

Ente
Tom

Cohn-
Fraenkel
Debate...

THE CAMPUS

Undergraduate Newspaper of the City College Since 1907

...Today
at 2:45
in 306 Main

Vol. 96, No. 19

TUESDAY, APRIL 26, 1955

232

By Student Fees

Communists Have No Right To Teach, States Sokolsky In Friday AF Week Debate

By Ed Kosner

Pres. Buell G. Gallagher found himself teamed with New York Journal-American columnist George Sokolsky on Friday, in the first of a series of debates presented in conjunction with Academic Freedom Week at the College. The debate, on the question: Should Communists Be Allowed to Teach?, was held under the auspices of the Student Council Human Rights Division, before an overflow crowd in 306 Main. President Gallagher and Mr. Sokolsky argued the negative and were opposed by Dr. Sheldon Ackley a member of the board of directors of the New York Division of the American Civil Liberties Union, and Mr. Joseph Glass, Socialist Party candidate for the United States Senate in 1952.

'Inspiration'

Mr. Sokolsky placed great emphasis on the teacher's role as an inspirational figure.

"The teacher," he declared, "is a molder of the mind and personality of his eager, young students. The major purpose of the Communist teacher is to mold students into Communist party members."

The columnist described Communist teachers as "perverters of personality" and "subverters of their country" and declared that, "they have no right to be in an institution of learning."

Liberties Periled

Dr. Ackley, the first affirmative speaker, concerned himself primarily with abrogations of civil liberties resulting from the expulsion of Communist instructors from secondary schools and colleges.

"Section 903 of the Municipal Code," he explained, "developed as a result of the Seabury investigation of political corruption in the 1930's, and was originally intended to compel city employees to answer questions pertaining to their conduct in office."

903 Extended

"As currently employed," declared Mr. Ackley, "questioning under Section 903 is not restricted to personal conduct but extended to personal associations and beliefs, and the associations and beliefs of other persons."

Mr. Ackley felt that teachers should be selected solely on the basis of their competency as teachers. "The competency and conduct of the instructor must be

(Continued on Page Two)

AF Discussions At Hillel Today

Dr. Coleman O. Parsons (English) and Prof. Stuyvesant Van Veen will discuss "To what extent does the Faculty Recognize the Intellectual Maturity of the Student?" in Hillel House today at 12.

The organization's Archeology and History of Ancient Israel Group will follow on the program with a talk on freedom of expression in the early Hebrew civilization of the Holy Land.

The discussions are part of the organization's observance of Academic Freedom Week. All students at the College are invited.

Classes Halted Tomorrow; College Conference Begins

By Al Perlman

Classes will be suspended between 11:30 and 3 tomorrow to allow students and faculty members to attend and participate in the All-College Conference.

The theme of the Conference, the second in a series, is: "What are the Responsibilities of the City College for Developing Values in Thought and Action?"

The Conference is being coordinated by Prof. Harold J. Carter (Education).

Six panel discussions on topics related to the chosen theme will be held at noon. The schedule is shown below.

Panel I Shall the classroom teacher inculcate values? Harris Aud.

Panel II What active role can and should the student play in inculcating values? 105 M

Panel III How can Student Government best promote Democratic values? 126 M

Panel IV What contribution can other student groups make to the enrichment of values? 306 M

Panel V What are the desirable student-faculty relationships in reference of values? 315 M

Panel VI What is the source and nature of the values secured by engineering students? Doremus Hall, Chem. Building

Each panel will first attempt to present some approach to the problem at hand, then, the audience will be given time to react to the point of view developed by the panel and offer and discuss other viewpoints.

Cohn To Speak

Today at 3, as part of the Academic Freedom Week program, a debate on "The Fifth Amendment" between Roy M. Cohn, former Council to the Senate Permanent Investigation Committee and Osmond Fraenkel, Director, New York Civil Liberties Union, will be held in 306 Main.

A forum on the "Role of N.A.A.C.P. in enforcing the Supreme Court Decision on Segregation" will begin at 4 today featuring a speaker from the National Association for the Advancement of Colored People.

"Should Communists be allowed to teach" will be debated by Doxey Wilkerson, Director of Curriculum, Jefferson School of Social Science and an invited speaker at 3 tomorrow in 306 Main.

