Quality versus quantity, increased admissions and increased class sizes, economic academic discrimination — these are the paradoxes facing the College's faculty, and though discontent is prevalent as a result of President Gallagher's speech last Thursday, solutions are rare.

Reactions ranged from grief to elation, joy to anger. The openness in the humanities departments, however, was voiced by an English instructor whose opinion was reiterated by a great number of other faculty members.

We fear an increase in quantity is a decrease in quality of education. The feeling of the President is that we can have both, but are not persuaded.

The wry commentary of Professor Leffert (English), who noted that the meeting "was better than a vaudeville show," is not shared by an irate woman professor.

"Mr. Martinot declared, "The social problem is real. Something must be done about Negroes and Puerto Ricans who couldn't make the 87% requirement." A divergent opinion was voiced by another, though, who noted, "There are Negroes and Puerto Ricans in every phase of the College. I don't know why they're so concerned."

(Continued on Page 2)

Students Mourn Birmingham Dead; President Gallagher Speaks At Vigil

President Buell G. Gallagher addresses students who gathered to mourn Birmingham dead on the North Campus Quadrangle Thursday. "Let this brief moment of silence knit each one of us more closely together in life with the knowledge that humanity is one and the cause of justice is ours."

Five-hundred students gathered at the College Thursday to mourn the murdered children of Birmingham. They stood beneath the trees of the North Campus Quadrangle, many with tears in their eyes, and listened to President Gallagher voice the thoughts which had brought them together:

"But not they alone died. With their deaths, every one of us dies a little."

They stood around the President, motionless and silent.

The bell tolled for the twenty times and after the last echo had ceased, the audience still remained, motionless and silent.

The text of the President's speech may be found on Page 2.

Proposed By Gallagher

By STEVE ABEI

President Buell G. Gallagher proposed an emergency plan Thursday to triple the size of next September's freshman class without any new construction. Speaking before 1,000 faculty members in the Great Hall, Dr. Gallagher recommended more large lecture classes with as many as 450 students, an eleven-hour day, a six-day week, more extensive use of classrooms and laboratories, and an expanded Summer Session complemented by substantial modification of the curriculum.

President Gallagher estimated that 2,000 freshmen would have to be accepted next September for the College to hold its own against a 15% rise in high school graduates. This term 2,450 freshmen were admitted.

However, Dr. Gallagher declared, "Our capacity to receive freshmen for next fall will be reduced to 1,150, because fewer students have flunked out and more have transferred to us in the upper classes."

He stated, though, that the implementation of all his proposals for next fall will be reduced.

(Continued on Page 2)
There’s But One Answer...

The following is a partial test of President Raoul G. Colby's address to the College's faculty.

Only a major emergency convenes the entire instructional staff during the academic term. There is, however, a scheduled planning session at which everyone convenes which this convocation entails. We face such an emergency today.

On September 18th, I distributed a working paper which had been prepared under the direction of the Administrative Council. That paper states the problems before us at the University, as a whole, and the explosion forces us to examine anew the operating assumptions of public higher education in the City of New York.

It is possible that some who have given little thought to the problems we face will be shocked by what I am about to say. My intention, however, is not to shock, but to call to action.

I am convinced, after careful study, that we can respond to this emergency in such a way as to strengthen the college, admit more students, shorten the hour-week-work of a great many teachers, and improve both the quality of education here at City College and the general standing of both students and of teachers. Here is another genuine moment of opportunity.

The general plight of the City University, as a whole, is this: Next fall, all the City's high schools and the City College of New York

Next fall will be reduced to 1500, because fewer students will flunk out and more will transfer to us in the autumn. But the number of students applying against the rising tide of applicants, admitting only the same proportionate share of next Spring's high school graduates, will be 3000 when the college opened in September 1961. These 3000 Freshmen would have been 3500 more than we presently appear to have room to receive.

