

a fine high school basketball team. These sports teams are expected to maximize their activities and...

Following graduation...

acted as a coach for a team with a 22-2 record. Last year, the assistant's job...

Community College finished with a record of 11-10. He will be killed in an assignment...

en the boot camp. He has heard that the prowess of the recent year...

play has been the predominant theme in the American and run. Killed along with the others have used...

completely. For Karlin, the known as a defender. His itemization of valuable projects will include the Free Tuition Campaign. Prior to November's state election, SG campaigned against six Republicans with records opposed to free tuition. Five of the candidates were re-elected in the midst of a Democratic landslide.

**Campaign Successful**  
Zippert believes that "regardless of the exact number of victories or defeats," the campaign was successful because it "achieved its purpose of informing the public."

Zippert will also cite publication of the SG Science Sequence report as one of his administration's accomplishments. This report called for the institution of a course on the history and philosophy of science, and was sent to various influential members of the faculty.

Besides praising Council, Zippert will also call attention to its failures.

He intends to chide SG for "too much wasting of time" due to personal animosity and bickering. He cites "the large amount of time spent at meetings on motions censuring members of SG."

Last November, three motions to censure Zippert and Howie Simon '65, Educational Affairs Vice-President, were overruled after lengthy debate.

—Salodof

# THE CAMPUS

Undergraduate Newspaper of the City College Since 1907

Vol. 116—No. 3

WEDNESDAY, FEBRUARY 10, 1965

401 Supported by Student Fees

## Zippert Will Present Address On 'The State of the Council'

Student Government President John Zippert will deliver the first "State of Council" message in SG's history.

Zippert's speech will evaluate his administration's first term in office and outline plans for the future. This SG administration is the first to serve a one year term.

Zippert will call on SG to achieve new ways of increasing student participation in decision making at the College at all levels.

He will emphasize that "students are ready to accept more responsibility than they are presently given credit for in the running of a University."

In his message, Zippert will begin by looking at the successes and failures of his first term in office.

His itemization of valuable projects will include the Free Tuition Campaign. Prior to November's state election, SG campaigned against six Republicans with records opposed to free tuition. Five of the candidates were re-elected in the midst of a Democratic landslide.

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—Salodof

## CU's Student Body Expected to Double In Next 15 Years

By Frank Van Riper

Enrollments in the City University are expected to double by 1980, according to the Board of Higher Education. Yet, according to Dr. Gallagher last Monday, enrollment at the College will reach its "optimum" of 16,000 ten years before that.

As part of the University's Master Plan, projections for total enrollment in the University call for an increase from the present 42,800 to 82,600 students by 1980.

However, according to the President, "projected population growth" for the borough of Manhattan, the College's main "drawing area", has not been "as sharp" as that of other boroughs. Therefore, the College will maintain an enrollment ceiling of 16,000, as proposed in Dr. Gallagher's Master Plan, at least until 1980.

In describing how the increase in the University's population will be distributed, Dr. Gallagher pointed out that the other three senior colleges "will come up to the level" of the College by initiating their own plans to up their present enrollment to 16,000.

Moreover, the President said, community colleges, especially in the outlying boroughs, will take up most of the increased enrollments because of their comparatively high projected growth rates.

Dr. Gallagher's own master plan for the College calls for the substantial lowering of admission standards. He conceded, however, that the growth of Manhattan will increase sufficiently during the next fifteen years to make it difficult for the College to maintain the lowered standards.

"We have no intention of giving it up. We need as many buildings as we can get."

—Spokesman for the Board of Education

"The School of Education is to move into the building of the High School of Music and Art."

—President Gallagher's Master Plan

## Setback Seen in Building Plan

By Eric Blitz

President Gallagher's building program suffered its first setback Monday as spokesmen for the Board of Education said that it would not allow the College to use the building presently occupied by the High School of Music and Art.

The President's master plan called for transferring the School of Education to the High School of Music and Art building, after the high school moves to its new location in Lincoln Center.

On the site of what is now the School of Education, President Gallagher had planned a student commons.



**CENTER OF CONTROVERSY:** The Music and Art H.S. building may not be given to the College.

Officials at the Board of Education, however, appear determined to retain possession of the building for use by other high school students.