The Cultural Academic Freedom Program, featuring Pete Seeger, folk singer, author Earl Robinson, and selections by the New Theater Studio, will highlight Thursday's activities in the Great Hall at 12:30.

At 3, on Thursday, in 306 Main, a forum "What is the threat to academic freedom" will be discussed by members of the faculty and student political clubs.

Prof. Stewart C. Easton (History) will receive the Academic Freedom Award on Friday at 3 in the Faculty Lounge. In conjunction with the presentation a student-faculty tea will be held.

Oppenheimer Decision Described as 'Crucial'

By Nat Benezra

Prof. Stewart C. Easton (History) yesterday cited the Atomic Energy Commission's "security risk" dismissal of J. Robert Oppenheimer as the crucial case of our time.

In a debate with author Victor Lasky on "The Implications of the Oppenheimer Case,"

Defends Scientist



Prof. Stewart Easton

Professor Easton said that "the scientist's freedom to give to and receive information from other scientists and to associate with persons of his own choosing is tied up directly with what happened to Dr. Oppenheimer."

The debate took place at 3 in 105 Main and was sponsored by the College's Academic Freedom Week Committee.

Professor Easton referred to the AEC's charge that Oppenheimer strongly opposed the development in 1949 of the hydrogen bomb and lobbied against it even after President Truman gave the go-ahead order. "Guilt by insufficient enthusiasm is a danger to freedom in general," the professor said.

Mr. Lasky, co-author of "The Seeds of Treason," said that Oppenheimer had given "the worst possible advice a man in his office could" in relation to the hydrogen bomb. "Sheerly on his ability to give advice," he added, "Dr. Oppenheimer was obviously incapable."

Mr. Lasky felt that Oppenheimer "was worth investigating" because of his Communist affiliations and the fact that he gave contradictory testimony about Communist attempts to secure information from him in 1942.

Cadets Pick Queen of Ball At Military Affair Fri. Eve.

A pretty eighteen year-old was crowned Queen of the Military Ball last Friday night at the Savoy-Plaza Hotel.

Some 200 persons saw Marion Borruso chosen from among five finalists in the Queen Contest. Officers of the cadre judged the finalists.

Cadet Emanuel Perrotti '56, Marion's date, escorted her under an arch of swords held by eight members of Scabbard and Blade. The honorary military fraternity conducted the presentation ceremony.

Marion was then presented with a large bouquet of roses and chrysanthemums by Cadet Lt. Col. Allen Kraut '55, President of the ROTC Officers Club. Col. Paul Hamilton (Military Science and Tactics), head of the ROTC unit at College, who placed a jeweled tiara upon her head.

The band then played "Too Young" at the request of the

(Continued on Page Two)



Queen of the Ball

Coordinator



Prof. Harold J. Carter

To Circulate Bill Petitions For AF Week

Petitions reaffirming the "Bill of Rights" will be circulated at the College this week in conjunction with Academic Freedom Week. Similar petitions were circulated last week at Columbia University where President Grayson Kirk refused to sign.

President Kirk's refusal to sign was based on the grounds that it was an "empty and gratuitous act." Pres. Buell G. Gallagher, although he feels it is unnecessary, has told the Academic Freedom Week committee that he will sign.

Petitions Appropriate

"Petitions are being circulated," according to Iris Goldstein '56, collegiate coordinating chairman for Academic Freedom Week, "in order to get each student individually involved in the week's activities. In addition, since the 'Bill of Rights' is the foundation of our freedom, it is most appropriate that we include it in our program."

The idea for this petition was adopted and integrated into the program after a recent National Student Association meeting at which representatives from the University of Chicago discussed the successful outcome of a similar venture at their school last semester.

Need Reaffirmation

Several Academic Freedom Week committee members are of the opinion that it would not only give the College community personal contact with the week, but that a few of the articles need reaffirmation in view of their "controversial nature" and their "misinterpretation" in the recent year.

—Tannenbaum



The Editor's Notebook

By Ed Trautman

Every once in a while, the opportunity arises for all of us who attend the College to do something about the way in which things are run here. If we take the chance when it comes, and if we try to put through the improvements we feel are needed, then our own action can remove some of the weaknesses which always seem to provoke our loudest gripes. Such an opportunity will be presented to us tomorrow when the second All-College Conference begins at noon.

