Student Court To Be Formed; May Handle In-Class Cheating

A student court will be formed at the College in the near future, as a result of action taken Friday by the Student Faculty Discipline Committee.

The Committee appointed a group of three students to formulate a structure for the court, which will then be appended to the Faculty Discipline Committee (SFDC). The group now planning the court's structure is composed of:

Dean William Blaesser

Suggested New Court will then be appended to the Student Government By-Laws. Although initially to concern itself with extracurricular matters, the court, according to Dean William W. Blaesser, may also receive appeals from the SFDC.

The last time a court existed here, it soon failed for lack of cases to try. At that time, the body depended on the Dean of Students for referral of cases.

The group now planning the court's structure is composed of:

Dean William Blaesser
Suggested New Court

Student-Faculty Committee

Suggested By Dean Blaesser

Cheating, study-faculty relations, and other problems would be the topics dealt with by a committee proposed by Dean William W. Blaesser Thursday.

During a round-table discussion on student rights and responsibilities with members of the Constructive Action Party, the Dean proposed that such a group deal with matters not "falling in the current structure of educational issues," and be composed of interested faculty members, one or two administrative officials, and about six students.

"Students have more rights than responsibilities," he said, "although the rights have not been defined too clearly all through history.

One of the reasons for this situation cited by the Dean was "the often unfortunate relationship between the college and the faculty, which is marked by ingratitude and distrust on the part of both parties, and by a lack of communication and understanding." He added that the college and the faculty are "not supposed to be good friends," but that "the college should be honest with the faculty and the faculty should be honest with the college."

Do-Nothing Negro Leadership And JFK Hit By Lomax Here

"Only the do-nothing attitude of the Negro leadership in America today could make President Kennedy into a liberal," asserted author and lecturer Louis Lomax here Thursday.

Speaking before the College's NAACP, Lomax, who views the leadership in the American Negro movement characterizing its policy as "passive militant" or "meek and lowly" although he felt a "complete social upheaval" was necessary to get to the root of the racial problem.

Mr. Lomax described the attainment of a leadership position by a Negro as a status symbol. "You know that you're a leader when..." (Continued on Page 7)

Student Council at the Baruch School has also passed a resolution recommending that students participate in a prolonged strike in the event of the imposition of tuition. The resolution, in reiterating its charges in last week's report, the Committee elaborated upon its previous allegations and presented many of them in greater detail.

The individual "questions" were along with new details raised, as follows:

1) "Why were the services of the following valuable people denied?
2) "What is Blaesser's reaction to the rights of the First Amendment?"... (Continued on Page 3)

Spanish Committee Renews Charges; Claims Gallagher Evades Questions

By TIM BROWN

Charges of anti-Hispanic discrimination in the College's Romance Languages Department were renewed last week by seven Puerto Rican and Spanish community leaders.

Their statement, contained in a seventy-eight page report with twenty pages of appendices, contained that President Buell G. Gallagher's report of last October, denying their charges, "made personal attacks on the Committee and its members, and that he avoided real answers to the questions raised" by the Committee last spring.

The report said he did this by "focusing on minute details and sidestepping all major issues.

Dr. Gallagher refused to comment on the statements, saying that the Committee had not uncovered any evidence to support the allegations.

The Committee also denied several statements attributed to it by Observation Post, and added that it was "not the nature of the case to be written up in such detail.

The State Legislature's refusal to investigate the alleged intimidation of uptown students who suddenly withdrew from last week's free-tuition demonstration was attacked Friday by State Senator Manfred Ohrenstein.

The "failure of the Republican Party to investigate this question can only indicate that they are afraid of what might come out if there is an investigation," he said.

Senator Ohrenstein had issued a statement last week that he would not participate in the Black demonstration organized by leftist elements.

The Senator had said also that state troopers were sent to the Albany College campus asking stu-

Student Council at the Baruch School has also passed a resolution recommending that students participate in a prolonged strike in the event of the imposition of tuition. The resolution, in reiterating its charges in last week's report, the Committee elaborated... (Continued on Page 3)

Strike Referendum To Be Held

On Tuition Question At Baruch

A referendum on a one-day strike protest the threatened imposition of tuition at the City University will be put before students of the Baruch School Wednesday.

However, it is not binding for future Student Councils.

