts of all students (hence my votes on Anduril and the Baskerville Journal). I find Jeff Zuckerman's defense of his allocations (that these magazines can come out on electro-mimeo, which reproduces drawings efficiently) repulsive. His comparing campaign literature with art magazines and creative efforts which will represent the College to the outside world is an insult to the student body. I also find his constant jibes at last year's Treasurer both unnecessary and childish.

So, while Student Council is forced to economize there should be a different criteria for priority on allocations. Student Council should encourage rather than discourage creative efforts on the part of students. A college education is more than what goes on

(Continued on Page 7)



By Andy Soltis

Beneath the shouts of protests, a change is taking place at the College. A change that challenges the traditional premises of student activists here and across the nation's campuses. A change that reverses the basic thrust of the committed student in the tactics and the motivation of his protest. A change that has subtly altered the atmosphere of the College already and may revolutionize it for years to come.

**The change is simple: For years the progressive impulse of the college student has led him away from the campus, not only physically but mentally. The emphasis was "Let's get out into the world and fight the good fight for Peace, for Racial Justice and Equality, for Community Improvement, for Religious Toleration, etc."**

Today the discontented student has directed his idealism back into the college community. Frustrated by years of ineffective protests against wars that do not end and conditions that do not change, he has returned to the one sector of society where he thinks he can make a difference. His interest in the righting of wrongs remains just as vibrant as ever — but the wrongs have become college wrongs and he prefers to carry on his crusade against injustice within the campus gates. The students remain extroverted in their activism but introspective in their outlook.

**The most obvious evidence of this change is the much defined concept of Student Power. After countless peace rallies, marches on Washington, Whitehall Street and the White House, the student learns that he can demonstrate all he likes but if he hasn't got the power to achieve change, his anger is wasted.**

But on the campus he can demand power and have a reasonable chance of getting it. The idea seems radical and because of the excesses of some protests it seems like the firing on the Winter Palace. Yet the sentiment that cries for a university of students run by students continues to attract the sympathies of a great many people. The activist may demand a "voice for the voiceless" and "parallel structures of power" in typical New Left terminology. But the sentiment they characterize has support among those you wouldn't consider New Left or even Old Liberal.

**"Only" 49 students were arrested last month as they refused to accept a policy they considered dictated to them from above. But hundreds, perhaps thousands — irrespective of their opinion or even knowledge of the site six controversy — felt a sense of powerlessness with respect to the decisions that will shape the fate of the College.**

Even last May's Student Government election illustrates the change in direction of student sentiment among the non-activists. Beneath the superficial issues dividing the "liberal" slate from the "conservative" slate lay the question of whether the students wanted their elected authority to advance against the "war machine" or remain at the College to try to change the College. Many students voted their feelings about the war itself. But the problem of campus-oriented versus national-oriented student effort was there.

**This is not to say that the issues of protest have drastically changed — only the physical location and mental attitude. Two years ago you would protest the war at the Stock Exchange or at Whitehall Street. Today the Placement Office is the battleground. You know now that you don't have much chance of closing down either Mr. Funston's operation or General Hershey's. But you do on the campus. Again — a few years ago the committed Negro at the College would join a CORE chapter or become a SNCC advocate. Now he joins the Onyx Society and the racism he condemns allegedly exists somewhere between South Campus lawn and Steinman Hall.**

The change in direction of student thought also includes a re-evaluation of the College itself — not as an ivory tower but as a Walden Pond. It becomes a sanctuary for students away from the materialistic society that you left a few subway stops ago. And no Establishment man whether he represents Dow Chemical, the Selective Service, the Administration or the 30 precinct shall be permitted to "pollute the university."

**It is easy to be blinded by the similarity of issues and overlook the almost unconscious change in strategy. It is one thing to Assemble in Washington to Confront the Warmakers at the Pentagon. It is a positive act, an aggressive act, a way of striking out at the Establishment and its "obvious" immorality. But it is quite a different thing when the Warmakers Confront You on your sacred ground "in the guise of military recruiters and chemical killers." This is a defensive action against militarism and even if you have to use military tactics to stop the aggression it somehow seems justified.**

Not only are the recruiters invaders but so are the Hut-builders, the Draft-people, and most of all the Police — hiss. As one would-be Thoreau said during the site six blowup, "It's our lawn and nobody's going to move in on our turf." And when they do, more than just a few suspended students will feel that the problem comes from a simple lack of power. No wonder that the boycott (a campus-oriented protest if there ever was one) eventually became linked with demands for Student Power.

