



THE NEWS

CITY COLLEGE OF NEW YORK

VOL. XXVI — NO. 7

TUESDAY — 12 DECEMBER 1967

NEW YORK, N. Y.

Computer Delayed; No IBM Enrollment

By ROBERT JEWELL

Last Friday, Dean White, Dean of Curricular Guidance, stated there will not be computerized registration for any students in February, 1968.

Dean White said that because of a foul-up in the installation of the IBM computer that was to correlate the results of last term's experiment with upper seniors in Engineering, there is no information about the success of the experiment and no way to prepare information to guide department chairmen in the selection of the right number of sections and instructors for each.

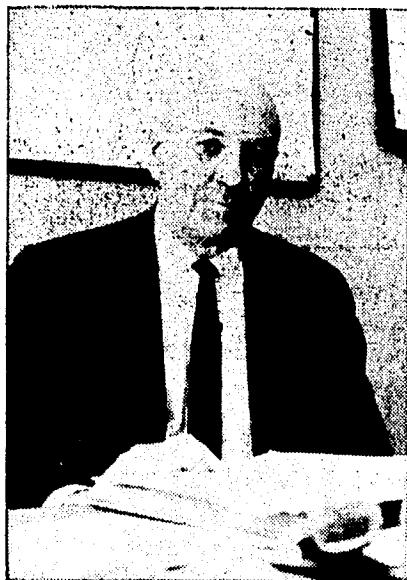
According to the Dean, the computer was to provide an

program changes and insufficient or inconvenient sections in a course.

Dean White mentioned one other problem that severely hampers the institution of Computerized Registration. The problem is the heavy work load that would be thrown onto the shoulders of the department chairmen. In the space of one day they would have to decide the number of sections in each course and assign an instructor to each section.

An alternative plan was suggested, which would have students file election cards in December, just before Christmas, to give the chairmen more leeway for the necessary decisions. The major disadvantage of this idea is that uncertainty as to whether students will pass or fail is still a factor.

The Dean also said that the Joint Student Faculty Committee for Computerized Registration would meet whenever there was anything worth talking about.



Dean John R. White says that IBM registration has been fouled up for next term: "It isn't worth talking about."

overall picture of the September experiment and correlate the difference between the February '67 election cards, and the experimental cards filed by upper senior Engineers in September '67, the day before registration. Many students file an election card the term before (as required) and then have to change the courses that they register for because of failures,

Election

Student Government elections will be held this Wednesday, December 13, through Friday, December 15. Positions being contested are those of Secretary, one seat for Class of '68, six seats for Class of '71, and two seats on the General Faculty Committee on Student Activities.

Voting will take place between the hours of 10 and 3. On North campus, voting booths are opposite Knittle Classroom in Shepard Hall. For South campus habitues, voting booths will be in the Trophy Lounge of Finley Center.

Experimental College Expands, Hits Lectures and Poor Texts

By MARK KRAMER

The Experimental College will offer alternatives to "obsolete and irrelevant courses" next term, it was announced last Thursday.

According to Cary Krumholtz, a spokesman for the group, "viable alternatives must be available to a student who finds his education corrupted by mass lectures, poor teachers, unreadable texts, and curricula out of touch with what's happening. The Administration has failed to present such alternatives," continued Krumholtz, "so we're going to fill this great void."

The Experimental College will organize small groups, consisting of about ten students and one faculty member, at registration in January. Each group will cover the same basic topics as the established courses they are paralleling; the development and stress of the experimental course, though, will greatly differ from the credit-bearing course. It is also anticipated that courses will be offered which deal with material totally neglected in The College's classes.

The parallel courses are aimed to serve both those enrolled in the established course and those who have not as yet taken them by providing a fuller understanding of the subject matter, and by aiding students to successfully pass exemption examinations.

Exemption examinations are offered at The College in virtually every subject; passing such an exam enables the student to either receive credit for a course or be exempt from enrolling for it. (For further details, see the Bulletin of the School of Liberal Arts and Sciences.)

"If enough people take our experimental courses, and pass exemption exams," observed Krumholtz, "we will have succeeded in replacing a wasted course with our 'non-credit' equivalent. We will, in effect, have given to the student body the ability to make their own curricular revisions."

The setting up of parallel, student-instituted courses follows precedents set in 1964-65 by Student Government. Reacting to the irrelevancy of the science sequence courses (science formula for BA's) SG set up its own series of "sequential science" lectures. Each lecture was attended by over a hundred students. Subsequently, the science sequence was discontinued.

The primary emphasis of the Experimental College innovations will be placed on establishing alternatives to Math 61, Psychology 1 and Social Studies 1, 2 and 3 (for Engineers and Architects). "These courses," stated Krumholtz, "exemplify conditions of zero student-faculty interaction, zero stimulus

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Cary Krumholtz, spokesman for the Experimental College, announces a new direction for that organization at a burning ceremony last week. Incinerated was a symbol of what Krumholtz called "frivolous, dilatory, and absurd excuses for courses."

Finding an Architecture Dean: Qualified Head Eludes Search

Columbia University Faced Similar Problem and Found Solution

By ROBERT KALISH

Finding a Dean of Architecture is proving to be a tough task. Student, faculty, and administrative attempts to obtain a qualified replacement for the current Departmental Chairman, Gilbert A. Bischoff, are being stymied. And student pressure on Dr. Buell G. Gallagher to appoint a new Dean is increasing.

At a meeting of the Student Chapter of the American Institute of Architects last Thursday, students expressed deep concern over the lack of an administrative head to replace Prof. Bischoff. A visit to the National Architectural Accrediting Board is due next February, and Prof. Bischoff will not retain his current post beyond January. The Board, which accredits Architecture schools in this country, will be deeply concerned and annoyed that there is no administrator for the curriculum, according to students. "We could even lose our accreditation," explained Peter Shafer, President of The S.C. A.I.A.

But try as they may, students, teachers, and Dr. Gallagher have not been successful in finding a replacement.

The Search

Students have been active for quite a while in the search. They began sounding out architects and architect/educators in New York, New Haven, Boston, and Philadelphia last March, when Dr. Gallagher announced that he was taking

steps to set up an independent School of Architecture and seeking a Dean of Architecture. The main obstacle they encountered was that practicing architects were too busy in their practices to take on the responsibilities of Dean.

The architecture faculty has been approaching fellow professionals and having the same luck. One faculty member explained what the main problem was. "The Dean must be an administrator, be able to get along with both faculty and students, be acquainted with architecture, and be sympathetic to good architecture." This, the faculty member added, "is difficult."

Dr. Gallagher has considered a few applicants for the post, all from outside the College, and was reportedly turned down at the last minute by the one he wanted to appoint. He has apparently taken no further action on the matter, always claiming, when approached, that he is too busy to consider it now.

Columbia's Solution

Columbia University found itself in a similar position in 1965 when Dean Colbert resigned as head of the School of Architecture there. A number of names were submitted to Dr. Grayson Kirk, President of Columbia, for consideration as replacements. In the end, being unable to find a suitable architect/educator/administrator, Columbia reorganized their whole school. Kenneth Smith, a non-architect Administrative Dean

was appointed to head the school and curriculum heads were appointed to guide three divisions of it. Mario Salvadori heads the Technology program, Romaldo Giurgola is in charge of Architecture, and Charles Abrams heads the Urban De-



Professor Gilbert H. Bischoff, acting chairman of the Department of Architecture, is slated to leave his post by January. A replacement has yet to be found.

sign division.

