

# Liberal Arts Students Gain Tenure Role

By JOSH MILLS

Every Liberal Arts student at the College will have a voice in deciding faculty tenure and promotions under a plan approved Thursday by Faculty Council.

The program, which is expected to go into effect next May, will give students "a voice in decision-making at the College for the first time," according to Professor Louis Long (Student Services.)

For the first time at any college in the country, all liberal arts students will officially be given a voice in either tenure or promotion.

The decision was "practically unanimous," according to Professor Samuel Hendel (Political Science), who had inaugurated the proposal. His earlier plan was amended from the floor to "give it a much broader base," Prof. Hendel explained, describing it as "wonderful, (Continued on Page 9)

## OBSERVATION POST

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# Independent Slate Scores Landslide Victory; New President Named On 70% Of Ballots

In the largest landslide in Student Government election history, Shelly Sachs and the Independent Slate (I) captured six out of seven executive positions and two-thirds of the Student Council seats in last week's balloting.

Sachs was elected President by an 800-vote plurality over Rubin Margules, who ran unaffiliated. The 1422-615 margin was the largest in SG history. The president-elect had had the endorsement of the Interfraternity Council, Tech Council, Tech News, and had been preferred by House Plan Association and Observation Post.

The only executive candidate of the Campus First (CF) slate to win, was Bill Reich, who defeated Joseph Korn (I), 1030-936. The 94-vote margin was the smallest of any executive contest.

Clifford Tisser (I) captured the Executive Vice Presidency from Fred Hirsch (CF), 1106-868. Tisser is the only student

of the School of Engineering and Architecture to serve on Student Council recently. Larry Yermack (I) won the race for Treasurer from Allan Perry (CF), as he gained 65 per cent of the vote, 1231-642.

Karen Tischelman (I) was elected Secretary by a 1203-732 margin over Jeff Flier (CF).

Shirley Appel (I) was named Campus Affairs Vice President over Ken Schaffer (CF) by an 1166-814 edge. Ellen Turkish (I), running unopposed for Community Affairs Vice President, was approved by 1468 voters; 477 voted "no" against her.

All five candidates of the Independent Slate for delegates to the National Student Association Congress won by large margins. Paul Biderman, Lynn Lubar, Yvette Mintzer, Miss Turkish and Yermack were the winning contestants.

In the Class of '67 the Independent Slate captured five of the six seats. Jay Brodsky was the only victor from the Campus First

Slate, with 214 votes. Mike Kinsler (235), Eugene Goldstein (246), Robert Furman (245), Ira Finkelstein (275) and Sydney Farber (226) were the other winners.

Five of six Junior Class seats were also captured by Independent Slate candidates. Barry Ostrager (CF) led with 344 votes, while Debbie Singer (332), Barry Shrage (324), Miss Mintzer (316), Elayne Kent (295) and Janis Gade (293) also gained seats.

The six Class of '69 seats were split by the two slates, as Jim Billig (I), Henry Frisch (CF), Anita Kein (I), Dean Oberfest (I), Honey Weiss (CF) and Jeffrey Zuckerman (CF) won.

The only Campus First majority came in the Freshman class, as Mark Iron (CF) and Steve Schlesinger (CF) won, along with Terry Cooper (I). The three South Campus candidates ran unopposed.

The Senior Class officers, also running unopposed, were all elected: Miss Lubar, Margules President; Biderman, Vice President; Treas-

urer, Jeff Petrucelly and Lester Goldblatt, Ronald Klein was elected President of the Junior Class, by a 20-vote margin over Rina Folman. Rick Tropp was chosen Vice President and Kenneth Flaxman Treasurer.

In the Class of '69, Paul Bermanzohn was chosen President; Stuart Scharf, Vice President; Steven Hertzberg, Treasurer and Deborah Feller, Secretary.

In the race for officers of the Athletic Association, Bruce Gitlin was chosen President, Robert Gerstein as Vice President and Francis Jones as Secretary.

An unofficial compilation of last week's election has provided this approximate breakdown of the vote on North and



Shelly Sachs



Bill Reich

	NORTH	SOUTH
Sachs	713	709
Reich	364	242

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# Draft Protests May Continue With 'Massive Sit-In'

By GENE SHERMAN

A "massive sit-in" at the Administration Building, if President Baell G. Gallagher refuses to accept student demands against the College's compliance with draft procedures, is now under consideration.

Dr. Gallagher and leaders of last Friday's 24-hour sit-down will share the podium today at an open meeting from 12 Noon to 3PM in the Grand Ballroom, if the President has recovered from his recent illness.

According to Amy Kesselman, a leader of the ad hoc group of demonstrators, a second sit-in is "being considered as a possible further action," contingent upon President Gallagher's remarks and additional student support.

In a resolution adopted during the sit-in on Friday, the students demanded "that the Administration refuse to compute and distribute class standings" and "refuse to allow Science Research Associates to use College facilities for the draft exemption exam" until a binding referendum



One of the protestors makes speech to students staging sit-in in hallway outside President Gallagher's office.

of students and faculty is conducted in the Fall to determine draft policy.

The protestors also asked for a 30-day discussion period in the Fall term with classes cancelled one day for an "Open Hearing on the Draft" and with one class hour in each section devoted for debate before votes are cast by students and faculty. The referendum would be conducted through the mails.

At 12 Noon on Friday, approximately 250 students crowded into the hallways of the Administration Building, many of them jamming

the reception room to Dr. Gallagher's third floor office.

Burns guards immediately blocked the building's entrances to admit only students showing ID cards. Inside the building, newsmen often disrupted the discussions between the protestors and administration officials.

Most of the building's clerical employees were dismissed for the day, and only a handful of deans and other administrative staff remained. The corridors were packed with sitting demonstrators who bore placards reading "Don't Use Our Grades For Murder."

Dean of Students Willard W. Blaesser asked the students to restrict themselves to 50 on the first floor, 100 on the second, and 25 on the third. "Unless the situation becomes extremely rough," he said, "We won't call in policemen."

Acting for Dr. Gallagher, who was ill and in bed, Dean Blaesser proposed an Ad Hoc Presidential Committee on College Draft and Other Policy, composed of protest leaders, Student Government officials and faculty to conduct a referendum and submit its recommendations to President Gallagher for consideration.

"There is no commitment to follow the majority rule of the referendum," Dr. Blaesser noted, except that its results "will be given very serious consideration."

According to Matthew Berkelhammer, another protest leader, the students "overwhelmingly repudiated" the Administration's proposal, which he described as "vacillating and evasive on the crucial issue of democratic control of the University."

"The decision to comply with the new draft criteria," Berkelhammer continued, "Should be and should have been placed in the hands of students and faculty for a full and open discussion."

"We think that by the very fact of computing class standings," he noted, "every student is forced to compete in a system in which he has no freedom of choice."

Miss Kesselman explained that

the Administration's proposal "leaves the decision and the power to make decisions intact." "A referendum that is not binding is not acceptable to the demon-

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# Bowker Stands Up To Politicians; Denies Gov. Rockefeller's Charges

By RONA SCHWAB

City University Chancellor Albert H. Bowker refused Thursday night to admit the 2,278 qualified freshman candidates who have been turned away from CU colleges.

Despite demands by top city Democrat officials and Governor Nelson A. Rockefeller to admit the students, Dr. Bowker has refused to change his position on the enrollment crisis. "It would be a tragic mistake to admit an extra 2,000 freshman, even in rented quarters, to our four senior colleges unless there is a firm prospect of an immediate and accelerated massive construction program for those colleges," he declared.

Dr. Bowker, at an emergency meeting of the Board of Higher Education (BHE), asserted that there are no provisions to educate these students beyond the first year of college. After the freshman year, laboratories, full college libraries, instead of temporary reading rooms, and other services are needed, and they can be obtained only on the main college campuses. Funds to provide such long-term educational

facilities have not been appropriated.

Gov. Rockefeller, in a letter made public last week, asserted that Mayor John V. Lindsay's budget did not include five million dollars in state aid intended for the university. Mayor Lindsay replied that the Governor had overestimated the amount of state



Chancellor Albert H. Bowker Refuses Demands

aid, and requested a meeting of state and city fiscal officers.

Assembly Speaker Anthony J. Travia, explained that of the mis-

sing five million dollars, two million dollars had been withheld by the city as a contingency against possible future "disallowances" by the state. The remaining three million dollars had been withheld mistakenly because "the Board of Higher Education has neglected to tell the city that it received the three million dollars from the state."

Dr. Bowker was not available for comment on Travia's explanation of the missing funds. President Gallagher, however, said that he "can't imagine where the money Rockefeller is talking about is."

Wherever the five million dollars are, it is not enough to carry the overload of students through their senior year, according to Dr. James E. Allen, Jr., the State Education Commissioner.

Top education officials have contended that the only hope for the University's enrollment crisis is in the passage of the two major provisions of legislation now being sought by the City University and Mayor Lindsay.

The bills, proposed by the Joint Legislative Committee on Higher Education, would set up a 400 million dollar construction fund financed by the state and city, and increase the state operating assistance.

Both bills are expected to pass the Democrat-controlled Assembly, but there is little hope of them passing the Republican-dominated Senate.

City University officials, however, are optimistic about the passage of the Ohrenstein bill that would provide the 400 million dollars by equal city-state contributions of up to 200 dollars per student.

# Hook Talks On Existentialism, Meaning Of Man's Existence

In our age, which is so often stripped of purpose and pattern by existential doctrines, almost all people can find meaning in life, maintained Professor Sidney Hook in a lecture last Wednesday.

Dr. Hook, in the annual Morris Raphael Cohen Lecture Series, stated that man's questioning of existence stems from his search for security. For people living at a level of subsistence, security in-

savor. A man who lives without fear does not live long, he added.

Dr. Hook believes that fear of death is taught to man and is not innate. Although man will not find life by losing it, he feels that the willingness to lose one's life is often the best way of preserving its significance.



Sidney Hook Delivers Annual Lecture

volves social and economic relief, he said. Prof. Hook added that their quest could be satisfied by other than pessimistic, existential answers.

This growing feeling of insecurity, asserted the New York University philosophy professor, is somewhat reduced by man's control over his physical environment. However, it will not be eliminated, he concluded, until man learns to extend his scientific power to the social and political catastrophe of war and attains multilateral disarmament.

But a certain amount of insecurity, maintained Prof. Hook, is tolerable and almost acceptable, for a total obliteration of fear would deprive life of its zest and

# Pomp & Circumstance

The 119th anniversary of The College was celebrated Thursday, Charter Day, by Buell Gordon Gallagher, Ph.D., D.D., LL.D., Litt.D., President of the College, and guest speaker Daniel Bell, class of '39, sociologist, who spoke about the changing role of the university and the intellectual.

Wearing flowing robes of lavender and a black mortar-board with yellow tassel, President Gallagher paid tribute to graduating students of the College who have fellowships, scholarships, awards and those named elected to honor societies.

Introduced by Dr. Gallagher as a "sturdy son of City College," a "one man committee on curriculum revision" at Columbia University, and the author of "End of Ideology," Prof. Bell said "the world has become future oriented; the idea of shaping, or even inventing the future has taken hold."

While earlier inventions came from "tinkerers," said Dr. Bell, today's advances come "principally from theory," and theoretical knowledge "finds its home in the university." Thus the university "comes to play a new role" in modern society, such as industrialists and managerial chiefs did in the last century and a half.