"We have no intention of giving it up at this time," said Mr. Darcote of the Board of Education's Division of High School Research and Planning. "We need as many buildings as we can get," he added.

Another official, who preferred to remain anonymous, said, "Nobody knows for sure what the situation really is, but as of this moment the Board of Education has no plans for turning over the High School of Music and Art."

Chancellor Albert H. Bowker confirmed that the Board of Education makes the decision on who should use the high school building. "If there is pressure to keep that area for secondary education," there is nothing we can do

about it, he said.

Despite the adverse comments from the Board of Education, President Gallagher asserted that he still expects to receive the high school building.

However, President Gallagher said that if the College failed to obtain the building, he is prepared to make other provisions for expansion of the College.

Klapper Hall has been the target of widespread criticism from students and teachers in the Education department. The building's lack of space, they have said, hinders them from implementing new teaching methods. In addition, individual faculty office space has been compared to individual "cupboards space."

The space shortage was highlighted last summer when storage facilities in Klapper were found inadequate.

## Clark Will Answer Letter of Dissent On Enrollment Rise

By Alice Kottek

Prof. Kenneth B. Clark (Psychology) will answer a letter sent to *The New York Times* by two instructors who questioned the College's role in solving 'racial problems.'

The letter, written by two members of the College's History department, Brayton Polka and Bernard Zelechow, criticized the lowering of admissions requirements

(Continued on Page 2)

## Gallagher To Accept Petition Criticizing Police Interference

President Gallagher will accept a petition tomorrow calling on him to support the four College students subpoenaed in the Grand Jury's current investigation of the Harlem riots.

The petition will be presented to the President at a Joint meeting of the College's Progressive Labor Club and Youth Against War and Fascism in Wagner Hall at 1:30.

President Gallagher had previously been criticized by members of the Progressive Labor Club for "refusing to receive our petitions. He said he's too busy."

While he does not intend to make a statement, Dr. Gallagher said that the General Faculty Committee on Student Activities will be convened to consider the petition.

Dean of Students Willard Blaesser, chairman of the committee, is arranging the meeting for either next Tuesday or Friday.

## Tomorrow's Teachers Criticize Today's Teaching

By Jane Salodof

While both the student body and administration have diagnosed that revision is necessary in the School of Education's curriculum, they do not see eye to eye on the prescription.

Each symptom of the need for change revolves around the basic question of what program is best in preparing today's student to be tomorrow's teacher.

Many education majors believe that the required courses in the basic theories and history of teaching are a "waste of time." These courses, the students claim, have no relationship to the actual teaching experience.

However, Dean Harold H. Abelson (Chairman, Education) views both theoretical and practical courses as essential. Conceding that "there is little doubt that to the beginning teacher, the practice teaching is most valuable" the

Dean envisions the role of the College to be more in the nature of establishing a broad foundation in the field.

"Our job is not simply to train a person to stand before a classroom, it is to train a professional teacher. In the course of one's whole career, one must know the sociological and psychological underpinnings of educational decision making," he explains.

Dean Abelson foresees that revision will come not so much from "manipulating curriculum" but in improving the effectiveness because "the course sequence is sound but somewhere along the

(Continued on Page 3)

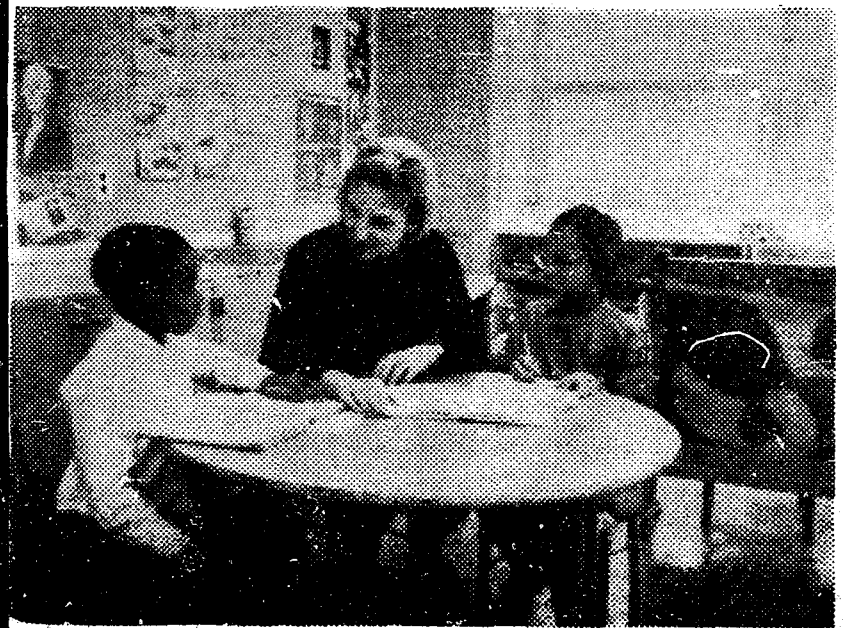
This course of action was determined yesterday morning following a two hour meeting with Dr. Gallagher, Dean Blaesser and members of the Progressive Labor Club.

