

New Front In Senate Race

A new slate for the upcoming Student Senate elections was formed last week, calling itself The New Front.

The "Front," principally organized by members of the SEEK Student Government along with Bill Robinson, President of the Student Senate, Louis Rivera, Associate Editor of *The Paper*, and Wilma Nunez from Puerto Rican Student Union, considers itself, according to spokesmen, the "only running alternative to people like Tony Spencer."

Spencer, who heads the ABC (Action for a Better Campus)

slate, has been brandished by Robinson as "provenly ineffective."

According to Robinson, Spencer, during his tenure as University Affairs Vice-President, has "seldom shown up at Senate meetings, taken little interest in campus issues, and has used issues and situations to enhance his own personal image."

Asked to elaborate, the Senate President cited last semester's senate investigation of the college radio station, WCCR.

Robinson explained that

while Spencer volunteered to serve on the investigating team headed by Student Ombudsman Robert Grant, "he (Spencer) took no part, active or otherwise, in the proceedings. But what results is another feather in his cap."

The New Front calls for a restructuring of the Senate which will enhance student participation in campus politics.

Says Rivera, principal figure in the restructuring process, "What we are emphasizing is application of the concept of learning and teaching. If we, as students, are here to grow, then every opportunity available to us must be utilized to enhance this growth. We're eliminating elitism, sectionalism, and the leader/complex.

"What this means is that the Senate will be structured in such a way as to insure every student a basic understanding of how politics work and what the student's senate does."

"Look," added Wilma Nunez, candidate for Treasurer, "the Evening Session students pay \$28.50 in student fees. They get nothing in return. No athletics, no counseling, no nothing. We're going to find out why, find ways of correcting the situation, and then let all the students know what we learned."

The New Front candidates called for a public debate between themselves and other senate aspirants for Thursday, March 16 between 12-2 p.m. and 6-8 p.m. in Finley so that



Bill Robinson
Candidate

day and evening students alike can have the opportunity to question their candidates.

THE PAPER

VOL. 35, NO. 4

222

WEDNESDAY, MARCH 8, 1972

—Langston Hughes



Railing on the terrace — when it comes to life and limb no one cares.

Farrakahn Speaks At SEEK Orientation

By GWENDOLYN DIXON and ANGELITA REYES

The Ad-Hoc Committee of the SEEK Program presented Minister Louis Farrakahn as honorary guest speaker at the SEEK Students Freshman Orientation Program, last week in the Finley Ballroom.

Before Minister Farrakahn's presentation Dean Young, Director of City College SEEK, stated that "SEEK people want this program to be the first for better communication between SEEK students and staff." The theme of the orientation was: Education for What?

Dean Young stated that Black students must begin to ask themselves serious questions:

"Is the ultimate end of four years of education a diploma and job security? I hope not." He cited the need for Blacks to go on the premise of "belief in our Black potential to succeed."

"Students must have a real goal. Then you can begin to know education that is the essence of education. Time is short," concluded the Dean, "and students must realize every opportunity to decide their future."

President Marshak, also on the program, began his welcome with, "I'm proud of the SEEK program here at City College. It is the largest throughout the

City University with 2,000 Black and Puerto Rican students."

The President stated that last year eleven Black and Puerto Rican SEEK students were accepted at Columbia Medical School from City College.

Finally, Bob Grant, Ombudsman, introduced the minister. With an initial quiet regularness that would soon turn into a powerful eloquence, the Muslim leader welcomed the "beautiful, beloved and Black brothers and sisters in the name of Allah."

Responding to the theme of education, the Minister began to elaborate on the plight of the Black man in America and his changing position.

"We are a people lost from our native land and people for

over four hundred years, lost from our language and culture in a strange land among strange people whose values and traditions are not ours."

Throughout, Farrakahn emphasized that he is but "an instrument guided by the Honorable Elijah Muhammed."

As he put it, "What I'm teaching today is from Elijah Muhammed. Not from Farrakahn. Elijah Muhammed made Farrakahn. I'm a student of Muhammed. And you can bear witness, you've never heard any of your college trained professors talk like Farrakahn! They have never moved you like Farrakahn.

"When you hear the voice of a man sister, the sincerity of a

(Continued on Page 2)

News Analysis:

History Mess

By JAIME H. RIVERA

A committee, consisting of faculty members, will shortly be appointed by the Faculty Senate to determine the validity of claims of racism and incompetence levied recently against the Department of History.

The accusations, which are being hotly contested, stem in part from recent statements made by several students in *Equal Time* (The Paper, February 10), a column devoted to airing independent student opinion.

History faculty members nevertheless stress that internal strife has been in existence for quite some time now. But the question is whether this hassling within the department has been tantamount to blatant or "incipient racism" and if so to what extent has it affected student and faculty moral.

The committee will also be interested in the effects of these alleged quarrels about delivery of quality education to the student body.

The records of the registrar

show that there has been a severe decrease in enrollment for History courses. Although this seems to be a national trend due to shifts in present day student interests, some members of the faculty feel that the department is "standing around passively doing nothing to reverse it."

Another wide-spread criticism of the department seems to be their over abundance of tenured faculty in relation to non-tenured or part-time staffers. The main concern here is that this predicament leads to rigidity in both hiring capacity and enlightened teaching.

The opinion seems to be that
(Continued on Page 4)

Alternative Governance Plan

Turning to page six, readers will find an alternative plan to the governance proposals of this college.

Presently, two governance proposals are in the mail, and students and faculty are expected to vote on these plans. The third plan, in this issue, will not be on the mail ballot.

Two years ago the Board of Higher Education directed each college to establish its own governance procedures. These procedures, having been finally formalized, would be voted upon by 30% of the faculty and 30% of the students in order to pass.

We call upon all students and faculty to read the alternative found in this issue (collaborated upon by Louis Lumenick of The Campus, Steve Simon of OP, and Louis Rivera of The Paper), and send it to Dean of Students Bernard P. Sohmer, 100 Shepard with their votes, approvals, or disapprovals.

As opposed to the other two plans in the mail, this one calls for a merger of responsibility between all sections of the college; pushing more toward collective efforts and decision-making, instead of the lack of responsibility given to junior faculty and general student body.

Spirit of The Body

By GREER A. PEACOCK

The roaring rhythms of Santana and Olatunji are heard every Wednesday and Friday from 2-3:15 p.m., in Harris Auditorium, when Black Studies 31 meets.

