You Qualify for Top-Level Promotions...

Congratulations! That's very admirable. You sound like just the kind of person we'd like to see up in Room 336 Finley. All of us on the staff of Observation Post have been in the same boat with you.

No, we can't qualify for top-level promotions—but we too started by reading candidates' boxes. Like this one, for example.

Two New Community Colleges Operative by Next Term?

Final approval for two new community colleges for the City University was received September 12. It is hoped that the two colleges, to be located in Brooklyn and Manhattan, will begin operation by next term, with an initial enrollment of 400 students each.

Brooklyn's new college, to be called Kingsboro Community College, was originally approved by the New York City Board of Estimate June 17. The New York University Community College was approved a month later.

Dr. Gustave G. Rosenberg, Chairman of the Board of Higher Education, stated that the initial cost of the Manhattan college would be $60,000, adding that it could be housed temporarily in rented quarters.

Davis Rejects Offer From Government

The College almost lost the chairman of its Political Science department to the State Department over the summer. But Professor John A. Davis declined the post as Deputy Assistant Secretary of State for African Affairs despite the urging of both Avril Harriman and G. Mennen Williams.

Chairman Davis' reason for not accepting the offer was financial. "If I couldn't make it pay," Mr. Davis declared, "I'd be more than happy to stay here and do a better job for the college."

"The position would mean either moving my family to Washington, a three-hour commute between Washington, Africa and New York. And in a government job like this outside sources of income become unavailable. I wouldn't be able to publish anything remotely concern-

Merger of Day and Evening Session One Solution to Enrollment "Boom"

In eminent changes in the structure and administration policy of the City University may include a 90% admission average or the merging of day and evening sessions. The measure would be directed at greatly increasing the capacity of the colleges in anticipation of unprecedented numbers of entering freshmen in 1964 and 1965.

The years reflect the peak of the post-World War II baby boom.

A paper issued by the office of the Dean of Studies of the City University, Iwan Harry Levy, and endorsed by the Administrative Council of Municipal College President David L. Bloom...

Tuition Balanced State Budget Through Dumb Firms: Zaretzki

State Senate Minority Leader Joseph Z. Zaretzki (Dem., Man.) charged last week that State University tuition fees had been used to finance "dummy" corporations in an effort to balance the State budget.

In a telephone interview with Observation Post, the Senate Minority Leader, who...
The Enrollment ‘Boom’ Here

(Continued from Page 1)

"The University must meet the crisis which it faces by a pain-staking reappraisal," the report warned. In a tentative, "What would happen if...?" style, it set forth several proposals by which, it indicated, the crisis might be averted. It was suggested that the colleges might enact any of the following measures:

- Eliminate the division between day and evening sessions for matriculated students, and operate the colleges from 8:00 AM until an date in the evening as is necessary and profitable.
- Utilize all of Friday afternoon and evening, and part of Saturday for regular courses and alternate arrangements for those whose religious convictions prohibit attendance.
- Establish eight-week summer sessions, as an "integral section" of the colleges' instructional program, producing at least half as much as a full 16-week term in the way of educational advancement.
- Abandon the "contact hour" as the unit of teaching-load measurement, and consider instead the "nature and level of the subject matter, and the number of students taught." In this manner, the student-teacher ratio in large lectures might be increased, while consuming less of the instructor's time.
- Install a closed circuit television hookup linking a large block of recitation classrooms. One instructor might lecture to a far greater number of students, with individual instructors conducting only part of the time.
- Generalize several hitherto specific college centers. For example, Hunter College at Park Avenue might be co-educationalized.

The aggregate gains realized by such a program, it was stated, would total at least 20% in additional space, time, and instructional effectiveness. The estimated cost to put it into operation, however, is some six million dollars in 1964-65, and an additional four million in 1965-66. The New York City and State governments have to approve and appropriate the necessary arrangements for those whose religious convictions prohibit attendance.

President Gallagher declined to comment on the paper or its contents until after October 8.

A meeting of the College's entire faculty will be held in the Great Hall on Oct. 3, to discuss the problem of enrollment.

