



Volpe Throws Light On Cartey Mystery Faculty Cited As The Deciding Factor

Cartey Conference

By Michael Markovitz

Dr. Wilfred Cartey told a press gathering Friday that if acting president Copeland did not retract certain "insidious and malicious" remarks, legal action would be taken against him.

Aside from being a professor of Comparative Literature here and an associate in Comparative Lit. at Columbia, Dr. Cartey is the father of the newly created department of Ethnic and Urban Studies now headed by Osborne Scott, former Executive Vice President of the American Leprosy Mission.

"Shiftless," the remark in question, connoted, according to Dr. Cartey, "a nigger slave laying in the grass scratching his belly." This insensitive remark of Dr. Copeland's, coupled with the token institution of two Ethnic and Urban Studies courses and the overnight appointment of Osborne Scott to head them, says Cartey, "will no doubt lead to a crisis on the campus; a campus which many consider to be the most potentially explosive in the CUNY system."

Cartey went on to say that while he had not been in touch with any student leaders over the matter of his dismissal, the students would "speak for themselves." His advice to them, however, is "to keep their cool."

In the New York Times of September 14, acting president Copeland did not deny that he had used the word "shiftless" although he indicated that it "may have been an undesirable word."

"I was speaking rather informally," he said. "I will not say that I was incorrectly quoted—and I will not deny that I was appalled at the callous disregard of the real interests of the students." Dr. Cartey's failure to hand in his grades at the end of last term may be the "callous disregard" of which Copeland spoke. In reply, Cartey produced an open letter to his students, dated June 18, which informed that that they were all to receive the grade of P unless they submitted a paper for a letter grade. There is, however, no indication made as to whether or not the Registrar did, in fact, receive a copy of this letter.

The two facts of Cartey's being given a full professorial load and his removal from his administrative post seem to contradict each other in light of his "shiftlessness." It would almost seem as if Copeland were fishing for some excuse, a feeble one at that, to dismiss Cartey. According to Cartey's contract, he was hired to organize a department of EUS; this task was completed in June. Why Copeland felt the need of an excuse to dismiss him is a question which is still



Professor Wilfred Cartey

I am back for a little while. How long I can stay here or how long I will be able to stay or how long I can stand the sort of filth around here, I am not sure.

unclear.

The fact is that Copeland's unfortunate choice of words has enabled Cartey to brand him a "racist" whose remark was "an insult to all Black people everywhere" (far fetched?) and "whose position as president should be examined." Cartey then went on to say that he has no anger for Osborne Scott, new head of EUS, and wishes him well in establishing as good a program "as this situation permits."

For whatever reasons this foolish game of one-upsmanship is being played, it is evident that the students will be the pawns. Before any student rallies to the support of either side, he should ponder the words that Dr. Cartey so rightly and wisely stated: "Who can know the mind of a man."

By Paul B. Simms
and Louis R. Rivera

Chairman of the English Dept. Dr. Volpe in an interview yesterday, explained that the decision to remove Dr. Cartey from his administrative responsibilities with the Department of Urban and Ethnic Affairs must have come well before the issue of the missing grades.

As Professor Volpe explained it, there were three situations that created very negative feelings towards Dr. Cartey from within the faculty and administrators of the College. First, the Faculty Senate felt that Dr. Cartey's proposal was, as Prof. Volpe put it, "a pie in the sky proposal" and one that could not be implemented this fall. (Dr. Volpe himself liked the proposal.) Secondly, at a meeting of every college administrator in the school (called by Dr. Gallagher last term). Dr. Cartey's progress report called for the creation of a new department. The final proposal, however, was for a separate school. This, Volpe said, created more negative sentiment from within the institution. Many faculty members thought they had been misled. Thirdly, Prof. Volpe explained that although Dr. Cartey was delayed by administrative problems, like finding an office, there was no opportunity for the faculty committee (on which Volpe served) to consult with Dr. Cartey over his proposal. Dr. Cartey met with the Administrators to give his progress report on a Friday and that following Monday, the takeover by the Black and Puerto Rican Student Community occurred. Thus, the proposal submitted by Dr. Cartey was, for the most part, his own.

