Sooner Slow-Down Stops Lavender, By 48-43; Warner Soarely Missed

By Hank Wexler

The chief product of Oklahoma is oil, a by-product of which is natural gas. City should take some. This remark is not meant in a derogatory sense, but merely as a bomb.

That Slow Weave...

OKLAHOMA CITY COLLEGE

FG F TP FG F TP

Terrell 0 1 1 4 0 8
Grossman 1 0 2 3 2 8
Pugsley 6 3 15 3 1 7
Owens 3 1 7 4 6 14
Lynn 0 2 2 9 9
Norton 2 1 5 3 0 9
Frieburger 5 6 12 5 4 9

Total 17 14 48 Total 17 9 43

"Open School to Women" Say Liberal Arts Heads

By Shelly Kohan

By a unanimous decision, the Faculty Council of the College's School of Liberal Arts and Sciences last week voted in favor of the admission of women into that school. Morton Gottschall, Dean of Liberal Arts, informed Organisation Post that the Council urged President Harry N. Wright to "obtain the necessary authorization at the earliest feasible date."

When questioned, Dean Gottschall stated that the recent request of the Hunter College faculty for a co-ed Upown Center had nothing to do with the Faculty Council's decision. The Council consists of the chairmen of all departments in the Liberal Arts School.

Leslie Exeter, Dean of Administration, disclosed that the subject of a co-ed Liberal Arts School at the College was one of the topics of discussion at this week's meeting of the Board of Higher Education. "The Board is in favor of co-education," he stated, "but there are financial problems and Hunter College to be considered."

Dr. Orlin T. Reed, chairman of the B. E. E., has assured Prof. Wright that co-education of both Hunter and City would be discussed and decided upon at the same time by the Board. The Board has requested that the Upown Center be made a four-year co-ed school beginning September 1951.

Winna Supports

"In querying the various department chairman in Liberal Arts, Organisation Post found that most of them were quite enthusiastic in their stand. Prof. Joseph W.man (History) said, "I am wholeheartedly in support of the movement to get women into Liberal Arts."

Prof. Colford (Chairman, Romance Languages) noted that the admission of women into the School would fill classes with better students, for they would be taking courses they are interested in and not because they are being forced to seek an unwanted degree. "I can assure the students," he stated, "that the Romance Languages Department will work with them to achieve an education for this move forward from the Board of Higher Education's permission."

A meeting of representatives of the student bodies of Hunter and City will be held during the vacation to determine the best methods for securing the establishment of co-education.

That Slow-weave Stops Lavender, By 48-43; Warner Soarely Missed

By Hank Wexler

Deferment for Most ROTCers In the Offing

By Norm Verkman

Draftees with college degrees upon application can enter Officer Candidate School, after a six-week "leaders course" in the Army with basic training as a necessary adjunct.

Advanced R.O.T.C. students are deferred from the present draft until graduation. Joining them in this status next term will be all R.O.T.C. students, save non-marinized ones and late starters. However, those of the beginner's class will be deferred until graduation. The advanced courses are no longer draft deferrable and fall under provisions pertaining to general college students—deferment for junior.

Students with high scholastic ratings will be deferred from the draft if a plan suggested by the advocacy of the Selective Service System goes through, provided the paper curriculums "are conducive to the national effort." Until the passage of a new draft law by the time degrees, junior, college boards will continue to govern exemptions and deferments.

Xmas Dance—Today—3 pm—Main Gym
Xmas Dance

Don't forget! The Christmas Dance will be at the Coliseum this Saturday evening at nine o'clock.

Letters

Dear Editor,

Student Council has been very busy worrying about Brooklyn College students and other affairs of the student body, I wish that someone would be so kind as to let the students know about the things that are going on in this building.

Your truly,

Bernard Kuhn

Doc Ehrlich, Freshman Emancipator, Jokes and Instutes Reforms

The talk which students wearing class of '34 buttons, quizzed, "Do you want to stay for the conference?" Professor Ehrlich is giving the lecture.

"No, let's cut out," replied his friend. "It's probably another stunt.

They were about to leave, when an upper-classman intruded, "Hey, Ehrlich! What are you doing here?"

It is customary at the end of each semester, when the retiring members and staff are asked to extend the same to the newsmakers, you will have heard of them elsewhere. To you, the newsmakers, treat them as doing so...
Five years ago, the "war to end all wars" came to a conclusion. Fashism had been smashed, and peace and democracy had been guaranteed for all mankind. A new unity of nations took place in the form of a United Nations Organization. Peace for all time seemed to be assured.