**But despite their belief in the College as Sanctuary and their will to civil disobedience to defend what they hold sacred, the activists like the more responsible (?) elements of the student body are not Thoreaus. They will not retire to Walden Pond and be content to preserve their pure life from the materialist bacteria of the outside world. This is not the Silent generation of the fifties that held its breath until the junior senator from Wisconsin halted his. This is not the goldfish-swallowing rah-rah crowd of the twenties and all preceding periods when student activism did not spill out of the College walls.**

What we see today — what we feel today — is a reorganization of direction of that very vital impulse to reform the world. An ancient Chinese proverb states that a journey of a thousand miles starts with a single step. For a great many of today's college students this first step must be taken at the college.



# GO NUTS OVER MATTER Workers are Shoveling It On IN PSYCH PUB-LICATION



Photo by Dobkin

**BUGGED:** Reviewer reclines on couch to begin his Pub analysis.

By Ralph Levinson

Last week I saw a copy of the Psychological Undergraduate Bulletin in my mailbox in The Campus office. "Hey," I thought, "the very thing I'm looking for. Why don't I do a review of it for the paper?"

I was then a sane man.

PUB changed all that for after wading through its various theses and analyses, experiments and controls, implications and introspections, computations and identifications, I seriously question my reasoning capabilities.

From the very first I was seeing double. Two consecutive pages of Phil Rachelson's drawing of a face with baggy eyes and puffy lips can do that to you—especially when you think you are an art major.

I also found it hard to believe that one entry, "Frothing Life," a poem by L. Stephen Helfand, was accompanied by direct copies of sketches found in Vanderpoel's anatomy text "Drawing the Human Figure." (Fortunately, the poem proved to be far better than these sorry sketches.)

Equally mind-rattling was finding an article which was lifted verbatim from The Campus. I had to read the piece, entitled "Drug Symposium", twice before I could believe it. An obvious manifestation of the hyper-egotistical tendencies which plague my mind.

"Desperately I looked for something to cling to. I was unlucky; I picked on Logan Green's article "Control of Feeding Behavior in the Bird Brain." Getting caught between the "hypothalamus act" and "ventromedial nuclei" is a frightening possibility. By reading this treatise it became a reality. I was crushed. My inadequacies came to the fore. I tried to console myself. "I'm not a psychology major; maybe I'm not supposed to understand this." It didn't help but I went on.

Things began to brighten up with Larry Krasnof's words on the "Human Reaction to LSD-25" which were both interesting and understandable. The idea that the hallucinogen may aid in understanding the subconscious appealed to me. (Watch that base subjectivism my inner self warned!!!)

"Objectivist Psychology" by Raphael Renta was equally good. For those who know little or nothing about this Ayn Rand phenomenon it is a good primer. The clear, terse prose appealed to even my literary tastes. (Funny, my mother always said I had no taste, but I love my mother.)

I was feeling so good that I was able to get quite a few yuks from "Form SF 201/67" a rather ingenious put-on giving all the possible excuses why your teacher should raise your mark. (I even love my teachers, sometimes. Platonically, of course.)

I doubled back before heading

(Continued on Page 3)

(Continued from Page 1)

huts will be very attractive when they're finished—nicer than the classrooms you have now!"

Mr. Lennon's ambition in life is to be reincarnated as a hut and he has adopted the personal slogan "Up with the huts, down with students!"

Since they are rotated from site to site around the college, the construction workers get a chance to see all the action. Some of them worked on huts at Queens College, where, they say, "you can't tell the boys from the girls," and on structures at St. John's University. We got 32 of them going up at Peking U," commented Ted Perrin.

