

TOPICS OF CANDOR

By MARK BRODY

It was a hot summer. Many of the boiling issues which aroused interest at the College last term merely simmered during the past weeks, but they have by no means gone cold. With the start of a new term, the College community will be confronted once again with the old conflicts as well as numerous new ones.

To pay or not to pay for a college education was, and will continue to be, one of the most pressing issues at the College and in the City University as a whole.

Last term saw the introduction of a new type of free tuition campaign—political tactics for a political issue. Button-bedecked volunteers from the College and other units of the CU invaded the districts of pro-tuition State Senators and Representatives urging constituents to support free tuition candidates. Although we didn't win in Albany when the State Legislature voted on discharge of the free tuition mandate from committee, a renewed campaign has been promised by Student Government President, John Zippert. (Continued on Page 3)



Freshman
Orientation
Issue

OBSERVATION POST

Join
OP
336 Finley

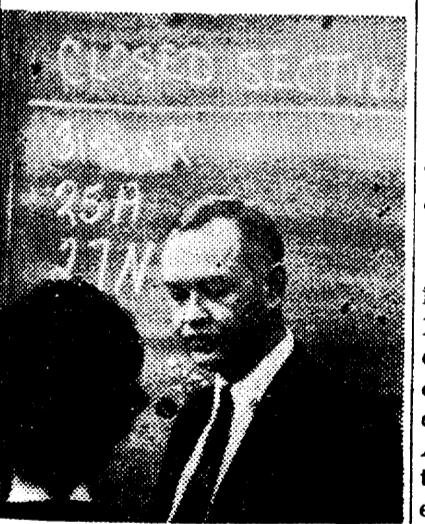
A FREE PRESS — AN INFORMED STUDENT BODY

VOLUME XXXVI — No. 1 184 THURSDAY, SEPTEMBER 10, 1964 CITY COLLEGE

Freshman Guide To Easy Registration

Before you are permitted to register, you must first pay a registration fee to the Bursar's office (Rm. 110, in back of the Administration Building.) The fee is \$27 and upon payment, each student receives a Bursar's receipt. Fill out both halves of this. With your Bursar's receipt, pick up a schedule of classes at the Main windows of the Administration building.

Having completed your financial obligation, you must now stop in Knittle Lounge (in the Basement of Shepard Hall), where you will be issued an I.D. card.



Now, at last, you are ready to begin registration... practically. Consult your registration sheet, and go to your assigned room, wherein you will obtain an envelope containing two IBM cards. Take the envelope to the Great Hall (second floor Shepard Hall) where you will (finally) begin registration proper.

Having some vague idea of what your program should look like; that is, of what courses you wish to take, select one as being the most important in your program. You will register for this course first. Suppose it is English 1:



Seek earnestly the English department desk. It may not be in the Great Hall at all; some departments occupy rooms down the hall. Consult your schedule of classes, under English 1 (or whatever course you are interested in) and choose a section (such as English 1 C, or English 1 J2). A typical listing of English 1 sections might be:

Engl. 1:Comp.—3 cr. A(M107) Tu Tr 9; A2(H209) Tu Th 9; C(H015) Tu Th 11; D M 12 (M211), W 12 (M 112) E... etc.

This may be interpreted as follows; Section A meets in Rm. 107 Mott (see list of building codes on the front cover of the schedule of classes) on Tuesday and Thursday at 9:00 AM. A section such as A² or A³ will meet at the same time as section A, but in a different room.

Section D meets Monday at 12 o'clock in Mott 211, and Wednesday at 12 o'clock in Mott 112. Simple? Sure!

Before asking the gentleman at the desk for a section, check the blackboard behind him, to make sure the section is not closed. If it is, you will have to enroll in another—or else plead for long hours—which usually works—but always make sure you have registered for another section first, just in case it doesn't. One may always withdraw.

When you have a section which is not closed, present your White

(Continued on Page 2)

An OP Editorial:

A Subway School?

"Subway School" is one of the appellations most frequently applied to the College. Here, unlike at most colleges, campus life is minimal: the dormitories, far from being a central part of the college experience, are entirely nonexistent. College on St. Nicholas Heights can very easily become nothing more than two trips on the subway daily with a given number of class hours squeezed inbetween.

It should not be so. The formal education of the classroom is, admittedly central; but the social learning of co-curricular activity is also important — and enjoyable to boot. The individual who gets nothing more out of college than what his professors tell him, is being gyped — or, to phrase it more accurately, is gyping himself. He is missing some of the most satisfying experiences the college years have to offer, and he moves out into the business or professional world academically prepared, but socially incompetent.

What sometimes seems to be the best part of college is not required; it can be obtained only by joining — a team, a fraternity, a house plan, a newspaper, a special interest or political group or any one of the many organizations that present themselves to the freshman in what often seems to be overwhelming proportions. It doesn't necessarily make a great difference which group you join: any group can be the key to a genuine campus life. It will give you an opportunity to meet people, particularly upperclassmen (from whom, believe it or not, you can learn something). You will learn, almost unconsciously, the basic lessons of group dynamics which will stand you in good stead when you join professional and other societies after graduation. And many groups will teach you specialized skills and knowledge that you could

(Continued on Page 2)

College's Image Differs In Each Student's Eye

As the entering student moves through the College's long, tedious, and often thoroughly confusing process of admittance, "orientation," and registration, certain questions

will probably occupy his thoughts: what is the City College like? Will I succeed here? Will I be happy? Only time can answer the last two queries (though the chances are good) and even the first is not conducive to a single definite answer. The College is something different to every student; there are eight thousand City Colleges, and each one changes every day.

The College's physical plant, however, presents a single aspect to all the college's students, and it is a singularly unprepossessing one. The mish-mosh of the College's architecture ranges from the pseudo-gothic of North Campus to the mercifully ivy-covered walls of the late nineteenth Century Jail-Institutional of South Campus back to the Twentieth Century Cheap-Modern of the Administration Building, and finally

(Continued on Page 2)



Leonard Lyons Writes On 'The Old School Ties'

See Page 6

Ivy Towers In The Midst Of Harlem's Slums

(Continued from page 1)
to the Scientific-Austere of Steinman Hall, the engineering building which guards our northern gate.

This architectural cinder has its setting on a hill overlooking the slums of Harlem. The view from Saint Nicholas Terrace is magnificent, and while sounds of traffic drift up from below, the smell of Harlem slums does not. Indeed, to most of the College's students, Harlem is no more than a view and a short walk to the IND or IRT subway through the more prosperous section which surrounds the College.

A description of its buildings and neighborhood does little, if anything, to answer the question of what the College is like. Far more crucial are the College's teachers, and their teaching. To describe the College's staff, one is forced to engage in irrelevant generalities.

The College probably has some of the best teachers in the country. It also has a large number of mediocre mentors. What it doesn't have in large numbers are the scholars and researchers which are the pride of America's "great" universities. Those instructors who are interested in research and writing for their own sakes generally move on to other schools, despite the College's generally high salary schedule, for they find that

they do not have the time for much work other than teaching.

