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ALL OUT MAY DAY!

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WAR BUDGET HITS 2 BILLION MARK
LONG ASKS "SHARE THE WEALTH"
WAGES FALL, UNEMPLOYMENT INCREASES
HITLER ARMS FOR ATTACK ON SOVIET UNION

This is what we face on May Day, 1935. Concretes and grim realities - no abstract principles - but matters of our life or our death. Day by day the misery and suffering of the oppressed Classes mounts, Day by day the torture houses of Fascism and the bloody shambles of imperialist war approach.

May Day is our answer to these impending horrors. On May Day the thinking workers, farmers, students of the world demonstrate their gains and their ever growing strength. We students, realizing that our interests are identical with those of the working class, must join in this May Day demonstration. At City College we will assemble Wednesday at 10 a.m., at 140 St. and Convent Avenue, and proceed en masse to the downtown parade.

Definite slogans this year are: "FORGE A UNITED FRONT!", "AGAINST THE NEW DEAL OF HUNGER, WAR AND FASCISM!", "FOR THE WORKERS, UNEMPLOYMENT AND SOCIAL INSURANCE BILL, H.R. 2827".

This May Day is the 49th annual working class day of struggle in America. First called by the American Federation of Labor in 1886, it marked the culmination of the fight for the eight-hour day. In 1889 it was declared an international working class holiday to continue the struggle, and to unite the workers on the basis of their immediate demands.

This year, the demand for a mass united front of all working class elements is essential. The Communist Party has made United Front proposals to the Socialist Party in every city in which both parties are legal. In Cleveland, Des Moines, Tacoma, Danbury, Portland, Allentown, and smaller cities the workers will march under united banners.

In an answer to Earl Browder, General Secretary of the Communist Party, who had asked him to use his influence with local Socialist parties to achieve united fronts, Norman Thomas, "militant" socialist, said: "A united front is highly desirable, but your Communist tactics have made it difficult.

Can he possibly mean the proposal made to the New York Socialist Party by the Communists for a United Front: "We are willing to give up our parade, provided you are willing to let us join in the rear of your parade. We ask for no speakers in the demonstration which will conclude the parade. We ask only that you agree with us on a joint public statement authorizing this united parade."

IF THE SOCIALISTS DO NOT MARCH IN UNITED FRONT WITH THE COMMUNISTS NOT, THEY WILL BE FORCED TO LATER IN THE CONCENTRATION CAMPS.

This May Day is the 49th annual working class day of struggle in America. First called by the American Federation of Labor in 1886, it marked the culmination of the fight for the eight-hour day. In 1889 it was declared an international working class holiday to continue the struggle, and to unite the
On April 12, 3,500 C.C.N.Y. students went out on strike against imperialist war and fascism. The whole character and spirit of that strike was one of determined opposition to ROTC in the College. The resolutions passed in the Great Hall prove it.

And yet, unbelievable as it may seem, the administration to all intents and purposes is not only deaf to student sentiment but is bent on outraging student opinion by holding a military display on Charter Day (May 7 or 9), or on some other day in May.

Indeed, Dean Gottschall informed inquiring students that the only reason why the military display was held in the armory last year was because "the stadium grounds were being altered." When pressed for the administration's plans for this term, the "liberal" Dean, with typical liberal muddleheadedness suggested that a baseball game on Charter Day, just before the military display might help dispel the jingo spirit on that occasion. What a liberal concession! The Dean was very promptly informed that were he to throw in a whole Olympics on Charter Day, it would not satisfy anti-Jingo Day sentiment. In desperation the Dean passed the buck to Marshal Woll, who was supposed to have all the plans for that day.

But Dr. Woll "knew from nothing." As far as he was concerned, the main danger lay in the invasion by the "yellow races" of the U.S.A. and the snubbing of C.C.N.Y. professors in academic circles because they came from a "radical" institution; i.e. an institution where students struggle against reaction. However, Dr. Woll was willing to state that he had reserved time for a military display on Charter Day and unless informed to the contrary by Col. Lewis or President Robinson, such a display would be held. We decided to see both officials.

