TOPICS OF CANDOR

BY MARK BRODY

It was a hot summer. Many of the boiling issues which aroused interest at the College last term merely simmered during the past weeks, but they have by no means gone cold. With the start of a new term, the College community will be confronted once again with the old conflicts as well as numerous new ones.

To pay or not to pay for a college education was, and will continue to be, one of the most pressing issues at the College and in the City University as a whole.

Last term saw the introduction of a new type of free tuition campaign—political for a political issue. Button-bedecked volunteers from the College and other units of the CU invaded the districts of pro-tuition State Senators and Representatives urging constituents to support free tuition candidates. Although we didn't win in Albany when the State Legislature voted on discharge of the free tuition mandate from committee, a renewed campaign has been promised by Student Government President, John Zippert. (Continued on Page 3)

Leonard Lyons Writes On 'The Old School Ties'

See Page 6
Ivy Towers in The Midst Of Harlem's Slums

(Continued from page 1)

The architectural barrier lies in setting a hill overlooking the slums of Harlem. The view from St. Nicholas Park is magnificent, and while sounds of traffic drift up from below, the smell of Harlem slums does not. Indeed, to most of the College's students, Harlem is more no than a view, and a short walk to the IND or IRT subway through the more prosperous section which surrounds the College.

A description of its buildings and neighborhood does little, if anything, to answer the question of what the College is like. Far more crucial are the College's teachers, and their teaching. To describe the College's staff, one is forced to engage in irrelevance, generalities.

The College probably has some of the best teachers in the city. It also has a number of mediocre teachers. What it doesn't have in large numbers are the scholars and researchers whose importance are the pride of America's "great universities." These professors, who are interested in research and writing for their own sakes generally move on to other schools, despite the College's generally high salary schedule, for they find that they do not have the time for much work other than teaching.

However, the average freshman will be more concerned with the contrast between college and high school than with the College and other colleges. The differences are usually deemphasized, and the press calls for the unwary.

The responsibility for the college's students' education rests squarely on his own shoulders. His instructors are there to assist him, but they will not make any great effort to force their help on him. There will be no notes sent to parents if a student fails a class. As early as his first work, there will usually be no constant reminders that papers are due on such and such a date. The student himself is responsible.

All that is learned at college, however, is not necessarily learned in the classroom. The number of extra-curricular (or "co-curricular") activities is determined by a majority vote (40% of the total student body). And all of them are attended by a great number of mediocre mentors. What it is published and edited by students of the City College. FACULTY ADVISOR: Prof. Leo Hamalian (English). PHOTO STAFF: Jim Baltaxe. SPORTS CONSULTANT: Harvey Weinberg. NEWS: Fred Arias, Gregor Owen, Gene Sherman, Lynn Maier, Esta Fisher, M. Lambert Knight, and Fred Arias.

There are always those freshmen who say, "I'll concentrate on this homework the first term and join some club later" — an alarming percentage of students do not bother to join any clubs.

The moral is clear: say yes to at least one of the groups that will urge you to sign up. You won't regret it.

Closed . . .

(Continued from page 1)

IBM can't do the thing, and say:
"Please, sir, may I have English 10 and-20-7? (Take care to my English 10 and-20-7, or something like that, but not with a red or blue or yellow or white "I'll have that out and-20-7, please.)"
We beg the white card with the name and number of the course you have taken, and hand you another "I'll have that out and-20-7, please" card — one blue and one brown. WE'RE NOTHING ON THESE CARDS that the student, at the time of withdrawal from this course later, in the registration desk, will not be able to fit an important course in your schedule. If you write on the cards, the department will yell at you. To a man.

In like manner, proceed to regis-

The inspiration for the immortal scheme came to him one day to-wards the end of his sophomore term, as he polished lovingly the shell of his pet turtle, Aquina. "Why should I labor and strain profuse-ly," he asked himself, "Why should I make undue use of my physis? Why not my intellect?"

And so, early the next morning, he stealthily mounted the steps of Shepard Hall and, taking the small room on the 3rd floor, he proceeded to hurl himself wholeheartedly into the problem. In fact, his first experiment was just that — hurling himself from the third floor of Shepard Hall to the third floor of Mott Hall, and that was done an automobile.

Unfortunately, Cartesian was once more to fail. Giving scarcely a thought to the probable consequences of the act, he casually stepped on the window pane of his window, and emerging with packages in plain paper tucked suspiciously beneath his arm, he was on his way.

It had occurred to the clever boy, upon a careful consideration of the break room, in the top deck of the Yankee Stadium above first base, that, if he would hire a friend of force his help on him. There will be no notes sent to parents if a student fails a class. As early as his first work, there will usually be no constant reminders that papers are due on such and such a date. The student himself is responsible.