Black Studies 31 (Ethnic Dance as a Human Behavior) is taught by Mr. Jess Oliver. Besides his teaching job, Mr. Oliver is an actor, singer and choreographer.

He studied dance under Katherine Dumham, Martha Graham and Sylvia Tart and acting at the Actor Studios under Mr. Mervyn Nelson. Oliver has danced and toured with Katherine Dumham's troupe, appeared in many shows, films, and T.V. Soap Operas.

He is a lead dancer at the Metropolitan Opera, and also a member of the Edward Boatner's Chorale.

The course, **Ethnic Dance**, comes from the Negro Spiritual singing which originated in slavery. The style, the meaning, excitement, as well as sadness is the basis for movements. These movements represent the high points of the slave's soul.

Ethnic Dance frees the mind and body from toil; above all, it gives the body grace, beauty and strength. Mr. Oliver states, "karate, which is the strongest form of physical exercise is

closely followed by ethnic dance."

The class, which runs longer than the hour and fifteen minutes allotted, is a great challenge. The members always seem enthused and full of energy. The class starts with basic warm-ups to tone all the muscles in the body, and then continues into various movements across the floor.

I find the class to be very stimulating and relaxing. The work is hard, but at the same time enjoyable.

The feeling of one sister in the class is, "Jess's Ethnic Dance is something very unique. I like the class because it teaches you how to control your body and tone your muscles. As a Black woman in this society, I don't want to be big and unattractive."

With all of its uniqueness and muscle toning the class lacks brothers. As more and more sisters are participating in karate, more brothers should become involved in ethnic dance.

For too long, brothers have failed to participate, possibly because of a mythical link between dance and homosexuality.

Oliver guarantees every student a more beautiful body at the end of the semester. Well, I'll have to wait and see about that.



Students Dancing in Class.

The Paper/Thomas Holmes

Farrakahn In Finley

(Continued from Page 1)

man, the boldness of a man, it strikes your heart, Black woman. In reality you're not lookin' for Farrakahn. You're looking for that mighty man. A woman should follow the guidance of a man for a woman is no good without a man nor is a man any good without a woman."

Louis Farrakahn paused a moment until the audiences' enthusiastic applause quieted. He continued with, "There are many women who don't like this frank talk. But you can't be liberated, my dear sister, until you meet a man. And when you meet a man your soul will rest from searching for a man. Because that's what you were created for. You'll move from man to man until you find that man. Then you will be in peace."

Farrakahn, who was named in 1965 by Muhammed to head Harlem's Mosque No. 7, has played a major role in the Nation of Islam's growth.

In addition to the new mosque at 102 W. 116th Street, the Nation has formed the University of Islam.

"Education needs to be rooted in the knowledge of self. But you can take the white man's education, sift the good from it and utilize it for your Black self," explained the Minister.

The Minister urged Black students to recognize the limitations of present structures and



The Paper/Jeff Morgan
Farrakahn

the body make a move; it moves the arm. And then it moves the other arm. And the legs move.

"Like the mother doubling up in pain, something wants to come out. So it is with the Blackman as he moves in this nation. His movement is beginning to pull down the pillars of white America. The time has come."

In conclusion the Minister said, "If you're seeking an education, seek it not to build America, but seek it for knowledge of your Black selves. Education is to communicate and bring out of the man that which is bound up in him."

Notices

Students seeking assistance in preparing their 1971 income tax returns can avail themselves of a free counseling service offered by the CCNY School of Business Alumni Society.

Volunteer accredited accountants will be available for consultation at the Alumni Office (434 Finley) from 6 to 9 P.M. on the following days: Wednesdays, March 8, 15, and 22; Monday and Tuesday, March 27 and 28; and Monday, April 10.

Students should bring ID cards, W-2's, and other pertinent documents.

Anti-War Conf. Plans New Action

By DENNIS E. MACK

The third National Student Antiwar Conference was held during the weekend of Feb. 25-27 at Washington Irving High School in Manhattan. The Conference met to discuss upcoming April 19 Spring Offensive and April 22 massive demonstrations in New York and Los Angeles; Indochina teach ins against the war.

Prof. Galston, a Yale expert on the use of pesticides and chemical warfare in Indochina,

and the first American scientist to visit China in 1971, expressed the belief that if you go to Saigon today "you would hardly know there's a war on." He recently came back from Vietnam, where he spent three weeks.

Prof. Galston researched his findings on 245 T, a toxic chemical. "A Vietnam woman would only have to drink 2 to 3 quarts of water a day to deform an embryo she is carrying."

Richard X. Clark, leader of the Attica prison rebellion, urged that the antiwar movement come together. "We need to come together. Nixon and Rockefeller were together in Attica, we must also be together." "You must stop fascist oppression in the U.S." "We must look in our own backyard before we look in anyone else's." Brother Clark only spoke a short time because he had to fulfill another speaking engagement, but he received the best ovation of the night.

The conference was organized by the Student Mobilization Committee; National Student Association; Young Socialists for Jennes and Pulley; Students for Mc Govern; National Youth Coalition for Muskie; National Student Lobby; International Student Movement for the U.N.; Youth for Mc Carthy; Students for Lindsay and others.

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Voices From Behind The Wall

By WARREN A. DORIS

The two Black mothers embraced each other on the small stage . . . the younger, almost in tears, the older, stronger one, comforting her. Two young Black men, who were taking up the fight for their sons' freedom, stood silently, respectfully watching, as did the audience crowded around the small stage.

This was the moment of greatest emotional impact at the rally sponsored by The Women's International League for Peace and Freedom held last Monday night at the West Side YWCA.

The two mothers were Georgia Jackson and Inez Williams, and the two men were Gary Bailey and Bob Simmons of the Berkeley City Council.

The rally's theme, **Voices from Behind the Wall**, reflected the voices of all political prisoners in general, and in particular, those of the Soledad Brothers and The San Quentin 6 communicating with the outside world through their loved ones.

Miss Williams is the mother of Fleeta Drumgo, one of the two remaining Soledad Brothers. Mrs. Jackson is the mother of Soledad Brother George Jackson who was murdered August 21st, 1971.

