Rally Denouncing Gallagher Ends Sit-in; SC Seeks Faculty Support On Demands

By STEVE SIMON

Thursday's Administration Building sit-in, originally attended by 150 students, culminated Friday with a rally of more than 500 students at which President Buell G. Gallagher was denounced for "smear tactics."

The demonstration, sponsored by Student Government, presented two demands: that this week's referendum on whether the College computer release class standings, be binding; and, that a student-faculty administration committee draw up means of increasing campus democracy, and present them for a campus-wide vote by January.

SG President Shelly Sachs commented that "sometimes it becomes necessary for the government of a student body which is based upon a philosophy of student self-government to take the lead in preserving that ideal."

The presidents of five organizations — House Plan Association, Hilloid, Technology Council, Interfraternity Council and Key — withdrew their support of the sit-in Thursday.

By NOE GOLDWASSER

President Buell G. Gallagher "blindingly struck out to discredit our persons," leaders of last week's sit-in have charged.

Student Government President Shelly Sachs and leader Michael Friedman confronted approximately 40 of the 150 demonstrators, who had posted themselves outside Dr. Gallagher's office.

In the President's stead, Dean of Students Willard W. Blaenser confronted approximately 40 of the 150 demonstrators, who had posted themselves outside Dr. Gallagher's office. The remainder of the students conducted seminars on the other floors of the building.

Protestors Cite Gallagher's Remarks As 'Unwarranted Political Attack'

By NOE GOLDWASSER

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The television station in question was WABC-TV, a part of the ABC network, and the interview was edited and cut to 90 seconds of film to make him change his mind.

The students wanted "to express our moral indignation over an act considered base and vile. We wanted him to account for these statements, and if possible, explain them," according to Friedman.

The President later returned to the Administration Building, where more than 100 students had gathered, to hold a news conference for the communications media and read a statement prepared with the group at his house.

"Let me state first," the statement began, "that this sit-in was organized by the duly elected student government on this campus, and that I categorically deny it is Communist led or dominated."

It continued to say that he believed the students to be "working for the principle of campus democracy," though their methods were defeating their goals, he felt.

He also stated: "The political affiliation, or non-affiliation of a student active in the sit-in is not relevant to the issues under discussion at the City College."
Protestors Sat and Talked Through the Night...

(Continued from Page 1)

As he passed out ashtrays, Dean Blaesser vowed that students blocking doorways would face suspension. I. E. Levine, the College's public relations director, informed the students that building and fire regulations prohibited occupancy by more than 20 persons.

Michael Markowitz, chairman of the City University Executive Committee, told the gathering they had a choice of standing or perhaps breaking fire regulations, or leaving to another part of the building.

Markowitz urged more militant action, saying that Dr. Gallagher is "not going to capitulate if we get our pants dirty on the floor."

Asserting that he was "sick of picking at the scabs," he said that the demonstrators should move into administrative offices and out of the corridors. "I don't care about his office. I believe there's enough inherent goodness in this college so it can operate without his office," he said.

The dean then told the third-floor demonstrators, "You have just heard from Mr. Markowitz more distortions than I have ever heard from a student." He said he had been told "he never worked with a person of greater integrity and faith in students (than Dr. Gallagher)."

"Don't say that he's perfect, but he does want to give students a greater voice," the dean continued, "he simply cannot be a dictator in the City University system." He also warned the demonstrators that "you cannot get a democratic sharing in the way Mike has proposed."

He said, in answer to a question on a "revenge" by President Gallagher on a promise last spring that the draft referendum would be "morally binding," that "academic dean, removed from the building between 11:30 PM and the following morning, had "never worked with a person of greater integrity and faith in students (than Dr. Gallagher)."

"We're not going to bring the wheels of the university to a grinding halt...I'm against violating fire laws and blocking offices. It's ridiculous and irrelevant.

Michael Friedman, a member of the Shadow Cabinet and a leader of the sit-in charged the sit-in was necessary because "nobody listened, so we were forced into action."

Friedman recalled, "We met in large meetings with small meetings..." Director of Public Relations I. E. Levine (left) and Dean of Students Willard W. Blaesser met with students on the third floor. Several students took time out from the demonstration to sleep in the building's lobby.

More than 500 students gathered outside the Administration Building and cite events attributed to President Bevill G. Gallagher as the reason for the sit-in. The demonstrators are not assuming that it was trickery on the part of the president.

Some of the demonstrators objected to Markowitz's proposals, although many discussed impending operations in the Administration Building.

