

THE CAMPUS

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Supported by Student Fees

Ed. School Institutes Major Reorganization

By Neil Offen

The College's School of Education has undergone a major reorganization into four new departments.

The four departments, to be chaired by Profs. Louis Rosasco, William I. Pearman, Cyril G. Sarant, and Paul J. Burke, respectively, are elementary education; secondary education, school services, and social and psychological foundations.

Dean Harold Abelson (Education)

professional field, like education, there are divergent sub-fields, and the school has to be diverse enough to meet diverse needs."

"The second reason is size. With one large department there was the impossibility of establishing close relationships between the chairman and his staff."

"Also," he added, "the one department set-up caused the whole School to bend under administrative weight."

The reorganization, Dean Abelson said, "will at present not create a need for additional teachers, nor cause any essential changes in the relationship between undergraduate and graduate teacher education."

The reorganization plan was finally approved by the Board of Higher Education on December 20.

Curriculum Unit Plans to Issue Call for Revisions Next Month Panel Seeks Consensus on Proposals by Dean Frodin to Change Prerequisites

By Steve Dobkin

A proposal by the dean of the College of Liberal Arts and Sciences calling for drastic departmental restructuring is currently the focal point of efforts by the Faculty Council's Committee on Curriculum and Teaching to deliver its recommendations for curriculum revision to the Council by early March.

According to the committee's chairman, Prof. William Finkel (Chairman, Speech); Dean Reuben Frodin's proposal combines many of the prominent features of the half dozen other proposals under consideration.

He added that Dean Frodin's proposal is being considered "to hasten the moment of consensus." Weekly meetings of the Committee are being instituted toward the same end.

Under the dean's proposal, a

basic core of subjects, including philosophy and history as the only basic social science requirements, would be required of all BA and BS students.

At the same time, three new

Although Dean Frodin refused last night to comment on the proposal, Prof. Edmund Volpe (Chairman, English) remarked that it incorporated the basic tenet of his recommendation to the Committee which called for departmental control of curriculum.

Although unconfirmed by Professor Finkel, current indications are that the Committee will recommend a one year course in the practical and philosophical aspects of science to replace the existing science sequence courses.

Professor Finkel also announced his intention to hold a hearing concerning the future of Health Education 71. When the Committee submitted its original recommendations to the Faculty Council in June, it was recommended that Health Education 71 be dropped as a requirement.

Other proposals known to be under present consideration by the Committee are a minority report by the history department, and a report prepared by Prof. Gerald Posner (Biology), in addition to the reevaluation of the June proposals. The Committee will also be presented with a report by the Student Government Subcommittee on Curriculum Revision.



FOCAL POINT: Dean Frodin's proposals to the committee call for departmental specialization.

sub-divisions would be created: science, humanities, and language. The department of the student's major would determine which courses he chose in his subdivision.

New Draft Policy Criticized

By Eric Blitz

Reaction to the impending reclassification of students consisted mainly of concern over its extent, and opposition to the methods proposed to accomplish it.

Students fearing the loss of the 2S deferment and envisioning impending Vietnam combat duty may take some comfort from the fact that there is still a lot of paperwork between them and the rice paddies.

Lieutenant General Lewis Hershey who last Friday announced his intentions of returning to class standing and a national qualifying test as criteria in deferring students, has not yet decided on the percentage at which these guidelines will be aimed.

There is some chance that the cut-off points will be a less stringent than those used during the Korean War because the manpower pool is much larger today.

It is also believed that under the new system students losing their deferment would not be im-



ATTACKED PLAN: Prof. Davis said new draft standards would be bad for student faculty relations.

mediately reclassified 1A but would be placed in a new "2" division. Thus if issued a notice of induction, they would be able to utilize a 1S deferment to finish off the academic year.

During the Korean War, when a grade of 70 or better was passing for undergraduates, 65% of those taking the exam achieved a passing grade. On this basis, it

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SG Assets More Than \$6000; Surplus Will Be Reallocated

The Student Government treasury will realize a surplus of "a couple of thousand dollars" this term according to SG treasurer Mike Sigall '66 and will therefore be able to supply more clubs here with supplementary allocations.

Sigall said the surplus, originally anticipated to be approximately \$4200 will be close to \$6000 because some clubs here had not spent last term as much as had been allocated to them. Therefore,

said Sigall, "instead of being strict with supplementary allocations, we can be more liberal."

The current SG budget is the largest in the College's history, totalling \$31,000.

While SG will have a larger reserve fund than anticipated, Sigall noted that the budget cuts recommended in December for large organizations here will probably not be restored. These cuts, he said, were recommended not because of a lack of funds but because fee commission considered the requests superfluous.

He observed that only one organization, Vector, had appealed the recommended fee cuts after they were made public.

Fee commission will meet to consider supplementary allocations February 15; Clubs desiring added funds, said Sigall, should make their requests then.

Weitzman to Seek BHE Aid For End of Architecture Fee

Student Government President Carl Weitzman '66 will appeal to the Board of Higher Education at its next meeting to recommend the abolition of tuition fees for students in the School of Architecture here.

At present, Architecture students pay \$25 a credit for every credit over 134, when they theoretically receive their Bachelor of Science degrees. 166 credits are requisite for a Bachelor of Architecture degree.

If the Board agrees with Weitzman, they would then recommend

the abolition of the fees to the city's Bureau of the Budget, which has final authority on tuition matters.

Tuition fees from the School of Architecture now total approximately \$100,000; Weitzman said he hoped the loss of fees would be

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ORIGINATOR: Dean Abelson initiated the reorganization idea in the Education School.

tion), who initiated the reorganization idea, said he foresaw "no revolutionary changes in the immediate future concerning individual departmental requirements for students."