Col. Lewis ran true to form. After assuring his questioners that he was no persuasive orator but relief on his "keen analytical and engineering mind" (?) to persuade students as to the blessings of U.S. imperialism, he informed them that the plans for Charter Day were his own business, and "unless I get notice from Robinson there will be the usual exercises on Charter Day." In other words, there will be a military display. All answers seemed to lead to Robinson's office.

When asked about the role of the R.O.T.C. on Charter Day, Robinson informed his interrogators that they "should mind your own business... the plans for Charter Day are my own affair.... I will inform the student body at the proper time through the proper channels," and finally as a parting shot at his inquisitors-"I consider your questions damned impertinent."

It is clear from these interviews that the administration is determined to hold a military display on a date as yet unannounced. It seems that the administration is deliberately postponing the announcement of the date in order to disarm the anti-Jingo Day supporters. An aroused student body forced the administration to capitulate on April 12. It can be done again. Student delegations, protest petitions and resolutions can make Robinson heed student opinion. And if the administration tries to override student opinion, then C.C.N.Y. students, in line with the militant tradition of the first Jingo Day, will hold their own counter-demonstration.
UNITED FRONT WITH HEARST

(Ed. Note - In its frenzied attempt to avoid responsibility for the Lang articles in the Hearst papers, the Socialist "Forward" has jumped out of the frying pan into the fire. As we go to press news comes that Abe Cahan, editor of the "Forwards," was the one directly responsible for the sale of the articles to Hearst.)

Dirty Willie Hearst continues to act as the spearhead of the fascist drive against the American workers and students. Sending reporters to spy on professors at Syracuse University and Columbia, stealing records of student organizations, are not beneath his dignity. Faking famine stories about the Soviet Union and at the same time hiding the sufferings and misery of workers in our own country is just his dish. He can fake more photos and hire more pen prostitutes than any other publisher in the country.

Yet, these people are crude simple blunderers, liars who do not convince. One can plainly see that they are tugging at the tail of a huge red herring.

Time comes for Willie to play his trump card. And what a card! Hearst pulls out none other than, Harry Lang, the managing editor of the Jewish "Socialist" newspaper "Forward." He had visited the Soviet Union in 1933, and probably unable to get his price at that time for the stories he wrote, finally printed the material in the "Forward." At present, Lang is reprinting his "atrocity" stories in the New York Evening Journal. Once more, Hearst's yellow sheet blazes forth with screaming headlines - SOVIET GRAIN COLLECTORS ROB STARVING PEASANTS. Streetcars shout that PEASANTS PRAY TO DII. Again the despicable lies are dripping in a horrible attack on the workers' fatherland.

This outrage is doubly repulsive. for the slanders are committed by none other than one who calls himself a labor leader.

This cheap writer of melodramatic lying filth is now answered by a storm of protest from workers in his own Socialist Party; by trade union members, by people who have lived in and closely studied the Soviet Union. They speak of the wonderful successes of the Russian workers, of new victories in building a socialist society. They thoroughly denounce this traitor, Lang, and demand that he be expelled from the Socialist Party. They flooded the "Forward" with protests. The series in the Hearst papers was suspended for several days.

What answer does the reactionary Forward Association make? Does it forbid any of its writers from working for the Hearst press? No. The Association announces that in the future its writers will first have to get the Association's permission to write for Hearst. Now the series of articles resumes again in the Evening Journal.

The fight of the honest rank and file of the Socialists to expel Lang is not a struggle against only one individual. Lang is intimately tied up with the whole Old Guard clique that is strangling the working class movement in this state. The fight to oust Lang is organically linked with the struggle for the united front.

This May Day we communist and socialist students may be marching in two different parades. One not to our own choice but rather to the vicious splitting tactics of the unscrupulous Old Guard. It becomes our job during the year to so build the (Continued on P. 10)
IS COMMUNISM A RELIGION?

With menstrual regularity, our liberal philosophers, by extravagant methods of intellectual acrobatics, justify for themselves their opposition to Communism. The latest offspring, and one god-fathered by the respectable gentlemen of the College Philosophy Department, is that: "Communism is a religion." Our own Dr. Aronson has cleverly concealed his opposition to Communism by this weighty pronouncement. His reasons may be expressed as follows:

"By definition, religion is any philosophy which offers salvation to the individual. Communists say that Communism offers salvation to the working people. Therefore, Communism is a religion. Q.E.D." Nobly and beautifully done! But shades of Spengler and Hearst, what infantile quackery!