Prof. Bell defined two possible

roles for the university in the future: the "technocratic" which distrusts ideology, emphasizes factual knowledge, and is oriented to problem solving; and the "apocalyptic," which is a rejection of traditional morality.



Daniel Bell "Sturdy Son"

"search for an ultimate though there's little hope for saviours."

"The university is increasingly committed to a technocratic orientation" said Dr. Bell, toward a professionalism which "necessarily erodes opinion-making" and can be a "one-dimensional world." At the same time the humanities and the sense of tradition are "being eroded and in danger of being swept away."

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An OP Review

# Film Fete Fantastic

By Norm Goldwasser

One sure-fire way to get President Gallagher to change his mind about the Film Institute is to get him to see the gems being made there. As anyone who attended last week's film festival will probably attest, the films are a most satisfying and enjoyable art form.

All of last week's offerings were produced at the College's Institute of Film Techniques during the 1965-6 school year, and all used students as actors. They ranged in temperament from the hilarious to the sentimental, with the majority of the films containing effective humor. What pervaded the presentation was the execution of wit — the ability to convey moods and meaning with the greatest degree of satisfaction.

The first film was a two-minute visual poem entitled "Longing," by David Bienstock. It was a collage of a mother's relationship with her daughter that used techniques of reminiscences by panning from the mother's leafing through a scrapbook, looking at pictures of her daughter, to scenes with the girl frolicking on the grass and in the house. The film ends with a typical remark by the daughter: "Mom, why can't you ever remember to get Coke instead of Pepsi?"

The second film, "The Rite Approach" depicts a trip to the beauty parlor as a sensuous "rite." While the girl's hair is being washed, she goes into an orgasm. It is, indeed, the most sensual hairwash I have ever seen. Later in the film, the girl's daydreams are portrayed by repetitions of the same sequence, so that her embrace with her lover is forestalled by shots of his approach toward her, giving the act an eternal quality. This is a technique that has become popular in recent experimental films.

Characteristic of most of the productions was the use of students of the College. It was interesting to look around the audience and see people who were on the screen. It was gratifying to view a torrid bedroom scene, and then turn around and see its female participant behind me.

"Pakula," a journey through Central Park with a Candide-style protagonist, featured a weird story-line and a well-timed sound track, with appropriate music from diverse "bags." The cinematography was impeccable as was the melodramatic effect. The production had all the ingredients of a classical melodrama, replete with villains, pretty girls (in peril, of course), shifty-eyed sheiks and a very funny chase scene. The film was photographed and directed by Peter Rose.

The highlight of the program was definitely "Milton, or From Brooklyn With Love (and numerous other titles)" by Milton Luchan. A highly professional production, "Milton" takes the viewer from the 125th Street "el" to Columbia's library to a group of nuns in a park (laughing seductively while singing Dominique), to a Chinese restaurant (where a karate match ends in a victory for Western culture via a very sneaky move) and back to 125th Street.

Throughout this tour, we are guided by a hilarious individual named Milton (what else), who looks like Fernandel — but he's ten times as funny. We are shown his amorous pursuits and his being pursued by countless females. The bizarre effects of the photography are unparalleled. In one scene, he is even pursued by the "Beatles," with a background of Beatle songs.

The remainder of the program consisted of three more serious plays, with emphasis on artful character portrayal, and the popular "hit" of the year, "Keep on Dancing," by Marcel Rosenzweig, which was shown at the Fast for Peace and the first Film Institute festival.

Of the three remaining films, "The Talking Man," "Playing The Game," and "Part I," the latter by Ira Fabricant, was the best. Its subject was a tryst between a boy and a girl, interspersed with symbolic airplanes and birds, and ending in the afore-mentioned bedroom scene.

My satisfaction with the show may be summed up in a comment by one of the students in the audience: "How can they abolish this stuff? It's so much fun."

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## Opositions Filled; Mills New Editor

Josh Mills was elected Editor-in-Chief of *Observation Post* Friday, for the Fall 1966 semester. Mills, a junior majoring in English and Political Science, was formerly News Editor, Features Editor and Business Manager of OP.

Linda Feuerberg was chosen as Managing Editor, and Gene Sherman was selected as News Editor. Peter Warfield was re-elected Features Editor.

Mark Brody and Michael Lambert Knight, both formed Editors-in-Chief, were elected Associate-Editors. This will be Brody's second term in the post.

Erica Rapport was named National News Editor, Miriam Bordofsky will fill the position of Business Manager and Richard Simon and Ted Tyberg will be Sports Editors. Tyberg is presently the Sports Editor.

Noe Norman Goldwasser, Elaine Schwager and Daniel Weisman were elected to the Editorial Board. Editorial policy of *Observation Post* is determined by a majority vote of the Managing Board and the three Editorial Board members.

*Observation Post* was founded in 1947 by veterans of the Second World War who were studying at the College. It is expected to print 20 issues during the Fall semester.

## Teacher-Bard Turns Politician To Further Civil Rights Cause

By LINDA FEUERBERG

In addition to his teaching and his avocation as a poet, Professor James A. Emanuel (English) recently became involved in the civil rights struggle that engaged him in political activity.



Professor James A. Emanuel  
Awakened the Community

From early February to May 3, Prof. Emanuel campaigned as one of five candidates for the two seats available on the Mount Vernon Board of Education.

The Board has been embroiled in a struggle over segregated schools since June 1963 when State Commissioner of Education James E. Allen ordered the committee to desegregate the schools.

"I entered the race," Prof. Emanuel stated, "because representatives of the combined civil rights and Negro civic groups of Mt. Vernon pressed me to do so."

Prof. Emanuel polled the third

## 'Campus' . . .

Jane Salodof, an upper junior, has been elected Editor-in-Chief of "The Campus," undergraduate newspaper at the College since 1907. Alice Kottek will serve as Managing Editor, and Eric Blitz as News Editor.

Clyde Haberman was elected Associate Editor for a record fifth term. "The Campus" is expected to continue publication next fall.

## 'Campus' Plans \$300 Dinner With Extra Advertising Funds

"The Campus" is spending \$300 of surplus advertising revenue for a dinner Friday, it was disclosed at last Wednesday's meeting of student Council.

The disclosure came after a motion was introduced to reduce "The Campus" allocation by \$400. The motion was defeated 11-5.

Because only 18 issues were printed last term, instead of the 21 for which funds had been allocated, *The Campus* was able to accumulate a surplus of approximately \$900, according to Jean Patman, the Editor-in-Chief.

greatest number of votes in the election, but 500 votes too few. "As a result," he asserted, "The board is more reactionary. No educators are on it."

Prof. Emanuel added that the purpose of the campaign "was not only to win, but to awaken the Negro community to a sense of its political power and independence by an appeal aimed at Negro voters."

During personal visits to nearly 300 Negro families, predominantly poor Negroes with whom candidates had never previously communicated, Prof. Emanuel easily established a rapport.

Because they had never seen a Negro candidate in person, some of the families excitedly showed Prof. Emanuel their coveted picture albums and even read him their own poetry. Often he took notes squatting on the floor or writing with dim hallways walls as backing for his paper.

Neighborhood children volunteered to pass out flyers and knock on doors. Prof. Emanuel's 12-year-old son accompanied him often on his visits. NAACP Youth Council teenagers also did door-to-door campaigning.

As a result, on the two special voter registration days, Negroes registered in numbers almost three times as large as the totals achieved by the whole town in previous election years.

On election day, May 3, Prof. Emanuel received more votes than any Negro candidate had ever received in a Board of Education election. Almost one-third of the votes came from white residents, despite the fact that the campaign had been directed toward Negroes.

## Sit-In Called 'Unlawful Assembly' In Administration's Police Report

By ERICA RAPPORT

"The presence of police on campus during the rally "to support our soldiers" two weeks ago did not violate any College rules, according to a report on "Students and the Police on Campus" re-

leased Wednesday by the Administration.

The interim report was the first part of a study by Dean of Students Willard W. Blaesser on why policemen were on campus



Dean Willard W. Blaesser  
Prepared Interim Report

during the Rally. The Administration's position has been that Convent Avenue is a public thoroughfare and must be considered off-campus. Five officers patrolled it from the onset of the Rally until the end of the meeting. Five additional patrolmen were summoned to guard the entrance to the Administration Building during the impromptu sit-in by the demonstrators.

In its report, the Administration denied calling for police protection. Israel A. Levine, the College's Director of Public Relations, attributed the police attendance to "increased traffic," the presence of television cameras, and the "expected picketing." He added that "the police came on at their own discretion"; they are only on campus in "emergency" situations.

The report also states that the

Burns guards replaced the City police at the earliest opportunity. It maintains that the "crowd constituted an unlawful assembly . . . and in the absence of College guards, the City police carried out proper police action."

Sergeant Edward Sullivan, of the 26th Precinct, said that the police were there to "prevent the assault of the picket-line, which he said numbered 286 at one point. An arrangement with the administration exists, whereby the precinct is notified of all student affairs that take place on the street, and details are sent "to prevent trouble" he added. In this particular instance, Sgt. Sullivan continued, the police were "advised by the College authorities" to patrol the area.

The five original patrolmen were sent at the request of the administration, according to Sgt. Sullivan. However, the additional five were "unauthorized" and sent at Sgt. Sullivan's own order although he later admitted they were "unneeded." He had thought that the "intent of the group (sitting-in) was to destroy property."

When asked who had summoned the police officers to the scene, Sgt. Sullivan did not directly attribute the request to anyone other than the general administration. He stated, however, that "the responsibility falls



Matthew Berkelhammer  
"Inaccuracies and Distortions"

upon the President of the College."

At last Thursday's open meeting, Matthew Berkelhammer, former President of the W. E. B. DuBois Club, charged that the interim report contained "inaccuracies and distortions." He asserted that "the police entered the campus to interfere with the peaceful and legal rally." He also said that students were forcibly prevented from entering the building, although the report says "there is no evidence of physical contact between the police and students, nor of improper acts by the police."

"We demand that police not be permitted to enter the campus unless a crime has been committed or there is recognizable evidence that an illegal act is imminent," Berkelhammer added. According to the interim report, "the students who massed in unlawful fashion in violation of college regulations and city ordinances must themselves bear the brunt of responsibility for the presence of City police on the campus."

## Departments Cutting Number Of Grad Students On Faculty

Fears that a flood of graduate students would be teaching courses here next term appear unsubstantiated, a survey of various departments at College has shown. In fact, some departments are substantially reducing the number of instructors without their doctorates.

Over four times as many Physics sections were taught by teachers without Ph.D.'s ten years ago as were taught by such teachers this year, according to Professor Harry Lustig (Chmn., Physics). Furthermore, Prof. Lustig added, "without exception" those students lacking doctorates would be teaching laboratory or discussion sections of courses that have lectures given by a Ph.D.

"Next fall, for the first time," Prof. Lustig asserted, "every single full-time teacher in the department will have his Ph.D." Prof. Lustig said that the establishment of a graduate school at the City University was one of the main factors that attracted young Ph.D.'s to teach here.

The Economics Department will also have significantly fewer teachers lacking doctorates next term. Only one or two non-Ph.D.'s

will teach here next fall, compared with "several" this term, according to Professor Elliot Zupnick (Economics), head of the graduate program in economics. Dr. Zupnick cited the reduced number of basic economics sections being given as a result of curricular revision.

