

THE PAPER

So we stand here
On the edge of Hell
In Harlem
And Look out on the world
And Wonder
What we're gonna do
In the face of
What we remember
Langston Hughes.



CITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK IN HARLEM

Volume 98 Number 1

A Medium For All People Of African Descent

September 16, 1993

Queen of the Hill CCNY Has First Woman President

by Desa Philadelphia

After 146 years of being led by men, CCNY is about to get a woman's touch. Dr. Yolanda Moses is the college's first permanent woman president. She's also an accomplished Anthropologist with big ideas.

Dr. Moses was the only woman among the final four candidates selected by the Chancellor Presidential Search Committee. Formerly the Vice President for Academic Affairs and Professor of Anthropology at California State University, Moses now confidently holds the City's reins. By self-definition she is "open..forthright...honest," and doesn't "play games." "What you see," she said, "is what you get." These and other revelations were made when President Moses sat down to talk with me about her hopes for a long stay here at City College.

PAPER: What made you want to apply for the position of President of CCNY?

MOSES: I have dedicated my professional career to higher education and I've always been interested in institutions where I feel I can make a contribution. I come from California and I have always been involved in public higher education because public higher education affords the opportunity for the advancement of students who can't afford to go to private school. City College has a long tradition of providing education for first generation students, for immigrant students, for poor students, and it's the kind of institution that makes the difference in the lives of people. If you educate someone from a poor background or from an immigrant background, it affects the entire family. That was something



Dr. Yolanda T. Moses, Tenth President of CCNY

that I liked. I liked the idea of being a part of an institution that had such a wonderful institution of being a people's institution.

I knew it was going to be a change - I would have to move from the West Coast to the East Coast - but I always told myself that the jobs I would take would be jobs that corresponded to my value system, and this is what happened. It came along. It happened to be City College, it happened to be in New York, I happened to be in California but that was what attracted me to it...and the students.

I was very detached and somewhat objective about the search process until I came to campus and saw the students, talked with the students, and that just kind of pushed me over the line, I said 'Yes, this is the place that I want to be.'

P: You were chosen overwhelmingly by the student body of the Presidential Search Committee as the person who they thought should be the next President. Is it important to you to be popular among the

students?

M: Sure. I think students should know who their President is and what their President stands for. I think the successful campuses are those that build what I call a sense of community and that means students, faculty, staff and then the external community all working together to make the institution a good place. I mean, why are we here? What's the purpose of us all being here? That is, to provide an environment in which we support faculty to teach you. That's our sole purpose for being here. It's not to support a bureaucracy but it is to facilitate

the best possible learning that we can. And as President I can probably do some of my best work by helping to articulate that value as my value, but also something that the campus wants to support - the fact that we are here for the students.

P: It seems that in the past year, in this country, we're finally beginning to recognize the abilities and the contributions of women and here City College has it's first woman President. How do you feel about being a pioneer for what I'm sure will be other women Presidents in the future?

M: (laughs) Well I feel very good about being picked as President of City College. It's my honor and my privilege to be the President here because of the illustrious history of this institution. I thank the board for having the wisdom to pick me (laughs), but they would not have done that if they didn't have the feedback from the campus. I think in the student group someone did ask me if City College was ready for

a woman president and I think I said 'of course they are, City College is a very enlightened place' and in fact it turned out to be the case.

In many ways I'm not uncomfortable with being a role model because I always have been. I've always been "the first," "the only" ever since I was a young person going in college going into certain programs. If I can be a role model, I will do that. But I will be a role model for women students as well as men students because men students can also learn from good administrators, whether they are women or whether they are men. So I think that one of the things that we can do is model good behavior and it will benefit everybody.

P: I've heard you talk of the field of Anthropology as the study of different people. How do you think that your understanding of different people helps you to administer to

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The Paper

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CCNY New President Yolanda Moses Delivers Convocation Speech

On Thursday, September 9, 1993, President Yolanda T. Moses addressed the college community in the Aaron Davis Theatre. In case you've missed it, here are a few excerpts from her speech.

