

OBSERVATION POST

A FREE PRESS — AN INFORMED STUDENT BODY

VOLUME XXXIII — No. 10

TUESDAY, MARCH 19, 1963

CITY COLLEGE

Vector ...

Vector, the College's Engineering magazine, will be on sale today and tomorrow in Shepard Hall's Lincoln corridor. Vector includes articles on the continuous fermentation of beer, steelmaking processes, optimal tooling, and piezoelectricity.

Student Court To Be Formed; May Handle In-Class Cheating

A student court will be formed at the College in the near future, as a result of action taken Friday by the Student-Faculty Discipline Committee (SFDC).

The Committee appointed a group of three students to formulate a structure for the court, which

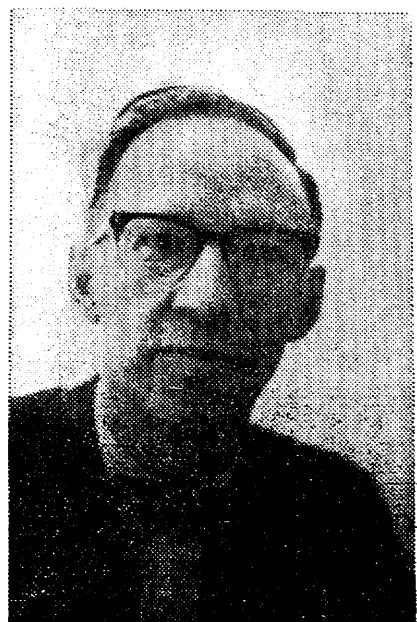
in the case of in-class cheating.

Anielle Fraenkel, a student member of the Committee, said the SFDC would probably act as appeals body for the court, and that both of these would act as advisors to Dean Blaesser.

The last time a court existed here, it soon failed for lack of cases to try. At that time, the body depended on the Dean of Students for referral of cases.

The group now planning the court's structure is composed of

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Dean Willard Blaesser Suggested New Court

will then be appended to the Student Government By-Laws.

Although initially to concern itself with extracurricular matters, the court, according to Dean Willard W. Blaesser, may also receive powers in the Academic field, as

Student-Faculty Committee Suggested By Dean Blaesser

Cheating, study-faculty relations, and other problems would be the topics dealt with by a committee proposed by Dean Willard W. Blaesser Thursday.

During a round-table discussion on student rights and responsibilities with members of the Constructive Action Party, the Dean proposed that such a group to deal with matters not "falling in the current structure" could be composed of interested faculty members, one or two administrative officials, and about six students.

He stressed that the committee would be a deliberative body without administrative power that would refer certain problems to other existing organizations.

"Students have more rights than responsibilities," he said, "although the rights have not been defined too clearly all through history."

One of the reasons for this situation cited by the Dean was "the often unfortunate relationship be-

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Spanish Committee Renews Charges; Claims Gallagher Evades Questions

By TIM BROWN

Charges of anti-Hispanic discrimination in the College's Romance Languages Department were renewed last week by seven Puerto Rican and Spanish community leaders.

Their statement, contained in a seventy-eight page report with twenty pages of appendices, contended that President Buell G. Gallagher's report of last October, denying their charges, "made personal attacks on the Committee and its members, and that he avoided real answers to the questions raised" by the committee last spring.

The report said he did this by "focusing on minute details and side issues."

Dr. Gallagher refused to comment on the statement, saying that the Committee had not countered objections raised in his report, and that he would not reply until these points were answered.

The Committee also denied sev-

eral statements attributed to it by Observation Post, and alluded to in Dr. Gallagher's answer to them last fall.

Restated in the report were the following "areas of possible discrimination:"

• A hiring and discharge pattern operating to the disadvantage of Hispanic persons.

• A promotion pattern blocking the advancement of the Hispanic faculty."

• "A general attitude impeding the growth and enrichment of Hispanic Studies."

In May, 1962, the Committee had issued a letter to the President, outlining eleven "questions" it wished answered in reference to alleged departmental discrimination. This document was not made public until September, 1962, when it was reported in OP.

President Gallagher subsequently issued an answer to the charges, and the Committee, in late October, staged a protest picket of the College's administration building.

In reiterating its charges in last week's report, the Committee elaborated upon its previous al-



Pres. Buell G. Gallagher Reserves Comment

legations, and presented many of them in greater detail.

The individual "questions" were along with new details raised, as follows:

1) "Why were the services of the following valuable people dis-

(Continued on Page 3)

Request To Investigate Police Refused By State Legislature

The State Legislature's refusal to investigate the alleged intimidation of upstate students who suddenly withdrew from last week's free-tuition demonstration was attacked Friday by State Senator Manfred Ohrenstein.

The "refusal of the Republican Party to investigate the question can only indicate that they are afraid of what might come out

if there is an investigation," he said.

Senator Ohrenstein, had unsuccessfully called on the Legislature last week to investigate the matter.

He had previously charged that the President of Albany State College and the Dean of Students of Cortlandt College, had asked students not to participate in the Rally on the grounds that the demonstration was organized by leftist elements.

The Senator had also said that state troopers were sent to the Albany College campus asking stu-

(Continued on Page 4)

Do-Nothing Negro Leadership And JFK Hit By Lomax Here

"Only the do-nothing attitude of the Negro leadership in America today could make President Kennedy into a liberal," asserted author and lecturer Louis Lomax here Thursday.



Rev. Martin Luther King Praised By Speaker

Speaking before the College's NAACP, he aired his views on the leadership in the American Negro movement characterizing its policy as "conservatism" and "go-slowism" although he felt a "complete social upheaval" was necessary to get to the root of the racial problem.

Mr. Lomax described the attainment of a leadership position by a Negro as a status symbol. "You know that you're a leader when

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Strike Referendum To Be Held On Tuition Question At Baruch

A referendum on a one-day strike protesting the threatened imposition of tuition at the City University will be put before students of the Baruch School Wednesday.



Dean Emanuel Saxe Heads Baruch Center

If the walkout is approved by a vote of the student body, the protest action of downtown day session students will take place on March 28.

The Student Council at the Baruch School has also passed a resolution recommending that students participate in a prolonged strike in the event of the imposition of tuition. The resolution,

however is not binding for future Student Councils.

Albany Marchers Called 'Beatniks' By Senate Leader

By REBEL OWEN

"These alleged beatniks," was State Senate Majority Leader Walter J. Mahoney's description of student participants in last week's anti-tuition rally.

"Who do those kids think they are?" asked Senator Mahoney, claiming demonstrators had used what he called "pressure tactics" and had berated and pestered legislators.

In an editorial Friday, the New York Post said that Senator Mahoney would "regret his harsh words," and attacked the "notion" that it is "improper or imprudent" for students to go to Albany to defend the free-tuition policy.

President Buell G. Gallagher, at his Thursday press conference, had declared that "no adverse report is possible."

Effects Of Atomic War Described In First Faculty Peace Lecture

Who would survive an atomic war? What would civilization be like after an attack? Would it be worth it? These and other questions of the nuclear age were discussed by Professor Harry A. Lustig (Physics) Friday.

The first speaker in the new Universities Committee on Problems of War and Peace lecture series, Dr. Lustig laid the groundwork for future discussions in the areas of policy and morality by describing the blast, fire and radiation effects of a nuclear attack.

Dr. Lustig began by saying that he considered his contribution the least significant of the series. "The real problem is not an analysis of the mess we are in — but how to get out of that mess."

Noting the continuous growth in the destructive power of nuclear weapons, Prof. Lustig said that the largest bomb exploded to date was the 58 megaton device detonated by the Soviet Union last fall. "This is 300,000 times the destructive power of the bomb that was dropped on Hiroshima," he said.

The results of such a blast can be calculated from the fact that one megaton alone, which is equivalent to one million tons of TNT would wipe out all wooden structures in a six mile radius, all brick structures in a four mile radius and all concrete structures such as fall-out shelters in a three mile radius. Dr. Lustig said a full-sized nuclear attack is expected to employ at least 3000 megatons.

