## Architects Placed By Local Service

## By MARK KRAMER

Architectural graduates just out of school, advancing ftsmen, and experienced architects may all have a comn need - a job commensurate with their capabilities. An ganization designed to help them all is the Architects'
nergency Committec. Chis non-profit group is not an ployment agency, but a service employees. It helps architects draftsmen in locating suitjobs, and aids architectural in filling their employment eds. Syda Nelson, Executive retary of the Committee, feels the demand for promising duates is excellent right now. chitectural firms need many ung men and women who are nipetent and intelligent. Architectural draftsmen just of school are expected to turn $t$ satisfactory drawings imme-
tely. Too many students go to rk with a poor structural backound, says Mrs. Nelson. "They n out drawings that are just t practical."
The best way to prepare for the mpetition for the best jobs after aduation is to get summer jobs architects' offices or construc$n$ firms, doing errands and ofwork at first, and, as an uprclassman, simple drafting. Mrs Ison has found that graduates
offices have tremendous advantages over other graduates. Many firms will consider four summers' employment in any , capacity as equal to one year's experience when hiring and setting salary, stated Mrs. Nelson.
Practical experience is so important that several schools, notably Rennselaer and the Univerity of Cincinnati have work programs integrated in the architectural curriculum, and their students have fared better than average.
A license means nothing, emphasized Mrs. Nelson. "Architécts are paid according to their experience. An architect who has passed his examinations knows no more than before he took them He still has the same three or four years of experience."
The Architects' Emergency Committee, originally formed to find jobs for unemployed draftsmen during the Depression, has in recent years expanded its services. For the past few years it has been helping students find summer jobs and has aided in placing graduating students.

## enior Class Finalizes Details Of Holiday Trip

## By PEGGY WINSTON

The date of the Senior Class Wintersession Trip to the urels Hotel has been definitely fixed. The holiday "weekd" will begin on Sunday, Jan. 30 and extend through Tuesy, Feb. 1.
Reservations must be made in vance for this special event. e Senior Class office at 223 nley will be open for this purse several hours every day. The ice of the three-day vacation at Laurels has been set at $\$ 37$. is price includes all the regui expenses of the trip (rental of $i$ equipment is a separate exnse.)
To be more specific, what the udent will receive is bus transrtation to and from the Laurels otel (only New. York City stop, the College), a comfortable eals, and an open cocktail party eals, and an open cocktail party
e first day, which should put e first day, which should put eryone in the right vacation ame of mind. Also included in e fee are entertainment and atuities.
During dinner there will be me speakers, probably talking a the pertinent theme of the eace Corps. And, of course, after
nner there will be first-class nner there will be first-class
rofessional entertainment in the otel's nightclub.
Lovers of winter sports will
elcome the
tice favorite pastimes among many friends. Ski equipment will be available, for a $\$ 5$ fee, to those who desire it. It is important to reserve ski equipment in advance (when signing up for the trip) as this will avoid delay and possible disappointment at the slopes. The equipment for many other winter sports will also be available, without reservations.
Indoor sports are also provided for at the Laurels Hotel. In addifion to the swimming pool, there are gymnasiums and ping-pong tables, as well as equipment for no need to freeze all day in order to have fun at the Wintersession Although the trip is officially (and with the full approval of the College Administration) sponsored by the Senior Class, it is by no means limited to members of he Senior Class, Juniors and Sophomores are quite welcome to
attend. Unfortunately, Administration policy forbids attendance by Freshmen.
For reservations, more details, and a look at the Laurels Hotel brochures, stop by the Senior Class office.

## Noted Actor Lauded Here

Edward G. Robinson, 1914 graduate of City College, will receive the James K. Hackett Medal for "excellence in oratory or drama."
The establishment of the medal was announced recently by Dr Buell G. Gallagher, president of Buell College.
The medal honors an 1891 graduate of City College who founded the college's dramatic society and was a renowned Shakespearean actor and theatrical figure at the turn of the century. It will be presented annually to an alumnus and to an underto an alumnus and to an under-
graduate. The award has been graduate. The award has been
endowed from a bequest to the College by Mr. Hackett.
Designed by Albert P. d'Andrea, the bronze medal bears a portrait of the actor on one side, and the words "Presented by James K. Hackett, President of the Graduating Class, C.C.N.Y. 1891" framed by a stage curtain, on the ed by a
other side.
The student recipient this year will be Lynne J. Schwartz, 21-year-old senior who has appeared in campus, summerstock and offBroadway productions.
Mr. Robinson will receive the medal at a ceremony to be held today at 3 P.M. in Buttenweiser Lounge, Finley Student Center.

