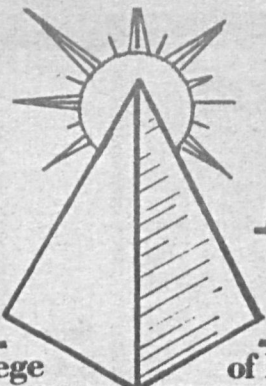


So we stand here
On the edge of hell
In Harlem
And look out on the world
And wonder
What we're gonna do
In the face of
What we remember.

Langston Hughes

THE PAPER



VOL. 64 NO. 3

City College

of New York

NOVEMBER 26, 1986

HARLESTON CONFRONTS LIBRARY ISSUE

PHILIPPE R. MONTAS

For awhile the chorus of voices in the hallway outside of President Bernard H. Harleston's conference room threatened to drown out the ongoing press conference. But after repeated knocks on the wooded doors, Kenneth Bartholomew, the President of the Day Student Government, entered with a group of students that quickly filled the room.

They had come to tell the President their concern over construction in the Cohen Library. They feel this work further removes space and diminishes library service to students. At a time when library hours and study space have been the focus of ongoing discussions between the DSG and the administration, the construction work, to put monitors for registration, is drawing criticism and caused a demonstration by a couple hundred students prior to the press conference.

The conference updated many of the projects the school has undertaken. President Harleston says that the Middle States Review committee has finished its visit. The committee is part of a periodic accreditation process the school undergoes to maintain academic credentials.



The President was "very upbeat" on the results of that visit. He also renewed his commitment to academic freedom and freedom of speech.

The library is installing computer monitors to be used during pre-registration and registration, the President said. At this point, he was interrupted by tail end of the demonstration which had earlier started at the library. Led by the DSG President, the demonstrators decided to bring their feelings to the attention of President Harleston.

Kenneth Bartholomew told of the concern of students, some of whom did not even belong to the DSG or the

Student Senate, about what they feel is the removal of space from student use in the library, especially now that finals are near. He spoke about the essential nature of the library in students' living along with adequate space and hours.

President Harleston reminded the demonstrators that ongoing deliberations and negotiations are underway between his office, the DSG and the library staff to better meet the needs of the students. He listened to the grievances, and promised to take note of them.

After a few reminders of their con-

cern the demonstrators left in an orderly fashion, and the conference resumed.

President Harleston feels that no other space can be located for the monitors being installed in the library. He mentioned that no definite plans have been made on the use of the space after registration, but the monitors will be installed permanently for students to use to review their academic records.

The President further stated that a plan is under review to house student organizations, now located in the Math Hut, in the first and second floors of the NAC. The plan is designed by Mr. Ellenbogen, a consultant to CCNY, and it is presently being reviewed by the School of Architecture and other concerns, including Vice-President McDonald's office, to determine air circulation and noise problems.

THE PAPER will also review those plans and keep students up to date.

President Harleston also reiterated his commitment to keeping the Child Development Center open in the future. He expressed support for a budget proposal by Joseph Murphy, the CUNY Chancellor, to the State Legislature in Albany. The proposal calls for permanent funding for all CUNY Child Development Centers

CCNY MENTORS STEER H.S. STUDENTS



Jeanne Ollivierre (center; C.C.N.Y. Program coordinator). L. TO R. Stacy Deveaux, Dew-right Johnson, Althea Barnes (mentors), and Michael Spivey (mentor).

THE STUDENT MENTOR PROGRAM

By Sumayyah Twyman

In an effort to combat New York City's rising high school dropout rate, the New York City Board of Education and the City University of New York has launched a student mentor pro-

gram. It started during the year of 1984. The program, now operating in 13 C.U.N.Y. colleges, pairs "role model" college students with high school students who are determined "at risk" of dropping out of school.

The student mentor program enables it's high school students to have individual academic tutoring, personal counseling, and best of all, friendship with a college student in the program. At the same time, it allows it's CUNY Education majors to participate in a worth while project while they receive their required field work credits.

During a "get acquainted" event given at the beginning of each semester, the mentors and mentees participate in a session labeled "the sensitivity activity." After this activity, the mentors and mentees make suggestions as to who they would like to be paired with. This allows the coordinators to decide who they would like to pair. According to Jeanne Ollivierre, the program coordinator here at CCNY, approximately 85% of the matches made as a result of this procedure are successful.

The student mentor program here at City College is closed for this current semester, but will be reopened for the next one. Mentors from City College will be paired with teens from the adjoining Campus High School, A. Phillip Randolph. Jeanne Ollivierre expressed that she had seen some progress among the mentees of last semester, concerning their attendance, attitudes and self esteem. "They feel like someone cares about them," she said.

According to Ms. Ollivierre, most of the students who have chosen to become mentors really care about the people they are working with. During a meeting on November 13, 1986, Thelma Baxter, the coordinator of the student mentor program at Campus High School commented on a student who had been a mentee last semester. She said that for the first time, this student had achieved perfect attendance during the month of October.

The majority of the mentors here at CCNY are young minority students; continued on page 3

THE D.S.G. SPEAKS

STUDENT GOVERNMENT'S UPDATE

Dear Fellow Students,

Since the elections of last semester, when you expressed your support for the members of the UNITY slate, your Day Student Government — Executive, Senators and Committee Members have been working relentlessly to remedy some of the long standing problems identified in our campaign and to encourage and bring about where possible new policies and programmes for the benefit of the student population in general.

We are aware that nothing can be successfully done if you the students are not kept fully informed of the governments' activities and the demands being made on your behalf.

The government intends to publish similar reports on its activities at least twice per semester and we encourage you to take an active interest in the student government's activities and to inform us of your concerns, suggestions and problems — our officers are open to all inquires.

WHAT ARE THE ISSUES BEING RAISED PRESENTING?

The Day Student Government is presently working to resolve the following issues:

(A) Abolition of the Double Credit System and a change in probationary policies;

(B) Study facilities — extended library hours & facilities for engineering students;

(C) Abolition of the 4 - 12 credit courses and of the 2 course failure limit existing in the nursing school;

(D) Inclusion of professors' names alongside courses in class schedules and early publishing of program changes;

(E) Essay topics of the proficiency and SKAT exams — working and fairness to foreign, ESL students;

(F) Proper support for the Child Development Center.