To bourgeois minds, each one with its own pet nostrum to cure the world’s ills, what the intellectual needs is a defense against Communism. When that defense is broken down, a new one is invented. The serious threat of communist philosophy to "rational" objection becomes gradually more and more persistent and clear. Therefore for quaking idealists, who persists in maintaining the predominance of the intellect (our Dr. Aronson believes in an oligarchy of the intellect—a glorified "Brain Trust"), a philosophy which points to the fact that the only way out is the way out of the working class, a defense against Communism must be manufactured (and by scab labor, too) at any cost. For how can the Aronsons, intellectuals par excellence, be expected to join shoulders with the working class in delivering the world out of economic slavery. But don’t forget, Dr. Aronson, you, too, as you say, once laid (Continued on p. 2)

THE SOVIET-GERMAN TRADE PACT

The Soviet Union’s recent trade agreement with Germany has raised this question in some people’s minds: Isn’t the Soviet Union thus helping to support Hitler, bitterest enemy of the U. S.S.R. who is openly planning an attack upon her?

No, it is the Soviet Union which is being helped and not Hitler. With the machinery that they will purchase, the ESSR will speed up the construction of all those things that will make it impregnable against all the imperialist plots which are being brewed by Hitler and his allies. The Soviet Union "supports" Hitler "like a rope supports a hanging man" to use Lenin’s phrase.

Then why did Hitler grant credits to the USSR on such favorable terms since this will make it more difficult for him to launch his imperialist attack? It was the desperate need of German capitalist economy to find an outlet for its products which compelled the fascists to grant such favorable terms to the Soviet Union, although this means that the USSR would be strengthened and the war plans of Hitler would be hampered.

The Soviet Union in making such agreements concludes them only to further the cause of the international revolutionary movement and to weaken the imperialists. It plays one group against another in order to weaken all of them. In all capitalist countries there are bourgeois dictatorships, whether in open form as in Germany or in concealed fashion as in the so-called "democracies." They are all enemies of the Soviet Union and the international working class. The Soviet Union utilizes first one and then the other, using their discord to further the cause of Socialism and the working class.
"There is absolutely no such thing as a graduate student without a job. A whole year before graduation the student is given a list of the openings. All industry clamors for trained men. Since it is a socialist industry and therefore free from crises, there is no limit to the amount of expansion that can take place, except the human element, except the fact that it takes time to train an engineer. Each one that is trained is therefore worth his weight in gold to Soviet industry. The student's only real trouble is in making up his mind where to go."

Thus, the Soviet Union.

This is exactly what happens in the United States, isn't it? This is exactly the future that awaits a City College graduate, isn't it?

The keyword in Russian education is expansion. At Present over 50 per cent (80,000,000) of the population go to school and still more schools are being built daily. All children of school age attend until the end of the compulsory course, when they are given the choice of specialization or going to work. There is no waste in this program. Everything is planned and mapped out. The individual chooses his line of endeavor and is not distracted by archaic and artificial curricula. The result is an ever widening group of serious professionals of whom Russia, in her dynamic stage of development, has great need. The professional must alternate study and work. Well—several months a year before entering professional school, Soviet individual engages in manual work in factory or on farm, gets acquainted with these groups of men, these shoulder rists, the backbone of Russia's great industrial progress. Through such procedures the solidarity of manual and intellectual workers in the USSR is ensured.

The students receive an allowance from the state to be able to continue their studies. They sleep in large well-lit dormitories, subdivided for men, women, and married people. They are especially well treated today because of the important role they will play in Soviet construction of the future.

Already Russian education has practically liquidated the first great problem which it has tackled. In 1913 illiteracy was as high as 70 percent of the general population. Today only ten percent is illiterate and the percentage is fast decreasing. Where formerly the czar maintained the peoples of Asia and south Russia as illiterate thralls, the Soviet government under the leadership of the Communist Party has opened many schools for these oppressed minorities, has sent out trained philologists to draw up grammars for the native languages.

