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WEDNESDAY, NOVEMBER 4, 1959

Supported by Student Fees

cooters Tied by Pratt, 1-1 Convent Ave Traffic nances for National Playoff Berth Dimmed Under Investigation

By Mike Katz

he College's soccer team 't lose the game, but it have lost the season yesay when it was tied by t, 1-1, on the Engineers'

cause of the tie, the booters' ces for the state championand a bid to the NCAA playlater this month have dimin-A 2-2 tie with Pratt last cost the Beavers a perfect on and the national championthey had won in 1957.

ach Harry Karlin said after game that "there was no guareven if we won that we d go to the playoffs. There couple of teams upstate who in our class. If there was no antee with a win . . .

it if the future is dimmer, the ers didn't know it. In the er room after the game they as satisfied as would be exed if they had won. And there good reason.

ratt figured to be tough. Their rd going into the game was and their coach, George Davis, predicted an easy game with College. He was wrong. The couldn't have been closer. though all the scoring occurin the third quarter, the action swift throughout the game as team took turns threatening other's goal. But the goaliest's Eddie Loedy and the ers' Andre Houtkruyer-were

mificent. outkruyer primarily was resible for sending the game invertime. With less than a minto play in the final quarter, Engineers' Ireneus Harasyraced in with the ball toward Beaver goal. Only Houtkruyer

d in his way.



HEADS UP! Nik Wohigemuth (2), who scored three goals against LIU Saturday, collides with teammate Vic Leviatin. Beavers won 6-0.

Twelve seconds before the end

(Continued on Page 4)

for the right-hand side, but Hout-| Minnerop's thirteenth goal of the kruyer dived toward the ball and season deflected it out-of-bounds with his

See story on page four.

During the first of the two fiveminute overtime periods Pratt put more pressure upon the Beaver goalie. But the Lavender defense, led by fullbacks Les Solney and Claude Spinosa, and center halfback Eloy Pereira, prevented the ball from getting to Houtkruyer.

In the second overtime period, the College controlled the ball most of the time, but was unable to threaten the Pratt goal.

The Beavers scored midway in the third period. They had the ball deep in Engineer territory and when a Pratt player kicked the ball out of bounds, the Beavers were awarded a corner kick.

Right wing Nik Wohlgemuth centered the ball in front of the loutkruyer came out of the goal Engineers' goal and center forforce Harasymiak to shoot for ward Heinz Minnerop headed it Monday. The purpose of the investigation is to determine the ease of traffic movement and to gauge pedes-

The New York City Department of Traffic is investigat-

ing conditions on the section of Convent Avenue that runs

through the College, a department traffic engineer revealed

trian safety, according to Bruce Gramling, the traffic engineer. The majority of pedestrians referred to are students at the Col-The investigation was undertaken at the request of Dean

James S. Peace (Student Life). In a letter to Commissioner of Traffic T. T. Wiley, Dean Peace requested that the traffic lights in front of Shepard Hall be converted from the recently installed push-button type to the automaticlly operated type. He also asked that a "full stop" sign be placed at the intersection of 136th Street and Convent Avenue.

Dean Peace's letter was answered by Edward J. Sharsky, Assistant to the Commissioner,

who stated: "The Commissioner has directed that the traffic engineering studies conducted at this location [139th Street] be reviewed. All the elements affecting the accident hazards and the movement of traffic will be taken into consideration.'

The Traffic department, contacted Monday by telephone, said that the study already was underway.

Dean Peace has said the pushbutton system was undesirable for two reasons. The first was that traffic has increased since its installation last Summer because drivers are aware of the almost constant green light. The second was that students seem unwilling to use the button.

The Dean said he considers the placing of a "full stop" sign at 136th Street essential to student safety. At present no traffic regulation is in force at the intersection.

Mr. Gramling said that the pushbutton system was installed because the automatic light interfered with traffic control along that section of Convent Avenue: 'It falls right in the middle of the 25-mile-an-hour stagger system the traffic department is planning for that area," he said.

The traffic engineer asserted that a traffic signal in front of Shepard Hall was "unwarranted because there is no intersection there. The signals were placed there at the College's request," he

Mr. Gramling said that he did not know when the results of the current study will be ready. Dean Peace will be the first to be informed when it is concluded, he

What Are Liberal Arts?

College's Definition Is Humanities With Natural and Social Sciences

The liberal arts curriculum in the Middle Ages consisted of seven courses: grammar, logic, rhetoric, arithmetic, geometry, astronomy and music.