Added to this, according to Prof. Lustig, would be the second degree burns to the skin and the damage to the retina of the human eye which would be suffered by people far from the blast area. The danger of fire storms was also described by Dr. Lustig, who noted that following the bombing of Hiroshima, an area of five square miles had been burned out in twelve hours.

Dr. Lustig said that the amount of radiation people would be exposed to on the day of a moderate sized atomic attack in one hour would be over ten times the amount necessary to cause death.

He noted that the most "optimistic" estimates of the number of casualties in the US as a result of an atomic attack is 85,000,000, while Secretary of Defense Robert McNamara was quoted by



Professor Samuel Hendel Will Give Next Lecture

A final result of a nuclear attack, according to Prof. Lustig, would be a change in the balance of living organisms. As higher or-

ganisms are more sensitive to radiation than less complex animals, Dr. Lustig prophesied that "mammals and fish will be dead and the insects will take over the land."

"And what," Dr. Lustig asked, will happen to the values of a free society which shelter programs and armament races and going to war are supposed to protect?"

Following Dr. Lustig's talk, Professor Harry Soodak (Physics) asked the audience "how we could measure what it is we are fighting for against the lives of 300,000,000 people."

The next talk in the series will be given Friday at 3 PM in the Grand Ballroom by Professor Samuel Hendel (Political Science) on the nature of the Soviet Challenge.

"Anyone of you who continues along with these lectures looks into himself hard," Professor Soodak added.

McCarran Act Debate Flares As Two Speakers Air Views

A former communist now with the House Un-American Activities Committee and former State Assemblyman Mark Lane voiced widely divergent views of the McCarran Subversive Activities Control Act here Thursday.

Over 100 students heard the spirited debate between Herbert Romerstein and Mr. Lane sponsored by the National Student Association Committee of Student Government. Last summer's NSA Congress had expressed "grave doubts" about the McCarran Act's effect on academic freedom and recommended that member colleges encourage discussion of the law.

Mr. Lane spoke first, warning against "the dangerous adventure of outlawing groups which are unpopular." He said the act makes it "extremely difficult for members of the Communist Party (CP) and Advance Youth Organization to continue to live in this country and impossible for them to get passports to leave."

"The destruction of such liberties," he declared, "has been the first step toward the establishment of a totalitarian government." The McCarran Act, Mr. Lane went on to say, is "a greater blot on our history of freedom" than the Alien and Sedition Acts of 1798.

As Mr. Romerstein took the podium to defend the act he was greeted with a mixture of loud applause and pronounced hissing. He noted "the peculiar hissing sound" Communists make as they "burrow underground." "This is true wherever you find Communists," he declared.

Mr. Romerstein asserted that American Communists were agents of a foreign power and so properly came within the act's provisions.

Whenever the Russian CP changed its policy, Mr. Romerstein charged, the American CP followed suit overnight. "When they say jump, the US communists ask how high," Mr. Romer-

stein cited the American CP's dropping its anti-war policy when "Comrade Hitler" attacked the USSR.



President Harry S. Truman Unsuccessfully Vetoes McCarran Act

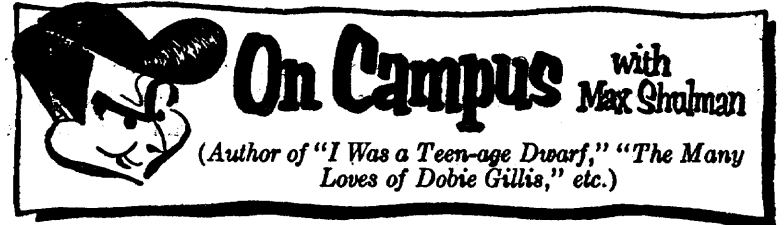
Mr. Lane drew laughter when he opened the rebuttal period by suggesting that Mr. Romerstein be registered under the McCarran Act because some of his anti-Stalin remarks followed the Khrushchev line.

Responding to a question from the audience about the "concentration camps" provided for in Section II of the act, Mr. Romerstein noted that the US had rounded up German Bundists after entering World War II. The law, he said, legalized such actions while preventing abuses.

Mr. Romerstein also cited six points of agreement between Advance, which is awaiting a hearing on charges of being a "Communist Front" organization before the Subversive Activities Control Board, and the USSR. Retorting to this remark, Mr. Lane declared himself "in absolute agreement with each point and outraged that anyone might question my patriotism."

Miners' Life...

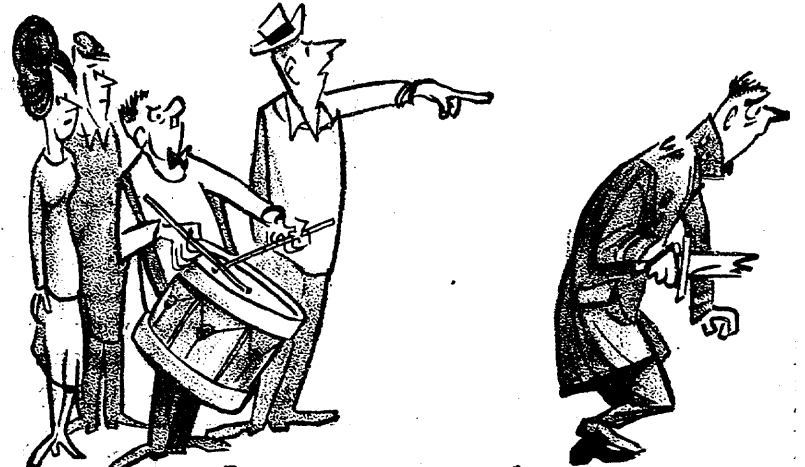
Students wishing to aid the impoverished miners of Hazard Kentucky can bring their contributions to the Trophy Lounge opposite Room 151 Finley today and tomorrow. The facts about the miners' six-month "wildcat" strike will be discussed here Thursday by Walter Linder, Chairman of a trade union ad hoc committee to support them in Room 106 Wagner at 12:30 PM.



MARKING ON THE CURVE—AND WHAT TO DO ABOUT IT

Twonkey Crimscott was a professor. Choate Sigafos was a sophomore. Twonkey Crimscott was keen, cold, brilliant. Choate Sigafos was loose, vague, adenoidal. Twonkey Crimscott believed in diligence, discipline, and marking on the curve. Choate Sigafos believed in elves, Julie London, and thirteen hours of sleep each night.

Yet there came a time when Twonkey Crimscott—mentor, sage, and savant—was thoroughly outthought, outfoxed, outmaneuvered, outplayed, and outwitted by Choate Sigafos, sophomore.



"You and your ideas!"

It happened one day when Choate was at the library studying for one of Mr. Crimscott's exams in sociology. Mr. Crimscott's exams were murder—plain, flat murder. They consisted of one hundred questions, each question having four possible answers—A, B, C, and D. You had to check the correct answer, but the trouble was that the four choices were so subtly shaded, so intricately worded, that students more clever by far than Choate Sigafos were often set to gibbering.

So on this day Choate sat in the library poring over his sociology text, his tiny brow furrowed with concentration, while all around him sat the other members of the sociology class, every one studying like crazy, every one scared and pasty. Choate looked sadly at their stricken faces. "What a waste!" he thought. "All this youth, this verve, this bounce, chained to dusty books in a dusty library! We should be out singing and dancing and cutting didoes on the greensward! Instead we are here."

Then, suddenly, an absolute gasser of an idea hit Choate. "Listen!" he shouted to his classmates. "Tomorrow when we take the exam, let's all—every one of us—check Choice 'A' on every question—every one of them."

"Huh?" said his classmates. "Oh, I know that Choice 'A' can't be the right answer to every question," said Choate. "But what's the difference? Mr. Crimscott marks on the curve. If we all check the same answers, then we all get the same score, and everybody in the class gets a 'C'."