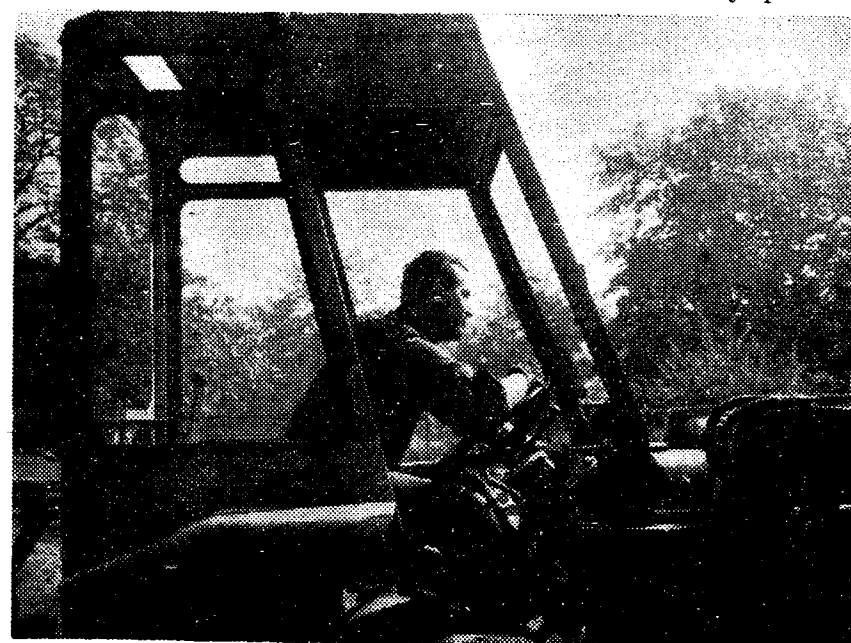
On the serious side, the crew members are extremely opinionated about almost everything. Most of them have been in the service, many during the Korean War. Regarding Vietnam, the prevailing point of view, as expressed by a shaggy blonde carpenter sporting a red head band,

was "I hate Johnson, but the point is my country's at war and I've got to support it."

Concerning the site six chaos, the Supervisor, Van Palmer, who received his degree in Civil

The police were really worried."

Another ex-serviceman thought that all the demonstrators "should have been arrested and put in the army to clean latrines — that's my personal



**PAUSING:** Tractor driver and shovel holder take photo break.

Engineering at City Evening Session, believes that "ultimate authority has to rest with somebody" and that the students should instead have "picketed for better maintenance. I know most of those people — they're nice kids but they're stupid.

opinion."

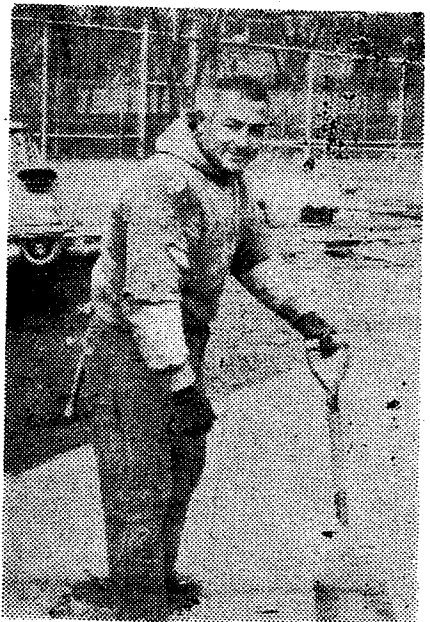
"Why don't they make the kids here dress like ladies and gentlemen?" said one working down South.

They also object strenuously to the fact that there is no flag on the flagpole in front of Finley.

"If they all chipped in a penny apiece they could buy a flag," someone pointed out. Back on site six, however, Jack Lennon's main gripe is "my wife doesn't let me read Playboy."

One conversation ended on a philosophical note. "Everything is temporary, nothing's permanent. You, me, these huts — everything."

So seek not far for Eric Hoffer's successor; he may be working for Michael's Construction Company right now.



## Infectious

Confucius say: Better to kiss belly of lepered ox than lips of Neil Offen. Hurry up and get well. Turkey on the way.

## Professor Tarter Is a Card Every Happy Birthday Time

By Bob Lovinger

He may not send the very best, but Prof. Harry Tarter (Philosophy) does care enough to send birthday cards to all his students.

