



THE NEWS

CITY COLLEGE OF NEW YORK

VOL. XXIV — NO. 3

TUESDAY, OCTOBER 25, 1966

STUDENT FEES

Placement Office Finds More Engineers Jobs

By KENNETH N. FLAXMAN

A recent survey by the Alumni Association disclosed that Engineering and Architecture students relied more heavily upon the Placement Office for full time employment as graduating seniors than did any other group. Of the Engineering and Architecture alumni polled, 76% used the Placement Office as a means to full time employment.

This term, the Placement Office is arranging interviews for January, 1967 graduates and orienting June, 1967 graduates. Three of these orientation meetings will be held in December. To participate in the Office's program, you must attend the appropriate employment orientation.

For June and August 1967 Graduates

Engineering, Science and Architecture	Thursday	12 Noon
	Dec. 15	Harris Auditorium
Liberal Arts	Thursday	12 Noon
	Dec. 22	217 Finley
All Degrees and Evening Session	Tuesday	6:00 P.M.
	Dec. 20	Finley 217

The meetings will last for about an hour. The Placement Office suggests that "students who intend to continue with full time studies or who expect to enter military service upon graduation will find the experience helpful in their career planning. Be assured that companies visiting the campus are willing to talk with degree candidates who are not necessarily seeking immediate employment."

Interviewing of January grads begins October 24 and ends December 8. Companies like the Communications Satellite Corporation, DuPont, General Dynamics, Eastman Kodak, IBM, and about 200 others will be interviewing engineering and science graduates. Complete information may be obtained in the Place Office, Finley 402.

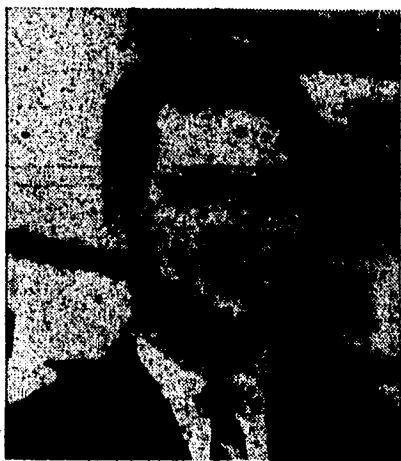
Mr. L. N. Cooley, Assistant

Architect Paper To Be Published

A monthly paper to cover the news of architecture, graphics, and the fine arts will be published by twelve students of the college. The periodical, called "footings," was first published last term, and proved to be successful. Its editor is Robert Kalish.

Mr. Kalish said that "footings" plans to publish photo essays about the campus. He also described a survey project in which students would indicate which sections of the campus they frequent, and which sections they dislike. In this way it would be possible to determine exactly what it is that makes a campus good.

Issues of "footings" will be available in Goethals Hall. Five hundred copies per issue will be printed.



Mr. Larry Cooley of the Placement Office.

Placement Director, stresses that companies coming to the school are also looking for students with advanced degrees. The office welcomes all interested advanced degree candidates or holders of such to come to Finley 402 for more information.

Sixty per cent of Engineering and Architecture Alumni polled by the Alumni Association rated the success of their placement as from average to superior.

Steinman Hall Suffers

By STEWART PERSONICK

It is not too uncommon a sight to see a breathless student walk into the fifth floor E.E. labs. His heavy breathing is usually not due to a quick run from south to north campus; but rather from a brisk walk up our non-escalating escalators.

Hardly a day passes without one or more of these temperamental machines being shut down. This is not the only example of mechanical and electrical problems in the tech building.

Steinman Hall is equipped (or meant to be equipped) to symbolize the state of the engineering art for all future engineers and others who frequent it. Somewhere along the line, a few decimal points seem to have been misplaced.

When one enters the lecture hall, one often sees a professor struggling with the little red buttons which control the automatic blackboards. These mechanical marvels allow the instructor to write upon them; and then lift them up; revealing a clean board; while leaving the old available for taking notes. It's even money that pressing the lift button will result in a slightly lifted, slightly tilted, green rectangle, with kink-

Senior College Tentatively Set For City Univ.

The City University of New York has tentatively decided to build a senior college in the borough of Brooklyn or Queens. The final approval will have to come from the Board of Higher Education.

Originally, the Master Plan called for the construction of a new four year college, to be completed in 1968 or 1969. Due to the current outcry about overcrowded conditions, however, Chancellor Bowker has proposed that the school be made ready to take in students by September, 1967.

This, of course, would not mean that the school would be completed by this date. It means that rented space, or temporary huts would be made available.

If the Board of Higher Education approves the Chancellor's plan, money will have to be obtained from the C.U.N.Y. Construction Fund. If the directors of the Fund approve money, the problem will go to the New York State Dormitory Authority. This Authority would then float bonds to obtain the money.

Once the money was in hand, the Authority would then obtain space and materials, and lease them to the City University. When the bonds would be paid off, the title of the land would be handed over to the University.

Huts to be Built To Alleviate Overcrowding

By PAUL SIMMS

When and if temporary structures are erected on the uptown campus, one of the main functions would be to relieve present overcrowded facilities, not only to meet the needs of additional enrollment.

Presently, the College has investigated the feasibility of a limited number of such temporary facilities and has made no definite decision as to the number of structures or their location. Furthermore, the College cannot make such a decision until the issue of next September's enrollment has been clarified and student opinions taken into consideration.

A reliable source in the Administration, feels that one point should be made extremely clear: if a limited number of temporary structures were to be erected, they would be placed in locations that would not interfere with present college or student recreational programs.

At this time, the position of C.U.N.Y. is also in a rather nebulous state because they have to decide exactly how to accommodate the additional 4,300 students that they will have to handle next fall. City College offered its assistance in proposing to accept some 1200

of the graduating high school class of 1967. Queens College offered to accept 1500 of the students.

Brooklyn College and Hunter College have refused to absorb what Dr. Gallagher calls "their fair share" of the burden. He feels that this situation is making City College the scapegoat of C.U.N.Y. Thus, the decision to accept the additional 1200 students and lower our composite score minimum to 164, will have to be reevaluated, with the probability of reducing the number of students that we accept.