Miss Williams told the story of how Fleeta was arrested for second degree burglary in late '67. Fleeta was on the scene when a man was shot while attempting to rob a TV shop. He stayed with the wounded man until the ambulance came to take him to the hospital. As a result Drumgo was convicted of second-degree burglary and was sentenced to six months to fifteen years.

After serving three years — twenty days before he was eligible for probation — the riot took place at the Soledad prison which resulted in the deaths of three Black inmates.

The Soledad prison authorities had built a new recreation center and for the first time Black and white inmates would be out in the yard together. Thirteen Black and white men were let out in the yard together after being searched for weapons.

Within five minutes a fight broke out between Black and white inmates. A guard in one of the towers, armed with a high-powered rifle, fired down into the group of men, killing three Blacks and wounding one white.

The killings were called "justifiable homicide" and the guard was exonerated. Shortly thereafter, a guard was found dead, according to prison officials, "killed as a reprisal for the deaths of the three Black men."

Twenty-seven of the most militant inmates were put in the "hole" — a type of cell which has as its only facility a hole in the floor. The prisoners were not informed of this, and it was twenty-nine days before a pri-



photo courtesy/h. harrison

soner, John Cluchette, could smuggle out a letter to his mother saying "Help! Come at once."

John Cluchette was serving an indeterminate sentence for being in possession of a stolen radio. George Jackson was also serving a sentence of 1 year to life, for a seventy dollar robbery. At this point Jackson had served ten years, seven of them in the hole.

When the mothers got to the prison, officials told them "not to worry," that this was "just routine." Two days later a small article on the sixth page of the Los Angeles Times stated that the three men who were to become known as the Soledad Brothers — George Jackson, Fleeta Drumgo, and John Cluchette — had been indicted for the murder of the prison guard.

Miss Williams, her sister, and Doris Maxwell (the mother of John Cluchette) drove 378 miles from L.A. to the courthouse at Selina Monterey.

Miss Williams describes what she saw:

"... three defeated men chained down.

"They had chains around their necks which went down their backs, and around their waists. They had handcuffs on. Their feet were shackled and they were chained together.

"When they got out of the van they fell out. I screamed, 'why are you doing 'em this way? What happened to "innocent until proven guilty"?"

"I looked and saw people running from the news fields as if they were going to see a circus.

I looked up to the third floor balcony of the courthouse and saw people hanging out and laughing."

They went inside the courtroom where the judge asked the Brothers if they had lawyers. All three stated that they did not, since they had not been allowed to communicate with anyone — not even their relatives. The Soledad mothers indicated that they needed time to get lawyers for their sons. They were given until Wednesday. It was then Friday afternoon.

When the mothers went back to Los Angeles, lawyers demanded fees from twenty thousand to seventy-five thousand dollars. They went back to the judge, telling him they needed more time and he told them that "a human being had been murdered" and that he "wasn't going to waste much time." He postponed the trial for two weeks.

They went on radio trying to drum up public interest and support. This was how they first met Angela Davis, who was becoming involved with the case. Angela Davis had just lost her job at UCLA when she called a press conference to which the Soledad Mothers were invited.

At the press conference Miss Williams wanted to know why she couldn't call a press conference to tell about her son. One newsman told her "you're not news! Nobody wants to hear what you say. They've been killing Black men for four hundred years."

The Soledad Brothers went on trial. Jonathan Jackson, George's

eighteen year-old brother was killed when the Soledad Brothers attempted to free themselves.

Angela Davis is now on trial for supplying the guns that were used in that attempt.

Now only two of the brothers remain. George was killed, prison authorities say, trying to escape.

Their story is that he was shot while running armed across the prison yard. The people say that George, knowing that he was being set up, laid down on the floor. This did not stop them. They shot him as he lay there and then dragged him outside.

The fight still goes on. The goal is freedom. Not just for these men, but for all political prisoners. Miss Williams has organized a group called Friends of the San Quentin Adjustment Center to this very end. So has Mrs. Jackson. Her group is called George Lester Jackson Prisons, Inc.

Miss Williams is presently traveling around the country giving talks and taping interviews with the intention of making more people aware of just how fascist America has become.

She says she has been very successful and that Black people are becoming "really aware politically — both the younger and older generations."

She says "there really is not a generation gap between Black parents and their children. I think that the system would like us to believe that but I don't. There is no such thing. They put the idea into your head and they want you to feast on it."

She is against ridicule of the established Black leadership because "we mustn't forget that they are Black too — they are trying to do something in their own way. Everyone should try to contribute in the best way they can, in any form, within any framework. As long as it's gonna help the people, RIGHT ON!"

Fleeta is her only son but her concern is not for him alone.

"Fleeta is my only child by natural birth, but I have millions of Black and Brown sons all over the world. I'm fighting. The things I want for Fleeta I want for every man and woman in America.

"We're not just fighting for the men in San Quentin, but the San Quentins all over the world.

"The idea behind the organizations (Friends of San Quentin Adjustment Center and George Lester Jackson Prisons, Inc.) is to have mothers and daughters all over the world write to us and exchange notes on the prison system and try to change the system."

Fleeta and John are in fine shape. Fleeta's mother says "he's really amazing. His message from behind the wall is that he loves you all, he feels your support, and POWER TO THE PEOPLE!"

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JDL Condoned

It is one of the many ironies of the Black experience in America, that Sister Angela Davis is currently faced with life imprisonment — for no other reason than her Blackness, her womanhood and her outspoken commitment to the cause of freedom.

Yet, this society tacitly condones the violence and terrorism of Meir Kahane and the J.D.L.

It is also ironic that the J.D.L., whose past gatherings here have erupted into violence, was permitted to bring Mr. Kahane back to this campus — the same campus where three years ago Black and Puerto Rican students were arrested for their roles in democratizing "free public education."

It is insignificant whether or not those attacked by the J.D.L. were hecklers, and/or bystanders. Nor is it significant that their remarks were anti-Jewish.

There are, however, questions of a more immediate concern.

Firstly, should Kahane and his organization be allowed to return to this campus? Secondly, is the administration (of this predominantly Jewish school), going to assume its responsibility and prosecute those members who were involved in the incident, just as the Third World students who were involved in the strike, were prosecuted?

Kahane allegedly stated that the W.A.S.P. establishment was happy as long as the Jewish stores were burning, and not the banks.

