

So we stand here
On the edge of hell
In Harlem
And look out on the world
And wonder
What we're gonna do
In the face of
What we remember,
Langston Hughes

LEFT ON THE EDGE OF "THE CITY"

by Robert A. Seaborn

As the wind briskly rustles through tree branches on South Campus, an eerie feeling fills the atmosphere. A feeling of emptiness. Pathways which run between the abandoned buildings hold only memories of students' footsteps from semesters past. As barren as this portion of City College may seem, life still exists on South Campus.

Eisner Hall, which sits on the edge of "The City," is utilized by the Art Department. Park Gymnasium is still used by the Dance Department. These buildings are virtually isolated from the rest of the college environment. All other departments that were on South Campus are relocated in the North Academic Center. This resulted in the closing of various buildings and a decline in the number of students who walk on South Campus.

Because the population on South Campus has dropped, criminals have viewed this as an opportunity to prey on those who remain. Even faculty members have fallen victim to these predators. One professor was assaulted and suffered a black eye.

On November 10, students and faculty united in a demonstration march to make the rest of the campus, as well as the general public, aware of problems of being isolated from their collegiate community. The marchers gathered in the lobby of Eisner Hall then proceeded towards North Campus. A large banner, which read "MARCH FOR SOUTH CAMPUS SECURITY," was transported throughout the campus as marchers encouraged more students to join them. Some participants wore black smudges around their eyes to symbolize the black eye received by one of the professors.

Upon reaching the Administration Building, the marchers approached President Harleston's office. A speech which expressed

the thoughts and feelings of faculty and students still left on South Campus was read by a student at the President's door. The speech read:

"There must come a point in time when students and faculty members who have been knowingly isolated by their administration, whereby placing them into physical harm, must take a stand on the morals, responsibility and integrity of that administration.

The proposed measures of added security around Eisner Hall and Park Gymnasium, the cutting of foliage in the south campus area and other numerous security additions cannot make a safer south campus. These measures are simply another form of the administration's constant procrastination, on the issue of the complete vacation of the south campus.

Because of this procrastination, the administration of the City College has knowingly and willingly, placed a minority of its students and faculty members in great danger. Constant warnings were given by this minority, of the impending dangers of isolation, to no avail.

The south campus community has suffered brutal beatings, rapes, and constant verbal harassments by people outside of the college. Students passing Finley Center have been subjected to having stones thrown at them. The Park Gymnasium has also had its windows shattered with stones by these same criminal elements. The theft of paintings from the walls of Eisner Hall's gallery and the forced entry and theft of supplies and work of students of that same building. This last incident is the most shameful, since an employee of the college is believed responsible.

Therefore, we the students of Eisner Hall and Park Gymnasium (along with the rest of the college community), demand that administration set a definite date for our removal from that area and attempt to restore the

already shattered confidence we have in school policy. We further demand that this date be confirmed at the earliest possible moment.

Until this date is confirmed, we wish to see administration make an attempt at our following proposals (in addition to the added security measures):

1) The addition of visible security guards for the interior of Park Gymnasium and the area between Park Gymnasium and Eisner Hall.

2) The addition of guards to the most used paths which lead to the south campus. These paths are the path behind the old Cohen Library, the path between the Convent Avenue gate and the Park Gymnasium and the street between Eisner Hall and the 125th Street train station.

3) Equipping security guards who do not have two way radios with whistles to call for help.

4) The elimination of overaged guards who cannot put up a chase, from the security policy of the south campus.

5) A written sheet explaining to the security guards their responsibility toward the students. This is necessary because of the recent incident, when a student, fearing loiterers in the south campus field, asked a guard to escort her to Eisner Hall. The guard's response to her was "It's not my responsibility."

6) A guarantee that the present and proposed (if implemented) security measures and bus services, will stay in effect for the duration of the occupation of Eisner Hall and Park Gymnasium.

We the undersigned, submit this petition not to embarrass the administration of the college. We simply submit it only to remind the administration that we exist.

We also wish to demonstrate that the students of the south campus can form an effective force to protect ourselves, in the event of unfair administrative policy."

The President's secretary was handed a copy of the speech. The marchers reassembled outside the Administration Building and headed back down to South Campus chanting, "2-4-6-8 How much longer must we wait."

