This is the second issue of the "Red Menace" organ of the City College units of the Young Communist League. When you have finished it, write in your criticisms, contributions, etc., to the City College unit of the Young Communist League, 415 Lenox Ave. N.Y.C.

"WATCH OUT FOR THE REDS, BOYS!"

STUDENTS AND THE VITAMIN STRIKE
AN EDITORIAL

The students of City College and the workers of the Vitamin Cafeteria have won a great victory. Together they have defeated the boss, his thugs, and the police, in their attempts to break the strike.

Because the workers were organized into an honest, militant union, and because the students, who were the chief patrons of the cafeteria, actively supported the strikers the strike was won.

What were the workers fighting for? For decent living conditions, for shorter hours, higher wages, and union recognition. Who were their enemies? The boss and his agents—thugs, police, and R.O.T.C. officers who (continued on page 10)
The Young Communist League of City College is starting a new campaign to bring its views to every student on the campus. We believe that all students should be active in their own struggle for the revolution of everything capitalistic and the establishment of a new system of society.

The struggle is not only for our own liberation, but for the liberation of the working class. By educating ourselves with the help of the working class, we can understand the need for the unity of the working class and our society.

Our struggle is for the unity of the working class and every student on the campus. We must be active in the struggle to bring our views to every student on the campus. We believe that all students should be active in their own struggle for the revolution of everything capitalistic and the establishment of a new system of society.

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In the struggle against wa
and fascism, twentyone students
were expelled last term. The wid-
est support in the fight for
their reinstatement was evident
not only in the school but through
out the entire city. All sorts of
groups, from parents ans teachers
organizations, to anti-fascist or-
organizations, labor unions and met-
ropolitan papers.

The student body of City Col-
lege overwhelmingly supported the
expelled students. A tremendous
strike of 2500 students shook the
school to its foundations. Numerous
large mass meetings and
demonstrations were held at the
college.

However, in the heat of action
sufficient care was not taken to
craft a permanent, broad united
front committee which could have
drawn thousands of passive stu-
dents into active struggle. The
leadership of the struggle was
left in the hands of the compe-
(continued on next column)

The STUDENT COUNCIL
ELECTIONS

The importance of the Stud-
ent Council is generally under-
estimated. Most students consider
the Council to be a powerless and
ineffective body. It is true that
it has no power to actually win
concrete demands. It is true that
it can be disbanded at any moment
by the administration. It follows
then, that the Council, when con-
sidered by itself, is a useless
body. But the Student Council is
not isolated from the life of the
school. We consider the Council
elections as merely an incident
in the fight for the demands of
the student body. If the Council
is backed up by MA SS ACTION, by a
united, vigorous student movement
(continued on bottom of next column)
This term the elections are more complicated than usual. The revolutionaries are beginning to organize into parties, and the hitherto united militant students are split into two parties. Both militant parties were originally united with a program of four basic demands: 1. Ousting of Pres. Robinson; 2. Reinstatement of the 21 students; 3. Abolition of War Sci.; and 4. Against retrenchment in education. The party was threatened with disqualification if it kept the Oust Robinson plank in its platform. The weaker elements in the party were immediately fright and demanded that it be removed from the platform. The remaining students insisted that it was the basic point in the platform, and that it would be a betrayal of their position to remove it. The final result was a split-the "scared" students retaining the name "Independent," the sincere, militant students taking the name "Students Rights" party.

The Young Communist League recognizes the "Student Rights" party as the only real militant party fighting in the interests of the student body, and therefore gives it full support and urges every student to support it.

VOTE EVERY "S.R."!!

By Edward

The National Student League is recognized as THE organization in City College which fights for student's rights, against war, fascism and retrenchment. There is no doubt that almost the entire militant section of the student body follows the leadership of the NSL. Together with the LID it won a majority of seats in the Student Council last term, and conducted a strike of 2500 students.

YET ORGANIZATIONALLY the NSL IS WEAK. It hasn't got a fraction of the membership it should have. And even the present membership does not function well. An outstanding example of this is last term's fight to reinstate the 21 students. Although we had the best possible conditions for winning the fight we failed to conduct a successful campaign, because the NSL was in a disorganized state.

This is a very serious situation, especially at the present time when we must continue the fight for the expelled students, build up a fight for free books, prepare for the April 5 strike and for the coming of Jingo Day. We must face the facts. If we do not make the NSL a strong well-functioning organization, we will not be able to do these things successfully.

