Drug Report In; Sanctions Defined

By LOUIS R. RIVERA

The President's Commission on Drug Abuse, a committee made up of students, faculty and administrators at City College, presented its findings to President Robert E. Marshall.

The commission, headed by Mrs. Arlette Hecht and Kenneth Marion (both students), was charged by Marshal last November to “examine and make recommendations” in five major areas. These were: a review of the current policy on drug abuse; a review of the current budget of and problems at City; the relationship of police and drug laws; procedures for internal discipline; and the prevention, treatment and education of drug related problems.

While maintaining concern for the college community, as well as stressing the need to view the drug problem “as both a personal and a deeper malaise,” the report was marked by broad generalities throughout.

Exceptions came in the areas of Policy and disciplinary sanctions.

Proposed Policy

Sanctions

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Any individual caught in possession would be turned over to

Pres. Decrees PRSU Action

By JAIME RIVERA

“This document is completely inaccurate and misrepresents the issue completely,” was the word from President Marshall today as he commented on the Puerto Rican Student Union press release of the takeover of the Romance Language Department by the Puerto Rican Student Union in the University.

In response to PRSU charges that the administration “has not seriously considered solutions to their problems,” Dr. Marshall retorted that he has been repeatedly working on programs geared towards the solution of all problems, especially the Puerto Rican Student Union program, one of the President’s present efforts. Marshall also agreed that the school didn’t have “a strong Puerto Rican Studies program” but that it must be placed on its way to being solved.

As a step towards building up the program and eventually converting it into a department, Dr. Marshall has appointed Prof. Federico Aquino as its director and charged him with the task of formulating an entirely new curriculum. As chairman of the search committee, Prof. Aquino has brought in many consultants, including Dr. Bonilla from Stanford, a specialist in the Puerto Rican Scholar. The recommendations of Prof. Aquino have already reached the President’s office and the office of the Director of Community Affairs, Mr. Bernard Fishman.

To fulfill his commitment for the spring semester,” Dr. Marshall has used his emergency powers to incorporate the History of Puerto Rico into the Urban Ethnic Studies department’s Puerto Rican Heritage course. Since there is now a choice of two Puerto Rican history courses open to students, the President feels that criticism of history 85 should decrease.

“Feeling that the grievance was a valid one,” the President also used his emergency powers to bypass the Faculty Council and immediately implement six new courses in the Department of Urban Ethnic Studies. In this way, Dr. Marshall remained within his legal bounds and also felt he helped to solve some of the more immediate problems of the Puerto Rican students.

PRSU still maintains that “the situation in the U.S. department has not changed since the issue was brought before the President last November.” They also declared that new courses submitted to the department were not accepted by the Curriculum Committee and therefore not implemented.

P.R.U.O. further charged discrimination practices in the Romance Language Department. They commented that “of the 4 faculty members only 2 are Puerto Rican in spite of the high Puerto Rican population.” Marshall agrees that “Puerto Ricans are underrepresented”.

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WEDNESDAY, FEBRUARY 24, 1971

LANGSTON HUGHES

So here we stand, on the edge of Hell, in Harlem, and wonder what we will do, in the face of all that we remember.

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Malcolm Honored
By A. V. DE LEO and DUANE WATTS

Highlighting Black History Week were two programs, here at the City College, commemorating the assassination of Malcolm X on February 21, 1965.

One program, entitled "We Remember Malcolm X (El Huj Malik El Shabazz)," was held last Friday evening in the Finney Ballroom. The other took place this past Monday afternoon.

Data Presents
Sponsored by Data Productions and the college's Student Senate, the Friday event included readings of poetry by Sonja Sanchez, a Martial Arts demonstration, and a speech by Charles Kenyatta, former bodyguard to Malcolm.

In his speech, Kenyatta reviewed his life with Malcolm X and stated that "Blacks must begin to recognize leaders (teachers) while they are still alive," and not wait until after their death. He paralleled Malcolm's life with that of Martin Luther King, stating that they were both aiming for the same goals, and "this is what their methods of achieving them differed is so similar."

Kenyatta spoke on the dangers of being caught up in "isms," "withdrawism," and "withdrawism and escapism." He concluded that "Black folk must find a way to support the Black Struggle," and in so doing, write and determine their own history. "Not adhering to this program of a consciousness of one's history is," according to Kenyatta, "tantamount to slav- ery."

Poor Turn-out Marks Monday
The second memorial, held in the Ballroom Monday afternoon and sponsored by the SEEK Student Government, was marked by lack of participation on the part of students. Attributed to the poor turnout was the short notice and inadequate publicity given.