He added, however, that "because responsibility is now being placed closer to the instruction process, a good deal of fresh thinking will be generated" and thus probably "next year, I'm sure, there will be a raft of proposals on curriculum revision."

The Dean believed that the reorganization would cause "greater initiative and greater responsibility for innovation among the departments."

Agitation for curriculum revision has long plagued the School of Education. The reorganization is generally considered to be the first step in the direction of revision.

Dean Abelson cited two "major reasons" for the reorganization:

"Firstly," the Dean said, "in any



Dirksen: While the Republican Party refuses to play Tweedledum to the Democrat's Tweedledee, we feel that we must concur with the President's State of The Campus message. In it's homey abode in 338 Flaley, The Campus is undoubtedly the finest college newspaper in the nation. Mr. Vice-President . . . Humphrey: Yawn.

SG, Faculty to Visit Rensselaer To Study New Science Course

By Barbara Gutfreund

Dean Leo Hamalian (Curricular Guidance) will head a research team to Rensselaer Polytechnic Institute February 11 to look into that school's BA science requirement as a possible program for liberal arts students here.

Dean Hamalian will be joined by Student Government Educational Affairs Vice President Herman Berliner '66 and representatives of each of the College's science departments. Their effort represents the latest in a series of moves to revamp the liberal arts science requirement here.

Berliner noted that the two-year Rensselaer course could be condensed into a one-year course or could be divided into two one-year courses in compliance with proposals for a one-year science requirement for BA students here.

The four semester, twelve credit hour "sequence of science courses for Baccalaureate Education" presents science, according to the dean, "as an integrated discipline" which will be of more interest to the liberal arts students because "it can relate science to something in the humanities."

SG-president Carl Weitzman '66 said Wednesday that a report on the findings of the College's re-

search team will be presented to the Faculty Council in February. "I'm hopeful that we'll have this course by September," he said.

According to Dr. V. L. Parsegian, chairman of the science courses project at Rensselaer, his institute's program "intends to emphasize concepts, methods, underlying base and interrelationships of the sciences with a somewhat historical, and non-mathematical approach.

"From what we've heard," remarked Berliner, "this is an excellent program. It has already been instituted at Russell Sage College and is about to be given at Berkeley," he added.

The Rensselaer program, which was first instituted there last term, was developed through a \$300,000 Kettering Foundation grant. However, Weitzman said that the program would not cost as much here since most of the money spent at Rensselaer was for preliminary research.

According to Berliner, a science requirement on the style of Rensselaer would be "easier" for liberal arts students. Formerly, Berliner and other members of the Educational Affairs commission have criticized the College's science courses as being "too rigorous" and "virtually useless" to BA students in later life.

Draft Program Meets Opposition

(Continued from Page 1)

is estimated that if all of New York City's 80,000 deferred students took the test at least 52,000 would retain their deferments.

However, although the tests will be given in May or June, the Selective Service Bureau has not yet held bidding for the privilege of making up the test. The format of the test is largely at the discretion of the contractor, and the test made up could be entirely different from the one administered during the Korean War.

Whatever criteria are set up, the drafting of students will ultimately depend upon the manpower needs of the local draft boards.

An informal poll of Bronx draft boards revealed that none had found it necessary to draft students to meet the March quota. Moreover, all of those contacted claimed that they had not yet reached childless married men, still in the 1A category and several times removed from the 2S deferment.

Nevertheless, increased draft calls necessitated by the expanding war in Vietnam are certain to result eventually in the depletion of the existing sources of manpower.

When manpower resources fall to these depths, students will feel the impact of the new system which could conceivably have

severe detrimental academic effects. A student's choice of college and study would probably be adversely affected.

Prof. John A. Davis (Political Science) sees it as "one more pressure point in the student-teacher relationship. We've al-



DRAFT OPPONENT: Professor Bellush said he is against the student deferment criteria.

ready got more carrots and sticks than the situation needs," he said.

The nature of the qualifying test which during the Korean War consisted of 150 verbal and non-verbal questions is also the target of criticisms: Jerry Waldman, '68, president of the Student Draft Information Center here, charged that the test is designed to enable those students who "can benefit a war machine" to escape the draft.

He charged that the exam was

so heavily weighted with math and logic that it was "obviously centered at allowing B.S. students to continue in their studies while limiting the BA students."

The Center, which has replaced the anti-draft union organized by the May 2nd Movement last term has not yet decided on any protest.

General Hershey himself admitted that the exam gave the mathematician or scientist "a better chance of making it" because of its tendency to "get cocked over towards the mathematical."

Much of the opposition to the drafting of students is based not on the alleged injustice of the system but on what Prof. Bernard Bellush (History) terms "revulsion against our involvement in Vietnam" from which the increased draft is an outgrowth.

However, these objections are political and the solution to them is not within the scope of the Selective Service Bureau.

Other objections to the new methods of classifying students might well be justified.

But such defects seem inevitable under the present selective service system. Thus the reaction to General Hershey's decision has formed part of a growing protest to the system itself, at a time when Congress is preparing for a review of the Selective Service Act of 1957.

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Tuition Appeal

(Continued from Page 1)

...up by an "increase in allo-
 tions."
 Weitzman said yesterday that
 would appeal for the abolition
 cause "even though the Bureau
 the Budget technically, and even
 rrectly, considers the Architec-
 re degree as a second degree, it
 in reality the only meaningful
 degree."
 He added that the B.S. degree
 "worth only the paper on which
 is written."
 Additionally, Weitzman said,
 there are virtually no dropouts
 the Architecture School between
 the time the students receive their
 S. and their B.A. degrees."
 Weitzman, who was empowered
 seek the abolition of the Archi-
 tecture fee by an SG Omnibus Tui-
 on Bill passed on last November,
 as been working on his appeal
 with Matt Cardillo, '66 president
 of the Student Chapter of the Amer-
 ican Institute of Architecture.
 Weitzman said he was "hopeful"
 that the Board would accept his
 recommendations.