The students urged President Gallagher, as they will do again in their 300 signature petition, "to publicly ask that the District Attorney stop his investigation of CCNY students and drop the charges against Elinor Goldstein."

Miss Goldstein, an evening session student, was sentenced to thirty days in jail and fined \$250 for contempt of court, when she refused to answer the Grand Jury's questions.

President Gallagher said he refused to comply with the students' request because they were "asking the College to undertake to influence the District Attorney and interfere with the processes of the Grand Jury."

He cited the situation at the University of California at Berkeley



**STUDENT TEACHING AT P.S. 129:** Laura Bogner '65, one of the College's six instructors at that school, teaching two of her students.

# THE CAMPUS

## Undergraduate Newspaper Of The City College

Since 1907

Vol. 116—No. 3

Supported by Student Fees

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Editorial Policy is Determined by a Majority Vote of the Managing Board.

## State of the Union

SG's performance last term was not bad, but it could have been much better. What might have been an outstanding record for Student Council was instead only mediocre. The combined hindrances of wasted time and wasted issues made it so.

Council's generally loose interpretation of the "students as students" clause, for example, enabled it to consider censoring the Soviet Union for alleged persecution of Jews. It spent valuable time trying to decide New York City policy on the school busing question.

Issues that don't concern the College student in his role as a student have no place in Council. They appeared there last term, wasted time, and accomplished exactly nothing. We hope Mr. Zippert realizes this, and will make mention of this in his address tonight on "The State of the Council."

An even more basic problem prevented Council from fulfilling its potential last term. Few students ever actually attended a Student Council meeting. If any had, they probably did not return.

Student Council, as it existed last term was not the sober governing body it should have been. Rather, even to a casual observer, it was a disorderly group of self-interested people who often found it difficult to take themselves seriously long enough to vote on issues. We were under the impression that the reorganization of Student Government to include year-long terms for Council members and executives would lead to a more efficient operation. At least that is what members of SG, Mr. Zippert especially, told us at the beginning of last term. Nevertheless, last term's Council too closely resembled its predecessors.

One unwelcome innovation in this term's Student Council was the censure motion. We do not deny that personal differences will develop among individuals. We question, however, the frequency with which various individuals used such time-consuming means to express their disapproval of their colleagues. Often, the censure motion arose when an executive took action without the approval of his committee. With all the revisions in SG's organization, the procedure of committees should be down pat by now.

Once again, we must look to Mr. Zippert's promise at the beginning of last term that Council would now be a smooth running body. Hotly debated, and generally fruitless censure motions make interesting news stories but accomplish nothing for the student body.

Student Council did, however, distinguish itself in some areas—the most important being the anti-tuition campaign and curricular revision.

SG seems to have the experience to conduct effective anti-tuition campaigns, and last term's was certainly that. Unfortunately, the "operation was a success but the patient died." All but one of the legislators against whom SG campaigned were reelected.

This might not have been the case had the College received more enthusiastic support from both other City University colleges as well as from students here on campus. The anti-tuition campaign is SG's *cause celebre* and handles itself well running it. Apathetic students and apathetic colleges do not help *causes celebres*, though.

Curricular revision has been this paper's main interest because we believe this area to be the most important to students in their role as students here. Student Government shared this feeling and proceeded to conduct its own survey of the College's curriculum.

Their findings led them to call for the abolition of the science sequence. While we disagree with their proposal, we commend Student Government for undertaking so thorough a study. In fact, SG's registration boycott of the sequence became more a recruitment drive for their newly instituted lecture seminar on the logic and philosophy of science.

