#  <br> A Weekly Journal 



WILLIAM ELLIOT GRIFFIS

## Dr. Griffis Lectures on

Townsend Harris Yesterday at noon, Mr. William Elliot Griffis, L. H. D. gave a lecture in the Great Hall on the "Life of Townsend Harris." Acting-President Werner arranged for the lecture.

Dr. Grifis has resided and taught in the East for many years, especially in the Mikado's Empire on which he is an authority. He is personally acquainted with Japanese statesmen and foreign diplomats. Many Nipponese who are now distinguished in science, military affairs and literature were once under his tutelage.

An account of his talk will appear in the next issue of The Campus.

PLANICK WINS FIRST PRIZE IN. PUBLIC SPEAKING CONTEST

## Winning Oration Eloquent And Well Organized

Charles Planick, ' 15 won the prize offered by the Board of Trustees at the semi-annual Prize Speaking Contest held in the Great Hall last Friday evening. "The Picture on the Wall" was the subject of his oration. The Drummond Prize went to James Goold, who spoke on "Pride of Race." Other speakers of the Junior and Senior Classes were Jacob Greenberg who spoke on "Louis Pasteur," Hyman Feldman with "Robert E. Peary, the Idealist" and Martin A. Furman whose subject was "Lincoln, the Leader of Men."

Max E. Greenberg proved to be the lucky man of those who competed for the Roemer Prize. He won with "The Grave of the Hundred Dead" by Kipling. In this group the other elocutionists were William O'Brien, offering Service's "Spell of the Yukon" and A'ubrey R. Marrs who rendered Kipling's "Galley Slave."

Professor Werner presided. The Judges of the Contest were Revi John Campbell, '88; Jesse W. Ehrich of the '94 Class and Rev. Anthony H. Evans. Professor Samuel A. Baldwin at the organ played the Overture to "Obernn," "Prelude in C Sharp Minor," "In the Twilight" and the "Toccata in D Major."

Although the audience was not large, nevertheless enthusiasm was not lacking. All the contestants spoke effectively and clearly and in a manner which reflects great credit upon the efficient training of the Public Speaking Department.

## SHOW RELATION OF CLASSICS

 TO MODERN LIFE
## Classicists Attempt to Answer Opponent's Best Argument By Exhibition Held At The College

This week there is held an exhibition in the Lincoln corridor, of a series of charts illustrating the value of classic art and the classic languages in modern times.

The charts were prepared by the Classic Department at Wadleigh High School and have since been exhibited at a branch of the New York Public Library. They present evidence of the prevalence of the classic element in modern art and life, as well as in literature and languages.

## Appeal To Colleges To Ald Belgians

The following letter was received by Prof. Werner who forwarded it to the Student Council. It is in behalf of the homeless Belgians and is being sent to all parts of the United States and Canada in the hope that it will elicit aid for the refugees:-
An Appeal To The People Of The United States And Of Canada.
May I appeal to the American and Canadian Universities and through the Universities to the American and Canadian people for help to clothe the Belgians?
The need for Garments for our honored refugees in England is pressing; it is even more pressing in Holland, whither the poorer people have fled in overwhelming numbers.
Clothes of all kinds are wantedsuits, great coats, underclothing, socks, shoes, overshoes, slippers, hats, caps, guernseys; and shirts, sweaters, jerseys, every description. They garments of dressed to

The Lady MacDonell, 1st Floor

23 Warwick Square, Pimlico, London, S. W., England
The Committee for succouring the Belgians will undertake their distribution.
Send clothes and more clothes, and still more clothes. I plead for " a people in beggary and a nation that is stretch. ing out its hands for food."

## A. E. Shipley,

Master of Christ's College Cambridge.