To
Mr. Robert Weisberg

So, you were graduated
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Your mother still
 dresses you funny.

Congratulations
 anyway,

The Editors
 and Staff of
 The Campus.

Architects Find Structural Flaws

By Andrew Soltis

The College's first full class of architects will graduate in June with degrees of severely limited value after bitter conflict over the administration of the young department.

The school's lack of accreditation, a major cause of friction between students and administration, will put the 231 graduating architects at a great disadvantage in winning jobs or entrance into graduate schools.

A spokesman for the City Planning Commission, for instance, said that architects from unaccredited schools have little chance of being hired by the city.

They also have to serve two extra years of apprenticeship to practice in New York State.

Students made Prof. Frank Rappolt, former chairman of the department, the target of their criticism since they claimed that he as a civil engineer was not qualified for his job.

Editorials in *Tech News* and a student protest organ, *The Angry Architect* charged that he was responsible for the school's failure to be accredited.

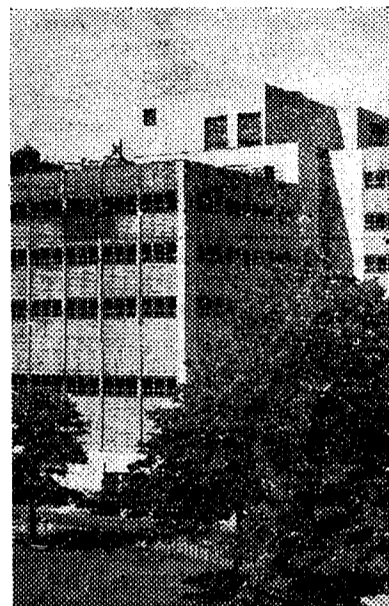
Tech News demanded that Professor Rappolt "move quickly toward accreditation or step down."

After the blistering attacks, Professor Rappolt suddenly resigned his direction of the department without offering the architecture majors any explanation. Student leaders claimed a victory as Prof. Gilbert Bischof, an architect, was named as the new chairman.

Professor Rappolt has since denied that the protests led him to resign, although he admits

favoring the placement of a professional architect in the position. He claimed his age was the other major factor in his decision.

Professor Bischof maintained, that the students had unjustly leveled a "lot of improper, irresponsible barbs" at his predecessor.



STORM CENTER: Architecture Students in Steinman Hall scored school's administration.

The new chairman praised Professor Rappolt as "the man most responsible for bringing the Architecture department into existence." He explained that the youth of the department rather than the quality of any faculty member is responsible for the lack of accreditation.

According to Professor Bischof, the department cannot be accredited until it has been in existence at least five years.

Student Government President Carl Weitzman '66 said that while the professor may be right

in this case, "the department probably hasn't even prepared to obtain accreditation when it will be eligible next year." Professor Bischof, however, stated that application for accreditation has already been made.

The department made no attempt to publicize the lack of accreditation and the majority of architecture students interviewed said they had no knowledge of the fact when they entered as freshmen. Dean William Allan (Engineering and Architecture) said that the failure to inform the students was unintentional but that "no one ever thought about mentioning it."



IN AGREEMENT: SG President Weitzman said he partly concurs with Prof. Bischof.

Weitzman, who some theorize owes his election to the engineers and architects, has championed the cause of the North Campus residents. He claims that the controversy over the

tuition architects must now pay has "died down" because of his efforts to win them free higher education.

The architects here are angered by the \$800 they must pay in an institution renowned for its free tuition policy. The justification for the charge, according to Weitzman, is that architects are paying for the 32 credits they carry after they receive a bachelor of science degree.

Weitzman calls the B.S. degree a "worthless piece of paper" for the architects and points out that engineers are not charged for the 145 credits they carry — seventeen more than the normal requirement for graduation.

The fight between students and administration has been aggravated by other such issues as the lack of an architecture library. Architecture majors must now share a library in Steinman Hall with engineering students.

Early last term the Student Chapter of the American Institute of Architects invited Dean Allan and Professor Rappolt to discuss the possibility of obtaining the library and a shop for construction purposes.

Since then, plans have been drawn for the facilities and now await final approval and allocation of funds.

Professor Bischof's answer to the bad student-administration relationship has apparently been an effort to improve communications through a student-faculty committee. Better communications may help but they will not end the student battle spurred by the school's lack of accreditation and the charging of tuition.

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on her election to Student Council

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A deluge of controversial issues has flooded the school this year and caught it very much by surprise.

Student Government, though scoring several notable achievements in university reform, was not adequately prepared to respond quickly and effectively. In calling for greater planning by SG so that students no longer will be prepared to face problems confronting the college, The Campus here presents a program we believe should be enacted this term.

The central aim in the free tuition struggle led by the Student Government President this term should be winning greater financial support for the University. The Administrative Council has made it clear that only increased aid can save free higher education here. A show of strength at the State Legislature to obtain approval of a bill calling for the return to a free tuition mandate is futile now. A Republican-controlled Senate will probably never let the bill pass out of committee.

Our strength should be applied instead to obtaining increased revenue for construction. SG has promised that this goal would be incorporated into its program, but, as yet, we have seen no substantial programs to prove this claim. A massive effort at lobbying in Albany by students, faculty members, administrative leaders, for the distinct purpose of winning construction funds would be a significant first step toward our goal.

The resignation and prospects of resignations that have plagued Student Government during the fall semester are the results of confusion of roles more than personality conflicts. Ambiguity of function has been the executive vice president's chief shortcoming.

The executive vice president should be the coordinator of the campus, educational and community affairs commissions. His involvement in these areas would, if anything, be a check on the proper functioning of them, something which is, as experience shows, greatly needed this year. The executive vice president should report to Student Council once each month on the progress of these three commissions. SC in this way would also be able to check to see that the vice presidents and sub-committees in these areas were performing their duties.