The topic, "What are the responsibilities of the College for developing values in thought and action," sounds rather nebulous at first hearing, probably because the word "values" is one which requires a lot of thinking before it acquires any significant meaning. When we do stop to think about it, it takes on a very definite meaning. Any discussion we enter into comes down, finally, to the questions: What are your values? On what basis are you saying what you say?

Defining the term "values" in this sense of basic ideas, the six discussion topics which compose the conference take on a new, significant importance. Let's look at them, one by one, in the light of some of the questions which will probably arise tomorrow.

Panel I, "Should the classroom teacher inculcate values?" seems almost certain to deal with the important question of "Book-learning" vs. "Interpretation." Teaching methods, as well as the question of whether values could be derived from the establishment of an honor system and of a standard marking system will also come up.

The second panel, on the role of the student, will ask the question: Is the student simply a passive recipient of learning in the classroom? If not, what should he be? More simply, we might ask: What do we go to college for?

Panel III, on the importance of Student Government, revolves around the need, if any, for a Student Government at this College. Indications are that some independents in the audience may accuse Student Government of being run by a back-scratching, self-perpetuating clique without which the College might be much better off. The issue of student collaboration in decisions on curriculum and teaching methods will also be discussed.

Three topics will come up at Panel IV on other student groups. They are 1) What is the value of a faculty advisor to student organizations? 2) What is the proper emphasis to be given to extra-curricular activities, such as athletics, political participation, religion, etc.? and 3) How well do student groups at the College perform their proper function?

Part V is expected to talk over the whole question of student-faculty relations as they exist and as they should exist at the College. In this area, it is expected that many practical, enforceable suggestions will be presented for action.

The sixth discussion, dealing specifically with the values of a Tech education, will probably make use of the recent Eta Kappa Nu poll which indicates that most tech students are aware that much of value is to be found in courses dealing with non-engineering subject matter. The discussion will try to clarify the meaning and scope of values in engineering education and, if possible, to suggest definite lines of action.

This discussion of the lines which the six panels will probably take tomorrow, indicates that this conference can be an important step in establishing a precedent for consulting the entire College community, students and faculty, in matters having to do with the running of the College. It is expected that this will be the second in a continuing series of panels to be held on an annual or bi-annual basis. Future topics for discussion which have been suggested include "Curriculum and Teaching Methods," "The Student Union," "The Athletic Program," and "Community Government and Student Activities." There is, of course, no guarantee that any of these will be the final topic for a future discussion, but tomorrow's turnout will go a long way towards determining whether such future meetings will be held.

We have to expect, of course, that a number of people will simply take the three-hour break as gift-time in which to go home. But anybody who has any kind of school spirit, who cares in the least about what happens at his College, owes it to himself and to the College at least to stop in at one of the panel discussions (The schedule of rooms is on page one of this issue). It's entirely possible that we can get something out of this conference either in the way of concrete suggestions which can be acted upon or, at the very least, in gaining a better understanding of some aspect of our college life. But if we have to pray for rain to attract people to the meetings, then we're in a pretty sorry state and the charges of apathy and subway-college-ism may have some basis in fact. We've got to care about our College before we can get anything out of it.

Politics Pop At Model UN

Communist China became Japan, Ceylon became confused with chicken pot pie, and the United Kingdom stole Nationalist China's cigarettes, all within the space of five hours on Saturday.

The occasion for the quick action was the Collegiate Council for the United Nations Model Security Council in 200 Main. Students from over fifteen schools in the Metropolitan area took part in the program.

Each school was given the part of a country in the United Nations or one seeking admission to the UN. The school named to take the role of the Central People's Republic of China was disenfranchised when the United States' moved that action on the recognition of Communist China be postponed.

When the delegates from Nationalist China attempted to have his motion for admission of Ceylon adapted as the general form to be followed in judging nations, he was accused by the Iranian delegate of having "confused Ceylon with chicken pot pie" in wandering off his topic.

As the delegate from Nationalist China rose to answer a blast from the United Kingdom delegate, his cigarettes were "borrowed" by the nicotine-loving UK representative.

William Borberg, permanent Danish delegate, stressed the role of the individuals involved in the United Nations in a speech to the group.

Queen

(Continued from Page One)

newly crowned queen.