It is obvious that after two outbreaks of violence, that Dean Sohmer's uncertainty about what disciplinary actions to take, (if any), is indicative that someone at City is happy as long as it is the J.D.Lers who are wielding the clubs.

? Of Vendors

To stop competition, and in turn increase the business of the cafeterias which are in financial troubles, the administration took legal action against the vendor owners who were earning approximately \$30,000 per year from the campus.

One vendor, Raymond the Bagelman, was the administration's only exception. He is considered by President Marshak as a "special case." The administration's concern about the survival of the Bagelman is all well and good. Three cheers for their humanitarianism. But where is the concern for cafeteria workers whose hours are being cut?

The cafeteria workers are employed by the school, whereas Raymond is not. They do not make a profit from the students, but the Bagelman does; nor do cafeteria workers "take money" away from the college. So why aren't the cafeteria workers a "special case?"

Colleges-owned Vendors

Plans are now being made to replace the old vendors with new ones, which will be staffed by cafeteria employees. This will not only mean more money for the cafeteria, but possibly more employment.

The administration and the Student Senate are working on this project.

Bill Robinson, President of the Student Senate, will appoint student representatives. President Marshak has made available the monies needed. Mr. Canavan, Vice President of Administrative Affairs, stated "As soon as we get this thing set up the better." Maybe we will have a vendor — selling bagels.

News In Brief

By AYAD MOHAMED

Wednesday, February 23, 1972
Angela Davis has been freed on bail. Currently, the prosecution is in the process of selecting jurors.

* * *
Attention: Black students. There is a circulation of the magazine "Black Enterprise on Campus." An unknown source is circulating several thousand copies of it. In the past weeks, the school has been flooded by these magazines, free of charge.

Someone is trying to foster our belief in the myth of Black Capitalism, an illusion created to hide the economic structure which still enslaves us.

* * *
The Evelyn Woods Speed Reading Course has terminated its free "mini-lessons." However, it gives its regular Speed Reading Courses on campus.

The course is being given on Tuesday and Wednesday nights (at 8 p.m.) for eight weeks. Tuesday, February 29, 1972 was its first day of operations. The course costs \$195 per student.

In return, the Student Senate will receive a "student fund loan" from Evelyn Woods of \$200. No one knows how the money will be spent or, who will be in control of it.

* * *
The Committee to Elect Candidates Responsible to our Black community in "72" has begun activities this month with a community-wide survey of voter attitudes.

They are presently in need of persons who want to help take the surveys.

So, if you are:

1. A resident of Central Brooklyn
2. 18 years of age and older

3. Want to help contribute toward a Black effort to elect Black politicians, call the committee at 634-9400.

* * *
The High School and College Council is a council that deals with the drug problem. This council had been functioning for three months. It hopes to resolve some of the more critical problems encountered by our brothers and sisters on various campuses. Directions: Take the "A" train to Franklin Avenue (B'klyn). Walk one block north to Claver Place. Claver Place is a small block off Franklin Avenue. Number 10 is a Red, Black and Green building at the end of the block. You can call 636-9400.

Check out their newsletter called "Haribu Dawa Na Hai" ("Destroy Drugs and Live"). It comes out every two weeks. It is sold on campus.

Conf. On Prisoners

A conference on Political Prisoners will be held this coming March 19. Prior to this, several sub-conferences will be held throughout Latin communities. The main conference will focus on Puerto Rican Political Prisoners.

A Student sub-conference, which is a prelude to the main Conference on Puerto Rican Political Prisoners, will be held at Herbert Lehman College, March 17, 1972, Bedford Park Avenue, running from noon to 6 p.m.

The main conference will be held March 19, at Our Lady Queen of Angela, located at 113 St., between 2nd and 3rd Avenues, also beginning at noon.

The conference will include workshops and discussions on the Third World, its struggle for liberation and one result of that struggle: Prisoners of War.

The stated objectives of the conference will be:

1. To denounce the colonial status of Puerto Rico and the political repression that is systematically being carried out against the people of Puerto Rico;
2. To develop a campaign, utilizing all resources available, in order to secure general amnesty for the political prisoners and supporting those Brothers and Sisters whose present cases before the courts are obviously political in nature.
3. To educate the Puerto Rican people, and all the Third World Nations as far as our Political Prisoners, the circumstances of their cases and the historical content in which they occurred, and their historical consequences.
4. To help in the creation of an organizational instrument whose task would be to deal

specifically with Puerto Rican Political Prisoners.

5. To share experiences, knowledge, techniques and resources among the different existing defense committees for Political Prisoners.

"Political prisoners develop from revolutionary struggles. Every revolutionary struggle is directed against a system, against an oppressive government. Each person that in his or her work confronts and challenges this oppression is a patriot, a revolutionary.

"To this challenge the oppressive system responds by killing, persecuting or jailing those that have brought this confrontation. Those Brothers and Sisters, these patriots that are murdered and persecuted are the heroes of our Nation. Those that are jailed become Political Prisoners, Prisoners of War."

History Hassles

(Continued from Page 1)
a lot of "dead wood" is floating around this department, which interferes with the introduction of new teaching techniques and different outlooks.

Although this problem of too much tenure is not atypical of History, it seems to bear harder on them in view of the decreasing enrollment.

In general though the situation within this department seems to represent or impose an atmosphere of back-stabbing, hypocrisy and self-interest which is apparent to all

that have anything to do with it.

Needless to say, matters as they stand now will do little to help build a stronger and more versatile department which can reinstate those incentives to learning which are now totally wanting.

Accusations are rampaging about that members of the faculty are "using their classrooms as political spring boards," that members of the appointments committee are "excluding minority instructors," and finally that there has been so

much confusion and frustration that Dr. Marshak himself had to appoint a new chairman.

But no one is speaking out and those who do ask their certainty is there is a mass mess in the History Department.

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Equal Time

I

February 28, 1972

The Paper
The City College
New York, N.Y. 10031

To the Editor:

In an unsigned column, captioned "Equal Time," **The Paper** of February 16, 1972 carried statements I allegedly made in the course of a brief verbal exchange with students in Wagner Hall who were collecting signatures to a petition in support of a promotion for Professor Gadol. The students sat beneath a large sign, stating, among other things, that Professor Gadol, a tenured Associate Professor, was being "forced" to resign.