Albany Marchers Called 'Beatniks'

By Senate Leader

By REBEL OWEN

"These alleged 'beatniks',' was State Senate Majority Leader Walter J. Mahoney's description of student participants in last week's anti-tuition rally.

"Who does that think they are?" asked Senator Mahoney, claiming demonstrators had used what he called "pressure tactics" and had berated and pestered legislators.

In an editorial Friday, the New York Post said that Senator Mahoney would "regret his harsh words," and attacked the "notion that it is 'improper or imprudent' for students to go to Albany to defend the free tuition policy.

President Buell G. Gallagher, at his Thursday press conference, had declared that "no adverse report is possible."
Effects Of Atomic War Described
In First Faculty Peace Lecture

Who would survive an atomic war? What would civilization be like after an attack? Would it be worth it? These and other questions of the nuclear age were discussed by Professor Harry A. Lustig (Physics) Friday in a faculty seminar of the University.

A pessimistic view was taken by Dr. Lustig, who described the "real problem" of the atomic era. Using the number of deaths estimated by Dr. Lustig to be the result of an atomic attack on a city of 300,000, he calculated the number of deaths that would result in a city of 400,000 and 500,000.

"The damage from an atomic attack would be greater than that from a conventional weapon," he said. "The amount of radiation people would suffer and the type of radiation would be at least three times as much as that from a conventional weapon.

The result of such an attack could be calculated from the fact that one million tons of TNT would create a firestorm, which would then spread for miles in all directions. The blast radius would be at least three miles.

"The amount of radiation people would suffer from an atomic attack would be at least three times as much as that from a conventional weapon."

Professor Samuel Hendel
Will Give Next Lecture

A final result of a nuclear attack, according to Professor Lustig, would be a change in the balance of living organisms. As higher organisms became extinct, the balance of nature would be altered.

Miners' Life...

Students wishing to aid the impoverished miners of Hazard, Kentucky can help by attending the campus meeting scheduled for Room 151 Friday afternoon at 3:30. The meeting will feature a film and a discussion about the miners' struggle for better wages and working conditions.

MARKING ON THE CURVE—AND WHAT TO DO ABOUT IT

Twonkey Crimscott was a professor. Twonkey Crimscott was keen, cold, brilliant. Twonkey Crimscott was smart. Twonkey Crimscott was in a class of his own. Twonkey Crimscott was a professor. Twonkey Crimscott was keen, cold, brilliant. Twonkey Crimscott was smart. Twonkey Crimscott was in a class of his own.

As Two Speakers Air Views

A former communist now with the House Un-American Activities Committee and former State Assemblyman Mark Lane voiced widely divergent views of the McCarran Subversion Act.

"The next talk in the series will be given Friday at 3 PM in the Grand Ballroom by Professor Samuel Hendel (Political Science) on the nature of the Soviet challenge."

Anyone of you who would like to knock yourself out studying should consider this subject.

"Anyone of you who would like to knock yourself out studying should consider this subject."
Gilberto Valentin
Led Hispanic Picket

The report asserts that while the Romance Languages Department has been preparing a pilot course in French, utilizing an audiolinguistic laboratory, it is not preparing one in Spanish. Dr. Gal- lagher had reported that courses would be prepared "in all the Romance Languages.

5) "Why are there no Hispanic students enrolled in Romance Languages?"

The report asserts that of 26 professors and faculty members in the department only six specialize in the Spanish language and literature, and all indicate that their major is of Hispanic origin.

6) "Why are French professors permitted and sometimes required to teach Spanish when they are not prepared, to do so?"

The committee charges that Professor France Anders was required to teach Spanish when she "does not speak the language," and lists several other professors who teach Spanish when they are allegedly not qualified to do so.

7) "Why was the invitation extended two years ago to Chancellor Titanes Benitez of the University of Puerto Rico to visit City College?"

The last time the College's Romance Languages Department was accused of discrimination the final result was a three day student strike. Pictured above are some of the 3000 students who "sat-in" in front of Shepard Hall protesting alleged anti-Semitic policies in the Romance Languages Department.
Questions And Answers

The newly released report of the Committee For The Creation of A Hispanic Studies Department in City College, is a disappointing document. For all its impressive size, and documentation, it still reeks of mendacity and implication, and for too few of its accusations seem provable, let alone credible. Even where it succeeds, its triumph is diluted by its having been forced to back down on many of its original contentions.