Yale University and Harvard University have also had problems in recent years in finding heads of their Schools of Architecture.

Robert Bliss, President of the Associated Collegiate Schools of

(Continued on Page 3)

**TED LAKE**

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PROF. ALFRED CONRAD:

"The best Harvard grad students were probably stolen from City."

**A TECH NEWS PROFILE**

Professor Alfred Conrad, Chairman of the Economics department, came to The City College with a great deal of experience in both the fields of applied economics and teaching. He was an advisor in economics to the Developmental Advisory Service at Harvard, comprised of experts from many fields, which has worked to develop weak countries (e.g. Ghana, Pakistan, Liberia) and from this committee's studies have sprung the various "five year plans." Conrad's work in these countries has consisted of constructing mathematical models of their economic conditions. The models take into account such variables as production, consumption, taxes, imports and foreign assistance, and are used to forecast future developments, maximize economic factors for the country's growth, and assure harmony among the various branches of governmental management. While abroad, Conrad was also consultant to the World Bank.

Prof. Conrad began teaching during his first year of graduate studies at Harvard. Having been a visiting professor at the Netherlands School of Economics and also a teacher at Northwestern University, he has been exposed to a widely diversified student body. He finds City undergraduates as bright and generally alert as students anywhere else: "Some of the best Harvard grad students were probably stolen from City College," he remarked. His students are "skeptical, take nothing for granted, and work very hard."

Professor Conrad evidently also works very hard. He is strongly involved in the field of economics, both inside and outside the classroom. He feels that it is exciting business, that economics is a tremendously active and dynamic affair. It exerts pressures on its own intellectual frontiers. By utilizing statistics to give meaningful performance data and forecasts (as Conrad did while working for D.A.S.), economists today can create a virtual upheaval in a nation's history and development. The practical economist is constantly in contact with the real world, and must become communication-minded to keep this contact open.

Only here one year, Prof. Conrad's newness in the school presents fresh viewpoints and enthusiastic leadership.

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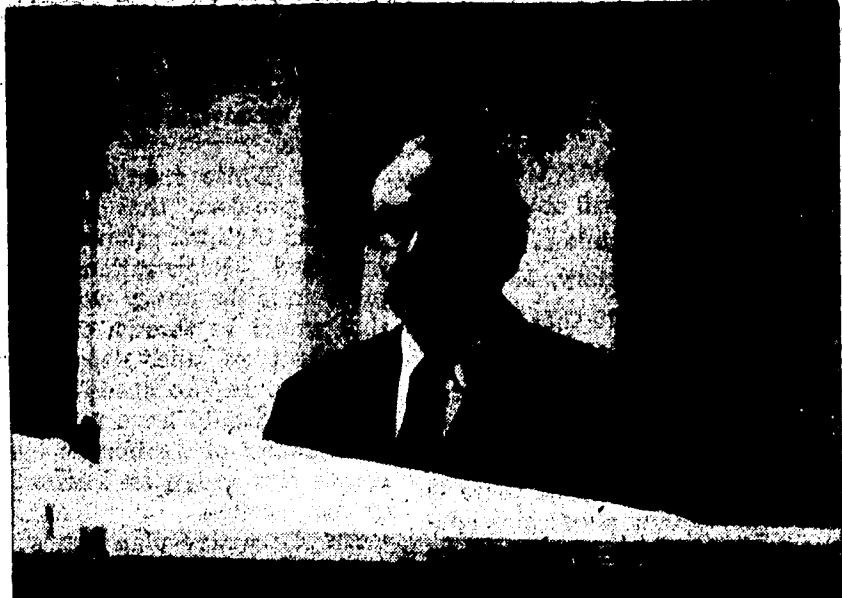
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PROF. JOSEPH SHELLEY:

"When a college builds a building, it is teaching architecture to the community."

**A TECH NEWS PROFILE**

Professor Shelley of the College's School of Architecture is a man who has been around. Born in Mercersburg, Pennsylvania, he received his Ph.B. from Yale in 1927, and after spending a year in the Yale School of Architecture, transferred to M.I.T., graduating in 1930 with a B.S. in Architecture. During his summers and at other odd times he worked as a mill hand and a ranch hand.

Beginning in 1931, Professor Shelley spent four years as an Architectural Fellow at the American School of Classical Studies in Greece, spending much of his time there in the excavations at Corinth. While in Greece, his musical interests, present since his childhood, burgeoned. "Since Corinth at that time did not boast radio and TV, I got a guitar, and learned quite a batch of Greek folksongs. My ranch experiences added to this repertoire, not always genteel, I regret to say." During his stay on the other side of the Atlantic, Professor Shelley visited many unusual places including Cyprus, Lebanon and Turkey. He spent a summer in Sweden, and made stops in Italy, England, and France.

Returning to the United States, Professor Shelley found employment in the firm of William and Geoffrey Platt. He earned his professional license in 1938, but the approaching World War gave him little time to use it. He enlisted as a private, was commissioned and ordered to report to West Point where he was made an instructor in Military Topography and Graphics. In 1946, he was put on inactive reserve, and finally ended his military career as a Major.

Following the advice of Horace Greeley, Professor Shelley went west, and finding things in architecture "dead," he accepted a temporary appointment to teach in the newly-formed School of Architecture and Planning at the University of Denver. But the school proved to be too unconventional, and it folded. He then went to the University of Utah, but resigned from the faculty in protest over the "erection of a stupid 'memorial' theater following the design of Brigham Young and the wishes of the Mormon Church.

"When this absurdity was actually built, I could see no purpose in attempting to teach in such an atmosphere . . . when a college builds a building, it is teaching architecture to the community . . . There is no more reason that a College should publicly sponsor bad architecture than it should tolerate inferior science, mathematics, literature or history."

From Utah, he went to the University of Minnesota and then back east to Columbia and finally to The City College.

Professor Shelley sees a potentially great future for the School of Architecture. He envisions next fall's move to the Curry Garage as an opportunity to "let loose . . . we could have a lot of fun in Curry . . . the additional space will allow for more interaction of ideas between students and faculty . . . even call it bull sessions if you wish.

"City College as the City college should have a major role in the shaping of New York City."

Outside of the College, Professor Shelley retains his interest in music. He has built two clavichords, a small harpsichord and a medieval 'cornett,' "a kind of wooden horn that sounds like a discouraged goat." He is presently writing a book on architectural design, and hopes to eventually write another on the history of architecture.

Professor Joseph M. Shelley says that the role of the faculty "is to stir students up, not to be unstirred for the rest of their lives." The stirring process is on view from Monday through Friday in Goethals Hall. It has white hair, wears glasses, and answers to the name of Joseph M. Shelley.

Debate Team Does Well; Dean . . .

By ANDY WOLF

Resolved: that the Federal Government provide a minimum annual cash income for all citizens.

Last August, it was announced that this was to be the National Collegiate Debate topic for 1967-68. Since that time, The College's Debating Team, along with their counterparts at virtually every college in the United States, have immersed themselves in the study of every facet of the topic. Team members read scores of books and hundreds of articles on poverty, welfare, economics, sociology—anything that might provide a new slant on the topic. Relevant information was transferred to index cards. Each Saturday the Debaters met to discuss the topic and give direction to the research.