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FREE TUITION HAS PROVEN ITSELF in 117 years of implementation. Among distinguished alumni of the College are: Bernard Baruch, Felix Frankfurter, Dr. Jonas Salk, Nobel Prize winners Robert Holstetter and Arthur Kornberg, and thousands of outstanding teachers, doctors, lawyers, scientists, etc., who would not have been able to attend a tuition-charging college. Though our standards of living are constantly rising, so are college costs. Many young people of ability would be deprived of a college education were free tuition abolished.

MOST STUDENTS CANNOT AFFORD TUITION. Nearly 1/2 of the College's student body comes from families earning less than $3000 a year. For such students, a tuition fee constitutes a major financial handicap.

TUITION IS BUDGETARY INSIGNIFICANT and cannot substantially aid expansion of educational facilities. The net annual revenue from the $400 tuition at state colleges is about 6 million dollars. This amount would contribute significantly to the envisioned billion-dollar expansion program. It would take some tens of millions of dollars to finance the expansion program from the present tuition schedule! Yet even a small tuition discount encourages students from lower middle income families and the "means test" imposes an added humiliation.

A TUTION DESTROYS OPPORTUNITY, especially for minority groups. "To begin charging tuition or set up a loan system now after 117 years of free education would be a slap in the face for any future Negro, " said Dr. Kenneth B. Clark, professor of psychology at the College and a civil rights leader. He added that "since many Negroes and Puerto Ricans come from the low income groups, they have already been degraded by means tests and invasions of privacy by many social agencies. In previous years, they could enter the city colleges and nobody would ask them about their family finances or background. To introduce scholarships, loans and other devices now would single out the Negro and Puerto Rican as no other minority has ever been singled out."

FREE TUITION DOES PAY because it benefits the whole community. A college graduate earns $10,000 more in his lifetime than an average high school graduate. In increased taxes alone, he pays back to the state more than the cost of his education. At present, New York is 49th of the 50 states in per capita expenditures for public higher education.

The following column was written by former SC President Ted Brown at the request of Observation Post.

Each undergraduate attending City College is a unique and special individual but they all have something in common; they are students. A student is a special kind of person. He is a person characterized by his total engagement in the educational process. Education is not a collection of facts or data; education is not 15% credits per semester. Education is a unique perspective of society. In a sense he is removed from his society, free from pressure or prejudice. Your teachers cannot accomplish this for you; Student Government must not be severed from actual commitment.

The total educational process, the process of being a student, is examined, because it too may be the product of ignorance and superstitious re-evaluating. The goal that he pursues is that abstract thing called "enlightenment." The student, as he engages in the educational process is constantly thinking and re-thinking, examining and re-examining, evaluating and re-evaluating. The pool that he pursues is that abstract thing called "education." He must attain that knowledge which we seldom know, even when it is within their grasp. To the student no truth is final, no answer absolute. The truth itself must be doubted and re-examined, because it is the product of ignorance and superstition. In fact, if there is any final truth, it is in the search itself.

This is all very abstract, very "ivory-towerish," but it need not be and it certainly should not be. If all ideas are to be examined, if all institutions are to be questioned, if all ideas and institutions of contemporary society to be likewise examined and evaluated? The student, because of his special occupation, has a wonderful advantage, a unique perspective of society. In a sense he is removed from society, and, from his special vantage point, he can evaluate his society free from pressure or prejudice.

The total education involves not only an abstract evaluation but also a commitment to a course of action. We are only half alive, only half human, if we do not make a commitment, if we do not put the University, climb down from the ivory tower and enter into the world in which the University exists. Intellectual analysis cannot and must not be severed from actual commitment.

The total educational process, the process of being a student, thus involves a constant examination and evaluation of all ideas and values, including those of our contemporary society, and it involves the decision to do and to say about what we have learned and decided. This is what education should be. This is what going to college should be about. This is what student government, the representative body of those students attending an institution of higher learning, should be about.

City College, like every college in the United States today, is not the ideal University. But with your dedication to the ideals of education, you can overcome the obstacles and continue to be leaders in the world to come. This is less than 3% of the state's annual expenditure for the State University, but can hardly constitute a world to be born under your footsteps if you know where you want your feet to carry you.

By CAROL HERRNSTADT

The girl playing guitar on the lawn next to the Van Rensselaer dormitory belongs to Shepard, or you yourself may not graduate from the College. The great out of state freshmen over a six year period do not. For the reasons for the College's forty-five per cent drop-out rate vary as much as the heights and widths of the Hudson Valley. The figure however has been consistent for several years and according to Registrar Robert L. Taylor, "there is nothing unusual about it."

If a student's academic standing is decided on the basis of his total record. Thus the highest drop-out figure teams in the freshman year.

