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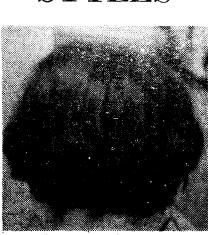
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STYLES





By Barbara Gutfreund

The College has been complacent during the past ten years, failing to generate the ideas needed to make the jump from the 1960's to the 1970's.

Recent student demonstrations foreshadow the possibility of another Berkeley here with its "disruption of academic life, violence, and use of police power."

These are among the major conclusions reached by a team of investigators for the Middle States Association of Colleges and Secondary schools, The Campus learned yesterday.

Reliable sources who have read the team's confidential evaluation report said it questions, without providing clearcut answers, whether the College is fully aware of the future direction it wants to take.

But at the same time, they said, the team found that the College, in terms of its objectives in existing program, offers its students education that is "beyond a doubt highly competent."

The report's findings have not yet been officially accepted by the Middle States Commission on Institutions of Higher Education, the official accreditation agency for colleges and universities. The team's findings mark the second time the College has undergone evaluation by the agency.

President Gallagher refused to comment on the report.

According to the sources, the report further maintained that:

• The College has failed to be educationally imaginative or creative, neither producing any "educational experiments," nor crea-

(Continued on Page 6)



Photo by Seltzer

BERKELEY REVISITED?: The Middle States evaluation indicated student unrest here could lead to eventual campus anarchy.

Evaluation Finds College's Future Uncertain

Undergraduate Newspaper of the City College Since 1907

Vol. 120-No. 5



FRIDAY, FEBRUARY 17, 1967 232 Supported by Student Fees

MAYOR LINDSAY RECOMMENDS MERGER OF THE CITY UNIVERSITY AND STATE UNIVERSITY UNITS

By Neil Offen

Mayor Lindsay proposed yesterday to the State Legislature that the City University become an "autonomous unit" of the State University.

The mayor's proposal, a total reversal of his position on the University's status during his election campaign, called for the assumption by the state of all operating costs of the University. The state now inances fifty percent of the operating budget.

Porter Chandler, chairman of the Board of Higher Education, immediately attacked the proposal vesterday, saying, "The board will work out the administrative de-00-yard in ot support any change in status tails necessary "for the merger,



CRITICAL: Mayor Lindsay's proposal came under attack from BHE Chmn. Porter Chandler.

way from the city and makes it part of the Staff University."

In his statement to the joint ssion of the legislature, Mayor indsay asked the State to "take ver more financial responsibility or the operations of the university nd "under the arrangement we vision" to become part of the tate University.

Although University Chancellor lbert Bowker and President Galgher refused comment on the oposal, Vice-Chancellor Harry evy said last night that "the proosal comes as a great surprise to We don't really know what he he Mayor] means. We'll have to

'arrangement,' " he added.

"If the city and state cannot prominer which takes the City University the Mayor said that, as an "interim" measure, the state increase its per-student aid to the University to equal the aid it provides for the State University.

> The Mayor's merger proposal is likely to pull the free-tuition controversy out of the doldrums it has inhabited since_last July's passage of the massive City University aid bill Students at the State University pay a \$400 per year tuition fee.

> The Mayor did not indicate whether or not University students would, under the merger, pay tuition, He is expected to clarify his remarks today at a scheduled news conference at City Hall.

During last year's tuition con-



UNCERTAIN: Vice Chancellor Levy said he would reserve judgment on Mayor's proposal.

find out what he means by an | troversy, many city officials accussed the state of desiring to incorporate the University here into the State University, and then charge tuition.

> Both Governor Rockefeller and State University President Samuel B. Gould denied the charges at the

> The Mayor's proposal is similar to one made last year by State Senate Majority Leader Earl Brydges (Republican, Buffalo), perennial political opponent of Mr. Lindsay's.

Throughout last year's tuition controversy, the Mayor had opposed Senator Brydges' plan, and called for the independance of a University bolstered by increased aid from the state.

Campaign Is Begun to End SG's Affiliation With NSA

By Andy Soltis

As the controversy over Central Intelligence Agency aid to the National Student Association grows, several students at the College have begun a campaign to end Student Government's relationship with the national organization.

A "Stop NSA Committee", organized Wednesday, is already circulating petitions to place the question of continuing NSA membership before the student body in the form of a referendum on the May ballot.

Steve Schlesinger '70, founder of the committee, said, "When we expose the general lack of benefit the College has obtained from NSA and the numerous disadvantages we have received because of our association with it, the students will decisively repudiate this spurious body."

According to Schlesinger, the members of the committee had planned to organize even before the story on the Association's connections with the CIA broke Tuesday.

The CIA issue is "just something else wrong with NSA," he

In defense of NSA membership, Larry Yermack '67, SG Treasurer, said, "Almost all of the new SG projects that have developed in the past two years-including the Course and Teacher Evaluation and Experimental College -have come from NSA ideas."

"I'm sure," Yermack asserted, "that if the critics of NSA want a meaningful debate of the issues involved, the student body will overwhelmingly endorse the continuation of our membership."

Schlesinger cited three main complaints against continuing membership:

• "The College pays \$1,200 a year and receives absolutely nothing in return. In fact, SG's NSA committee has not held a single meeting since September."

• "NSA is pushing for legislation on fraternity housing and membership now that would destroy the American fraternity system."

 "NSA has taken political positions which are entirely unrepresentative of the majority of the students in this country."

SG President Shelly Sachs, '67 said, "The charges are ridiculous. Just look at what we've gotten out of NSA-a tremendous amount of information about educational experiments, univer-

(Continued on Page 2)

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NSA: What It Does for the College Separation from NSA

By Andy Soltis

With the current controversy over the National Student Association capturing the nation's headlines, the inevitable questions arise: What is NSA? How does the College benefit from it and what does NSA receive in return? Finally, is this relationship worth continuing?