Associate Professor Annie Shaver-Crandel,

one of the victims of a South Campus mugging, Lecturer Bill Behnken, and graduate student Marily Knode participated in the march. When *The Paper* spoke to them it was discovered that Mr. James Lawrence, Vice-President for Finance and Management, had plans for relocating departments still remaining on South Campus. Because no attempts were made to calculate the requirements of new facilities, Mr. Lawrence was not taken seriously. As a result, the Art Department staff proceeded to take their own measurements and plans for facilities that would accommodate their needs. These plans will be given to Mr. Lawrence with the hope of speeding any procedure related to a move. According to these three members of the Art Department, plans for the North Academic Center were drawn up about eight years ago. Even then the Art Department was not included in the original plans to be in NAC. Also, each report of a crime that is committed on campus passes the desk of the people in Administration. If Administration doesn't do something about securing the students they will be afraid to attend or enroll in City College resulting in a loss of money.

With the increase in crimes on South Campus everyone is quick to blame campus security for not doing an adequate job. According to a CCNY security guard, "posts are assigned to guards to the area where crimes are concentrated." They can't be everywhere all the time, but it would make their job a little easier if everyone constantly exercised extreme caution. For instance: do not walk alone, do not expose jewelry, and look around carefully before entering your cars.

Let it not be said that City College is experiencing a crime wave. Crimes on college campuses have increased throughout the city. But like most problems this is not a one man effort. Action calls for all individuals to participate in order to eliminate campus crimes.

Above the brisk winds and through the empty pathways was a cry. A cry of loneliness. A cry of fear. Time is the remaining factor that will determine if the cry was heard - or ignored.

Exclusive! The Real Deal: Demonstration Brings Out Muggers

by Frederick Kennedy

On Friday October 21st, two female art professors were mugged at the rear gate of South Campus near Eisner Hall by two unknown men. Eisner is the Art department building, and one of the only two buildings in use on South Campus. Since the population of South Campus consists only of the Professors and students of Eisner and Park Gym, they are easy prey for any muggers who come on campus through one of the unlocked gates. The Security department here at the college responded to the muggings by issuing descriptions of the suspects to all the guards. Also, they assigned additional security to the entire South Campus on a permanent basis.

Last Thursday (11/10) the Art department sponsored a march through campus in protest of the lack of safety measures taken for South Campus. At the time of the demonstration, contrary to a recently published theory that they were breaking into a car, the two alleged muggers were spotted by one of their victims

on South Campus near the rear gate, who quickly notified City College security. The security office radioed for assistance in apprehending the suspects. The guards confronted the two men. They ran and were chased by the security guards who confronted them and the suspects ran from the rear gate to the main gate entrance on Convent Avenue. They were confronted by more security guards at the main gate but again attempted to flee. After a short chase and a brief struggle, the suspects were subdued, and held by the guards until the New York Police arrived. After both of the mugged victims identified the suspects, they were taken away by the police.

The apprehending guards (Sergeants Shueler, Sadler and Shields) were praised by the Director of Security, Mr. Dandridge. "The guards responded excellently in apprehending the suspects, and beyond their actual duty"; Mr. Dandridge continued, "It is impossible to attend all the open entrances on South Campus, but security will remain beefed-up there."



Alleged Muggers under arrest. Photo/Winston Majette

EDITORIALS

On The Bursar's Recent Resignation

by Charles Wright

A recent chain of events concerning staff changes at City College has come under strict scrutiny by the student body. A concerted effort by school officials to keep students informed of current staff changes is not being exercised. A situation such as the resignation of the Bursar of a college or university should be addressed by the students as well as school officials. Without the monies students pay to the school for courses and student activity fees, no one would be employed at City College.

There has been much distortion and rhetoric leveled at the students by school officials, in reference to staff policy procedures. These officials should recognize the need to redress themselves before they are engulfed into the black hole of netherness. Many students get up in the morning, come to classes, go home and never worry whether school officials are properly representing their interests. We the students must address these issues ourselves as no one is overwhelmed with keeping us properly informed.

