

THE CAMPUS

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118—No. 10

FRIDAY, MARCH 18, 1966

232

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FACULTY COUNCIL APPROVES MAJOR CURRICULUM REVISION

First Since 1928 Fast Structure as Basis for Alteration

By Neil Offen

In February 1849, the required curriculum at the Free Academy included courses in bookkeeping, drawing, declamation, and natural science. In September 1966, required courses at the College will include courses in political science, and psychology.

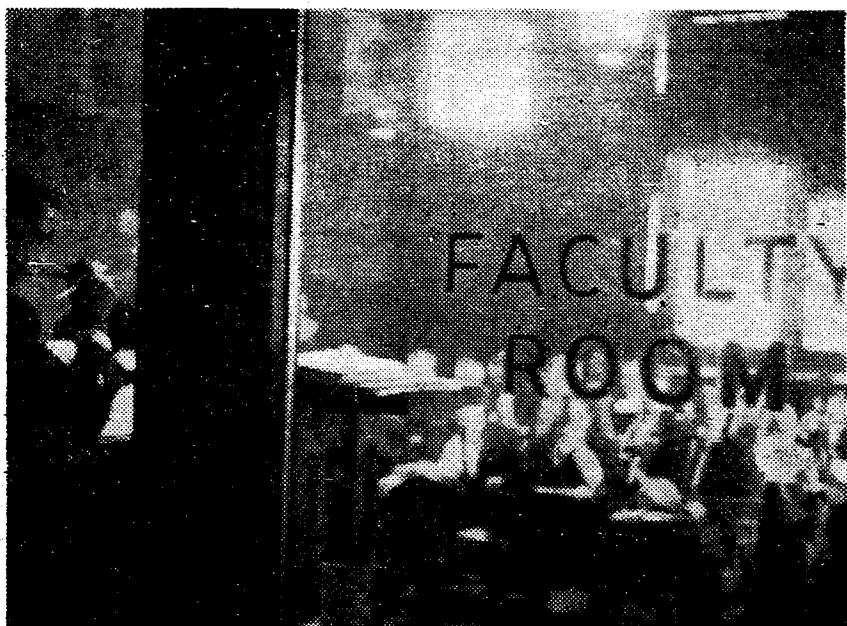
Apparently, the College, the direct descendant of the Free Academy, has come a long way since 1928, particularly in granting the student expanded freedom of choice, and in moving from a "road background" philosophy of education to an increasing emphasis on specialization.

Yet, paradoxically, with three exceptions, the curriculum here remained stagnant.

The exceptions, when major revision of the curriculum structure was effected, occurred in 1928, and yesterday. In many of the other 114 years, revision was suggested, and even occasionally attempted, but the results were usually minor alterations.

In 1913, the "most basic change" in the College's curriculum in the College's history," according to the President.

(Continued on Page 4)



MOMENTOUS MEETING: Faculty Council debates curriculum.

March On Albany Starts Final Bid For Volunteers

By Tom Ackerman

With barely 65 students here committed to march on Albany for free higher education Tuesday, Student Government officials will resort to high-pressure recruiting.

Snack bar, cafeteria and lounge habitues will be individually approached and asked to purchase \$2 bus tickets for the trip to the State Capitol in hope of stimulating a last minute buying spree.

"It's our own mistake, I imagine. We grossly underestimated the intense apathy of the students," said Dean Oberfast '69, a march coordinator.

He said he had expected 500 to 800 participants from the College. Five thousand marchers from

(Continued on Page 6)

Changes to Be Instituted Next Fall Amended Frodin Plan Raises Science Requirement; Cuts Speech Credits

By Steve Dobkin

The Faculty Council yesterday passed by a 47-15 vote the College's first major curriculum revision in 38 years.

The new curriculum, an amended form of the plan presented to the Faculty Council last week by the Committee on Curriculum and Teaching, calls for the elimination of Health Education 71 and Latin requirements, a major decrease in social science requirements for the Bachelor of Science degree, a two-year core science requirement and a cut in the Speech requirement to two credits for all students.

In comparison to the present system, the new plan decreases the number of required credits for all students, except those in the language and literature area, where the minimum number of required credits is increased.

The new curriculum, which represents the first major change in this area since 1928, will go into effect in September for all incoming freshmen.

There has been no decision yet on how the plan will affect students now attending the College.

Dean Reuben Frodin (Liberal Arts and Sciences), who laid the ground work for the curriculum plan, said yesterday that any allowances made for three students "naturally will have to be liberal."

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Reich Hurls Sharp Criticism At Weitzman's SG Maneuvers

Student Government President Carl Weitzman '66 has come under strong criticism from one of the few remaining executives on the student legislative body.

Secretary Bill Reich '68, charging him with creating an atmosphere in which "councilmen run around like chickens without their heads," said Weitzman "maneuvers, not administering" and uses Council only as "a rubber stamp for his own purposes."

Reich cited the "deliberate exclusion" of former Executive Vice President Marty Kauffman '66 from the free tuition campaign as an example of "the way Mr. Weitzman has manipulated offices to exclude people he doesn't want from their proper functions."

He claimed also that Weitzman had been manipulating behind the scenes to postpone the SG by election, which ends today, and said he postponed the final date of filing election petitions so that "his candidate would have time to qualify."

In response to the charges, Weitzman said that "nowhere in the by-laws is the executive vice president [Kauffman] given the power to head the tuition campaign."

He said he had extended the date of filing petitions because Linda Lubar '67 head of the new Independent Party, had asked him to do so.

However, Miss Lubar said she had requested the extension because she "had not been notified of the previous date of filing." Weitzman attributed this to "an oversight" of the Elections Agency.

Reich also charged that Weitzman is the cause of Council's "general apathy."

Prof. Detects Causes Behind Watts Rioting



PROFESSOR MEZVINSKY

By Ira Stechel

A picture of simmering discontent and unhealed scars in strife-torn Watts, Los Angeles, scene of recent racial riots, was drawn by Prof. Norbert Mezvinsky (History) who visited the area a few weeks ago.

He claimed no surprise at this week's recurrence of violence, forecasting that eventual bloodshed would "equal the 1919 race riots. "This is one prediction I hope

(Continued on Page 7)

Sample Draft Test: Making the Grade

TABLE OF INCORRECT ANSWERS ON DRAFT TEST															
Overall Frequency:	No.														
Avg. 7.2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Incorrect
278	3	7	14	24	31	38	35	45	20	17	14	13	6	5	frequency
Frequency by Class:															
Frosh. Avg. 7.5	2	3	4	5	6	7	8	9	10	11	12	13	14		
64	2	1	2	6	6	10	16	5	5	5	4	1	1		
Soph. Avg. 6.8	2	3	4	5	6	7	8	9	10	11	12	13	14		
77	4	4	9	9	10	12	10	7	4	3	3	1	1		
Junior Avg. 7.3	2	3	4	5	6	7	8	9	10	11	12	13	14		
93	0	5	10	12	19	6	15	6	8	6	3	1	2		
Senior Avg. 7.1	2	3	4	5	6	7	8	9	10	11	12	13	14		
36	1	4	3	4	3	7	5	2	0	0	3	3	1		
Frequency by Degree:															
Avg. 7.9	2	3	4	5	6	7	8	9	10	11	12	13	14		
114	3	4	9	12	13	16	16	8	9	9	6	4	5		
Avg. 6.3	2	3	4	5	6	7	8	9	10	11	12	13	14		
83	3	6	11	14	12	8	14	7	4	2	2	0	0		
Begin'r Avg. 7.4	2	3	4	5	6	7	8	9	10	11	12	13	14		
73	1	4	4	7	11	11	16	6	3	3	5	2	0		

More than eighty percent of the 278 students who took the sample Selective Service College Qualification Test offered by The Campus last week, obtained the "passing" score of seventy or higher.

