

The Campus

The College of the City of New York

NINE MEETS
N. Y. U.
TOMORROW

WATCH
FOR FINAL
MERCURY!

Volume 43 — No. 33

NEW YORK CITY, MONDAY, MAY, 21, 1928.

PRICE FIVE CENTS

HILLOUIT TALKS ON "PHILOSOPHY OF SOCIALISM"

EXPLAINS RISE OF MOVEMENT

Declares That Socialism Is
Neither Rigid Nor Absolute
But Evolutionary

OPEN FORUM FOLLOWS

Faculty Members Hear Lec-
ture Presented by Noted
Socialist

A detailed and eloquent explanation of the causes of the rise of the modern Socialistic movement, of its ideals, and of the means to attaining these ideals was given by Morris Hillquit in an address before the Social Problems Club, last Friday, on "The Philosophy of Socialism."

Although, remarked Mr. Hillquit, there have been social-philosophers who have advocated the brotherhood of man, long before Marx, modern Socialism is founded on the concepts of the philosophy as formulated by the German Socialist. He further showed in what manner present day Socialism has been removed from metaphysical abstractions to political possibilities.

Socialism Pre-supposes Development
"Socialism is a development of civilization. It pre-supposes the nationalization of basic industries and the collective ownership of the means of production. It pre-supposes a state of society which has already reached a certain stage of development."

The lecturer next pointed out that the Industrial Revolution was the cause for the inception of the Marxian tenets. He showed how the rise of two new classes of society: those who owned the tools and those who used the tools; and the rise of the factory system with its subsequent division of labor necessitates cooperation in production. Mr. Hillquit gave as the effects of the newer industrial system, the growth of corporations and trusts, the rise of monopoly, the organization of industry and the accumulation of wealth by a few members of society. The "Communist Manifesto" written by Marx and Engels was published at a fitting point in the development of human civilization. It could not have been written before the Industrial Revolution," he said.

In outlining a program whereby Socialism might be put into practice, the speaker said that, "Socialism is not fatalism; conscious human effort

(Continued on Page 4)

NOMINATIONS ACCEPTED FOR COUNCIL OFFICES

Candidates for the Student Council offices of President, Vice-President and Secretary are to submit their nominations to Harold I. Cammer '29, chairman of the Elections Committee any day between 12 and 1 in the Microcosm office, room 421. Nominations for any of the three offices must be signed by at least 100 students. Elections will be held in the classrooms during the week of May 28.

Positions on the Elections Committee are still open. Applicants should see Harry Horowitz '28 or Cammer any day this week in the Mike office.

Batsmen to Oppose N.Y.U. Tomorrow at Ohio Field

Coach Parker's nine will invade Ohio Field tomorrow to oppose the crack N. Y. U. team. The Lavender battery choices have not yet been decided. "Lefty" Manfredi, leading pitcher in the East, will take the mound for the Violet.

A. A. VOTES AWARDS; CHANGES PROPOSED

Letters and Numerals Granted
by Council; Reiskind Elec-
ted Intra Mural Manager

Major and minor letters and numerals were awarded by the Athletic Association, in an Executive session, held last Friday, to those men most distinguished in sports. A proposed amendment of the Constitution was accepted by the association and the manager of next term's Intra Mural activities was elected.

The men receiving major letters are Jack Deutsch '29 for work in the Athletic Association, and Howard M. Iserson '28 for participation in Intra Mural sports.

Those awarded varsity numerals are Mack Schwarz '29 and Mack Reiskind '29.

Numerals for Intra Mural work were granted to Stromberg '28 Edelman '30, Miller '30, Hansberg '30, Katz '31, Harris '31 and Hoch '32.

Deferring the election of the two assistant managers until its next meeting, the council elected Mack Reiskind '29 as manager of Intra Mural activities.

An amendment regarding non-athletic awards was passed for the first time at the session. Two more approvals are required for its incorporation into the constitution of the Athletic Association. The amendment as accepted reads: "For all non-athletic awards, major or minor, there shall be submitted a new award consisting of the traditional monogram with the A. A. letters attached."

ORCHESTRA AND GLEE CLUB TO PRESENT JOINT CONCERT

Admission Free to Recital
Scheduled for Wednesday
Evening in Great Hall

In preparation for the forthcoming joint concert to be presented by the College Orchestra and Glee Club on Wednesday evening, May 23rd, in the great Hall, special rehearsals of both organizations are to be held on Tuesday at 3 P. M. for the orchestra and on Wednesday at the same hour for the Glee Club.

Professor Neidlinger, who reorganized the Orchestra and Glee Club at the beginning of this semester and who has coached both organizations at bi-weekly rehearsals, will act as conductor. He will be assisted by Professor Baldwin, who will render several selections on the organ. The Orchestra made its initial public appearance at the recent Charter Day exercises, where the audience was so favorably impressed that an encore was presented.

The program to be presented Wednesday evening will consist exclusively of the works of Franz Schubert. No admission will be charged.

