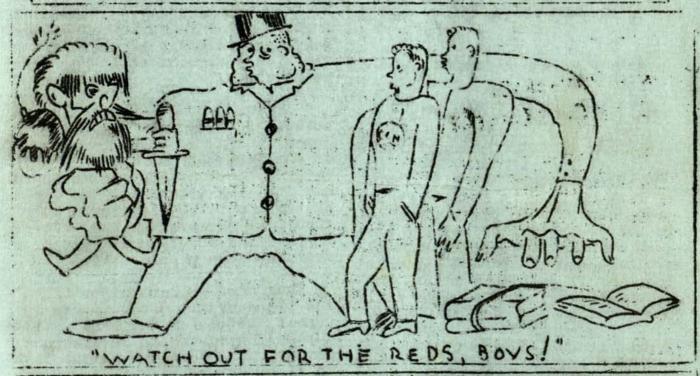
ERED MENACE"

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This is the second issue of the "Red Menace" organ of the City College units of the Young Communist League. When you have finished it write in your critical isms, contributions, etc. to the City College unit of the Young Communist League, 415 Lenox Ave. N. Y. C.



STUDENTS AND THE VITAMIN STRIKE

The students of City College and the workers of the Vitamin Cafeteria have won a great victory. Together they have defeated the boss, his thugs, and the police, in their attempts to break the strike.

Because the workers were organized into an honest, militant union, and because the students, who were the chief patrons of the cafeteria, actively supported the strikers the strike was won.

what were the workers fighting for? For decent living conditions, for shorter hours, higher wages, and union recognition. Who were their enemics? The boss and his agents-thugs, police, and R.O.T.C. officers who (continued on page 10)

OF CONTENTS ARTICLE DAGE STUDENTS AND VITAMIN STRIKE YCL OF CITY COLLEGE FOR A UNITED FRONT CONNITTEE STUBENT COUNCIL ELECTIONS BUILD THE NSL OUR" LIBERAL" PROFESSORS WORK IN THE ROTC HEARST AND ROBBIE FASCISM AND WAR LITERATURE A LETTER FROM A STUDENTY EDITORIAL (CONT'D.) 10

THE YOUNG COMMUNIST LEAGUE OF CITY COLLEGE

The Young Communist League of City College is starting a vig orous campaign to bring its views to every single City College student, because it believes that all students can accept the Communist position if only they become acquainted with it and see how it is cerried into practice in C.C.N.Y.

We members of the Young Communist League of City College are students of the college who have set of principles which we bo lieve fits student needs and the reneral needs of the workers and farmers. Our only interests are the interests of the student body We have been in the forefront of The everyday struggles in City College, the struggles against war fescism and retrenchment in education. We took part in and very often led these struggles, not because we were "troublemakers," as Mr. Hearst and Mr. Robinson Would! have it, but because, as students, I would like you to put me on your we understood and ourselves felt, the nneds of students, and the nec ocessity for struggle to satisfy these needs. (con't in next column)

But we know that although we can win concessions in these dayto-day struggles, although we can win free books, althoug we reinstate students expelled for leading our struggles, although we can delay the exoming of war an fascism, yet we understand that the only UKTIMATE. REAL AND BASIC SOLUTION OF OUR PROBLEMS IS THE COMPLETE DESTRUCTION OF THE CAPITALIST SYSTEM AND THE EST TABLISHMENT OF A SOCIALIST SYSTEM SUCH AS IS NOW BEING BUILT IN THE SOVIET UNION. We can accomplish this by allying ourselves with the rest of the people oppressed by the capitalist system, the poor farmers, the intellectuals, etc.under the leadership of the working class, the basic class in capitalist society.

There is no contradiction between the struggle for everyday demands; and the final overthrow of capitalism. It is in the small, everyday struggles that we learn how to fight against the whole system. The revolution comes as a result of the ever higher andever intensified developments of these everyday struggles.

Thus, when we Communists fight for the demingly minor issues in school, we are at the same furthering the whole revolutionary movement, . We consider it our task to fight in and lead these everyday struggles, at the same pointing but the basic roots of those evils and the necessity to establish a new system of society

If you want more information about the Y.C.L. , mail the coupon below to the CCNY unit Young Communist League, 415Lenox Ave. N.Y.

I want more information about the Young Communist League of CCNY.

mailing list.

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ADDRESS

FOR A BROAD COLLEGE UNITED FRONT COMMITTEE

APPEAL OF THE YOUNG CO DUNIST LEAGUE, CITY COLLEGE

In the struggle against wa and fascism, twentyone students were expelled last term. The widest support in the their reinstatement was not only in the school but thruout the entire city. All sorts of groups, from parents ans teachers organizations, to anti-fascist or genizations, labor unions and metropolitan papers.

