

Students Underwhelmingly Approve Proposal 'C'

OBSERVATION POST

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Student Government's Proposal C, providing students with a greater role in the College's decision-making process, has "undoubtedly" defeated the two other proposals in last week's campus governance referendum.

SG Treasurer Don Davis disclosed last night that "there appears to be no point at which Proposal C will be overturned." In separate balloting, 475 faculty members endorsed President Buell G. Gallagher's Proposal B by a two-to-one margin. The faculty did not consider the SG proposal.

Of the nearly 2,000 student ballots cast, 942 cast straight ballots, either rejecting all three proposals or endorsing one in full. 590 endorsed Proposal C, 235 voted for B, and 87 chose the Committee (Continued on Page 4)



Bill Brakefield has been in the stockade at Fort Dix, New Jersey, since November 14, following his release from the municipal prison in which he had been awaiting trial for criminal trespass. He is now facing court-martial on charges stemming from his absence without leave. The following are excerpts from a letter sent to a girl he met during the seven days of the sanctuary in the Finley Grand Ballroom.

"Today marked the first day of my fast. The three trays of food were in front of me for about twenty minutes. The last meal of the day was the hardest to resist. I kept thinking that the only purpose of my fast was to see if I had the will-power to resist. How long I refuse to eat is unimportant. I will probably refuse to eat until I have to be fed intravenously. . . .

"I still refuse to stand for officers. Today when a major came around and I didn't stand, some sergeant made a note of it. The sergeant said I may be charged with insubordination to a field grade officer. B. F. D. I want my freedom. Freedom to love, to cry, to care, to protest, to fornicate, to father children, to be with my friends, to have a beer with Chris, Joe, Ron and Fast Eddie. Freedom to love Ellen from the Bronx, Ann from the City, Alice from Michigan and any other woman I want to love."

Tech Council Wants No Violence, Recommends Student Police Force

Technology Council and the faculty of the School of Engineering passed parallel resolutions yesterday demanding the resumption of on-campus recruiting. Included were proposals for dealing with any interference with the recruitment interviews, resuming Monday.

In a unanimous vote, 12-0, Technology Council resolved that "in conjunction with student leaders from all persuasions, (we) will jointly act to prevent the cessation of interviews by having joint groups policing the corridor in the vicinity of the interviewing rooms. The use of student police will be decided by this ad-hoc joint group meeting on Monday."

Earlier in the day, the School of Engineering faculty urged in a resolution that President Gallagher "use his full powers and authority and to take such action in this and other emergencies as he deems necessary to ensure the preservation of the rights of all students, all faculty members and all other members of this College community."

The faculty also specified that the use of police would be ac-

ceptable to end the disruption of recruiting interviews.

Tech Council, however, was wary of calling in police to the campus.

The avoidance of bloodshed was a primary concern. Consequently, motions for moving the interviews to North campus; for calling in the police to keep demonstrators and engineers apart; for censuring of Gallagher for not calling in police, were ultimately rejected.

During the meeting, it was reported that liquid ammonia, as well as a number of heavy steel bars were missing from engineering laboratories. Council members feared that engineers were arming themselves for a violent confrontation.

Later, a dialogue took place between the members of Tech Council



—Photo by Fred Miller

Continued use of the Social Research Dynamics Institute at Alumni House was ruled out yesterday by President Gallagher, because of "widening attack and lack of sympathy from the surrounding community." The institute includes a project in which graduate students counsel 16 neighborhood children.

The Dean of Students

Stretched, Ground and Crushed

By JONNY NEUMANN

Two and a half months have gone by and Dean of Students George Nicholas Paster is being stretched, ground and crushed just as he had expected when he began the job.

Pressure from a stolid administration on one side, and cries for change from radical students on the other, have left the Dean's morality hidden somewhere in the middle. He has spent most of his time reacting to student and Administration reactions, rather than telling people his basic feelings. The Dean has made personal decisions on Dow recruiting, ROTC on campus, and the student sanctuary for AWOL soldier Bill Brakefield; however, only students who have spoken to him individually know what those decisions are.