Mr. I. E. Levine, the College's Director of Public Relations, stated that there are basically only three possibilities open to the C.U.N.Y. for accommodating these students: rent temporary facilities; construct temporary facilities on campus; or speed up the opening of the yet nameless "Alpha" College, which was to be opened in either the fall of 1967 or 1968. "Alpha" College could conceivably be opened in the fall of 1967 using rented facilities. Mr. Levine did note, however, that space available for rental in the area is not sufficient to meet the City College's needs. Therefore, the renting of space plus construction of temporary facilities is probable.

Premature Old Age



Steinman escalator which has been out of operation much of the time.

pushing a button, they can be opened automatically to let light fall upon the auditorium. The gear ratio of the drives is such as to present a minimum load on the motors. Unfortunately, the period of transition from opened to closed shutters is in the order of ten minutes.

If one moves to the second floor, one cannot help but notice the grotesque structures in the corridor leading to the library. These wooden bulletin boards are only temporary. The metal bulletin boards, which were returned to the manufacturer, are still expected at any time.

If one chooses to go down from the main floor to one of the lower levels, it had best be on a dry, cloudless day. In rainy times, boots are needed (M.E. students take note!) to combat the water which flows through the cracked walls. The building seems to have settled a little. Someone must have neglected to take the resulting strains into account.

After four years in engineering, it is now clear why many students are reluctant to consult their instructors for private conferences. In our modern society of electric toothbrushes, a trip up six stagnant escalators is more than we poor mortals can take.

Tech Committee to Revise Liberal Art Courses

By LENNY SOLOMON

During the fall of 1965, a student faculty committee for curricular revision, in the Department of Engineering and Architecture, was formed. This committee, which had been a standing committee that had become inactive, was re-formed with the specific idea of revising the Social Studies and Humanities sequence.

Originally, students of engineering and architecture were required to take the same liberal arts courses as the liberal arts majors. After a while, however, it was felt that engineers were not getting a broad enough liberal arts base. The obvious fault of the old system was that some basic liberal arts subjects would never be taken by engineers. There were just too few credits allotted to liberal arts for the tech student to take all subjects from art, economics, and English, to psychology and sociology. The obvious solution to this problem, was to create some all encompassing survey courses. This was how the Humanities and Social Studies

(Continued on Page 8)

Apartheid Policy To Be Discussed

By PAUL SIMMS

Franz J. Lee, representing the Alexander Defense Committee, will speak of the apartheid policies of South Africa at the City College. The lecture will be held in the Grand Ballroom of Finley Center on Thursday, November 3, at 5:00 P.M.

Among the topics that Mr. Lee will discuss will be:

1. Life in the Police State of South Africa;
2. U.S. White Power Structure and South African Apartheid;
3. Why South Africa is Ripe for Revolution: Who Will Lead It;
4. How Black People in the United States can Help Their Black Brothers.

The Alexander Defense Committee, organized in Germany by Mr. Lee, was formed in February, 1965, in response to the imprisonment of Dr. Neville Alexander and ten of his associates. They were arrested in July, 1963, held in solitary confinement for several months, and then indicted under the "sabotage law." At their trial, the prosecution made not attempt to show that any acts of violence had been planned or committed. According to the report submitted to the U.N. by the Special Committee on Apartheid dated December 10, 1964:

"The prosecution's case consisted largely of evidence that the accused had felt that the coloured people had to stand up for their rights and that armed struggle to liberate the non-white people should be contemplated. Evidence was submitted that they attempted to persuade various persons to their point of view. . . ."

On such evidence, the accused were found guilty of sabotage and sentenced to prison terms ranging from five to ten years. In March, 1965, final appeals were rejected and sentences confirmed by the Supreme Court in Bloemfontein.

Some of the aims of the Alexander Defense Committee are:

1. To publicize, as widely as possible, the case for Dr. Alexander and his colleagues, who have been sentenced in the Republic of South Africa to long term prison sentences under the outrageous "sabotage law;"
2. To provide funds for the defense of Dr. Alexander, his associates, and other political prisoners in South Africa;
3. To focus public opinion in the United States, through this case, on the inhumane apartheid

(Continued on Page 3)

The NEW JERSEY STATE HIGHWAY DEPARTMENT Invites you to investigate Employment Opportunities for career service in

HIGHWAY ENGINEERING

Opportunities for Engineering majors in All Fields of work in Highway Planning, Research, Design, and Construction. Representatives from the Department will be on campus

**Thursday
November 3, 1966**

Sign up in placement office for Personal Interview.

Club Notes

ETA KAPPA NU

On Wed., Nov. 2, 1966, at 5:15 P.M., in F424, Mr. Peter Kahritas, Research Section Head of Radar Division of Sperry Gyroscope, will speak on Electronic Scanning Radar.

Eta Kappa Nu, on Nov. 5, 1966, will hold its Theatre Party. The fraternity will see the "Mad Show." All members are invited to attend.

INTER-VARSITY CHRISTIAN FELLOWSHIP

Inter-Varsity Christian Fellowship urges members to attend "A Symposium on the Afterlife" meeting at the Hillel House, 475 140 Street, this Thursday at 12:00 P.M. Rev. August Kling will represent the chapter.

LOGOS

The Philosophy Society Journal invites articles for publication. Please submit your work in the Philosophy Society mailbox — 152 Finley.

I.E.E.E.

I.E.E.E. Thursday, Oct. 27, 12:15 p.m. T-123. Speakers from Graduate Schools of: M. I. T.; N. Y. U.; C. C. N. Y.; Stevens Inst. of Tech.; University of Penn.

ASTRONOMICAL SOCIETY

Review of observations made during the field trip. Also, John Pazmino on UFOs. Thursday, 12 P.M., Room 112 Shepard Hall.

TECHNOLOGY COUNCIL

The Technology Council will vote on the school's position on the draft at the next meeting on Oct. 27, at 5:30 in room F121.

