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# observation post

VOLUME 45 — No. 5

184

FRIDAY, MARCH 7, 1969



—OPhoto by H. Edward Weberman

About 50 students picketed the offices of the Psychology Center, on the first floor of Harris Hall for an hour Wednesday.

Organized by Students for a Democratic Society and Youth Against War and Fascism, the demonstration was held to protest the involvement of Professor Morton Bard (Psychology) with a program designed to train 30th precinct police to mediate family disputes in Harlem.

No black students joined the protest, although several passing by on their way to classes gestured support.

College officials, including Professor Herbert DeBerry, (Student Personnel Services) were present, as were several Burns Guards armed with newly-scrubbed night sticks. The students had placards reading, "Buell & Bard front for NYPD" and "Pigs Off Campus."

At the same time, several Commune members were refused entrance into Steinman Hall, where recruiters from Dow Chemical Company and the Navy were holding employment interviews.

## San Francisco State Strike Blues: Teachers Leave Students at Bay

By R. GIUSEPPI SLATER

(LNS) — The long, determined strike by the students of San Francisco State College is in serious trouble. What was once the most prolonged and forceful action ever mounted on an American college campus must now struggle for its very existence.

The big setback began last week when the American Federation of Teachers (AFT), voted to accept the settlement suggested by a committee of trustees, AFT representatives, and local labor officials. What they offered was quasi-official recognition of the union by the trustees and a somewhat impartial grievance procedure that would reduce the power of the administration to fire teachers.

At the time, the AFT added a proviso that it would not return to work until a "peaceful atmosphere" reigned on campus. It was clearly indicated that this was an unofficial way of saying that the AFT would honor its commitment and not return until the student strike was settled.

The very fact that an agreement had been reached, however, was enough to confuse many of the strikers; if things had to come this far, then striking teachers would probably soon return to class, no matter what else was

A premature bomb blast sent a black student at San Francisco State to the hospital in critical condition last night.

The bomb was placed in a storage room of the Creative Arts Building, while night classes were in attendance. Two other bombs were found by an Army bomb squad later.

appended. Not wanting to be left out in the cold, many strike supporters continued to attend classes, as personal academic desires and perogatives overcome the now muddled thrust of the strike.

Last Friday, the AFT reaffirmed its commitment to hold out in support of the student strike; but by Monday, most AFT members were back in the classroom. Over the weekend, the union had voted 112 to 97 to end its walk-out.

The AFT leadership had its reasons and explanations. For one thing, Governor Ronald Reagan had just replaced the remaining "liberal" trustees with men of his political ilk, making it unlikely for anything better than the present settlement to be obtained. Then, any teachers who did not return on Monday were to be fired, and the AFT did not feel

## Vasquez Triumphs by 500 Ballots, Leads Five Runningmates to Victory

Albert Vasquez has defeated Henry Arce by a commanding margin of 500 votes to become the first Student Senate President. The more conservative of the four candidates, he also pulled in his five runningmates for executive offices.

In one of the greatest turnouts in any recent student election, 3721 students cast ballots for the newly-formed Senate. The results of the races for the 30 regular Senate seats and of the referendum on a one dollar fee increase will be released sometime today.

A senior majoring in history, Vasquez said last night that he was "relieved that I beat Mr. Arce quite handily. I expected a very close vote."

Although he will serve only a three month term, the Senate President-elect said he hoped to "bring the students together" and "lay a solid foundation for whoever succeeds me, be he right or left, or moderate, if that's possible."

The victory is Vazquez's first major one in student politics. Last May, he lost to Zach Petrou when he sought to become the Campus Affairs Vice President of the current Student Government.

As head of the Undergraduate Student Union (USU), he garnered 1718 ballots, to a total of 1178 for Arce, who led the New World Coalition (NWC). Syd Brown, who withdrew from the election after its second day, ended up third with 557 votes. Richie Fox, running as an independent, received 186 votes.

In the race for Executive Vice President, Bernie Mogilanski (USU) was elected over Rich Reed (NWC), 1731 to 1094. Stephan Walker, a candidate on Brown's Peace Party, had 698 supporters.

Helprin, Rand, Cooper, Win

With the endorsement of three slates, Bernie Weichsel was named Campus Affairs Vice President, overpowering Marc Beallor (NWC), 2419 to 1050.

In another lopsided contest, Barry Helprin, the president of the B'nai B'rith Hillel chapter and a member of Fee Commission for several terms, becomes the new Treasurer, defeating Juan Santana easily, 2474 to 956.

Neil Rand (USU) swept past Dorothy Randall (NWC), and Alan Milner (Peace), in the race for Educational Affairs Vice President. Rand was elected with 2123 votes, Randall had 998, and Milner ran behind with 403.

The strength of Vazquez coattails became obvious with the surprising victory of Charles Cooper (USU), who unseated Community Affairs Vice President Jim Landy, 1459 to 1130. Francie Covington (NWC) was third with 936 votes.

Mogilanski appeared stunned at the news of his victory. "It's a mandate, a mandate. People are tired of rioting at this school. Give Al Vazquez a few months and then hold onto your hats," he declared.