"Hm," said his classmates. "So why should we knock ourselves out studying?" said Choate. "Let's get out of here and have a ball!"

So they all ran out and lit Marlboro Cigarettes and had a ball, as indeed, you will too when you light a Marlboro, for if there ever was a cigarette to lift the spirit and gladden the heart, to dispel the shades of night, to knot up the ravelled sleeve of care, to put spring in your gait and roses in your cheeks, it is filtered Marlboros—firm and pure and fragrant and filled with rich, natural, golden tobacco. And, what's more, this darlin' smoke comes in soft packs that are actually soft and flip-top boxes that actually flip.

Well sir, the next morning the whole class did what Choate said, and, sure enough, they all got 'C's, and they picked Choate up and carried him on their shoulders and sang "For He's a Jolly Good Fellow" and plied him with sweetmeats and Marlboros and girls and put on buttons which said "I DOTE ON CHOATE."

But they were celebrating too soon. Because the next time shrewd old Mr. Crimscott gave them a test, he did not give them one hundred multiple choice questions. He only gave them one question—to wit: write a 30,000 word essay on "Crime Does Not Pay."

"You and your ideas," they said to Choate and tore off his epaulets and broke his sword and drummed him out of the school. Today, a broken man, he earns a living as a camshaft in Toledo.

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The Hispanic Controversy: Otra Vez

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 continued within City College Romance Languages Department: Dr. Soledad Carrasco, a Professor from Spain; Dr. Eloise Rivera, a Puerto Rican with a well known, prestigious background; Dr. Servando Sacaluga, a Chilean, well known outside the boundaries of his country; Dr. Josefian Romo, not only known as a renowned Professor from the University of Madrid, but as a creative writer.

The Committee contends that Dr. Sacaluga, said by Dr. Gallagher to have "reduced his usefulness" through his refusal to teach Spanish, was academically qualified only in French, and had his Doctorate in that field, although a Chilean by birth.

It reiterates its contention that Dr. Romo was unjustly released, and denies the existence of "pedagogical reasons" advanced by Dr. Gallagher for her dismissal. The charges were not released in detail by the President, because, he said, it is not the policy of the College to do so.

Dr. Romo is also said in the report to have been verbally approved by the Department Chairman prior to her release, and to have received sponsorship for a "residence visa" from him on this basis.

Dr. Carrasco was acknowledged, as asserted previously by the President, to have declined appointment voluntarily after it was offered to her, but the Committee asserts she did so only because it would be "very difficult to be promoted" at the College.

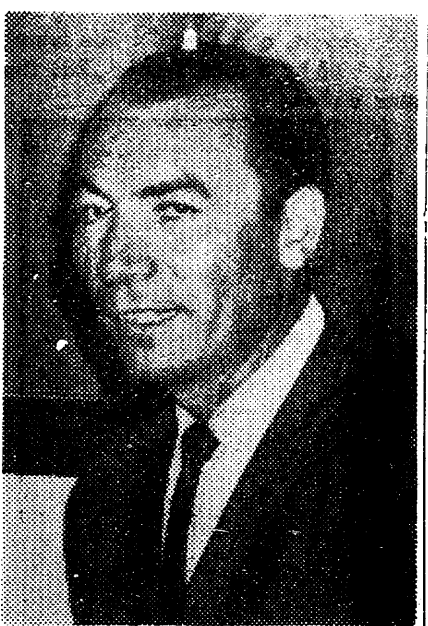
2) "Why are there no funds to buy Spanish books when lists are requested by professors, while on the other hand, French lists are purchased?"

Here the Committee contends that students and faculty members here have termed Spanish library facilities "not adequate" for their needs, a situation it asserts is made worse by the graduate program.

In their explanation of this, they say it "might be fruitful to see if the wastebasket in that (The Departmental) office is the

repository for requests made by Spanish teachers." Dr. Gallagher had said in his statement that "all" departmental and faculty book requests in Romance Languages have been honored.

The Committee also asserts that OP erred in its reporting of the original controversy, saying that the President went into "remarks the Committee never made," citing OP as his authority. Presumably this referred to Miss Fran-



Gilberto Valentin
Led Hispanic Picket

cesca Pantoja's statement reported by this newspaper, which said that the Romance Languages Department had used one year's "entire" allocation for the purchase of the "Encyclopedie Francaise."

They here cite a letter written to OP in which the President states, "It is a little tardy for OP to begin making a record for accurate reporting . . ." and state "we here defer to Dr. Gallagher's opinion of this organ as a reliable basis for evaluating its comments about our committee."

The Committee also asserts that the library receives seventeen publications in French, and only four is Spanish.

3) "Why are there no funds available to secure distinguished lecturers for the Spanish section

while there is money to pay distinguished French lecturers?"

The Committee here charges that French lecturers are "tendered dinners, paid honoraria, and that classes in the Department are suspended to encourage student attendance at the affairs. Classes have not been suspended for Hispanic guests, and the expenses or any courtesies extended have been paid by individual students and faculty members."

The committee did not elaborate to give specific examples here.

4) "Why, when students come to the Chairman of the Romance Languages Department requesting to enter Spanish Courses, are they dissuaded and placed in French Courses?"

Here the Committee contends that several students, one an art major, and another an individual proficient in Spanish in high school, had been persuaded by the Department Chairman to take French.

It agrees with President Gallagher in his assertion that where graduate schools require French, students should be so advised, and denies having made a statement attributed to Miss Pantoja in OP, that all scientific material is now available in English.

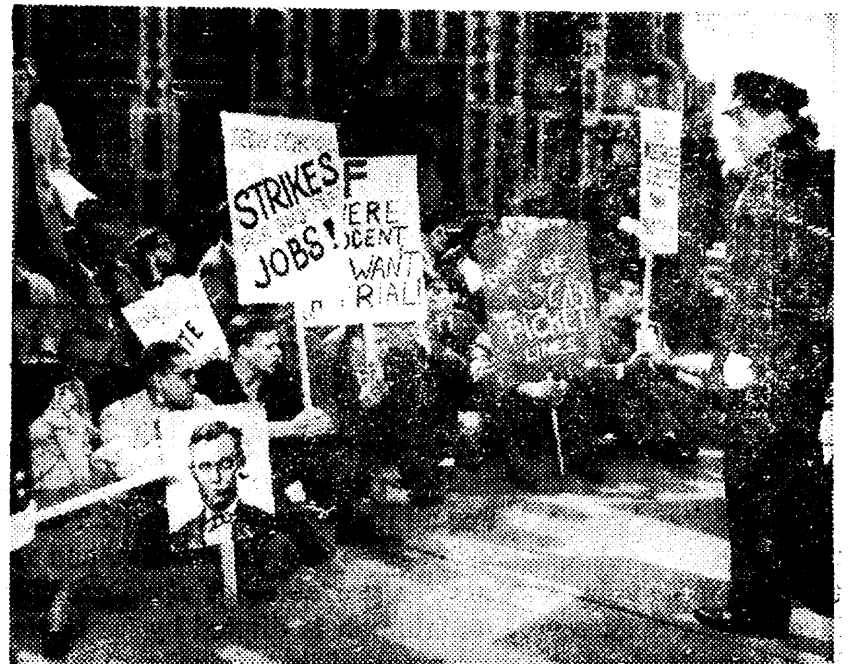
The Committee also notes that where Spanish students outnumbered French in 1942; and were then increasing in number, they are now outnumbered by French students, and asks why this has occurred.

5. "Why are there no Hispanic names or persons specialized in Spanish at the policy-making levels or Full Professors and only one associate Professor? Why are there no Hispanic names at the level of instructor? Why are most of the Hispanic names at the level of lecturer?"

The report asserts that of 26 permanent faculty members in the department only six specialize in the Spanish language or literature, and only five of these are of Hispanic origin.