The National Student Association consists of the representatives of student governments at over 300 colleges and universities. Its officers are elected by delegates of these student governments at an

The simplest aspect of the College's relationship with the association, which currently claims a national membership of over one and a half million, is its cost to the College:: \$1,200 a year including funds for sending three student delegates to the national convention.

On the other side of the ledger, the College receives a number of services, which according to NSA's supporters, more than compensate for the membership fee.

Wealth of Studies

In addition to an assorted collection of available discount cards and insurance plans, NSA provides the College with a wealth of studies and surveys on educational innovations and government operations throughout the country. The College's two-year old Course and Teacher Evaluation Program sprang from such NSA source material.

Ideas gathered at the NSA convention last summer were largely responsible for the reorganization of the College's cultural center last term, and for the recent establishment of a program of experimental

Also, the national office aids individual student governments in gaining access to over \$800 thousand in federal, state and private grants. Cary Krumholtz '67, thhe College's NSA coordinator, is currently in the process of preparing SG's applications for a slice of the national educational pie.

Voice of the Students NSA also takes stands on national issues, although these positions are not binding on the individual colleges. At its national convention at Champaign-Urbana, Illinois last summer the delegates condemned

the War in Vietnam, and called for an end to the draft and for the legalization of marijuana. Whether or not NSA's annual costs to the College outweight this series of benefits may become a major student controversy if a referendum on continuing membership is placed on May's election ballot.

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(Continued from Page 1) sity reform and campus democracy, an opportunity for thousands of dollars in grants, plus insurance programs, discount pro-

grams, and much more." In another development, members of the Metropolitan New York Region of the NSA issued a statement Wednesday night deploring "any covert relationship with financing organizations or overt ties with the CIA. We find this antithetical to the principles of a democratic organization in a free society," the statement

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write The 7, 1967

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French

Pierre Henri Simon of the French Academy will discuss "New Trends in Today's French Literature" Tuesday at noon in Aronow Auditorium.

Breathless

The Finley Film Committee presents Jean-Paul Belmondo in "Breathless" today in 217 Finley

Three Allege Assault by PL Aide Prof. Mirollo

By Eric Blitz

The College's Progressive Labor Club may be subject to punitive action by the Department of Student Life or Student Government after three students were allegedly manhandled by a Progressive Labor Party official at a meeting yesterday.

Dean James Peace (Student® Life) said yesterday that the de-| group" before taking any action. | by Mr. Rosen as the meeting was partment would "check out" the charges of the students and would

"consult with the officers of the

THE FELLOWS OF

Beta Sigma Rho

With to Congratulate

Helen & Sam

On Their Pinning

"Part of the responsibility of breaking up. PL is to maintain order and dec-

orum at its meetings," he said. Steve Schlesinger '70, public relations director for Young Americans for Freedom, said yesterday that he would ask Student Council to suspend PL.

"We're not going to condone violence," he said. "We're not going to allow an organization to invite stormstroopers to beat students on campus."

He added that while SG might not have legal justification to punish PL for what happened at the meeting, it could suspend the club for recent publicity infractions.

However, SG President Shelly Sachs '67 said he wasn't the Progressive Labor Party official's "father or his God and I can't be held responsible for what he [the official] did and I'm sure PL had nothing to do with it either."

The inicident allegedly occurred after a forty minute speech in 304 Mott by the President of the Progressive Labor Party, Milton

During the question period, Bennett Weiss '71 said he stood up to heckle Mr. Rosen and was grabbed and thrown out of the meeting by Jake Rosen, chairman of the West Side Progressive Labor Club.

When one of Weiss' friends stood up to support him, he was also shoved and kicked until he left the meeting, Weiss-said.

A third student, who returned to the meeting with Weiss and his friend, was allegedly pushed aside

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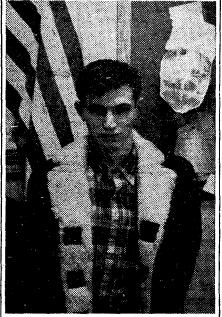
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Weiss said that he was also considering pressing assault and battery charges against Mr. Rosen.



VICTIM: Bennett Weiss charged he was manhandled by Progressive Labor Party aide yesterday.

Will Retire

By Sande Neiman

Prof. James Mirollo (English). one of the College's most productive young faculty members, will leave the College next term for a position at Columbia University.

Professor Mirollo, secretary of the Faculty Council and an administrative assistant to the chairman of the English Department, said that the appointment to Columbia was "an honor and a scholarly

For a profile of Prof. Mirollo, see page 5.

opportunity that I cannot pass up, but accept with regret at having to leave City College."

"The facilities for writing and teaching, although they are coming to City, are presently more attractive at Columbia," he added.

Professor Mirollo, who received (Continued on Page 5)

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THE CAMPUS

Undergraduate Newspaper Of The City College Since 1907

Vol. 120---No. 5

Supported by Student Fees

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Lost Horizon

There is nothing essentially new about much of the criticism in the Middle States Association report. As the committee itself pointed out, many of their suggestions were made for the last evaluation, ten years ago, and since been ignored by the College. Many of their comments are familiar simply because they have been pointed out time and again by students, faculty and even administrators.

The absence of long range planning, a major theme in the MSA report, is, for example, no surprise to anyone who has read the College's Master Plan. This much vaunted document, which was introduced two years ago to map out the College's future over the next decade, is now generally recognized to be obsolete. In its place the College has apparently adopted a policy of throwing up a new building (permanent or temporary) whenever its schedule calls for the admission of another thousand students.