Zupnick added that his department has also "substantially reduced the number of teachers without Ph.D.'s in the last ten years." While he did not foresee any significant role for graduate student-teachers in the Economics Department in the near future, Prof. Zupnick felt that their role would be greater "after we develop into a major university."

The Mathematics Department will have no significant change in the number of graduate students teaching here next fall, according to Professor Abraham Schwartz (Chmn., Mathematics). "We're making a strenuous effort to cut the number down," Prof. Schwartz added.

Many City University graduate students in mathematics were able to get financial assistance from the federal government and thus were not financially forced

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## Independent Landslide

(Continued from Page 1)



Every election's most anxious moment is when the candidates gather to hear the results announced.

Tisser	553	561
Hirsch	586	382
Reich	548	428
Korn	536	454
Appel	556	640
Schaffer	526	288
Turkish	773-272	729-165
Tischelman	591	609
Flier	462	268
Yermack	647	584
Perry	421	203

Discrepancies between these estimates and official results are due to lack of official figures on a North-South breakdown.

# Lone 'CF' Victor Has Big Plans

By ERICA RAPPORT

Bill Reich, the only Campus First (CF) candidate to gain an executive post, was elected Educational Affairs Vice President in last week's election. Reich attributed his election to "the dedication of people who believed in my programs and in my ability to carry them out."

Reich had originally hoped to receive both party endorsements. However, after being endorsed by CF, he was informed that the Independent party had already selected another candidate for the position, Joe Korn, the incumbent Educational Affairs Vice President.

CF was "hurt" in this election by "anti-Weitzman feeling" and by a "conservative stigma," Reich said. Moreover, he called the Independent Party "politically astute" by preparing a slate.

There are three major parts to Reich's program. He intends to compose an "improved, revised" teacher and course evaluation program in consultation with the Psychology Department and various professionals. The results will

be published in a booklet. Although Reich's opponent had plans for a similar program, the results were not destined for publication.

The second feature of the program is the introduction of science courses for liberal arts majors similar to the Science Sequence. The courses, begun at Rensselaer Polytechnic Institute, will combine philosophy, history, and laboratory science, according to Reich. A pilot physics course will be given this fall.

Reich's most important project will be the expansion of the committee system. There will be six student representatives on the Curriculum and Teaching Committee, two each from the humanities, science, and social science departments. Reich has offered his opponent a position as representative on this committee.

He hopes to have students represented in every departmental committee and is in the process of sending out letters to department chairman asking for their

cooperation. Reich would like to see students able to "influence the syllabus and policies formulated at the College." He stated that this concept of student participation is "broader" than that of his opponent.

"I can't recall having too much trouble" working with people, the new Educational Affairs Vice President stated. "If Student Government has decided to unite, if there is a commitment, and if Council's ideas on education are similar, I see no problem," he said as one of the seven CF Council members surrounded by 20 from the Independent party.

Reich termed the tenure plan approved last week by Faculty Council "a beginning." "For the first time, all students will have the opportunity to rate their teachers," he asserted. Unfortunately, the final decision is still up to the faculty, Reich maintained. "I look forward optimistically to greater participation by the student body," he concluded.

## Sachs Cites Students' Intelligence

Shelly Sachs, President-elect of Student Government, credited the sweep of the Independent Slate to the "intelligent, high-level campaign" conducted. Sachs, who felt that this is "the best way to win," added that the victory was evidence that "the City College student is above the intelli-

gence Campus First credited him with," having rejected its attempted smear campaign.

"People understood the difference in the quality of the candidates," he maintained. Although a number of "extremely qualified candidates lost, we might have one of the finest Student Councils in history," the new President asserted.

Discussing the members of his slate, Sachs said, "It'll be very easy to erase the political bickering." The slate controls 16 out of a possible 24 Council positions. Despite "shades of difference" within the Independent Slate, Sachs said he feels the differences to be "intellectual" rather than "political." He does not expect council to "polarize" in the fall.

"As soon as we're seated, there's a lot to do," he stated. "We promised an awful lot . . . and we'd like to be the first Student Government ever to accomplish what they've promised," Sachs added. He hopes this Student Council will be able to "work together and enjoy it."

Sachs' first project will be to get out a mailing during the summer to enlist the interest and aid of the student body. "We want to get as many people interested in SG as possible," he said. One of the aims of next term's Council will be to try to elicit "much more of an indication" as to how the student body

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## LSD Panel Shuns Drug's Use

By STU GREEN

Using drugs to become a better individual, expand one's consciousness, see and hear God and know truth in the midst of hypocrisy were sharply criticized at a discussion on LSD last Wednesday.

The program, sponsored by Caduceus Society and the Finley Planning Board Lecture Committee, presented three speakers on the legal, medical and psychological aspects of the controversial hallucinogen.

Dr. Donald-Louria, Chairman of the N. Y. State Council on Drug Addiction and a faculty member of Cornell University College of Medicine, began the program by maintaining that the possible benefits of LSD can only be brought out under careful research. Past studies "have not been controlled," he asserted.

Dr. Louria classified the effects of the drug as offering a "hedonistic, pleasure-principle based" satisfaction, whether in the form of "religious experiences," mind-expansion or otherwise. While he is not against these effects, he doubts their existence, stating that there is no evidence that one "becomes a nicer person" after using LSD or that it helps inspire artists or any other "creative persons."

Citing his experience at Bellevue Hospital, he noted 100 cases of "LSD-induced psychoses" out of which there were "nine

violent [cases], two homicides and two suicides."

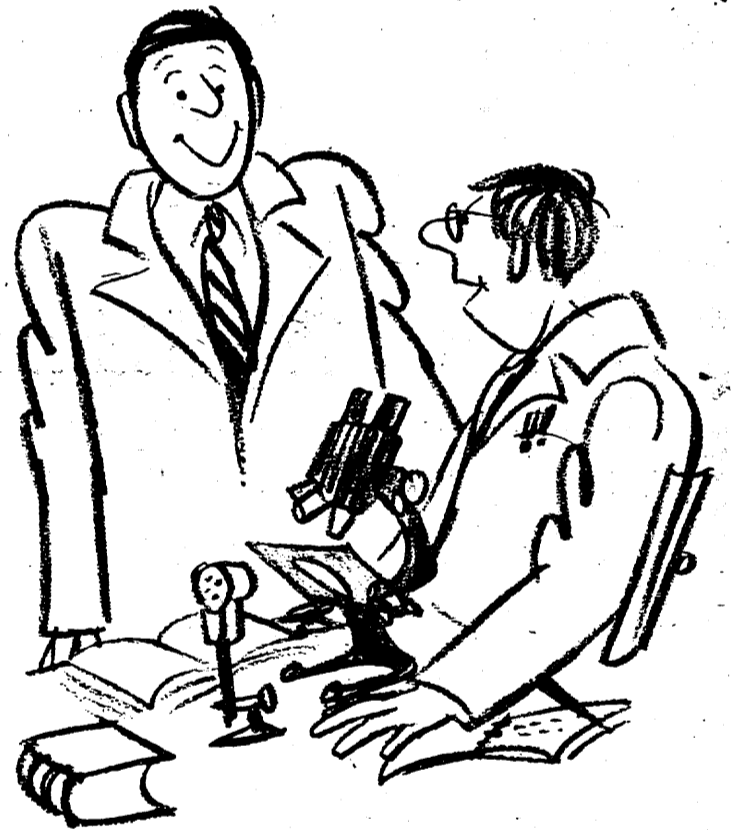
Referring to Dr. Timothy Leary of Harvard, leader of the so-called "psychedelic cult," Dr. Louria said, "the worst thing that can happen is advocacy of the drug by guys who don't know what they're doing. To really know about LSD will take years."

To the analogy between the suppression of alcohol during the 1920's and the forthcoming suppression of LSD, he replied, "Every society has its escape mechanisms which there is no way to suppress; but alcohol was socially acceptable, LSD is not. Therefore we can suppress it." "LSD," he continued, "can turn the taker's underground psychoses into an acute psychotic break."

Edward Kelly from the Federal Food and Drug Administration and the Bureau of Drug Abuse Control, pointed out growing evidence of syndicates "pushing" LSD. "Future government laws," he added, "would not carry heavy penalties for individual users, only for those selling the drug or introducing it to minors."

(Continued on Page 6)

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# Around Town

Events free unless otherwise noted.

Tuesday, May 17

● Discussion, Irving H. Berenson, "Is the United Nations Really Coming of Age?" NYU's Eisner and Lubin Auditorium, Loeb Student Center, 566 West Broadway, 8:30 PM.

● Dance concert, works by Gretchen MacLane and Constance Sullivan, presented by Judson Dance Theatre at Judson Memorial Church, 55 Washington Square South, 8:30 PM (contribution; reservations SP 7-0033 weekdays 1-5 PM).

● Photography talk, Eliot Elisofon, Village Camera Club, 53 East 11th Street, 8:30 PM (50c).

● Program, "Talk-talk Cabaret," Educational Alliance, 197 East Broadway, 8 PM (50c).

● Lecture, J. Flynn "World Trends and Great Decisions in Foreign Policy," Brooklyn Academy of Music, 30 Lafayette Avenue, 8:45 PM (\$1).

● Concert, Hunter College Community Orchestra conducted by Clayton Westerman, harpsichordist Bruce Prince-Joseph, works by Bach, Mozart, Schubert, Stravinsky, Hunter College Playhouse, Lexington Avenue and 68th Street, 8:40 PM.

● Poetry reading for peace, Ed Blair, Leo Connelan, John Harriman, Will Inman, Tull Kupferberg, Walter Lowenfels, Ken McLaren, Eve Merriam, Jackson MacLow, George Montgomery, Peter Orlovsky, Henri Percikow, Allan Planz, Paul Plummer, Ed Sanders, Ishmael Reed, Community Church, 40 East 35th Street, 7 PM (50c).

Wednesday, May 18

● Concert, tape recordist Vladimir Ussachevsky, City College's Baruch School, 17 Lexington Avenue, Room 1220, 11 AM.

● Films, Bill Vehr's "Avocado," Dov Lederberg's "Mother," Don Duga's "Bust-bag," Aldo Tambellini's "Black Is," Leonard Lipson's "Memories of an Unborn Baby," and "The Ineluctable Modality of the Visible," Bridge Theatre, 4 St. Marks Place, OR 3-4600, 11:30 PM (\$1.50).

● Discussion, Dr. D. Sweaty, "Psychoanalysis and the Artist," sponsored by East Side Mental Health Council at Institute for Research into Freedom, 83 East 4th Street, 8:30 PM (\$1).

● Films, "Roentgenstrahlen" (1937), "Land of Enchantment" (1948), "Suite of Berber Dances" (1950), Museum of Modern Art, Noon (museum admission \$1).

● Film, "The Awful Truth" with Irene Dunne, Cary Grant, Museum of Modern Art, 2 and 5:30 PM (museum admission \$1).

● Forum, Abraham Schenker, "The Cold War and Prospects For Middle East Peace," Herzl Institute, 515 Park Avenue, 8 PM (50c).

Thursday, May 19

● Discussion, Olivea Florig, "Communication or Learning Theories? Why Children Fail," Institute for Research into Freedom, 83 East 4th Street, 8:30 PM (\$1).

Friday, May 20

● Films, "Avocado," etc. See Wednesday, May 18.