Failure to Communicate

And it is precisely such moral commitments that students want from the Dean. They are, in effect, forced to feel alienated from the Administration if the Dean of Students does not communicate with students.

The problem is that Dr. Paster has time and again hesitated, or perhaps has been afraid, to go to the students when he knew he had to.

He has wanted more than anything else to open communications, to hold continual "bull sessions" with students, to work with students to change the educational system. But he hasn't been able to find the way to start the relationship.

In his first half term as Dean, Dr. Paster has discovered the painful, amoral pressures of being an administrator here at the College. "My job is like a nutcracker. It grinds up a man — if he has any feelings," he said before the



—Photo by H. E. Webberman

term began. But the pressures have been deeper than he had expected.

Pressures on an Administrator

Since he began, Dean Paster has learned that the student radicals are more serious and militant than he had originally thought. He has learned that it may be impossible for the Administration to become a more human system. And he has learned that unless he goes out of his way to tell students what he feels and how his thoughts have been squashed, he will inevitably alienate many students.

The seven-day vigil in support of Brakefield ripped deeply into Dr. Paster — but it also helped to crystallize the problems he now faces.

The Dean spent most of the vigil watching from the halls and offices of Finley Student Center. He and his wife, a psychologist, slept three nights in a Finley office.

On the Fringes

He wanted to talk with students in the Ballroom, where the sanctuary was held, but he feared that if he saw students smoking marijuana, or in any way acting illegally, he would have the responsibility of reporting them. So he stayed on the fringes, always in contact with student leaders and college administrators, but never in direct contact with the heart of the student demonstrators.

Every day he would receive calls asking about vandalism, destruction, fornication in public halls. Every day pressure was put on him to request police to bust the vigil — but calling police was one action he hoped never to take. Each time, he said, he managed to calm down the complainants, only to be confronted by more charges of vandalism the next day.

Student Government executives recall interviews with Dean Paster before he was given the job, the Dean saying that he would quit before he would call police on campus. And in an interview earlier this term, he said that he would prefer talking with students rather than calling police.

But the Dean said those things before he knew the necessary anti-personal life-style of an administrator. As an administrator, his views had to be screened, hidden, perhaps even changed. So, Dean Paster, along with President Buell Gallagher, agreed to call the police, and have 164 persons arrested November 7th at

(Continued on Page 3)

cil, two members of Students for a Democratic Society (SDS) and Syd Brown, Executive Vice President of Student Government. The group agreed that it would be in the interests of all concerned to prevent the possibility of bloodshed Monday, on the necessity of a compromise between radical demonstrators and engineers. However, members of SDS and the Commune who were holding a meeting at the same time in Aronow Auditorium rejected the Tech Council suggestion of a joint student police force as implausible. Neither group felt that it would be able to control those more radical elements present within their respective organizations.

The faculty of the School of Engineering in other actions stated its desire that ROTC remain on campus and that its programs "continue to be available to interested, qualified students whether or not academic credit for such work is acceptable to the individual school faculties toward degree requirements in their respective jurisdictions."

Free...

Copies of OP's wall poster edition, published the day after 164 persons were arrested in an early morning raid on the Grand Ballroom sanctuary, are available upon request in the OP office, Room 336 Finley.

The Problem for Paster Is Which Way Now

(Continued from Page 1)

Ball room sanctuary.

The action caused horrible reactions. The Dean was pounced upon by students and faculty and he became upset, frustrated, self-questioning. The Dean "almost completely destroyed himself," said a close friend a week after the bust.

It's not that the Dean regrets calling police — he says that if he had to, he would call them again — but that he has realized that he never achieved the communications he wanted so much; that he was forced to call police because he couldn't talk to students when he had to.

There is something basically wrong when a man who has made his life out of human relations and sensitivity training cannot communicate with the people with whom he works everyday.

Not an Administrator

The problem is that an administrator cannot think as a person, and Dean Paster thinks as a person. He is not an administrator.

