Independent Slate Scores Landslide Victory; 
New President Named On 70% Of Ballots

In the largest landslide in Student Gov't election history, Shelly Sachs and two others are to serve on Student Council recently. The Independent Slate (I) captured six seats, Larry Yermack (I) won the race for the only executive post and two. The Campus Association and Observation Post.

Shelly Sachs was elected President; Biderman, Vice President; Treasurer. The only Campus First Slate candidates, Barry Os- 
trager (CF) led with 944 votes, while Debbie Singer (392), Barry Shrage (383), and Barry Gerstein as Vice President, was unopposed. James Billig (I), Sidney Flaxman, and Kenneth Flaxman Treasurer.

Five of six Junior Class seats were also carried by Independent Slate candidates. Barry Ostrager (CF) led with 944 votes, while Debbie Singer (392), Barry Shrage (383), and Barry Gerstein as Vice President, was unopposed. James Billig (I), Sidney Flaxman, and Kenneth Flaxman Treasurer.

The only Campus First majority came, in the Freshman class, as Mark Frank (CF) and Steven Schlesinger (CF) were, along with Terry Cooper (I). The three South Campus candidates ran unopposed. The Senior Class officers also running Sachs unopposed, were all elected: Miss Luba, Margulis President; Biderman, Vice President; Treas-

By GENE SHERMAN

A "massive sit-in" at the Administration Building, if President Bill G. Gallagher refuses to accept student demands against the College's compliance with draft procedures, is now under consideration.

Dr. Gallagher and leaders of last Friday's 24-hour sit-down will share the podium today at an open meeting from 11 Noon to 3 PM in the Grand Ballroom, if the President has recovered from his recent illness.

Dr. Gallagher's call to Amy Kesselman, a leader of the ad hoc group of demonstrators, a second sit-in is "being considered as a possible further action," contingent upon President Gallagher's remarks and additional student support.

In a resolution adopted during the sit-in on Friday, the students demanded "that the Administration refuse to cooperate and dis- 

continue to give it a much broader base," Prof. Samuel Heindel (Political Science), who had inaugurated the propo- 
sal. His earlier plan was amended from the floor to "give it a much broader base," Prof. Samuel Heindel (Political Science), who had inaugurated the propo- 
sal. His earlier plan was amended from the floor to "give it a much broader base," Prof. Samuel Heindel (Political Science), who had inaugurated the propo-

sition, Bruce Gitlin was chosen President; Robert Gerstein as Vice Presi- 
dent and Francis Jones as Secretary.

An unofficial compilation of last week's elec- 
tion has provided this approximate breakdown of the vote on North and 

SOUTH 364

NORTH 333

(Continued on Page 4)
Meaning Of Man's Existence

For people living at subsistence level from theory," and theoretical contributions of up to 200 dollars by equal city-state and city fiscal officers. Both bills are expected to pass in the Senate and increase the state operating assistance.

The highlight of the program was definitely "Milton, or From Brook­lyn to Milton." By Ira Fabricant, it was a real gem. The highlight of the program was definitely "Milton, or From Brown­lyn to Milton." By Ira Fabricant, it was a real gem.

One sure-fire, way to get President Gallagher to change his mind about the Film Institute is to get him to see the gems being made there. The second film was a two-minute video poem entitled "Longing," by David Bierstock. It was a collage of a mother's relationship with her daughter; that used techniques of reminiscences by paning from the mother's leafing through a scrapbook, looking at pictures of her daughter, to scenes with the girl frolicking on the grass and in the house. The film ends with a typcal remark by the daughter: "Mom, why can't you ever remember to get Coke instead of Pepsi?"

The second film, "The Rite Approach," depicts a trip to the beauty parlor as a "sensuous" rite, while the girl's hair is being washed, she goes into an orgasm. It, indeed, is the most sensual hairwash I have ever seen. Later in the film, the girls daydreams are portrayed by repetitively "flashing" the same sequence on the screen; the production has all the ingredients of a classical melodrama, replete with villains, pretty girls (in peril, of course), shifty-eyed shysters and a very funny chase scene. The film was photographed and directed by Peter Rose.