"I like to work within the framework of the law," said Dennis S. Feiden, a former member of Council. "We're not facing a one-man dictatorship. Taking over the school is a ridiculous idea."

Council member Elayne Kent said, "We're not doing that. I'm against violating fire laws and blocking offices. It's ridiculous and irrelevant."

Further, "We're not going to bring the wheels of the university to a grinding halt...I'm against violating fire laws and blocking offices. It's ridiculous and irrelevant."

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College Students Dispatch Wires of Support

Colleges across the country wired their support last week for the student sit-in at the University of Michigan. The University of Michigan Executive Committee of Student Government issued a statement expressing solidarity with the students and their cause.
BGG, Press Differ Over Statements  

COUNCIL SEeks Support (Continued from Page 1)

original 28 nominations, "were not subject to sufficient and clear public discussion."

Council voted to accept a timetable for campus democracy submitted by the students headed by Jerry Ostrow.

In its revised form, the resolution stipulated that the student-faculty administration committee be given 30 days to study the proposal and was passed by a 2-to-1 vote after further debate.

In a related proposal, Dr. Gallagher was asked to present its final proposals and a final method for a college-wide referendum on the plans by the middle of next month. Council also voted to appeal to the Board of Higher Education (BHE) to develop a special binding referendum on the draft in all the colleges of the City University.

In a related proposal, Dr. Gallagher was requested to "assign to the public media to make such presentations as the student government is not justified for drawing them into every discussion.

Regardless of the President's motivation for these remarks, they do have the effect of unduly singling out student demonstrators in the best tradition of Joe McCarthy. That student feels strongly enough about his rights to sit on the Administration Building floor cannot be erased.

The statements have the effect of clouding the issues of the referenda with outside political considerations. The 150 students who participated in the sit-in were interested in democracy — not anarchy or communism. Now that Dr. Gallagher's opinions about student activity have come out in the open, we cannot be at his mercy in reaching conclusions. Although he has admitted that he was foolish to start with, the students who have been interned at Berkeley, he has stated he believed to be true when he first made it. The President has shown himself to be profoundly ignorant, in this instance, of the minds and intentions of the students whom he has been given the responsibility of administering.

Whether through malice or blunder, the President's remarks as they were represented to the public were a 'naked power grab' to take over the College. The Gallagher Debacle

President Buell G. Gallagher's actions in regard to the campus democracy sit-in last week were inexcusable and indefensible. That he could have used the word "Communist" in any connection with a demonstration — which sought a student role in the political process and was run by Student Government—is disgraceful. That some students exist in the student body is not justification for dragging them into every discussion.

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2. Council Seeks Support (Continued from Page 1)

3. Smear... (Continued from Page 1)

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The University Ideal

By Arthur Bierman

Prof. Bierman, a member of the Physics Department, urges a "No" vote on Question 1 of the draft referendum as the worst course.

It is the function of the University, conceived in ideal in all of the wisdom and knowledge— to instill humanistic values and a love for truth. These lofty goals and though much of what passes for higher education is currently debased and muddled by selfish concerns, yet the vision of what a University should be is real and provides a goal towards which to strive. It is clear that using the University structure, its facilities for purposes of a military establishment runs counter to the spirit of the University, introduces destructive motives into the classroom, turns students against student, poisons the relation between student and teacher, and makes the University an agent of another, quite alien, institution.

The idea that the University becomes particularly dangerous in this area, when the military has achieved immense political and economic power, cannot be justified by considerations of higher social values.

It is also clear that the University, participating in the draft process, sustains thereby its blatant undemocratic features. Not only is student representation by submittig his class rank to his draft board— a violation of the integrity of the University can therefore not be justified by considerations of higher social values.

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The question deals with release of class rankings to the Selective Service System; we recommend a vote of NO. The Selective Service system advises the American Civil Liberties Union last year that no official decision had ever been made on whether or not colleges are required to compile class rankings. This matter will undoubtedly end up in the courts, and it is there that the College should lead the fight.

The Administration would do well to stand by its students against the Selective Service, rather than feeding fodder into the war machine.

If class rankings are compiled, all students are forced— without any say, to be a part of the system; their rights are abridged by including them against their will.

Differences between colleges must also be considered. A student who is ranked in the lower quarter of his class at the College might well rank in the top of his class in a college which has lower standards than the College, and there are many of those.

We also urge a vote of NO on the second question, which deals with the use of College facilities for the administration of the Selective Service Examination.

