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CITY COLLEGE

Rally Denouncing Gallagher Ends Sit-in; SC Seeks Faculty Support On Demands

BGG Charged With 'Smear'; 500 Attend Friday Rally

By STEVE SIMON

Thursday's Administration Building sit-in, originally attended by 150 students, culminated Friday with a rally of more than 500 students at which President Buell G. Gallagher was denounced for "smear tactics."

The demonstration, sponsored by Student Government, presented two demands: that this week's referendum on whether the College compute and release class standings, be binding, and that a student-faculty-administration committee draw up means of increasing campus democracy and present them for a campus-wide vote by January.

SG President Shelly Sachs commented that "sometimes it becomes necessary for the government of a student body which is based upon a philosophy of student self-government to take the lead in preserving that ideal."

The presidents of five organizations — House Plan Association, Hillel, Technology Council, Interfraternity Council and Lock and Key — withheld their support of the sit-in Thursday.

HPA President Jesse Walden said he and the organizations represented by the petition supported the student-faculty-administration committee on the referendum ballot as the best means to achieve a student voice in decision making.

President Gallagher was at an ROTC pageant in Lewisohn Stadium when demonstrators entered the hall outside his third-floor office.

In the President's stead, Dean of Students Willard W. Blaesser confronted approximately 40 of the 150 demonstrators, who had posted themselves outside Dr.

Gallagher's office.

The remainder of the students conducted seminars on the other floors of the building.

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—Ophoto by Josh Mills

President Buell G. Gallagher meets the press Friday to clarify "misunderstandings" over his remarks Thursday about the sit-in.

News Media, President Clash Over 'Misrepresentations'

The question of exactly what President Buell G. Gallagher said Thursday remains unresolved.

Television and radio networks and newspapers reported a variety of statements made by Dr. Gallagher in his discussion of the sit-in, and he has charged they were either "misrepresented," "mis-

construed" or "substantially distorted."

The President issued a statement Thursday night, after the evening news broadcasts, in which he charged that "out of some 12 minutes of recorded interview, some 90 seconds of film were selected for broadcast."

Dr. Gallagher said one excerpt began "in the middle of a sentence in answer to a question which was not heard on the air." The result, he asserted, "made me appear to charge that the sit-ins at CCNY are a Communist conspiracy."

"I categorically deny that I intended to say or did say that it is Communist dominated," the President said.

Paul Parker, a news reporter for WINS, said Friday after reading Dr. Gallagher's statement that "somebody must have sat on him hard last night . . . to make him change his mind."

The director of local news for WABC-TV said a transcript of the interview between reporter Betsy Tucker and Dr. Gallagher showed the President had made these observations:

- the College was the "number one target" for Communist youth activity in the nation.

- the aim of the demonstrators was to reduce the College to a state of anarchy.

- four groups representing 6,000 students were opposed to the sit-in.

- some leaders of the dem-

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Michael Friedman
Speaks At Sit-In

Council Requests Faculties' Help

By STEVE SIMON
And KEN KESSLER

Student Council voted last night in an emergency session to appeal for faculty support in its campaign for campus democracy.

The motion requests "the various faculties to determine that the question of a binding referendum (on the draft) is a matter of administrative affairs and therefore one to be rightly determined by the administration."

President Buell G. Gallagher has placed the question of whether the referendum would be binding within the purview of the individual faculties of the schools of Engineering and Architecture, the Baruch School, and the Faculty Council of the College of Liberal Arts and Sciences.

If the faculties admit they lack jurisdiction in draft matters, Dr. Gallagher would be placed in a position in which he can be pressured into making the referendum binding, Council members said.

The draft referendum, written by a five-man committee headed by Professor Thomas Karis (Chmn., Political Science) will be voted upon tomorrow, Thursday, and Friday. There will be a fourth question on the ballot, dealing with alternatives to the Selective Service System.

The election of six students to a committee to evaluate the role of students and faculty in decision-making may be delayed for two weeks. Council decided the

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Protestors Cite Gallagher's Remarks As 'Unwarranted Political Attack'

By NOE GOLDWASSER

President Buell G. Gallagher "blindly struck out to discredit our persons," leaders of last week's sit-in have charged.

Student Government President Shelly Sachs and leader Michael Friedman issued a leaflet Friday replying to a series of televised statements by Dr. Gallagher that they labeled "vicious and unwarranted political attacks."

The television statements were part of a 12-minute interview that was edited and cut to 90 seconds of airtime, on WABC-TV at 5 PM, discussing the sit-in at the Administration Building and the nature of its leadership.

Dr. Gallagher's words appeared to link the sit-in to Communist activity; he has charged his words were taken out of context, condensed and misrepresented.

Upon learning of the broadcast, Sachs and six other students contacted Dean of Students Willard W. Blaesser and asked him to set up a meeting with the President immediately.



SG President Shelly Sachs
Addresses Rally

The group — SG Treasurer Larry Yermack; Observation Post Editor-in-Chief Josh Mills; Marc Triebwasser, a physics lecturer; Vic Gardaya, a former president of Evening Session Student Government; Jeff Petrucelly, Friedman and Sachs — went to Dr. Gallagher's house shortly before 9 PM.

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Protestors Sat And Talked Through The Night...

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As he passed out ashtrays, Dean Blaesser warned that students blocking doorways would face suspension. I. E. Levine, the College's public relations director, informed the students that building and fire regulations prohibit occupancy by more than 20 persons.

tion that "you cannot get a democratic sharing in the way Mike has proposed."

He said, in answer to a question on a "reneging" by President Gallagher on a promise last spring that the draft referendum would be "morally binding," that "academic deans reminded the President that the faculties had

Committee to Prevent A Berkeley Here" — Richard Pauli and Carmine Pescatore.

Pauli interrupted SG Treasurer Larry Yermack as he was saying that "no one tells the students until (the decisions) have been made . . . And it's our college!" The heckler responded, "Who's paying for your educa-



—Photos by Gil Friend and Peter Warfield

More than 500 students gathered outside the Administration Building Friday, to hear student speakers re-affirm the goals of the sit-in and criticize statements attributed to President Buell G. Gallagher.

Michael Markowitz, chairman of the City University Executive Committee told the gathering they had a choice of staying, and perhaps breaking fire regulations, or leaving to another part of the building.

the power" and that the students should not assume that it was trickery on the part of the president.

Some of the demonstrators objected to Markowitz' proposals, although many discussed impending operations in the Administration Building.

"I like to work within the framework of the law," said Dena Jill Seiden, a former member of Council, "We're not facing a one-man dictatorship. Taking over the school is, a ridiculous idea."

Council member Elayne Kent said, "We're not going to bring the wheels of the university to a grinding halt . . . I'm against violating fire laws and blocking offices. It's ridiculous and irrelevant."

Michael Friedman, a member of the Shadow Cabinet and a leader of the sit-in charged the sit-in was necessary because "nobody listened, so we were forced into action."

Friedman recalled, "We met in large meetings, small meetings,

tion?" The demonstrators, in a burst of unanimity, shouted back, "We are! Taxes."