What are the reasons for the weakness of the NSL? First of all the blame lies with the leadership of the NSL. It is up to the leadership to evolve organization al forms and methods for drawing in new members and for making the present ones function. Yet part of the blame rests with the students. The leaders of the NSL ARE NOT the only ones responsible for its functioning. Every student who believes in the NSL program and follows the leadership of the NSL should feel it his duty to make the NSL a strong organization. He should feel responsible for attending NSL meetings, paying dues and participating in the work of the NSL. Unless we have that feeling among the students sympathetic to the NSL, it will never function, leadership or no leadership.

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City College has a notable record of militant opposition to the ROTC. But the activities that have been conducted against the ROTC have been directed almost solely toward forcing the ADMINISTRATION TO ABOLISH IT, while work among the students sympathetic to the ROTC has been neglected. Of course the demonstrations on Jingo Day, April 13, etc, had a great effect on both the student body and the administration. Yet very little direct work has been carried on among the cadets. Due to this fact, THE REGISTRATION FOR THE ROTC HAS NOT DECREASED.

Hitherto our work with the freshmen has generally consisted of merely distributing to them, on the first day of school, a leaflet in which they were told not to take ROTC. This procedure has its value, but it is far from being adequate. Much more agitation must be carried on among the freshmen to prevent them from taking ROTC. They must be contacted before the darling of the D.A.R., Col. George Chase Lewis has pumped them full of jingoist propaganda. The freshmen must be made to realize that despite its uniforms, martial music, and military glamour, the ROTC is essentially a cold-blooded machine for the training of soldiers for the next war. However, even if some of the freshmen do register for the ROTC, it is no reason that we must cease work with them.

At present, the general attitude of the militant students, as individuals, towards Mill Sci cadets, is one of contempt and disdain. The cadets are looked upon as accepted reactionaries or as mental inferiors. This attitude only widens the gulf between the militant students and the cadets, and consequently drives the cadets further into the camp of the reactionaries. They forget that the cadets are merely misled students. This attitude prevents them from working on cadets to drop ROTC, and especially from contacting the cadets upon whom the lure of uniforms has palled, and who have begun to realize the purpose of the ROTC. These cadets and there are many of them, represent a fertile field for valuable activity.

Every student who is opposed to the ROTC should make friends with cadets, and show them the purpose of the ROTC, that is, the technical and ideological training of the students for imperialist war; he should convince them that it is not in their interests to take ROTC, and that therefore they should drop it.

This is one of our best means to abolish the ROTC. For if we can reduce the registration of the ROTC to a low enough figure, it will automatically be taken out of the curriculum of the college.
Military Science may be a blot on the escutcheon of a liberal institution, suspensions and expulsions may draw a bar minister thru the gates of the college, Pres. Robinson may achieve more notoriety in a few minutes as a breeder of the elements than in years as an educator, but all is forgotten in pious contemplation of Morris Raphael Cohen, and Larry Allen Overstreet. Whatever else may have been unsatisfactory, it has of late years become the habit at City College to point with pride to the Department of Philosophy.

On the shoulders of these rather timid gentlemen rests the honor of the College. That Prof. Overstreet, to quote Dr. Gottschall, "hasn't had an original idea in twenty years" is easily forgotten in contemplating his virtues as a delightful after-dinner and women's club speaker. That Prof. Cohen, the sage, is prudent to the point of cowardice, does not at all diminish the aura of profundity calculated to astonish all beholders.

The student body has long been taught to consider it an honor to sit at the feet of the sage whom they familiarly call "Moses." For years the eminent Professor has been vacuously establishing the laws of formal logic while running with his "philosophical detachment" between his legs at the dimnest rumblings of the world without.

The leader of liberal thought at the college, this leading pacifist is not unnaturally an enemy of communism. Prof. Overstreet at least usually refrains from overt attacks on a cause which which he has neither the learning nor the energy to attempt to refute. His enmity to the philosophy of Dialectical Materialism is implicit, but he doesn't flaunt it. Prof. Cohen, however, has lately become one of the chief ideological defenders of the so-called "liberal persuasion!" He has written many articles in "refutation of the theories of Marx and Lenin, and is probably proud to regard himself as a doughty champion in the lists against a working class revolution.