BALTIC SOCIETY

The Baltic Society will meet Thurs., Oct. 17 in S215 or S214. All Estonians, Latvians, and Lithuanians interested in the society's functions and in membership are invited. Having German and Russian members, the Society is not limited to Baltic, but includes all friendly people. All present members must attend to discuss and decide vital issues.

GROSS SAYINGS...

(Continued from Page 4)

asked why IIT won, a contest official said, "They have more returning lettermen."

Seven topless dancers were thrown off the campus of the University of California at Berkeley, reports the **SAN FRANCISCO CHRONICLE**. They were handing out entry blanks for "the first annual college topless queen contest." The girls, dressed in white T-shirts and shorts, were soon "escorted" off the campus by the security police. Said one administrative official, "There is a great deal of madness running through our society."

If topless dancing be madness, surely there is a method to it.

TECH LIFE...

(Continued from Page 5)

would be the litter problem. Can you imagine all of the rubble, dust, and human remains that the Department of Sanitation would have to clean up before new construction could begin? The budget for this department would have to be enlarged, and probably work would have to be done on a three shift schedule.

All things considered, however, the benefits of all the countries of the world having and using atomic bombs, clearly outweigh the debits. And what does the new, great society cost? Just 50 million dollars per country, and seven billion people.

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*IMPORTANT NOTE: We are also interviewing for these affiliates:

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Engineering Faculty Urged To Discuss Referendum

A letter will be sent to all engineering faculty members requesting that they announce the dates and the proposals to be voted on in the campus-wide draft referendum.

The resolution to take this action on the letter and its contents was unanimously passed at the Oct. 6th meeting of the Technology Council.

The campus-wide referendum, voted on by both faculty and students, will be held on Nov. 16 and 17. It will not be binding on the faculty committee of the School of Engineering and Architecture which will later meet to determine the school's policy on the draft.

The proposals summarized in the letter which will be voted on are:

1) Shall the City College release class standings for use by

the Selective Service Administration?

2) Shall the City College make its facilities available for draft-exemption examination?

3) Shall the City College establish a committee of faculty, administration and students to seek a total separation from the Selective Service Administration, and to combine with other colleges and universities which seek to do the same?

The membership of Tech Council felt compelled to take this action on a matter so vital to the lives of the students. The Council hoped that the faculty committee would be guided by the results of the referendum.

The letter also requests the professors to hold a discussion on the referendum if class time permits. This follows an action already taken by Student Government.

In an effort to determine how many faculty members would hold discussions or be affected by the referendum, TECH NEWS consulted with the faculty of each of the five branches in the School of Engineering and Architecture.

Prof. Avallone (Chmn. Mechanical Engineer) said, "It would be up to the individual faculty members to decide on any discussion on the referendum." He would make no specific recommendation to members in his department. On the referendum he said, "I would not be influenced by just an advisory referendum, but would like to see it debated in the faculty committee."

Prof. Bischoff (Chm. Architecture) said, "Each instructor will decide for himself about a class discussion, it has nothing to do with the subject matter." He cited the heavy load of work in all

courses which would probably prohibit a class discussion. "The school," he said, "should not release students' grades, but students should be in good standing to be deferred."

Prof. Hartman (C. E. Evening Supervisor) stated that he would not devote any class time to a discussion of the draft, but would not discourage other professors from doing so. He supports the present system of releasing class standings with the students' approval.

Prof. Williams (Ch.E.) is not sure whether he will discuss the referendum in class, because it may not be the proper place. He believes the system of deferment as it stands now is good and that we cannot refuse to cooperate with the Draft Board.

Prof. Clemens (Chm. Electrical Engineering) will devote as much time as possible within the schedule of his own classes, and will encourage others to do the same. "The Tech Department is on record in favor of computing class standings (for honors societies) and releasing them at student's request."

Apartheid...

(Continued from Page 2)
policies pursued by the present government of the Republic of South Africa and on the systematic consequences of the attempt to carry out these policies;

Another of the more definite injustices that exists in South Africa that Mr. Lee hopes to see abolished in the very near future is Proclamation 400, which entitles any policeman to arrest any African at any time and hold him incommunicado indefinitely and without pressing charges.

The event is being sponsored by Student Government and the Onyx Society, the organization of Black Students on campus to better the Negro status on campus and in the community.

4. To organize such action as may be possible within the United States to compel the government of the Republic of South Africa to renounce its apartheid policies;

Had it not been for Mr. Lee's departure for Germany in November, 1962, where he went to University of Teubingen, he, too, would be imprisoned with Dr. Alexander today

Vector Wins Two Awards

By JON SPINNER

City College's Engineering and Architecture magazine, Vector, was awarded first prize for the best non-technical article at the Engineering Colleges Magazines Associated Convention held in Philadelphia October 13 through 16.

Vector also won third place for the best all-around single issue.

The winning article, "Twentieth Century Building Art," written by Alvin Newman, explored the architecture of the 1960's. It appeared in the special March 1966 Thirtieth Anniversary Issue, which was awarded third place in the best all-around single issue category.

Newman's article was highly praised by the City College newspapers when it first appeared for its lucidity and appeal to all students. The March '66 issue was also praised for its non-technical approach to its theme, Science in the Sixties.

Vector has had other award-winning years, the greatest being 1961, when the magazine celebrated its Twenty-fifth Anniversary with a special issue. Last year's special issue with Alvin Newman and Stephen Neuman as its co-editors, marked the first time in four years that the Vector had won any awards.

Besides Newman's prize-winning article the Thirtieth Anniversary Issue contained such articles as "The New Astronomy," "Maintaining the Food Balance," "Campus Planning," and "Microelectronics," as well as the usual features.

The ECMA, the parent body which gives out the awards at its annual convention, is composed of some 70 odd engineering, architecture, and science magazines,

News Briefs

Senator Richard Russell estimates the cost of the Viet Nam war at slightly under \$2 billion monthly. 10/15/66.

Haverford, a Quaker College has stopped computing averages because of the draft.

Although class rank may be withheld by the student, his marks are open to inspection.



HE'S WATCHING

That man over your shoulder may one day have to depend on your calculation of liquid-propellant slosh characteristics or your design for a piece of life-support equipment.

