



THE CITY COLLEGE

TECH NEWS

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WEDNESDAY — 23 OCTOBER 1968

NEW YORK, N. Y.

Before the Master Plan's premature criticism cut-off date of November 1st is reached, we should, perhaps, throw our comments about that plan into the ring.

We feel that, on the whole, the John Carl Warnecke plan is a really good stem from which no branches or buds of creativity ever developed because of some ill-advised restrictions on the planning of the College.

These restrictions, which the planners might have tried to overcome but didn't, are the following:

- That the community and the College must be separated and their turfs must be respected.
- That State minimum space requirements have become the maximum permissible.
- That there is a limit to how much of the existing campus can be torn down.
- That the dorms must be separated from the academic complex.
- That we couldn't possibly get our hands on Music and Art High School.

An Editorial

It is a fact that the planners wanted to have the community merge with the College and visa versa, that they wanted Music and Art High School, and that they wanted to float dorms on top of academic buildings.

The blame for their failure to be imaginative lies with the City University and with the College's administration as well as with themselves.

The University's contract policy, coupled with Warnecke's desire to be able to design at least one of the buildings he planned for, is perhaps the root of why functions weren't merged. There are standards, very bureaucratic ones, for this kind of building and that kind of building and for this and that service, but none giving even the least encouragement towards merging functions and patterns. Unheard of in the rule book! The planners obviously didn't want to fight.

Dr. Gallagher has played the good guy and wouldn't hear of hurting the surrounding community one bit. He's learned a lesson from Columbia. But the fact that Columbia's administration and their planning board were all a bunch of swell-headed asses and ours aren't doesn't seem to matter. Our planners had vision and could have planned very well for both the community and the College, together and inseparable. Instead, we get a wall along Amsterdam Avenue, and the poor community is on the other side of it.

All concerned with planning could have made an attempt to get Music and Art High School out of our way. They gave the cause up for lost because "the Board of Education is closed minded" and that's that. But nobody thought of giving the Board of Education nearby land and offering to build a new high school on it, in exchange for the very critical land and building they now own. . . . We know, it's not in the rule book.

The old North Campus quadrangle buildings could be torn down. They're just about as worthless as any other buildings on campus now. But, somewhere, someone sensed a non-existent nostalgia . . . or maybe they felt that getting rid of those would be going one step too far; after all, look at how many buildings were going to be demolished already. But the renovation cost, and the price of lack of facilities for the creative arts which would be housed in those old structures, is really too much. A new building or set of them is needed.

The planners took as the gospel truth the minimum space standards for various functions as spelled out biblically in State University rule books. (The State University is funding the whole thing, you see.) Pleas for certain amounts of space, submitted to the planner's educational consultants by all College departments, were ignored unceremoniously. Is The City College going to be a "minimum college" with the least required space becoming the maximum planned

(Continued on Page 3)

Student Suspended For Routy Demonstration

Facing Discipline Committee

By PAUL B. SIMMS

Jeff Steinberg, one of the few students who has been involved in the ROTC demonstrations during the last few weeks, was suspended from school by Dean of Students Nicholas Pastor for the remainder of the term last Friday for disrupting an ROTC lecture in Harris Auditorium. Steinberg, however, was reinstated before the end of the day and presently, action involving the Disciplinary Committee is being considered.

Friday morning, there were no ROTC exercises in Lewisohn Stadium, but the ROTC lecture in Harris was discovered by some of the demonstrating students. Consequently, a demonstration vigil inside Harris began at about 9:00 a.m. It was during this vigil that some students began to bang on the door in an attempt to gain admittance to the auditorium. Other students attempted to climb through the windows midst the confusion, but Dr. Meisel (Dept. of Student and Personnel Ser-

Censored by
Managing
Board



Jeff Steinberg, standing next to graffiti in the South Campus Cafeteria that was done with whipped cream. Managing Board ruling is obvious!

Harlem P.P.C. Is Alive and Doing Well

By JANE TILLMAN IRVING

Resurrection City may be level, but the Harlem Poor People's Campaign (HPPC) is alive and well at 1632 Amsterdam Ave. In another phase of the Southern Christian Leadership Conference's fight to eradicate poverty, neighborhood centers have been established to deal with the problem of individual areas.

The brightly lit storefront (between 140 and 141 Streets) is plastered with posters promoting Black awareness, and Charles Mobley, its director from the SCLC staff, concentrates on giving the people what they need. "The Poor People's Campaign will go on as long as there are poor people — we'll always have marches and demonstrations, but now, let every

man in his own city do his own thing." Mobley's own thing started in May, while collecting supplies for Resurrection City. There were far too many donations to be sent to Washington, so some were reserved, and are now being distributed to neighborhood residents. The program has since expanded to giving food, dissemination of employment and other self-help information, and, during the teachers strike, to tutorial aid and books to school children.

The HPPC shares offices with the O'Dwyer for Senator campaign, which pays the rent. Mobley, his assistant, Chris Abbott, and the other SCLC volunteer staff leaflet the community with O'Dwyer literature when

(Continued on Page 3)



Dean Nicholas Pastor, Dean of Students, "He didn't stop when he was told to."

vices) and several ROTC cadets kept them out. At this time, Dean Pastor requested that Jeff Steinberg stop disrupting the class. When Steinberg did not comply with Pastor's request, the Dean informed him that he was suspended for the rest of the term. Commenting on the suspension, Dean Pastor said, "Steinberg was banging on the door with sufficient fervor to dismiss the class — he didn't stop when he was told to. I suspended him on the spot, but it was not a hard and fast suspension. If he had continued, however, it would have been. The case will be brought before the Disciplinary Committee as soon as it is possible."

(Continued on Page 2)



Poor People's Campaign Headquarters in Harlem — 1632 Amsterdam Ave. Clothes no longer needed should be left at this office.

Skurnick on Engineers & Politics

By EUGENE SKURNICK

It is said that there are still many students, particularly engineers, who have not concerned themselves with the policies and activities of their government, especially with respect to Vietnam. It is sad that the engineer, the designer of the future, has ignored the most important domestic problem, that of race relations. It is sad that most engineers still feel threatened by the residue of the "[Joe] McCarthy era," which has served to isolate the technological community from its rightful role in directing politics and social change. Now that these students are faced with a direct personal involvement via the draft, they have awakened to the reality that a war is being precipitated by their government, a war in which they may become directly involved.

