



Curriculum Revisions: Rapp Lectures to Onyx; Students Disregarded White Students Excluded

By PAUL B. SIMMS

This story is an exclusive report on the lecture that H. Rapp Brown delivered to his all-black audience last Thursday in the Grand Ballroom. This reporter was the only reporter permitted to cover this event.

Late Thursday afternoon, H. Rapp Brown, the outspoken chairman of the Student Non-violent Coordinating Committee (SNCC), held a lecture in the Grand Ballroom that was to a standing room only crowd. Beginning at four-twenty, and speaking for more than an hour, Rapp addressed his entire lecture "... to black, about black ..."

Holding both fists in the air, Brown began, "There are two things that we must talk about today that concern only black people, and it ain't bad breath and body odor; it's survival. America is practicing a genocidal war against black people now. Thirty percent of the casualties in Vietnam are black; they got rid of Adam Clayton Powell; Muhammed Ali received the maximum sentence and the maximum fine. But you are the biggest chumps going! For 400 years you have been living under this racist state and don't even know what's happening to you. Education is not the solution; you must begin to practice the things you learn here — SEEK will not save you; you can seek and they still won't save you. You saw that in Detroit — the 'honkey' beat the middle class niggers with middle class sticks. In order to alleviate this condition,



H. Rapp Brown; his mother, Mrs. Brown; and Edwin Fabre, president of the Onyx Society, immediately before Brown's press conference here last Thursday.

we must move as a common force.

"Realize this, that the same people who are killing Vietnamese this year, will soon be killing you. White America is the most racist country in the world; and our president, Lyndon Johnson, is nothing but a two-gun cracker. The only difference between Johnson and Wallace is that one of their wives has cancer.

"Despite what they tell you, I do not teach hate. I can't teach hate; hate is an emotion that has been created in black people by this society; I only teach truisms. Here's one — the Jews in Germany was history, but the blacks in America is hate.

"Another truism is that one of your biggest enemies in this country is the white press. But you don't even know it. You got more faith in Huntley and

Brinkley than the Catholics have in the Pope."

Then Brown cited some lines from Langston Hughes' poem "Lenox Avenue Mural"

"What happens to a dream deferred?
Does it dry up
like a raisin in the sun?
Or fester like a sore —
And then run?

* * *
Maybe it just sags
Like a heavy load.
Or does it explode?"

Brown went on by comparing Columbus and Eisenhower: "Columbus was a 14th century Eisenhower; he was trying to get to India — do you see where India is on the map?"

Power was the next topic. "I heard a brother talking about green power the other day, but there is no such thing as green power when The Man can change the color of the money. Look what they said to the Confederates — 'We are only using money with Washington's picture on it'; look what they did to France — France had almost as much gold as America had; so America got with her friends and started talking about paper gold.

"No, brothers and sisters, power as Chairman Mao says, comes from the barrel of a gun. And the French revolution took 500 years; the Russian revolution took 800 years; we have only been fighting for 300 — so don't think we are behind schedule.

"Another point, for you sociologists out there — Don't speak of Harlem as underprivileged 'cause its overexploited. The black man in this country is overexploited. They gave you a Negro astronaut because they are ready to lose one in space. After the three got blown up, now we've got 00-Soul as the guinea pig.

"Brothers, one thing you probably don't know is that there are 19 Concentration Camps in this country and I have a book
(Continued on Page 7)

The Committee on Curriculum and Teaching, an outgrowth of the 1968 revisions of the Master Plan for the years 1964-68, has proposed to every department of each division of the City College that meetings be held to discuss "reorganization of the work ... specifically courses outside of the core and generalization requirements." (From the circular to faculty of all departments from Dean Barber.) There will be meetings of only the faculty on the departmental level to consider these suggestions of the Committee:

- 1) possible withdrawal of courses
- 2) possible transfer of courses to the graduate level
- 3) possibility of transforming three-credit courses into four-credit courses.

The Committee feels that there will be certain educational advantages with the installing of this reorganization. These are:

1) greater student initiative in doing research on his own. If a three-credit course is changed to a four-credit course, the number of hours (three) will remain the same, which will mean the student will be responsible for work not covered in class, since the course, by virtue of its being four-credits, will be more comprehensive.

2) the normal student load will be four courses, equalling sixteen credits per term, instead of a load of fifteen credits for five courses.

3) maintenance of a normal faculty load of three classes per term. This, the Committee states, is "expected to bring many students into greater contact with members of the faculty."

4) possible institution of the pass-fail system.

The faculty has been asked to submit ideas for the reorganization of curriculum by the end of this week, without necessarily conferring with their students. One of several students, when confronted with the knowledge of the proposals, expressed concern over the lack of student involvement in policy-making: "The students have absolutely no voice in the decisions which will be drawn to change the curriculum for the next four years. The students must be aware of these changes, should be allowed to discuss them with their professors, and be able to sit in on the departmental meetings." These already informed students have established an independent committee to inform the student body of the possible changes

and to stimulate student involvement in these affairs. This committee prefers to remain nameless, but they plan to reach the students by distributing leaflets during the week.

Council Abandons Protestors

Last Wednesday night, Student Council overwhelmingly voted to abandon the students who sat in at hut site 6 two weeks ago. At this Council meeting, only 5 of the 16 council members voted to support the students who were suspended indefinitely.

The exact proposal read: "Student Council feels that the penalties imposed on the suspended students are extremely severe, harsh, and unfair. We feel that the seven students should be reinstated immediately. It is Student Council's responsibility to support the students of the college. In this circumstance, it means aiding these seven students in their defense against the administration's attempt to silence them."

The five council members who voted to pass this resolution were Arnold Fine, Ellen Turkish, Fergus Bordewich, Adam Kreitzworth, and Syd Brown.

Then, Student Council rejected a proposal to support the sit-in on site 6 yesterday, the day the construction was to resume. This proposal failed 12 to 4.

Rejecting a third proposal, the Council felt that Dean Avallone should not be ejected from the College although certain members of the Council asked that the Council initiate such a move. This proposal read:

"Student Council feels that Dean Avallone is not capable of fulfilling his duties and should be dismissed from his position at the College." Lou Weisskopf, vice-president of Student Government, chairing the meeting in Joe Korn's absence, is reported to have said "His (Dean Avallone's) relationship to the students is beyond bad. I've even heard some faculty members say that he is a bad administrator."

One resolution that the Student Council finally passed stated:

"Student Council requests that President Gallagher in-



Council '70 members Alan Milner, Andy Wolf, and Sam Miles, all of whom voiced some criticism of Dean Avallone, Dean of Campus Planning and Development.

struct Dean Avallone to address the Student Council concerning his actions in the past two weeks."

