

# State Legislature Passes CU Aid Bill

## Project Opens Colleges to Deprived

**By Barbara Mahony**  
Two thousand high school graduates from impoverished areas who would not ordinarily go to college will be accepted this fall under a last minute provision of the City University Aid Bill. The \$1,400,000 program, entitled "Search for Education, Elevation, and Knowledge," (SEEK), was established in a rider demanded by Republican leaders critical of the University's failure to admit (Continued on Page 8)



**FATEFUL MOMENT:** Governor Rockefeller signs CU aid bill as Chancellor Bowker, Dr. Rosenberg and legislators look on.

## University Will Admit 2300 Turned Away in April

**By Eric Blitz**  
After a bitter legislative battle which threatened to tear apart the City University, the State Legislature this summer passed a bill financing the University's \$600 million construction program.

The bill having passed both houses, 169-48, provides funds for expansion, a Chancellor's fund, and a program aimed at increased admission of minority groups.

It also guarantees the admission this semester of 2300 freshmen turned away in May when the legislation seemed doomed.

Strong Republican opposition was blocking the bill's passage in the

State Senate, when City University Chancellor Albert H. Bowker and Gustave G. Rosenberg chairman of the Board of Higher Education journeyed to Albany meeting in secret several times with legislative leaders.

Then, in late June, Governor Rockefeller broke his long standing silence on the bill and delivered a clear cut endorsement of its (Continued on Page 4)

Special  
Registration  
Issue

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Supported by Student Fees

## Faculty Asks Referendum For Setting Draft Policy

Over 750 faculty members this summer approved a resolution calling for a student-faculty referendum to determine College policy on the release of class standings to selective service officials.

However, last week, President Gallagher refused to say when or if the referendum will be held as the summer vote has not yet been made officially public by the College.

He indicated last May that if the results of the referendum barred the College from releasing information on student rank he might be forced to resign, rather than comply.

"I feel I must honor the rights of all including those wishing to have their class standings reported," he said.

The resolution was one of five centered mainly on the draft which were to have been voted upon by a special meeting of the General Faculty last May. However, lack of time as well as sparse attendance prevented the vote at the meeting, and the summer ballot was employed.

The faculty rejected by a three to one margin a measure urging (Continued on Page 11)



**WAITING:** President Gallagher reserved comment on this summer's faculty vote on the draft.

## FEE INCREASED TO \$37; OFFSETS BUDGET CUTS

### SG Execs Seek Additional Dollar

Student Government executives are pressing for a referendum to increase the student activities fee another dollar bringing the consolidated fee to a total of \$38.

They will also ask Council to consider holding a referendum October 15 seeking authorization for an interim committee to work out the details of a student-faculty-administration committee which would have a voice in determining policy at the College.



**BUSINESS MANAGER AHEARN**

According to SG President Shelly Sachs '67, the fee rise is necessitated by a 25 percent increase in club activity over the past four years.

SG Treasurer Larry Yermack (Continued on Page 5)

### Another Boost In 3 Years Expected

**By Tom Ackerman**

The consolidated fee has been raised to \$37 this semester in an effort to offset rapid depletion of the College's reserve funds, and there are strong indications that the fee will go up again by 1969.

The \$10 rise in fee will add \$300,000 to the reserve funds, which finances items cut from the budget by the city but still regarded as essential by the College. In the fund at the present is \$774,710, a marked depletion from the \$1,690,438 it held five years ago.

The College's business manager, Cornelius M. Ahearn, blamed "the steady erosion" on the pronounced (Continued on Page 5)

## Autonomy for Baruch Division Is Studied By Faculty Group

**By Steve Dobkin**

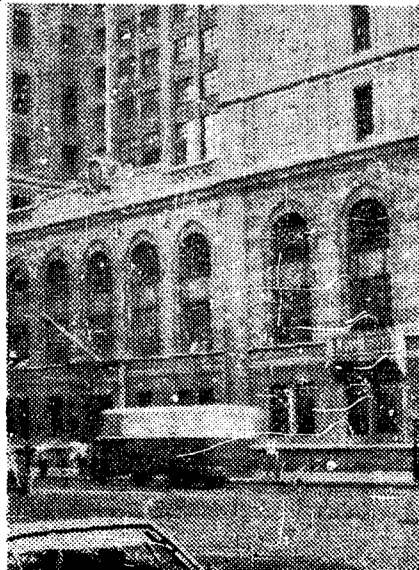
The Dean of the Baruch School revealed yesterday that the downtown center is considering severing ties with the College.