What must the engineer do in the face of the grizzly casualty statistics that appear every Thursday? For one, he must assert his independence as an individual with a conscience in the same way he asserts his technological independence by proving things and by not accepting them at face value. Although it would be difficult to have the same impact as that made by the renowned chemist, A. Kistiakowsky, inventor of the chemical fusing mechanism for setting off the first atomic bomb, when recently he refused to do any work remotely related to the war effort; there are still some meaningful actions the engineer can take.

He can state unequivocally that as a price for his talents he must be given a measure of decision-making in the use of the products of his talents. Recall the German scientists who made gas chambers and ovens and the revulsion that is now felt by all of us today towards them. Do we as engineers wish the same response from future generations of the peoples of South

East Asia towards us as the makers of napalm and anti-personnel bombs filled with millions of metal slivers dropped from planes and guided by electronics of our design? As an immediate statement of No, we can inform our university administrators that they cannot cover their eyes and ears, as they are prone to do, and pretend the war is something similar to indigestion. We must tell them they cannot becloud issues of life and death in a pretense of free speech, or worse yet, use engineers as buffers against the war protesters as in the recent anti-Dow Chemical recruitment demonstrations. Engineers must no longer permit themselves to be used as a bastion of support for a senseless policy of death

and destruction.

It is not an easy task to undo years of fear and complacency; but now the real danger of death, and the equally important danger of increased racial strife should at least provide a catalyst for the rebirth of the engineer's rightful role as an advisor, leader, and prime mover for progress, domestically and internationally. Hopefully, this renaissance will provide the final statement by the young people of America that they will not suffer for the complacency, ignorance and fears of its leaders.

(Eugene Skurnick is an instructor of Electrical Engineering in the School of Engineering at the College.)

Impending Suspension

(Continued from Page 1)

About 9:20, the police arrived — one emergency truck, 5 squad cars, and one scooter, but there were no arrests, and they did not become involved. At this time, the fire alarm in Harris was set off, but it is not known by whom.

Speaking for the City College Commune, the group which has sponsored the ROTC protests, Ron McGuire stated, "We've been playing fair with ROTC as long as we could confront ROTC. We were locked out of the auditorium. Once the attempt to block the avenues of peaceful protest, we cannot respond peacefully. This week we maintained our cool; if this happens again, I can't say what will happen." McGuire was also present during the vigil outside of Harris Auditorium, but he was not disrupting classes sufficiently to warrant his suspension. McGuire exclaimed, "We do not intend to stand idly by and let our brothers be suspended!" but did not elaborate.

Steinberg, in a short inter-

view in the cafeteria, questioned the right of a Dean to suspend a student without Disciplinary Committee review and approval and had little else to say. Mr. I. E. Levine, Director of Public Relations for The City College, stated that under CUNY regulations, a full Dean does, in fact, have the right to suspend on the spot.



Ron McGuire, with his Irish smile . . .

The sign outside 327A read "Experimental College Interracial Encounter Groups — Sign Up Here" and in the column marked Race, there were lots of W's and very few B's. In its second term, it appears that the course has lost its appeal to a sector vital to its survival.

And there is a reason. As the course was originally designed by the Experimental College and its co-sponsor, The House Plan Association, each group was to have an equal number of Black and white participants, with two "trainers" (professional group workers), one Black and one white. Weekly meetings would be held, culminating in an eight-hour "marathon." Three or four groups were finally formed. My group's Black trainer was "on his way" for the first few meetings, and then they stopped mentioning him, hoping we'd forget. To my knowledge, only one Black trainer, Dr. Herbert DeBerry (Dept. of Student and Personnel Services), ever actually appeared.

But the group went on, attempting to overcome small inconveniences (of course, there's always the "can't find any qualified Negroes" excuse, and indeed, Dr. Kenneth B. Clark, a full Professor of psychology, was on sabbatical, but it seems inconceivable that in the entire College community Dr. DeBerry was the only acceptable leader.) With much ado and great show of liberalism, the seating arrangements were

integrated, and that, perhaps was the greatest mutual exchange which took place. There was scepticism on the part of the Black members, and avowed fear and guilt from the whites, both attitudes quite understandable. The trouble was, neither was changed in the course of the sessions.

The problem, I think, stemmed from the white approach to the course, a kind of sitting back, "you tell us what **you** people want." (Try calling a Black person "you people" some time. You may get by without a verbal assault, but it's not likely.) The Black students told, for the most part, and the whites listened, marvelled, and were moved, but gave very little themselves. We felt cheated, as if we had been invited to produce a show. One Black trainee summed it up as "a B.S. period for us, and group therapy for the whites."

The end of the school year caught up with us, and meetings were held at the homes of the members, mostly Black (more giving). The organizers of our group had neglected to obtain the addresses of all the members, so some were always missing.

Came the marathon, also held at a Black home. **Not one white person showed up, including the trainer, who professed to be so "committed."** It is quite possible that they were afraid to venture into Brooklyn to a Black person's home, unaware that they would be visiting the only Black family on the block. The hosts, perhaps more worldly wise than I had apparently foreseen that eventuality, and had thoughtfully invited some of their own white friends, who were delightful people. I had rather expected a greater sense of responsibility from the whites in the group who had, after all, organized the course. My naivete appalls me now.

Since the response of most of the Black students paralleled mine, we refused to be taken in a second time. You can't, dear Experimental College and HPA, get a group of people together and say, "Encount!" The situation was far too artificial to produce meaningful results, and when some of the participants seem to regard the entire experience as a lark, it indeed means nothing. These facts did not seem to occur to this year's course organizers. Again the same format was to be followed, with the same emphasis — very little — placed upon finding Black trainers. There were no Black students on the organizing committee ("that was a big mistake" concedes Mal Coffino, one of the committee members). And yet, certain organizers found it difficult to understand the lack of Black enthusiasm, and the sign stayed up, trying to attract nonexistent buyers.