This proposal passed with only one dissenting vote.

Allen Milner, a Council member, while commenting on this proposal remarked: "If Presi-

dent Gallagher thinks that Dean Avallone is so incompetent that he instructs him (Avallone) not to speak to the public on this matter, why should we give him a forum to make more mistakes?"

In an interview with Dr. Gal-
(Continued on Page 7)

WHISTLING IN A HURRICANE? *Architects Inspect Slums*

By KENNETH FLAXMAN

"You won't believe this, but in one building I visited, the landlord had connected the hall lights to the tenants' 110 volt line."

—Bill Cavellini

Manhattan is a borough of slums. By conservative estimates, Manhattan is the home of forty thousand substandard dwellings. Working under Article 7A of the Real Property Action Proceedings Law, CCNY Architectural students are helping to raise the quality of these inadequate domiciles.

Enacted in September of 1965, Article 7a provides for rents to be paid to a court appointed administrator when conditions exist which are dangerous to life, health or safety, until such time as these conditions are corrected.

In practice, a community worker, aware of a substandard dwelling, contacts a lawyer. This lawyer tends to be Mr. Bernard Hanft, a CCNY alumnus, who was instrumental in the early application of Article 7A. Hanft then arranges for an architect to visit the dwelling with the community worker and inspect it. The architect prepares an estimate of the repair costs, which Hanft presents to the landlord. Usually, an agreement is reached, in which the landlord agrees to make the repairs without court action. This is generally desired by both parties, as the landlord finds this a more economical solution, and the other parties are saved a time consuming day in court.

Article 7A calls for an architect to inspect the building in question. This has been interpreted by the courts to include architectural students. Presumably, this would include first year architectural students. According to Cavellini, the amount of training needed to look at a rat, and say "Hey, that's a rat" is small, while some training is necessary to look at a bulging ceiling and determine if it is dangerous. Within this framework, twelve CCNY architectural students, led by Bill Cavellini, are inspecting buildings.

A typical building inspection, lasting about three hours, entails looking for roaches, rats, inadequate heating, plumbing, electrical wiring, broken windows, loose plaster and the like. Using average costs as a basis, an estimate of expected repair cost is then prepared.

At the present time, about forty buildings have been inspected and are undergoing repair. These have been in East Harlem and the East Bronx, where the Addie Mae Collins

and L.A.B.O.R. community organizations have obtained the services of Hanft and the architects. Other community organizations are working with Hanft, and the number of inspected and repaired buildings is slowly increasing.

After several initial court tests to determine the legality of the statute, most Article 7A complaints are settled by an out-of-court agreement. Although, as previously outlined, this is usually desired by all parties, it creates further complications, in that all repairs are done by the building superintendent. This necessitates a re-inspection trip to check on the goodness and completeness of these repairs.

Cavellini admits that, on the surface, his efforts seem to be like whistling in a hurricane. Probing deeper, Cavellini believes that inspecting a few buildings can act as a trigger to spread the word among slum dwellers that their hardships can be alleviated. The ultimate situation appears to be where the tenants band together and announce to their landlord their intention to institute proceedings under Article 7A, unless the bad conditions are corrected. The power of Article 7A, and its successful court tests, relatively insure the landlord's eventual compliance.

Engineering Award

An award of \$50 and a certificate is made each Fall to a student of the School of Engineering & Architecture for service to the College and the community. This award was established by the Engineering Alumni in memory of Professor Marlies.

Many of you are eligible for the award listed above. Your applications will be welcomed by the Committee on Awards.

Applicants must make their intentions known by reporting in person to Miss Brown, Room T112, Steinman Hall, on or before October 31st. The winning of this award carries with it an honor far more important than any immediate material benefits.

SEEK *... and Ye Shall ...*

By DEE ALPERT

The SEEK (Search for Education, Elevation, and Knowledge) Program is beginning its second year at the City University this semester. The program is designed as an "experiment in compensatory education" for disadvantaged students with good ability who would not normally attend college. There are approximately 2,000 students in SEEK, 1,500 of whom are full time. The remaining 500 participate on a part time basis. This is an increase of approximately 400 students over the number enrolled last year.

The students are nominated by some of the more than 1,500 community organizations to whom SEEK sends information. The program is open to high school students who have graduated within the last ten years, and present students range in age up to 26. Last year the

composition of the SEEK student body was approximately 55% female and 45% male, of which 76% were Negro, 18% Puerto Rican, and 6% "Other."

The program is a fairly comprehensive one. Students are screened to determine whether they can actually expect to matriculate at a branch of the City University and earn their degrees. They are given placement examinations in English, reading skills, math, etc. If necessary, students receive help in improving their skills before they attend classes. In some cases there are special sections of courses given for SEEK students, combining remedial work with the regular course work required. The sections may meet for more hours per week than the regular ones. Students can obtain individual tutoring if they are having difficulties or wish to advance more quickly

than the class time allows.

In addition, SEEK now offers living facilities for about 100 students who desire these quarters. The dorms, in the Hotel Alamac (Broadway & 71st St.) offer what could be called a total living experience. In addition to the regular dorm facilities which are present, there are advisors living on each floor. The dorms are run according to the ever-present university Rules and Regulations, but there is also a Residence Hall Student Government. Aside from running the dorms, the Student Government sponsors cultural, social, and educational functions for its population.

At the dorm's opening ceremonies, Dr. Bowker outlined the reasons for the establishment of the away-from-home facilities. "For some students we believe that adequate living arrangements will make the difference between success and failure. That is what we want to find out." SEEK's own statistics indicated that more than 40% of its students were living away from home before the dorms were opened.

The Air Force doesn't want to waste your Bachelor of Science Degree any more than you do.

B. Sc. Those letters have an impressive sound.

But they won't be so impressive if you get shunted off into some obscure corner of industry after you leave college. A forgotten man.

You want activity. You want to get in there and show your stuff.

All right. How do you propose to do it?

If you join the United States Air Force you'll become an expert fast.

The Air Force is like that. They hand you a lot of responsibility fast. Through Officer Training School you get a chance to specialize where you want... in the forefront of modern science and technology.

