

The Paper

So we stand here
On the edge of hell
In Harlem
And look out on the World
And wonder
What we're gonna do
In the face of
What we remember

Langston Hughes

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CITY COLLEGE OF THE CITY UNIVERSITY OF NEW YORK

Controversial CUNY Master Plan Approved by Board of Regents

edited by
Sulaiman Laguda

On Friday, September 15, 2000, the CUNY Board of Regents voted to approve the "Master Plan," a set of goals aimed at raising the standards of the CUNY educational process. There however, has been some furor over the implications of the implementation of the Plan on CUNY senior campuses. The top-most objective of the Master Plan is "To refine admissions standards to appropriately reflect student achievement and likelihood of success in individual colleges and programs, and to set progressively

more rigorous entrance requirements at the University's most selective colleges." In other words, a permanent end to open admissions.

The CUNY Open admissions system began in 1969, resulting from student protests at the City College and guaranteed every high school graduate a place in a community (two year) college. High school graduates with an average of 80 and above or in the top half of their class were allowed into one of the senior (four year) colleges. The policy also tried to provide for a smooth transition from the community colleges to the senior colleges.

Open admissions however, presented new educational challenges. Many students, coming from under-funded, over crowded public schools required more remediation than was available to previous CUNY students. As a result, the college faculties developed impressive remedial courses, and CUNY soon gained national prominence as a leader in remedial education. In fact a 1998 Board of trustee report "The Remediation / ESL Background," observed that students who completed remediation classes graduated at about the same rate as those who did not need remediation.

Nevertheless, in 1998, the CUNY board of Trustees voted to ban remedial coursework in the bachelor's degree programs, doing away with the open admissions policy. Any student whose placement test scores showed the need for remediation was recommended for community college (with the exception of SEEK students and students who received part of their high school education abroad).

With the new testing system, already being used in some of the senior colleges, students will, in addition to attaining high scores on

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Colin Powell, Lois Pope Present awards at CCNY

On Wednesday, September 6 2000, General Colin L. Powell, a 1958 graduate of City College, and Florida-based philanthropist Lois Pope presented scholarships to four CCNY students at the 2nd Annual Maud and Luther Powell/LIFE America's Promise Awards ceremony held at the City College Great Hall in the Shepard Hall building

The recipients, all incoming freshmen in the Sophie Davis School of Biomedical Education/CUNY Medical School at CCNY, were chosen for their academic excellence and selfless community work.

General Powell presented year 2000

Maud and Luther Powell America's Promise Scholarships, which he and his sister, Mrs. Marilyn P. Bems, launched last year in memory of their parents, to Abhinetri Pandula and Charmense Novia Worrell.

Mrs. Pope also presented Leaders in Furthering Education (LIFE) America's Promise

Scholarships to Tiffany Newman and Ramsey Peele, who were outstanding students at Benjamin N. Cardozo and Townsend Harris High Schools, respectively.

The Maud and Luther Powell America's Promise Scholarship pays full tuition for up to four years at CCNY to a graduating senior of a New York City high school. It is awarded to students who excel academically and perform outstanding community service.

Ms. Pandula, who lives in Brooklyn, is a graduate of South Shore High School. Her grade point average of 94.72 was the second highest in her graduating class. Ms. Pandula's community serv-

ice includes volunteering as a tutor in the Learning to Succeed Program at PS 251, and as a peer tutor at her alma mater. In addition, she has done marketing and fundraising by collecting pennies and selling flowers to help finance several programs and organizations at South Shore High. "What gives meaning to my life is to take upon myself a responsibility to serve others," says Ms. Pandula, whose goal is to provide medical care to the underprivileged as a pediatrician.

Ms. Worrell, the other Powell Scholarship recipient, is also a Brooklyn resident who graduated from The New York City Lab School with a 92.5 GPA. Described as amazingly hard working by one of her former teachers, Ms. Worrell is a student teacher at



General Colin Powell and Lois Pope present awards to City College Students. L to R Ramsey Peele, Lois Pope, Tiffany Newman, Abhinetri Pandula, Novia Worrell and Colin Powell.

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The Paper Welcomes all new and continuing students to our historic college!

EDITORIAL FROM THE DESK OF THE EDITOR-IN-CHIEF

Greetings from *The Paper* to all new and continuing students of the historic City College of New York. I expect, at this time that we have settled into our daily doses of classical conditioning, otherwise known as lectures.

Fellow students and members of faculty, there is much to be said about the goings on here at City College. However, I would like to bring attention to a particular article which a fellow student submitted to *The Paper*. This article, which is printed below deals with many issues which need to

be addressed on all levels of the college community.

While the article primarily deals with the misconceptions of an ignorant individual, it has a deeper meaning, relating to the fact that too many of us today take whatever comes our way for granted and as a result, end up expecting less of ourselves and those around us.

As a result of our current state of complacency, the powers that be at CUNY feel they can make changes to the institution without consulting with current students. Open admissions and remedial courses

are being phased out at CUNY senior colleges. Here at City College, continuing students returned to register for the Fall semester only to find out the department of Academic Advising has been disbanded. Students who need help in mathematics can no longer find solace at the math tutoring center; it no longer exists.

It is my hope that City College faculty will come to the realization that the CUNY system would not survive without the students. The college is ours, and it is about time we all wake up and demand our rights!

The "Nigger" Perception

By Zahraa Abdur-Rahman

Once upon a time, you could call an African-American a "nigger" and get away with it. You could publicly humiliate a Black person without consequence. You could caricature and harass a Black person in public or in private and never worry about the repercussions. At City College, once upon a time is now.

Early this summer I began my first assignment as a tutor for the SKAT Workshops. My co-tutors included a Caribbean-American man and an Indian man "by way of England". On the very first night, our English friend "Al" (who claims Judaism as his faith), called Black History "propaganda" and stated that he knew my culture and history better than I did, despite the fact that he had never even studied it!

"Al" continued making disparaging remarks about Black people night after night, ignoring my repeated demands for him to "knock it off." After a few weeks, the real theater began.

"Al" began imitating street slang and hip-hop lingo and caricaturing Black people with ape-like movements and facial expressions. When I finally lost my temper and demanded that he stop, "Al" told me, "I have to do this when I'm talking to niggers. Y'all my niggers", he sneered, pointing to the other tutor and myself. Needless to say, it was on!

During the heated argument that ensued, "Al" told me that not only would he not be punished, but that the Dean of the Humanities Department would find the incident "amusing" and would "get a laugh". I don't know if the dean laughed, but I know that "Al" was right when he said he would not be

punished. That night I filed an official complaint against him with the Student Government and the next day with our employer in the Freshman Year Program. During one meeting, I was told by an administrator, "Racism happens everywhere at this school. You have to expect it." These words from a fellow African descendant.