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And your reputation will grow rapidly in this company where things are happening.

Now you are properly prepared for your career.

Make your next step Convair, where you can open the doors to a lifetime of job-satisfaction.

Our representative will be visiting your campus soon. Contact your College Placement Officer to arrange an interview appointment, or write to Mr. J. J. Tannone, Supervisor, Professional Placement and Personnel, GENERAL DYNAMICS CONVAIR DIVISION, 5567 Kearny Villa Road, San Diego, California 92112.

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Inquiring Technographer

QUESTION: Do you think that an engineering student with a heavy work load should take part in extra-curricular activities?

WHERE ASKED: On campus.

Dave Zinamon, Chemical Engineering, Lower Senior, Editor-in-Chief of *Vector*. The total university education is not just knowledge gained in the classroom and lecture hall. A great deal to be gained from college is by participation in extra-curricular affairs. There is a great deal to be learned from the associations and interactions encountered in extra-curricular affairs. In the first few years, the engineering student is able to actively participate in other activities. However, in the later years, when the work load becomes heavier, the engineer should taper his activities accordingly. But this does not preclude continuing involvement in student affairs.



Zinamon

Nickolas

Laurence Nickolas, Civil Engineering, Lower Junior. I think that all students, and especially engineering students, should participate in extra-curricular activities at City College if they are in good standing. A student that attends school just to take engineering courses is cheating himself of experiences that may benefit him later in life. At City College, especially, it is important for an engineering student to participate in activities so that it does not become a "subway school" for him.

Cliff Tisser, Electrical Engineering, Upper Senior, Executive Vice President of S.G. I believe that even with a heavy work load, a student has time to participate in extra-curricular activities. I would recommend that those who claim their studies occupy every free moment, to spend fewer hours in front of their electronic cyclops and more time in non-classroom activities at the College.



Tisser

Vassallo

Edward Vassallo, Civil Engineering, Lower Soph. Cynically, I definitely think an engineering student should take part in some "sideline"! I believe the patented phrase to be, "... you come to college to meet people as well as to learn ...", or something quite close to that. But seriously, speaking from 2 years of experience at a "good-time junior college," "heavy" scholastic and party schedules don't mix. But then again, what is heavy to one may be light to another ... so I'll answer in ambiguity: it's up to the individual. I believe extra-curricular activities are an essential compliment to school work, but not their supplement.

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GROSS SAYINGS

By JEFF GROSSMAN

One of our relatives under "Papa CUNY," Queens College, (where, incidentally, the girl-boy ratio is 3 to 1), the following ad appeared in *PHEONIX*: "Girls — Earn Money in Spare Time — Call 212 BA 5-5810 — After 7 P.M." I sometimes wonder, as a Long Island City boy myself, why I slam the door on Opportunity's fingers?

(By the way, right below that was the following ad: "For Sale — Wedding Gown — Reasonable.")

Great news for us nosherers (you know — "nibblers"). The Agriculture Department, as reported in the University of Buffalo *SPECTRUM*, ran tests this summer to find out why potato chips often turn dark and yucky-looking between the time they are made and the time they are eaten. Disks of filter paper are impregnated with the acids found in potatoes, and then deep-fried. Obviously they are cheaper to make, taste just as good, have less calories, (and will probably support a heavier load of cheese dip.). Unfortunately, one of the over-eager scientists ate all the paper chips in sight, thereby destroying the formula.

When you tire of English 1, Math 61, and Gym, why not go to the University of Arizona and take the basic course in horse-shoeing. Instructor Zip Peterson, a local blacksmith, is giving a non-credit course in shoeing gaited horses and in hoof therapy. The entrance requirements are an anvil and an 18 cubic-foot freezer for storing horses' feet.

There is a newspaper on Long Island called *NEWSDAY*. It specializes in local news and features. One columnist, Mike McGrady, is pretty interesting to read. Recently he was very interesting to read. In a column entitled "SHAME ON HUGH," McGrady attacks the Supreme Hefner. (Editor of *Playboy*, for the uninitiated.) It seems, says Mike, that the current Playmate of the Year, Miss Allison Parks, (who is a fine figure of a woman), is a fake!! Yep, a fraud, a hoax, a shameless put-on, a perpetration on the public, a figment of your imagination. (I always said you had a dirty mind.) In McGrady's words, "... this Allison Parks does not exist. Her real name is 'MRS.' David H. Junod, and if she is 21 years old as *Playboy* claims, then she was married at the age of 14." She now has a family "including two children, Kimberly, 5, and Mark 3," says the *NEWSDAY* column. If indeed this is true, and we have been led on by King Hugh, then in retaliation we should boycott. No more reading *Playboy*!! The centerfolds of *National Geographic* and *The Saturday Evening Post* (ooh — that Norman Rockwell) are good enough for us!! Right!!!

That reminds me of a bumper sticker I saw the other day (on a bumper). It read "Hugh Hefner is a Virgin — Philosophically Speaking." *EL GAUCHO*, of the University of California at Santa Barbara, reports an increase in bumper stickers and signs. One, near the Warner Brothers studios said "Dr. Zhivago is a Quack." Also from UCSB — there's a new "Love afoot. Actually, Love is a singing group which has expanded from five members to seven. (Had you excited there for a minute, didn't I?)

Big news — a new contraceptive device has been discovered!! When the reports came out about the increase in births exactly nine months after the blackout, sociologist Paul Siegel said, "They didn't have access to a major source of amusement, the television, and it is reasonable to assume a lot of sex life went on." Therefore, the pill is obsolete — all that's needed is a god dose of Johnny Carson. However, there have been reports of bad side effects from the over-use of this method.

Speaking of current fads, (well, isn't sex a current fad?), I notice that there is a new kind of art to be reckoned with — *Cop Art*. This is in addition to *Pop Art* and *Op Art*. Jean Shepherd has already used the term *Slop Art*. It won't be long before we will have: *Flop Art* on the Bowery; *Mop Art* and *Shop Art* for housewives; *Strop Art* for barbers; *Crop Art* for farmers; *Prop Art* for actors; and *Drop Art* for pigeons. I definitely think it's necessary to *Stop Art*.