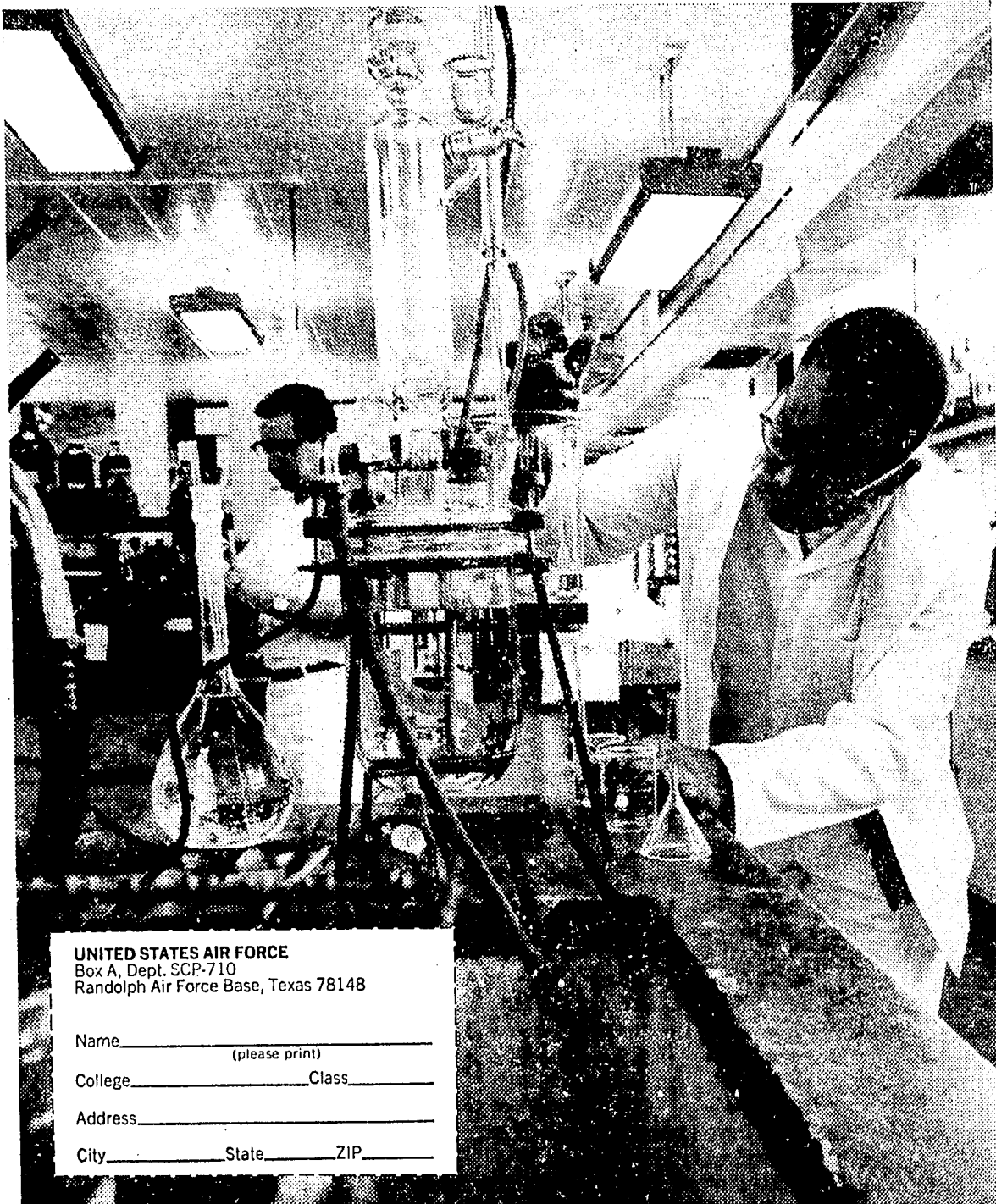
Suppose, for example, you wanted to become a pilot and serve as aircraft commander on airplane crews. You'd plan missions and insure that the aircraft is pre-flight, inspected, loaded and equip-

ped for the assigned mission. You'll be trained to fly exciting aircraft.

Just examples. There are so many more.

Wouldn't it be pretty nice to enjoy officers' pay and privileges? And serve your country, as well? Also, you get retirement benefits, 30 days' paid vacation, medical and dental care.

B. Sc. Very impressive letters. Now, do something with them.



THE CLASSIFIED

Re-plant the South Campus in Israel.

Nine out of seven engineers can still be wrong.

People may be strange, but HOBBITS are stranger.

Whatever happened to Majorie Main?

What we need in this world is more argy, not leth

Bring back the old Jujubes box!

The difference between an engineer bird and other birds is that the former has only a Right Wing.

Leo G. Carroll eats prunes.

Goode throws chalk.

Avoid the draft; block the construction on Site No. 6 and get yourself convicted for criminally trespassing — a third degree felony. Dig we must.

Sex is an art in 337 Finley. Is our craft ebbing?

UNITED STATES AIR FORCE
Box A, Dept. SCP-710
Randolph Air Force Base, Texas 78148

Name _____ (please print)
College _____ Class _____
Address _____
City _____ State _____ ZIP _____

College Journalists Get Salaries at Other Schools

By MARK KRAMER

Many universities and colleges value their student journalists so highly they pay them. Editors and editorial staffs receive anything from free dormitory rooms to cash gifts of well over \$1,000 per year for each managing board member.

The *Washington Square Journal*, New York University's undergraduate paper, has a profit sharing plan. A frugal staff (and one that stuffs the twice-weekly paper with ads) receives, in addition to a set stipend, a large percentage of the large "surplus" fund. Last year each member of the managing board received over \$1,200, with the editor-in-chief collecting closer to \$2,000. The board also voted about \$150 to each of the associate board members.

Buffalo University's large-budgeted newspaper (it gets \$40,000 a term from their student association), *Spectrum*, does not want to run an ad sheet. Therefore, the university pays the editors a lump sum. The editor-in-chief gets \$800; the business manager gets \$600; the managing editor \$500, down to \$200 for associate editors and \$100 for assistant editors. All staff members receive a commission of 15% on ads they sell.

The *Spectrum* staff, like most college newspapers, elects the editor-in-chief. The rest of the managing board is appointed by him. The Buffalo journalists maintain that this is efficient and does not tempt the editor to sell the lucrative posts since all appointments are subject to approval by an independent Publication Board.

Some schools frown upon any type of financial reward for their journalists. Fordham and



St. John's, local private colleges, refuse to offer any compensation. But the *Downtowner*, St. John's paper, has been conducting a public campaign to get tuition scholarships for the editors. They are, at present, trying to get student support for their position.

Columbia University, like Fordham and St. John's, has officially stated that no editors

would be paid. The college dormitories make, independently and completely unofficially, a number of rooms available for deserving students. One of the rooms is usually occupied by the editor-in-chief of the *Daily Spectator*. A dorm room at Columbia costs up to \$800 per year.

The attitudes towards payment of journalists varies greatly from school to school.

A few members of the N.Y.U. staff felt that if the magnitude

Brooklyn College In Eruption

"The issue now is our right to protest. The Vietnam war was never an issue. Negotiations are to begin with President Kilcoyne and the Student-Faculty Committee on Student Organizations."