The lack of flexibility in academic outlook is perhaps a more perceptive comment coming from a group of staid educators. The recent introduction of experimenal seminars by Student Government is in marked contrast to the lack of "imagination" and "innovation" shown by the administration. The rigidity of the curriculum, despite last year's revisions, is an unnecessary barrier to serving the needs of the individual student. A reexamination of the basic assumptions in the College's present structure, which provides for a specific major for each student, a certain number of required credits, and 128 credits to graduate might open up new horizons.

Similarly the College has been typically dilatory in effecting many important portions of last year's curriculum revision. The interdepartmental course which was one of the most exciting suggestions passed by the Faculty Council yesterday failed to approve an interdepartmental humanities course, and plans for other interdepartmental courses remain bottled up in the Curriculum and Teaching Committee.

In a related section, the report remarked on the segregation of students in the School of Engineering and Architecture and the College of Liberal Arts and Sciences. The benefits which contact between students of diverse oulook provides, and the advantages of taking courses under different disciplines, are all but lost under the present compartmentalized structure.

Another meritorious recommendation by the committee deals with the College's role in the community. The College is obviously hampered by its role as a subway school. Its influence on the student is severely limited and the atmosphere is distinctly reminiscent of high school. The most far-reaching solution is the proposal for the construction of dormitories which, we hope, is being seriously considered. But, also, a greater participation by the College and its students in community activities might go a long way towards eliminating the parochial nature of the school. The expansion of such programs as the Discovery Program, Search for Education, Elevation and Knowledge, and the Tutorial Development project would benefit both the College and the community.

The MSA report is based not only on the committee's observations during its four days at the College but on an exhaustive and candid self-analysis which the College itself performed. Therefore its forbodings that the College would become another Berkeley (based solely on its experiences in those turbulent days of early November) have less authority than its other insights. The relationship of students, faculty, and administration at the College, while it occasionally erupts is discontent, is too stable to lend itself to prophecies of impending crisis.

It should be remembered that the committee's comments are all made in the spirit of constructive criticism. At no time is it suggested that the College's accreditation is in danger. The committee makes clear that it has a great deal of respect for the school, and ideas in the report are aimed at making a good College better.

Bill Seeks Rise In Scholarships Available Here

By Eric Blitz

State Assenmblyman Bertram Podell (Democrat, Bronx) has introduced legislation to lighten the financial load of City University students.

Under the bill, all students with Regents Scholarships would be eligible for a minimum of \$50 each in Scholar Incentive awards.

City University students are not now entitled to these awards because they do not have to pay tuition fees.

However, Mr. Podell said, "They have other costs—increased costs of transportation, lunch, etc."

Mr. Ben Nolan, Counsel for the Joint Legislative Committee on Higher Education, said Wednesday that the bill had fairly good chances of success.

"I haven't heard of any opposition to this bill," he said.

Another bill introduced by Mr. Podell would enable free tuition for a number of students of the State University by providing for County Scholar Incentive Awards.

Under this system, each county in the state could pay all tuition costs not covered by the State Scholar Incentive Awards.

The legislature is also considering several bills which would mandate free tuition in the City and State University.

However, Mr. Podell said that "chances are they'll be killed in the Republican Senate" even if passed by the Democratic Assembly.

Experiment School Attracts 45 More At 2nd Registration By Henry Frisch

Fory five students and faculty members crowded into 225 Wagner yesterday for the second registration session of the Experimental College, bringing the total number of participants to more than 100.

A course in Vietnam was the most popular, having already filled two sections.

Other courses offered yesterday included: The Works of Tolkien, the American University, and America—What Is It and How to Change It.

The overall reaction to the program, in which students take non-credit courses and develop their own syllabi, was extremely favorable.

Ruth Shanen '70, who registered for courses in Fretted Instruments and Tolkien, said she felt "College, even a subway school, is a total experience which the Experimental College is helping to make complete. This project, if it has sufficient student support, will be one of the best things to happen to this school."

Councilman Tom Friedman '69, one of the Experimental College's organizers, said, "Now that we have launched the Experimental College, with more than one hundred people involved, I think the students and the faculty can look forward to a new and dynamic program of education never before available to members of the college community."

After yesterday's session, Friedman sighed, "It was beautiful."



By Frank Van Riper

The ninth annual Campus Democracy convention was held here last week and everyone is saying it was the best one ever. The freshman workers did up the huts like they've never been done up before. Crepe paper, bunting, little flags. The best touch though, was the big pictures over the speakers' platform. Really impressive.

But you knew it would be a great convention from the way the leaders had planned it. None of the haggling that had gone on with most of the previous ones. The leaders just decided what was to be done and that was that. No questions, just do it. The only sensible way to run things, really.

You couldn't help but feel a little sorry for the administrators. They tried so hard to look important—as if they really had a voice in putting the affair together. Mr. Lither's putdown to Dean Humble was priceless, if maybe just a little crude. Humble had asked that he, the rest of the deans and the president be allowed to map out some of the details of the convention and then sit on the dais. Lither, feet up on his desk in the SG office, looked up from his copy of **The Realist** and sneered, "You had your chance." Priceless.

Most of the speeches were similar to those that were read last year, but it never hurts to hear them again. Mr. Lither spoke last, as is the custom for the SG president, preceded by his counselors. Mr. Gutman spoke first on "The True Meaning of Campus Democracy," followed by Mr. Boniface who spoke on the "Final Solution in the Fight Against Autocratic Administration." The last speaker before Mr. Lither was Mr. Benedict speaking on "The Need for Enlightened Leadership on Campus."

Mr. Benedict, an impressive figure amid the bunting, the flags and the really huge portrait of himself, pointed out how the College frankly had floundered during the first years of its "new wave of universally democratic enlightenment." With a grudging but eminently fair allusion to the system that had existed before, he recalled how, after the last effigy had been burned, the College often found itself unable to function well as an educational unit—that in fact, "the old administrators appeared for a while to be missed by the students and faculty. That the College almost lost its accreditation during this time didn't help matters, either."