The Military Ball is sponsored semi-annually by the College's ROTC Officers Club. This spring's Ball was held in the Gold Room of the Savoy-Plaza Hotel, 58th Street and Fifth Avenue. It was coordinated by John Czerniewicz '56, social affairs chairman of the club.

The Merle Pitt Band provided music for the Cadets and their guests. Mr. Pitt was formerly musical director of radio station WMCA.

One of the Cadet officers, Michael Walsh '56, led the cadets in several songs. The entire audience rose to sing "Lavender." Walsh then sang "I am a Good Conductor," and "My Son's in the ROTC."

Miss Mary Feaster, date of one of the Cadets, rendered several ballads to the dancers.

The Ball was attended by the officers of the training cadre and members of the Basic Course, as well as the Cadet Officers.

Buzz Bomb

For the first time in the history of the College a class was dismissed by a buzz instead of a bell.

Prof. John R. White (Civil Engineering) was lecturing a class of more than 100 engineers in the Great Hall last Thursday, when he suddenly noticed his students attention straying.

All eyes were directed on a rather large bee that was conducting strafing attacks on the class.

"Class dismissed," said Professor White. The students scattered.

SPEED up your READING

Improve study skills, Concentration, Invest minutes—save hours of inefficient study. Low, low cost home study course.

EFFICIENT READING SERVICE 175 FIFTH AVE. OR. 7-6868

Pres. Reiterates Call For 'A Fighting Faith'

By Sheldon Scherr

Pres. Buell G. Gallagher last night reiterated his call for a "fighting faith" as the only "desirable alternative" against the "attitudes of fear, fatigue, frustration, fanaticism and fumbling" which he stated now exist. Speaking before a Higher Education Conference called by the Re-



Pres. Buell G. Gallagher

ligious Education Association at the University of Minnesota, the president described the educational process as having to be "one which clearly faces men with the consequences of the choices they are about to make."

Responsibility

"In such an atmosphere we may yet recover the integrity of a fighting faith," he stated. "This is the responsibility of higher education in the crisis of values which vexes contemporary civilization."

President Gallagher described the fact of color "as the most important component of our contemporary crisis." He said that "false valuations have been placed on skin pigmentation, and true values of humanity have been disvalued. The result is a world which is potentially divided into two great camps of hostility and antagonism."

Current Crisis

He cited the "amazing disparity between economic and physical well being in some parts of the world and poverty sickness in other parts," as a second component of the current crisis.

Turning to the domestic front, the president attacked those who "adopt totalitarian methods in a wrong effort to fight totalitarianism."

"Neither church nor college nor philanthropic foundation is free of the shadow of their threat," he said.

Debate

(Continued from Page One)

the sole criteria of his right to teach," he concluded.

Two Requisites

President Gallagher, speaking for the negative, stated that an open mind and complete freedom from external domination-are the two prime requisites for a teacher.

"The closed mind of an individual under the domination of the Communist Party," said the President, "cannot be entrusted with the important position of the teacher a person who wields great influence on the learning student."

The second affirmative speaker, Mr. Glass, felt that no matter what the instructor's political conviction, "the right of the teacher to be heard and to impart knowledge must be upheld. Education," he reasoned, "was the antidote to the plague of Communism. Students who cannot see through the mind of a Communist teacher do not deserve to be students," stated Mr. Glass.

Putting the Atom to Work **FREE** to college students

- 16 pages - fully illustrated.
• Covers atomic energy from subs and aircraft to plutonium production and atomic power plants for electricity.
• For your free booklet, write: General Electric Co., Dept. 2-119N, Schenectady, N. Y.

General Camp Counselors Wanted Men and Women

500 Openings with the 56 country and day camps affiliated with the Federation of Jewish Philanthropies - Minimum age 18. Preference given to psychology, sociology and education majors with camping or group activity leadership background.

Apply in persn. Monday through Friday - 10 A.M. - 5 P.M.