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**Teacher-Bard Turns Politician To Further Civil Rights Cause**

By LINDA FEUERBORG

In addition to his teaching and his avocation as a poet, Professor James A. Emanuel (English) recently became involved in the civil rights struggle that enmeshed him in political activity.

Professor James A. Emanuel

Awakened the Community

From early from May to May 3, Prof. Emanuel campaigned as "the Bard of the Campus." In the run-up to the fall elections, he ran as a candidate for the two seats available on the Mount Vernon Board of Education.

The current campus is in a struggle over segregated schools since June 1963 when the administration of Commissioner of Education James E. Allen ordered the committee to desegregate the schools.

In a statement, Prof. Emanuel stated, "Because representatives of the combined civil rights and Negro civic groups of Mt. Vernon pressed me to do so." Prof. Emanuel polled the third greatest number of votes in the election, but 500 votes too few.

**OBSERVATION POST**

**Sit-In Called "Unlawful Assembly" In Administration's Police Report**

By ERICA RAPPORT

"The presence of police on campus during the rally "to desegregate soldiers" two weeks ago did not violate any College rules, according to a report on "Students and the Police on Campus" released Wednesday by the Administration.

The week's police report was the first part of a study by Dean of Students Willard W. Blaesser on why police were on campus. The report stated that the "crowd constituted an unlawful assembly" and in the absence of College guards, the City police carried out proper police action.

In regard to the sit-in of the 26th Poictet, said that the police were there to "prevent the assembly" and that he said numbered 256 at one point. An arrangement with the administration, he said, was "not to prevent trouble" he said. In this instance, the police were "advised by the College authorities not to intervene.

The five original patrols were sent at the request of the administration, according to Sgt. Sullivan. The other four were "unauthorized" and sent at Sullivan's own order.

When asked who had summoned the police officers to the scene, Sgt. Sullivan did not directly attribute the request to temporary rather than the "general administration. He stated, however, that "the responsibility falls..."
Sachs Cites Students' Intelligence

Shelly Sachs, President-elect of Student Government, credited the sweep of the Independent Slate to the "intelligent, high-level campaign" conducted. Sachs, who felt that this is "the best way to win," added that the victory was evidence that "the City College student is above the intellectual"

Discusing the members of his slate, Sachs said, "It's very easy to praise the political candidates." The slate controls 16 out of a possible 24 Council positions. Despit"jacks of difference" within the Independent Slate, Sachs said he feels the differences to be "intellectual" rather than "political." He does not expect council to "polarize" in the fall.

"As soon as we've seased, there's a lot to do," he stated. "We promised an awful lot . . . and we'd like to be the first Student Government ever to accomplish what they've promised." Sachs added. He hopes this Student Council will be able to "work together and enjoy it."

Sachs' first project will be to get out a mailing during the summer to solicit the interest and aid of the student body. "We want to get as many people interested and help us get out the_white way to suppress; but alcohol was known what they're doing. To real­ly know about LSD will take years."

To the analogy between the LSD-induced psychoses of minors." They would like to see students able to "influence the syllabus and policies within.

"I can't recall having too much trouble" working with people, the new Educational Affairs Vice President stated. "If Stu­dent Government has decided to unite, if there is a commitment, and if Council's ideas on education are similar, I see no prob­lem," he said as one of the new CF Council members supported by 29 from the Independent party.

Lone CF Victor Has Big Plans

By ERIKA RAPPORT

By winning the campus-wide First (CF) candidate to gain an executive post, was educated.

The candidates, began at Harkness Polytechnic Institute, will combine philosophy, history, and laboratory sciences, according to Sachs. A pilot physics course will be given this fall.

The second feature of the program is the introduction of science courses for liberal arts majors similar to the Science Sequence. The courses, begin at Harkness Polytechnic Institute, will combine philosophy, history, and laboratory sciences, according to Sachs. A pilot physics course will be given this fall.

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Tied 462-462, the CF slate, made up of five students and one professor, is one "becomes a nicer person" after using LSD or that it helps inspire artists or any other "creative persons."