The necessity is clear. We must not only hold our own against the rising tide of high school graduates, we must also manage to take in a progressively increasing number of high school graduates, so that we will have more than enough to accommodate our part of the City University's effort, we at City College, must take in a Freshman class of 3500 students by September 1961

That is a hundred and more than were admitted this year, and 2400 more than we thought we would have room to admit. It sounds impossible. It is impossible under the prevailing educational assumptions and restrictions of time. It is possible under the prevailing educational assumptions and restrictions of time.

The alternative is clear. If anyone is to be responsible for bringing an end to 116 years of outstanding service and a fraction of the classrooms made available for the college curriculum by a tenured faculty made of men and women, considering not only the number of weekly teaching hours; and that which we admit this year, and 3000 more than we theoretically have almost eliminated from American higher education.

There is but one answer. We must admit a higher proportion of the high school graduating classes. We must. We must recover the ground lost since 1952. Therefore, as a part of the City's University effort, we at City College must take in a Freshman class of 3500 students by September 1961. That will be a thousand more than were admitted this year, and 2400 more than we thought we would have room to admit. It sounds impossible. It is impossible under the prevailing educational assumptions and restrictions of time. It is possible under the prevailing educational assumptions and restrictions of time.

The alternative is clear. If anyone is to be responsible for bringing an end to 116 years of outstanding service and a fraction of the classrooms made available for the college curriculum by a tenured faculty made of men and women, considering not only the number of weekly teaching hours.

We must increase our Freshman class from 2450 to 3500 in September 1961, and keep it at that level for the next five years as our total enrollment increases from 11,500 to 16,000. To achieve this purpose, we shall: use several appropriate measures:

We have outlined a dozen or more immediate steps which can be taken with the approval of the entire faculty to meet the immediate financial crisis which we face, and which will bring the number of students we can admit up to the level of 3500.

We must begin immediately to plan for an expansion of the faculty and equipment to meet this new need for students, and to meet the increased pressure on our existing facilities. We must make a contract with the City to guarantee that the City will provide the necessary funds to operate the college at the new level. We must also plan for the future, and consider the possibility of a major expansion of the college in the near future.

The new impact of all these developments will, I believe, bewise to mention the curriculum which was advised to get under way and which was in great need of revision.

The new curriculum will be a revised one, in which the old curriculum has been discarded and replaced by a new one. The old curriculum was based on the idea that all students must learn the same thing, and that the only way to do this was to have a large number of courses in each subject. The new curriculum is based on the idea that each student should be given the opportunity to choose the courses that are most suitable for him, and that he should be allowed to proceed at his own pace.

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There is no reason to penalize students for not doing as well as their predecessors. (Continued from Page 1)

There is an additional 29% increase in capacity. The first is eliminating the two weeks in between the fall and spring semesters, which would extend the effective hours of the academic work week. Class schedules would be changed to a Monday through Friday system. Assuming unlimited utilization of rooms during the fall and spring semesters, and subtracting the two hour lunch period, there are 47 usable full hours per week. In September, the faculty not to fear an increase in section size because there might not be enough time. They would yield a 30% increase in capacity. The first is extending the summer session from May to July, instead of a two week break. The second is the possibility of taking all six courses in one year instead of the traditional two years.

Curriculum Changes

The major difficulty, according to President Gallagher would be the "rigidity and complexity of the established curriculum." He admitted having been warned against curricula change at this time because of strong feelings on the part of many faculty members. At this point the President stated that the college faculties are to be among the most cautious bodies... I know it's easier to get agreement out of a Ladies Society or an endowed fund than out of the president, and deans of college faculties with their interdepartmental problems and the departmental vested interests.

If changes are not made, though, he predicted that "deadly bought space and hours will be swallowed up by the unacceptably complex and rigid requirements.'

Dr. Gallagher flatly stated that new curricula must be in effect by September, 1968, for the expansion program to be effective.

However, no specific changes were suggested by the President. Before any curricular changes can be made, they have to be approved by the Board of Higher Education.