The student body of City Col lege overwhelmingly supported the expelled students. A tremendous strike of 2500 students shook the school to its foundations. umerous large mass meetings and demonstrations were held at the college.

However, in the heat of action sufficient care was not taken to erect a permanent, broad united front committee which could have drawn thousands of passive students into active struggle. The leadership of the struggle was left in the hands of the compar (continued on next column)

THE STUDENT COUNCIL ELECTIONS

The importance of the Student Council is generally underestimated. Most students consider the Council to be a powerless and ineffective body. It is true that it has no power to actually win concrete demands. It is true that it can be disbanded at any moment by the administration. It follows when con then, that the Council, sidered by itself, is a useless body. But the Student Council is not isolated from the life of the school. We consider the Council elections as merely and icident in the fight for the demands of the student body. If the Council is backed up by MA SS ACTION, by a united, vigorous student movement

atively narrow National Student League and League for Industrial Democracy. The great necessity of organization was not understood and therefore was not carried out If we had created a strong united front committee our fight might well have won last term.

The fight is not over. This term it is imperative that we continue the fight for the reinstate ment of the twenty one students. But we must be sure to rally the broadest masses of students in active struggles, bringing into the fight every student who hates war and fascism.

We have learned a lesson of organization through bitter experience. Let us profit by that experience. The Young Communist League appeals to every class, every club, the school news papers, the student council, the N.S.L. the L.I.D. and every group which supports the 21 students in their fight, to set up committees in their organizations for this purpose, which can initistesa broad, general united front committee.

This united front committee should conduct the entire campaign for the reinstatement of the students.

It is essential to the carrying on of the campaign to reinstate the students!

then it can be made a weapon our fight. The existence of a militant Council can be utilized (as last term's) as a legal agent for education and organization. shows that the majority of students is bahind the militant program. The prestige of the Council as a recognized school body important in our campaigns. (const on bottom of next clmn) (con't on top of next page)

(con't from preceding page) This torm the elections are more complicated than usual. The ractionnaries are beginning organize into parties, and the hitherto united militant students are split into two parties. Both militant parties were originally united with a program of four bas ic demands: 1. Ousting of Pres. Robinson2. Reinstatement of the students . Abolition of Mili Sci. and 4. Against retrenchment in education. The party was threatened with disqualification if it kepk the Oust Robinson plank in its platform. The weaker elements in the party were immediately fright . chedend demanded that it be re-

moved from the platform. The remaining students insisted that it was the basic point in the platform, and that it would be a betrayal of their position to remove it. The final result was a splitretaining the "scared" students the name "Independent", the sin-cere, militant students taking the name "Students Rights" party.

The Young Communist heague recognizes the "Student Rights" party as the only real militant fighting in the interests of the student, body, and therefore gives it full support and urges every student to support

VOTE EVERY "S.R."!

ISUILD THE NSL

The Natinaal Student League is recognized as THE organization in City College which fights for student's rights, against war, fas cism and retrenchment. There is no doubt that almost the entire Militant section of the student body follows the leadership of the NSL. Together with the LID it won a majority of seats in the Student Council last term, and con ducted a strike of 2500 students.

YET ORGANIZATIONALLY THE WEAK.It hasnt got a fraction of the membership it should have. And even the present membership does not function well. An outstanding example of this is last term's fight to reinstate the 21 students. Although we had the best possible conditions for winning the fight we failed to conduct a successful campaign, beized state.

This is a very serious situation, especially at the present must act now! time when we must continue the fight for the expelled students, build up a fight for free books, prepare for the April 5 strike and for the coming of Jingo Day. We must face the facts. If we not make the NSL a strong well

by Ed ward

functioning organization, wewill not be able to do these things successfully.

What are the reasons for the werkness of the NSL. First of all the blame 'lies with the leadership of the NSL. It is up to the leadership to evolve organization al forms and methods for drawing in new members and for making the present ones function. Yet part of the blame rests with the students. The leaders of the NSL ARE not the only ones responsible for its functioning. Every student who believes in the NSL program and follows the leadership of the NSL should feel it his duty to make the NSL a strong organization. He should feel responsible for ettending NSL meetings, prying dues and participating in the work of the NSL. Unless we have that feeling among the students sympathetic cause the NSL was in a disorgan- to theNSL, it will never function leadership or no leadership.

The situation is critical. WE

JOIN THE NSL!

BECOME AN ACTIVE MEMBER!

NSL!!!