To date, no action has been taken against "Al". He is still gainfully employed as a tutor at this school. I, on the other hand, feel that the lack of action taken by the school on my behalf was a further violation of my rights as a student and employee at City College. I lost time from work due to the unbearable atmosphere created by the harassment. I suffered humiliation, severe emotional distress, headaches, rage, and anxiety-related nausea as a result of "Al's" constant malicious teasing and disrespect.

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THE PAPER

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City College to offer Philosophical Counselling

The City College of New York has become the first institution of higher learning in America to offer philosophical counseling through its Wellness Center. Backed by a \$30,000 grant from the Diana Foundation, along with matching funds from CCNY's Office of Student Affairs, the service will be available starting in September 2000.

Students, staff and faculty will be eligible for short term philosophical counseling, which uses insights from the world's wisdom traditions and great thinkers to help clients solve ordinary problems. Issues concerning personal happiness, professional fulfillment,

or moral dilemmas, as well as normal conflicts experienced in everyday life and strife, are often best addressed by philosophical dialogue as opposed to medical diagnosis.

The services will be provided by a roster of tri-state counselors trained and certified by the American Philosophical Practitioners Association (APPA). The APPA, headquartered at City College, has trained and certified about seventy-five philosophical practitioners in twenty states during the past year. This latest initiative was coordinated by APPA Founding President Lou Marinoff, a Professor of Philosophy at City

College, author of best-selling *Plato Not Prozac*, and a leading pioneer of the philosophical practice movement in America.

Merle Hoffman, President of the Diana Foundation and CEO of Choices Women's Medical Center, said in her letter of award to the Directors of the APPA: "On the cusp of this new century, philosophical counseling appears to offer both a theoretical and practical paradigm for expanding treatment and healing modalities. I wish you, the APPA, and CCNY the best of luck in its development and implementation.

Thomas Morales, Vice President of City College's Office

of Student Affairs, said "I believe that philosophical counseling promises to be a viable modality for providing quality counseling to students who are in need of assistance. We hope that the program at City College will serve as a model for providing counseling services throughout the City University of New York."

APPA President Marinoff said "This project will make our beneficial services available to clients whose ordinary life problems-involving meaning, purpose, ethics and values-can be best resolved or managed by philosophical understanding. It's a wonderful opportunity for all concerned."

Awards

Continued from first page

the Washington Market School in Manhattan, and at the Progressive Day Care Center in Brooklyn where she works with children aged two to four. She says working with children has taught her a great deal about herself.

While at The New York City Lab School, Ms. Worrell was a member of BASE (Be Active in Self-Education), which encourages youth to educate their peers and others on issues such as homophobia, racism, teenage pregnancy,

health care and education. The LIFE America's Promise Scholarship program also emphasizes achievement and community service; it is an extension of Lois Pope's vision for rewarding and encouraging young people who put extraordinary effort into helping others.

This is the third year that LIFE Scholarships have been presented to City College students. This year's winners are Ms. Tiffany Newman and Mr. Ramsey Peele. Previous recipients include Ornolara Thomas in 1997; and

Kiyanda Baldwin and Krystal Pagan in 1999.

A Queens resident, Ms. Newman graduated from Cardozo High with a 94.73 GPA. While at Cardozo, she enrolled and excelled in the Queens Bridge to Medicine Program. She was also a member of the Arista National Honor Society, the Student Congress and the Teen Outreach Pregnancy Prevention Program.

Ms. Newman has done volunteer work for the Queens Health Network Summer Youth Program at Elmhurst Hospital, in the

Neonatal Intensive Care Unit, and at the Long Island Jewish Hospital in the pediatric division.

Mr. Peele had a 90.0 GPA when he graduated from Townsend Harris. He was a features writer for the school newspaper, a member of Arista National Honor Society, the chess club, and a band member. Mr. Peele has performed volunteer work for the St. Albans branch of the New York Public Library, New York Hospital Medical Center of Queens, and for the Queens Hall of Science.

CCNY New Student Events

Thurs., Sept. 25-5:30 to 7:00 p.m.
Materials Workshop Schiff House

Parents of new children enrolled in the Child Development and Family Services Center work with materials in the various classrooms as if they were children. These first hand experiences help parents to understand what children do in the center and how they learn. The Center is located in the Schiff House, Convent Avenue at 133'd Street. Child Development and Family Services Center (ext. 8616).

Thurs., Sept. 28-12 to 2:00 p.m.
Club Fair NAC Plaza

A forum for student clubs and organizations to showcase themselves and recruit new members. Undergraduate Student Government (ext. 8175) and the Finley Student Center (ext. 8900).

Thurs., Oct. 5-12 to 2:00 p.m.
Latino Heritage Day NAC Rotunda

Music and dance performances by professional artists will take place in

celebration of Latino and Afro-Caribbean cultures. Wellness and Counseling Center (ext. 8222).

Thurs., Oct. 5-1:00 p.m.
Fitness Center Grand Opening Wingate Hall, 3'd Floor

Students, faculty and staff will be introduced to the many fine facilities and equipment that make up the Fitness Center. The program will include demonstrations in kick boxing and aerobics; free physical exams will be provided by the WCC. Athletics and Recreation (ext. 7550) and the Wellness and Counseling Center (ext. 8222).

Sat., Oct. 14 9:15 a.m. to 2:30 p.m.
A College Day for Families Aronow Theater/NAC

Entering Students and their families will visit the College to familiarize family members with college life. Participants will meet with faculty, staff and continuing students, and attend workshops on financial aid, academic expectations and support services. Child Development and Family Services Center (ext. 8616).

CCNY Interns Get Hands-on Experience In Nation's Capital

Each summer, City College's Marvin Rosenberg/Hubert H. Humphrey Program in Public Affairs sends top CCNY students to Washington, D.C., where they get practical experience in prestigious government offices, political organizations, public interest groups and professional organizations. Students test and hone their skills in the applied world under the supervision of today's leaders.

The Rosenberg/Humphrey Program provides housing and a stipend that allow CCNY students to participate in unpaid summer internships that they would otherwise be financially unable to accept. This summer, ten interns began to explore the public policy world. Three of them, Simone Slowe, Shanine Nolan, and Stephen Thelusme, interned at the offices of Congressmen Charles Rangel and Major Owens. Lisa Robinson worked with the office of the D.C.

shadow senator, Paul Strauss.

The Interns worked closely with the staff, responding to constituents and doing research for pending bills. From Congressman Owens' office, Ms. Slowe was the New York youth coordinator for the "Redeeming the Dream" March on Washington in August.

Two students from the Sophie Davis School of Biomedical Education/CUNY Medical School at CCNY, Arlene Perkins and Arnrih Jamoona, worked with Physicians for Social Responsibility. Gabriel Hernandez was an intern at the Mexican-American Legal Defense and Education Fund (MALDEF). Silvia Xiao Wei Liu applied her pre-law studies at the D.C. Public Defender's Service. Gladys Oppong-Dwamena worked with the Constituency for Africa, where she coordinated U.S. and African policy-makers in getting a plank in the Democratic platform to fight

AIDS in Africa.