## Whose Poem?

Several Professors in the English Department have commended the following poem, and have
suggested that the author has suggested that the author has
great potential. Read it and see great potential. Read it and see
if you can name the author. The writer is well known to City College students.
Dark spheres blazed blindly after vast chances
Clearly reason wondered slowly along mad words.
Through life talked sneakily inside broken deeds
But moons ascended.
Clearly armies carried quickly until broken masses
Once right wept boldly around Irish senses
And armies dotted mainly round empty fields
Drunk piers defected.
Find out who wrote this poem on page four.
(Continued on Page 4)
Two By Eng. Maj.
Two original one-act plays by Liz Guerdan, CCNY English major, will be presented in the Intimate Theatre (Shepard 218) at the following times:

Monday, Dec. 6 at 4 p.m.
Tuesday, Dec. 7 at 9 a.m. Wednesday, Dec. 8 at 1 p.m. Thursday, Dec. 9 at 5 p.m. Friday, Dec. 10 at 1 p.m.
A limited number of tickets will be available beginning Monday, Dec. 6 at Speech Department office. (Shepard 220.)

New CUNY Group To Battle Tuition

A new committee has been formed to coordinate the City University's upcoming Free Tuition battle in Albany, announced Student Government President Carl Weitzman. Delegates from the four senior colleges of the City University will attend a meeting im about three weeks.
Ten students from each school will attend. Faculty members, university administrators, and local politicians are also expected. The purpose of the meeting is to lay out specific programs for mobilizing students and the community, and effectively reaching the assemblymen who will decide the fate of the City University's tuition status next year. Students representing City College are members of the Student Council, editors of the newspapers, and House Plan and IFC officers.
A second meeting is planned to follow immediately after the student conference. This gathering will present the ideas formulated by the students to sympathetic state assemblymen who will be defending the Free-Tuition status of the City University in Albany next year.
Invited to these two meetings


Carl Weitzman, S.G. President
invoived in the recent contro versies with the Board of Higher Education. S. G. President Weitzman refused to say from whom he had definite commitments for cooperation.

## Tech News Analysis

## Washington March

## They Offered Kerosene And Matches

## By STEVE QUELLER

A week ago, on Saturday, November 27, 1965, the Committe for a Sane Nuclear Policy sponsored a public rally in the nation's Capital. There were both a march staged around the White House and a rally held in front of the Washington Monument which called on the United States Government to use all available means towards achieving a cease-fire and a peace with North Vietnam and the National Liberation Front.

Traveling down to Washington, as it turned out, was no easy matter. Of the one hundred and forty buses chartered by SANE for the Greater New York City area, only 48 made the trip. The drivers, due to sporadic union resolutions and other factors, decided not to drive their passengers to Washington. As a result, many made the trip by car. When one bus broke down on the road, a string of cars lined up alongside the highway to pick up the line of 'thumbing' passengers. Arriving in Washington, I saw many thousands of people in the park midway between the Washington Monument and the White House. A long stream of people, headed by a group of war veterans and followed by groups from all over the country, passed by. They represented many colleges and communities throughout the land. As you must be interested, roughly half of those present were of approximately college-age while the other half $\mid$
were middle-aged men and womn , often accompanied by their younger children. There was a surprising number of elderly people present. The entire range of radical, activist and relatively mild positions regarding the war were represented by the marchers and included: actively supporting the National Liberation Front with supplies, calling for a cease-fire and immediate troop withdrawal, and calling for a cease-fire and negotiations with no immediate troop withdrawal. SANE's position (that we most seek immediate peace through cease-fire and negotiation), was the dominant one represented by the placards displayed.
Facing the White House across the street from the marchers were counter-demonstrators, supporters of U.S. policy, who were to follow the marchers throughout the day. There were those who offered matches and kerosene (presumably for draft-card burn ers) while others roundly cursed
(Continued on Page 4)

# (4)CII NEWS 

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## Vietnam-TheFacts...