Although the sign appeared to be misleading, I did not use the term "phony" to describe the students' project, nor did I describe Professor Gadol as a "racist," nor have any intention of so doing. I, furthermore, did not state that she "as a member of the Appointments Committee had actively prevented Blacks and Puerto Ricans from joining the faculty of the History Department." What I did say was: "Professor Gadol is a member of the History Department Appointments Committee which has consistently failed to recruit Blacks and Puerto Ricans."

Very sincerely,
Stanley W. Page
Professor of History

II

The Paper recently carried a story concerning the difficulties some students had in presenting a "simple petition" to keep Professor Joan Gadol of the History Department at City. I figure as the person who, with no provocation, called her a "liar."

Let me put things in perspective. The reference is to the registration period when a young lady came into the History registration room and showed me the petition printed in your **Equal Time** column.

She said, "Professor Gadol has seen and approved it." She took a seat and I paid no further attention until I heard her say "... and she's being forced to resign. The Administration is pushing her out."

I asked her where she got that information and she replied that it came from "faculty members who were friends of Gadol." I told her, in precisely the following words: "That's not true. Professor Gadol has made an independent decision to join the faculty of Sarah Lawrence College, where she has been teaching for the past year — on a part time basis. She can't be fired; she's on tenure." Professor Bellush, who was sitting at the rear of the room then spoke to her and she soon left.

I regret that all the facts were not available at the time the story was presented to you.

Robert. J. Shedlock
Lecturer, History

Announcements

Aspira, a long standing educational counseling agency within the Puerto Rican community here, announced last week the establishment of a Tutorial Program aimed specifically at Pre-Med students of sophomore, junior and senior standings.

In view of the stringent demands of academic excellence placed on pre-med applicants, it is imperative that applicants have a strong science background to compete successfully for admission.

Responding to this demand, Aspira will be offering two courses: "Cell Biology and Chemistry," and "Mathematics for Medicine."

Both courses will be conducted at approximately 6:00 p.m. on Tuesday and Thursday evenings for a total of six

hours a week. Three textbooks will be used for both courses but these as well as carfare will be supplied by the Agency.

Teaching the courses, which will run from March 2 to June of this year will be Dr. Margolis from the Mount Sinai School of Medicine.

A teaching assistant will also be available during classes and medical students will be supplementing the teaching on an individual basis to insure a full understanding of the material.

For further information, contact:

Mrs. Sonia Orrico
Health Careers Specialist
College Retention Program
Aspira, Inc. of New York
214-16 W. 14 Street
New York, N.Y. 10011
924-8336, Ext. 29

Letters To The Editor

JDL and Kahane Criticized

Any one knowledgeable of the events of February 28, where JDL thugs precipitated vicious attacks on various students, should understand quite clearly the usefulness of Kahane to Lindsay et al.

Under the populist rhetoric of Kahane's speech, the JDL's strategy for the present period to help the capitalist class was voiced in no uncertain terms.

The Rabbi reassured his audience that in the face of a tuition at CUNY Colleges and job cutbacks throughout the city, the Jew must only fight for the Jew and against any job or enrollment quotas for Black and other minorities.

Kahane followed in a speech at Queens College one day later, saying that the proposed tuition fee was due to the city's open admission policies. Instilling the "every man for himself" attitude, Kahane hopes to succeed in preventing any alliance between blacks and whites in a common battle against the erosion of their standard of living.

This will clear the way for Lindsay to pit Black against

white; community residents against teachers; dividing potential allies so that a united attack against him and his banker allies will be impossible.

Lest anyone doubt the seriousness and usefulness of JDL's hoodlum tactics, events preceding those at City College provide ample proof.

In May of last spring, Lindsay's threats of mass layoffs and cries of no money for city services, led to a large gathering of Black, Hispanic and white Brooklyn College campus forces meeting to adopt plans and programs for a united resistance to fight these cuts.

On May 4, Kahane saw his usefulness. He addressed an anti-black rally and then proceeded to take over the Student Union recreation area, clearing out chairs, tables and Black youths.

The goon squad attacks against Blacks was aimed at creating an atmosphere that would prevent united efforts to fight the budget cuts. Kahane did well. The JDL attacks effectively dissolved this serious

meeting and its plans for united defense melted away.

On January 26, 1972 at a mass meeting of District One school board in the Lower East Side, the JDL again entered to disrupt the meeting. This time Kahane succeeded in further polarizing the community's antagonisms toward the "white Jewish teacher."

This service of helping to recreate the 1968 race war conditions for upcoming UFT contracts will be gladly appreciated by the Lindsay administration.

When total jobs are being eliminated, hospital, educational and other services are being closed down and taxes rising, the capitalist class welcomes openly any group that will divide and disunify potential allies, regardless of their tactics.

Lindsay and the NYC Police Dept. have shown their appreciation by virtually giving Kahane a mere slap on the wrist for several arrests and convictions, for which Radicals would have received harsh sentences.

Larry Freeman
CCNY Labor Comm.

Fracas Coverage Reviewed

Letter to the Editor:

I have always believed that newspapers, of any sort, should try to print an unbiased and factual view of the events it reports. Categorically, it should strive toward this ideal. However, after having read in the last issue of "The Paper" the article "Ballroom Fracas" which concerned Rabbi Kahane's appearance in Finley on the 28th of February, I am certain that "The Paper" does not share this basic commitment to unbiased and factually accurate journalism.

In your article the term "bystander" is used. I am certain that the word heckler would have been more appropriate.

You also write as follows, "Kahane was talking about the

burning of a Jewish-owned store, mentioning banks as contributing factors to Jewish problems. . . ." What was actually said was that the WASP establishment was happy so long as the Jewish store was burning and not the banks. The point is not that the banks are contributing factors to Jewish problems, but rather that as long as Third World people are angry at the middle class Jew and not at the WASP establishment where their anger should be, their struggle is misdirected, and the WASP establishment in this country will sit back and enjoy their dilemma.

You also asked why the outbreak of violence occurred? When someone shouts, "burn 'em both" the Jewish owned store and the banks, his advo-

cating the burning of that Jewish owned store may lead him to advocating the burning or gassing of Jewish people, an experience which we are all familiar with.

It is therefore a matter of survival that the person who advocates such action be made to know, that it will not happen again, and that he will not in any manner be allowed to become an instrument of Jewish destruction. In Germany they started with stores and ended up with six million dead. We will not let that happen again.