Nevertheless, the program, attended by approximately thirty students, included a film on the struggle of the resistance movement in Mozambique, a short synopsis of the organization and purposes of the SEEK Government by Geary Greenberg, and a discussion on Black involvement at City College, the surrounding community, and the nation, by James Smal, President of the Student Senate.

Tutor A Child
JOIN TUTORIAL DEVELOPMENT

Ebascowill Interview on Campus
Thursday, March 11

It's find out time! Time for you to find out the role you might play in the company that has designed or constructed over 8 billion dollars of fossil fuel, hydroelectric and nuclear plants.

There's never been a more exciting time to join Ebasco. Forecasts call for electrical power systems 3½ times the size of our present national systems. As an engineer at Ebasco you'll be in the forefront of this activity. Ebasco engineers always have been.

See your Placement Director soon to arrange a Q&A session with the Ebasco representative on the above date. If this is not convenient, write to College Relations Coordinator, Ebasco Services Incorporated, Two Rector Street, New York, New York 10006. An Equal Opportunity Employer.

EBASCO SERVICES INCORPORATED
A Boise Cascade Company

Marshall On The Takeover

(Continued From Page 1)
mired unions calls for a replacement for him being given preference over other teachers. Mr. Bulz were termed false by the administration. Another faculty member, Dr. Garcia, de- clared P.R.S.U. was made to give up his position on the Hu- man Rights Commission regard- less of the fact that others were permitted to retain their out- side jobs.

In response, Provost Schwartz referred to the Board of Higher Education by-laws stating that it is policy that a faculty mem- ber considered a member cannot hold a full time outside job. Al- though P.R.S.U. feels that ex- ceptions are being made, there was little documentation to cor- roboration.

In a request to demand that P.R.S.U. be given the power to participate in the hiring of fac- ulty, Dr. Marshall discussed the difficulty of finding faculty last November, the administration has been waiting for specific and docu- mented recommendations and grievances. These were to be handed by Dean Feillin, who, Dr. Marshall said, "was very sympathetic" to the P.R.S.U. cause. Nevertheless, he report- edly never received a piece of paper with documented charges.

Also, the president allegedly asked P.R.S.U. to appoint a committee of three to have for- mal and continuos discussions with him but, "the names were never submitted." To add to the President's frustrations, "ap- pointments were never kept" to discuss specific problems.

Feeling that these demands and takeover will again bring chaos upon the campus, he stated that they have "opened up many channels for the airing of grievances," and believes that our Student Senate is "very rep- resentative of the campus popu- lation." "I am aware," states the President, "that the Puerto Rican students are under rep- resented, that the Puerto Rican Studies department is not strong enough, that we still don't have a director of community affairs, and that there's still a lot to be done with the community." In specifying, Marshall added that monies are now actively being sought to uplift both the child care center and agencies such as Puerto Rican Guidance.

KENT STATE

The campus CAMPUS call in the Guard? score: 4 students dead, 11 wounded. UNDER FIRE Now Pulitzer Prize winner James Mich- ener reconstructs, hour by hour, the events that led to the bloody climax. He answers such ques- tions as: What were outside agitators involved in the riot? Was it necessary to

Students and Faculty Register Now For The
EXPERIMENTAL COLLEGE and RICORSO

The RICORSO program offers a variety of workshop experiences designed to help you to get in touch with yourself, to know yourself, and to develop an "I-Thou" rela- tionship with others. Hopefully, RICORSO will be a partial antidote to the aliena- tion and non-relatedness that characterize life in the multiversity and in the larger society in which we live. The workshops being offered this semester include:

• SENSITIVITY TRAINING • YOGA AND MEDITATION, • SELF-DISCOVERY GROUPS USING HE MEDIA OR ART, • MUSIC AND POETRY • A CROS-CULTURAL ENCOUNTER GROUP • STUDENT-FACULTY "T" GROUP, • STUDENT-FACULTY COMMUNITIES • THEATER GAMES, • DROP-OUT GROUP • MINE & IMPROVISATION • POETRY • GAY-StraIGHT GROUP • FALl GROUPS • WORKSHOP IN AWARENESS • COUPLES GROUP • SILENT LANGUAGE; BODY GESTURES AND TYPES • SEX ROLE DERIVATION • URBAN PROBLEMS • PHOTOGRAPHY

Bulletin and Applications Available in 104 Finley.