The crowd murmured, almost in embarrassment, as Mr. Benedict further described what he called "these sins of the past." Many students obviously remembered how their older brothers and sisters had tried to subvert the Campus Democracy movement in the beginning by insisting, for example, that people like conservatives occasionally be heard. One would think that these people almost wanted more dissension about the release of class standing, or that they secretly wished the faculty would make up the curriculum and leave them alone

As the murmuring grew louder—as the crowd became more remorseful—Mr. Benedict held up his hands and called for silence. The past was dead, he intoned, and we should not be tied to memories. The quest for Campus Democracy, he said, now was nearing its finish.

The crowd still was not as silent as it should have been, but this was more likely than not due to everyone's anticipation of Mr. Lither's appearance. Finally, Mr. Benedict took out one of his little cigars and lit it. This meant his speech was almost over. The students had become accustomed to this mannerism when Mr. Benedict first ran for office, though at that time he smoked cigarettes. The crowd of students then began to cheer. So loud was the cheering that many didn't hear Mr. Benedict call for a vote of confidence for Mr. Lither. He made the call immediately after telling them that the huts, which Mr. Lither had promised to burn down soon after his election, would have to stay up another year and that the Bursar's fee would be raised next term to \$50.

With characteristic flair, Mr. Benedict at last introduced the Sopresident. Immediately the lawn erupted into a sustained chorus of what seemed to be cheers and applause for Mr. Lither, who confidently ascended to the podium. He wore a well-tailored dark mohain suit, a fitted blue work shirt, and shell cordovan wing-tips that show in the sun.

His familiar smile shining as brightly as his shoes, Mr. Lither thanked the crowd for its support and then began his harangue against the administration, which he charged with "fostering rebellion and unrest against the defenders of true Campus Democracy."

The first egg sailed past Mr. Lither's left ear and hit Mr. Bene dict in the face. The second and third caught Mr. Gutman as he dow for his seat. Finally the crowd surged, almost as a body, toward the podium and shook the platform, toppling the huge portrait of Mr Lither. By this time, a crowd of rebels stormed down the steps of Finley carrying signs identifying them as members of "Studen Council in Exile" (Mr. Lither had dissolved Council soon after taking office, calling it "an arm of the administration.")

After a few minutes, Mr. Lither was covered with raw egg and loosened bunting. He hollered "get those bastards!" to his squad of lieutenants, but to no avail. Those that hadn't already made it to the main gate were themselves picking up eggs and hurling them at the podium. The whole thing lasted ten minutes.

The ninth annual Campus Democracy convention was held here last week and everyone is saying it was the best one ever.

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Confusion in This Hairy Domain

Only their hairdressers know for sure.

In an attempt to "keep our scalps warm," according to long, curly tressed senior Andy Garfinkel, a self-appointed spokesman for Collegiate longhairs, increasing numbers of campus males have grown hair down to their shoulders and beyond.

As a result, possibly to distinguish themselves from the males, campus females have been going to extremes—wearing their hair even longer than the menin fact, almost to their waistsor shorter than the men-close to a crewcut style.

The style reversal has lead to

"You wouln't believe how many guys on campus have approached

me lately," reported Steve Johnson '68, as he brushed away some long unruly blond strands from bouffant style. his face. "What'd they think I was, queer or something?" he

his brunette hair cascading down beneath his shoulders, added that long hair is also a difficulty in classrooms. "Teachers tend to look at you

Arnold Jacobson '70, who wears

funny and mark you lower if you look like a girl," he complained. For the girls, the problems are similar, in a way,

"With my hair so short (ed. note: barely touching her neck) I've been asked this term already to join three fraternities," said Eileen Stern '70. "It makes you wonder.'

The reasons for the male longhair explosion appear to be manifold.

HAIR PHOTOS BY BAUMBACH, OFFEN, SELTZER "It aids my scalp in breathing," said Gene Schwartz '68, who wears his hair is a swept-back,

> "It keeps away the insects," said Fergus Bordewich '69, who



wears his in a shaggy, unruly

"It saves me money at the barbers," said Bob Kessler '69, who wears his in bangs, "shaped by an iron."

The female longhair explosion appears to be a reaction to the male longhair explosion.

"Boys are starting to look better than us, more feminine," said Roberta Stein '70. "We have to wear our hair long-it puts us on an even footing,

But there are always the trad-

One girl, who preferred to remain anonymous, said that she wears her hair down almost to her waist because "I like long hair and I don't like short hair."

That's good to hair.

Retiring

(Continued from Page 3)

his Ph.D. from Columbia in 1961. will be assisting one of his former professors, Dr. Maurice Valency.

He will eventually replace Dr. Valency as Professor of Comparative Literature.

Professor Mirollo has taught at the College since 1962, when he in fact, came here from the Baruch School.

He has specialized here in teachng literature courses in the Middle English and Renaissance perods, although his undergraduate ers had specialty was modern literature.



PROF. JAMES V. MIROLLO

Addicts, Deviants and Alcoholics Subject of Discussion at College

By Tamara Miller

Among the ninety people seated yesterday in Shep-ard 315, at least seventeen were drug addicts.

They were there to participate with Dr. J. Densen Gerber, a psychiatrist and attorney, and director of the Odyssey House, a rehabilitation center for addicts, in a seminar on addiction sponsored by the Caduceus Society.

At the beginning of the meeting, seven addicts and seven College students were seated in the front of the room, while ten other addicts were dispersed throughout the lecture hall.

In an attempt to prove that addicts are just like other people,

"We are trying to understand."

"We wish to hammer away at skepticism."

"I want to learn how to relate to people."

want to learn how to relate to people" was given for the attempt to kick the habit.

Dr. Gerber, who considers addiction "a partial suicide," called for the community to aid addiction rehabilitation projects. "We need all the help we can get."

