

## Army to Control Studies in '43--Wright; Newman Sees 2 Year Tech Curriculum

### Degrees May Not Be Given

The prospect that the 18-19 draft would force the engineering curriculum to be condensed to six terms, at a three semester year, was indicated yesterday by Professor Albert B. Newman, Dean of the School of Technology.



Dean Newman

Stressing the point that anything that might be said today with regard to the war situation, might not hold a week from today, Dr. Newman declared that the speed-up curriculum would also tend to reduce the problem of space limitations caused by the increasing number of freshmen taking engineering courses.

A complete revision of the engineering program, would, of course, be necessitated. This would call for the elimination of all culture courses, with the possible exception of English, and a condensation of the engineering material to include only the essentials. This curriculum, however, would not lead to a degree, or to recognition as a professional engineer. What would be done with these men, cannot be predicted, and must become a post-war reconstruction problem, Dean Newman said.

Under the present situation, the Selective Service Board has recommended the deferment of junior and senior college students, who fall under one of the classifications deemed critical and vital to the war emergency: chemists, economists, all branches of engineers, with the exception of petroleum engineers, geophysicists, industrial and personnel managers, mathematicians, meteorologists, naval architects, physicists, astronomers, psychologists, and statisticians. But this list is in a continual state of change, and is dependent solely on the supply of and demands for certain occupational groups. Graduates in these

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### 62% of Them Are Eligible For Draft

Just what will be the effect of the 18-19 year draft bill in terms of the number of students affected in this age group at the College? John M. Firestone (Economics) who compiled a table on age distribution of students here, found that of the total of 7511 students in the school, 62.72 percent are 18 years of age or over. When policies of draft deferment are decided upon, the type of course will play an important part, so the table was made to include the distribution of ages among the various classes and degrees as well. Mr. Firestone's data was compiled as of January 1. Excusing slight discrepancies, the numbers remain nearly constant.

#### AGE DISTRIBUTION GROUPS AT CITY COLLEGE

	18 or over	Not yet 18	Total	Percentage 18 or over
<b>Upper Seniors</b>	848	2	850	99.76
Arts	393	2	395	99.49
Bus.	252	0	252	100
Tech.	203	0	203	100
<b>Lower Seniors</b>	522	5	527	99.05
Arts	209	2	211	99.05
Bus.	200	1	201	99.50
Tech.	113	2	115	98.26
<b>Upper Juniors</b>	754	31	785	96.05
Arts	337	20	357	94.40
Bus.	258	9	267	96.63
Tech.	159	2	161	98.76
<b>Lower Juniors</b>	770	63	833	92.44
Arts	301	29	330	91.21
Bus.	257	20	277	92.78
Tech.	212	14	226	93.81
<b>Upper Soph.</b>	662	253	915	72.35
Arts	238	122	360	66.11
Bus.	203	61	264	76.90
Tech.	221	70	291	75.94
<b>Lower Soph.</b>	549	403	952	57.67
Arts	172	169	341	50.44
Bus.	153	107	260	58.85
Tech.	224	127	351	63.82
<b>Upper Fresh.</b>	426	845	1271	33.52
Arts	129	287	416	31.01
Bus.	98	223	321	30.53
Tech.	199	335	534	37.27
<b>Lower Fresh.</b>	180	1198	1378	13.06
Arts	42	397	439	9.57
Bus.	39	252	291	13.40
Tech.	99	549	648	15.28
<b>RECAPITULATION</b>				
<b>Total</b>	4711	2800	7511	62.72
Arts	1821	1028	2849	63.92
Bus.	1460	673	2133	68.45
Tech.	1430	1099	2529	56.54

### Courses to Continue In Both Basic and Advanced ROTC

According to the latest information available, both basic and advanced ROTC courses will continue in operation despite adoption of the 18-19 draft bill, Lt. Col. Raymond P. Cook, head of the College's unit, announced yesterday. Col. Cook added that since the average age of entering freshmen is below 18, there will still be many students taking the basic course even if the older ones are drafted.