The Paper conducted a series of interviews at various locations on campus and found that 94% of the students queried replied that they did not know the Bursar had resigned. One

student responded, "is he teaching on campus?" The reply from the office of the Bursar was that Mr. Hudspeth had severed all ties with City College. One question we must ask ourselves is why Mr. Joseph, the assistant Bursar under Hudspeth, was reassigned to the accounting office when Hudspeth resigned. The Paper is extensively investigating this chain of events and we expect to publish our findings in the next issue of The Paper. We feel the resignation of an important official such as the Bursar should be looked at with strict scrutiny. An extensive audit should be conducted for the period Mr. Hudspeth held his position to determine if everything was in order when he left. Heaven forbid if they tear down the Finley Building on the old South Campus because of financial misgivings. In any event, "we" the students must take a closer look at the administrators to determine if they are qualified for the duties of the positions they are now obligated to execute. There are more Nobel Prize winners who graduated from City College than any college or university in the cosmos and school officials should live up to the high standards graduates past and present have provided for us.

A Day So Long Overdue

by Adrian Coard

We the American people have seen monumental achievements in the quest for Black political, and economic equality this year.

We have seen the elections of numerous Blacks to major seats of political and economic power, along with the running of the first Black presidential candidate. We have also seen the passage of a senatorial bill honoring Dr. Martin Luther King, Jr. with a national holiday, which is to be the third Monday of January, starting in 1986. This bill received senatorial passage by a 78-22 margin (18 Reps., 4 Dems., against). Dr. King is only the second American to receive such recognition.

For Blacks all over the U.S. this was a joyful event but not one that went without a struggle. The signature capped an emotional 15 year effort by various groups.

King has long been considered a cornerstone of the Black movement. With his non-violent approach, King was able to make people sit up and take notice. He confronted the system and was instrumental in the fight for civil rights in America. His "I Have A Dream" speech given in Washington in 1963 was to be the most prolific of his works. Through this speech millions were inspired to carry on the struggle.

Unfortunately, in the political battle for passage of this bill some members of the senate did not remember Dr. King as the innovator, leader, peacemaker, and bastion of spiritual strength that he was. Instead they chose to belittle, and slander the memory of Dr. King and halt the passage of the bill. There were accusations that Dr. King was a Communist and womanizer. He spoke on Communism in 1967 in his speech, "Where do we go from here".

"What I'm saying to you this morning is that communism forgets that life is individual. Capitalism forgets that life is social, and the Kingdom of brotherhood is found neither in the thesis of communism nor in the antithesis of capitalism, but in a higher synthesis." As for his alleged womanizing, there has been no evidence to support the claim.

We the people have a duty to carry on the fight for justice and equality for all members of American society. So as we go about our lives let us never forget Dr. King and the contributions and sacrifices he made.

And just as many of King's former aides have gone on to become major forces in the Black movement (Jesse Jackson, Andrew Young and others), continuing to make headway, so too should we go forth with a strong sense of the love Dr. King had for truth, justice and equality. . . FOR ALL AMERICANS.

FOR YOUR INFORMATION

Points on Invasion of Grenada

by Luis Cordero

As many of us are already aware the United States invaded the small Caribbean island of Grenada on the morning of October 25. The news of the invasion was surprising to many of us as we could not believe that President Reagan would follow through with the natural consequences of his cold war logic.

In one swift surprising blow the U.S. cut down one of the most recent movements that put to an end, a U.S. supported dictatorship - that of Eric Gairy.

The invasion was planned much earlier than we have been led to believe. In 1981 American armed forces carried out military exercises in the island of Vieques, just off the coast of Puerto Rico. The exercises were a mock invasion of an island who nation was holding American citizens hostage. The island was called Amber

Island and belonged to a group of islands called the Amberdines. Grenada is one of a group of called the Grenadines. Part of it is called Amber, and the excuse Reagan used was the "threat" that American citizens might be taken hostage by the group that toppled Prime Minister Maurice Bishop. The exercises were, as we have seen, not a coincidence but a forewarning of things to come.

The final plans that concluded with the invasion, however, were not done at the last minute nor were they the result of impulse on the part of President Reagan acting at the request of the Organization of East Caribbean States. An article in *The New York Times* published on October 30, 1983, "Steps to Invasion: No More Paper Tiger" confirms this and other surprising hitherto unknown facts. "The U.S. first began discussing the use of military force in Grenada with friendly Caribbean



Dr. Martin Luther King Jr., Leading Protest March.

governments as early as Oct. 15, one day after Prime Minister Maurice Bishop, a Marxist who was nevertheless acceptable to neighboring nations, was put under house arrest."