The results of the sample test, representative of the 150 question deferment test to be given May 14 and 21 are, according to a Selective Service spokesman, a reasonable, perhaps fragile, indication of how a larger body of students at the College would fair.

Although a seventy score on the May test is a good guarantee for a student in good standing of a 2S deferment, federal laws provide that the one test score is not to be the only criteria used by the Selective Service Bureau, when denying a deferment. The test is voluntary and serves as a

(Continued on Page 3)

'Front' Charge Gains DuBois New Members

More than seventy students have become honorary members of the College's chapter of the W.E.B. DuBois Club since the Attorney General's recommendation two weeks ago that its national organization register as a subversive group.

"We never had honorary members before this," Gene Schwartz '68, president of the club here, said. "It shows that nobody wants to have another era of McCarthyism and this is how they're showing it," he added.

Schwartz said that only a few of the seventy people signed up as regular dues-paying members.

He added that honorary membership is "for people who want to protest Katzenbach's action but are not obligated to work with the club."

Matty Berkelhammer '68, last semester's president of the club, said he thought there would be "about twenty additional" dues-paying members.

College Boards Weighed For Placement Testing

The Faculty Council Committee on Curriculum and Teaching will recommend at the next council meeting replacing some of the current class placement examinations with College Entrance Examination Board Achievement Tests.

If approved by the Faculty Council, the new procedure would be instituted beginning at the Fall of 1967.

Dean Reuben Frodin (Liberal Arts and Sciences) said the proposal is motivated by "a desire to use national norms, and make easier the exemption of students from courses in subjects in which they have greater preparation."

Consideration of achievement test scores, Dean Frodin explained, would be a means of "perfecting our capacity to get students in the right courses."

Performance on the Achievement Test "will have nothing to do with admission, per se," Dean Frodin emphasized. At present high school class averages are the primary admissions standard, with Scholastic Aptitude Tests scores also taken into account.

Rally For Vietnam

The College's Young Americans for Freedom revealed yesterday plans to fill Lewisohn Stadium on May 5 with a massive rally supporting the government's Vietnam war effort.

Steven Schlesinger '69 the chapter's spokesman said that Secretary of State Dean Rusk has been invited to speak at the demonstration which they hope will change the College's "little red school-house" image.

The image is damaging to the school, Schlesinger charged, asking, "if the upstate legislators think we are all left wingers, then what chance do we have of preserving free tuition?"

The right wing campus organization is planning to concentrate on "getting the majority of the students to express their pro-American sentiment," he said.

Tale in a Nutshell

By Barbara Mahoney

"City College squirrels are very friendly when you go to know them," claims Louann Galanty, an evening session student who meets them every day at 3 on the lawn between Finley Hall and Cohen Library with a pound of peanuts. "They know my whistle now," she says proudly.

She dismisses the times she is late for her class at 4, explaining "the squirrels have to be fed—sometimes the only food they get is peanuts I bring."

Moreover, Miss Galanty says that "feeding the squirrels gives me such a feeling of satisfaction; it completes my day."

"I don't know how people can go along without doing anything for anybody else. Everybody is always looking out for himself and getting money. People don't care enough about nature or doing things for something or someone else," she added.

Doing something for others means to Miss Galanty providing the 39c bags of peanuts and sometimes dog biscuits which she distributes to the stray dogs who wander over the south campus.

Her charity and a motorcycle are financed through a part time office job.

The motorcycle is a compromise between her love of nature and

the impracticability of keeping a horse, which she would prefer, the city.

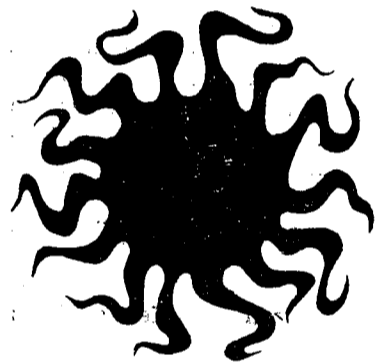
ELECTIONS

If the three candidates running unopposed for executive officer win, as a result of the SG by-election yesterday and today, Campus First slate will be a minority voice in the executive committee.

Results of this by-election, which ends at 3 today, will be announced tonight.

Elections for councilmen in the Class of '66 will be extended on Monday because they were halted during the day yesterday.

It was thought that two candidates for this class were not serious. However, the Elections Agency learned that the students would be graduating in August, and permitted them to remain on the ballot.



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 - April 22: "The Face of the Church," by Sister Marie Helen.
 - April 29: "The Ecumenical Age," by Sister Maria Ignatius.
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Students Pass the Draft Test

(Continued from Page 1)

commended supplement to information including class standing which a student should provide his local draft board.

The average score in the thirty question sample test was 76 percent with 41 percent of all undergraduates, scoring above eighty percent, the requisite grade for graduate student deferments.

Liberal Arts students were less successful than science or engineering students, averaging only 68 percent compared to 78 scored by the other two groups. Science majors did the best, but sophomores in general received the highest scores by class.

Student reactions varied from a claim by Liberal Arts students of major difficulty in the word problem sections, to the feeling by some Science students that math problems were most troublesome. The general consensus held that: the test was "as fair as could be, like an easy SAT [Scholastic Aptitude Test]."

A particularly onerous question on the interpretation of a short poem, required difficult distinctions between "delight in beauty" or "worship of nature," and "anticipation of death" or "enjoyment of old age." Less than one fourth of the students gave the correct answer.

The correct answers to all the questions will be tacked on a board outside 338 Finley, The Campus office. Individual marks will be available inside.

ZRA, we all love you for pinning our Varda. Hazel Tov to both of you.
SIS LASAK '69.

Student Survey; Vietnam War, Yes Draft Policy, No

A Student Government poll indicates that 72% of the students here favor the nation's Vietnam policy, but only a quarter approve of having to face the draft.

Campus Affairs vice president Rabin Margules '67 said "the intent of the questionnaire was to get the sense of the student body" regarding the draft issue rather than a scientific estimate.

The questionnaire, conducted by the campus affairs commission was distributed to 235 students in all classes, divisions, and majors, over the past three weeks.

He claims he "cannot tell at this time really what stand to take" even though of 208 students who answered a question asking whether SG should take a stand on the draft, 136 said yes.

While, Margules concedes "it appears" that students are opposed to the draft, he said the "question should be looked into further" before SG takes action either way.

Fifty-five percent of the responses expressed dissatisfaction with the Selective Service System's announced policy of exempting only students with sufficiently high class standings and a high "College Board-like exam" score.

Margules has also announced that, acting outside of his office, he is trying to organize a "mammoth" campus wide demonstration backing the war effort for "possibly May 5."

After-School Center Reaches Capacity Enrollment of Fifty

By Carol DiFalco

The College's Cultural Center, offering a recreational and tutorial program for neighborhood school children, has reached a capacity enrollment of fifty children and the same number of tutors for its second session at 3 today.