However, the average freshman will be more concerned with the contrast between college and high school than with that between the City College and other colleges. The differences are usually deemed refreshing, but there are pitfalls for the unwary.

The responsibility for the college student's education rests squarely on his own shoulders. His instructors are there to assist him, but they will make no great effort to force their help on him. There will be no notes sent to parents if a student does not keep up with his work, there will usually be no constant reminders that papers are due on such and such a date. The student himself is responsible.

All that is learned at college, however, is not necessarily learned in the classroom. The number of extra curricular (or "co-curricular," as current jargon has it) organizations and clubs are many, and their members are legion. They range from the largely social fraternities and Houseplans to the largely political clubs, such as the Young Conservatives and Progressive Labor, which currently occupy the far edges of the political spectrum. They range from clubs such as the Railroad Club, which meets irregularly, but never more than once a month, to **Observation Post**, whose members spend a great

part of their non-classroom, waking hours occupied with putting out the College's undergraduate newspaper. And for the politician (or statesman) there is the Student Government, which is now engaged in opposing the Republican Party's whim to establish a tuition fee at the City University. SG also participates in programs to increase contact between the College and the surrounding community and stages a yearly election.

In addition, for the lively ones, there are the College's multitudinous athletic teams.

Participating fully in the College's extra-curricular life can be a very rewarding and educational experience if one thing is kept in mind: academic work comes first. Every year a small number of students find that they are in serious academic difficulties because they have over-extended themselves in the extra curricular sphere at the expense of their class work.

What then is the final answer to the question: What is City College like? It is that you will have to find out for yourself and that to do so, you will have to be more than a passive spectator, you will have to become a participating member of your college community.

Good luck on the next four years!

—R. Owen



North-South Run

By DON WEINGARTEN

Today we shall place under discussion one of the most vexing questions on campus: Can the north-south run be mastered?

You are, of course, familiar with the essence of the problem, namely: How may the lonely student best traverse the vast distances 'twixt Shepard and Mott halls within the allotted ten-minute hiatus in class schedule? "Scoff!" you will scoff, and rightly so. "It cannot be done!"

And yet, friends, in 1941, a lowly sophomore, Cartesian Klutz, did indeed overcome the problem for a short time. No josh.

As early as his freshman term, Cartesian, an inventive lad, resolved to hurl himself wholeheartedly into the problem. In fact, his first experiment was just that — hurling himself from one campus to another.

This act was effected with the aid of a friendly member of the weightlifting team in a nearby commercial gym, who, for a small fee, agreed to launch the small, wiry freshman into his class across the campus in the standard discuss-throw position.

Alas, the plain truth was, the burly fellow was afflicted with acute nearsightedness, compounded by fulminant astigmatism. In the passage of but a few weeks, Cartesian abruptly materialized in fourteen living rooms along Convent Avenue, the top floor of the Knickerbocker Hospital, the roof of a St. Nicholas Ave. bus, and, on one particular muscular occasion, in the top deck of the Yankee Stadium above first base.

"Well," he said sadly, but with a spark of fierce and determined spirit in his eyes . . .

It had occurred to the clever boy, upon a careful consideration of laboriously kept records, that 78.113% of the time spent in travel from north to south campi, and vice-versa, was consumed in the tiresome process of climbing and descending staircases.

"It is simple," quoth he. "I shall merely construct a pulley system from the top floor of Shepard Hall to the third floor of Mott, and thus eliminate all unnecessary detours."

Unfortunately, Cartesian was once more doomed to fail. Giving scarcely a thought to the probable consequences of the act, he casually permitted the pulley wire to pass near the window of a home economics classroom. The following morn, he literally swept into his English class, a full minute early! — and completely enveloped in thirteen dresses, twelve bathing suits, four sheets, six pillowcases, and four-hundred-thirty-six clothespins.

This dramatic experience left the poor lad in a state of severe shock which did not dissipate until the middle of his upper freshman term. Then, fired anew with the spirit of conquest and perseverance, he devised yet another plan. For the next several weeks, he could be seen rushing frantically about, to one athletic supply store after another, and emerging with packages in plain paper tucked surreptitiously beneath his arm.

It was on April first of that year that he elected to unveil his latest stroke of genius. Accordingly, Cartesian appeared upon the south campus lawn in a peculiar outfit which he made haste to explain to his curious classmates.

"With this bicycle pump," he quoted once more, "I shall inflate these air-tight rubber deep-sea diving pants. When a suitable compression has been reached, I shall release the stopcock, and the jet effect will propel me on these roller skates to north campus."

Needless to say, this too failed. Having made absolutely no provision for steering, the unfortunate lad was forced to be content with firmly establishing the record time for an undergraduate run down St. Nicholas Terrace, up St. Nicholas Ave., down Broadway, across the Bronx Whitestone Bridge, and four miles along the Cross-Bronx Expressway.

Fortunately, Cartesian was possessed of that quality which will not permit one to abandon a task, no matter how severe the handicaps, no matter how one-sided the odds — Stupidity.

And so, lo and behold, at long last, finally, once and for all, his efforts met with success.

The inspiration for the immortal scheme came to him one day towards the end of his sophomore term, as he polished lovingly the shell of his pet turtle, Aquinas. "Why should I labor and strain profusely?" he asked Aquinas. "Why should I make undue use of my physique? Why not my intellect?"

And so, early the next morning, he stealthily mounted the steps of Shepard Hall, and stole into the small room on the 3rd floor. And later that selfsame morn, Cartesian Klutz became the first man ever to reach Mott Hall from Shepard Hall a full four minutes before the bell.

The wily fellow had simply adjusted the entire system of bells in Shepard Hall. Each class ended six minutes earlier than those classes on South Campus, thus endowing Cartesian with more than enough leeway.

Alas, what has been begun, can not always end at will. For the poor fellow's next class was in Shepard once more.

"I shall now have to adjust the Mott Hall bells to ring twelve minutes early, to give me enough time to reach Shepard, whose bells will ring six minutes early. It's really very simple."

Now that particular term, Cartesian had a particularly unpleasant program, calling for sixteen north-south runs per day. His brilliant scheme was abruptly terminated by an alert physics teacher who happened to notice, alas, that his class on mechanics had run but four minutes.

Promptly apprehended through his amassed fingerprints upon the clocks, Cartesian was brought up before the dean, upon whom he earnestly tried to impress the inestimable worth of his plan.

OBSERVATION POST

MANAGING BOARD

VIVIAN BROWN

Editor-in-Chief

REBEL OWEN

News Editor

MARK BRODY

Features Editor

NANCY EHRLICH

Business Manager

STEVE ABEL

Associate Editor

JERRY HOENIG

Sports Editor

ASSOCIATE BOARD

DON WEINGARTEN

Assistant News Editor

M. LAMBERT KNIGHT

Exchange Editor

BRENT THURSTON-ROGERS

Circulation Manager

MARK BENDER

Photography Editor

ED SCHNEIDER

Art Editor

STAFF

NEWS: Fred Arias, Gregor Owen, Gene Sherman, Lynn Maier, Esta Fisher, Carol Herrstadt.