There are certain organiza-

They are set up for the social deviant, offering him a society away from society.

In a lecture before the Sociology-Anthropology Club yesterday, Prof. Edward Sagarin (Soc.) outlined two forms of or-

Most frequently, the reason "I ond type of organization gives its members "a mutual reinforcement" of their deviation.

BOUND FOR COLUM

Prof. James V. Mirollo

By Sande Neiman

James V. Mirollo, professor of English, predicts "big changes in store for the College in the near future.'

But Professor Mirollo, after a twenty year association here, will not be around to see those changes, as he is terminating the association

at the end of the term to join the faculty at Columbia Man University—"a scholarly opportunity I cannot resist." Professor Mirollo, a dark, pipe-smoking, distinguished-News looking man, began his tenure here as an undergraduate in

1946. An English major, specializing in modern literature, he "met and courted his wife in the classroom." He remembers how Prof. Samuel Middlebrook (English) in the role of matchmaker, would "suggest" that they sit together in the front row of his class. "We never listened to his advice," Professor Mirollo remembered.

In the fall of 1954, his discharge papers in hand, Professor Mirollo went straight from the boat to the Chairman of the English Department. Finally removing his uniform, Professor Mirollo began teaching English 1 at the Baruch School the next morning.

After eight years at Baruch, the genial Rennaissance literature expert, followed fellow English Prof. Mintz, Volpe, Zeiger, and Cohen —a "nucleus of young men"—to the uptown center in 1962.

While he has been immersed in extra-curricular activities here-he is secretary of the Faculty Council and administrative assistant to the chairman of the English Department—Professor Mirollo will limit himself to teaching graduate courses and engaging in research at Columbia.

What's a Mensa? A Group for Bright Young Men, Sir

By Eric Blitz

His thick Bronx accent might come as a surprise to someone who expects a member of the intellectual elite to speak with a cultured Harvard twang, broad 'A's' and all. But tions where you've got to be out Kenneth Brezinsky himself would be the last person to entertain such illusions about his intellectual progress.

> Brezinsky, an 18-year-old sophomore majoring in chemistry, is the President of New York City's Teen Mensa, an organization for teenagers with Intelligence Quotients in the top two percent of the population.

> The group, which has about 75 members, is an offshoot of the adult Mensa, a world-wide postteenage high intelligence organization.

To qualify for membership, an applicant must pass two intelligence tests, minimally receiving 133 on the Stanford-Binet scale, 130 on the Wechsler scale, or 148 on the Catell scale.

Brezinsky takes a dim view of his accomplishment in passing the tests. "It doesn't mean I'm always superior to other kids. I've taken the test and they haven't," he explained.

For Brezinsky, Teen Mensaexcepting that it requires its members to be tested for their intelligence-is just another social orcorrect, Professor Sagarin said. | ganization, holding parties, month-

"But, you don't meet advertising executives in House Plan Association, like you do through Mensa," Brezinsky reported.

Brezinsky first joined Mensa three years ago, while a student at Brezinsky's intellectual prowess? the Bronx High School of Science. out of curiosity to see what some- a brain," disclosed a classmate.

thing like this would be like," he

And of course, he added, there was an element of satisfying his

What do his friends think of

"You'd never know just from "Originally I joined a good deal speaking with him that Kenny is



I.Q. UNLIMITED: Kenneth Brezinsky (center with glasses) joins with other Teen Mensa members at New York meeting of club.

except with a habit, Dr. Gerber asked the seven students if they were aware they were sitting next to addicts. They were not.

After Dr. Gerber demonstrated "existential psychotherapy" used at the Odyssey House-"we use the concept of reaching out, of confronting and helping one another"-the addicts, who are all in rehabilitation-at the Odyssey House, talked freely about their experiences with drugs and their reasons for using them, and their reasons for entering rehabilitation.

—Drug addicts expressing their hopes

The first attempts to change

In effect, he added, the sec-1 ly meetings and discussion groups.

ganizations for the deviant.

for the future yesterday.

"stigma" of society by changing its views, the professor said. Such an organization would be Alcoholics Anonymous, he said, in which participants try to "step out" of their social

The second type, dealing with the homosexual, attempts to "alleviate the stigmatizing labeling" by telling its members that what they are doing is morally

Evaluation Finds College's Future Uncertain

(Continued from Page 1) ting any "innovative educational ideas."

• There is inadequate preparation by the College for its approach role as a university, "a vague uneasiness" about the future seemingly caused by campus con-

• Internal business affairs are being at least 25 years behind the

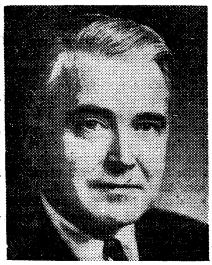
Definite Detemoration

• A definite "deterioration in effectiveness" of the Baruch School has set in, a condition which will be seriously aggravated by further delay in deciding its

restricting its educational objectives to a geographic region, while at the same time it fails to make any "significant response to the challenge of urbanism."

• The College has not yet realized the meaning of a commitment to a graduate school.

The report set off a special section dealing with the student demands for a voice in decision making, recommending that the



INADEQUATE: Dean Frodin said the College's failures were because of insufficient funding.

administration establish a program through which students could be informed of the various controls and legal basis for authority that lie in the university.

While attributing to the College to "open door" policy between administrators, students and faculty, the sources said the report warns:

"The disruption of academic life, the violence, the use of police power, the resort to techniques used by labor when bargaining fails, the insults hurled at administrators and other like events which have occured on several American campuses may be anticipated for City College on the basis of acts which students have already been engaged in."

Unnecessary Attention

Overly-restrictive formulas imposed upon the College has forced the administration to focus unnecessary attention of procedural detail, the report said, thus deterring efforts to establish any experimental or creative educational programs.