New Community Colleges Approved

(Continued from Page 1)

college is the former Air Force Instal-

lation at Manhattan Beach, which is now being used for civil defense purposes.

Approval by the State University Board of Trustees was necessary for the establishment of the colleges because all community colleges are a joint city-state venture. Capital costs are divided evenly between the City and the State; operating costs are paid at the present time, one third by the City, one third by the State, and one third by student fees.

Hence students at the three ex-

isting community colleges pay a 90% annual tuition fee. However, at the request of Mayor Robert P. Wagner, the Board of Higher Ed-

ucation is preparing a plan where-

by the City would absorb the oper-

ating costs of the community col-

leges now paid by the students. Mayor Wagner said he would like to see a program of free tuition instituted by February 1.

More than 4500 students are now enrolled in the three existing com-

munity colleges in The Bronx, Queens and Staten Island. All these schools offer students a choice of two year vocational programs or transfer programs to allow them to obtain a degree at one of the senior colleges.

listing community colleges pay a

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STORE HOURS: Tuesday to Friday: 8:45 A.M.—9:00 P.M.
Monday: 8:45 A.M.—9:00 P.M.
By MARK BRODY

Cathy Premo, a student from College to visit Cuba this summer in honor of a State Department ruling, recently returned from the Cuban Revolution and the Cuban...
Gov. Aid Curtailed: Student Loans Cut

Students applying for federal loans this term may find their request rejected by the curtailment of the federally supported student-aid program throughout the country. Because total requests for federal aid from colleges have overwhelmed the Department of Education by $4,000,000, requests for federal funds cannot be met.

The College's request for $108,000 has been scaled back to $68,411 which has been approved by the Department of Education.

In certain cases, students will be advised to obtain aid from the New York Higher Education Assistance Corporation. Under this program, students who lack funds for college or graduate school will be able to borrow money from a New York State bank of their choice and repay the loan on liberal terms.

"There are also other funds available for loans," Prof. Taft continued. "No one's been dissatisfied with the Financial Aid Office was "accepting all applications for loans but has not been able to reduce the size of the loans."

Note Without Comment

We would like to note, although without further comment at present, that Dr. Conant's book on teacher education and the report on enrollments now under consideration by the Administrative Council were released in the same week. Dr. Conant's book complains about the quality of American education (specifically teacher education); it calls for, among other things, to finance the State University building program. The enrollment report suggests larger lectures, even if the College is to derive benefit from its member schools to study the Act and its implications to education (specifically teacher education); it calls for, among other things, to finance the State University building program. The enrollment report suggests larger lectures, even if the College is to derive benefit from its

Balancing the Budget

If it is true, as Senator Zaretzki charges and as an Associated Press release confirms, that Gov. Rockefeller is using the tuition imposed on State University students last fall merely to help balance his budget—and only on paper at that—we cannot condemn the Governor's action too strongly.

The receipts from the State University were used to pay interest on money borrowed by a "dummy" corporation to finance the University building program. The catch is that Gov. Rockefeller could have used a bond issue which has already been authorized to obtain the same money at a lower interest rate—but a bond issue would appear as a debt on the state's account books; the "dummy" corporation's loan does not.

That students be forced to pay for their education for the improvement of their University would be bad enough; but that their money be used only to aid Gov. Rockefeller's political machinations is utterly despicable.
By Vivian Brown

American education subsequent to the era of the Sputnik has been subject to more extensive and closer examination and dissection than it has previously experienced. Since the announcement, Why Johnny Can't Read, the academic volcano has been actively bubbling. The September 14 publication of James Bryant Conant’s The Education of American Teachers, however, has resulted in the greatest eruption in recent years.

Perhaps the most difficult problem to deal with is that cited in the 275 page volume—the education of American teachers. Conant finds two factors, in particular, that need rectification before overall educational standards can be raised. These are basic and specialized professional aspects of the prospective teachers’ training.