It states that Professor Pedro Bach-Y-Rita took thirty-two years to attain the rank of Associate Professor, while Professor Gaston P. Gille, Department Chairman, rose from Assistant to Full Professor in three.

6) "Why are French professors permitted and sometimes required



The last time the College's Romance Languages Department was accused of discrimination the final result was a three day student strike. Pictured above are some of the 3000 students who "sat-in" in front of Shepard Hall protesting alleged anti-Semitic policies in the Romance Languages Department.

to teach Spanish when they are not prepared to do so?"

The report contends that Professor France Anders was required to teach Spanish when she "does not speak the language," and lists several other professors who teach Spanish when they are allegedly not qualified to do so.

7) "Why was the invitation extended two years ago to Chancellor Jaime Bemitez of the University



'Aspira' Head Pantoja
Supervised Report

of Puerto Rico to visit City College withdrawn?"

The committee asserts that Dr.

Ramirez, a Professor in the Department, had asked permission of the Chairman several years ago to invite the Puerto Rican Chancellor, had received it, and that after she had made the invitation, permission was withdrawn. Dr. Gallagher had stated in his report that Dr. Gille had no recollection of the incident.

8) "Why are pilot courses all initiated in French and never in Spanish?"

The report asserts that while the Romance Languages Department has been preparing a pilot course in French, utilizing an audiolingual laboratory, it is not preparing one in Spanish. Dr. Gallagher had reported that courses would be prepared "in all the Romance Languages."

9) "Is it ignorance or malice that a group of people who judge competence or extend contracts would not understand and recognize diplomas, titles and degrees granted by well known and famous centers of learning, such as the University of Madrid? Should one doubt their competence to stand in judgment?"

The committee charges that Dr. Diana Ramirez was not promoted because the College had refused to recognize documents submitted by Spanish officials certifying her as holder of a degree of "Doctor In Philosophy and Letters."

Dr. Gallagher, in his report, said that he has received such documents, and had asked the same officials whether the degree of "Doctor" was "in fact the 'Doctorado' of the University of Madrid."

In October, the President said that his query had not yet been answered. The Committee here states that Dr. Gallagher at one time charged that Dr. Ramirez' degree was "honorary," and that his refusal to accept it constitutes "discrimination."

10) "There are instances of North American students who, realizing the situation of the Romance Languages Department, have inquired about it. Instead of receiving an answer, they have been punished. Why have these students been forced to bring the matter to the attention of the public by publishing a newspaper in violation of College rules?"

Here the Committee notes that Dr. Gallagher had stated that they had withdrawn this charge, and denies having done so. It states

(Continued on Page 6)



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Questions And Answers

The newly released report of the Committee For The Creation of A Hispanic Studies Department In City College, is a disappointing document. For all its impressive size, and documentation, it still reeks of innuendo and implication, and far too few of its accusations seem provable, let alone credible. Even where it succeeds, its triumph is diluted by its having been forced to back down on many of its original contentions.

At the outset the Committee is forced to admit that Dr. Soledad Carrasco left voluntarily, and was not dismissed; it has been reckless in its claims of discrimination in the library, where, although it charges book lists have been filed in wastebaskets, it provides not a single instance of a Spanish professor's having prepared such an intercepted list; it errs when it charges preferential treatment for French lecturers, and gives no instances in which this occurred; it charges that the Departmental personnel have dissuaded students from taking Spanish for other than Graduate School preparatory reasons, but exaggerates beyond all credibility when it implies that a nearly fifty per cent decrease in Spanish students over twenty years can be ascribed to the Chairman's persuasive tongue, particularly when this has never been done publicly, or to groups of students.

It gravely confuses an issue when it substitutes "Hispanic origin" for "Hispanic training" in its requirements for an effective department. Dr. Gallagher may be quite right in asserting that a long standing, and now dying preference for "sturdy sons" on the teaching staff has caused the prevalent North American origin of the faculty. Competence is the only standard on which hiring must be judged, and if our faculty were all North American, and yet competent, the Committee would have no basis for complaint unless it could produce evidence that hiring preference had been given on the basis of national origin.

Certain questions, however, must be quickly answered by Dr. Gallagher, if his repute in this matter is to continue intact.

Dr. Romo's "pedagogical" disqualifications must be given public airing. If the only reason to conceal them is her own protection, she has surely shattered this with her demands for their release. All too often, non-tenured personnel at the College avoid becoming faculty advisers to clubs, making statements, or becoming involved in controversy for fear (or so they have frequently told us) that "pedagogical" reasons will arise for their dismissal.

Dr. Sacaluga, if he was, indeed, hired as a French teacher, and trained only in that field, was unjustly released. Is this true? If not, it must be promptly refuted.

Finally, a point of confusion remains in Dr. Ramirez' case. Does Dr. Gallagher, when he uses "Doctorado" instead of "Doctor" in speaking of her degree from the University of Madrid, mean that these may be different things? If so, then an answer, and perhaps an apology is due him. If not, there is so much documentation presented in this matter that it certainly seems that Dr. Ramirez has been unnecessarily challenged.

And, as a post-script: is it really possible, as Dr. Romo and her colleagues charge, that an appointments committee acts on a faculty member's tenure after only one of its number, one in this case who understands no Spanish, has observed her methods in the classroom? This seems incredible, but if true, it is outrageous.

A report has been issued; we await the President's answer. He cannot but give one, although he has not been met head on by his adversaries. Several matters cry too loudly for answering to be avoided. We hope answers, or corrected practices, will soon be forthcoming.

Letters

GIVE

Dear Editor:

In this era of the fight for free tuition many students, who previously never gave the matter much thought, are stopping to consider how wonderful an education is, especially a tuition-free one.

We are not the only students who appreciate free higher education. Throughout the world there are hundreds of thousands of students who do not pay for their education. Their situation, however, is far, far worse than ours is. For these students go to colleges in primitive classrooms; they sleep on floors; they suffer from disease; and they are forced to either eat spoiled food, or none at all. These students have neither textbooks nor libraries. Modern hospitals are all but unknown; and good teachers are few and far between. These students are helped by The World University Service.

Soon, on our campus, you will be asked to contribute to The World University Service. You have an opportunity to make the benefits of civilization available to the whole human race.

Please help—GIVE!!

Alan S. Gordon, '65
World University Service

HISPANIC

Dear Editor:

In the past it has been the general practice of the Romance Languages Department to publicly post a list of the teachers of Spring term electives at the close of the Fall term. Last Fall term this was not done. The Department would not inform students as to who would be teaching the Spring term electives.

There was no list of teachers posted until registration week. At this time, many students were surprised and indignant to find Dr. Diana Ramirez, the Poet-Laureate of Puerto Rico, author of the textbook written especially for the City College Spanish Poetry course (which received the First Prize in Literary Criticism from the University of Puerto Rico), and teacher of this course for the past three years, was not teaching it. Had this change been made known earlier, the students would have had time to try to prevent it. The Department, in utter contempt for the wishes and desires of the students, made this change behind their backs. This change is like taking a course on the American Novel away from John Steinbeck and giving it to Professor X. This is, we believe, a violation of the National Student Association Bill of Rights, and a flagrant violation of Academic Freedom. We demand an explanation.

We would also like to know why Dr. Ramirez has been given the four most elementary courses in Spanish. None of these are in literature, her major field of interest and achievement.

We call upon President Gallagher, the Board of Higher Education, and Mayor Wagner to investigate this situation thoroughly. We call upon the National Student Association and the Student Government of City College to investigate these transgressions of students' rights.

David R. Yale
Roberta S. Finkel
Dian Suffin

An OP Review

'Picnic'

By PHYLLIS BAUCH and CAROL HERRNSTADT

The Speech Department had a *Picnic* Friday night, which is more than can be said about its audience. This was one outing which never quite got off the ground.

Clumsy staging, shallow performances, and typecasting characterized the entire production and easily got the better of William Inge's penetrating study of a brash vagabond's effect on women of a quiet mid-western town. Typical of the cast's limitations was Gail Gottlieb's performance.