The war in Viet Nam rages. The deaths increase and the predictions grow ever more pessimistic. Yet, fight we must to save the free world from communist aggression.

Or must we? To save the free world from Communism is the reason given by the Johnson administration for our efforts. Yet, if the free world is in the grave danger we seem to think it is, why have not the other nations of the free world responded to this "threat"? Why have they not offered to help the United States to save them? Don't they want to be saved? Do they in fact need saving?

The answer is certainly not simple, but it is essential to the understanding of the current war. It is basic to a position of support or non-support for our government's position.

At best the validity of the "domino theory" and the actual danger presented by a Viet Cong victory in Viet Nam are only conjecture. The U.S. government feels one way, but its opinions are those of men; and men, even great leaders, have been known to be wrong.

It is generally accepted, from the President of the News paper Publishers Association of America on down, that there has been excessive and unnecessary management of news concerning the Vietnamese war. This has made it exceed ingly difficult to learn the truth about the war.

The student who wishes to express any opinion on the war must dig more deeply for facts than what can be culled from the local press. The basics are not enough. One must know how the U.S. became involved, the terms of the Geneva Accords of 1954, the equivocal and often contradictory statements of our government leaders, the false prophesies of Robert MacNamara, the role of the U.S. in controlling the South Vietnamese government since 1954, and much more.

Unless you wish to allow the administration to do you thinking for you, unless you will risk life and death decisions being made for you, without questioning the reasons why you must become better informed.

That 25,000 people of varying political persuasion marched to Washington to protest the Government's action indicates at least some area of doubt as to the validity of government ideology

We, the presumed intellectual elite of the nation, who must bear the brunt of whatever may happen in Viet Nam, owe it to ourselves and the United States to discover the truths of this complex and clouded situation


## Inquiring Technographer

QUESTION: If the present Freetuition status of City College and the City University is threatened, what action, if any, will you take to oppose this change?
WHERE ASKED: South Campus. Eleanor Sullivan, Education, 301. If free tuition were seriously in danger, I would join and participate in any action of Student Government for free tuition. Since I think that the president of Student Government is a very able leader, I would join in any action proposed by Mr. Weitz man - even a student boycott.


Richard Simon, 313. Since I already pay tuition, I left the campaign for free tuition to the ones involved. I doubt I would oppose Shadow tuition" because heaven knows the school needs all the money it can get, and the only students who would lose on that proposal are the students currently "making" money going to college. I'd rather see the College get the benefit of the scholarships instead of the kids.
Barbara Kossen, Pre-med, 303. As a member of Sigma Chi Theta sorority, I would ask my fellow sisters to help me protest in the tuition fight. I feel that I could not do much alone but in an organized school group, much can be accomplished.
Larry Yermack, Economics, 501 Free tuition is threatened because of a financial crisis in the City University and a nationwide trend oward tuition. This trend can be stopped only by a concerted effort in the state for increased state aid and a nationwide campaign for federal legislation. Now that the Great Society is here how about the Great University?


## Kossen <br> Yermack

1. If the. Solnick, Economics charge at City College seemed mminent, I would be willing to upport any programs which th student Goverment which the tude to propose to flght to maintain free tuition. I would consider such measures such as picketing Governor Rockefeller's home and a student march to Albany justifiable. A boycott of classes would be a last resort, but if nothing els sary.
(Continuca' on Page 3)

## THE BLUEBIRD OF HAPPINESS

## HAS FLOWN THE COOP

## Can education bring happiness?

This is a question that in recent years has caused much lively debate and several hundred stabbings among Ameri can college professors. Some contend that if a student's intellect is sufficiently aroused, happiness will automatically follow. Others say that to concentrate on the intellect and ignore the rest of the personality can only lead to misery. I myself favor the second view, and I offer in evidence the well-known case of Knut Fusco.
Knut, a forestry major, never got anything less than a straight "A," was awarded his B.T. (Bachelor of Trees) in only two years, his M.S.B. (Master of Sap and Bark) in only three, and his D.B.C. (Doctor of Blight and Cutworms) in only four.
Academic glory was his. His intellect was the envy of every intellect fan on campus. But was he happy? The answer, alas, was no. Knut-he knew not why - was miser able, so miserable, in fact, that one day while walking across campus, he was suddenly so overcome with melan Founder
By and
By and by, a liberal arts coed named Nikki Sigafoos came come you're so uny doll. She noted Knut's condition. "How "Suppose you tell me, you dual Nikki.
Suppose you tell me, you dumb old liberal arts major,' "All right I will,"
"All right, I will," said Nikki. "You are unhappy for two reasons. First, because you have been so busy stuffing you intellect that you have gone and starved your psyche gainst learning mind you, but a per mind you, but a per oughtn't to ne glect the pleasant entle amenities o Ha ve you for in tavee, our been tance, ever been to Knut
shook his
"H watched you ever
 ". . and then to a justice of the peace." Written a poem? Shaved with a Personna Stainless Steel lade?