By the time the term began, enough material was obtained to begin preparing affirmative cases. Negative files, designed

Darwin Ortiz won First Speaker honors at Mount Saint Vincent, and Bill Gordon was First Speaker at Rensselaer. The record compiled by the varsity team so far is among the best in the country, and probably the best in the history of debate at The College.

In addition to the success of the Varsity team, several promising debaters have joined and are debating this year in the Novice division. In order for a debater to become a Varsity team member, he must be a Novice for a year. According to Ortiz, The College is at a disadvantage in the recruitment of good novices: "At Catholic High Schools, students have the opportunity to debate for four full years. However, in the public schools, where most students at The College come from, little debating is done. The good debaters from the Catholic High Schools are offered debating scholarships to go to Catholic



Darwin Ortiz, Captain of the Debating Team, which has won many citations. Ortiz himself won First Speaker honors in the debate at Mount Saint Vincent College.

to defeat every possible affirmative case (or so it was hoped), were also compiled.

In Intercollegiate debate, affirmative teams (those supporting the resolution) always debate against the status quo—a resolution is never worded so as to support an existing system. Negative teams must be prepared to refute any case presented by their opposing Affirmative team. Each team is composed of two debaters. At switch tournaments, a team might debate both affirmative and negative. At orthodox tournaments, it is predetermined how a team will debate.

Most colleges hold invitational tournaments, with a college generally not participating in its own tournaments. Tournaments are held over week-ends, and at a good tournament 50 or more schools might participate. At The City College, a three-man committee, consisting of Darwin Ortiz, the team's captain; William Gordon, the President of the Debating Society; and Professor Herman Redisch (Speech), the College's Director of Debate, decides to which tournaments the team will go.

Of the tournaments the team has attended so far this year, First Place trophies were won at the College of Mount Saint Vincent and Rensselaer Polytechnic Institute. Third Place was won at Queens College Tournament; and at Pace College, where two units were sent, Fifth and Sixth Places were won. Team Captain

Colleges. Schools like Fordham, St. John's and Seton Hall get experienced, seasoned Debaters, here we have to train them. Moreover, the debating budget at the Catholic Colleges and at most colleges is far higher than ours. We just barely have enough money to go to a minimum number of tournaments."

Each Spring, the Debating Society runs the College's own tournament. In the past, tournaments have been run over Friday and Saturday. Both Novice units and Varsity are invited to participate. It is hoped that this Spring's tournament will be among the most successful. Leland Scopp, who will run this year's tournament said, "Here at City College we have one of the finest Debating teams in the nation, and there is no reason why we can't also have a fine tournament. Last year's tournament was not as good as it should have been. Hopefully we will have ironed out the kinks by the Spring."

So far this year, the Debating team has reached unparalleled heights. Greater heights may be reached in the Spring term. And the prognosis for the team is good, as Ortiz and Gordon, the Team's two best debaters, will be at The College for at least two more years, and the Novice Team looks good. For the first time, City College may very well reach the National Championship debates. And the way the team looks, they might just win.

Architecture and head of the Department of Architecture at the University of Utah, said, in an interview this summer, that "there are a great number of vacancies" for Deans of Architecture in schools throughout the country. (It has been suggested that there are as many as 17 schools in this predicament now.)

Chances of reorganizing the School of Architecture here, after Columbia's model, are reported nil, since these matters are rigidly controlled by the City University of New York. C.U.N.Y. does not have a reputation for progressive reorganization.

In the meantime, the search for a Dean of Architecture at The City College continues, and the students become restless.

School . . .

(Continued from Page 1)

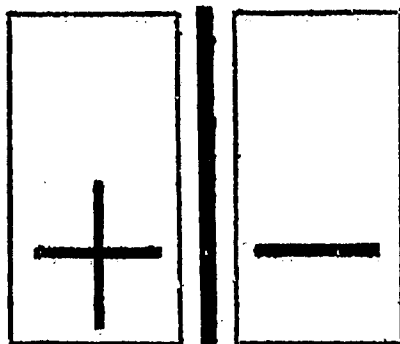
to learn, and zero utility."

Faculty members are being recruited for each group. Widespread instructional support is expected, as "a sufficient condition for a teacher to help us is merely his realization that a given course doesn't adequately satisfy the needs of all," according to Krumholtz.

Students will be urged to participate in this program through a massive publicity campaign. Catch sayings such as "Sigmund hated Psych 1," "Subtract Math 61," and "Your Social Studies teacher probably dislikes the course, too!" will be utilized to develop interest. Veterans of the attacked courses will be urged to describe them to their "unexposed" friends. After a course has been thoroughly assaulted, the experimental alternatives will be presented. Through these means it is expected that a substantial number of students will participate in the program.

Krumholtz readily admits that the first course offerings do not represent every course which should be improved. He feels, however, that by utilizing these "glaring abortions" for initial experimentation, both a large response and a measurable improvement will be effected.

The long range goal of this program is to stimulate continuing curricular revision, by presenting a mechanism for testing ways of change. To officially alter a course requires the consent of many duly constituted bodies, and is often a long and arduous task. During this time interval, the student loses out. The Experimental College endeavors to eliminate this dilution of learning by making available courses prior to their existence as credit-bearing entities.



JOIN TECH NEWS

Finley Photo Show Set; Starts December 18th



This is one of the photographs that will be exhibited starting next Monday in the Finley Student Center Planning Board Photographic Exhibition. On display will be the works of City College students in the field of photography. The exhibit is being organized by Tom Krauss, treasurer of the Film Production Society and past editor-in-chief of TECH NEWS. The exhibition is still in need of quality photographs, either black and white or color.

Krauss, in an interview last week, stated, "From what we have already, the exhibit will be one of the best we have ever had at City College. But, we are still eager, however, to get many more contributors."

According to Mr. Krauss, the deadline for handing in pictures will be Thursday, December 14, at 12:05. Pictures should be mounted and can be left for Tom Krauss in room 152 Finley Center.

Transit Strike Feared; Finals, Autos Problem

By CAROLE UNGER

A Transit strike, always a threat in even numbered years, is endangering The City College schedule again. A strike this New Year will not only disable the city but will also disrupt in-class and scheduled final examinations, January 8-13 and January 15-22.

In the event of a strike, the decision to close the school or remain open will be available by calling the emergency telephone number 999-1234.

In January, 1966 classes were cancelled for the first few days of the strike. As negotiations dragged on and a rapid settlement did not appear forthcoming, classes were resumed. About 80% of the students and faculty were able to attend.

In the event of a strike, provisions will have to be made for special testing. Robert L. Taylor, Assistant to the President, advised the faculty that there "might be merit in having more 'in-class' testing in November and December than normal so

that if January proves to be insufferable the teaching staff will at least be in a position to evaluate the student more effectively."

An additional problem is parking. The increased amount of cars will further complicate the now critical parking situation. Mr. Lefkowitz of the Department of Student Personnel Services could offer no solution at the present time, but cited the 1966 solution when car pools were arranged. He advocated the same procedures if the strike does materialize.

Dean Avallone, in charge of campus planning and construction, recommended the opening of Lewisohn Stadium and Jasper Oval to facilitate the extra influx of cars.

On January 15 bidding will open for the construction of new science buildings on the Jasper Oval site. Actual digging, however, will not take place for four to five weeks after that, so the area will be available for parking.



TECH NEWS

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Printed by: Boro Printing Co. 216 W. 18 Street 222

Inquiring Technographer

By ALAN SCHOENFELD

QUESTION: Should the Bursar's fee be raised one dollar in order to provide more money for Student Government?