● Poetry reading, Hunter Ingalls and Michael O'Brien, One Eleven Gallery, 111 St. Mark's Place, GR 3-5716, 9 PM (contribution).

Saturday, May 21

● Forum, Christopher Koch, "Misunderstanding the Media," Free University, 20 East 14th Street, 8:30 PM. (1\$).

● Films, "The Greek Life" (1965), "Ask Me Don't Tell Me" (1961), "That's Me" (1963), Museum of Modern Art, 11:30 AM, 3 and 5:30 PM (museum admission \$1).

● Lecture, James Acland, "Prismatic Cellular Vaults in Saxony and Bohemia," Metropolitan Museum of Art, 11 AM.

Sunday, May 22

● Jazz session, Charles McPherson-Lonnie Hillier Quintet, John Ore, Harry Wittaker, Earl McKinney, Top of the Gate, Bleeker and Thompson Streets, UN 1-9188, 5 to 9 PM (\$2).

● Film, The Fall Of The Romanov Dynasty" (1927), Museum of Modern Art, 2 and 5:30 PM (museum admission \$1).

# Travia Proposes Combined Bills To Gain Operating Funds For CU

A bill to provide construction and operating funds to the City University so that 2,278 freshmen will not have to be turned away this Fall is being prepared by Assembly Speaker Anthony J. Travia's staff.

The legislation, which incorporates the essential features of two bills previously offered by

state Senator Manfred Ohrenstein (Dem., Man.), has been described by Democratic leaders as a move to pressure Governor Nelson A. Rockefeller to support the full program.

Speaker Travia's integrated fiscal program will include Sen. Ohrenstein's proposed city-state construction fund of \$400 million to expand the CU. CU Chancellor Albert H. Bowker has described

this proposed aid as "essential" to the University's future.

In addition, the planned bill will give the CU about \$6-million in additional operating support, the aim of the other Ohrenstein bill. The plan will provide state aid for the total operating budget of the CU at the level of 48% in the 1966-67 fiscal year and will increase support to a full 50% next year. State aid to the CU presently accounts for only about 40% of the budget.

The purpose of combining the two bills into one is to prevent the Governor from supporting a bill for additional operating expenses while rejecting the bill for construction financing.

The Ohrenstein proposals have the backing of Democratic leaders, Mayor John V. Lindsay, State Commissioner of Education James E. Allen and the State Board of Regents.

If Gov. Rockefeller opposes the single bill, he would be on record as opposing aid for the CU, and this could be a prime issue in the election campaign for Governor this fall, according to Assembly Travia's staff.

Gov. Rockefeller maintains that the state has made \$5-million available to the city, but that the city has not budgeted this sum. Dr. Bowker said Sunday that the \$5-million was not in his budget. Mayor Lindsay said that he believes the Governor's statement is inaccurate.

Dr. Bowker has urged students, particularly the 2,278 directly affected, to write their legislators, demanding passage of the bill. He said that the fate of these students, who face rejection by the C, rests on the outcome of the Travia bill.

## Sit-In Last Week:

# Students, Faculty Speak Up

By DANIEL WEISMAN

Student and faculty reactions to last weekend's sit-in and demonstration against the draft deferment test ranged from disdain to applause.

Among the students interviewed, there was generally criticism of the demonstrators. Jeffrey Zuckerman (Council '69) claimed that he questioned six picketers of Saturday's deferment test and found that they weren't even students

at the College. They called themselves the City College Workshop in Non-Violence according to Zuckerman.

Commenting on their motives, Fran Fishman said that "I think they're just trying to copy the University of Chicago." Adding her own views on the question, she stated, "They shouldn't release class standings. I think the test should be given to all men over 18."

Another student, Roger Newman, gave his views, "it was very well organized; they made their point and they made all the newspapers. I think we're lucky because this type of thing doesn't happen at the other city colleges. The blocking of the entrances to rooms in the Administration Building was unfair to those people who had to use them." His opinion of the draft: "If we don't use students, where else will we get the manpower to fight the war in Vietnam?"

Disagreement came from Melanie Ross. "I think they're right. I think the government is using this test as a decoy for arbitrarily taking students. I don't think intelligence should be the determinant to decide who lives and who dies. Everyone should be determined by a more arbitrary standard."

Russell Norman tried to define the purpose of the deferment test: "The SAT tests equalized different ways of marking in different schools. In the same way, this test is trying to establish a standard of intellect above which students should stay in college and below which they're supposedly not capable of functioning in a college situation."

Offering his own solution to the manpower problem, he suggested that "they should send over all the prisoners on life sentences, parachute them into the jungle and tell them that if they get out alive, they can have their freedom. Then they'll fight!"

Just as he finished speaking, a student got up on a chair to announce that an ultimatum will be delivered to President Gallagher today. "Who controls this University, the administration or the students?" he shouted. "They have been using our grades as a weapon to draft us." He was greeted by mild applause.

One student, Cheryl Jordan, sitting several tables away, was sympathetic to the demonstration. Speaking about the test, she said: "I think it is taking away from the value of an education. It turns

## OPology . . .

Last week's Observation Post incorrectly stated that the Newman Club was holding a student-faculty tea. We regret the error.

## Auditions . . .

Auditions for the Chorus and Vocal Ensemble will be held today from 5:30 PM to 6:30 PM and again Thursday from 12 Noon to 1:30 PM in Room 228 Finley.

# Revision Of Sciences Proposed; Would Give Science A New Look

By MARK BRODY

The substitution of "down-to-earth" science, with a sense of philosophy and poetry as its ultimate" for the College's Science Sequence has been proposed to the Faculty Committee on Curriculum and Teaching.

The proposal, which would result in a radically new approach to the teaching of science to college students who plan professional careers in law, government, philosophy, economics, anthropology, sociology, history, education, and other fields, was forwarded Tuesday by Professor V. L. Parsegian of the Rensselaer Polytechnic Institute.

The purpose of the four-semester (12 credit hour) course would be to "make science meaningful in terms of present and future interests" by discussing the "processes of change" of nature and natural phenomena, according to Prof. Parsegian. We would strive to give the student an "analytic attitude toward anything and everything that happens in his life," he continued.

Prof. Parsegian asserts that the development of a sense of science be a part of "every educated person's education." This course, he feels, would be both utilitarian ("In this age of science, as citizens, we must know more.") and have cultural and philosophical values ("Measurements in the physical sciences of things we don't see" can be balanced with equally intangible human phenomena such as loving or hating).

It is hoped, Dr. Parsegian says, that the new course will reduce the "ontward effects of overspecialization and splintering in college curriculums which lead to parochialism and insularity among disciplines at a time when there is great need for mutual understanding and support to solve the pressing problems of society."



V. L. Parsegian  
"Down-to-Earth" Science

The sequence would begin with a brief introduction to geologic time, to the beginning of life on earth, and to early civilizations. The intent, says Prof. Parsegian, would be to "develop a sense of time and of history." Starting with the Sumerian period, the lectures briefly trace the observations and experimental methods that led to the Newtonian concepts, he continues. The introduction ends with a glimpse at current ideas on cosmology as seen by the space scientist and

the astronomer.

Four themes are pursued along parallel lines throughout the two years of study. These are as follows:

1. The capabilities and limitations of science and of scientific methodology.
2. The statistical and probability characteristics of natural phenomena.
3. The "system," or interrelated cooperative and engineering aspects of nature (including cyclic phenomena, feedback, control, and cybernetics concepts).
4. The knowns and unknowns of the science of nature, and their changeability, as well as trends in scientific development.

Of the four themes listed, the most powerful force unifying the sciences is that of the systems, maintains, Prof. Parsegian. The students of the two classes are introduced to the systems concepts, he declares, "through such examples as controlling temperature and driving an automobile."

Not only would this new approach be a novelty for students, but it would require special training and a reorientation on the part of teachers, says Prof. Parsegian. There is a natural tendency on the part of faculty members to "crowd in details," Dr. Parsegian asserts, adding that "details after a certain point detract from science." Even those teachers who are familiar with the goal of the new course "still want to fill up with detail," he declares. The concentration of the course, he argues, is on "main

(Continued on Page 7)

## Plans Approved For New Course

A long awaited "Ideas of Physics" course for liberal arts students was approved last week by Curriculum and Teaching Committee and the Physics Department.

The year-long course will be given on an experimental basis; Physics 5 in the Fall and Physics 6 in the spring. One section, limited to 25 students, will meet three hours Mondays, Wednesdays and Fridays at 12 Noon, under the instructorship of Professor H. Soodak.

Professor Soodak emphasized that although the course will not be "easy" it will reduce the technical and mathematical aspects of the subject. Instruction will include lectures by outstanding guests, demonstrations, films, readings, and discussions. There will be no laboratory sections. The scope of the course ranges from the "uses of science," "the nature of force," "time and distance scales," "space exploration," relativity, and quantum theory, to "science and society."

The course will fill present science requirements for BA students, and will probably be available to sophomores and juniors who have not yet fulfilled these requirements.

Continuation of this experimental section depends, Professor Soodak said, on the enthusiasm

(Continued on Page 10)

# OBSERVATION POST

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OBSERVATION POST is published and edited by students of the City College.

## Democracy Or Sham?

President Buell G. Gallagher's generosity is overwhelming. He is perfectly willing to concede students and faculty the right to voice democratically their opinion, as long as he is free to disregard the result. But if the democratic process at the College were to be meaningful — and possibly infringe upon his autocratic powers — then he is adamantly against it.

Harder to understand is Dr. Gallagher's insistence upon cooperating with the Selective Service without having determined his legal obligation to do so. At least one faculty member last week questioned the President's assertion that public institutions must comply with the draft system. If it were discovered that the College had no legal obligation, and if in fact were operating against the best interests of its students, then Dr. Gallagher's position would be morally indefensible.

It is students and faculty who must suffer when the armed forces invade our campus, and it is to them that the right of choice must be relegated. For administrators to sit in secret council and decide the fate of the University is a travesty of the democratic process and a perversion of our educations.

## 'Campus' Second

When "The Amsterdam News" or other elements of the Harlem community criticize "the lily-white college on the hill," many members of the College community — faculty, students and administrators — feel slandered and persecuted. Yet it will be interesting to see how these critics react to the disclosure that "The Campus" has spent \$300 for one dinner.

We think the reaction will be outrage, and justifiably so. Not only have the editors of "The Campus" been selfish, they have acted in utter disregard of ethical standards by using funds raised through a student-supported newspaper for a private dinner, and this in the face of a deficit in the SG budget. They have kept for one dinner the same amount that was denied to the Young Democrats' program to aid neighborhood children for a full year.

"The Campus" and the administrators who approved this expenditure must both bear the blame in the eyes of our neighbors, and in the eyes of other students as well. The editors have appropriated for one dinner for 50 people three times the amount SG provides for the Interfraternity Council Student-Faculty Dinner, which has six times as many people.

Although the editors of "The Campus" assert that only advertising revenue has been spent, and not allocations from student fees, their arguments have little validity. "The Campus" was allocated funds to print 21 issues last Fall, and only 18 were printed. This three-issue reduction left "The Campus" with a surplus of \$900.

"The Campus" is a student newspaper, and its assets belong to the student body. Surplus funds should either be returned to SG for re-allocation to worthy programs, or spent on improving the paper. "The Campus" is not an entity unto itself, but to the student body. A little more responsibility and maturity would be in order.