Last week, the committee faced the truth. The Blacks simply weren't coming. So the course is now "Intra-racial," and will address itself to problems white students have in reacting to their own attitudes and prejudices. "We found that the groups were reacting only to each other's blackness or whiteness," said Coffino, "of course, I can react with anybody. [But] it's time for the whites to get together." This, I think, is highly commendable, and what they should have done in the first place. At this point in time, each group must concern itself with the forces which affect it internally before they can come together with honesty. And I do applaud the Black Students at City for refusing to once again be the vehicles for the exorcism of white guilt.

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Mobley: "Help Our People Because They Are Our People"

(Continued from Page 1)

the regular political workers are out. Before O'Dwyer, the McCarthy movement used the headquarters. And after? Mobley is blunt and pragmatic, "When it's over, we shall go out and ask someone else to do what O'Dwyer and McCarthy did — I could do so myself, but why do what white people can do for you? There are many other white people in the neighborhood who would like to see Black people get together, and we will use their money and capabilities." The political cohabitation ties in coincidentally with SCLC's current thrust, a massive voter registration campaign with the slogan "Black Folks must vote."

For the moment, however, Mobley is following his philosophy of "helping our people, simply because they are our people," meaning neighborhood residents, regardless of race. A former resident of the area, he was acting in Los Angeles when the death of the Rev. Martin Luther King Jr., precipitated his return and his involvement with SCLC. He stands outside the office, talking to residents and distributing "Back to Black" buttons in psychedelic colors. An easel stands in the window, displaying the work of a young artist "who had no place to paint before." The rear of the storefront holds racks of clothes and household goods awaiting takers. "You see this?" Mobley asks, holding up a coat, "you and I might not want to wear it, say it's out of style, but a man who needs it can wear it and get



Chris Abbott and TN editor, Jane Tillman Irving, discussing future plans for the organization. Clothes already collected for distribution are in the background.

himself a job in the winter."

Although he is an actor, Mobley is not concerned with fostering such artistic outlets in the community. "It's time to stop acting and be for real and face the truth." He feels that the storefronts are better suited to northern urban centers than previous SCLC programs, and is anxious to use his to the fullest extent. Although he worked with the Police Athletic League

to have local children use the College's pool this summer, he thinks City College could exert great pressure for neighborhood improvement. "I expect the College to really turn over and give us a hand — if they don't, Columbia will." Mobley cites Columbia's Neighborhood Self-Help Program as evidence of their assistance. Under it, new public health facilities may be constructed. However, Columbia's aid seems questionable, since a new mental health center, to be built as part of the Columbia-Presbyterian Medical Center, is not now slated to include this area in its services. The Poor People's Campaign hopes to mobilize the residents to protest and change the center's scope. There is also the possibility of a City health center in the vicinity of 145th St. Residents would serve on a Neighborhood Advisory Board.

Mobley considers the community serviced by his office to extend from 125th to 181st St., bounded by St. Nicholas Ave. and Riverside Drive. "Grass roots people" must have a greater voice in everything which concerns their lives, he says.

The HPPC Campaign welcomes volunteers from the area and the College, especially during the current school strike. When classes are in session, children come in regularly for additional help.

Despite its lack of written publicity, local residents know about the Harlem Poor People's Campaign, and, as a result of Mobley's person-to-person approach, seem to find the headquarters attractive. They are constantly in and out, socializing and discussing. Four little girls, sticky after ice cream, came in to wash up. "Look at all the clothes! Will you bring me a dress?" asked one.

"No, silly, those are for the poor," answered a companion.

"Well, can we bring some of our old clothes for them?"

At HPPC, the give and take is literal — and successful.

(Continued from Page 1)
for? The rule book and the Davis-MacConnell-Ralston educational report, which followed it, should be thrown out. Plans should be made to please the highest educational, sociological, and architectural aspirations; they should not be made to please penny-pinching, "know-it-all" engineers and accountants in Albany.

These then are the false footings from which the whole plan emerged. Some of the planning errors could be eliminated if minds were opened, bureaucratic rules were broken, or enough of an outcry against them came before November 1st from the College community.

An Editorial

These are the things that are good about the Warnecke plan:

- The demolition of most of the unfunctional existing buildings, regardless of age.
- The closing of Convent Avenue and its use as a shopping/pedestrian mall.
- The boldness of thought in thinking along new architectural lines, notably in bridges, megastructures, and remodeling of old buildings.
- The offer of remodeling the subway access of 137th Street.
- The conservation of trees.
- The grouping of the creative arts together.

And these are the things that we feel should be considered:

- Dormitories should be integrated with the campus, not apart from it.
- The vertical stratification of departments must be modified for better circulation and communication.
- The creative arts must have new buildings with decent exhibit, work, and auditorium space.
- The Engineering School must be held together, not scattered.
- The lower levels of Cohen Library, when converted to a Student Center of sorts, must be excavated for more useful space. Maybe the structure of Cohen Library, with its inflexible flat plate construction, isn't even suitable for remodeling.
- All space requirements must be reviewed. Many departments feel shortchanged — with good reason.
- The megastructure, if we are to have one, must be placed somewhere else. It should be a real campus spine; it should not be a wall toward the community; it should be able to be expanded in all directions.
- The whole campus should be able to be expanded, especially towards the Hudson River. It should leap over, embrace, and include the community. It should improve the community, not forget about it.
- Music and Art's land has got to be ours.
- Thought should be given to improving subway access from 125th, 135th, and 145th Streets on the IND lines.
- Parking provisions are inadequate as they stand. We need student parking . . . thousands of spaces.

We have not argued, and cannot argue, with the projected forms of the buildings. We can only quarrel with their placement, the theories behind their placement, and the quantity of facilities. The quality of all the facilities, no matter what their form, must be top notch. If the design work is no good, if the aesthetics is no good, if the sociological and communicative relationships on campus are ignored, NO plan will work.

We want the best plan, one which should be free of any restrictions on creativity. And then we want high quality, similarly unrestricted architectural design work and graphics.



Students in the Grand Ballroom last Thursday, "doin' their thing."