"Thank you, Provost Arons, for that very gracious introduction, and thank you all for coming, — faculty, students, staff, administrators, and friends.

I am delighted to have this opportunity to speak directly to the students, faculty and staff of CCNY.

The presence of so many entering students makes this an especially important occasion for me. That is because, like you, I am a newcomer to City College, having become President on August 1st.

I will speak briefly about myself, since I hope to know many of you personally. I believe my background and training will serve CCNY well. I am a native Californian. My working-class parents migrated from rural Louisiana along with many other blacks during World War II, in order to take advantage of the opportunities that opened up in the north, east and the west for people of color.

Like most of you, I was the first in my immediate family to get a university education. In California, there is a three-tiered system of public higher education that afforded all people, regardless of income, the opportunity for higher education.

I am a product of that system. A received my Associate of Arts degree from a community college, my Bachelors degree from the California State University system, and my Master's and Doctorate from the University of California.

It is also where I have spent virtually my entire professional career, serving most recently as Vice President for Academic Affairs, and Professor of Anthropology, at California State University, Dominguez Hills.

My academic career, as you know, has been in the field of cultural anthropology, and has focused on making explicit the implicit relationship between quality education and access, which we also call diversity in

the 1990's. From my research with native Alaskans and the Trans-Alaskan Pipeline, to understanding the remittance systems of the Montserratians in the West Indies and in the Bronx, to my work with women and development projects in the slums of Nairobi, Kenya, I have been concerned with understanding systems of inequality; and explaining ways to remove barriers to equality so that change can take place.

As a newcomer, I have tried as much as I can about City College's History, traditions and lore. Indeed, one of my first impressions when I arrived at City was the strong sense of history and mission here. The beauty of the historic building lends a sense of stability and permanence to the campus that reinforces one's sense of the college's historic role in American life.

Over the past 6 months I have spent a great deal of time talking — and listening — to students, staff, faculty, administrators, Alumni, friends of CCNY and New Yorkers of all kinds.

I have been struck by the enormous impact City College has had — and continues to have — on this city. It is clear that CCNY is the Quintessential New York institution. Its history is bound up with that of the city of New York.

Although I grew up on the West Coast, as a professional I have been aware of this college for a long time. CCNY's fame extends across the county, and it pre-dates the sensational events and controversies of recent years.

That is because City has been — and is — a Gateway to opportunity and success for generations of students, just as New York City has been — and continues to be — a gateway to America for generations of immigrants, and migrants.

CCNY has been the primary avenue to economic and social advancement for generation of working class and poor New Yorkers. Throughout its history, most of City's students have been immigrants or the children of immigrants, and members of New York's ethnic and racial minorities.

Unfortunately, the focus of Pub-

lic Attention at CCNY in recent years has not been on its ongoing excellence; on the quality of its students; on the distinction of its faculty; on its continuing importance as an avenue of upward mobility, on what is central to its history and mission..

Some members of the press and even some alumni have concluded that things are out of control here, that City has lost its bearings and that this is no longer a place of serious scholarship and learning.

I know that is untrue, and you know it's untrue! But if enough people believe we are out of control, we will be in trouble.

Throughout my life and career I have tended to take the long view. I believe in the adage that "truth will win out in the end." But I also believe that "We hold our destiny in our own hands!"

This is a time when we must find our collective voice! I call upon every member of the college community to serve as a kind of Ambassador for CCNY. Tell your friends and neighbors the truth about City. There are over 15,000 of us, and if we stand up for our school we can make a great contribution toward correcting the distortions about City and getting out the truth!

I promise to work tirelessly with you in this effort. The college is developing a Long-range plan that will in-part be designed to bring the truth about CCNY before our Alumni, legislators, community leaders, the general public, and the media.

I urge you to commit yourselves to building bridges of understanding, tolerance and mutual respect among your fellow students, faculty and staff. One way you do this is by getting involved in campus life and participating fully in extracurricular activities, as well as getting involved in the activities of your major department.