Councilman Rick Rhoads, chairman of the campus Pro-



Director of Public Relations I. E. Levine (left) and Dean of Students Willard W. Blaesser met with students on the third floor.

gressive Labor Club, attempted to discuss the war in Vietnam but was shouted down by the demonstrators.

Resentment of the administration had been evident throughout the sit-in. The President was labeled "our enemy" by Markowitz. Former SG President Carl Weitzman called upon Dr. Gallagher to "stand aside and let the faculty and students make the decision" on the draft referendum and to convene an immediate convocation of the general faculty.

Saul Shapiro, one of the sit-in's architects, termed the demonstration "the only recourse" after "making all efforts to effect the community through 'legal means' . . . We are talked to — not with," he complained.

Several statements attributed to Dr. Gallagher were broadcast on metropolitan news media, and later printed in the Friday edition of the *New York Times*. The statements reported the President said the sit-in was planned by "Communist" students who wanted to "take over the College" and "reduce it to anarchy."

Other statements said that leaders of the sit-in were "in-



Several students took time out from the demonstration to sleep in the building's lobby.

terned" at the University of California at Berkeley, that the sit-in was an attempt at a "naked power grab," and that five leftist groups: Progressive Labor Club, the W.E.B. DuBois Club, Students for a Democratic Society, The Marxist Discussion Club, and the Anarchist Discussion Club, were "behind the sit-in."

The statements embittered many of the demonstration's organizers, who disclaimed any Communist influence and cited the existence of a "credibility gap" between the President and the students.

After hearing of the contents

the steps in the lobby of the Administration Building, apologized for earlier statements he had made, saying that the remarks had been both misunderstood and taken out of context.

He asserted that "the political affiliation or non-affiliation of a student active in the sit-in is not relevant to the issues under discussion at the City College."

The students at the gathering, however, were perturbed and inflamed at the President's remarks about leaders "interned at Berkeley."

The afternoon rally on Friday began at 1 PM, marking the formal end of the sit-in. More than 500 students heard speakers condemn President Gallagher and present demands for larger student-faculty participation in decision-making, and for making the draft referendum binding on the administration.

Sachs told the crowd he "had lost whatever respect I ever had" for Dr. Gallagher. His sentiments were echoed by Yermack, who denied that SG sponsored the sit-in to create a major incident of student unrest.

Councilman Jeffrey Zuckerman, however, charged that a Councilman-at-large had advocated "another Berkeley here" at a recent meeting of Student Council. Councilman Ron McGuire said Zuckerman had misinterpreted his statement. "What I favor at this College," he said, "is the spirit of Berkeley, not the actual revolt." He defined "the spirit of Berkeley" as "the political involvement of the majority of the student body which I feel is necessary for university reform . . . this is not a blanket endorsement of the final directions of the Free Speech Movement," he added.

McGuire said, "This view is my own and in no way reflects the views of Student Government, or

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SG Secretary Karen Tischelman, Community Affairs Vice President Ellen Turkish and Campus Affairs Vice President Shirley Appel, were among the original students sitting in.

but he does want to give students a greater voice."

"However," the dean continued, "he simply cannot be a dictator in the City University system." He also warned the demonstra-

medium meetings . . . We don't want to be patient anymore."

At the sit-in's inception, there was nominal support for the administration position from the two members of the "Ad-hoc"



Kenneth Kessler (left) led a discussion group in the lobby of the Administration Building.

Colleges Dispatch Wires of Support

Colleges across the country wired their support last week for the student sit-in to Student Government President Shelly Sachs.

"Students are affected by class rating, not administrators. Let the student decide," the University of Michigan Executive Committee of Student Government Council wrote.

Michigan students are also seeking a voice in university policy-making and a binding draft referendum. Two members of Student Government there have called for a nationwide draft referendum on Nov. 15 and 16.

Minnesota Condemns Gallagher

The president of the Student Association Senate of Minnesota University wired "The Minnesota Student Association went on record today, condemning Buell G. Gallagher's indication that he will ignore the results of the referendum on class ranking and supporting the sit-in. At the University of Minnesota, University policy decisions are decided jointly by students, faculty and the administration."

Both Hunter and Queens Colleges telegraphed the support of their student bodies. "The fight for a greater student role in the decision making process in the college is a struggle that is not easily achieved. Your efforts on behalf of all the students in the City University has my wholehearted support," the Hunter College (Bronx) Student Government said.

The President of the Queens College student body wrote, "I extend to you our wholehearted support in your fight to establish and maintain student participation in policy formulation. Although I am sorry that I cannot join you in your sit-in at this time, any support which we can give you to achieve your goal will be gladly extended."

Pirandello . . .

Prof. Rizzo (Romance Languages), formerly a member of the staff at the University of California at Berkeley, will speak on "Pirandello, Our Contemporary" to the Italian Club Thursday during the break in Room 101 Downer.

President's Remarks Upset Faculty; Exhaustion Blamed For Controversy

By ERICA RAPPORT

"I only wish it hadn't happened; it was bad for all of us," Professor Harry Soodak (Physics) said of President Buell G. Gallagher's controversial statements about the sit-in last week.

Professor Bernard Sohmer (Mathematics) echoed Professor Soodak's sentiments, adding, "I regret enormously that the whole thing ever took place."

Dean of Students William W. Blaesser blamed "cumulative conditions of pressure, fatigue, and lack of time for reflective thinking" for "irrelevant charges and counter-charges on all sides."

Other members of the academic community criticized the President's actions, but qualified their comments. "I disagree with almost everything he's doing," stated Dean Leo Hamalian (Curricular Guidance), "but it's difficult for me to be critical or invidious towards someone who gives himself so completely to the College."

"My inclination is to agree that it was a form of red-baiting. Anyone who is so harrassed is likely to make statements which are inopportune, unfortunate, even deceitful possibly. I do this too under strain. I don't know whether on this basis alone President Gallagher should be vilified," he continued.

"I see him as extraordinarily hard-working, gentle, and kind" . . . and his "great devotion to the things he believes in tends to temper some of my feelings. It surprises me that red-baiting 'is still capable of creating this kind of furor. It makes me yawn. This has been going on for 15 years," Dean Hamalian asserted. "One of our troubles," he added, is that "we really need more Communists on campus . . . committed kids who are liberal and fight for the principles they believe in. We're full of bourgeois kids just itching for Westchester and Republicanism."

"If he doesn't have the guts

to do what he has to do," he should resign, Dean Hamalian charged. The College "needs someone who is willing to put his job on the line" for his principles. "Obviously my feelings are very close to the students' on a lot of these questions," Dean Hamalian concluded.

Professor Stanley Feingold (Political Science) said, "I don't think the President ought to engage in political debate" as faculty and students might. "I don't think the President was consciously trying to engage in the act of red-baiting. He was under very great pressures.



Dean Willard W. Blaesser Blames Fatigue

"The purpose of the retraction, apology, and clarification was to get back to the original issues. I am most hurt by President Gallagher's remarks because they were away from the real issues," Prof. Feingold maintained.

Prof. Feingold called the sit-in ill-advised, poorly organized and supported by a minority of students. He termed the students' demands "incoherent in large part."