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It's Our Responsibility

During the past six weeks the New York City Public Schools have been closed, and for the most part, the educational structure has been shut down. There are, however, College Entrance Examinations and Regents Scholarship Examinations that must be prepared for, and college applications that have to be sent out. If the teachers of New York City are not concerned with the fate of those high school seniors, someone should take up that responsibility. Campus organizations, such as House Plan Association, Inter-Fraternity Council and its member fraternities and sororities, and the Onyx Society should fill that vacuum.

Further action could and should be taken to assist those teachers who are working during this illegal strike. Freedom Schools have been established in many sites throughout the community and could use any assistance offered. TECH NEWS will assist any individual or organization in locating these local schools.

Habitat

Trophy Lounge. "Opposite 152." New carpeting. Soft . . . pink. Lavender. Red. Comfortable furniture. Bitten-weiser Lounge. Color . . . good lighting. Conducive to group-ing . . . conversation. Holds more people, makes it feel intimate. Artistic. More to come, we're told. Nice . . . nice.

Comestibles

Last Thursday, these reporters put their heads together and, under a dark, evil cloud of cigar smoke and brewing thoughts, decided that **The City College Cafeterias** hadn't been raked over the coals in a long time.

They had sinasthetic thoughts of lousy food, poor service, and belching check-out ladies. And so, after a few clandestine, mustache-twirling chuckles amongst themselves, they shook hands and decided to meet for lunch in the South Campus Cafeteria the very next day.

They did, and much to our disappointment (we **did** lose a potential news story about how three reporters got trich-nosis at the Cafeteria), they found that their sinasthetic thoughts didn't do them justice.

They found that the service was quite good, that the portions of food were larger than they had ever remembered, and that the quality of the foods, deserts, fruits, and drinks was remarkably good. Besides, the most sensual girls hang out there.

Well, Cafeteria Manager Larry Bee seems to be on the ball. The plate of food service reforms he's served up to students is a good one. He's a credit to the College.

By the way, Larry Bee is **NOT** in charge of the Finley Center Snack Bar. That's another story.

CLASSIFIED

Commerce

Experienced tutor: English and Span-ish. \$5 hour, call Jane WA 6-0499.

WANTED: College rep for sales corp. Commissions, free gifts, trip to Europe. See Zvi at 337 Finley. Thurs. 12 noon.

for sale: excellent highly creative or-iginal art masterpiece well priced sande.

FOR SALE: precocious 12 yr old boy, slightly used. Has had all shots, will fetch pipe and or newspaper. AD 4-6500.

WANTED: 12 yr old girl seeks 12 yr old boy for mature relationship.

Miscellaneous

What's a four letter word that starts with a "d" and ends with a "k"?
—George W.

Who said Dick is dirty?
—Richard M. N.

How do you spell it, Jeff — Chi...??
—V.A.V.

To the Loyal Opposition: I support your right not to grow up.
—A.W.G.

"faster than a speeding PULLET," Pullet, you idiot, not bullet.

Shadow, Shadow on the wall, just one clue, however small?
—Dr. Goode

Dear Dr. Goode,
I was born in 1947. That's clue no. 1. Expect a big surprise in the next issue.
—The Shadow

Richard III was nice!! Vote plantego-net! Richard for king!

Andrew Wyeth is a prominent Ameri-can painter.

Is it true that Jackie Kennedy plans to re-do the Parthenon?

Prof. Landy promised us FIVE Gauguins!

George Wallace, Richard Nixon and Hubert Humphrey are mushrooms.

Explorer scouts are letting girls in? Or is it too late?

"Tis the voice of the Lobster," I heard him declare, "You have baked me too brown, I must sugar my hair."

Dear Mel, Happy Birthday. Sorry I missed it.
—ZL

I. Ank loves Melanie Flowers.

Someone had better give Dean Pastor a copy of the rules and regulations regarding suspension of students at City College!
The COMMUNE

Notices

THE CITY COLLEGE FORUM
Will present a lecture by Dean Allen Ballard on "Changing Concepts of Urban Universities" on Thursday, October 24 at 4:15. A discussion will follow.

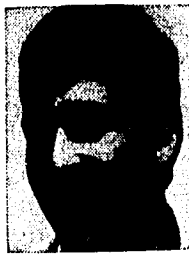
THE PEACE CORPS
Will be on campus the week of Oct. 28th.

Booths: opposite room 152: entire week 9 a.m. until closing, opposite Knittle Lounge: Mon., Tues., Wed., 9 a.m. until 7 p.m., Lincoln Corridor: Thurs., Fri., 9 a.m. until 7 p.m.

Tests: 45 minute language ap-titude; room 440. Wed., Thurs., Fri., 10 a.m., 2 p.m., 4 p.m.

Films: Cohen Library, Room 303.

Mon., Oct. 28 — 3-4 p.m.
Tues., Oct. 29 — 11-12 a.m.
Wed., Oct. 30 — 1-2 p.m.
Thurs., Oct. 31 — 11-12 a.m.
Fri., Nov. 1 — 3-4 p.m.



Grosserie

BY JEFF GROSSMAN

Recently, Mexico, the dysentery capital of the Western world, was the scene of the most important set of events in its national history. There have been major riots, devastating student revolts, and copious blood flows in the streets. Yes, Mexico can be rightly proud of playing host to the 1968 Olympics.

The question of prime importance to us is, "Why is City College completely under-represented on the U.S. Olympic Team?" The answer is obvious to any idiot — and I know it. But first this message of importance:

Which newspaper gives you more classifieds per gallon? Which one has an editorial policy incomprehensible to mere mortal men? And which one has the loveliest, warmest, softest, most luscious, affectionate, sexy staff? TECH NEWS, that's who. (We also have more girls than either of the other two competing brands.) So next time you're in your favorite lecture, pick one up — you won't be able to put it down. (Ed. note: What is meant, of course, is that you won't be able to put it aside. Everybody puts it down.)

Now back to the column. It's no wonder that there are no athletes from City on the Olympic team. City breeds (but not very easily through all that smog), a very special type of competitor. We don't have any rowers (who comes to school by canoe?), but we'd be able to field a hell of a team of cross-town drivers. Likewise, you never see any high jumpers on campus, but the Terrace Gate fence climbers could take on the best of the Himalayas.