Miss Gottlieb's sophisticated good looks are more high fashion than Kansas belle, and she never becomes the not-too-bright Madge who only feels real when looking in a mirror.

As Hal Carter, football hero now turned bum, Ray Barr is all beefcake, boots, and Brando. His mumbling, Marlonesque delivery was emphasized by a torn T-shirt, but that was where his resemblance to the star ended.



Ray Barr
Beefcake, Boots and Brando

Heavy-handed direction and one-dimensional interpretation are also evident in Barbara Fingerhood's performance as the school-teaching spinster whose frustrations explode with the appearance of virile Mr. Barr. Given a role that is any actress' meat, Miss Fingerhood soon makes hash of it. She carries the comic elements of her role into scenes that should be filled with drama and pathos. The result was to turn a highly sympathetic character into an object of fun.

Although a competent actor, Mark Walters as Miss Fingerhood's lonely suitor, also seems to have the same problem.

Judy Siegel, Madge's bookworm sister, gives the play some of its brighter moments. Her performance as the sixteen year-old tomboy who envies her sister's looks, is thoroughly believable; however, she fails to mature into the aware young lady which the part requires.

A disappointing performance was also given by Ellen Marie Mermelstein who played the girls' mother. Her attempt to portray a middle-aged woman embittered by an unhappy marriage rested chiefly on the use of make-up and utterly failed to convince the audience that she was anything more than a college student equipped with grease-paint wrinkles.

Equally inept was Ben Brofman as Madge's wealthy boyfriend. The flowers he carried stiffly in hand upon his entrance, foreshadowed the acting that followed.

Minor roles were adequately performed by David Diaz, Robert Heine, Ted Warmbrand and Kathy Frolock. Notable in her role was Helene Williams, as a spinster schoolteacher.

It is not by comparison but by sheer talent that Lynn Schwartz as Hal's kind-hearted defender, emerges as the star of the production. Playing an old lady who sees in Hal her own lost love, Miss Schwartz' stage presence and professional skill produce a characterization which is polished in every facet. By the end of Act III, it is evident that if any roses are presented during the sparse curtain calls, they should certainly go to her.

Judging from the success of the Speech Department's production of *The Boyfriend* last year, it appears that it does better with lighter and less demanding material.

Tuition...

(Continued from Page 1)

dents participating in the rally to give them their names and addresses. State Police Deputy Superintendent J.J. McGuire denied these charges in an interview with *Observation Post* last week. He said that an investigation had been conducted, solely for the purpose of determining the number of expected demonstrators, at the request of Dr. Seymour Weisman, Executive Secretary of the Alumni Association at the College.

Dr. Weisman called this statement "entirely contrary to fact." The purpose of the meeting with the state police was to inform them of the estimated number of students to arrive in Albany, and no request for an investigation was made, Dr. Weisman emphasized.

He corroborated Senator Ohrenstein's charges of administrative interference, asking, "Who in the Rockefeller Administration ordered

the College officials to use these tactics?"

The intimation of leftist participation in the free-tuition demonstration, Dr. Weisman declared, is a "bald-faced lie."

The free tuition campaign may acquire nation-wide scope as a result of the College's Alumni Association's drive to get large numbers of out of state alumni to write to Governor Nelson A. Rockefeller.

Dr. Weisman told the *New York Post*, Thursday that "Twenty-five percent of our membership lives outside of the state. We have four chapters in California alone and have asked all of our chapters throughout the country to write to the governor."

The *Post* story further declared that "The tuition foes say they will organize free tuition councils in every county of the state and indulge in a letter-writing, petition and visiting campaign to convince the State Legislature that this is a foremost issue to parents and students alike."

Realism In A Mott Classroom Or How To Scare A Student

This article was written by Peter Bianco, a student in Mrs. Rose Zimbardo's class. *Observation Post* is offering its columns to students and faculty members who wish to submit articles or columns for publication.

Before her class of petrified students, Mrs. Rose Zimbardo (English) and her husband revealed a small personal drama which nearly erupted into a tragedy.

During her lecture on *Teatro del Grottesque* to her late-afternoon English class, a member of the faculty came in and quietly told her something. "But I can't. I have a class now," she replied. "But he's been waiting for half an hour," he said.

"Well, he'll just have to come back another time."

Her colleague departed and the lecture continued. Just as Mrs. Zimbardo was describing the techniques of this type of drama, a man carrying a baby wrapped in a blanket entered the class.

"Come on, we have to go," the bearded man sternly ordered.

"Please leave; I have a class now. I can't," Mrs. Zimbardo was obviously embarrassed, and tried to control the situation.

"Your kid is sick and you have to come. Dismiss your class!"

"Wait outside," she pleaded. The man grabbed her by the arm

and pushed her towards her desk.

A student in the class who knew Mr. and Mrs. Zimbardo jumped out of his seat and yelled across the room, "John, what are you doing?"

The man paid no attention. He gripped the teacher by the arm, threw her against her desk and commanded again, "Get your books and let's go!"

The student yelled again and the dumbfounded class turned to see the student draw a gun and point it at the man. "You bastard," he cursed. The gun clicked but didn't go off.

The man dropped the baby and ran from the room.

The baby was really a stuffed monkey, and the gun was fake.

"And that," stated Mrs. Zimbardo coolly, "is an example of the techniques of the *Teatro del Grottesque*."

The Clubs

Federation 'Melting Pot' Boiling; 'Bureaucratitis' May Be Net Result

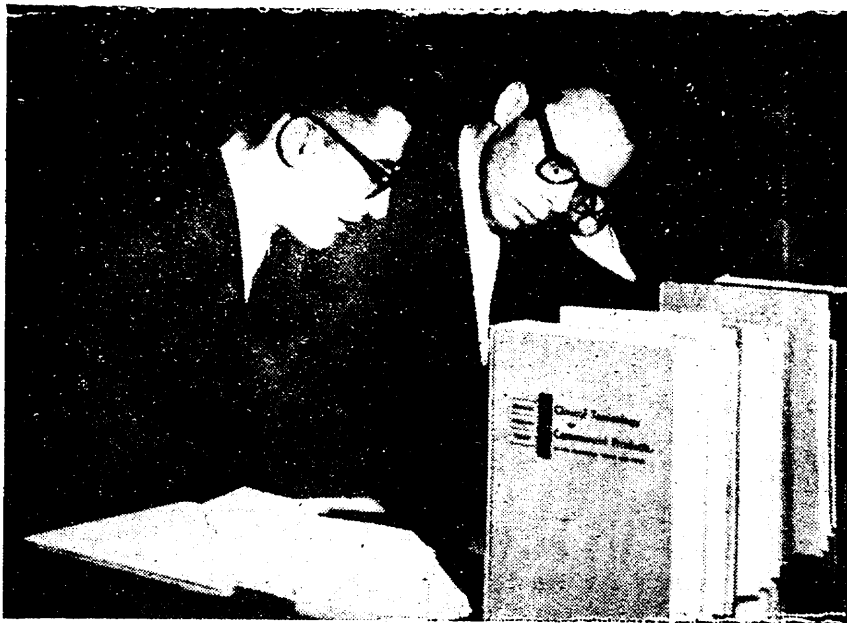
Religious And Cultural

"Bubble, bubble, toil and trouble" is one way of describing the Religious and Cultural Federation "melting pot." The insoluble ingredients of the cauldron, the mixing of religious with cultural groups, have resulted in "bureaucratitis."

The federation system was described as "senseless, useless, and bureaucratic" by Dorothy Schreibersdorf, president of the "Cercle français du Jour." She felt that the existence of the system gave no benefits to the clubs, but might conceivably, "interfere in the programming. I don't need the federation," she declared; "I prefer to have my club independent."