## An OP Review

# 'Promethean' Has Uneven Talent

By Leonard Kriegel

Prof. Kriegel is a member of the English Department.

What is most striking about this latest issue of "Promethean" is how much writing talent is contained within its covers and how self-conscious that talent is. Perhaps this is the inevitable concomitant of being both a writer and a student in a world which is neither truly cloistered nor truly commercial, but, as it were, a little bit of both. I cannot help but feel that it is this world itself, along with the age at which the writer-student confronts it, that is responsible for the kind of first-person strutting with one's own barbecue that is found in Cory Greenspan's "Steppings," a story which seems to me representative of the prose tone of "Promethean": Greenspan is talented; he is willing to take chances; and he possesses sufficient ingenuity to have thought up a name such as Herschel Borszty (a feat I unashamedly envy). But from the very first sentence—"Herschel Borszty and I walked out onto the street from his dingy house by the park and we were in a funky mood because we got ruined the night before, we had slept in our clothes and were filthy"—the self-consciousness is apparent, and the reader knows that while he may be experiencing the "word" of a generation he is not experiencing a story. The presence of Henry Miler, of the gargantuan "I," is all-too-obvious. Greenspan has a great deal going for him, but I would suggest that, somewhere along the way, he take time out to read or to re-read Hemingway. It has become a cliché of literary criticism to point out how Hemingway was imitating himself, almost parodistically, by the time he died, but we might also remember that, in those magnificent stories written during the '20's and '30's, he taught us to count our fingers in order to make sure of how many we had. "Steppings" is a potentially powerful story which is, unfortunately, never really told.

The best story in the magazine is Robert Sandler's "A Calendar of Reasons." Like "Steppings," it is bloated with the "I." And it contains lines as poor as this one: "I go window shopping with her, . . . but we don't buy any windows." And yet, almost in spite of itself, it works. There is a certain honesty in the narrator, a college student trying to reconcile the tensions he feels — the straining sex, the hypocrisy of the adult world, his inability to adapt to that world, the way words are to a writer and the way criticisms and aesthetics claims they are, the hunger to connect significantly — that is most appealing. Another good story, the most finished story in *Promethean*, is Edward Rivera's "Bartolo's Choice," in which television's "What's My Line?" — that synonym for Mr. Johnson's "Great Society" — flashed on the screen to testify to the facelessness of American life while Bartolo Barrios, "twenty-one year old and only source of support for his aging parents," struggles to make contact with a father who has

already stripped him of self and significance. Despite a somewhat patent ending, "Bartolo's Choice" remains a very moving story, one that Mr. Rivera should be very proud of.

Before leaving the prose selections in *Promethean*, I should like to mention Fred Newman's long story, "Mr. Hirsch, the Whore and Mr. Wittgenstein All Died Yesterday," a pretentious title for a story which doesn't work but which promises so much more than most stories that do. Mr. Newman is doing what a young writer should do — he is experimenting stylistically and thematically. Perhaps his story fails in its attempt to create a philosophical reflection about the nature of the experience narrated (Tolstoy had his troubles with that problem, too), but it is the kind of very interesting failure that justifies the existence of a magazine like *Promethean* all by itself.

The poetry in *Promethean* is remarkably good. I write this with a noticeable twinge of envy, for like all writers of prose I hunger for a narrower, more precise, talent. That I am not an accomplished poet myself is what forces me to read these poems with a certain degree of amazement. The tough, angular vision of a poem such as "Setting" by David Wolinsky is what stamps the genuine poet. Peter Anson, Richard Strier, Scott Cohen, Roger Greenwald, Ross Feld, and Robert David Cohen, all have written some very fine poems in this issue of *Promethean*. Whatever the air surrounding the College does or doesn't do, it seems to be healthy for poets. My own greatest reservation is that some of these poets seem overly dependent upon a kind of private symbology. Now the poet certainly has the right to this, but he also has the obligation to make it concretely meaningful to the reader. What is sometimes missing is poetry as force, what Wallace Stevens once entitled ". . . a Destructive Force."

It is a thing to have,  
A lion, an ox in his breast,  
To feel it breathing there.

But it is Charles Haseloff's very long and very uneven poem, "Sand," to which I should most like to call attention. The poem is a substantial piece of work, regardless of how derivative it sometimes seems, for any poet. At times, especially in the section entitled "Naked Feet Laugh (About Me)", it is extremely good. Haseloff has the perception and he has the language. And he has what is perhaps most needed for the poet, the sense and smell of his times.

Reproductions of conversations —  
Marx, Freud, folk music, civil rights,  
The state of Africa, the revolution  
Of the people  
In South America, New Jersey, France,  
The Soviet Union — China;  
The life which turns  
Revolves around the supermarkets  
And discount stores  
In fashions, fixtures, furnitures  
For the house, the car,  
The basement, mind,  
Fixtures for the sink or soul,  
Fashions for the teenager, the dog.

NOTE: In order to write this review before the deadline for the last issue of *Observation Post*, I had to work from a set of galleys. Unfortunately, pages 44 to 53, containing Charles Kutcher's "Music" along with some art work by Wendy Workman, were missing.

## Sachs Cites Intelligence

(Continued from Page 4)

feels," Sachs continued.

"The key to many of our projects in every realm" will depend upon the amount of "communication with the rest of the student body," he said. The Independent slate will "try to wipe away apathy and invite suggestions," he added.

"The most important thing Student Government has to accomplish is to plan for a meaningful Free Tuition campaign and the defeat of Governor Rockefeller," Sachs said. He also mentioned the necessity of "supporting

the Democratic (gubernatorial) candidate to the hilt."

Although Sachs admitted feeling pessimistic about the results of this election and termed the turnout "poor," he added that his slate won by an "overwhelming" amount; "even in defeat no one was slaughtered." The poor turnout, Sachs said, "signified the lack of interest which must be dispelled."

"I'd like to tell Carl Weitzman personally that his mother's calling him," Sachs concluded.

## LSD . . .

(Continued from Page 4)

Near the end of the program, Kelly told the story of a senior in engineering at the University of California, who had a fine job awaiting him after graduation and a beautiful fiancée. He took one dose of LSD and killed himself. During the question and answer period, Dr. Louria was asked, if LSD supposed enables one to see the truth and his boy had been living up to "every fine, virtuous middle-class value" then took one dose and killed himself, could that offer a possible insight into our society?

"No comment," said Dr. Louria.



# Draft Dodgers: No Limit To Opportunities

By LINDA FEUERBERG

More than ever, students are looking for an alternative to the draft. Although a sure-fire method of avoiding the system is yet to be found, students are employing such devices as renouncing their American citizenship, or registering for divinity school with no intentions of entering the ministry.

Serving a two-year hitch in the Peace Corps or volunteering for one year in VISTA, the domestic Peace Corps, is considered relatively safe. Although participants are not legally exempt from military service, very few are drafted.

Of 4000 eligible males in the nation who have returned from a tour of duty with the Peace Corps, only 115 have been inducted — just under three per cent. Dr. Arthur Saft, (Student Services) the liaison officer at the College, stated that he personally knows of no volunteer from the College who has been drafted.

Draft deferments are eagerly sought after, and students are apt to become ingenious, inventive and imaginative if they have lost their 2S status or feel it is in danger.

Potential draftees have been known to fake a disability in order to obtain a physical exemption. Others have sought a sympathetic psychiatrist to document their mental insufficiency or emotional instability.

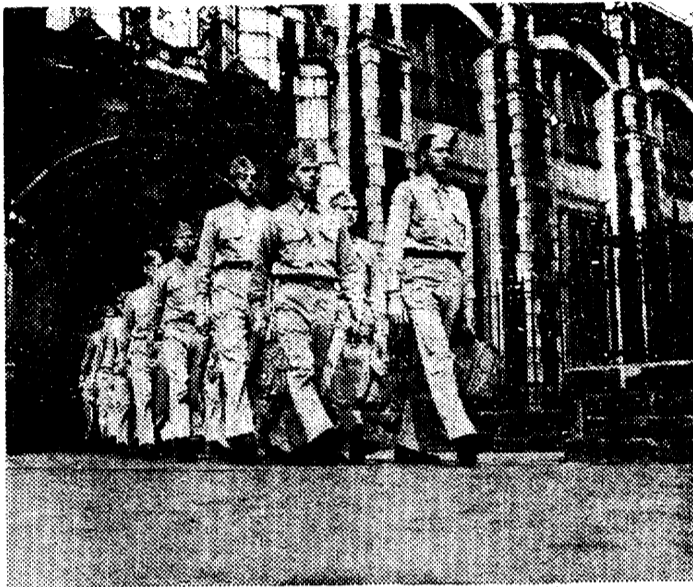
In order to secure an occupational deferment, one must present proof that he is essential to an industry that functions in the public interest. An agricultural deferment may be obtained simply by submitting documentation that one's farm and family will perish if induction procedures are carried through.

Men who are accepted as conscientious objectors are exempt from actual military duty, but are drafted into civilian work. They serve either in the medical corps,

or in slum areas and mental hospitals, doing work which is considered vital to the nation.

The War Resisters League maintains that students who participate in anti-administration demonstrations are often considered security risks, and are overlooked by their local draft boards. Students who harbor strong feelings against conscription are willing to risk a five-year jail sentence by becoming non-cooperators, they added.

A spokesman for the American Civil Liberties Union stated that the ACLU would "welcome a test case" that



would challenge the draft as a violation of the 1964 Civil Rights law, which prohibits discrimination due to race, religion or sex. Several students are now considering such an appeal.

Rabbi Neil Gillman, Registrar of the Jewish Theological Seminary, denies that the 30 per cent increase

in enrollment is due to student apprehension over the draft. However the Admissions Committee of Union Theological Seminary feels that the rise in applications for full-time graduate study is a response to the increased demands of the Selective Service. Such students are exempt from the draft until they receive their degrees, at which time they may only be inducted as army chaplains.

Various Zionist Youth organizations that sponsor student visits to Israel have received cancellations by their male participants. By leaving the country, draft boards assert, they are interrupting their education, making them eligible for the draft.

However, any Jewish male who visits Israel is granted automatic citizenship, enabling him to relinquish his American citizenship if he so chooses. Travel abroad has become popular among financially able students, for certain countries, such as Canada, do not practice extradition procedures.

The Federal Bureau of Investigation, although they do not send agents to hunt draft dodgers in foreign countries, "cooperate with the law enforcement agencies in the area" in search of such delinquents.

A pamphlet published by the May 2nd Movement, entitled "Ways and Means of Beating and Defeating the Draft," cites other original solutions to the dilemma. It advocates that the potential draftee refuse to sign the loyalty oath, play the "homosexual bit," or establish a jail record.

"Be an undesirable," it urges. "Go for a couple of weeks without a shower. Really look dirty. Stink. Long hair helps. Go in barefoot with your sandals tied around your neck."

The pamphlet also claims that being a troublemaker at the induction center, behaving in an obnoxious manner, arriving drunk at the physical examination, or any combination of these will help secure a draft exemption.

## Sit-In . . .

(Continued from Page 5)

the art of learning into a race to see who can get the highest marks. I think we should have a referendum because this thing affects all of us. The referendum should be taken just to show President Gallagher how the students and faculty feel on this issue."

### Faculty Members Questioned

Among faculty members questioned, there was a general feeling that class standings should not be released and students should not be so privileged. Mrs. Satran (Speech) noted that "I agree that the draft test for college students is unfair in many ways. But it is also unfair that there are many young men who don't have the privilege of taking the test for deferment."