SPORTS CONSULTANT: Harvey Weinberg.

SPORTS STAFF: Steve Sommer, L. H. Harry Lee.

PHOTO STAFF: Jim Baltaxe.

FACULTY ADVISOR: Prof. Leo Hamalian (English).

Observation Post is published and edited by students of the City College.

The editorial policy of Observation Post is determined by a majority vote of the Editorial Board consisting of the Managing Board and Don Weingarten, M. Lambert Knight, and Fred Arias.

OFFICE: Room 336 Finley

PHONE: FO 8-7438

Join

(Continued from page 1)

not pick up elsewhere.

There are always those freshmen who say, "I'll concentrate on my homework the first term and join some club later" — an alarming percentage of these never make it (40% of the total student body). And all of them are reasoning from the basis of a distorted view of education.

The moral is clear: say yes to at least one of the groups that will urge you to sign up. You won't regret it.

Closed . . .

(Continued from page 1)

IBM card to the man, and say: "Please, sir, may I have English I so-and-so? (Take care to say English IC, or something like that, lest he think you have called him a so-and-so.)

He will stamp the white card with the name and number of the course you have taken, and hand you two other IBM cards . . . one blue and one brown. WRITE NOTHING ON THESE CARDS YET. You may withdraw from this course later, simply by returning the cards to the desk. This will become necessary if you have accidentally scheduled a conflict, or are unable to fit an important course into your schedule. If you write on the cards, the department will yell at you. To a man.

In like manner, proceed to register for the rest of your courses.

Now advance to the final audit area, where the helpful students will carefully review your program to insure that you have not registered for an excessive number of credits. If you pass the audit, go to the seating area, and fill out your brown and blue cards, and the green address card you were issued, and hand them in at the registration desk, where they will be stamped and the brown cards returned to you.

After completing a Census Card and a program card, you are through . . . completely. You may now pass out. Present each brown card to the instructor at the first meeting of the course.

Okay? Got it? Good! Now get out there and register, you poor kid.

Join OP

Our Politics And Parlor Tricks

Issues . . .

(Continued from page 1)

The ever rising number of entering freshmen has raised, as never before, the question of how the College can meet the demands of a greatly enlarged student body. The idea of raising the entrance requirement to limit enrollment was rejected because this would tend to further exclude minority and deprived groups from attendance at the College. This occurs a time when attempts at giving these groups better opportunity for college education were being resolved.

Solutions Offered

Several solutions to the space problem were proposed. The institution of lecture classes on a large scale met with much opposition from students as well as faculty. As a result, the addition of lecture classes has been restricted to those subjects where it was felt that it would not appreciably affect the level of education.

A proposal by the Economics Department that the Grand Ballroom of Finley Student Center be used for lectures because of the lack of classroom space also met with opposition. It was felt that this would be the first step in converting the student center in a classroom center. Finally, after such protest the proposal was withdrawn.

Civil Rights

As is the case with most of the country, the Civil Rights struggle has had an impact on campus. Last March 16, a sympathy boycott was held at the College in support of the city-wide public school boycott. This action was joined by several hundred students asking that segregation be eliminated in the colleges.

Last May, a speech here by former Mississippi Governor Ross Barnett was met with broad and vocal student protest. Thousands of collegians wearing black and white armbands inscribed with the words "Human Dignity" carried

Why Free Tuition?

● **FREE TUITION HAS PROVEN ITSELF** in 117 years of implementation. Among distinguished alumni of the College are: Bernard Baruch, Felix Frankfurter, Dr. Jonas Salk, Nobel Prize winners Robert Hofstadter and Arthur Kornberg, and thousands of outstanding teachers, doctors, lawyers, scientists, etc. who would not have been able to attend a tuition-charging college. Though our standard of living is constantly rising, so are college costs. Many young people of ability would be deprived of a college education were free tuition abolished.

● **MOST STUDENTS CANNOT AFFORD TUITION.** Nearly ¼ of the College's student body come from families earning less than \$7000 a year. 36% come from families with a gross annual income under \$5000. For such students, a tuition fee constitutes a major financial handicap.

● **TUITION IS BUDGETARY INSIGNIFICANT** and cannot substantially aid expansion of educational facilities. The net annual revenue from the \$400 tuition at state colleges is about 6 million dollars. This is less than 3% of the state's annual expenditure for the State University, and can hardly contribute significantly to the envisioned billion-dollar expansion program. It would take some three centuries to finance the expansion program from the present tuition schedule! Yet even a small tuition discourages students from low and middle income families and the "means test" imposes an added humiliation.

● **A TUITION DESTROYS OPPORTUNITY**, especially for minority groups. "To begin charging tuition or set up a loan system now after 117 years of free education would be a slap in the face for those new immigrants whose turn has come," said Dr. Kenneth B. Clark, professor of psychology at the College and a civil rights leader. He added that "since many Negroes and Puerto Ricans come from the low income groups, they have already been degraded by means tests and invasions of privacy by many social agencies. In previous years, they could enter the city colleges and nobody would ask them about their family finances or background. To introduce scholarships, loans and other devices now would single out the Negro and Puerto Rican as no other minority has ever been singled out."

● **FREE TUITION DOES PAY** because it benefits the whole community. A college graduate earns \$170,000 more in his lifetime than a high school graduate. In increased taxes alone, he pays back to the state more than the cost of his education. At present, New York is 49th of the 50 states in per capita expenditure for public higher education.

placards announcing their opposition to the Southerner's ideas, and the entire Great Hall audience rose to sing "We Shall Overcome," at the close of his address.

Like the students who pass through the College's halls issues come and go. As long as there is a college and there are students, however, there will be problems and, hopefully, people eager to seek their solution.

Join OP

Room 336 Finley



The Student

By TED BROWN

The following column was written by former SG President Ted Brown at the request of Observation Post.

Each undergraduate attending City College is a unique and special individual but they all have something in common; they are students. A student is a special kind of person. He is a person characterized by his total engagement in the educational process. Education is not a collection of facts or data; education is not 16½ credits per semester. Education is in a special sense, a way of life.

The student, as he engages in the educational process is constantly thinking and re-thinking, examining and re-examining, evaluating and re-evaluating. The goal that he pursues is that abstract thing called "the truth." But truth is so elusive a thing to attain that men seldom know it, even when it is within their grasp. To the student no truth is final, no answer absolute. The truth itself must be doubted and re-examined, because it too may be the product of ignorance and superstition. In fact, if there is any final truth, it is in the search itself.

This is all very abstract, very "ivory-towerish," but it need not be and it certainly should not be. If all ideas are to be examined, if all institutions are to be evaluated, are not the ideas and institutions of contemporary society to be likewise examined and evaluated? The student, because of his special occupation, has a wonderful advantage, a unique perspective of society. In a sense he is removed from his society, and, from his special vantage point, he can evaluate his society free from pressure or prejudice.