Citing his experience at Bel­levue Hospital, he noted 100 cases of "LSD-induced psychoses" out of which there were "nine violent (raves), two murderers and two suicides."

Referring to Dr. Timothy Leary of Harvard, leader of the so-called "psychodelic cult," Dr. Leary said, "the worst thing that can happen is advocacy of the drug by guys who don't understand it."

"The worst thing that can happen is advocacy of the drug by guys who don't understand it."

You know what I just discovered? Equitable holds job interviews all year round, not only before graduation. Holy smoke!

Any time is a good time of the year for a talk with Equitable. Subject: some of the most exciting career oppor­tunities available today. Get complete information about year-round interviewing at Equitable from Mr. Ernest W. Schaefer, your C.C.N.Y. Placement Director.

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The Equitable Life Assurance Society of the United States

(Continued on Page 6)

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(Continued on Page 6)
A bill to provide construction and operating funds for CU, the new course, he argues, is on "main trends in the system's concepts." But not only would this new approach be a novelty for students, but it would also introduce an "analytic attitude toward anything and everything that happens in the sciences," according to Prof. Parsegian.

Prof. Parsegian asserts that the development of a sense of science among students is the aim of the system's concept to help the student understand what is characteristic of science, as citizens, we must know more about the nature of the scientific method and its philosophical values ("Measurements in the physical sciences of the things we don't see seem can be balanced with equally intangible human phenomena such as loving or hating.

The sequence would begin with a brief introduction to geologic time, to the beginning of life on earth, to the development of the solar system, and to the nature and phenomena, according to Prof. Parsegian. We would go on to study the "theoretical" atmosphere and to study the "general physical" atmosphere. The general physical atmosphere is characterized by the fact that it is composed of the lighter elements, such as oxygen, nitrogen, and carbon dioxide. The atmosphere is divided into two main layers, the lower layer, which is called the troposphere and the higher layer, which is called the stratosphere.

The troposphere is the layer in which all the weather phenomena occur. It is the layer in which the air is heated from below and cooled from above by the Earth's surface. The stratosphere is the layer in which the air is heated from above and cooled from below by the sun. The stratosphere is important because it contains the ozone layer, which absorbs most of the sun's ultraviolet radiation and protects the Earth from its harmful effects.

The sequence would continue with a study of the Earth's magnetic field, which is an important factor in the Earth's climate and in the formation of the Earth's atmosphere. The Earth's magnetic field is generated by the motion of charged particles in the Earth's core. The study of the Earth's magnetic field is important because it can help us understand the Earth's history and the Earth's climate. The study of the Earth's magnetic field is also important because it can help us understand the Earth's geological processes and the Earth's oceans.

The sequence would continue with a study of the Earth's gravity field, which is an important factor in the Earth's climate and in the formation of the Earth's atmosphere. The Earth's gravity field is generated by the mass of the Earth. The study of the Earth's gravity field is important because it can help us understand the Earth's history and the Earth's climate. The study of the Earth's gravity field is also important because it can help us understand the Earth's geological processes and the Earth's oceans.

The sequence would continue with a study of the Earth's rotation, which is an important factor in the Earth's climate and in the formation of the Earth's atmosphere. The Earth's rotation is caused by the Earth's axis, which is tilted at an angle of about 23.5 degrees with respect to the plane of the Earth's orbit. The Earth's rotation is important because it can help us understand the Earth's history and the Earth's climate. The study of the Earth's rotation is also important because it can help us understand the Earth's geological processes and the Earth's oceans.

The sequence would continue with a study of the Earth's tides, which are caused by the gravitational forces of the sun and the moon. The study of the Earth's tides is important because it can help us understand the Earth's history and the Earth's climate. The study of the Earth's tides is also important because it can help us understand the Earth's geological processes and the Earth's oceans.

The sequence would continue with a study of the Earth's atmosphere, which is the layer of gas that surrounds the Earth. The Earth's atmosphere is important because it contains the oxygen that is necessary for life on Earth. The study of the Earth's atmosphere is also important because it can help us understand the Earth's history and the Earth's climate. The study of the Earth's atmosphere is also important because it can help us understand the Earth's geological processes and the Earth's oceans.