Paul Biderman '67, acting community affairs vice-president, ex-



PAUL BIDERMAN

plained that the center does not intend to expand further since it would be difficult to "accommodate more children without running into administrative problems." The children involved in the program range from ages ten to thirteen. Generally they include youngsters whose "performance is below capacity but who have demonstrated potential," according to Biderman. They are selected by Prof. Sophie Elam (Education).

Biderman said that he and coordinator Jeff Petrucelly '67 were pleased with the response shown by student volunteers and the reaction of the children themselves. Many of the youngsters last Friday expressed delight at guitar playing that followed the tutoring, and milk and cookies preceding it.

The Center, which meets in the back wing of south campus cafeteria provides a program of tutoring as well as arts and crafts, dramatics, music, dancing and other activities. Last Friday, there were thirty students.

In the fall, Biderman said the center will meet on Saturdays rather than Fridays to make it easier for the children to attend.

Hillel

Soviet Union restrictions on baking, selling and distributing matzoh for Passover will be the target of a Hillel march down Convent Avenue March 31.

The marchers will arrive at Cohen Library where a silent vigil will be held.

Ben Hollander, Assistant Director of Hillel, said that 150 people are expected to participate.

He added that similar marches and vigils will be held at Hillel

chapters throughout the country.

Several administrators and faculty members have been invited to march, but Mr. Hollander noted that none have accepted yet.

President Gallagher, who was invited, said Wednesday, that he will not be able to attend.

The Hillel chapter here has repeatedly protested the alleged persecution of Jews in the Soviet Union.

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LAKEY...Mona Lisa of the smoking room—for women only!



DOTTIE...Thin women are more sensual. The nerve ends are closer to the surface.



PRISS...She fell in love—and lived to be an "experiment".



POLLY...No money...no glamour...no defenses...poor Cinderella.



KAY...The "outsider" at an Ivy League Ball.



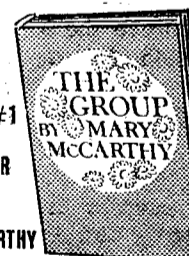
POKEY...Skin plumped full of oysters...money, money, money...yum, yum, yum!



LIBBY...A big red scar in her face called a mouth.



HELENA...Many women do without sex...and thrive on it.



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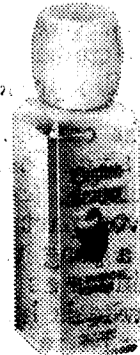
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THE CAMPUS

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En Route

Yesterday marked the turn of the century for the College when, after thirty eight years, it finally moved with the times. The birth of a new curriculum, passed by the Faculty Council, is a long-awaited necessity that is as dramatic in its happening as in its substance.

However, our applause for this historic occasion must be lessened somewhat when we realize that the Faculty Council could not quite overcome the departmental rivalries and vested interests that have repeatedly stalled curriculum revision plans ever since the curriculum committee began the strenuous task of brushing away the academic cobwebs. The curriculum that was born was one of compromise, not of revolution. There is nothing radical in the plan, past the comparatively slight reduction in required credits for virtually all the major divisions and the overdue abolition of Health Education 71 and Latin from requirements.

If we can forgive the compromise, in light of the fact that without it we would probably be back in 1928, we cannot rationalize the philosophy behind the curriculum plan. The new plan is aimed at channeling the student through an approximate two-years of broad subjects to enable him to put a finger in every pie, and taste which one is to his liking. From there he gradually breaks away to a more specialized field of interest. However, the originator of the plan, Dean Frodin, seems to deem it necessary to make core requirements mandatory for completion during the student's first two years at the College. We see no sense in this, for it restrains the freedom of a student who enters the College with his degree objective firm in his mind. The dean's philosophy would seem to imply that all students are not qualified to decide what chocolate they like before eating the whole assortment. Such an assumption is an undermining of the intellect of the student. We can certainly see an administrative recommendation to all entering students that they should finish prescribed courses before going on to elective work, but to place a restraining leash on them would be a straightjacket.

Aside from the philosophy, the practicality of the plan also has its drawbacks. A two-year science requirement for all students is an unnecessary and stifling burden. Why should a liberal arts student be faced with two years of science courses when a one year requirement would give them the insight into the science world without going ridiculously overboard. Similarly, in all three divisions, the art and music credit requirements are also strenuous, and a combined art and music survey course for science and social science students seems entirely impractical. Both deserve separate billing and we repeat once again that, in music and art requirements alone, there is nothing wrong with the present one-credit prescription.

It cannot be denied that the College has come a long way since yesterday, but now is not the time to rest on the laurels. It took almost three years to come this far, and as even part of the faculty has already indicated, there is still a long way to go. We hope that curriculum revision continues as an active part of the entire campus, now that the wheels have started to turn. The ideal curriculum may never be reached but in trying for it, we can only go forward. If we stop now, we can only set ourselves back another 38 years.

Faculty Council

Faculty Council: A Lion Wake

By Eric Blitz

The Faculty Council's action in approving a major re-structure of the College's curriculum is probably the most momentous in its 28-year history.

As the representative body of the Faculty of the College of Liberal Arts and Sciences, its major powers lie in the area of curriculum revision but it has never before used those powers to the fullest extent.

Created in June 1938, by a revision of the bylaws of the Board of Higher Education, the Faculty Council was designed to administer powers newly assigned to the General Faculty of the College.

The powers, as defined, consisted of administration and formulation of curriculum, the granting of degrees and the administration of student discipline.

Professor Abraham Edel (Philosophy), one of the members of the original Faculty Council, recalled that this represented a "democratic revolution" which also saw the innovation of the election of department chairmen previously appointed by the president of the College.

John Flynn, chairman of the BHE committee which proposed the change, called it "the taking of autocratic powers from the president and lodging the government of the colleges in the faculties, and departments."

Through the years the Faculty Council has exercised its powers mainly in the addition and elimination of courses but another major source of influence is its ability to express the will of the faculty through resolutions and reports.

One of earliest examples of this was a motion introduced by Prof. William Finkel (Speech) currently prominent in curriculum circles at the second Faculty Council meeting condemning "Nazism as the destroyer of the fruits of human civilization and culture."

Today the Faculty Council consists of 81 members: the president, deans, registrar, directors, Business managers and faculty delegates.

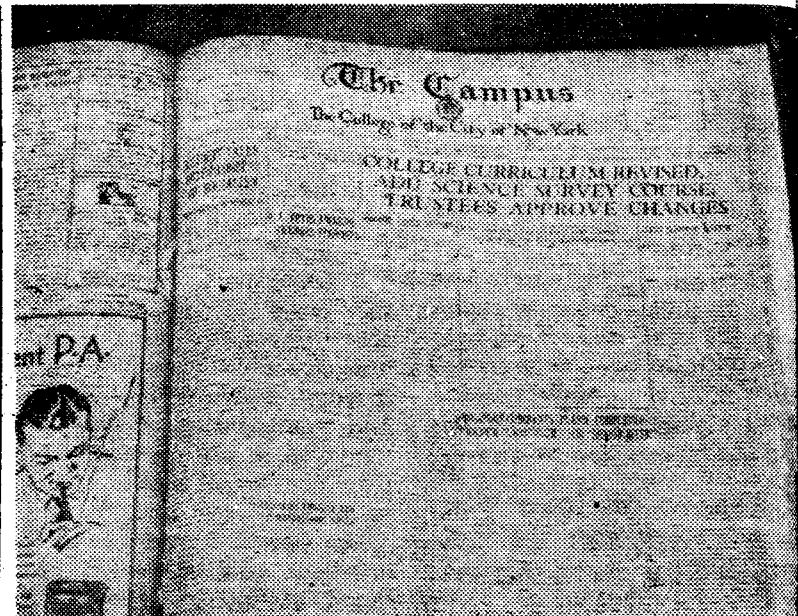
Faculty members are the Department Chairman, delegates elected by the departments and delegates at-large, corresponding in number to the departments, and elected by each of the College's three divisions.