Again from UB's *SPECTRUM*, a classified ad in the October 4 edition: "LOST — in the vicinity of the universe, one omnipotent and infinite Creator, affectionately called the 'all forgiving'." In the October 7 edition: "FOUND — Defected to Canada to avoid the draft, one slightly egotistical Creator."

Out of Chicago comes word of the newest sport around — Volkswagen stuffing. Twenty (20) engineers from the Illinois Institute of Technology crammed into a Volks to win the first inter-collegiate Volkswagen stuffing contest. Northwestern University placed second with 19 "sardines." Roosevelt University could only manage 17. But they claimed that they only allow six-foot, 180-pounders on their varsity squad. When

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Responsibility

On September 21, Student Government passed a resolution requesting all faculty members to devote some class time to a discussion of the draft referendum. The reason for this is "that the draft is a vital issue intensely relevant to the lives of the students." We concur with both the purpose and plan as outlined.

On October 6, the Technology Council felt it necessary to take a similar action. In a letter, soon to be distributed among the engineering faculty, the Council again requested that in-class discussions be held.

To outside observers, Technology Council's action may seem like unnecessary waste and duplication. But it is not.

After interviewing a sample population of engineering faculty members, *TECH NEWS* could find only one who would definitely spend any class time on this vital issue. Department chairmen that we spoke to would not even recommend to their faculties that time be devoted to such a discussion, stating that individual faculty members were only responsible to themselves and that engineering courses have heavy work loads.

The faculty members that we spoke to said that they would not be influenced by the result of the referendum. On the faculty poll they voted 2-1 against having a campus-wide referendum. While the upcoming referendum is not binding on the faculty, it must be realized that their decision will affect the students.

In the past the engineering faculty have shown a total disregard of the needs of their students outside the field of engineering. There is another world out there. The engineering faculty has, in the past, ignored requests of student-faculty committees, have been apathetic to all student extra-curricular activities, outside engineering, and in short have ignored the student as a part of his community and the world.

In an issue as vital as the draft, the engineering faculty can no longer afford to remain in their ivy-covered tower. The draft, which threatens to deplete our classrooms, effects engineers, too.

An intelligent discussion on the question of the draft can only be made when all sides have been heard and absorbed. A college is composed of both students and faculty. Until now the engineering faculty has ignored the students.

We earnestly hope that the engineering professors will not shirk their responsibility on this crucial issue.

ENGINEERS

LEL, an east coast division of VARIAN ASSOCIATES, invites you to investigate the opportunities available to you in the metropolitan area.

LEL's participation in programs such as RELAY, MISTRAM, GEMINI and APOLLO has resulted in greatly increased in-house Development Programs in Radar and Communications.

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For Interview Appt. Call Estelle Manfre (516) PY 9-8200 or write

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NGS

TECH LIFE

By LENNY SOLOMON



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A very encouraging fact was brought out in a recent ly. The fact was, that it is cheaper now-a-days for a non-lear power to make an atomic bomb than ever before, it is getting easier every year. No major secrets stand in way of any country manufacturing a crude weapon. As leading authority in the field stated, "All that an indus- lized nation needs today to make a bomb is money."

The chief reasons that costs have been gradually going on are the development of reactor technology, the build- up of uranium reserves, and the elimination of the blind ys in the various aspects of bomb development. It has been mated that it would cost an industrialized country about million dollars to build a plutonium plant large enough an annual production of one bomb.

This startling reality has many broad implications. With ry little country having the bomb, war would, of course, revolutionized. There would no longer be long, drawn out flicts. Situations such as the Arab-Israeli strife, the Eire Northern Ireland competition, or the Vietnamese vs. Viet- hese argument would all be settled.

Besides this shortening of war, many other beneficial ults would evolve from short-term nuclear conflicts. First all, many health problems would be alleviated. For ex- ple, the many people who would have gotten ulcers worry- about what was going to happen in the Middle East would y be relieved of such maladies. Also, due to the increased ation in the air, cancer would probably be eliminated n the face of the earth. Warts, and other disfigurements, ould be burnt off the lucky victims' bodies.

Perhaps the most obvious benefit of small nuclear wars, ould be the boost they would give to backward economies. e industry leading this crest would, of course, be that of struction. Let us, for example, say that after two years a "no win" policy, some small country decided to drop its o bombs on the largest city of its enemy. After the smoke ould have cleared, perhaps 75 to 80 per cent of the city's ndated buildings would be in need of major repair. With ynamic city government, large slum renewal projects ould be undertaken, thus practically guaranteeing full em- yment in the construction business. This full employment one industry would help revitalize the whole economy.

A secondary effect would immediately be felt in industries ating to construction such as the concrete, plaster board, nt, steel, coal, and casket businesses. With this labor short- e, the worker would be in a buyer's market, and wages ould steadily increase. This growing prosperity would mean t, in reality, there would be a "chicken in every pot." Or eatest what was left of it.

Many social problems would be eliminated by nuclear e. First of all, there wouldn't be any more crime in the ets, because there wouldn't be any more streets. However, r the initial rebuilding had been completed, this problem ould crop up again, so it would have to be carefully watched.

A big item that would be cured, would be that of job rimination. With full employment, workers would be ed without regard to race, creed, color on national origin. s would bring people of different backgrounds together in spirit of comaraderie and would end discrimination, of all es, forever.

A great problem in today's cities is that of densely popu- d areas. With thousands of people living on the same ck, an unhealthy environment for young children to grow n can develop. This would, of course, be eliminated in a clear attack.

An atomic holocaust would, strange as it may seem, utify the countryside. It would clean away unsightly bill- ds and automatically weed the lawn. If the attack was cuted in Autumn, one wouldn't have to clean the leaves n the driveway. As quick as you could say "Barry Gold- er," one bomb blast would defoliate the trees in a job it es nature almost three months to complete.

Scientists would herald the war, for after the initial losion, the radioactive fallout would eventually produce ny new interesting varieties of plants and shrubs, due to mutation effects of radiation. New subjects for doctoral es could be the classification, as to genus and species, he myriad new plants, bacteria, people, and other assorted etables that would make their way onto the scene.