COLLEGE CURRICULUM REVISED, ADD SCIENCE SURVEY COURSE; TRUSTEES APPROVE CHANGES

ROBINSON GUIDED REVISION

President's Proposal Submitted
to Faculty Curriculum Com-
mittee Basis of Action

FACULTY ADOPTED PLAN

Explanation and Reasons for
Changes Detailed in Board
of Trustees Report

Mr. M. J. Stroock, Chairman of the Board of Trustees of The College of the City of New York, announced today that at its last meeting the Board has approved a plan for the general revision of the curriculum in Liberal Arts and Sciences of The College. This curriculum features educational principles which had been worked out by President Frederick B. Robinson some years ago, and which were presented in part in the report on higher education in 1924 that was published by the Cleveland Foundation. In his letter to the members of the Faculty Committee on Curriculum, Dr. Robinson briefly summarized his views as follows:

Change for Student and Teacher
"I submit for your consideration a proposal for a general revision of our curriculum. I believe that we would all agree that the College should, as an educational agency, undertake to do all it can to develop its students first as broadly cultivated and intelligent citizens of the world in which they live, and also to train them so that each may be able to perform some function in the community in a worthy manner. While the mechanism of the curriculum will not solve all our educational problems, still it should be such as to permit the teacher and the College community to exert their intellectual and spiritual influence on the student in the most effective manner. Having this in mind, I suggest that the Committee consider the advisability of dividing the courses leading to a degree into the following groups:

Four Distinct Groups
1. A group of studies to be prescribed for candidates for all degrees. In this group should be included subjects calculated to supply basic knowledge of wide range and certain tools essential to the scholar.
2. A group of studies forming a background for the particular degree sought. Students contemplating a degree of science should have a broad and thorough preparation in all the basic sciences, considerable training in mathematics, and special training in scientific technique and procedure. Students of the social sciences, in like manner, should have an especially ample background of history, the social sciences and methods of social investigation, including statistics. A candidate for the degree of Bachelor of Arts should be well grounded in languages and literatures and those forms of human activities dealing with the arts or the expressional aspects of human endeavor.
3. A specialization group. Assum-

(Continued on Page 8)

More Important Courses and Credit Changes Involved in New Curriculum Reorganization

The following are the more important immediate changes embodied in the curriculum reorganization:
A comprehensive survey course dealing with the material universe including a survey of Astronomy, Geology, Physics, Chemistry, Biology and Geography; 2 lectures, 4 recitations, 4 credits.
Appreciation of Music; 2 hours, 1 credit.
Appreciation of Art; 2 hours, 1 credit.
A survey course dealing with the development of human thought, especially man's conception of his place in the universe; 3 credits.
English, written, an added year; 4 hours, 2 credits.
Public Speaking, same number of semester hours; 4 credits.
General Mathematical Analysis; 5 hours, 6 credits, required of all students.
Economics, Government and Sociology, and History to be given at first as distinct courses with close cooperation between departments with the view to ultimately working out a survey course in social organization.
Logic and Scientific Method; 2 credits, required of all B. S. students.
Contemporary Education, theory and practice, (Ed. 20) required of all B.S.S. students.
Civilian Drill course compressed into one year to be given as third year of hygiene.
Military Science remains an elective course.
Language achievement tests given at the end of Sophomore year to check mastery of language.
Each student will submit to a faculty committee an elective card of twenty-four credits as his specialty group.
Credits in required subjects for all degrees, eighty-four.
Formally required, Arts 87, Sciences 95, Social Sciences 90.
Honors Courses instituted.

ROBINSON COMMENTS ON NEW CURRICULUM PLANS COMPLETED FOR "SENIOR WEEK"

Student Suggestions Adopted
When They Agreed With
Faculty's Principles

Following the action of the Board of Trustees the President issued a statement to the *Campus* directed to the student body.

"The new curriculum represents years of thought and experience. It is interesting to note that the various sub-faculties were finally unanimous in agreeing upon the basic prescriptions. The whole faculty was also unanimous in agreeing upon the principles that should underlie a college education. These principles flow from the purpose of a liberal arts college. This purpose I have held to be a development of a broadly cultivated man who is aware of the nature of the world in which he lives and who is also competent to play some worthy role in society.

"The students should be gratified to observe that while this general revision of the curriculum by the faculty sprang from the faculty's own ideas on education and was in no wise an attempt to give the students what they had asked for from time to time, nevertheless many suggestions of the students are carried out in the curriculum.

"I believe that this is an honest and sound program for the College and I shall watch with interest the way in which it is put into operation by the faculty and responded to by the students."

"Crazy Quilts" to Usher in
Commencement Week; Sen-
ior Nine Beats '31

"Crazy Quilts," a conglomeration of songs, dances, skits and tableaux will be presented by the senior class on June 18 in the Townsend Harris Hall Academic Theatre with a cast, as yet unchosen, of '28 men. This feature ushers in "Senior Week" during which the last year men celebrate their impending graduation.

After the show, all those present will repair en masse to the Gymnasium and dance to the tunes of a volunteer band until 2 A. M. Tickets for the evening's entertainment will be 50c. apiece. Inasmuch as the seating capacity of the theatre is limited, only 500 tickets will be available.

On Tuesday evening, "Numeral Lights" will take place, with giant electric numerals focused from the tower of the Main Building onto the campus. Also amid onlookers' plaudits, the curriculum will be burned.

Wednesday, the day of Commencement, will be the most crowded with activity. First there will be held a luncheon tendered to the seniors by the Alumni Association. Immediately following a relay race will be run off, in which the Senior Class and as many other classes as desire to enter, will compete. The race comes as the answer to a challenge delivered by one of the alumni on Commencement Day. President Robinson's Class of '04 and Dean Edward's Class of '11 have signified their intention of competing.

Then the Seniors will meet the faculty on the diamond with Pro-

(Continued on Page 4)

CREDIT ALLOTMENT ALTERED

Courses Embodying Compre-
hensive Study of Science and
Civilization to Be Given

AFFECTS FALL ENTRANTS

New Courses and Achieve-
ment Tests to Be
Initiated

Reorganization of the College curriculum on a pyramid shape basis, with a group of basic studies, prescribed for all students of the College of Liberal Arts and Sciences, as the foundation, another group forming the background for the particular degree sought, above this, a specialization and concentration group intended to make the student competent in some particular field of endeavor, and finally as the converging point of the pyramid a cluster of free electives to stimulate interest in divers fields of intellectual endeavor; was approved at a meeting of the Board of Trustees, last Thursday, to take effect with the incoming class of September.