"Students sometimes feel that professors don't care if they're alive or dead, but this

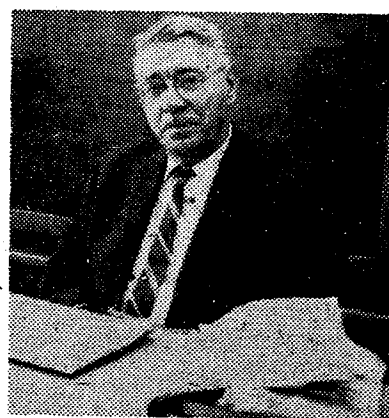


Photo by Seltzer

simply isn't true," Professor Tarter explained. "I believe that each teacher here should do what he can to improve student-faculty relations."

The professor began mailing out birthday cards in 1952, the year of the demise of "Committee X", set up to improve relations between students and faculty.

By way of reciprocation, very few students send birthday cards to Professor Tarter, but he has received many long letters expressing thanks and surprise.

"Some think it's a practical joke but I believe it's the little things that count," Dr. Tarter said. "We want the students to know they're in good hands."

With a pinch to grow an inch?

## All Hail the Mighty Roman Emperor, Ruler of the Alliance of the Iron Fist

By Tamara Miller

Where Julius Caesar failed, Philip Dinanzio '68 will succeed.

Dinanzio, alias the Emperor Filipus Rex Maximus Primus, is the revered leader of the Alliance of the Iron Fist, a new campus club dedicated to restoring the Roman Empire and reinstating its rightful heir—Dinanzio.



**SPORTS:** The Purple Brute, the Emperor, and a smoking hood.

According to the Purple Brute, nee' Alan Hiss '69, the group plans "to plunder the countryside using brutal force" and "to terrorize people with midnight phone calls."

Composed of twelve members including two wenches, a slut, and an imperial Den Mother—the Alliance is dedicated to "increasing everything that is bad."

Expecting eventually to extend his rule to the entire world, the Emperor currently reigns over "the third table from the pillar on the right in the Finley Snack Bar." Easily recognizable, the Emperor is the only person in the Snack Bar who even the janitors won't go near.

Each day tribute is collected from all members in order to "administer Italian justice to servants, serfs, concubines, and other less fortunate members among the lowly subjects under the Emperor's authority."

The Alliance originated when Dinanzio accidentally dropped a heavy weight onto his foot and felt no pain. Realizing that this was an omen of his destiny, he set out to reconquer the empire.

However, it is the Purple Brute who owns the world right now. "I am holding it in escrow until the Emperor turns 21 or until he gets a C average—whichever comes later," Mr. Brute explained.

Until then the Emperor sits in the wings making plans, like bringing back the Black Plague and having it "scientifically wipe out certain people."

The Emperor also masterminds the Alliance's recruiting campaign. "Join, if you feel the urge of Imperial Blood driving you into a vortex of power and domination, if you are of noble blood, the blood and soil of which developed the greatest empire known to man."

Heddy Gartner, a leading Roman wench, joined the Alliance a few weeks ago. "It's a lot of fun. We sit in the Snack Bar, and everybody just talks about everything," she explained.

Does she believe that the club will redeem the Roman Empire? "Well," she giggled, "I'm supposed to but . . ."

Miss Gartner has not yet been given instructions about her role in helping to maintain the Alliance's stronghold position. Maybe if she's crowned Imperial Den Mother . . .

# Drop Charges

(Continued from Page 1)

any hearing could be used against the students in court.

Dr. Gallagher said that the dropping of the charges should have no effect on the disciplinary hearings, set to begin today at 12 in 200 Shepard. "There will be no presumption either of innocence or guilt," he said.

He added that Manhattan Assistant District Attorney Lawrence Goldman had agreed to drop the trespassing charges "due to the long and expensive process" involved in prosecuting so many individuals.

Tom Friedman '69, one of those arrested, said yesterday that the students had agreed to appear before the disciplinary committee, adding that "if the suspensions are excessively heavy" their lawyers would seek a court injunction.

Friedman said that President Gallagher had indicated to the lawyers that everyone found guilty by the committee would receive the same punishment.