Although all faculty members are eligible to run for faculty Council positions, Prof. James Mirollo (English), the secretary, points out that the Council has a tendency to be a "senior body."

"Young people especially don't participate" he said. "They seem to think its an activity for veterans."

Because of this tendency, Prof. Mirollo claims that there is a growing feeling among faculty members toward "rotating" membership on Council and on committees by "limiting the number of terms a member can serve."

The Council performs its functions through its standing committees, the Committee on Curriculum and Teaching, Course and Standing, Library, Honors, and Cultural Relations, and Graduate Studies.



38 YEARS AGO: The Campus reports last curriculum revision.

Curriculum: 1849 - 1968

(Continued from Page 1)

dential Committee to Plan for the Future, took place.

The change reduced the number of credits required for the Bachelor's degree from 146 "counts," to 128, the present figure. But, more important, it arranged the curriculum along general guidelines of prescribed work and "group elective" work.

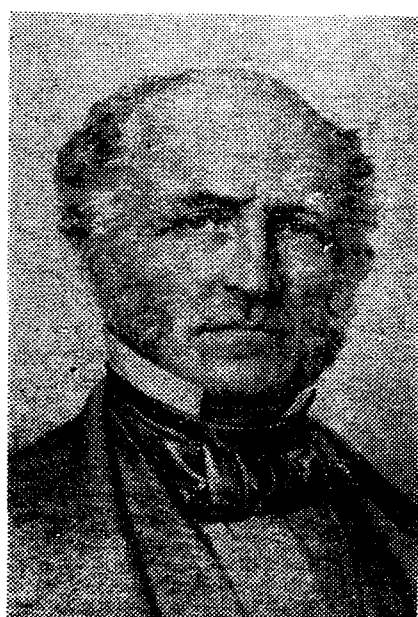
The purpose of the revision was to "attain the result of a thorough college training on broad liberal lines" and to give the student "an opportunity to follow a well-defined group of subjects leading toward a chosen life work."

This was the first formal attempt at carrying out the academic policy enunciated by the Academy's first president, Horace Webster, who wrote in 1859 that the object of the Academy should be to "form a liberal and well-balanced mind" and also "enable the student to pursue the study of special branches of learning."

Also formed in 1913 were three "grand divisions" in language and literature, natural science and social science which have remained the basis of the curriculum to the present.

The 1913 revised curriculum though it formally set up the "pyramid structure" still in use today, curiously did not differ that greatly from its predecessor.

When the Academy opened in 1849 with its 143 students, it prescribed, for the freshman year, "elementary studies, which should be required of all."



TREND-SETTER: Horace Webster first enunciated the College's academic philosophy.

These courses included Latin, French, German, United States Constitution, philosophy of language, mathematics, history, algebra, geometry, bookkeeping, drawing, declamation and music.

At the beginning of the second more year, the student was "with his parent's or guardian consent," choose either a full course with modern languages or a partial course embracing any studies less than either of the full courses."

A major reason for this restricted choice was that only degree, the Bachelor of Arts, offered. In fact, in 1853, the accredited Academy could even offer that, but instead issued a diploma which said: the recipient was "worthy of the Bachelor of Arts degree."

In the period from 1948 to the curriculum was revised, revision concerned itself with addition of new departments and new courses, and the subtraction of old courses.

The alterations of 1928, considered the "last major modification of the curriculum, were intended to "improve the breath and specialization of the courses of study now being offered," and give student "greater freedom of choice."

This was accomplished by dividing courses into four distinct groups: "basic foundation courses for all students, "background courses for the respective degrees," "specialization courses designed to aid the student in later professional work," and "elective courses."

But despite these changes, the structure of the basic liberal curriculum stopped developing fifty years ago," as the Presidential Committee reported.

Now, a new curriculum continues the trend away from "liberal background."

Hungary

Mr. Ivan Boldizar, editor of the New Hungarian Quarterly will deliver a lecture on "Temporary Hungarian Literature," Monday at 11 in 121 Folley.

Obviously, although the College has apparently come a long way in 117 years, curricularly, it has a long way to go.

Curriculum Revision Approved by Faculty Council

(Continued from Page 1)

The new curriculum will be divided into three parts: "Core Requirement," "Generalization Requirement," and "Major Requirement," totalling 128 credits.

The core requirement, 48-59 credits, which BA and BS students must complete by their second year, includes ten credits of English, twelve to sixteen of science, three of history, three of philosophy, three of mathematics, two of physical education, and nine to sixteen of a foreign language.

The content of several of these courses will be altered.

The English requirement, for example, the last six credits will be a course in great works of European literature.

After completing the core requirements, the student will choose in the "Generalization Requirement" of courses in one of three divisions: humanities, science, or social science.

Among the requirements for students in the humanities division, there will be three credits each of art and music, similar to the present Art 10 and Music 20, an increase of four credits.

Another major change in the humanities specialization is the addition of four new three-credit civilization courses in Classical Civilization, Renaissance, Industrial Revolution, and Non-Western Societies. Humanities students will be required to choose one of the

students in the social science division will be required to take either the generalization requirement or a new three credit survey course combining music and art, as well as three-credit courses in economics, political science, psychology, and sociology.

The main change for students in the social science division is the reduction in the generalization requirement of social science courses to a choice of two three credit courses from economics, political science, psychology, sociology, and a new general "public policy" course.

The generalization requirement, science students also will be reduced to twelve to fourteen credits in science, compared to the sixteen credits required, six credits of math, and the new music and art survey course.

After completing both the core and generalization requirements, students will confer with the department or a divisional committee of their major to plan their elective concentration.

Chairmen of the social science departments have already determined the thirty-credit sequence of students in this area.

The new curriculum will be submitted in April by President Gallagher to the Board of Higher Education for final approval. The president said yesterday he "expects it to pass without change" and be in effect by next September.

The plan calling for a thirty percent reduction in required credits, returned to the curriculum committee by the Faculty Council at its final meeting of the past academic year.

Dean Frodin, who said he was "very delighted," at the plan's passage, called it "a great step forward" in the development of the College's curriculum.

According to the dean, the major advantage of the new curriculum



DIFFERING VIEWS: Prof. Hendel termed unimaginative the new curriculum, which Dean Frodin (left) called "a step forward."

structure is that it provides "a step system" by which students will first be exposed to a general core of subjects, then proceed on to a more specialized area and then, "when they are well prepared," move on to subjects in their major discipline.

President Gallagher also said he "was pleased to see the faculty finally taking action on the long neglected curriculum." He declined, however, to express his opinion of the plan's content.

Despite the plan's passage, some criticism was levelled against the new curriculum.

Prof. Samuel Hendel (Political Science), who had requested during the four-hour meeting of the Faculty Council yesterday to send the plan back to the curriculum

committee for further consideration, called the plan "fairly good, but lacking in imagination."

He explained that the plan "breaks very little new ground" since it is not far-reaching enough.

Prof. Hyman Krakower (Chairman, Physical & Health Education) who was the author of two of the twelve amendments to change the committee's plan, called the elimination of Health Education 71 from the required core, "horrible, just horrible."