Civilian Drill, One Year

In the course of revising the curriculum several specific changes in courses and the apportioning of credits were effected. A survey course dealing with the material universe, including a survey of Astronomy, Geology, Physics, Chemistry, Biology and Geography has been made requisite for all students. The requirements in written English were raised to eight semester hours with a value of four credits. Courses in Art and Music appreciation each two semester hours and worth one credit apiece were added.

Civilian Drill has been compressed into a one year course to be given as third year hygiene, should the student not elect Military Science during his Freshman and Sophomore years.

Logic Prescribed for B.S.

Mathematical Analysis, a course that will seek to give a comprehensive view of mathematics, its practical applications and to pave the way for further study has been prescribed for all students. A survey course dealing with the development of human thought including studies of different civilization, a subject closely akin to Philosophy 1 will be required of all Arts men. Logic and Scientific Method has been prescribed for all Science men, and Ed. 20 for all B.S.S. men.

Achievement tests will be given in foreign languages, which if passed will enable the student to drop the language before completing the required twelve semester hours, but he will be awarded credits only for the work actually done in class. Likewise in English and Public Speaking students may be excused provided they show sufficient proficiency.

Curriculum revision followed certain broad principles outlined in a proposal submitted by President Robinson to the members of the Faculty Curriculum Committee early in March. First, stated the President's

(Continued on Page 8)

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The College of the City of New York

Vol. 42 Monday, May 21, 1928 No. 33

Published Monday, Wednesday and Friday during the College year, from the fourth week in September until the fourth week in May, excepting the fourth week in December, the third and fourth week in January, the first week in February, and the first week in April, by THE CAMPUS ASSOCIATION, Incorporated, at the College of the City of New York, 130th Street and St. Nicholas Terrace.

The accumulation of a fund from the profits, which fund shall be used to aid, foster, maintain, promote, realize or encourage any aim which shall go towards the betterment of College and student activities. This corporation is not organized for profit.

The subscription rate is \$4.00 a year by mail. Advertising rates may be had on application. Forms close the half week preceding publication. Articles, manuscripts, etc., intended for publication must be in THE CAMPUS OFFICE, before that date.

Printed by: THE BAGNASCO PRINTING CO. 155 Wooster St., New York City. Telephone Spring 6612

College Office: Room 411, Main Building Telephone: Edgcomb 8701

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THE REVISED CURRICULUM

The curriculum report issued today shows that our faculty has crystallized its conception of the aim and purpose of a college education. To say that the present curriculum is either thoroughly or effectively modified, would not seem to be exactly true. In substance, the new courses are few in number, and with the exception of the Science Survey, not very dissimilar from those given at present. In this reorganization there are no signs of close cooperation among the various departments of the College; narrow academic barriers still exist and an integrated and ordered scheme to bring the departments together is lacking. But, while a wide range of intercorrelated subjects is still to be developed and the instructor still remains a specialist in one field, nevertheless that this report has furnished the curriculum with a rationale was an achievement in itself.

Within the realm of several divisions of the College the most significant changes were made. The Science Survey course is the most outstanding. Undoubtedly, this course will be both appealing and profitable to science and arts students. It is especially noteworthy because it is of that type of course that combines the underlying principles taught in various courses in one comprehensive study. Another course of this type can be worked out by the Social Science departments constituting what is known as the "Contemporary Civilization" course at other institutions. With these two survey courses in the freshman year, the student would find later studies in specialized field more significant. Next year the survey course will be largely in an experimental stage, but its success can be confidently looked forward to and should point the way to creating a course similar to the one mentioned above.

The changes in the department of English were expedient. Stressing written and spoken English should meet with the approval of the student body, although four credits will be allotted for the Public Speaking courses instead of eight. The achievement tests in these departments and in the Department of Romance and Classical Languages is highly satisfactory. Making grades subsidiary to accomplishment is educationally sound and should be applied to all departments. An additional year of physical training in the Department of Hygiene will meet a general demand that is not outwardly manifested by every student. Military Science is definitely on an elective basis. This arrangement leaves room for no further protest.

In these respects which we could only comment upon as being highly favorable, has the faculty revised the traditional curriculum. It is inevitable that stringent criticism will become the subject of discussions in the future. But by such comment, both for and against can the tremendous task of overhauling the College curriculum, be accomplished. The Campus invites student comment on the several innovations that will go into vogue. Remember that while this general revision "was in nowise an attempt to give the students what they asked for from time to time, nevertheless many suggestions of the students are carried out in the curriculum."

Gargoyles

Handsome Herschel's Hoose Hoo Board flaunts many a golden paradox in the eyes of a cynical student body. For one thing, H. Horowitz' name appears above that of F. B. Robinson, reputed to have at one time been a student of this institution.

For another, after spelling Lew Oshins cognomen with an A and thereby giving him first place on his class list the Cockeyed Council's similarly obfuscated sign painter changed the initial letter but not the place.

But still Mr. Dinklespeil, who has been painting signs for thirty years (the honor rolls of some of the best Colleges are pointed out as early Dinklespeil's) felt that something must be wrong. He stood back and gazed, turning his head to the right. Then he went to lunch. When he returned he turned his head to the left muttering, "Turn about is fair enough."