Knutshook his head
"Well, we'll fix that right now," said Nikki, and gave him a razor, a Personna Stainless Steel Blade, and a can of Knutlathe
Knut lathered with the Burma Shave and shaved with the Personna and for the first time in many long years he smiled. He smiled and then he laughed-peal after peal of reverberating joy. "Wow-dow!" he cried. "What a shave! Does Personna come in injector style, too?"
"It does," said Nikki.
"Gloriosky!", cried Knut. "And does Burma Shave come " menthol, too?"
"It does," said Nikki.
"Huzzah!" cried Knut. "Now that I have found Personna "and Burma Shave I will never have another unhappy day." "Hold!" said Nikki. "Personna and Burma Shave alone will not solve your problem-only half of it. Remember I said there were two things making you unhappy?",
'Oh, yeah," said Knut. "What's the other one?'
"How long have you had that bear trap on your foot?" said Nikki.
"I stepped on it during a field trip in my freshman year," "Allow "I keep meaning to have it taken off."
"Allow me," said Nikki and removed it.
Land's sakes, what a relief!" said Knut, now totally happy, and took Nikki's hand and led her to a Personna
Tor and then to a justice of the peace.
Today Knut is a perfectly fulfilled man, both intellectwise and personalitywise. He lives in a charming split-level house wh Nikki and their 17 children and he rises steadily in the forestry game. Only last month, in fact, he became Consultant on Sawdust to the American Butchers Guild, e was named an Honorary Sequoia by the park commissioner of Las Vegas, and he published a best-selling book called I Was a Slippery Elm for the FBI.

*     *         * 

The makers of Personna ${ }^{\otimes}$ Stainless Steel Blades and Burma Shave ${ }^{\oplus}$ are pleased that Knut is finally out ury shaving. Just try Personna and Burma Shave.
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## Attention Engineers!!

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Bio Students Have New Floating Lab

By INES MARTINS ty College students majoring biology who elect an oceanoohy course, now have the opunity to do field work aboard odern research vessel designspecifically for teaching tech1 aspects of marine biology. Jpon the completion last Febary of the $\$ 1.2$ million R. V. thy ord, the College's departnt of biology announced its iliation with a new cooperative earch and training program in logical oceanography sponsorby the National Science Founon and Duke University.
The College's program was ingurated in March when 17 stuts, accompanied by their proor, Dr. Gerald S. Posner '49, velled by bus to the Duke Unisity Marine Laboratory in aufort, N.C., for two days of insive study aboard the vessel. The 117.5 -foot boat, built with $F$ funds, is equipped with 0,000 of marine science equipnt, including underwater cams, radar, sonar and other autotic instruments for precision ection-finding and site location. According to Dr. Posner, who According to Dr. Posner, who stward is the only boat reved especially for instruction poses in the study of oceanaphy."
With the increasing need for on to master the sea to obtain od, resources, and perhaps livquarters, the study of oceanaphy is becoming more vital, ording to Dr. Posner. A trip ording to Dr. Posner. A this, he believes, encoures students to enter the field d gives them an understanding


JIM XAVIER (Ch.E.) of the ' 62 Bethlehem Loop" Course is an engineer at our Sparrows Point, Md. plant-biggest in the world. He's typical
of young men on the move at Bethlehem Steel.
Seniors and graduate
students in engineering and non-technical curricula will soon be interviewed for the 1966 Bethlehem Loop Course. We offer splendid carrse. We offer splendid career opportunities in stee plant operations, research,
sales, mining, accounting, sales, mining, account For detailed information,

S.S. Eastward-\$1.2 Million Lab
of the subject that only comes from direct participation.
Students who had made pre waters where students were able of 21 days, has a range of 4,000 miles, and sleeping quarters for 15 crew members and 15 scientists. It contains completely equipped wet and dry laboratories for ped wet and dry laboratories for
class work and research, a dark class work and research, a dark
room, and oceanographic apparroom, and oceanographic appar-
atus for gauging salinity, water temperature, depth and current flow.