Elite College

The admissions cut-off point for this term's freshmen was a 171 composite score of high school average and Scholastic Aptitude Board marks. This is the equivalent of an 876 high school average.

"If we admitted next fall only the 1,150 for which we appear to have room, Prov. Gallagher retorted, "the cut-off point would be at least 180—the layman's equivalent of a ninety-six." This would create "an exclusive atmosphere." But "the students who would apply if they are as academically eminent," he warned. "It can be safely predicted that this would mean the end of our tuition-free status..."

Noting that many of those who could not apply would likely be Negroes and Puerto Ricans, Dr. Gallagher, nonetheless, rejected any "quota system" for the college, but did predict that the college should have a higher proportion of all 1966 high school graduates.

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The Chips Are Down

The College faces an impossible dilemma. We must either sacrifice quality for quantity, turning the College into a diploma mill, or sacrifice quantity for quality, turning the College into a place where only the academic elite can get an education.

It is obvious that, neither alternative is very attractive. A fully supported institution is virtually mandated to keep its doors open to any who would enter. Likewise it should supply nothing but the finest education possible.

Expanded facilities is the only truly equitable solution. But the suggestion comes too late. Although the post-war baby boom has been no secret and the College Class of 1964 had eighteen years to prepare, not enough was done. Now there just isn't time for construction.

President Gallagher would have us believe it possible to abandon seminar classes for huge lectures, increase the number of students in those small elective courses which remain, and increase the number of hours a teacher works per day without lowering the College's academic standards. Frankly this test case is not a little bit too much.

As students we know from bitter experience that a great deal of contact and personal attention is essential to proper teaching. The qualitative difference between sitting in a lecture hall and having real contact and personal attention is enormous. There is no action planned by her club to invite another speaker from the FBI to talk on Cuba."

The Dean of Students at Queens College, Mr. James R. Wunder, was quoted in an Observer Post Friday that there was "no action planned by her club to invite another speaker from the FBI to talk on Cuba."

The exclusion is thought to have occurred out of "consideration" for the contestants, many of whom were from the Deep South. At the same time, pipe and cigar bringing are more interested in seeing the Yankees lose than the Dodgers win.

The fact that two or three games were played on the Dodgers' home ground carried a lot of weight in Harriet Cohen's decision that "Yanks will probably get lost in the parking lot at the Dodger Stadium. They might just as well have won.

Ban... (Continued from Page 1) a person guilty until proved innocent."

He also charged that the ban was "an attempt to prevent the growth of a truly democratic campus community."

The Dean of Students at Queens College, Mr. James R. Wunder, was quoted in an Observer Post Friday that there was "no action planned by her club to invite another speaker from the FBI to talk on Cuba."

"My personal belief is that there is more enthusiasm for a talk on Cuba," Wunder added. "They might just as well have invited another speaker from the FBI to talk on Cuba."
In A Secure Northern City...

The following is the text of President Gaither's address to those who mourned the Birmingham dead in the North Campus auditorium Thursday.

Te are gathered here, in the security of a northern city and in the sanctuary of a free campus, to remember the dead who died in another place where peace is known and insecurity is an ever-present threat of each uneasy moment of life.

On a sun-lit Sunday morning, the shaded steps of the old stone church in Birmingham were empty. An occasional car rolled down the street. Boys and girls in their "Sunday best" climbed the steps of the old stone church, descended to the Sunday School auditorium, and prayed and sang praises of God.

The lesson for the day was "God's Unbounded Love." Text to be memorized by all read: "Love your enemies and pray for those who despitefully use you." It was a quiet, uneventful, ordinary Sunday morning in Birmingham, Alabama.

Suddenly the Sabbath quiet was torn by a terrible explosion. The front of the building was wrecked. The staircase on which, moments before, little children had climbed to the house of worship was the place sticks of dynamite. Digging in the rubble, where sneaking cowards had placed fifteen rescue workers helped the maimed and injured to awaiting ambulances. Under the corner of the ruined church they came upon the lifeless bodies of four teen-age girls, crushed beneath the weight of the heavy walls fallen upon them.