SG is to be commended for instituting this course because, for the first time, it illustrated what role the student can and should play in determining the course of his college life. This is probably the most pressing problem council will face during the coming term, as many administrators have indicated that students should be told "what they should know", and have no voice in shaping their academic futures.

It is a pressing problem which Council could have faced at least a term earlier. We trust Mr. Zippert realizes this, as he delivers his address tonight.

## Club Notes

All clubs will meet at 12:30 tomorrow unless otherwise noted.

**Areopagus**  
Will hold elections in 305 Finley at 12:30.

**Art Society**  
Will hold meeting in 101 Eisner for those interested in forming an Art Society.

**Astronomical Society**  
Will hold elections in 16 Shepard.

**Baltic Society**  
Will meet in 215 Shepard.

**Baskerville Chemistry Society**  
Will hold administrative meeting.

**Caduceus Society**  
Will hold business meeting in 502 Shepard.

**Carroll Brown Hellenic Society**  
Will hold elections in 419 Finley.

**Chess Club**  
Will hold tournament registration in 307 Finley.

**Chinese Students Assn.**  
Will hold an election meeting in 017 Shepard. All members and friends should attend.

**Christian Fellowship**  
Will hold an introductory meeting in 104 Wagner.

**Core**  
Will show film "Freedom Ride" and present guest speaker Lou Smith of the regional CORE office in 304 Cohen, at 12:15.

**El Club Iberoamericano**  
Will hold an organizational meeting in 302 Downer.

**Fantasy and Science-Fiction Society**  
Will hold meeting in 424 Finley.

**French Club**  
Will hold a discussion and serve refreshments in 204 Downer.

**Friends of Music**  
Will hold elections in 238 Finley.

**Government and Law Society**  
Will hold an organizational meeting in 212 Wagner.

**Hillel**  
Will present Anita Sheer performing at the Hillel House, 473 W. 149 St. at 12:15.

**History Society**  
Will hold an organizational meeting in 105 Wagner.

**International Club**  
Will pass out new membership cards and schedule of the new term's activities in 417 Finley.

**Mathematics Society**  
Will hold an organizational meeting in 012 Shepard.

**Philosophy Society**  
Will hold elections in 440 Finley.

**Progressive Labor Club**  
Will hold a meeting to protest jailing of Elmor Goldstein; also President Gallagher will be present to accept petition at 109 Wagner.

**Repertoire Society**  
Will hold an organizational meeting at 12:15 in 345 Finley.

**Stamp and Coin Club**  
Will meet in 013 Harris.

**Student Socialist Union**  
Will hold an organizational meeting in 304 Finley.

**Ukrainian Student Society**  
Will hold an organizational meeting in 312 Mott.

**Vector**  
Will hold an introductory meeting for staff members and prospective candidates at 12:15 in 337 Finley.

**Yavneh**  
Will present Rivka Blau at 12:15 in 112 Shepard.

**Young Conservative Club**  
Will meet in 04 Wagner.

## College Envisioned By City University For Upperclassmen

An "upper division college", designed especially for juniors and seniors, has been proposed by the City University to help alleviate overcrowding in the University's colleges.

According to Dean Harry Levy, Dean of Studies for the Board of Higher Education, the proposed college is needed to accommodate students who transfer to the University from other colleges as well as those who graduate from the community colleges within the university.

The new college would be "the most economical solution to the problem," said the dean. In addition, he said that the plan "has met with favor in Albany." The University's Master Plan has proposed that the college be instituted in 1970; however, plans for a possible site are "still in the discussion stage."

Last April, Registrar Robert L. Taylor proposed that "borderline" transfer students from the community colleges be required to take "limited programs."

## New Journal on Latin America To Go World-Wide Via Telstar

By Consance Stone

The only English-language daily newspaper exclusively devoted to Latin American news will soon circulate around the world, via Telstar.



PROFESSOR CHAVES

According to Prof. Jose Maria Chaves (Romance Languages), who will be on the Board of Directors of the *Latin American Times*, the twelve-page paper will be printed in the United States. Pictures of the paper will be flashed by the satellite to London and Tokyo, where it will be reproduced and sent "to anyone in the world."