The sequence would continue with a study of the Earth's oceans, which are the bodies of water that cover the Earth. The Earth's oceans are important because they contain most of the Earth's water. The study of the Earth's oceans is important because it can help us understand the Earth's history and the Earth's climate. The study of the Earth's oceans is also important because it can help us understand the Earth's geological processes and the Earth's oceans.

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A long awaited "Ideas of Phys­
Democracy Or Sham?

President Buell G. Gallagher’s generosity is overwhelming. He is perfectly willing to concede students and faculty the right to voice democratically their opinion, as long as he is free to disregard the result. But if the democratic process at the College were to be meaningful—and possibly infringe upon his autocratic powers—then he is adamantly against it.

Harder to understand is Dr. Gallagher’s insistence upon cooperating with the Selective Service without having determined his legal obligation to do so. At least one faculty member last week questioned the President’s assertion that since "The Campus" was allocated funds to print 21 issues last Fall, and that it were discovered that the College had no legal obligation, it would turn to SG for re-allocation to worthy programs, or spent the money as the writer-student confronts it, that is most appealing. Another good story, to a writer and the way criticisms and aesthetics are used to write a story which doesn’t work but which promises so much more than most stories that do. Mr. Rivera seems, for any poet. At times, especially in the prose tone of “Promethean”: Green-span is talented; he is willing to take chances; and he possesses sufficient ingenuity to have thought up a name such as the gargantuan “I,” is all-too-ob­vious. 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More than ever, students are looking for an alternative to the draft. Although a sure-fire method of avoiding the system is yet to be found, students are employing such devices as renouncing American citizenship, or registering for draft boards with no intentions of entering the ministry. 

Servicing a two-year hitch in the Peace Corps or volunteering for one year in VISTA, the domestic Peace Corps, is considered relatively safe. Although participants are not legally exempt from military service, very few are drafted. 

Of 4000 eligible males in the nation who have returned from a tour of duty with the Peace Corps, only 115 have been drafted. According to Dr. Artur Saft, (Student Services) the liaison officer at the College, stated that he personally knows of no students who have been drafted.

Draft deferments are eagerly sought after, and students are apt to become ingenious, inventive and imaginative if they have lost their 2-S status or feel it is in danger. 

Potential draftees have been known to fake a disability. 

Potential deferment seekers have often been the students who have sought a sympathetic psychiatrist to document their mental insufficiency or emotional instability. 

In truth, Dr. Parsegian maintains, deferment seekers must present proof that he is essential to an industry or science and not just in the vocabulary of physicists.
An Open Letter

Dear Colleagues:

We are writing to you today to express our deep concern about the situation that has developed here at City College. The recent events have caused us great distress and we feel compelled to speak out.

The fundamental issue at stake here is the role of the college in society. We believe that the college should be a place where students can explore their interests, develop critical thinking skills, and engage in meaningful intellectual pursuits. However, the current policies seem to prioritize the needs of the administration and the state over the needs of the students.

We are worried about the implications of the current draft referendum. If the referendum passes, it will not only restrict the rights of students to refuse the draft, but it will also undermine the integrity of the college and its mission.

We urge the administration to reconsider its policies and to prioritize the welfare of the students. We believe that the college should provide a platform for students to express their views and to participate in the democratic process. Only in this way can we ensure that the college remains a true institution of higher education.

Sincerely,

[Your Names]
(Continued from Page 1)

magificent."

Before the changes, Faculty
Council "considered a random or
stratified sample, but the feeling
was that all students should be
involved," Prof. Long stated. The
earlier plan included only stu­
dents with a B average, plus a
random sampling of those with
lower grades.

"It's exactly what we've been
after since September," asserted
Herman Berliner, former Educa­
tional Affairs Vice President
of Student Government. "It proves
we were right not to compromise
half of the student body," he
added.

All BA students will receive a
teacher evaluation sheet in the
mail each May for completion.
The answers, which give instruc­
tors a rating of from one to five,
will be considered by depart­
mental committees on tenure or
promotion. A short description of
any instructor rated "1" or "5" is
requested.