In addition, the executive vice president should be the chief assistant to the president.

Community Affairs

The second term of this Administration's community affairs program is starting off as a photo copy of the first. Once again, several good projects are being planned . . . and planned . . . and planned.

The scheme to place students here as tutors in Harlem schools is still a good one, but it lacks substantial realization. Standard recruitment techniques have thus far failed to draw the often stereotyped apathetic student into the program. We hope the bare sixty who signed on at registration will see it through, but we wouldn't bank on all of them. To help build the tutoring program with serious people, anxious to work on it, we suggest that Student Government turn to various clubs, and the school of Education where in some cases tutoring programs have already been initiated for volunteers.

However, with what appears on the surface to be an abundance of volunteers, plans to open Finley Center Sundays as a recreational area for Harlem youngsters have yet to get off the ground. House Plan Association and the Inter-fraternity Council have given their support. Looking to the future, we hope this means a lasting physical backing, in terms of people and dollars. Now what is needed is a program for the Center, and the person best equipped to plan one is Mr. Edmund Sarfaty, Finley Center's Director. The Community Affairs Commission is now clearly faced with task of conferring with Mr. Sarfaty, who has already granted permissions to open the center and formulating a program which will make it difficult for any organization to refuse them the necessary funds.

Another program, which should be given the final green light is the high school orientation scheme. Sending students from the College to tell Harlem youngsters about the opportunities here, might just convince some

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to give it the old school try. We suggest that Community Affairs start with Benjamin Franklin High School which is located in Harlem and build from there.

However, we envision the Community Affairs Commission as being built into more than an academic recruiting organization. Harlem, which very likely leads the nation's list of poverty stricken urban areas, urgently needs programs of impact. The College as a member of the Harlem community cannot, for lack of resources or energy, turn its back on these needs. We urge the Community Affairs commission not to hesitate, for fear that lack of student response will doom such efforts. An imaginative program, presented properly to the student body at large, and again the individual clubs, should receive the necessary support.

Judging by the overabundance of problems facing the community, finding imaginative programs should not be difficult, but to find those the College is best suited for, liaison with leading Harlem Community groups should be established. And a widely publicized voter registration drive, as is now being conducted in Harlem ought not be ignored. Finally, recognizing the limitations of poor staffing, a limited survey of the individuals in the area, on St. Nicholas Terrace and Convent Avenue, would in all likelihood turn up new and pressing ideas.

It is time for the Community Affairs Commission to find these ideas and implement them — to complete planning and commence doing.

Educational Affairs

The educational affairs division of SG has taken a striking step forward this past semester with the institution of the course and teacher evaluation survey. However, it is only the institution of the survey which must be praised, and unfortunately, not the survey itself.

If a course and teacher evaluation survey is to have worth, it must, in the first place, be mandatory. The main purpose of such a survey is to improve the value of the course and the value of the teaching ability of instructors. It is often sad but true that the instructors who hand out the survey need suggestions for improvement less than those who do not bother to seek their students' opinions. Be it for that reason alone, all teachers should be required to seek their classes' views through a course and teacher evaluation survey.

If the survey is to be worth anything more than a mandatory exercise, the format of it must be greatly improved from the survey used several weeks ago. For example, a student was required to choose the worst quality of his teacher. In many cases, it was difficult to look upon a highly rated teacher as having a particular worst quality and vice-versa. With the giant surplus in the SG bank account, it would be feasible to employ professionals to draw up the questions for the survey. Most important, a good part of the survey should allow for personal additions and ramifications to the short answer questions written in by the student himself. This is the only way to clarify any points raised in the short answer section.

The main objection to this last suggestion

is that a student's handwriting will reveal his identity. This objection is based on the mistaken assumption that a survey of this type should be taken anonymously.

A main argument for anonymity is that some instructors would tend to retaliate against students who gave him unfavorable comments. This problem cannot be overlooked. But the solution is simple: the excess SG funds should be used to mail the survey to the students after final grades have been submitted. A return envelope could be provided.

Once the surveys are no longer anonymous, the path is open to including more personal information about the student. This would further aid the readers of the evaluation in weighing the opinion of the evaluator. Such background information as the student's extracurricular activities could be included in the survey, as well as the student's present index average, which is in the present survey.

Finally, if a course and teacher evaluation survey is to be useful, it must be filled out by all students and be published in a professionally compiled manner for all students. Students can benefit from opinions about courses and teachers as well as faculty. Because all students would be evaluators, the conclusions they would draw to guide them in registering for courses would be fair ones.

We recommend that a similar survey to the one offered this past semester be offered again this semester simply because we cannot discontinue the idea of the survey while its vast overhauling is being implemented. However, if the survey is not changed by next school year to include the main revisions offered, it should be discontinued. For under its present form, the survey is ultimately wasting time and money.

For the future, we strongly endorse the plan of Educational Affairs Vice President Berliner to combine the course and teacher evaluation survey with Professor Hendel's proposal for a student voice in granting tenure. Contrary to the professor's original proposal, all students would evaluate, instead of a select few. However, since the survey would also include more personal information about the student, we would leave it up to the faculty committee evaluating tenure how much to weigh each student's opinion.

We reserve comment at the present time on curriculum revision proposals until all the facts of the Committee on Curriculum and Teaching's potpourri of proposals come to light.

Campus Affairs

Judging by the performance of this past term and the lack of performance in prior administrations, the Campus Affairs Commission can never be accused of "thinking big." IFC-HPA football games, Big brother programs, and coffee hours on class time are all fine ideas, but they don't satisfy the problems of a student spending four years in school with rough edges.