Then he turned a back flip and racing the last quarter in nine and two fifths yelled in his clear-as-a-bell voice, "I have it." Everyone heard the bell and came out of class. Even Dr. Gottschall looked up. But Dinklespeil was undaunted. With quivering legs he mounted the ladder, expectorated in the general direction of the class of '28 section, and marched boldly up to the name of Francis E. Faragoh.

He mused a while before the golden letters and a sardonic smile flicked across his face. Then it flicked back again. Soon his face was wreathed in sardonic smiles which flowed all over his vest. "Francis," he said, "Francis, today you are the goat. Francis, it was you who said I would get far but even you don't know just how Faragot. No, how Faragot is still a secret but soon all the world will know. Look, Francis, see the little Aitch at the end of your moniker. That's not English, Francis. You couldn't play pool with that Aitch. Francis, me boy, I'm gonna do you a favor, I'm gonna change it for you. From now on, Francis, me gal, or me lard, as you like, your name is Francis E. Faragot, and one squeak out of you and I'll make it Faragot-ammit."

With that, our old friend Dinklespeil called it a day and quit.

Mr. Dinklespeil had really intended to put in Herschels name in raised Capitals, two feet high, on the tower but he couldn't get a light powerful enough to illuminate them properly and had to give up the idea. It broke Mr. Dinklespeil's heart though. And, we think, it also broke the Stewed Cownsil.

As for Herschel, at last we can vent our grudge. Keep this a secret though. Sh-h-h. The Campus and Mercury dinners fall on the same night. Herschel will be invited to sit in our place at the Mercury meatball by a black (dunking match and blue woman who shall be nameless, otherwise the name would have been Flora P. McGillicuddy) and he will then learn what the vengeance of a Trebla is like. We gloat at the thought.

Gargoyles takes this opportunity to spike the rumor that a certain prominent member of the faculty is sponsoring a "Shoot Coolidge Club". On the contrary —

The "Shoot Craps Club" seems also to have passed to a troubled sleep. In former years a man couldn't make the Campus staff unless he could roll a nine — or four in three.

Next year, a bottle rack will be installed for the new members of the board. If this paper didn't travel through the mails we might say that Arnold Shookatoff is already busy on a layette. "Out of the mouths of babes, may come a news beat", seems to be his theory.

And even if this column hasn't reached the bottom it's pretty low anyhow.

TREBLA

PAST PERFORMANCES

BURLESQUE, a play in three acts at the Plymouth Theatre.

Let us be perfectly frank and begin by admitting that *Burlesque* is tinsel. It glitters with a superficial brilliance. Its hard surface has the glow of a well-polished piece of mechanism. Its emotions are shallow, its conflicts inconsequential, and its psychology sadly away. Having admitted all that, we can go on to say that *Burlesque* packs more theatrical excitement into the half-hour than many of the so-called masterpieces that thrill the anemic soul of Alexander Woolcott. One thinks immediately of Mae West's tawdry melodramas that are able, despite their intellectual infancy, to charge the stage with a certain tempo furioso.

Burlesque succeeds in doing something like that. The performances of the individual players are excellent. The relations of the characters are handled with such admirable skill that strings binding them together are continually taut, unrelaxed and tense. All this gives us the sense of friction and frustration that provides the soul of the piece. *Burlesque* is a play about players. It is a delineation of backstage emotions and thespian habits. The whole tradition of *pagliacci* is incorporated therein with a 1928 American dressing. We have again the weeping clown, the virtuous chorus lady, and the scheming ingenue. And the adoring hero from the West is not unfamiliar either. The broken heart beneath a grin, the wayward lover who became a boozier and then reformed under the influence of his forgiving wife, all these things have been the bases of a hundred plays. But what of it? Given a new guise, transformed into a glamorous milieu that is strange to us, enacted with a light-hearted deftness, they are capable of recapturing somnolent moods. In short, *Burlesque* may not be ART, may not solve metaphysical problems, but it's a good show.

B. S.

MARCO MILLIONS, a play by Eugene O'Neill. Presented by the Guild Players. At the Guild Theatre.

Marco Millions is a magnificent indictment of American materialism, more subtle and, at the same time, more sweeping in its denunciation than any of Sinclair Lewis' novels. Marco lives as the incarnation of the spirit — a dreamer in youth, and stultified in growth, so that in the

end he is a prattling "man of few words" and an undeniably excellent executive.

Two other themes run through the play. Religion is presented as a creed of faith and dogma unable, after all, to reach a conclusion as to the finality of life. Beauty is held up as an ideal throughout, both in the argument and the actual form of the drama.

Three members of the cast stand out for the superiority of their performances. Alfred Lunt, as Marco, is very stimulating. Margalo Gilmore inspired beauty into the role of Princess Kukachin. Lastly, Dudley Diggs with his portrayal of Kublai, the Khan, offers the outstanding characterization. With a deep sympathy for the role, and an understanding of the nuances it calls for, he combines a remarkably well-suited voice, which makes him all the more appealing.

A. H.

THE QUEEN'S HUSBAND, a play by Robert E. Sherwood, with Roland Young. Presented by Messrs. Brady and Wiman. At the Playhouse.

Roland Young is *The Queen's Husband*, consider it how you will. Playing the role of a king who spends his hours watching the penguins at the zoo, riding on his bicycle, and engaging in surreptitious checkermatches with his footman when the Queen's isn't around, who recognizes the figure-head he is but a series of clever artifices, Mr. Young offers as fine a piece of acting as one will find these days in the high light district. King Eric VIII is most charming, most human in his differential bearing, gentleman and helpless diffidence.