Paula Ford, Lower Junior, State University of New York at Buffalo, American Studies. At the school I attend the fees for student activities are made optional for every student. However, here at City College I definitely think that the student fees should be increased to maintain all the worthwhile student extra curricular activities. Being a long time reader of TECH NEWS and Vector, the award winning engineering magazine, I would dislike any curtailment of these publications.



Ford Frisch

Henry Frisch, Lower Junior, English. I was the maker of the motion that put this question on the ballot. I did so because of widespread requests for an opportunity to vote on an increase on the part of the student body. I am a member of Fee Commission and know full well that we can arrive at a budget within the limits of our income under the present fee. I do believe, however, that many organizations have become accustomed to the high standard of living conditioned by Larry Yermack's "midnight" budget which denuded Student Government of all its reserve funds this term. I will consider this referendum as a mandate to determine the size and type of next term's budget.

Maisie Newman, Lower Junior, English. The Bursar's fee should be raised a dollar in order to give SG money to allocate to wider and more diverse campus organizations, preferably to artistic ones. I suggest some clause so that the student paying the extra dollar have a say in which organization he wants his money used for.



Newman Kreiger

David Kreiger, Upper Junior, Psychology. Yes. I feel that the many worthwhile extracurricular activities of the college deserve student backing. I'm all in favor of keeping costs down, but a dollar increase isn't much when you consider that it will be supporting such student services as Vector.

Richard Jobsky, Lower Junior, Mechanical Engineering. I don't think Student Government should be subsidized any more money than it already is until an effort is made to bring about true representation of the entire student body. I can suggest one

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LETTERS To The Editor

Brown Chews Ears of Korn

30 November 1967

Editor, Tech News:

In throwing me out of the Student Council meeting last week, Joe Korn sank to new depths of playing petty political games. Despite the fact that various members of his slate (including some executives) were talking throughout the meeting, Korn took no action against any of them. The one time that any action of mine could have been considered less than proper, Korn threw me out. (I lost an appeal by a six to five vote. Korn's vote was the deciding one.) And the reason he did this is simple. Joe Korn doesn't like opposition. He doesn't like people challenging his authority. That he (or any other president of any organization) would show some favoritism to his political allies must be accepted. But for him to bend so far backwards to favor his allies while attempting to censor his critics is disgraceful. I wonder why Joe Korn has sunk so low, for I thought that he was above this.

But the problem of conduct at SG meetings transcends this specific incident. How a person behaves at an organization's

meetings is an expression of that person's respect for that organization. And through their behavior at SG meetings this term many members of Korn's slate have shown how much respect they have for that organization. (That is, those members of Korn's slate who bother to come to SG meetings.) A prime example is Jeff Zuckerman, the treasurer. Mr. Zuckerman left the last meeting before it was half finished to go to a basketball game. How he feels about SG is evident from this. Korn said nothing about that, as he said nothing about the dozen or so "conferences" that other members of his slate held throughout the meeting, but he did express extreme displeasure at the behavior of ten students who were fooling around in the back of the room. While I do not feel that their behavior was proper, how can they be expected to show respect for Student Council if most of the members of SG don't? It is hard to respect an organization whose behavior in the past has been absurd, but it is impossible to respect an organization if its own members don't.

Syd Brown, Council '69

Pricked by Needle, Man?

3 December 1967

Editor, Tech News:

One of the articles that appeared in TECH NEWS, Vol. XXVI — No. 5, has prompted me to request that you please make sure, that factual items which appear in this paper are correct. I am referring to "ON TECH COUNCIL" by Sarah Needleman. It was stated that the 50th Anniversary of the School of Technology is this year. The Anniversary is next year, and the correct name of the School is the School of Engineering and Architecture (est. 1919).

More important, the article also stated that Tech Council is doing nothing about the Anniversary or about this year's E&A Day. I wish to mention that as the alternate delegate of the American Society of Civil Engineers to Tech Council, I am now serving on the E&A DAY COMMITTEE. So far, we have decided to run a beauty contest in conjunction with E&A DAY.

The winner shall be called "Miss Technology." (We think that this sounds better than "Miss Engineer & Architect.")

Tech Council also sends a representative to The City College Master Plan Committee.

In the future please make sure to cover Tech Council proceedings accurately.

Nicholas J. Grecco, '69

Mr. Grecco is correct in his assertions about Tech Council; however, he is not stating the whole truth. My article's basic premise was that this term's Tech Council is doing a lot of talking but not much else. I'll believe otherwise when I see concrete results, not before. It is a fact, however, that Tech Council is trying harder these days. I attribute this to an influx of new members and new ideas (anything about a beauty contest is a new idea to engineers). It is to be hoped that this trend continues.

— Sarah Needleman

Master Plan Proposals Attacked

4 December 1967

Editor, Tech News:

The recommendations of the Master Plan Committee do not address themselves to the pressing needs of this college nor to the community it serves. The Committee has called for the construction of dormitories and the selection of a major portion of the entering class from out of town students. Yet, the City College doesn't even have enough room or adequate facilities for the students and faculty presently enrolled. And, the Administration has continually been raising the admission standards preventing more and

more young people of this city from getting a higher education. The first responsibility of the City College, and the City University, is to the people of this city. When this responsibility is met, when every New York City student can get a free higher education in the City University, then the Committee can talk about out of town students. The millions of dollars that will be necessary for such a project should be used for the expansion of the facilities on the campus to improve our education and to offer the opportunity of a higher education to a much greater

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Experimental Cooperation

Aided by the potential abilities of the Experimental College, the Student Chapter of the American Institute of Architects would, hopefully, be able to recruit students and faculty — both from The City College and outside sources — to participate in courses covering aspects of Architecture still ignored at the College.

Courses dealing with Architectural Psychology (an extension of environmental psychology), Computer Aids in Architectural Design, Presentational Methods, City College Architects and their Community, Systems Approach to Architecture, and the Theory of Architecture (through studying historical style), have all been proposed in the School of Architecture.

But modifying the curriculum and obtaining the multitude of needed consents to officially institute these proposals would take years.

We call upon the SCAIA and the Experimental College to join forces, and make learning experiences in these or similarly neglected facets of contemporary Architecture available to all who so desire.

This is Student Power; this is change.

Thay All Look Alike...

The needs of the present cannot be met by standards of the past. The funding of today's growing list or original student-run programs cannot be accomplished with the Student Activities Fee of three dollars set in 1962. We endorse the proposed dollar fee raise.

The tribulations of Joe Korn's student government make interesting reading. With a "creeping Yermackism," Korn's government is moving closer to the positions they opposed in May: a published teacher evaluation and a fee increase appear imminent. More significantly, we expect the Korn government to propose a referendum to allow them to organize political action to end the war in Vietnam.

The only meaningful observation that can be made is that it doesn't matter who is running Student Government — after a while all student leaders become the same.

Campus' Criticism Weak

We see that, in their ad-heavy issue of December 5th, The Campus saw fit to mention in their editorial column that we have an allocation of \$3,000 this term from Student Government. The Campus claims that this is for publishing ten issues. They mention that we have come out with "only five issues" (now seven) this term, and that "there is almost no possibility of [us] completing [our] self-assigned quota."

Again, The Campus (Undergraduate newspaper of The City College since 1907) has demonstrated their ability to editorialize like fools.

As for The Campus, is two pages of ads, a page of sports, and a page of poor journalism a newspaper?