Prof. Volpe explained that he received a letter from Dr. Copeland stating that Dr. Cartey was to be relieved from his administrative duties and given a full course load on June 17 — before the issue of the missing grades ever came up. Dr. Volpe explained that negative sentiments were prevalent among "many" of the faculty members and administrators and Dr. Copeland must have known this.

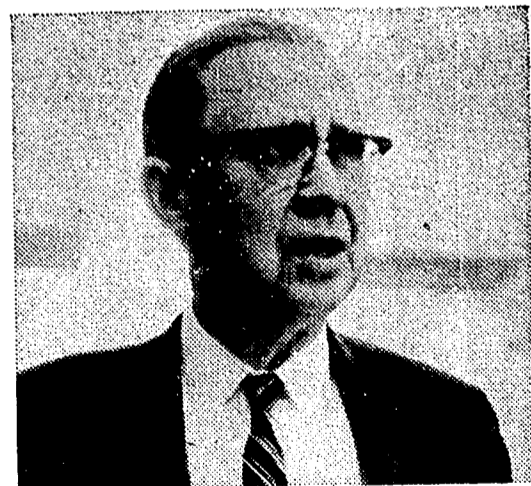
Dr. Volpe also showed evidence, during the interview, which refuted a statement made in a story that appeared in Observation Post on September 4. In producing the letter of appointment that authorized Dr. Cartey to develop a Black and Puerto Rican Studies program, Dr. Volpe stated "There was never any implication that Dr. Cartey would administer the program he developed. The Observation Post statement that he would was not true. If they had come to me, I would have told them."

Dr. Volpe stated that he also had trouble contacting Dr. Cartey this summer. In making the decisions for course assignments, it is the rule to talk over the assignments with the faculty members. Dr. Volpe communicated this to Dr. Cartey's secretary, but it was not until one day before registration that Dr. Cartey responded to Dr. Volpe.

Dr. Volpe did not comment on the selection of Mr. Scott as the Chairman of the new Department of Urban and Ethnic Affairs because he did not know Mr. Scott's qualifications. He did state that as far as he was concerned no one in the English Dept. teaching Ethnic-oriented courses was consulted on Scott's appointment. "It was a failure on Copeland's part not to consult with faculty or students. Although it is difficult to find faculty members in the summer, there were some SEEK faculty here."

Reflecting on Dr. Cartey himself, Prof. Volpe stated, "I was impressed with Dr. Cartey and I am still impressed. He is an idea man. You can tell that from his writings." As a point of fact, at a press conference today, Dr. Copeland called Dr. Cartey "A very competent scholar."

On the two courses that now exist in the Department of Urban and Ethnic Studies (only two) Dr. Volpe quite aptly



H. Edward Weberman

President Joseph Copeland

states "I don't think there is much going there."

An Analysis

It is quite clear that Dr. Cartey's ideas were not in keeping with the gradualism of Dr. Copeland. (We state this after reading Dr. Copeland's Commencement Speech of June 12, where he says that "you and I are moderate" — to which there was a standing ovation) The faculty and administrative personnel's reaction to Cartey's outline for a school reaffirmed Dr. Copeland's already existing impassivity. Cartey was not the man Copeland could work with for the next year or two or three. Their philosophies differed too greatly. Cartey will talk to and seek the consultation of students. Copeland will not.