Beallor was calm as he heard the results. Tired and subdued,

he said that that the New World Coalition would release a statement concerning the election and the slate's future on Monday. "I don't want to talk about it," he answered.

The effect of Syd Brown's abrupt withdrawal is difficult to judge.

The combined vote total of Brown and Arce exceeds that of Vazquez by 17 votes.

On the day of balloting that remained after Brown's resignation, Vazquez outpolled Arce by 134 votes in day session voting. Brown still received 74 votes.



Marc Beallor  
Tired and Subdued

An important factor in the election was the light voter turnout in the Evening Session. Only 362 evening students voted, although one-sixth of the seats in the Student Senate, six, will be held by members of the evening students.

|                   | ARCE | BROWN | FOX | VAZQUEZ | Abstentions |
|-------------------|------|-------|-----|---------|-------------|
| Total Vote        | 1178 | 557   | 186 | 1718    | 108         |
| Total Day Session | 1050 | 544   | 161 | 1518    | 106         |
| Architecture      | 2    | 20    | 4   | 19      | 10          |
| North 2/26        | 88   | 132   | 24  | 399     | 18          |
| 2/27              | 106  | 91    | 20  | 294     | 13          |
| 2/28              | 136  | 43    | 31  | 407     | 22          |
| Total             | 332  | 286   | 79  | 1119    | 63          |
| South 2/26        | 211  | 125   | 22  | 124     | 10          |
| 2/27              | 205  | 102   | 26  | 110     | 9           |
| 2/28              | 302  | 31    | 34  | 165     | 24          |
| Total             | 718  | 258   | 82  | 399     | 43          |
| Total Evening     | 128  | 13    | 25  | 200     | 2           |

Table showing breakdown of daily voting by Day Session students and percentage of that day's voting which each candidate received.

| Date | ARCE     | BROWN    | FOX    | VAZQUEZ  |
|------|----------|----------|--------|----------|
|      | %        | %        | %      | %        |
| 2/26 | 299 26.6 | 257 22.9 | 46 4.1 | 523 46.5 |
| 2/27 | 311 32.5 | 193 20.2 | 46 4.8 | 404 42.4 |
| 2/28 | 438 38.1 | 74 6.4   | 65 5.7 | 572 49.9 |

### Numbers...

Although it claimed to be "No. 5," the last issue of Observation Post, dated February 28, was actually the fourth issue of the term. Today's issue is the rightful No. 5.

# OP

Editors: Jonathan Penzner and Steve Simon.  
Gil Friend and Howard Reis.

Staff: Leslie Black, Richard Black, David Friedlander, Tom Friedman, SJ Green, Ken Kessler, Bruce Koball, Steve Marcus, Fred Miller, Josh Mills, Alan Milner, Mike Muskal, Jonny Neumann, Rebel Owen, Alan Reich, Richard Roth, David Rudnitsky, Anne L. Schwartz, H. Edward Weberman, and Phil Wolfson.

The City College, 133rd Street and Convent Ave., New York, 10031

## BGG Says OP Seeks Disruption

President Buell G. Gallagher accused *Observation Post* this week of publishing a "false and erroneous" article "calculated to produce the disruptive effects we have seen on other campuses." He was reacting to an essay printed in OP's last issue entitled, "Prof. [Morton] Bard Aids Police in Quieting Ghetto Residents," a policy statement of the College's chapter of Students for a Democratic Society written by one of its members, Ron Tabor.

"I'm not talking about freedom of speech," he told an OP editor. "I'm asking that you assess the character of what you're going to print." He also charged that OP deliberately failed to print statements of his, which he said, were sympathetic to last term's sanctuary.

The essay, which condemned as a tool of "oppression" a Psychological Center Project that trains police in handling family fights, was "a total misrepresentation of the purpose and meaning of the program," he said.

Labeling as "dishwater" assertions that the program is not aimed at the real needs of the ghetto and that the College's involvement with the police as a community project is unfortunate, the president defended the program by saying that its benefits range from the prevention of murder to ensuring harmonious family atmospheres for children.

The student newspaper, he said, would bear "the initial responsibility" if the dispute over the program were to escalate into another crisis at the College. "If OP wants to be a propaganda rag," he told the editor, "you ought frankly to say you are not a newspaper."

His comments on the sanctuary, he said, were made at a press conference he called hours after the Tactical Patrol Force entered the Finley Grand Ballroom and arrested 164 persons, including Pvt. William S. Brakefield, now in solitary in a Fort Dix, New Jersey, stockade. Dr. Gallagher recalled saying that the decision to order the arrests was made "with great regret" and that he thought the sanctuary had been an "idealistic" effort "prostituted" by persons who had vandalized the student center.

OP's failure to print this statement amounted to "censorship," he claimed.

His failure to speak out while the sanctuary was in progress, he said, could be attributed to the facts that its leaders had not approached him and that demonstrators had shown "their contempt for me" by dumping garbage at the doors of his house.

Citing an instance in which two persons had made love while several others applauded the act, Dr.

Gallagher bristled and declared, "I'm not running a whorehouse."

The president's remarks were made in his office, during an interview arranged by the editor to discuss the crises in the California State college system, which Dr. Gallagher headed for eight months in 1961.