Miss Judith Stein (History) commented: "Their point of view was unclear. If they are for a truly egalitarian society and want to abolish the 2-S deferment in that interest, I am all for it."

### Has Little Sympathy

Dr. Leonard Kreigel (English) made some observations on the system. "I have relatively little sympathy with the college kid and the draft. I can't see keeping a college kid out of the draft while a taxi driver is drafted. My problem is that I can't justify the draft at all. They are being drafted to fight a war that is a manifestation of all that's sick in this society."

"The draft is wrong because the war is wrong," said Prof. Rose Zimbardo (English). "Student grades should never be used by other outside agencies. A grade is supposed to tell a student how much he has mastered. A grade indicates intellectual achievement and not human values."

"The sit-in is right so long as it gets students and faculty to talk and deal with the issues," concluded Prof. Zimbardo.

# New Science Courses Called 'Gratifying, Exiting'

(Continued from Page 5)

themes." "Systems and controls are just not in the vocabularies of physicists," Prof. Parsegian says.

To help overcome these obstacles, six-week orientation programs for those who teach the course will be offered during the summer vacation starting in 1967. Since by the nature of the "logical organization" the first year's content draws most heavily on the physical sciences, Prof. Parsegian maintains, it can best be taught by a physical scientist who has some additional preparation. The second year, which draws largely from chemistry and biology, he continues, is best taught by a biologist who is familiar with chemistry.

The student reaction to the program, which has been instituted at RPI and Russell Sage College on an experimental basis, was described by Dr. Parsegian as "very gratifying." A poll taken independently by the girls at Russell Sage who participated in the program revealed that 100 per cent of them liked the system's

## Physics . . .

(Continued from Page 5)

and interest of the students and teacher.

Approval from the Faculty Council is expected by the Department at a meeting this June.

Two physics courses for Education majors emphasizing the meanings of physical laws, concepts of motion and energy, and physical properties of matter and their relation to atomic theory, will begin during the 1966-67 year upon approval of Faculty Council. The new Physics 1, formerly Science 1, is a one semester course, extending Physics 1 and 2 to a year-long survey.

concept and found it "most exciting." As a result of the course it was further found that there was "nothing sacred, nothing they didn't dare to analyze," Prof. Parsegian says, adding that some of them found the feedback concept "beautiful." "This is what science should be," he asserts. The report further found that the course was "not more demanding than the usual course."

The papers required for the course, on topics which ranged from "Hurricane Formation" to "A Bank and Its Customers" to "The French Revolution" to "Pests," "didn't seem to relate to science," Prof. Parsegian observes, but it is the "attitude" which he finds of paramount im-

portance.

As an indication of the program's success although "everything we've done we wished we'd done differently" is the desire of eight RPI architecture students to continue the course into its second year at Russell Sage, Prof. Parsegian asserts. It was discontinued at RPI after one year for lack of funds.

Formal work on the science course, which was largely formulated by Prof. Parsegian, was begun in September, 1964. By April, 1965, an acceptable Table of Contents had evolved, on the basis of which about 200 colleges in the United States have expressed interest in initiating the new course on their campuses, he

# Draft Protests, Debates Continue

(Continued from Page 8)

that there be legal accommodations for conscientious objectors.

Prof. Bierman also forecast "a change in the power structure" through the formation of a student-faculty committee which would "be empowered to make basic decisions concerning the draft." He favored the measure over a "short-range" referendum because it would "broaden the base of decision-making permanently."

Support for Prof. Bierman's proposal came from James A. Somers (Sociology), who also urged the formation of a representative steering committee to discuss the issues with Dr. Gallagher "in a calm dialogue."

Speaking for a "large number of junior faculty" who he said would "eventually be affected by the draft," Somers told the students "we're with you."

Professor Stanley Feingold (Political Science), who cited "sympathetic credentials" for his

opposition to the war in Vietnam, criticized the sit-in as "a manifestation of self-interest." "Protest if you conscientiously must," he asserted, "but do not prevent anyone from complying with the Selective Service regulations."

"I share your abhorrence of the war," said Professor Samuel Hendel (Political Science), who urged the students to accept Dean Blaesser's proposal as a "real concession" and as "the only solution which is under the situation both practical and tenable."

A member of the American Civil Liberties Union's Committee on Academic Freedom, Prof. Hendel reported that the body was considering a resolution that drafts on the basis of a random sample and not through tests.

Professor Brayton L. Polka (History) criticized arguments that assert the necessary freedom of a minority of students to exempt themselves from the draft through class standings and de-

reports. During the summer of 1965, about 35 faculty members, from nearly as many colleges, helped to fashion material for the first pilot classes. Two such classes were initiated in the fall of 1965, one with freshman architects of RPI, and the second with liberal-arts freshmen of Russell Sage College. While these programs functioned on a "hand-to-mouth basis" due to the absence of a textbook specifically for the course and its pioneer nature, Prof. Parsegian thinks that future programs will present much less "rough going for students."

The incorporation of the course in the College's curriculum will be considered at the May 25th meeting of the Advisory Board.

ferment exams. "A claim to freedom may be irrelevant to moral issues," he said.

He explained that a student who takes the exemption test "presents himself as a moral coward" and has no "justifiable freedom to take the test" if he supports the war.

A telegram was sent to the Administration Building at 4 AM on Friday to "extend the hand of solidarity across the land" from the Ad Hoc Committee Against the Rank at the University of Chicago, which was conducting a similar demonstration.

"We are behind you 100 per cent," the telegram read, and "we will not stop until we win."

A teach-in on "America: The Wasteland" sponsored by the Students for a Democratic Society was transferred from the Grand Ballroom to the lobby at the Administration Building, Friday night, to accommodate the sit-in. An overflowing crowd there heard Realist Editor Paul Krassner.

# Debate with Gallagher on Draft Referendum Goes On

(Continued from Page 1)

strators," she added.

A confrontation between protesters and students who completed the deferment test was thwarted Saturday when examination proctors directed the students to the Amsterdam Avenue exit of Townsend Harris Hall. A group of 60 demonstrators had lined the main entrance to distribute copies of a National Vietnam Exam issue by the Students for a Democratic Society.

According to one student who took the exemption test, Peter Vogel, a proctor said that demonstrators were waiting outside "to avoid one large group confronting another" and told him to follow the directions of Burns guards.

Dean Blaesser said he was both "sorry" and "annoyed" at the proctors' decision, which he described as "a complete mistake and change of what the instructions had been. He said the change in orders was "not given by me, and I'm the one who's in charge here."

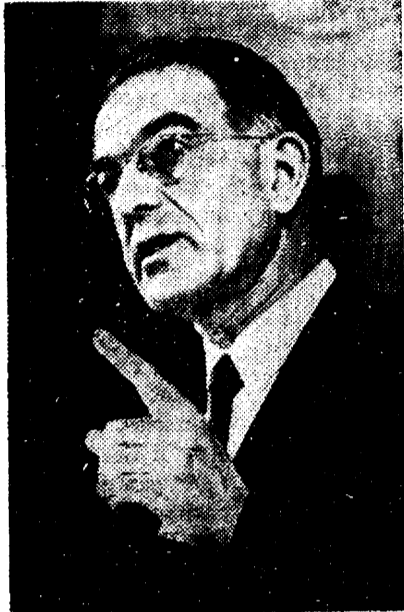
Proctors were originally told to instruct students to leave by any exit they wished, he added.

The sit-in was decided upon after an open meeting in Great Hall Thursday where President Gallagher explained to some 450 students that "one man's freedom can't be the denial of another man's freedom" in defense of the College's decision to calculate class standings against the opposition of some students.

"The job of the College is to maintain in an essentially unfair and inequitable system as much fairness and equality as possible," upon the request of individual students.

Dr. Gallagher commented before he left the hearing to attend a meeting of the Baruch School Faculty Council.

He emphasized that computed grades and class ranks will be sent to local draft boards only at the request of an individual student



President Suell G. Gallagher Says System Is Inequitable

Public Relations Director Israel E. Levine remarked that the College "does not have a right not to comply with the draft procedures until they are changed by those people empowered to change them." He said that the regulations of the Selective Service System carry the same legal constraint as written statutes.

According to Berkelhammer, however, the Administration cannot

be legally prosecuted for refusing to comply with the draft regulations. "As far as we understand," he asserted, "there is no law which says class standings must be computed or that deferment exams must be given on College grounds."

Dean Blaesser said he was unsure as to whether the College

was legally bound to comply with draft criteria, and that Selective Service agencies have not informed the College what they will do if they are not provided with information on class standing.

When reached for comment, Selective Service spokesman Colonel Arthur Alpert said he did not

know if the College was legally constrained to provide draft boards with information. He added that the individual registrant was responsible for keeping his local board informed about his scholastic standing.

At the sit-in, Professor Arthur Bierman (Physics) suggested that "any young man has the right to opt out of the war regardless of education" and urged

(Continued on Page 7)

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Love,

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**Sis Abbe LXIX and Jaffe '68**

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# An Open Letter

Dear Colleagues:

In the time that we have been teaching here we have never been ashamed of our association with City College. The implications of Dr. Bowker's statement on the issue of student deferment as expressed in an interview on CBS News, Sunday, 11 PM (unless they were distorted by the broadcaster), led us to question seriously what this university thinks the business of education is. Dr. Bowker's contention that deferment should rest upon a student's worth to the State rather than upon his worth as a student was to our minds the ultimate expression of the administration's attitude toward education. It is this fundamental attitude, we think, that is finally responsible for the sit-in demonstration staged by the students.

We are teachers. To us that signifies that our function is to help students realize their fullest HUMAN potentiality. It does NOT mean that we are on a production line turning out machines for the State to use as it sees fit. The cog-in-the-machinery-of-state philosophy of education is the fundamental premise of totalitarian slave labor. "Freedom," on the other hand, if it means anything, means the freedom to be most fully human. If there is no antithesis between the student's worth as a piece of machinery

and his worth as a human being, then what exactly is this ideological conflict we are told we are engaged in?

The students feel that the college administration has been guilty of double-talk. As we are educators we must vigorously protest the use of grades OR of class standing by ANY agency outside the academic community, because grades are a measure of the Student's academic achievement, NOT of his human worth. Grades and standing have relevance only when they serve the purpose for which they were invented; to let the student know how much of the material covered he has mastered and, incidentally, how his mastery compares with that of his fellows.

More important, however, must be our protest of a philosophy of education that would turn people into machines. If we go along with this view, we not only lose any right to be called teachers, but we perpetrate a cruel deception upon our students.

Will you join us in protesting?

**ROSE ZIMBARDO  
LEONARD KRIEDEL**



# Faculty Approve Student Voice In Tenure

(Continued from Page 1)

magnificent." Before the changes, Faculty Council "considered a random or stratified sample, but the feeling was that all students should be involved," Prof. Long stated. The earlier plan included only students with a B average, plus a

random sampling of those with lower grades.

"It's exactly what we've been after since September," asserted Herman Berliner, former Educational Affairs Vice President of Student Government. "It proves we were right not to compromise half of the student body," he added.

All BA students will receive a teacher evaluation sheet in the mail each May for completion. The answers, which give instructors a rating of from one to five, will be considered by departmental committees on tenure or

promotion. A short description of any instructor rated "1" or "5" is requested.