Prof. Cohen, Overstreet, and Co. deserve close consideration. Their importance within the college not at all exceeds their importance outside it. In this series of articles we propose to examine the basis for the theories and practices of these gentlemen, and to discuss their positions as fully as possible in order to stript them of their halo before the entire student body, and display them for what they are, sterile apologists for a dying social order. - Ch.G.

(to be continued in the next issue

(Ed. Note - We will greatly appreciate comments and contributions to this series of articles)
William Randolph Hearst, multi-millionaire, jingo, sexual pervert, has very aptly been termed "Public Enemy No. 1." He has built up a gigantic propaganda machine to flood his readers with demagogy designed to create race-hatred (the Yellow Peril), wars and anti-Red hysteria.

He sent his artist to Cuba at the time of the Spanish-American war. The artist wired that there was no war; he wanted to return. Stay there, was Hearst's answer; "You furnish the pictures, I'll furnish the war!"

He is now engaged in stirring up another war; a war between the U.S. and Japan, and even more imminent, a war of Germany and Japan against the Soviet Union. He is leading the pack in calling for more millions for war preparations - "for defense"!

He is conducting an unprecedented vicious campaign against the Soviet Union. He says, "more people died of famine in Russia in two years than in the whole five years of slaughter of the World War. Over forty million people died in the World War!"

And most important, he is openly developing a movement toward fascism in the U.S. He is calling for the illegaization of all radical organizations and the jailing of their members, especially Communists!

Hearst's slimy hand reaches into City College; Pres. Robinson is one of Hearst's "pals".

[Image: Hearst and Robinson]

Hearst hails Robinson as a "great educator." Robinson, in turn, screeches, "Kill the Reds", "Buy American", "Down with Russia" in the best Hearstian fashion. He writes articles in the Hearst press in which he exposes "communist plots" among the students. He calls for "some legal provision defining subversive, organized activities introduced into high schools and colleges against the wishes of those charged with the administration of their affairs as CRIMINAL and liable to punishment." (Edit. in NY Amherst)

A committee of noted professors (not of the Robinson brand) says, "If Hearst succeeds in his efforts he will reduce American schools and universities to the ignominious condition of German schools and universities under Hitler. Is this the beginning of a nation-wide fascist campaign to destroy our basic American freedom?"

In elementary and high school we were forbidden to read tabloids. Only bad boys and girls, supposedly read them. When we come to college we find that our president is a well known writer for the lowest type of gutter-sheet.

We add onemore to the already lengthy list of charges against our dear president.

WE ACCUSE ROBINSON OF SPREADING HEARST'S VICIOUS UN-AMERICAN PROPAGANDA IN THE SCHOOLS!!

by E.K.
FASCISM AND WAR

Italian fascism, whose representatives Robinson invited to our College not so long ago, is now engaged in provoking war against Abyssinia. Mussolini, the arch war-monger and jingoist, has mobilized eleven million men to get his hands into the so-called "independent state in Africa" to restore it to another "ancient" empire. This has been done with the consent of France and England. Concretely, in the form of five million francs was loaned to Italy by France.

Here we see the logical culmination of fascism-war! This attack upon Abyssinia is not an isolated event in Italian foreign policy. Mussolini has time and again asserted that fascism must ultimately lead to war, and Italy must conquer foreign lands in order for her to find her "place in the sun!" Thus with utter disregard for the lives of Italian workers, officials, students, Mussolini has put the markets to provide more profits for his masters, the Italian capitalists. So open are the war plans of the Italian fascists that Mussolini does not even offer a palatable excuse for the attack on Abyssinia.

Is it not evident now that we students were correct and just in protesting the reception of Mussolini's envoy? Is it not evident that honest students could not countenance praise and readings to fascists? The students of our College are against war and fascism. The arguments which we used against fascism are now borne out in reality by the open imperialist design of Mussolini.

The Young Communist League calls upon all students to intensify the fight against war, to protest Mussolini's aggression. It is necessary now more than ever that we start a student movement to stop this rundown of the anti-fascist students!

M.S.

LITERATURE

Do you want to know more about Communism? Here is a list of readings that will start you off. You can get all of them from the fellow who sold you the "Red menace".

1. The "Young Worker," weekly organ of the Y.C.L.-25. This very important paper carries news and feature stories about young workers, farmers, and students all over the country. It is indispensable to a young fellow learning about Communism.

2. The "Daily Worker," daily organ of the C.P.-32. Carries the day to day news of the happenings throughout the country. The special Saturday New York edition carries mainly New York news. Read it for a week and see what you think of the "Times" and "News".