"I don't like telling people what has to happen," the Dean said earlier in the term. "I'm not an authority-type figure."

He was right. Dean Paster is a psychology professor.

He was afraid when he first took the job as Dean that he wouldn't be the right man. Now he spends nights pondering his purpose in the university, his purpose as a human being.

He said after the vigil that if things continued the way they were going, he wouldn't be able to handle the job much longer. He thought of quitting. He had always thought about the day he might have to quit. But he didn't want to leave; he didn't want to cop out.

Sees Need for Change

The Dean wanted to stay because he felt the frustration and anguish of students and teachers. He saw great need for change in the College, and he believed he could help bring it about. He has thought about becoming a teacher here if he fails as a Dean; but he fears that some students will never forgive him for calling police.

So he was faced with the dilemma of remaining silent and losing students, or speaking out and possibly losing any effectiveness he might have had with

the Administration.

Pressed with recruitment protests and counter-protests, under the wrath of the Commune and Students for a Democratic Society (SDS) for his vigil actions, conscious of his moral stand, Dean Paster had to make his thoughts known if he was to succeed.

Just a Beginning

Yesterday's General Faculty meeting was a beginning. But, only a handful of students were there, and even fewer believed that the Dean was serious. It will take much more than occasional meetings to improve communications.


The Dean realizes his dilemma, and he knows that the next step and the one after that—will have to be taken by Dean Paster.

Hammer...

During the recent super-cool bust at New York's City College, a uniformed captain hustled over to a perfectly costumed hippie cop, hair shoulder length, seeds in his beard. "No, son," advised the captain, "You'd better get out of here if you don't want to get arrested." The hippie sheepishly produced his badge; the other plainclothesman broke up with laughter.

It's getting so they can't spot each other without a scorecard.

—Sid Hammer, Liberation News Service



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The First Ninety Days

By G. Nicholas Paster

What follows is an extensive extract of remarks by the Dean of Students at yesterday's General Faculty meeting, calling for a three-day break in classes during the spring semester for a College-wide discussion on the nature of the university.

This may be considered a report of my first three months at City College. I know you are all well aware of the mounting pressures and tensions during this time. Pressures do not come from one side alone. There have to be pressures from opposite directions to produce conflict. My comments are addressed to the present City College climate of conflict and crisis. . . .

The perception of my behavior during these three months has reflected the viewer's position relative to his stand concerning these pressures. Some of you have undoubtedly seen me as too permissive, maybe even subversive, in being slow to discipline and punish. I am only too well aware that others have seen me as obstinate, punitive, and committed to defending the establishment at all costs. Undoubtedly there are other perceptions.

How do I see myself? First the realities as I see them: It is not simple to "clamp down" even when it is necessary to do so. Authoritarian reaction carries with it the price of providing a dramatic rallying point for less committed students who then provide ever greater provocation for further clamping. When the result is destructive polarization of increasing numbers of students and faculty, the cure may be worse than the ailment.

Policing Institutions Internally

Even when the situation warrants "negative reinforcement" (as the psychologists term punishment), educational institutions have been severely restricted in how far they may proceed in this direction. The courts have established narrowly specific procedures for suspensions and expulsions of students for campus disruption. Calls for police action may take days to be processed and acted upon. Furthermore, the police refuse to take on the job of policing institutions internally. To attempt to hire sufficient guards would entail budgets of hundreds of thousands of dollars. And how many guards are sufficient to maintain a peace bought through such force? And what is the morality of an educational institution relying on force and punishment to maintain itself?

I have tried to be patient, influenceable, supportive of a wide range of protest, and also clear about the limit beyond which I join with others in not permitting the institution to be pushed. I hope that I have been sufficiently decisive as to enable the community and especially the active students to gauge the probable reaction of the College to their actions.

But this is by no means enough. The dean's position is tolerable only if he may exert some positive influence on the institution to bring about the kinds of interactions that make the issue of punishment minor rather than central. I hope that it is possible to achieve such a goal.