THE EXPERIMENTAL COLLEGE seeks to overcome the formal course/credit structure and begin to bring the College community together in a less structural, more creative way, around common interests and concerns so that real learning can take place. SOME of the courses being offered this semester includes:

• HOLOGRAPHY LABORATORY • KEROVAC AND U • SEXOLOGY • ALAN WATTS AND THE MYSTICAL EXPERIENCE • T.S. ELIOT'S "THE WASTE LAND" • FILMS OF THE 50's AND 70's • WONDERAMA 2.1X • ATTENTION, CONCENTRATION AND RELAXATION • EASTERN INDIAN DANCE • SCIENCE FICTION • GAMES PEOPLE PLAY • FRISBEE AS AN EXISTENTIAL ART • ASTROLOGY • FOOTBALL, ACTING, SOCIOLOGIES & OTHERS

Bulletin and Applications Available in 343 Finley, or Room 104 Finley. REGISTER NOW!!
The Student Senate on behalf of the City College Child Care Center would like to extend their thanks to Professor Thomas G. Karis of the Department of Political Science for his donation to the Center.

Crisis-Solved Marshall-Style

By TOM MC DONALD

City College is a pleasant place at 7 a.m. It is one of the few hours in the day on the campus when there is any kind of quiet. It is one hour before the first time a professor will drop on the floor in one of the lounges. One hour before the first joint will be rolled and smoked. One hour before someone will drop a quarter in the juke box and play "Hey Hey Hey!"

I came to school at such an ungodly hour to respond to a tip from a very reliable source. The information was that the PRSU was planning to take over the offices of the Romance Language Department.

The PRSU was taking this action because they felt their demands were not being met on the faculty, participation in the hiring of teachers, a Puerto Rican professor, and the firing of Gary Keller for attempting to publish a "landmark study of the Puerto Rican vocabulary" were not being met by the administration.

Atypical, no one took into account that the door to the department's offices (104 Downer) would be locked. Therefore, the takeover. Dean Solberg, answering the door at 8 o'clock.

A minute after 8 the PRSU members moved into the offices. Gary Keller, the teacher that the students are demanding should be fired, was in the offices at that time. Looking up at the crowd Keller asked, "Are you here to see a professor. Can I help you?" "No" was the reply. "We are here to evict the professor from the offices. Would you please leave?" Apparently, everyone answered, but he left quickly and quietly.

It took a while for news to spread out and one majority of the students body. The card games went on in the South campus cafeteria. The music still blared in the lounges, and people still play-by the newest, two-plastic balls on a piece of string that you have to try to hit together while the balls are going through the air. The two balls make a clicking sound when they hit together.

The administration appeared to take the whole thing very lightly. The PRSU, however, moved their deadline back to 3 PM. Later in the afternoon he spoke to a small crowd of people standing in the hallway on the first floor. He informed them the president wanted the students out. With the police present, Wrenchen's be used?" he asked. "Well, we're trying to get you out," the police said. "Would force be used?" was another question. "No, we're not planning on the blocking of the building," Solberg added.

Dean Young showed up at about 1 o'clock. He asked the students if there was anything that he could do for them. He was told he could do nothing. "We don't want the black faculty to be meddled with. They are forced to calm us down," he was told while using left a short time afterwards.

At 2 PM President Marshal came to the offices to talk with the matter over. Whenever I see Marshal John Lennon's line, "Hey Bulldog" comes to mind.

"Some kind of innocence is being taken in miles. What makes you think you're on a special course when you smile?"

Dr. Marshall went inside to talk. He appeared serious. His eyes blinked rapidly, he folded and unfolded his hands. When he began to speak the room got very cold and it started to snow.

Marshal began by saying "It comes as a complete surprise, and is totally unacceptable that you would take this action at this time, after we told you we would not work your problems out. This is a very rash act."

Marshal then began to counter the PRSU's demands by trying to prove the examples of "racism" were false. He denied that Mr. Keller was going to be promoted. He didn't mention Keller would be promoted as soon as he gets his masters degree. At the same time Dr. Efrain Garcia has been teaching at City for 10 years without a promotion. Dr. Garcia also had to give up his position on the Human Rights Commission. It was explained that no one can hold two City jobs at the same time. However, it is permissible for professors to have many other jobs at the same time. Prof. Louis Bey de of the History Dept. is the editor of a book and company and a consultant to an interdepartment company. Does the fact that he teaches from yellowed, 35 year old notes have any connection with the number of jobs that he holds?

Marshal went on to say that no one is being fired. It is conceivable that you really aren't being fired if your contract isn't renewed, as is the case with three Puerto Rican faculty members at the Alamos. Or the fourth Puerto Rican who is being closely scrutinized. Marshal also claimed that the Romance Language Department was not hiring anyone for the coming semester. When asked if anyone was being interviewed he replied affirmatively. When asked how many of them were Puerto Rican he said "I don't know."

The president also said that the students do have a course in Puerto Rican history, taught in the PRSU, but the students said they wanted a Puerto Rican to teach the course which is given in the History Dept. Marshal replied that the course, Hist. 85, was really a history of the Caribbean peoples. "Then why is it called the history of Puerto Rico" he asked. James Small offered the most sensible solution to the problem, "Why not change the name of the course immediately?" he asked. Marshal handed himself out. At one point he pleadingly said, "Don't you think that I know about prejudice, I've been discriminated against all my life? "Then how did you ever get to be president?"