Shortly after the discussion began, it was interrupted when Dr. Gallagher received a telephone call from Professor Joseph Barmack (Chmn. Psychology), who complained about the article appearing in OP. "I don't know whether we could call it an OP article," he told the department chairman. "It was written by a particular person and had a by-line . . . I have the editor of OP right here . . ."

The resulting conversation was far more heated and less polite than the one concerning Ronald Reagan and S. I. Hayakawa.

Dr. Gallagher refused to "second-guess" Hayakawa, the president of San Francisco State College, where students have been boycotting classes for about four months. "I haven't any right to comment on what's been happening out there," he said. "I've been away for seven, eight years."

The president remarked that his only source of information has been newspaper reports, including those of Liberation News Service published by *Observation Post*.

However, he did term the demands of the Third World Liberation Front at San Francisco State as not being "realizable,"

suggesting that they are being used by the students as "a continuing source of irritation and exacerbation."

The College's Black and Puerto Rican Student Community, he said, is more responsible, and its demands, which he called "statements," more reasonable since they are "support for things already underway and expected to be accomplished."

Although he said that Gov. Reagan's "approach is totally different from my own," his condemnation of the student demonstrators, who he said are in "serious error," was harsher. The governor's "use of force, contributed to that error, not cause it," he commented.

"Where you see intransigence and over-demanding on either side of a controversy, it escalates through use of force and counterforce," he concluded. "And as Napoleon said, 'War settles nothing, it unsettles everything.'"

Dr. Gallagher said he could not remember any incidents occurring while he was chancellor of California.

(Continued on Page 7)

## Exceptions to the Rule

The resignation last week of Professor Herbert Nechin (Psychology) from his post as chairman of the Student-Faculty Discipline Committee, should serve as an example to the remaining six members.

Intentionally or not, the committee has functioned as the Administration's instrument for repressing political activists. While the committee has been generous in meting out punishments, it has consistently skimmed on justice. For example, two of the students suspended by the committee last month were punished for painting Lewishon Stadium as part of the anti-ROTC protest. Yet, when students publicizing House Plan's Carnival painted the same stadium last year, no charges were brought against them.

In fact, nearly every case brought before the committee during the past few years has arisen out of a campus demonstration. The exception was a charge against Josh Chaikin, a well-known member of the Commune, for allegedly removing a rug, discarded by the College, to the cafeteria.

The committee apparently has some avarness of its role. In its report of the hearing held on December 10, the committee notes:

"... it becomes increasingly clear with each hearing that a particular sub-culture of students, i.e., the long haired, differently dressed student, a highly visible target to grab during any disruption . . . The committee is not fully convinced that the members of this sub-culture demonstrate with the intention to disrupt. Some of the disruption may well be the result of inadvertance whereby those who are trying to prevent an anticipated disruption become the fuse to start one. We are convinced, however, that there is the intention to protest and demonstrate, as evidenced by the distribution of flyers announcing such action."

Despite the fact that "the intention to disrupt" was not established, two of the three students charged at this hearing were suspended for three months and the other two for two months. Apparently, the fact that the intention to demonstrate was established was sufficient to warrant suspension in the eyes of the committee.

The crime of these students, then, is their activism, not their alleged disruptive tactics.

Referrals are made by the deans and their assistants, who seem to have a penchant for referring demonstrators. At the placement office demonstrations last term, recruitment interviews were cancelled because fighting broke out in the halls between demonstrators on one hand and engineering students and members of the Young Republican Club guarding the door to the interview room on the other. The demonstrators were brought before the committee and charged with disruption, while the engineers and Young Republicans were recruited by Dean Peace to act as witnesses.

Once again it's not what you do but who you are and why you do it that seems to make all the difference to the deans.

The members of the committee have no illusion about their role in the life of the college. The report clearly recognizes that the charges are politically motivated. Yet, the committee chooses to perpetuate the kangaroo court of previous terms. The fact that the committee recognizes the injustices in the disciplinary process makes these suspensions all the more reprehensible.

We would suggest to the members of the Student-Faculty Disciplinary Committee that they read their report, carefully ponder the implications of their own conclusions and the inconsistency of those conclusions with their actions. They should join Prof. Nechin and resign.

In addition, the Faculty and Student Senates should undertake a careful re-evaluation of the College's disciplinary process as one of their first acts. The two bodies should refuse to appoint members until assurances are made that the disciplinary process will no longer be made an instrument of political reprisals against students by the administration.

## Friday . . .

The Carolyn Hester Coalition will be featured at Cafe Finley tonight in performances at 8:30 PM and 10:30 PM. In the Grand Ballroom, Robert Wise's film *The Haunting* starring Julie Harris, Claire Bloom, Russ Tamblyn, and Richard Johnson, will be shown at 3 PM and 8 PM.