THE CAMPUS

## Professor Shaw WIII Speak Before City

 College ClubEver since Protagoras taught the Athenian youth that "man is the measure of all things" the problem of individualism has been a problem of paramount importance in philosophy. A great many of our present dificulties, ous political, economic, ethical and religious, are due to conflicting theories of man.
Dr. Charles Gray Shaw, professor of philosophy at New York University, will favor the City College Club at 302 Madison Avenue, on Saturday evening, November 21st, at eight-thirty o'clock, with an address on this most interest-
The professor is the author of "The Precincts of Religion," "The Worth and Dignity of Human life," "Metaphysics," and "Christianity and Modern Culture." His profound scholarship, his sparkling wit, and his felicity of speech are sure to make his address on "The Truth and Worth of Life," interesting

## Plano Campaign Succescful

The Y. M C. A. Campaign, organized for the purpose of raising sufficient extra-membership dues to purchase tha handsome Bjur Piano, has been pronounced in very way successful. The Association intends to rent the piano to the various student organizations at social events within the College build-
As a result of the "Piano Campaign," membership in the Association soared up almost a hundred pegs.

Elective Meeting with Dean
An Elective Meeting of Upper Classmen and Sophomores was held in the Great Hall, Nov. 11th. Dean Brownson addressed a large assemblage and explained the elective courses and credit system of the new curriculum. Cards which may be procured in the office indicating the course of study proposed for the coming term should be filed before Tuesday, November 24th.
Students Ald Fund Introduces Free Scholarships by Payment of Living Expenses of Students
At the last meeting of the Students' Aid Fund Board, the present officers were reelected for another term. Wm. H. Kenyon was also reelected a Trustee and will serve for five years.
In view of its recently increased fund, the Association has agreed to widen its scope and will soon provide tor scholarships free of all expenses, to

NOTED LECTURER SPEAKS ON TOWN PLANNING

## Traces Development of English clitles Before Large Audience

Many stidents and members of the Faculty listened to Dr. Cunningham speak in the Great Hall on "Town Planning" last Thursday.

Acting-President Werner introduced Dr. Cunningham, who, incidently, is to lecture at Columbia University shortly, on economic topics. The net proceeds of these lectures will be devoted to the relief of the starving Belgians.

The eminent historian (whose books are used for reference in our History Courses) briefly traced Anglo-Saxon; Roman and Danish influences upon municipal development and discussed the significance of the village market. Commercial stimulus in Western Europe due to the Crusades was mentioned and an analysis of the shapes of "Main Streets" in small villages given. Dr. Cunningham laid particular stress upon the distinction between the natural growth of settlements and their artificial planning, illustrating by the development of the lower part of New York and the mechanical construction of the streets uptown. Stereoptician views of the various methods of town planning and maps of typical and model cities were shown upon a screen:

Dr. Cunningham declared that American civilization does not stand by itself but has come in the main, from England.

The Danish invaders of England were the first to organize cities for the purpose of trade with the Continent. These towns were not laid out according to any definite plan but grew around market places, which were usually in the shape of a triangle. This occurred even in the early New England towns.

The early towns were built for the convenience of trade, at the junction of rivers. Towns grew up around market places, monasteries and castles which were places of refuge in times of war. The market place was an important institution of the town. There, all the inhabitants of the neighboring country would barter and exchange goods.

Commerce came with the Crusades. The Italian cities were the foremost in encouraging manufacture. Florence, Venice and Genoa were rivals for the trade of the East and through them the goods of the East were turned to the rest of the Continent.

In England, a hamlet denotes a collection of houses, too small to have a parish church. A village has a church but no market. A town has both a market and a church. A city is an in cor porated borough town, the place of a bistor's see.

There are tho plans, the "Radiating Plan" and the "Rectangular Plän." In the first type of town the principle streets converge to a point. In the second the main streets are paramel.

Dir. Cinningham conciuded his talk with a description of variouts types of houses. He was warmly applauded:

## VOCATIONAL COURSÉS OF STUDY

## By Gilbert H. Crawiord'68 in the Quarterly

(Continued from last issue)
It is probable that the difficulties of detail in devising and establisking vocational courses of study can be surmounted. There is no reason in the nature of things why the prescribed rudimentary minimum of general knowledge cannot be connected naturally and smoothly with technical instruction appropriate to special occupations. The question is one of pedagogical ingenuity. Obviously the differentiation of coursco mint not be, caritied to an extreme. The College cannot make finished workmen in even one occuppstion. Vocational preparation must still be general in its character, and all that can reasonably be hoped for is to diminish the gap between the stiodent and a self-supporting equipment: As student who has followed a vocational course of study will still be an apprentice, and he must still find his place to work in. The field from wrich he must select may be narrower than if he had taken a general course of study. His advantage will consist in having a somewhat better preparation for his place when he finds it. What is the measure of this advantage? Depending on his choice of a vocation, a young man will know something of chemistry, or electricity, or metal working, or wood working, or of textile industry, or accounts, or clerical work, or stenography and typewriting, or banking, or municipal administration, etc. He will not be proficient, but the "mystery" of his occupation will be mitigated a little, and many employers may prefer such a young man as a beginner, rather than one who has no special knowledge whatever.
(Contimiced on I'tife 7 )

## NOTES

We will be pleased to consider for publication any news items of collegiate interest which members of the Alumni, Faculty and Student bodies desire to contribute.

The Class of June 1912 will hold its Second Annual Banguet on Saturday evening, December 5, 1914 at Bust-anoby's-Columbus Circle.

Professor Reynolds lectured on "The Theory of Probabiity" and "Method of Least Squares" before the Mathematical Society yesterday.

Dr. Feinbergs work on quantitative methods for determining aldehydes has been incorporated in Kingscolt and Knights' "Quantitative Organic Analysis" (Longmanns, Green 1914). The authors devote conside:able space to these methods and pay Dr. Feinberg a very gratifying tribute in the introduction.

At the meeting of the Engineering Society yesterday Nelson, '15 spoke on "Uses of Concrete in Railroad Construction." Reports on engineering topics were read by Silber, '16 and Smith, '17.

The Courses offered by the Menorah Society in Post-Biblical History, Modern Jewish Movements, Bible Study, and Hebrew, Grammar have all been successfully begun. Reading Circles in Pirque Aboth, Book of Job, Eeclesiastes, Essays of Ahad Ha' Am, Jeremiah, and others are also conducted. Applicants should see W. E. Austein, Secretary, in the Menorah Alcove.

At its meeting last Thursday, the Italian Society elected the following offcers:

> President. . . . Francesco Battistella
> Vice-President ...........I. Castelli
> Secretary .......Thomas Castellano
> Treasurer ..............G. Cotellessa

The Dante Society intends to enter upon a term of great activity in ull lines. Meetings will no longer be held on Thursdzys at the noon-hour, on acceunt of the conflicts with lectures. Members should consult the bulletin board as to the exact time decided upon by the officers.

The club welcomes all stadents who desire to become more familiar with Italian language.

Plans for an Italian play are under way.

The Banquet Committee of the Newman Club is working hard to make their annual feast a great success and prospects look very promising. Mulholland, Bronner, O'Brien, Galiagher, Santangelo, Brophy and $Z$ weifel should be seen for payment of fee which is $\$ 1.50$. The Banquet will be held at Carlos', 25 West 24th St., near Broadway, on Saturday evening, November 28. The officers of the club have ruled that Upper A students are eligible for submembership. One advantage of this is the fact that the T. H. H. men may be automatically admitted as fullfledged members upon becoming Freshmen.

A large number of Y. M. men have signified their intention of making a second retreat to Oakwood Heights, Staten Island, on the week-end after Thanksgiving Day. An informal dinner may be held on Thanksgiving eve, but plans for it have not as yet been definitely fixed.

## (Continued from page 3)

Only those who have tried to find places for young-men, understand that many, if not most business men, make use of peculiar methods which defy prevision, and which can only be learned oy actual experience. The reason is that almost every successful business enterprise has an individuality of its own, the necessary result of conditions contributing to its success, knowledge of which conditions is carefully guarded from competitors. The articulation of a vocational course with such enterprise becomes a matter of difficulty, which may be overcome in part by a more extended, frank and rational understanding with employers than prevails at present.