"If you can not remember a
teacher's name," the question­
naire states, "try looking it up in
the college bulletin. If you still
can't recall the teacher's name,
put his course below." The
approved plan also pro­
vides for the study of student
opinion in promotions from as­
sociate to full professor. The origi­
nal suggestion embodied only
promotions below the rank of full
professor.

Faculty Council also adopted
the 1-2-3-4-5 ratings in place of
the proposed rank of E-C-D-B,
which some members felt might
be related to the grade a student
received, Prof. Long said.

While the final judgment will
"ultimately be that of the fac­
tulty," Prof. Hendel pointed out,
the students' ratings will "help us
to identify and reward good
teachers, and to identify and
convet bad teachers." The results
will be used "in such a manner
as the faculty deems appropri­
ate," he continued.

Among the other criteria con­
sidered in decisions on tenure
and promotions, according to Prof.
Long, are "an instructor's class­
room work, the chairman's report
and the instructor's scholarly ac­
tivity" as well as community
service.

The program is one of the
first in the country to provide
students with "a real opportunity
to assume responsibility and
participate in a mature way in
important decisions at the Col­
lege," Prof. Long said. The stu­
dent body is expressing "their
opinion about their own instruc­
tors," he continued, "Helping the
College to reach a decision about
which instructors gain tenure."

The Beta Lambda, Phi Sorority
Deeply Mourns the Passing
of our Sister

RITA STERN

RAY, WILEY '68

Truly mourns the loss of a "BIG" member.
May the rolling prairies of Maryland be as pleasant
as the vast flatlands of Brooklyn.

Professor Samuel Hendel
"Wonderful, Magnificent!"

can't recall the teacher's name,
do not list his course below."

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opinion about their own instruc­
tors," he continued, "Helping the
College to reach a decision about
which instructors gain tenure."

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Thursday 19, Friday 20 – 10 AM-7 PM
Fewer Grad Students To Teach

(Continued from Page 3)

... to teach graduate courses, Prof. Schwartz said.

"We do not depend on graduate students to teach our basic courses," said Professor Edmond Volpe (Chmn., English). Eighty per cent of English 1 courses next term will be taught by regular staff members.

Prof. Volpe said his department never hires teachers who have not completed their masters and usually takes only those who have completed all but their doctoral dissertation.

A committee provides close supervision and guidance to teachers without their doctorates, Prof. Volpe added.

"The number of graduate students teaching at the College is increasing, but I don't think it is a rapid increase," said Professor Otto Zeichner (Dean of Graduate Program). Prof. Zeichner said that the influx of City University graduate students has led to closer supervision of graduate students teaching here.

In the past, graduate student-teachers from Columbia and New York University were treated as any incoming teachers. Prof. Zeichner said, but now that CU students were teaching here, programs have been established to give special supervision to all graduate students teaching, Dr. Zeichner maintained.

Pomp ...

(Continued from Page 2)

"The professor concluded by saying that intellectuals should consider Weber's "ethic of responsibility" and "ethical of ultimate ends" not as contrasts but try to combine them because only in union do they constitute a "genuine man.""

Columbia Students To Teach

We want students, preferably Math or Science Majors for clerical temporary assignments in conjunction with computer conversions. Can start immediately on Part Time basis and become Full Time when summer vacation begins.

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FRANKLIN SIMON
560 WASHINGTON ST.
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Democratic And The Draft!

Friday, May 14, City College students staged a sit-in in the Administration Building to protest the College's action to give the Selective Service System. Such compliance with the Selective Service System, said students, would pervert our University — for the necessity for high marks and test scores can only serve to introduce an atmosphere of constant, unrelenting competition. Students who entered the University in search of knowledge will be forced instead to search for high grades and student deferments. And student-faculty relations will deteriorate as marks assume life or death importance.