But let us not kid ourselves, a small nuclear war would ate many problems. Perhaps the largest and most horrible,

(Continued on Page 2)

Technographer...

(Continued from Page 4)

Jesse Walden, Mechanical En- gineering, Upper Junior, Presi- dent of House Plan Association.

When we graduate with our en- gineering degrees we are uncon- tested in our technical ability, but many of us have obtained only a partially complete education. The part that many engineering stu- dents do not get concerns "the people" side of the engineer's world. Our employers and fellow workers may not be engineers with our technical background. How do we deal with them? How do we talk to the non-engineering world on a social level? Where can we get the other half of our education?

I find an answer in the extra- curricular activity program here at City, particularly in House Plan. The reason for my involve- ment in House Plan came about because it was a completely open organization and gave me an op- portunity to meet people on an informal basis. These people are both engineers and non-engineers; they have a great variety of in-

terests and backgrounds and are not part of a stereotype.

But what about time? "Sure I'd like to meet other students and not have to live up to someone else's standards in order to join." As an M.E. with 15 credits of en- gineering courses and 9 hours of labs I can say that this can and is a very valid problem. There are two possible answers.

First is the obvious answer that one gives as much time as he can. To attend one meeting a week of a House or a Tech Society takes just one or two hours of time. The cry of "I have to study!" is a rationalization which has no validity. More than an hour a week is wasted by waiting on line in the cafeteria, or watching T.V., or crying during the free hour after a Thermo test. One can make time; I have.

The second reason for giving a little time to an extra-curricular activity is for the benefits gained. I changed by vocational objectives and now plan to go to grad school for a business degree. This came about from the enjoyment I found in working with other people.

Extra-curricular activities have,

for far too long, been thought of as "liberal arts" activities. There are many engineers in House Plan and other student organiza- tion. There should be more par- ticipation, for the only one who loses is the partially educated student.



Walden

Michlin

Jay Michlin, Electrical Engi- neering, Lower Junior. Definitely yes. Any college student is short- changing himself if he does no- thing in college but go to classes. Extra-curricular activity is as valuable a part of preparation for later life as is going to classes. Maybe more so. An engineer needn't spend ten hours on extra- curriculars, but he should join at least one organization and become active in it.

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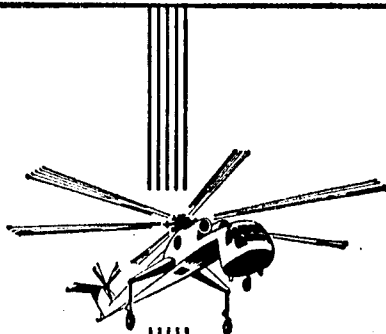
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Any interested student or teacher should leave his name in the **Journal of Social Studies** mailbox in room 152 Finley Center or call OL 4-1831 or TR 2-0019 any weekday night after seven.

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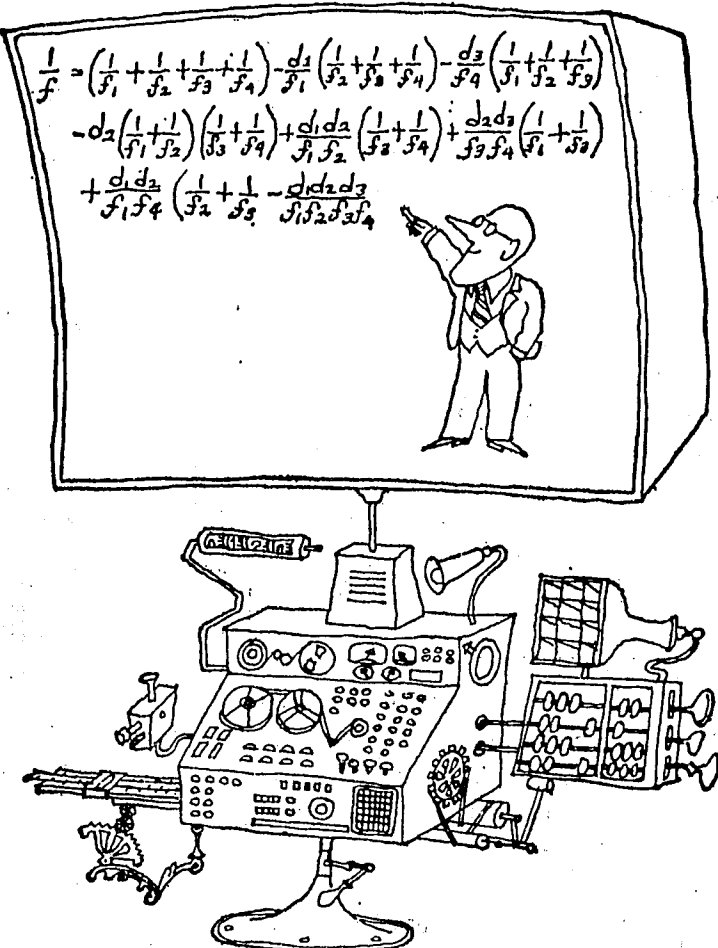
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Right now, many students can dial from their dormitories to a language lab. Soon a student will be able to dial into a computer thousands of miles away to get information for his courses.

Depending on the nature of the information, he might get his answer back audibly, printed on a teletypewriter, as a video image, or a facsimile print.

Some of these services are available now. Others are being tested.

For the next week or so, better get a move on.

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Letter to The Editor

Tech News Editors
Oct. 11 editorial on the
Logical Left"

As members of the Pro-
gressive Labor Party (PLP), as
communists, never speak of "per-
sonal freedom" or democracy in
abstract. We always ask: from
whom? Democracy for whom? Why
do we ask that question?