Mike Novick, Student Government President

"I was standing in the crowd watching Jeff Gordon and some others arguing with the campus guards when these huge policemen arrived with black leather jackets and boots and big brass buttons and shields and started beating people with their clubs. I saw a girl dragged down the stairs by her hair. It was a vision of Nazi Germany. It was like the S.S. was there."

Eliot Zelevansky, Chairman of the Kennedy Memorial Library Series at Brooklyn College

Photos courtesy of Kingsman, Brooklyn College



Summer Jobs

This semester representatives from two graduate schools will be on campus to interview students who might be interested in attending their institutions.

Mr. McKenna, of Northeastern University, will be present on Friday, October 20th from 9:30 a.m. until 12 Noon. He will be interested in speaking to students who wish to continue their education in the graduate fields of Engineering, Professional Accounting or Actuarial Science.

Mr. Flowers, of the Harvard

Graduate School of Business, will be present on Tuesday, December 5th. He will conduct personal interviews from 9:30 a.m. to 12 Noon and from 2:00 p.m. to 4:00 p.m. Arrangements have been made for him to have a general discussion meeting from 1:00 p.m. to 2:00 p.m. in Compton Hall, Room 207.

ALL appointments for the personal interviews should be made through Dean White in Room 208 of the Administration Building. The interviews in both instances will be held in Steinman Hall, Room 114.

Grad Schools

Applications for Summer jobs in Europe and Asia under the International Association for the Exchange of Students for Technical Experience Program are now available in the Office of Curricular Guidance (Adm. 208). Most of the work available is for Engineering students, but students whose major field is in the area of Architecture, Biology, Chemistry or Physics are also eligible to apply for consideration.

Each application must be ac-

companied by a registration fee of \$35.00 in the form of a check or money order. Applicants should have reached at least the Junior level. The deadline for filing your application for review is December 15, 1967.

Mr. Robert Sprinkle, Executive Director of I.A.E.S.T.E., will be on campus on Thursday, October 26th to discuss this program with interested students. The meeting will be held in Goethal's Hall, Room 111 beginning at 12:30 p.m.

Sikorsky Aircraft

REPRESENTATIVES WILL BE ON CAMPUS TO GIVE SENIORS AND GRADUATES COMPLETE DETAILS ON

ENGINEERING OPPORTUNITIES

WITH THE PIONEER AND LEADING MANUFACTURER OF VTOL AIRCRAFT

See your College Placement Office now for an appointment on:

FRIDAY, OCTOBER 27

SIKORSKY AIRCRAFT, Stratford, Conn. • Division of United Aircraft Corp. • An Equal Opportunity Employer



TECH NEWS

Office: 337 Finley Student Center Phone: ADirondack 4-6500

Editor-in-Chief
JOSEPH KRAMER

Business Manager ROBERT WINOKUR
Managing Editor JEFF GROSSMAN
News Editor DEE ALPERT
Features Editor ROBERT KALISH
Copy Editor PHILIP NOVEMBER
Photo Editor PHILIP BURTON
Tech Life Editor KENNETH FLAXMAN
Associate Editors OTTO HAMMER
MARK KRAMER

Staff: Steve Beck, Myra Glassman, Jane Irving, Dave Kirschenbaum, Mark Kozminsky, Suzy Matson, Jay Michlin, Ruth Shanen, Julie Shanker, Carole Unger.

Printed by: Boro Printing Co.
216 W. 18 Street 222

Inquiring Technographer

By PHILIP BURTON

QUESTION: The Onyx Society charged the delay in construction of the temporary facility on site No. 6 was "a deliberate impediment to education that must be considered racism — overt or covert." How do you feel about this?

Steven Kaye, 1101, Education: I feel that the Onyx Society is pushing a vicious breed of racism by claiming that the demonstrations on hill No. 6 are hurting the rights of the Negroes. The Black people, like any other group, are all equally welcome on campus without any discrimination, and the hill itself is used by all people, as will the huts if constructed, and I see no racial implications whatsoever.



Kaye Friedberg

Peter Friedberg, 1311, Undecided: I think that there is neither overt nor covert racism involved in the demonstrations. As I understand it, site 6 was to be used for faculty offices, and not for additional classrooms. The issue beyond grass and trees, that of student participation in relevant administrative decisions, concerns all students at the college.

Sheila Davis, Upper Junior, Spanish: Yes, I agree. The college students that are being most affected by the absence of these pre-fab classrooms are the pre-bac students. They are being shuttled around from pillar to pool, and this constitutes a retardation of their college studies. I am willing to endure the eyesore that these buildings would create in order to have more students accommodated at the college.



Davis Harris

Robert Harris, Lower Junior, International Relations: I disagree. I feel that the Society is taking a too one-sided view of the issue. The need for progress is obvious and deserving of the forefront it has taken in the news today, but the proponents of this view seem to neglect the basic ideas that little progress has been made in any field without a sacrifice on the part of those people who stand to benefit from the improvement in question. To get a little you've got to give a little.

Ken Kessler, Lower Junior: I think the Onyx Society is way off base. No one has said that there should be no new offices; rather that the planned structure is in the wrong place.

Surely the Onyx Society will realize upon further reflection

(Continued on Page 5)



Gross Sayings

BY JEFF GROSSMAN

So it's mid-term time again. So everyone is running around screaming and crying. "Can I still drop Freshman Orientation?" During the third week of the term the plaintive cry, "I already have two D's and an F in English 1," can be heard ringing from the walls of Mott Hall. Take heart, students! Progress is being made throughout the country to remedy these situations. (Remember, I in no way advocate leaving City to attend these other institutions; as a matter of fact, I advocate nothing except life, liberty, and the happiness of pursuit.)

At Stanford University, expansion of pass-fail grading to freshmen seminars, senior colloquia, and other special classes have been approved by the Academic Council. Last term 20% of the students elected to take pass-fail courses and 96.3% passed. The criteria for a "pass" grade is the achievement of a "D" or better. However, all major courses of study or required courses must be given letter grades.

Still, however, one may fail a course under this system. At Miami of Ohio a "credit no-credit" program is being offered this September. Hopefully, students will now take courses which they otherwise might avoid for fear of lowering their index. Juniors and seniors may register for one "credit no-credit" course per term. If the student completes the course with a "C" or better, he gets the credit with no grade; "no credit" will be given for grades lower than "C". Again, the plan may not be used for required courses, and registration for the program requires the instructor's approval.

Going a step further, traditional grading systems may be going out of style completely. For freshmen and sophomores at Haverford College numerical grades will be given for internal purposes only — the student, his advisor, and the dean. The official transcripts will list only courses taken, with a notation showing a failure or withdrawal. For juniors and seniors, grades will be listed on the transcripts, although they may elect to take one internally-graded course outside their major. The choice, of course, must be made before the course starts.