WHAT ARE THE FACTS? WHAT IS BEING DONE?

(A) The Double Credit System:

Though the CCNY's stated mission is to "increase opportunities for all who seek a higher education" it is ironic that there exists so many policies that are unnecessarily harsh and which serve to defeat the aim stated in said mission. The Double Credit System ranks high on the list of obstacles that seem almost intentionally placed to discourage students. Many students

striving for academic excellence are unpleasantly surprised when they have repeated a course in order to improve their grade and managing to do so, find that the better grade is not calculated in their G.P.A.

Some members of administration have implied that this a C.U.N.Y. policy and cannot be changed by individual colleges. However, we have found that this is not the case. The grading policy of CCNY is not set by CUNY but by the State Board of Higher Education - which designs the standard grading policy for all colleges. This standard does not include the Double Credit System! Other colleges of CUNY, e.g. Lehman do not have this system.

The D.S.G. has met with President Harleston who has so far asked for a list of CUNY schools without this policy. The D.S.G. is presently working on this.

(B) Probationary Policies:

The probation system at CCNY is based on four elements:

(1) GRADE POINT AVERAGE (GPA)

Probation: For Freshman: If the GPA is 1.75 or lower for all other students: if the GPA is 1.90 or lower.
Removal from Probation: When G.P.A. is 2.00 or higher

Dismissal: If G.P.A. does not increase one year after probation, but remains below 1.75

(2) DROP PROBATION:

Probation: If a student has dropped courses totaling 12 or more credits (excluding leave of absence)

Removal: After one full time year with completion of all courses registered for.

Dismissal: Dropping 6 or more credits while on probation.

(3) REMEDIAL COURSES:

Probation: (a) Students who have registered for but not passed 2 different remedial courses (whether in the same semester or not) will be placed on probation.

(b) Failing a remedial course twice.

Removal: On completion of all required remedial courses.

Dismissal - If students on remedial probation fail a remedial course.

(4) SKILLS ASSESSMENT TESTS (Skat)

Probation: Probation: If students have achieved sophomore status and have not passed all skills assessment tests.

Removal: On passing all Skat.

Dismissal: Students who have completed 61 credits and have not passed on Skat.

The Student Government is advocating the elimination of probation based on remedial courses, Skat, and

EDITORS

Kerri Johnson, *Managing Editor*
Philippe R. Montas, *News and Editorial Page Editor*
Yashima Fowlkes, *Business Manager*
Luis Salinas, *Art and Photography Editor*
Fatima Iglesias, *Copy Editor*
Reginald Howard, *Sports Editor*

LAY-OUT TEAM

Suzanne Musella, *Graphic Artist*
Sam Yee, *Designs & Graphics*

STAFF WRITERS

Lorraine Treadwell
Linda Bodkin
Suzanne Musella
Asneath Brown

CONTRIBUTING WRITERS

Richard Afflick
Benito Fung
Herbert Wright

FACULTY ADVISOR

Olga Taylor

TYPESETTING

Eppress Speed Print, Inc.



All work, with the exception of typesetting and printing is done by students affiliated with *The Paper*. We welcome all contributions as well as criticisms that are typed and signed. Our address is: *The Paper*, City College of N.Y., 138th Street and Convent Avenue, N.A.C., Room 118, Finlev Student Center, New York, NY 10031. By telephone, we can be reached at 690-8186/7.

drop courses. We have approached Deans and we have been told by the President that many schools have met and agreed to make these changes. No written confirmation has been received.

(C) STUDY FACILITIES

Based on complaints of students and the first hand experience of the government, it is clear that the present study facilities and opening hours of the library are inadequate to service the needs of students, especially those who attend evening classes and who must work during the day in order to pay tuition etc. The existing library hours are:

Sunday — 2-6
Monday - Thursday — 9-8
Downstairs — 9-10
Friday — 9-5
Saturday — 12-6

In a letter sent to the Chief Librarian, dated September 30, 1986. The Library Committee of the D.S.G. has made the following proposals:

(1) The **entire library** be open for the fall hours:

Sunday — 12-9 PM
Mon. - Thurs. — 9-12
Fri. — 9-7 PM
Sat. — 12-7 PM
Sun. — 12-9 PM

(2) That all books on the first floor be relocated and that floor used exclusively for studying; and that the 1st floor be open 24 hours, throughout the week.

(3) That studying rooms be made more available, for longer periods of time with windows installed in the doors to prevent disturbances by security guards.

(4) Improved maintenance of copy machines. Engineering students also need to have vastly improved study facilities. They have had to resort to

using a locker room because present library hours are inadequate and no proper facilities are available in the Engineering building.

(D) NURSING SCHOOL

Our Nursing students are presently struggling under the weight of 4 - 12 credit courses which are required courses and a failure unit of no more than 2 courses for the entire career. The D.S.G. took on the (tedious) task of calling all schools within the CUNY system and has found that none of these schools has required 12 credit courses or a two course failure limit.

Based on this finding the D.S.G. has initiated tasks with administrators with a view to achieving changes in these policies that serve to discourage students from pursuing nursing careers.

(E) UNSCHEDULED FINAL EXAMS

So that they can begin their vacations early, many professors give their final exams before scheduled dates, though most students enjoy early vacations many would prefer to have sufficient study time. The D.S.G. is proposing that students be given a reading time between last day of classes and first day of finals. We have been assured by the office of Provost that this change will occur. We have also been told by the office of the Provost and the President that students may contact the office of student affairs should a professor arbitrarily reschedule an exam.

(F) CLASS SCHEDULES

In many other schools, professors names are placed beside courses. This practice allows students to make more informed selections. The D.S.G. is working for the adoption of this practice at C.C.N.Y. We are also requesting that the office of the Provost produce a list of any change in or add-

continued on page 3

**YOU NEED
EXTRA MONEY
FOR THE
HOLIDAYS**

Earn top Dollar
working the days you want as a

WORD PROCESSOR	SECRETARY
TYPIST	RECEPTIONIST
GAL/GUY FRIDAY	CLERK

TempsAmerica has immediate opportunities with prestigious companies both midtown & downtown. Whether you type or not, you can earn high rates, make important contacts and add work experience to your resume.