The work of Robert E. Sherwood, whose *Road to Rome* is still meandering about various sections of the country, *The Queen's Husband* is a rather cleverly written lampooning of kingship and royalty. Its humor is of wholesome qualities, keenly satiric at moments, not so keen at other moments, but well-distributed throughout.

There are several other fine performances in the cast by Gladys Hanson and Reginald Barlow, but they are completely overshadowed by Mr. Young's brilliant characterization. The charm, the grace, the personality which *The Queen's Husband* possess is his.

ARNOLD SHAW

CORRESPONDENCE

To the Editor of The Campus:

As a candidate for the Vice-Presidency of the Athletic Association of the College of the City of New York, I hereby submit my platform:

1. Compulsory membership of the A. A. on the part of all participants in extracurricular activity; that is ineligibility of all who are not members to compete.
2. A more inclusive system of Intramural Sports, by which I mean a system whereby as many Students as possible may be able to participate in extracurricular activities activities.
3. Formation of a single Varsity team for Boxing and Gymnastics.
4. That Captains and Managers of teams have more active part in deciding which members of their respective teams are deserving of Varsity awards.
5. A larger and more distinctive Minor letter, the present award being too small as a reward for conscientious work on a Varsity team.

NATHAN HALPERN '29

Finds Right Tobacco for the Tropics

October 6, 1926

Larus & Bro. Co. Richmond, Va., U. S. A. Gentlemen:

Most all well-known tobaccos smoke well in a cold or temperate climate, but very few in a tropical climate. They are mostly too heavy, don't seem to be blended right—at least that is my opinion gained from practical experience.

However, Edgeworth is the same in any climate. Again that is my opinion gained by practical experience.

I cannot get the same pleasure out of any brand of tobacco that I can out of Edgeworth, and I have tried many—and paid fancy prices, too. It costs real money to smoke imported tobaccos here; the import duty is very high.

Anyway, we cannot have everything we would like in these countries, so we hold on to all the little pleasures possible. Now you know why I smoke Edgeworth.

Yours respectfully,
R. C. Rigg
Cartagena, Columbia, S. A.

Edgeworth

Extra High Grade Smoking Tobacco

PATRONIZE
CAMPUS ADVERTISERS

Oh Man!

By BRIGGS



Regularly in the
New York Herald Tribune

Trustees Approve College Curriculum Reorganization

FACULTY CONCURS ON STUDY REVISION

(Continued from Page 1)

message, there should be a group of prescribed studies calculated to provide the tools of the scholar of collegiate standing and to impart broad, general knowledge essential and basic to a liberal education. These courses amount to sixty credits.

Secondly, there should be a group of studies that will form the background for the particular degree sought, i.e. distinct groups for the B.A., B.S.S. and B.S. each worth twenty-four credits.

Thirdly, a specialization or concentration group seeking to make the student competent in some particular field of endeavor and leading further toward the particular degree sought. This group makes up twenty-four credits, before taking them, an elective card must be filed with special faculty sub-committees and approved by them.

Increase Free Electives

And lastly, a group of free, electives wherein any course listed in the College catalogue, not allocated to one of the preceding three groups, may be taken. Here the student may take whatever appeals to him as intellectual interest. This group is left twenty credits.

With these principles in mind the following curriculum was organized. Group one prescribed for every student with a total of sixty credits.

Semester

English, written	Hrs. Cr.	English, spoken (Public Speaking)	Hygiene	Aesthetic Studies, or Arts.	Second language	Foreign Language, a foreign language is to be adequately mastered. Latin for Arts students, a modern language for Science students. (Mastery of a modern language means actual reading, writing, and speaking. A standard of equivalent difficulty shall be established by the Department of Classical Languages for ancient languages. This achievement shall be tested by a comprehensive examination at the end of the Sophomore completion year and also again before graduation of such language course.) The language requirement tests upon a minimum entrance of three years of one language and two of another provided that for the Arts course, three years of Latin be presented and for the Science and Social Science courses at least one language shall be a modern language.
(A difference of four hours and two credits)	8 4	(Four credits less than formerly)	(An additional course, summarizing important elements in the present Civilian Drill course. (Required of students who do not elect the basic courses in Military Science. Given at end of Sophomore year.)	(1) Appreciation of Art (2) Appreciation of Music Totally new courses)	14	Any student who passes the achievement test in foreign language before completing twelve semester hours of recitation work may be excused from further courses leading to such mastery, but he shall be
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	First language additional (One of these languages must be Latin.)	Mathematics
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	A survey course dealing with the development of human thought, especially man's conception of his place in the universe. (Akin to the present course, Philosophy 1)	Descriptive Geometry
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	(This plus the mathematics directly above and mathematical analysis leaves the mathematics requirements as before.)
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	Geology and Mineralogy
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	(This course is similar to Geology 1 now required of all B.S. men but getting a credit less.)
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	Logic and Scientific Method
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	(Philosophy 12, with one credit less.)
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	Social Science
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	History (3) or (4)
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	Economics (2)
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	A survey course dealing with the development of human thought, especially man's conception of his place in the universe.
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	Sociology (Gov't 5)
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	Education (20)
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	Three of the following courses of three credits each
English, spoken (Public Speaking)	8 4	(The Departments of English and Public Speaking may excuse students who are sufficiently proficient in written and in spoken English from taking some courses normally prescribed but credit shall only be allowed only in proportion to the time of residence work.)	Arts	2 1	(Akin to the present course, Philosophy 1)	

allowed credits only in proportion to the time of residence work.)