Tech Life

By KENNETH FLAXMAN



A questionnaire from the Master Plan Committee of the School of Engineering was recently distributed to engineering students.

Titled **Master Plan Student Questionnaire**, the form is reproduced on page 3.

The wording of the questions seems to have been guided by vagueness, a desire to ignore important areas, and perhaps to avert intention and slant the nature of the responses. Four questions are particularly inane, while nine of the remaining ten barely scratch the surface of important topics.

In this column, a section by section review of the questionnaire will be effected, and a revised, more meaningful opinion sampling form will be suggested.

In the Beginning:

The questionnaire begins with a request for name, class and IBM number. This pathological desire for identification of the pollee was also present on the School of Engineering's **Computerized Registration Survey** of last term. It was explained away then as a necessary item to insure that the student will be "responsible in responding" — that if he answers jokingly, he can be called to task: he can be "failed" on the questionnaire.

Demanding the pollee's name, rank and serial number transforms a poll into a test — where responses must be given which are in tune with the answers desired.

"It will act as the student's voice . . ." is a sentence which challenges the imagination. What are they really talking about? ". . . to the extent of the student committee's recommendation . . ." What does this mean: that there aren't students on the student committee?

On page 3 appears my humble attempt at a questionnaire. I think that it is better than the one distributed. If you agree, fill it out, put it in an envelope addressed to me, at TECH NEWS in Finley Center, and throw it into the intramural mail. All those received will be forwarded to the "proper authorities." It is the height of absurdity when nobody listens to students because their fellow students won't allow them to talk.

THE CLASSIFIED

Is there a **TECH COUNCIL**, or is it a state of mind?

Congratulations are in order for the Pennsylvania couple who mistook the Staten Island Community College cafeteria for a Howard Johnson's.

STUDENT GOVERNMENT — The servants of Student Council.

Tech News is.

Who is Max Shactman?

"I can think of nothing more exasperating than being Mayor of New York except perhaps being a college president."

— John V. Lindsay

RICHARD III WAS NICE!

— Shakespeare

Keep waving, Hillary.

Hearts Score: 1001 to 850 (Kramer over Kozminsky [new])

When did Misty last shave her legs?

— SB

Susan says rain is nice.

An Engineer is someone who takes the word "science" and puts two vertical lines through the first letter.

All students should read the minutes of their Student Council. These minutes are the proceedings of the SC meetings held at one-week intervals. The minutes are usually enlightening and sometimes very amusing. A copy is available for reference in the Student Government office in 331 Finley.

Dear M.K.,

PYB

Love,
J.K.

Who does Ester Fuchs?

G.E.

Congratulations to A.W. on his one human characteristic.

R.W.J. loves G.G.

To: PATH and NYCTA—We're sorry, A.W. and R.W.J.

WHY!

Are there no coat racks available for classrooms?

Are the huts air-conditioned?

Does President Gallagher**.....? (fill in your grievance)

The New Lost City Ramblers are alive and well in 1929

Dante was first.

Will Chester be next?

Legalize grass for cows.

IS CHESTER D. A POOR FISH? OF COURSE! WAS THERE EVER ANY DOUBT?

"The administration of City College is not shortsighted, they're just evil."

Former Architecture Professor

I wonder what happened to Miss Bergson?

Blessed are the piece-makers of Student Government for they shall be called the children of God (or have children of God????)

— The Shadow

I. Ank is a lighting expert. He is also good at cultivating flowers.

Lou Whitehead had better be careful fornicating around with other men's women. They just might start calling him Lou Blackhead.

FREE GARBAGE!! Available at any D.S. truck or Incinerator.

I Grok the fullness. Valentine Michael Smith

Does Suana de Rubin love Andy Wolf?

Notices

MAKE SNOW! NOT WAR!

The City College Ski Club is having its first day trip on Sunday, December 17th. The cost of round trip transportation and instruction is \$4.50; skiing will be at the Bellayre, New York Ski Center.

Inquiries should be directed to the Ski Club, Finley 152. The Ski Club will also meet this Thursday at 12:30 in Finley 438.

MAKE GRAVITY! NOT WAR!

The Physics Society will show a film "The Law of Gravitation." It is a non-technical presentation by Prof. R. P. Feynman, Nobel Laureate; Thursday, December 7th, Shepard 105, 12:30.

MAKE PICTURES! NOT WAR!

Photographers! Your pictures are needed for an exhibit in Finley Student Center. Contact Tom Krauss/Film Production Society/Finley Student Center.

MAKE POETRY! NOT WAR!

The Speech Department will present readings of poems by Lawrence Ferlinghetti on December 13 and 15 at 11:00 in room 218 Shepard; musical improvisations by Larry Rosenberg.

Technographer

(Continued from Page 4)

avenue of improvement: Student Government should print in the school newspapers the issues which all students should be concerned with and formulate a Yes or No answer blank. The blanks could be cut out and deposited at strategically located collection points. This would make it easier for lazy or busy students to become part of the decision making machinery.



Jobsky

Koprak

Sam Koprak, Lower Freshman. If nothing else can be done, raising the Bursar's fee one dollar wouldn't cause any great financial havoc for students each term. Therefore, I approve of it, if it's the only possible and reasonable way to obtain the money.

November 24, 1967: The first annual **NEW KOZMINSKY**

"Teaching at C.C.N.Y. is like being a garbage picker."

Professor in C.E.

Use the bond issue pennies to begin the Second Avenue Subway.

—CCNY/CBRT

GEE WHIZ! I WON AT SOLITAIRE. (I DIDN'T CHEAT.)

The Staten Island Ferry should dock at 125th Street.

Eye em en English Majer.

J.G.

The Vector Spectre roams Finley's halls.

Tech News is great! (for wiping floors.)

"Well, we're back in Government housing."

N.Y. Times — 11-30-67

When Ike dies, where does Mamie live?

Burn your CCNY identification cards.

Happiness is a copy of TECH NEWS.



Gross Sayings

BY JEFF GROSSMAN

Dear Santa Claus,

When you come to my house this year, please don't wear a red suit. The color makes me violently ill. Also, your beard could use a trimming. You know, it looks just like that lefty-pinko-pervert-poet Ginsberg's.

I would like you to bring me the following: a Martin Luther King punching bag; a "Make Your Own Party" game; a scale model of the USS WASP; and some snow because we never get any and I love snow because it's so pure and white.

You can recognize my house because it's the one with the militia standing guard all around. Be careful when you come down the chimney. There's a bear trap set there to keep out the "undesirable element." But if you get lost just ask anybody where the Governor's Mansion is.

Love,

George W.
Alabama

Dear Honkey Claus,

You better be careful if you come into my neighborhood late at night! But you won't have too much trouble if you come to my house first, so I'll keep a fire burning in the window.

I would like a Claude Kirk doll and a supply of straight pins. Also, a copy of "I'm Dreaming of a White Christmas" put out on the Motown label.

By the way, my new car hasn't arrived from Detroit, so if you don't do something about it, I'm gonna burn, baby.

Hang cool,

Rap B.

My dear friend Santa,

We love you out here where I live. We know you stand for all that is good and Right. You are so simple and unassuming, (I hesitate to say anti-intellectual, although I always use it in a most un-derogatory sense). I'll bet you'd make a great movie star with your charm and good looks, and I wouldn't be surprised if your popularity carried you into the public limelight (like my good friend George Murphy).