They don't pay the spiraling library fines which are punitive rather than protective. Student Government has a responsibility to those it claims to represent to deflate these inflated levies.

Campus Affairs has seen the import of taking a close look at the Bookstore, which plays a vital role on this campus. However, the only way to get a valid appraisal is to hire a trained accountant and take untrained eyes of students out of the books.

Another area, lost in the shuffle, which should be attended to, is the Public Affairs forum. Now in the jurisdiction of Educational Affairs, this function should be classified with other campus events. Although the failure to produce any speakers recently can be answered with strange and unexpected excuses, the time has come when revitalization of the forum is overdue.

Possibly one of the most important and pertinent issues that the forum could bring to the front is a series of lectures on the crisis in City University. Two and one half months after the outburst, explanations are not there—the issues are still cloudy, and the debt of clarity to students is one which must be paid.

In these undertakings, we see the core of a valuable Campus Affairs — something severely lacking this term.

Saga of Jeff and Sam: Therein Hangs a Tail

By Joshua Berger

Along about mid-November last year, Jeff and Sam set out to blaze a trail through the Great Smoky Mountains National Park. They ran short of just about everything, but stubbornly kept on. For Sam, it was easy—he was a mule. Jeff found it harder.

The two met after Jeff Arnstein '67, complete with a 15-day supply of dehydrated food, was hiking down the Appalachian Trail from Hot Springs, North Carolina. He purchased Sam, who took the load off his back and was his sole companion on the trip.

Jeff, an anthropology major here, took last term off for the 210-mile hike which he hoped would solve "all kinds of intense philosophical problems I wanted to get cleared up."

However, the trip provided him with problems that were pressing, not philosophical.

The main one was Sam, who, according to Jeff, was as stubborn



JEFF and SAM

and as lazy as they come. Before making Jeff's acquaintance, he had been a saddle-riding pet, and apparently not a very steady worker.

"He would fall down all the time and usually refused to go," Jeff complained, "I had to work very hard to make him move at all."

When they finally got going, there were still problems to face. A good deal of the time, I had to be chopping away the ice on the trail so we could walk along it without falling off," Jeff recalled.

Once they did and "rolled about 100 feet down the side of the mountain. I then had a hard time getting my mule and pack back up the trail," Jeff added.

Obtaining water also proved difficult, Jeff recalled. "It was very cold, especially at night, and most of the streams were frozen. There was a drought at the time, and most of the water I could find was in small supply."

As a result, Jeff once went for three days without water, which was especially exhausting since he was carrying mainly dehydrated food.

Along his route, he stayed with several hillbilly families in some of the small towns he passed. "I found them to be wonderful," he said, and added that he "was never treated so well as when I stayed with them."

At the end of his trail, Route 16 in Georgia on December 14, Jeff bought a motorcycle and rode back to New York. Aside from this expense the whole trip cost him approximately \$180.

However, although he considered the trip to be a "good experience" Jeff was very hesitant about doing another solo sojourn. "I could have well used another companion to help me out," he said.

In addition, when Jeff finally sold Sam at Fontana Village, North Carolina, there was apparently no love lost. "I generally found him to be a stupid animal," Jeff said. Sam could not be reached for comment.

Students Win Prize Money With Dream City Design

For indulging in what might aptly be termed "urban renewal for fun and profit," three students from the College have received \$750 for devising a renovation plan for a section of San Francisco they have never seen.

Seniors Dennis Singer, Joseph Leischer, and Secundino Fernandez, who holds a BS from the College and was a part-time lecturer in the architecture department last term, won second prize last December in an architectural competition sponsored by the Pittsburgh Plate Glass Company.

San Francisco's Hunters Point section, a deteriorating area in the center of that city, was the subject of the major surgery called for in the project. Its run-down condition is typical of many large American cities whose "rotting cores" lie neglected while com-

mmercial and residential development is concentrated in the suburbs.

The contestants had two and a half months to devise a detailed plan for a metropolitan neighborhood of ten to twenty thousand people, making sure that the buildings and landscaping were consistent with the area's natural terrain, and that the community would have the facilities to maintain a socially, economically and ethnically integrated population. None of the three winners had ever visited the site.

Judge Decides Loitering Law Isn't Collegiate

By Tom Ackerman

For more than a decade the College's Burns guards have arrested loitering violators on campus under the assumption that they were breaking the law, but an alleged narcotics addict proved them wrong.

The somewhat involved circumstances of the problem boil down to the fact that Section 722b of the State Laws of New York, available for public viewing on the large "No Loitering" signs on south campus gates, has been found by a county court not to apply to the College.

The realization began last fall when a Burns Guard arrested a man, described by police as a narcotics addict, for trespassing on campus.

Counsel for the man contended that the law could not be used to convict his client since the statute was originally intended to apply to public, elementary and secondary schools, and not to colleges.

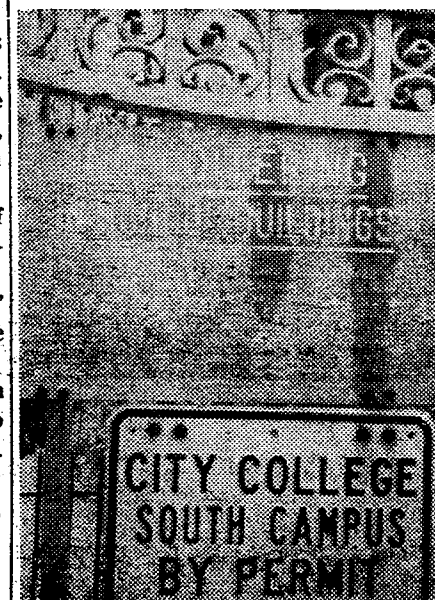
The magistrate, County Criminal Court Judge Evelyn Richman, agreed with the defense's argument.