The youth throughout the world, took off their uniforms and put aside their guns. They returned to the rubble and debris which they had helped create and started to rebuild. In the United States, Chevrolet cars replaced Sherman Tanks on the assembly lines and television sets took the place of radar equipment. Peace and normalcy seemed to have returned.

But it never did return. A new totalitarian force replaced fascism; a force infinitely more aggressive—Communism. In short order, Eastern Europe had fallen under the oppressive yoke of Communism and then Asia, for centuries, insensitive to changes—woke and also tumbling under its spell.

Today, that magic word that inspired mankind five years ago, Peace, seems to have disappeared from its vocabulary. We walk through the valley of the shadow of death. The world has become an armed camp and in the crisis increases the armed camp grows larger and larger.

We, the students of the City College, will also be affected by this world situation. As the world rapidly re-arms and prepares for the "inevitable conflict," it is a vital necessity that we re-appreciate the crucial world situation and see the why's and wherefore's of our current dilemma.

It is for this reason that we have invited men more fully informed than ourselves to participate in this forum discussion of Peace or War, and the steps we must take to prepare ourselves in any eventuality. We gratefully and cordially acknowledge the contributions that have been submitted by President Wright, Professors: Kohn, Hazan, Howard, Lloyd, Villard, Edel, and Treat. We are sincerely sorry that show us that we are making mistakes.

We must recognize that we live in the land of plenty and that with justisc and careful consideration, it can be prevented.

We must recognize that we who live in the land of plenty are surrounded by peoples who have nothing.

We must recognize that we who live in the land of opportunity are surrounded by peoples who have no chance to rise at all.

We must recognize and realize that terrorism is a phenomenon in its own right—worldwide in its ramifications—national in its impact. We must recognize that it is our duty to maintain our peace and our normalcy, to uphold our democratic way of life, in order to prevent a war that would sweep the world into anarchy.

We must not only prepare for any eventuality. It is incumbent upon us, who are the most privileged of peoples, to prepare in every way to stop the spread of war.

We must not allow war to take place in our time. The world situation is more critical than ever before. The youth throughout the world, must contribute their effort to stop the spread of war. We must not stand aside and watch the world go into war. We must take some active part in the solution of the problem of war.
We Must Keep Producing

By Henry H. Villard

The current severe setback to the U.S. forces in Korea has undeniably led to a rapid increase in our military preparations. As I see it, the greatest danger is becoming so involved in these immediate preparations that we will lose sight of the fact that the basic problem facing us is to increase our real income as fast or faster than Russia for several decades. The way to increase our real income which determines not only our standard of living but also our military strength. Obviously this analysis implies that Russia will not start a war and that we will not fight in the absence of Russian aggression. But our preparation I assume does not require proof; the former seems likely in view of Russia's past. I fear this because I am afraid that economic difficulties Russia has overcome in recent years. The planned economic recovery which is due to begin with in the future was developed after 1928. It immediately reestablished the necessary collectivization of agriculture, an operation which Stalin understood that even Stalin remembers it with horror. Collective collectivization was achieved in the early thirties, rapid industrialization in the late thirties, and Russia's military capability to make the complete unexpected Russian recovery should be terminated after 1941. Finally the years since 1941 have brought us far more than made good the destruction of the war itself.

In short, of twenty-two years that have elapsed since the First Five Year Plan, four were primarily devoted to reorganizing agriculture, eight primarily to basic industrialization east of the Urals, and ten to war and the repair of war damage. But collectivization is established, war damage has been repaired, and the basic development of Siberia is well in hand. Hence it seems to me quite possible that Russia's future progress will be rapid. Of course we know so little about Russia—but in my judgment to underestimate Russia's future economic potential would be as stupid and quite possibly as devastating, as a nation's (for that matter the world's) underestimate of Russia's military potential in 1941. Of course, the costs in human life and happiness that Russians have paid for their country's achievement are immense. But such costs are borne by the Russians, the achievements alone concern us.

What must we do to maintain our real income in real income? Many factors are involved; inventions, capital accumulation, and full and effective utilization in the labor force are among the most important. The most Russian discovery that all inventions were needed every industry was made by Russians. The Soviets have laughable in us but it indicates a sense of innovation that has already borne fruit in the quality of Russian material. In my judgment as much as a billion dollars a year more than we can spend might profitably be devoted to encouraging technological improvement in all areas of our own economy. Russian capital accumulation is also rapid, as the rate is determined by the state and not by individual decisions as in our economy. At the same time material rewards for individual achievement, making for effective realization of the abilities inherent in the labor force of Russia, which started out with the slogan "From each according to his need," now has a degree of inequality in the distribution of real income after taxes which is substantially greater than that prevailing in any of the different States of the United States. One of the most difficult problems is determining the levying taxes to pay for our military preparations in a way which is both equitable and also such as to encourage capital accumulation and the least modification of the abilities of our labor force.