I hope it's not asking too much to bring me a copy of the new state constitution, underlining the part which guarantees freedom from speech.

It's not that I'm picky, but I would like first crack at the presents, because I would hate to have to take what's left.

Love,

Ronnie R.
California

P.S. Send the presents to the Conservatory.

Dear Imperial Klaus,

Kan you kome to my house on Kristmas Eve?

Please bring me a third grade remedial reader and a copy of the Enquirer. (Of course, one is purely pleasure reading, the other for studies.) Also, a couple of pairs of shoes for my club.

We have this swell club called the **Kooperative League of Aryan Narcissists**. We meet a few nights a week and we have a secret meeting place. Every member has a map showing how to get to the spot. Usually "X" marks the spot. (By the way, what was Blitzen's real name before he changed it?)

Hope to see you — we'll have a wizard time!

Bobby Shelton

To Whom it May Concern:

This letter is to inform you that you have been classified 1-A.

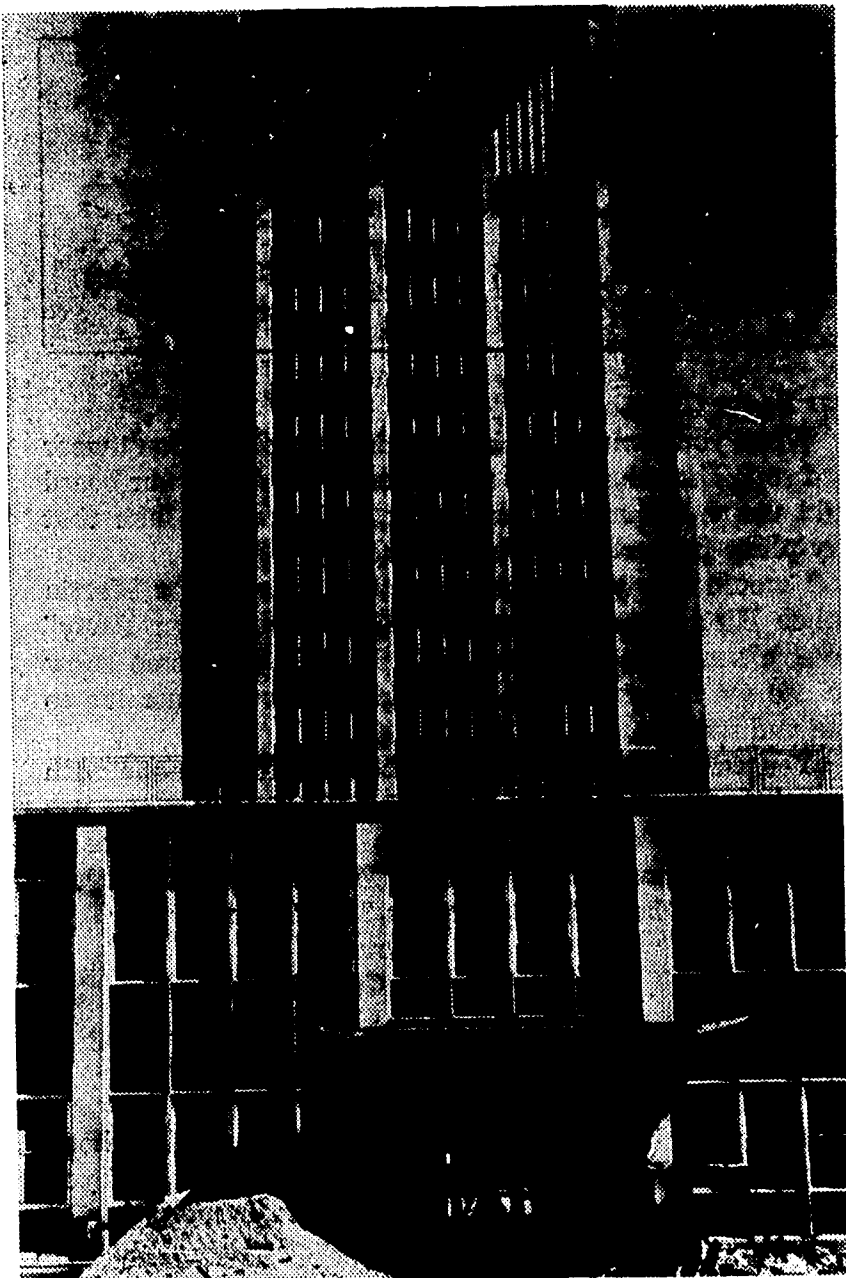
Please report for a physical examination on December 24th, 1967, at 7:30 P.M.

You will be outfitted with, among others, a duffel bag which will be yours to fill as you see fit.

If for any reason you cannot be present at the above time and date, please inform us to that effect.

Local Board No. 88
North Pole

P.S. Your present occupational deferment has been dropped.



SURPRISE! The City College is not the only campus which has ugly building on it. This is beautiful Academic II on the Queens College campus. This structure, 11 stories high with matching white brick gateways, is better known as "Lefrak Hall" by its Queens admirers. It was scheduled to open this September. It did not open in September. Three temporary huts were ordered built, two of which are finished. The Queens College campus is very crowded, the existing classrooms jammed. . . . Another monument to Board of Higher Education planning.

Hindsight

By ANDY WOLF & STU SCHARF

(This week's column is by Andy Wolf)

After last Wednesday's Student Council meeting, I have come to the conclusion that little can be accomplished by Student Government. This is not to say that I have any better way to run things. Certainly the inanity of Student Council is preferable to the anarchy of the Student Power movement. This doesn't change the fact that the members of Council (or at least most of the members of Council) are doubtlessly the biggest babies I have ever met.

The babies come from all shades of political opinion. Syd Brown on the left is a big baby. Al Vasquez on the right is a big baby. Alan Milner in the center is also a big baby.

Of course, there are some good, thoughtful Council members. Adam Kreisworth on the left, Ron Fine on the right and Reid Ashinoff in the center are examples of conscientious Council members.

The sad thing is that guys like Brown, Vasquez, and Milner will probably run for executive office, and that Kreisworth, Fine and Ashinoff probably won't.

It's too bad. With a little maturity, Student Government might become worthwhile.

Lately I have spent much time with Mr. Stuart Lefkowitz, the Assistant Director of Finley Center. We have discussed possibilities for additional services to students. Among these was the possibility of establishing a Student Press. Day Session Student Government finances five newspapers, Evening Session SG finances another. Six newspaper would keep a small printer busy. Why shouldn't the College be the printer? What is now printer's profit might be translated into savings.

A more realistic idea is for Finley Center to purchase offset equipment. With this, maga-

zines such as Promethian, Vector, Anduril, etc. could be printed at relatively low cost. These are only ideas. But they are worth kicking around.

Note to Mr. Kenneth Kessler: we can now electro mimeo in 5 colors. Amateurish.

I would like to thank all those who sent in comments on my column. I would especially like to thank Mr. Steve Dobkin of the Campus (Undergraduate Newspaper of The City College since 1907) for his kind comments.

A lot of people have been discussing the great feud between those students of the North Campus and those of the South Campus. I am in an enviable position to comment on this controversy as last year I was a Poli Sci major spending much of my time down South, and this year am an Architecture major spending increased amounts of time up North.

Senator Robert F. Kennedy once remarked that it's unfortunate that the active young "intellectual" can't get along with the young people who spend their time on more down to earth pursuits. This presents an interesting comparison with our own problem. We have the liberal arts major who is getting an "education" with no apparent vocational direction. On the other hand we have the engineer who is being trained for a specific career.