The total education involves not only an abstract evaluation but also a commitment to a course of action. We are only half alive, only half human, if we do not make a commitment, if we do not come out of the University, climb down from the ivory tower and enter into the society in which the University exists. Intellectual analysis cannot and must not be severed from actual commitment.

The total educational process, the process of being a student, thus involves a constant examination and evaluation of all ideas and values, including those of our contemporary society, and it involves the decision to do something about what we have learned and decided. This is what education should be about. This is what going to college should be about. This is what student government, the representative body of those students attending an institution of higher learning, should be about.

City College, like every college in the United States today, is not the ideal University. But with your devotion to the ideals of education it can become a true institution of higher learning. By your efforts you can gain an education and help to improve your society. Your teachers cannot accomplish this for you; Student Government cannot accomplish this for you. You must do it yourselves. There is a world to be born under your footsteps if you know where you want your feet to carry you.

One Out Of Two Will Not Graduate

By CAROL HERRNSTADT

The girl playing guitar on the lawn, the boy running from Mott to Shepard, or you yourself may not graduate from the College. Nearly one out of two entering freshmen over a six year period do not.

The reasons for the College's forty-five per cent drop-out rate vary as much as the heights and widths of the individual students. The figure however has been consistent for several years and according to Registrar Robert L. Taylor, "there is nothing unusual about it."

A student's academic standing is decided on the basis of his total record. Thus the highest drop-out figure is after the freshman year.

Before being dropped for academic reasons, a student is put on probation if his average drops to taken off, he must take twelve credits and obtain a C+ average. If he goes minus again he may be automatically dropped from the College.

Some drop-out students felt that they "weren't getting anything out of college."

A girl who left the College said that "college was a way of marking time. I felt that I should be working and earning money, although this was not a necessity. I have matured since leaving school."

"Each student has a unique situation," Dr. Louis Long, Chairman of Student Services, commented.

If the problem is financial, a student may go to Dr. Arthur Taft, director of financial aid. "There's plenty of loan money around to keep a youngster in college," he stated. \$160,000 is obtained from the federal and state governments each year; funds are also gotten from the New York Higher Education Association Program and the Student Aid Association. "Students who apply here rarely drop out for financial reasons," said Dr. Long.

My classes were about as stimulating as novocaine," commented one student who left.

Amateurism . . .

(Continued from page 8)

championship teams and All-American athletes at the College.

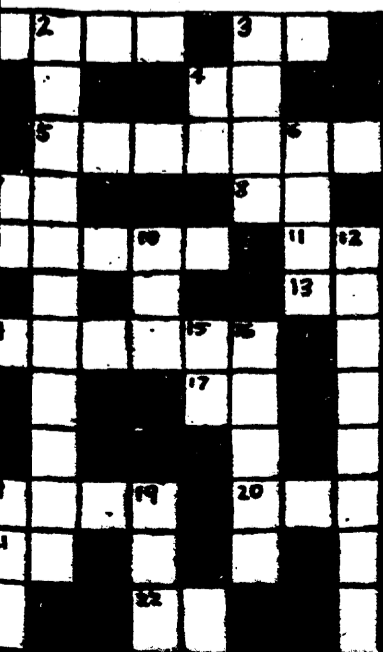
The soccer team has been going like crazy. The booters were third in the nation in 1956 and took the whole pie in '57, ranking first in the country. And only a year-and-a-half ago Andy Houtkrayer discovered the soccer world thought he was the best goalie in any college.

Just after that Tor Nilsen was selected to the All-Met basketball team. Unrecruited (he didn't play high school ball), Nilsen made it with a crew from NYU, Fordham and the other major Met schools.

And in fencing Vito Mannino was an All-American fencer these past two years; in lacrosse it was Johnny Orlando two seasons ago; in rifle Fred Grosprin just last May.

The OPuzzle

Harder hitting than the "News," more intellectual than the "Post's," more arty than the "Trib's," more complex than the "Times," more obtuse than the "Saturday Review's" — we present THE OPUZZLE.



DOWN

- Post
- OP's door is always _____
- Why don't you buy one- (Only \$1.50 per column inch.)
- Draft of newspaper story.
- Member of Parliament.
- What you are if you don't join OP.
- OP is in Room _____ Finley.
- Come _____ and see us.
- What you are if you join OP.
- Mightier than the sword.
- Number of regular Day Session newspapers.

ACROSS

- and 3. What you should do.
- News agency.
- Everyone on OP is one.
- Evening Session newspaper.
- Compass direction.
- Free _____
- There's one down the hall.
- Student Council.
- Worst paper at the College.
- Afternoon.
- Observation _____
- What you've got in your head if you don't join OP.
- Printer's measure.
- Best paper at the College.

(Solution on Page 6)

CITY COLLEGE STORE'S LATEST FASHIONS



KAYWOODIE



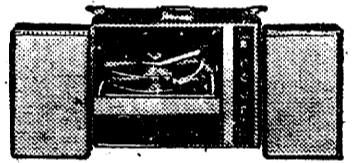
KAYWOODIE

20% DISCOUNT ON ALL PIPES

including:

- YELLOW BOWL
- MEDICO

FROM 1.39

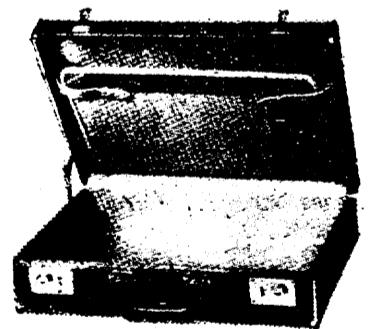


Model 4PN29: "The Skyliner" A masterpiece in design and performance. Quality components throughout. Diamond Needle, two 8" dual-cone speakers each in separate swing-out detachable speaker enclosures, deliver four speaker performance. Features the new drop-down, hide-away changer, four separate controls, multi-tube stereo amplifier with 50 to 12,000 cps frequency response, 5-gram stylus pressure. Available in choice of Blue with Black or Tan with Black.

Lowest Price

Anywhere . . . 89.95

Student "Exec" Attache Case



ALUMINUM FRAME FEATHERWEIGHT Normally 10.98

SALE 8.88

- GREY 2.25
- OTHER COLORS: Columbia Blue, Orange, Brown, Lemon, Red. Colors 2.59
- SWEAT SHIRT
- POPLIN JACKET — Full Cut — Latest Styling SALE 5.95

All of these smart designs come with CCNY imprint. In Many New Colors.



You Can't Afford To Buy The **WRONG BOOK!**

**SUPPORT YOUR OFFICIAL
NON-PROFIT COLLEGE STORE**

AND BE SURE OF...

- **LOWEST PRICES**

12% DISCOUNT ON TEXTBOOKS, over 2.00 List Price

...THE LARGEST DISCOUNT of ANY College Store

New POLICY

**10% Discount on Paperback Books
Over 95c**

(Except Books Price Protected)

- **LATEST EDITIONS**

as specified in writing by your professors.