They who had come to learn of the love of God had fallen victims to the hatred of men.

We do not know who did this evil thing. If we may credit, the incredulous activity of the public authorities in Alabama, it appears possible that we shall never know.

But even after the individuals who perpetrated this subhuman act have been apprehended, brought to trial, and punished to the full extent of the law, the real question will still remain: after all, who did commit this murder?

Mercury Will Strike Again

If at first you don't succeed, try, try, try... That is the motto of Henry Sirokien, editor-in-chief of Mercury, the College's humor magazine.

Postnotes...

Election cards must be handed out at the Administration Building today. Failure to file may result in disgraceful expulsions. Green IBM cards are placed last term's plain white cards for increased efficiency. As in the past, students are not required to take courses that list the cards.

Readings for the Speech Department.

The Rogers and Hart musical "Babes in Arms" will be heard Thursday at 8 p.m. in front of the 16th Street Baptist Church. Boys and girls who are not regular attenders are encouraged to attend.

Everything from egg yolk medium to plaster of Paris decorated the walls of Eisner during the College's first one-man art show last week.

Egg Yolk, Plaster of Paris Used In Eisner's First One-Man Show

"I came to see what the Freshman crop of girls looks like," one wofish upperclassman candidly admitted.

"It's the greatest fun. There are daily copy nights! There are week-long printer's nights. There are monthly orgies. Come to Room 301 Egg Yolk, Plaster of Paris Used in Eisner's First One-Man Show."

Photobased from a painting from the exhibition in Eisner.

Jewish Evangelism Is Discussed Here

A talk on "Jewish Evangelism" by a Jewish convert to Protestantism was given at the College last Thursday.

Great Hall Addition

Students who entered the Great Hall last week perhaps may have been shocked to see the faces of school officials on their own accord, while the chairs vibrated, although untouched by hands.

There are but the least of the accomplishments of the College's new electronic organ, which even has an attachment to enable it to imitate a pipe organ.

Egg Yolk, Plaster of Paris Used In Eisner's First One-Man Show

Everything from egg yolk medium to plaster of Paris decorated the walls of Eisner during the College's first one-man art show last week. The artist is Albert Drogin, who, while the holder of an Art Fellowship and winner of the Art Department's G. W. Eggers Award, has been painting for only two years.

His independence is the reason he does not wish to exhibit his art in one-man shows, but in a College Art Show, so often the first public showing for many young artists. "I don't think I would have been appreciated by them," he said. "None of them show the continuity of style needed for a good public showing. They are, however, all successful, for all experiments are inherently successful," he said.

Although he has yet to win any mention for his musical talents, he is a member of a folk-singing group later in the year may change this situation.

As president of the College's Music Association, Mr. Drogin plays a total of five instruments: accordion, cello, piano, harmonica and guitar.

It was a course in Advertising Layout that first interested him in art.

After graduating, the young Bachelor of Business Administration took a few art courses at the College and eventually all the underclassmen art courses required for a degree in art.

"What good is a degree in Business Administration to an artist? Will you help me to sell my paintings?"
SALE
CCNY EMBLEMS ON ALL ITEMS BELOW

NEW FOR '63
the rally JACKET

• ATTRACTIVE DESIGN
• SANFORIZED
• FULL CUT

Sale 595

SALE

New Nylon PARKA with HOOD
Sale 499

HOODED SWEAT SHIRT
Sale: 395

SALE

SWEAT SHIRTS
225 ea.

SWEAT PANTS
205 ea.