So much for grading of courses. Other changes being made around include unlimited cuts, seminars taught by students as well as faculty (with the choice being left up to the students), and, shades of the "Harrod Experiment," coed dorms!

Lafayette College, in Pennsylvania, will allow seniors in good academic standing to have unlimited absences, according to Dr. Charles Cole, Jr., dean of the college. As Dean Cole explained the change, "Seniors presumably don't need the prodding of required attendance to do their work the way freshmen and sophomores do." In the past, all students (except those on Dean's list) were allowed six cuts or twice the number of credits, whichever was lower.

The difference between "spoon feeding" students or "talking at" them and "asking with" them is being explored by Tufts University. The controversy has been started by students on the Experimental College Board and faculty on the Committee on Curriculum. The students stress the advantage of a student teaching a course because it provides for discussion, not lecture. The faculty holds that the "opportunity for social contact between students and professors will increase insight into intellectual endeavor and discovery." Both sides agree that the freshman year is a "dismal and drudgery-filled experience." The proposed seminars will be of only ten students, thus providing a closer contact with each other and the teacher, be he a student or faculty.

About 75% of the undergraduates at the University of Iowa are in favor of coed dorms. A majority of the parents, however, oppose the idea. Results of a University Housing Committee questionnaire also show that 63% of the male students want maid service every day, but females think that twice a week is enough. Over half favored off-campus housing for more freedom and privacy; less than 10% favored it for better studying atmosphere.

From the Old Farmers Almanac — "Suicides in Philadelphia are seen to be 30% above normal whenever barometric pressure changes by 0.35 inches or more." If that means anything to anybody, more power to you.

Racism?

The circumstances surrounding the appearance of H. Rapp Brown at the College last week serve to point out some of the difficulties inherent in a pseudo-integrated society. Until black people achieve total, not paper, equality, we must continue to expect inconsistencies and friction in the relationships between the black and white communities at the College.

Edwin Fabre was correct in pointing out that the hut demonstrations were hindering the SEEK program and therefore harming the black students involved in Seek. However, his charge that the hut protestors were in some way attempting to limit the number of black students at the College was absurd. Many of these students were people who have fought very strongly for Negro rights and could certainly not be called racists. Applying the term "racists" to a group that might more appropriately be called "shortsighted" is irresponsible.

Mr. Brown's appearance was limited, in fact if not in name, to black students only. Is this an attempt to limit the number of white students in the Grand Ballroom? Is this black racism? We wonder.

Communication

Someday, sometime, the Administration at the College will realize that without students, there is no College. The aims of the Administration, the faculty, the student body should be the same, and cooperation between all these groups should go on at all levels. Unfortunately, students have not pressed this by unceasingly questioning the faculty and Administration. The Administration, on the other hand, has attempted wherever possible to either hide proposed changes from the student body, or when students were informed and consulted, usually ignored the students' proposals. The hut demonstrations are a sad result of this. The proposed changes in curriculum may be even worse.

If departmental faculties pass on course reorganizations without involving students in their decisions (as outlined in our front page story), we can at best expect more of the same, with perhaps only a little change. No real educational innovations are to be expected. However, if students are actively involved in curricular reorganization we may begin to hope that some progress will be made towards making meaningful educational reform possible here.

We urge all students to question their professors and departmental personnel as to the proposals being debated concerning curricular reform, and, when possible, make their opinions as students be heard.

Tech Life

By KENNETH FLAXMAN



Officer Claude of the 26th Precinct is a racist. Officer Claude is a hypocritical son of an antelope. Officer Claude is an anti-intellectual. Officer Claude — Claude, not Schwartz, Smith or O'Brian — Claude — is a man drunk with power, a sick Nero about to sack his city. Officer Claude is a POLICEMAN.

A defender of truth, an impartial enforcer of laws. A pillar of the community, a personalization of the mores of society. A policeman.

Officer Claude besmirches this image of "good fuzz." Officer Claude is the cop who can be bought — by money or by the devil — to wrap his enforcement of the laws, to attack the very foundations of our society.

Officer Claude is anti-American. His being paid to enforce laws — as he sees fit — is an act supporting the overthrow of the established government. Officer Claude is an illegitimate son of an otter.

Monday through Friday, between 11 A.M. and 2 P.M., approximately 100 cars are double parked on Amsterdam Avenue between 139th and 144th Streets. On Wednesday, October 18th, double parked cars were ticketed — but only those between 139th and 140th Street. These ticketed vehicles were "college" cars, as opposed to the unmolested "neighborhood" cars — on 140th to 144th Street. This racist, anti-intellectual, un-American act was perpetrated through the pen of Officer Claude.

"These lousy college kids. Telling the President he's wrong. Saying that the war is wrong. Supporting the civilian review board. Hell, if I could've gone to college for free, I would have been obliged. I wouldn't have protested like they do. I would have been thankful . . . Look at these kids — going to a free school and having cars. Hell, I'll show them. They think they can break the law, as if they live here or something. I'll show these punks."

Officer Claude is a fool, a fool with power. He is no better than the neighborhood elements that break into cars, or those that threaten to do something "About you cats who come down here and take all the good spaces from us guys who have to go to work."

It wouldn't be so bad if it were only Office Claude — but, hell, the college is encircled and ruled by Officer Claudes. Blessed be the appendix, for it is vestigial.

A study published by the RAND corporation in the summer of 1967, "Revolution: Geographic and Pathogenic Coruscations," indicated a strong statistical link between revolutionary thought and lawns. It was conjectured that this was in some way connected with the appendix being frustrated at the plethora of undigestable grass.

Subsequent to the publication of this report, the Foundation for Education, a reputedly CIA conduit agency, began to freely grant funds to college heads. There seems to be a strong correlation between the schools which received money, and those schools who have embarked upon a building program which tends to eliminate or lessen the presence of grass. It is uncertain whether this money was given to subsidize construction, or to subsidize the college heads.

A cause and effect relationship seems to be indicated here: Site 6 is on the lawn as a patriotic gesture, dedicated to the destruction of communism and preservation of the American Way. The next step, soon to be made public, is the paving of the entire lawn with concrete.

Although it has not yet been publicly announced, contracts have been signed to eliminate the third, fourth, fifth, and sixth floor mens and ladies rooms in Steinman Hall. In their place would be additional faculty offices. Work is scheduled to being on or about November 15.

"What can a thoughtful man hope for mankind on Earth, given the experience of the past million years?" "Nothing."

The Fourteenth Book of Bokonon

Technographer

(Continued from Page 4)
that the interest of all students — black and white — is of a piece, and that student power is for all students. I don't think that race is an issue here; aesthetics is.