In opposition to the arguments in favor of vocational courses of study, it is urged that they are apt to miss the most important object of education, namely, the formation of correct habits of observation, investigation and reasoning. As such courses do not attempt to give thorough and complete familiarity with a subject, they may degenerate into the teaching of fragments of knowledge, without any systematic effort to develop the intellectual faculties. Take two boys of equal natural endowments who begin work at the age of 18. One has taken the usual high
(Continued on page 7)

## ATHLETICS

## Clinton Eleven Defeats

Freshmen In Soccer
On Wednesday last the Clinton Soccer team traveled up to Jasper and took the Freshmen in camp by the score of 3 to 1. Although Salyformeggio, Lehrman, and Cairns played very well individually the team showed only the beginning of cooperative work. But it is probable that by the time the inter-class tournment is run off the upper classes will have a very formidable rival to contend with in the 1918 team.

At the last meeting of the executive board, inter-class wrestling was sanctioned. Here is the chance for "ye sons of $Z$ YBYSCO" to show your ability.

On Nov. 11, the Freshman basketball team defeated T. H. H. by the score of 24 to 16.
'17 VS. '18
There will be a good chance to size up the " 18 " basketball five to-morrow at noon. Last years Freshman squad consisting of Godnick, Nudleman, Tanz, Bronstein, and Simmons, will buck up against the newcomers and a great game is expected. Come out everybody and root for your favorites.

## 1. C. C. C.

The Intercollegiate Cross Country Champs are to be held at Yale, Sat. Nov. 21st. A team of eight men are going up Friday and will stop at Bridgport, Conn. over night. The Yale football association is giving the teams the privilege of buying tickets for the YaleHarvard football game at regular undergraduate prices.

The team, which we expect will finish right up with the best of the colleges, will consist of the prize winners in the Inter-class Cross Country Run which was held last Thursday.

Interclass Cross Country Run
After a hard grind over the 181st St. course the first eight men finished in the following order.

|  | Jaffe | 1918 | Time-31.04 |
| :---: | :---: | :---: | :---: |
| 2. | Scarlata | 1916 | " - 31.24 |
| 3. | Schaffer | 1915 | 31.40 |
| 4. | Schroeder | 1917 | " -31.48 |
| 5. | Weberpals | 1917 | " -32.01 |
| 6. | Skelding | 1917 | " - 32.40 |
| 7. | Rimbach | 1916 | " -33.08 |
| 8. | Glickersberg | 1917 | " ${ }^{\prime}$-33.30 |
|  | tries 18 | $\begin{aligned} & \text { Finished } \\ & \text { SCORE } \end{aligned}$ |  |
| 1. | 1917...... | core 34 |  |
| 2. | 1916...... | " 44 |  |
| 3. | 1915. | " 51 | - |
| 4. | 1918 | " 10 |  |

1915 and 1918 were disqualified because a full team was not entered.

Rimbach will not go to New Haven with the tsam being ineligible for poor standing in studies.

## Freshmen Win Intor_Class <br> Swimming Meet

The inter-class swimming meet was run off last Friday, with very little success. No new men showed up and the times made were very poor. Much credit is due to 'Mac' and the other officials because they certainly worked their hardest to make it a good meet. The first drawback was that the fellows did not show up on time, that is to say most of them, except the 1918 team and it seems as if they were rewarded for doing their duty. 1918 won the meet with 39 points, 1916 came second with 26 points, 1917 had 16, and all that the poor Seniors could draw was 9 .
The results of the meet are as follows:

## Relay

Won by (1918). Hays, Frank, Howay, and Bosworth.
2nd (1916). Babor, Shulman, Kilpatrick, and Gross.

3rd (1917). Beskin, Auerbach, Manheimer, and Schroeder.

Dive
Won by-O'Connel (15), 61 pts; 2nd -Cathart (18) 57 pts; 3rd-Goldberg (18) 55 pts ; 4 th-Clemens (17) 54 pts.

Won by-Clendenon (15); 2ndSchwartz (7); 3rd-Trainor (18); 4th -Mulner (18).

50 yards (scratch)
1st Heat-Won by-Kilpatrick; 2nd -Shulman.

2nd Heat-Won by-Howay; 2ndGross.
FINALS, 1st-Gross (16) ; 2nd-Kilpatrick (16); 3rd-Howay (18); 4th -Shulman.

$$
100 \text { yards (handicap) }
$$

Won by-Hays (18); 2nd-Scarlata (16); 3rd-Bosworth (18); 4thO'Connel (15).