I promise to work hard to improve the quality of campus life and the student experience at CCNY. City is uniquely situated to build upon the tradition of the presence of our multi-ethnic population by developing innovative intercultural cooperative pro-

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CCNY To Dedicate The Herman Goldman Center For Sport And Recreation

A marching band, cheerleaders and "fight" songs performed by City College athletes and alumni will add color and excitement to the dedication ceremony for CCNY's new Herman Goldman Center for Sports and Recreation on Tuesday, September 21, 1993. The ceremony will begin at 4 PM on CCNY's South Campus, 133rd Street and Convent Avenue.

City College President Yolanda T. Moses will deliver opening remarks.

Among the other speakers will be Manhattan Borough President Ruth Messinger, City University Chancellor W. Ann Reynolds, a CCNY student-athlete, and a representative of the New York City Board of Education. In addition, Governor Mario M. Cuomo and Mayor David N. Dinkins have been invited to attend.

Construction on the \$6.7 million facility began in 1990 and the main portion of the project is now completed. The Goldman Center will ultimately include:

- An 8-lane, 400-meter NCAA regulation running track, with an all

weather surface, along with ample spaces for field events;

- A full-size playing field for baseball, softball, soccer, and lacrosse;

- Bleacher seating for 1500;

- A state-of-the-art scoreboard and public address system;

- Lighting for night games and recreational programs.

The Center will serve as a major resource for three constituencies: CCNY's intercollegiate athletic teams and recreational athletes; the students of New York City's public schools; and residents of Harlem and the surrounding community.

CCNY's athletic teams have been without an outdoor facility since Lewisohn Stadium was demolished in the early 1970's to make way for a major academic center.

President Moses said: "In addition to providing CCNY with a superior facility for our sports and recreation programs, the Goldman Center will serve as a vitally important athletic and recreational resource for the

upper Manhattan community, and especially for young people."

New York City allocated \$1 million in support of the center because of its availability to the public schools, including CCNY's A. Phillip Randolph Campus High School, and the surrounding community. Mayor David N. Dinkins, a long time advocate of the project, has applauded

CCNY's plan for a shared college-community facility: "Approximately 40 percent of the center's scheduled time will be devoted to community activities, and the Center will be set aside exclusively for community and youth programs for three months of the year, from May 15 to August 15."

Herman Goldman Center
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Architect's rendering of the Herman Goldman Center For Sports And Recreation

New Students Welcomed With Entertainment And Information

by Desa Philadelphia

City College's Office of Student Affairs welcomed this semester's new students with food, entertainment — and information. Although they were treated to the customary Bar-B-Que with musical entertainment, an added event gave the new students insight into the realities of college life.

This year's Welcome New Students activities also included a Family Day at which students and their parents were able to interact with college administration and faculty. The latter provided expert information on what the City College atmosphere is like, in and out of the classrooms and their offices. The activity was an effort to make the adjustment to the rigors of college life a little more comfortable and to encourage students to become actively involved in different aspects of campus life.

The activity, though clearly for the benefit of the new students, was definitely focused to appeal to their

parents also. Organizers of the events stressed that they wanted to make sure that both students and their parents got the chance to find out more about the college. This, they felt, would reassure them that City College could indeed satisfy their educational needs.

At Family Day, held during the summer break, students were welcomed by Dr. Ronald Brown, Acting Dean for Students and Dr. Marlene MacLeish, Acting Vice President for Students. MacLeish encouraged the students to find out more about clubs and other extra-curricular activities on campus, and to actively pursue their education both in and out of the classroom. She also introduced CCNY's new President, Dr. Yolanda Moses.

Moses made an inspiring speech in which she reassured students that "City College is one of the best, if not the best, institutions of higher learning in the United States." Moses also

told the students that she shared with them a special relationship since they were "starting at City College together."