Advanced Corps members, since they are already enlisted in the Army, remain unaffected by the draft. Military necessity may result in their being called up before they graduate; but if this happens, they will still receive their commissions after completing training at an Army camp. Applicants for the course are still being accepted (some 200 will take the test this week for 40 vacancies) and those admitted this term will probably be allowed to remain in school, according to Col. Cook. Membership in the basic course, however, does not defer a man from service.

### Draft May Bring Co-education Here

Drafting of 18-19 year olds may result in co-education for the College. The possibility of making this change in the school's charter was intimated yesterday by President Harry N. Wright as a result of the questionnaire which he distributed to faculty members on Tuesday.

Upon requesting faculty opinions and suggestions for the re-adjustment of the College to conditions created by the new draft situation, Dr. Wright was given the co-education idea as one solution.

### Student-Soldiers to Study Here If New Draft Bill Passes

By Richard Cohen

A college attended by soldier-students in army uniforms, pursuing a curriculum under the control of military and naval authorities, was predicted yesterday by President Harry N. Wright as the direct effect of the current bill to draft 18 and 19-year olds.



President Wright

### Draftees to Be Given Credits

"In the case of students who are called to the colors in the middle of a semester, credits will be given if they have satisfactorily completed their work up to the time they were drafted," Morton Gottschall, Dean of the College of Liberal Arts and Science, declared yesterday.

After World War I, students were granted an amount of credits proportionate to their length of service in the armed forces, and in some cases degrees were granted to veterans without further study, he stated. "But experience has shown that degrees are worthless unless properly earned."

Final decision on what will happen to the College—whether or not it will be transformed into an army camp after the 18-19 Draft Bill is passed—will have to come from the proper government authorities, according to the Dean. Immediate plans, however, include acceleration of courses, shortened terms and possibly revised curricula.

It is possible that students other than Technology may be deferred: physics, mathematics and pre-medical students. "But here again," the Dean said, "we will have to wait for word from the authorities."

In a special statement to *The Campus*, President Wright declared that according to current indications, such a set-up of military control of the College would go into effect by next term.

Brigadier General M. G. White, testifying before the Senate Military Affairs Committee last week, forecast Dr. Wright's statement when he told of a developing plan of the Army to send its "brightest young men" to college. General White said it was hoped to have a concrete plan within six weeks whereby the Army would select from the ranks the men to be trained, plan their courses, accelerate them as much as possible, and provide a steady flow into the Army of specially educated men, with a margin for the essential industries.

"There will be a shorter curriculum," Dr. Wright stated, "and the men will go into the branches of service chosen for them by the military and naval authorities. In all probability, the Army will not contribute to the support of the College, but I imagine the student-soldiers will be paid by the government while they are undertaking the post-induction courses."

Dr. Wright asserted that he hoped and expected the College would be able to care for the students, who, because of physical or other deferments, will not be enlisted or inducted in the usual way.

Under the anticipated relocation of the College's program and facilities, Dr. Wright said, a severe readjustment of staffs in all departments will be made. "We are preparing to meet this in part by finding men in the affected departments who are qualified to teach at least the more elementary parts of the curriculum required by the Army and Navy. Also, we are preparing to set up classes for such staff members as may wish to review some of their former studies and put themselves in a position to participate in such a program."

"In all probability," he added, the military and naval authorities will not take over or displace qualified instructors with their own." Asked whether the new administration of the College by the Army and Navy would mean elimination of the Evening Session, which has decreased 30 percent this term, the President said he did not think that would

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**What Is the BHE Waiting For?**

It is certain that the 'teen age draft bill will pass this month, and that when it does, the College will feel the shock of war as it has not since Dec. 7.

The future of the College under the new draft is still a question mark, even in Washington. We may accept, however, President Wright's prediction that military and naval authorities will move in and send their uniformed men to study in these walls, under our instructors, but pursuing an Army-Navy-controlled curriculum.

The problems the College will face and the questions rising out of this situation are practically infinite. How many College students will the naval and military authorities send back to school? What will happen to those students enrolled now who are physically unfit for service? Will the students under 18 be permitted to continue their studies? What will happen to the teachers of art, classical languages, English, music, history, sociology? Will the city continue to appropriate funds, or will the Federal government subsidize higher education? Will the Army and Navy be satisfied with present facilities? Suppose college students from Iowa or Delaware or Montana, drafted into the armed forces, are sent to this college to study. Will they replace City College students now studying here? Will the relocation of emphasis from Liberal Arts to Technology be permanent?