**YOU CAN START TODAY
CALL NOW (212) 286-0180**

TempsAmerica
Established 1969

41 East 42nd Street, Suite 521, NY, NY

**LIMITED NUMBER
NEWLY RENOVATED
SINGLES & SUITES AVAILABLE**

LOW RATES

PARC LINCOLN
166 West 75th St. N.Y.C.
212-873-3002
Ask For Director of Sales

**HOLIDAYS
ARE
COMING**

**FASTEN
SEAT BELTS...
THEY
SAVE LIVES!**

How far should a man go to find his dream.
Allie Fox went to the Mosquito Coast.
He went too far.

HARRISON FORD

**The
Mosquito
Coast**

THE SAUL ZAENTZ COMPANY PRESENTS
A JEROME HELLMAN PRODUCTION
HARRISON FORD

THE MOSQUITO COAST HELEN MIRREN RIVER PHOENIX CONRAD ROBERTS
ANDRE GREGORY MARTHA PLIMPTON EDITED BY THOM NOBLE
DIRECTOR OF PHOTOGRAPHY JOHN SEALE A.C.S. MUSIC BY MAURICE JARRE
EXECUTIVE PRODUCER SAUL ZAENTZ FROM THE NOVEL BY PAUL THEROUX
SCREENPLAY BY PAUL SCHRADER PRODUCED BY JEROME HELLMAN

READ THE AVON PAPERBACK DIRECTED BY PETER WEIR

ORIGINAL SOUNDTRACK AVAILABLE ON FANTASY RECORDS, TAPES & CD'S

FROM WARNER BROS.
A WARNER COMMUNICATIONS COMPANY
© 1986 Warner Bros. Inc. All Rights Reserved

**Exclusive Engagement Begins
Wednesday, November 26**

AN RKO CINEMA 5 THEATRE
SUTTON
57th St. and 3rd Ave. • PL 9-1411

continued from page 1

CCNY MENTORS

although there are student mentors of every race. Even though it is not advised, it is possible for non-education majors to become mentors.

When asked what she would say to any potential student mentors, Ms. Ollivierre replied; "As someone who would be looking to assist by becoming a mentor, you must be a lover of people, you must be willing to listen, and you must have patience. A mentor needs first to see what the needs of the student is and then to act as a friend, as a guide and as someone who cares. Treat the student in a way that you would want to be treated."

Reporters note: For further information about the mentor program here at CCNY, call Jeanne Ollivierre at 690-5315/6.

continued from page 2

DSG

tion to the schedule of courses at least one week before the final date for registration.

(G) WRITTEN ENGLISH PROFICIENCY & SKAT

The written SKAT and english proficiency exam are indeed source positions and a source of great anxiety especially among foreign students. Most topics given in these exams place many foreign students who are often recent arrivants to this country at a tremendous disadvantage; to require such students to write about topics such as "crime on the subway" in unfair.

In addition, the wording of the topics often leaves even the most profi-

cient english student at a loss, the task of comprehending the topic is doubly difficult for the student who is, natively, a non-english speaker. It is this government's view that topics should be worded in more simple, precise language and should reflect the international character of the student body, by dealing with both local and international issues.

(H) CHILD DEVELOPMENT CENTER

Many students who are also parents have found the services of the Child Development Center vital to their being able to pursue studies without having to worry about the well-being of their children.

The center has never received adequate support from the college. It is housed in very inadequate space and is given grossly insufficient financial

support.

Recently a memo was sent to students who utilize the center and who may use the college bus to transport themselves and their children, informing them that they may not take the children on the busses as their is no insurance coverage for the children on the busses and should do so speedly to assist student-parents who must juggle jobs, school and family in order to improve life for themselves and their children. These are the major issues being worked on by your Day Student Government. We urge you to give us your support — help us gather statistics and other information, volunteer for a committee, tell us your criticisms and suggestions, attend activities organized by the D.S.G. **LET US MAKE A DIFFERENCE! — TOGETHER.**

M. A. GIVEN TO FIVE STUDENTS



PAPER photo by Luis Salinas

Right to left: President Bernard W. Harleston, Patricia Tovar, Sandra Ramos, Virginia Skiada, Arline McCord (Dean of Social Science.) Back: Pavlos Kavouras and Joy Komento.

by Luis Salinas

On November 6th, the Social Science Division hosted a big-hearted reception for the first five City College students receiving their Master's Degree from the Urban Anthropology Division.

Three of the candidates presented a thesis project that dealt with changes in identity across generations in an American Greek Community, a study of Greek working women, and a study on child abuse in New York City.

The rest of the students did a different thesis project on the issues of the homeless and battered women.

The five Master's Graduates are: Sandra Ramos, Jay Koment, Virginia Skiada, Pavlos Kavouras, and Patricia Tovar.

June Wash, Director of the M.A. Program said that her program is unique because it is based upon student internships in community organizations.

She added that... "Faculty mentors work with students on an individual basis in the fields of educational anthropology of work and other areas of students interest."

City College President, Bernard W. Harleston, delivered personal greetings to all five students.

In his speech, the President stated that hard work from these students actually have paid off; the President also expressed his respect for these students who represented a great part of our entire community and made us all feel very special about our City College internal curriculum program.

PRISCILLA HAS TOUGH TIMES: A SHORT STORY

A SHORT STORY
By Asneath Brown, Staff Writer

★★★★

PRISCILLA'S SEMESTER

It all began in the Spring of '86. As a foreign student, a graduate from a well-known high school, and gaining recognition for academic excellence throughout her kindergarten to high school years, even for the past two years at a well known college, Priscilla thought that "Well, life is beautiful. What do I have to worry about. After all, I am doing just fine in school." Little did she know the Spring Semester of 1986 was going to change her outlook on her college and career life.

Priscilla was accepted to college in the Fall of '84. However, because she did not complete all levels in her country, she decided to take the G.E.D. examination. She took classes at the school she now attends, and was greatly thrilled when she found out she really was in college. It was a dream come true.