"Since the charges are the same, the punishments can't be different," Friedman commented.

However, Prof. Edward Mack (English), chairman of the disciplinary committee, has warned that the seven students punished for their original protest against the site six construction in October would be treated more harshly by his committee if they were to repeat their actions.

Two of the original seven, Ron McGuire '68 and Ira Liebowitz '68, are involved in the current case.

President Gallagher said yesterday that police would be called in to the disciplinary hearings in order to identify the students who participated in the protests.

Friedman answered that "those who were in the ditch will admit that they were there. We're going in there proud, not humbly bowing down," he added.

He said that they would base their case on "student democracy," arguing that their action was necessary because they were not adequately consulted during the planning of the temporary facilities.

The disciplinary committee will reach a verdict today in the case of thirteen students involved in the protest against recruiting by the Dow Chemical Company two weeks ago.

# Merger of Sessions Asked

(Continued from Page 1)

leges this time," Professor Schwartz explained.

Joseph Hershkowitz, another member of the committee and president of Evening Session Student Government, offered other possible factors weighing against the merger.

He said the City Council and Board of Estimate would be reluctant to raise the pay scales of the evening session faculty. The BHE would presumably anticipate this in considering its operating budget requests.

The ESSG president said the committee "figured that about one-third" of the present School of General Studies enrollment "would like to" attend classes during the day session hours 8 to 6.

These are for the most part students who failed to make the

academic average cut-off point necessary to attend day session. The rest are students who have jobs during the day and would still attend the late classes, he claimed.

Hershkowitz said the increased pay scales under a merged day and evening session would attract better quality faculty. "We'd also have one student body, instead of two," he added.

The committee's recommendations are now under-going a third and final revision. The report must be submitted to the President's office by December 15.

Hershkowitz declined to comment on aspects of the report which do not pertain to a merger. "Publicizing them now would hurt their chances," he said, indicating that the proposals were alternatives to the merger plan.

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# Cheetah And The Pot Smugglers

In the December issue of Cheetah, writer Rob Ross travels with smugglers as they make a run from Tijuana to Southern California. It's a scary, nasty, fascinating report. And—Tom Nolan writes about the "groupies"—the girls who'll do anything for a star.

There are also stories on campus movies, rock lyrics, "up-tight" Washington, D.C. and part one of a three part look at the underground religions. This and much more in



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**LETTERS TO THE EDITOR**

(Continued from Page 4)

in a classroom, and the sooner Jeff Zuckerman and his followers realize this the better off the College will be.

Syd Brown  
Council '69

**Psychoanalysis**

To the Editor:

Are the students really getting worked up because of a tree, a location of a temporary building structure, an interviewer on the campus that they disagree with, a radical inequity, a lack of administrative power or an "unjust" administration? Likewise, is the faculty and administration seeing beyond these surface issues?

I am not making a plea of pro or con for the above issues. I am not trying to disparage any genuine ideals or goals that need to be realized. And, in fact, I am not in any way suggesting that there is no room for demonstrations and protest. But what I am asking for is that student, faculty and administration square with themselves any possible deeper motivations that underlie their words and deeds. After you decide clearly just what the demonstration might mean to you and you're fully aware of just what it is that impels you, then the responsibility is all yours to act, react or modify your behavior in a meaningful way—and in accordance with your

ideals.

(Which category (or categories) do you fit in?)

• Are you interested in anything that promotes and keeps kindled unrest and dissatisfaction because it is your political philosophy that this is the only way things change? Have you made up your mind about your position on violence in all its forms? If your answer is yes to these questions, you probably won't want to read the rest of this or look further.

• It is possible that your protest has a longer history and that there is a veiled or partially concealed hostility toward most all authorities because you have had irrational hypocritical, overbearing or weak parents with whom you're still fighting?

• Has this personal family background left you with a deeper sense of powerlessness and ineffectiveness in many other areas such as social and personal? That is, does a chopped-down tree symbolize a growing youth which is decimated or ignored in a seemingly arbitrary way by powers beyond your control? Are you fighting the powers that be which could send you to Viet Nam while you helplessly say, "No!"?