Camp Dept., Federation Employment and Guidance Service A Non-sectarian Vocational Agency, 42 East 41st Street New York City - No Fee for Placement

High in the Glorious Adirondacks. A wonderful vacation in the company of stimulating young people, can be yours... GROUP RATES FOR JUNE. Swimming, canoeing and boating on private 60-acre lake. Social dancing nightly by the shore of moonlit Crystal Lake. 9 professional clay tennis courts, all sports, superb food. Write for descriptive folder. CRYSTAL LAKE LODGE CHESTERTOWN, N. Y. Phones: Chestertown 3830 New York: OL 3-1884

THE CAMPUS Undergraduate Newspaper The City College

PUBLISHED SEMI-WEEKLY

Vol. 96, No. 19

Supported by Student Fees

EDWIN S. TRAUTMAN '55 Editor-in-Chief

All Opinions Expressed in the Editorial Columns Are Determined by Majority Vote of the Managing Board

Telephone: AD. 4-9686

Faculty Advisor: Prof. Henry Leffert

s Call
Faith

Beaver Bavard

By Bob Mosenkis

What is it that makes you feel proud of yourself—makes you as if you'd done something really worthwhile? Well, I suppose "A" in that theme you'd spent weeks on would do it, so would doing your first real job. I guess—or even coming up with the correct solution to that physics problem after a half hour's work on it.

But what about saving a human life? About a month ago, a pre-med student came into The Campus and told me of a recent Saturday when he'd filled in for a friend of his at a job in a neighborhood hand laundry. In the course of the day, a young woman entered the store and asked permission to post a small cardboard sign in the window. On it was an appeal for blood to save her eighteen-month-old son, a hemophilia victim.

During its year and a half of life, this infant had already undergone forty blood transfusions and continues to exist only with the realization of certain death should the supply of this fluid cease to be available. With the price of whole blood set by the Red Cross at forty dollars a pint, the parents of the baby could not afford to buy many pints of it, and now have to resort to appeals such as sign in the laundry to keep their son alive until medical science comes up with a cure for this disease.

When the student returned to school on Monday, he went to Cynthia Benzing (Student Life) to see if there was any way in which the College could help this family. Miss Benzing stated that should the donations to this term's blood drive exceed a certain minimum, she would allocate a certain portion of it to aid hemophilia victims.

The actions of this one student are hardly what one would call unusual; for certainly, had you been in the store that Saturday afternoon to hear this woman tell about her child, you would have been just as much to see that this boy did not lose his fight with death. This, of course, is an extreme case, but why is human nature such that we become aroused only when we are personally involved in a tragic situation such as this one? Why isn't the realization that such a thing can happen in our family—or the thankfulness to whatever God we believe in that so far it hasn't happened sufficient to make us want to help others?

I've questioned many of my friends on just why they haven't stepped up to give blood, and a good many of them admit that they're chicken. Sure, they'll try to kid around about it saying that they need every drop of blood they've got, but when pinned down with a straightforward answer, they confess that they're really afraid to donate blood.

Nor can they be blamed for feeling afraid—how did you feel the first time you rode on the roller coaster even though you knew well that it was perfectly safe? In giving blood, a person is giving of the liquid that keeps him alive—giving a part of his living self—and it's not an easy thing for some to look forward to this prospect without some qualms. But were these people to stop for a moment and think of what harm they were doing by allowing their qualms to stand in the way of their donating blood, it is doubtful whether any of them could intelligently give in to these qualms.

Does it hurt to give blood? In all fairness and honesty, I must say that it does: As part of the preliminary examination to determine whether you are physically fit to give blood, your finger is pricked with a needle and one or two drops of your blood extracted for testing. That pin prick is the only pain experienced in the process, a local anaesthetic being applied to your arm before the needle is inserted into the blood vessel. The only other unpleasantness attached to giving blood is that you'll have to limit your food for the four hours prior to your donation to exclude all fats, including milk.

So even if you haven't already registered to give blood, your registration is urgently needed. Go to 120 Main for an application and registration slip (the latter to be used by those under twenty-one) and come down to Knittle Lounge this Thursday or Friday with your application rolled up—you will be excused from any classes you miss at the Blood Bank. And when you've finished giving your pint of blood and receive that small red pin, put it on and wear it proudly—You'll deserve to be proud of yourself.

Lavender Wins CTC Mile Relay; Kushner Sets Mark in Shot Put

By Herschel Nissenon

The College's one mile relay team, along with shot putter Jack Kushner, turned in first-rate performances Saturday in the first annual Queens-Iona Relays at Downing Stadium on Randall's Island.