These are some of the questions the Board of Higher Education and the College administration should be thinking about now. The College, through the questionnaire circulated this week to discover how many instructors can teach courses related to war needs, and through its contemplated investigation of the possibilities of co-education here, is following a forthright plan of action.

Ordway Tead, president of the Board, when asked by **The Campus** what policy the BHE would follow, said he just didn't know. Directives have not come in from Washington yet, so no one could know. Mr. Tead added that until the military authorities made up their mind, there was no use speculating over what course of action to follow.

With this statement, however, we are forced to disagree. The Board, and the College, must speculate, must look over the facts, and must formulate a policy to follow when the Army and Navy start negotiations. The Board, consisting of educational leaders, a sort of blue-ribbon jury of public-spirited citizens, must prepare a list of objectives with which to confront the military. The Board must have its own program for readjusting the College to the new war-time needs, or the Army and Navy may set up another Students' Army Training Corps reminiscent of 1917. The Board must not play a passive role or act as an organized yes-man's society when the Army and Navy come in. The Board, knowing that the military authorities are not educators, realizing the Army's mistakes in taking over the College in the last war, must insist—within the realm of cooperation with the authorities—on a platform of its own that will be best for the College and the students without hurting the effort for victory. The Board must show leadership and initiative at its discussions with the Army and Navy in the next few months or the College will go under.

**College Became Barracks During Last World War**

Things moved fast at the College in the fall of 1917. Before the students had had time to fully assimilate the fact that they were in a war, the campus had been turned into an armed camp and they were all members of the Army, Navy, or in training.

When the spring term started in February '17, the beginnings of military enthusiasm could be felt and seen, however mildly. "Voluntary Military Training Will Be Given at CCNY Soon" was the headline in *The Campus* of Feb. 15. But the story went on to explain that the training would be entirely theoretical and that no drilling or handling of guns would be involved. However, this half-hearted preparation didn't meet either the demands of the students or the requirements of the Army authorities, and on March 8 military drill started under the direction of Professor Herbert M. Holton (Hygiene).

Throughout the rest of that spring term the pace quickened, but gave no intimation of the changes that would soon follow. A military band to "give impetus to the project of obtaining official recognition of the CCNY battalion by the federal authorities" was formed. There were rallies and speeches, and the Liberty Loan drives gained momentum. On May 3 the College

**Staff Asked To Retrain**

Members of the instructional staff of the College were told by President Harry N. Wright in a special notice yesterday that "the administrative officers of the City College will do everything within their power to adapt the services of our staffs to any changes which may be required by the Federal authorities in charge of our war effort."

Courses other than those they are now teaching, in which they are requested to indicate a desire to teach, either immediately or after not more than three months preparation are: intermediate algebra, trigonometry, college physics, college chemistry, camouflage, map making and map interpretation, meteorology, military geology, military personnel work and testing, military photography, military sketching, navigation, optics, and radio.

"No one," said President Wright, "knows exactly what the College will be asked to do." Questionnaires have been distributed only as an initial effort to adjust program conflicts which may develop, and are to be returned today.

**Civil Service Jobs Open to Techmen**

Engineering, physics, and geology seniors will be interviewed this afternoon from 12 to 2 in Townsend Harris Auditorium regarding job appointments by representatives of the United States Civil Service Commission and other government bureaus.

At the meeting, sponsored by the School of Technology, the representatives will first address the seniors and attempt to clear up all questions regarding the positions offered and their connection with the draft situation. According to Professor William Allan (C.E.), no Civil Service Department at present will ask deferment for any but its key men.

Properly qualified men may receive on-the-spot provisional appointments by these government delegates.

announced that it would teach French to members of the United States Army.

Then things happened. Students returning to the College in September, 1917, entered a new world. On Sept. 27 *The Campus*, in its lead story, wrote: "1200 College men will report at the 168th Street armory this evening to enroll in the State Cadet Corps under the Slater military training law which provides that all men between 16 and 19 years are required to receive instruction in military affairs. All those who fail to attend will be dealt with severely."