Before being dropped for academic reasons, a student is put on probation if his average drops to 2.0. At this point he is told to remove himself from the College. If he goes minus again he may be automatically dropped from the College.

Some drop-out students felt that they were not "getting anything out of college."

A girl who left the College said the College was a way of marking time so that I should be working and earning money, although I never did graduate, a necessity. I have majored once since leaving school.

"Each student has a unique situation," Dr. Louis Long, Chairman of Student Services, commented.

"If the problem is financial, a student may go to Dr. Arthur Taft, director of financial aid, if his problem is personal, he may go to a counselor. If he has no counselor, he may go to a friend."

Students who apply here rarely drop out after they have left. One year 80% of the students who apply here did not come. In lacrosse the team was undefeated in the fall, ranking first in the nation. At the time of the first Associated Press poll, the City College students were the highest ranked team out of 1000 named in the nation in 1956 and took the number five spot in 57, ranking first in the country. At the end of the season half of the team had never even heard of the Associated Press. And in fencing Vito Mannino covered the soccer world thought that City College was a unique perspective of society. In a sense he is removed from his society, free from pressure or prejudice. Your teachers cannot accomplish this for you, Student Government must not be severed from actual commitment.

The total educational process, the process of being a student, thus involves a constant examination and evaluation of all ideas and values, including those of our contemporary society, and it involves the decision to do and to say about what we have learned and decided. This is what education should be. This is what going to college should be about. This is what student government, the representative body of those students attending an institution of higher learning, should be about.
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College of the Future Blooms Amain; Pajama-Game Lectures Not Far Away

By STEVE ABER

The College of the future will not spring full-grown from the head of the BHE; it will evolve as slowly and surely as the present College did. Changes will come, nevertheless—men no longer wear suits and ties to class, today they may wear pajamas to television lectures.

The first step, just a baby-size one, will be closed circuit TV to the present College facilities, supplemented by small-in-class discussion groups.

The second step should be the inclusion of Ultra High Frequency (UHF) channels will permit more than one lecture on the same topic at the same time. Recently this would have been infeasible because very few TV sets were equipped for UHF reception. But a recent Federal Communications Commission (FCC) order requiring all TV manufacturers to install UHF capacity will sprawl a mushrooming of UHF channels and use.

The College's fire-tuition funds will be overcharged with this be a guarantee of the continuation of free tuition; first, because almost everyone owns a TV set, and economic class should be much better than the present methods of expansion such as other buildings with numerous teachers.

The small discussions that are needed to peep the minds of students might develop into party-type telephone talks.

Even in this age of jet-speed changes, however, it will probably be at least 10 years before all this comes to pass. During those ten years the changes will have to be of a less dramatic nature.

The nearest at hand will be the growth of a full-scale doctoral program. Still in its early stages, the College will probably add to the program every year.

The major development in this area could be the addition of a medical school to the College. This is unlikely, however, because of the development of the Downstate Medical Center and the New Dramatists Complex.

In the undergraduate division a switch in curriculum from a system which has not been changed much since 1911 to the new "Contemporary Civilization" sequence used at Columbia and Queen College may be imminent.

The first move in that direction might come in the next few terms as various student-faculty groups start to function this year. Again there will probably be baby steps at first and then a boom announcement from some office or other that the entire curriculum is being changed.

Along with this academic jungle might be a rider that the social system is being thrown out of balance. The College involves three full terms a year. In effect, the Summer Session is added onto the list like a thirteen-week module. Politically and administratively, this of course is hardly likely. The time leaving little room to expect any change in the social make-up of the College.

The last, or maybe the first, big change will be addition of several buildings to the College. First the music and physical education plant for Jasper Oval between the Administration Building and the Music and Art. As various student-faculty groups are formed, blueprints have been made and sent out to the best architectural firms of the nation. The Science and Physical Education Building slated for completion in 1966 will be located on Jasper Oval.

The College will deal with enrollment in the future. The present system of a composite of High School and freshman and sophomore grades will be eliminated. Theoretically the college will be a better than ever chance to hold their own against individual social groups.
John Zippert, As New SG President, Urges ‘Stronger Commitments’

A pre-med student majoring in history, John Zippert says he enjoys hiking, biking, and other things, but adds that “my real hobby is politics.”

Zippert, who joined SG and the visiting Society when he entered the College in 1962, is currently working at the Brown Red and Green Democratic Club for Jonathan Hingham who opposed Charles Bukley in the June primaries.

“The National Student Association Congress in Indiana last year was a turning point for me,” he says. “It was there that—like the College’s anti-tuition fight—The Pre-Health Society New York City—something new happened. On an example of the new attitude, he relates the answer to Mrs. Paul Curran (wife of the Manhattan assemblyman), who dismissed student activities as ineffective.

“You can’t vote,” she pointed out.