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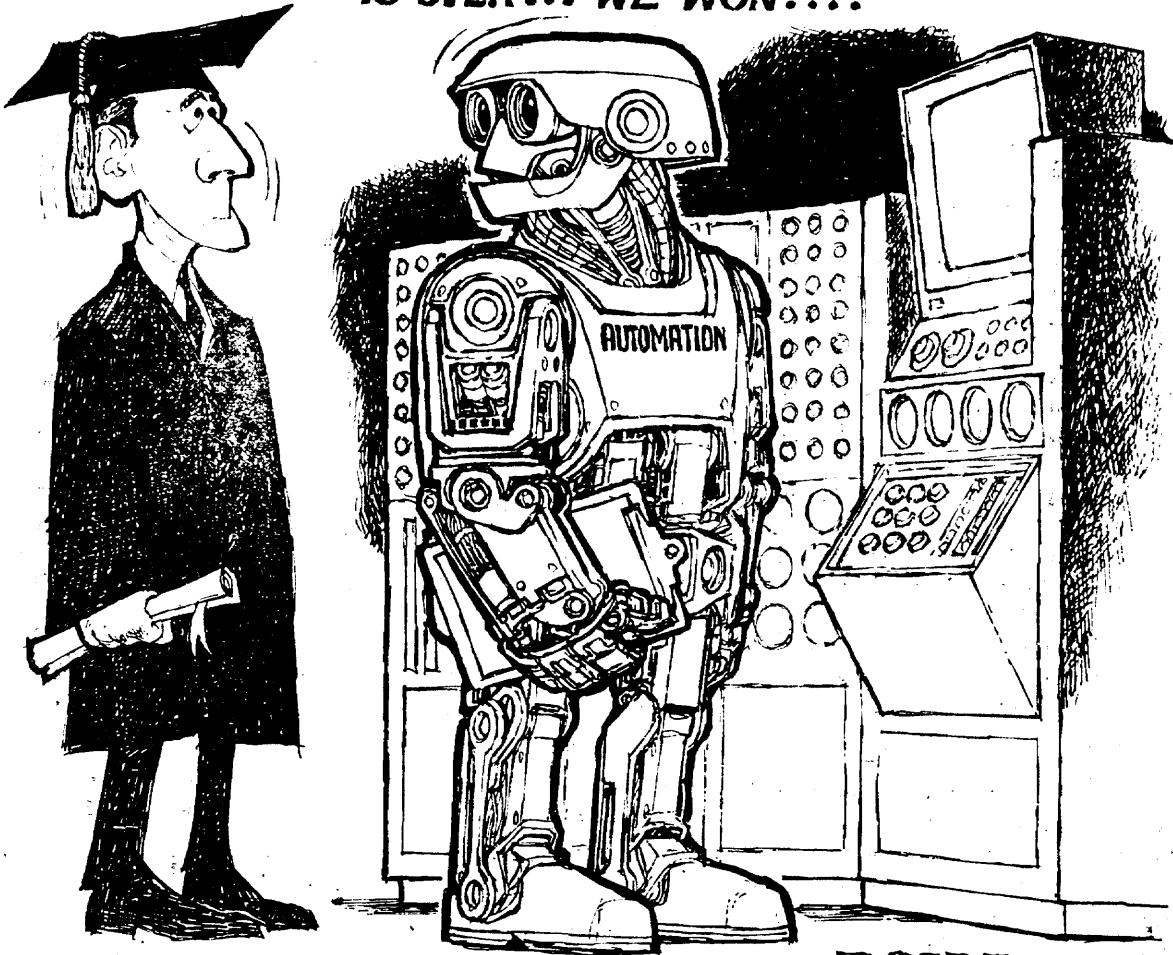
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## College to Cancel All Classes For a Day of Group Therapy

The two-day convocation on conflicts and crises at the College has been tentatively scheduled for Tuesday and Wednesday, April 29-30. Regularly scheduled classes the first day will devote time to discussing five major issues deemed crucial to the College's future — black-Puerto Rican-white relations and the effects of racism, the dehumanizing effect of education at the College, methods of effecting change in university structure, how to deal with disruption on the campus, and the relationship between the College and society.

On the second day, classes will be cancelled to enable students and faculty to meet in all-day conferences in the Great Hall, the Finley Grand Ballroom and perhaps in smaller, more intimate rooms as well.

The Policy Council, a tri-partite advisory committee to President Buell G. Gallagher which authorized Dean of Students G. Nicholas Paster to plan the convocation, must approve the plans before the convocation can be held.

Tentative plans include provision for interested students to remain at the College overnight. "This certainly would be an ex-



Dean G. Nicholas Paster  
Organizes 'Rap' Session

citing thing if people would stay around and 'rap,'" Dean Paster said.

At a planning session held last weekend, several student-faculty committees were created to deal with recruiting and training leaders, publicizing the convocation, planning specific details, and coordinating the various aspects of the planning and execution of the conference.

Held at Deer Park Farms in Cuddebackville, New York, the weekend meeting included representatives from a cross-section of the College's student and faculty communities, such as the Onyx Society, PRISA, House Plan and the fraternities. The College's chapter of Students for a Democratic Society boycotted the meeting, claiming it was manipulative.

The weekend meeting broached many topics for possible discussion at the convocation, one of the most important being the five demands presented four weeks ago to the administration by the Black and Puerto Rican Student Community.

—Brown

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## Candidate Scheuer Talks to Hillel

Representative James Scheuer (D-Bronx) brought his mayoralty campaign to the Grand Ballroom yesterday. Speaking to an audience of more than 100 persons, he asked the students to help him "take over the Democratic Party this year."