According to Prof. Feingold, students Friday were "equally dismayed by the sit-in" as they were by "what it had led to."

"One healthy consequence is that possibly many students may be induced to participate in Student Government elections. If we had elections," Prof. Feingold added, "we might get several thousand students to vote."

"For the President of the College to resign after the demands made by the sit-in would have made the presidency at the College unfillable by any man of any talent," Prof. Feingold asserted.

Professor Daniel J. Bronstein (Philosophy), chairman of the College's chapter of the American Association of University Professors (AAUP), attacker Dr. Gallagher's position on the draft referendum.

"To my knowledge," he said, emphasizing that he was not speaking for the AAUP, "when this policy was first instituted at the College, the faculty was not asked to decide this, nor were they even consulted on the matter."

Prof. Bronstein said he "was surprised to learn from President Gallagher's statement that there was a Board of Higher Education by-law that gives the faculty sole authority to decide whether class standings of students should be calculated for draft board purposes."

Although the AAUP has a meeting this week, the matter probably won't be considered, he said.

Council Criticized For Tactics: Group Seeking New Elections

A petition initiated by six students Friday may result in a new election to replace the executives and members of Student Council.

The students are "questioning the action of Student Government in calling for and sponsoring a sit-in," and calling for a referendum to determine whether Student Council is representative of the student body.

The organizers of the petition assert that if the "vote-of-confidence" referendum condemns SG, the Elections Agency will have to hold new elections.

SG President Shelly Sachs charged that "the petition is indirect violation of the SG Constitution provides for amendment by referendum, but not for new elections.

The petitions must have 1,007 signatures — 10 per cent of the student body — to call for the referendum. It now has 700, according to Barry Ostrager, one of the organizers.

The six students are Joel Hirschstritt, George Spira, David Zinamos, Eric Moss, Lock and Key President Peter Vogel and Ostrager, the editor-in-chief of *Greek Letter*.

The organizers said they were prompted by an editorial in Thursday's issue of *Greek Letter*, which cited the small turnout in the last SG by-election as proof that SG "is not representative."

The editorial charged that "a group has taken control of SG which represents only a small minority of the University (sic)."

Ostrager said Councilmen John Van Aalst, Fergus Bordewich and Ron McGuire were the bulk of the group, and labeled them "the New Left of Council." He charged that Sachs is "being unduly influenced by their presence."

Sachs replied, "If any of these people are truly concerned with proper coverage on Council, they would have campaigned in the last election to get their candidates elected."

The drawing up of the petition, Zinamos said, was not affected by President Buell G. Gallagher's statements on Thursday. "I don't know whether his statements were true or false," he explained. "And besides, Gallagher could have been misquoted, or misunderstood."

Gallagher 'Smear' Angers Sit-In

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"If I had my wits about me," the President said, "I should have replied at once what I now in my sober wisdom assert — political affiliation was irrelevant to the issue of the sit-in."

Matthew Berkelhammer, a graduate student, rose to ask the President if he had realized that these remarks, "even if tangential to the issues, would provoke the press to gobble up the sensationalism, and dirty the name of this sit-in and the students at the College," and that the charges would have "the effect to red-baiting the sit-in and

alienating it from the students at the College."

Dr. Gallagher replied, "I don't believe at this moment that I made the best response . . . If my statements as they appeared were accurate, you have every right to believe that I was a McCarthy man . . . I have not only issued this statement, I have apologized."

Sachs asserted, "If the President had said what he was accused of saying, I feel that he does not deserve the right to remain the president of the foremost college in the nation."

President Gallagher answered,

"If I had said what the particular broadcast made me appear to say, I should resign."

Friedman then rose to read what he said was Dr. Gallagher's statement to WABC radio to the gathering.

"I know what happened at Berkeley," Friedman read to the President, "The principle thing . . . was that students under this type of leadership did everything possible to provoke an incident. Now I suspect that those who are on campus — some have been out in Berkeley and they have been interned in training for this

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OBSERVATION POST

JOSH MILLS
Editor-in-Chief

The Gallagher Debacle

President Buell G. Gallagher's actions in regard to the campus democracy sit-in last week, were inexcusable and indefensible. That he could have used the word "Communist" in any connection with a demonstration — which sought a student role in the policy decisions and was run by Student Government—is disgraceful. That some known communists exist in the student body is not justification for dragging them into every discussion.

No matter how many times he may apologize, no matter how many assertions he may make about the misrepresentation of his statements, the President can never deny — and he has already admitted — that he brought up the catch-all smear-word — "Communist."

Even if all his denials and assertions of misquoting are to be believed — and we cannot believe that so many responsible, experienced journalists from so many diverse news media could possibly have misrepresented him so uniformly and consistently, with not one story omitting the "communist charges" — the damage they have caused cannot be erased.

Regardless of the President's motivation for these remarks, they have had the effect of unduly smearing the demonstrators in the best tradition of Joe McCarthy. That a student feels strongly enough about his rights to sit on the Administration Building floor cannot be used to brand him a leftist or a Marxist.

The statements also had the effect of clouding the issues of the referendum with outside political considerations. The 150 students who participated in the sit-in were interested in democracy — not anarchy or communism.

Not only did the mentions of communism and "naked power grabs" have the apparent intent of discrediting the goals of the sit-in and alienating it from the student body; its effect was to discredit the name of the College in the eyes of those who read our city's newspapers. The College will undoubtedly take on the aspect of a spawning ground for Communism by those who take the editorial page of the "Daily News" seriously. The image of the College as the "Number one target of the communist party" will not soon be forgotten.

Now that Dr. Gallagher's opinions about student activity have come out in the open, we cannot but be amazed at his method of arriving at conclusions. Although he has admitted he was foolish to talk of students being interned at Berkeley, he has stated he believed the charge to be true when he first made it. The President has shown himself to be profoundly ignorant, in this instance, of the minds and intentions of the students whom he has been given the responsibility of administering.

Whether through miscalculation, intent or blunder, the President's remarks as they were represented to the public are a blight on the College's name and reputation. Dr. Gallagher's unfortunate position will erase for many the fine work he has done for a long time.

The president of any large institution of higher learning must command the respect and trust of both students and faculty with whom he works. After last week's debacle, Dr. Gallagher's position is untenable, and inconducive to an atmosphere of progress on this campus.

Council Seeks Support

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original 33 nominations, "Were not subject to sufficient and clear publicity."

Council voted to accept a timetable for campus democracy submitted by a group of students headed by Jerry Ostroff.

In its revised form, the resolution specifies that the student-faculty-administration committee be convened immediately upon its election and that it submit a preliminary report on alternative structures for campus democracy within one month after its formation.

The committee will be bound

to present its final proposals and a final method for a college-wide referendum on the plans by the end of February.

Council also voted to appeal to the Board of Higher Education (BHE) to declare a series of binding referendums on the draft in all the colleges of the City University.

In a related proposition, Dr. Gallagher was requested to "petition the BHE to allow for student representation in the relevant policy-making committees and commissions of the Board . . . as well as on the Board itself."

'Smear' . . .