Editorial

Copeland Style Moderation

Many questions have been raised about our acting President that must be considered at this point. No one really knew what Dr. Copeland was like until the Commencement Speech of June 12, 1969, when he talked about "law and order" and "the rights of the society," and the sanctity of the law." Dr. Copeland also stated that "Neither in the extremism of the left nor the extremism of the right is there any regard for the great majority of the people of good will and moderation. And most of us, you and I, are moderate." But who are the great majority of the people of good will as Dr. Copeland sees it? Is Dr. Copeland saying to the minority the society could be harmful, but submit to it, anyway? The law could be unjust, but obey it, nevertheless? The "... entire basis of democratic government" is the decisive rule by the majority with respect to the minority. No such respect exists! The "... usual administrative channels are (Edit Note: always) closed..." when questions and possible changes become too apparent; when a community finally unites and asserts itself.

But to further moderation according to the Gospel of Copeland is to attack Dr. Cartey. We feel that the unwarranted assault upon a man with such world-wide acclaim is inexcusable. To say, because a set of grades is missing from a blind professor, that the man is "too goddam shiftless" is to expose certain prejudicial characteristics of the speak-

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**STUDENT
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Looking Ahead

By MARK KRAMER

By Mark Kramer

The musical, *Hair*, says we are entering a new age, the "Age of Aquarius." The young cast proceeds to shock those who are apart of what might be called the "Age of Cancer." Is *Hair* one of the signs of a new age, or is it merely one of the machinations of the young before they enter the cancerous society? Will we be willing to accept the pain of cutting out the malignancies when offered the wages and respect granted adults to forget what we see so clearly today?

Looking at recent national events, it is difficult to prove that we are becoming more enlightened. Chicago, the election of Nixon, Watts, Orangeburg, and the assassinations, all say we live in an insensitive society, not just because any one of them happened, but because they could happen again, and we would again forget.

All of these, things that shock the college student, can be said to have happened before our time, that this is still the dawn of the Age of Aquarius. In time, we will win the elections, control the police and military, and we will make society just.

But what will happen? Will the Flower Children and their philosophy of love fade away and the radicals sell out when they graduate? And will the college liberals continue to march for peace and campaign for the future McCarthys when they are rising young executives and pregnant young wives?

It is easy to be vociferously against the War when the draft hangs over you. It is easy to say the schools and the unions and employers are racists because you risk nothing. And when the only moral support you need comes from other students who think as you do, moral indignation comes easily. Everyone agrees General Hershey is a senile old bastard and George Wallace a lunatic racist. You will get no argument about these easy truths on the City College campus. But millions of people voted for Wallace and half a dozen Presidents have submitted to Hershey. And the people that

think Wallace may have something to offer and who applaud Hayakawa, Nixon, and Procaccino, will undoubtedly be signing your paychecks, so you don't say to them what you glibly say to your friends in the cafeteria.

It is a different world outside the college, where academic freedom gives way to the "discretion" expected of corporate employees when what others consider excess is no longer attributed to your youth but is a sign of unreliability.

The Black student will undoubtedly continue his fight outside, because he cannot shed his color the way a white radical can cut his hair.

The problem is what the white student who can "pass," will do. Will he repudiate his colors when he has a chance to escape into society's upper echelons?

I am convinced that our generation has a different sense of morality, different in its very essence. We were raised in a society wealthier than any in history, while our parents came out of an era of depression and concentration camps. We have always had plenty while they had to take in order to survive. Perhaps we can change the nature of society so it doesn't reward racism and stamp out individuality. Perhaps we can even have a world that doesn't punish people for getting high, and protesting what they feel is unjust.

Commitment as a student doesn't guarantee, or even imply, commitment as a graduate. Society exerts tremendous pressure on its citizens to conform, and a college graduate with a "bright future," assuming there can be a future for this country if it doesn't change, is under great pressure to sell out.

There can be no middle ground. You cannot be a corporate lawyer fighting for high profits by day, and fighting for minority rights by night. You will lose credibility, and, in a short time, conviction.

Where can you go to strike a balance between your personal aspirations and convictions? Until we reach the Age of Aquarius, that question is a ballbuster.

It's Time For A Change

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er, whether conscious or not, Dr. Copeland admits NEVER having spoken with Dr. Cartey professionally. Is Dr. Copeland so unreasonable as to pass judgement upon a man he does not know? Apparently so!