3. The weekly "New Masses"-10. Lively, informative articles. Read by 10,000 students in the USA.

4. "Why Communism" by M. Gogin-10. A complete, simple study of Communism especially applied to conditions in the USA.

5. "Foundations of Leninism" by J. Stalin-10. A survey of the fundamental principles of Leninism by the greatest living revolutionary.


AND DON'T FORGET THE NEXT ISSUE OF THE "RED MENACE"!
**A LETTER**

I read your magazine, and I want to say it is so dull I am surprised that I finished it. I have to read enough Gov't. textbooks, etc. in my regular school work, so how do you expect me to wade thru pages and pages of serious stuff? Haven't you communists got a sense of humor? Do you ever get any fun out of life? If you do, your magazine certainly doesn't show it.

The name "Red Menace" is pretty clever, and I certainly expected some funny stuff after reading the name.

The reason I bought the "Red Menace" is because I wanted to really get the communist ideas from the only sure source - the communists themselves. Newspapers make so much noise about the communists, and the communists make so much noise in the school that I want to know what it is all about.

I agree with a lot of your ideas about the school, especially about the expelled students. I was in the strike and am in favor of their reinstatement. I also think Robinson is a dope and worthy only of Hearst's tabloids.

I don't know about a "revolution of the workers and farmers." It sounds pretty far off and anyway I'm not in favor of dictatorship whatever kind it may be. Your explanations of the "revolution," etc. weren't very clear, and some of the phrases were Greek to me. "Revolutionary democratic-dictatorship of the workers and farmers who ever heard of a democratic dictatorship?"

I will end by saying just one thing. For your own good, if you want to sell your magazine, liven it up.

Yours, P.C.

(Ed. Note - The questions raised here about the proximity of the revolution, and the nature of the proletarian dictatorship will be answered in detail by a series of articles on "Soviet Power" starting next issue.)

**DO YOU WANT THE "RED MENACE" TO CONTINUE TO COME OUT? THEN SUPPORT IT FINANCIALLY!!! COLLECTION LISTS ARE GOING AROUND - CONTRIBUTE!**

**YCL AFFAIR**

The Young Communist League of City College is having a combination lecture and dance on March 2. Tickets are 25¢ in advance - 25¢ at door. Get yours now!!!

Hear a prominent speaker on "Communism and the Student" - dance - be entertained by a chalk talk, skits, etc. Good refreshments. Swell place to dance.

Don't forget - March 2.
patronized the cafeteria in order to help break the strike.

What are we students fighting for? For the right to a free education, for free books, against tuition fees, for a decent lunchroom, and a student controlled Co-op store, against war and fascism and for academic freedom. Who are our enemies? The bankers and bosses who draw the city of its money by exorbitant interest rates and low taxes on the rich, so that no money can be found for education.

When the strikers picketed the Vitamin Cafeteria, they were directed and dragged to jail by the police. They were threatened by gangsters hired by the boss. When we demonstrated against retrenchment, against war, fascism, the very same police try to break up our meetings. The administration uses the same type of gangsters to intimidate us.

Students and workers have the same enemies. They are the few who "own" the banks, the factories, the land. In order to keep up their profits they subject workers and farmers to inhuman living conditions, they do away with free education.

We cannot battle these enemies, the finance capitalists and industrialists, alone. By ourselves we are a small and insignificant group. But together with the farmers, office workers, intellectuals, all led by the workers we can defeat the capitalist class, not only in a small strike for immediate needs, but in the final battle for a new society.

This unity of students and workers is spreading—Brooklyn, City College, U.C.L.A., students all over the country are realizing the necessity of fighting side by side with workers. Years ago students scabbed—today students picket.

We have made a good start. Let us keep it up. Let us spread our solidarity with the working class to the terribly exploited workers of Harlem. Let us support them in their struggle against capitalist exploitation.

Let us continue to fight with the workers in their battles. They are fighting with us in ours.

Let our slogan be—UNITY OF STUDENTS AND WORKERS. THE BATTLES OF THE WORKING CLASS ARE OUR BATTLES.

THE NEXT ISSUE OF THE "RED SUNACE" WILL CONTAIN ARTICLES ON PROF. COHEN, FIRST ART IN SERIES ON "SOVIET POWER," ARTICLES ON THE FRESHMAN, TECH AND ROTC PROBLEMS, ETC.