Fourteen hundred years later, the curriculum is so large that three thousand educators polled by the Carnegie Institute cannot agree on a definition of liberal

At the same time, a fierce battle between two types of ed cation-liberal arts and professional-is underway in education circles. On one hand, colleges are advised to emphasize technology in order to "catch up" with the Soviet Union. On the other, they are warned not to sacrifice liberal arts for technology.

What are the "liberal arts?" What is their value? How do they differ from "professional"

At the College, the liberal arts curriculum is divided into three main areas: Social sciences, humanities and natural sciences, including mathematics.

The popular conception of the liberal arts usually includes social sciences and humanities, but not natural science. According to two deans in the College of Liberal Arts and Science, this idea is a popular misconception.

"Liberal arts are fundamental for preparation for citizenship in the world community," Dean William Colford says. "Science is important because we are all subject to the same scientific laws."

Dean Sherbourne F. Barber has a different reason for the



DEAN WILLIAM COLFORD

same opinion. Science is a necessary part of the liberal arts curriculum because the purpose of liberal arts is "to develop an attitude of inquisitiveness in the student," he says.

Both agree that liberal arts are invaluable in education. "People who study the liberal arts are the ones who set trends, who make important contributions to the culture of our society." Dean Barber says.

"Look at Marx and Darwin," he continues. "Their theories had a profound influence in all fields. They caused innovations in humanities, social sciences and science.

"And why were they able to make these discoveries? Because they had the product of a liberal education—an open mind," the dean says.

(Continued on Page 2)

Bernstein and Salk To Receive Awards

Leonard Bernstein, the composer and conductor, will be awarded the John H. Finley Medal tonight.

The Finley Medal is presented annually by the College's Alumni Association for distinguished service to New York. Mr. Bernstein will receive the award at the Association's 79th Annual Dinner, in the Grand Ballroom of the Hotel

A special award will be presented to Dr. Jonas E. Salk, '34. He. will be honored as the outstanding member of his class, which is celebrating its 25th anniversary this

President Gallagher and George B. DeLuca, '09, former Lieutenant Governor of New York State, will speak at the dinner.

Concert pianist Roy Eaton '50, will play a medley of Mr. Bernstein's compositions.

Grants BHE \$270,000 Students in Gov't Work

The Ford Foundation announced last week a grant of \$270,000 the Board of Higher Education for student internships with Fedagencies

he grant marks the first time t a private organization is reiting students for careers in ernment. It will give students their junior year an opportunto get college credit by workwith local offices of governnt agencies and state legislaes in New York and New Jer-

The aim of the internship prom is to attract into political and government more of the ent that ordinarily goes into er kinds of careers," said Dyke wn, Vice President of the Ford indation.

he internship program, which open to all colleges in both es, will benefit approximately students a year. It will begin the Summer of 1960.

e scholarships averaging eight for students available.

hundred dollars each. They will work full-time for eight weeks during the Summer between their junior and senior years, and parttime for forty weeks during the school year.

Students' part-time work will be coordinated with their academic schedules. Monthly seminars and a one-week trip to Washington, D.C. are planned.

The program will be administered by the College-Federal Agency Council of the Second United States Civil Service Reg-

The Council expects that a local coordinator will be named by each college participating in the program. The coordinator will recommend students from his school to the screening Board. No coordinator has been named yet for he students selected will re-the College nor are applications

THE CAMPUS

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The Spirit

Every term, at least one candidate for an office in Student Government promises to stimulate something called "college spirit" in students here. This sentiment is commonly defined as a mixture of loyalty to the College and a strong desire to participate in College activities and attend sports

But the College is very large. And it is in the middle of a very large city. In addition, students here tend to separate into small organizations, and their extra-curricular life is centered around a small group of friends.

This tendency may make College organizations prosper, but it also makes it very difficult to stimulate school spirit. In order for students to rally around a flagpole, which they did with great gusto when the basketball team was in its heyday, they must have a common cause to bring them out of their small groups.

Because the student body is divided, and perhaps more individualistic than at other schools, it is a little more difficult to find activities that will interest a large number of students. So far, such efforts have been considerably smaller than the number of students who have embraced as their cause, the rejuvinination of school spirit here.

There are about one hundred large and small groups at the College that could do much in the way exetting interested in aspects of the College other than the cassroom and the particuar club they belong to. They should induce their members to come out of their often exclusive, and often snobbish, shells and seek a common ground with students unaffiliated with a group.