The internship of Adriana Espinosa, an economics major, at the Office of the Chief Economist of the General Accounting Office, climaxed with her presentation to the staff economics team on the challenges of government and refining the GAO's web presence. Her report was sent to the GAO Comptroller-General, who thought highly of it.

In June, the City College Alumni Association's Washington Chapter sponsored their annual brunch for the interns, where CCNY Provost Zeev Dagan spoke. Started by the late Marvin Rosenberg '28 and continuing with the support of Stanley H. Lowell '39 and other CCNY alumni, the Rosenberg/Humphrey Program has sent over 120 interns to Washington in its 16-year history.

There are seven named internships honoring Jacob Kaplan, Stanley H. Kaplan, Eugene M.

Lang, Bernard Rosenberg, Marvin Rosenberg, Abraham Feinberg, and Stanley H. Lowell. To find out more about the Rosenberg/Humphrey Program, visit the program's web site at www.ccnycuny.edu/rh.

CCNY Public Safety Chief Honored by NYPD

Timothy Hubbard, City College's Director of Public Safety and Security since 1992, considers CCNY's sprawling campus the safest 34 acres in upper Manhattan.

"It's an oasis of tranquillity," the former New York City Police Department lieutenant said. It is also the result of the successful collaboration between CCNY and the NYPD's 26" Precinct, under whose jurisdiction the campus falls, during Mr. Hubbard's eight-year tenure.

In recognition of this, the 26" Precinct's Deputy Inspector, Robert Lucena, recently presented Mr. Hubbard with a plaque acknowledging his contribution to fostering safety in the community. The plaque read in part: "for your outstanding support and dedication to the members of the 26" Precinct in our joint effort to better serve and protect the City College community."

According to the CCNY

Public Safety chief, who commands over 80 CUNY Peace Officers, contract officers and Campus Security Assistants employed by the College, the 26" Precinct has been a valuable partner in maintaining safety on the campus and the surrounding area.

Mr. Hubbard said crime in the neighborhoods surrounding CCNY has declined sharply in recent years and he noted that the 26" Precinct has the third lowest incidence of crime in the five boroughs of New York City. "Few off campus crimes involve City College students, faculty and staff," he added. "We have an excellent relationship with the 26" Precinct and this has been beneficial to both the College community and the community at large," he added. "They are doing an excellent job."

The Precinct regularly informs CCNY's Public Safety Office of patterns that are developing in the community so that it can make adjustments with security on

campus. In addition, CCNY Public Safety officers assist in patrolling the area around St. Nicholas Park and the terrace overlooking it. Among CCNY's Public Safety force, only CUNY Peace Officers, whose primary duty is to patrol perimeter posts on bikes, have powers of arrest. They process their arrests at the 26th Precinct.

"In terms of the training and selection of Peace Officers, the process is similar to that of the NYPD," Mr. Hubbard noted. This is done within CUNY, through the John Jay College of Criminal Justice, where officers undergo an eight-week course that, Mr. Hubbard said, emphasizes communication with the public and customer relations.

Mr. Hubbard is a 34-year law enforcement veteran who left the NYPD in 1992 after 26 years of service. He was a detective for 13 of those 26 years and retired with the rank of lieutenant.



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PHULL PHLEDGE PHLOETICS

REMEMBERING AMADOU DIALLO

"Black man . . . born free . . . at least that's the way it's supposed to be . . . the chains that bind . . . are hard to see . . . unless you come take this walk with me . . . walk with me . . ."

I think about how often i heard that phrase . . .
"I'll send your ass/back home in a coffin"
now I know which tounge that came from

because, in the business you're trained for
you know just where to shoot or execute
and a skilled sharp-shooter does not like
to waste more than a few

I calculate you did just what you wanted to do:

["I'll send your ass/back home in a coffin"]

and after all is said and done
I don't expect to hear the truth from you
a grim reaper who is professional
will never give an honest confessional
so I add up the ones that hit plus the ones that miss,
because that wil show what your true intention was:

["I'll send your ass/back home in a coffin"]

I don't need to wait months and months
for the alibis and lies
you'll carefully construct to help you get by

I read those bullets that missed but left long
deep puncture wounds
in the sheet-rock walls
in the entrance of the hall I use'ta call home
translating that picture of damage done
equals the tota message of what you did with your gun
when you government thugs shoot
the message reads just killing me isn't enough for you

see the holes in those and imagine now
how
the nineteen that didn't miss ripped
into my skin to travel wildly up the left side
of my body
imagine the force and shock
of the one that tore a hole into my heart

could it be true that all four of you
who
semi-circled me like a mordern day lynch party
all of you at the same time in sync
read my body language and came to think
like one collective mind
that I had

a gun the one you'll never find
but you'll stick to that won't you
untill judgement day you'll say
you thought I had one . . .

you must have also thought I was mr. quickdraw
with the quickest draw you ever saw before
because you acted like i had
a bomb

you were like robo-cops
with itchy fingers and trembling arms
facing the terminator

please explain are you "professionals" only sure of
your bad aim

or was it that you couldn't just shoot to bring the pain
you had to ejaculate bullets like rain
to make your point plain
that this was gonna be unlike any other night
this nightmare
had to be horror intensified
all because you thought . . .

you thought, is an insult
to the intelligence, truly
I guess you got tired of the night life
and needed
to earn youself some more desk duty
pardon me, like I said I'm just guessing
I don't understand
this part of your fiction
it can't be fact
when did you take the time to notice
I was not shooting back.

I would really appreciate an answer to that
because if I was still alive I would really snap
if I had to hear them repeat again
that there is a difference in how good and bad cops act.

they say good cops
don't do
what bad cops do
and i shouldn't feel towards all cops
the way I feel about you
I understand that when you're thick like theives
you can't death sentence
members of your own family
and being in the family practice means
all of you look the same to me
all you bad apples fall from the same tree

no matter what dirt you do in my neighborhood
you get patted on the back
like you've done something good
so I can't see the difference
whn things stay the same
they made up the naughty get treated nice
rules
for all of you who are willing
to play a dirty game

and that's why
when I see you around my way
I know
you're not there to help me

feel safe
if I got an itch
I know

not to scratch around you
because there's no telling what you'll do
don't wanna be the reason
you'll have to pull out
your only source of manhood
and start squeezin'

and after you murderers execute me
you'll probably say something like:
"he was acting suspiciously"
so brainwashed ones will believe
I deserved that killin'
imagine me acting suspiciously
coming out of my own buildin'

no, I wouldn't want my brown body
to be reason
you'd have to conduct another cover up
I already knew
from the Anthony Baez "incident"
how you can just change up the whole moment
and write your own script
your alibis and lies in perfect pitch

though something went wrong
you're still clearing your throat rehearsing your song
like you don't know which note
to sing
almost two years and you still
havent gone to court
on that Abner Louima thing

a Latino
a Hatian
and now an African
you government thugs
couldn't resist
until you got back to the motherland
and your ticket back only cost I,
you thought . . . you . . . thought
I have to agree that ticket is pretty cheap
but why didn't you stop to check reality
you were standing five-feet away from me
was it too hard to see
were you having too much fun
masturbating with death trying to cum
how many shots
did it take before you knew
I did not have a gun
. . . did it take 41?