The Faculty Council yesterday voted down motions for the reinstatement of both courses, as well as most aspects of the twelve amendments, one of which was an entirely new curriculum proposal by Prof. Stanley Feingold (Political Science).

General Student Reaction Shows Dissatisfaction With Major Changes

By Ira Stechel

The majority of students here will probably not be satisfied with the College's new curriculum since it will not reduce the number of required credits by a great amount.

A Campus survey of 150 students shows that three out of every four believe that a curriculum with approximately 65 credits in required courses, is over-broad and excessively rigid.

Most students agree that while a curriculum with 65 required credits provides the student with a broad background, it covers too much ground and required courses often became shallow and superficial.

Monte Alpert '68 an electrical engineering major echoes this sentiment by pointing out that the engineers humanities course—a potpourri of history, philosophy, and other social sciences courses—is sketchy and should be replaced with free electives in these fields from the liberal arts curriculum.

Many liberal arts majors also ask for a combination of required social science courses to achieve a greater sense of interrelationship between the social sciences.

The plan passed yesterday provides for a choice of such a course for humanities students, but still requires liberal arts students to take social science courses separately.

Many students say that required courses are not only superficial but are "distracting" for students who want to specialize.

To solve this, several ask for elimination of courses which the new curriculum deems necessary.

Sy Israel '68, a chemistry major, says, "The use of exemption exams should be expanded in courses that are nominally taught in high school, like English 1, and other courses should be made exclusively remedial, like Speech."

Other students say that required courses are often attended by uninterested and bored students who lower the standards of a course and help negate its value.

The minority of students against cutting the number of required courses argue just as strongly.

David Linker, a non-matriculated student majoring in French, doubts that the student "could take a mature initiative at this point in his life, since he doesn't really know what he wants. Later in life, he'll find that he misses the knowledge he's trying to avoid now."

Another risk involved in trimming the required curriculum is pointed out by Martin Kauffman '66, a political science major, who says that without a common background, "someone who specializes too early and then changes his mind, as I did, would be in real danger."

But if there is almost total agreement on any one issue, it is on which course should be eliminated first: Health Education 71.

This is eliminated under the new curriculum. Some term it "a waste" or "high schoolish" while others say they feel it is not relevant.

Modification, but not elimination, on the other hand, was suggested by many students for science sequence and foreign language requirements.

A query as to whether any courses should be added to the required curriculum elicited some unusual responses, including suggestions for required courses in anthropology, theology, American literature, library science, contemporary history, and anatomy.

Division of HUMANITIES	Division of SCIENCE	Division of SOCIAL SCIENCES	
(Alpha)	CORE REQUIREMENTS		
	English 1 and "Great Books"	10	
	Foreign Language	9-16	
	History	6	
	Philosophy 1 or 2 or 3	3	
	Mathematics	4	
	Science (inc. lab.)	12-16	
	Speech	2	
	Physical Education	2	
	Total	48-59	
(Beta)	GENERALIZATION REQUIREMENTS		
Art (equiv. of Art 10)	3	Art & Music Survey	3
Music (equiv. of Mus. 20)	3	Mathematics	6
Economics (new)	3	Science	12-14
Political Science	3	Choice of Two:	
Choice of:		"Public Policy"	3
Classical Civilization		Economics	3
Renaissance		Political Science	3
The Industrial Revolution		Sociology	3
Non-Western Societies	3	Psychology	3
	15	27-29	15
(Gamma)	SPECIALIZATION REQUIREMENTS		
	Departmental or Divisional Committee Requirements, Reviewed by Committee on Curriculum and Teaching		
	Balance of 128 cr., inc. free electives		

Curriculum Committee Has Its Hands Full

By Donna Taft

The Committee on Curriculum and Teaching which does much of the Faculty Council's legwork, can well understand the exhaustion of a long distance runner.

Meeting approximately every two weeks, the committee spent over three years preparing the major curriculum revision which crossed the finish line yesterday, but the end of the race is not yet in sight.

Its chairman, Prof. William L. Finkel (Chairman, Speech), who foresees this routine continuing, explains that "curriculum is constantly an important matter," there is "work to be done all the time."

Without any final legislative power of its own, as it can only recommend to the Council, the Committee is marked by "pretty frank discussion," giving all departments a chance to air their views, the professor said. Ordinarily, requests for new courses come directly from the departments, but the major overhaul initiated by the committee stepped on many academic toes.

The committee's first draft was forwarded to the Council last June but protests from the Department of Health and Physical Education, and the social science chairmen forced the proposal back for nearly a year's review.

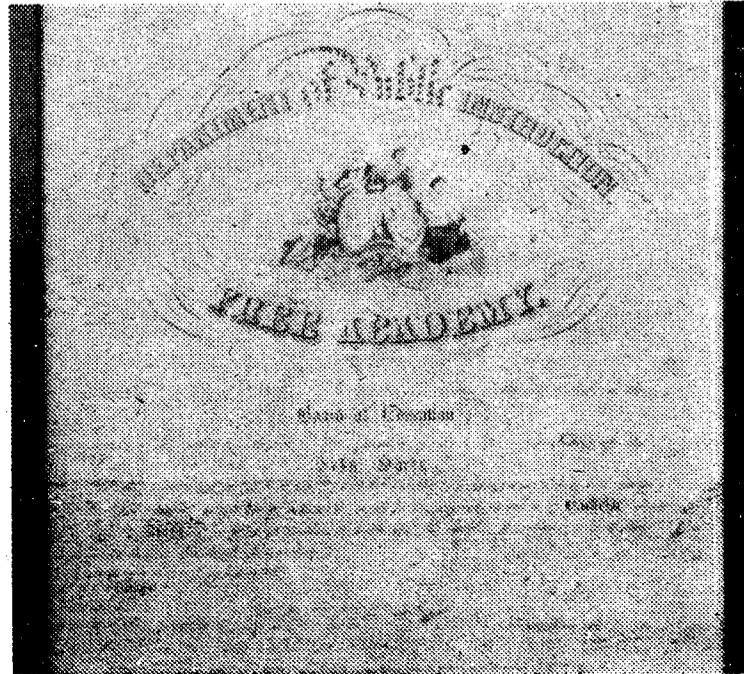
At that point, nearly two years had passed, since the committee set its sights on major revisions agreeing that "an attempt should be made to have liberal arts and science students complete their required courses in the first two years."

Curriculum, described by Professor Finkel as "a subject about which reasonable men may disagree," presented the basic problem, he found, of "what is the best balance" between a scientific orientation and a broad liberal arts background.

The ideal balance for Professor Finkel is one which would per-

mit students to develop a "liberal outlook while developing competence in a given area."

"Also, as the committee's name indicates, it is concerned with teaching in its relationship to the curriculum. "The desirability of good teaching" Professor Finkel said, while constantly at the committee's attention is "a nut we haven't been able to crack."



A FIRST: Initial degree issued by the Free Academy, in 1853.

March Begins Last Recruiting Bid

(Continued from Page 1)
the City University in all were anticipated.

"Now we don't know what to expect," said Oberfast.

The march in Albany will begin Tuesday afternoon with a rally a half-mile from the State Capitol.

Deputy Mayor Timothy Costello, Democratic gubernatorial candidate Eugene Nickerson, Paul Greenberg of the New York State

Liberal Party, and Assemblyman Melville Abrams (Democrat, Bronx) are scheduled to speak.