I am not a J.D.L. member nor do I belong to any Jewish activist group. However, I am Jewish and will do what is necessary to insure the survival of myself and my people.

Stanley Broome

Classified

Quality and reasonably priced recordings of R&B hits (only) from 1950 to te present on 7 inch reel to reel or cassette tapes **MADE TO ORDER**. For further information write to: A&M Shepton, 1551 University Ave., Bronx, N.Y. 10453, or call (212) TR 8-7845.

Giggle, giggle, giggle — Humph! umph/ humph!

To sideways scowll

Is Blanche really on the staff?
Alice in Wonderland

Diane
Keep your eye on Greg. That's a lewd dude.
Louis

Diabolical Three,
I heard all of you were aspiring to become reporters for the Daily News . . . or was that the Enquirer?
Blanche

Lead Singer needed for Brooklyn based rockband. Or electric pianist or someone who can do both. If interested call Bruce 258-1008 after 6.

Jazz pianist wants to play for pleasure with any instruments. Call 597-5267.

2 rooms available Marc 31. \$92.00 per month in Brooklyn. 40 minutes from school. Call Michael at 638-2870.

Gwen, is the door open wide enough for you to squeeze thru?
The Court Jester

Blanche —
Must you wear open shoes?
The Court Jester

Listen Court Jester, just don't YOU step on my toes.

Hi, I'm back!
B.K.

Al DeLeon the fireball editor of THE PAPER A.K.A. Bob Gibson, is in the market for Professional contracts. Not interested in anything under \$200,000 per year. Contact THE PAPER.

Flash!
Nixon went to China and Ceo-Ceo joined the staff.
The Court Jester

For Free:
An adorable kitten, 6 weeks old. It's half Siamese but all white, male. Will give shots. Be willing to take good care of it. Call 73-0499.

Beat the heat!
One General Electric 12 cu. ft. refrigerator. Works good. You take it away! \$50.00. Call Eric, NR 2-2332.

WANTED
Pure white female kitten. Call Cath 369-6308.

To All Students:
If you don't vote this trip, you deserve what you get.
from the rest of us.

Rumor has it that Bob Marshak is firing Public Relations officer Izzy Levine because Levine refuses to tell where he gets those ten cent panettellas.

Boro Printers:
MAIN EVENTS is coming back.
The Paper.

The Paper:
What? Again??? Spare us the thought.
Boro

Ming Mar has taken up where Steve Simon left off. Ming is the whole staff of Vector magazine, while serving as "the only one who knows" on Main Events.

Simon Says:
Once again I endorse myself as the only real candidate for the presidency. If elected I'll make the senate as ineffective as I've made OP.

O-what???
Never heard of it. Or at least not this semester.

Frost:
Can I be editor next semester? Huh? your heir apparent.

Heir:
Only if you promise to be bull headed too.

ALTERNATIVE PLAN TO

For each section and subdivision write in "yes" or "no" on the left side of page.

ARTICLE I — The Student-Faculty Senate

There shall be a Student-Faculty Senate of The City College, joining the interests of the two essential components of the College into one legislative body for matters of college-wide policy.

1. Membership

The Student-Faculty Senate shall be composed of fifty members, 25 students and 25 faculty elected for one-year terms in an annual election by their respective constituencies. Seats will be apportioned to the individual schools of the College, and to the divisions of the liberal arts school, in proportion to the size of their full-time student enrollment and teaching staffs.

Ex-officio status without vote shall be extended to the President, the Vice Presidents, the Assistant Vice Presidents, the Registrar, the Librarian, the Ombudsman, all full deans, and representatives from the alumni and the non-instructional staff.

2. Organization

Each of the two Senate caucuses shall elect three members to an Executive Committee. The Executive Committee shall choose its own chairman, vice-chairman and secretary to perform those duties customarily exercised by such officers. The chairman and vice chairman shall come from different caucuses.

The Chairman of the Executive Committee of the Senate shall preside over meetings of the Senate, or in his absence, the vice-chairman. The secretary shall transmit all reports and minutes of the Senate to the Library archives, where they will be available to all members of the College.

The Senate shall establish such standing and ad hoc committees as it determines. Each committee shall elect its own chairman and such other officers as may be appropriate and shall draw its members equally from student and faculty representatives.

Included among the Senate's standing committees shall be the following:

a. **Committee on Administration** which examines the conduct of administrative affairs, confers with appropriate officers of administration and makes regular reports to the Senate.

b. **Committee on Financial Planning** which examines the tentative budget before the President submits his budget proposals to the Chancellor.

c. **Committee on Community Affairs** which keeps under continuous review the performance of the entire College in the light of the obligations and opportunities appropriate to an academic institution in an urban setting.

d. **Committee on University Affairs** which maintains contacts with the other campuses of the City University, with a view towards academic developments and budgetary problems. Its members will represent the College on the University Student and Faculty senates.

e. **Committee on Civil Liberties** which ensures that the College adheres to the Joint Statement on Rights and Freedoms of Students and in particular, its sections on freedom of expression. It shall also establish procedures and codify rules and regulations governing conduct.

f. **Committee on Physical Plant** which works on the implementation of the Master Plan and the future design requirements of the campus.

g. **Committee on Intercollegiate Ath-**

letics which approves the budget for sports activities.

h. **Committee on Committees** which nominates Senators for seats on other committees.

When a vacancy occurs in the presidency of the College, the Senate, in separate caucuses, shall select the student and faculty members of an ad hoc committee to nominate candidates to the Board of Higher Education for filling the vacancy. When a vacancy occurs in a college-wide position (the Vice Presidents, the Assistant Vice Presidents, Dean of Students, Dean of the School of General Studies, and Librarian), the Senate, in caucuses, shall select the student and faculty members of an ad hoc committee to nominate candidates to the President for filling the vacancy. (Similar action shall be taken by the respective student-faculty bodies in advising the President for filling deanships in the several schools.)

3. Powers

Through its executive and standing committees, the Senate shall have power to request and receive information appropriate or necessary to the performance of its duties from students and student organizations, faculty members and departments, schools and divisions, and officers of administration. However, it may not inspect personal records without the written consent of the student or faculty member involved.