As the Eastward sailed out of Beaufort Harbor on the first day, the vessel encountered rough seas and high winds. Ten-foothigh waves crashed onto the boat and obscured the bridge, dampening spirits and making operation of oceanographic equipment impossible. The vessel was forced to return to harbor and calmer waters where students were able
to perform basic salinity and
temperature tests.
$\left\lvert\, \begin{aligned} & \text { vious trips in New York waters } \\ & \text { on commercial fishing boats }\end{aligned}\right.$ on commercial fishing boats
chartered by the College, found chartered by the College, found comparison. The vessel is capable of conducting a sustained voyage

With the aid of the crew, nets for gathering plankton and a bottom grab," a bucket-like device which lifts samples of the ocean bottom, were lowered by cable from winches which enable scientists to lower equipment and collect specimens at depth of five miles.
Despite the students' universal mal de mer and their "lesson" on the power of the sea, they were captivated on the voyage's second day by the unpredictaable beauty of the sea. The Eastward streamed out through icy Atlantic waters to the Gulf Stream, 45 miles off the North Carolina coast.

While the boat cruised on the misty waters, students busied themselves collecting microorganisms and seaweed, and testing bucketsful of warm water pulled from the Gulf Stream. A net put over the side captured a squid crabs and fish, including a traditional beer can.

Technographer...
(Continued from Page 2)


Barry Fisher, Chemistry, 703. I think the College should charge tuition. If the students would take the time to look closely at facilities at the College; the size of the teaching staff and the size of the lecture classes, I think that more people would be pro-tuition. All in all, I think it boils down to one thing: most of the students are not interested in keeping free tuition because it would allow more people to have a college education; their sole interest is just to protect their pocketbooks.

## "Iknow all about General Electric. They make toasters and irons and things like that." <br> "Right.Things like the world's most powerful jet engines, the world's largest turbinegenerator, the world's first Man-Made diamonds. Things like nuclear power plants, suitcase-size computers and a whole new family of plastics."

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ties (everything from research and development to advertising and sales). A variety of challenges for young men who want to be recognized for their talents and rewarded for their work.

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## March

(Continued from Page 1) Many placards called for the bombing of Hanoi and "Freedom, Not Communism" while one interesting sign declared that "The United States was the Greatest Society ever achieved by man and those who disagreed with our Vietnam policy ought to be worked over."

As we walked towards the Washington Monument, I watched a fellow marcher attempt to discuss the U.S. policy with government supporters. Many rebuffed him; a few merely 'sloganeered' saying we should 'Bomb eered' saying we should 'Bomb
Hanoi' and 'Better than Red,' Hanoi' and 'Better than Red,'
while one individual began to while one individual began to
exchange views with him. He discovered the fellow to be unaware of the Geneva• Accords which guaranteed the Vietnamese free elections in 1956, reunification of the North and South and the nonpresence of foreign troops. He was (unfortunately) called away by members of his group. We were at this time immediately behind members of a group supporting the National Liberation Front and who were carrying Vietcong flags. I then realized the enormous difficulty facing any marcher trying to justify his position by presenting facts and utilizing reason. Many aren't in utilizing reason. Many arent in
terested in sceking what is true and valid, while those that possess a knowledge of facts (not too many) too often see them selves involved in or reflected by the outcome of their discussions and thus becloud the few facts they possess.
This problem didn't come up with another marcher who sought to dissuade both those support