At the same time the Young Democrats sponsored a discussion in Wagner Hall with City Council President Francis X. Smith, an unannounced mayoralty candidate.

The speech sponsored by the Hillel Club as a discussion of anti-Semitism and racism, ranged over wider subjects when students questioned the Congressman on a variety of issues.

Referring to the efforts of Mayor John Lindsay's administration to curb racism, he charged that Lindsay has not "spoken up to provide leadership against hatred."

Scheuer said it is impossible to tell if anti-Semitism in the city is increasing or decreasing. "It is healthy that hostilities are on the table now and are being discussed," he said.

But, he said, the reaction of blacks to Jewish "unfair owners"

is unjustified for "if you could pick one group that has provided Herculean leadership to solving discrimination, it would be the Jewish community."

In response to a question, he said police should not be called on campus to break up demonstrations, but they should be used to suppress law breakers and to prevent students from stopping the education of other students.

### Smith Responds to Questions

Responding to questions, Francis X. Smith declared his support for lowering the voting age to 18 ("Those with the right to die should have the right to vote."); for a revamping of city super-agencies ("There are no great technical skills necessary for collecting garbage — you just get out there with trucks and do it"); and for a program, not a separate

school, for blacks at the College ("Next we will have white power, green power, a Fourth World Coalition of Irish Students demanding a separate school").

Smith also expressed his confidence in the ability of local communities to determine what their children should learn and how they should learn it, but he said that in too many cases, such as certain day care centers, too many unqualified people were receiving government funds, and those capable were being deprived.

He attacked, however, the large number of welfare recipients who he says are using government dole payments to avoid getting jobs offered by city agencies. He expressed the opinion that for every man taken off the welfare roll three or four family members would also be removed, and taxes could be correspondingly lowered.

Smith called for a student mobilization action to protest cuts in state and city appropriations to education, without which, he said, there could be no hope of a restoration of funds.

At the same time, he said of militant student activity, "There is no question that problems must be worked and talked out, and there are many students who are working hard to find solutions to these problems. But they are ignored, and it is only the students jumping in before TV cameras who get the attention. Consequently, they lose the support of the administration, they lose the support of the press, and thus lose the support of the public."

Asked about police on campus, Smith replied, "if there were a fire on campus, the fire department would be called."

—Miller, Marcus

## Experimental Teaching Class Begun, Will Apply T Group to Classroom

By ADRIAN PRICE

Faculty members wishing to make their overcrowded classes "lively and stimulating" will begin next Wednesday by enrolling in an experimental course.

Professor Jerome Gold (Student Personnel Services) and Dee Alpert, a student co-ordinator of the Experimental College, will lead the unique seminar in which techniques of group dynamics will be applied to the classroom situation.

The seminar's purpose, according to Prof. Gold, is "to bring together faculty who have experimented with new procedures and those who feel the need to experiment so that we can learn and develop new models for classroom instruction together." The faculty, he said, will "share their experiences with each other" in an attempt to make classes more "lively and stimulating" for students.

Methods and techniques discussed in the seminars will be tested in classrooms and then evaluated in the seminar, which will have its first meeting at 1 PM in Room 348 Finley, on Wednesday.

"Although instructors have a great deal to offer students, their potential is not always realized because of the overly large numbers of students in classes," according to Miss Alpert. "Lectures get the information across, but do not really involve students in the educational process."

The two co-ordinators will serve as moderators rather than as teachers or lecturers, and will obtain the assistance of consultants not associated with the College.

Because the seminar is directed at faculty members who will be bringing their experimental methods back to their own classrooms, it appears to have the potential for further developing communication in the classroom, for discovering why certain teaching techniques fail and others succeed, and for testing new theories.

In a related matter, possible accreditation of the Experimental College will be discussed by the liberal arts Faculty Council's Committee on Curriculum and Teaching on Tuesday and presented to the Council on Thursday.

Persons interested in working with the Experimental College this semester, either as a resource person or as a course organizer, should contact Cary Krumholtz at TR 8-9632, or Dee Alpert at 459-1513.

SAT. EVG., MARCH 22, 8:30 PM

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## 13 Sentenced in Sanctuary Trials

A majority of the 164 people arrested at last term's Sanctuary went to court this week and received conditional discharges upon pleading guilty to third degree criminal trespass. A few had cases against them dismissed by the court, and 31 others will return for trial.

However, Judge Mitchell Sherwin, presiding over New York Criminal Court Part 2B, sentenced 13 non-students to \$30 fines or five days in jail. They had entered pleas of guilty to third degree criminal trespass, a violation. Five are now in jail; the remaining eight were given until March 18 to pay the fines.

The District Attorney dismissed cases against persons who had attempted to leave Finley Center after Associate Dean James S. Peace read the statement evicting the participants of the Sanctuary.

Cases were also dropped against two editors of Observation Post,



Tom Friedman, former editor-in-chief and Jonathan Penzner, former features editor. The two reporters were arrested while covering the arrests.

Peter Behr, the Columbia student who was sentenced to \$30 or five days in jail was released from prison this morning after serving only one day. He was released on a technicality.