At the outset, the Committee is forced to admit that Dr. Soledad Carrasco left voluntarily, and was not dismissed; it has been reckless in its claims of discrimination in the library, where, although it charges book lists have been filed in wastebaskets, it provides not a single instance of a Spanish professor's having prepared such an intercepted list; it errs when it charges preferential treatment for French lecturers, and gives no instances in which this charge was proved; it charges that the Departmental personnel have dissuaded students from taking Spanish for other than Graduate School preparatory reasons, but exaggerates beyond all credibility when it indicates a 50% decrease in Spanish students over twenty years can be ascribed to the Chairman's persuasive tongue, particularly when this has never been done publicly, or to groups of students.

It gravely confuses an issue when it substitutes "Hispanic origin" for "Hispanic training" in its requirements for an effective defense. Dr. Gallagher has the right in asserting that a long standing, and now dying preference for "sturdy sons" on the teaching staff, has caused the prevalent North American origin of the faculty. Competence is the only standard on which hiring must be judged, and if our faculty were all North American, and yet competent, the Committee would have no basis for complaint unless it could produce evidence that hiring preference had been given on the basis of national origin.

Certain questions, however, must be quickly answered by Dr. Gallagher, if his repute in this matter is to continue intact.

Dr. Romo's "pedagogical" disqualifications must be given public airing. If the only reason to conceal them is her own sensitivity, the Department must be held accountable for her departure. If they are true, it must be promptly refuted.

Dr. Sacaluga, if he was, indeed, hired as a French teacher, and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released. Is this one in this case who understands no Spanish, has observed and trained only in that field, was unjustly released.

Finally, a point of confusion remains in Dr. Ramirez's case. Does Dr. Gallagher, when he uses "Doctorado" instead of "Doctor" in speaking of her degree from the University of Madrid, mean that there may be a difference? If so, then an answer, and perhaps an apology is due him. If not, there is so much documentation presented in this matter that it certainly seems that Dr. Ramirez has been unnecessarily challenged.

And, as a postscript: is it really possible, as Dr. Romo and her colleagues say, that an all-permeating committee acts on a faculty member's tenure after only one of its members, one in this case who understands no Spanish, has observed her methods in the classroom? This seems incredible, but if true, it is outrageous.

A report has been issued; we await the President's answer. He cannot but give one, although he has not been met head on by his adversaries. Several matters cry too loudly for an answer to be avoided. We hope answers, or corrected practices, will soon be forthcoming.

OBSERVATION POST
Letters

Dear Editor:

In this era of the fight for free tuition many students, who previously never gave thought to going to school, are now, because of the thought, are stopping to consider how wonderful an education is, especially when the tuition is free.

We are not the only students who appreciate free higher education. For example, the number of students who are undergraduates is more than a hundred and thousand of these students do not pay for their education. Therefore, there is an unequal distribution. There are far worse than ours is. For these students go to college in primitive classrooms; they sleep floors; they suffer from disease; and they are forced to either eat spoiled food, or none at all. These students have neither textbooks nor libraries. Modern hospitals are all but unknown; and good teachers are far and few between. These students are of the World University Services.

Sooner, on our campus, you will see a petition to the University of Puerto Rico, where, although it charges book lists have been filed in wastebaskets, it provides not a single instance of a Spanish professor's having prepared such an intercepted list; it errs when it charges preferential treatment for French lecturers, and gives no instances in which this charge was proved; it charges that the Departmental personnel have dissuaded students from taking Spanish for other than Graduate School preparatory reasons, but exaggerates beyond all credibility when it indicates a 50% decrease in Spanish students over twenty years can be ascribed to the Chairman's persuasive tongue, particularly when this has never been done publicly, or to groups of students.

The intimation of leftist participation in the free tuition demonstration, Dr. Weisman declared, is a "false-face lie." The demonstrative performance campaign acquire nationwide scope as a result of the College's Alumni Association's drive to get large numbers of out of state alumni to write to Governor Nelson A. Rockefeller.

Dr. Weisman told the New York Post, Thursday that "Twenty-five percent of our membership is in the state. We have four chapters in California alone and have asked all of our chapters of the nation to organize free tuition councils in every county of the state and to write to the governor."