The Faculty Senate shall, in addition to the powers and duties implied in the creating of the standing committees listed above, be the voice of the students and faculty of The City College in all matters which may appropriately be brought before it, including:

(a) the defense of academic freedom and the civil liberties of the College community;

(b) the allocation of resources for educational objectives, for research and scholarly activities, and for the development and maintenance of the physical plant of the College;

(c) the establishment and location of new units of the College and the appointment of principal administrative officers thereof;

(d) the appointment and retention of the principal administrative officers, at the College level;

(e) the relations between the College and local community or between the College and governmental units or agencies; and

(f) the policies of college-wide services, such as the bookstore, cafeteria, library and the placement office.

The Senate shall not assume the prerogatives and power appropriate to the several faculties of the constituent schools. Specifically, decisions as to all matters of curriculum and instruction are reserved to the constituent faculties, and all decisions as to the academic standing and progress of students and the conferring of degrees rest with these several faculties. The Senate may pass such matters in review before its appropriate committees or in plenary session; but it may not infringe upon the powers explicitly reserved to the several academic faculties, unless such faculties have asked for its guidance.

4. Meetings

The Senate shall meet regularly at least once each month. Special meetings shall be called by the chairman of the Executive Committee, by the Presi-

dent, or on the written request of any five senators. All meetings shall be open to any student and faculty and members of the press.

5. Bylaws

The Senate shall adopt its own bylaws not inconsistent with this charter and not inconsistent with the rights and authorities reserved to the faculties of the constituent schools.

ARTICLE II — Student Activities Board

1. **Membership** — The Student-Faculty Senate shall elect from the college community-at-large, six students and two faculty members, as members of the Student Activities Board.

2. **Powers** — The board shall be authorized to:

a) Approve allocations to student organizations based on their budget requests and the limitations of the total student activities fees,

b) Disburse the fees collected for the maintenance of and programming in Finley Center,

c) Rule on policy matters concerning the use of Finley Student Center and the chartering of student activities.

3. **Appeals** — appeals of decisions made by the board will be made to the Student-Faculty Senate, which by a majority vote may override the Board.

ARTICLE III — The Graduate Student Council

(Unchanged)

ARTICLE IV — The Policy Council

There shall be a Policy Council to advise the President.

1. Membership

The Policy Council shall consist of the President, the Academic Vice President, all full academic deans, the Dean of Students, the Committee on Administration of the Student-Faculty Senate, and the chairman, three other Student Senators and three other Faculty Senators and the elected head of the Graduate Student Council and one other graduate student, a representative of the Alumni Association, and one representative (to be selected in a manner determined by those affected) of the non-teaching staff (administrative [without faculty rank or status], clerical, custodial, etc.). A representative of the Community Advisory Committee, the Vice President for Administrative Affairs, the Faculty Ombudsman, and the Student Ombudsman, the Librarian and the Registrar shall be invited to participate without vote.

The President may invite additional members of the College constituency to sit with the Policy Council for the discussion of particular items.

2. Organization

The Policy Council shall meet regularly once a month, and special meetings may be called as necessary.

The President shall preside at meetings of the Policy Council or, in his absence, the Provost or a dean designated by the President.

The Policy Council shall establish a Steering Committee.

The Steering Committee

The Steering Committee of the Policy Council shall consist of the President, the Academic Vice President, two undergraduate students, two faculty, one graduate student, and the Chairman of the Executive Committee of the Student-Faculty Senate. The Committee shall elect its own officers.

The Steering Committee shall establish the agenda of Council meetings, call special meetings of the Council, and act for the Council in the event of emergency situations affecting the good and welfare of the College, such as the calling of police to make arrests. One item of the agenda shall always provide for remarks of the President and Chairman of the Student-Faculty Senate Executive Committee.

COLLEGE GOVERNANCE

3. Functions

The Policy Council shall recommend action to the Student-Faculty Senate to be taken on all matters of major policy affecting the College, its students, its officers of instruction and administration, its programs of instruction and research, its facilities, its services to urban community, its finances, construction programs, and any other items of policy consideration which may appropriately be brought before the Senate.

ARTICLE V — The Review Committee

The Review Committee shall consist of the President, the Academic Vice President, the Assistant Vice President for Institutional Advancement, and the Student-Faculty Senate executive committee. The functions of the Committee shall be limited to studying and passing on the merits of (a) recommendations for appointments and reappointments, (b) recommendations for the conferring of tenure, (c) recommendations for promotions in rank, and (d) budget proposals.

ARTICLE VI — Student-Faculty Councils

The faculty bodies of each school in the College, including the Faculty Council of Liberal Arts and Sciences, shall conform to the ideal of joint student-faculty decision making. At the earliest possible date, and no later than January 1, 1973, the existing bodies shall restructure themselves as student-faculty councils, guaranteeing students a participatory, rather than advisory, role in decisions concerning admissions policy, curriculum, course and standing. A joint Committee on Course and Teacher Evaluation shall be established by each school to suggest guidelines for surveys on the teaching performance of faculty.

Each council shall also establish a committee on faculty personnel and budget with student representation. This committee shall receive from the departments all recommendations for faculty appointment, reappointment, promotion and tenure. It shall then recommend action to the Review Committee.

ARTICLE VII — Departmental Caucuses

Each academic department should include a departmental caucus of students enrolled as major in that discipline. Caucuses should also be developed in interdisciplinary and other programs, such as Urban Studies, Medieval Studies and Humanistic Studies.

The student caucuses shall each decide their own structures but shall not be restricted to upperclassmen. They shall undertake to evaluate the teaching effectiveness of faculty members and value of courses by compiling and distributing Course and Teacher Evaluation questionnaires. The results of such questionnaires should be published and circulated under the guidance of the school's Committee on Course and Teacher Evaluation.

Each caucus shall nominate students to sit on the departmental appointments committees, and such students would be automatically placed on the ballot, along with others nominated by petition. Caucus members should also be permitted to sit in as observers on departmental faculty meetings and as members of committees dealing with curriculum or grading policy.

ARTICLE VIII — Departmental Appointments Committees

There shall be in each department a committee on appointments consisting of the department chairman, two other faculty members — one senior and one junior — and two students. The department chairman shall be the chairman of the committee. The faculty members shall be elected by a majority vote of those persons in the department having faculty rank or status. This election shall be held at the same time as the department chairman is elected. The students shall be elected by department majors after nominations by the majors caucus or by petition.