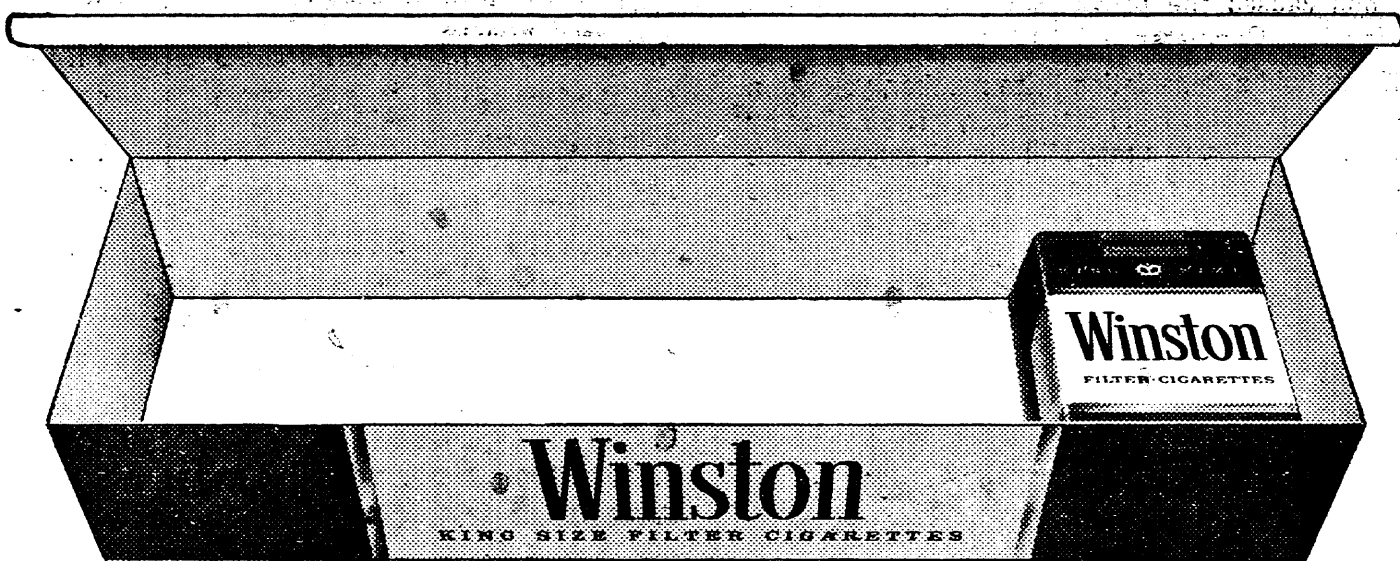
"The danger of the clubs' losing their identity is in their lack of interest in their federation," and not its possible increase of power, said Peter Scola, its temporary chairman.

He envisions the federation system in the future as an "arm of the individual clubs in their efforts to strengthen their programming and benefit their membership." Its present purpose, however, is to act as a "coordinating body be-



Students are tutored free by many of the College's cultural groups in several languages and literatures.

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tween the clubs and SG.

The different purposes of the members may lead to dissension between the religious groups and the cultural in the programming area, according to Scola, who is a Newman Club member as well.

As with other groups, the Newman Club's main activity consists of lectures given on topics of organizational interest.

The club has occasional boat rides as well as an annual "mystery bus ride" where each member pays a fee and goes on a junket to a mysterious place. Their only clues are the clothes and equipment they are asked to take.

The "Circolo Italiano" is presently engaged in its own mystery: the hunting down of the stolen statue of Dante. Facetiously describing itself as somewhat "ethnocentric," quarrels (mock fights, actually) still take place between the member Sicilians and Tuscan as they have for centuries. The Italian interest in soccer and opera is also reflected in its activities throughout the year.

These clubs and the Baltic Society, Ukrainian Students Association, Chinese Students Association, Carroll Brown Hellenic Society, Sholom Aleichem Yiddish Club and the German Club, are mainly interested in the promulgation of their respective cultures, especially in encouraging interest in literature and language.

Unable to divorce themselves completely from the academic side of college life, many of the cultural clubs provide free tutoring in their respective tongues. In addition, the French Club has distinguished itself by publishing the only known undergraduate French language magazine, *Points de Vue*.

Fusing religion and culture, Hillel is the largest group of its type and has been characterized by one federation representative as the "leader in the dispute" about the federation system.

The Christian Association and Society of Orthodox Jewish Scientists complete the roster of religious groups. —Montag

Seniors...

Caps and gowns are now available for those graduating in June, 1963. Rentals are \$5 for those holding class cards, and \$6 for those not holding them. Interested students should go to Room 206 Finley. Tickets are also being sold for the Ship 'n Shore Prom, which will take place at the Riviera Yacht Club this May.

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Hispanic...

(Continued from Page 3)

that a student's objections were dismissed by the President because "he is emotionally unstable," but that Dr. Gallagher withdrew the statement after a visit from the student's parents.

The Committee also notes that another group petitioned Student Government for the creation of a separate Department of Hispanic Studies.

It asserts that a club president was suspended from office, for academic reasons, just before he was to deliver an address on the controversy here.

1) "In sum, are we wrong in concluding that the Spanish Section is the 'Ugly Duckling' in the Romance Languages Department?"

The committee here urges departmental reform, including selection of a new chairman, and the establishment of stricter, "objective" standards for tenure decisions.

Court...

(Continued from Page 1)

anielle Fraenkel, Mike Wachtel, and Richard Weisberg. The SFDC is composed of these students, Dean Blaesser (Chairman), Dean William J. Colford (Liberal Arts and Science), Dean White (Technology), and Professor Edward A. Townsend (Education).

The Committee's next meeting is on April 19, when the court will presumably be officially started.

Blaesser...

(Continued from Page 1)

tween student and teacher where the teacher is on a pedestal and the student below."

When asked whether there are bounds which should be observed in the classroom, Dean Blaesser replied that an "instructor should be able to lead an objective discussion in which the pros and cons of facts are expressed."

Stressing that there "must be a way of looking into problems without stifling academic freedom," he offered the possible solutions of class questionnaires to be discussed by the instructor and a departmental committee, and departmental or cross-departmental committees to discuss "problems brought up by top students."

The Dean also said that he was "idealistically in favor of students actually being involved with the selection of faculty and eventually tenure although this is not feasible here at this time."

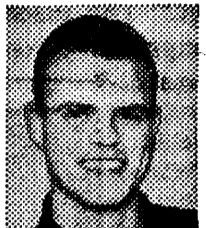
He noted, however, that a student-faculty committee to set up standards in this area would be a good first step.

"The joint approach will open the eyes of some of our better as well as mediocre faculty

Tempest Winners...Lap 2!



G.D.T. B. R. GARDNER
V. M. I.



DAVID E. LLOYD
SAN DIEGO ST.



H. H. ANDERSON
OKLA. ST. U. (Fac.)



RICHARD L. SMIT
U. OF MICHIGAN



R. MONTGOMERY, JR.
TEXAS TECH. COLLEGE



ROGER A. KUETER
LORAS COLLEGE



EARL F. BROWN
COLGATE (Fac.)



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R. I. SALBERG, JR.
U. OF CAL.



V. M. McMANAMON
DEVRY TECH. INST.



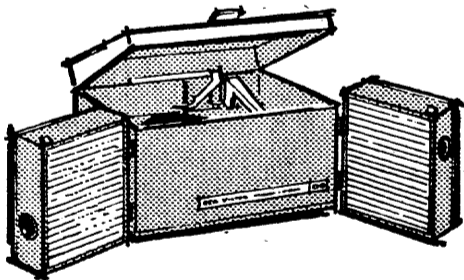
JOSE M. MARTINEZ
GONZAGA U.

Did you win in Lap 3?

IMPORTANT! If you hold any of the 15 winning numbers, claim your Pontiac Tempest LeMans Convertible in accordance with the rules on the reverse of your license plate.

All claims for Tempests and Consolation Prizes must be sent via registered mail, postmarked by March 23, 1963 and received by the judges no later than March 25, 1963.