How little slack exists is shown in the fact that in 1948, the peak completed year for corporate profits were paid in corporate income tax on $8 billions of profits, $2 billions for personal income taxes and personal income tax, and $2 billions for dividend payments. But of this $8 billions $5 of income tax would be paid by personal income taxes or personal income taxes and $3 billions for dividend payments. Under these circumstances can we, in order to eliminate war induced increase in our military potential, pay $4 billions through corporate income tax, as the Treasury proposed? And additional billions through increased personal income taxation without reducing the rate of saving and capital accumulation?

Our long-term program must be greatly complicated by the necessity of making preparations for a future war. For this need not widespread use of direct military power, but we must be prepared. The situation is quite different in the future. Should the United States suddenly gain the velocity with which Nazi passes from hand to hand without curing the disease once imposed they could be removed. From an economic point of view a large portion of its population will be able to maintain its defense without causing unnecessary inflation. After the increase rapid than took place from 1939 to 1949. But direct can be maintained for a decade without inflation because of major innovations of which the present is only the beginning of a new world.

In short the problem being faced is the single most difficult problem we have ever faced, how to build up our immediate military strength without doing too much damage to our economy. Here the economy is increasing at the same time keeping our real income increasing. But the question is not whether we can equate the strategy of that a solution is one as easy as the statement.

To win—We must keep producing.
**Far East**

By John G. Hasam

These are troubled times of pernicious turmoil. The cold war is beginning to thaw out into a hot war. So far it has been really a war against the minds and hearts of men, especially for those unfortu

Revolt Against Poverty

By John G. Hasam

There are troubled times of pernicious turmoil. The cold war is beginning to thaw out into a hot war. So far it has been really a war against the minds and hearts of men, especially for those unfortu

Our Fight to Save Peace

By Samuel Hendl

Case note for work on the goven-

ments of the Soviet Union and the 'Far East projects' and to make a

Far from giving up in despair, as others have, we see the war as a challenge and a test of our strength and courage. We must not be discouraged by the size and complexity of the task. We must remember that the struggle for world peace is a struggle for freedom, democracy, and human rights. The struggle for world peace is a struggle for a better world, a world in which peace and justice prevail. The struggle for world peace is a struggle for the future of humanity.
Cold Peace or Hot War?

By Isaac Kohn

The basic factors that govern the growth of human population are the same as those that affect growth of anything. Dispersability and high, reproductive capacity favor an increase in numbers; environment that meets man's needs favors a decrease. While man's reproductive potential is not particularly high, it is larger than that of any other animal, an unpropagated species until the present day. Therefore, it is not surprising that under favorable conditions the human population increases rapidly. As a result, a rate of human increase has been reached that makes possible a large and rapid increase in population in the foreseeable future. The rate of increase is at present accelerating, and if this trend continues, it would in a very few years result in a population explosion. If we are to avoid a population explosion, we must take immediate action to control our population growth.

War and Overpopulation

By Adyer T. Treat

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Science

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Uncover Phi Epsilon Pi Frat Preaching, Practicing Bias

By E. W. Gladstone
(Copyright, 1950, Brooklyn News Syndicate)

Definite proof that Phi Epsilon Pi preaches and practices bigotry is now in the possession of Observation Point. Phi Epsilon Pi, a national fraternity with a chapter here at the College, is revealed to be a Jewish fraternity on a campus where discrimination against a student because of his religion (or race) is illegal.

According to the Phi Ep pledge Manual (1945 Edition): "...there was no alternative to manliness and self-respect but that ours should become, in name and organization, a Jewish Fraternity." (Page 26, bold theirs!) (A later edition than the 1945 one has been issued but it is, according to Chancellor Herb Waldorf, "substantially the same, ... almost a résumé of the copy of the new edition to the OP.)

Oddly enough, Phi Ep was organized (in 1904) at City College by a group of fervent believers in Jewish nationalism among men of all religions! The founding fathers adopted a coat-of-arms showing the Jewish Star of David, the Christian cross and even the Mohammedan crescent! (Page 46.) Throughout the Manual, which has to be studied by all pledges, references to 'Jew,' 'Jewishness,' etc., are sprinkled liberally. It would be hard for a non-Jew to get through the cover of the book without realizing that the group is Jewish.