Beginning next Wednesday, 31 people will go on trial in Criminal Court for criminal trespass in the second degree. All have entered pleas of not guilty. Jeff Schwartz, who will be defending himself this coming Wednesday, will be tried by a three-judge bench, and his case may set the precedent for the remaining 30 cases. Schwartz has asked for support from students during the trial.

The maximum sentence for criminal trespass in the second degree, a misdemeanor, is a \$250 fine or 90 days in jail.

In other actions, the court sentenced Norman Rosenberg to \$50 or ten days in jail, and Paul Vejnoska was given \$50 or five days for contempt of court. Both are now in jail. Vejnoska will be sentenced Monday. He is being held on \$500 bail. If he pleads not guilty to second degree trespass, he will have to remain in jail until he comes to trial since he cannot raise the bail. Because of Vejnoska's "strange dress" and behavior, the court is considering sending him to Bellevue hospital.

At this time, the court has issued bench warrants for 14 persons who failed to appear at arraignments.

Of the 13 people sentenced to \$30 or five days, none are students at the College; five are members of New York Resistance, which sponsored the sanctuary for Pvt. William Brakefield last November with the College's Commune.

### Caucus...

The English Majors' Caucus will hold an introductory meeting Thursday at 12:30 PM in Room 325 Finley. This term's programs include creation of a 12 credit "super-course" and a student-run guidance system, as well as film and lecture programs, and continuing curriculum revision. Current and potential English majors are invited to participate; please do not forget your two cents.

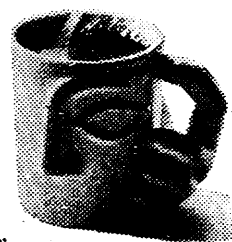
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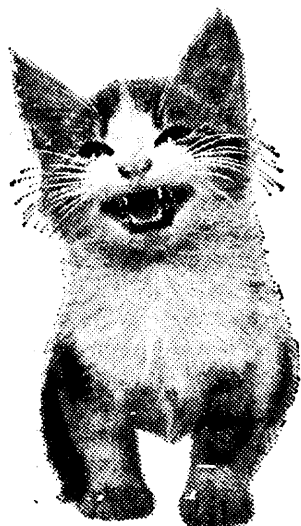
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### BALAAM'S ASS

Because of a change in editorial staff an extended issue of BALAAM'S ASS will be published later this term. We are, therefore, again accepting essays, short stories, poetry and art work, as well as staff applications, to be submitted to Room 152 Finley, by April 10.

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(Continued from Page 1)  
tactical step was just to keep the strike going. All the momentum had been lost to the administration. Not only were the teachers back, but President S. I. Hayakawa had fired black faculty leader Nathan Hare ("Hare was not fired, it's just that his contract was not renewed for next year. Let's keep this distinction clear," in the words of an admin-

istration public relations spokesman).

Hayakawa also removed official credit from all Economic Opportunity Program classes (EOP is designed for disadvantaged minority students of high potential), and announced that a special review board would re-evaluate the program; one of its orders has to replace all instructors arrested during the strike.

The administration's hard line was visibly expressed in the form of long lines of policemen Monday, when strikers were to hold an immense picket line in defiance of the court injunction, and rekindle some of the earlier spirit and determination.

When the mass of marchers swelled to almost 500 (including contingents from several unions), a representative of the county sheriff's office read a copy of the lengthy injunction over the loudspeakers, mounted on the administration building, while row after row of club-wielding policemen marched out to surround the picketers.

Rather than face inevitable arrest, people quickly left the lines to mingle with the crowd on campus, and within half an hour not a single marcher was left.

Tuesday and Wednesday, not even this much of a confrontation was mounted. Said one student, surveying the bustling cafe-

Troubles plague the President of S. F. State, S. I. Hayakawa, everywhere he goes. A speech he was to have given at the University of Colorado was disrupted by students on Monday night.

teria and the book-carrying students heading off to class, "It's just like it was a year ago." The picket line seldom swelled to 100, even with occasional faculty members spending lunch hour bearing a picket sign.

However, things are very different from last year. The Third World Liberation front (TWLF) is now concentrating on an informational program to fully inform students about the recent developments and to remind them that none of the original demands has been satisfied, despite all the expense and sacrifice. The Black Faculty Union has been formed to resist the growing administration control over the Economic Opportunity Program and the Black Studies Department.

The State campus is pacified now, and the occupation troops will undoubtedly be at their posts for a long time to come. People are discouraged, but only a few have permanently given up. It will take much preparatory work and maybe a spark, but the State strike cannot yet be filed away with other case histories of the campus movement.

## BGG...

(Continued from Page 2)

fornia's state colleges that would have foreshadowed the current strife.

After only eight months in the administrative position, he returned to the College, citing personal reasons to explain his departure — the loss of pension credits which would amount to \$80,000 after ten years and California's failure to provide him with a house he expected to be given with the post.

But a number of West Coast newspaper reporters, including the education editor of the San Francisco Examiner, attributed his resignation to "right wing attacks."  
—Simon

## Germany...

Dietrich Wolff, president of German SDS, a socialist students' organization, will speak at the College next week on "Extra-Parliamentary Working Class and Student Movements in West Germany and the Repression They Are Facing." The lecture, a benefit for the German SDS legal defense, is to be held in the Finley Grand Ballroom at 4 PM Thursday.