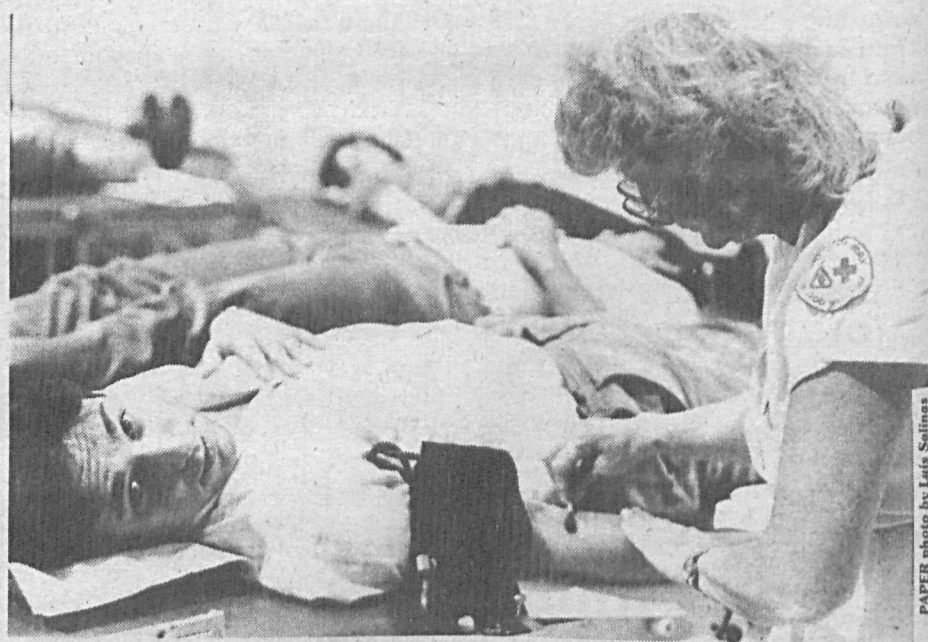
The first semester she took a total of six credits. With a job that demanded several working days, she ended the semester with A's. Priscilla then went on to taking more credits the following semester, after a year and a half, with a total of 35 credits, her grade point average was 3.24. Priscilla decided to become a communications major, and in the Spring of '86 she started taking courses related to her major.

One of the courses related to her major was English. As said before, she was an excellent student who had gotten all A's in her previous English course, thus she was well equipped for such an advanced English course.

The first days of classes, the professor made it known that "any student found not writing according to the standard of the course would be dropped." Priscilla shifted nervously in her seat. Then, the professor announced that there would be several writing essays, typed of course (but he also mentioned that any student who had a problem with this should see him first), and that there were to be journal entries written each day based on the three categories: analytical, descrip-

continued on page 5

STUDENTS GIVE THE GIFT OF LIFE



PAPER photo by Luis Salinas

by Luis Salinas

The Greater New York Chapter of the American Red Cross was on campus on October, Tuesday the 28th, and on Wednesday the 29th of October. They collected blood from more than a hundred City College students who felt the need to help other people.

"The Drive for Blood was a successful event here at City College because more than two hundred students showed up," said James Scaffids, a Blood Drive Director here at the College.

According to Nivia Baez, a coordinator for the City College Blood

Drive Program, the event became a total success because City College students came to donate blood with the enthusiasm to help others. Several clubs helped organize the Blood Drive along with the American Red Cross.

Among the participating clubs were: City College Safety Services club, ASPIRA club, the Italian American club, the N.Y.P.I.R.G. club, the Dominican club, the Day Student Association, and the City Beavers club.



PAPER photo by Luis Salinas

Sandy Chiu talking to Stefan Dembowski during recent N.Y.P.I.R.G.'s petition drive to let our legislators know about ATROCIOUS conditions in subways.

A BIT OF HISTORY: Puerto Rico: The Charming Island

Luis Salinas / The Paper, 11/18/86

Puerto Rico, The Rich Port, was first discovered by Columbus on his 2nd voyage to America on November 19, 1493.

He first named the island "San Juan Bautista", but the name "Puerto Rico" was later taken instead by future generations.

The island was first colonized by Ponce de Leon, a Spanish Officer. He was the first Spanish officer to fall in love with the island. In a first letter sent by him to King Fernando and Queen Isabella, he stated: "These people on this great island are so generous... so well educated... I can assure you there are no better people in this world."

So much was his love for the island that Ponce De Leon decided to claim Puerto Rico as Spain's property.

Ponce De Leon was soon ordered to go back to Spain thereafter, but he came back to Puerto Rico 15 years later and became, in 1508, Puerto's First Governor.

By 1570, Puerto Rico's gold had been shipped to Europe. Slavery and Feudalism was abolished on the island in 1873 when the slaves were working in the sugar plantations for free.

Many were the indians who escaped to the mountains to seek freedom. There, they had many "romantic encounters" with white Spaniard soldiers:

Today's JIBAROS - the country people - are descendants from such unions. Jibaros use as a custom big straw hats.

The island of Puerto Rico was so desired by foreigners that it became the reason for many international battles between the Spaniards, the British and the Dutches.

In 1595, for example, Sir Francis Drake tried very hard to possess it. He failed. Then, Luis Muñoz Rivera won the island's autonomy in 1897. But soon the Spanish-American war erupted, and the U.S. forces landed in Puerto Rico on July, 1898 and took over the island.

The Spanish government ceded the island to the U.S. under the treaty of the Paris Act.

Still, other natural enemies like strong tropical hurricanes, tried to sweep the island off the Caribbean Sea.

By 1917, Puerto Ricans were allowed

by the U.S. government to become U.S. citizens.

Puerto Rico's main products are: Sugar, Tobacco and Coffee.

Cockfighting is considered a national sport in Puerto Rico while the "Le Lo Lai Festival" is the oldest dance cultural event there ever performed.

Rafael Cordero y Molina, Luis Muñoz Rivera and Jose Diego y Martinez are but a few of the many Puerto Rican heroes who fought - in one way or another - for Puerto Rico's prestige.