Obviously, we need a special set of both individual and team events to accommodate the special talents of City College students. If you argue, and find any of the following proposals to your liking, please send five dollars to me, care of the newspaper office. . . On second thought, you'd better give it to me personally. The money will go into a fund to finance further research on the practicality of getting the ideas into action. It will also help me buy a car so that I can conduct said research.

The Mott-Shepard 900 Meter Steeplechase — This is an event wherein the competitors run against the clock. They have approximately ten minutes to negotiate the course. Among the obstacles are: all the other competitors num-erous leaflet and literature distribution points, construction (and destruction) sites, a pizza truck, and at least two flights of stairs at the finish line. The winner will be judged on form, grace, composure, and whether he beats the bell. Extra points will be awarded to those who are leaving a gym class at the start of the race.

The Snack Bar Pentathlon — This event is an aggre-gate of five events which were formerly held singly. Each entrant must successfully complete all of the following: 1) buy lunch for himself and two friends 2) at twelve o'clock 3) while carrying his books 4) find an empty table at which to eat lunch and 5) not get the worst stomach ache in the whole world in two hours. Again, extra points will be awarded if an entrant can tell a select panel of judges, keep-ing a straight face at all times, that: a) he thoroughly en-joyed the meal b) he does this whenever he gets the chance and c) he cuts out of Music and Art (where he is a student) to do it.

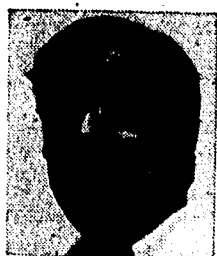
The Park-on-the-Wrong-Side Relay — Although this event has been tried with some degree of success on the in-dividual level, it is best organized as a team effort. It basic-ally consists of two or more contestants arriving in one car, parking illegally, one remaining in the car while the other goes to class. At the bell, the latter runs back to the car quickly enough to give the former a fighting chance to get to his class on time. Again, those who try to outsmart the system by meeting in the middle of the course will be ticketed and summarily disqualified.

The "Circular Guidance" Office Endurance Test — This is a contest which puts the stamina and endurance of each entrant to the ultimate test. The location of the event is on the second floor of the Administration building. Each com-petitor must come in by no later than 9:30 A.M. and make an appointment to see a counselor, not necessarily in his department. He must then take a seat and patiently wait for the twenty or so entrants ahead of him. Seeing as there

(Continued on Page 5)

Tech Life

BY AL GERSHMAN



Way up on the fourth floor of the Finley Student Center stands the Placement Office. Sometime during an engineering student's academic career he is likely to avail himself of their services or even perhaps to solicit an interview on his own. To the uninitiated tech student who has never taken a company interview, the experience can be quite frightening, the fright quotient depending on the malevolence of the interviewer to interviewee. Having never myself used the placement service at CCNY, my observations are based on interviews I have taken as a graduate of RCA Institute. Although these were interviews for a technician, engineering-type interviews do not differ too much.

Most interviewers start with a written test and if these tests are favorable, you are given a laboratory tour and interview. First you are ushered around to the various departments in which you are interested. It is within these departments that the frightening experiences occur.

The fright-mongers responsible for the ensuing torment fall into several types. The first is the 10-year-or-more company Ph.D., who talks endlessly on any subject with dead seriousness and the pretense of a truth-teller. His judgment of you will mostly be based on your interest in him and his work. The second type of interviewer is the 3-to-10 year masters degree holder who will be impressed by your understanding and dexterity with the fundamentals of the technology.

The third type of interviewer is the new company man who is impressed by your ideas and plans for setting that field of engineering on fire. Then there is the fourth and most common type of interviews. This sneak, who can crop up unexpectedly in any of the previous categories, is the person who always has a few little problems he casually tosses at you to see how you rise to the challenge.

Some of the quizzes I have run up against are something like this: Given two lamps, two single pole single throw switches and a voltage source, draw a circuit so that neither lamp lights when neither switch is on. Or, given a series circuit with the first resistor having 25 volts across it, the second resistor having 25 ohms, the third resistor dissipating 25 watts, and a voltage across the series combination of 100 volts, find the current.

Or, given two lamps, one single pole single throw switch, and a voltage source, draw a circuit such that with the switch open lamp A is on, lamp B is off and when the switch is closed lamp A is off, lamp B is on. Use no tubes, transistors, relays or inductors. Be prepared for questions such as: Given a number of Min-Terms, find the Karnaugh Map reduction. If you really want to psych the interviewer out, show him the same reduction using a Mahoney Map. Not only will this tend to confuse him, but he will also be impressed.

Grosserie (cont'd)

(Continued from Page 4)

are no eating-type facilities in the building, nor are there any student bathrooms, this indeed becomes a test of endurance.

The Getting the Paper Out on Time Follies — This event is open to all campus newspaper staffs. It involves cajoling the staff into writing stories, wrangling ads from businessmen, and spending all your free time at the printer. In some of the qualifying races, it also involves cajoling and wrangling the printers. Points are awarded for coming out on schedule, not being too much in the red, and not having more than one libel and/or slander case per issue. Demerits will be given for plagiarizing, giving the rest of the managing board ulcers, and/or using stupid gimmicks like "and/or".

Please give these proposals your full support to make the next Olympics a more broadly based competition. (Read: don't forget the five bills.)

Letters

Editor's Note: The analysis of the Paul O'Dwyer campaign which appeared in last week's issue was erroneously printed without a byline. Since the column inspired many letters, the author, Paul B. Simms, has been given space to reply.

16 October 1968

Editor Tech News:

Your article concerning last Friday's demonstration gave a lucid account of your opinions. Isn't it too bad that the facts, which don't entirely follow your point of view, weren't presented as clearly? (I've always thought that news articles were supposed to be completely objective.)