Moreover, Dr. Copeland's singlehanded search and final appointment of Mr. Scott as Chairman of the Department of Urban and Ethnic Studies in no way followed the guidelines of consulting with Black and Puerto Rican students or faculty that had established last term. It is doubtful at this point, if a significant number of white students or faculty members knew of Dr. Copeland's intention to appoint Scott.

It is sad to see hypocrisy in its live form. Copeland said in his speech "While the inequalities of society and the inequalities of opportunity do not lie within the areas of direct responsibility of The City University, nevertheless The City University must assume its share in these two areas." But when rights are trampled, when inequalities are perpetrated by supposedly honorable men, we can only wonder how sincere Dr. Copeland is to the ideas of a progressive academic institution meeting the needs of faculty, administrators and students.

We strongly urge Dr. Copeland to either change his "moderate" ways or change his administrative position.



Penn Student Levels Blast At Med School Racism

An Open Letter to the Executive Committee of the Faculty and the Deans of the Pennsylvania School of Medicine—

Gentlemen:

After having successfully completed three years of Penn's physician training program, I am leaving the school. The reason for the separation is straightforward: to continue at Penn is to continue exploiting poor people, primarily blacks, for narrow educational ends. The human measure of this exploitation is brutality. All of your medical mythology—your rationalizations, little better than lies—works to blind us to the ugly reality.

The doctor-patient relationship practiced in your hospitals, which you expect me to honor and emulate, is a brutal relationship. It is true that everyone suffers—medical students: kept off balance, made to feel guilty about their lack of knowledge, constantly caught up in meaningless busiwork; doctors: overworked, secure only in their professional image, harassed by patients and workers whose hostility they will never understand; and patients, rich and poor alike: ignorant about their own bodies gone haywire, fearful of death, desperately struggling to believe in their white-coated saviors,

trapped in an environment that is death itself made visible: sterile, efficient, uniformed, mechanical, all warmed over by a reassuring, bedside-manner smile.

Everybody suffers, though the fact remains that the poor, especially blacks, suffer more.

And I've had my fill of putting it to blacks. I learned to draw bloods on old black ladies. I learned to do pelvises on young black women. I learned to do histories and physicals on black bodies and on a few wrinkled and run-down white ones. Now, in order to learn something about primary care, about long-term outpatient care, I am faced again with waiting black faces in the hospital clinics. I am forced to participate in a system providing fragmented, second-rate care in the present, while loudly proclaiming the best possible care for future patients (mostly white, suburban folk, of course—that is, if you don't end up having no patients at all, as in research, public health, or administration).

Medical barbarism . . . it permeates hospital life. Needless tests, justified on educational and experimental bases. Poorly supervised procedures, repetitive examinations . . . "You only

learn by your mistakes," the saying goes in medical school. And the educational principle that follows: it's OK if you make mistakes—the more you make, the more you learn. (And besides, almost all the needless pain and stress falls on ward patients, mostly blacks.) Endless technical discussions at the bedside, the patient excluded except for necessary information, a piece of meat to be thumped, and prodded and exposed—all in the name of high quality, scientific care. It's a farce; it's a drag; it's brutal.

That's why I'm leaving. The struggle over the past three years has opened me to even rationalization and just about every threat that is tied in your training process. In leaving, I am not giving up that struggle. We will see each other again the months ahead. The brutality which I have been exposed to and for which you remain apologists, if not advocates, is the brutality of the system—not just isolated individuals and the high-placed, smooth-talking, liberal front men. That system must be attacked from the outside as well as from within. Or as your power is destroyed, our society develop a health

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By Jonathan Braun

Board of Higher Education, September 18, 1969—Looking remarkably like a pleasant combination of Richard Nixon and Rudy Valee, State Senator John Marchi addressed a seminar-size gathering of City University press representatives.