• Then again, you might be one of those people who sets up the authority, provokes them to take a swing at you, so you can yell like a kid: "He won't let me have-

my freedom.", when all you had to do is take it and grow toward it by responsibly becoming your own disciplined, well functioning, discreet person. That is, you might be afraid of freedom as Erich Fromm once put it and secretly still need an authority to yell at and then put you down.

If you can give credence to any of the above thoughts—but still feel you just have to fight 'til the last head is cracked—good luck! You know what you're doing and what the immediate consequences are.

Don't think this article is pro or con anything or anyone. It is a plea for a more honest, penetrating self-awareness of your particular motives underlying the "noble" cause. Some faculty will take issue with this article as bourgeois brainwashing of the youth with whom they identify. Some administrators might take issue with it as all besides the point, seeing it as a pitched battle to curb incorrigibles who they fear need to be harnessed and shown black and white. Such students, faculty and administrators will have missed the whole point and it would be only a reflection of my powerlessness to get across the notion that it's all a question of shades of subtle "gray-matter" for each psyche.

Irwin Rosenfeld, Ph.D.  
Psychology Department

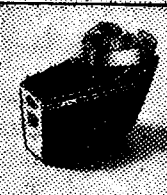
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# Gymnasts Debut Saturday

By Jay Myers

The outlook is bleak... Yet that's no surprise as the Beaver gymnasts are only beginning their first official season Saturday. They have a dual meet against the United States Merchant Marine Academy at Kings Point.

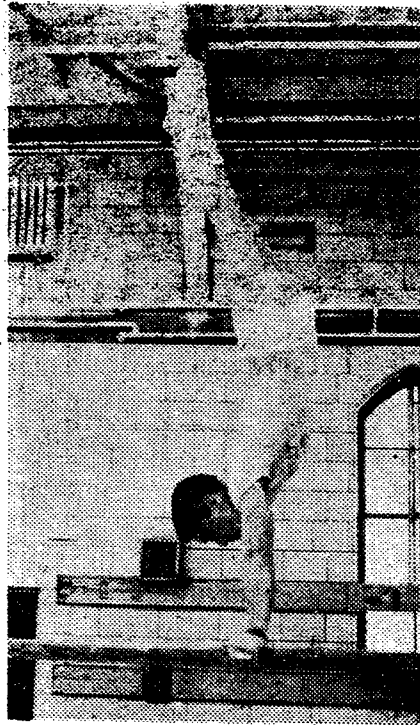
Because this season marks the debut for the Lavender in the Eastern Collegiate Athletic Conference, Coach Fred Youngbluth will make good use of the freshman waiver on ineligibility which allows freshman gymnasts to compete in varsity events. As freshmen make up a large part of the fledgling squad, the waiver rule takes on new significance.

Each gymnast must become proficient in eleven different moves on each piece of apparatus including long and side horses, high bar, rings, parallel bars, and the free exercise event. Even though the competition is "tough," the coach smilingly said his squad is "not looking for an out, but we've got our work cut out for us."

Still, however, there is some cause for optimism as the team as been working hard and coming along despite the lack of experience. Coach Youngbluth foresees chances of beating two or possibly three opponents. Nassau Community College and Queens were pinpointed as easiest pickings, with LIU within reach.

The toughest part of the season will come near the beginning. Maybe, that way, it will be over quick. The team will go up to West Point on December 9, for an encounter with the Cadets.

The bright new uniforms which the team just received may serve an unintended purpose. To the military academy teams, the Beavers in their brand new duds will probably look like early Christmas gifts. And Youngbluth didn't say: "Humbug."



AT RIGHT ANGLES



DOING HIS STUFF: Gymnast shows top form.

## Frosh Hoopster Squad Sharpens For Season

By Stan Siegel

For all those Beaver enthusiasts who wonder about and pray for the future of the varsity hoopsters the frosh basketball team will not let them down. In the words of coach Jerry Domershick: "It is the best freshman team since the days when Mike Pearl played."