All the people who attended the demonstration strongly and seriously believe that ROTC, as an arm of the Federal army, does not belong on campus. I think that it is to our credit that we were able to enjoy ourselves while protesting an 'organization' that, as a course in war, has no place at the College. Further, many of our exercises simulated those of ROTC and the only difference, outside of us being more physically fit, was that we "sloppy looking, long-hairs" were smiling. Had you bothered to attend SG's open meeting concerning ROTC, as did many of the protesters, you'd have heard Josh Chaiken "eloquently voice his philosophy." He wants to live, and he wants everyone else, including Vietnamese citizens and young American soldiers, to have that right.

Bill Anderman, vice president of the Young Republican Club, is perfectly correct when he says that "every organization, including ROTC has a right on campus." However, ROTC is not merely an organization like YRC or SDS; we do not object to the Pershing Rifle Club. ROTC is a fully accredited course given by the College and the federal government. It is also a course which the administration urges male students to take. (See the Bulletin under Military Science.) It is a two-year course, for which, unlike any other course, you must sign a contract and which once elected cannot be dropped — unless you can show "good cause." It is a course which teaches students to destroy.

TECH NEWS did a marvelous job of overlooking the issues while emphasizing the wearing apparel of the students. In the future keep your opinions in the editorials, where they belong.

With all due respect . . .

—Elaine Meiseles

Edit. Note: O.K.

16 October 1968

Editor, Tech News:

To him and others on the staff of same,
You're nasty.
Love and kisses.

— A Yippie

16 October 1968

Editor, TECH NEWS:

I apologize for making my letter sound as if I was attacking Mrs. Rackow. It was not intended in that way. I am sorry. I just wanted to comment on the conception of the "TECH LIFE" column.

Respectfully yours,
Loyal Opposition

P.S. — Last week you had a very outstanding issue.

(Continued on Page 6)

The Roamin' Forum

By JUDY LEIBOWITZ

WHAT DO YOU FEEL TO BE THE VALUE OF THE CITY COLLEGE FREE STORE IN SOUTH CAMPUS CAFETERIA? DO YOU HAVE ANY RECOMMENDATIONS?



Beth Rubin, 1801, History. (upper left petal)

I certainly feel that it is the most interesting innovation I've seen. However, I feel that it is being taken as a freak thing rather than as a protest against a certain aspect of our society. In this sense, the value is negligible. Recommendations — Free text books.

Sheldon Barr, 1701, Sociology. (lower right petal)

The free store is the greatest innovation to come along at the college in a long time. It's got everything an aspiring college student needs to survive in this school. I think there should be more cooperation between the Store and the Administration so that the City College Free Store could become the community Free Store. I believe their cook is no Julia Childs — the macaroni last week was terrible at body temperature.

Mike Katch, 1701, English. (leaf)

To begin, I don't think that the whole concept has been publicized enough. I am vaguely familiar with it through friends. As to the idea — great! I hope people respond.

Rafi MacDonald, 1201, History. (lower left petal)

Free Store is a way of saying "f . . . you" to a whole value system built on technology and organization. Free Store brings back the human in social relationships and as such subverts a social order of machines and thing-dialogue. In short, the Free Store is Love.

Rachel Roseman, 1701, Sociology. (upper right petal)

Intangibles — first of all

Tangibles — second and etc.

BREATH

the American way transmuted

love/ assist/ boost/ exchange/bartar

We need clothes, food, everything people can enjoy, use, appreciate, smile at or ignore if they want. North Campus needs a Free Store.

Alex Mogileff, 1201, Art. (top petal)

First of all it has value in that it promotes general good feeling among people. People who do take things tend to feel grateful and become more willing to give. If someone is going to be nice to me and let me take things I need, then I will be more prone to be nice to others and give to them. Secondly, I get my daily vitamins this way!

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LETTERS, REPLIES, LETTERS, and...

(Continued from Page 5)

16 October 1968

Editor, Tech News:

I would like to thank you for your objective coverage of the rally for Mr. Paul O'Dwyer, Mr. Allard Lowenstein, Mr. Roosevelt Grier, and Mr. James Earl Jones, held Thursday, October 10th.

The best thing that can be said about your "analysis" is that Black People are somehow different from the rest of Americans. This racist argument succeeds only in perpetuating more class warfare, and more problems, and more riots, and more chances to cry "black power" and "discrimination."

First of all, nowhere in your article is it stated that the rally was sponsored by the City College Young Democrats. Second of all, since the author endeavored to count the number of Blacks (in capital letters, in contrast to whites, without caps) in the audience, perhaps he should also have endeavored to count Jews, Catholics, Protestants, pygmies, and Arabians. Since Blacks (in caps) desire to count themselves (or at least the author desires) separate from the other students at this campus, perhaps these racists should exempt themselves from political commentary.

Since the author was so "repulsed" with Mr. O'Dwyer in the first place, and he didn't seem to bother to research what the candidate stands for, then his whole argument or lack of same must be discounted as pure garbage.

Exactly what problems of the "Black" people has Mr. O'Dwyer avoided expressing his opinion on? Maybe the author would desire a "Black" candidate in a "Black" country who would devote his whole campaign and term of office to "Black" problems. But here in these United States a candidate must express himself to American problems. Mr. O'Dwyer's non-endorsement of Humphrey is proof that he stands for the people. If that is not good enough for the author of this "Black" article, then I suggest that he refrain from any political endeavor that is not totally, and 100% "Black," in every respect.

In closing, exactly where does the author stand on Mr. Adam Clayton Powell?

Since we of the Young Democrats are not racists, I would like to say that any politician responsive to the needs of ALL people of ALL religions, creeds, or colors, merits the vote of the American people. We shall overcome racism, but not by perpetuating it.

— Barry Chaitman,
President,
The City College
Young Democrats

Author's Reply:

O'Dwyer deals with Black people and their problems on blatantly general terms. If you heard him on television on Sunday, you know exactly what I mean. He was as evasive on Sunday, regarding Black people's problems, as he was during the rally. You stated in your letter that "a mandate must express himself to American problems. Mr. O'Dwyer's non-endorsement of Humphrey is proof that he stands for people." You're right — he stands for some people, not all. And in my article, I said that he has not dealt with the Black people and

their problem, and that's why the Black students avoided him at the rally.