Kessler

Ganton

Hillary Ganton, Senior: Delay in the construction is an impediment to education but it must not be considered racism. The impediment is to all entering students and not a deliberate attempt to be racist and to deny only the students in SEEK their facilities.

Letters

Dear Buell:

A job meeting with the contractors for the City College Temporary Buildings was held by the Dormitory Authority at their offices this morning.

The Dormitory Authority informed the contractors that the order to stop work applied only to building number 6 and applied only for a two week period. A further decision must be made for the period beyond these two weeks.

Mr. Flather and Dr. Brind informed the contractors that they must obey instructions received from the Dormitory Authority



and not from anyone else. The contractors were specifically instructed not to accept direction from the president, a member of the administration, or from the students at the City College campus. They further requested that the contractors refrain from discussing their work in any way with the students or with the college administration.

The contractors were told that if they were further harassed in any way which interfered with their ability to do their work, they were to telephone the Dormitory Authority for instruction and guidance.

It appears that the direct contact with the Dormitory Authority by yourself or other college officials leads to misunderstanding and potential ill-will between the University and the Dormitory Authority.

I would appreciate it if, in the future, all contacts between the City College and the Dormitory Authority be channel through Vice-Chancellor Seymour Hyman.

Sincerely yours,

Al

Albert H. Bowker
Chancellor

Diana

By RUTH SHANEN

City College students are known for their apathy. Politics won't move us; freedom of speech won't move us; peace and civil rights won't always move us. Well, now we can say that Gallagher and his cops and his bulldozers can't move us. This is our campus and our lawns and we're gonna stay.

Seven of us were suspended. Nine of us were arrested. A lot of us got our hands and clothes dirty filling in the ditches with earth. On Monday students sat on that lawn, now known as Hill No. 6, for hours protecting it from the bulldozers. You can't do much sitting on a lawn. You can be uncomfortable, you can get dirty; you can show people, like Gallagher and the administration and the B.H.E. that there are some things that you care about, like your campus and your lawn and your trees. Is that student apathy?

City College is a big school with an awful lot of students. It seems that the administration wants a bigger school, with more students and more faculty. That means more buildings. They want to add a school of Nursing. That means more buildings. The last Master Plan included a monster that would have extended from St. Nicholas Terrace to Amsterdam Ave., with a tunnel under it for Convent Avenue. Maybe the next Master Plan will include one gigantic building extending from 130 St. to 140 St. Maybe Gallagher will be kind enough to allow us to plant flowers in the thousands of window boxes that could be attached to the windows of such a building. Maybe he'll have the biggest college in the world. Very impressive.

Maybe there should be a class for university administrators. Maybe it should be called "Differences between Quantity and Quality." Maybe someone should tell them that a campus is for students.

Maybe they should learn that they can't rely on the students to be apathetic.

* * *

• Confidential to Larry Solotoff: R.D.S. was finally able to let go of her T-group and now relates to ten individuals.

• What was Otto Hammer doing the night of September 23rd?

• Why does Mark Landis no longer frequent the halls of Finley sporting an Invisible Moustache? What, if anything, did Janis Gade have to do with this reformation?

• What is the Rut Theory and how does it relate to A Girl Called Sydney?

• Who's principles does Ira of WCCR admire? Does she admire his?

• To whom did Alan Rabunski relate all day Tuesday? . . . When I saw him he was really glowing.

• What did Jeff Grossman ask a certain coed in the TECH NEWS office last Tuesday?

• Where do all the hippies meet?

• The answers to these and other questions will be given at the discretion of the editors of this paper.

EMPLOYMENT OPPORTUNITIES

ENGINEERING

ME, EE, IE, ChE

Mr. Richard Harple of De Laval will be on campus October 27th to interview those students interested in considering a career with De Laval.

DE LAVAL
TURBINE INC.

Power Auxiliaries Division
TRENTON, N. J. 08602

E&A School Prepares 50th Year Celebration

During the 1968-1969 year the School of Engineering and Architecture will celebrate its 50th Anniversary. A student-

faculty-alumni committee has been in operation for over a year planning the year-long festivities.

The two major events, one in the fall and one in the spring, will be National Technical Conferences hosted by the school. They will resemble the general meetings of a technical society, such as the ASME or IEEE, but will include numerous topics of interest to more than one discipline.

The social aspects of these several-day conferences will be handled by the alumni group while the technical aspects will be under the supervision and control of Dean Allen. Although the topics have yet to be chosen by the Dean, the committees have made several suggestions for inter-departmental topics, such as Air and Water Pollution, Transportation Problems, Urban Renewal and the Stopping of Urban Decay, and Computer Technology.

Other planned activities in-

clude the purchase of a Sunday supplement in the New York Times in conjunction with the Baruch School (also celebrating its 50th Anniversary), the publication of an Anniversary Journal, and several student contests similar to the emblem-designing contest held last spring.

The financing of this, and several other endeavors, will be done jointly through the offices of the President and the Alumni.

One of the active committee members, Jesse Walden (ME), commented on the highlights of the year's activities: "I think the School will gain a great deal of national prominence because of these activities which can only help the professional status of the undergraduates. The next two years should be very exciting for all of us involved with this program."

JOIN TECH NEWS

We have more girls
than the other paper.

NEW — FIND SCHOLARSHIPS BY COMPUTER

Last year \$30 million in college scholarships went unclaimed — because no qualified persons applied . . . because no qualified persons knew of them. • Now ECS engineers and educators have programmed a high-speed computer with 700,000 items of scholastic aid, worth over \$500 million, to permit students to easily and quickly locate scholarships for which they qualify. • The student fills out a detailed, confidential questionnaire and returns it to ECS, with a one-time computer-processing fee of \$15. In seconds the computer compares his qualifications against requirements of grants set up by foundations, business, civic, fraternal, religious, and government organizations, and prints a personalized report to the student telling him where and when to apply for grants for which he qualifies. Thousands of these do not depend on scholastic standing or financial need.

FREE INFORMATION AND SAMPLE QUESTIONNAIRE

ECS NORTH AMERICAN EDUCATIONAL
COMPUTER SERVICES, INC.
105 NASSAU STREET
PRINCETON, NEW JERSEY

Send _____ Questionnaires

qty _____

name _____ (print)

address _____

zip _____

SPEND WINTERSESSION

At The Fabulous Concord

January 29 - January 31, 1968

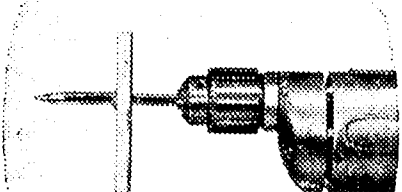
Deluxe Private Room — All Meals — Cocktail Party — Broadway Shows — Night Owl Lounge — Indoor Swimming — Indoor Tennis — Ice Skating — Discotheque — All Gratuities — Two Toboggan Runs — Dance Classes — Health Clubs — Midnight Swims — Skiing — Skating Under the Stars — The Time of Your Life!