220 yards (handicap)
Won by-Wade (18); 2nd-Schroeder (17) ; 3rd-Gross (16) ; 4th-KiJpatrick (16).

2 Length (novice)
Won by--Cording (18) ; 2nd-Shinf (18) ; Schaffer (15) ; 4th-Mendelsolin Manheimer (17).

$$
\dagger \dagger 50 \text { Yards (breast stroke) }
$$

Won by-Babor (16); 2nd-Goldberg (18); 3rd-Rosenblum (15) ; 4th -Manheimer (17).

$$
\dagger \dagger 50 \text { Yards (Back stroke) }
$$

Won by-Kilpatrick (16); 2ndScarlata (16); 3rd-Trainor (18); 4th-O'Connel (15).
Plane:

Won by-Schwartz (17!; 3nd Jones (16); 3rd-Beskin (15): 4ehTrainor (18).
fit-Do not count towar: tir ta point score.

## The Campus

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"The accumulation of a fund from the profits . . . which fund shall be used to aid, foster, mairtain, promote realize or encourage any aim which shall go towards the betterment of Callege and student activities . . . . This corporation is not organized for profit."
-Article of Incorporation of The Campus Association.

## AUSTIN, TEXAS, NOV. 15-14

THE CAMPUS, JOURNAL
ST. NICHOLAS TERRAGE, N. Y.
I thank you most sincerely for your telegram of congratulation, I believe heartily in the wholesome idealism and fundamental reasonableness of College students and know that all of you will respond generously to trust and falr dealling no college has a Greater opportunity we will work in concord to place it in the forefront of American institutions.

## S. E. MEZES

Under Professor Delamarre's instruction a French section had the unusual txperience of translating a considerable

The Injustice of It part of The Campus Presidential Extra on Monday, November 16. The unfortinate students, we hear, had no little difficulty in rendering into French certain of our journalistic constructions. We, martyr-like, take it for granted that the hard-pressed stu-
dents were not blamed at the time for their lack of knowledge of the French langaage.

Order is a simple thing-so is common sense-may be that is why we see We Litio on

Hope so little of both.
Last week contained that all important day on the college calendar, "Dime Day." A term ago the money was collected by going through the different class-rooms and relieving the students of their dimes under the disconcerting gaze of the instructor. This term the faculty objected to having the college sessions disturbed in this manner and therefore ruled against the system.

When the Student Council heard that this eminently successful method had to be dropped, they evolved the piesent system. First, they printed beautiful pink cards, like invitations to five o'clock tea. The cards were distributed among duly (though hastily) appointed representatives in each class, whose duty it was to sell them.

So far common sense had not been outraged, but we knew the break had to come. It came. Each representative had as his province, nothing more or less than the whole college. Pretty large territory, think we lazy (of course), comfort loving editers. So Monday and Tuesday saw these embryo advocates of the strenuous life, scurrying through the corridors and attacking everyone in sight with "Dime Day"' Tickets. Many students managed to ingenuously evade a purchase while the bonafide purchasers-to borrow the phrase of our blankbook selling friend-were plagued over and over again by these pestiferous agents. We thank the powers that be that the whole affair is over. The next Student Council, bright though it may be, will be hard-pressed to find a more fantastic and disorderly "Dime-Day" System.

Now just as a sort of vague hint to the Student Council of 1915, when, perhaps the students will consider some reform necessary, may we present the following.

Let the Student Council appoint one representative in each class of the eight classes. These shall appoint sub-representatives who wrill have the names of fifteen to twenty students from whom to collect. Each representative will collect from and only from the students whose names he possesses. Under such a system every man in the college would be effectively cornered, every representative would have his work definitely mapped out, and the maximum of good results would be attained with the minimum of effort and confusion.

Re-Examination Notice From The Dean To the Editor of The CAmpus.