On Oct. 1, the Student Army Training Corps came into being here. This meant that all College men were now members of the Army or Navy (except those too young or those unfit for service) and were to be barracked at the College.

To make room, the Great Hall was stripped of seats and transformed into a dormitory. The same held true of Lincoln Corridor, and Doremus and Townsend Harris Halls. The Hygiene Building was made Military Headquarters and Prof. Woll (now chairman of the Hygiene Dept.) became Inspector of the Post.

This was the schedule of the College soldier-student in 1917: 6:00 a.m., breakfast and drill until 9; school from 9:10 to 4:15, then more drill, supper, studying, and taps at 10 p.m.

Besides the students, other Army and Navy personnel were trained and stationed at the College. On Sept. 10 the Army established the first U. S. Signal Corps School in America here. At the time of demobilization, the original detachment of 50 had grown to 500. They were bunked in THH.

The Navy also made use of the College's facilities for education. The Navy Intelligence Bureau established a wireless station in the Bell Tower of the Main Building. The only Radio Compass school in the country was also located here.

The SATC was demobilized one month after the armistice and the College slipped easily from the military tunic back into the cap and gown.

**Tech Curriculum To Be Shortened**

(Continued from page one) classes have been given sixty days in which to find a job.

It is Dean Newman's opinion that the College will be under the control of the military. Although it would be handled much more intelligently than the last war, he said, and although students would not be forced to live in barracks at the College, as in the last war, the curriculum will be under the control of or subject to the approval of the military authorities.

If college students are not granted deferments, they will be forced to go through college as fast as possible. Dean Newman added that physics, chem, and tech men are almost certain to be inducted into the armed forces, and then reassigned to the College to finish a speed-up curriculum. Others, definitely headed for the armed forces, will be given pre-induction training.

**Technically Speaking**

By Bernard Hochman

Probably the crux of the whole tech curriculum revision situation is the lack of clarification of the specific intent of the Army, Navy, and government bureaus with regard to the engineers, and the lack of a complete estimate of the manpower problem.

Steps have been taken to precipitate the situation: the appointment of Dr. E. C. Eliot, president of Purdue University, as chief of the Professional and Technical Division of the War Manpower Commission; the establishment of the National Roster of Scientific and Specialized Personnel as the official organ of the War Manpower Commission; and attempts to coordinate regional training programs.

Dr. Eliot will continue his duties with the U. S. Office of Emergency Training Programs. The National Roster started out as an organization under the Executive Office of the President. Their aim is to have a record of every man and woman in the country who has specialized training. A special form, made a part of the selective service questionnaire, will be used in compiling data.

**Army to Control Studies--Wright**

(Continued from Page one)

be the case. "I see no reason why the Evening Session should be eliminated," he said, "especially since so many of the students in that session are older people and will not be affected by the new bill."

Although Dr. Wright admitted the strong possibility that, in its revision of the present curriculum, such liberal arts courses as classical languages, art, English, and music would be seriously curtailed, he declared that the relocation of emphasis on collegiate studies will not be permanent.

"I am not at all pessimistic about the Liberal Arts curriculum," he said, "and if this curriculum were decadent and on the way out, we would not have the registration in Liberal Arts that we do, even among entering freshmen this term." Entering students this term in the Arts division numbered 417. There were 339 in the School of Business, 748 in Technology, and 11 in Education. The total of 1515 freshmen is one of the highest in recent years, according to Robert L. Taylor, registrar.

In the event that the military authorities, who will work in cooperation with the present College administration, are forced to eliminate instructors teaching certain courses, the College would make every effort to find positions here for them, Dr. Wright said.

The "probability" that more women will be admitted into the School of Business next term was also expressed by Dr. Wright. Registration of women in the Commerce center had been limited to 75 per term up to this fall, when double that number were admitted. The required high school average for girls entering downtown is now 86. It is expected that this will be reduced by several points.