Free Brochures and Reservation Blanks are available
at BEAVER STUDENTS' SHOP
1588 AMSTERDAM AVE., Opposite Harris

ALL INCLUSIVE RATE — \$43.50

Deposits of \$10 per person may be sent to:
COLLEGE WINTERSESSION, Box 33, Inwood Station
New York, N. Y. 10034

POW



Despite
fiendish torture
dynamic BIC Duo
writes first time,
every time!

BIC's rugged pair of
stick pens wins again in
unending war against
ball-point skip, clog and
smear. Despite horrible
punishment by mad
scientists, BIC still writes
first time, every time.
And no wonder. BIC's
"Dynamite" Ball is the
hardest metal made,
encased in a solid brass
nose cone. Will not skip,
clog or smear no matter
what devilish abuse is
devised for them by
sadistic students. Get
the dynamic BIC Duo at
your campus store now.



WATERMAN-BIC PEN CORP.
MILFORD, CONN.

F-25 FINE PT. & (BIC) U.S.A.

BIC Medium Point 19¢

BIC Fine Point 25¢

Astronomers,
salesmen, designers,
programmers, chemists,
psychologists, writers,
sociologists, economists,
metallurgists, artists,
accountants, physicists,
mathematicians,
etc, etc, etc.

That's what
General Electric
is made of.

General Electric is made up of a lot more than just engineers — because it takes a lot more than engineers to tackle the problems we deal with. Like helping to unsnarl traffic jams in our cities, fighting air pollution or finding new ways to provide power for underdeveloped nations. It takes sociologists, meteorologists, astronomers, writers — in fact, it takes people with just about every kind of training. But, more than any of this, it takes people

with nerve, gumption, intellectual curiosity — people who care about what happens to the world. So it's not only your major we're interested in. It's you. Why not see our interviewer when he comes to campus and find out whether you're the kind of person General Electric is made of.

GENERAL ELECTRIC

An equal opportunity employer

Elias Scores Demonstrators' Penalty

"... the iceberg tip of a bigger problem — the whole future of this college."

—Professor Elias

By DAVE KIRSCHENBAUM

Professor Julius Elias (Philosophy), one of a number of faculty members who spoke in behalf of the seven students suspended in the Site 6 protests at their hearing before the Student-Faculty Disciplinary Committee, is apparently rather disturbed about the procedures and decision of that Committee.

The decision was indefinite suspension terminating upon submission of an "acceptable" 5,000 word explanation of the students' reasons for their actions.

According to Professor Elias, the decision is "nonsense." The essays were intended to keep the students busy past Monday (October 23) to prevent their interference. A two day suspension, which had already been served, would have been more appropriate in Prof. Elias' opinion.

Prof. Elias decided to speak for the students at the hearing because he believed that "there was a lack of due process" in their suspension. He also defended them because he agrees with them on the issue of greater student-faculty participation

in decision-making at the College.

Prof. Elias criticized the procedure of the Disciplinary Committee hearing. He quoted Professor Mack (English), the chairman of the committee, in reference to the establishment of rules to be followed: "We'll make it up as we go along." According to Prof. Elias, "The deck was stacked against the students."

Elias feels that a better student-faculty disciplinary committee is required. He pointed out that there had never been any deans on previous student-faculty disciplinary committees. "The real issue still has to be faced — student-faculty participation in the future of this College."

Prof. Elias likened the students' plight to that of Union soldiers during the Civil War. Soldiers were often court-martialed for minor offenses and were not able to obtain legal support for their appeals. Finally one lawyer asked, "How come this soldier has no letters of support? I will be his friend." Prof. Elias sought to be another friend.

Rapp...

(Continued from Page 1)

here, written by a white boy, (that bridges the credibility gap), that describes and locates thirteen of them. And if you don't believe me, that America is capable of this, look at her in Vietnam. She claims to be there to stop Communist aggression, but she never stopped Communist aggression in white countries like Poland or Czechoslovakia. And if you still don't believe me, watch what happens at this peace rally in two days. Them paratroopers are gonna shoot around them white boys to hit you. They will shoot you remembering what happened in Detroit (now we call it Des-troit)."

"Yes, brothers and sisters, while you're here, you'd better learn what's happening to you. Camus said it right: 'What better way to enslave a man, than give him the vote and call him free?' And brothers and sisters, that's just what they've done to you. They have taken the chains off your hands and put them on your mind."

"What ever happened to Lee Harvey Oswald now that we NEED him?"

"No, brothers and sisters, don't let them make a fool out of you. Don't let them convince you that everything black was bad. Even Judas, at the last supper, was painted black. But know this, that the Bible says Jesus had hair like lambs wool, and if you don't think your hair is fried, feel it."

"Here's something that most of you don't know: George Washington, the Father of this racist country, was also the father of 13 children, none of whom

were by Martha. These are little facts that educated people don't know. But how does that old parable go; 'The son was asking his father why the lion was always killed at the end of the story, when he was the king of the jungle; the father replied: Until the lion learns to write, that story will always come out the same.'

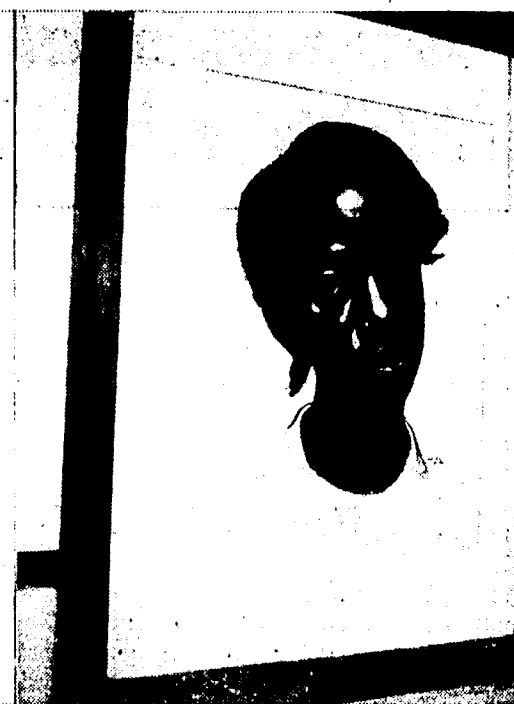
"The black revolution will go on, wantonly until you brothers and sisters give it some direction. We have always been violent (Friday and Saturday nights can prove this). When they convince you to be nonviolent, that is a prelude to genocide but we told them this summer that if they want to play Nazi, we ain't gonna play Jews."