(Continued from Page 1)

part — will do their best to provoke some kind of an incident."

Friedman was noticeably inflamed. "It's disgusting," he said, "on a public media to make such assumptions." Friedman demanded the names of the students "interned at Berkeley." He said he thought it was preposterous for the president to assume that a student going to Berkeley during the summer to work on a Master's thesis was there for the purpose of training.

The President hesitated, his jacket now off, and said that some students had told him that they had been at Berkeley during the summer. Friedman, the President admitted, had never mentioned his stay at Berkeley to him. Dr. Gallagher then admitted his statement "was wrong."

Communist Take-over

A student then rushed in with a copy of Friday's *New York Times*, containing a story on the sit-in that stated, "The president of the City College charged yesterday that a sit-in demonstration that began at noon in the college's administration building was being used by a small group of 'Communist' students to 'take over the college' and 'reduce it to anarchy'."

Professor Stanley Feingold (Political Science) urged students to accept the fact that the President was under enormous pressure, and that they couldn't expect him to stand there under a barrage of accusations. "Have you no respect for age?" he repeated a number of times. While students listened to Prof. Feingold, the President was ushered out of the lobby by his aides.

The article was read to the demonstrators by Yermack. Dr. Gallagher was quoted in the story as having asserted that "five leftist groups on the campus were among those behind the demonstration that were attempting to use it as a 'naked power grab'."

Former SC President Carl

BGG, Press Differ Over Statements

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instration were "interned" at Berkeley.

Friday's *New York Times* reported, "the President of City College charged yesterday that a sit-in . . . was being used by a small group of 'Communist' students to 'take over the college' and 'reduce it to anarchy.'"

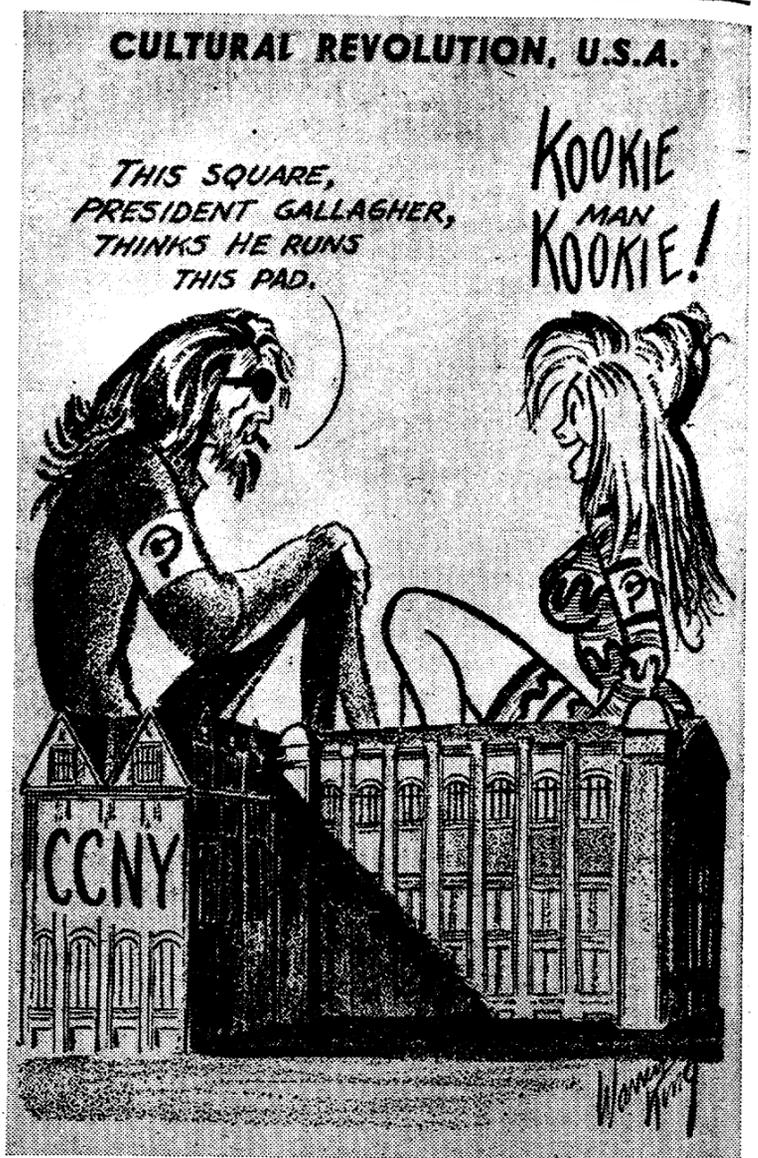
Dr. Gallagher asserted the article "misconstrued my remarks."

The Saturday *New York Times* reported, "Dr. Gallagher has also said that a report in *The New York Times* yesterday had used his words out of context and misconstrued them in reporting that he had said Communists were trying to take over the College."

The article asserted, however, "The president . . . said at a rehearsal for a televised news conference on Thursday that 'Communist' students were attempting to use the demonstration as part of a 'naked power grab' to 'take over the college.'"

The Friday *New York Times* also reported, that according to Dr. Gallagher, "Five leftist groups on the campus were among those behind the demonstration that were attempting to use it as a 'naked power grab.'"

At a press conference Friday afternoon, the President said he had intended his remarks to mean



This cartoon appeared on the editorial page of Saturday's *Daily News*; the lead editorial classified the demonstrators as "kooks and kookettes."

Weitzman said, "The remarks were indeed his remarks," and that some action should be taken to counter the besmirching of the name of the College by the statements.

Prof. Feingold stated that the remarks the President made in the *Times* story were "totally indefensible" and "utterly distasteful."

In a leaflet circulated Friday entitled, "An Answer," Sachs and

Friedman wrote, "We no longer believe that our President values the pursuit of truth — for he is unwilling to confront our conception of campus democracy. Unable to effectively combat our ideas, he blindly struck out to discredit our persons . . . It is apparent that President Gallagher finds it easier to smear the duly constituted student government than defend the undemocratic character of the City College."

"that the five groups were attempting — normally and naturally — to influence Student Council."

The five groups he had mentioned Thursday were Progressive Labor (PL), the W.E.B. DuBois Club, the Anarchist Discussion Club, the Marxist Discussion Club (MDC) and Students for a Democratic Society (SDS). Dr. Gallagher explained Friday that he had meant the Communist Forum, not the MDC, which has been defunct on campus for two years.

PL and SDS officially withheld support from the sit-in.

News stories appearing in the *Daily News* on Friday and Saturday, the *World Journal Tribune* on Thursday and Friday and the *New York Post* on Friday were composed by piecing together sentence fragments, Dr. Gallagher asserted, and he labeled the *Post* story a "misrepresentation."

The *Post* reported that Dr. Gallagher said, "This is a pure, naked power grab by a small group, some of them trained at Berkeley. They want sabotage, and nothing less than control of the university. They want to take over and reduce everything to anarchy."

The story also stated that the President, "waiting at a nearby

ignore the demonstrators until they got tired and went away."

Dr. Gallagher did meet first with six student leaders at his home and then confronted the 100 demonstrators in the Administration Building lobby to read his statement Thursday night.