As a solution, sources said, the report recommended that the College establish two or more vicepresidencies and create an office for long range educational planning.

CARNARSIE Residents Piedge AMBDA DELTA Also recommended were:

• a less-stringent tenure re- nant" in imagination. quirement

• one-year's notice before a faculty member's stay at the College is terminated

budgetary autonomy

The analysis is reported to fusion of where the College stands strongly criticize the lack of classroom contact between engineering and architecture schools, but for antiquated, the present system the most part criticism of the individual schools within the College was limited.

The School of General Studies received praise for the "imaginative, humane attempt to deal with student problems" in the form of the Pre-Baccalaureate Program.

Although handicapped by space. conditions, the School of Education was praised in the report • The College is "parochial" in for its "educational boldness."

The newly-revised curriculum received a modified praise as an 'improvement over the old, yet still largely rigid."

Less Complacency

Sources said that in the conclusion of the report, the committee reiterated a phrase in the evaluation report ten years ago, n which it said "a little less complacency and a little more imagination . . . given these, City College could become great."

The report's conclusions also pointed up a need for additional planning in the areas of facilities, relation to research programs, un- it does. dergraduate instruction, and dol-

Guidance) answered the report's people in this city," he added.

charge that the College is "stag-

"I agree," he said. "Between World War II and the time that Dean Frodin came here, the College was spectacular in educational experiments.

"Other Colleges are moving ahead, while nothing has changed here in a long time," he added.

Dean Frodin (Liberal Arts & Sciences) said that he felt the



AGREES: Dean Leo Hamalian concurred with the complaint of the absence of innovation here.

findings of the report were not 'very important," but added that the College is "inadequately organized and administered to do the job

"We're becoming a ghetto type school, mainly because of a lack Dean Leo Hamilian (Curricular of funds and the attitudes of the

Calls for Decision on Barucl **To End Deterioration**

By Andy Soltis

The uncertain status of the Baruch School is responsib for a grave decline in educational effectiveness, the Midd States Association has reported in unusually severe language

According to informed sources, the report described the school's physical facilities as "disgraceful," citing overcrowded classrooms and sub-standard mainten-

The report also criticized the school for insufficient library and one-way flow of talented facul office space and for the absence

of an atmosphere conducive business research.

Another fault of the school, the report said, is the twelve m physical separation between the business college and the uptov campus.

This has been responsible for (Continued on Page 7)

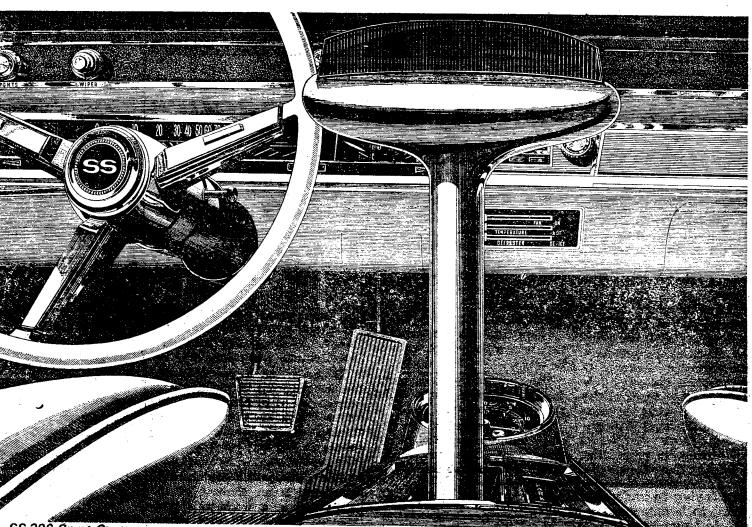
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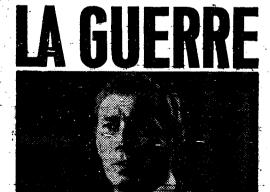
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65th St. at 2nd Ave.

Baruch School

(Continued from Page 6) members to the larger institution, it added.

To avoid increased deterioration, the report urges a speedy decision on the future of the

Because of administrative difficulties in the relations of the Baruch School with the uptown branches of the College, three basic alternatives have recently been advocated by different members of the academic community:

- The Baruch Faculty has voted for complete separation from the
- The Faculty Council of the College of Liberal Arts and Sciences has asked that the school be moved to the uptown campus.
- The Baruch School Alumni Association has recommended maintaining the status quo, but relocating the school in new facil-

The Middle State Association report found all three to be viable alternatives, but suggested that other more specific variations were possible.

For example, according to the source, the report suggests that even while maintaining the school's current relationship with the rest of the College, it would still be possible to establish a degree of authority at the downtown center.

Despite its criticism, the report had high praise for Dean Emanuel Saxe and the faculty of the School.

Dean Saxe could not be reached

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-A Review

Saving Aspirins

- By Danny Kornstein

Certain disciplines always seem enveloped in a thick haze that scares off beginners. Philosophy, more for reasons of the language intracies of eminent thinkers, so-called, also has this reputation. The irrelevancy and abstraction of most of the topics adds to the fog. Unhappy experience conditions a student not to pick up a journal of philosophy for fun and games. But, of course, thinking hurts, and as Aristotle said, "Most people are not willing to undergo the pain."

Fortunately there are still a few people who can write lucidly about philosophical problems and save readers some aspirins. Somehow the editors of Logos, the City College Philosophy Society Journal, got a hold of two students to write excellent articles for their new

Perhaps it is not by coincidence that these two also tackle some of the most controversial questions. Clear language teamed up with elear thinking and a bissel ob intellectual courage often helps to dissolve the smog surrounding a problem.