Since tryouts, early in October, when more than 50 freshmen came to display their talents, the team has been narrowed down to 15, out of which 10 will get to see the most action. Most impressive, so far, has been 6'3" Kenny Bernstein, the team's center. Although his height is not ideal for a pivotman, his hard-nosed attitude and consistent hustle have made him a key man on both ends of the court. Helping out Bernstein under the boards will be Jay Millstein, a 6'3" forward and strong rebounder. Larry Seidman, 6'3", who got off to a slow start but gradually worked his way up to become one of the team's more aggressive ballplayers, Joris Upmalls, 6'1", and 6'1" Bob McLellan round out the forecourt strength.

Ballhandlers and outside shooters are not lacking. Ronnie Wynn, who teamed up with Bernstein and Upmalls at Bronx Science, is a likely

starter, due to his fine ballhandling, keen playmaking, and accurate shooting. Mark Shulte, an all-around fine ballplayer, and Mike Feinberg, a reliable shooter, will undoubtedly see plenty of playing time.

A definite starting five has not yet been selected by the coach. Domershick wants, and believes that he has, a bench strong enough to make it possible for him to substitute at will without draining any talent from the court.

The plague of many basketball teams is lack of height, and the Beaver freshmen have strong claim to that unblessed circumstance. The average height of the forwards is only 6'2", meaning that the team will have to rely on Bernstein and Millstein to hustle for rebounds and hold on to them.

The team is good, but no matter how good, mistakes are made—mistakes that have to be mended. Noticeable errors stressed by Domershick have been shooting at the wrong time, not shooting at the right time, too much dribbling, being late on picking up defense, missing the easy shots, attempting the impossible ones—things about which a coach could write a book.

The Beavers have the most formidable schedule of any of the City University schools, being matched up against Columbia, St. Francis, N.Y.U., and Rider College—all scholarship schools.

Jerry Domershick wants his ballplayers to put out more and to maintain their consistency.

Domershick will probably open the season against Columbia with Wynn and Shulte in the backcourt and Bernstein, Millstein, and either Upmalls or Seidman up front. But nothing is definite. The starting lineup is still up in the air.

### Sports Slants

## Girl-Getting

By Joel Wachs



*Pity the poor, gawky, male City College athlete. Not only does no one come to see him play, but he has no one to play with. Watching females no longer satisfies. He is ready for the next stage. (Ann Landers would have written this column but she is presently writing basketball columns for OP).*

Assuming we have hurdled the "girl-watching" stage, our next concern is "girl-getting"—getting the date. Needless to say it is a gigantic step over which some of the best athletes stumble and thus is deserving of the closest study.

There are numerous possible approaches. The most common but in many respects the most hazardous and frightful is the telephone call. As in other sports, before the contest starts some players undergo excruciating attacks of pre-game jitters. Nervous strains are exhibited by protracted pacing, tightening of the stomach muscles, and in extreme cases, diarrhea. Unlike other competitive activities however, the jitteriness increases as the struggle gets under way.

Pregame strategy is important. Some fellows rehearse telephone conversations for days. This attack plan though fails to consider the surprise element. A girl who responds "Good evening" instead of "Hi" can throw you completely off balance. Other Lavender callers prepare elaborate written charts that commence with "Hello" "How are you?" and branch out to include appropriate rejoinders for any statement the female could possibly make.

These charts must be carefully arranged before the dialing trauma sets in. Seven times a quivering finger must make the tortuous trip round this dial. Somehow the first attempt always fails. Physicists have tabbed this The Panic Effect. To minimize the effect, cradle the receiver between your ear and shoulder while steadying the unlucky finger with your other hand.

Girl's mother: "Hello."  
This is a crucial moment. A decision to hang up now leaves you completely unscathed. Two out of every five romances end here.  
Joel: "Isabella, please."

This is the familiar halftime break—play stops. Good players use the indefinitely long pause to review their charts.  
Isabella: "Yeah?"

The mind blurs. Monarch conversation aids have disappeared. The sports term is "choking."  
Isabella: "Who's calling?"

Numerous alternatives are possible for this unfortunately inevitable question: 1) Lie 2) Rush and Mumble — "This is me who sits behind you in biology and makes funny jokes about diplo discus worms." 3) Long and Involved — "You don't know me but a friend of mine has an uncle who noticed you on the beach seven years ago..." 4) Cool — "Guess" 5) Supercool — hang up.

The singing telegram is an excellent way...

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