Board of Higher Education legal counsel Arthur Kahn thereupon revised the bill to apply to colleges, and last week Mayor Lindsay's legislative representative, Richard M. Rosen, proposed the new bill before the State Legislature.

Both Mr. Rosen and a spokesman for Mr. Kahn said they expected enactment to be perfunctory.

Meanwhile, according to Dean James Peace (Student Life), Section 722b continues to be enforced, since other magistrates have contradicted the Richman decision and convicted loiterers.

But threats of false arrest by arrestees aware of alleged addict's acquittal has made passage of the new bill necessary, Dean Peace said.



NO LOITERING? This sign does not apply on campus grounds.

Visitor

Prof. Ernest J. W. Barrington, chairman of the department of zoology at the University of Nottingham, England, has been appointed Buell G. Gallagher, Visiting Professor for the 1966 spring semester. An authority in the field of endocrinology, Dr. Barrington will give a graduate seminar in comparative endocrinology as well as a lecture and laboratory course on endocrinology. Offered at the College for the first time, the lecture will be open to both graduate and undergraduate students.

Professor Scores Hit In Off-Stage Role

By Jane Salodof

Several years ago when the musical comedy *Gypsy* opened and Ethel Mermen belted out "Mr. Goldstone, I Love You (Have an eggroll, Mr. Goldstone)", few in the audience knew that the real "Mr. Goldstone," was a bowtied and bespectacled professor here.

"Mr. Goldstone," alias Richard Goldstone, English professor, had exerted his critical influence behind the scenes of many Broadway hits, but his name had never crossed the footlights before.

That one time is "an amusing sidelight" to his little-known theatrical experiences. The professor's "boyhood chum," playwright Arthur Laurents, used his name in *Gypsy*, "a circumstance which subjected me to a great deal of good-natured joking from students of mine who either saw one show or heard the song on jukeboxes and phonograph records," "Mr. Goldstone" recalled.

Today, the professor, who teaches drama, is again little-known beyond the classroom and intimate stage circles, confining contact with the theatre to first readings of plays by his close friends—Laurents, William Inge and Thornton Wilder—and his latest project the official Wilder biography.



PROFESSOR GOLDSTONE

Professor Goldstone, who, despite his mild appearance, is now a Lieutenant-Colonel in the Air Force Reserve, first met Wilder in Italy during World War II. Wilder "used to spend a number of hours between military assignments talking about the plays and novels he was planning to write when the war ended," the professor recalled.

As the climax of a twenty-year friendship, Professor Goldstone, who has already written several articles about Wilder, has been commissioned by the 68-year-old playwright's family to write an official biography, a task he plans to spend the next four years on.

His close ties with the theatre, however, were made early in youth. The visits of "two great actors of another time—Sir Johnston Forbes-Robinson, the great Shakespeare, and Walter Hampton" to his father, a high school drama teacher, influenced the young Goldstone.

And then there was his "oldest friend, Arthur Laurents . . . who lived on my block." "As kids we used to go to the theatre and we used to improvise, neither of us knowing of course that someday he would be a successful man of the theatre," Professor Goldstone reminisced.

"It was a kind of play-acting improvisation that I think many kids indulge in," he continued, adding "What always surprised me then was the fertility of his imagination, which, for an eleven year old boy, was remarkable."

Arthur Laurents used his imagination later on the aforementioned *Gypsy*, *West Side Story*, *Time of the Cuckoo* and *Home of the Brave*.

But his companion, "Mr. Goldstone" never sought to reach beyond the classroom and onto the stage.

"I think that everyone who teaches English would like to write but unfortunately our critical faculties become so sharply developed that most of us accept the fact that the creative writer is a kind of biological sport and we don't try to compete," Professor Goldstone mused, admitting, with a smile "In other words we can judge what is good and what is bad but we ourselves cannot bake the cake."

Curtains for Burtons Certain; Duo Will Perform at Lewisohn

After taming the "shrew," Richard Burton will come with Elizabeth Taylor from Italy to Lewisohn Stadium this summer.

The Burtons will enact Honneger's dramatic oratorio "Joan of Arc at the Stake" August 10 and 12 as part of the Metropolitan Opera summer series at Lewisohn. Miss Taylor will play the title role and Mr. Burton will portray Brother Dominick, but although the performance will be in concert both stars will speak their parts.

John Springer, publicity agent for the pair, said that the Burtons thought the performance "an interesting challenge." Both, he added, were "pleased and a little excited" since this will be their first endeavour at such roles. They are expected to begin rehearsals upon completing the film "Taming of the Shrew." A non-

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FDU, Upsala Professors Join Academic Fight

Second Half

(Continued from Page 8)

mes. In only two of seven games the Lavender be playing on air home court.

Chances are slim that the hoop-ers will win twelve games. Yet, is the team that upset LIU t year and ran rings around umberia for most of the contest s year.

For this team, there is more than faint chance of pulling two major sets.

On Guard

The College's fencing team, recent conquerers of the powerful Princeton Tigers 15-12, on an. 29, face a two week layoff until their next meet, with Rutgers, on February 12, on Rutgers' campus in New Brunswick, N. J.



PICKETER: Paul Biderman was one of five students here who protested at St. John's Friday.

An "unfortunately small" contingent of students from the College picketed at the Brooklyn campus of St. John's University last Friday protesting the recent dismissal of 31 St. John's teachers.

According to Student Government Community Affairs Vice-President Paul Biderman '67, one of the five picketers from the College, the purpose of the demonstration was to "pressure the St. John's administration into adopting a more modern outlook" concerning academic freedom.

Biderman cited the "extremely cold weather" as the reason for the small turnout.

As the dispute at St. John's continues, several professors here are taking action in support of the dismissed instructors.

Prof. Emanuel Chill (History), chairman of the College's chapter of the United Federation of College Teachers, has collected over fifty

dollars in contributions in his capacity as the College's representative of the National Citizens Committee to Defend Academic Freedom at St. John's University.