While the student bodies in new schools increase, the number of teachers has doubled from the period 1925 to 1933. New teachers are pressed into service as fast as they graduate. Compare these facts with the state of education in the U.S. today, where schools are closed down for lack of funds, or dropping unqualified teachers starve!

The answer to the contrast lies in the control of the state. In the USSR the workers control the schools. In the Soviet education through the worker consciousness the student is given an education directed toward the needs of the society, toward the improvement of the material conditions of the working class, which cuts education for its own interests. Russia is illiterate to threaten the Soviet government under the leadership of the Communist Party.
Out of the million and one conflicting reports from the interior of imperialist-ridden China, one fact stands out—the Red Army is steadily advancing upon Cheng-tu, capital of Szechuan, China’s largest province. In the last few months, two movements of the workers and peasants’ Red Army have been converging from north and south, overcoming all military and natural obstacles, in a march of over 1,000 miles, with the result that the panic-stricken bourgeoisie of Szechuan province are daily fleeing, spreading tales of famine and pillaging with the full support of the capitalist press.

Immediately back of the present drive of the Chinese workers to reconquer their own, is the history of an international imperialist united front, which established a ring of a million Kuomintang soldiers around the central Soviet district of Kiangsi in 1934. This was made directly possible by the support of air forcer- nance by the Roosevelt government, and Nazi generals supplied by Hitler to Chiang Kai-shek.

But while the capitalist world was ringing with stories of the complete destruction of the red armies, while Chiang Kai shek was proclaiming victory over the Reds, the Soviet army decided to smash through the ring and set out for Szechuan province. With what success is seen from this dispatch from the Shanghai Evening Post and Mercury:

"In the city (Cheng-tu) martial law has been proclaimed. Foreign residents are fleeing from the city by airplane. Authorities arrested more than two hundred persons who are considered supporters of the Reds."

This latter fact indicates the source of the undying power of the Red Army—the iron-tackled support of the masses for the Soviets. The conditions under which these millions live are vividly described by an observer who states: "I have seen in Canton great heavy carts loaded high with cans bearing the Soviet label, being pushed through the streets by gangs of men, women, and children, evidently families, staring, locking gant and exhausted...and earning an average of fifteen cents each for twelve hours labor for the greater profit of Standard Oil.

The peasants, forced to labor on land long lost to landlords, paying millions in tribute to any war lord who occupies their territory, suffer conditions equally bad or worse. As a result, these millions eagerly turn to the Soviet Red Army as their only hope for liberation.

A significant aspect of the successes of the Red Army is the unity which the capitalist nations, despite their conflicting interests, display against the Soviets. And no wonder, for to lose China to the workers would be to lose the millions invested in her by Japan, England, France and the United States. Consequently their press spreads every conceivable lie against the heroic Red Army. Thus the United Press cables that the "rebels were swarming over the province, pillaging as they drove towards Cheng-tu." The New York Times publishes Kuomintang propaganda about the Red Army being responsible for the threatened starvation of twelve million peasants, while strangely enough, the greatest signs of famine are in the vicinity of Hankow, the Kuomintang capital, where the Red Army has never been.

With the capture of Cheng-tu (Continued on p. 10)
H. A. OVERSTREET
AND LEISURE

In Sunday's (April 21) N.Y. Times Magazine Prof. H.A. Overstreet, famous qf "lei" of leisure for everybody, propagandizes for his pet conviction, about which he is almost religious in his fanaticism. Let it be said however that the style of the professor's essay is not so much "oracular" and "insistent" as "calm" and "leisurely"; quite appropiate to his theme. He'll have you know that he does not want you to convince you against your will, but if you'll study his arguments in the true "liberal" manner, you can't help but agree that there is some truth in what he says. Yes!

"It begins to dawn upon us that in this technologically fertile age there need be longer be a special parasitical Class with the privilege of time to spare, but that, if we are wise enough to organize our resources, abundant leisure can be the possession of all."

"This is a new conception!"

About a century ago another "religious fanatic"--his name is Marx--formulated this same conception. Today the quack Overstreet ladles it out as "new", after thinning the broth until it is practically water.