Sir:-I should be greatly obliged if you would print the following announcement in regard to re-examinations.
All re-examinations in all subjects will be held on Monday, November $30 t h$, at 9 A.M. Students of the Senior, Junior, and Sophomore classés will be examined in the Gymnasium, and students of the Freshman class in the Doremus Lecture Thestre. The examinations will begin promptly at 9 o'clock, and students who are late may be denied admission to the examination rooms. Each student upon entering the examination room will be assigned a numbered seat, and he is required to keep this seat throughout the session.
The time allowed will vary with the different subjects, the maximum allowance being two and one-half hours for any single examination and five hours for any two examinations. Those who have examinations in two subjects will receive the papers in both subjects at 9 o'clock and will be reguired to finish both before leaving the examination room.

Students deficient in Art or in Public Speaking will report for re-examination at the appointed time ( 9 A.M. on November 30th, but not at the place or places above mentioned; instead, those deficient in Art will report at Room 416, Main Building, and those deficient in Public Speaking at Room 226, Main Building. If, however, a student deficient in Art or Public Speaking is also deficient in some other subject, he must in all cases take the examination in such other subject first, i. e. at 9 o'clock in the general examination room of his class, and report immediately after finishing it for his examination in Art or Public Speaking.

A student whose deficiency is in a subject which is prerequisite to one which he is pursuing during the present term, may, in the discretion of the Department concerned, be given credit without re-examination for the prerequisite subject if his work in the advanced subject seems to the Department to justify such action. But no student will be excused from the re-examination under this provision unless Written authorization for such excuse is received by the Dean's Office from the Head of the Department concerned on or before Nov. 25 th.

There will be no college exercises for any College class on the day appointed for re-examinations. For the Academic classes (including Upper A) recitations will be held as usual, and any College
student who is taking an Academic subject will be required to attend recitations in such subject uriless he has a reexamination.

Carleton D. Brownson.
C. C. N. Y., Nov. 13th.

## CALENDAR FOR THE WEEK

 Friday, November 20-I p.m. Stuyyesant Alumni meet in Compton Hall.
4 p.m. Bante Clab, Room 2.
8 p.m. Phrenocosmia, Room 208. "Bernard Shaw Night" Dr. Friedland of the English Department will lead the discussion.
Adelphian Society meets, Room 14. Sunday, November 22--

4 p.m. Organ Recital by Professor Baldwin in the Great Hall.
Tuesday, Navember 24-
Last Day For Handing In Your Elective Cards!
3 p.m. Juniors vs. FreshmanSoccer.
Weanesday, November 25-
4 p.m. Organ Recital.
Due to an error of an Asst. Circulation Manager whose services were at once dispensed with, the Extra issued last Monday was sold for two cents instead of one. We see no practical way out of the difficulty but to devote one half of the profits on the sale of that issue to some charitable institution or fund at the discretion of our readers. Suggestions are desired.

## (Continued from page 4.)

school course, and the other has devoted part of his time to special preparation for a chosen vocation. The advocates of the high school think that the first boy will have gained a better mental training than the second, that his intellectual horizon will be wider and that he will be better able to solve new problems on his own responsibility. The second boy may find a position more readily, but in a year or two, some think, the first boy will be in the lead. No doubt vocational teaching must be carefully guarded from falling into mere memory work, but there seems to be no reason why it may not be so conducted as to stimulate and train the powers of the mind. Here again the problem is to be solved by skilful and scientific teaching.

From the very beginning the College has had, in a degree, a vocational character. Its founders initiated a new doparture in education for which they have never received full creilit. A s.... partment of English was estition:
(Continued on "M! !

CORRESPONDENCE
It is not reasonable to suppose that all readers will agree with our editorial comments in their entirety. We woizld be pleased to receive letters on subjects discussed in our columns, and, int fact, on all matters of collegiate innotsst. Anonymous contributors will not obtain consideration, nor do the editors guarantee to publish all letters addressed to them. A most liberal policy, howevar, will be adopted, and readors having comments worthy of expression should take this opportunity to state their views.

The Campus does not necessarily rupport correspondents' views.

## Gym. Notes

To the Editor of The Campus.
Sir: Your editorial on "Gym Notes" is one Which echoes the sentiments of state of affairs now existingiene. The unbearable.