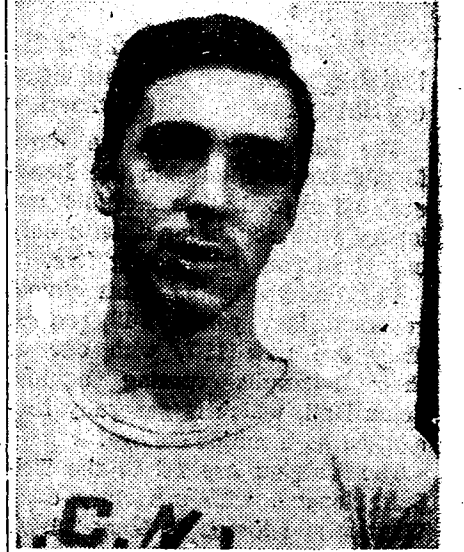
Professor Chill said that the College's other plans include continued picketing by teachers here for the duration of the strike.

He noted that several members of his department, Profs. James Watts and Fred Israel and Miss Joan Gadol, have already picketed at the University, from which 31 faculty members have been fired.

The committee Professor Chill represents is attempting to raise funds to support teachers at St. John's who have been denied their salaries because they refused to cross the picket lines.

The committee will also solicit funds to finance the "university in exile," a substitute series of classes attended by teachers and students who refuse to attend regular classes during the strike.

(Continued from Page 8) because of the small enrollment of Upsala. He has been a pleasant



ALAN ZUCKERMAN leads the hoopsters in scoring, averaging over eighteen points per contest.

surprise quite early in his college career for the Vikings.

Thus, chances are that the Beavers will return from the two-game road trip with a split of the two games. However, if they are able to win both contests they will have accumulated a 10-3 record. How about that.

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Cagers Are New Jersey Bound For Dates with FDU, Upsala

The College's basketball team will invade New Jersey for two games in three days with Fairleigh Dickinson and Upsala Universities. The Beavers will tangle with the FDU Knights on Saturday at Rutherford, and with the Upsala Vikings on Monday at East Orange.

The Knights present the more formidable challenge to the Beavers' 8-3 record. The Knights are loaded with sophomores, with only one senior on the starting five.

Yet, this young team has almost reversed last years' 9-15 record. They are now 11-7, with one of their triumphs coming against Seton Hall, which is generally recognized as a major college.

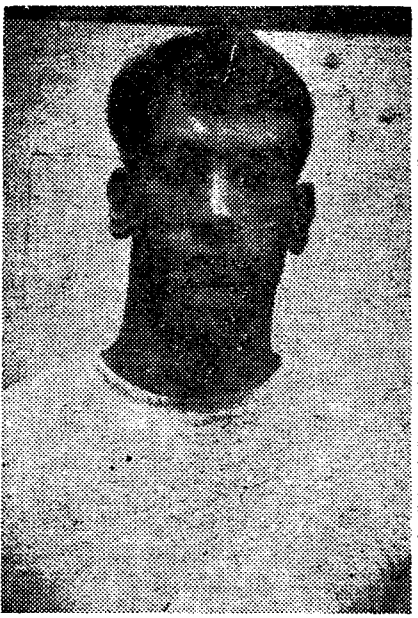
The Knights are 1-2 in the Tri-State league, with a victory over Wagner and losses to Long Island University and Hofstra, the two strongest teams in the league.

Rosen Is Knight Leader

FDU is lead by senior guard Danny Rosen, a 5-9 playmaker who has averaged 17 points a game.

His backcourt partner is 5-9 Al Patierno, a sophomore who is also a fine playmaker.

Up front, FDU has two sophs and a junior manning the positions. However, they are all strong ball-players and their performance be-



BARRY EISEMANN will be counted on to carry the rebounding load against FDU and Upsala.

lies their inexperience. At center, Reg Foster, a 6-5, 205-

pound soph, leads the Knights in rebounding, averaging 12 a game. Sophomore Charlie Zolot and junior Bob Rennie are the starting forwards.

Zolot uses his 6-4, 205-pound frame near the basket, where he is mainly a rebounder and a defensive standout.

Rennie, who is 6-2, is the second best shooter on the team and is averaging 12 points per contest.

Break, Knights, Break

The Knights are mainly a fast-breaking team. They also have good reserve strength. The squad, at its best, is probably superior to the Beaver five.

The Lavender must take advantage of the young Knights to have a chance of winning.

At Upsala, the Beavers will be facing a Viking squad that has only a 5-7 record but has played a strong schedule for a small college team.

They are not in the Tri-State league, but have lost to two Tri-State league opponents, Wagner and Rider.

The leading scorer is 6-2 Bill Zaranka, who has scored over 1000 points and is only 137 points short of his school's scoring record.

The backcourt leader for Upsala is freshman Paul Dolinoy. Dolinoy is eligible for varsity competition. (Continued on Page 7)

Grapplers to Encounter FDU In Quest for Third Victory

By Joe Bander

The College wrestling team, still fresh after strong victories in five days against Wagner and Brooklyn Polytechnic Institute, 28-9 and 38-2 respectively, looks forward to the upcoming meet against Fairleigh Dickinson on February 5, with both anxiety and hopefulness.



SURVIVAL OF THE FITTEST: Beaver grappler Ken Simon (top) maintains a commanding lead during contest with Brooklyn Poly.

Both Coach Joseph Sapora of the Lavender and Coach Robert Metz of FDU feel that this meet will be consistent with past competitions between these two schools—tough and exciting. When these teams last met, the final result was a 16-16 tie.

FDU's Knights have suffered the ill effects of graduation. Coach Metz has lost most of his team, including his two Metropolitan champions, Nugent and Barker.