Andrew Simon's "The Life Force of Bernard Shaw," Logos's lead piece, does just that. Right at the beginning, Simon warns the casual observer that it may be unsettling to find out Shaw was "a religious man," in contrast to his popular image of religious iconoclast. Simon has probably discovered that the most truly religious men viciously attack the established forms and their shortcomings. He knows his Nietzsche.

He traces Shaw's development of the Life Force in two plays, Man and Superman and Back to Methusalah. Darwin, Nietzsche, Lamarck, and Bergson are mentioned as Shaw's predecessors. Shaw did not believe in any anthropomorphic God who disposes of favors in heaven or hell. The vegetarian was held back by tradition and cant (no pun) so he could obviously see the difference in substance between a living thing and something without life. This is the quality, indeed the only quality, worth worshipping for Shaw.

Simon points out the similarity with Hegel's historical hero: "The true servant of the 'Life Force' is one who not only believes in it, but identifies himself completely with it, adapting himself to its will."

The author of the almost literary article throws off social comments that are quite piercing. Simon notes class society restricts natural selection, or the Force's operation, so that "the acceptance of democracy of the present civilization rests only in the fact that all others systems have failed to govern in the way most conducive to

The final article of the journal, "The Morals of Suicide," by Michael Kleniec, offers a precise contrapuntal balance to Simon's discussion of the secrets of Life.

Kleniec's burden, whether suicide can be "condemned as a social evil," depends first on man's responsibility for his action. Moral condemnation implies a choice of alternatives and "if all suicide is the result of insanity, as some people maintain, it is indeed futile to give this act an ethical evaluation."

Dealing with a sensitive topic, Kleniec suggests that the Golden Rule, so applicable to stealing and killing, may be of "no use in the discussion of suicide." While we react negatively to a murderer, the nascent philosopher thinks "our feelings towards the man who commits suicide are ambivalent."

Aristotle thought suicide was a crime against the community and Acquinas agreed. To live, though, is to choose to live and society can no more force you to live than it can force you to be free. Kleniec rightly says a person who is retired may not see any of these supposed duties to the community and if he kills himself perhaps the act is only amoral, not immoral. "Only if such duties clearly exist can it be said that the act of taking one's life is a wrongful act," Kleniec adds.

Kleniec does make some slips however. His view is suicide can never ethically solve the problems of life, "putting aside in this discussion the ethics of the hero or the martyr." Such cases can not be excluded just because they do not fit a certain theory. There is no mention of slow suicides, like those people who smoke heavily, drink excessively, and live fast and loose. A time element should make no difference to an act's essence.

The author recovers with true, but sometimes hidden, concepts. "Life is everything: there is nothing more . . . If there is no truth in afterlife, this earthly life has all the more absolute value: it is all the more precious because there is nothing after it which we can expect,"

In "The Impossible Dream" there is a line: "To be willing to die so that honor and justice may live." Isn't that too a form of suicide? The Biblical injunction that "a live mouse is better than a dead lion" centrasts Den Quixete's point of view. But for Kleniec to pronounce uncategorically that suicide is a definite evil may be presumptuous. There are too many unknowables and qualifications in his theory. Suicide is better left unjudged except perhaps in specific circumstances.

The other two articles in Logos suffer maybe from inherent difficulties. "Logical Form in Wittgenstein's "Tractatus'," by Ira S. Rosofsky and "Logical Readblocks to a Unified Theory of Psychology" by Ira Altman just do not have the appeal of the other articles. For example, whereas suicide is an increasingly dangerous problem for college students and every individual's faith in a god should be questioned at least once, Altman and Rosofsky deal with more recondite subjects. Technically, the authors handle their topics well. There are some language difficulties, though.

With this issue, Leges has definitely grown up. The format is professional (the first time the magazine has been bound) with attractive makeup, and easy to read print. The perhaps unconscious tnend of thought of the two articles on life and death helps. Their universality makes reading for philosophical unsophisticates worthwhile and pleasant.

Logos will probably be an important forum for discussion of big problems in the future. It has come far.

The Other Side of the Fence

By Tom Ackerman

"Bushido!!!"

The dreaded cry of the Japanese samurai split the air of Park Gym last Friday night as the petite girl, red ribbon in her hair and epeegrasped firmly in hand, stepped up to the fencing piste and donned her mask.

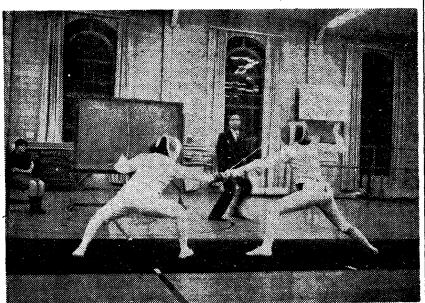
"Stick it out and go!", bellowed the dozen demure darlings to their teammate, who had allowed her opponent to steal the initiative.

She lost, as did most of her teammates most of the evening, but the first "varsity" women's fencing meet in City College history was hardly a shameful performance.

The final score was 10-6; the opposition, Paterson State College happens to be the reigning national intercollegiate champion, which led a member of the men's fencing team to observe later that the local girls made "a damn good showing." Coach Edward Lucia, whose onetime protegee at the Santelli School of Fencing, Mrs. Phillis Cooper, has coached the girls since September, was only slightly shy of the Elysian fields.

"To win six bouts against the top team in the country in the first meet is a moral victory," Coach Lucia began. "This is absolutely outstanding . . . absolutely the tops. This is in typical CCNY tradition. This was Allagaroo at work."

It was Faye Rann, a small but perky brunette and the only freshman on the team, who won the first bout for the Lavenderettes, by sticking her opponent four times in less than five minutes. (Women's rules require only four touches to win a bout; men, who compete with saber and foil as well as epee, must score five times for a victory.)



THE CLINCH: Beaver Hene Noratake (1) and Carol Mitteldorf of winning Paterson at height of fray.