"I am interested in the ideal of a united Latin America," Professor Chaves said. "I think there is a need for some publication that would present news, in a systematic and complete way, of all the countries in Latin America. This paper would be a step toward that goal," he added.

The paper, which "looks like *The Wall Street Journal* — with pictures," is scheduled for its first issue at the end of the month, and will be supported by subscription fees.

Although no arrangements for subscriptions have yet been made with communist countries, Professor Chaves feels that "Russia and Red China will welcome the paper. Aside from their ideologies, they are very interested in Latin America."

The paper has already been endorsed by President Johnson, and former President Arturo Frondizi of Argentina will be on the contributing staff.

Professor Chaves is well-versed on the subject of Latin America. A native Columbian, he served as representative of his country in Washington from 1953 to 1956. When he later returned to Columbia, he held the Chair of International Law at Oxford.

In 1960, Professor Chaves came to the College from Columbia. "I was interested in returning to the academic life in the United States," he said.

## Clark Responds

(Continued from Page 1)

for "social reasons."

Mr. Zelechow said that he accepted *The Times'* interpretation that one aim of the College's master plan was to allow more Negroes and Puerto Ricans to enter the College.

President Gallagher noted that the "purpose of the master plan is to take our fair share of students graduating from New York City high schools. If you admit more students, admittedly they will come from all backgrounds."

In the letter to *The Times* Mr. Zelechow said, "The notion that the purpose of a college is social, should be firmly rejected."

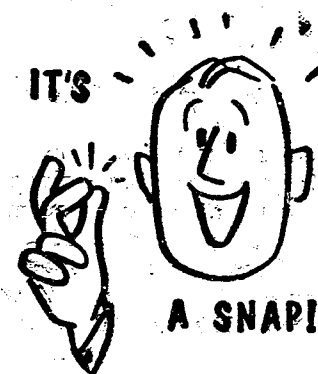
Professor Clark plans to answer the letter "because it didn't address the problem the right way." He has actively assisted the College in helping minority groups through such projects as the Discovery program.

The instructors' letter asked, "What . . . is the purpose of the community colleges, if not to assist those students whose record in high school does not permit them entrance into the senior colleges?"

Professor Clark criticized the teachers for viewing the community colleges as "dumping grounds for the uneducated. We should not have all-white four-year colleges and inferior community colleges."

## Campus

The first CAMPUS candidates class will be held tomorrow at 12 in 338 Finley. Anyone interested in joining the CAMPUS and learning the finer points of journalism should attend.



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TO STUDY AND REVIEW WITH  
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COLLEGE OUTLINE SERIES

## YAVNEH IS BACK!

Come and Join Us In  
ROOM 112 SHEPARD  
THIS THURSDAY

— for —

### Lunch and Guest Speaker

Wednesday

(Continued from Page 1)

Many students are having a hard time adjusting to college life. Some are feeling the pressure of the new environment. Some are missing home. Some are missing their friends. Some are missing their families. Some are missing their old ways of life. Some are missing their old friends. Some are missing their old teachers. Some are missing their old schools. Some are missing their old lives. Some are missing their old ways of thinking. Some are missing their old ways of feeling. Some are missing their old ways of acting. Some are missing their old ways of being. Some are missing their old ways of living. Some are missing their old ways of dying.

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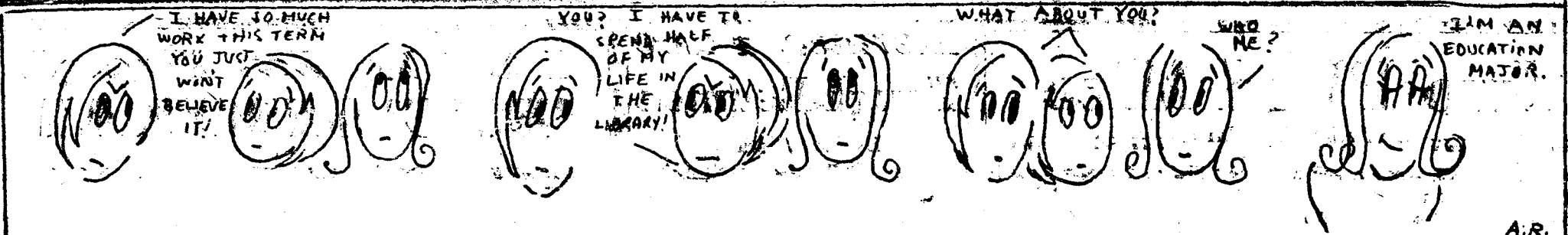
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# Ed. Curriculum Criticized

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we have not executed our program."