We raised the demand that the College refuse to compute and distribute class standings, and not allow the draft exemption exam to be given on College property until the students and faculty can decide, the College's draft policy in a referendum to be held in the Fall, after fall and open inquiry. We feel that the draft policy so vitally concerns each and every student and faculty member that such decisions should be made by them and not by the Administration. Dean Blaesser, Dean of Students, told the protestors that President Gallagher would be happy if a referendum were to be held but would be glad to refer to its results in his efforts to make policy. He would refer to it — BUT

WOULD NOT BE BOUND BY ITS RESULTS. We feel that it is absolutely legitimate to demand a student-faculty voice in the decision-making. We are the ones who will either be sent to Vietnam or be allowed to continue our education — is it too much to demand that we make such a vital decision? Is it too much to demand that in such important matters College policy be decided democratically? Shouldn't you shape the policy that might decide the course of your future?

Today, Tuesday, May 17 we are holding a very important meeting to discuss the role of students and faculty members to decide draft policy. We will present our demands and answer all questions. President Gallagher has been invited and will present the Administration position. Attend our meeting, hear our position, make up your own mind.

If our demands remain unmet, we are calling a massive sit-in at the Administration Building beginning Wednesday, May 18 at 12 Noon.

Come To The Grand Ballroom 12-3P.M.
Union Trounces Beaver Stickmen
To End Hopes For Winning Year

The Lacrosse Team’s hopes for winning a campaign were shattered Saturday as the Beaver stickmen were stymied by powerful Union College squad, 8-4, in the season’s finale. The defeat left the Lavender with a five-sixths win-loss record.

The stickmen started off the game as if they might win it as George Grinstein took a pass from Jimmy Pandoliano for the first score of the contest. Union quickly tied it up but the Beavers forged right back into the lead. Pandoliano, coming from behind the net, nimbly dodged one defender then beat the goalie with a sliding shot.

Union College would not play dead, however, and fired in two goals in succession to take the lead. But the Beavers would not roll over either, and when Grinstein deflected in a shot by midfield, Ruda it was all tied up again.

Then the Beavers’ fortunes turned irrevocably for the worse. The game was being played under a breathing sun, and this brought to the forefront what has been the stickmen’s major problem all year — lack of depth at the midfield position.

Mid-fielders run the length of the field as they play off defense and offense, and need frequent rest periods in order to regain their strength. The Lavender players however have only two capable lines of midfielders. Union College had three. And on a run-laced field, which “felt like it was 200 degrees” according to midfield-Rotla, this meant that the Beavers were cooked.

Union, retaining in fresh crews to combat the tired Lavender lines, scored five straight times and put the game, comfortably out of Beaver reach. Union there­by gained its eighth triumph, of the season, against only one setback.

In the game’s closing moments, Jim Pandoliano beat the second­String Union goalie for the final goal of the contest. Union quick­scored again, then beat the goalie with a sliding shot.

Jimmy Pandoliano
Beaver Fiftieth Point

In the life of a second-string athlete on a varsity team there are moments of glory, but every once in a while, maybe once a season, this moment comes. Last Saturday was such a day for the College’s Tennis Team.

Not one of the Beaver netmen used Saturday had ever started in the singles position before, yet the Lavender destroyed its opponents in a 5-0 shutout. The other squad was the Hunter varsity, a team which is supposed to play in a higher league than the one which the College is in.

The rout started when Fresh­man Mike Okala beat the Hunter back. But then the Beavers had done with their fighting and defense, and need frequent rest periods in order to regain their strength. The Lavender players however have only two capable lines of midfielders. Union College had three. And on a run-laced field, which “felt like it was 200 degrees” according to midfield-Rotla, this meant that the Beavers were cooked.

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Jimmy Pandoliano
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That old trophy case in Wingate gym is going to get another souvenir. The case that houses the victory basketballs of the NIT and NCAA championships will get a baseball trophy this year, too, if the Cadets win the championship game over the Black Knights, let alone reach the finals.

Going into the 1966 season, the Cadets are the defending champions of the Metro Atlantic Track Championships. They have also run out the backstretch of their home track in the season's first 1000 yard race, and the track meets have been turned into a track meet.

The Cadets were the first to finish in the Metro Atlantic Track Championships, which is why they were named the Metro Atlantic Track Champions. They have also set new school records in every event.

The Lavender blasted through the chase, and the Cadets were second in the 1000 yard race. But something happened along the way — the Lavender was second, and the Cadets were third in the 400 yard race.

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