- Milton Whittle -

This poem was first published in *The Paper*
March 1999.

It's Your Vote

by Patricia Royal

On November Tuesday 7, 2000, American Citizens will go to various election polls around the country to cast their votes. These votes will determine who will run the country for the next four years. But who are these candidates running for the position of President of the United States, do we really know them?

Most of us are familiar with the candidates' position on major issues. Vice President Al Gore running on the Democratic Party ticket is, amongst other things, "committed to making abortion safe, legal and rare", he supports funding the disability act, eliminating racial profiling and he believes in affirmative action.

Gore favors allowing gays to serve in the Armed Forces and sees no need for Clinton's "don't ask, don't tell" policy. He also plans on cutting taxes between \$250 to \$300 billion and creating a tax-free 401(j) Life-long learning account. Al Gore opposes using federal tax dollars to help parents send their children to private schools. He believes vouchers steal necessary funds from reforming public schools and he supports reducing class sizes and increasing

funds available for student grants and loans (for more information on Al Gores agenda, visit his website at www.gore2000.org or www.algore.com.

Current Texas State Governor George W. Bush's position on the other hand is more conservative. Running on the Republican ticket, the Son of former President George Bush is against abortion except in cases of rape, incest, and to protect the life of the mother; as Governor, Bush signed a Texas law requiring parental notification for underage abortion. Bush supports diversity but opposes policies amounting to racial quotes; he opposes gay-discrimination laws and believes gays should not be allowed into the Boy Scouts.

George Bush feels that additional funds should be made available for schools with inadequate performance for tutoring, private schooling or "whatever offers hope".

He pledges to cut taxes \$483 billion and favors research and development tax credits. Although Bush opposes any tax increase for Social Security, he will not strongly advocate for tax reductions until Social Security is saved. Bush also supports the current ban on automatic weapons but opposes

"government mandated registration of all guns owned by law abiding citizens" (more information on the bush campaign can be found at www.georgewbush.com or, if you feel so inclined, grab some "George Bush for President" bottled water at www.georgewbushstore.com).

Gore and Bush both claim they are the best candidates for President. They constantly deliver speeches and do interviews trying to convince us to vote for them. Their teams of advisors construct speeches and images that appeal to their respective parties, like actors in a play they perform their parts. The true character of a politician however can be seen when they are behind closed doors or when the cameras (or microphones) are turned off.

The fact that we are unable to view the lives of our electoral candidates like the big brother show should however, not prevent us from voting. It's important that we do vote, and must not allow ourselves to become passive. We must make a point of watching how these candidates interact with their families, as well as the American public. We should analyze their gestures and watch their debates.

We may never really know who these candidates are but we must still make a choice and choose

who will benefit us the most in the long run for every vote brings us closer to being a part of the electoral process. Every vote in our community is a note to candidate that we expect them to live up to their promises to us. Finally, if for no other reason, we must utilize our power to vote for the simple fact that thousands of our people died to allow us the right to do so.

Master Plan

continued from page 1

the newly implemented high school regents test, will need to pass a new set of test in the CUNY system which will decide student placement. Dr. William Crain of the City College department of psychology, who is an outspoken critic of the CUNY Master Plan, sees the new admissions policy as an enormous civil rights setback. "If the new policy had been in place for the Fall 1998 season, only 18% of white students would have been excluded from the bachelors degree programs resulting from test scores - compared to 38% of Latino students, 34% of African-American students, and 27% of Asian students."

Another issue that raises concern on the discriminatory effect of the abolition of open admissions is the fact that all State University of New York senior colleges, of which their enrollment is of primarily white students, offer remediation classes. Nationwide, 81% of all public senior colleges offer remediation, most of them serving predominantly white, middle class students. "To take remediation away from CUNY students, who are predominantly working people of color, is a moral outrage," adds Dr. Crain.

The CUNY Master Plan is set to be implemented over a four-year period, beginning Fall 2000. The CUNY Board of Regents will review the new policy at the end of 2002, to determine whether or not the policy is in fact discriminatory. The CUNY Master Plan can be found on the CUNY website at: www.cuny.edu/events/press/mplan_tableoc.html

The "Nigger" perception

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Although he finally apologized under pressure from our employer, I am not satisfied. Since "Al" broadcasts his disdain for and ignorance regarding Black people, I think he should either have to take a Black Studies course or forfeit his employment at City College. There is no room for ignorance and bigotry here and no other student should have to endure his painful and cruel harassment. Although "Al" was personally responsible for the trouble he caused me, the issue of racial disrespect at City College is much larger than just one person. Although City College is supposed to be an institution of higher learning and mutual respect, the word "nigger" is thrown around as casu-