Arriving a half-hour late — the student-reporters had been pacified with coffee and cookies — Marchi whirled around the crumb-covered conference table, offering a polite "How do you do!" and shaking hands with each of the youthful guests. His first efforts to bridge the generation gap successful, the gentleman from Albany sat down at the head of the table, and began explaining why he should run New York City for the next four years.

Marchi recently hired the same ad agency that created "Nixon's the one!" Their new gem is, "Marchi makes sense!" and to some extent it's true. He has that same no-nonsense, business-like approach which sold Nixon to thousands of hard working people who sensed that the country was ready for "a change". All in all, Marchi has the right amount of polish and cool-headedness to convince people of his ability to cope with the impossible job for which he is asking.

Toying with a metal ash tray, at which he stared intently, Marchi admitted that New York is plagued by "a myriad of problems".

One of these problems is the type of campaign allegedly being run by John Lindsay and Mario Procaccino. Accusing his opponents of dodging the issues and running "irrelevant" campaigns, Marchi urged the other candidates to join him in a television debate.

After charging that Procaccino is

Marchi Meets CUNY Press Scores Campus Disorder



Marchi autographs for youngsters

"grossly naive" on the subject of law and order, Marchi wrapped up his attack on campaign mud-slinging by calling the Comptroller "a reluctant dragon"—whatever that means.

Like Procaccino, Marchi is big on crime in the streets and law and order, in general. Not that he shouldn't be concerned with the issue of safe streets—violence and fear govern the life-style of the average New Yorker. More than one observer has commented that Lindsay has glossed over some genuine concerns of New Yorkers—people who are cautious about where they walk and to whom they talk.

Unlike Procaccino, however, Marchi's language, although carrying the same message, is far less of the street. Marchi prefers law-abiding citizens, to Mario's "good guys".

Regarding campus disorder, Marchi insisted that, "The public has an overriding concern if behavior on campus becomes criminal." He pledged that he "would no stand idly by"—whatever that means.

"The student today is a young adult," Marchi stated before declaring that due to current crises, free tuition is probably an archaic concept. "It depends how you want to do your thing," he added.

As for S.E.E.K. program Sen. Marchi is quoted in The New York Times with the following statement, "To alter it (S.E.E.K.) so that it would become an accreditation program could result in someone getting a degree in a subject such as soul music and would not help a student when he applied for a job later." Regarding SEEEK students choosing their own instructors Sen. Marchi believes that the students are incompetent and ill prepared to make such decisions.

At about six o'clock in the evening John Marchi waved goodbye to the student press. He left just as smoothly as he had entered.