The marchers will proceed to the Capitol to lobby with every member of the State Legislature for the mandated free tuition bill filed by Assemblyman Abrams this session.

"We will talk to the bill's supporters to make sure they reaffirm their support, and press to move it up the priority list; we'll

be going to the undecided and try to persuade them; and we'll talk to those Republicans opposed to the bill to show them the error of their ways," said Oberfast.

Despite efforts of President Gallagher and deans who sent letters to faculty members to postpone tests for the day, many biology practicums, english and geology examinations will be given Tuesday.

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On Campus with **Max Shulman**

(By the author of "Rally Round the Flag, Boys!", "Dobie Gillis," etc.)

WAKE ME WHEN IT'S OVER

The trouble with early morning classes is that you're too sleepy. At late morning classes you're too hungry. At early afternoon classes you're too logy. At late afternoon classes you're too hungry again. The fact is—and we might as well face it—there is no good time of day to take a class.

What shall we do then? Abandon our colleges to the ivy? I say no! I say America did not become the hope of mankind and the world's largest producer of butterfats and tallow by running away from a fight!

If you're always too hungry or too sleepy for class, then let's hold classes when you're not too hungry or sleepy: namely, while you're eating or sleeping.

Classes while eating are a simple matter. Just have a lecturer lecture while the eaters eat. But watch out for noisy foods. I mean who can hear a lecturer lecture when everybody is crunching celery or matzo or like that? Serve quiet stuff—like anchovy paste on a doughnut, or steaming bowls of lamb fat.

Now let us turn to the problem of learning while sleeping. First, can it be done?

Yes, it can. Psychologists have proved that the brain is definitely able to assimilate information during sleep. Take, for instance, a recent experiment conducted by a leading Eastern university (Stanford). A small tape recorder was placed under the pillow of the subject, a freshman named Wrobert Wright. When Wrobert was fast asleep, the recorder was turned on. Softly, all through the night, it repeated three statements in Wrobert's slumbering ear:

1. Herbert Spencer lived to the age of 109 and is called "The Founder of English Eclectic Philosophy."
2. The banana plant is not a tree but a large perennial herb.
3. The Archduke Ferdinand was assassinated in 1914 at Sarajevo by a young nationalist named Mjilas Cvetnic, who has been called "The Trigger of World War I."



When Wrobert awoke in the morning, the psychologists said to him, "Herbert Spencer lived to the age of 109. What is he called?"

Wrobert promptly answered, "Perennial Herb." Next they asked him, "What has Mjilas Cvetnic been called?"

Wrobert replied, "Perennial Serb." Finally they said, "Is the banana plant a tree?"

"To be honest," said Wrobert, "I don't know too much about bananas. But if you gents want any information about razor blades, I'm your man."

"Well," said the psychologists, "can you tell us a blade that shaves closely and cleanly without nicking, pricking, scratching, scraping, scoring, gouging, grinding, flaying or flensing?"

"Yes, I can," said Wrobert. "Personna® Stainless Steel Blades. Not only does Personna give you a true luxury shave, but it gives you heaps and gobs and bushels and barrels of true luxury shaves—each one nearly as truly luxurious as the first."

"Land's sake!" said the psychologists. "Moreover," said Wrobert, "Personna is available not only in the Double Edge style blade, but also in the Injector-style blade."

"Great balls of fire!" said the psychologists. "So why don't you rush to your dealer and get some Personnas at once?" said Wrobert.

"We will," said the psychologists, twinkling, "but there is something we have to do first."

Whereupon they awarded Wrobert an honorary L.L.B. (Lover of Luxury Blades) degree, and then, linking arms, they sang and danced and bobbed for apples till the campfire had turned to embers.

If you're looking for an honorary degree yourself, we recommend B.S. (Burma Shave®)—from the makers of Personna. It soaks rings around any other lather; it comes in regular or menthol.

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Students Arrested On Drugs Charge

Two students at the College were arrested yesterday on south campus lawn on a narcotics charge. The desk sergeant of the 26 precinct, where Steven Shapiro and Judy Koslowsky were brought, said he could not specify whether the arrest was made for the alleged use of or possession of marijuana. Both students will be arraigned today in criminal court. They were held overnight in the 24 and 19 precincts.

The sergeant said that the penalty will depend on whether or not the students have previous police records.

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Professor Visits Watts

(Continued from Page 1)
 won't come true but I foresee where large-scale, racial outbursts will occur in all northern cities where slum conditions now prevail," he said.

Professor Mezvinsky went to Watts out of a "purely academic interest" as a member of a nine-man fact-finding team sent by a group of Congressmen concerned over the possibility of future riots. In discussing the situation with local leaders as well as the man on the street, the professor found vestiges of the riots not so much in the physical sense as "within men's hearts."

"The chief complaint expressed by the residents," he said, "was the often heard one of 'police brutality, that is, brutality for no reason, though these reports were often unsubstantiated, usually beginning with 'I heard . . ."

"Some expressed the feeling that Negro police were even rougher on them than whites," he noted explaining, "What bothered me in particular was that the police were

felt to be agents of 'White America,' who were carrying out a 'mission' of intentionally keeping the Negro down."

Professor Mezvinsky was involved in the civil rights movement at the University of Michigan, where he was an undergraduate, and joined its branch of the National Association for the Advancement of Colored People.

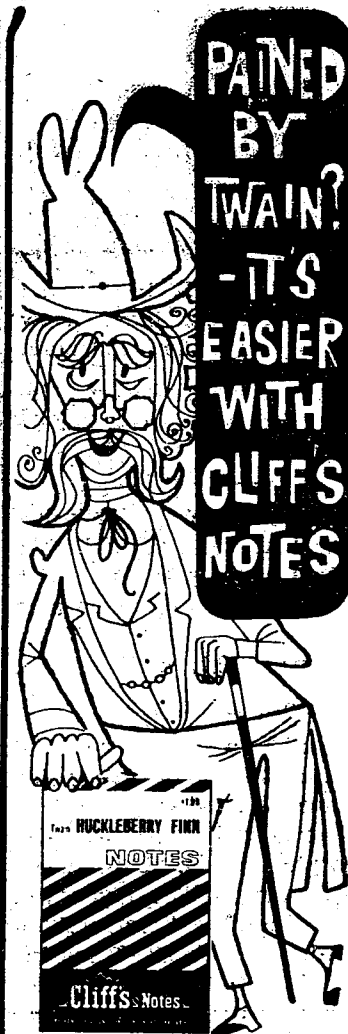
Speaking of the past summer, however, he said he personally feels "that the police did a superb job of quelling the riots, using a minimum of violence. The police, on the whole, were being blamed for situations which were not their fault," the professor continued, citing unemployment as the area's major social problem.

"The unemployment rates are high but it's difficult to tell by looking at a man if he has a job or not. The residents of Watts, for the most part, either can't find jobs or find spotty employment, instead," he reported.

Professor Mezvinsky returned with the impression that "all kinds of aid will be necessary to raise the Negro above a subsistence level." He observed, "that a very strong feeling of hatred has bubbled to the surface, and stop-gap measures simply won't solve these long-range problems."