We have been led to believe that the U.S. acted on the request of Grenada's neighbors continued on page 3

November 22, 1983, marks the 20th anniversary of President John F. Kennedy's assassination. At 43, Kennedy was the youngest man to serve in the oval office in American history and fell into that mysterious 20 year election cycle. Presidents of the U.S. elected every 20th year since 1840 have died while still serving in office. Kennedy was elected in 1960 and was killed in Dallas, Texas Nov. 22, 1963, while serving his first and only term.

Elected		Died
1840	William Henry Harrison	1841
1860	Abraham Lincoln	1865
1880	James Garfield	1881
1900	William McKinley	1901
1920	Warren G. Harding	1923
1940	Franklin D. Roosevelt	1945
1960	John F. Kennedy	1963
1980		



The Late President John F. Kennedy, 1917-1963.

the PAPER

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PAPER PROBE: THE CHILD DEVELOPMENT CENTER

by Marthe Larosiliere

At the request of President Harleston, Vice-President of Student Affairs, George McDonald has recently set up a task force to look into and make recommendations for the College's Child Development Center.

The Director of the Center, Professor Geraldine Price, is a member of the School of Education Early Childhood Program and the Faculty of the Black Studies Department, who as well as the teachers at the Center, are enraged by this. Price denounces McDonald's task force and claims that this is just another ploy by the administration to take the Center away from her jurisdiction and make it into a Special Education Center, where they can receive money from the government. "I would be very supportive of a task force that's working for us as we presently exist," Price tells the PAPER, "but under the guise of getting funds they're willing to sacrifice these kids."

"They're trying to ice the program," echoed one of three teachers at the Child Development Center, Pam Price (no relation to the Director.)

These women back their charges by saying that the majority of the people on the task force are psychology and special education specialists and that Professor Price was not informed about its creation. According to Price, she found out accidentally about the task force through another professor in the Elementary Education Department who assumed that she knew of its existence. "The whole thing was created in such a secretive manner," Professor Price says.

The parents are also against the task force in its present form. As a group, they are 100% behind Price and the staff. "The task force is a good idea, but it needs to be restaffed," says James Smalls, Manager of the Finley Student Center, whose son attends the Child Development Center. "Many people who are on the task force have been traditional enemies of the Child Development Center and its concept," continues Smalls.

"The idea of a task force is great if it's to secure more money for the Center, says another parent who asked not to be identified, "but from its structure, I don't think this is so."

The members of the Child Development Task Force are: Mr. Bruce Baron, Financial Accounting; Ms. Rita Joy, Special Programs; Prof. Kathryn LeLaurin, Ed School Services; Prof. Eleanor Lundeen, Nursing; Dr. Vera Paster, Psych Center; Prof. Arietta Slade, Psychology; Prof. Ellen Smiley, Psychology; Prof. Vivian Windley, Ed Elementary; Mr. Scott Anderson, Liaison; Ms. Deborah Jordon, Ex Officio; Dr. Leonard Jeffries, Black Studies. A parent as well as member of the Day Student Government will also sit on this task force.

McDonald, who oversees the Center's fiscal matters, denies these charges. He says that Price was not told of the creation of the task force because she is not in an administrative role. McDonald claims however, that Price knew about its existence before the task force held its first meeting. "We spoke before the task force met and she recommended Professor Leonard Jeffries as the Black Studies' representative on the task force. If she isn't supportive of the task force she shouldn't have recommended anyone." McDonald adds that although Price is not a member of the task force, she is a "consultant."

If McDonald did not know Price's feelings toward the task force when they met, he certainly found out at the task force's first meeting. At this meeting, Price along with Professor Eugenia Bain of the Black Studies department read prepared statements denouncing the task force.

In her statement, Price said that the task force was against her educational goals, which is the education of the Black and Hispanic child and the focusing on a child's strength rather than their deficiencies. Bain added that if the Center was being run by a white male the task

force would not exist.

According to McDonald, the task force was created simply to look at the financial situation and administrative structure of the Center. The task force will also be looking for other ways of funding the Center as well as make recommendations on what department the Center should be affiliated with. At present, the Child Development Center is a separate entity; it is not affiliated with any department or division in the College.