We believe that at this time in
history, there are two kinds of
democracy and two kinds of dic-
tatorship. In this country and in
the capitalist world, there is a
dictatorship of the capitalist
or ruling class. This class
controls the machinery of the govern-
ment — courts, prisons, bureau-
cracy, army and police — to pro-
tect private property and its
freedom. And this freedom means
class freedom to own and con-
trol the means of production
land, mines, factories, trans-
portation and communication net-
works) and by virtue of that own-
ship to appropriate privately
wealth produced by the labor
of the majority of the American
people. This freedom of the capi-
talist class means freedom to ex-
ploit the labor-power of workers,
the working-power of students and
intellectuals, buying - power of
consumers, muscle and fighting
power of Black, Puerto Rican and
other youths to fight against Viet-
nam. This freedom is the freedom
to exploit, kill, jail, dehumanize,
do anything necessary to main-
tain profits and the profit system.
The freedom of the capitalist
class is the freedom to conscript
youths, including students, in an
imperialist war; to use class ranks
to draft deferment exams to
exclude students from students; and
to use 2S deferments to separate
students from workers and the
working-class community.

The ruling class freedom to con-
trol society in their interests is
limited to the economic means of
production. The capitalist rul-
ing class also controls the means

of producing technicians and
apologists for the profit system.
The American University, which
is not a sacred community of
scholars seeking truth, is designed
to train, yes, train, technicians
and apologists for the system —
imperialism — which breeds war,
exploitation, dehumanization, rac-
ism, poverty.

American workers who have
struggled against the abuses of
capital have met with every
imaginable form of suppression
by the state. The National Guard
has been used countless times to
murder striking workers. Organ-
izing attempts, rallies and meet-
ings have been packed with
workers trying to exercise their
"freedom of speech or assembly." Special
criminal syndicalist laws have
sent thousands of militant
leaders of the workers to jail —
from members of the IWW and
Socialist Party in 1919 to mem-
bers of the Communist Party in
the 30's and 40's and members of
the Progressive Labor Party in
the 60's. Taft-Hartley and Lan-
drum-Griffin are the laws they
use today when workers try to
take away some of that ruling
class freedom. But when the laws
don't work, it is fines, injunctions,
imprisonment of leaders and more
to come. The struggle of Black
people to destroy racist exploita-
tion and win liberation meets
with daily government brutality.
The heroic fight of the Vietna-
mese people for national indepen-
dence is being combatted with
U.S. ruling class genocide. Every
"personal freedom" you can name
is callously ignored by the ruling
class when they feel their "free-
dom" seriously challenged by the
people.

As communists we fight with
the people for freedom from capi-
talist oppression. We work with
them in community, Trade Union
and other struggles to win ele-
mentary rights and concessions
from the government. But we
fight for more, and that brings us
to the second kind of dictatorship.
We say that the problems con-
fronting the American people —
war, poverty, racism, exploitation,

etc. — are generated by capital-
ism and can never be solved with-
in the capitalist system. We as-
sert that the working class and
its allies, including students, must
make a socialist revolution and
that the working class must con-
stitute itself the new ruling class
in a socialist society.

On the one hand this will mean
a greatly broadened democracy.
It will bring freedom from ex-
ploitation. It will mean people's
control over production and its
use for human needs. It will mean
people's control over the basic
social and economic conditions af-
fecting people's lives. On the
other hand it will mean dictator-
ship. There will be no freedom for
racists, for mass murderers like
LBJ, for all those who oppose
socialist society and who do all
they can to restore the old order
of things. We as communists
stand for freedom and democracy

for the working people and their
allies. We stand for suppression
of their oppressors. We stand for
the dictatorship of the working
class over the old capitalist ruling
class.

Progressive Labor called a pic-
ket line last Thurs. Oct. 6 to pro-
test Gallagher's explicit support
of the war in Vietnam. The is-
sue was and is the war and the
University Administration's col-
laboration with and support of it.
Campus Democracy, which TECH
NEWS implied was the issue, was
raised by masses of students dur-
ing the sit-in struggle last May
against the Administration's col-
laboration with it, as Students for
a Democratic Society (SDS) and
we are doing against class rank-
ings, students have learned that
the University Administration
represents the imperialist inter-
ests of the U.S. Government, and
not the interests of students and

the American people. When stu-
dents act to oppose the Adminis-
tration, in its support of the war
and collaboration with it, the Ad-
ministration will try to stop us.

The editorial is in error when
it claims our refusal to compro-
mise. Most of the time we work
with people who don't entirely
agree with us, especially about
the need for revolution. People
are in daily battle with us, es-
pecially about the need for revolu-
tion. People are in daily battle
with their class enemies; landlord,
bosses, police, University admin-
istration, even the government,
to win improvements or to pre-
vent deterioration in their living
conditions. We join with them in
all those reform fights against
common enemies. That is the
basis for unity. But within that
unity there is struggle. As com-
munists we say to our friends that

(Continued on Page 8)