WORK IN THE

ROTC

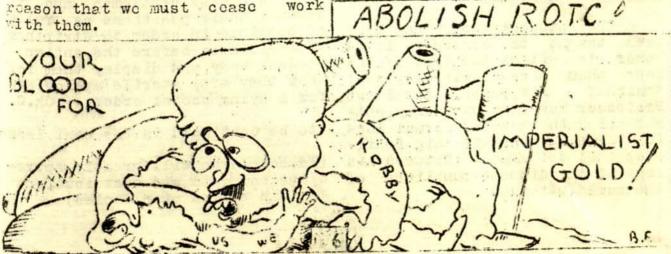
DICREASED.

of merely distributing to them, on a fer the first day of school, a leaflet ivity. in which they were told not to take ROTC. This procedure has its val
ue, but it is far from being adequate. Much more agitation must with cadets, and show them the
be carried on among the freshmen purpose of the ROTC, that is, the darling of the D.A.R., Col. George ist wer; he should convince them Chase Lewis has pumped them full that it is not in their interests of jingoistic propaganda. The to takeROTC, and that therefore freshmen must be made to realize they should drop it. that despote its uniforms, martial music, and military glamor, the even if some of the freshmen do will automatically be taken register for the ROTC, it is no work reason that we must cease with them.

city College has a notable ... At present the general attiterecord of militant opposition to itude of the militant students, as the ROTC. But the activities that individuals, towards Mili Sci cadhave been conducted against the cts, is one of contempt and disdenote have been directed almost ain. The cadets are looked upon as solely toward forcing the ADMIN- accepted reactionnaries or as ISTRATION TO ABOLISH IT, while mental inferiors. This attitude work among the students sympath- only widens the gulf between the ctic to the ROTC has been neg-militant students and the cadets, lected. Of course the demonstra- and consequently drives the cadtions on Jingo Day, April 13, etc ets further into the camp of the lad a great effect on both the reactionnaries. They forget that tudent body and the administrative cadets are merely misled stution. Yet very little direct work donts. This attitude prevents them has been carried on among the from working on cedets to drop Cedets. Due to this fact, THE ROTC, and especially from contact-REGISTRATION FOR THE ROTC HAS NOT ing the cadets upon whom the lure of uniforms has, palled, and who have begun to realize the purpose Hitherto our work with the of the ROTC. These cadets and freshmen has generally consisted there are many of them, represent fertile field for valuable act-

to prevent them from taking ROTC. technical and ideological train-They must be contacted before the ing of the students for imperial-

This is one of our best means ROTC is essentially a cold-blood- to abolish the ROTC. For if we can d machine for the training of reduce the registration of the soldiers for the next war. However ROTC to a low enough figure, it of the curriculum of the college.



OUR "LIBERAL" PROFESSORS

Military Science may be a blot on the escutcheon of a liberal institution, suspensions and expulsions may draw a bar sinister thru the great scal of the col lege, Pres. Robinson may achieve

ore notoriety in a few minutes as a breaster of the clements think line in years as as educator, but all is Torgotten in pious conte plation of orris Raphael Cohen, and harry Alan Overstreet. Matever else may have been unsatisfactory, it has of late years become the habit at City College to point with pride to our Department of Philose olly.

On the should men rests the honor of the College, ____.

That Prof. Overstreet, to quote Dr. Gottschell, "hasn't had an orig-inel idea in twenty years," is essily forgotten in contemplating his virtues as a delightful after dinner and women's club speaker. that Prof. Cohen, the sage, is prudent to the point of cowardice, does not at all diminish the aura of profundity calculated to astonish all beholders.

student body has long been taugit to consider it an honor to sit at the feet of the sage whom they familiarly call "moishe! For years the eminent Professor has been vacuously est-ablishing the laws of formal logic while running wit his philosophical detachment" between his legs at the dimnest rumblings of the world without.

2liberal" The leader of thought at the college, this leading pacifist is not unnaturally an enemy of communism. Prof. Overstreet at least hsually refrains from overt attacks on a cause

which he has neither the learning nor the energy to attempt to refute. His enmity to the philosophy of Dialectical Mater ialism is implicit, but he doesn't flaunt it. Prof. Cohen, however, has lately become one of the chief ideological defenders of the so-caled "liberal persuasion! He has written many articles in "refut ation of the theories of Marx and Lenin, and is probably proud to regard himself as a doughty champion

in the lists against a working class revolution. Prof. Cohen, Overstreet, and Co. deserve close consideration. Their importance within the college not at all exceeds their importance outside it. In this series of articles we propose to examine basis for the theories and practices of these gentlemen, and discuss their positions as fully as possible in order to stripthem of their halo before the entire, student body, and display them for what they are, sterile apologists for a dying social order. - Ch.G.