Here again for the College to help with the administration of the test is a prostitution of its use.

The nature of the test itself is in question. It is admitted that the test discriminates against liberal arts students. This observation was made by numerous young men who took the test, Senator Robert F. Kennedy, and General Louis B. Hershey, the director of the Selective Service system. We question the wisdom of that Engineer is more valuable than an English major.

On question three we urge a vote of YES. The question deals with the establishment of a committee composed of students, faculty, and administration to seek the separation of conflicting universitites from the administration of the Selective Service System.

Although committees of this type have proved to be nothing but debating societies in the past, we hope this committee will be a viable, and constructive body.

We feel that the final separation of the colleges and the draft is necessary to the pursuance of the goals of higher education. The frictions between the student bodies and faculties could well increase as a result of further association of the university and the Selective Service. We must assign to the proper bodies the responsibilities of higher education, and of the draft.

We urge a vote of NO, NO, YES, on the referendum.

Alternatives

Student Council added last night a separate question to the referendum— on alternatives to the present Selective Service System.

Many persons—from student leaders to Secretary of Defense Robert McNamara— have offered suggestions for alternatives, ranging from abolishing the draft completely to instituting universal military training.

Because no official changes have yet been made in the system, and because President Johnson's commission on the draft has been especially sensitive to student criticism, it is of the utmost importance that all students express their opinion on this matter.

We urge every student and faculty member to carefully consider the various alternatives and then to cast his vote; this chance should not be ignored.

(Continued on Page 6)
professor: the draft on campus

(continued from page 5)

time more flexible (not an easy combination); there is even room for a lottery, if it is combined with the same class of deferments as now. If the universal draft and/or lottery are used only to remove the taint of "class-favoritism" from the draft, then it is not only ill-conceived, it is falling into an enemy-trap. A lottery is the most primitive and inefficient way of choosing our non-power and brain-power, universal military service, when not called for by our military experts as a defense-necessity — is a horrible waste, even if it were true, that it would be fairer and more egalitarian.

war as such, is unfair, by its very nature — (that's a platitudinous war condemns some to die, others to malinger. But the unfairness isn't the purpose or intent. C'est la guerre! The exigencies of war are such. To make it seems an issue "class against class" is false — but most effective as a divisive trick.

even more specious is the argument, that by supplying the academic standing of the student the college "condemns" the poorest students to medical service and therefore to possible death. The draft will obviously continue as long as there will be a war, and if there is no student deferment, the poor student will be subject to the draft anyway. Drafting by means of a lottery might seem fairer to the individual students, but actually, in some way. Drafting by means of a lottery might seem fairer to the individual students but actually, in the long run, it is unfair to him, as well as to the whole nation. To the degree that a nation best uses its brain power in both war and peace, to the degree its peace is longer, its wars shorter and less costly in casualties. Some of the students who are deferred may not be "drafted" when the scientists who will heal the wounds, prevent epidemics, achieve brilliant diplomatic victories, win peace by intellectual weapons rather than by superior force.

finally, there is the little matter of the rights of the upper 3/4ths of the (better) students who, by their intelligence and application, have earned the right to prove to the government that they can do the more important and useful work in this war. It would be undemocratic to prevent them from claiming these rights. The fact that they have a "self-interest" in these positions, does not change the fact that these positions are the most important for the war effort and they (the better students), are proven more fit for them. So they ought to have the right to show it. Then again if college students were to be deferred en-masse, our students, then first egalitarians would be right in complaining against unfairness. Colleges would then become havens for all who would dodge the draft (at least temporarily). By limiting deferment to the "better" students, the colleges have a guarantee that they are deferring bona-fide students and aren't just being misled.

ridiculous

it would be just as ridiculous to argue against this system as to argue that a school must grade its students and supply the government, say, to the Regents of the University Board, because the 10% highest achievers are "diluted" and "discriminated against." From the above, it is clear that the only real way to use the draft to serve the national defense policy is to continue to cooperate with the government in complying with it, with the information required for student-deferment and in lending the college facilities for the draft test.

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Aquabelles Wow Crowd at Amherst Conference

By NOAH DAVID GURROCK

AMHERST, MASS., Nov. 12 — The pool lights darkened, and for a moment only the total exhaustion of the seven swimmers could be heard over the hushed silence. Then, almost as if on cue, the gallery above erupted in thunderous applause.