Two of the statements he has admitted he said, though he maintains they were both taken out of context and were both "irrelevant to the issues of the sit-in," are:

● In a discussion of Communist activity at the College, Dr. Gallagher said that since 1927 the College had been the number one academic target, and that it "was a wonder there are so few Communists here."

● After a reporter introduced the demonstrations at Berkeley into the interview, the President asserted that some students in the demonstration "were interned at Berkeley."

Confronted by students Thursday night, who demanded that he identify both those students and his source of information, the President explained he had been told of the training at Berkeley in an informal conversation that he couldn't recall, and admitted, "What I've seen and heard during this demonstration have shown me I was wrong."

The University Ideal

By Arthur Bierman

Prof. Bierman, a member of the Physics Department, urges a "No" vote on Question 1 of the draft referendum as the wisest course.

It is the function of the University, conceived in ideal terms, to teach wisdom and knowledge — to instill humanistic values and a love for truth. These are lofty goals and though much of what passes for higher education is career-directed and motivated by selfish concerns, yet the vision of what a University should be is real and provides a goal towards which to strive. It is clear that using the University structure, its premises and its grades, for purposes of a military establishment runs counter to the spirit of the University, introduces destructive motives into the classroom, turns student against student, poisons the relation between student and teacher, and makes the University an agent of another, quite alien, institution.

This perversion of the University becomes particularly dangerous in this area, when the military has achieved immense political and economic power, significantly influencing all aspects of American life. In particular, with respect to the underdeveloped world it is engaged in a policy of systematic counter-revolution — and this at a time when radical change is the order of the day for this large segment of mankind. The violation of the integrity of the University can therefore not even be justified by considerations of higher social values.

It is also clear that the University, by participating in the draft process, sustains thereby its blatant undemocratic features. Not only is student pitted against student — but students are pitted against non-students, white against Negro, rich against poor.

It is argued that every student has a right to demand of his school to protect him against the draft — by submitting his class rank to his draft board. But there are many rights, and this right is only one amongst many. For example, there is also the right of the student who wished not to

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The Three Questions

1. Shall The City College release class ranking for use by the Selective Service Administration?

If you wish the College to continue its present policy with respect to class ranking, vote YES. The present policy is the following: at the student's request, the College certifies to his draft board his rank in class for the preceding academic year ending in June. A single ranking is computed for all male students (based on the grades of those who wish their ranking to be released and those who do not) in each class of the following constituent parts of the College: Liberal Arts and Science jointly with Education; Engineering and Architecture; and the Baruch School.

Or if you wish the College to release class rankings for use by the Selective Service Administration under any other arrangement than the present one, vote YES.

If you wish the College not to release class rankings for use by the Selective Service Administration under any circumstances, vote NO.

Or if you wish the College to continue only the following aspects of its present policy, vote NO: at the student's request, the College certifies to his draft board that he is enrolled full time in a day program and reports the anticipated date of graduation.

YES _____

NO _____

2. Shall The City College make its facilities available for the administration of Selective Service tests?

YES _____

NO _____

3. Shall The City College establish a committee of students, faculty members, and administrators to seek the separation of colleges and universities from the administration of Selective Service?

YES _____

NO _____

OP Editorials

Three Questions

On the first question of the draft referendum, we recommend a vote of NO.

This question deals with the release of class rankings to the Selective Service System; we recommend a vote of no because we feel the release of these rankings causes friction amongst students, and between students and faculty.

The release of these rankings is a prostitution of the academic process. The difference between an "A," and a "B" can be the difference between a degree and duty in Vietnam. Faculty members are thus saddled with what amounts to a life-and-death decision, rather than a purely academic decision.

It is within the jurisdiction of draft boards to decide eligibility for service; the faculty of a university should not assume that role.

The Selective Service system advised the American Civil Liberties Union last year that no official decision had ever been made on whether or not colleges are required to compile class rankings. This matter will undoubtedly end up in the courts, and it is there that the College should lead the fight. The Administration would do well to stand by its students against the Selective Service, rather than feeding fodder into the war machine.

If class rankings are compiled, all students are forced — without any say — to be a part of the system; their rights are abridged by including them against their will.

Differences between colleges must also be considered. A student who is ranked in the lower quarter of his class at the College, might well rank in the top of his class in a college which has lower standards than the College, and there are many of those.

We also urge a vote of NO on the second question, which deals with the use of College facilities for the administration of the Selective Service Examination.

Here again for the College to help with the administration of the test is a prostitution of its use.

The nature of the test itself is in question. It is admitted that the test discriminates against liberal arts students. This observation was made by numerous young men who took the test, Senator Robert F. Kennedy, and General Louis B. Hershey, the director of the Selective Service system. We question the assertion that an Engineer is more valuable than an English major.

On question three we urge a vote of YES. The question deals with the establishment of a committee composed of students, faculty, and administration to seek the separation of colleges and universities from the administration of the Selective Service System.

Although committees of this type have proved to be nothing but debating societies in the past, we hope this committee will prove to be a viable, and constructive body.

We feel that the final separation of the colleges and the draft is necessary to the pursuance of the goals of higher education. The frictions between the student bodies and faculties could well increase as a result of further association of the university and the Selective Service. We must assign to the proper bodies the responsibilities of higher education, and of the draft.

We urge a vote of NO, NO, YES, on the referendum.

Alternatives

Student Council added last night a separate question to the referendum — on alternatives to the present Selective Service System.

Many persons — from student leaders to Secretary of Defense Robert McNamara — have offered suggestions for alternatives, ranging from abolishing the draft completely to instituting universal service for all youth.

Because no official changes have yet been made in the system, and because President Johnson's commission on the draft has been especially sensitive to student criticism, it is of the utmost importance that all students express their opinion in this matter.

We urge every student and faculty member to carefully consider the various alternatives and then to cast his vote; this chance should not be ignored.

Brainpower Reserve

By Nathan Susskind

Prof. Susskind, who teaches in the Department of Germanic and Slavic Languages, maintains that a "Yes" vote on the first question, is best for the College.

Meyer London, a pacifist and a Socialist Congressman from the New York East Side, voted against U. S. entry into World War I, but voted for every appropriation to carry on the war. He saw no sense in obstructionism when the war was on. Those of us who believe that the American Government is waging this war against its will, and that it sincerely wants an honorable peace, but is forced by the enemy to continue the war — need no argument that nothing should be done to weaken our war effort. I am therefore addressing those who are convinced that the U. S. Government desires the war, or, that at least it is not doing enough to seek a peaceful solution, or even that it is waging an utterly unjust war. I am not asking them to support the war on the basis that "My country, right or wrong" but, on the basis of their own obvious and declared desire to have peace as soon as possible, to save lives, both American and Vietnamese.