The Post story further declared that "if our tutors should win the battle, they will organize free tuition councils in every county of the state and indulge in a letter-writing campaign to convince the State Legislature that tuition assistance is a condition for students and students alike."
Realism In A Mott Classroom
Or How To Scare A Student

This article was written by Peter Bianco, a student in Mrs. Rose Zimbardo’s class. Observation Post is offering its columns to students and faculty members who wish to submit articles or columns for publication.

Before her class of petrified students, Mrs. Rose Zimbardo (English) and her husband revealed a small personal drama which nearly erupted into a tragedy.

During her lecture on Teatro del Grotesque to her late-afternoon English class, a member of the faculty came in and quietly told her something. “But I can’t. I have a class now,” she replied.

“Well, I’ll just have to come back another time.”

Her colleague departed and the lecture continued. Just as Mrs. Zimbardo was describing the techniques of this type of drama, a man carrying a baby wrapped in a blanket entered the class.

“He has to come. Dismiss your class!”

“Wait outside,” she pleaded.

“Please leave; I have a class now. I can’t,” Mrs. Zimbardo coolly, “is an example of the techniques of the Teatro del Grotesque.”

The man grabbed her by the arm and pushed her towards her desk. A student in the class who knew Mr. and Mrs. Zimbardo jumped out of his seat and yelled across the room, “John, what are you doing?”

The man paid no attention. He gripped the teacher by the arm, threw her against her desk, and commanded again, “Get your books and let’s go!”

“Wait outside,” she pleaded.

The student yelled again and the dumbfounded class turned to see the student draw a gun and point it at the man. “You bastard,” he cursed. The gun clicked but didn’t go off. The man dropped the baby and ran from the room.

The baby was really a stuffed monkey, and the gun was fake. “And that,” stated Mrs. Zimbardo coolly, “is an example of the techniques of the Teatro del Grotesque.”

Bubbling, bubble, toll and trouble” is one way of describing the Religious and Cultural Federation “melting pot.” The insoluble ingredients of the cauldron, the mixing of religious with cultural groups, have resulted in “bureaucratitis.”

The federation system was described as “senseless, useless, and bureaucratic” by Dorothy Schmid­erdorff, president of the “Cercle français du Jour.” She felt that the existence of the system gave no benefits to the clubs, but might con­ceivably, “interfere in the program­ming. I don’t need the federation,” she declared. “I prefer to have my club independent.”

“The danger of the clubs’ losing their identity is in their lack of in­terest in their federation,” and not its possible increase of power, said Peter Scola, its temporary chair­man.

He envisions the federation sys­tem in the future as an “arm of the individual clubs in their efforts to strengthen their programming and benefit their membership.” Its present purpose, however, is to act as a “coordinating body between the clubs and SG.

The different purposes of the members may lead to dissension between the religious groups and the cultural in the programming areas, according to Scola, who is a Newman Club member as well.

As with other groups, the New­man Club’s main activity consists of lectures given on topics of org­anizational interest.

The club has occasional boat rides as well as an annual “mystery bus ride” where each member pays a fee and goes on a junket to a mysterious place. Their only clue are the clothes and equipment they are asked to take.

The “Cercle Italiana” is presently engaged in its own mystery: the hunting down of the stolen statue of Dante. Fanciously de­scribing itself as somewhat “eth­nocentric,” quarrels (mock fights, actually) still take place between the member Sicilians and Tuscan as they have for centuries. The Italian interest in soccer and opera is also reflected in its activities throughout the year.

The Christian Association and the Baltic So­ciety, Ukrainian Students Associa­tion, Chinese Students Association, Carroll Brown Hellenic Society, Sholom Aleichem Yiddish Club and the German Club, are mainly interested in the promotion of their respective cultures, especial­ly in encouraging interest in liter­ature and language.

Unable to divorce themselves completely from the academic side of college life, many of the cultural clubs provide free tutoring in their respective tongues. In ad­dition, the French Club has dis­tinguished itself by publishing the only known undergraduate French language magazine, Points de Vue.

Facing religion and culture, Will作为 the largest group of its type and has been characterized by one federation representative as the “leader in the dispute” about the federation system.

The Christian Association and Society of Orthodox Jewish Scien­tists, for example, are members of the religious groups.

...AND THEN
THERE WAS ONE

Start with a carton and you’ll end up knowing why Winston is America’s number one filter cigarette...first in sales because it’s first in flavor.