If you hold a Consolation Prize number, you win a 4-speed Portable Hi-Fi Stereo Set, "The Waltz" by RCA Victor. Or, you may still win a Tempest! (See official claiming rules on reverse of your license plate, and observe claiming dates given above.)



**LAP 3...
15 WINNING!
NUMBERS!**

20 CONSOLATION PRIZES TOO!

- | | | |
|------------|-------------|-------------|
| 1. A486272 | 6. B304290 | 11. C426799 |
| 2. C356696 | 7. A622200 | 12. A441627 |
| 3. A062375 | 8. A000831 | 13. C741245 |
| 4. C628490 | 9. C050080 | 14. B443354 |
| 5. B797116 | 10. B711674 | 15. B597516 |

CONSOLATION PRIZE NUMBERS!

- | | | | |
|------------|-------------|-------------|-------------|
| 1. B896122 | 6. B507111 | 11. D801532 | 16. C079585 |
| 2. C359461 | 7. C479883 | 12. B784902 | 17. A973027 |
| 3. C669684 | 8. C688698 | 13. A151426 | 18. B315344 |
| 4. A790991 | 9. B763706 | 14. H176099 | 19. A766043 |
| 5. A537928 | 10. B468625 | 15. B429004 | 20. C031599 |

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Get set for the last lap... 20 more Tempests and 25 more Consolation Prizes! Of course, entries you've already submitted are still in the running—but enter again and improve your odds! And, if you haven't entered yet, NOW'S THE TIME! All entries received before March 29th will be eligible to win one of the 20 Tempests to be awarded in Lap 4! So pick up an entry blank where you buy your cigarettes... today!

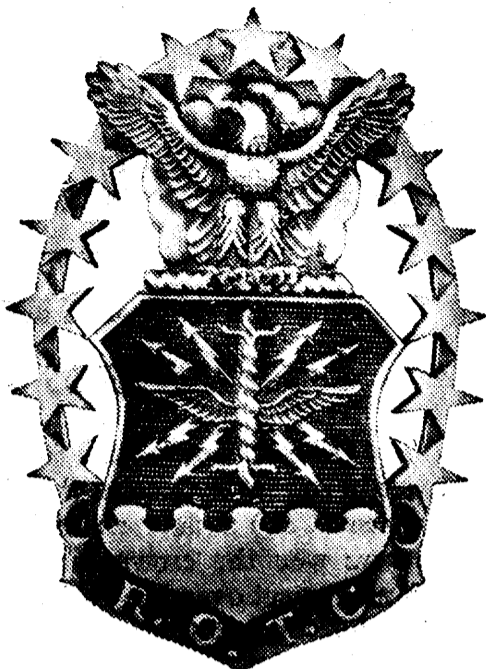
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U.S. Air Force

Fencing . . .

(Continued from page 8)

had little or no fencing experience until he met the coach.

Of the eleven other competing schools, there was probably no team that went through as vigorous a practice schedule as did the Beavers. Coach Lucia had his team in top shape, and with a little luck would have finished higher. But fifth place is nothing to laugh, or cry, at.

Track . . .

(Continued from page 8)

strongest in the 600 yard run until the strongest of three finalists, who all finished first in their trials, was disqualified. Owen Masters was scratched for a violation on a turn. Bill Casey placed third in the record-breaking finals behind Jay Weingartner of Adelphi and Pete Meehen of Iona. Weingartner broke the old record of 1:15.2 held by Jose Delgado of the College, with a time of 1:14.5. Casey also broke the record with a time of 1:14.8.

Lenny Zane took the only individual championship for the Beavers in the 1,000 yard run. The speedy veteran ran out in front quickly and held onto the lead all the way. But Iona collected nine points in the event capturing second, third and fourth.

The Beavers rounded out their scoring on Jim Bourne's third in the mile and Mike Didyk's fourth in the two mile.

Lacrosse . . .

(Continued from page 8)

The stickmen looked good in the marathon against the usually strong Dutchmen and Coach George Baron thought the defense, the most experienced section of the club, played a tough, aggressive game. Harvey Leshnick, one of the top returnees, practically kept his man off the field and moved the ball well. Hofstra had trouble getting past the well-coordinated backfield of Leshnick, Red Brown and Walt Halpern. Baron especially noted a new-comer to the team, Jerry Glassman, who showed good ability with a quick stick and speedy legs.

Baron figures that once this team gets started they can go "like gang-busters."

Awards . . .

Application blanks are now available for SG Service and Leadership Awards in Room 152 Finley and in Shepard. The deadline for filing is Friday.

Lomax . . .

(Continued from Page 1)

the *New York Times* calls you to ask your opinion on current affairs, but if *Time* magazine calls you, well then . . ." he quipped.

One of the speaker's main criticisms of the Negro leadership is that it doesn't know what to do next. He said that they wait for something to happen and then have a plane race to "reach the courageous student first."

Negro leaders should ask themselves "What is the Negro thinking, and how can I help him?" said Mr. Lomax.

Commenting on the Black Muslim movement, he said that although he doesn't endorse Malcolm X or his policies, Malcolm could get more people to listen to him because his outlook was more militant.

"Malcolm X and Dr. Martin Luther King, Jr., are fighting for the same think in the end," Mr. Lomax asserted. That is, "the right of a Negro to knock a white person down if he hits you first."

The Negro problem in the North, as Mr. Lomax sees it, is more serious than that in the South. He explained that the southern Negro knows he is being oppressed through beatings and open segregation while the northern Negro has "disillusioned himself into thinking he is free."

Mr. Lomax's opinion was that northern Negroes are only interested in "nine to five" integration. This, he felt, acts like a thorn in the integration movement.

He stressed that "the Negro should be able to become whatever his ability merits."

The future of the movement lies with the "bolder, more militant minds of youth," concluded Mr. Lomax. "The failure to cultivate young, new minds to join the civil rights movement will not only result in a crisis, but perhaps even a fatal crisis."

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Preliminary Game
Student Leaders vs. Faculty All-Stars

Beaver Parriers Take 5th In Easterns; Boardmen Run Second In Track Conference

Agaronian Only Beaver In Finals; Menschik Also Stars

By HARVEY WEINBERG

"If a team was bad, it just wasn't there." That's how fencing manager Irwin Klepper described the dozen teams that competed in the Eastern Intercollegiate Fencing Association Championships in Philadelphia, Saturday.

The parriers captured fifth place, finishing behind Columbia, Navy, NYU and Princeton in that order. Navy was national champion last spring while Columbia and NYU shared the Eastern title last year.

The Beavers, with a total point score of 52-47, were edged out of fourth by Princeton with a 53-46 record. In regular season competition the swordsmen nipped the Tigers, 14-13.



Al Turner
High Scorer

The epee squad won 15 out of 33 matches. Facing some of the best parriers on the Eastern seaboard, Beaver Marshall Pastorino took 5 of his 11 matches. Stan Lefkowitz equalled Pastorino's score while Richie Weininger was 2-5. Bright spot for the Beavers was Joe Menschik. Replacing Weininger, Menschik took 3 out of 4. In the epee competition, the team finished eighth.

The foil team had better luck

than the epee team, taking 19 wins out of 33, the foilsmen finished fourth.

The individual totals showed all foil members with winning records. Topping the Beavers was Vito Mannino with a 7-4 record. Al Turner and Ed Martinez both had records of 6-5. Martinez fenced in his best form of the season, often changing style in mid-match.

The saber team finished one notch lower than did the foil squad. With a team record of 18-15, the four man team took fifth place.