Physical Science

- (1) A survey course dealing with the material universe, including a survey of Astronomy, Geology, Physics, Chemistry, Biology, and Geography.
- (2) A first course in one of three sciences—Biology, Chemistry or Physics. (Art students who do enter with physics thereby take six credits less in science. Social Science men, ten less.)

Social Science

- (1) Economics
 - (2) Government and Sociology
 - (3) History
- To be given at first as distinct courses with close co-operation between departments with the view to ultimately working out a survey course in social organization.

Aesthetic Studies, or Arts.

- (1) Appreciation of Art
 - (2) Appreciation of Music
- Totally new courses)

Hygiene

(An additional course, summarizing important elements in the present Civilian Drill course. (Required of students who do not elect the basic courses in Military Science. Given at end of Sophomore year.)

Arts

With the completion of these sixty credits in the first group the student embarks on the second group or degree background group.

Arts

Second language
Credits
First language additional
(One of these languages must be Latin.)
A survey course dealing with the development of human thought, especially man's conception of his place in the universe. (Akin to the present course, Philosophy 1)

The Arts Sub-faculty may at any future time add other courses to this group up to a total of twenty-four credits.

Science

Physics, Chemistry or Biology
(The two not already selected for group 1)
(This reduces the B.S. science requirements from twenty-five credits to twenty; i.e. if we include the survey course.)
Mathematics
Descriptive Geometry
(This plus the mathematics directly above and mathematical analysis leaves the mathematics requirements as before.)
Geology and Mineralogy
(This course is similar to Geology 1 now required of all B.S. men but getting a credit less.)
Logic and Scientific Method
(Philosophy 12, with one credit less.)

Social Science

History (3) or (4)
Economics (2)
A survey course dealing with the development of human thought, especially man's conception of his place in the universe.
Sociology (Gov't 5)
Education (20)

Three of the following courses of three credits each

History (3) or (4)	3
Economics (2)	3
A survey course dealing with the development of human thought, especially man's conception of his place in the universe.	3
Sociology (Gov't 5)	3
Education (20)	3
Three of the following courses of three credits each	9
	24

REPORT EXPLAINS CHANGES IN COURSES

(Continued from Page 2)

ing that a student has the broad general cultural base and the background for specialization in one of the main divisions of thought and action, it is desirable that he should pursue a group of studies calculated to make him competent in some particular field of endeavor.

4. Free electives. Here, within the limit of credits remaining at his disposal, the student could take whatever might appeal to him as an intellectual recreation or as additional fields of intellectual interest.

The Faculty of the College gave very careful consideration to Dr. Robinson's proposals and finally adopted the general plan in its entirety. In working out the various groups of courses referred to, certain interesting educational policies were carried out. The work in English, both written and spoken, prescribed for all students, was considerably increased. Great stress will be placed upon ability to express oneself clearly and correctly with voice and pen, and it is provided that the Departments of English and Public Speaking may excuse students who show proficiency in the use of language from taking some of the additional prescribed courses; but, on the other hand, they may exact more work of those who do not achieve an appropriate standard of excellence. So also in languages, it is provided that each student must have an adequate mastery of a foreign language before beginning the Junior year, and by mastery is meant

History (3) or (4)
Government (14)
Psychology (Philosophy 5)
Logic (Philosophy 12)
Statistics
Anthropological Geography
A committee of three from each sub-faculty will be appointed to which each student will submit his plan of courses to be elected as a specialization group, amounting to twenty-four credits and calculated to lead further toward his chosen degree; said elective plan to be submitted during the Sophomore year.
For free electives, there remain twenty credits, regardless of the degree. Heretofore Arts men have had eighty-seven credits in prescribed work, Science men ninety-five and Social Science ninety.
Under this new curriculum honors courses for students in their Junior and Senior years can be organized. Well qualified professors would be designated to meet the honors students in special seminar or small groups and lay out special reading and research, and would encourage independent and original work so far as it is consistent with the student's previous specialization.

actual reading, writing and speaking of the language. Regardless of marks which may have been received in language courses to check the progress of the students through the courses, there will be given an achievement test or comprehensive examination at the end of the Sophomore year; and students will not be allowed to proceed further unless they demonstrate capacity of this high order in at least one language.

Science Survey Course Given
In the courses prescribed for all students will be included a course in General Mathematical Analysis, which will seek to lay a broad foundation for future mathematical study and at the same time give a comprehensive grasp of mathematics and its application in life to students who do not expect to specialize in technical directions. In this course traditional barriers between the various subdivisions of mathematics, such as algebra, geometry and trigonometry, will be broken down. This course is in keeping with the modern tendency in mathematical instruction.
Another feature of the prescribed group will be a Survey Course, dealing with the material universe, including some treatment of astronomy, geology, physics, chemistry, biology and geography. This course will be given with one lecture a week and two recitations throughout an entire year. The ablest members of the science departments will form a committee of lecturers to give a comprehensive grasp of the physical sciences. Students attending these lectures will be divided into small sections for further discussion, readings and reports.

In order that students may have some grasp of scientific technique, each one will be required, in addition to this comprehensive course, to pursue one of the basic sciences, namely physics, chemistry or biology, in a laboratory course going through the entire year. Those students who expect to specialize in science will go further with rigorous courses, but the arts student will, in the cultural base, have secured a broad view of the whole field of science and technical insight into the methods of at least one science. The cultural base will also include a group of courses in the social sciences, embracing history, economics, government and sociology. These courses will be given with close co-operation between the various departments, with a view to working out ultimately a general course in social organization.