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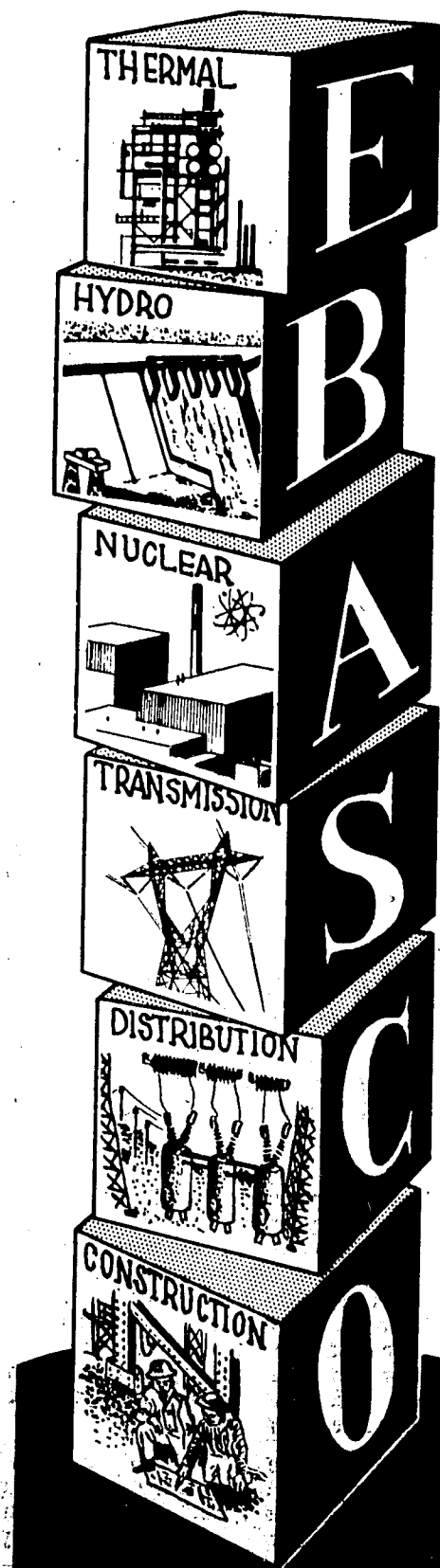
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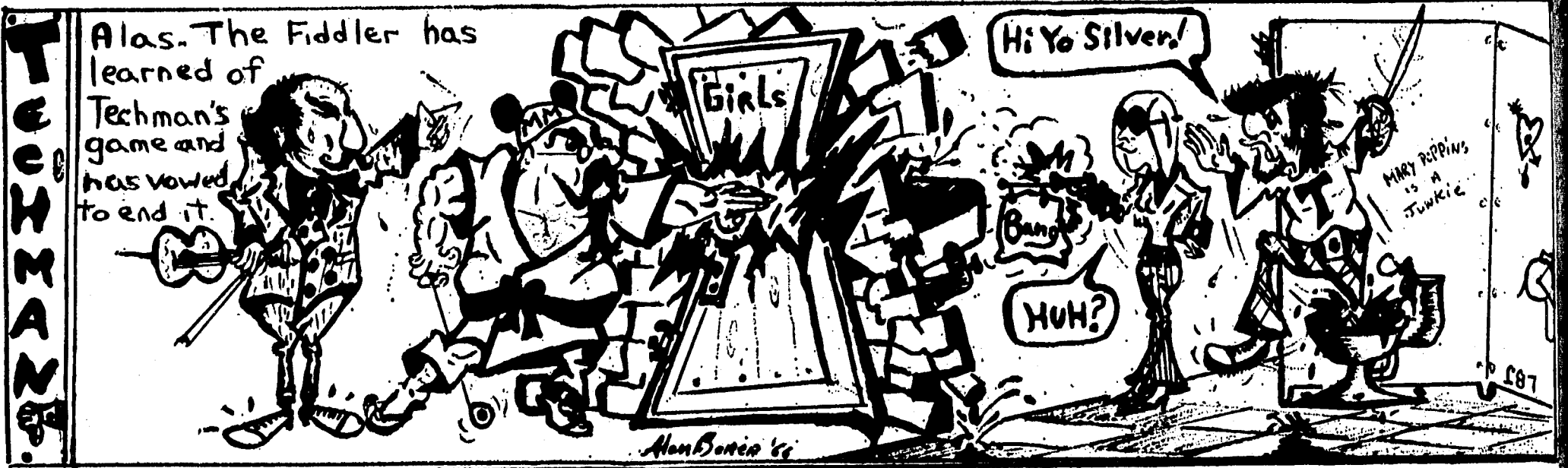
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Committee . . .

(Continued from Page 1)

sequence was born.

The problem was, that when these new courses were put together, many new difficulties arose. One of the most obvious ones was that, by the very nature of these courses, subjects were presented in a very superficial manner. Nothing was studied in depth. In Humanities, music was covered in four or five lectures; art was covered in two or three. How could anyone possibly learn anything from such a "light dusting" of subject matter.

A second thing it did, was to further build up the wall between liberal arts and technology majors. This, although sometimes dismissed as non-existent, or not important, is a very real problem. If you ask a liberal arts major what he thinks of an engineer, the majority will give you the same, uniform answer. The same is true, if you switch around the two.

Another thing that resulted, was that engineers started to look at social studies and humanities as "breeze" courses. A lack of competition developed, because most engineers lacked an interest in these courses. The unwritten law became one of "if you did a minimal amount of work, you would get a 'C'." This attitude soon rubbed off onto the teachers. Some of the teachers began to show a lack of interest.

Because of all of these problems, this student-faculty committee went into gear. The easiest solution would be to go back to taking straight liberal arts courses. Sure, the engineer would miss some subjects, but life is supposed to be a process of continual learning. A more complex, but valid solution would be radical revision of these courses.

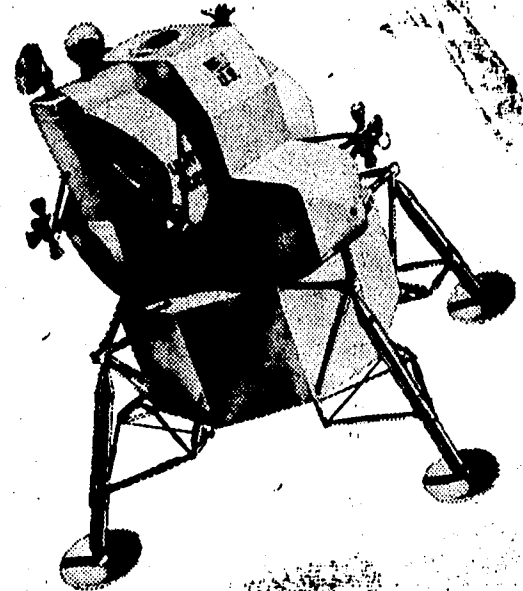
The question now becomes whether it is worth the time and effort to make an in-depth study of these courses with the object being major revision. This will be up to the student-faculty committee to decide. Let us hope that it comes up with the right answer.

Letter . . .

(Continued from Page 7)

all the reform in the world can't solve the basic problems that capitalism presents to the people. Revolution is a necessity. On that principle there can be no compromise. To conceal the truth about the system, to imply that it can be reformed, would be to create dangerous illusions. It would serve in fact to disarm the people in their struggle against an enemy that ultimately knows no compromise.

Signed,
Progressive Labor Party
Steve Fraser
Barbara Mahony



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