“We may not be able to vote now,” she was told, “but who knows? We can you’d better run for the bill.”

While Zippert makes statements like “the time to start working on next year’s anti-tuition campaign is now,” and has promised, if elected, to stay in New York City during the summer to lay the groundwork for next fall’s campaign, he puts less emphasis on tuition than might be expected.

He is convinced that SG must have strong commitments in other fields. Zippert, who organized the College’s Job Orientation program (JOI), is currently working on a plan to expand its facilities, saying, “It is meaningless to define a student as simply one who studies at the College.” Zippert now hopes to establish a summer school program at the College for high school dropouts.

One of the advocates of the SG reorganization, Zippert believes it is vital that those who ‘ought to chance to it in order to get the. Right people in the same crucial year, his opponent, Daniel Kadish, opposed the reorganization, which established three new vice-presidencies and extended executive terms to a full year.

President John Zippert

The Time To Work Is Now

realized that Student Government can and ought to be more than a “Wednesday night debating society.”

Part of the changing role of American student, Zippert says, may be seen in their growing ability to take direct political action in matters that concern them—like the College’s anti-tuition fight.

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Gallagher: Portrait Of A President

Stalwart Champion Of The College

By BARBARA SCHWARTZBAUM

On a sunny Tuesday afternoon in February, 1963, Buell G. Gallagher was inaugurated the seventh President of the College. Great Hall was packed to its second gallery with 2,000 faculty members, visiting scholars and officials, each wearing the long colored robes of his college, each waiting for the four o’clock ceremony to begin.

President Harry N. Wright had retired and a forty-eight-year Midwesterner with the radio odd name of Buell had been chosen to succeed him. President Wright’s administration had been marked by repeated scandal and strife. The Knickerbocker Affair, in which members of the Romance Languages Department were accused of anti-Semitism, had dominated the years after the war. And when the professor in question resigned, the basketball scandal brook. The early fifties also saw an intensification of dismissals of“subversive” teachers from the municipal colleges. And perhaps the assemblies which greeted the new President hoped that the ‘boiling pot’ into controversy which had surrounded the College would pass with the changing of the academic guard.

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President’s Address to the Board of Trustees

Reference the document's content to answer the following questions or complete the tasks.

Q1: Who is the new SG President? John Zippert

Q2: What are some of the commitments SG must have in other fields? Zippert believes it is vital that those who ‘ought to chance to it in order to get the right people in the same crucial year.

Q3: What is the College's anti-tuition fight? The College's anti-tuition fight is an example of the new attitude, where student activities are considered ineffective.

Q4: Who is the new President of the College? Buell G. Gallagher

Q5: What is the College's anti-tuition campaign? The College's anti-tuition campaign is currently working on a plan to expand its facilities, and it is expected to continue.

Q6: What is the significance of the SG reorganization? The SG reorganization established three new vice-presidencies and extended executive terms to a full year, aiming to strengthen commitments in other fields.

Q7: Who is the new SG President? John Zippert

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BEAVER VARSITY SPORTS ROUND-UP
The History, Names, and Outlook

By JERRY HOENIG

BASKETBALL
Fifteen years ago, in 1956, the College's basketball team became the only team to win the NIT and NCAA championships in the same year. The College then abruptly and big-time basketball a year later because of the affirmative action. Last year, the Lavender had seen in its most successful recent seasons, finishing with a 9-4 record.

The photo op for a great start, had a 5-2 record, and it boded as if the team would be in a winning year. Then came the tragic death of Mike Schaffer in a hit-and-run automobile accident, and the team was never the same.

The hoopsters will be facing tough competition in the Tri-State League, Brooklyn, Hunter, and Yeshiva are now in the new college division, while Hofstra and Wagner have joined the university division, in which the College has remained.

BASEBALL
A few season back, the Beaver baseball team was the losingest, and the season low. Season records like 2-13 and 2-16 had sportswriters making analogies to the otherwise inimitable Boston. The 1955 season brought in a new era for the College's baseball team, as it entered the Division III Small College Athletic Conference (D-III), which is the college division.

Last spring, the College's ten-ner won seven games. Last term the team averaged a 3.50 ERA, and the team was able by sweeping their first four games on their way to a 10-0 record, including a no-hitter.

Amateurism Reigns At College
Sports and athletics at the College could almost hear the words "made by Boud G. Gallagher." While President Gallagher is still the Chairman of the Board of Higher Education, the College does not have some say in the matter. Dr. Gallagher's philosophy has taken hold at the College.

In the past, the College had a great season last year despite changes in coaches during the season. The nimrods shot their way to an 18-2 record and placed fifth in the Eastern Sectional, which was won by the United States Merchant Marine Academy, the team the Beavers defeated earlier in the season.

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