Some of the swimmers had just broken a world’s record and nobody even won a race. In fact, all of the seven swimmers were on the same team — the College’s Synchronized Swimming Squad, at they had just completed their rendition of “Moonstruck Pink Panther” at the annual Association of Synchronized Swimming for Colleges (ASSCW) Conference last Saturday night at the University of Massachusetts. Their performance was one of nine components at the climax of the weekend which drew over 220 girls and faculty members from 43 colleges.

The teams had gathered, not in search of a championship title or even a victory, but rather in the quest of improving their sport. And so, for the two days of the conference, the girls attended water workshops, heard drills, demonstrations and lectures on different aspects of synchronized swimming, from basic positions to advanced stunts. In fact, the first hour session on Friday night, demonstrated by Alice Mayer, and by Susan Lativiere, Iris Goldfarb and Joann Hill demonstrated the skills, instructed 76 girls in the elementary water positions which the synchronized swimmer uses in the execution of her stunts and routines.

“Very Advanced”

“The level of their skills ranged from a few beginners to a few very advanced,” Beth explained. “Some of the girls have had synchronized swimming before college, and are very advanced.”

“We were astounded,” echoed Mrs. Ella Szabo, coach of the team, “when one coach told us that they have tryouts for their squad, taught one of the groups. In fact, her class, “basic positions for stunts,” was the first on the weekend.

“I’m hoarse,” she complained after completing her hour-and-a-half session on Friday night. And then she admitted, “But I’m glad that’s over, I was so nervous before it began.”

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The College’s Synchronized Swimming group is unique among inter-collegiate level. The team does have other oppositionists, “and none of the schools represented at the ASSCW Conference — it is the only varsity team, all the others are merely clubs.

This presents a problem for the Mermaids, who would like to compete on the inter-collegiate level. They will have one such meet, Dec. 3, at State University of New York at Stony Brook, against Hunter, Queens and Stony Brook, but they would like others. That is why Miss Brown was overjoyed when Southern Connecticut State College approached them with a proposal for a dual meet. The coaches are now trying to work out arrangements.

Mrs. Szabo, believing as do so many coaches in this country that not enough emphasis is placed on women’s sports, has developed her charges into a very highly skilled group, “We are perfectionists,” she boasts, “and none of the college clubs will compete with us because we are too good.”

Their performance Saturday afternoon at the ASSCW in light blue bathing suits with foil trim, and foil covered caps (all of which the girls made themselves) six moonbeams danced through the water while the Fink Panther (also Alice Mayer) landed on the moon, jumped into the water from behind her rocket ship, circled around the moon creatures and finally returned to her ship, all to the music of the Fink Panther.

The Mermaids had rehearsed this routine since Sept. Now they begin to put together a show for Dec. 3, and another for their annual show the College April 7-8. It’ll be worth watching.

Sit-In...

(Continued from Page 2) the participants of the sit-in.

Community affairs Vice President Ellen Turkish tried to convince the audience to march to Dr. Gallagher’s Convent Avenue home to protest there. Other exhortations for a one-hour stand-in the lobby of the Administration Building also failed to arouse interest, Miss Turkish proposed that students petition the faculty to take a stand on the issue of campus democracy.

Mayer opposed the idea of another sit-in, labeling the building “a madhouse.” He also accused the Administration of “red-baiting” and slandering “every person on this campus to look at what motivates our students to answer visible political demands with slander, libel and filth.”

He asserted that Dr. Gallagher had tried “to cut us off from the rest of the students” by “resorting to red-baiting.”

Councillman John Van Aalst spoke for a binding referendum and criticized the process by which students who had defended the “the right of individual students to have their class standings reported to the draft board.” He noted that such a precedent exists for freeing students from the results of such a referendum and challenged the minority to supersede the will of the majority.

Awards...

Kobriam Bible and Gall T. Coons, two graduate students in the School of Education, have received Max Gerwirtz awards for 1966. The awards of $50, were made possible by a grant of the City College fund, are to encourage the furthering of their research. All to the publication of master’s theses in Education.

DUGGAN ‘68 Would like to thank his friends Arlene, Jade, Joan, Nancy, Robin, Steve and Rhona “The Mind Boggles At How Nice People Can Be.”
**BOOTERS TOP QUEENS TO END SEASON: 5-4-1 RECORD THIRD BEST IN LEAGUE**

BY GEORGE QUITTNER

A strong team effort by the College's Soccer team overcame the weather and Queens College, 1-0, Saturday, to finish the season with a winning 5-4-1 record. The win gave the College third place in the Metropolitan Soccer League behind NYU and LIU.