- **TREMENDOUS SAVINGS**

on SUPPLIES - JEWELRY - SPORTSWEAR - L.P. RECORDS.

STORE HOURS

Registration Week

Mon-Thurs 9 AM-8:00 PM
Fri 9 AM-4:45 PM

1st Week of Classes

Monday 9 AM-10:15 PM
Tue thru
Friday 9 AM-9:00 PM

Buy your textbooks during registration week in our self-service department. Books are arranged alphabetically by subject and numerically by course number.

**FULL REFUND
GUARANTEED**

Refund policy posted in Bookstore.

CITY COLLEGE STORE

Owned by the CITY COLLEGE OF NEW YORK

Air Conditioned for Your Comfort

Only Location: Uptown - 133rd St. & Convent Ave. (Finley Center)

Dean Blaesser Is Disappointed In Scant Student Participation

By TIM BROWN

"Involvement" seems to be the watchword of Dean of Students Willard Blaesser's philosophy of administration, and it characterizes much of his outlook toward students, faculty, and education in general.

Most of those who have worked with him see it in his actions—from his attendance at Student Council meetings to his consultations with heads of student newspapers about their problems.

If "involvement" doesn't express the philosophy well enough, Dean Blaesser has another word—"engagement"—and even another—"interaction."

And if this smacks of a group therapy worker's jargon, it should not be surprising, for as long as one year ago, when the Dean had barely arrived, one student leader had already noted that Dr. Blaesser was handling meetings, even faculty meetings, like sessions in group dynamics.

He seems to have been successful in his efforts, for while many have complimented him, not a complaint has been heard in these five months.

The new Dean noted that while he has had good terms at the College, things have not turned out quite as he expected. "I had the typical image—that of an intelligent, overly aggressive, student body, skewed toward the liberal-radical end, a bit unfriendly, in constant conflict with faculty and administration."

He termed such a situation as ideally "challenging, dynamic," but noted that although he found such students here, they formed a "much smaller core than I expected."

Conservatism, he said, is more widespread than he expected, and he has found the so-called "hard core" of student action here far more broad than he had foreseen. "The whole continuum is represented," he explained.

"The 'solid middle' is far wider than I anticipated," he continued, "and to me, this is a disappointment."

Dean Blaesser finds "certainly no higher percentage, and perhaps even lower" a percentage of students politically active here as compared with other schools.

He would like to see "more involvement of students in controversial issues, in and out of classroom activities," saying that it is his "key belief" that "you cannot learn in College how to tackle controversial issues" without debate and involvement.

He finds a relatively high percentage of the students here engaged in cultural activities, such as House Plans, fraternities, and other organizations, although he found the fraternity's role quite different here than at a residential campus.

He asserted that such activity gives students the opportunity to "bridge the gap between campus, and society outside the campus."

Although he finds less political activity here than he expected, Dr. Blaesser has also noted a tendency toward what he terms "premature political pigeonholing." Translated, this means, in his vocabulary, when a person expresses himself in one view, others tend to classify him with the most common group typically

taking that view — liberal, conservative, radical, etc.

"This tends to box in people with expectations," he continued, "and actually affords less freedom, since he is then placed on the defensive."

His ultimate goal here is a "partnership" between the Department of Student Life and the students, in which "issues and conflicts that are bound to arise and may be quite freely explored."

College of the Future Blooms Amain; Pajama-Game Lectures Not Far Away

By STEVE ABEL

The College of the future will not spring full-grown from the head of the BHE; it will evolve as slowly and surely as the present College did. The changes will come, nevertheless—men no longer wear suits and ties to class, soon they may wear pajamas to television lectures.

The first step, just a baby-size one, will be closed circuit TV to the present College facilities, supplemented by small in-class discussion groups.

The second step should be the blockbuster — moving the lectures off the privacy of closed circuit cables and onto free television. The expansion of Ultra High Frequency (UHF) channels will permit more than one lecture on the air at a time. Until recently this would have been infeasible because few TV sets were equipped for UHF reception.

But a recent Federal Communications Commission (FCC) order requiring all TV manufacturers to install UHF capacity will spawn a mushrooming of UHF channels and uses.

The City's free-tuition fiends will be overjoyed with this because it practically guarantees the continuation of free tuition; first, because almost everyone owns a TV set, and secondly, because the system should be much cheaper than the present methods of expensive buildings with numerous teachers.

The small discussions that are needed to prod the minds of most students might develop into party-line type telephone talks.

Even in this age of jet-speed changes, however, it will probably be at least 10 years before all this comes to pass.

During those ten years the changes will have to be of a less dramatic nature.

The nearest at hand will be the growth of a full-scale doctoral program. Still in its sapling stage, new majors have been added to the program every year.

The major development in this area could be the addition of a medical school to the City University. This is unlikely, however, because of the development of the Downstate Medical Center and the NYU-Bellevue complex.

In the undergraduate division a switch in curriculum from a system which hasn't been changed

When G. B. Shaw was invited to write a statement for the 100th anniversary of CCNY, he was told that this was the oldest American institution of higher learning where the standards of admission were without regard to race, creed or financial status. Shaw replied: "I have never heard of City College, and New York ought to be ashamed of that fact."

The late Prof. Morris Raphael Cohen once had a argumentative student who demanded to be heard, and shouted: "What's the matter, are you afraid to let me speak?" . . . "Not at all, replied Cohen. "But it'd be a waste of time; if you agreed with me, it would be a redundancy. And if you disagree with me, then you're wrong."

Upton Sinclair, CCNY '97, received a form letter requesting a statement about himself for use in an anniversary year book. He heeded the request by sending "American Outpost," his autobiography.

David B. Steinman, America's most illustrious

bridge-builder, enrolled in the CCNY class of '06. In the first year he discovered to his dismay, that because of his excessive cuts, he'd been dropped from the college's rolls. Steinman decided to attend every class, even if he was not to be credited with the work. The dean and president of CCNY reinstated him, one saying: "What else shall we do with a boy who just won't be stopped?"

Gen. George W. Goethals, who built the Panama Canal, enrolled at CCNY as a member of the Class of '77, but left to go to West Point. He finally received a CCNY degree, 46 years later.

Lou Ephrat, the Times sportswriter, lectured to a journalism class at NYU. One student kept harassing him with impertinent questions. Ephrat told him: "If you're so smart, why are you here — instead of at City College?"

One of the first speeches Harry S. Truman agreed to make after he retired from the White House was to the CCNY Alumni Assn. He agreed to make that speech: "Because CCNY is the biggest free school in the nation."

A European theater group asked Paddy Chayefsky to support it, saying that as a successful playwright it was his duty. Chayefsky's frank reply was: "I feel obligation, a duty, to only two institutions — City College and the New Dramatists Committee — the only places where I was educated free."

During my first visit to Russia, I carefully refrained from pointing out the obvious in comparing our two nations. But my restraint vanished during my guided tour of Moscow University.