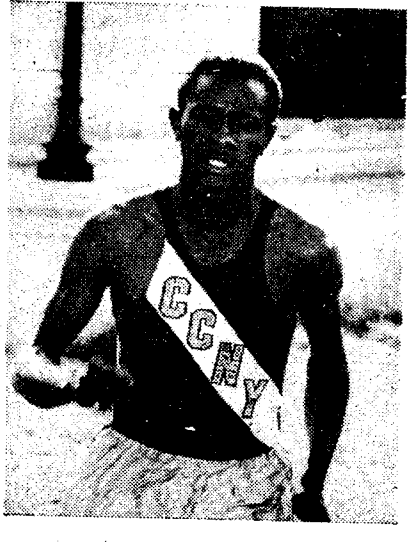
The relay foursome of Shelly Roach, Jim Spencer, Jim Teahan, and Joe Gold breezed home in front in the one-mile Collegiate Track Conference Championship in the time of 3:26.4. The Beavers finished some twelve yards in front of Hofstra College, with Iona third and Brooklyn College fourth.

Gold, the Beavers' flashy co-captain, was handed the baton approximately four yards in front of his anchor leg, and promptly increased that margin. He was timed in 0:49:0 for the quarter, which would be a Lavender record had it not been a relay.

Kushner took third place in the shot put with a heave of forty-eight feet, eleven inches, a new College outdoor standard. Kushner had set the old mark too, on April 2, against Hunter College with a toss of forty-eight feet, eight inches. Saturday's shot put was won by Manhattan's Ken Bantum (fifty-two feet, two inches). James Fahey of Villanova was second with a heave of forty-nine feet, 6 1/2 inches.

Coach Harold Anson Bruce also entered a team in the 880-yard relay. The quartet of Gold, Spencer, Bob Marsh, and Abe Blum finished fifth in the fairly good

time of 1:32.3, but had the misfortune to be running against Manhattan, St. John's, Morgan



Joe Gold

State, and NYU. Manhattan's winning foursome of Gerald Ryan, Charles Pratt, Dick Simmons, and Len Moore was timed in 1:27.8.

Coach Bruce was elated over the performance of the mile relay team. "The boys did wonderfully," he said. "Gold, the best of the bunch, ran a tremendous race."

Mexico - \$85

Ten day all expense tour from border. Bullfights! Pyramids! Meet workers and farmers. Cooperative effort of Mexican students and teachers. Makes possible lower cost. ALSO 14 DAYS \$110. Write: E. GILMAN, Box 285, N.Y.C. 5

A Tribute

- To have lived in Einstein's lifetime,
 - To have shared interests with him,
 - To have read his writings and heard his speakings,
 - To have struggled with, mastered some, and used his ideas,
 - To have felt through these ideas his strength, courage, and insight,
 - To have recognized a completely honest, spiritually beautiful, and magnificently creative life.
- Have given us and will continue to give us a sense of deepest satisfaction.
- Signed by members of the Physics Department of CCNY
- Charles A. Corcoran
 - Alexander Marcus
 - Mark W. Zemansky
 - Henry Semat
 - R. E. Wolff
 - Robert H. Randall
 - Joseph H. Dexter
 - Lawrence A. Wills
 - Truly C. Hardy
 - Robert Cortell
 - Robert Shaw
 - Fred C. Rose
 - A. Gaudin
 - Harry Soodak
 - Melvin Klerer
 - Bernard M. Jaffe
 - H. Hart
 - Harry Lustig
 - Kenneth Rubin
 - Arthur Salop
 - Leon P. Goldberg
 - Marshall Natapoff
 - Ralph H. Blumenthal

Crisis

amazing disparity of physical and mental parts in the sickness in a second comment crisis.

domestic front, checked those who methods in a right totalitarian-

nor college foundation is shadow of their

FREE college students

illustrated. energy from craft to pluton and atomic or electricity. booklet, write: Co., Dept. ctady, N. Y.