The next time you buy cigarettes, buy pleasure by the carton...Winston!
Hispanic...
(Continued from Page 3)
that a student's objections were
dismissed by the President be­
cause "he is emotionally unstable,"
but that Dr. Gallagher withdrew
the statement after a visit from
the student's parents.
The Committee also notes that
another group petitioned Student
Government for the creation of
a separate Department of His­
panic Studies.
It asserts that a club president
was suspended from office, for
academic reasons, just before he
was to deliver an address on the
controversy here.
1) "In sum, are we wrong in
concluding that the Spanish Sec­
tion is the 'Ugly Duckling' in the
Romance Languages Department?"
The committee hereby urges de­
partmental reform, including selec­
tion of a new chairman, and the
establishment of stricter, "ob­
dective" standards for tenure de­
cisions.

Court...
(Continued from Page 1)
andilie Frumolt, Mike Wachtel,
and Richard Weisberg. The SFDC
is composed of these students.
Dean Blaesser (Chairman) Dean
William J. Colford (Liberal Arts
and Science), Dean White (Tech­
ology), and Professor Edward A.
Townsend (Education.)
The Committee's next meeting
is on 28 April when the court will
presumably be officially started.

Blaesser...
(Continued from Page 1)
two student and teacher where
the teacher is on a pedestal and
the student below.
When asked whether there are
bounds which should be observed
in the classroom, Dean Blaesser
replied that an "instructor should
be able to lead an objective dis­
cussion in which the pros and cons
of facts are expressed." Stressing
that there "must be a way of looking into problems
without stifling academic free­
dom," he offered the possible so­
lutions of class questionnaires to
be discussed by the instructor and
a departmental committee, and de­
partmental or cross-departmental
committees to discuss "problems
brought up by top students."
The Dean also said that he was
"ideologically in favor of students
actually being involved with the
selection of faculty and eventual­
ly tenure although this is not fea­
sible here at this time."
He noted, however, that a stu­
dent committee assigned to set up
standards in this area would be a
good first step.
"This joint approach will open
the eyes of some of our better as
well as mediocre faculty

Tempest Winners...Lap 2!

Did you win in Lap 3?

Tempest Winners...Lap 2!

Did you win in Lap 3?

L&M GRAND PRIX 50

Sweepstakes for colleges only

More than 50 times the chance to win than if open to the general public.

20 Tempests to go!

Get set for the last lap... 20 more Tempests and 25 more Consolation Prizes! Of course, entries you've al­ready submitted are still in the running—just enter again
and improve your odds! And, if you haven't entered yet,
NOW'S THE TIME! All entries received before March
29th will be eligible to win one of the 20 Tempests to be
awarded in Lap 4! So pick up an entry blank where you
buy your cigarettes... today!

L&M GRAND PRIX 50

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More than 50 times the chance to win than if open to the general public.

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awarded in Lap 4! So pick up an entry blank where you
buy your cigarettes... today!
Fencing . . .
(Continued from page 9)

had little or no fencing experience until he met the coach.

Of the eleven other competing schools, there was probably no
team that went through as vigorous a practice schedule as did
the Beavers. Coach Loria had his
team in top shape, and with a lit­
tle luck would have finished higher.
But fifth place is nothing to
laugh, or at.

Track . . .
(Continued from page 9)

strongest in the 800 yard run until the strongest of three finalists,
who all finished first in their
trials, was disqualified. Owen Man­
ters was scratched for a violation
on a turn. Bill Casey placed third in the record-breaking finals be­
hind Jay Weingartner of Adelphi
and Pete Mochan of Iona. Wein­
gartner broke the old record of
1:56.8 held by Jose Delgado of the
College, with a time of 1:54.5.
Casey also broke the record with a

time of 1:54.8.

Lenny Zane took the only in­
dividual championship for the
Beavers in the 1,000 yard run. The
 speedy veteran ran out in front
quickly and held onto the lead all
the way. But Iona collected nine
points in the event capturing
second, third and fourth.

- The Beavers rounded out their
scoring on Jim Bourne’s third in
the mile and Mike Didyk’s fourth
in the two miles.

Lacrosse . . .
(Continued from page 8)

The stickmen looked good in the
marathon against a tough and usu­
ally strong Dutchmen and Coach
George Baron thought the defense,
the most experienced section of the
club, played a tough, aggressive
game. Harvey Leshnick, one of the
top returners, practically kept the
man off the field and moved the
ball well. Hofstra had trouble
getting past the well-coordinated
backfield of Leshnick, Bob Brown
and Walt Halpern. Baron espe­
cially noted a new-comer to the
team, Jerry Glassman, who showed
good ability with a quick stick and
speedy legs.