**WILL**  
**Herb Rosenblum**  
**FULFILL HIS PROMISE TO**  
**Jack Roth?**



# Sports Slants

## Students Prefer Intramural Sports To Varsity Teams

By Jerry Luntz

At the start of this semester, we felt that intercollegiate sports activities should not be decreased, let alone discontinued. We felt that in a war period young fellows should be afforded the opportunity of participating in good, clean competition. It was necessary for their physical development and to some extent their wartime morale. But now something not wholly unexpected has come up. At this writing, the amendment to the Selective Service Act, to reduce the draft age to 18, was passed by the House of Representatives. This action should have been taken a long time ago. However, it is not our purpose here to discuss the political aspects of the bill, but rather to enumerate its effects on intercollegiate sports in general and athletics at the College in particular.

### Beaver Teams to be Hard Hit by Draft

The average age of the College's students is low in comparison with the men of other institutions. But the majority of players on Lavender teams are 18 or over. And most of the athletes are non-engineering students. The significance of these two facts is obvious. Beaver teams are going to be hit and are going to be hit hard by the lowering of the draft age.

It is expected that by the end of the current school year (May) intercollegiate sports are going to be severely affected by the draft. President Everett Case of Colgate University made the statement over the past weekend that this would probably be the last football season for the duration. We are of the opinion that, come next fall, there will be no intercollegiate competition whatever. By June, most schools will have lost at least 50% of their student bodies. Those who remain, if they do retain an interest in athletics, will probably not have the time nor the desire to participate in daily practice sessions as required by a team meeting other schools. And then again, the sports standards previously maintained by most colleges will be greatly reduced. Consequently the demands of a paying public could not be met.

### Two Possible Solutions to the Problem

There are two possible solutions to the problem that is sure to develop—either a reduced intercollegiate sports program or the complete dropping of intercollegiate sports in conjunction with a great expansion of intramural activities. The former is undesirable since intercollegiate sports competition is only that when many schools are engaged by "adequate" teams. And a reduced program would hold the interest of very few students.

Thus the choice of the two possible solutions should be intramurals—and intramurals exclusively.

As far as we know, every college in the country has some sort of intramural program—Minnesota with its great football teams and Antioch with its non-existent intercollegiate sports activities. Some schools emphasize it more than others, but the idea is that all schools consider it important enough to maintain.

At the College, we have a combination of both—a nationally known team and an extensive intramural organization. Usually one doesn't go with the other. But Nat Holman puts out a top-flight basketball squad annually and the students themselves are part of one of the largest intramural programs in the country. This last fact alone should be enough of an argument in favor of intramurals. But there are many other facts that speak for themselves.

### Many More Students Active in Intramurals

The idea that so many students participate in intramurals is important in itself. But in comparison with the number of fellows playing on teams, it assumes an even greater significance. The combined personnel of the basketball, baseball, football, swimming, tennis, cross-country, track and lacrosse teams is probably more than 160. Last year, 3278 students were active in intramurals. A quick manipulation of the slide rule shows that a little more than 20 times the number of fellows playing on teams were engaged in intramurals. And these 3278 men were actually playing the game themselves. They were not spectators as most students are in a school carrying on intercollegiate competition. While there are only eight teams, a fellow can choose from among 22 activities in intramurals and he doesn't have to confine himself to only one. Recently, wrestling, boxing, and fencing were dropped from the College's intercollegiate sports roster. Why? Because the coaches weren't available. This is another boost for intramurals—the students run the games themselves with a minimum of faculty supervision. And then, from a monetary point of view, intramurals are the better investment. No uniforms are needed. No upkeep of playing fields is required. Little equipment has to be supplied by the school.

All these facts add up to one thing—with the next semester, and those to follow for the duration of the war, intramurals should take complete precedence over all intercollegiate sports, even to the extent of dropping the latter.

# Varsity Athletics Endangered; May Substitute Intramurals

## Baseball, Football Dropped At College During Last War

On April 19, 1917, Professor Herbert Holton, at that time graduate manager of athletics at the College, announced that he would keep all sports going irrespective of the World War. "The boys need athletic diversion," he said, "and for that reason no team will be abolished."

On May 10, 1917, his words proved to be empty dreams when the Athletic Association stated that because six men of the varsity along with 12 subs had been drafted, baseball had been dropped from the list of intercollegiate sports at the College.