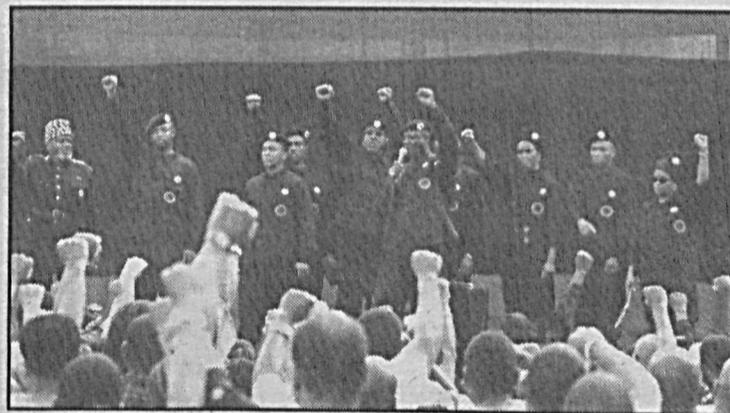
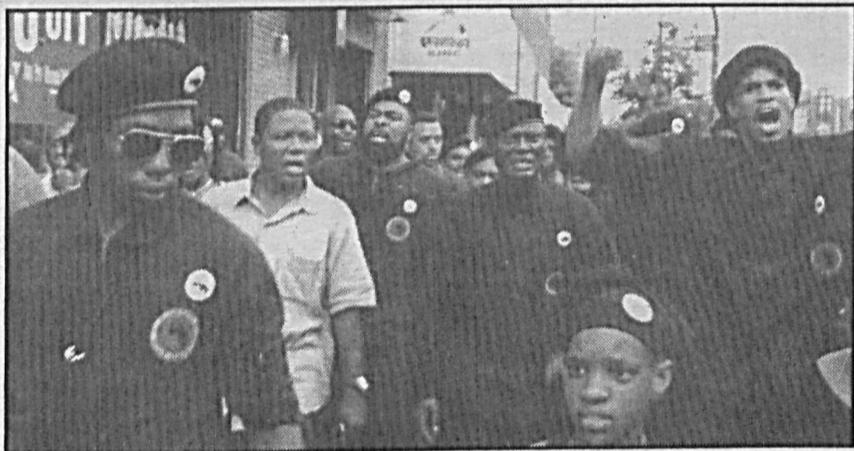
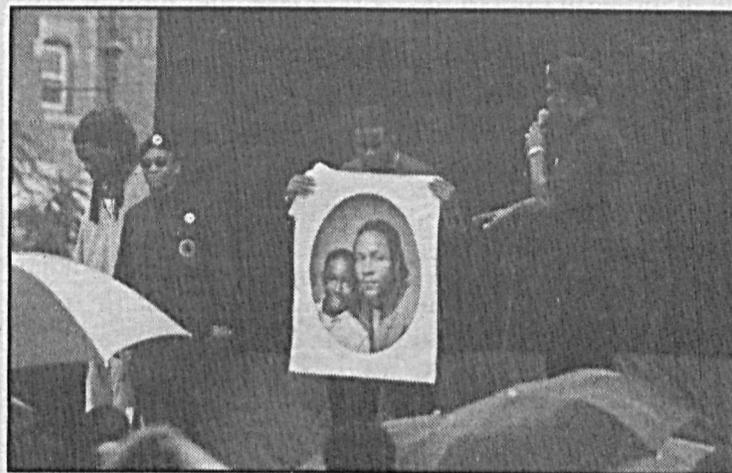
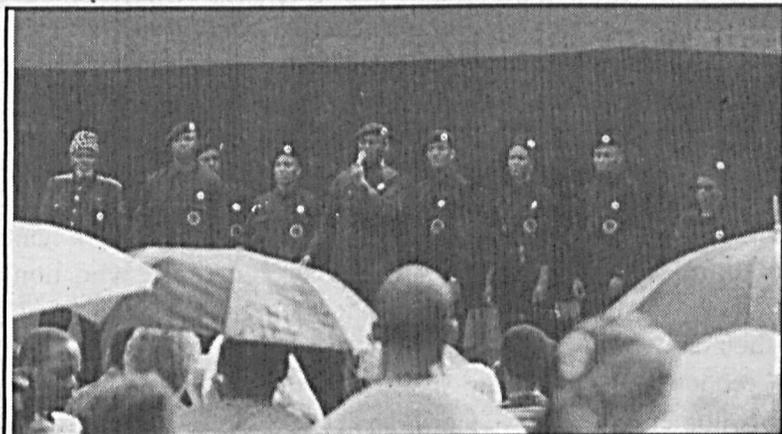
ally as a frisbee.

All over campus, one can hear students calling each other "nigger". The problem is that "nigger" was a term specifically applied to Africans by Europeans to facilitate the dehumanization process necessary to justify the Slave Trade. This process of treating us as subhuman continued for centuries, and arguably, is still going on today, though covertly. This word has been etched onto our corpses, written in our blood, burned onto our lawns, and buried in our faces as we struggle to overcome oppression. The word "nigger" has no historical significance to any people other than those of direct African descent, particularly in America. Therefore, when it is used, we are the only ones being truly referred to and degraded.

Despite the protests of popular commercial hip hop artists and their followers, "nigger" is not a term of endearment or respect. You would no sooner call your grandmother "nigger" than a prospective African-American employer. For those of you who think the term is appropriate, harmless, and affectionate—you've been duped. In the words of Maya Angelou, "It is poison". Allowing yourself to be dehumanized and devaluing others are acts of psychological sabotage.

Fellow students, please do not call others this derogatory name. Allow no one to assault your dignity with this ugly term. And, please, if you are being harassed, immediately report it to your dean or the Student Ombudsperson. College is a place where we should all show one another respect.

FOTO FILE



The Million Youth March, organized by The New Black Panthers, was held in Harlem on Saturday September 2, 2000. Many supporters braved the rain to listen to the speakers, of which included Dr. Khalid Muhammad. The rally ended at 4:00 pm and Dr. Muhammad moved the rally to the Adam Clayton Powell building on 125th Street where the rally came to a peaceful ending. Above are some pictures of the event.

How I Became Part of the CCNY Faculty

by Christopher Ferrara

Like the electrical wiring that was protruding through the drop-ceiling of the sixth floor of the Nac building last semester--near the English department--hanging down like a multi-colored network of worms, the politics of CCNY, from its most insignificant office to the office of its president, is exposed.

Something odd happened to me while I was taking a class on permit at Hunter. I asked the professor if he could recommend a tutor--I was taking a Latin class and Cicero had me down. He told me that there was a chance that a tutor could be hired by the department, to follow him to the department office, that he would make an inquiry. In the office, he made the inquiry while I was present; however, before a discussion ensued, I was asked to leave the office. After several minutes, the professor emerged from the office with a

smile on his face, although he had bad news: no tutor.

So how is this odd? I'll never know what happened in that office. And I am thankful for this. I do know that the funds were not available to pay for a tutor, yet I was spared having to bare witness to the process that brought about that end: the conceivable bickering, arguing, angered faces, and whatever else. At CCNY the faculty fights in front of the students--like my parents fought in front of me while I was growing up. The experience at Hunter prompted me to thank the professor for my not having to get involved in school politics for, although I didn't get a free tutor, I was happy that I was free man, that I hadn't been suddenly enlisted to fight for a faculty member's cause.

At CCNY, the students are shoved to the front line. At CCNY the students are expendable. At CCNY the students are invisible. This creates a phenomenon whereby the students strive to separate

themselves from their peers in a pragmatic attempt to avoid being treated like shit. Students who fashion themselves after the faculty, who involve themselves in the concerns of the faculty, who know all of the ins and outs of the department of their major get treated better than students who hold--not for long--the romantic notion that they can simply come to CCNY to study and maintain their self esteem at the same time. CCNY is probably a good choice for those who want to test their ability to be detached from a reductive bureaucracy by means of submersion.