In regard to the former, the author presents an ideal pattern which might be achieved during the education major’s academic preparation. This plan, followed by a set of basic courses for students at the grade-levelling teaching careers, is listed. Comparison of the two schedules clearly shows Dr. Conant’s contention that the “ideal of general education requirements is one to fall below what should be the demand of prospective teachers at the college level.” Nevertheless, the College does compare favorably with most of the institutions studied.

The author reports that whereas sixty out of one hundred twenty semester hours for general education is advisable, this academically preparation involves only thirty to forty-five semester hours in most schools at present. An average of sixty-six out of one hundred twenty-eight semester hours are spent by education majors in the so-called “common core.”

It is particularly in the area of science and mathematics requirements that the course prescribed for education majors at the College falls short of Dr. Conant’s standards. At most, a student majoring in elementary education would take Math 61, a four credit course introducing calculus methods requiring a background of two and one half years of high school algebra and plane geometry.

The majority of the elementary education majors enroll in the Science Sequence, comprised of five elementary courses in physics, biology, chemistry, astronomy, and geology. Designed for general “non-scientific” students, these three credit courses introduce material on a level just barely above that of an introductory high school course.

Although the English requirement at the College almost meets Dr. Conant’s ideal plus in semester hours, as a result of the perpetually large enrollment here, they will seldom, if ever, involve the “extensive reading, essay writing, and small group exercises” which he considers “essential.”

Dr. Conant advises that “if of the fields usually studied in secondary schools, college programs should continue literature, history, government, mathematics, the natural sciences, geography, art, and music... ideally, each subject should be studied until the student has attained enough competence to teach the subject to a twelfth grade average class.”

Judging by the necessity for remedial English composition courses and the level of the material contained in the Science Sequence, which is tailored, to a great extent, to make up for high school deficiencies, fulfilling this suggestion would be most difficult.

Sharp criticism is also directed at that other aspect of teacher education—professional training. Believing that the most valuable educational experience of the prospective teacher will be in the realm of observed practice teaching, Dr. Conant reports that the hours spent in this manner vary from ninety to three hundred. The College provides for one hundred-twenty hours of practice teaching in both elementary and secondary school preparation.

Dr. Conant aims his sharpest barbs at the introductory, or “elective,” courses for teacher education. He charges that those teaching these courses “are known...” to scrimp history, philosophy, political theory, sociology, and pedagogical ideology. “Dr. Conant’s statement quite bluntly that he can ‘see no reason for the existence of these courses.’ I would advise the elimination of such electives courses,” he declares, “for not only are they usually worthless, but they give education departments a bad name.”

In regard to education courses, in general, the author notes that of the schools studied, an average of eighteen to sixty-nine semester hours is spent in the study of education courses for elementary school preparation, and ten to fifty-one of secondary school. At the College, education courses involve thirty-six and twenty-five semester hours, respectively.

The content of these courses, other than the previously mentioned “electives” ones, Dr. Conant again states, may be of limited value “due to the confusion in thought as to how they are taught and by whom.”

The Education School, located in Klapper Hall, may feel the controversy started by Dr. Conant’s new book, The Education of American Teachers.
More Than Paper

Six delegates representing the College spent two weeks at the University of Indiana—at considerable expense to the student body, incidently—representing the College at the 16th National Student Association Congress. Together with 1200 students from all parts of the nation, they drew up and passed considerable worthwhile legislation—including a strong resolution in defense of free tuition. At probably the last SA and SC joint meeting of the term the College’s delegation will report.

If the legislation passed at the Congress is to become more than paper, and if the College is to derive benefit from its membership in NSA, the process must not stop at that SC meeting. Certainly the College should follow up the NSA free tuition resolution. And many other resolutions, like the one urging civil rights activity, should be turned into action. Other resolutions include the requests for SC. Moreover not only SC but in—