Medical Barbarism

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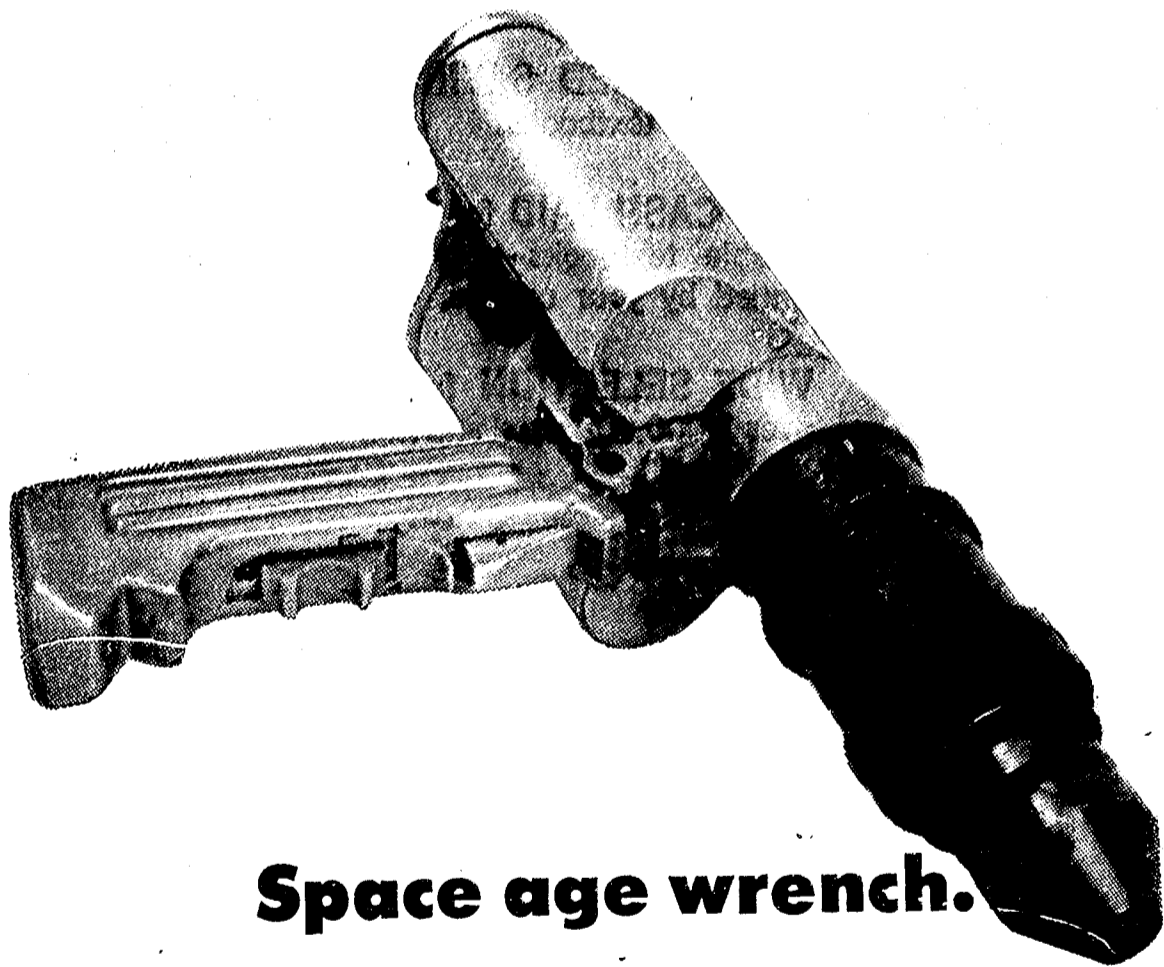
tor committed to health and human worth—as opposed to its present commitment to exploitation for personal and professional-class gains.

Yes, it's a brutal system—a brutal, racist, materialistic, professionalized, credentialized, technologized, dehumanized system. The American way . . . a white-washed health-care system in a brainwashed society. Vietnam, Bolivia, starvation, pollution: they all begin at home, baby. Those worldwide crimes are acted out each day inside our hospitals, right before our eyes.

But things are changing. The AMA is under attack; there are

more malpractice suits and higher awards now than ever before. The Black Panther Party is opening free health clinics. To date you have escaped notice, as you and the other university medical centers quietly move into the areas previously controlled by the AMA. That won't last. Your sand-castled visions of the future will crumble as the struggle takes shape in the coming years. Enjoy your liberal, well-meaning concern and your fat-cat comfort for a while longer yet. But know that the time is limited. THE PEOPLE WILL SURELY WIN.

Chip Smith



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U.S. Reps. See Campus Troubles

By Monica Stoll

The responses of government officials to student revolts have always been marked by indignation, anger and even threats of repression. These were largely emotional reactions, since sitting in a secluded office in the Capitol could not possibly provide anybody with an understanding of the issues involved. Many probably hoped that by ignoring the problem, it would disappear, but last spring's events proved the contrary.

Thus, realizing it had developed into a major national problem deserving full attention, Rep. William E. Brock (R. Tenn.) decided to devote a few weeks to the study of campus unrest. He and 22 of his colleagues organized into six regional groups, visited over 50 universities across the country and personally met with numerous students, faculty and administrators.

In the written report submitted to President Nixon on June 18, the group explained that "our main purpose was to listen, not to lecture, and we came away with a new insight into student outlooks."