My mom, after she finished graduate school, worked briefly as an advisor for one of the special programs of CCNY. She said that of all the jobs she has had, the faculty of CCNY contained the most bitter co-workers she has ever had to deal with. She said that she liked the students, but couldn't bare the faculty. On her first day of work, the person who was supposed to train her told her: the last thing I

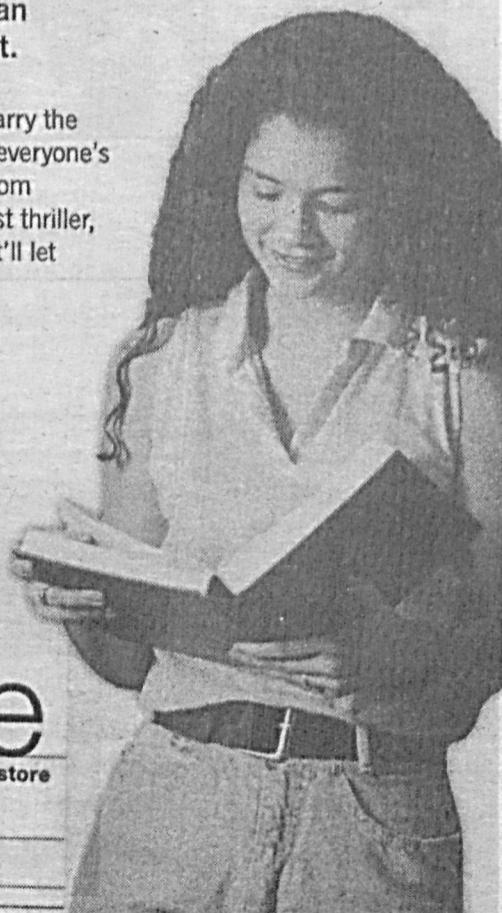
need to do is this bullshit. Could such an attitude of a faculty member conceivably trickle down to a student? I wonder. Of course her story is merely a grain of sand in a desert of similar stories.

I work for CCNY. I get a pay check. My first job was as an English tutor. I was, in a sense, drafted for the job. It seems that there is such a wide gap between the students who have a handle on English and those who don't, the latter being the majority, that somehow having a reasonable handle on English qualifies a person for an entry level teaching job. As it turns out, I'm a damn good teacher; I've learned from experience. When I teach, I give everything I have to offer, an offering that is constantly growing, yet ample enough to earn the respect of students. For the most part, I've found that the students of CCNY, when treated with respect, work hard and deserve every benefit of the doubt. Sure they piss me off sometimes, but hey, so *do* the faculty.

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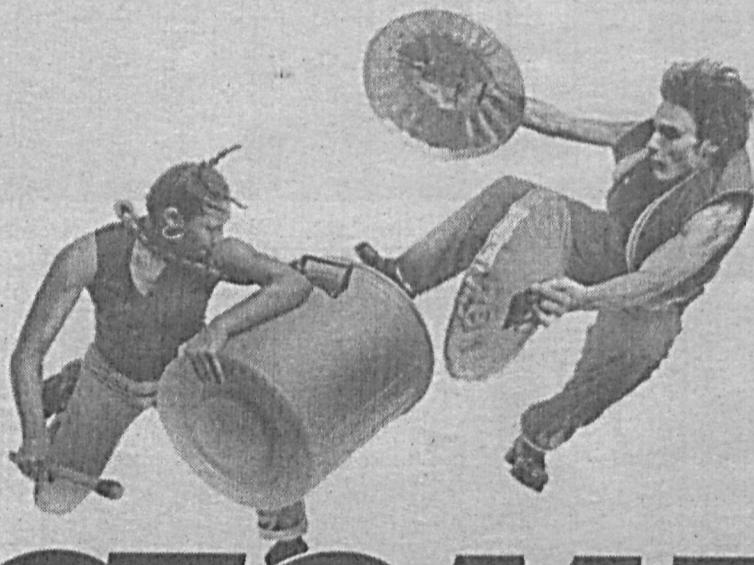
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Reparations, Give Me Mine

By Zahraa Abdur-Rahman

There is a new four-letter word in America's vocabulary. "Reparations." Reparations are monies, land, the return of stolen goods, and other considerations given to a party that has been mistreated or violated by any offending party. When uttered by an African-American, this word seems to have the power to instantly offend and alienate all listeners. Some members of the reluctant audience will even groan and suggest that the "complainant" get with the times and forget the past. "Slavery is ancient history", one will be told. But is it?

Slavery was abolished in the United States less than 150 years ago. The African-American community still claims many survivors of sharecropping, tenant farming, Jim Crow laws, and other forms of economic bondage. Many of us live below the poverty line in "ghettos" and are victimized by inadequate education, poor health-care, housing and job discrimination, and many other injustices. In spite of this, we are told by the White media that we have an equal opportunity to succeed in this country as White people and should look forward, not to the past, for the

solution to our problems as a people. However, the cause of our plight lies in the past, and so do the solutions. The vast and inhuman crimes of slavery must be addressed in the form of reparations.

Jews have received tens of billions of dollars and the return of untold amounts of stolen artifacts and goods from Germany. Japanese-Americans imprisoned in the United States during WWII have been paid tens of millions of dollars by the U.S. government, according to the late Dr. E. Scobie in "Afrikan Global Presence" and Prof. J. Small. Both the Holocaust and the illegal imprisonment of Japanese-American citizens, though atrocious, pale in comparison to the scope, duration, and amount of human carnage of the Transatlantic Slave Trade. Historical precedence sets up a compelling case for reparations for African-Americans.

Imagine that three families in the U.S. (circa 1700's), the Jones\ Smiths, and Jacksons, work their whole lives and pass on their wealth to their children in the form of land, jewels, raw materials, and monies from surplus crops, goods manufactured, services rendered, etc. The next generations of these families reinvest their inheritances,

collect vast sums of interest, and continue to profit from the families' estates. Today, the descendants of these families would have only their predecessors' business savvy or lack thereof for which to credit or blame their current financial situations. However, all three families had an historic "equal opportunity". Now, imagine that the Jones', like most White American families of means in the 1700's, hold slaves—in this case, the Smiths and Jacksons. The Jones' claim the benefits of the labor and persons of all three families, and receive further profit from the sale of the Smiths' and Jacksons' offspring. Generation after generation, the Jones' amass aU the wealth generated by the labor and sometimes forced "breeding" of the other two families. The Jones', during the Industrial Age, invest their fortunes in railroads, factories, and other businesses, while each generation of the Smith and Jackson families has nothing. Now, to paint a more historically accurate picture, let's assume that the wealthy Jones' have "bought" twenty Smith and Jackson families. Now you can see one significant way that White America financed our Industrial Revolution, and why today we are a nation of have's and have-not's, with most of the have's being of European descent.

The wealth of White America was largely generated by the unpaid labor of Africans in bondage. This wealth, our African ancestors' blood, sweat, and tears, now sits in personal and business accounts, real estate, stocks and bonds, electronic commercial entities, import and export businesses, etc. Even if everything in American politics and commerce were racially equal today, which is not the case, we would still not be on equal footing. African-Americans of the 20th century had to start from the bottom to support their families. Most of us even today have no large family inheritances, businesses, land, or other property to finance our efforts to stabilize ourselves economically.

Reparations, of course, are only a small part of the solution to the troubles in our communities, but they are an essential aspect of our entitlement to a fair portion of the wealth of the United States. We must receive some form of compensation for our ancestors' centuries of forced, unpaid labor for White America and Europe. African-Americans, we must demand what we are rightfully owed. Reparations now!