The PRSU, after the general campus strike, moved into the paper. The President agreed to set up a meeting. The students agreed to meet with the demands of the PRSU. He also agreed to meet personally with representatives of the Union. The meeting lasted an hour. He was told the students were going to a campus and discuss their next move, and that they would let him know of their future course of action. Marshal is typified of most people who run large organizations in this country. The American government acts out of what can be termed passive reaction. That is to react to situations as they occur, never trying to prevent them before they happen. The Anti-Poverty program was an example of this.

Commuters Submits Study

(Continued from Page 1)

The proper authorities if convicted, the student "will not be permitted to register again for a semester year."

On the other hand, any first offender caught with marijuana or hashish would not be allowed on the campus for the remainder of that semester. The Dean of Students, along with the approval of respective instructors, would arrange for the student to complete his semester off campus.

Any student caught with marijuana or hashish a second time would be treated as "if the drug were other than marijuana or hashish."

Students who give themselves up will be released to outside treatment without penalty.

Prevention And Treatment

Viewing drugs on campus as "a severe threat to the existence and growth of the campus community," the commission found that it was important in safeguarding the college community as a whole. The long range goal, as stated, centered around combating the principle factors (ignorance, alienation and despair), cited in drug use. The report, therefore, contend ed that "all pushers must be removed from the campus," as a matter of the highest student interest. Though no specific program was suggested, services for those requiring help because of drugs, continued the report, "should (be) readily available. Furthermore, the statement demanded that "a program must be implemented to eliminate drug use on campus."

As explained, no one program or method of treatment was suggested because of the limitations within college facilities. An example given was that of last term's unsuccessful "drop-in center." According to the commission's findings, students were reluctant to utilize campus facilities. Instead, the committee felt that the use of existing centers such as the Psychological Center, as referral agencies to outside treatment centers would be more effective.

Commission's Members

The twelve member commission consisted of, aside from the chairman, Dr. Walter C. Bailey (Sociology), Professor Martin Brutman (Division of Counseling), Miss Frances Covington (CCNY Graduate), Joshua M. Ford (student), Edward Lieberman (College Affairs vice-president), Nathaniel Nurnett (English), Professor Julian Sheftlin (Physical and Health Education), Bernard P. Solom (Dean of Students), Dr. Barry Stimmel (Mt. Sinai Hospital), and Timothy Williams (student).

Conditions Reviewed

Political activism was the yardstick used in the report to determine degrees of the drug phenomon within ethnic groups.

Two studies, authored by Prof. Bailey and Sheftlin respectively, served as the criteria used. Accordingly, the commission agreed that there were more white activists experimenting with drugs than Black or Puerto Rican; less non-activists in all three groups.

Presently the report is in the hands of the college's Policy Council pending finalization. In the meantime, a condensed version is being circulated by mail to the student body for general reactions and comments.

Though several members of the commission disclosed dissatisfaction with the report, there were no minority statements submitted.
For the boys and girls who grew in spite of these things
to be Man and Woman, to laugh and dance and play
and drink their wine and religion and success, to
marry their playmates and bear children and then
die of consumption and anemia and lynching.

For My People
Margaret Walker

Now I am young and credulous
My heart is quick to bleed
At courage in the tumultous
Slow sprouting of a seed
Let me be lavish of my tears
And dream that false is true
Though wisdom cometh with the years
The barren days come, too

Wisdom Cometh with the Years
Constance Cullen

Life for my child is simple and is good
He knows his wish. Yes but that is not all,
Because I know mine too.
And we both want joy of simple and unabiding things
Not that success for him is sure, infallible.
But never has he been afraid to reach.

The Children of the Poor
Gwendolyn Brooks

My hand!
My dark hand!
Break through the wall!
Find my dream!
Help me to shatter the darkness,
To mark this night
To break this shadow
Into a thousand light of sun,
Into a thousand whirling beams
of Sun

As I Grew Older
Langston Hughes
By MAXINE ALEXANDER

Largely due to the efforts of members of the Student Senate and the cooperation of Willis Logan of the City College YMCA, President Marshak opened the City College Child Care Center as planned on the first day of the Spring Semester.

Predictable difficulties concerning scheduling, equipment deliveries and other mechanics of running such a project have been annoying but with the cooperation of participating parents and volunteers they have been minimal.

However, a combination of problems, all of which are connected with Building and Grounds, (under the direction of Dean Avallone) have plagued the center since the first week.