wanted

liated with age 18. ion majors d. 5 P.M. Service Street

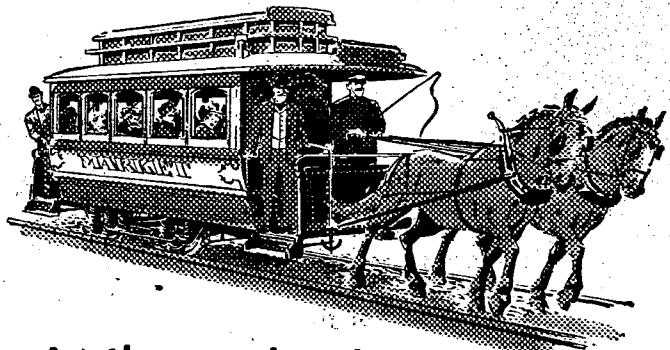
Private 60-

iff Bullard. of moonlit his courts, descriptive

GE

CITY COLLEGE BARBER SHOP
in Army Hall
Haircuts — 60c
7 Barbers No Waiting

BROOKLYN LAW SCHOOL
Non-Profit Educational Institution • Approved by American Bar Association
DAY AND EVENING Undergraduate Classes Leading to LL.B. Degree
GRADUATE COURSES Leading to Degrees of LL.M. and S.J.D.
New Term Commences September 27, 1955
Further information may be obtained from the Office of the Director of Admissions,
375 PEARL ST., B'KLYN 1, N.Y. Near Borough Hall
Telephone: MA 5-2200



When little horse cars kept big cities on the go, Budweiser led all beers in sales. And...

today Budweiser

still leads the world's beers in sales and quality because...because it's Budweiser

Something more than premium quality... Budweiser quality!

ANHEUSER-BUSCH, INC. ST. LOUIS • NEWARK • LOS ANGELES

Stickmen Beat Stevens, 11-6 To Maintain Perfect Record

Baseball Team Lose To Redmen Nine, 7-

By Larry Levin

The College's lacrosse team is on its way to its best season in several years. The stickmen have won four in a row without a defeat. That's the record after their last victory, an 11-6 triumph over Stevens Tech, last Saturday in Lewisohn Stadium. In piling up their four consecutive victories, the College had beaten Ohio State, Adelphi, and Alumni before sending Stevens down to defeat.

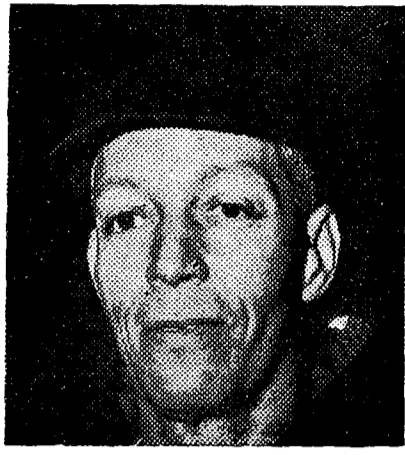
Led by Co-Captain Ralph Kelley's four goals and John Pirro's first three scores of the season, the Millermen overpowered the Stutemen. Behind the fine goal-tending of Ronnie Riefler, Stevens was time and again thwarted in its scoring attempts.

Other leading performers for the Beavers were Fred Hannaham, the center who played a bruising game and assisted on three goals, and the Lavender's high scorer this year, Milt Perlow. Perlow chipped in with one goal and three assists.

Lead from Start

The Beavers took a quick 3-0 lead in the first seven minutes of the game on the three goals by Pirro. Stevens, led throughout the entire contest by Walt Johansson and Si Mathey, finally tallied at 7:36. Johansson scored five goals, all on assists from Mathey. They were nigh unstoppable but their teammates weren't.

The half time score had the Lavender on the long end of a 6-3 lead, but it was swiftly cut



Coach Miller

down. Johansson threw in two quick scores to chop the margin to one goal.

However, it was the Beavers' day and they capitalized on al-

most all of their opportunities, tallying four straight goals by Co-Captain Perlow, Fagan, Mel Schnoll and Kelley. The last score just about broke the game wide open and the College was never headed thereafter. Mike Volpe also chipped in a goal for the Lavender.

Saturday's win avenged last year's defeat at the hands of the Stutemen. Perhaps, the Jerseyites loss can be partially attributed to key injuries incurred by some of their top boys including their captain.

This season has been one in which high scoring has highlighted the Beaver attack. In their four games to date, they have compiled 45 points whereas their opponents have tallied only 15.

The College's baseball team got its first look at St. John's defending champions, at Dexter Park on Saturday. What they should convince them that the Redmen are going to stay on in the Met Baseball Conference.