Baron figures that once this
team gains started they can go
“like gang-busters.”

No A.F.R.O.T.C.?

Go A.F.O.T.S.!

The Interfraternity Council
and
House Plan Association
Invite All Students
To The
I.F.C. vs. H.P.A. Basketball
Fri., March 22 — In the Wingate Gym — 7:30 PM
Dance to Follow — Grand Ballroom — 9:15 PM
Donation 50
To World University Service
Preliminary Game
Student Leaders vs. Faculty All-Stars

The U.S. Air Force

These letters stand for Air Force Officer Train­
ing School—the gateway to an Air Force career
for ambitious college men who didn’t have the
chance to enroll in AFROTC.

OTS is a tough course. But it’s a great oppor­
tunity—one that may not always be available.
If you’re within 210 days of graduation, we

Aerospace Ages it sponsors one of the world’s
most advanced research and development
programs—and you can be part of it.

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Dear OPeople,

Thank you, thank you, thank you.

Vivian and Tim

Student Chartered Flight

4 Engine Super Constellation,
8275 Roundtrip to Europe
Call UN 3-8184, after 5 PM

Baby Sitter Wanted
for two children

Wee, Thurs., and Fri.

5 PM to 8 PM

Call WA 3-1673

10 AM to 2 PM

Trend Magazine, Inc. 

New York, N.Y. 10022

(Continued from page 11)

the New York Times calls you to
ask your opinion on current af­
fairs, but if Time magazine calls
you, well then . . .” he quipped.

One of the speaker’s main criti­
tics of the Negro leadership is
that it doesn’t know what to do
next. He said that they wait for
something to happen and then have
a plane race to “reach the cour­
ageous student first.”

Negro leaders should ask them­selves “What is the Negro think­
ing, and how can I help him?” said
Mr. Lomax.

Commenting on the Black Mus­
lim movement, he said that al­
though he doesn’t endorse Malcolm
X, his policies, Malcolm could
get more people to listen to him
because his outlook was more mil­
litant.

“Malcolm X and Dr. Martin Luther King, Jr., are fighting for
the same thing in the end,” Mr. Lomax asserted. That is, “the right
of a Negro to knock a white per­
son down if he hits you first.”

The Negro problem in the North, as Mr. Lomax sees it, is more se­
rious than that in the South. He
explained that the southern Ne­
go knows he is being oppressed
through beatings and open segrega­
tion while the northern Negro has
“disillusioned himself into think­ing he is free.”

-Mr. Lomax’s opinion was that
northern Negroes are only inter­
ested in “two to five” integration.
This, he felt, acts like a thorn in
the integration movement.

He stressed that “the Negro
should be able to become whatever
his ability merits.”

The future of the movement lies
with the “bolder, more militant
minds of youth,” concluded Mr. Lomax. “The failure to cultivate
young, new minds to join the civil
rights movement will not only re­
sult in a crisis, but perhaps even a
fatal crisis.”
**Beaver Parriers Take 5th In Easterns; Boardmen Run Second In Track Conference**

Aragonian Only Beaver In Finals; Menschik Also Stars

By HARVEY WEINBERG

"If a team was bad, it just wasn't there." That's how fencing manager Irwin Klepper described the dozen teams that competed in the Eastern Intercollegiate Fencing Association Championships in Philadelphia, Saturday.

The parriers captured fifth place, finishing behind Columbia, Navy, NYU and Princeton. In that order. Navy was national champion last spring while Columbia and NYU shared the Eastern title last year.

The Beavers, with a total point score of 58-47, were edged out of fourth by Princeton with a 56-46 record. In regular season competition the underdogs nipped the Tigers, 11-13.

At Turner High Scorer

The open squad won 15 out of 28 matches. Facing some of the best parriaces on the Eastern seaboard, Beaver Marshall Pastoreiko took 5 of his 11 matches. stair Lefkovitz equaled Pastoreiko's score while Richie Weininger was 8-5. Bright spot for the Beavers was Joe Menschik. Replacing Weininger, Menschik took 8 out of 4. In the open competition, the team finished eighth.