The fifth floor faculty lounge of Shepard Hall was chosen as the temporary location of the center for a number of reasons, the most important of which was its proximity to kitchen facilities. At this point, and by whose orders no one seems to know, use of the kitchen has been denied to the Center. No reason has been given for this lack of cooperation; and no consideration for the hardships imposed on the children, parents and volunteers.

Although the cafeteria staff has been extremely cooperative in preparation of meals, without a refrigerator the children’s milk is being kept on the window sill after it is brought upstairs. This proves to be seriously inadequate in warm weather. Without access to running water on the fifth floor, children must be taken to the third floor for washing and water must be brought up in pitchers for the many tidy-up jobs that are an inevitable part of the day. Since it is impossible to leave the floor each time there is a need for water, this situation has created problems of sanitation which are a potential health hazard.

In addition to this mysterious gesture on the part of the maintenance staff, parents complain that, in spite of repeated requests to the night staff to mop the floors, they have been completely ignored. When cleaning equipment was requested, it was denied since the night maintenance staff is supposed to perform this function.

To add to these frustrations, a case of Beef Stew was opened and five cans taken out during the first week the Center was open.

This series of incidents would be trivial if they did not seem to emanate from the same office, except the theft, of course. Now, no one can think of any reason why the Office of Building and Grounds would deliberately complicate the attempts of students to provide a child care service, yet the combination of difficulties seem to have more than a coincidental connection.

Although, on such circumstantial evidence, we cannot accuse anyone of sabotage we would like to pose several questions to Dean Avallone.

1. Are you aware that the maintenance staff refuses to allow the Center to use the kitchen facilities, or even just the water?
2. Did the order to refuse the use of the kitchen come from you?
3. If so, why?
4. Why aren’t the floors mopped at night?
5. Do you like children?

I would like you
To a night without stars
Were it not for your eyes.
I would liken you
To a sleep without dreams
Were it not for your song.

Quiet Girl
Langston-Hughes

So boy don’t you hia back
Don’t you set down on the steps
’Cause you finds it kinder hard.
Don’t you fall now —
For I’m still goin’ honey
I’m still climbin’
And life for me ain’t been no crystal stair.

Mother To Son
Langston Hughes

This is an ugly mornin’
The one that finds me in bed
I cried. I’m still crying
’tis what my teacher said.
I have to write a poem
and I don’t know what to say.
Time on the clock is against me
I have to leave real soon
I couldn’t write a poem
even if I had till noon
But wait! Wait a minute
look at what I’ve done
I came this far with nothin’
Why, it almost seems like fun.
Now the mornin’s is beautiful
the day now is great
for I’ve almost finished a poem
and I still might not be late
No more need to lie and cry
Now I can about with glee
for I have just finished a poem
and nothing bothers me

L. R. RIVERA
Ode to a 9-year-old
**DRUGGED DIALOGUE**

**Question:**
How can you irradiate a problem that is perpetrated by the very system supposedly trying to correct it? How could anyone afford that sign? Is it anything less than irresponsible rhetoric, and call it, document instead of toilet tissue?

**Answer:**
Look. There are problems you just can't solve. We can't do anything. Our hands are tied. Issues must be covered up quick, and covered up well. The people affected can't see beyond their noses anyway.

When decisions you make affect years of hard work and development, you can't be bothered with dead-weight. Social ill have been with us. They'll always be here.

Stop playing games. This is a technocracy which you can't change or moralize over. It's too big and too important. Make a career where you can. There's a world to run.

We need a percentage of our population strung out on drugs. Just like welfare, urban renewal, anti-poverty pro-
grams, liberal arts students, wars. These are the most expedient methods in which to develop the dead weight we must eliminate. Surely you can see that?

Listen. This campus is going to be an important na-
tional urban center. A showpiece for the world. That's why I'm here. I'm on your side. So, if it make you feel better, we'll get a commission going. I know a couple of sociolo-
gists. Pretty good, too. One is black, the other white. We'll use that shit. Nobody else did. And Breiman. Use him. He's good. He's the one who headed that drop-in center last term. Then we'll add integrity with a doctor from Mt. Sinai.

And we'll sit and talk shop. I'll put Bernie Schmer in there to keep you honest; and when you come up with recommendations, I'll water them down to give you credi-
bility and then push through whatever's left.

Now here are the areas to cover. I want you to deal with discipline and sanctions. Those hard hats are on my back. We've got to get them off. So, just rationalize my policy. Get the New York Times off me.

Above all, don't concern yourself with the problems of the world. There are enough of them on this campus.

Pad the study up good with a lot of clinical, therapeu-
tical verbiage. Throw in a little politics if it'll make you feel better.

But please, stay away from idealism. Stay away from root causes. No. Wait! Use "symptom(s) and cause(s) of a deeper malaise," as your front. I like that. It has a r-i-t-o-

Ooops! I almost forgot. Create the illusion of fair play and all expenses are on me.