The war is on, and it should be clear to whoever cares to face reality that, regardless of their preferences and regardless of what they might do to obstruct our war effort, the war will go on. The mood of the people of the U. S. has been shown unambiguously only in the last elections: the U. S. people are not hawks, but they will not abandon their allies in Asia. If anything, if the present mood of the people should continue into the elections of 1968, there is likelihood that advocates of even greater escalation of the war will carry the nation. At least that is what the Republican leadership and most commentators seem to believe. It should therefore be obvious, that protests against the war that make the enemy hope that they will win the war by our default, and therefore make them more stubborn in their unwillingness to negotiate a settlement, will only make the war more prolonged and more terrible. Silly as it sounds, those genuinely interested in stopping the war, or in minimizing its devastation, can best do so by supporting the present policy of our government. Only when Ho Chi Minh will be convinced that the "second-front aid" he expected from the domestic opposition to war in the U. S. will not materialize, will he agree to peace negotiations. With every loud protest from America he is encouraged in his belief that he will win; and thus he and we, both, continue a war, when full support of our government policies would guarantee instant peace. It is true, Ho Chi Minh has been boasting that he would continue the war even for 20 years or more. He wouldn't, if he were convinced that it would really take that long, and that the U. S. would not just give up and abandon its allies. He is not that stupid. He is not looking to devastate his country.

Now, if this is true, any act at this College, or anywhere in the U. S., that can be interpreted abroad as opposition to our government policy (and that includes any form of fighting the draft), is a disservice to the pacifist cause, to the people of America and of Vietnam. It only will result in more bloodshed and devastation.

Now to the merits of the argument that deferring college students is "class discrimination," in that it favors the educated middle class against the poor and uneducated: or, as *The Campus* called it, "Elitism." Only people anxious to embarrass our war effort could have thought that one up. It is plain libel, yet with the greatest impact in misleading the innocent. It is obvious that a nation at war must expend its resources in the most effective way both in the short and in the long run. Among our resources our brain power is least expendable. No one needs any convincing that wars are now won not by the greatest numbers but by the greatest technical know-how. Peace too can be said to be winnable by the best intellectual ability. If the people of the U. S., through its government, decided that it will give the intellectually capable and alert a chance to finish their studies first and draft them later, it was not done in or-

(Continued on Page 6)

Prof. Susskind: The Draft On Campus

(Continued from Page 5)

der to favor one class against another, but to insure, for both the present and future, our intellectual leadership in the world. If the opponents of a student-deferment would take the trouble, they would find that our enemies are also deferring their students. They too find brain power the least expendable resource. Surely, the communists among us will not accuse Communist Russia of favoring one class over another! Actually, the middle and the upper classes can be proven to be least favored in this war. It is they who supply the commissioned officers, and so far, the casualty rate percentage-wise has been greatest among first and second Lieutenants and captains (pilots). But, the intent is as little to discriminate against the commissioned officers as it is against the non-student in the matter of student-deferment.

A case could perhaps be made that might even prove that it is the college student who is "discriminated" against: if the statistics at my disposal are correct, some 56% of all college students are ultimately drafted, and only 50% of the non-students. Furthermore, of the 50% of the non-students that are rejected, a great many are rejected for physical, mental and educational inadequacies. So "Elitism" works to draft a larger number of the Elite and into the most dangerous lines.

So the charge of "Elitism" and "unfairness" is a piece of demagogy. Unfortunately our proper sensitivity to "Discrimination" makes us easy marks for deceptive appeals in the name of "Equality" and "Fairness." So there is now serious consideration given in military circles (let alone educational institutions) of substituting "Universal Military Service" or "Draft by Lottery" for the "Selective Draft" — in the name of greater "fairness." To the degree that these proposals are motivated by the specious agitation of "Unfairness," the changes only serve the interests of the enemies of the U. S. There is room for improving the System, make its processing more uniform, and at the same

time more flexible (not an easy combination!); there is even room for a lottery, if it is combined with the same class of deferments as now. If the Universal Draft and/or Lottery are used only to remove the taint of "Class-Favoritism" from the Draft, then it is not only ill-conceived. It is falling into an enemy-trap. A Lottery is the most primitive and inefficient way of choosing our man-power and brain-power. Universal Military Service, when not called for by our military experts as a defense-necessity — is a horrible waste; even if it were true, that it would be fairer and more egalitarian.

War as such is unfair, by its very nature (— that's a platitude!) War condemns some to die, others to maiming. But the unfairness isn't the purpose or intent. C'est la guerre! The exigencies of war are such. To make it seem an issue "class against class" is false — but most effective as a divisive trick.

Even more specious is the argument, that by supplying the academic standing of the student the college "condemns" the poorest students to military service and therefore to possible death. The draft will obviously continue as long as there will be a war, and if there is no student deferment, the poor student will be subject to the draft anyway. Drafting by means of a lottery might seem fairer to the individual students but actually, in the long run, it is unfair to him, as well as to the whole nation. To the degree that a nation best uses its brain power in both war and peace, to that degree its peace is longer, its wars shorter and less costly in casualties. Some of the students who are deferred may in the future be the scientists who will heal the wounds, prevent epidemics, achieve brilliant diplomatic victories, win peace by intellectual weapons rather than by superior force.

Finally, there is the little matter of the rights of the upper 2/3rds of the (better) students who, by their intelligence and application, have earned the right to prove to the government that they

they can do the more important and useful work in this war. It would be undemocratic to prevent them from claiming these rights. The fact that they have a "self-interest" in these positions, does not change the fact that these positions are the more important for the war effort and they (the better students), are proven more fit for them. So they ought to have the right to show it. Then again if college students were to be deferred en-masse, qua students, then first egaliterians would be right in complaining against unfairness. Colleges would then become havens for all who would dodge the draft (at least temporarily). By limiting deferment to the "better" student, the colleges have a guarantee that they are deferring bonafide students and aren't just being misused.

Ridiculous

It would be just as ridiculous to argue against this system as to argue that a school must not grade its students and supply the grades, say to the Regents Scholarship Board, because the 10% highest achievers are getting the scholarships and the other 90% are "discriminated" against.

From the above, it is clear that the only sensible, just and humane policy is to continue to cooperate with the government in supplying it with the information required for student-deferment and in lending the college facilities for the deferment tests.

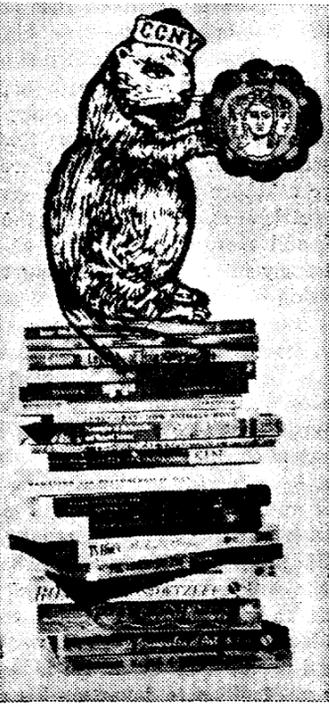
Bierman . . .

(Continued from Page 5) participate with the draft system, and who objects to having his grades used in calculating class rank. But, more as an institution to preserve its integrity. There is also the right of the student body, through majority vote to decide not to have its education corrupted. There is also the right of the self-same majority if it so decides, to take the right of not cooperating with Selective Service (and there certainly some risk involved), "to insure that its position not be jeopardized further by a minority who feels otherwise. A student community which is united in its stand on class rank is substantially safer than one whose solidarity is broken. It is, after a generally granted today that striking workers may demand their fellows not to exercise the right to work. In short, individual rights of a minority must always be weighed against the rights of the individuals making up the majority.