Puerto Ricans are the second ethnic group, before the Mexican-Americans and after the Cubans, that speak the Spanish language in this country.

Among the most popular places that people visit while in Puerto Rico are: The Puerto Rican Botanic Garden situated on the grounds of the University of Puerto Rico, The Agricultural Research Station where self-guided tours take trips around Tropical Gardens filled with orchids and palm trees, the University of Rio Piedras which is one of the most important institutions, and The Fortaleza, the oldest executive mansion built in 1540 and still opened to the public.

In a few words "Puerto Rico's history is a buff's delight" that one can recall by visiting it.

The island of Puerto Rico - with a 77° all year round temperature - is 100 miles long by 35 miles wide.

The island holds about 3.5 Million Puerto Ricans, with 1.0 Million living in its capital, San Juan.

The name Borinquena is another nickname given to the island that originally belonged to an ancient indian chief.

Today, the commonwealth of Puerto Rico is a self-governing island that belongs to the U.S. government.

It is believed that 1.5 Million Puerto Ricans are presently living outside the island in major urban cities like Chicago and New York.

Puerto Rico is the home of many Spanish people living in the U.S. who are always welcome to go back to that charming island which is always filled with fresh air, clean waters, and wide open arms.

"To Puerto Rico 'with broken wings I will arrive' and I will still be welcomed."

Luis Rivera

stated that the journals would count a lot towards the final grades. In this fashion the semester started and ended.

Priscilla was ever present at classes except for a day, or two. All the essays she wrote were given back with notes telling her to see the professor. On even a few of the essays she got grades of A-/C+, C/D+. When she went to see the professor he told her that the problems were only a few 'es' and 'd's'. The journal entries were collected about the second week of school and little corrections were made. One of her journal entries was even read in class to demonstrate pure, concise English. In this fashion, Priscilla went on writing essays, poem reports (the class was required to participate in a

BRUCE WRIGHT CRITICIZES LEGAL SYSTEM

By Lorraine Treadwell

On the evening of Nov. 12th, the City Beavers sponsored a lecture on "Minorities and the Law" by Judge Bruce Wright of the New York State Supreme Court.

He spoke about minority relations, civil rights and the injustices in the American legal system.

"Blacks and Hispanics must stop fighting each other, we must fight through the ballot box." He stated there should be a Black mayor in N.Y.C. since the 62% of the population is non-White.

Judge Wright gave some chilling statistics in regard to the death penalty ("state murder") and on how often it's the wrong man on death row. From 1930-1972, 3859 persons were executed for murder. 1338 were Caucasians, 2066 were Black. "Not one case was where a Caucasian killed a Black", he said. Of the 455 persons who were executed for rape, only 48 were Caucasians, for rape where the victim was a Caucasian, never for the rape of a non-Caucasian, according to the speaker. Police are more diligent in arresting Black men, where the crime is the color of your skin. In recent years, 8 Black policemen have

been shot by Caucasian officers. All have been acquitted.

For future judges, he believes they should study Black and Hispanic history and sociology. Also, they should be psychoanalyzed about their own prejudices. This will enable them to understand and hopefully deal more fairly with minorities who come before them. He quoted Mr. Ralph Ellison's *The Invisible Man*, "We are invisible when it comes to the benefits of democracy."

About the Liberty Weekend celebration, the Judge told his audience that there was no reason to celebrate. The way the Africans came over, "there were no tickets, passports or visas. Maybe we are the descendants of illegal aliens. Maybe Reagan will declare us all illegal aliens."

Judge Wright said about our present and future, "Today's generation is a spiritual and moral disappointment. They live in risk but avoid things that involve risk. You have to get excited about survival, if not for yourself then for your children. Your generation can bring about a change."

(Reporter's Note: Judge Wright is the author of the recently published novel *Black Robes, White Justice*.)

noon poetry series) journal entries, and participating as much as possible in class.

It was coming toward the end of classes. Priscilla was sure of receiving a passing grade. After all, she had done so much which even resulted in her having to quit her job. On the last day of classes, after finishing the final exams, turning in the journal entries, she was given back a previous essay with the usual coloring of red inks and was asked to see the professor. A bit baffled, anxious and surprised, she rushed to his office. There she was told that she was not to be given a passing grade because of reasons too personal to mention here. Priscilla came out crying. She could not believe her ears. She went and spoke to the chairman of the assigned department who assured her not to worry. If given a C in the course she should accept it, and if the grade was lower, to come back.

Priscilla left with tears of joy in her eyes. A few weeks later, after finding out that she had received an F she went back to the office and was told that she couldn't be helped, she should speak to someone else. Depressed, forsaken, ridiculed, disillusioned, and feeling like a fool, Priscilla left the campus postponing all her plans to further finish what she had started. She vowed never again to return to school.

Despite a terrible semester, Priscilla passed a lovely summer. She talked about what had happened, and sought counseling from her friends, a counselor and her family. A bit nervous and still depressed, Priscilla ventured back to school. It was like a stroke of bad luck. She had a class

almost like the previous English class she had taken. This class demanded a lot of essays. Still a bit nervous, she ventured on her first essay, and was thrilled and entranced when the professor recommended that she consider writing articles for publication because of her coherent English. Priscilla got back into the zest for living. Her new professor had given her a new hope of continuing in her major. With this essay in hand and all of her previous ungraded English works, she went to tackle the English Department to receive a fair grade. At first she was told that she was in the wrong offices and that nothing could be done. She kept on trying until she found someone who was willing to help. Next, when I heard from Priscilla, it seemed that after all she is going to get her grade.

A NOTE OF SYMPATHY

We at The Paper give our deepest sympathy to the relatives and friends of professor Joseph Bensman who recently passed away. Professor Bensman had been working in the Sociology Department of City College since 1964.



continued from page 4
tive and narrative. Sometimes of course, one could allow space for other things such as poems. Priscilla listened carefully and decided that she was going to do her best as she had always done.