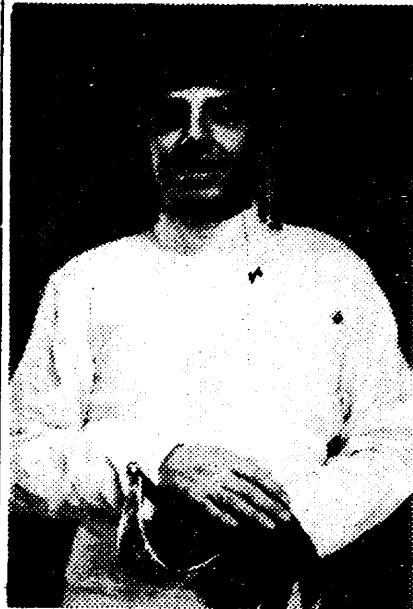
Individual performances showed Leon Agaronian with the top record of 7-4, Bob Kao 6-5 and Aaron Marcus at 5-4. Frank Apice failed to gain a victory in two matches to round out the Beaver saber record.

Agaronian was the only Beaver to make the finals in the saber competition. The flashy saber man won his first match in the finals and then ran into some tough luck. During his winning bout, Agaronian twisted his ankle and then developed a muscle spasm in his foot. Fencing under extreme tension, not to mention the pain, Leon dropped a very close 5-4 decision, finishing with a 3-2 record in the finals.

Going over the matches, one finds that the Beavers performed better than their fifth place finish indicates although fifth is a pretty good place to finish. At least there are seven other schools who think so.

Stan Lefkowitz was outstanding in the epee division. Joe Menschik's 3-1 record is even more astonishing considering the fact that the parrier came off the bench to sub for Weininger.

In the foil competition, Vito



Leon Agaronian
Only Finalist

Mannino fenced in his usual top form while Ed Martinez never looked better than he did last Saturday. Al Turner faced some of the toughest competition of the day.

On the saber team, Bob Kao, in piling up his 6-5 record, lost three extremely close decisions. Leon Agaronian fenced like a champion and after his injury it was a tribute to him that he managed to fence at all.

The team displayed a lot of spirit and enthusiasm. While one squad was competing, the other two gathered around to cheer their teammates on. The loudest rooting always came from the place where the Lavender were fencing.

Coach Edward Lucia was pleased with his boys' showing and he has a good right to be. Professor Lucia made all of these boys into fencers, and good ones. Every man on the College's fencing team

(Continued on Page 7)

Iona Takes Crown In CTC Meet; Zane Captures 1000 Yd. Run

The College's track team found out lightning doesn't strike twice in the same place as they lost the Collegiate Track Conference (CTC) indoor championship to Iona. Last year the Beavers won the crown in a stunning upset over the Gaels.

The boardmen tied for second while Iona rolled up 42 points in the day-long meet Saturday. Fairleigh Dickinson (FDU) and the US Merchant Marine Academy (USMMA) matched the College's 34 points in the three way tie for second.

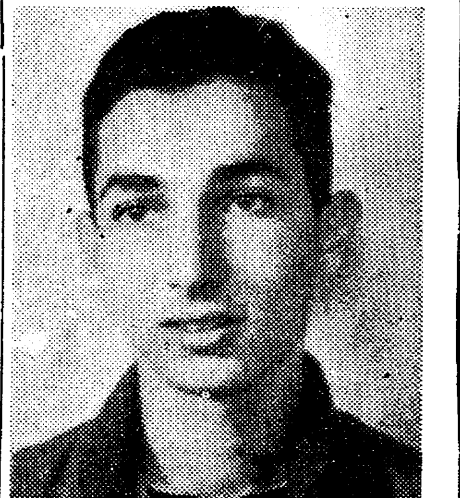
The Beavers, down by several points near the end, displayed the power in relay events which tied them with rival Iona for the CTC relay championship.

The last two events, the mile relay and the two mile relay, proved to be a struggle between the Beavers and the Gaels. Norm Jackman ran the first quarter in the one mile run. He started off slow but worked his way up to second before handing the baton to Bill Casey. Casey and Bill Hill held onto the second place spot only a few feet behind Iona. Owen Masters picked up the baton from Hill and passed Iona's anchor man, Jim Zeitler, in the first lap. Zeitler managed to catch Masters and pass him in the second lap. That's how they ran for a lap and a half until the final fifty feet when Zeitler turned around to see where Masters was. He didn't see him because Owen had just passed him on the outside of the turn.

The Beavers time of 3:27.0 completely demolished the old record, held by Iona, of 3:30.0. Masters' ran his leg in a time of 51.2 seconds.

The final event, the two mile relay, turned out in reverse. Lenny Zane took the lead for the College but this time it was the Gael's turn to catch the Beavers.

The meet had opened in the morning with the pole vault and broad jump at St. John's and the shot put and 35 lb. weight throw at Queens where the rest of the events were held in the afternoon.



Lenny Zane
Wins 1,000 Yard Run

A fourth place by Hill gave the Beavers two points in the broad jump while Paul Bronstein collected four points by taking second in the weight throw.

Gene Bartell copped fourth in the high jump hitting 6 feet.

The Beavers started to show strength early in the day during the 60 yard dash and 600 yard run qualifying trials. Jackman took second in the dash nches behind Willy Wheelcock of FDU.

The Lavender figured to be

(Continued on Page 7)

Stickmen Play 3 Hour Game; Win And Lose To Dutchmen

By STEVE ABEL

Time may be relative, or so the scientists say, but the lacrosse team doesn't think it really matters. Saturday they met Hofstra University (nope, it's not a college anymore) in a scrimmage which lasted almost three hours — like a 26-inning baseball game.



Coach George Baron
Go Like Gang-Busters

At the end of the first hour — regulation time — the Beavers were up 4-3 but eventually ended up with a 6-5 deficit.

(Continued on Page 7)

Nimrods Take 55th Straight; Knock Off NYCC And NCE

With the end of the rifle season drawing near, the total scores of the College's nimrods begin to fall—but the team continues to win and remain undefeated at Lewisohn.

The Beavers fired their lowest score of the season Friday, but it was good enough to whip New York Community College and the Newark College of Engineering.

The Lavender total of 1398 was termed a case of lethargy. The opponents that the College has to face in the latter part of the season are not near the quality of earlier opposing teams.

Another more logical reason for the lower scores is the fact that many of the nimrods have been missing practice in favor of schoolwork. With mid-terms drawing near, team members are spending more and more time in the library. This can of course be afforded

due to the lesser skilled opponents.

Beaver nimrods are not at all pleased with their scores and would rather not talk about them yet despite these "rock-bottom" totals, as far as the Lavender is concerned anyway, they stretch their unbeaten streak on the home range. The streak now stands at 55 in a row.

In gaining their 55th consecutive home win, Phil Rothchild led the Lavender scorers with a 281. Matt Cardillo and Frank Palka were right behind him as they both fired 280. Rounding out the top five were Fred Bondzeit and Bernie Abramson with scores of 279 and 278 respectively.

Beaver Keglers Get 'Rammed'; Fall To Fifth Place In League

The College's bowling team got "rammed" Sunday. Rammed, that is, by the Fordham Ram, as the Beavers dropped two out of three and fell to fifth place in the league standings.

In the first match, the Rams bowled a "hot" 899 as the Beavers countered with a 819. The Lavender came back in the second match to outscore Fordham 876 to 828. This evened the day's activities at one win a piece. Mike Beckman led the Beaver keglers to this win as he rolled what turned out to be the highest Beaver score of the day, a 214.

In the concluding game of the day, the Lavender ran into what all teams run into in every sport, an "off" game. Couple this with a good game by Fordham and you come up with a final total of 895 for the Rams and 791 for the Beavers.

Going onto the day's action, the Beavers had held the third position in the tough Eastern Intercollegiate Bowling League. After their one win and two losses, however, they have slipped to fifth place, 6½ games behind the league-leading keglers from St. Johns. The Beaver record is now 37-23 with four weeks remaining in the season.

Beaver Ira Schwartz fired the high three game score for the Lavender. Schwartz' total was 527.

Team captain for the Beavers, Arnie Bierman expressed optimism that the College can move up in the standings. As it stands now, St. Johns is in the first place followed by Fordham, Iona and Pace.