## Both the

practical value. The you suggest are of one of your plans is the cost ofjection to ing the lectures in is the cost of printobjection can be removed form. This each student receiving the charging small sum. Any student, booklet a his financial resources student, whatever than glad to obiviate the would be more laborious transcriptions by necessity for these phampletts. Surely one or
forms you suggest other of the relished without de ought to be accompmittee of college delay. Cannot a comterview Dr. Storey men be informed to inC. C. N. Y., Nov, 16th. J. Lifflander.

## To the THE ITALIAN CLUB Sir: I take pleasure Campus.

 self of the splendid opport in availing myby The Campus, to make onity offered the Italian students of C . C. C . Nee! toItalian is the Italian is the mother-tongue of N. N. advanta languages, and it is to your it. The Circetain your knowled your all-Italian Sircolo Dante Alighieri is of an all-Italian Society and furthers is an Join as soon as possible, language of Italy. C. C. N. Y., November Roco San Fangilo.

The number of students that have been approached from my own observations appears to be very limited and I think that they (Student Council) should get busy and do something.

Tom Saxl.
P. S. If the wording of this espistle don't suit you why change it but leave the gist. Get the word. -T. S.

## A Midnight Escapade

She haunted me, she taunted me,
I tried to set the pace
In vain! She was right at my heel,
It was a breathless chase!
With weary feet, through some dark street
I fiew with leap and bound;
But iike a magnet after steel
She followed me around.
Once in the house, I like a mouse Crept softly into bed;
But lo! She peered in just when I Did rest my weary head.
"It seems you dote upon my goat,"
I wickedly did croon,
As I, unkind, pulled down the blind,
And shut her out-the moon.
Nobody Loves Him
My hose are sieves, and that's no joke
Said spunky Mr. Barnum
And all because the women folk
Don't care to darn 'em, darn 'em!
Heard In
Room 21n-Sound and peaceful slumber.
Great Hall, 4 p.m. Wednesdays-
rtistic noise Artistic noise.
Gymnasium Hall-"This fierce microbe causes forty-seven diseases, which will be found on the bulletin

## A Regular Turkey Trot

When the Trukish Army starts a retreat, it reminds you of -"Good Girl, Mabel, how'd you guess?

Noted scientists are promulgating the theory that "Dust is a Nromulgating

Yes!-Gold Dust.

## SOMETHING TO BE

THANKFUL FOR
That We Are Kind Enough Not To Publish A List of "Things We Are Thankful For"

## (Continued from page 7)

Scarcely any college in the United States had such a department in 1850. Every college has one now. Modern languages were put upon a par with Latin and Greek. Higher mathematics was made a prominent part of the curriculum. A professorship of history was established at a time when few colleges had one. We were, I think, pioneers in setting up a college workshop, and not many colleges had a practical chemical laboratory when ours was installed. Now these are becoming universal. All these features of the College curriculum were in the direction of vocational studies.

A century or more ago Sidney Smith published a famous essay, in which he contended that a man might well deserve to be called a scholar who knew little or nothing of Latin or Greek, but was well versed in other important subjects of human thought, in mathematics, the natural sciences and the like.

One of his arguments was that the masterpieces of ancient literature needed no artificial protection; that they would never cease to attract students, and that the rewards of emulation might safely be offered on equal terms to all who attained eminence in any field of learning.

To-day the advocates of vocational education say that the courses in liberal arts will take care of themselves; that they will elways draw to themselves a due proportion of students; that as men become truly educated only after diligent years spent in their life work, it is not vital to continue the work of preparation in all cases over a long prescribed period, and that a college cannot be better employed than in giving young men a good start without reference to such a period. It is not to be denied that the College has been doing this from the beginning, after a fashion. Nine tenths and more of our students have left before graduation, but their studies were planned to obtain a degree four years distant, and their efforts were thus directed to a point of concentration they never reached. Hence, in the case of these students there was an expenditure of energy which might have been productive of larger results, if differently directed. This is a condition which the advocates of vocational courses look full in the face, proposing to square the curriculum with the facts, and abandoning the vain effort to make facts square the curriculum.
(Continued in wert iss,..)


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