When the guide said that university was the largest in the world, "bigger than anything you have in New York." I dissented: "Moscow is the only one in the city; but if we were to total the number of students at CCNY, Columbia, Fordham, St. John's, NYU, Manhattan, etc., we'd have more." The guide disregarded my comment: "Here, at Moscow University, we have more books than you have in New York."

"No you don't," I said. "If you add up all the books in all our New York colleges, we have more."

Again the guide dismissed my protest: "Here we have more professors." My anger rose and I insisted that New York had more. "By the way," I asked, teasingly, "what percentage of your professors belong to the Communist Party?" The guide estimated: "10 per cent."

"Well," I beamed at him, "when I went to City College we had more."

much since 1911 to the new "Contemporary Civilization" sequence used at Columbia and Queens College may be imminent.

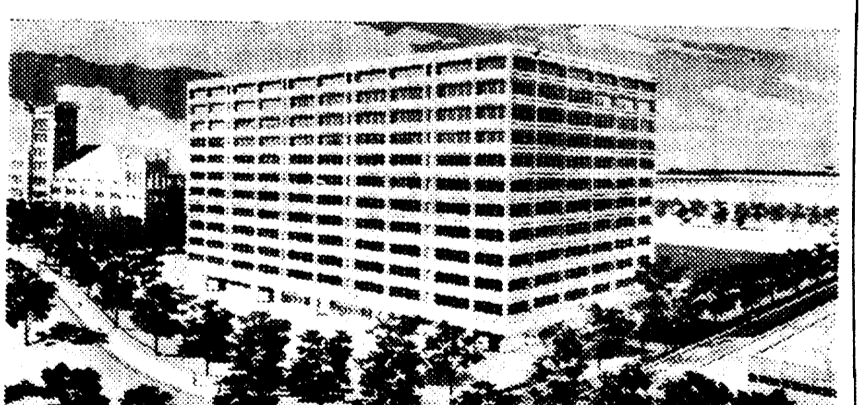
The first move in that direction might come in the next few terms as various student-faculty groups start to function this year. Again there will probably be baby steps at first and then a bomb announcement from some office or other that the entire curriculum is being overhauled.

Along with this academic jump might be a rider that the semester system is being thrown out in favor of the trimester, which involves three full terms a year. In effect, the Summer Session is then expanded with long holidays like Christmas and Easter being eliminated. Theoretically, the capacity of the College would be increased by one-half.

The next question is how the

dent who will be accepted to the College. At present the top scholars accept scholarship offers from the big private universities and the worst don't even think about the College. This leaves the big Upper Middle Class of HS graduates. The politics and ambitions of this group are hardly likely to change in that time leaving little reason to expect any change in the social make-up of the College. House Plans and fraternities stand a better than even chance to hold their own against individual social activities.

The last (or maybe the first) big change will be addition of several buildings to the College. First on the list is a Science and Physical Education plant for Jasper Oval between the Administration Building and the High School of Music and Art. As a beginning, blueprints have been made and test



The Science and Physical Education Building slated for completion in 1966 will be located on Jasper Oval.

College will deal with enrollment in the future. The present system of a composite of High School average and SAT scores has little chance of being discarded. As a tax-supported institution, the College could never stand the political bias of simple parents whose simple Johnnies didn't make it for more than simple reasons. More likely the present system of offering special opportunities for lower socio-economic groups will be expanded.

It is also difficult to see a difference in the nature of the stu-

borings completed. The target date is 1966.

Nothing is definite beyond that. But most experts expect the Music & Art building to fall into the College's hands when M&A moves to Lincoln Center.

Next would be a new edifice where Klapper Hall is now located. The most pressing need is for a new humanities building and President Gallagher has said this is next on the list.

But if the TV system goes through, the whole College might be razed for a new parking lot.

OPuzzle...

J	O	I	N	3	O	P
B		A	P			
S	T	U	D	E	N	T
M	E			N	E	
P	R	E	S	S	W	E
V	A			S	C	
C	A	M	P	U	S	C
T		P	M		X	
I			A		X	
P	O	S	T		R	O
E	N			W		V
N				O	P	I

Zippert, As New SG President, Urges 'Stronger Commitments'

A pre-med student majoring in history, John Zippert says he enjoys biking, hiking and other such things, but adds that "my real hobby is politics."

Zippert, who joined SG and the Debating Society when he entered the College in 1962, is currently working at the Bronx Reform Democratic Club for Jonathan Bingham who opposed Charles Buckley in the June primaries.

—like the College's anti-tuition fight.

As an example of the new attitude, he relates the answer to Mrs. Paul Curran (wife of the Manhattan assemblyman) who dismissed student activities as ineffective.

"You can't vote," she pointed out.

"We may not be able to vote now," she was told, "but when we can you'd better run for the hills."

While Zippert makes statements like "the time to start working on next year's anti-tuition campaign is now," and has promised, if elected, to stay in New York City during the summer to lay the groundwork for next fall's campaign, he puts less emphasis on tuition than might be expected.

He is convinced that SG must have strong commitments in other fields. Zippert, who organized the College's Job Orientation in the Neighborhood (JOIN) program is currently working on a plan to expand its facilities, says, "It is meaningless to define a student as simply one who studies at the College." Zippert now hopes to establish a summer school program at the College for high school dropouts.

One of the advocates of the SG reorganization, Zippert believes it is vital that those who fought for it be given the chance to put it through its first crucial year. His opponent, Daniel Katkin, opposed the reorganization, which established three new vice-presidencies and extended executive terms to a full year.



President Gallagher addressing students at a Birmingham Memorial last fall.

Gallagher: Portrait Of A President Stalwart Champion Of The College

By BARBARA SCHWARTZBAUM

On a sunny Tuesday afternoon in February, 1953, Buell G. Gallagher was inaugurated the seventh President of the College. Great Hall was packed to its second gallery with 2,000 faculty members, visiting scholars and officials, each wearing the long colored robes of his college, each waiting for the four o'clock ceremony to begin.

President Harry N. Wright had retired and a forty-eight-year Midwesterner with the rather odd first name of Buell had been chosen to succeed him. President Wright's administration had been marred by repeated scandal and strife. The Knickerbocker Affair, in which members of the Romance Languages Department were accused of anti-Semitism, had dominated the years after the war. And when the professor involved finally resigned, the basketball scandal broke. The early fifties also saw an intensification of dismissals of "subversive" teachers from the Municipal colleges. And perhaps the assemblage which greeted the new President hoped that the headline-making controversies which had surrounded the College would pass with the changing of the academic guard.

the College physically and educationally, the downtown Baruch School of Business Administration went into operation, and the College doubled in area where the Convent of Sacred Heart was bought by the city and turned into the College's South Campus.

President Gallagher is also credited with changing the system of municipal colleges into the City University and has spent much time on establishing a graduate program at the College. Whether because of Gallagher's peculiar intonation of Lavender or for other undisclosed reason, the contributions of Alumni to the College has grown tremendously in the last decade.