The "we" is also presumptuous. That the professor has neither the energy nor the wisdom to help "organize" the "resources" that will usher in a "democratic age of leisure" is clear from the kind of "leisure he wishes for "all". Herebefore the Enjoyment of these powers has on the whole been reserved for a few. We have called them the Leisure Class and have hated them or envied them as our social philosoplies have dictated. Both hate and envy have ensixated our felling that they were the "lucky ones" inasmuch as they could truly savor life.

Imagine the professor who candidly aspires to be in the ranks of the "lucky ones" taking part in the struggle to establish classless society. The Professor clearly desires the "good" things of life, and he prefers to have them dropped into his lap. Now, dear Professor, this Arrangement cannot possibly hold for everybody. You do not then want to abolish the leisure class, but to extend it, perhaps to include yourself--but you are already halfway in it--and just for appearances sake, maybe a few of the hard workingmen in the dirty bad factories. And G. Santayana, another "great" advocate of leisure, inquire whether Communists are "materialists in the piggish sense, and stubbornly determined to let no one escape the dead level of their own vulgarity."

Now the professor is aware of the sophistry talk about leisure for everybody in capitalist society. He therefore covers up with more sophistry.

"If it is indeed time (clearly it is in capitalist society!) that less work means less (or not) pay, then the so-called New Leisure will be nothing short of disaster." Note the clever use of the "in", hypothetical form. If you approach the professor and ask: is it indeed true? He will hedge: he is not sure, "we'll" have to wait and see and "hope".

"That more ingenious machines will be invented, that fewer hands will be required to run these more ingenious machines, this...may mark a triumph for our technological civilisation (capitalism), but to the mass of workers it must (!!) mean the pinch of harder living-unless by some happy economic arrangement reduction in hours (cont'd on p. 10)"
THE ROLE OF VIOLENCE IN SOCIETY

It is very common these days for the ideologists of the capitalist class to condemn the revolutionary movement of the proletariat on the ground that this movement utilizes and glorifies violence. To be sure, this is ludicrous, coming from people who were responsible for or who supported the World War, and who are now spending billions of dollars in preparation for the next war, and, like Hearst and Co., are the first to scream for the military when workers demand that our remarkable technique be used to feed and clothe the people.

It is nonsensical to raise the question: is violence good or bad, should that mean be chosen or some other? Violence as such is neither a blessing nor a curse. The evaluation of violence depends upon what it is used for and by whom. If it is used for the benefit of society, it is good; if it is used for anti-social purposes, violence is bad and to be condemned. All history points to the fact that violence is a necessary accompaniment of the social revolutions in the development of society.

The violence of revolutionaries appears so reprehensible not because violence is exclusive with them, but because in their case, they attack anti-social beings, organized as the state. A glance over history, however, would establish the fact that this is not original with the proletarian revolutionaries. The rising capitalist class acted similarly in their bourgeois revolutions of 1848, 1776, and 1789. It was necessary then as now, to establish a dictatorial state of one class over others during a period of reconstruction. That class of people, who have been so conditioned by their social environment, to act in an anti-social and destructive manner must be suppressed by the class which has been conditioned to the new social requirements of society. This does not mean that the suppressed classes must, at all times, be mercilessly executed, imprisoned, etc. But it does mean that a state, with the progressive class as the ruling class, must be established and so organized as to enable it to combat any attempts at a re-establishment of the old order, at counter revolution, and at sabotage.

The history of all previously recorded society is the history of the class struggles of conflicting social classes. It is the history of emerging classes fighting for social power, violently overthrowing the outlived ruling class and triumphantly seizing power. The emerging capitalist class fought its pitched battles with the feudal aristocracy which sought to retain power after its base had withered away and the base had already been laid for a new capitalist society. That is the lesson that must be drawn from history: no class has ever achieved power without violent struggle.

Today the only class that has been conditioned by its social existence and its key position in production is the working class. It alone can fight against an outmoded economic society and lead civilization to a higher social, economic and cultural plane. The better organized the working class, for decisive action and consequently the stronger the revolutionary dictatorship of the proletariat, the less violence will be needed for the reconstruction of society. The fact that the working class was not sufficiently and correctly organized has not resulted in class peace, but in the barbaric violence of fascism. Fascism, in turn, drives steadily toward the wholesale murder and massacre of war.