Dean Emanuel Saxe divulged that an informal faculty committee "is preparing recommendations on which the general faculty could express its sentiment."

He refused to say whether he favors such a move.

In 1962, a report commissioned by the Board of Higher Education recommended a separation. It cited such problems as the division's isolated location at 23 Street, the difficulty in coordinating assignments and the difference in degree objectives between the two centers of the College.

Last year, the economics division of the Baruch School was removed from uptown control and placed (Continued on Page 5)



**THE BARUCH SCHOOL**

## Dr. Rosenberg To Leave Post In Two Months

**By Carol DiFalco**

Dr. Gustave G. Rosenberg, controversial chairman of the Board of Higher Education, has announced plans to leave office this November, but will nonetheless retain a strong voice in University affairs.

Appointed Chairman of the new City University Construction fund (Continued on Page 6)

## The Past Is Far Behind

**By Andy Soltis**

What happens when a generation of college students realizes the nature of "reality" before its time and then is "not emotionally prepared for the shock"?

In the June issue of *The Nation*, Dean Leo Hamalian (Curricular Guidance) described how students here have become "more responsible outside the classroom, more immature and irresponsible inside the classroom" as a result of the experience.

"What I was trying to say in the article," Dr. Hamalian explained in a telephone interview Friday, "was that the blind intense drive to get ahead in this world that seemed so much a part of the College in the past is simply no longer there."

"Many students come because if they don't they will be drafted or perhaps end up with a poor job or be left out socially," he explained.

Comparing them to students ten years ago, Dean Hamalian pointed to a greater degree of cheating on exams, tardiness in turning in term assignments, and a greater frequency of dropping out of courses, "the (Continued on Page 8)