She started her journal entries from day 1 to the last day of the semester. Her first writing essay was done when her paper was returned she noticed that it was very colorful with red ink as well as a comment stating for her to see the professor. A bit disillusioned, she decided that since the professor knew best, she would see him as well as try harder on her next essays. Also she would compensate by writing more in her journal. The professor had



ARTSPACE

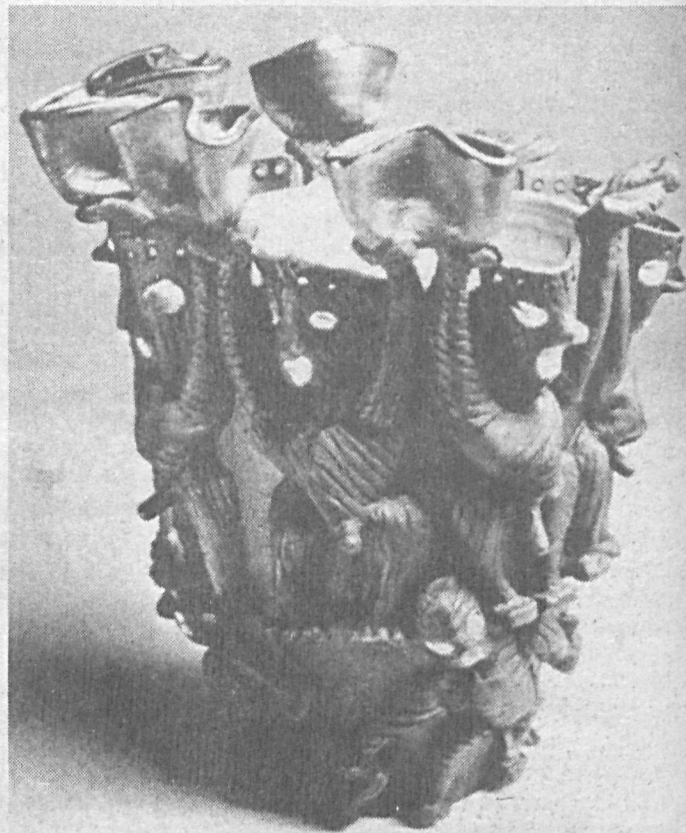


ART AROUND CITY



HANDS AT WORK

Lonnie Crawford, a meritorious City College student who is both an artist and a craftsman, will display his recent works done on ceramics and woodcuts at the Eisner Gallery of the Art's Department. City College faculty and students will have the chance to admire and ask questions about his creations at the opening reception that will take place at the Eisner Gallery's Main Lobby on Tuesday, December 2 at 2:00 P.M. Lonnie Crawford is actually working on his M.F.A. thesis in order to fulfill academic requirements in his field of art. The pictures above are two examples of Lonnie Crawford's work.



PAPER photo by Luis Salinas

AFRICA IN THE AMERICAS:

by Luis Salinas

Jorge Rodriguez is one of the 29 artists exposing their works at the Davis Hall Main Lobby. The picture above is one of his works of art that Jorge Rodriguez is exhibiting on the theme of "AFRICA IN THE AMERICAS." The name of the picture is "ELEGBA" done in 1985. "AFRICA IN THE AMERICAS" is one of the six International Exhibitions planned under the label "Expressions '86; it is sponsored by The Caribbean Culture Center, The Schomburg Center for Research in Black Culture, The National Orisa Congress Organizing Committees of Brazil, Trinidad and Tobago, and The Friends of AARON DAVIS HALL of the City College of New York.

★ CCNY MUSIC ★

The Leonard Davis Center is pleased to announce the following presentations during the month of November:

"The CCNY Jazz Vocal Workshop" on Thursday, November 20th at 12:15 P.M. Directed by Sheila Jordan.

"A Piano Recital" by students taught by Professor Elizabeth Wright on Thursday, November 20th at 2:00 P.M. at the Recital Room located in Shepard Hall, Room 200.

"The CCNY Brass and Vocal Ensembles" on Thursday, November 25th at 2:00 P.M. at the Recital Room located in Shepard Hall, Room 200. Mr. Bob Norden and Mr. B.D. Allgood are the directors of this group. ★

★ NEW ART EXHIBIT ★

On Wednesday, December 3 at 2:00 P.M., Alan Klotz, a distinguished Photo-Historian, will give a lecture on the theme of PHOTOGRAPHY. His topic will be: "The Snapshot: Dumb Treasures." The lecture will take place at Eisner Hall, Room 122. All are welcomed.

The following is the schedule of exhibitions of art sponsored by the Art Department at Eisner Hall:
 WOOD MASKS, CERAMIC AND PHOTOGRAPHY — Nov. 3-7
 DRAWINGS — Nov. 10-14
 WATERCOLOR MEDIA — Nov. 17-26
 LONNIE CRAWFORD'S WORKS — Nov. - Dec. 1-5
 LYNNE CHU'S WORKS — Dec. 8-12

SALE OF THE YEAR
 The Ceramics Department at Eisner Building is announcing a "CERAMICS DAY SALE" on December 11 after 12:00 P.M. The sale will take place at Eisner building. All items are hand made, and they will make good gifts for the upcoming Christmas season.

★★★★★★★★★★★★★★★★★★★★
"Imagination is as important as knowledge."

Albert Einstein, 1879-1955

"To cease to think creatively is but little different from ceasing to live."
 Benjamin Franklin, 1706-1790

Participating Artists:

- | | | |
|--------------------------|-----------------------------------|------------------|
| Charles Abramson | Michael Cummings | Jorge Rodriguez |
| Candida Alvarez | Claudia Gibson-Hunter | Alison Saar |
| Dawoud Bey | Astor Carneiro de Lima | Francisco Santos |
| Deirdre Bibby | Pedro Lujan | Juma Santos |
| Josley Carvalho | Marilyn Nance | Charles Searles |
| Roberto da Silva Casau | Carlos Alberto Dias do Nascimento | Tei Sing Smith |
| Catti | Gilson Veloso do Nascimento | Jorge Tacla |
| Albert Chong | Marco Aurelio de Oliveira | Manual Vega |
| Thom Corn | Ademola Olugebefola | Grace Williams |
| Gildasio Feliciano Costa | Gilson Rodriguez | |

Need Some Time Off?
Think You Need A Break
To Explore
The Outside World?