Instrumental to fulfilling the aim of the program was the presence of the Deans of the different Divisions and Schools of the college, and administrators of vital student programs. During the "Choosing a major and Career" segment of the activity, each Dean made a presentation on the programs offered within their various departments and provided tips on how to successfully attain a degree within the discipline that they represented. The "City College at a Glance" section introduced students to the array of student services provided on the campus, from Evaluation and Testing and Academic Advising to Career Services and Campus Security. Students and their parents were given the opportunity to ask questions and offer suggestions.

The introduction of Family Day

brought a new focus to Welcome New Students activities. It initiated a switch from the old format, which was mostly geared towards giving the new students a chance to socialize with each other, to a new format which makes information the new focus. The Office of Student Affairs feel that the college experience should be more like crossing stepping stones than hurdling boulders. Information, they feel, will be the deciding factor on how successful a college life students have. Administrators feel that students who are acquainted with all aspects of the college are more likely to play an active role in the development of student life on campus.

Dean Brown said that the information aspect of welcoming activities will help students to become more acquainted with every aspect of campus life. The success of this year's activity, he said, will ensure that future City College matriculates are well prepared for their four-year stay. ♦

City College Student Conducts Retinal Probe

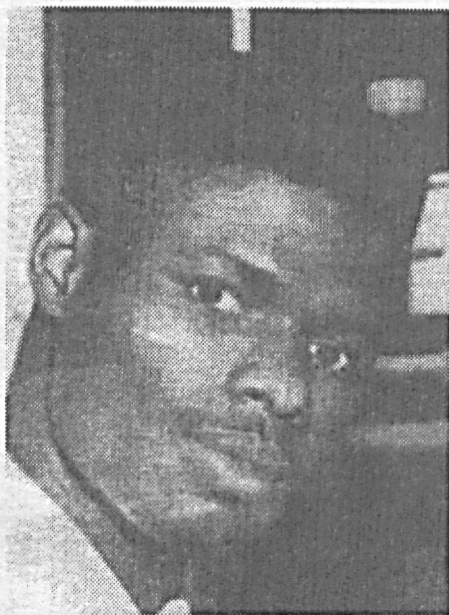
Clyde Southwell, a senior at City College majoring in chemistry, has spent the summer doing research on the synthesis of retinal analogues, which will help elucidate the molecular interactions which result in vision.

Southwell's work has been funded by a \$5,000 fellowship from Pfizer Inc.

Southwell, a Bronx resident, is one of 48 undergraduates from 37 colleges and universities across the United States and the only one from the New York metro area who received the prestigious summer research fellowships.

Twenty of the fellowships were for synthetic organic chemistry, 19 for chemistry, six for biology and three for pharmacy.

Each of the students designed their own project and has been conducting research under the guidance of a faculty member on campus. Professor Valeria Balough-



Clyde Southwell

Nair of the Chemistry Department was Southwell's mentor.

Southwell, who was born in Antigua, enrolled at City College in January 1990. He said he was honored to have been selected as a recipient of Pfizer under-graduate summer fellowship.

"It is very encouraging when an

aspiring young scientist is given the opportunity to engage full time in such a stimulating project," he added.

His research into the synthesis of retinal analogues falls under the realm of bio-organic chemistry. It can be used to investigate the events in visual transduction and proton pumping in bacteria rhodopsin.

"The net result of this type of research could include a complete elucidation of the molecular basis of vision, and in the long run the discovery of the root causes of visual defects and their possible treatment," Southwell said.

He and the other summer research fellows will present their results at Pfizer Central Research in the fall. They will review findings and discuss the results with scientists at Pfizer. ♦

This article is reprinted with Permission from The New York Amsterdam News (Sept. 4, 1993).

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Chancellor Ann Reynolds To Give Herself A Raise

Submitted from the

"Graduate Center Advocate"

This September 250 CUNY administrators between the level of Chancellor and Associate Dean expect to get 4% raises. The raises, potentially totalling a million dollars, are part of the Executive Compensation Plan, an agreement to keep CUNY and SUNY administrators paid at parity with New York State commissioners.