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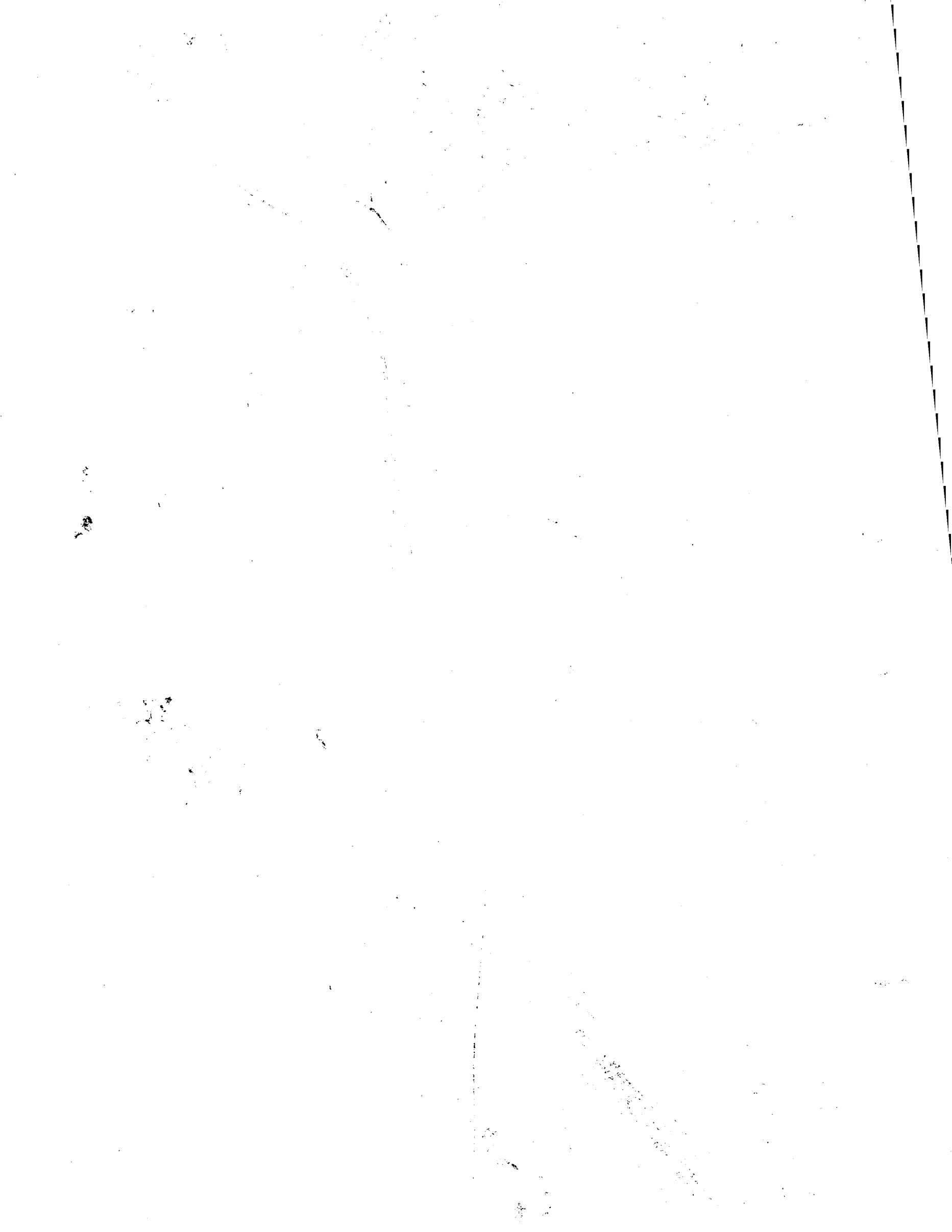
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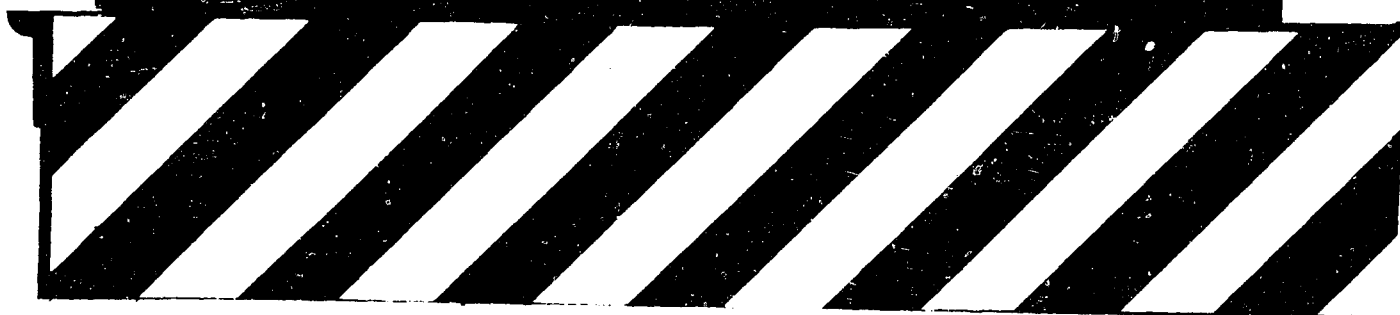
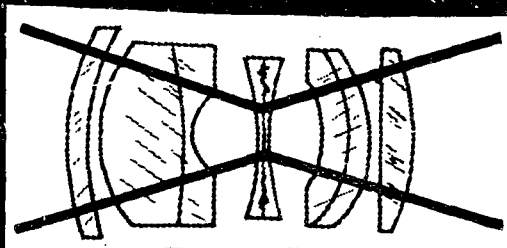
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