COLOR TRIM T-SHIRT

No. 281-T—Heavy weight. White body with contrasting colored trim on neck and edge of sleeves. Full cut.
Sale 1.50

SALE

NAUGALITE SLEEVE MELTON WOOL JACKET

Style 24 L—24 Oz. Melton Wool body jacket with sleeves and pocket trim of U.S. Rubber Co.'s Naugalite—looks like, feels like but improves on leather...it's dry cleanable, color-fast, and long wearing.
Sale 12.50

SALE

T-SHIRT

Sale 1.15

CITY COLLEGE STORE
Baseball... Continued from Page 8)

A pop to center.

The star Beaver pitcher, Ron Muller, who was to have started in the first game, did not play because of a twinge in his elbow. Coach Minikis decided to put him in the lineup for the second game, but he gave him first base so that he could have a rest.

Commenting on the twin defeats, Coach Minikis pointed out that perhaps the team was not quite up to par for Saturday's contest. The Beavers' opponent was one of the best collegiate teams in the nation.

The second game saw the renewal of a personal duel between Beaver buster Ben Smith and Redman shortstop Ed Brancuico.

The duel went back to last season when Brancuico is reported to have bellowed Howie enough while on base so that the swift Beaver baserunner was 'robbed' of a few infield hits.

Saturday, despite his big day against other Beaver hurlers, Brancuico was unable to finster Smith. At one point, with Brancuico on second, Smith whisked around and fired. The Redman was always supposed to be his 2nd baseman and had to slide back just under the tag.

Harriers Win Opener 15-50

(Continued from Page 8)

promised as a freshman and should improve his time greatly.

Rounding out the Beaver starting and finishing team were Joel Brody, John Hunter, Bill DeAngelo, and Marty Wolfe.

The number one man for Adelphi was Barry Siegel with a time of 55-84.

Last year's Municipal College Champions with a record of eight and one, the Beavers started off on the right foot in quest of another championship. However they will have to cut down on their times considerably if they ever expect to match Nova and Central Connecticut, their two strongest opponents. In addition, the Beavers will go against Fairleigh Dickinsonnext week. EDU was the only loss on the Beavers' record last year.

Coach Francisco Castro indicated last week that the boys needed more work and the finishing times, despite the victory, proved him to be correct.

Coach Karlin smiled although he termed the game "aggravating." He was in no mood for irony by the fact that the Beavers took so many long shots, "The boys played well," Karlin said, "We'll score more next week if we can sink a few of those long ones."
Lavender Booters Whip Post In Opener
Beaver Hill 'n Dalers Whitewash Adelph

Cliff Soas Scores Two Goals
Kopczuk Excels In Net

BY HARVEY WEINBERG

Cliff Soas smashed a 54-foot goal late in the fourth quarter to give his soccer team a hard fought 3-2 victory over C.W. Post Saturday.

The winning goal was Soas' second of the afternoon in a hard fought game marked by short periods on both sides.

The Beavers looked good from the opening whistle. They pressed the attack and displayed much more pep over Post during pre-season performances.

Lavender outside left, Izzy Zaidman, opened the scoring at 10:30 of the first period. Zaidman, out of four superb opportunities to start, took a pass from Tony Negrielli on the left hand side of the net and beat him into the upper right hand corner of the goal.

The middle two stanzas were scoreless but the Beavers can't be blamed for not trying. They took a total of 25 shots in the second and third quarters, most of which were of the long distance type.

Just as the Lavender offense appeared strong during the first and third frames, so the defense was equally superb. Sophomore goalie Walter Kopczuk was magnificent in the nets. His diving and blocking saves had many of the sideline spectators whispering "All-American."

Kopczuk might have had to make many a save had the thirteen saves he did make had it not been for the Beaver "back-field." Tom Siegel did make but it not been for his fine save, Schumacher set up Beavers led 2-1.

After five minutes of intense action, the Beavers swung into the Pioneer defense area determined to score. Five Beavers stormed the Post goal area, John Ruffini, as he went to the turf to make a save. The Beavers kept digging and it was Cliff Soas who finally hit paydirt. From a pile-up of players, Soas swung his leg and the ball bulged the net. At the 6:30 mark of the fourth period, the Beavers led 2-1.