Chancellor W. Ann Reynolds whose \$152,250 salary will increase by about \$6,000, is arranging the raises. Because

of the terms of the Executive Compensation Plan, she does not have to ask the CUNY Board of Trustees for approval. Rather, the raises are initiated by the Chancellor and carried out by the office of the Vice Chancellor for Faculty and Staff Relations.

Following word by city and state agencies, the Chancellor will give each campus president the responsibility for granting the raises on their own campuses retroactive to April 1st, 1993.

At CUNY's Central Office at 80th Street, the Chancellor is expected to give herself a raise of \$6,090 per year, as well

as give raises to all other Central Office personnel who qualify, including Vice Chancellors Freeland, Mucciolo, Hersenson, and Rothbard, many of whom worked hard to pass the revised Goldstein Report.

In 1990, Reynolds was forced to resign her Chancellorship in California when it was revealed that she raised her own salary and those of her Vice Chancellors in spite of her written promises to the Board of Trustees that she would never do so.

Don Glickman, executive assistant to the Vice Chancellor of Faculty and

Staff Relations, said that Reynolds could have engineered the raises a year ago, but the Chancellor wanted to see the new faculty contract signed first. "It was a matter of timing," he said. He added that CUNY administrators, as a group, have not received a raise for the past four years.

Andrew Long, Co-Chair of Student Government at the Graduate Center, said that Chancellor does not deserve the raise, arguing that "in times of austerity it would demonstrate good faith if she imposed austerity on herself. ♦

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Campus Consumer Survival Guide

Made available by NYC Department of Consumer Affairs

At the start of the fall semester, the Department of Consumer Affairs (DCA) announced the availability of a free Campus Consumer Survival Guide. Among other things, the guide contains money-saving tips and advice for "Big Apple" students on getting low-interest credit cards and low-fee checking accounts. It also gives tips on how to avoid getting ripped off by electronic stores, travel agents and mail-ordered companies.

"Surviving the New York City marketplace can be done the hard way — learning lessons from getting deceived and cheated by some unscrupulous merchants, or the easy way — using the Campus Consumer Survival Guide," said Acting Commissioner Richard Schrader. "This free guide is user-friendly and may be the only thing you read in the college without footnotes, endnotes or small print," Mr. Schrader told students.

Among the tips in the guide:

- Names of some banks offering checking accounts with low fees and low minimum balances. If you're not careful, you could end up paying the bank \$20 a month to keep your money.

- How to get a credit card with interest rates as low as 6.9 percent; What to do about credit problems; and how to fix an erroneous credit report.

- How to buy electronic items and avoid store "bait and switch" tactics or paying more than Manufacturer's Suggested Retail Price (MSRP).

- Where to buy Billy Joel's River of Dreams CD for \$11.99, instead of \$17.99 or Scarface's The World is Yours for \$11.97, instead of \$16.99.

"The Survival Guide means students can stick to worrying about

cramming, not scamming," said Mr. Schrader.

City University Chancellor W. Ann Reynold said in a letter to Mr. Schrader: "This important guide contains valuable information that will assist college students as they shop in stores for services and merchandise. Ninety-five percent of all City University students live or work in New York City and can certainly make very good use of the advice and consumer tips included in the Survival Guide."

As part of its efforts to help college students, DCA conducted an enforcement sweep of 330 businesses surrounding campuses at: Fordham (Bronx); Columbia and NYU (Manhattan); Queens College (Queens); Fulton Mall (Downtown Brooklyn) and Wagner (Staten Island). Of the 330 businesses inspected, DCA issued 175 violations for: incorrectly set scales that cheat consumers; truth-in-pricing violations; failure to disclose refund policies; charging tax on

non-taxable items, such as condoms and over-the-counter drugs; and the item-pricing violations. Stores served with Notices of Violations face possible fines of up to \$100 per violation.