Finally, Student Government should recognize that this is an area in which it has primary responsibility. We grant that the mechanics of solution are not obvious, but this area might well be considered by the Student-Faculty Committee Investigating Student Government in the hope that this group can direct SG in a matter with which it should be

Gifted Students

The problem of how to best develop the potential of the gifted students has been under study for many years by many educators. Until now, the College has not had any system for seeking out exceptionally intelligent students, nor any special program for them.

The Faculty Committee on Curriculum and Teaching has made an attempt to fill this important void in the College's academic program. It has proposed a special course of study for gifted students, whereby they would finish prescribed courses in their first two years at the College, and have the opportunity to take an expanded program of electives.

The large number of required courses at the College often forces seniors to take what should be freshman courses. This is discouraging to many average students here and frustrating to exceptionally talented students.

Hence, we hope that the committee's plan is put into effect as soon as possible. The proposal will help both the College and the gifted students to make full use of talent that is sorely needed by the nation.

Liberal Arts

(Continued from Page 1) "The humanities, especially foreign languages and literature, open windows onto other cultures. The social sciences give us a background of world history," says Dean Colford. "We need this to be able to participate in world activity. And we must participate in world activity because the world is getting smaller."

Although liberal arts are clearly defined at the College, their purpose is not. This is one of the things that set them apart from professional courses, according to Dean Barber.

"The purpose of a professional education is to enable the student to become established in his field in a short time after he graduates," he says,

"Engineers do not have an opportunity to develop interests in any other subject except engineering. An engineer can get a job after graduation, but if he wants to be a good engineer, he must return to college to take some of the liberal arts courses he missedsuch as pure science courses,' Dean Barber says.

In the College of Liberal Arts and Science, arts majors are required to take some science courses and science majors some arts courses. Dean Colford is satisfied with the present requirements. Dean Barber is not.

"Science students don't nave enough social science and humanities courses," Dean Barber says. "I do not advocate more prescribed courses in these fields, but I do think science students should have more free electives."

As for arts majors, it is not the quantity but the quality of science courses that concerns the dean.

"I would rather require one good year of science for the arts major than have him struggle to meet artificial requirements," Dean Barber says. The "artificial requirements" he refers to stem from the College's using high school school work to determine the required amount of college science credits. "This is a formula instead of a personal plan," the Dean says.

Engineers, who perhaps are the most professional group at the College, are transferring to the College of Liberal Arts and Science in increasing numbers each year. In the fall term of 1958, almost ten percent of the School of Technology enrollment switched to liberal arts.

In the College of Liberal Arts and Science, the number of requests for Latin and Greek is in creasing. "We're short of Latin teachers and our Elementary Greek class is crowded," Dean Colford says.

"The trend is definitely toward the liberal arts," he says. "But it probably will change again."

College's Debaters Take Fourth Place

The College's debating team took fourth place in a tournament against 21 other East coast schools at Amherst College on Saturday.

This was the first time that a College team participated in this tournament. It was composed of Bob Saginaw '62 and John Tifford '62 for the affirmative, and Len Machtinger '62, and Ed Cohen '62 for the negative.

Dartmouth College was first, Amherst was second, followed by St. Michael's College.

The College's debaters won four of their six debates. The topic was "Resolved: That Congress should have the power to reverse decisions of the Supreme Court."

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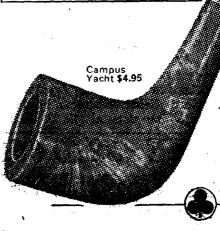
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ee Beer on the Job No Temptation to Senior

MARK SHULMAN

By Barry Mallin

w much free beer can a drink?

r Mark Shulman '60, it an average of one glass

lman worked as a chemical t last summer for the Amer company of Amsterdam. etherlands. "They let me s much beer as I wanted, managed to stay sober nout the summer," he said. job was to test the purity ontent of the beer.

man found the regular Amer inferior in taste to Ameriands." But, they also pro-'gold Amstel' which conmore alcohol and is better eer over here," he said.

is the national drink of the lands. Shulman said that tch drink it like the Italians ench drink wine.

man got the job through a er exchange program conby the Institute of Interal Education. On the job, s treated as an executive. man explained that worknnot address executives unpoken to first. During his lay on the job, Shulman as able to converse with the because of his knowledge man-encountered an awksituation.

nessenger boy came to tell mething, and he just stood in front of me," Shulman d. Finally I said something, ly then did he speak to me." a while, Shulman's relap with the workers became

I did notice some resentover the fact that I was reated as an executive since young and new to the fache said.

man found the work easy, he hours long. A six-day s normal in the Netherlands. orked from 8:30 to 5, Mon-Friday and from 8:30 to on Saturday.

lman said he tried to act Dutch citizen rather than erican tourist. He rented a in a boarding house, and a bicycle.