Military Science

Finally, the prescribed group will contain courses in literature and appreciation of art and music.
The new curriculum revision provides for the election of basic Military Science in the Freshman and Sophomore years, and prescribes as a compulsory course an additional Junior year in Physical Training and Hygiene for those students who do not elect Freshman and Sophomore Military Science. This arrangement is thought to be in line with the modern tendency to stress physical development under proper supervision for young people of college age, and at the same time offer opportunity for commissions as reserve officers.

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As always, the newest in Golf attire. Also separate pleated Flannels and Plus-sizes.

For the Dance
The TRIMT

TRACKMEN TO MEET STRONG RAM TEAM

Lavender in Last Meet of Season Aims for Unde-feated Season

Pointing toward their fourth consecutive victory of the current season, the Lavender trackmen are rounding into the pink of condition for their contest with Fordham this Thursday. An interesting tussle is in view when these two strong combinations back up against each other.

The cindermen have broken records galore, and with the stiff opposition which will be offered by the Maroon, several more records should totter. Should the tracksters continue their winning stride, the College will terminate the first undefeated season on the cinderpath in the last decade.

Fordham comes down this year with a 'big threat' team but Mackenzie's well groomed athletes should lay them low. The College is fortunate in possessing consistent performers who demonstrate their ability under high pressure.

Sam Goldberg is keen to burn up the mile and two mile paths and should help to fatten the Lavender tally. Sam has scored 28 points out of a possible 30 in six events.

Mackenzie hopes to have Les Barckman on hand for the discus throw and it is further doubtful whether he will compete in the hurdles because of the pulled tendon which he suffered in the St. John's meet.

The St. Nick aggregation has been very successful of late in the field events, sweeping the pole vault, broad jump and high jump against the huge Red team of St. John's. Ed Yockel will be ready for action as will the high jump trio composed of Fitzgerald, Mofschoff and Saphier.

Harry Lazarus has been going great guns this season and it wouldn't be surprising to see him get the quarter mile under 52, thereby breaking the inimitable Pinkie Sober's record. Liscombe and Lynch will take care of the sprints judging by their past performances.

In their triumph over St. John's last week, Coach Mackenzie's proteges smashed two records and practically swept the field events. The capture of four firsts, five seconds, and every third place garnered the Lavender team a grand total of 41 points out of a possible 54. The field performers swept the pole vault, broad jump, and high jump without difficulty.

MANY PROGRAM NOVELTIES ARRANGED FOR GALA WEEK

(Continued from Page 1)

Professors Guthrie and Brownson officiating as umpires. President Robinson will cover the hot corner, while rumor has it that Professor Mott will gayly cavort in the pasture lands.

The program for the evening exercises has not yet been definitely decided upon. Professor Holton is in charge of the ceremonies.

A souvenir program, containing a complete account of the events of the Senior Week will be published by the '28 Class.

Chairmen of the various committees are asked to communicate with Dud Trager or Charlie Charak so that work can go forward as rapidly as possible.

By beating the Class of '31 in the final game of the series to the tune of 8-3, the Senior Class captured the Intra Mural baseball championship last Thursday.

The game was a hotly contested affair for the first three innings neither team being able to tally a single run. In the fourth frame, however, the '28 men took the lead by driving in four runs. The Sophs retaliated by scoring three in their turn at bat, but could not score after that. The Seniors continued their onslaught, adding four more runs to their credit.

Trinity Game Called Off Because of Rain Showers

Torrential rains, which converted the Stadium into a sea of mud, caused the Trinity game, scheduled for Saturday, to be called off. The Jayvee encounter was also unplayed.

HILLQUIT LECTURES ABOUT SOCIALISM

(Continued on Page 3)

must be expended in the direction of socializing the people and legislating against existent evils." He showed how the working class was the instrumentality of effecting a Socialist order. Because they are thrown together they are mechanically organized; because they are politically free they may exercise their individual wills at the ballot boxes. These are the means of socialism as expanded by Mr. Hillquit.

He further showed that socialism is not rigid but evolutionary; that the theories of Karl Marx are neither absolute nor eternal; that socialism is in a constant state of flux and has been molded to its present form since the last quarter of the last century.

The first question of the open forum discussion was a quest for a reason why the United States which is a great industrial nation, has so weak a socialist party in comparison to certain European countries where those parties are so strong that they either hold power or else the balance of power. Mr. Hillquit explained that because the United States is comparatively a new country without conscious class distinction and because it is a prosperous nation the workers have not organized. "However," he said, "while the political movement has not progressed, and in fact has divided, yet the social philosophy has increased as is shown in the breakdown of the 'Laissez Faire' policy and in the socialization of the administration and supervision of industry.

After the lecturer pointed out how the socialistic system would lend an incentive to the factory worker, Professor Mead criticized the writers of Socialistic literature for lack of providing for suitable distribution of wealth under their proposed system. Prof. Mead stated that the present class conflict was caused by the capitalistic method of distribution of wealth and the same conflict would exist if wealth were assigned by relative merit of the worker. He asked what the socialistic basis of distribution is until communitistic equality is levied by it.

In answering the criticism and question, Mr. Hillquit said that there will always be conflict between low wage earners and high wage earners under the socialistic system as long as money is society's desideratum. He claimed that socialism does not propose a complete and immediate subdivision of its form of government for the present one, but that it hopes to attain its ends by gradual modification of the present one. He stated that, when the socialist party attains political supremacy, it will realize mature industries, pass minimum wage laws, and restrict extraordinary salaries. He claimed that production will be so increased when the present system is abolished that there will be no need of strife to obtain the necessities of life.