In the past, white liberals have usually found "too little" to be sufficient. That one field worker who gets a raise, that one Black person who is allowed to integrate a white community, that one Black person you invite into your home has always been proof of your liberalism. You better get it through your head that tokenism is long dead.

The analysis was not supposed to be objective news coverage — it was supposed to be an analysis from one specific (Black) point of view.

Black, in case you don't know, is a race (like Negro used to be)

and therefore should be capitalized.

What in the hell do you have against Pygmies?

Referring to Adam Clayton Powell — who's that?

See me about the rest of your letter.

16 October 1968

Editor, Tech News:

In your editorial last week you wondered what the so-called "Yippies," who were mocking ROTC's life style of death, would do if Nixon or Wallace turned to fascism, when the ideal of rule of law is murdered, and rule of the gun, instead of being an ignored commonplace, is fervently embraced. "What are you going to do when

they tell you that you HAVE to grow up?" you asked. The obvious "correct" answer was: pull in your horns, cool it till the fascists blow over, don't rock the boat, play their game, they got the guns.

On the other hand, you got rightously indignant this week when an uncouth, allegedly racist Negro, Dr. John Hatchett, was fired from NYU.

A question: what is Dr. Hatchett going to do when Nixon or Wallace or some Jewish veteran tells him he HAS to grow up? Is he going to cool it? Or perhaps the fascists will be kinder to the black people of this country than they will to the white, middle class "Yippies."

The answer to "what are you going to do?" must be, of course, an individual one, but the question is universal. Your editorial board, by implication, gave theirs last week: they are going to "grow up" and lie low. I think Dr. Hatchett has already indicated that when and if the time comes, his answer will be totally different.

The Editors of TECH NEWS have jumped on the Hatchett band wagon; do they plan to jump off if Nixon or Wallace and their guns make the going dangerous and rough?

—Rebel Owen

Edit. Note: I have my gun — do you?

(Continued on Page 8)



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From a Black Chair: The Three Lies

By PAUL B. SIMMS

"When I die, I want to be cremated. I want somebody to grind me up, put me in a bag of grass, and smoke me—and I hope they get something out of it."

—Roland Kirk

In America, we are told that a man cannot be attacked for his own political views. That's lie number one! In America, we are also told the universities are value-free and safe from obligations from any particular interest group in society. That's lie number two! Finally, in America, we are conditioned to think that this is the land of the free and the home of the brave; this country, where free speech is a way of life that will not be altered, is portrayed as the bastion of freedom. And that, friends and enemies, is lie number three.

Now if you can examine the case of Dr. John Hatchett, you will see that the preceding passage is quite true. Hatchett made a statement regarding the nature of several "politicians"—Humphrey, Nixon, and Shanker. He called them racist bastards. Why did he say that? Well, if you have studied the Kerner Report regarding Civil Disorders, you know this country was labelled a racist nation. If the government is of the people, by the people and for the people, then it can be inferred that the government is also racist. (Think back, you history majors and law majors, to the *Dredd Scott* Decision in the late

nineteenth century; or to cries of "Manifest Destiny" in the early 1800's, which really meant take this land from the Indians (savages); listen to the popular support that Wallace is gaining. You have got to know that this is a racist country and accordingly, calling Humphrey or Nixon or Shanker a racist is only saying that these politicians are keeping in tune with the country.

Under any circumstances, Hatchett was addressing himself to the Black students on NYU's campus. He was telling them something that they wanted to hear. The Black students at NYU didn't want Hatchett to leave; there were many white students present during the Hatchett rally that also did not want him to leave. But the old line white students and faculty who were not ready to hear what Hatchett really had to say, demanded that he be expelled from the university. Racism wins out again. They considered it insignificant that Hatchett had gained a large following from the white students at the university; it didn't matter that he was in the process of doing exactly what he was hired to do — improve race relations between white and Black students; the only thing that mattered was that Hatchett was much too realistic, much too influential and much too Black for the Administration of New York University.

One fact was extremely apparent, by the way, during Fri-

day's demonstration and building seizure two weeks ago—the Black students and the white students were operating in unison on the matter of reinstating John Hatchett. To say that Hatchett hadn't gained some strong support from the white students at New York University is to not admit the truth. Granted that there are students at NYU who did not like Hatchett, students who were in agreement with the administration on Hatchett's removal. To this, I would submit there are also students who endorse Wallace as the only meaningful candidate. In essence, someone is always seen as the villain of a conflict. This is the nature of a conflict. It is my opinion, as it is the opinion of many students, both Black and white, that Dr. John Hatchett was satisfying the needs of all the Black students and some of the white students at NYU. And if a university cannot address itself to the needs of all of the students registered there, by all the hounds of Hell, it should not be called a university!

Regarding Mr. Shanker, and the sheep he presently has control of, I can only have had thoughts. Shanker claims that he is out to protect the interests of the teachers. In doing this, he claims that no teacher should be transferred out of a district where the local school board finds him unacceptable. (Point of Clarification & Emphasis — this is not to say that the teacher is fired; this is, however, to

say that the particular teacher is to be reassigned.) Shanker, however, will not agree to the logic of the argument presented by the community. He thinks that the community is not sophisticated enough to determine what is best for itself. But one fact is evident — Mr. Shanker's present procedure of agreeing with the Board of Education to send new teachers into the Black and Puerto Rican Communities has failed. Black and Puerto Rican children need the guidance and experience of experienced educators. Roses and Lolly-pop teachers should be sent to the white neighborhoods to gain their experience in areas where the going is easy, rather than very difficult. A football coach doesn't send his rookie players out to meet the Green Bay Packers, but that is exactly what the Board of Education does as far as the teaching assignments are concerned.

Some students here know Robert Nussenblatt, a pre-medical student who graduated last year with honors. He is presently at Downstate Medical Center. One fact that he related to me recently, was that there are virtually no Black students in the freshman class at Downstate. Why? Primarily because they weren't prepared to enter the competition at Downstate. And if any system can be blamed, it's the educational system of New York City. I don't find fault with Downstate because there are only a few Black students there. I find fault with the

Board of Education and the United Federation of Teachers for not looking out for the welfare (i.e. education) of the Black and Puerto Rican students in New York.