Want to EARN and LEARN
while serving the City
in a way that really counts?

JOIN CVC

Give us six months to a year of
full-time service & we'll give you:

- Up to \$5,000 to further your education or \$2,500 in cash.
- A chance to join a team of committed young adults.
- A variety of service experiences in hospitals, schools, day care centers and parks.
- \$81 every week as a stipend.

You must be 17-20 years old
and live in New York City.



For more information, contact:
CVC, 842 Broadway,
New York, NY 10003
212-475-6444

CVC... A Lesson In Life

RESEARCH PAPERS

16,276 to choose from—all subjects
Order Catalog Today with Visa/MC or COD
800-351-0222
In Calif. (213) 477-8225
Or, rush \$2.00 to: Research Assistance
1322 Idaho Ave. #205-SN, Los Angeles, CA 90025
Custom research also available—all levels

Interested in the
**URBAN LEGAL
STUDIES PROGRAM?**

Want to Be A
PUBLIC INTEREST LAWYER?

For consideration for admission in the Fall 1987 semester completed applications to the Urban Legal Studies six year BA/JD Program must be submitted by **January 15, 1987.**

To be eligible for consideration, **College Transfer Applicants** may not have completed more than 32 college credits by Fall 1987 semester. Must have a 2.8. GPA or better.

* **Recent High School Graduates** or those who will have graduated by September 1986 must have an 80% average or better.

* **GED recipients** must have attained 295 or better.

* If you have been out of any school for more than two years, please come in to discuss your eligibility.

**FOR APPLICATIONS AND
MORE INFORMATION CONTACT:
The Max E. Filomen M. Greenburg
Center for Legal Education
and Urban Policy
City College of the City University of
New York, Shepard Hall — Room 25
Convent Avenue and 140th Street
Follow signs inside the front door of Shepard Hall.
Telephone: (212) 690-5425**

VOICE
WRITING FELLOWSHIP

City College students with an interest in writing and journalism are invited to apply for the Village Voice Writing Fellowship, designed to discover and train future journalists.

The Fellowship is open to *minority students* who have completed at least 45 credits with good grades. All majors are eligible. Poets, scientists, historians and novelists are encouraged to apply. Previous newspaper experience is *not* necessary.

the student selected for this Fellowship will work *fulltime* from January 19, 1987 through July 10, 1987, and will learn how to develop, report and write stories.

A stipend of \$100.00 per week will be paid. In addition, up to 12 credits may be earned toward the degree.

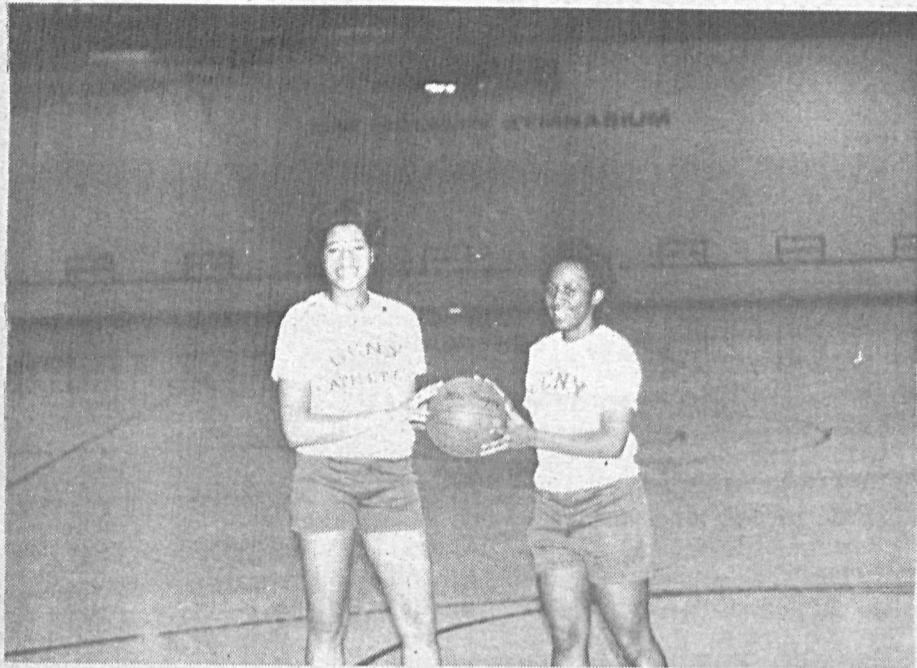
* Application deadline: December 23, 1986

For application and more information, contact:

MR. TONY ROGERS
Office of Career Services
Shepard 120
(212) 690-5326

CITYSPORTS

LADY BEAVERS READY TO ROLL



by Reginald Howard,
Sports Editor

The basketball season is back again and the Lady Beavers of CCNY are ready to roll. After 4 CUNY Championships, 3 straight bids to the East Coast Athletic Conference (ECAC) playoffs and 3 Hudson Valley conference Championships in the last 5 years, the Lady Beavers look forward to a successful 1986-87 basketball campaign.

Gary Smith coach of the Lady Beavers has compiled a sweet 96-42 won-loss record since coming to City College. Despite the optimistic outlook Smith commented, "This year's team will be the smallest team I ever coached. We'll have to play a different style where defense will be the main factor. As a team we will play more man to man defense which hopefully will get us more turnovers." The team will be losing veterans Hilda Cruz, CUNY Tournament MVP, 1st Team All-Star and Dawn Bovan, 1st Team All-Star, who together scored over 2,000 points and averaged over 20 rebounds in their 4 years. Smith said, "You can't replace the experience and 2,400 career points or rebounds, but, our overall skill this year and new style where we'll utilize our speed, may make for a winning combination."