"I am not concerned with the educational policies of the director," says McDonald, but the Center has some definite problems that need to be resolved. "We (the administration) are not going to disband the task force."

The task force has not disbanded but they have stopped meeting until after a group of the parents and director meet with President Harleston. This meeting which took place on November 18 and their concern and demands regarding the Child Development Center. At press time the result of this meeting was not yet made public.

All of those involved in this issue, agree that the Center does have problems that must be dealt with, most of them being financial. The Center, located in the Schiff House (the former house of the College's presidents), the grey brick house by Finley's gate, has always had great financial difficulties since its existence in 1976. "Us still being here is an indication of our resistance and strength," says Price.

Last year, the Center's expenses ran to about \$72,000, while its revenue was approximately \$30,000: \$14,796 from tuition payments, \$14,225 from the U.S. Department of Agriculture (through the food program), and \$518 from fund raisers. The College picked up the deficit.

According to McDonald, this has basically been the Center's financial picture throughout its history; operating at a loss and the College paying the rest.

Operating at a loss is not the only financial problem facing the Center. The teachers, who are underpaid (their present salary is \$11,500), had to wait almost six weeks before they received their first paycheck. "It was a real struggle to get paid," said Pam Price. "The College just wasn't receptive to our needs as Afro-American women."

"The delay in paying the teachers was not done intentionally," explains McDonald. Funding for the Center comes from the College's Schiff fund (a fund started in 1953 to be used for social programs and research). This year, however, the Schiff fund has been cut from \$106,000 to \$81,000. McDonald says that because there was no money left for the teachers salaries, many had to be taken from the Provost's funds to pay the teacher. "There was a delay in the transferring of the funds," McDonald says.

Another problem facing the Center, is that many of the parents do not pay the \$25 a week tuition. According to McDonald, the \$14,796 collected in tuition last year accounted for only 48% of the actual amount that should have been taken in. "The parents not paying the tuition is a major problem," said McDonald.

Price admitted that some of the parents do not meet their payments but she says that many of them cannot afford to pay the tuition. "There are some parents that live solely on their BEOG checks," said Price, "twenty five dollars may not seem like a lot of money to most people, but when you don't have any money it is. I don't think the issue here is really the parents not paying the money, it has more to do with who is in here now."

"The Child Development Center is not an educational supplement of the College," says James Small, "it is a support service for students. Most of the students cannot afford to pay private centers and are ineligible for public day care since they are students. This is the College's way of helping them out."

"I don't think that we should pay tuition at all," said another parent. "Many departments

in this College use the Center for their practicums. Through our kids, students gain experience and put our children on their resumes."

Various departments throughout the College do use the Child Development Center. Every semester, the Department of Elementary Education places a few student teachers at the Center. The Black Studies Department uses the Center as well, as a practicum for its education students. The School of Nursing also uses the Center as a field site for some of its students to gain practical experience with young children.

In the past, the School of Architecture has assigned students to the Center to help design a model school facility and the School of Bio-Medical Education have also used the Center. Students from Departments of Psychology, Sociology, Speech and Art have also placed their students at the Child Development Center.

Despite the fact that various departments use the Center, the administration feels that the parents have an obligation to pay the tuition and that this is one of the reasons for the Center's financial problems.

All of the financial troubles of the Center stems from the fact that neither the director of the reachers are on tax-levy lines. "Getting tax-levy status would solve all our problems," says Price. If the Center was on tax-levy line, tuition would be based on income. This would alleviate the problem of parents who cannot afford to pay the tuition.

The State, however, has refused to grant tax-levy status to the Center. It has declared that all College day care centers should be self-sufficient. Price, who is also the Chairperson of the CUNY Child Care Council spoke before the State legislature this past May on behalf of the City University's day care centers in an attempt to get legislation passed to support these Centers. This bill is still under consideration.

Another possible solution to the Center's financial difficulties is for the students to support it through the student activity fee. This would result in either an increase in the activity fee or a portion of the fee being taken away from one area and given to the Child Development Center. "I've attempted to get the SSC (Student Services Corporation) to get a referen-

"We have an agreement with the community to take a certain amount of their kids," explains Price. "Besides, City College has responsibility towards the community and we just can't ignore this responsibility."