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It is true, as Senator Zaretzki charges and as an Associated Press release confirms, that Gov. Rockefeller is using the tuition imposed on State University students last fall merely to help balance his budget—and only on paper at that—we cannot condemn the Governor’s action too strongly. The receipts from the State University were used to pay the interest on money borrowed by a “dummy” corporation to finance the State University building program. The catch is that Gov. Rockefeller could have used a bond issue for that purpose of coordinating and stimulating club activities. Bloom’s other plans include the transfer of the existing Evaluation Committee, expanded programs, creating a voluntary club association with the student body, incidently—representing the College at the 16th National Student Association Congress. Together with 1200 students from all parts of the nation, they drew up and passed considerable worthwhile legislation—

ONCE MORE UNTO THE BREECH, DEAR FRIENDS

Today I begin my tenth year of writing this column in your campus newspaper. Ten years is a long time; it is, in fact, what some people like to call a decade—from the Latin word decem, meaning the floor of a ship. It is, to my mind, remarkable that the Romans had such a word as when you consider that ships did not exist in their time. Also, Alden invented the Mayflower; Alden, a prodigiously ingenious man. Ships were a very popular mode of travel—especially over water—until 1912 when the Titanic sank, invented the iceberg. But that is of small consequence. Aside from fleeting mentions of a much more important man, who doesn’t seem to be covered in most textbooks of American history, Kwame Nkrumah of Ghana.

The reef”; *s from the State University were used to pay some of the emerging leadership in the world—Tanganyika. Chairmen Davis counts among his friends the Governor General of Nigeria; the president of Sengal; and Julius Nyere of Kenya.

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Ed Program Here Could Be Worse

By VIVIAN BROWN

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Perhaps the most difficult problem to solve is that raised in the 235-page volume—the education of American teachers. Conant finds two factors, in particular, which need rectification before overall educational standards can be raised. These are basic academic and specialized professional aspects of the prospective teachers' training.

In regard to the former, the author presents an ideal pattern which might be developed during the education major's academic preparation. This plan, followed by a test of basic courses for students at the planning teacher's career, is listed along with contrasting courses of the two schedules clearly fashioned by Dr. Conant's contention that "the ideal of general education requirements may not lead to fall below what should be handled of prospective teachers at the college level." Nevertheless, the College does equip its faculty with most of the institutions studied.

The author reports that whereas sixty out of one hundred twenty semester hours for general education is advisable, this academic program involves only thirty to forty-five semester hours in most schools at present. An average of sixty-six out of one hundred二十-eight semester hours are spent by education majors here in the so-called "common core."

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The News In Brief

TV LINK
Students at the College may have courses at several other schools in the area made available to them by fall, 1964, if a proposed plan to link the College with other schools by closed circuit television is implemented.

The project, drawn up by the Council of Higher Educational Institutions in New York City, would enable the schools involved to share course offerings in areas of limited demand, or in subjects where one institution has developed a highly specialized program.

The schools involved in the program are: Bronx Community College, Long Island University, Manhattan College, New York Institute of Technology, St. Francis College, St. John's University, and Yeshiva University.

Dr. Robert L. Hilliard, consultant on television in higher education for the State Education Department, stated that the proposed use of television 'is not for the purpose of replacing teaching personnel, or solving a teacher shortage or pupil overcrowd problem, or of saving money.' Rather, he explained, it would be "to raise the quality of instruction . . . in any given institution."

The project covers the Manhattan area, at present. A similar plan for Brooklyn is under way.

TRAGEDY
Peter Creegan was scheduled to graduate from the College last August after attending summer school to make up two courses he had failed. But the 22-year-old student fell behind in his work and, unable to catch up, began cutting classes. He dropped from his courses and subsequently from the College's rolls. On July 19 Creegan's roommate, Bertrand Labbe, entered their Bronx apartment and found Creegan hanging from a tralmon in the bathroom.

The police report read "suicide." Apparently, depressed with his scholastic failure, Creegan hanged himself with an electric cord.

NEW CLUB
Several students at the College are planning to found a chapter of the National Conference of Christians and Jews (NCCJ) this semester.

The founders invite all interested students to their first meeting tomorrow at 5:30 PM in Room 246 Thursday. The NCCJ group would program films, lectures and discussions for the coming term, according to Gordon Genow, one of the founders.