This committee shall consider all matters related to appointments to the instructional staff and reappointments thereto, with or without tenure, applications for sabbatical and other leaves and the departmental budget as sub-

mitted for approval by the chairman. It shall transmit its recommendations to the appropriate personnel and budget committee.

This committee may choose advisory sub-committees consisting of equal numbers of students and faculty which shall evaluate each candidate for reappointment and promotion. Where possible, there shall be a separate committee for each candidate. Each committee shall submit a written recommendation on the reappointment which grants tenure. This report shall be available for consultation by the P & B and Review Committees.

Student evaluation of faculty teaching and course handling is to be a significant factor in the appraisal of faculty performances. Without violating contractual agreements, a faculty member should either be dismissed or reassigned to non-teaching duties after four consecutive terms of poor ratings.

The appointments committee must provide its reasons for non-reappointment or denial of tenure to any faculty member whom it rejects.

ARTICLE IX (originally VIII) — The Office of the Ombudsman

Unchanged, except Section 5:

In the Office of the Ombudsman, there shall also be a student preferably one who is in his final year as an undergraduate chosen by such elective or appointive process as the Student-Faculty Senate may determine.

ARTICLE X — The Community Advisory Committee

Unchanged.

ARTICLE XI — Amendment Procedure

A proposal to alter the governance of the College may be initiated by 2/3 vote of the Student-Faculty Senate, or by petition of 5% of the student body or by petition of 5% of the Faculty.

Questions submitted to the Senate or by referendum to both students and faculty shall carry if both bodies approve by 2/3 vote; or if one body approves by 2/3 vote, the other body does not reject by 2/3 vote, and the President approves.

In order that a referendum be valid, 20% of all eligible voters must vote.

Upcoming Debate

Student Senate Elections

Hear Your Candidates And Check Out
Who You Vote For March 20th.

Next Thursday, MARCH 16

12 to 2

and

6 to 8

FINLEY

Chinatown:**Hard And Cold**

The streets of Chinatown are wicked at night. The cold wind howls through the jagged streets. Kids peep from dark doorways as elderly men shuffle through the stinking garbage. Behind the flickering tourist-trapping neon lights exists an ugly, wretched ghetto. A dozen Chinese families sleep in three or four apartments. Rooms are infested with crawling cockroaches and well-fed rats.

Click, click, click . . . the sounds of mah jong tiles distract the lonely air. The games go on throughout the night. Men and women gamble their weekly wages as their families are stark naked. Their blood runs cold as the gambling fever eats their hearts out. The sun rises.

The garbage trucks clear a speck of the filth. Shops prepare for their daily business. Chop, chop, chop. Bok choy, soy beans, bean sprouts, water chestnuts, white meat turkey — these are some of the ingredients for chicken chow mein. Mmmmm good!

It is now lunchtime. The Wall Street crowd clutters the tiny restaurants. "Beef with tomatoes, shrimp with lobster sauce, chicken chow mein," shouts the waiter in Chinese. The Chinese are immortalized as karate experts (Odd Jobs), sexy women (Suzy Wongs), or intellectual investigators (Charlie Chans) by the media. We're supposed to be "exotic" creatures. When the waiter converses in English, the customers raise their eyebrows. When a Chinese customer orders octopus with black bean sauce, the American's mouth drops with a look of UGH!

Tourists seem to forget that people live on these streets. Tourist buses bring hoards of spectators to the dingy streets. It is sometimes necessary to walk on the curb to get by them. They litter our streets and stare at our "Chinese" faces. It becomes a parade at times.

The streets of Chinatown have become a playground for the various gang wars. The Hong Kong-born youths and the American born Chinese clash on these streets and meet in death. How many brothers have been stabbed? How many brothers have died? What suffering have their families felt, and when will it be over?

Why? When all our brothers sweat and toil in the factories, unable to get decent jobs they become uptight. When their English prevents them from communicating they get uptight. When the sparks of excitement drive through their blood they rumble, they stab, they kill. How many more will die in our streets? When will the needs of the community be answered?

Evening Session Vowed

By ARTHUR GRANT

While other presidents of CUNY are endeavoring to prevent the so-called "abolishment" of the evening sessions at their colleges, President Marshak has made a vow to continue the policy of two separate sessions here.

Speaking to a group of over 300 evening session students meeting in Finley, president Marshak said that, "as long as I am president of City College, there will be an evening session."

He explained that he voted against a City University Presidents' Council resolution calling for the merger of the day and evening session into one admin-

istrative unit. However, he said that the Council's decision meant that only matriculated evening students would be considered as a part of the day session.

President Marshak told the students that the main fight now is "for the \$70 million restoration" to the CUNY budget. He further stated that "the mobilization that has already taken place has persuaded Rockefeller and the legislators that they cannot win by the legislative methods. What they have done," Marshak continued, "is to hand this drastic budget cut back to BHE hoping they will acquiesce to the Governor's plan."

Dean Baskerville who also ad-

ressed the students, said that the 382 million dollar freeze was "just about enough to pay the salary of full time teachers." He urged the students, "to go to your community and write individual letters to legislators and, with groups of your neighbors walk into these politicians' offices." He continued, "because 455,000,000 is needed to open the doors in September."

Julius Robinson, chairman of the Ad Hoc committee to save the evening session hailed the meeting as very productive. Many students participated in signing letters and petitions to be sent to Governor Rockefeller and state representatives of the various boroughs in New York.

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BLOOD LUST
MARCH 14 —
Bowker (9 - 3)
MARCH 15 —
Grand Ballroom (9 - 3)
MARCH 16 —
Bowker (9 - 3)
Grand Ballroom (11 - 4)

The Paper
The City College
139rd Street & Convent Avenue
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New!
Puts your lashes
in the thick of things



Maybelline
GREAT-LASH
The Protein Mascara

Builds body onto your lashes the way that protein formulas build body onto your hair. Makes even skimpy lashes look thick, thicker, thickest! Unretouched microscopic photo proves Great-Lash Protein Mascara greatly increases the diameter of every lash. And the Great-Lash method is so easy! Builder-Brush applicator delivers thicker coverage, more first-stroke color. No smearing, sticking, or lumping. No waiting to dry. Just keep brushing on formula until lashes are as thick as you like.

Left: Before Great-Lash. Right: After Great-Lash. Photo 40 times actual size.

Maybelline
The finest in eye make-up, yet sensibly priced.