"If you can not remember a teacher's name," the questionnaire states, "try looking it up in the college bulletin. If you still

promotions below the rank of full professor.

Faculty Council also adopted the 1-2-3-4-5 ratings in place of a proposed rank of A-B-C-D-E, which some members felt might be related to the grade a student received, Prof. Long said.

While the final judgment will "ultimately be that of the faculty," Prof. Hendel pointed out, the students' ratings will "help us to identify and reward good teachers, and to identify and correct bad teachers." The results will be used "in such a manner as the faculty deems appropriate," he continued.

Among the other criteria considered in decisions on tenure and promotions, according to Prof. Long, are "an instructor's classroom work, the chairman's report and the instructor's scholarly activity," as well as community service.

The program is one of the first in the country to provide students with "a real opportunity . . . to assume responsibility and participate in a mature way in important decisions at the College," Prof. Long said. The student body is expressing "their opinion about their own instructors," he continued, "Helping the College to reach a decision about which instructors gain tenure."



Professor Samuel Hendel "Wonderful, Magnificent"

can't recall the teacher's name, do not list his course below."

The approved plan also provides for the study of student opinion in promotions from associate to full professor. The original suggestion embodied only

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# Fewer Grad Students To Teach

(Continued from Page 3)

to teach graduate courses, Prof. Schwartz said.

"We do not depend on graduate students to teach our basic courses," said Professor Edmond Volpe (Chmn., English). Eighty per cent of English 1 courses next term will be taught by regular staff members.

Prof. Volpe said his department never hires teachers who have not completed their masters and usually takes only those who have completed all but their doctoral dissertation.

A committee provides close supervision and guidance to teachers without their doctorates, Prof. Volpe added.

"The number of graduate students teaching at the College is increasing, but I don't think it is a rapid increase," said Professor Otto Zeichner (Dean of Graduate Program). Prof. Zeichner said

that the influx of City University graduate students has led to closer supervision of graduate students teaching here.

In the past, graduate student-teachers from Columbia and New York University were treated as any incoming teachers, Prof. Zeichner said. But now that CU students were teaching here, programs have been established to give special supervision to all graduate students teaching, Dr. Zeichner maintained.

## Pomp . . .

(Continued from Page 2)

The professor concluded by saying that intellectuals should consider Weber's "ethnic of responsibility" and "ethnic of ultimate ends" not as contrasts but try to combine them because only in unison do they constitute a "genuine man."

Prof. Zeichner concluded that any increase in the number of graduate students teaching here must be accompanied by close supervision.

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# Democracy And The Draft!

Friday, May 14, City College students staged a sit-in in the Administration Building to protest the College's cooption with the Selective Service System. Such compliance operation with the Selective Service System. Such compliance ance perverts our University — for the necessity for high marks and test scores can only serve to introduce an atmosphere of constant, unrelenting competition. Students who entered the University in search of knowledge will be forced instead to search for high grades and student deferments. And student-faculty relations will deteriorate as marks assume life or death importance.

We raised the demand that the College refuse to compute and distribute class standings, and not allow the draft exemption exam to be given on College property UNTIL the students and faculty can decide, the College's draft policy in a referendum to be held in the Fall, after fall and open inquiry. We feel that the draft policy so vitally concerns each and every student and faculty member that such decisions should be made by them and not by the Administration. Dean Blaesser, Dean of Students, told the protestors that President Gallagher would be happy if a referendum were to be held and would be glad to refer to its results in his efforts to make policy. He would refer to it — BUT

WOULD NOT BE BOUND BY ITS RESULTS. We feel that it is absolutely legitimate to demand a student-faculty voice in the decision-making. We are the ones who will either be sent to Vietnam or be allowed to continue our education — is it too much to demand that we make such a vital decision? Is it too much to demand that in such important matters College policy be decided democratically? Shouldn't you shape the policy that might decide the course of your future?

Today, Tuesday, May 17 we are holding a very important meeting to discuss the role of students and faculty members to decide draft policy. We will present our demands and answer all questions. President Gallagher has been invited and will present the Administration position. Attend our meeting, hear our position, make up your own mind.

If our demands remain unmet, we are calling a massive sit-in at the Administration Building beginning Wednesday, May 18 at 12 Noon.

# Come To The Grand Ballroom 12-3P.M.



### Athlete-of-Year...



Track star Jim O'Connell, shown here winning a cross-country meet last fall, has been named the College's "athlete-of-the year." He will receive the Ben Wallack Memorial Award at the College's 21st annual All-Sports Nite dinner, Thursday.

Jim, a junior, won the IC4A college division cross-country championship this year and last, bringing home the first IC4A gold medals to the College since 1931. He stands an excellent chance of becoming a three-time winner next fall. Jim has also won the City University and Collegiate Track Conference cross-country championships twice, and holds the College record for the five-mile run.

# Union Trounces Beaver Stickmen To End Hopes For Winning Year

The Lacrosse Team's hopes for winning a campaign were shattered Saturday as the Beaver stickmen were stymied by a powerful Union College squad, 8-4, in the season's finale. The defeat left the Lavender with a five-six won-lost record.

The stickmen started off the game as if they might win it as George Grinstin took a pass from Jimmy Pandoliano for the first score of the contest. Union quickly tied it up but the Beavers forged right back into the lead. Pandoliano, coming from behind the net, nimbly dodged one defender, then beat the goalie with a sizzling shot.

Union College would not play dead, however, and fired in two goals in succession to take the



Jimmy Pandoliano Scores Fiftieth Point

lead. But the Beavers would not roll over either, and when Grinstin deflected in a shot by mid-fielder Abe Ruda it was all tied up again.

Then the Beavers' fortunes turned irrevocably for the worse. The game was being played under a broiling sun, and this brought to the fore what has been the stickmen's major problem all year — lack of depth at the mid-field position.

Mid-fielders run the length of the field as they play both offense and defense, and need frequent rest periods in order to regain their strength. The Lavender have only two capable lines of mid-fielders. Union College had three. And on a sun-baked field, which "felt like it was 200 degrees" according to mid-fielder Ruda, this meant that the Beavers were cooked.

Union, rotating in fresh crews to combat the tired Lavender lines, scored five straight times and put the game comfortably out of Beaver reach. Union thereby gained its eighth triumph of the season, against only one set-back.

In the game's closing moments, Jim Pandoliano beat the second-string Union goalie for the final

Beaver tally. While the contest had already been decided, the goal still was important, for it was Pandoliano's fiftieth point of the season. He thus became the first Beaver ever to reach the 50 mark.

#### Lose to Fairleigh

The loss was the second of the week for the Beaver stickmen as on Wednesday they dropped a 10-8 decision to Fairleigh Dickinson. If the Beavers had won this game they would have tied FDU for the championship of their section of the Metropolitan Lacrosse League.

Fairleigh had won 11 in a row going in to the game with the Lavender, but the Beavers had hopes of pulling off an upset. And they came very close to doing just that.

With two minutes left in the game the Beavers were behind by only one goal, 8-7. They also had momentum on their side, having fired in three goals in succession. But then a lapse in the pressing Lavender defense allowed FDU to score and put the contest on ice.

The stickmen might have won the game if not for their failures on man-up plays. Nine times penalties gave the Beavers a one-player advantage, but only once could they put the ball into the net.

#### Wait 'Till Next Year

The five and six record of this season's Lacrosse team was the best for the stickmen in recent years. It far exceeded the 1-8-1 mark of last year's squad. But if this squad is good, next year's will be even better as only three men depart from the junior-laden team.

With a fine crop of freshmen coming up to aid returning stars Jimmy Pandoliano, George Grinstin and Pat Vallance, Coach George Baron expects to field an outstanding team next spring.

# Unknown Netmen Stop Hunter; Beavers Win All But One Set

In the life of a second-string athlete on a varsity team there are not many moments of glory, but every once in a while, maybe once a season, this moment comes. Last Saturday was such a day for the College's Tennis Team.

Not one of the Beaver netmen used Saturday had ever started in the singles position before, yet the Lavender destroyed its opposition by a 9-0 score. The other squad was the Hunter varsity, a team which is supposed to play in a higher league than the one which the College is in.

The rout started when Freshman Mike Okala beat the Hunter first singles man. Okala, who last year in high school was ranked second best in the city, beat his varsity opponent 6-2, 6-1.

Next on the court was Junior Jerry Jaffe who mashed his opponent 6-1, 6-2. The meet progressed with Willie Wong winning 6-1, 6-1, Doug Gordon winning 6-1, 6-2, and freshman Howard Simmons winning 6-3, 6-3. In the last singles match, freshman Marinoff won his match 6-3 and 6-3.

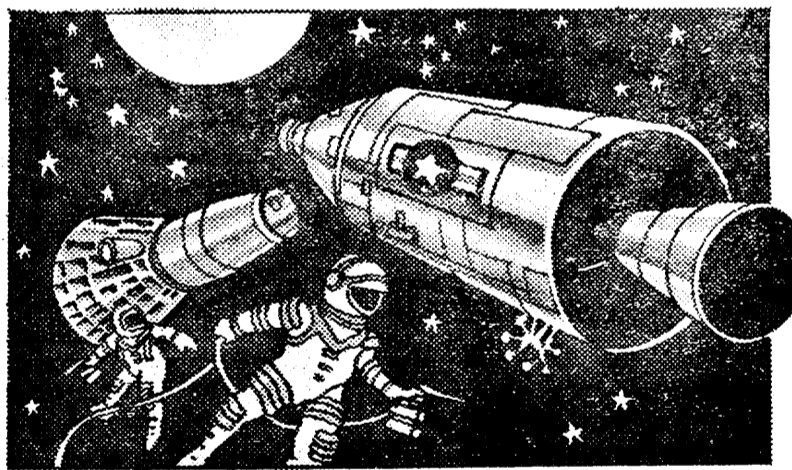


Coach Robert Cire Squad Roms Over Hunter

In the doubles competition, the Beavers lost their only set of the afternoon. Okala and Jaffe lost their first set 4-6, but went on to beat their opponents 6-1 and 6-0.

In the other doubles matches Wong and Gordon won easily 6-0 and 6-0, while Simmons and Marinoff had a harder time of it, but won 6-4 and 6-3.

## Here are 7 knotty problems facing the Air Force: can you help us solve one?



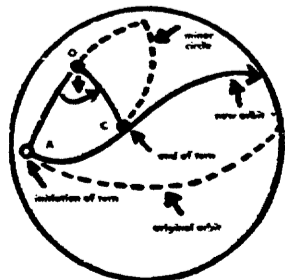
**1. Repairs in space.** If something goes wrong with a vehicle in orbit, how can it be fixed? Answers must be found, if large-scale space operations are to become a reality. For this and other assignments Air Force scientists and engineers will be called on to answer in the next few years, we need the best brains available.

**2. Lunar landing.** The exact composition of the lunar surface, as well as structural and propulsion characteristics of the space vehicle, enter into this problem. Important study remains to be done—and, as an Air Force officer, you could be the one to do it!

**3. Life-support biology.** The filling of metabolic needs over very extended periods of time in space is one of the most fascinating subjects that Air Force scientists are investigating. The results promise to have vital ramifications for our life on earth, as well as in outer space.



**4. Space orientation.** The orbital problems of a spacecraft, including its ability to maneuver over selected points on the earth, are of vital importance to the military utilization of space. There are plenty of assignments for young Air Force physicists in this area.