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**Special Meeting of the Greek Student Association**

**ALL GREEKS ARE INVITED**

Friday, Feb. 26 — 8 P.M. — Room 438

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**THE PAPER**

The City College of New York
Robert W. Deering, Editor
University Hospital, Box 16, New York, N.Y. 10031

Phone 822-6951

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---

**CAPRICORN**

**When You Were Young And Colored —**

By DOROTHY RANDALL

And now, my Black Brothers and Sisters, let's take a trip back in time to the days when we were young and colored. Let us remember the many things we had in common before our Blackness came into being. And now, let us look at a few things that divide us, now that Blackness threatens us with more beauty than we can love.

You must be colored if you remember when anybody who called you Black got kicked in the ass, and if they called your mother a "nigger," you could earn a pair of leather shoes with Vaseline, Dixie Peach, or Royal Crown . . . you said, "Bennie-manie, gyp-quee-nine, oh-ah-uh-ubellini, ache-pache-chacareaxe, I hate Liberace" their heads because you said black and greedy after one night's use . . . you watched Amos 'N Andy on television and didn't understand why they took it off, or what a stereotype was . . . the only African Poodles you knew were "babalooa kulumalla, kulumalla biste", . . . you got embarrassed when your teacher told you that someone was colored or Negro . . . you gressed your hair, combed it down, and slept with a stocking cap over your head so you could have waves in the morning . . .

You must be colored if you remember when the Chap-
lains or the Seminarians, the Bishops, you remember you leathered BoppenBalliners had regular rumbles, and nobody messied with the Fordham Bouldies . . . none of them were on drugs . . . the white social workers and priests began to try stopping the gang fights . . . the gang turned to stealing money and drugs . . . just about every kid knew how to make a zip gun and shoot linoleum pieces . . . scooters were made with orange crates and roller skates, and sometimes decorated with every bottle cap in the who poppa said you didn't have . . . "begging" and "I'll never go to Macy's anymore-more-more" . . . you went to a party where every couple on the wall was on the wall . . . there was just one red light . . . you went to a dance at a church where they was jealous, you'd tap him on the shoulder and ask you not to grind . . . your older brother used to call the grind-em-ups . . .

You must be colored if you remember when your older sister gave a "set" and charged people money to get in . . . Baby Washington and Mary Wells turned you on . . . the Platters, Five Five, Lee Andrews and the Hearts, Shep and the Limelights, Frankie Lymon and the Teenagers, the Mad Lads, and the Del Vikings really turned you on . . . Ben E. King was still with the Drifters . . . "Sad Girl," "Been So Long," "Walking The Miles Away," "Forever," "If Only Have Eyes For You," "Everyday Of The Week," and "So Young." "Our Day Will Come," "Why Do Fools Fall In Love," "Mr. Lee," "Quarter To Three" really, really turned you on . . . you felt as if you was being killed by some kind of being like the "rest of your people" . . . you thought you were grown up with your pageboy and pop-beads . . . Your mother braided your hair in corn rolls . . . the barber cut a part in your hair that was always wide . . . you always got a haircut before a party . . . Africa was called "the dark continent" . . .

You must be colored if you remember when all the fellas in a rock group had a "do" . . . Murray the K used to give dryo shows at the Brooklyn Fox, and you saw the Shireles, Duane Diplomacy, Tease & Call at one show for $2.50 . . . you lined up outside of the Fox before 12 P.M. so you could get your free album . . . Jocko's Rocketship Show was on the radio and he was, "Back on the scene with the Sports exotic, say the Man, say the Man, you had to feel it . . . you could have your "do" . . . Chubby Checkers and the Twist were "bons" . . .

You must be colored if you remember when a Sugar Daddy had to last you all day in the movies . . . you had to sit all the way the hell up front in the "children's section," but you got to see ten cartoons, "The Creature From The Black Lagoon," and two cowboy movies for your thirty-five cents . . . you had to keep your feet off the floor and fight the roaches for your popcorn . . . you used to sneak up to the balcony 'n watch the couples "mackin" . . . somebody fell down and you were told you were too young to feel "cheap" . . . you scraped snow off the window sill and made feet less from . . . some had "good hair" . . . boys had to wear stocking caps to school, and had spots shaved on their heads because they was called "hustlers" and "conservatives" . . . the hustlers wore twenty-seven inch cuffs, and Italians, while the conserva-

(Continued on Page 1)
Equal Time
By Prof. EDWARD SAGARIN

This column grows out of a discussion in a classroom on this campus, where I made certain statements, at the invitation of a professor, with regard to the Israeli and Soviet governments.