In my own view the University is justified in refusing to be disrupted; it is justified in refusing cooperation with the draft system if a majority of the community so decides. And in saving its soul, it may also help to save the soul of this country.

Tickets . . .

Free tickets for the Thursday performance of South Pacific are still available in Room 250 Shepard.



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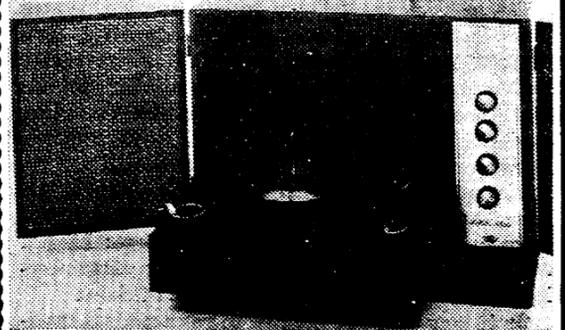
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Aquabelles Wow Crowd at Amherst Conference

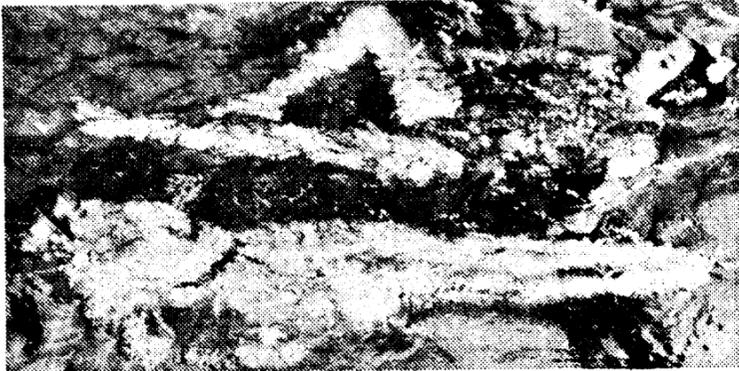
By NOAH DAVID GUROCK

AMHERST, MASS., Nov. 12 — The pool lights darkened, and for a moment only the total exhaustion of the seven swimmers could be heard over the hushed silence. Then, almost as if on cue, the gallery audience erupted in thunderous applause.

None of the swimmers had just broken a world's record and nobody had even won a race. In fact, all of the seven swimmers were on the same team . . . the College's Women's Synchronized Swimming Squad, and they had just completed their rendition of "Moonstruck Pink Panther" at the annual Association of Synchronized Swimming for College Women (ASSCW) Conference last Saturday night at the University of Massachusetts. Their performance was one of nine compositions at the climax of the weekend which drew over 220 girls and faculty members from 43 colleges.

The teams had gathered, not in search of a championship title or any competition for that matter, but rather in the quest of improving their sport. And so, for the two days of the conference, the girls attended water workshops, land drills, demonstrations and lectures on the different aspects of synchronized swimming, from basic positions to advanced stunts. In fact, the group was so large that both the girls' and boys' swimming pools (at opposite ends of UMass's enormous campus) were needed to accommodate the mermaids.

An interesting aspect of the workshops was that most of them were run by the girls themselves, with a different college in charge of each session. Beth



Brown, captain of the College's squad, taught one of the groups. In fact, her class, "basic positions for stunts," was the first one of the weekend.

"I'm hoarse," she complained after completing her hour-and-a-half session on Friday night. And then she admitted, "But I'm glad that's over, I was so nervous before it began."

Miss Brown, assisted by Alice Mayer, and by Susan Lariviere, Iris Goldfarb and Joann Hill demonstrating the skills, instructed 75 girls in the elementary water positions which the synchronized swimmer uses in the execution of her stunts and routines.

"Very Advanced"

"The level of their skills ranged from a few beginners to a few very advanced," Beth explained. "Some of the girls have had synchronized swimming before college and are very advanced."

"We were astounded," echoed Mrs. Ella Szabo, coach of the team, "when one coach told us that they have tryouts for their teams."

The College's Synchronized Swimming group is unique among the schools represented at the ASSCW Conference — it is the only varsity team, all the others are merely clubs.

This presents a problem for the Mermaids, who would like to compete on the inter-collegiate level. They will have one such meet, Dec. 3, at State University of

New York at Stony Brook, against Hunter, Queens and Stony Brook, but they would like others. That is why Miss Brown was overjoyed when Southern Connecticut State College approached them with a proposal for a dual meet. The coaches are now trying to work out arrangements.



Mrs. Ella Szabo
"We Were Astounded"

The team does have other competitions, not with colleges, but with Amateur Athletic Union (AAU) clubs. In fact, in past years, the Mermaids have captured many Metropolitan AAU titles in solo, duet and team events.

The College's Mermaids have been in existence for five years.



Four members of the College's Women's Synchronized Swimming Squad, performing an intricate maneuver from "Moonstruck Pink Panther," College's offering at the University of Massachusetts weekend workshop. Workshops were initiated to improve the sport.

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Beth Brown (left) and Susan Lariviere, go through their paces as Moonspeople in a scene from the water ballet. The costumes were made by the girls. The black dots painted on their bodies were part of the costume.

Mrs. Szabo, believing as do so many coaches in this country that not enough emphasis is placed on women's sports, has developed her charges into a very highly skilled group. "We are perfectionists," she boasts, "and none of the college clubs will compete with us because we are too good."

Their performance Saturday night proved it. Attired in light blue bathing suits with foil trim, and foil covered caps (all of which the girls made themselves) six moonspeople danced through the water while the Pink Panther (soloist Alice Mayer) landed on the moon, jumped into the water from behind her rocket ship, pranced around the moon creatures and finally returned to her ship, all to the music of the Pink Panther.

The Mermaids had rehearsed this routine since September. Now they begin to put together a show for Dec. 3, and another for their annual show at the College April 7-8. It'll be worth watching.

Sit-In . . .

(Continued from Page 2)

the participants of the sit-in."

Community affairs Vice President Ellen Turkish tried to convince the audience to march to Dr. Gallagher's Convent Avenue home to protest there. Other exhortations for a one-hour stand-in in the lobby of the Administration Building also failed to arouse interest. Miss Turkish proposed that students petition the faculty to take a stand on the issue of campus democracy.

Markowitz opposed the idea of another sit-in, labeling the building "a mausoleum." He also accused the President of "red-baiting" and slandering "every person on this campus. Now it is the duty of every person on this campus to look at what motivates an Administration to answer viable political demands with slander, libel and filth."

He asserted that Dr. Gallagher had tried "to cut us off from the rest of the students" by "resorting to red-baiting."

Councilman John Van Aalst spoke for a binding referendum and criticized previous speakers who had defended the "the right of individual students to have their class standings reported to the draft board." He noted that no legal precedent exists for freeing students from the results of such a referendum and challenged the audience to "cite a logical or written precedent which in this case asserts the right of the minority to supersede the will of the majority."