**5. Synergistic plane changing.** The ability of a spacecraft to change altitude can also be crucial to space operations. Where but in the Air Force could Sc.B.'s get the chance to work on such fascinating projects right at the start of their careers?

**6. Space propulsion.** As our space flights cover greater and greater distances, propulsion—more than anything else—will become the limiting factor. New fuels and new propulsion techniques must be found, if we are to keep on exploring the mysteries of space. And it may well be an Air Force scientist on his first assignment who makes the big breakthrough!

**7. Pilot performance.** Important tests must still be made to determine how the pilots of manned aerospacecraft will react to long periods away from the earth. Of course not every new Air Force officer becomes involved in research and development right away. But where the most exciting advances are taking place, young Air Force scientists, administrators, pilots, and engineers are on the scene.

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BE PART OF IT—  
AMERICA'S AEROSPACE TEAM

# Diamondmen Upset Unbeaten Army Nine, Then Drop Final Two Games Of Season

## Beavers Edge Cadets, 11-10, In Ten-Inning Donnybrook

By HARVEY WEINBERG

That old trophy case in Wingate gym is going to get another souvenir. The case that houses the victory basketballs of the NIT and NCAA championships will get a baseball autographed by the entire 1966 Lavender baseball squad with the inscription "CCNY 11 — ARMY 10."

Last Wednesday, the College's Baseball team journeyed up the Hudson to face the undefeated Cadets of West Point. When they returned home Wednesday evening, the Beavers owned one of the most stunning upsets of this or any season.

Going into the contest, the Cadets were undefeated in their previous twelve games. Actually the Army score-card did list a defeat at the hands of the New York Yankees, but that was an exhibition. And even so the Cadets gave the Yanks a battle before succumbing 1-0.

The Beavers brought a three-game winning streak up the Hudson but nobody expected the Lavender to even stay close to the Black Knights, let alone re-

bined for a Lavender score. Alex drew a walk and after Barry Mandel had been retired, Bill ripped a line double to score Alex. Billy had five hits on the day including a triple, double and three singles. The fleet-footed center fielder also had five RBI's.

But there was still no inkling that the Beavers were going to win. In the Cadet fifth, two behemoth home runs by center-fielder Boretta and left fielder Bob Cenci doubled the Cadet output and made the Beaver deficit 4-1.

The Beavers cut the margin to two in the sixth when Steve Angel singled home Dave Minkoff.

The Lavender blasted through for five runs in the seventh frame. Four consecutive singles by Alex Miller, Mandel, Billy Miller and Lou Gatti accounted for the first two Lavender tallies. Dave Minkoff produced the final three runs of the productive seventh with one swing of his bat. The slugging third baseman sent a 400 foot drive out of the ball park that sent the Beavers out in front 7-4.

The Cadets came back in their half of the seventh to cut the margin to 7-6 as shortstop Ken Smith poled a two run circuit clout.



Dave Minkoff (left) and Billy Miller (right) sparked the Beavers to their triumph over Army.



The Beavers, on Billy Miller's fourth hit of the day, scored another run in the eighth and when the ball skipped through the Cadet leftfielder, Miller skipped home with the second run of the frame and the ninth Beaver tally.

The Beavers held that lead until the bottom of the ninth when Cenci hit his second home run of the afternoon, the Cadet's fifth, with two men aboard, to knot the score at 9-all.

At this point, the umpires informed both teams that the game was over by virtue of a pre-arranged curfew that no inning could start after 6:10. This is done to allow the Cadets to make chow-time which is at 6:40. Beaver Coach Sol Mishkin was willing to call the game a draw because, as Mishkin pointed out, if you are going to have ground rules, you have to stick to them.

The Cadets, however, said they wanted to continue and almost

made it seem like the Beavers were using the Cadet curfew to avoid defeat. At this point, the Beavers, irked by the Army complaints, consented to junk the curfew and complete the game.

Complete the game they did! Steve Angel lead off the Beaver tenth with a single. After Barry Leifer had popped, Angel stole second. Alex Miller followed with a walk. At this point, the Cadets brought in Barry DeBolt to do the pitching. DeBolt was the pitcher who held the Yankees to one run when the Bombers played the Army in the April 29th exhibition game.

De Bolt walked Barry Mandel to fill the bases and then yielded Billy Miller's fifth safety of the afternoon knocking in two.

The Cadets came back with a rally in the bottom of the tenth but it fell short and the Beavers came home with an 11-10 upset win.

## LIU & Wagner Top Beavers

The College's Baseball Team closed out the 1966 season on a couple of sour notes.

Saturday, the Beaver Baseballers dropped a 3-1 decision to Long Island University. Yesterday, they lost a 7-3 battle to Wagner College.

The two setbacks gave the Lavender a final won-lost mark of six wins and eight defeats. The Beavers finished 2-7 in Met League play as both the LIU and Wagner games were loop contests.

Against LIU, the Beavers ran into the fine three-hit pitching of Marv Karp. The only Lavender run came on a homer by the resurgent Billy Miller.

The Beaver mound staff in the LIU game was also superb.

Ronnie Rizzi and Tom Terlizzi also only allowed three hits,

### Beavers Stymied

CCNY (1)			LIU (3)		
AB	R	H	AB	R	H
Rosario rf	3	0	Scheidel ss	4	2
McClellan cf	2	0	Foltkamy lf	4	1
Fuzen 2b	4	1	Crowley cf	3	0
B. Miller cf	3	1	Baskin 3b	2	0
Galuskin 1b	2	0	Frohman rf	4	0
Gatti lf	2	0	Cook 1b	1	0
Beccalori lf	3	0	Valenti 1b	0	0
Minkoff 3b	3	0	Cohen c	3	0
Edelstein 2b	3	0	Col'ucci 2b	3	0
Angel c	3	0	Karp p	3	0
Rizzi p	2	0			
A. Miller ph	0	0			

Total	28	1	3	Totals	27	3	3
CCNY	1	0	0	LIU	1	0	0
ARMY	1	0	1		1	0	1

	IP	H	R	ER	BB	SO
Rizzi L	7	3	2	1	3	2
Terlizzi	1	0	1	0	1	0
Karp W	9	3	1	1	3	5

but the Blackbirds managed to take advantage of two Beaver errors to account for two runs. The third LIU score came on a circuit clout by left-fielder Skip Rottkamp.

Rizzi's fine performance in the LIU game coupled with his good showing in recent Beaver games gives Coach Sol Mishkin something to look forward to next season.

Against Wagner at Grimes Hill yesterday, the Lavender would have won if it weren't for the fifth inning. Going into the middle frame, the Beavers held a 1-0 lead on the strength of Lou Gatti's fourth home run of the season in the second inning.

In the fifth, however, four singles and a three-run homer by catcher Greg Hansen put the Seahawks on top 5-1.

A two-out, two-run rally by the Lavender in the sixth put them close at 5-3. But the Hawks pushed across two more runs of their own in the eighth to ice the victory.

The seven runs, along with the fine three-hit pitching of George Blois put the game in the Wagner win column.

But somehow the LIU and Wagner contests just don't matter because who will ever forget that Army game?

For lacrosse and tennis results see page 11.

## O'Connell Sets Three-Mile Mark; Paces Tracksters In Met Champs

By RICHARD SIMON

A top performance by Jim O'Connell this Saturday highlighted the Track Team's entry into the Metropolitan Track Championships.

Coach Francisco Castro passed up a chance at the team title in the Collegiate Track Championships to send his men against tougher competition in the more prestigious Metropolitan Championships, and they responded with two new school records.

The three-mile run was one of the last on the program, and O'Connell's performance in that even almost earned him the Outstanding Athlete of the Meet Trophy. Jim went into the race as defending champion with a best time in the event of 14:22, five seconds under the meet mark of 14:27. His clocking on Saturday was a remarkable 14:03.5, but something happened along the way — he finished second.

Besides O'Connell's second place, the only other Lavender points were picked up by Don Schlesinger in the 100 yard dash. Hoping for an upset, ever-improving Don had to settle for



Jim O'Connell Breaks Another Record

third place in a close finish with Sam Perry of Fordham and Bob Brown of Manhattan. After winning his semi-final heat in the 220 yard dash, it was a tired Schlesinger who placed sixth in the finals.

Bill Cavellini's year-old College 3,000 meter steeplechase record of 11:20 fell to high-stepping John Fick with a clocking of 10:48. Joe Friedman also bettered the old mark, though neither threatened the leaders.

There's a friendly rivalry among distance runners, but out on the track it's all blood and

guts, and the three-mile race turned out to be as grueling as it sounds. After a fast first quarter O'Connell gained the lead and began to painstakingly pull away from the field with only George Sheehan of Manhattan at his heels. Like a piece of finely-oiled machinery he set a relentless pace in which every quarter-mile time hardly varied from seventy seconds.

He threw off his glasses midway through the race because "the sweat was building up on the lenses," and by that time he was already lapping quality runners. Without George Sheehan at his heels he would have looked like a super athlete from another world, which is where most people consider the College to be anyway.

The final quarter was a nightmare. Jim picked up his pace to a 68 second lap, but Sheehan, 20 yards behind, took down the marbles with a 63 second last quarter and a five yard victory. There was much solace though in breaking the meet record by 24 seconds and bettering the qualifying time for the AAU Championships.

### Showcase Piece

ARMY (10)			CCNY (11)		
AB	R	H	AB	R	H
Atkinson rf	3	0	A. Miller rf	4	3
McClellan cf	2	0	Mandel ss	5	1
Fuzen 2b	4	1	B. Miller cf	6	2
Meccia ph	1	0	Gatti lf	4	1
Boretta cf	5	2	Beccalori lf	6	0
Smith sr	6	2	Minkoff 3b	3	2
Cenci lf	6	2	Edelstein 2b	4	0
Krieger 3b	3	0	Angel c	4	1
Cassidy ph	1	0	Rizzi p	2	0
Guinn 3b	1	0	Rosenblum ph	1	0
Silliman 1b	5	0	Rosario ph	1	0
Scaglione c	5	1	Leifer p	1	0
Nelson c	3	0			
Haves p	0	0			
DeBolt p	1	1			

Total	46	10	14	Total	40	11	17
CCNY	0	0	0	ARMY	1	1	1
ARMY	1	0	1		2	0	2

E—Gatti, Edelstein, Angel (2), McClellan, Cenci, Silliman, RBI—Atkinson, Boretta, Smith, Cenci, Scaglione, B. Miller, Gatti, Minkoff, Anget, 2B—B. Miller, Boretta, 3B—B. Miller, DeBolt, HR—Minkoff, Scaglione, Cenci, 2, Boretta, Smith.

turn from West Point with a win.

The Cadets were the first to draw blood. Gene Atkinson opened the Army first by drawing a walk off Beaver starter Ronnie Rizzi. He was forced at second by Bob Fazen. Fazen then stole second and when Beaver backstop Steve Angel's peg went into centerfield, the Cadets had a man on third with one down. Center-fielder John Boretta followed with a double and the Cadets led 1-0 and looked on their way to a romp.

Rizzi, however, came through to retire the next two batters to get out of the inning.

The Black Knights added another tally in the third when catcher Dick Scaglione blasted the first of five Army home runs of the day.

Trailing 2-0, the Beavers hit the scoreboard in the fifth. The Miller Boys, Alex and Billy, com-