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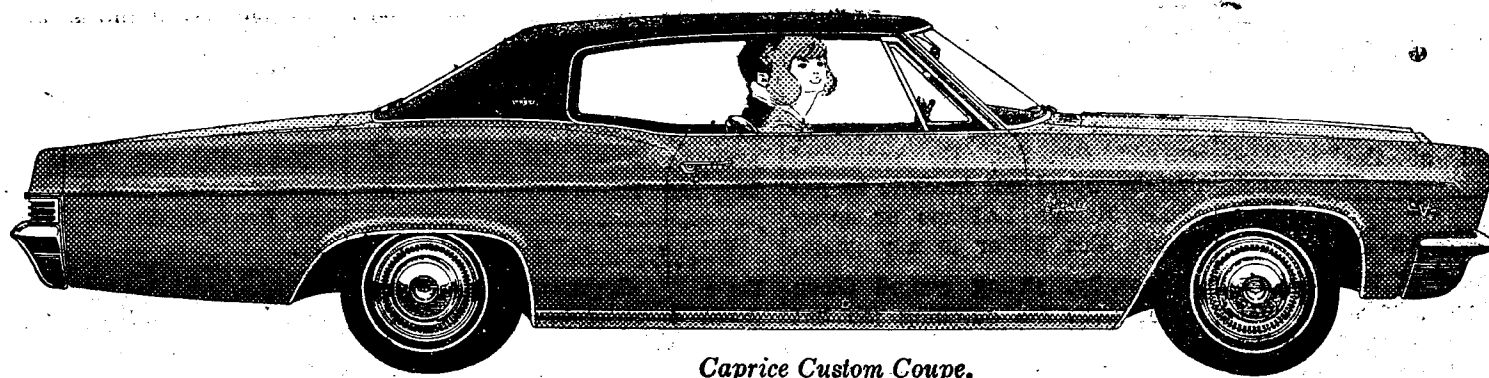
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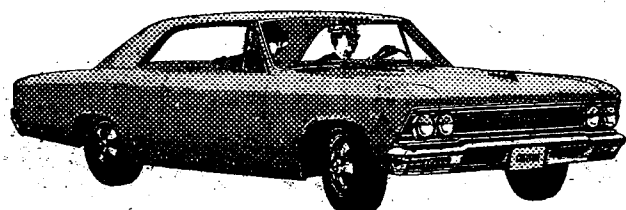
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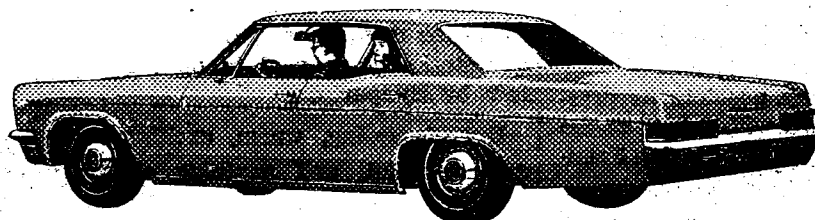
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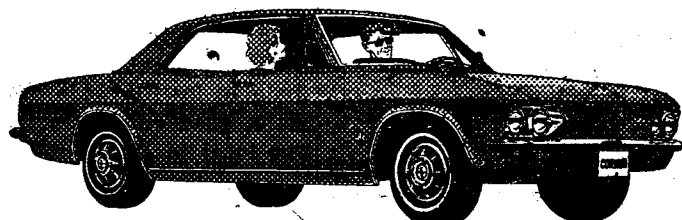
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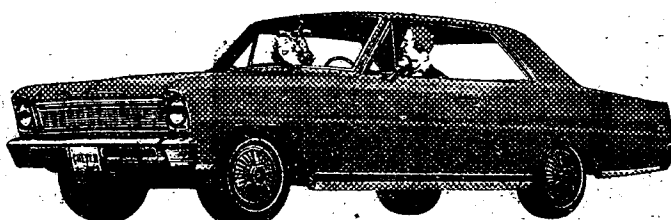
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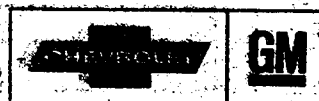
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Diamondmen Are Solid in Field But Sophomores Man the Mound

By Ben Schaumburger

With every pitcher but one a sophomore, the fate of the College's baseball team this spring seems to lie on whether the pitchers can overcome the burden of inexperience. The top hurlers, labeled as "inexperienced and wild" by coach Sol Mishkin, seem to be Ron Rizzi, Larry Best, Tom Terlizzi, and Bob Engels.

Barry Leifer, who pitched phenomenally last fall, is a doubtful starter due to an unusual kind of sore arm. Unlike most sore arms, where the owner can hardly lift the afflicted wing, Leifer can do almost anything but pitch.

Speed and Potential

Rizzi and Best both have good speed and potential but, as yet, they are unreliable.

Aside from the mound, the rest of the diamond will be cluttered with very solid veterans. The left side of the infield will be manned



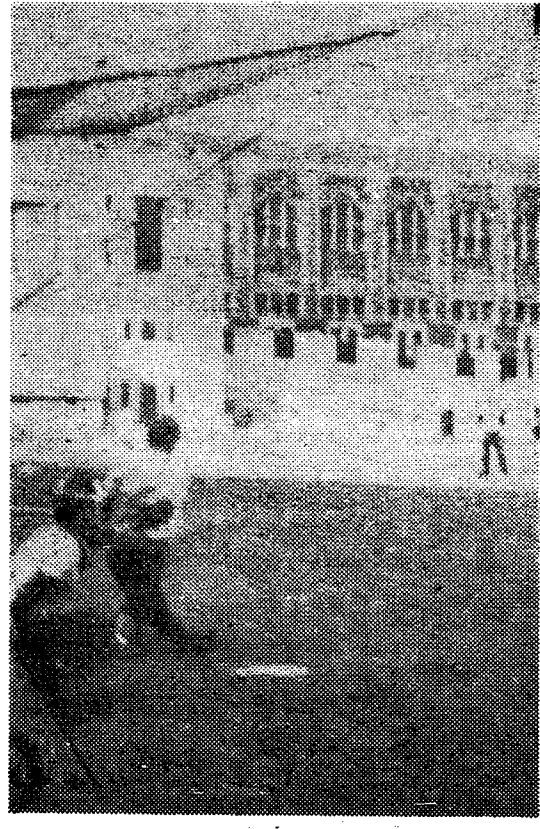
WHERE OH WHERE: Baseball Coach Mishkin would like to know where to find a solid moundsman.

by vacuum cleaners Barry Edelstein at third and Barry Mandel at shortstop.

Both of them gather up anything in their range. Edelstein has the natural ability, having both a strong arm and a powerful, quick bat. Mandel has a reputation as a defensive wizard, and has improved considerably with the bat.

Keystone Clash

There will be a fight over second base, with the combatants being Pat Schneider and Ed Rosario. "Schneider played well in the fall," according to Mishkin, "but Rosario just came along. This gives you an idea of the kind of competition we have on the club." Schneider has the edge over Rosario de-



BAT MEETS BALL: Hitting of this squad will have to balance the weak mound staff.

fensively but Rosario has a fine bat going for him.

Lou Gatti will be playing first base. Coach Mishkin expects big things from the "big guy." And why not? Gatti is endowed with a powerful 6-3, 220-pound frame, the right temperament, and also the best battling stroke on the club. He hits with both power and consistency.

The outfield at the moment

Postscript

The president of the NCAA's Executive Council will act next month to eliminate or amend the association's controversial 1.6 grade minimum for athletes on aid grants, the Associated Press reported Wednesday.

President Everett D. Barnes said yesterday that speedy action is necessary to clarify the ruling "because of the many college athletic events this spring."