"This," said Coach Metz, "is primarily a sophomore team." He has only two returning lettermen, but one is Met champion Al Ferari.

The College's grapplers are also young but they have the needed experience and have proven themselves, both in spirit and ability.

Their two losses have come against two of the strongest wrestling teams in the area, RPI and Montclair St. They made their victories look like practice sessions.

This match could be the turning point of their season. A victory over Fairleigh Dickinson could give them the added momentum they would require to carry them to a winning season. A loss could stop them dead in their tracks.

Win or lose this could prove to be one of the best meets of the matmen's season.

Roadblocks Appear on Hoopster Horizon

By Al Rothstein

Eleven games are not a season for the College's basketball team, but enough of the season has gone by to evaluate their chances to do something no Beaver five has done since the 1950-1951 season—win twelve games.

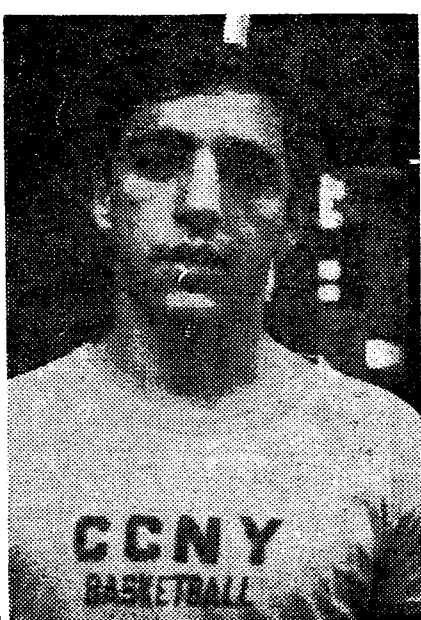
The hoopsters are currently 8-3, but the tough part of the season is yet to come. In fact, the Lavender schedule can be divided in half. The Beavers finished the first half of the 18 game slate with a 7-2 record.

Their only losses were to Columbia, an obviously superior ball club, and C.W. Post, which took advantage of the injury to Mike Pearl along with the worst Lavender performance of the season.

Powerhouses Ahead

The only team that was either even with or better than the Beavers was Columbia. However, the second half of the season is loaded with powerhouses.

The Beavers are 1-1 in the second half, with a victory over Wagner, and a trouncing at the hands of Hofstra.



THAT'S ALL FOLKS: At the moment, Dave, Schweid represents most of the hoopster bench.

Actually, there is only one team that is inferior to the Lavender and that squad, Upsala, will have the advantage of playing on their home court.

Fairleigh Dickinson has a strong-

Tracksters Take First In Millrose Mile Relay

By Danny Kornstein

Last fall the College's track team began a habit of winning consistently. Now it appears the harriers have developed winning into an acquired trait. Last Friday night Coach Francisco Castro's one mile relay won its section of the Millrose-Wanamaker Games Club and College Rally division. Most of the contestants received handicaps for the event.

Don Schlesinger led off for the Beavers and immediately took command. At the first turn of the 160 yard board track Schlesinger already had a ten yard lead. When he finished his leg with a time of 52.7, adjusted for the handicap, he-

lege's team got the silver medal for the event.

Tonight the mile relay will test their luck in the Knights of Columbus meet at the Garden. Tomorrow, Coach Castro will field a team at the Philadelphia Inquirer game-



SCENE OF THE TRIUMPH: This is the place where the College's mile relay team edged out Fordham to capture a silver medal.

was still ahead by the same ten yards. Dennis Wildfogel, the second runner, had to fight off a spurt by hard pressing Fordham but in his second lap opened up a substantial lead.

Tripped But Still Ahead

Lew Rosenblatt tripped during his leg but handed the baton off to anchor man Tom Walsh still in the lead.

Walsh, a sub 50-second quarter miler, sprinted hard but Fordham pulled even at the gun lap. This last lap in the eleven lap race brought almost 18,000 fans to their feet.

When Walsh managed to squeak past the maroon Fordham jersey the place went wild. The Lavender quartet's time was 3:23.7, beating Fordham by six tenths of a second.

Gain Silver Medals

In the second section of the meet the United A.A. posted a time of 3:22.7 and, as a result, the Col-

Distance runner Jim O'Connor will compete in the two-mile race. Schlesinger will solo in the 50-yard dash, and the mile-relay squad will also compete.

Tuten to Be Rooted For Good Shooting At Invitation Meet

By Joel Wachs

"The calibre of a team notes Captain Horton, assistant to the Professor of Military Science, "can be measured well when it loses the services of an excellent coach. A solid team will carry off any other kind might make it."

Thus rifle enthusiasts will be closely watching our team performance in the upcoming U.S. Coast Guard Invitational Meet.

Many eyes will focus on the interim rifle coach, Master Sergeant Tuten.

Tabbed "easily one of the best marksmen on the East Coast" his predecessor, ex-coach Sergeant Ball, and "a man who definitely knows his stuff" by Captain Jerome Uretzky, Tuten has coached for a month and has an impressive victory over Maritime College under his belt.

The praise is well deserved. Master Sergeant Tuten has served thirty five years in the regular U.S. army. He needs but a few points to rank as a Distinguished Marksman and a Big Bore.

The latter honor is extended to outstanding shooting on international firing ranges. Since 1958, Master Sergeant served in the army marksmanship unit at Fort Dix, New Jersey. Previously he was stationed at Fort Bennett Georgia.

Take Your Choice

Tryouts for The Campus sports staff will be held— All prospects must run mile in less than four minutes, swim the one hundred yard freestyle like Flipper be able to put in 15 baskets ten seconds or be able to win (in English preferably) and willing to tote copy. Why not give it a try — stroll up to room Finley and hear all about it. I can sew . . .

(Continued on Page 7)