Computer to Take Place Of Lounge

The ROTC storeroom adjoining the Shepard Hall cafeteria, scheduled for remodeling into a North Campus bookstore and lounge, will be used instead for a new computer center.

There are presently no bookstore facilities on North Campus and the only lounge is Knittle lounge. According to Bookstore Manager Ronald Garrettson, "permission had been obtained up and down the line" for use of the old storeroom as a bookstore-lounge.

"Then over the summer it was given away for use as a computer center," he explained. "Prof. Al- bert D'Andrea (Art) and myself toured North Campus and examined several possible sites," he continued, "but all were either unavailable or unsuitable for a bookstore.

Prof. D'Andrea is in charge of building planning at the college.

Last year's approval of the store- room for use as a lounge culminated in long search by Tech school stu- dent leaders for such a site. They charge Knittle lounge is severely overcrowded and cannot accommodate more than a very small per- centage of those North Campus students who desire to use it.

Jobs...

January graduating seniors are urged to attend an Employment Orientation session on the following dates:

- Engineering & Science: Oct. 3 at Noon Harris Auditorium
- Evening Students (all Degrees): Oct. 5 at 6 PM, Room 217
- Liberal Arts: Oct. 9 at Noon, Room 217

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The Alumni Association will donate twenty-two works which were given by Executive Secretary Seymour Weissenberg, among 'a representa- tive group of over 2,000 books worthy of a White House library.' The library is intended to be for the reference use of President Kennedy and his succes- sors.

Seven of the fourteen authors are also recipients of Townes-Harris medafts for "some outstanding attainment in some significant field of human endeavor." They are: Morris Raphael Cohen, Felix Frankfurter, Marcel M. Kaplan, Alfrerd Kazin, Richard Brandeis Morris, Lewis Mumford and Paul Weiss.

The other alumni whose works were selected are: Lawrence A. Frankel, Sidney Finkel, Biaurazz, Bernard Jaffe, Michael Krauz, Leo Pfeffer and Paul Radin.

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**Fellowships...**
Regents college teaching fellowships of up to $2,500 a year are being offered for graduate study in any university in New York State which has approved provisions for the academic training of college teachers. For further information write to Regents Examination and Scholarship Center, State Education Dept.; Albany, N. Y. 12201.

**XCountry...**
(Continued from Page 8)

lucky harrier is the present holder of the Beaver record for the grueling five miles. Dilly, Zane and Bourne round out the top three.

The Beaver coach makes it known that a teacher is not a coach. A coach picks up where a teacher leaves off. "A teacher can show a boy how to throw a discus, but it takes a coach to drive a boy to the peak of his abilities," Castro says. Mr. Castro aids his runners with various techniques devised over his twenty-seven-year association with cross country and track and field. One of his aids in the shrill whirle to encourage his runners. Any one of them will admit to the fact that it works.

Unlike other sports, cross country is a sport for the individual. Senor Castro indicates that a harrier coach must know the attitude, ideas and capabilities of his boys.

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**THE WHISTLER:**

**Castro Leads His Trackmen After A Summer In Ecuador**

In about two weeks, the chill Saturday morning air of Van Cortland Park will be pierced by a shrill, high pitched whistle. It will not be the call of a bird. "Just as the legendary

**SPORTSWRITING...**

In Cincinnati professional sports writers enjoy the luxuries of getting boled in the same bus by base ball players. In San Francisco, they have to sit in a dump, fog laden wind tunnel to watch a baseball game. Of course in New York they must sit through Met games. And if that isn't enough, they have the Rangers, Knicks and the Jets.

Writing sports of OP is completely different from writing sports for The Times. First of all you don't get paid as much money that is.

In fact actually the only thing OP can write about is a lot of fun.
New Booters Tie Old Booters, 2-2, But Need Fifth Quarter To Do It

It was cold, cloudy, windy and damp at Lawlor Stadium Saturday, but nobody noticed it, as the College's Varsity Soccer Team took on some of the College's old-time stars in the annual alumni game. It took the present-day Booters a fifth twenty-minute period to catch their old opponents, as the game ended in a 2-2 deadlock.