## Cartey...

Professor Wilfred Cartey (English), the head of a committee planning the implementation of a black and Hispanic studies program, will speak at a forum sponsored by the Interfraternity Council today at 4 PM in Room 121 Finley.

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# San Francisco State Strike Blues...

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It's Saturday night. She's in your Psych I Class. You did eye things with her in lecture on Monday and you met her on the stairs Wednesday. Asked her out and found she had a head too.

So it's 11:30. You just saw 2001 for the fifth time and she's in no hurry to go home to her husband.

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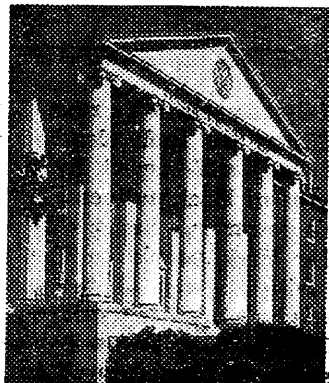
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## CAMPUS INTERVIEWS MARCH 11

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## An OP Review

# From Hate to Healthy Rage

By JONATHAN PENZNER

## Black Rage

by William H. Grier and Price N. Cobbs  
Bantam Paperback, \$.95

**Black Rage** effectively attacks the sludge polluting white and black minds. It begins by asking the questions, **What do blacks want? Why can't blacks do "the bootstrap thing"? Why are blacks angry?**

Drawing on numerous case histories, two black psychiatrists, William Grier and Price Cobbs, slowly build their thesis — that black people in America are psychologically and economically destroyed.

White people who are confused and ignorant of blacks' unique position in this society will react to **Black Rage** as they reacted to Lenny Bruce's monologues, **Are there any niggers here tonight?** and **How to relax colored people at a party.** Whites are put off and horrified when the myths are exposed.

The opening chapters of the book are deceptive, giving the impression that the case histories are merely so many individual neuroses. It is as if any paranoid white man, for the moment in black skin, were on the couch.

However, as chapter follows chapter, a pattern of group paranoia evolves, based upon familial and social structures surviving from slavery's heyday. The slave mentality coupled with economic deprivation have necessarily evoked a unique range of feelings from blacks; most important, feelings of inadequacy in their relations with whites.

In dealing with the black social identity the authors urge both black and white psychiatrists to be aware of blacks' peculiar problem, one that is intimately related to the blacks' position in a white society.

Constantly reverting to an analysis of the slave-master relationship to uncover the patterns underlying black-white relations today, the authors emphasize that now, as during slavery, blacks must be paranoid to survive.

In the family situation, the black mother's role is that of castrating the son because she knows that a "bad nigger" does not survive in the hostile white world. The mother therefore takes great pains to put down the male youth, and save him from destruction by others.

## The Master's Property

Under slavery, the mother had to keep her son in control or the master would harshly discipline his property. The pattern has been retained because the blacks' situation has not altered significantly — blacks are still vulnerable to white attack.

The chapter **The 'Promise' of Education** claims that education, particularly the higher educational institutions, are havens of retreat for the black male. The college is not so much a place to learn, but a place to delay the effect of the white man's wrath.

Although the destruction of African cultures, languages and traditions is not dealt with extensively, the point is clearly made that a group without a heritage will have trouble getting itself together. The common reference for blacks is again the slaves' unique experience in America.

Specifically, the family unit under slavery is carefully examined because it was systematically destroyed. The present family structure is no different — the black male, being himself destroyed, still cannot protect his family from outside forces of destruction.

The authors examine interracial relationships, black childhood, the young black girl in white society, the black intellectual and integration all from the same perspective — little has changed in black-white relationships.

**Black Rage**, therefore, forces the white man to confront all the ugly misconceptions about blacks that he has stored away in the back of his head. The book sets out to expose the depth of racism in

society, and the findings are depressing as hell to one who lives padded from the black rage. All whites living without daily contact with blacks will be shocked at the seething rage our society has bred.

Whites who were free of those "prejudices" and "biases" were also shocked to learn that blacks didn't want to be involved with the integration movement any longer. Before black power, whites boasting of their liberalism were sure the world would be a better place to live if only so many bills were passed and people used the same bathrooms.

## The Impossibility of Immunity

That was unrealistic. The problems go much deeper than the integration movement suspected. How can a society, raised on films featuring "those cullud folks" who freaked over the slightest rattle in the misty-cemetery-horror flicks and cried "massah!" or the thousands of naked savages in the Tarzan films or the **Rama-of-the-jungle-type** shows, be immune from racism?

Racist structures are supported only by a consenting white mentality which through ignorance or malice allows the structures to exist.

Whites reading **Black Rage** will realize the depth and seriousness of racism. Hopefully whites will see that if white racism is not overcome, gigantic trouble looms ahead.

However helpful the book is to whites, it is equally important for blacks.

The self-destructive tendency of a people taught to hate themselves blocks self-help. If a person does not respect himself, how can he improve his condition? He will either destroy himself or else destroy others — usually people in the same class as himself.