On May 18, only eight days later, football also went under. The reason given was that since all other schools had abolished football, there was no schedule left for the Beavers. Wrestling,

fencing, and boxing remained, but only in the form of intramural competition.

Although the Lavender sports fans were losing heart, several events took place which lifted their spirits. Coach Deering, who had taken over the job of guiding the basketball team, developed a fine quintet which stepped on to the courts to complete a successful season. On April 19, 1918, a short while afterwards, Nat Holman, one of the greatest basketball players of our time, collected a group of boys and framed a soccer team which did the College proud in intercollegiate tests.

The track team never left competition and, at the same time Holman was forming his soccer team,

# 'Commando' Courses Rejuvenate Meek '44 Men

By Abe Rosenthal

It's rough and it's tough, it makes your bones creak and your back ache, but you like it. That seems to be the consensus of opinion of the juniors who are now taking the "Commando" courses, Hygiene 15 and 16. And why do the proverbially soft College men go for the kind of

## Gridmen Seek First Victory

Still looking for their first point and their first win of the season, Joe Alexander's gridmen will meet Susquehanna Saturday in the Stadium. The Beavers nosed out the Crusaders, 7-6, last year.

Susquehanna won only two out of seven last season and thus far, this year, has not shown too strong an outfit. In view of these facts, Alexander feels that the Lavender will score its initial win since he took over.

In a scrimmage with Savage on Tuesday, the Beavers got their first taste of paydirt as they crossed the goal line twice. This is not too indicative of the squad's improvement, however, since Savage did not have its entire team.

Hal Aronson may start in the backfield in place of Moe Assael, who injured his leg in the 25-0 Montclair defeat last Saturday.

## Harriers to Meet F & M Tomorrow

The Lavender cross country team will journey to Lancaster, Pa., tomorrow to meet Franklin and Marshall in its first out-of-town meet this year. Although it is uncertain whether Capt. Cliff Goldstein will run with the team, Coach Tony Orlando predicts a win for the squad.

George Burke, Max Plasner, Gabe Palmero, Bob Schultz, and Jerry Guensberg will vie for positions on the starting team.

## Courses Offered by CDC

The CDC will offer courses in First Aid Thursdays from 1 to 3, in 20 Main. Applications may be filed in 18 Main. Members of the faculty and the student body are eligible for the basic and advanced Red Cross courses.

## May Drop Football In '43--Alexander

By Al Lerner

Imminent passage of the 18-19 draft bill has brought about a conflict between the advocates of varsity athletics and those who prefer the intramural system. Coaches of the various teams uphold varsity competition, while some college authorities are in favor of intramurals.

Sam Winograd, baseball and JV basketball coach, maintains that varsity sports should be continued as long as they are of any value to the participants.

### Revise Intramurals

"The only advantages offered by intramurals now," Winograd continued, "is the opportunity for greater student participation. For an intramural program to adequately replace varsity sports at the College a complete reorganization would be required. More faculty supervision and intensive conditioning of participants are necessary."

"In a couple of weeks my JV basketball squad will be given a thorough physical checkup to make sure that they are ready for basketball, or for anything else. The same will go for the baseball squad next spring—if there is one. I'm giving my boys the same type of training that I saw the Navy give its cadets this summer at the Norfolk Training Station."

Dean Morton Gottschall favors extensive intramural sports because of greater individual participation. But he feels that even with such a program, varsity athletics would deserve a place if only to create interest in the various activities.

### Holman Worried

Nat Holman, basketball coach, expressed concern over the question of whether or not this season's hoop squad will be able to complete its schedule. Lowering of the draft age will necessitate the use of younger boys on the squad and may result in a reduced quality of play.

"But so what!" exploded Holman, "as long as basketball serves its purpose in keeping the boys fit and in bolstering student morale, it's worth keeping. If the authorities are anxious to have recreational and athletic facilities maintained in defense plants, they ought to be equally anxious to maintain them here."

As far as football is concerned, this season will be completed "even if half the squad is called up tomorrow," announced Coach Joe Alexander. Next year, however, is another matter. Alexander's opinion is that this is the College's last grid squad for the duration.

