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Yet Another Rule.



THE question as to how much of discipline and system there should be in a college is one on which people hold all sorts of diverse opinions. Some say that the college should be a second home—there should be no restraint, each student should do as he pleases and it should be left to his individual good sense and gentlemanliness to do right. Others, again, hold a view directly opposite. They say that system and order should rule in a college as in an army—lateness, absence and irregularities of any sort should be severely punished. To us it seems that the truth lies midway between. The “second home” college is, we fear, an iridescent dream, for the present at least. But on the other hand the advocates of “discipline” are apt in their zeal to overleap themselves and to promulgate rules which are harsher than circumstances demand.

This is what the Executive Council seems to us to have done in its new rule regarding lateness, published in our issue of last week. We realize that the problem of lateness is a peculiarly difficult one; but the new rule will certainly not solve it. Unlike “cutting,” lateness is seldom intentional, and, not infrequently, unavoidable. An extended block on the subway or carline may cause a student to be late who has made what is, under ordinary circumstances, ample allowance for delays; and this is a common case. To exclude such a student from his

first recitation (that is, from about one-twentieth of his entire week's work) and then to charge his absence up against him equally with the man who deliberately "cuts," seems to us not only manifestly unjust and harsh to the student; it tends to defeat the fundamental object of the college and to set "discipline" and "system" above actual instruction.

Discipline is necessary and good up to a certain point; but to push it beyond that limit, as we think the Executive Council has done in this case, is manifestly unwise as well as unfair.

Dr. Storey's Plan.

DR. STOREY'S plan for inter-class athletic competition as a substitute for the flag rush, brings to mind an interesting question. "Tradition" and "spirit" are all very well, but when broken heads and rowdyism are mixed up with them, their benefits become extremely questionable.

We cannot hope to hold a flag rush without some injury being done. To say the least, a rush is not a gentle affair. Great care may be exercised, but somewhere punching will be indulged in. Students may argue that it doesn't matter. However, it does matter. Public opinion is valuable, and C. C. N. Y., supported as it is by the city's taxpayers, cannot afford to ignore their opinion. A flag rush will not establish the College in the esteem of the people. It is brutal and its results are often serious. Besides, there is no need for a rush. If the Freshmen are to obey certain rules, they can fight it out with the Sophs., as Dr. Storey suggests. Victory in these contests will perhaps require less of brute strength and of rowdyism than in a flag rush, but it will require more of manliness, skill and fair play.

Editor (to visitor who has been airing h's views)—See here, are you the editor of this paper?

Visitor—No.

Editor—Then, why do you stand there talking like a fool?

T. H. H. News.

T. H. H., 6; Morris, 4;

Gloom had settled over Ontario Field and over the hearts of the fair rooters of Morris. Over in one corner of the field eleven sturdy men were hilariously shouting the Townsend Harris Hall yell with three Morris added in appreciation of the Bronx boys' work. T. H. H. had beaten their scholastic rivals for the second time and, incidentally, had won their first game of the season, an unexpected victory.

The game was fast throughout. After rushing Morris off their feet in the first five minutes of play, T. H. H. was held for downs and Morris ripped up our line. Reaching the 5-yard line, Frank threw McNabb for a loss and with twenty yards to go, Durmaty dropped back and kicked an easy field goal. No further scoring was done in the first half, although both played desperately.

In the second half, the ball see-sawed up and down the field. Harris being unable to gain, Frank dropped back for a kick. He sent away a beautiful 40-yard punt. Thomas was down the field like a flash, and Nixon missing the oval, "Archie" grabbed the ball on the rebound and eluding four Morris tacklers ran forty yards to a touchdown. Frank then kicked goal, to complete a hair-raising play. No further scoring was done, although Morris, in a final attempt, tried a field goal from a difficult angle. The ball went wide of the posts, and time was called before another play could be made.

T. H. H. played splendid football. Frank was the star of the eleven. He punted well, outdistancing Traeger, of Morris, on every exchange. He ran well with the ball and tackled cleanly. Dooley was the same old reliable ground gainer and Lear made some spectacular end runs. Wagner is a great quarter, his catching of punts and tackling being sensational. For the first time this year the line played well defensively, the shifting of Saunders to tackle, Thomas to end and the addition of Lee, proving of great benefit. Don't forget good old Thomas' work, his sensational run being easily the feature. And 'mid the general rejoicing let's thank Mr. Hayes for his share of the work.

Athletic Mismanagers.

As we have said before in these columns, a large part of whatever success the teams of T. H. H. have won, is due to the efforts of the instructors who devoted their time to the directing of teams and the conducting of the affairs of the Athletic Association. It was to be expected that when the T. H. H. A. A. was founded the instructors would have to do the major portion of the routine, as well as most of the executive work, and they should gradually train the students' athletic officers and managers.

The instructors have done, for over two years, most of the work and are still doing it. They are doing it because most of the managers of the various teams and the officers of the Athletic Association have either been incompetent or else simply did not care. In the meeting of the athletic council one rarely hears a suggestion from a student member. They can raise a kick, to be sure, but when it comes to thinking about Athletic Association affairs they seem to be lacking. Again

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instructors have been compelled to do the simplest duties of the team managers, such as the posting up of announcements of games, the selling of tickets, etc. In fact, things have come to such a pass that the manager of one team, the manager of the Soccer team to be exact, had never read the rules of the game which his team played and was not on hand when his team played because it was raining and he did not think that soccer games were played in the rain. Four other men on the team had the same idea and stayed home, and hence the team was disastrously defeated. These are just a few instances showing the state of affairs. We do not quote them in disparagement of the Athletic Association, for that body is highly efficient, but we merely wish to contend that its efficiency is not due to the student officers or team managers, but to the efforts of the instructors. It is high time the students of T. H. H. realize that the instructors cannot always give their time to athletic affairs and take upon themselves the responsibility of running the Athletic Association and the various teams.

The Athletic Association of T. H. H. received quite a setback when one of the Harlem banks, in which the money of the Athletic Association was deposited, suspended payment. It is very likely that a temporary loan will be asked from the Alumni.

One of the large rooms of the Drawing Department on the top floor of T. H. H. is being partitioned into smaller rooms which will be occupied by instructors of other departments.

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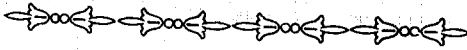
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