(to be continued in the next issue

(Ed. Note - We will greatly appreciate comments and contributions to this series of articles)



ther timid gentle- "Yes, sir - I look at both sides of the quiestion heads and tails!

HEARSTON

William Randolp honrst, multi-millionnaire, jingo, yellow journalist sexual pervert, has very aptly been termed "Public Enemy 0.1"

He has built up a gigantic propaganda machine flood his readers with demagogy designed to create race-hatred (the Yellow Peril), wars and anti-Red hysteria.

He sent his artist tooCuba at .the time of the Spanish-American war. The azttist wired that . there was no war, he wanted to return. Stay there, was Hearst's arswer "You furnish the pictures, I'll furnish the war!

He is now engaged in stirring up another war, a war between the U.S. and Japan, and enen more imminent, awar of Germany and Japan against the Soviet Union. He is leading the pack in calling for more millions for war prepartions - "for defense" !

He is conducting an unprecedentedly vicious campaign against the Soviet Union. He says, "more He 'says, "more people died of famine in Russia in two years than in the whole five years of slaughter of the World War. Over frty million people died in the World War !

And most important, he is openly developing a movement toward fascism in the U.S. calling for the illegalization of all radical organizations and the jailing of their members, especlally Communists!

Hearst's slimy hand reaches PRPAGANDA IN THE SCHOOLS !! into City College ; Pres. Robinson is one of Hearst's "pals!"



ROBBIE

Hearst Robinson as "great educator." Robinson, in turn, screeches, the Reds! American! with Russia," the best Hearstian fashion. He writes articles in the Hearst press in which he exposes "communist plots" among the students. He calls for "some legal provision defining subversive, organized activities introduced into high schools and colleges against the wishes of those charged with the administration of their affairs as CRIMINAL and liable to mnishment." (Edit.in NY Amer)

Accommittee of noted Profes-(not of the Robinson brand) "If Hearst succeeds in his says. efforts he will reduce American schools and universities to the ignominious condition of German schools and universities under Hitler. Is this the beginning of a nation-wide fascist campaign to destroy our basic American freedom?"

Inelementary and high school we were forbidden to read tabloids. Only bad boys and girls, supposedly readthem. When we come to college we find that our president is a well known writer for the lowest type of gutter-sheet.

We add onemore to the already lengthy list of charges against our dear president.

WE ACCUSE ROBINSON OF SPREAD-ING HEARST'S VICIOUS UN-AMERICAN

E.K.

Italian fascism, whose representatives Robinson invited to our College not so long ago, is now engaged in provoking war against Abyssinia. Mussolini, the arch wars near and jin point, has sobilized in arry to get his hooks into the offindependent state in fricate reduce it to anot, or anchuris this has been done with the constitution france was loaned to Italy by France.

ere we see the logical culmintion of fracism-wer! This etteck upon Abyssinia is not en isolated event in Italian forei n policy. ussolin has time and again asserted that fascisa nust ultimately lead to wer, sinc Italy must conquer foreign lights in order for her to find er "place in the sun!" Tius with utterly collous disregord for the live of Italian workers and less ents, ussolini i out for the merkets to provide fore profits for his mosters, the Italian cepetelists. So open are the wer plans of the Italian fascists That lussolini does not even offor a pripable excuse for the atteck on Abyssinir.

Is it not evident now that we students were correct and just i ied in protesting the reception of ussolini servoys? Is it not evident tart honest students could not countenence proise and and rectings to fascists? The students of our college are agright wer and fascish. The er :wients wich we used agrinst fescism are now borne out in reality by the open imperialist design of lussolini.

The young Communist Ter us calls upon all students to intensify the fight eminst war, to protest ussolini's agression. It is necessary now ore than ever (con'td at botton of next clan)

LITERATURE .

Do you want to know more about Communism? Lere is a list of rendings that will start you off. You can get all of them from the fellow who sold you the "Red ence".

1. The "Young Worker," weekly organ of the Y.C.L.-2g. This very important paper carries news and feature stories about young workers, farmers, and students all over the country. It is indespensible to a young fellow learning about Communism.

2. The "Daily Worker", daily organ of the C.P.-3g. Carries the day to day news of the happenings thruout the country. The special daily New York edition carries mainly. New York news. Read it for a week and see what you think of the "Times" and "News".

5. The weekly "New Masses" - 10%. Lively, informative articles. Read by 10,000 students in the US.

4. "Why Communism"by M. 61gin-10g. A complete, simple study of Communism especially applied to conditions in the USA.