The question is not of the glorification of violence. The choice before mankind is between reactionary violence followed by shattered economy, deterioration of technique, and war—or revolutionary violence followed by reconstruction, full utilization and improvement of technique, international brotherhood, and finally the disappearance of all classes and the necessity for social violence.

# # # # # # # # #
HAVE YOU READ?

IMPERIALISM--Lenin
Growth of monopolies; foreign market expansion. Facts and figures. Really indispensable for the serious student.

MERCHANTS OF DEATH--Engelbert
A good exposure of these capitalists who know no "fatherland". If you still believe the last war was fought to make the world safe for democracy, then get this book.

DECLINE OF AMERICAN CAPITALISM--Lewis Corey
After reading through this absorbing analysis honeycombed with fine illustrations, charts and references, try to get an Eco prof to refute that capitalism is going, going, gone. This book is written in understandable language. While more advanced Marxists may disagree with some of the formulations, no one can deny the fine educative material enclosed.

HISTORY OF THE RUSSIAN REVOLUTION--L. Trotsky
Here is the first time an active participant, in this case one of the foremost leaders of the Russian Revolutions of 1905 and 1917, has set down an analysis of its origin and development. Through three volumes the thrilling growth of working class forces against czarism and capitalism sweeps the reader along. The ample documentation constitutes a fine survey of reference for the student of Russian history.

TEN DAYS THAT SHOCKED THE WORLD--John Reed
The actual insurrection. Lenin presents this powerful account of the seizure of power with his own stamp of approval. All novels pale to this true story. John Reed, an American college grad and newspaperman, tells in terse language what so many sympathizers cannot explain in weeks.
If you seek salvation for your soul, you pull a T. S. Eliot or an Ernest Hemingway, yo can join the Catholic Church. If you convince yourself of the misery of the working class, of the part the Communist Party plays in the movement toward a revolution, you become a Communist. Communism does not offer "salvation" to the working masses. It points to the fact that the revolution is inevitable, that the workers must comprehend this inevitability and that the workers must realize their historic mission. You don't have to be a good little boy, say your prayers and then get communism—you'll get it anyway.

The philosophy of communism makes serious appeal to the intellectuals. The capitalist crisis grows ever sharper. Intellectuals can no longer straddle the fence in benign self-contemplation. They must either take one side or the other in the class struggle. The clear comprehension of the communist philosophy (not the befuddled interest of the curious dilettants) brings with it a clear analysis of the science of history. A clear comprehension of communist philosophy brings with it clear comprehension of the mission of the Communist Party. An article such as this cannot give the whole of communism in a few words. Read communist theory from first hand information in the works of Marx, Engels, Lenin, and Stalin. Read Olgin's "Why Communism." Read the "Communist Manifesto," read Lenin's "State and Revolution," read Stalin's "Foundations of Leninism."
can go hand in hand with preservation of wage and salary scales.

After thus plausibly revealing that he understands the facts, that he recognizes the necessity of solution, though what solution we are not informed, and after a few pious platitudes about the Tower Age and how "while wage distribution may lag behind productive facilities, it will inevitably (?) as in the past (?), tend to adjust itself to new conditions", he finally reaches the conclusion he has been aiming at.

"If these assertions are correct, it would indeed seem that we are headed for a still shorter working day, for more time to use as we please and for a "still" higher standard of living."

But the assertions are not correct. It is only abstractly, consequent on his economics of his project. This is how it makes it appear that his paradise for the blase must become the kingdom of heaven on earth, for everybody without anybody having to do very much about it.

This bankrupt "thinker" presses to raise against the philosophy of Marx - Leninist which insists that only through social revolution, led by the only revolutionary class in capitalist society, the working class, can classless society be established and leisure for the toiling masses to play, think and create, be achieved.

(Contd. from page three).

But the assertions are not correct. It is only abstractly...

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The Old Guard must be the creation of unity of all workers and students in the fight against imp...