"But," he remarked, "that depends on what the authorities have to say."

## Shinkarik to Lead Untried Hoopsters

The Beaver five that will open the 1942-'43 hoop season against the Alumni on Nov. 28 will be a veteran aggregation led by Mike Shinkarik. Shinkarik is the only returning first stringer. Graduation and the war have taken star forwards Bill Holzman and Claude Phillips along with Dave Laub and Sonny Hertzberg.

Their places will be filled by holdovers from the '41 varsity and graduates of the jayvee. Among the returning varsity veterans are Hal Judenfriend, Aaron Miller, Joe Lauren, Bill Levine and Nat Drucker.

# Mothers Voice Protest Over 18-19 Draft

A wave of protest over indiscriminate drafting of boys of 18 and 19, and a demand for protective restrictions for their schooling, training, and off-duty activities were voiced this week by numerous education leaders and by the mothers of the boys likely to be affected by the new draft measure.

Superintendent of Schools John E. Wade and Associate Supt. Frank J. O'Brien warn that Army life might "stultify the maturing process," and that warfare is "likely to produce a large number of mental casualties among the young soldiers."

### Mothers Protest

Complaints of mothers protesting against the induction of their sons and interrupting their studies have been reported piling up on legislators' desks. Petitions from numerous social organizations urge that army camps be insulated against liquor and vice.

Dr. O'Brien, in testifying on the current draft bill before the Senate Military Affairs Committee, recommended the deferment of high school students who are competent enough to finish their courses, and of highly competent college students who would receive basic military training while continuing their education. "Other youths under 20," he added, "would be more valuable if drafted for work on farms or factories, and could receive a larger period of basic training at the same time."

### "Cripple Colleges"

Rev. Robert I. Gannon, President of Fordham University, pointed out that "drafting of 18 and 19 year olds without careful planning could effectively cripple the colleges of the country."

Dean of the College's School of Education, Dr. Esek Ray Mosher protested that "the taking of young men out of college and putting them into Army camps without thought to their studies would be such a calamity to the general welfare, that I cannot conceive of it being done."

As the House bill now stands, high school and college students would be allowed to finish their academic year, but this provision has not yet been written into the Senate measure at this writing.

### Students Must Claim Their Mail in 6A Main

All mail for college students and organizations must be claimed within two weeks of arrival, according to those in charge of the College mailroom. A schedule of delinquent mail will be posted on the Student Council Bulletin board in front of 6A Main, on Mondays and Thursdays.

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# Opinions and Proposals Presented To 'Campus' On 18-19 Draft

The plans and opinions of five professors at the College in regard to the current draft question are printed below. Also given are the proposals of the Teachers Union.

### Prof. Tuttle: Defer Men Majoring in Social Studies

"Social science majors of 18 and 19 should be deferred in order to complete their courses, since they will play important roles as leaders of post-war democracy," Professor Harold Saxe Tuttle (Education) declared in an interview with *The Campus* yesterday.

Professor Tuttle, who is also a member of the American Psychological Association, stated that he agreed that men of 18 and 19 would make good soldiers. "However, just as important for the nation's welfare," he continued, "is the rebuilding of our democracy after the war; and those men now studying in the social sciences will be indispensable in this reorganization. Merely considering the fighting ability of young men of 18 and 19 is not enough."

He believes that while these members of the 18-19 group are being temporarily deferred, older men should be retained in the armed forces to alleviate any drop in manpower.

### Prof. Crane: Technology Courses to be Stressed

Professor William Crane, Enlisted Reserve adviser, expressed the opinion yesterday that the College would not be taken over by the armed forces with the drafting of 18-19 year-olds.

"The school will probably remain open to provide greater

specialization for students, and the courses that will be stressed will be physics, chemistry, mathematics, and the technology branches."

Prof. Crane also announced that about 200 students here have entered the services since the war started, and that approximately half of this number enlisted.

### Dean Mosher: Asks for A Partly Retrained Faculty

The science of war and victory will be taught by a partly retrained faculty to uniformed students who will spend most of their time drilling in a college deserted by its peace-time undergraduate body, if the plan proposed by Dean Esek Ray Mosher of the School of Education is put into execution by our military authorities.