Youths Taking a Gamble in Gambling

by Tamika Blackburn

The heart is pumping ferociously, the blood pressure has increased and is pulsating through the veins, the skin feels a gust of heat, and the eye's are dilated as you make the first move to wage your money. Adrenaline has heightened your awareness and keen senses yet you failed to notice the police officer toward the rear of the casino. Suddenly, your sense of excitement and adventure becomes one of fear and contrite as the law enforcer handcuffs you and sends you to "the big house". Within a matter of a few moments the innocence associated with being a minor no longer applies to you. In fact, you are a now criminal.

Underage gambling is a serious offense just as any other past-time

that is illegal for youths, such as underage alcohol drinking. Texan state police figures suggest that from January 1, 1995 through the end of 1998, 454 youths were arrested or issued summons for attempting to enter Lake Charles-area riverboat casinos. At the Grand Casino on the Indian reservation at Kinder, a total of 34 Texas residents were arrested for underage gambling. The offense is punishable by a fine of \$500 and up to six months in jail.

Additionally, an adult trying to aid an underage gambler in entering a casino can be charged with contributing to the delinquency of a minor and face a fine of up to \$500 and a jail sentence of up to six months.

No one under 21 years old is permitted to gamble by law. Therefore, you should think of

money as an investment. You should want to invest it in a good future for yourself and you can start now by saving your green bills for college. Truly, that would be a worthwhile plan for a young person.

Now that your parents have bailed you out of this unfortunate incident will you attempt to try it again? Your naivety has only made it easier for the authorities to catch you faster the next time; remember you have a record now.

The Harrah's / Claridge / Tropicana / Bally's / Hilton / Showboat Project 21's 2001 Scholarship Program informs students about the issues of underage gambling and attempts to deter persons under the age of 21 from attempting to enter casinos to gamble. All students in high school,

vocational school and undergraduate colleges are eligible to apply. Students must submit an entry in the form of a published newspaper article or as a poster that has been displayed in the school on the issue of underage gambling.

Applications can be obtained by calling Project 21 Information Helpline at (609)441-5299.

Opinions and comments on articles published in *The Paper* are always welcome. Stop by our office at NAC 1/118, or call 212 650-5029/30. You can also email us at thepaperccny@lycos.com

On the Sports tip

with Miguel Nunez

Sports trivia . . . Name the first and only team in baseball history, not counting the Negro Leagues, to field nine black players to start a game?

Whatsup with John McEnroe wanting to play either or both Williams' sisters? Johnny boy must have a bad case of Jungle Fever. Or maybe he's suffering from Venus envy.

Last week, before she was to play Venus Williams in the US Open semi-finals, Swiss Miss Martina Hingis said "I'm tired of both Williams' saying they are going to be number one in the world, it's been five years and I'm still on top." Too bad she could not back up her words with her game. Venus beat her in straight sets to set up a meeting with Lindsay Davenport, who she also surpassed. It's only a matter of time before we see the battle of the siblings in the finals.

Do you think Pete (yawn) Sampras is saying to himself; "who is this guy?" about young Turk Marat safin who won in straight sets at the US Open. I like Connors in a match against Pete "the bore." Of course Jimbo is 46 years old.

Patrick Ewing may be a stubborn, whining baby, but he's our man in the middle. I don't know how, but it looks to me that most Knicks fans are also Yankee fans. How else do you explain all the belly aching about Jeff Nicholson and Mike Stanton. These two guys just happened to save the "Crankees" in the first half of the year, now they want them tarred and feathered. Boy, New York is a tough town.

Looks like the Zen Master has his work cut out for him with the addition of J.R. (The train had a flat tire) Isaiah Rider on board. Why do I get the feeling there's going to be another J.R. shooting? Yo J.R., practice is at eleven . . . A.m. that is.

You know how in college if a school is discovered to have violated the NCAA rules and they happened to win a national championship, they forfeit scholarships and are banned from Bowl games or tournament competition? Well then what happens when a profes-

sional team is caught doing the same thing, as in the San Francisco 49ers? It's funny but not much has been said about the great Steve Young and his cronies when they won a tainted Super Bowl in 1995. In short, they cheated. You might ask how and what difference it makes, well the difference is that because they circumvented salary cap rules and lied about contracts, they were able to sign players, giving them a distinct advantage over the competition and resulting in their win. Only the General Manager of the team faced sanction - in the form of a fine. . . . Very curious.

What was with that phony Survivor thing? I'd like to see those people survive one month in East New York. Old Richard Hatch wouldn't last a day in New York pulling off the stuff he did to supposedly "survive."

The way we talk about the Miami Heat, why bother playing the season. I must admit, they do have an awesome roster on paper. But of course the games aren't played on paper, which reminds me of the Baltimore Orioles. They put together a pretty good roster on paper but tanked and had to be chopped up for spare parts. I think the term is "paper Lions." Somehow, I still like the Knicks chances against the Heat. You see, it's still Patrick versus Zo. Zo may be better, but Patrick kind of has his number, you know, he sort of out-plays him when it counts . . . like in the playoffs!

The Knicks had a lot to do with causing old Pat Riley to blow up the Heat. I don't care where Miami finishes in the division, they don't want to see Van Gundy's boys in the playoffs . . . in any round. It looks to me that the Knicks feel they must make a move because everyone else has made moves; but sometimes the best trades are the ones you don't make.

All that talk about Mike Piazza being the Major League MVP can be put to rest now. Old Mike is doing his yearly September disappearing act. Three RBI's since August 18 is just not going to do it. You think the Mets are doing a good job of convincing Mike (Pit-Bull) Hampton to resign with them,

especially with all the support they've provided him.

If you know who Kelly Wiglesworth is, then, my friend, you've been watching too much T.V. I just hope that was the end of all this "survivor" business. I always thought it was just 15 minutes. . . . Well theirs was up a long time ago!

I don't dislike the Yankees but I do dislike their fans. Either they don't know what they are talking about, or they are talking about their twenty-five damn championships; cool but tiring. You had better win when your payroll tops \$112 million, but not this year. It looks like the giants year . . . the San Francisco Giants that is. Speaking of Giants, the NYG look awfully good. After two games, Tiki (lightning) Barber is the best running back in the NFL. The Jets are three and 0, but a little shaky. But all good teams find a way to win when they are not playing well

(and without Me-shan Johnson).

Tiger Woods world Golf ranking is 33.64, next to Ernie Els 11.84. That's three times in terms of numbers. Tiger has won mine of seventeen golf events this year. If Tiger was playing baseball, he'd be hitting .529. Now, to understand golf. This is just not supposed to happen . . . not in golf. Some guys go a whole career without winning nine tournaments, and Tiger is just 24 years old!

Answer to sports trivia: Pittsburgh Pirates.

And finally . . . Bobby Knight is a great coach who has a problem. The best thing that happened to him was his leaving Indiana State University. What is it about boards of directors that attracts a bunch of bureaucrats with no imagination for what really happens in the world? It's like the don't have a clue about life. Kind of like some of the people here at City. . . .