New York University, Columbia University, Queens College, Wagner College, and Fordham University will distribute the survival guide through their student activities offices. Other schools that want to distribute the guide can make arrangements by contacting the Communications Division of DCA at (212) 487-4278. Individual copies of the guide can be obtained by writing to the Department of Consumer Affairs, 42 Broadway, Communications Division, N.Y., N.Y. 10004. Please include a self-addressed, stamped envelope for each request.

Students who think they've been cheated and can't get satisfaction from the store or company, should call the Consumer Affairs complaint hotline: (212) 487-4398. ♦

Health News

a brief introduction

by Laurie Zephyrin

Welcome all the students and faculty to Health News this semester. I hope this semester will be a healthy endeavor for all of you.

In order for us to become strong mentally, physically and spiritually, we must maintain our health. We should not expect to heal what is around us unless we can heal ourselves?

The purpose of this health page is to relay information from various health resources. We will discuss vital health issues that effect our ev-

eryday lives. Some of the topics we will cover this semester include environmental racism, cancer, Hepatitis B, and other various issues that effect men and women. As the fall season approaches, many people seem to catch that evil common cold. What exactly is this thing called the common cold? Stay tuned for the next issue — "The Common Cold." ♦

Any comments, submissions of articles or suggestions will be greatly appreciated. Please leave all information in room R1/118 (NAC building) c/o Health Editor.

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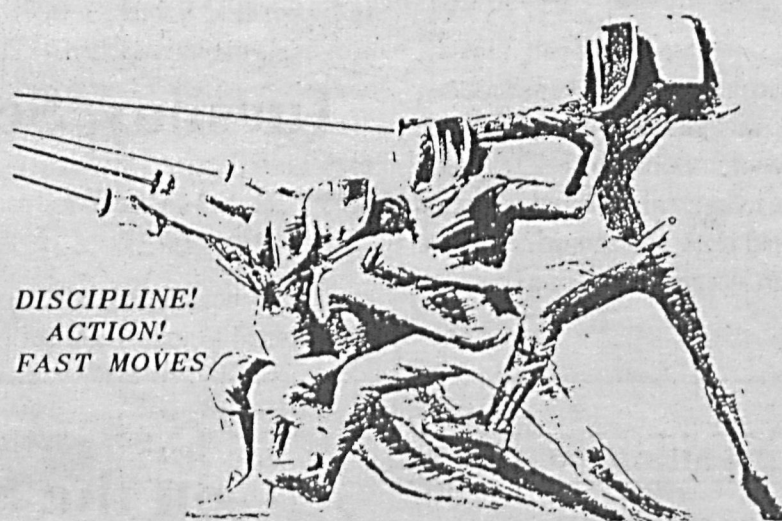
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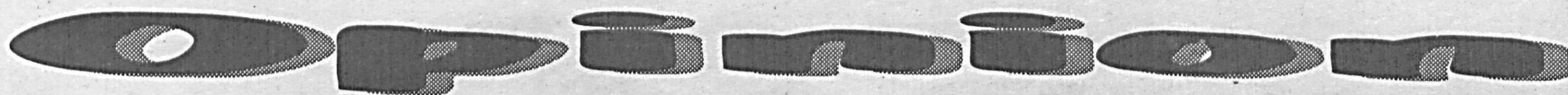


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Why We Need A Homecoming At City College!!!

by Nichole King

On October 1, and 2, The City College of New York will be holding it's first homecoming celebration. It will be an event of great importance to the entire community because City College students will have an opportunity to expand their classroom knowledge. However, the students seem to leave without an idea of what services the school has to offer. The students also have no idea of what the community has to offer, nor the man-

ner in which they can be of value to the community.

The students rush home and the community rushes by, without ever paying attention to one another. As a result, they each have a somewhat negative image of the other and never explore the possibility of joint enrichment.

The purpose of homecoming is to allow the students, the community and the college to refamiliarize them-

selves with each other. The City College is not just an average college. It is one of the most ethnically diverse colleges in the nation. It is also a college where the student body reflects the community at large, which is comprised of minorities. This can be a direct benefit if each draws on the other for support. the impact would be widely reflected, whether this support be in research, child care, tutoring, big brother, big sister programs, or community education.