Many students agree with this reservation. Theresa Germaine '62, president of Kapp Delta Pi, the education honors society, recalls that "the quality of the course depends too much on the instructor."

David Selin '65, President of the Education Society, says "there has to be something done with the faculty." He believes that "some teachers don't teach the material they are supposed to cover."

One junior, majoring in education feels that because of the disparity in the faculty, education courses have become a "sleigh-ride." He explains, "You can work, but you don't have to. Many times when you want to, you feel foolish."

Miss Germaine admitted that to get a passing mark in education is easy, but "it is difficult to get an A."

**Student Responsibility**  
Prof. Sophie L. Elam (Education) placed part of the responsibility on the students. "A lot depends on the student. If a student sits there, depends on lectures" his background will certainly be "superficial." The student who "digs in gets something." Dean Abelson said that the department must be realistic "know that most of our students are interested in getting a job, working two or three years, and then having a baby."  
At present the dean is evaluating the findings of a questionnaire formulated by Dr. Lorraine K. Diamond (Education) to locate the specific areas where revision is necessary. The survey asked students in basic courses, student teachers, and recent graduates to give their own mastery in regard to knowledge gained through their

education courses and the ability to employ that knowledge.

Dean Abelson is also waiting for the report of a special liaison committee set up between the Curriculum Committee of Liberal Arts and that of the School of Education in order to consider curriculum changes for prospective teachers. He said that he "would like to see whether we can't have some curriculum changes considered" in the April meeting of the Faculty Council.

One course certain to undergo careful scrutiny is Education 30, Contemporary Educational Thought and Practice. Dean Abelson describes it as a "potpourri—some visiting in schools, some discussion of theory, some professional orientation, administration, something on the local system and some educators bringing in a touch of comparative education." The course is designed to introduce the student to the field.

In keeping with student criticism that Ed. 30, along with many of the basic courses, is chaotic, having no pathway or goal to be accomplished, at least one Education major has labeled it an "obstacle course."

**Dean Puzzled**  
Dean Abelson admits to some "puzzlement" concerning student response to Ed. 30. "We keep on examining the thing and I'm not sure what it is," he notes. When a questionnaire several years ago asked students to rate certain courses in comparison to each other, Ed. 30 received a high rating.  
Yet Dean Abelson finds the course in a dilemma where "theoretically it should have value, and even though it was rated as somewhat better to get, [than other courses] we still find a negative reaction."

While many students would like to see sets of basic courses com-

bined, lessening the load of required credits, Dean Abelson does not accept this recommendation. However, he realizes that education majors are not left with an adequate amount of free electives. Dean Abelson blamed the heavy load on the increased requirements of the State for licensing.

"They're preparing for one of the most complex professions and there's just not enough time," explains Professor Elam. She feels that the first year of teaching is "the most difficult time of all" because students "discover how much they need to know."

A program where graduates do an "internship" of two years, serving as an apprentice before they have actual responsibilities, would be her solution. At present, she says, "all you can do is give them a taste, and a little sense of what lies ahead."

**Poor Facilities**  
In the meantime, making due with present requirements, the Education School must also operate in the poor facilities provided by Klapper Hall. The building, old and over crowded, has been described as "inadequate at best." The teachers are crammed into small offices, or share the larger ones, hampering their ability to hold conferences effectively.

With the College's new building program, Dean Abelson hopes to offset these conditions and further advance the background given students for actual teaching. If the High School of Music and Art is acquired, the Education School will, according to President Gallagher's Master Plan, move into it after renovations are made.