TENTATIVE AGREEMENT ON STATE HIGHER EDUCATION BUDGET

Hello and welcome back! My name is Tina Post and I am the new Project Coordinator for the New York Public Interest Research Group (NYPIRG) at City College. NYPIRG is the state's largest student-directed advocacy organization working on consumer protection, students' rights, environmental preservation and anti-sweatshops campaigns. We have 19 chapters on public colleges across the state and have been here at City College since 1982. It is my responsibility to maintain the CCNY NYPIRG office as a resource to all students, and to provide CCNY students with an opportunity to be involved in our campaigns on campus-wide, community and state-wide levels.

This semester we are working on several exciting projects. First, our top priority between now and November is the November Elections. This fall, elections will be held for the presidency, US Senate and all seats of the NYS Senate and Assembly. Traditionally, the 18-34 year old demographic is the smallest voting block. This means that when politi-

cians are making decisions, we are the last group that they consider. CCNY NYPIRG is working to register, educate and mobilize CCNY students so we can make a real difference in these elections.

We will be tabling around campus as well as around New York City, to ensure that politicians know that youth-centered political concerns exist and must be paid attention to.

CCNY NYPIRG will also be working on issues such as combating homelessness and hunger, ATM surcharge fees, sweatshop abuses by NIKE and environmental pollution. We have legislative internships in Albany and on campus, and we are continuing to run the Small Claims Court Action Center and Book Exchange from our office.

The New York Public Interest Research Group (NYPIRG) is a not-for-profit, non-partisan research and advocacy organization, established, directed and supported by New York State college and University students. For more information, contact The Campus Project coordinator Tina Post at (212)650-5047, or stop by NAC 1/116.

CCNY Men's Soccer

| Date | Opponent | Time |
|------------------|-------------------------|----------|
| SEPTEMBER | | |
| Saturday 16 | York College # | 12:00 PM |
| Wednesday 20 | NYC Tech. # | 4:00 PM |
| Saturday 23 | Hunter # | 12:00 PM |
| Wednesday 27 | Baruch # | 4:00 PM |
| OCTOBER | | |
| Wednesday 4 | John Jay # | 4:00 PM |
| Saturday 7 | Staten Island# | 12:00 PM |
| Wednesday 11 | Kean | 4:00 PM |
| Saturday 14 | Centenary | 12:00 PM |
| Monday 16 | Brooklyn College # | 3:30 PM |
| Wednesday 18 | SUNY-Maritime | 4:00 PM |
| Saturday 21 | Medgar Evers # | 12:00 PM |
| Saturday 28 | CUNYAC Quarterfinals | TBA |
| NOVEMBER | | |
| Wednesday 1 | CUNYAC Semi | TBA |
| Saturday 4 | CUNYAC Champ. | TBA |

CCNY Women's Volleyball

| Date | Opponent | Time |
|------------------|--------------------------------------|-----------|
| SEPTEMBER | | |
| Saturday 16 | Ramapo Tourmnt | 9:00 A.M |
| Monday 18 | NYC Tech.# | 6:00 PM |
| Thursday 21 | Lehman College # | 7:00 PM |
| Saturday 23 | NJ City Univ | 12:00 PM |
| Tuesday 26 | TRI-MATCH Hunter College # | 4:30 PM |
| | Staten Island # | 7:30 PM |
| Thursday 28 | John Jay College# | 6:00 PM |
| Saturday 30 | USMMA | 12:00 PM |
| OCTOBER | | |
| Monday 2 | Manhattanville | 7:00 P.M |
| Thursday 5 | Old Westbury | 7:00 P.M |
| Friday 13 | Medgar Eversl # | 6:00 P.M |
| Monday 16 | Baruch College # | 7:00 P.M |
| Wednesday 18 | York College # | 6:00 P.M |
| Thursday 19 | Brooklyn College # | 7:00 P.M |
| Saturday 21 | NJ City Univ | 9:00 A.M |
| Thursday 26 | CUNYAC Tourmnt | 4P.M/6P.M |
| Sunday 29 | CUNYAC Champ. | 10:00 A.M |

CCNY Women's Tennis

| Date | Opponent | Time |
|------------------|------------------------|---------|
| SEPTEMBER | | |
| Friday 22 | Lehman College # | 3:30 PM |
| Monday 25 | Wstrn Conn. St. | 4:00 PM |
| Tuesday 26 | Baruch College # | 4:00 PM |
| Thursday 28 | Staten Island # | 3:30 PM |
| OCTOBER | | |
| Monday 2 | Cooper Union | 3:30 PM |
| Tuesday 3 | Bklyn College # | 3:30 PM |
| Tuesday 10 | St. Elizabeth | 4:00 PM |
| Wednesday 11 | Hunter College # | 3:30 PM |
| Friday 13 | NYC Tech # | 3:30 PM |
| Monday 16 | Old Westbury | 4:00 PM |
| Wednesday 18 | New Paltz | 3:30 PM |
| Friday 20 | CUNYAC Champ. | 3:00 PM |
| Saturday 21 | CUNYAC Champ. | 9:00 AM |

CCNY Women's Soccer

| Date | Opponent | Time |
|------------------|------------------------|----------|
| SEPTEMBER | | |
| Wednesday 20 | Mt. St. Vincent | 4:00 PM |
| Saturday 23 | Pratt Institute | 12:00 PM |
| OCTOBER | | |
| Wednesday 4 | Bloomfield | 4:00 PM |
| Saturday 7 | Rutgers-Newark | 2:00 PM |
| Wednesday 11 | Mt. St. Vincent | 4:00 PM |
| Saturday 14 | Pratt Institute | 12:00 PM |
| Wednesday 18 | St. Elizabeth's | 4:00 PM |
| Saturday 21 | Mt. St. Mary | 12:00 PM |
| Wednesday 25 | St. Joseph's (LI.) | 3:30 PM |

Home Matches indicated in **BOLD**

Denotes CUNYAC conference match

For more information, visit the Athletics dept in J20 or call xt 8228

Following is a listing of CCNY athletic facilities and the recreational sports played at these facilities:

HOLMAN GYM (Science Bldg.)

Basketball, Volleyball, Tennis, Badminton, Indoor Soccer, and Indoor Track for walking or Jogging.

MAHONEY POOL (Science Bidg.)

Recreational and Competitive Swimming.

FITNESS CENTER (Wingate, 3rd Floor Gym)

Cardiovascular Units (Landice & Precor Treadmills, Precor Cross Trainers, Cycle Plus 3000, and various Stationary Bikes), Step Aerobics, Individualized and Universal Weight Stations and Olympic Free Weights

TENNIS COURTS (Science Bidg.)

Six NCAA Regulation (Rubber Surfaced) Tennis Courts.

HERMAN GOLDMAN CENTER (South Campus)

400 Meter NCAA Regulation (Rubber Surfaced) Outdoor Track, and Astro Turf Playing Field (NCAA Regulation for Soccer and Lacrosse). Also used for Softball.