Harlem and upper Manhattan vendors will also be able to participate in this ground breaking event. It is a delusion to believe that both parties will automatically come to an immediate understanding, but we can try to solve a few of the problems that have been plaguing us. It is hoped however, that an open channel of communication will be established. Son on October 1 and 2, I hope that we can make a start. ♦

First Woman President ... *continued from page 1*

such a diverse population as we have here?

M: Well, I'll probably be putting all my Anthropological skills to use. One of the things we learn as Anthropologists is that people and cultures are very complex entities. This college is like a microcosm, a community that is self-contained. We are all bound together by the traditions, by the history, by our folklore, by the legends, by heroes, by ancestors; the early students; the people who founded this system. So in some ways there are real similarities between a college, particularly when it has the tradition and history of a city college, and a culture in an anthropological sense.

As an Anthropologist and an Administrator, one of my first goals is to learn as much as I can about the past. Where we've come from, who we are, what kinds of experiences have shaped this institution and to use that to understand how to move ahead.

City College has always had a tradition of very vocal students. It didn't just happen last year, it didn't just happen in the sixties. City College has always been known as being the place where those radicals are (laughs). At the same time City College has always been known as a place that turned out excellent students. I believe that should continue to be what City College is about. But in order for me to be able to set the stage to have that happen in the future, I need to understand more of the past so that I can say to the media, "Well you need to understand that City College is different from Hunter and Lehman and Baruch and Queens because we've always been the institu-

tion that have given students voice on campus. Sometimes it ends up in peaceful settlements, sometimes it ends up in more confrontational kinds of issues, but that's been the traditions of City. So understanding those traditions is an anthropological methodology, but it's to help me get a better handle on the institution. Anthropologist tend to listen to "old timers" - people who carry the culture around in their heads, people who experienced those times past. So one of the things that I've been doing is talking to people who have been here a long time about their vision.

I also think I have insight into individuals and how they function in organizations and the role of culture in institutions and in social change because of my background as an Anthropologist.

P: And finally, what are you looking forward to most?

M: Getting settled in my apartment. Getting to know the campus leaders, whether they are faculty, staff, students and administrators. And also getting to know who the friends of the institution are so that together that group of leaders and supporters can begin to look at our plans for the next ... twenty years I suppose.

So there you have it. According to President Moses, she's looking forward to being here for at least the next ten years. With all the positive things that she has to say, twenty years might not be too much to ask. ♦

**Write for
The Paper**

Convocation Speech ... *continued from page 2*

grams, including expanded international linkages and student and faculty exchanges.

None of this can happen without your active participation.

To all members of the CCNY community, I pledge that my administration will be an open one. I will be

accessible to the fullest extent that my time and energy permit it.

I have also asked the members of my administration to be accessible to you, so that they can help me keep abreast of your needs and your concerns." ♦

Herman Goldman Center ... *continued from page 3*

Professor Paul Bobb, City College's Director of Athletics, said: "In addition to extensive intramural and recreational programs, CCNY supports 20 intercollegiate men's and women's teams." He noted that for nearly two decades, many members of CCNY's outdoor squads have been forced to train and compete without a "home" field.

"Happily, that is all behind us. We are delighted that our hard-working student-athletes, at long last, have a facility that is worth their talent and dedication," he said.

The Center bears the name of Herman Goldman, an alumnus who was president of his class at the turn of the century and a strong supporter of CCNY's sports programs. Mr. Goldman was a prominent New York City attorney, tax expert and philanthropist who established the Herman Goldman Foundation in 1943. He died in 1968 at the age of 87.

The Goldman Foundation awarded City College a \$1 million grant to support construction of the center.

Dr. Kevin H. Abdur-Rahman, an experienced athletic administrator, has been named Director of the Gold-

man Center. Mr. Abdur-Rahman is the founder and former Executive Director of Total Response, Inc., a non-profit organization that utilizes athletics in developing and coordinating youth motivational programs.