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**SOUPY SALES**  
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**NANCY—YOU MEAN CONRAD BIRDIE'S COMING HERE, TO SWEET APPLE OHIO TO GIVE KIM MACAFEE HIS LAST KISS BEFORE GOING INTO THE ARMY.**  
**DEBORAH SUE—THAT'S RIGHT NANCY — OUR OWN KIM MACAFEE — YOUR FRIEND AND MINE!!**  
**DEBORAH SUE—THAT'S RIGHT, NANCY — OUR OWN KIM MACAFEE —**  
**DEBORAH SUE—MIND? SHE'S SELLING TICKETS OPPOSITE 152 FINLEY, AND SHE'S GONNA DO IT FOUR TIMES AT THE FASHION INSTITUTE OF TECHNOLOGY ON MARCH 5, 6, 12, & 13. IF YOU WATCH IT ON A FRIDAY SHE'S CHARGING \$1.75 AND ON SATURDAY IT COSTS \$2.25.**  
**OOOH! I JUST CAN'T WAIT!!!!!!**  
*(This has been a paid theatrical announcement from the Musical Comedy Society)*

**On Campus** with **Max Shulman**  
*(By the author of "Rally Round the Flag, Boys!" "Dobie Gillis," etc.)*

## ONCE MORE UNTO THE BREACH

Today I begin my eleventh year of writing this column in your campus newspaper.  
I wasn't sure I'd be coming back this year. After a decade of doing this column, I had retreated to my country seat, tired but happy, to enjoy a nice long rest. But last night as I sat on my verandah, peaceful and serene, humming the largo from *A Long Day's Night* and worming my dog, a stranger suddenly appeared before me.

He was a tall, clean-limbed man, crinkly-eyed and crooked-grinned, stalwart and virile. "How do you do," he said. "My name is Stalwart Virile and I am with the Personna Stainless Steel Razor Blade people."

"Enchanted," I said. "Take off your homburg and sit down." I clapped my hands sharply. "Norman!" I called. "Another chair for Mr. Virile!"



"Another chair for Mr. Virile!"

Obediently my dog trotted away and returned directly with a fanback chair of Malayan rattan. He is the smartest dog in our block.

"I suppose you're wondering why I am here," said Mr. Virile, seating himself.

"Well, sir," I replied, my old eyes twinkling roguishly, "I'll wager you didn't come to read my meter."

You can imagine how we howled at that one!  
"That's a doozy!" cried Mr. Virile, finally catching his breath. "I must remember to tell it to Alice when I get home."

"Your wife?" I said.  
"My father," he said.  
"Oh," I said.

"But enough of wit and humor," he said. "Let us get down to business. How would you like to write a campus column for Personna Stainless Steel Razor Blades?"

"For money?" I said.  
"Yes," he said.

"My hand, sir," I said and clasped his. Warmly he returned the pressure, and soft smiles played upon our lips, and our eyes were moist with the hint of tears, and we were silent, not trusting ourselves to speak.

"What will you write about in your campus column?" asked Mr. Virile when he was able to talk again.

"I will take up the burning issues that vex the American undergraduate!" I cried, bounding to my feet. "I will explore, without fear or favor, such explosive questions as 'Are roommates sanitary?' and 'Should proctors be given a saliva test?' and 'Should capital punishment for pledges be abolished?' and 'Can a student of 19 find happiness with an economics professor of \$0?'"

"And will you also say a pleasant word from time to time about Personna Stainless Steel Razor Blades?" asked Mr. Virile.

"Sir," I said simply, "what other kind of word except pleasant could I possibly say about Personna Blades, which give me more luxury shaves than Beep-Beep or any other blade I might name?"

"Another of my products is Burma Shave," said Mr. Virile. "Can you find it in your heart to mention Burma Shave occasionally?"

"But of course!" I declared. "For is not Burma Shave the whisker-wiltingest lather in the land?"

"Yes," he admitted.  
And then he shook my hand again and smiled bravely and was gone—a tall silhouette moving erectly into the setting sun. "Farewell, good tonsorialist!" I cried after him. "Aloha!"  
And turned with a will to my typewriter.

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# Two Blind Mice

By Arthur Woodard

Too many times, when a sportswriter talks to the coach or the fans of a basketball team which has just suffered a close defeat all he hears is, "The referees robbed us. They were blind," or some variation of this theme.

For this reason, it has become a custom for reporters to ignore these outbursts as being simply emotional and not comment on the officiating in a game. However, this reporter feels he must violate this rule and talk about the refereeing during Saturday night's Beaver-Fairleigh Dickinson University tilt.

As everyone must know by now, the Lavender cagers five game winning streak was broken by the Knights, 61-58. A good deal of the credit for the loss must go to Robert O'Keefe and Harry Kaplun, who refereed the contest.