Awards . . .

Ephraim Bible and Gail T. Casolare, two graduate students in the School of Education, have received the Max Gerwitz awards for 1966. The awards of \$50, which were made possible by a grant of the City College fund, are to encourage the furthering of research and the publication of master's theses in Education.

DUGGAN '68 Would like to thank its friends
Arlene, Jane, Joan, Nancy, Robin, Steve and Rhona
"The Mind Boggles At How Nice People Can Be."

Booters Top Queens To End Season; 5-4-1 Record Third Best In League

By GEORGE QUITTNER

A strong team effort by the College's Soccer team overcame the weather and Queens College, 1-0, Saturday, to finish the season with a winning 5-4-1 record.

The win gave the College third place in the Metropolitan Soccer League behind NYU and LIU.

Playing on a rain-drenched field the booters were forced to

take most of their shots from at least 25 yards out. This wreaked havoc on the short passing, ball control game that has characterized the Beavers offense this season.

The Lavender still managed 25 shots on goal, all but one of which were stopped by Queens goalie Roman Szula. That was all they needed.

With time running out in the first period, Steve Goldman, the

left wing, centered the ball to Andy Pappadopoulos who tried vainly to position for a shot against his former teammates. His dribbling drew an extra-defenseman, leaving right wing John Bezdekian open. Pappadopoulos passed to Bezdekian who fired it past Czula for the first and only score of the match.

The rest of the game was a defensive duel. Beaver goalie Dave Benishai, completely recovered from his injury at the Bridgeport game, and Czula made 10 saves each. The defensive line of fullbacks Ted Jonke and Sam Ebel, was largely responsible for the slender Beaver victory.

The shutout was Benishai's fourth in five victories. A graduating senior, this was his last game for the College along with Nigro, John Bezdekian and Arnie Ted Jonke, Everard Rhoden, Mike Kronick.

O'Connell Upset In IC4A Contest

Everyone expected the College's Jim O'Connell to repeat last year's first place finish in the Intercollegiate Association of Amateur Athletes of America (IC4A) Cross Country Championships yesterday at the Van Courtlandt Park.

When the runners neared the end of the first three miles, however, everyone started to ask "who's in the lead?" for it wasn't O'Connell.

The runner was Wesleyan College's Ambrose Burford. O'Connell was about 120 yards back. The runners then began the final two miles, around the field and up the cemetery hill. But when the first of the harriers appeared from under the cover of the hill, the leader was again Burford, who stretched his lead to win by 200 yards, in 24:40.

O'Connell finished second, in 25:21, five seconds faster than last year's winning time, but well off his best times of this year.

Abe Assa was the second Beaver harrier to finish. His time of 27:23 for 28th place was off his best time, but not bad considering that he had been out for some time before Saturday's Collegiate Track Conference Championships.

The other Lavender runners who finished were Andy Ferrara (82nd place — 28:56), Dennis Smith (110th place — 31:22) and Bernard Samet (117th place — 32:52).

O'Connell Coasts To Easy Win As Harriers Take Third Slot

By PETER BIENSTOCK

In a contest marking the return to winning form of Jim O'Connell and the return to finishing form of Abe Assa, the College's Cross Country team finished third in the Collegiate Track Conference Championships at Van Cortlandt Park Saturday.

Only the United States Merchant Marine Academy, the win-

ner with 66 points and Southern Connecticut State College, out of the other nine squads, were able to defeat the Harriers, whose score totaled 86.

The meet was somewhat of a disappointment in that the Harriers had already edged USMMA this year, and it was generally felt that, with the return of Assa, the team had a shot at the team championship.

However, Assa himself was much less optimistic about his own performance, due to his calf injury sustained against NYU, and was simply running to finish. His finishing as the number two Harrier in 28:50, after a two-week layoff, was one of the pleasant surprises of the meet and as Assa said, "very encouraging."

Another bright side of the race was, once again, Jim O'Connell. In recuperating from his upset loss to NYU's Dyce last Tuesday, the key factor was that O'Connell was not pushed and could win the race in the slow time, for him, of 26:08.

Thus, he was able to conserve his energy for yesterday's IC4A meet, a much tougher contest, which was a key factor in the strategy of several coaches in holding out their top runners.

O'Connell himself admitted the significance of the IC4A's on his time Saturday, when he said, "I was holding back to a certain extent, I wasn't really killing myself." Of the conditions, he said, "The course wasn't too wet, but I was trying to avoid the wet leaves, which can be slippery." Only Jim O'Connell has the time to dodge leaves.

Along with O'Connell and Assa, other bright spots included Andy Ferrara, who broke 29 minutes for the first time with 28:58; and Dennis Smith who bettered his previous best time with 30:50 and was very instrumental in securing a third-place trophy for the College.

A third-place trophy was also won by the freshmen. While defeating every frosh team but Fairleigh Dickinson and Southern Connecticut State, the team's star, Gladstone (Roy) Nicholson, broke the College's Freshmen record for the second straight race.

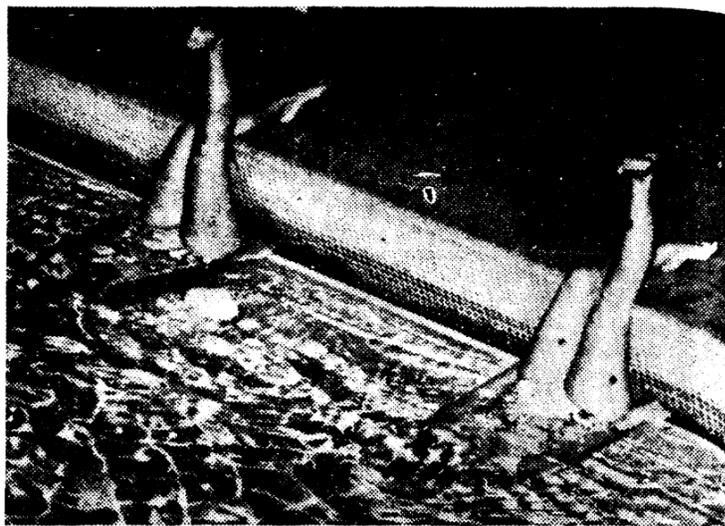


Abe Assa Does Surprisingly Well

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—Photo by Noah David Gurock

Swans? No. Just two of the College's Synchronized Swimmers at the beginning of their routine of "Moonstruck Pink Panther" last Saturday night at the University of Massachusetts. For the complete story and more OPhotos, see page 7.

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Love, SIS ABBE LXIX

Dear Brothers of Sigma Alpha Mu.

We are proud to announce the purchase of our new house. After months of waiting, all the contract negotiations have been completed.

Sigma Alpha Mu, on campus for 57 years, has again jumped to the top of the of the fraternity leadership.

The house will open 11 AM on Thursday. Good Luck!!!

Your Executive Council

- CARY LAKENBACH, Prior
JIM VOLO, Vice Prior
MARTIN RAFSON, Exchequer
ROBERT FAVER, Recorder
JACK HENKIN, Prior Emeritus