They revel in all kinds of discrimination - social, political, pseudo-scholarship, besides the regular religious, maconial, ethnic, and seminomial. From personal experience, I know that most of them are uncooperative, low-life, books, looking in college for the organized mysticism and herd-feeling-of-security they will find in the Elks, Knights of Pythias, Masons, ad nauseam.

The New York Times at one time said: "...there wag no alternative to manliness and self-respect but that ours should become, in name and organization, a Jewish Fraternity." (Page 26, bold theirs!) This did not go over too well, but at least the writers realized that a Jews in a large group, in case anyone comes around asking why they step out for such a plum as in UConn case where Negro was a Big Man on Campus.

The problem was changed to a mystic rope and dagger, Phanatig, planig and raising sun. The original editions: "The original coat-of-arms was found objectionable." (Page 46.) Throughout the Manual, which has to be studied by all pledges, references to 'Jew,' 'Jewishness,' etc., are sprinkled liberally. It would be hard for a non-Jew to get through the cover of the book without realizing that the group is Jewish.

There are about 35 chapters in Phi Ep and it can always happen that one of them will step out of line every once in a while - and so the college student goes into the world unprepared.

The OPium Den

By Jerry Finneman

Modern education has been justly criticized as being too academic; it does not prepare the individual for life. For example, many of the subjects taught in our schools are seldom used after leaving and some subjects that might be useful are taught in an unreal manner.

I maintain that the poolroom is the only institution that will have young America. The poolroom adapts one to life as it really is.

Modern education is failing. Teachers are complaining that youngsters are not doing new homework. Scholarly averages are plummeting downward. The cause is evident: students do not appeal to the children. They would rather watch television for hours than read a book that would sit in a hypnotic trance and not utter a word. Biology is a practical subject, but as taught in college has little value. Coederales and the love life of flatworms are analyzed and cross analyzed... but science is not always easy, either.

And what is more, no students fall asleep during his discussions.

Who buys books on material life and the psychology of love? Nobody but boys graduating. A poolroom wouldn't be found dead with one. He has a liberal education.

Take psychology... nothing but book learning in college. In the poolroom, you learn how to handle people, how to train your parents... that is, how to get the most out of your old man and how to lead your mother into leaving her poolchintz around the house. Swell shows have to be taught those things. For example, it is not an uncommon sight in poolrooms to see well-dressed men in the library libraries.

The college student has been taught that the world is all sweetness and light. Competition in the world is of a cutthroat variety and to the college student goes into the world unprepared.

However, in the poolroom, one meets the worst types, people who only aim in life seems to be to trip the sucker.

There is a far cry from theory to practice. This is realized in the education process, we are now and always have been, we schools to observe actual conditions and get a true perspective. In the same way, might I suggest that every college have a_exactly what poolside as an adjustent where pupils can practice at living.

HELP

Shorten the Lines

To the Bookstore!

The Store is well aware of the time you spend waiting to make your purchases during the "rush." Your continued cooperation can definitely reduce the time spent.

How? ... Buy your books and supplies immediately after you register.

Over 90% of all titles you will require are known to the Store of that time, and this information will be gladly given to you.

This term over 5,000 students purchased their books during registration week without standing in lines. Double that figure next term.

Buy wisely, be timely, and help yourself and fellow students avoid lines.

City College Store.
Lions Inflict Initial Defeat on Mermen
Browdy Stars for Beavers; Wins 2 Races

Coach Jack Rider's Beaver mermen suffered their first defeat of the season Wednesday afternoon, losing to the Columbia Lions, 48-26, at Morganside Heights.

The Lavender, soundly trounced in the nineteen-event meet, salvaged some honor with captain Joe Browdy placing ahead of the rest of the field in both the 220 and 440-yard events. In the remaining races the 300-yard Relay was won by Auwarter, Rancich, and Wuorinen in 3:11.

The 50-yard Freestyle went to Orvik of the Lions, in 23.5, with City placing second and third. In the One-Meter Dive the Beavers again placed behind Columbia. Thomas of Columbia took the 200-yard Breaststroke with Auwarter repeating in the 200-yard Backstroke. The final event of the meet, the 400-yard Relay, found Columbia again displacing ahead of the Beavers with Sanfillippo, Wuorinen, Thierjung and Duncan doing the distance in 4:06.

Campus Interviews on Cigarette Tests

Number 9...THE MARSH HEN

"For a while they had me swamped!"

Season's Greetings and
Best Wishes for the Holiday Season

City College Cafeteria Employees