The full team had better luck than the open team, taking 19 wins out of 23, the fulliom finished fourth.

The individual totals showed all four men with winning records. Topping the Beavers was Vito Mannino with a 7-4 record. Al Turner and Ed Martinez both had records of 6-5. Martinez fenced in his best form of the season, often managing to outscore his mid-modern opponents.

The saber team finished one notch lower than did the full squad. With a 2-3 record of 8-15, the four man team took fifth place.

Individual performances showed Leon Aragonian with the top two records of 5-4. Bob Kao 6-5 and Aaron Marcus at 5-4. Frank Ap­ pinied failed to gain a victory if two matches to round out the Beaver saber record.

Aragonian was the only Beav­ er to make the finals in the saber competition. The flashy saber man won his first match in the finals to equal the place of his place fin完成了 although fifth is a pretty good place to finish. At least there are seven other schools who think so.

Stefan Lefkovitz was outstanding in the épée division as he battled two of the best. Joe Agaronian's 3-1 record is even more astounding considering the fact that the parriace came off the bench to sub for Weininger.

In the full competition, Vito In the fall competition, Vito

**Beaver Keglers Get 'Rammed'; Fall To Fifth Place In League**

The College's bowling team, that is, by the Fordham, two out of three and fell to fifth place in the standings. As it stands now, with four weeks remaining in the season.

Going onto the day's action, the Beavers had their best third place fin­ ish in the tough Eastern Inter­ collegiate Bowling League. After their one win and two losses, however, they have dipped to fifth place, 6-12. Their performance in the leading keglers from St. Johns. The Beaver record is now 37-25 with five weeks remaining in the season.

Beaver Ira Schwartz led the high score with 279 and 278 respectiveiy. The Lavender total of 1388 was formed a team of lethargy. The opponents that the College has to least in the majority part of the season are not the quality of earlier opposing teams.

The Beaver time of 3:27.0 completely demolished the old record, held by Ian. of 3:30.0. Masters took the lead in a time of 3:12.2 seconds.

The final event, the two mile relay, turned out in reverse. Lenny Zane took the lead for the Col­ lege but this time it was the Beavers turn to catch the Beavers.

The meet had opened in the morning with the pole vault and broad jump at St. John's and the shot put and 55 lb. throw at Fordham where the rest of the events were held in the afternoon.

**Stickmen Play 3 Hour Game; Win And Lose To Dutchmen**

By STEVE ABEI

Time may be relative, or so the scientists say, but the lacrosse team doesn't think it really matters. Saturday they were up 4-2 but University (nprc, it's not a college anymore) in a scrimmage which lasted almost three hours—like a 26-inning baseball game.

**Iona Takes Crown In CTC Meet; Zane Captures 1000 Yd. Run**

The College's track team found out lightning doesn't strike twice in the same place as they lost the Collegiate Track Con­ ference (CTC) indoor championship to Iona. Last year the Beavers won the crown in a stunning upset over the Gaels.

The Beavers tied for second while Iona rolled up 42 points in the day-long meet Saturday. Fair­ leigh Dickinson (FDU) and the US Merchant Marine Academy (USMMA) matched the College's 36 points in the third way tie for second.

The Beavers, down by several points near the end, turned up power in relay events which tied them with rival Iona for the CTC relay championship.

The last two events, the mile relay and the two mile relay, proved to be a struggle between the Beavers and the Gaels. Iona ram the first man in one mile run. He started off slow but worked his way up to second before handing the baton to Bill Casey. Casey and Bill Hill held onto the second place spot only a few feet behind Iona. Owen Masters picked up the baton from Hill and passed Iona anchor man, Jim Zeitler, in the first lap. Zeitler managed to catch Masters and pass in the second lap. That's how they ran for a lap and a half until the final fifty feet where Zeitler turned to see where Masters was. He didn't see him because he was just past him on the outside of the turn.

The Beavers started to show strength early in the day during the 40 yard dash and 400 yard run qualifying trials. Jackson tied second in the dash behind Fry and a few feet behind Fry and a few feet behind Willy Wheelock of FDU. The Lavender figured to be

**Nimrods Take 55th Straight; Knock Off NYCC And NCE**

With the end of the rifle season drawing near, the total scores of the College's nimrods begin to fall—but the team continues to win and remain undefeated at Lewisohn.

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