In denouncing force as a means of establishing a socialistic society, Mr. Hillquit asserted that peaceful means are by far more desirable because they are more enduring and do not have open an opportunity for a counter-revolution. He stressed rational, sensible education of the people as a means to minimize the possibility of violence. In concluding, the lecturer said that, inasmuch as numerous countries have gone through bloodless revolutions to have the Socialist party come into ascendancy he would only consent to violence when strictly legal and vital privileges are unconstitutionally and arbitrarily denied to them by force of arms or by legislation.

LACROSSEMEN BEAT BROOKLYN CLUB 7-0

Team Work of Lavender Holds Brooklyn Twelve Powerless

Fine defensive play, and a strong attack combined to give the Lavender Lacrosse team their second victory of the season Thursday afternoon when the Brooklyn Lacrosse Club was defeated 7 to 0. The effective work of Moe Reiskind at goal, prevented a Brooklyn score.

With a seasoned attack functioning smoothly, the varsity stickmen pierced the club's defense with ease. The veteran Brooklyn players could not keep the ball in the College's territory for long and Coach Rody's men persistently worked their way towards the enemy goal. Only the fine work of Singer, diminutive opposing goalie prevented the Lavender scoring machine from running up a larger winning margin.

The team work of the varsity attack men was materially improved, Kaplan, playing an especially aggressive game.

The defense men played equally well. Captain Wegman and Mishkin, points, covered their men closely, while Reiskind easily stopped the few shots that came his way, making some pretty saves. Reiskind's return to his former position has greatly strengthened the varsity defense.

Even with most of the subs in the lineup during the second half, the Brooklyn outfit was completely outclassed and outplayed. Kaplan was high scorer with two goals.

To date the varsity team has two victories and a defeat to its credit. Besides the Thursday's victory, the New York Lacrosse Club was beaten 3-0, while the only setback was a 12-0 defeat administered by the New York University twelve. However, this defeat was avenged last week when the Hall of Fame boys were beaten in a practice game.

BROOKLYN	G.	Reiskind
Singer	G.	Reiskind
Fay	P.	Wegman
Kast	C. P.	Mishkin
C. Fahren	1D	Hildebrandt
Coyenne	2D	Sabowsky
A. Fahren	3 D	Varce
Bernstein	C.	Schwartz
J. Evans	3 A	J. Goldberg
Roberts	2 A	Curtin
A. Evans	1 A	Trifon
Lifsher	1 H	Pearlman
Warner	O. H.	Kaplan

MILITARY SCIENCE MEN TO RETURN EQUIPMENT

Beginning today Military Science students should return their equipment, on or before the day on which they drill, according to an announcement by Professor Holton. The R. O. T. C. store room will be open all this week from 10 A. M. till 2 P. M. to receive these uniforms.

Delay in complying with these orders may cause serious congestion and necessitate the penalizing of delinquents. Consequently, all students not having returned all their equipment by next Monday, May 28, will be referred to the Dean and subject to debarment from classes.

GUTHRIE URGES GRASP OF LAW PRINCIPLES

"The Relation of Law to Business" was the subject of an address delivered by Professor William B. Guthrie before the Commercial Club of Asbury Park, New Jersey, last Thursday evening. The occasion for the address was the annual convention of the business men of Asbury Park at the Commercial Club banquet.

Professor Guthrie, as the main speaker, stressed the importance of a practical understanding of ordinary law relationships in everyday business affairs. Illustrations were pointed to in cases which might never have reached the courts if a basic knowledge of the Law were present.

AIR COLLEGE WNYC

Tonight

7:35 to 7:55 — Mr. Harry Slo-chower: "Thomas Mann".

7:55 to 8:15 — Mr. Donald A. Roberts: "Milton, the States-man."

Tomorrow

7:35 to 7:55 — Professor Bert-ram T. Butler: "Geological Points of Interest in New York City".

7:55 to 8:15 — Mr. Joseph E. Wisan: "Interesting Presidential Campaigns: 1912".

FRENCH TOUR CONTEST OPEN

Essays for Prize to Be in French or English on French Civilization

Announcement of a scholarship award open to students of City College, Columbia, New York University, and the United States Military Academy in the nature of a travel trip through France, to be conducted under the auspices of the Ligue Maritime et Coloniale Francaise, was made at a luncheon of the Franco-American Maritime and Colonial League, held Sunday, May 13.

The scholarship is available in the form of a written contest to all men undergraduates of the aforementioned universities who are not of French parentage. The topics suggested are: Why I Should Like to Visit France,

The Value of Travel, Some Aspect of French Letters and Arts, The Third French Republic, The Parliamentary Regime and Administration of France, French Family Life, Social Standards in France, Industry and Commerce of France, The Colonial Policy of France and The French Educational Problem. Other topics dealing with France, her people and civilization, may be selected by the candidates. According to the regulations of the contest, the essays may be written in either French or English and their length is not limited. They are to be sent to either Professor Downer, of the Advisory Committee on Awards, or Professor Laf-fargue, of the Executive Committee on Awards, on or before Thursday, May 31.

The scholarship covers expenses of ocean passage, transportation by train and motor and board and lodging, excluding personal expenses like laundry, extras, at table, etc. The essential clothing includes a dinner jacket, one business suit, one sport suit and one suit case. Fifty dollars will be sufficient pocket money.

The tourists will sail July 12 from New York on the S.S. Rochambeau of the French Line, at 11 a. m, in Tourist Third Class. They will tour Havre, Paris and its surrounding vicinity, Rheims and its battlefields, Bouafles, Les Andelys and Rouen. The students will sail for home from Havre July 28, arriving in New York, August 6.

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