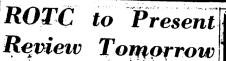
first day I had a little relearning how to ride a got caught in a tram track most was run over," he said. lman's salary was equivalent a week, which is more than erage Dutch wage. He was purchase a full-course dina college cafeteria for 26

food was cheap, but it was uality. I don't know how dents could eat it all year but they drank a lot of wash it down," he said. ybody, even the smallest can buy beer," he said "And for about the same price as

Tau Berta extends best wishes to ind Bernie and Eve and Bruce on

PART-TIME

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The College's ROTC unit will hold its fall review in Lewisohn Stadium tomorrow at 12:30. President Gallagher and Colonel Carl G. Sory, head of the ROTC here, will review the cadet corps.

The semi-annual review climaxes nearly seven weeks of military drill by the College's four companies. It features awards to outstanding cadets, a marching display by the cadet corps, and the introduction of the winner of the Honorary Cadet Colonel contest, Rafaela Portilla '61.

The two finalists, Vicki Tarnoff '62 and Janet Mendelson '63, and the fourteen semi-finalists in the contest, will sit as honored guests with the reviewing party.

Marching music will be provided by the ROTC Drum and Bugle



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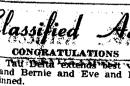
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Booters and Pratt Battle to 1-1 Til

Both Teams Score In 3rd Quarter

(Continued from Page 1) of the period, Pratt's Alfred Ojo passed to right wing Al Steenen, who outraced the Beaver defense and scored the tying goal.

In the fourth quarter, the Beavers missed opportunities to score. Once, Minnerop came down the right side with only a Pratt fullback between him and the goal. The shot hit the corner post. But the ball rebounded across the goalmouth, and left wing Marco Wachter retrieved it. His shot was just to the right of the nets.

Later, Wachter picked up a loose ball in front of the Pratt goal. This time his shot hit the crossbar.

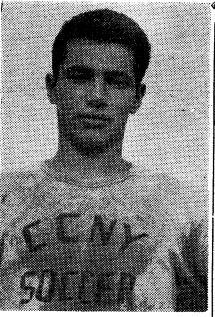
In the opening moments of the game, Pratt had more shots at the Beaver goal than most teams get during an entire game.

For a while it appeared that it would be just a question of time before Pratt scored. Late in the first quarter though, the Beaver offense untracked itself and began attacking the Pratt goal.

One Pratt threat was stopped by Pereira, who ran across the front of the goal and deflected the ball with his head. Another time, left halfback Karl Racevskis prevented what seemed a sure Pratt score by blocking a shot with his chest.

Because of the opportunities missed, the booters afterwards felt that they should have won the game. Pratt coach George Davis, on the other hand, felt his team should have won.

Actually, the Beavers played their finest game of the season. Karlin was especially pleased and proud of his defense.



GOAL SAVER: Eloy Pereira saved first period score by blocking shot with his head.

"Boy, do I have fullbacks," he told a Pratt player after the game, referring to Solney and Spinosa. "And Pereira, what a game he played."

Houtkruyer? "Well, he was great," Karlin said, running out of super superlatives.

But it was Wachter who expressed the Beavers' attitude towards the game. "Remember, they tied us. We didn't tie them," he said.

The	Lineup
	CONV

-1	i riam			UUNI				
1	Loedy		G			Hou	tkruyer	
ł	Zavare	R	FB				Spinosa	
1	Paursis	L	FB.	•			Solney	
1	McClare	R	HB				Bobb	
1	O'Donnell	C	HB				Pereira	
Ì	Offerman	12.1	HB .			Ra	cevskis	
ı	Steenen	(OR .		¥	Vohl	gemuth	
ļ	Papadolpolous		LR		•••••		Bilous	
l	Harasymiak		IL.				Soukas	
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١	Reserves: Pri	att-	Stan	aitis	. 0	io.	Lypne.	
Į	Lackner; CCNY	—Fe	dero	w.			-	
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l	CCNY	0	O.	. 1	0	0	01	
ļ	Scoring: CCN Steenen.				rop	P	ratt —	

Harriers Remain Winless; Defeated by Adelphi, Iona

The College's cross-country team finished its dual meet season yesterday only one point away from its first victory.