By J. Stalin-10¢. A survey of the fundamental principles of Leninism by the greatest living revolutionist.

6. "Communist Manifesto" by Marx and Engles-10g. The fundamental exposition of the principles of Scientific Socialism by its founders.

AND DONT FORGET THE NEXT IS.

to defert this wer move of the imperialists. It is necessary to defert the reactionneries on our own campus, to first for the reinstruction of the twenty one cantificated students!

M. S.



LETTER

I read your magazine, and I want to say it is so dull I am surprised that I finished it. have to read enough Gov't. textbooks, etc. in my regular school so how do you expect me to wade thru pages and pages of serious stuff? Haven't you communists got a sense of humor? Do you evr get any fun out of life ? If you do, your magazine certainly doesn't show it.

"Red Menace" is The name pretty claver, and I certainly expected some funny stuff after

reading the name

The reason I bought the "Red Monace" is because I wanted to really get the communist ideas from the only sure source communists themselves. The newspapers make so much noise the communists, and the communist make so much noise in the school, that I want to know what it isall about.

I agree with a lot of ideas about the school, especially about the expelled students. I was in the strike and am in favor of their reinstatement. I also think Robinson is a dope and worthy

only of Hearst's tabloids.

I don't know about a "revoluton of the workers and farmers. " It sounds pretty far off and anyway I'm not in favor of dictatorship whatever kind it may be. Your explanations of the "revolution;" etc. weren't very clear, and some of the phrases were Greek to me. "Revolutionary democratic-dictatorship of the workers and farmers tho ever heard of a democratic dictatorship ?

I will end by saying justone thing. For your own good, if you Want to sell yous magazine, liven

it up. Yours, P.C.

(Ed. Note - The quiestions raised here about the proximity of revolution, and the nature of the proletarian dictatorship will be articles on "Soviet Power" starting next issue.)

DO YOU WANT THE "RED MENACE" TO CONTINUE TO COME OUT? THEN SUPPORT IT ANCIALIY DOD OLLECTION LISTS ARE GOING AROUND -IRIBITE

YOUNG COMMUNIST LEAGUE OF CITY COLLEGE IS HAVING A COMBINATION LECTURE AND DANCE ON TICKETS ARE MARCH 2 204 IN ADVANCE - 254 AT DOOR. GET YOURS NOW!!!! HEAR A PROMINENT SPEAKER ON "COMMUNICH AND THE STUDENT" - DANCE -BE the ENTERTAINED BY A CHAIK TALK, SKITS, ETC. GOOD answered in detail by a series of REFRESHMENTS. SWELL PLACE P. DON'T FORGET - MARCH 2. patronized the cafeteria, in order to help break the strike.

What are we students fighting for? For the right to a free education, for free books, against tuition fees, for a decent lunchroom, and a student controlled Co-op store, against war and fascism and for academic freedom. Who are our enemies? The bankers and bosses who drain the city of its money by exorbitant interest rates and low taxes on the rich, so that no money can be found for education.

When the strikers picketed the Vitamin Cafeteria they were arrested and dragged to jail by the police.
They were threatened by gangsters hired by the boss.
When we demonstrated against retrenchment, against war,
fascism, the very same police try to break up our meetings. The administration was the same type of gangsters
to intimidate us.

They are the few who own the banks, the factories, the land. In order to keep up their profits they subject workers and farmers to inhuman living conditions, they do away with free education.

We cannot ibattle these enemies, the finance capitalists and industrialists, alone. By ourselves we are a small and insignicant group. But together with the farmers, office workers, intellectuals, all led by the workers we can defeat the capitalist class, not only in a small strike for immediate needs, but in the final battle for a new society.

This unity of students and workers is spreading-Brooklyn, City College, U.C.L.A., students all over
the country are realizing the necessity of fighting side
by side with workers. Years ago students scabbed -- today
students picket.

We have made a good start. Let us keep it up Let us spread our solidarity with the working class to the terribly exploited workers of Harlem. Let us support them in their struggle against capitalist exploitation.

Let us continue to fight with the workers in their bettles. They are fighting with us in ours.

Let our slogen be UNITY OF STUDENTS AND WORK-ERS. THE BATTLES OF THE WORKING CLASS A RE OUR BATTLES. OUR BATTLES.

The Paint of the state

P.16

THE NEXT ISSUE OF THE "REDMENACE" WILL CONTAIN AKTICLES ON PROF. COHEN, FIRST ART IN SERIES ON "SOUIET POWER;"
ARTICLES ON THE FRESHMAN, TECH AND ROTE PROBLEMS, ETC.