"There is no other immediate facility in the area," adds Small. "We have to take these community kids in."

Placing the Center under the umbrella of the

Points on Invasion of Grenada

continued from page 2

to invade, since the people who toppled Bishop were acting ruthlessly, killing innocent people (which is true) and would not hesitate to threaten their security (yet to be proven).

Acting upon the request to invade is only a half truth, as the article further reveals: the wording of the formal request... was drafted in Washington and conveyed to the Caribbean leaders by special American emissaries. Presumably, President Reagan sent the request down so they could type it.

The invasion represents the attempt of the United States to reassert its role as undisputed leader of the "free world." The excuse - the rhetoric - is the same all colonizers have used throughout history to justify military conquest. The Europeans colonized Africa to "bring civilization" to the "ignorant savages." The Europeans with their "good intentions" also took as many precious natural resources as they could - including its peoples.

The U.S. in this case claims to be acting to rescue the ignorant Grenadians from the Cubans and Russians, whom the U.S. claims were on the way to colonize Grenada and then, the rest of the Western Hemisphere.

It has been the policy of the U.S. to assign aid to nations who are helpless victims to Russia and Cuba. If a nation struggles to rid itself of a colonizer or a dictatorship and in the process touches something Russian or Cuban then that nation is automatically transformed

School of Education is another possible alternative. All of those involved in this issue think that this is probably the most logical thing to do. If the Child Development Center went to the School of Education, it would become a tax-levy program.

Whatever action is taken in an attempt to solve the Center's problems will take some time. In the meantime, its present situation does not look very good. McDonald says that the College is running out of funds to support the Center. "We have some revenues, but its not enough for the academic year. That's why we must collect the tuition," McDonald says firmly. "It's one thing to ask the students to support the Center, but the parents must live up to their part."

In an attempt to raise money, the staff, the director, and the parents presented a spectacular jazz concert on November 17 in NAC. They feel that it is only through their collective efforts that the Center will continue to run effectively because the College is not committed enough to it. "I'm very disappointed in terms of the College's commitment to the Center," says Pam Price. "I came here to serve my sisters, like someone did for me when I was going to school. I thought there was a strong supportive system. I was wrong."

McDonald disagrees, however. "Both the President, the Provost, and I are very supportive of the Child Development Center. I've been painted as if I'm opposed to the Center when one of the first things I did last year was appeal to the Provost for a \$2000 increase in the teachers' salaries. We've got a good track record in support of the Center and my actions have spoken to show this support."

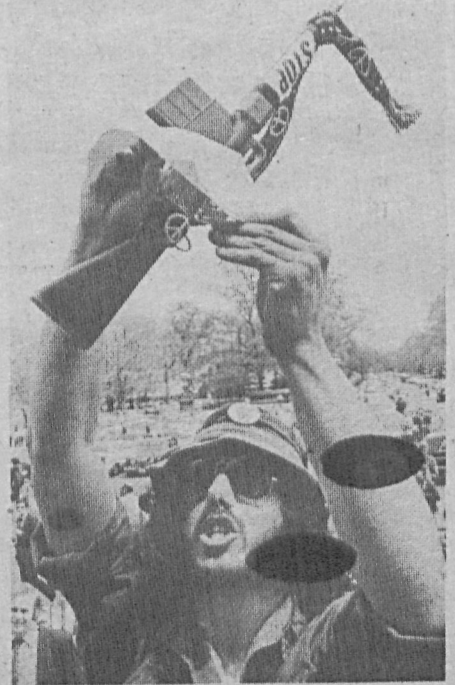
dum on the ballot in next year's elections to collect \$2.50 from each student's activity fee for the center," says McDonald.

"I think they should take the money that given to NYPIRG (\$2.50 from each student's activity fee), who's doing absolutely nothing for the students and give it to the Center," says Small.

This solution poses a series of questions. For one thing, will the students be willing to support the Center, especially if it means an increase in the activity fee. Furthermore, 15 of the 48 students in the Center are children of community residents; they are neither students or staff here at the College. "You'd have a situation where the students and the College would be subsidizing the tuition of non-students also," McDonald pointed out.