The Center was designed by the architectural firm of Abel Bainnson Butz.

Following the dedication ceremony refreshments will be served on the Plaza of Goldman Center, adjacent to Park Gymnasium. ♦

GREEKS & CLUBS

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For Your Information

CCNY's CLUBS AND ORGANIZATIONS

It is the beginning of the school year and your academic schedule has finally come together. This is the time to review the activities that City College has to offer and find out what you want to join. Whether you want to learn Tae Kwon-Do Club or explore your creative side through...oh...maybe... "The Paper," the range of activities offers something for everyone.

Joining a club or organization is an excellent way to meet people, who share the same social and academic interests as you. Below is a list of the clubs. For more information go to R1/201 G or call (212) 650- 5007 or 650-5309.

African Dance And Drama
African House Club
Amateur Radio Club
American Institute of Chemical Engineers
American Medical Student Association
American Society of Civil Engineers
American Society of Interior Design
American Society of Mechanical Engineers
Anthropology Society
Antigua/Barbuda Students Association
Asian Culture Club
Aspira Hispanic Club
Association for Computing Machinery
Attitude Dance Club
Bangladesh Student Association
Biograph of CUNY Medical School
Biomed Asian Health Coalition
Biomed Third World Organization
Caduceus Society

Camping Club
The Campus
Capoeira Society
Caribbean Student Association
Chess Club
Chi Epsilon, Civil Engineering Honor Fraternity
Chinese Christian Fellowship
Chinese Electrical Engineering Student Association
City College Concrete Canoe Club
City College Students Organized for Students
Dance Club
Daughters of Africa
Day Student Government
Dominican Student Association
Economics Society of CCNY
Ecuadorian Club
El Bohio Puertorriqueno
Electro-Mechanical Engineering Technology Society
Eta Kappa Nu
Frederick Douglass Debating Society
Family Medicine Interest Group
Fashion Club
Friends of Lebanon
Friends of Music
Freshman Honors Society
Ghanaian Student Association
Golden Key National Honor Society
Government and Law Society
Haitian Engineering Student Association
Han Wave International Student Association
Hillel foundation
Homeros Greek Club
Hong Kong Club
Indo-Pak Society
Indian Culture Club
Institute of Electrical and Electronic Engineering

International Students for Professional Engineering
International Students Against Racism
International Studies Club
Intervarsity Christian Fellowship
Iranian Club
Italian-American Student Association
Jewish Student Union
Korean Campus Crusade for Christ of CCNY
Korean Academic Society
L'Atelier Intercultural Multi Media Society
Latin American Engineering Student Association (L.A.E.S.A.)
LAMBDA Alpha MU Society
Latin American Legion
Math And Coffee Club
Model Organization of American States
Muslim Student Organization
National Student Speech Language Hearing Association
National Society of Black Engineers
Nigeria Students Organization
Nightwatch
Nursing Students Association
The Paper
Phi Beta Sigma
Phillippine-American Society
Philosophy Society
Physician Assistant Club at CCNY
Pi Tau Sigma
Psychology Student Association
R.O.U.S.E. House
Skiing Club
Slavic Culture Club
Society of Black Engineers
Sociology Club
Students for Cultural Exchange
Students for Educational Rights

Student National Medical Association
Students for Non-Intervention in Central America and the Caribbean
Tae Kwon-Do Club
Tau Epsilon Phi Fraternity
Technology Education Student Society
United Chinese Students Association
Upside Down Club
Urban Legal Studies Association
Vietnamese Student Association
Voice
Volleyball Club
Women's Circle
World Political Organization
WCCR Radio
Young Communist League Study Group

MEDIA ORGANIZATIONS

The Campus
R1/119
(212) 650-8177/8

The Paper
R1/118
(212) 650-5029

Nightwatch
R1/216
(212) 650-7005

WCCR Radio 64AM
R1/108
(212) 650-8171

Students for Arts Media and Education (S.A.M.E.)
R1/117
(212) 650-5331