I shall restate those statements, defend them, and draw certain conclusions therefrom. But before doing so, I must express my abhorrence and condemnation of the activities that constitute an aftermath of that classroom discussion. I refer to a leaflet (anonymous, by the way) which made certain statements on Soviet Jewry, and then ended with the demand, and I quote word for word: "Get Sagarin off Campus!"

It is an evil day for this campus, and for American education generally, when views on any subject cannot be expressed openly without demands that the proponents of such views be driven from the campus.

The lifeblood of a college is its intellectual life, not the frisbee, nor the rock and roll and the intellectual life is an assault on humanity, sharpest divergence of all, to demand that an anti-Zionist or a critic of the Israeli government (and the Hebrew University faculty is literally filled with such critics) be driven off a campus will be followed tomorrow, if it has already been done, by similar demands against those who support the war in Viet Nam, or who believe that Black nationalism is not the proper answer to America's racial tragedy.

And if I must, I will state that I disagree with what the leaflet says about the Israeli government, and I will state that I agree with it.

The universities must exist where free men can shake their chains, without the words of wise and the genius, Andre Gide; this means shaking one's fist at the ideas held most sacred.

It is an irony of this situation that the type of uniformity that exists on this campus is born of the use of force and pressure to impose it, which the leaflet suggests, is alien to the Jewish tradition and to the spirit of the great Israeli universities, but it coincides perfectly with the concept of the Soviet university. And I have no option but to state that, who believes that all governments are evil, and all are necessary. Governments are necessary, but equally necessary is the spirit in which free people analyze, criticize, and denounce these governments for the evil that they bring forth.

I know of no government in the world robbed in pristine innocence, no government whose motives are beyond question, that does not indulge in propaganda and bring forth its lies in order to support its foreign policy and international diplomatic maneuverings. There is no government that will not remain silent in the face of the most outrageous evil, if the evil is perpetrated by an ally or by a power with which one must curry favor.

When, on May 14, 1948 the government of Israel was proclaimed, from that moment on she was a part of the world of nations, and subject to the same criticisms, analyses, and when one wishes, denunciations by those who disagree with her policies.

If the Jews constitute a nation, just as do (to use the words often stated by Zionist leaders) the Swedes or the Italians, and if that nation has found its political existence last year, and the love of the people, then just as one can be critical of Italy's government without being anti-Italian, so can one be critical of the Israeli government without being anti-Jewish.

There are men in the world, far too many, blinded by nationalism and chauvinism, confusing ethnic identification with nation, failing to understand that the highest freedom of man exists in the mind that stands alone, who have checked their mental baggage and allow their thinking to be done for them in Washington, in Moscow, in Peking, in Tel Aviv, in the Vatican, and numerous other capitals of the world.

All of these types of so-called loyalty, and many others

(Continued on Page 1)

NOTICES

Summer Jobs

Realizing that jobs for college students will be increasingly difficult to find this summer, EUROJOB thinks it has the answer. EUROJOB, a Connecticut based program affiliated with the American Institute for Foreign Study, offers a wide choice of jobs in over 10 European countries. No foreign language is required for many of the jobs. EUROJOB also handles all arrangements for a work permit, accommodations and transportation, and provides a four-day orientation abroad.

Students interested in this program are invited to write for further information to EUROJOB, Department INR, 162 Greenwhich Avenue, Greenwich, Connecticut 06830.

SOBU

(Continued from Page 1)

and informational organization. Published bi-weekly, it has an international circulation. The SOBU speakers bureau includes many black artists, poets and other intellectuals from the U.S., Africa, and the West Indies.

In Pan-African affairs, SOBU works very closely with the Pan-African Students Organization in America (PASOA) and the Pan-African Secretariat.

The Pan-African affair program is designed to develop programs that "promote the realisation among Black people that we are in fact an African people, that our struggle is for a free and independent African continental government."

At this time, SOBU's primary project is the Pan-African Medical Program. The program has the two-fold purpose of informing and educating students about the liberation movements in Southern Africa and providing necessary medical supplies, tools and money for those struggles. All types of external medical supplies such as bandages are needed.

Program director of Pan-African Affairs is Tim Thomas who resides in Washington, D.C. The Field Secretary of the New York area is Sir Mahalia. Anyone interested in these programs, or in getting in touch with the two members of SOBU mentioned can do so through THE PAPER.

This March 21st marks the 11th anniversary of the Sharpeville Massacre. For those who may have forgotten, or who just do not know, on March 21, 1960, 33 South Africans were brutally murdered during a peaceful protest against the stringent South African pass laws. A series of rallies across the nation will be sponsored by SOBU and other cooperating organizations.

VECTOR?

Roast Beef

(375 Finley, Too)

Granted that everything else is fucked up and my ass is sliding across the ice pack, my ass is pretty cool. I think I'll go home and paint the walls a shit—ty brown.