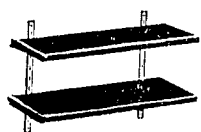
And now that a plan has been proposed to better the education of these students — and, at the same time, not jeopardize the education of white students in the same or various other communities of the City, your man Shanker decided to guarantee its failure before it was ever implemented. My regard for Mr. Shanker and the rest of the teacher's union has gone from low to outright hatred. The children that suffer the most during a strike are those who need the most help. But Shanker has proven that the welfare of the children is not, in any way, significant to the United Federation of Teachers.

And this further aggravates the situation of white teachers who really feel for their profession and want to reconstruct the educational system in the Black and Puerto Rican communities.

There are white teachers who can really teach. (I was fortunate to have some of them while in grammar school and high school, so I know they exist). I also know that there were many teachers who did not want to strike, and who presently are teaching in the Freedom schools. I personally want to thank them. The Black and Puerto Rican communities know who their friends are.

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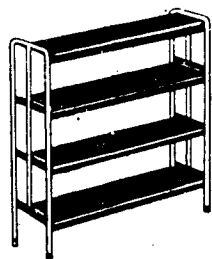
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...More Letters

(Continued from Page 6)

16 October 1968

Editor, Tech News:

I think "Paul O'Dwyer: Does He Offer Blacks A Choice" is an excellent subject for an article — why don't you write one?

I don't object if someone (the article was unsigned) "after being initially repelled" is "not concerned with him [Paul O'Dwyer]" but why then go on to write an article? Actually the author need not have stated he was not concerned with him; it was self-evident. He does not disagree with O'Dwyer ON A SINGLE SPECIFIC ISSUE nor does he cite a single issue that O'Dwyer avoids. In short, the article is singularly uninformative.

—Morton Davis
Mathematics

Author's reply: The issues that he brought up at the rally were meaningful to some people; what I was saying was that at this point, he is not addressing himself to Black people, and Black people presently need someone who will "specifically" commit himself to our problem. I don't expect O'Dwyer will be able to manage this. This opinion is apparently consistent with that of other Black students on campus.

16 October 1968

Editor, Tech News:

In answer to the "analysis" of Paul O'Dwyer which appeared in your last issue (16 October 1968), I think that it is interesting to note that the anonymous author of this article seems to put the cart before the horse by stating that "I am not in the position to comment on O'Dwyer's total platform because, after being initially repulsed by the man, I have not concerned myself with him." He states, in other words, quite plainly, that without knowing anything about Mr. O'Dwyer, he is "repulsed" by him. Does this repulsion stem from such outstanding issues as the gentleman's white hair, or his bushy eyebrows, or his small stature, or, perhaps, his white face?

To give the author his due, perhaps he is "repulsed" by Mr. O'Dwyer's stand on human rights. If he would take the time to examine Mr. O'Dwyer's record, forgetting for a few moments his "repulsion," he might pipe a different tune altogether:

- As far back as 1947, Paul O'Dwyer fought the first legal challenges to discrimination in housing when he represented the tenants of Stuyvesant Town against the Metropolitan Life Insurance Company.

- In 1964, he served as volunteer counsel and defended arrested civil rights demonstrators before the Federal Court in Jackson, Mississippi.

- In the summer of 1964, he campaigned throughout lower Mississippi for the Freedom Democratic Party ticket. And as a New York State delegate to the Democratic National Convention, he helped lead the fight to seat the Freedom Democratic Party's delegates.

- In 1966, in Brooklyn, he successfully represented a young Negro unjustly accused of murdering another Negro youth. After O'Dwyer's success-

ful and vigorous defense of Ernest Gallashaw, the jury came in and said: "not guilty!"

- Just last year, he campaigned for Negro candidates in Sunflower and Bolivar counties, Mississippi; Bolivar County went on to elect Mississippi's first Negro officials since Reconstruction.

- At the 1968 Democratic National Convention, we all saw him fighting side by side with Julian Bond and others for justice for black delegates.

Paul O'Dwyer fought for the black man before it was "fashionable" to do so, and before the anonymous author of this article was old enough to realize the inconsistencies that are inherent in the American society. Paul O'Dwyer is not someone who has just discovered the need for equality and justice for all people; he's been fighting — and winning — for a long, long time.

To paraphrase Mr. Roosevelt Grier, whom the author neglected to mention spoke at our rally, Paul O'Dwyer isn't for Black Power or White Power: he's for UNITED POWER so that our society may, indeed, be a place where there is complete equality, justice, and pride among all men.

— Christopher Culkin,
Coordinator,
The City College
Students for O'Dwyer

Author's reply: O'Dwyer only speaks in generalities about what he intends to do for Black people. Don't come to me waving a banner about what he has done. We cannot change the past. It's the present we should be dealing with. Re. Mr. Grier — may I note to you the fact that there exists one Mr. Jackson who presently heads the Negroes for Wallace for President organization. Everybody makes mistakes!

Centrex Coming

By McPHILIP CANDLISH

A Centrex telephone network will begin operation at the College within three weeks. The telephone company and the College's Office of Planning have been working on the installation of the system, which would eliminate the need for all incoming calls to go through the central's switchboard. It would also allow intra-college calls to be made easily on the regular phones.

Presently, persons calling in to any place on campus must wait, sometimes up to ten minutes, for a College operator to answer the call and connect the caller with the right party.

Under the new system, all College telephones will have numbers beginning with Adirondack 4-2. The last three digits of the phone number will determine the specific department, service, or person at the Col-

lege to whom the call will be electronically connected.

If a person calling an extension on the campus does not know its last three digits, he will still be able to contact a College operator for assistance by dialing **ADirondack 4-2000**, the existing number.

The delay in the long-sought improvement in the College's phone service, which has been anticipated for a year, was caused by the telephone company's having to wait for people in the neighborhood who had phone numbers beginning with ADirondack 4-2 . . . to move or discontinue their service. Enough of these numbers have now been obtained so that every phone on campus can be hooked into the system.

At present, the City of New York, the City University, and Columbia University utilize the Centrex system.

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