The physical layout of the campus is a major factor in this split. While I don't believe that the nature of the engineers or liberal arts students can be changed, the physical layout of the campus can and is being altered.

I hope that the various disciplines can be sufficiently mixed so that there can be meaningful interaction between all students.

(Continued on Page 8)



Diana

By RUTH SHANEN

A lot of courses don't give you anything meaningful. A lot of teachers take a good course and turn it into something meaningless. Some teachers take a course that could be worthless and turn it into a very worthwhile experience. One of these is Wallace Katz. He is now teaching in another state; the loss is ours. I studied History with him last year in a class that would have been of value if only for the understanding I gained of the philosophy of Pascal.

Pascal wrote of the tragedy of Man's life. Indirectly he may have shown us how to make life a little less tragic.

Man is situated between two infinities: the infinity of greatness, and the infinity of smallness; of wisdom and ignorance. We are incapable of knowing anything for certain, or of complete ignorance. "We sail on a vast sea, always uncertain and drifting without direction, pushed one way and the other without cease. Whatever cause we seek to attach ourselves to and base our lives on, it shakes and falls and flees from us, escaping our grasp eternally. Nothing is firm for us. . . . We burn with the desire to find a firm position and a stable base on which to build a tower reaching into infinity; but our entire foundation breaks, and the earth beneath us opens into a great abyss. . . . Nothing can find our place, which is suspended between the two infinities which surround us."

We live in a world of many conflicting values and these values are constantly changing. We may try to apply these values to the world we live in, but the world we live in is constantly changing. We have no way of knowing where the world is going; we are not even assured of its continued existence. We sail upon a vast sea without direction; we don't know where the shore is, or if we will ever reach it, or if it even exists. Whatever direction we decide to sail in, we have no certainty that it is the right one. We may be headed towards our refuge or towards our doom. We cannot know.

Pascal was talking about religion. Another of my

(Continued on Page 7)

Master Plan Survey

This is the original questionnaire as distributed by the Master Plan Committee of the School of Engineering. Kenneth Flaxman's recommendation for a new questionnaire appears at right. (See TECH LIFE, page 5.)

- Do you favor substituting for the present two semester program
 - a tri-semester program

☐ YES
 ☐ NO
 - a quarter system

☐ YES
 ☐ NO
- Do you favor open enrolment to out of state students with the same standards and a tuition charge?

☐ YES
 ☐ NO
- Do you favor a student dormitory at moderate cost if it were . . .
 - near CCNY

☐ YES
 ☐ NO
 - more centrally located

☐ YES
 ☐ NO
- Should more emphasis be placed on . . .
 - more recitations

☐ YES
 ☐ NO
 - mass lectures

☐ YES
 ☐ NO
- Are the present Engineering Library facilities adequate with respect to . . .
 - reference material

☐ YES
 ☐ NO
 - study space

☐ YES
 ☐ NO
- Should graduate courses be open to undergraduates as electives within the 145 credit program?

☐ YES
 ☐ NO
- Would you want greater emphasis on specialization within your field?

☐ YES
 ☐ NO
- Should the number of Liberal Arts credits be . . .
 - increased within the 145 credit limit?

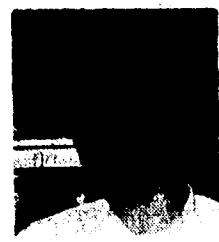
☐ YES
 ☐ NO
- Should students be given power in policy making?

☐ YES
 ☐ NO
- Should there be more communication between student and administration through referendums?

☐ YES
 ☐ NO
- Specify in order of priority which you feel would improve the national reputation of CCNY.
 - a greater emphasis on the Graduate School
 - greater emphasis on undergraduate school
 - smaller student/faculty ratio
 - addition of dormitories
 - opening up enrollment to out-of-towners
 - bringing in eminent specialists in various fields

First Choice _____
 Second Choice _____
 Third Choice _____
- Specify in order of priority which would best benefit CCNY keeping in mind that there are limited funds available.
 - dormitories
 - more study space
 - more lounge space
 - increased graduate program
 - larger computation center
 - smaller student/faculty ratio

First Choice _____
 Second Choice _____
 Third Choice _____



Missionary Work

By JAY MICHLIN

To begin with, it is not our purpose here to say that engineers should take fewer arts courses. A few weeks ago we were throwing around the term "dumb engineer" to indicate how the South Campus people feel about Tech students. Recently we heard an even better term which was originated by a member of the History department. This kind gentleman calls us "the barbarians from the North" and says that we should not be permitted through the South Campus gates without special passes. Of course, he forgets that without us barbarians he would still be using an outhouse and seeing by the light of a kerosene lantern, but his point is nevertheless well taken. So, if anything, we believe that Tech students should take more liberal arts, but not necessarily the pap fed to us up to now in the prescribed arts courses.

The engineer takes the following courses in that field: English 1, Humanities 1 and 2, Social Studies 1, 2, and 3, Speech 1 and 4, and six credits of "approved electives" in the junior and senior years. Let us take these sequences one at a time.

There is not too much of relevance to engineers that we can say about English or Speech. These are essentially the same basic courses that everyone else takes, and it is not our place to comment on them.

Social Studies and Humanities, however, are specifically designed and taught for the Tech student. Therefore we can make meaningful comments on them. The Social Studies sequence attempts to give the student a little of everything in just nine credits, a near impossibility. Social Studies 1 covers history and philosophy up to the French Revolution, SS 2 covers some sociology, a little anthropology, a pinch of economics, two shakes of history, and trace quantities of just about everything else, while SS 3 takes up

United States government. All of this amounts to fifteen to twenty-five hundred pages a term, also a near impossibility, especially when the reading involves such interesting topics as the politics of Aristotle and the religious convictions of Saint Augustine, and the reader has physics problems on his mind. Here, Social Studies 2 is the worst offender. It covers so much. And as if to compound the felony, the teachers of these courses are less than highly motivated because they too know that the student cannot get much from a survey course that proceeds at breakneck speed, and will not waste their energy on futility.

Until last year there was a Social-Humanities 1.1, 2.1, 3.1 sequence which could be elected, but this was discontinued for lack of qualified teachers. No doubt the lack was due to the situation described above.

Humanities is not quite as bad. The idea here is to take a "great books" approach to literature. These courses include regular recitations plus a mass lecture once a week. This lecture is again designed to give the student a taste of many different arts in a very few credits. Even the department doesn't take the lectures too seriously: they don't even bother to collect course cards at the first meeting, let alone take attendance.

The recitations can be quite good if you get a good teacher who isn't anti-engineer. Somehow we find Shakespeare and Homer more interesting than Aristotle and Augustine, but this is a matter of personal preference.

It is necessary here to give the credit for this entire fiasco to those who rightly deserve it. Contrary to popular belief, this is not the fault of any department in the School of Liberal Arts and Sciences but rather can be directly attributed to the power-that-be in the Schools of
(Continued on Page 8)



Ten years ago, a delivery truck slammed into the front of Compton Hall. It ripped off all of the terra-cotta ornamentation between the doorways. Two gargoyles were also destroyed. The front of Compton remains defaced. Dean Avallone (Planning and Development) wants the front of the building restored . . .