Admits Complications

The report admits that "the problem is far deeper and far more urgent than most realize, and that it goes far beyond the efforts of organized revolutionaries." This is a direct blow at those who usually dismiss the issue by saying that campus revolts are the work of a few hard core revolutionaries, or anarchists, and that no "decent" students would ever be involved.

Of course, there are those whose disillusionment in the system has grown to such a size that they believe total destruction to be the only solution. Yet, it was found that the majority of students, in spite of their disillusionment, think that it is still not too late to achieve the desired changes in a non-violent way, provided that no time is wasted.

Factors of Unrest

On campus after campus Mr. Brock and his group were met with complaints about the inability to communicate with administrators and faculty, and the fact that they were not consulted on any decisions, including those directly affecting them. Very often the students' attempts to find some channels of communication were met with intolerance and a great lack of responsiveness from the side of the administration. In relation to this it was found that in most cases the university structure itself seems at fault.

Often the university is so large, and decision making so fragmented, that the students have great difficulties contacting the person responsible for a particular policy. Frequently, faculty members and administrators are at odds on how to reply to student requests. At the same time the Brock report claims that many of the students are too impatient and that they "fail to understand the amount of planning required and the complexity involved in the solutions they propose to the university. They demand instant solutions and not getting them, they 'rush into confrontation as the only alternative.'"

Hypocrisy Major Complaint

Administrators were accused of applying double standards in enforcing regulations. Apparently students who violated rules as

part of a politically oriented protest were punished more severely than those who had violated the same rule for other reasons. Moreover, the students are taught that their university is a neutral institution devoted to objective truth, but simultaneously ROTC is included in the curriculum, and faculty members are involved in Defense research. Students prefer to see these ties replaced by new commitments, for example urban improvement and civil rights. The "student opinion requires that the university be relevant to our era and its problems, that it be committed to an active role as a progressive force."

Non-White Student Issues

Brock says that in talking to black students he detected a certain bitterness which was absent in their white fellow students. While both groups apparently are concerned with similar problems, as poverty, hunger and discrimination — it is the non-whites who have actually experienced them, and consequently they have completely lost faith in a system which promises much but gives very little. They

now want what they deserve, and many are willing to take it by force. Besides asking for improved elementary education and open admission to colleges, they also want their university curriculum, which is now designed for middle class whites, to give adequate coverage to problems of minority groups. By stating that "these are issues not easily resolved" the representatives free themselves from having to suggest any solutions.

Concerning the relationship between black militants and white revolutionaries it was noticed that, even though both groups have as their goal the complete destruction of the university, "the black militants have held the white revolutionaries at arm's length — forming alliances when useful but preserving their separate identity and independence. The black feels that the white radical is playing a game, and only need shave his beard and cut his hair in order to melt into the mainstream of the establishment, while black students cannot."

The fact that non-white student issues are not discussed un-

til the fourth page of the seven page report, is in itself an indication on how much importance is attributed to them.

The war in Vietnam was recognized as having originally served as one of the major factors in radicalizing students, but even an end to the war would not mean an end to campus unrest — or even a major long-range reduction of tension.

After having presented the problem to the President the report goes on to suggest certain actions which, in the views of the representatives, would greatly ameliorate the present situation. Among these are draft reforms (Of what kind??), lowering the voting age, encouraging more student participation in politics (How??), establishing a Commission on Higher Education and coordinating additional youth programs. These, it seems, are just some very basic reforms, and even if they are carried out Mr. Brock and his colleagues will be surprised to see how much more has to be done before an end to campus unrest could be in sight.

Notices

Hey brother! Did you hear the latest? WCCR has a brand new show in Spanish — the *Latino Beat* — every Tuesday afternoon from 5 to 6. Henry Villar is broadcasting.

The Biomedical Engineering Society will hold elections room H208 at noon on Thursday, September 25th.

Classified

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Ho Ho HO CHI MINH — Daily News

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