The Beavers were edged by Adelphi, 29-30, at Van Cortlandt Park in their most frustrating defeat of the campaign.

The harriers entered the meet without a victory in four previous outings. Seven of the first ten places were taken by the Beavers, but still they were unable to capture the meet.

Mary Tiger finished in a dead heat for first place with a time of 29:05. Thirty-one seconds later, teammate Art Jaker crossed the line to mathematically clinch the victory.

The fact that the next seven Beavers finished in order didn't matter. Once a team takes the first three spots, it's impossible for its opponent to win.

The Beavers still have one chance for a victory. On Saturday, they will face Brooklyn, Hunter and Queens in the City College Championships at Van Cortlandt Park.

Lose to Iona, 21-34

Sophomore John Rohde came out of the rain at Van Cortlandt Park Saturday with third place and the fastest time recorded by a Beaver harrier this season: 29:37. But the College's crosscountry team was defeated by Iona, 21-24.

Paced by Jim Paolino and Al Temme, Iona handed the Lavender squad its fourth consecutive loss in as many meets this year.

Beaver co-captain Mel Siegel placed fifth in 30:10. He was sidelined earlier this season because of an injured foot. "It still bothers me and it slowed me down a bit," he said.

Co-captain Jean Brief, who ran the five-mile course in 29:38 in a practice meet against Adelphi last Adelphi's Rich Mueller and month, finished ninth Saturday with a clocking of 31:13. "He just wasn't running up to par," coach Harry deGirolamo said.

The coach indicated that he was satisfied with the team's showing, however. "The boys did better than I expected. Their times are improving every time they run," he commented.

The Summaries

1—Paolino, Iona	23:07:6
2—Temme, Iona	98 · 50
3—Rohde, CCNV	90.97
4Kiolo, Tona	30.10
5—Siegel, CUNY	20.19
b-McDonough, long	30.40
7—Weinless, CCNY	30.47
8-Brown, Iona	20.55
9-Brief, CCNY	31:13
10-Clark, CCNY	32:05
	- Lester

LIMITED SPACE

Booters Top LIU; Wohlgemuth Scores

The Long Island University booters didn't even get to first base Saturday as the College's soccermen blanked the visitors, 6-0, in Lewisohn Stadium.

"Look out there!" cried LIU coach Sal Picareillo, "I got a bunch of baseball players!"

But the Beavers ignored the remark and continued playing soccer. By the time they were finished, LIU had entered the books as just one more victim of the College.

Nik Wohlgemuth paced the Lavender attack with three goals. Karl Racevskis, Heinz Minnerop and Andy Soukas tallied one each.

"Everybody looked good out there today," coach Harry Karlin commented after the game, "but then everybody always looks good against a weak team like LIU.

"I needed an easy game after that RPI thriller," Karlin said. "Not for the team but for my own

The Beavers thoroughly dominated play and LIU didn't get its first scoring opportunity until late in the final quarter when it was awarded a penalty kick from 10 yards out.

"Well, here's our chance for a moral victory anyway," the bynow disgusted LIU coach said. "If we get this in, Harry (Karlin) will have to retire."



COACH HARRY KARLIN said the booters "looked good" against LIU on Saturday.

LIU captain Ed Tatarian took the free shot but Beaver goalie Tony Papa made a diving save. Papa's teammates congratulated and embraced him for the fine play.

"Oh no, this is the end," Picareillo shouted. "Look at them kissing the goalie. You think American boys would kiss each other?"

LIU's hopes began to fade in the first period. After the Beavers had built up a 3-0 lead on goals

Racevskis, Minnerop Soukas, LIU took the ball Beaver territory on one of rare scoring threats.

"Let's go Caroll," the LIU called to his halfback. "Bri up Bob . . . C'mon Caroll Let's go Bob . . . Alright Caroll, shoot . . . Ohhhhl Caroll." His voice trailed o fullback Les Solney stole the for the Beavers.

After the final whistle Pic lo walked over to Karlin complimented him on his t victory. "Pratt beat us 10-2 week," he said, "but I think beat them by about 4-3."

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again."

"No I think they'll beat Karlin said jokingly.

"Ah Harry, you've been the crying towel for the pa years," was the reply.

The Line Score 0 0 CCNY

Riflers Win The College's rifle team its fourth and fifth meets day, defeating Hofstra and hattan, 1437 to 1333 and respectively. The nimrods not lost this season.

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