. . . Meanwhile, a swath has been torn through the wall around Shepard Hall so that entry to Robert Moses Hut would be easier. How is this wall going to be replaced when the huts are removed? If the 1908 trimming in front of Compton Hall can't be replaced that readily, how is the 1908 wall here going to be replaced? What have the workmen done with the stonework from the wall? It should be saved so it can be put back.

.. Rewritten by Flaxman

Kenneth Flaxman, whose criticism of the original questionnaire appears on page 5, has written the substitute one below. It is Mr. Flaxman's contention that the original School of Engineering Master Plan questionnaire does not deal properly with the question at hand.

The responses to these questions are to be placed on a separate answer sheet. Indicate a one through five for a spectrum of strongly agree to strongly disagree.

1. Freshman orientation should be abolished.
2. Freshman orientation for engineers should be conducted by upper classmen in the School of Engineering.
3. Freshman orientation groups should be segregated as to engineers and non-engineers.
4. An engineering student should be able to elect either the present social-studies courses or comparable liberal arts courses.
5. An engineering student should be able to elect either the present humanities courses or comparable liberal arts courses.
6. A way to improve the present social studies courses is to open them to all students.
7. A way to improve the present humanities courses is to open them to all students.
8. Lecture courses are equivalent to non-lecture courses in terms of their end result.
9. Given a choice between lecture and non-lecture offerings of the same course, a student gains most by taking the lecture course.
10. Optimum recitation size is less than twenty students.
11. Optimum lecture class size is less than about one hundred students.
12. The quality of instruction is unaltered by graduate students teaching courses.

13. The quality of instruction is increased by graduate students teaching.

14. Each department should post a list of tentative teaching assignments prior to registration.

15. Each department should publish a statistical evaluation of the final grades given by each instructor.

16. 128 credits are sufficient for a Bachelors Degree in Engineering.

17. Institution of a five year, 158 credit Masters Degree in Engineering would be a desirable act.

18. Instruction in engineering courses could be usefully supplemented by computerized teaching machines.

19. The undergraduate engineering curriculum should be more concerned with concepts than with studies of applications of concepts (i.e. should be theoretical rather than practical.)

20. Present engineering labs should have a worth of 2 or 3 credits.

21. No restrictions should be placed on which companies may interview students on campus.

22. The School of Engineering would function best as a separate college of the City University.

23. A better location than the present one can be envisioned for the School of Engineering (e.g. move Steinman to Central Park).

Diana . . .

(Continued from Page 6)

teachers gave us some advice about politics. He said that politics is a funny thing. The world changes so quickly that we can hold one view today and by tomorrow the situation may change and we may have a completely different opinion. If we make no decision we are in effect allowing others to make a decision for us while we hold our peace. The only possible solution is to take a stand and support it, allowing ourselves the right to change our mind. Even then we can never be sure whether our first decision was right or whether it was better to change our mind.

We make a lot of decisions in a lifetime; we make a lot of mistakes; we can never even be sure if our mistakes are really mistakes. We can never be sure whether to give ourselves a pat on the back or a good, hard kick in the pants. What solution do we have? Maybe there is a partial answer.

It may be best to face ourselves and admit that there is no answer to our dilemma. Pascal also said of Man that "he is only a man, after all, capable of little and of much, capable of everything and of nothing; he is neither an angel nor a beast, but only a man." Il est ni ange ni bete, mais homme. We have to see that our only recourse is to strive for perfection knowing that we are doomed to failure. We have to satisfy ourselves with the knowledge that we have done our best and that is enough to be very proud of. Man is, after all, neither completely good nor completely bad, neither completely wise nor completely foolish. He is neither an angel nor a beast, but a man. Maybe that's good enough.

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Missionary ...

(Continued from Page 7)

Engineering and Architecture. These people insist on perpetuating the apartheid under which we suffer. They refuse to permit engineers to see how the other half lives. Our suggestions for improvement closely parallel those issued last term in a report by the American Association of College Professors, that the Social Studies-Humanities sequence for engineers be replaced by normal basic courses as taken by Arts and Science students. This would still omit the language requirement, but so much the better for that.

Not even an engineer can effectively contribute to his society without a certain fundamental understanding of it which can only be gained by taking real Liberal Arts courses with real Liberal Arts professors and real Liberal Arts students. Without this, the Tech student remains a dumb barbarian and a lower class citizen.

Hindsight ...

(Continued from Page 6)

Student Government By-elections will be held on December 13, 14, 15. All students are eligible to vote in this election. The offices to be filled are the following: SG Secretary, 2 delegates to the GFCSA (General Faculty Committee on Student Activities), 1 councilman, class of '68, 6 for the class of '71, and Class of '71 officers. I won't bother to go through all the candidates, but I do want to point out those candidates of special merit.

Leland Scopp of the Class of '68, running for the seat vacated upon Lou Weiskopf's election to Executive V.P., is most conscientious and is familiar with the operation of SG. Darwin Ortiz, running in the class of '71, has the ability to make a fine Councilman. On the whole, the best candidates are on the I.R.T. slate.

Letters ...

(Continued from Page 4)

number of New York City students. This means the construction of classrooms, labs, offices, etc., NOT dormitories.

Furthermore, if these students are admitted where will they be put? Clearly, they would be put in the place of thousands of New York City youths who will have been denied admission to the college to make room for these "quality" students. The Master Plan Committee is very conscious of this. Another proposal calls for a "considerable" expansion of the college's pre-baccalaureate program (SEEK prog.) for "disadvantaged ghetto children." A possible goal would be 15% of the total enrollment. Presumably, "disadvantaged ghetto children" means Black and Puerto Rican students of college age. Black and Puerto Rican students constitute over 50% of the N.Y.C. public school system. The Master Plan Committee has called for the enrollment of a major portion of the entering class from out of town students. Mr. Berliner, a

member of the Committee, justified the increased enrollment of out of town students by comparing it to the pre-bac program's special enrollment (from Campus, 16 November). He said: "In order to obtain the highest quality students, the College must not remain virtually closed" to students beyond city limits. In other words, the Master Plan Committee is saying since we are letting more of "them" (Black and Puerto Rican students) in, let's let more "quality" students in to counteract this pollution of our school. So we see, the Master Plan Committee is not so much interested in improving the quality of our education as it is interested in admitting more "quality" students to keep our campus pure and lily-white.

We don't need dormitories and out of town students. We need new colleges and better facilities in which to learn. When every person in N.Y.C. who wants a free higher education can get one, when the proportion of Black and Puerto Rican students is equivalent to their proportion of the population of this city, when our college can offer us the best education possible, then the Master Plan Committee can have its out of town "Grade-A."

The Executive Committee
W.E.B. DuBois Club
of The City College

"Saturday Night Will Never Be The Same"

Saturday evening, December 16 at 8:30 and 11:00

The Interfraternity Council of CCNY presents

SPANKY AND OUR GANG IN CONCERT

and the

JAMES COTTON BLUES BAND

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Tickets available at Bookstore, Knittle Lounge and at Town Hall box office.

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For Elections
Thursday
December 14
at 6:00 PM
in Room 148F

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ALL LABELS

Sale Features

Jim Hendricks
Judy Collins
Richie Havens
Frank Sinatra
Charles Lloyd

The Rolling Stones
The Beatles
The Cream
Moby Grape
Many Others

GIFT CERTIFICATES
AVAILABLE

CITY COLLEGE STORE

HOURS
Mon., Wed., Thurs. 9 — 8:00 P.M.
Tues., Fri. 9 — 4:45 P.M.