Playing on a rain-soaked field the booters were forced to take most of their shots from at least 25 yards out. This wreaked havoc on the short passing, ball control game that has characterized the Booties offense this season.

The Lavender still managed 25 shots on goal, all but one of which were stopped by Queens goalie Roman Saula. That was all they needed.

With time running out in the first period, Steve Goldman, the left wing, centered the ball to Andy Papadopoulos who tried vainly to position for a shot against his former teammates. His dribbling drew an extra defender, leaving right wing John Benedian open. Papadopoulos passed to Benedian who fired it past Czula for the first and only score of the match.

The rest of the game was a defensive duel. Beaver goals Dave Benishal, completely recovered from his injury at the Bridgewater game, and Czula made 10 saves each. The defensive line of fullbacks Ted Jonke and Sian Elbek, was largely responsible for the slender Beaver victory.

The shutout was Benishal's fourth in five victories. A graduating senior, this was his last game for the College along with his energy for yesterday's IC4A meet, a much tougher contest, the College's Ambrose Burford. O'Connell finished second, in 27:23 for 28th place was off his best time, but not bad considering it was his first of the harriers appeared from the number two Harrier in 28:59, after a two-week layoff, was one of the pleasant surprises of the meet and an Anna said, "very encouraging."

Another bright side of the race was, once again, Jim O'Connell. In recaprocating from his speed loss to NYU's Dyne last Tuesday, the key factor was that O'Connell was not pushed and could win the race in the slow time, for him, of 26:06.

Thus, he was able to conserve his energy for yesterday's IC4A meet, a much tougher contest, which was held out in the strategy of several coaches in holding out their top runners.

O'Connell himself admitted the significance of the IC4A's on his time Saturday, when he said, "I was holding back to a certain extent, I wasn't really killing myself." Of the conditions, he said, "the course wasn't too wet but I was trying to avoid the wet leaves, which can be slippery."

Only Jim O'Connell has the time to dodge leaves.

Along with O'Connell and Anna, other bright spots included Andy Ferrara, who broke 29 minutes for the first time with 28:58; and Dennis Smith who bettered his previous best time with 29:55 and was very instrumental in securing a third-place trophy for the College.

A third-place trophy was also won by the Freshmen. While defeating every freshman team the Fairleigh Dickinson and Southern Connecticut State, the team's star, Gislande (Roy) Nicholson, broke the College's Freshmen record for the second straight race. For Details:

**O'Connell Coasts To Easy Win**

BY PETER HENSTOCK

In a contest marking the return to winning form of Jim O'Connell and the return to finishing form of Abe Assa, the College's Cross Country team finished third in the Collegiate Track Conference Championships at Van Cortland Park Saturday.

Only the United States Merchant Marine Academy, the winnner with 66 points and Southern Connecticut State College, out of the other nine squades, were able to defeat the Harriers, whose score totaled 86.

The meet was somewhat of a disappointment in that the Harriers had already edged USMMA this year, and it was generally felt that, with the return of Assa, the team had a shot at the team championship.

However, Assa himself was much less optimistic about his own performance, due to his calf injury sustained against NYU, and was still monitoring his speed loss to the return to winning form of Abe Assa. There was no longer any question about his physical fitness. The finishing as the number one team was holding back to a certain extent, I wasn't really killing myself." Of the conditions, he said, "the course wasn't too wet but I was trying to avoid the wet leaves, which can be slippery."

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JACK IS COMING TO... Sigma Chi Theta Beta Theta Gamma DISCOTURKEY November 23 19 Hamilton Terrace

**FALL 96 AFRICA STUDIES**

By PETER BIENSTOCK

A strong team effort by the College's Soccer team overcame the weather and Queens College, 1-0, Saturday, to finish the season with a winning 5-4-1 record. The win gave the College third place in the Metropolitan Soccer League behind NYU and LIU.

Playing on a rain-soaked field the booters were forced to take most of their shots from at least 25 yards out. This wreaked havoc on the short passing, ball control game that has characterized the Booties offense this season.

The Lavender still managed 25 shots on goal, all but one of which were stopped by Queens goalie Roman Saula. That was all they needed.

With time running out in the first period, Steve Goldman, the left wing, centered the ball to Andy Papadopoulos who tried vainly to position for a shot against his former teammates. His dribbling drew an extra defender, leaving right wing John Benedian open. Papadopoulos passed to Benedian who fired it past Czula for the first and only score of the match.

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