Play now became torrid with both teams missing opportunities to score. Post again gave the ball to Schumacher. With pass to Kopczuk, he went to the turf to make a save. Kopczuk cleared the ball out of position after having made a fine save, Schumacher set up his team's ninth tally.

In all, the Beavers made a total of 10 errors on the day. Six of them came in the first game. The 10 errors coupled with a pair of hits in both games, was enough to tell the tale.

One play in the sixth inning of the opener was typical of Beaver problems after abroad. After singling, Redman Tom Bledskal stole second and then third. Then a Beaver error allowed Bledskal to score his team's ninth tally.

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With a Post player moving in on him, Beaver booter Cliff Soas blast the winning goal in the Lavender 3-2 win over Post.

Plan To Divide Tri-State League Would Effect 1964-65 Hoop Season

A proposed division of the Tri-State Intercollegiate Basketball League may have moved closer to reality last Friday. The issue was discussed at a meeting held in the offices of the Eastern Collegiate Athletic Conference (ECAC) at the City College.

Mr. George L. Shiebler, associate commissioner of the ECAC, declared his intention to make any definite statement. While the issue was discussed among the members of the league as it now stands, if the change goes into effect, the existing division names will be changed, designated A and B. Also, more teams would be added to the league. Mr. Shiebler indicated that Wagner and Hofstra would probably be two of the teams to be included. He added that, O'Connell, Pace and Pratt are possible entrants too.

Professor Arthur H. DeGraw
Represented College

The College's representative at the meeting, glad to (Continued on Page 7)

St. John's Top Beavers; Baseballers Drop A Pair

The College's baseball team was about as successful as the New York Yankees over the weekend; the Beavers dropped a doubleheader to the St. John's Redmen Saturday.

They were almost as productive as the Yanks in the runs scored department, being blanked in both games by 11-0 and 2-0 margins.

Lavender hitting was particularly non-existent, and this coupled with rather poor fielding were major factors in the twin drubbings.

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Kopczuk might have had to make many a save had the thirteen saves he did make had it not been for the Beaver "back-field." Tom Siegel did make but it not been for his fine save, Schumacher set up Beavers led 2-1.

After five minutes of intense action, the Beavers swung into the Pioneer defense area determined to score. Five Beavers stormed the Post goal area, John Ruffini, as he went to the turf to make a save. The Beavers kept digging and it was Cliff Soas who finally hit paydirt. From a pile-up of players, Soas swung his leg and the ball bulged the net. At the 6:30 mark of the fourth period, the Beavers led 2-1.

Play now became torrid with both teams missing opportunities to score. Post again gave the ball to Schumacher. With pass to Kopczuk, he went to the turf to make a save. Kopczuk cleared the ball out of position after having made a fine save, Schumacher set up his team's ninth tally.

In all, the Beavers made a total of 10 errors on the day. Six of them came in the first game. The 10 errors coupled with a pair of hits in both games, was enough to tell the tale.

One play in the sixth inning of the opener was typical of Beaver problems after abroad. After singling, Redman Tom Bledskal stole second and then third. Then a Beaver error allowed Bledskal to score his team's ninth tally.

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Cliff Soas Stores Two Goals
Kopczuk Excels In Net

BY HARVEY WEINBERG

Cliff Soas smashed a 54-foot goal late in the fourth quarter to give his soccer team a hard fought 3-2 victory over C.W. Post Saturday.

The winning goal was Soas' second of the afternoon in a hard fought game marked by short periods on both sides.

The Beavers looked good from the opening whistle. They pressed the attack and displayed much more pep over Post during pre-season performances.

Lavender outside left, Izzy Zaidman, opened the scoring at 10:30 of the first period. Zaidman, out of four superb opportunities to start, took a pass from Tony Negrielli on the left hand side of the net and beat him into the upper right hand corner of the goal.

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