"This is my problem as president, and we will lick it at the meeting" April 22-26 in San Francisco.

stands with Steve Beccalori in left field, Billy Miller in center, and Dave Minkoff in right. Beccalori and Minkoff had superb sophomore seasons but slacked off last year. Miller is a fair hitter but can certainly go get 'em when he's on the prowl in center.

Strength in Reserve

Mishkin certainly has quality outfield reserves. He remarked that he would not hesitate to put either Jimmie LaPiano or spray hitting Alex Miller in any game.

Presently, strong armed Steve Angel owns the catching job but he will be hard-pressed by both Sam Roseblum and Vance Natalie, who are now battling each other for the number two spot.

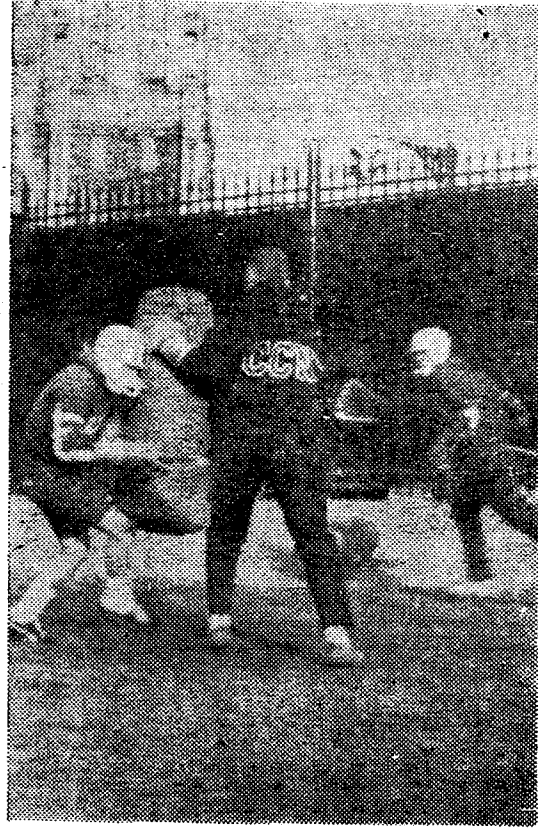
Pitching will be the key to Beaver hopes. Playing in a league which features improved pitching staffs for many teams, the Lavender staff can be said to be only fair by comparison.

But it's spring, warm, exciting, and beautiful, and anything can happen.

Stickmen Face Rebuilding Year After Coming Off Poor Record

By Joel Wachs

Going from their "worst performance ever," according to Coach George Baron, to a rebuilding year, the College's lacrosse team should be in for a long, rough season. With only four men who have varsity experience, the squad needs a great deal of practice. Lacrosse, Baron insists is "10% talent and 90% work."



WHAM: Joe Rizza crashes into the bag to get into condition for upcoming campaign.

"The boys," the Coach continues "must be taught the fundamentals—like how to move the body stick." Barring injuries, the Coach feels the stickmen will bounce back from last year. "We could set it," he recalled, "but we had no spring punch."

Scoring Help

Scoring will be less of a problem this year, if Vincent Pandoliano continues to deliver as he did in the first scrimmage against Hofstra last week, when he accounted for three of the team's five tallies.

In addition to Pandoliano, Coach names captain Pat Vallance, Lloyd Smith, and Richie Ravenna as "men to watch." Starting offense with Vallance will be Marv Sanber and Barry Traub in midfield, Mike Caluchi and Fred Bernstein will team up with Pandoliano. Georges Grinstein joins Pandoliano and Smith on attack. Manning the Lavender goal will be "promising" sophomore Ben Halper.

Seeing the Light

Though the Hofstra score, 1-0, against the Beavers, indicates a lopsided defeat, Coach Baron is quick to add that it was the team's first game, and in spite of the score he "definitely began to see the light." Hofstra, a fine team, boasts an All American star on attack.

The stickmen have a tough schedule with which to contend. The Beavers do not face a

Lacrosse Slate

Date	Opponent	Place
April 4	New Hampshire	H
April 7	C.W. Post	A
April 11	Adelphi	A
April 16	Hartwick	H
April 20	Army JV	A
April 23	N.Y. Maritime	A
April 27	Stevens	A
April 27	RPI	H
May 7	Drexel	A
May 11	FDU	H
May 14	Union	A

Baseball Slate

Date	Opponent	Place
April 4	Columbia	A
April 6	Hunter	A
April 9	St. John's	H
April 11	Brooklyn	A
April 16	Hofstra	H
April 19	Iona	H
April 23	Seton Hall	H
April 25	NYU	H
April 27	FDU	H
April 30	Wagner	H
May 3	Manhattan	H
May 5	Queens	H
May 9	Fordham	A
May 11	Army	A
May 14	LIU	A



A MATTER OF TIME: Coach George Baron says his stickmen will need lots of time to develop.

Beaver Matmen Not Hall of Fame Material

By Joe Bander

It is a pity that Coach Joe Sapora's selection to the wrestling Hall of Fame did not follow on the heels of a big winning season. The Beaver wrestlers were able to muster only a 4-5 record.

Nevertheless, Coach Sapora was pleased with his team's showing this season. "They performed in a very capable manner," noted the coach. He also stressed that many of the grapplers' finest will be graduating this June. Co-captains Ronnie Taylor and Paul Biederman finished the season with 6-3 individual records. Also departing will be Urmas Nearis, whom Sapora called the "most improved wrestler on the team" on the basis of his 7-2 record, and Jack Stein, who was unable to finish the season due to an injury.

In spite of the loss of the backbone of the squad, there will be many returning lettermen. The new co-captains, Ken Simon and Ollie Avendano, will be backed by Al Pezzulich, who placed second in the heavyweight division of the Met championships, Tony Roon, Ira Hessel, John Rudolph, Marv Seligman, Bill Pawlis, and Joe Daiello.



NEW LEADER: Ollie Avendano was named co-captain, with Ken Simon, of next year's grapplers.

The Beavers came within four points of a 6-3 record. Two losses, to Fairleigh Dickinson by one point and to Newark Rutgers by three, were the only close matches for the grapplers.

They topped Hunter 27-6, mauled Brooklyn Poly, 38-2, flattened Wagner, 28-9, and completely demolished Yeshiva, 35-0. However, they were clobbered by Montclair State, RPI, and USMMA. The schedule may be changed to avoid playing teams which Sapora says "are out of our league."

In addition to competing with scholarship schools, there is another problem which the College faces in acquiring capable wrestling talent. New York high schools do not offer wrestling as a PSAL activity, so that most aspiring grapplers coming to the College are inexperienced. It should be noted that the Beavers did not lose to any college in the city, winding up with a 4-0 record against them.

The wrestling squad had its ups and its downs this year. Unfortunately, the downs predominated. Yet somewhere in the distance is that perennial optimist crying, "Wait 'til next year!"

York City school. They play four of their eleven regular season contests at Lewisohn stadium. Judging by the wide scope of the slate, good college lacrosse teams are hard to find.

Strong Freshmen

Baron considers the frosh team coached by Seymour Kallman, "one of the best" he's seen. Lacrosse superstars, their main asset, are Coach Vallance and Barry Traub. Both squads, according to Captain Vallance, "have great hustle and desire."

Coach Baron would not venture a prediction on team chances. Captain Vallance feels a 50% better record is possible. If the team is as good as it is optimistic, they are in good shape. However, inexperience figures to be their great handicap in the drive toward a winning season.