Why?

Why doesn't the answer my call?

Hey baby, you lifted me out of my fucked up shit covered toilet bowl. Held me up to that 100-watt, CLEANED my ass off, off. Made me feel completely conscious of the coolness of love, no-no change that word to companionship. Ah, AAAAAAHHHHH.

But you weren't finished yet.

You faked a nice shit, and I fell back into the fuckin' toilet bowl. Then you sat on it with your smooth self black ass, knocked out all the light, then shitted all over me.

You wiped your chin and as I was about to speak, you shoved the damn stained toilet paper in my mouth and flushed the fuckin' bowl. Now I'm floating out there with the rest of the shit and to think I called you "Miss Cool Breeze of 1969," Sbbbbbhhhhiiiiiiiiii, Throw me a line sweet means I'm sinking fast.
Capricorn
(Continued from Page 6)
tives wore cordovans... waistline parties were the thing... nobody could Bop and Slip like you... they never did your songs on "Your Hit Parade"...

You must be colored if you remember when you put grease on your legs so they wouldn't look so "ashy"... someone colored came on TV, and you called everyone to come and look... you knew at least one girl who would go up on the roof with you... you had contests to see who could pee the farthest... your mother told you not to trust while folks and used to work for; "the Jews"... you couldn't turn double-dutch because you were double-handed... you said, "sound on the reboard," "oh sweat," and "youma"... Minnane sent you to camp... you dropped water balloons, and almost killed yourself playing "dingy" or "Ringlelevo"... revolution had something to do with the Earth going around the sun...

You must be colored if you remember being that way most of your life.

Equal Time
(Continued from Page 6)
that I could name, are repugnant to me and destructive to the hope that freedom can somehow survive in this troubled world. But those who have equated criticism of Israel with expression against Jewish people, with anti-Semitism, are playing a dangerous game.

Although they cannot convince anti-Zionists like myself, and Jewish critics of Israeli policy who are abundant in Israel, that there is anything anti-Semitic in their outlook, there is a wide variety of people in many nations who find themselves in strong opposition to Israeli policy, or questions of United Nations resolutions, of terms of peace, on borders and other matters, and these people can be convicted that they are, and should be anti-Jewish.

With critics of Israel and opponents of Zionism in abundance, and with the high potential for latent anti-Semitism that exists throughout the world, one plays a dangerous game that can lead to anti-Semitism.

When I expressed this view to a prominent Israeli intellectual who was here in this country, he told me that he was hearing this among American intellectuals wherever he went, and that if Americans only knew how free and open and strong is the criticism of all Israeli leaders, not only by the populace of Israel, but by each other, they would not take the position of suppression of criticism or equating it with anti-Semitism.

PRSU Confrontation
(Continued from Page 3)
oral response to poverty and un-employment. It never made any attempt to eliminate the basic
withdrawal. Porsche's attempt to find jobs for the "Fight Back" people with members of the alumni is a typical example. It did nothing about discrimination in the university.

March's attempt to find jobs with the building started, not after it was half finished. Another course of action would have been to call Board and cancel the building program. Call our bluff. One can guarantee that Rockefeller would have been down here within the day. Standing in front of the administration building saying "How ya do-
ing fella, Yes Sir, I am gonna make the building unless the most liberal integrated group in the country within 90 DAYS, yes sir, yes sir."

There is no need for the Presi-
dent of a college to run an em-
ployment agency on the side. There shouldn't be any need for Puerto Ricans to have to demand more faculty. If this college is truly the liberal insti-
tution that it claims to be these kinds of problems would have members of the administra-
tion without having to be asked for by anyone. But that is the scope of all of our government.

The president of the United States did nothing about pollution until he was begged to. There was no need for that. Nixon, like Marshall serves to aid our interests. Our problems should be dealt with before they get out of hand, not after the horse has left the barn.

The members of the PRSU believed that Marshall was be-
ing sincere in agreeing to a

The Student Senate requests all students to submit their grievances of courses, teachers, or Departments in which they have been involved. This is necessary in the preparation for a Course and Teachers Evaluation Handbook and any fur-
ther Departmental Investigation.

The Educational Affairs V. P. urges all collectives to take part as this would facilitate and establish a means of com-
munication between them. This would also give them first hand knowledge of the problems and would help them in dealing with those directly responsible. It would also aid in acquiring support for any interested collective, or group of concerned students.

Puerto Rican Student Union
(CCNY CHAPTER)
Invites You To A Social Dance
This Friday, February 26, 1971
with
Tony Pabon y La Protesta
Orchestra Capri
at
City College Finley Grand Ballroom
133rd Street & Convent Avenue
Donation $3.00
7:30 P.M. — Until...