"Yes, brothers and sisters, America understands violence and counter-violence. In Philadelphia, the reason that there was so little trouble was that the brothers over there stole 50 automatic rifles before the disturbance. Those cops and paratroopers knew that those guns could shoot 2,000 bullets and chunk bricks for a half hour. The Americans call the Chinese crude; did you ever hear of a crude atomic bomb."

"It does not profit a man to read a book he does not understand or to write a book about a subject of which he knows nothing."

"The one thing that I want to

**FRIENDSHIP
COUNTS
SAM**



Negro Art Show in Great Hall

(Clockwise from upper left) Students from a neighborhood junior high school study artwork in Great Hall; Charles White's "Head of a Negro Youth"; Augusta Savage's "Gamin."

advise you brothers and sisters to do is, first, find out about yourselves, and then associate yourselves with your black brothers — black to black. Black Power."

After the lecture, Brown held a press conference along with the president of the Onyx Society. Brown, commenting on the possibility of black people leaving this country, stated, "Brother, we ain't gonna leave this country, we built it. Also, if we all left this country, our present technological ability would present a threat to America and she would probably drop a bomb on us."

MICROCOSM

Seniors wishing photographs in Microcosm should report to Room 207 Finley as soon as possible to make a photo appointment.

Council...

(Continued from Page 1) lager, he explained his position with regards to Dean Avallone's silence. Gallagher stated he wanted only a single voice to represent the Administration in this matter, so there could be no conflicts in the position taken by the Administration. Secondly, Gallagher stated that Dean Avallone was not the man to act as a liaison between the students and the Administration. This, Gallagher stated, is the responsibility of Dean Blaesser.

Pertaining to the arrested students, Gallagher said the only reason the charges against these students were dropped was "... I didn't want the students to get a criminal record. The charge against the students would have been Criminal Trespassing in

the Third Degree — a felony."

Councilman Wolf ('70) stated, "Council should reaffirm the decision of the Executive Committee in condemning Dean Avallone and ask for his removal. The sorry state of the campus and the present controversy over the huts is largely due to his incompetence."

The Dormitory Authority, in a letter to the City University Construction Fund and to the Board of Higher Education stated that if unauthorized persons are present and work must stop, "The Dormitory Authority will have no alternative but to cease construction activity and cause it to remain stopped until the Authority is assured that the presence of such unauthorized persons will cease."

**career
engineering
opportunities**

**CAMPUS INTERVIEWS
WEDNESDAY, NOV. 15**

Appointments should be made
in advance through your
College Placement Office

PORTSMOUTH NAVAL SHIPYARD

Portsmouth, New Hampshire

Positions are in the Career Civil Service
(An Equal Opportunity Employer)

Experimental College Starts with Weekend

The newly-formed Experimental College will hold a 2-day meeting at the Finley Student Center on Saturday, Saturday night, and Sunday, November 4th and 5th, to begin its program for the year. The weekend program is designed to crystallize the needs of the college members and set the curriculum and methods for experimental courses. The participants will include students and faculty from City College, as well as people from the Real Great Society — University of the Streets, Fordham University Experimental College, N.S.A. Experimental College, and possibly San Francisco State College, as well as students from other schools in the area. The registration fee for the

weekend is \$1.00.

Some of the courses tentatively being offered include Psychopharmacology and Society, *Stranger in a Strange Land* (a novel by Robert Heinlein), and Mass Media and Society. More courses will evolve from the ideas and needs of the participants on the weekend. The seminar is open to anyone interested in experimental education.

The Experimental College was formed because of many students' dissatisfaction with the education they are presently receiving at the City College, both in terms of the courses being offered and methods used for teaching and learning. The Experimental College will not be bound by administrative necessities such as tests, marks,

course descriptions, etc. Each course will define its own aims and then determine the methods which the participants feel are most valid to reach those aims. The limits are only legality and practicality.

The weekend program was decided on, rather than meeting during school hours, in order to free the members of the College community from the pressures usually present during the school day. Hopefully, they will be able to focus very intensely on what they personally want from an education, what they are getting now, and what kind of courses would fill their needs.

The College has its own office in room 327A Finley. All persons interested in attending the weekend program and/or getting information on the courses to be offered should stop in there. Registration will take place every day during school hours.

New Computer Twice as Fast

The College is slated to receive a new computer sometime this month. Costing in the million dollar range, it will be an IBM System/360 Model 50. It will be installed in the Steinman Hall Computer Center in a room opposite the IBM 7040 computer it will eventually replace. The "debugging" of the System/360 is expected to take at least one month and no programs will be run until the beginning of December.

The College has had to purchase the new computer because its present computer is working continuously except for a few hours of maintenance each weekend. When the System/360 becomes operational,

it is expected to process programs about twice as fast as the 7040. Although the College hasn't yet decided on the final disposition of the 7040, it will be kept in operation here at least until July of next year.

The IBM System/360 is a very modularized computer which allows each purchaser to choose components for his own needs. Our computer will have both disc and tape memory units for maximum efficiency in processing programs. A program is the means for giving instructions and data to a computer. A program is a set, logically arranged, and written in a special language, and is usually transmitted to the computer by means of punch cards.

Peter Benequista, a Manager of Substrate Process Engineering at IBM, says:

"Want a company where bright guys can leapfrog ahead?"

Then see IBM on campus November 22nd."



Sign up for an interview at your placement office—even if you're headed for graduate school or military service.

Peter Benequista graduated with a B.S. in Mechanical Engineering in 1964. He started in IBM's Systems Development Division as a Junior Engineer. Less than two years later, he was promoted to Manager of Substrate Process Engineering at a major IBM plant.

Join IBM and you'll launch a career in the world's fastest growing, fastest changing major industry—information handling and control. This growth is one of many reasons young people can move ahead at IBM. (We have over 5,000 more managers today than we did less than four years ago.)

You'll work individually or as part of a small team (two to six people) no matter how large your project. That means you get quick recognition of achievement and also a strong sense of

personal contribution.

You can stay technologically hot. You'll have an opportunity to do state-of-the-art work in many different technologies or computer applications.

IBM makes it easy to continue your education. One program, for example, pays tuition and fees for qualified applicants while you work on your Master's or Ph.D.

Where would you like to work? We have 19 plants, 21 laboratories, and over 250 offices throughout the U.S.

We'll be on campus to interview for careers in Marketing, Computer Applications, Programming, Research and Development, Manufacturing, Customer Engineering, Finance and Administration. Come see us.

P. S. If you can't see us on campus, write to J. E. Bull, IBM Corporation, 425 Park Avenue, New York, New York 10022.

IBM

An Equal Opportunity Employer