This is not to say that the Beavers would have definitely beaten the Knights if the officiating had been better, but undoubtedly they would have had a better chance.

At the beginning of the fray the officiating was simply laughable as the referees were impartial — missing numerous calls against both teams.

But with about seven minutes gone in the game, the Knights realized that the refs were ignoring almost all the contact which was taking place under the boards.

At this point O'Keefe and Kaplun lost charge of the game as the Knights began to use their superior weight and strength to push the smaller Beavers all over the court.

This development forced hoopster coach Dave Folansky to break up the combination which had won five consecutive contests in order to try and negate FDU's advantages.

Ira Smolev, 6-3, and Barry Eisemann, 6-6, were inserted into the lineup while Julie Levine and Bob Kissmann, who had started since the beginning of the season, went to the bench.

Unfortunately, neither Smolev, who was playing his first game of the year, nor Eisemann played a particularly good game and when Smolev picked up four personal fouls, one of them on a questionable call, the 5-10 Levine had to go back into the game, putting the cagers at an even greater disadvantage.

The Beavers, mainly through some good shooting by Alan Zuckerman, managed to stay close to the Knights though, until with about three minutes left in the game, some amazing calls by the refs broke the hoopsters' backs.

The first of these came when the Knights' Bob Rennie stepped out of bounds within a few feet of the referee; yet no call was made. Two-minutes later, with FDU leading 59-56, an even weirder call was made.

The situation was this: the Beavers' talented sophomore Mike Pearl was fouled during a layup attempt, but managed to get his shot off. When the ball went through the hoop, the Lavender rooters went wild, thinking that the cagers were now only a point down with a foul shot coming.

However, Kaplun ruled that the basket did not count but that Pearl would be given two foul shots, a call which neither the hoopsters nor their fans could understand, for usually when a player is fouled in the act of shooting, (the only time a two shot foul can be awarded) and his shot is successful despite the foul, the field goal counts and the player is awarded one free throw.

Kaplun explained his call by saying that Pearl had been taking one shot when he was fouled, but that he took another shot after the foul and that it was this shot which went in, a call that this reporter had never heard of before.

Beaver fans were thoroughly enraged by this call, and cries of "evil," "evil," soon began to emanate from all over the gym. Many fans also began to hurl other, more pointed insults at the refs. One final bad call really brought down the house.

This occurred after Pearl converted his two free throws and the Knights began to take the ball up court. One of the Knight backcourtmen double dribbled the ball and when the refs ignored this violation, the fans really went wild.

Several streamed onto the court, shouting at the refs, and when the game ended, ten or twelve of them chased Kaplun and O'Keefe to the exit leading to the referees' dressing room, a sorry ending for a sorry game.

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# Mermen Face Tough Redmen

By Nat Plotkin

The College's swimming team will try to get back on the winning track this afternoon, when they play host to the St. John's swimming team.

Coach Jack Rider's mermen have compiled a 2-5 record thus far this season, but have lost their last two meets.

Meanwhile, the Redmen are boasting a 4-3 mark which includes meets against two schools that the Beavers have faced — Adelphi and the United States Merchant Marine Academy. The Lavender have beaten Adelphi and lost to the Kings Pointers.

However, the Redmen have bombed both squads, the Panthers going down to defeat, 70-21, and the Merchant Mariners bowing, 60-35. If these comparisons hold any weight, the Beavers will have a rough day.

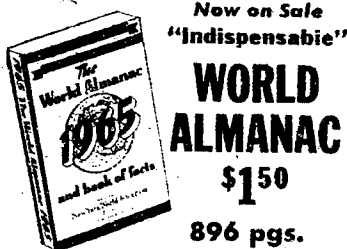
Although the Beavers have top performers in Larry Levy, and Al Frishman the team has had trouble in depth. When the mermen lost against N.Y.U. last Saturday Levy didn't feel well, and swam in only two instead of three events, thereby hurting the Beavers' chances.

Even if the squad is in top physical shape today, there will have to be a strong team effort to gain a victory.

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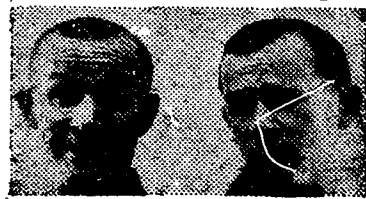
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