The senior Booters were paced by American John Paramore and the illustrious Curt Stefko. Both scored goals as the alumni took a 2-0 lead at the end of the first four periods. In tucking on extra periods, alumni hit their victory as their lumbering opponents were able to come back.

Mishkin and Nine Renew Ties, Open at Fordham With a Split

A new Beaver baseball team and "new" coach, Sol "Skip" Mishkin couldn't quite put a victory together in double-header with Fordham on Saturday. The Lavender tied the Rams in the first four innings.

The Booters followed through to wrap it up in the bottom of the seventh with a man on second and a shorty to center. But Marty Antonelli ruffled the ball out of the third baseman.

In the second game with the score 3-2, Ron Moller gave the Rams a walk and a double putting men on first and third. But on the second baseman, Dave Hayes, pick ed up the next shot, a slow roller and fired to first. Before getting picked off, sliding in first, the fielder made an error and Howie Smith advanced on the fielder's pass. On the first pitch to the next batter, Sol hit a shot to right but Becalori was out at second on the fielder's throw. He was obviously blind. Antonelli slid in behind him for the run while he still held the ball.

Baltimore Inks Beaver Hurler

A famous count from Transylvania has an amazing talent for changing from a wolf to a bat and vice versa. Well, the College's starting pitcher for the last three baseball seasons, Howie Friedman, is not in Count Dracula's league, but his recent "change" might well put him in the American League.

Again last season, Friedman was the ace of the Lavender mound staff. He compiled a 3-2 record with a 2.66 earned run average.

New Orleanians Prepare

The Beaver cross country team (alias: the hill 'n dalers, tender. might become the number one goal team, as both coaches agreed not to play the first 4-4, and lost the second in the last inning, 5-3.

The Booters tied the first game as a center suffered out to play more than seven innings. In the top of the third the third Animates stole the scoring, exploding for three runs.

Tom Antonelli raced first on an error and Howie Smith advanced him with a walk. Dave Hayes grounded to third and Nataf was cut on the force play. That set the stage for Marty Antonelli's triple, which scored both new. Steve Becalori followed with another triple for the third run. But he was stranded at the next two runners at bat and the booters popped up.

In the next inning, with two out, Stan Beccalori, who was out from an error again, with a double to left center when the Ram's centerfielder slipped with the ball, Hayes popped to record the third out.

The Booters had scored in the first on a walk and a single by Becalori for an run. Einhe 3-0, hit a shot to right but Becalori was out at second on the fielder's throw. He was obviously blind. Antonelli slid in behind him for the run while he still held the ball.

It was at this time that I met one of the gentlemen who are the College's coaching staff. He has the striking name of Castori. The first initial is even the same as the beard "we'll prince from the woods of Montclair south." The last name is Castor, a jolly cabbie. This fiesty coach keeps track of his team during the fall semester, and, scaling the books to bring in his boys, Mountain climber's gash would be best suited for his act. He is a man of many emotions, as you can tell by a change in his voice when he smiles.

In the first pitch to the next batter, Sol broke for second and the catcher moved down the third base and the center fielder failed to catch the throw. He was obviously blind. Antonelli slid in behind him for the run while he still held the ball.

When you think of wrestling, you likely imagine two monstrous打交道, probably with wary eyes, beating each other's brains out, sweating over hot gunbarrels. The Beaver rifle team under the c guidence of Sargent Bernard Kelley is always among the nation's best.

This colorful professor has also tutored many an All-American performer. Taking tennis with Coach Karl Rabin is a problem because the conversation ends the instant you start to speak with him.

Like the Mets, but I know where there's one hundred t teams. You can find this fervor in the Wingate pool, the Lewisohn policeman, and the college fraternities. You can find it in Lewisohn Stadium on a Saturday afternoon during the spring season. You can find in the Woods on the Campus. It is a pride that when converted into action radiates into everyone. You can find it in Lewisohn Stadium on a Saturday afternoon during the spring season.