The power laden league leaders clubbed out a 7-2 victory behind good pitching by righthander George Noonan.

St. John's is undefeated in league play. They have won four and have a tie with Wagner. The Beavers are 2-2 in the league and 3-4 overall.

The Redmen tallied six of their runs in the first three innings off Lavender starter Bernie Spiro. They picked up a run in the first on a leadoff triple by Charlie Lehman and a sacrifice fly by Gil Brady and wrapped up matters with a five run assault in the third inning.

With one out in the third, Marty Satalino started things off with a triple to left. He scored on Gil Brady's single over short. Bob Bohner then walked and Marty D'Amico singled to score Brady from second base. Bohner and D'Amico both came in on Pat Kerrigan's three bagger to right

center. The latter brought in final tally of the inning as Noonan singled to center. Lehman rapped into a double play to the Redmen's scoring party.

CCNY				ST. JOHN'S				
AB	R	H	AB	R	H	AB	R	H
K'Klinca 2b	5	0	0	Lehman 2b	2	2	2	2
T'erelli lf-cf	4	0	0	Ricigliano rf	2	2	2	2
Cohen c	3	1	2	W. Brady 3b	3	3	3	3
Klein c	1	0	0	Satalino lf	3	3	3	3
Lubitz 3b	4	1	2	G. Brody 1b	2	2	2	2
Ryan 1b	4	0	1	Bohner cf	3	3	3	3
Ciccione rf-lf	4	0	0	D'Amico ss	4	4	4	4
Wolfman cf	2	0	1	Kerrigan c	3	3	3	3
Levitas rf	1	0	0	Noonan p	4	4	4	4
Nac'ovich ss	3	0	1					
Spiro p	0	0	0					
Troia p	2	0	0					
Check p	0	0	0					
a-Dibernardo	0	0	0					

33 2 7 27
 a-Walked for Check in ninth.
 CCNY..... 0 0 0 0 2 0
 ST. JOHN'S..... 1 0 5 0 1 0 0
 Error — G. Brady. Runs batted in — G. Brady, 2; D'Amico; Kerrigan, 3; Noonan; Cohen; Ciccione. Two base hits — Bohner, Lubitz. Three base hits — Lehman, Satalino, Kerrigan, 2. Home run — Satalino. Struck out — by Noonan, 7; Spiro, 1; Troia, 1; Check, 1. Bases on balls — off Noonan, 5; Spiro, 4; Troia, 1; Check, 2. Hits — off Noonan 7 and 2; Spiro, 7 and 2; Troia, 2 and 1. Stolen base — Ricigliano. Wild pitch — by Noonan, 2. Left on base — CCNY, 8; St. John's, 5.

Netmen Notch 4th Triumph; Defeat Hunter

The Beaver tennis team continued its winning ways this weekend, as the netmen defeated Hunter College, 7-2, at the losers court. In gaining the victory, the Beavers extended their winning streak to four straight, and have yet to incur a loss over season play.

The squad took five of the six singles matches and two of the three doubles. All of the Lavender triumphs were in straight sets, as Al Jong, Guy Ferrara, Walt Thomas, Jay Bohrer, and



Coach Harry Karlin

Steve Hersh won their games. Ferrara took his two sets, 6-0, 6-0.

In the doubles the College wasn't as successful. Walt Thomas and Jay Bohrer, both of who copped in the singles, were unable to combine their efforts for a triumph, as the Hawks' squad won, 1-6, 6-4, and 6-2. The teams of Jong and George Cheskes, and Ferrara and Harvey Rothstein captured the remaining two doubles contests, 4-6, 6-3, 7-5, and 7-5, 6-2.

With five matches left to go, the next one is against Fordham tomorrow afternoon in a home contest, the Beavers are having one of their best seasons in recent years. Thus far they have also defeated Hofstra, 5½-1½, Queens, 5-4, and Adelphi, 3-1.



Put a **SMILE** in your **SMOKING!**

Buy **CHESTERFIELD** today!



You'll **SMILE** your approval of Chesterfield's smoothness — mildness — refreshing taste.
 You'll **SMILE** your approval of Chesterfield's quality — highest quality, low nicotine.

Largest selling cigarette in America's colleges