"This is the thing I've been getting ready for all my life," Dr. Gallagher told a student reporter after his appointment. Befitting his "Lincolnesque" features. Dr. Gallagher was born in 1904 in the same state (Illinois), in the same month (February) as the American President. He attended Carleton College where he met his wife, June Sampson Gallagher—the "JSG in grateful and astonished love" to whom his books are dedicated. Ordained a Congregationalist Minister, he headed a church in Passaic, New Jersey until taking on the Presidency of a small Negro college in Alabama.

A youthful vigorous man who called himself a "Freshman President," Dr. Gallagher broke presidential tradition by striking a responsive chord with the youthful and vigorous student body. Perhaps most shocking of all for a President here, he received a good undergraduate press.

Dr. Gallagher also became one of the few American educators to directly attack Senator McCarthy at a period when he was at the height of his investigatory power.

"If it is to be our lot to bear the blows in this critical hour of posturing practitioners of professional patriotism," he said, "let us do it with the quiet confidence that the anvil is stronger than the hammer."

While Dr. Gallagher's attack on McCarthyism was well received by liberal groups on and off the campus, the President's support of the Feinberg Law, prohibiting members of subversive organizations from teaching, and Section

903 of the City Charter, under which College personnel who refused to testify at Congressional hearings were fired, has been the cause of most of the negative commentary there has been on Dr. Gallagher in office.

The most often quoted quote of the man "who speaks in quotes," the statement is also a concise delineation of his philosophy.

"I'm prejudiced against communism, I'm prejudiced against fascism, and I'm prejudiced against prejudice."

One day in Spring, 1961, Dr. Gallagher sat down to write "the most difficult letter I have ever had to write" and thus began the most peculiar odyssey of his varied career. Addressing himself to the Board of Higher Education Pres. Gallagher confirmed reports that he was leaving to become the first chancellor of the Califor-



nit complex of colleges. "There are reasons for going to California but none for leaving the College" . . . Dr. Gallagher wrote. And the Board of Higher Education began a tiresome eight months' search for a new President.

When the final choice was suddenly and dramatically announced, the first reaction was always, "stop kidding, who really was appointed." But the words coming in over the teletype were true and Buell G. Gallagher had been named to succeed Buell G. Gallagher.

Dr. Gallagher returned from what he prefers to call his "eight month California sabbatical" in September visibly grayer and graver.

He had gone to California, he told the BHE, because he felt "he had one last adventure in him." Back at the College, Dr. Gallagher says, he still feels the great adventure lies ahead. And he adds, "I'll find it here."



President John Zippert
The Time To Work Is Now

realized that Student Government can and ought to be more than a Wednesday night debating society."

Part of the changing role of American students, Zippert says, may be seen in their growing ability to take direct political action in matters that concern them

HELP ELECT

ROBERT F. KENNEDY

Call Danny Katkin TR 2-3881, or
Stan Lowenthal LO 7-8310

ANNUAL CONCORD WINTERSESSION

February 2-4, 1965

ROOM RESERVATIONS ACCEPTED NOW

Executive Rooms, \$37; Deluxe Rooms, \$36

Executive Rooms — first come, first served.

Broadway shows, gala complimentary cocktail party, indoor and outdoor ice skating, tobogganing and indoor swimming. Brochures available.

Send Name, Address, \$10 deposit and
Choice of Room to:

CONCORD WINTERSESSION

P. O. Box 278

Gracie Station, N. Y., N. Y. 10028



Something had to be done about the long conflict between the administration and the student body. Something had to be done about the College's public image as "the little red school house," and Buell G. Gallagher seemed just the man to do it.

"He has produced a totally different climate at the College," according to Dean Sherburne F. Barber (Liberal Arts) . . . Early in his career at the College, Dr. Gallagher became known for having pointed at his desk saying: "the buck stops here."

One area in which Dr. Gallagher has had very notable success is as an administrator. Expanding

Beaver Varsity Sports Round-Up The History, Names, And Outlook

By JERRY HOENIG

BASKETBALL

Fifteen years ago, in 1950, the College's basketball team became the only team to win the NIT and NCAA championships in the same year. The College then abandoned big-time basketball a year later because of the betting scandals. Last year, the Lavender had one of its most successful recent seasons, finishing with a 9-9 record.

They got off to a great start, had a 5-2 record, and it looked as if they would finally have a winning year. Then came the tragic death of Mike Schaffer in a hit-and-run automobile accident, and the team was never the same.

The hoopsters will be facing tougher competition this winter in the Tri-State League. Brooklyn, Hunter, and Yeshiva are now in the new college division, while Hofstra and Wagner joined the university division, in which the College has remained.

BASEBALL

A few seasons back, the Beaver baseball team was the lowest of the low. Season records like 2-13 and 2-16 had sportswriters making analogies to the otherwise inimitable Mets. Then, in the spring of '63, Sol Mishkin was brought in as part-time coach. The diamond-men won seven games. Last term they took the Met Conference lead by sweeping their first four games.

Mishkin's men finished with a 10-9 record, including a no-hitter



Walter Kopezuk
All-America Goalie

by junior Howie Smith against Hunter.

Mishkin has scheduled rough opponents for the fall season, and next spring he'll be looking for a Met crown to match the one he garnered when coaching here in 1954.

SOCCER

There was a time last season when the College's soccer coach, Harry Karlin, was thinking of a bid to the NCAA national championships.

This brought back memories of years when his Lavender teams were in the national limelight and especially 1957 when an undefeated Beaver team won the national championship.

However, a loss to LIU in the final game of the season last year ended Karlin's new hopes. The Beavers did have a respectable 6-4 record—much improved over the previous year's 2-6-2, the worst in the booters' history. Karlin

will have to find new men this fall to work with the Lavender's All-America goalie, Walter Kopezuk, and all-State forward Cliff Soas, both sophomores.

FENCING

Edward Lucia has proved the idea that the most important man on any College team is the coach. Starting with almost no material, year after year, Lucia has turned out championship teams and All-America fencers.

Last March his saber squad tied with Navy for the Eastern Inter-Collegiate Fencing championship—the only Beaver team to win a major championship last year.

Then in the NCAA championships at Harvard, Lavender saberman Ray Fields won a spot on the All-America team by finishing fifth in his division.

Following this meet, Lucia was voted "Coach of the Year" by his fellow coaches and this summer was named an alternate Olympic coach.

During the regular season, the Beavers compiled a 6-4 mark. One of the victories was a 14-13 win over Princeton which later became the National champion in the NCAA tournament.

LACROSSE

After a successful season two years ago with a 7-5 record, the College's lacrosse team sank to 2-8 last spring.

The stickmen's main liability was a lack of experience. This year's hopes may be dimmed for the same reason as several of the team's top players have graduated.

TENNIS

Last spring, the College's tennis team turned in a 6-3 mark, its worst season in several years. The Lavender are usually one of the top teams in the metropolitan area, and they are more accustomed to 8-1 finishes as in 1963. The netmen most likely will continue in that manner this spring.