To do so, I believe that we must change our thinking. We must train ourselves to abandon such questions as do we capitulate or subdue? It is not even a win-lose situation. That approach leads to a lose-lose situation.

We must be sufficiently strong and imaginative to deal with other hypotheses. On the basis of my three month initiation, I plan from now on to raise the kinds of questions of policy, procedure and practice that may realign the pressures. This faculty body is even better equipped to do this. I hope that the students will do so too. There is no other good way.

To start: Why should we wait for February to proceed with our advised reform? The ombudsmen, the policy council and the Open forum recommended in the Committee of 17 Report should begin immediately. I call upon the President, as I told him yesterday that I would, to initiate these at once. The issue of recruitment on campus

(Continued on Page 4)

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The Doors of Dean Peace

Associate Dean James S. Peace (Student Personnel Services), the man responsible for dealing with campus security problems, is being given additional security.

Friday morning two metal sheets, an additional lock, and new, sturdier cylinders for the old lock were placed on the doors of Rooms 135 and 136 Finley. His secretary's office door now has a peephole.

"It looks just like Fort Knox in here," noted a student passing by Dean Peace's offices in Finley's Goldmark Wing.

According to Dr. Harry Meisel (Student Personnel Services), the doors were reinforced as a security measure. "The office is in an isolated part of the building and is readily accessible from the outside. The secretary is isolated since there is no direct link from Dean Peace's office to his secretary's. One has to see the secretary and then go back into the corridor to get to Dean Peace's office. This was always anticipated as a dangerous area."

Dean of Students G. Nicholas Paster elaborated. "Dean Peace has been bothered every day and night. Someone was caught this morning (Monday) with a hose trying to put water under the door. There had also been paint and other crap found on the old door."

Dean Peace is resting in Cape Cod all week and will return on Monday. His secretary refused to comment, saying: "Well, I know why it was changed, but I'm not telling you."

Behind Closed Doors

The General Faculty convened in special session yesterday at 3 P.M. to discuss the recruitment question. It adjourned three hours later for lack of a quorum.

The faculty body, destined to die as a result of last week's referendum on campus governance, was proving its uselessness. Its members were proving their inability to work together, to participate in a debate without rancor, to speak with students.

The faculty spent its first half hour standing up and sitting down. They were voting on whether students could attend their meeting. After two stand-up, sit-down votes, President Buell G. Gallagher announced that the faculty had decided by 40-37 to exclude the students. Several then walked out, principally engineering students who had intended to speak, but seven others refused to leave.

The president then started to proceed with the meeting but was interrupted by a faculty member who wanted him to appoint sergeants-at-arms to remove the students. The attempt was voted down, and the students stayed for the rest of the meeting without disrupting it.

The faculty members also managed to pass a motion.

Introduced by Dean Bernard Sohmer (Curricular Guidance), the following motion on the current campus situation was approved in a voice vote.

1. The General Faculty expresses its grave concern over the repeated use of physically disruptive tactics by some of the members of the student body;
2. Acknowledges its developing conviction that the continuance — not to mention the escalation — of these disruptive tactics threatens to destroy the free university either by bringing its operations to a halt or by engendering the use of counter force which likewise would endanger the freedom on which university life depends;
3. Calls upon each member of the faculties of The City College and each member of its student bodies to engage upon two simultaneous processes of action, viz.,
 - a. To work to increase the areas of significant shared decision-making and of effective campus governance within which both students and faculty members may meaningfully influence the education afforded to students, and other aspects of the life of The College; and
 - b. To reject the tactics of physical disruption with such overwhelming moral disapproval as to make them self-defeating;
4. Calls upon the president and other officers of administration to give leadership in both aspects of the simultaneous processes of action named above, pledging the full support of the General Faculty in this total effort.

OBSERVATION POST



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QUOTATION OF WEEK: "If ever there was a time to keep the university free from political involvement, and therefore political vulnerability, this is the time — President Buell G. Gallagher, in an unsuccessful attempt to persuade the liberal Faculty Council last Thursday to preserve the credit value of Military Science courses.