**Black Rage** examines the origins of self-hate — white superiority and a standard established by white occidental cultures of black ugliness and ineptness — and concludes that a healthy rebellion against

## The Black Norm

We submit that it is necessary for a black man in America to develop a profound distrust of his white fellow citizens and of the nation. He must be on guard to protect himself against physical hurt. He must cushion himself against cheating, slander, humiliation, and outright mistreatment by the official representatives of society. If he does not so protect himself, he will live a life of such pain and shock as to find life itself unbearable. For his own survival, then, he must develop a **cultural paranoia** in which every white man is a potential enemy unless proved otherwise and every social system is set against him unless he personally finds out differently.

Every black man in America has suffered such injury as to be realistically sad about the hurt done him. He must, however, live in spite of the hurt and so he learns to know his tormentor exceedingly well. He develops a sadness and intimacy with misery which has become a characteristic of black Americans. It is a **cultural depression** and a **cultural masochism**.

He can never quite respect laws which have no respect for him, and laws designed to protect white men are viewed as white men's laws. To break another man's law may be inconvenient if one is caught and punished, but it can never have the moral consequences involved in breaking one's own law. The result may be described as a **cultural antisocialism**, but it is simply an accurate reading of one's environment — a gift black people have developed to a high degree, to keep alive.

These and related traits are simply adaptive devices developed in response to a peculiar environment. They are no more pathological than the compulsive manner in which a diver checks his equipment before a dive or a pilot his parachute. They represent normal devices for "making it" in America, and clinicians who are interested in the psychological functioning of black people must get acquainted with this body of character traits which we call the **Black Norm**. It is a normal complement of psychological devices, and to find the amount of sickness a black man has, one must first total all that appears to represent illness and then subtract the **Black Norm**. What remains is illness and a proper subject for therapeutic endeavor. To regard the **Black Norm** as pathological and attempt to remove such traits by treatment would be akin to analyzing away a hunter's cunning or a banker's prudence. This is a body of characteristics essential to life for black men in America and woe be unto that therapist who does not recognize it.

—William Grier and Price Cobbs, **Black Rage**

these false standards is rage, black rage. In addition, the book clearly points the way toward self-respect by demolishing the myths of black ugliness.

Black power is, among other things, a way for black people to identify themselves with a group that respects itself. "Black is beautiful" is a call to value black life. Indeed, black power is constructing what some call "bootstraps." As blacks be-

come increasingly aware that they are a piece of humanity and deserve to be treated as such, they use more force to remove the obstacles inhibiting their progress. That is the "threat" of black power.

The book carries a stern warning: without self-respect and without healthy rage, blacks will not save themselves. Yet if whites don't realize the necessity of the rage, this society may not be saved.

## dr. w. grier: psychiatrist to the oppressed

Dr. William Grier, a co-author of **Black Rage**, is a tall, reserved man who calls himself "lucky" for having achieved a certain niche in the society which he criticizes so severely. Dr. Grier gives the impression of carrying with him all the problems and conflicts described in **Black Rage**, of being the personification of his written word.

Speaking with him is a pleasure, for he is very sensitive and receptive to the attitudes of individuals and groups around him. His viewpoint is truly "objective" — he attempts to find all sides of a situation and see behind all aspects and contradictions to discover the underlying forces.

## Saying Something

In an interview in January, Dr. Grier said the book was written "for decision makers who don't always seem to have any idea why blacks are as angry as they are." It was also written for "ordinary blacks and whites who are going to have to solve the problem. The book is having success in black bookstores. The blacks themselves feel it is particularly informative. It says something that needs saying," he mentioned.

Dr. Grier, who was caught in the middle of a string of public relations interviews at the time, spoke slowly and distinctly, weighing each word. In a hotel room on Park Avenue, it seemed strange to be talking about black revolt as a Negro maid cleaned the room.

"I think [a black rebellion] was inevitable," he said. "Which decade it appeared in is of minor importance. The position blacks were in during World War II has been used as an important point in recent history — [it was] en-



couraging, [they were] striving for ideals and so on. I suspect also that the economic growth that catapulted the white American ahead, has left the blacks even further behind."

In discussing student movements, Dr. Grier commented that black students were

the first to use confrontation as an effective tool. "It is very clear that the techniques of trying to bring about social reform, techniques used by white students, were originated by black students, the challengers and indictors of their society."

## Reacting to Blacks' Demands

Black and white students, he said, "bear some continuing relation to each other because they generally find themselves opposing the same thing. But black students are felt to have a more valid gripe than white students by, I suppose, most observers. Often, criticisms of the educational system are 'listened to' a bit more if they come from black students... It's really so easy for a university to respond to their demands by doing what a university is supposed to do best — teach."

Schools of Third World studies, he remarked with a touch of irony, are "all right now that Harvard has done it." Organizing such a school would not, however, revolutionize the university as significantly as "the unlimited admissions of black kids," he suggested, adding, "The university ought to become inclusive instead of exclusive. I think that might produce some revolutionary fallout."

Though his book is partly aimed at educating white readers, Dr. Grier said he does not foresee an impending improvement in white-black relations. His tone turning pessimistic, he noted that he retained "real doubts" that white attitudes would change "voluntarily."

"I suppose one can hope for that kind of thing — but goodness and wisdom [coming from] their hearts flies in the face of everything we know."