SWIMMING

For the past few years winning has been almost a hopeless cause for the College's swimming team. Last year, they compiled a record of 1-7.

But prospects for this year are much brighter. Coach Jack Rider has hope in a couple of sophomores and improved juniors and seniors.

WRESTLING

The College's wrestling team wound up last season with a record of 5-5, but that was not the whole story. Ron Taylor, in his



Coach Francisco Castro
Looks To Freshmen

first year on the varsity, captured first in the 117 lb. class, and veteran Mark Miller grabbed the 147 lb. title in the Metropolitan Inter-collegiate Wrestling Championships.

TRACK AND FIELD

With a lack of depth due to the illness of a couple of key runners, the College's track team wound up last spring with a disappointing 2-3 record, following a weak 2-5 cross-country team.

Coach Francisco Castro is hoping that several members of last year's freshman squad will strengthen the varsity.

RIFLE

As usual, the College's rifle team had a great season last year, despite changing coaches in mid-season. The nimrods shot their way to an 18-2 record and placed third in the Eastern Sectionals which was won by the United States Merchant Marine Academy, a team the Beavers defeated earlier in the season.

Amateurism Reigns At College Lavender Athletics Still Good

Sports and athletics at the College could almost bear the words "Made by Buell G. Gallagher." While President Gallagher may not admit it, and the Board of Higher Education does not have some say in the matter, Dr. Gallagher's philosophy has taken hold at the College.

If there's anything people tend to notice about the President it is his regular and expert use of sports analogies. And being a good sport that's all he wants to see at the College—good amateur sports.

One of his regular requests is that colleges and universities which virtually pay their athletes through "scholarships" form a "Collegiate Professional Athletic League" and play themselves; in the meantime other colleges could remain amateur and compete among themselves.

This is exactly what the College

is doing. There is no recruiting here, no special scholarships, no early registration, no Garden basketball and no super-duper salaries for coaches.

Dr. Gallagher believes sports should start after registration. During an exclusive *Observation Post* interview he told of one university with generally high admission standards that has a small rider attached to its admission rules allowing 2% of the freshmen to be accepted on other than a scholastic basis. This, he says, takes care of the football team.

It won't happen here if Pres. Gallagher has any say. Yet in his ten years here there have been

(Continued on Page 3)



The New Breed

By HARVEY WEINBERG

A colleague of mine (well, he covers sports too) recently coined a phrase to describe the "unusual" behavior of M fans. But in initiating the title "New Breed," Mr. Di Young of the *Daily News*, seemed to imply that the only place where one can witness this wild enthusiasm is at Shea Stadium. It's true that there is no kind of team anywhere like the Mets, but I know where there's one hundred times MORE SPIRIT and enthusiasm.

You can find it in Lewisohn Stadium on a Saturday afternoon during either the soccer, track or lacrosse season. You can find it in Wingate Gymnasium whenever the basketball team or the fencing team are around. You can find this fervor in the Wingate pool, the Lewisohn Rifle Range, Van Cortlandt Park, or Goethals Gym as well as on the Finley Tennis Courts. Or you can find it on a bus returning from another college after a sweet victory (or a tough defeat).

It is a pride that when converted into action radiates a contagious tingle to anyone vaguely connected with the team. Many team members find it hard to believe, but even a sportswriter feels it.

I first felt it on a Saturday morning last October. The Beaver cross-country team was at Van Cortlandt Park to run five miles through the woods against Montclair State College of New Jersey. It was my job to cover the meet and I was a little puzzled because I knew exactly nothing about cross-country competition. When Beaver Mike Didy set a new College record for the treacherous five miles a two day old baby could have understood what had transpired.

It was at this time that I met one of the gentlemen who comprise the College's coaching staff. He has the striking name of Castro! His first initial is even the same as the bearded "evil prince from the island in the south." But that's as far as the similarity goes, for Mr. Francisco Castro is a jolly caballero. This fiery coach keeps track of his boys during the meet by cutting through the woods, and, scaling the hills; then (so the birds will know he's there) he whistles encouragement to his boys. Mountain climber's garb would best be suited for his activity, but Mr. Castro wears a smart sports jacket, a dapper hat, brightly shined shoes and slick Ivy League trousers which are meticulously pressed.

In the weeks that followed that first encounter, I was privileged to meet more of the Lavender mentors. In the fencing room I discovered Professor Edward Lucia. Not the least of his many accomplishments has been to create a fencing team out of boys many of whom didn't know a saber from a letter opener before they came to the College. This colorful professor has also tutored many an All-American parrieur.

Talking tennis with Coach Harry Karlin is a problem because inevitably the conversation will turn to soccer. Tennis Coach Karlin is also soccer coach and has helped to give the College its reputation as one of the soccer powers in the nation. In 1957, under Coach Karlin's guidance, the Beavers were ranked best in the nation.

When you think of wrestling, you likely imagine two monstrous individuals, probably with warpaint on, beating each other's brains out (if they had any to begin with). Well, collegiate wrestling is more exciting. Professor Joe Sabora is the man in charge of the grunter and groaners at the College. He is a small man physically and in his youth was a fast and agile wrestler himself. Although he doesn't like his wife to know it, he still fights — every match along with his boys. Just by sitting next to this spirited gentleman, during even an exhibition match you find yourself living the match.

You feel the same excitement when basketball coach Dave Polansk proudly announces that he "never expects to lose any game." You feel it again through the sweat and dust (and sometimes blood) of Lewisohn while the skillful lacrosse men of George Baron go through a tough drill in preparation for an upcoming game. You can practically see it in the foaming waters of Wingate pool when Professor Jack Rider's mermen compete against many of the outstanding metropolitan schools. And on Friday nights, when most fraternity parties are starting (mine included), a hardy group of guys are in the Lewisohn Rifle Range sweating over hot gunbarrels. The Beaver Rifle team is always among the nation's best. In fact, not many people remember the last time the Beavers were defeated at Lewisohn.

This inherent spirit is present with the Lavender teams everywhere they travel. I have never really been a "foreign rooter," because the teams I root for are (or were) "home teams." (I'm still a devout baseball Giant fan though.) It was a funny feeling to hear tumultuous cheering for the opposition when I hit the road along with the Beaver wrestling team out to Fairleigh Dickinson University last winter. The Beavers were underdogs yet they whipped the strong FDU squad. The bus ride home across the wind-swept George Washington Bridge was amazing: the weather was brutally cold, but that bus appeared to be glowing.

If you have ever lived through a similar experience you know why that bus was radiating such a glow. If you have never "tagged along" with a team, you cannot explain this phenomenon. In fact you have not really understood this column.

As a member of the College, this sports world is open to you and it's free despite Mr. Rockefeller. You don't have to be a talented athlete to enjoy it — although that would help if you want to be an active participant. Unlike the "New Breed" of Shea Stadium, you don't have to pay to be a fan of any of the Lavender teams. Remember they are competing for YOU — not the New Breed, Mrs. Charles Shipman Payson (she owns the Mutts—er—METS) or Casey Stengel