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Stokely...

Stokely Carmichael, the former national chairman of the Student Non-Violent Coordinating Committee who is now active in the Black Panther party, will speak on racism in education in Great Hall Tuesday at 3 PM. There will be a one dollar admission charge for the lecture, which is sponsored by the Onyx Society.

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Seventeen...

(Continued from Page 1)
of Seventeen's report, Proposal A. 30 students rejected all three alternatives.

In the as yet uncounted split ballots, "The trend is definitely toward C," Davis said.

The results of the faculty vote were released yesterday by Dr. Gallagher and Professor Arthur Bierman (Physics), head of the Committee of Seventeen.

The faculty's response was characterized as "a very poor turnout" by Prof. Bierman, and as "better than usual, amazingly better than anything the students have ever done" by Dr. Gallagher.

Acting on a motion by Prof. Bierman, the General Faculty acted last night to implement quickly the provisions of Proposal B. In a voice vote, Dr. Gallagher was authorized to appoint a committee of five faculty members which would represent the faculty on the Policy Council until the Faculty Senate's first meeting; supervise the transition from the General Faculty to the Senate; conduct the election of the senators; and supervise the election of a faculty ombudsman for the current academic year.

"Two years of gestation has brought us to the moment of action. We will act," the president declared after the vote.

The First Ninety Days

(Continued from Page 3)

seems to have an air of holiness about it. I ask that the whole matter be given thorough review. There are other alternatives available, and some of these are in practice elsewhere...

Others, of course, hang on the fringes, as does our own apathetic little Experimental College at City. But the Inner College at Antioch, Bensalem College at Fordham, Old Westbury in the State University system of New York, are all examples of legitimate, accredited styles of experimental education, involving high levels of participation by all. Are we prepared to throw open the doors to the consideration of a wide variety of such approaches within this large institution?...

Toward this end, I strongly urge consideration of a three-day break in classes early in the Spring semester. During this time we would have the largest part of the College community spend its time in ongoing and almost continual dialogue, discussion and debate in a common search for goals — what is the college for? — and examination of process — what is relevant to education today? — and determination of how we live together — campus governance!! — and any other matters deemed important to the moment. Managing this large an undertaking will call for skill and planning — therefore the need for an early decision.

It was clear before, and after three months at City College it is clearer yet, that a Dean of Students cannot control the climate of a college. The society must control itself, for better or for worse. I hope that I have sufficiently emphasized the direction that moves toward the better. I believe that we are now moving in the wrong direction, not by choice, but by circumstance. It is difficult to change. It necessitates risks. One of these risks is to refrain from precipitate action until we have made final decisions about these actions that will take us where we want to go.

Finally, I must say that I will not let myself drift down the "hard" road, and since that alternative, for me, is out except in instances of greatest exigency, there remains only the absolute necessity to develop and encourage a total community climate, with its full moral weight, and to discourage destructive, disruptive activities. In this endeavor I need your help.

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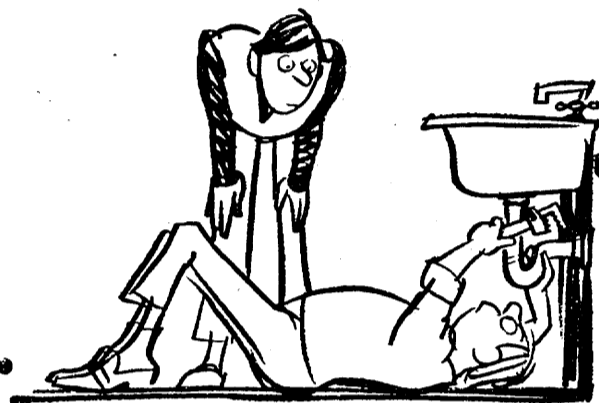
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your money?

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the flower pot.



3. What's wrong with the bank?

I'd only take it right
out again.

4. But that's what you're
doing now.

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I usually can't find
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