DON McCANN
(M.E.) of the ' 60 Bethlehem "Loop" Course is a key man in the engineering department in our giant plant near Buffalo, N.Y He's typical of young men on the move at Bethlehem Steel.
Seniors and graduate students in engineering and non-technical curricula will soon be interviewed for soon be interviewed for
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An Equal Opportunity Employer in the Plans for Progress Program
ing the struggle of the National Liberation Front and those advocating the bombing of Hanoi. She did not resort to truth or logic but rather discussed the war in terms of themselves. She ried to relate the casualties on both sides to the one thing which meaningul to those individ tals their 'own' livese Realizin uals theil own lives. Realizing hat all people analyze themselves throughout their lives and that the one item they know better than anyone else are their own lives, she sought to identify and relate their life-long aspirations with those aspirations of the people directly involved in the conflict. To those individuals who advocated continued fighting she endeavored to bring the awareness that their goals in life were no different from those a Vietnamese peasant or American soldier seeks. The hopes and dreams of all people the world over are the same and the only result of this war is a great dea of human suffering and tragic waste of human potential. It was through people seeing their common experiences in the world as human beings that she felt their discordant views could be re solved.

We arrived at the grounds of the Washington Monument. Many thousands were seated in the grass near its base. The SANE representatives informed those assembled of the telegrams sent to Pope Paul, President Johnson and Ho Chi Minh urging their increased efforts at a cease-fire and a peace. A vigorous Norman Thomas spoke of a war which he regarded 'morally unjust' and politically stupid.' He asked that 'politically stupid.' He asked that the President remove our troops
and arrange for free elections for the Vietnamese people. There were many other speakers and included, to mention a few, Dr. Spock, Representative Brown D. Cal.) and Carl Oglesby (Students for a Democratic Society). They all stressed the key point f this rally in the Nation's Captol. They felt that the Government was not sincerely interested in negotiating. It had just been confirmed in an article by Eric Sevareid that the State Department turned down an offer to negotiate early last summer. This offer made by North Vietnam through U Thant was supported by Adlai Stevenson. It seems, as a result, that the U.S. is not sincerely seeking to negotiate a po-
litical solution in Vietnam and doing all it can to achieve peace. It appears to be implementing the very military solution which it says it does not want. The Marchers in Washington sought to make their views known to the American people, as well as pressure the government to take more meaningful steps towards a ceasefire and peace.
Questions which led to the Washington March are relevent to the reader of this article. Have you critically examined the facts concerning the origin and nature of the present war? Are you convinced that the Administration is actually seeking a solution implementing the abovementioned principles of the Ge neva Accords? Are you relying on the statements of Defense Secretary MacNamera (who on February 19, 1964 declared that the U.S. hoped to remove all troops by the end of 1965 , while on December 1, with 160,000 fighting troops in Vietnam, he stated that we faced a long war ahead)? Are you willing to abdicate all knowledge of and responsibility for the present policy to the Administration as ourCongress so bravely did?

## Poem ...

(Continued from Page 1) No, that's not the author, poem was written by the I 1040 computer located in Ste man Hall.
Computers are capable of $w$ ing poetry. The programmer fe a massive list of "poetic" wo along with a number of hat verbs and conjunctions. Then machine is set to produce rand series of words. The only limi tions on the "creativity" of electronic memory bank are th of basic grammatical struct The machine is programmed to produce two verbs in su sion, nor two nouns, etc.
The results are read over those groups of words wh seem to make some sense are $p$ duced as "poetry." The possi ities for electronic poetry wri are fantastic. Theoretically, if the words in Shakespeare's pl were fed into the machine randomly reproduced in vary arrangements, Hamlet could reproduced.

There's no telling where novels of the 1970's and '80's be coming from.
bL. XXII. NO

# We set out to ruin some ball bearings and failed successfully 

The Bell System has many small, automatic telephone offices around the country. The equipment in them could operate unattended for ten years or so, but for a problem


The many electric motors in those offices needed lubrication at least once a year. Heat from the motors dried up the bearing oils, thus entailing costly annual maintenance.

To stamp out this problem, many tests were conducted at Bell Telephone Laboratories. Lubricant engineer George H. Kitchen decided to do a basic experiment that would provide a motor with the worst possible conditions. He deliberately set
out to ruin some ball bearings by smearing them with an icky guck called molybdenum disulfide $\left(\mathrm{MoS}_{2}\right)$.

Swock! This solid lubricant, used a certain way, actually increased the life expectancy of the ball bearings by a factor of ten! Now the motors can run for at least a decade without lubrication.

We've learned from our "failures." Our aim: investigate everything.

The only experiment that can really be said to "fail" is the one that is never tried.
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