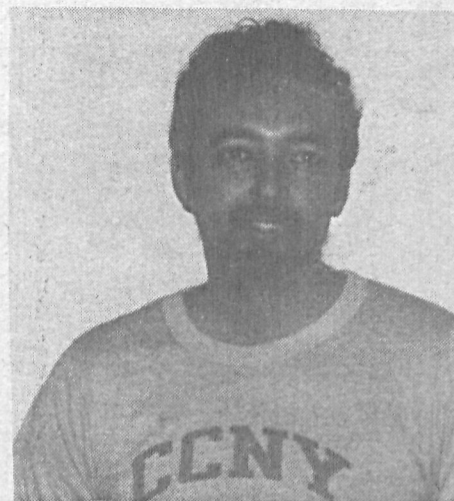
The key players this year, according to Smith, are Monique Rye (Junior, F-C), Robbin Coles (Junior, G), Narice West (Junior, G) and Freshman Tonya Palmer. After averaging 12.4 points and 8.4 rebounds in 85-86, "Monique Rye," said Smith, "is our most important front line player. She is capable of averaging 18 points and 10 rebounds per game, and if she plays up to her full potential, she could become MVP of the CUNY Conference." I spoke with Monique about this upcoming season and she said, "We will have to use our

quickness more now that we have a shorter team. Our defense is looking good and it will be a key factor in order for us to win this year." Any personal goals? "My first goal is to help the team win the CUNY Conference. If I play the way I know I can, hopefully we'll go further to the ECAC Playoffs." Monique feels she has been playing the last two years in the shadow of Hilda Cruz and Dawn Bovan, and now she is prepared to explode. Robbin Coles averaged 10.7 points per game and was the best free throw shooter on the 85-86 squad. She will be relied on heavily this year. According to Smith, "Robbin has improved her overall game this year. She is a good player who thrives on the fast paced game. I expect more out of her this year because our new style of play is perfect for her style." According to Robbin the 86-87 campaign should be very interesting. "I have to help set the tempo of the game so the team can balance out. If we play as a team and play hard every night, I have no doubt that we will be successful."

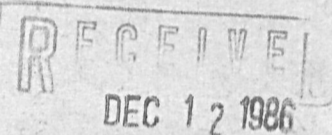
Narice West averaged 3.5. points per game last year but she led the league in assists. She will have to score a bit more commented Smith. Smith feels she can lead the league in assists again but off the fast pace game, she should put in a couple more baskets. I spoke with Narice and she had this to say, "More responsibility will be on the veterans this year. The loss of Dawn and Hilda will hurt us a bit on the boards but we are a fast team and we will find a way to utilize our speed this year." Tonya Palmer a Freshman, could be a big difference for the team this year according to Coach Smith. "Last year Tonya hurt her knee and had to get an operation. The operation was successful and her long hours of therapy are over. Coach Smith said, "I'm counting on Tonya to give the team a boost on offense. She

averaged 10 points per game in 5 outings last year, so it will be interesting to see what she can do in an entire season."

Last year the Lady Beavers were 20-8 overall, 11-2 in the CUNY Conference. Despite dominating the CUNY Tournament the last 4 years, Coach Smith feels Hunter College will be the favorite this year." The Hawks have their entire team returning while we don't." It will be very interesting to see how successful CCNY can be without the services of Dawn Bovan and Hilda Cruz. "Our goal", maintains Smith, "is, to try and win the CUNY Conference first. And anything else will just add gravy to the rice." Smith has coached the Lady Beavers to 96 wins coming in this season and he commented it would be nice to win 100 after the first 4 games.

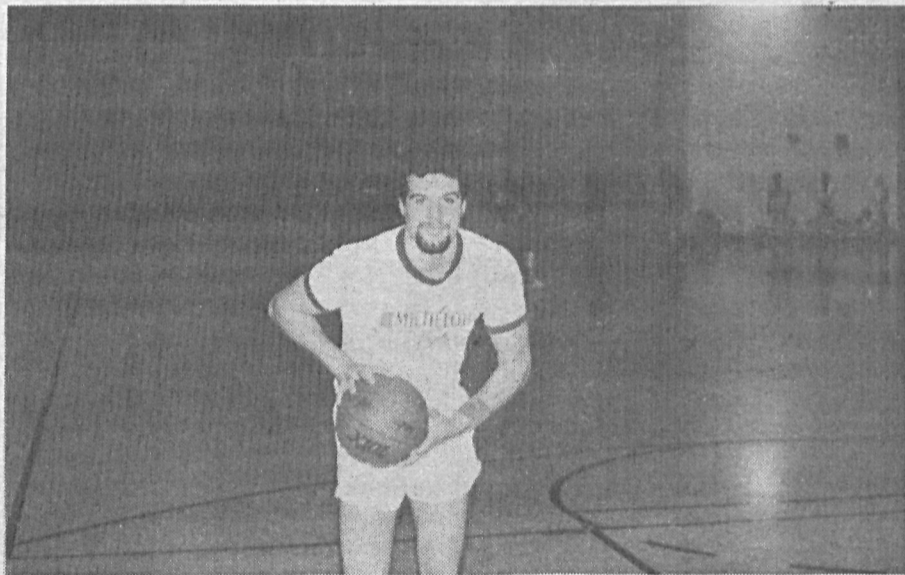


GARY SMITH-



CITY COLLEGE ARCHIVES

GONZALEZ NAMED CAPTAIN



GREG GONZALEZ

Photo credit: Reginald Howard

He is a Communication Major, and plans to attend graduate school.

"I chose him as captain," explained Coach Layne, "because he has displayed an unusually high degree of maturity. He's a gentleman both on and off the court, and a dedicated individual who I expect will set the example for the rest of the team."

The Beavers compiled an overall record of 15-13 and a 12-4 CUNY mark last season. Donell Britton, Reginald Howard, and CUNY All-Star Richard Williams have graduated, and Coach Layne is looking for Gonzalez and returning veteran John Lopez to pick up the slack.

Senior-Guard Greg Gonzalez has been named captain of the 1986-87 City College Basketball Team by Head Coach Floyd Layne.

The Co-Op City resident transferred from NYU in 1985 and wasted no time establishing himself in his first year at CCNY. Gonzalez averaged 17 points per game and shot 79 percent from the foul line to make the CITY UNIVERSITY of NEW YORK (CUNY) All-Star Team and earn second team Eastern Collegiate Athletic Conference (ECAC) All-Star honors.

In addition to his prowess on the court, Gonzalez is also a fine student.