In a special statement to *The Campus*, Prof. Mosher pointed out that the College curriculum in technology and science is rapidly being taken over by the Army and Navy. This process will soon reach a climax when the military authorities send here for training thousands of men who otherwise would never have had a glimpse of college halls, he said.

Many members of the faculty will continue their teaching jobs (perhaps after some retraining), but some departments will undoubtedly have to be "suspended for the duration," he predicted.

He expressed his "hope and expectation" that the College would not be transformed into barracks like it was in '17, since such a step might interfere with the actual work of war training. He agreed, however, that

it would still be preferable to have the College so used than to house trainees in hotels or deserted factory buildings, as has been done in the past.

### Teachers Union: Supports Draft Bill Unanimously

Voting unanimously at its Oct. 9 meeting to support the 18-19 year old draft, The New York College Teachers Union at the same time urged the utilization of colleges as pre- and post-induction centers.

Announcing a six point college victory program, the CTU said, "The colleges of New York City are no longer operating under peacetime conditions, but they are not yet functioning under a completely integrated war-time program."

The six proposals advanced are:

1. The entire basis of the student body, particularly entering classes, must be broadened. This requires that there must be no discrimination of any sort, and that entrance requirements must be lowered. Day and Evening sessions should be united and women admitted to all courses.
2. Colleges should become induction centers. All students should be given one year each of math, physics and chemistry; one year of social studies and one year of English and the philosophy of democracy.

### Prof. Diffie: Government Owes Draftees Education

"The government owes something to the drafted college students: a free college education to those that come back after the war," Professor Bailey Diffie, Student Council Adviser (History) stated yesterday to *The Campus*.

During the war, Prof. Diffie also remarked, education should be directed with a view towards the eventual peace as well as the current conflict. This may require the teaching of non-essential subjects, but the ends will justify the means in any case.

### Protect Foreign Languages--Cross; Romance Language Courses Revised

Conforming with the necessities of the present day war effort, the Department of Romance Languages has extensively revised its courses and textbooks. The changes were effected by the Curriculum Committee of the Department.

Military Spanish, French and Italian, helpful to students preparing for careers in the armed forces, will be offered as electives. On the practical political side, the same courses will feature the history and literary culture of Latin America to further student understanding of the country's good neighbor policy.

A Joint Committee on Legislation and Coordination to protect the School of Liberal Arts has been formed under the chairmanship of Prof. Ephraim Cross, (Romance Languages Dept.).

"The aim of the committee," Prof. Cross stated, "is to maintain the study of foreign languages during the war period and thereafter. The Arts school is very much concerned," he added, "because of the trend to technology. The Army isn't interested in having only engineers to fall back on."

Backing the movement at present are the German, Classical Languages, and Romance Languages Departments.

# SC Approves 18-19 Draft

Confronted by the seriousness of the draft situation, the Student Council passed, last Friday, two resolutions on the war-time issues facing the college student today.

The first resolution, passed with only one and one-half dissenting votes, affirmed the position of the student representatives on the current 'teen-age draft law. It read:

"The Student Council of the City College goes on record as being in favor of the lowering of the draft age to include the 18- and 19-year olds. This will be one more step in bringing the war to a quick, successful conclusion.

"Further, the Selective Service officials should give adequate and thorough physical and mental examinations to insure the exclusion of misfits.

"Further, we believe that the Army and Navy should administer aptitude tests to draftees and on the basis of these examinations send students to colleges for post-induction training in those subjects deemed essential to the winning of the war."

The other resolution declared agreement with a credo adopted by the International Student Assembly. This declaration, already passed by many other colleges, states the hopes and determinations of the students of today for the post-war world of tomorrow.

"Victory must bring a peace of interdependence. International cooperation must be developed which transcends outmoded nationalism. We must utilize the economic resources of our world society so that the determination of production shall be the general good, not the interests of particular groups."

In conclusion, the credo sends a message to the youth of Fascist nations, "We do not seek a peace of vengeance. We want to build a new world in comradeship with you. Join with us in our common crusade for the People's Century."

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