With a wary, dazed smile, she received the delighted squeals of her teammates, then hurried back to the loser, proffering the consoling handshake, momentarily forgotten in the euphoria of the occasion.

Faye and Ilene Noritake won two of their four bouts against such Paterson stalwarts as Carol Mitteldorf and Pat Flynn, both of whom have held national titles.

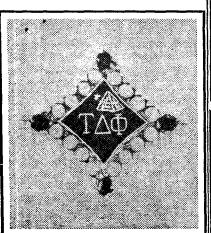
Lest the accomplishments of the evening lead to an assumption that the girls carried themselves with the usual studied nonchalance of the varsity athlete, the facts proved charmingly to be otherwise.

Captain Nelda Lapham, a veteran who began fencing in her senior year at Washington Irving High (. . . "At first, I didn't even like it . . . but when I started to lose, I got mad so I wanted to win . . . "), barely concealed her total involvement.

Consistently responding to the fencing director's commands with a correct "ready, sir," Nelda would punctuate her parries and thrusts with loud 'ohhs" and even turn completely away from her opponent in mid-bout to check the electric scorer that registers touches. Even so, Nelda, rated by her teammates as the best on the squad, contributed a well-earned point to the Beaver tally.

The evening ended on a domestic note. The team, exhilarated by their quite-respectable showing, invited the Paterson girls and assorted spectators (including the girls' basketball team, which had cheered lustily from the bleachers) to "come downstairs for some refreshments.

The ladies' auxiliary in canvas, it was clear, had enjoyed themselves immensely.



Tau Delt's in The Village This Week 31 W. 4th St — 8:30 P.M. "It's A Tau Delt Year"

FLATBUSH Residents Pledge LAMBDA DELTA

Saturday Night In Rochester

By Neil Offen



CONSULTING: Coach Polansky instructs Mi Pearl during crucial time-out.

It was an ugly game, viewed by an ugly crowd in an ugly city, yet there was son thing perversely and ironically beautiful about it.

New York State, population 750,-| Rochester team: tall, taller, tallest | seething, for too-long. Rochester—a city in Northern 000-is old, gray, rotting, seemingly made of clapboard. It is, like most of upper New York State, uninteresting and unexciting.

The day of the Rochester University—C.C.N.Y. basketball game was, appropriately enough, shrouded in bitter cold and grayish flurrying snow. The snow eddied about, aimlessly, whipping the body and causing teeth to chatter.

Entering the Rochester gym, the Palestra, you were grateful to receive the respite from the cold. There was an hour to go before game-time, but the stands-accommodating 3000-were already beginning to fill up.

The freshmen game was between Rochester, and some school named Brockport State. The Yellowjackets—that's Rochester—were leading in the contest by over 20 points with less than five minutes remaining. The Rochester coach put back his starting lineup into the game. "Roll up the score," he called to them. Each time one of his players scored over the futile and somewhat embarrassing efforts of the players from Brockport State, the coach would jump off the bench, punch the air with his fist, and let out a yell. It was a display of sportsmanship which was to prove prophetic.

The Visitors

Both varsity teams came out to practice. The Beaver squad, as always, looked the part of the ragamuffin. The New York City street urchin. The non-scholarship athlete. Short, thin, shaggy-haired, unmistakeably New York, the team went through its warmups. The had been sitting on the bench, A deep, glowing, Lavender lust

-blond and blue-eyed, very scholarship, very organized, they prac- around, and faced his antagonis ticed.

The game began. The Beavers played poorly, their worst game of them. Twenty, twenty-one ye the season, but managed to remain of age. Crew-cut huskies. A close throughout the first half.

Both teams found great difficulty in doing anything right on the court. So did the referees.

The calls by the refs went from bad to worse throughout the game. The crowd kept reveling in them. Beaver tempers kept getting shorter.

The Crowd

As the Beavers found it increasingly difficult to score and as the Yellowiackets increased their lead, the crowd, anxious and quiet in the game's first, unsure moments; came alive. Behind the Beaver bench, as the

game became less interesting, the Rochester fans became engrossed by other things. "Of course they're losing, what'd

ya expect from a bunch of New York City Jews anyway?" "I guess ya gotta be a Jew to

even get on their team. D'ya think they practice in a synagogue?" And then, of course, race.

"How 'bout their guy Clifton? He can really get up there, I guess they all just got rhythm."

rolling, red-faced Raucous. laughter.

And then the coach.

"Don't they teach your kind how to coach?"

"What kind a name is that, Polansky?"

"Sit down coach, sit down ya bum."

Polansky had had enough. He

clenched, he got up tur

The Hecklers

There were four or five Dave Polansky. Middle-ag Short. Heavy-set.

"You guys say one more we and I'm going to come back the and take you all on. And you going to regret it." He was pois to back up the challenge. But wasn't accepted. The five Ro ester adherents settled deep in their seats to watch the rest

The second half was half-ov A Rochester starter, game to end, with a 19-point lead, drove the basket. On the way there, elbow connected with Barry Ei mann's eye.

A time-out was called. Ei mann walked over to the bend The coach and the trainer rush to meet him. His face looked li a railroad map. Rivulets of blo cascaded over his features. It w a grotesque, a terrifying sight.

'Wipe it off and let me go ba into the game. I can keep pla ing. Let me go back in, coach Eisemann told Polansky. And t Beavers were down by twen points.

Polansky had Eisemann down. "I don't want to win a gar that bad, Barry." Polansky sof told his center. "I don't want win any game that badly."

It was a meaningless game. U distinguished. Unimportant. Lac lustre. But there was a lus about Dave Polansky, Barry Ei mann and the entire Beaver squ

1) Do you like being known in CCNY by your IBM number?

- Do you want to join a GIGANTIC organization with aprox. 100 members?
- Do you want to join a fraternity ONLY to meet girls? ☐ Yes ☐ No

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