"Maybe, the community parents should pay more; I don't know," he continues, "but the question must be raised: should our students and will they be willing to support those who are not part of the College?"

into a Russian colony - they are transformed into puppets. This is a paternalistic attitude to say the least. The U.S. assumes that third world peoples are ignorant since they do not know when they are being used. The U.S. came to the rescue 'just in time' to save the world, says the Reagan administration.



CAMPUS NEWS

A Career Day—A Plus

by Barry Hall

On October 28th the Black Alumni Association of City College sponsored its 11th annual Career Day. Various company representatives met with students to discuss what they had to offer one another. This year was the 11th annual, sponsored by the Black Alumni Association.

Over 30 companies set up information tables in Great Hall, where most represented firms were particularly involved in high technology, but B.A.A. Treasurer Phil Benjamin said there was something for all students. "Most of these companies hire people for various occupations such as accounting, public relations, and management," said Benjamin, "Grumman, for example has an entire school of continuing education, so the student that isn't here today is really missing out on some

important information."

About 600 students came to speak with the representatives, some of who were once City College students themselves. "City College really prepared me very well for the job that I have now," said Nancy Angrand, a recent grad now presently employed as an electrical engineer for IBM, "and it's really good to see students come out and take advantage of such a great opportunity."

One student who took just such an "advantage" was junior Susan Griffith. Miss Griffith was fortunate enough to secure a summer job with one of the firms.

All in all, the B.A.A. considered Career Day '83 to be a success, so next year they're planning to bring in more companies to make Career Day '84 even better.

"United We Stand..."

by Winston Majette

...divided we fall and if our backs should ever be against the wall, we'll be together, together you and I" are some of the lyrics to a song sung and written during the '60's bearing the same title as this editorial. This song against the Vietnam War was written about twenty years ago. When I remembered the song, I knew that the meaning would always be true.

The reason for writing this piece came of course from viewing the television movie "The Day After". It brought me to the realization that other people had heard and known about the possibility of a day after, and someone with the right amount of money wanted to bring it to the attention of many other people. Another thing is that I had not figured a *humanistic* solution to it; the one and only kind — all of us could

come up with — that wouldn't be acquired from a science nor political science text.

There has to be a non-blockage of integrity and humanitarism that enables us to see that after such a fatal day should it happen, we will all be in the same "shape". And until that time we should look out for one another.

Share some good to one another instead of abusing each other.

We should obtain all the knowledge we can to make us better persons. We should physically and mentally prepare and build. Manifestation isn't that complex a procedure. To be plain — just let yourself go with compassion.

This editorial does not need to be long, for good reading is not its intent. Realization-Procedure and Execution of kindness towards humankind should be where time should be consumed.

LAST CALL FOR BLUE BOOK TICKETS TO THE 21ST CENTURY

College students with an eye on the future have only until Dec. 1 to order their Honeywell Futurist Awards Competition blue books.

Honeywell launched its second annual futurist contest Oct. 3 and already nearly 6,000 college students have requested the required blue books. Honeywell is asking students to write essays predicting technological advancements 25 years into the future. Essays must focus on two of the following topics: computers, energy, aerospace, marine systems, biomedical technology or electronic communications; a third essay must address the social, economic and environmental impact of the

predicted advancements. Ten winners, selected on the basis of clarity, creativity, plausibility and legibility, will each win \$2,000 and a chance to work for Honeywell next summer.

The contest is open to all full-time graduate and undergraduate students enrolled at accredited colleges and universities in the United States. Honeywell Futurist Awards Competition blue books can be ordered by writing to Honeywell Futurist Awards Competition, P.O. Box 2008, 600 So. County Road 18, Minneapolis, MN 55426, or by calling toll free 1-800-222-IDEA. Students in Minnesota call collect 1-612-541-9979.

UPCOMING EVENTS

On December 9, 12 & 13 The City College Film and Video Society will present Career Workshops in Aaron Davis Hall Theatre B, between 10 a.m. & 4 p.m. Members from The Directors Guild of America, other film and television unions, and television directors from NBC will be lecturing and showing their works. Admission is open to all CCNY students and guests.

Also on December 14, 15 & 16 The City College Film and Video Society will be presenting a Christmas Film Festival.

On Dec. 14: Dirty Harry with Clint Eastwood

Man called Flintstone with Fred Flintstone

On Dec. 15: The Defiant Ones with Sidney Poitier and Tony Curtis; Niagara, starring Marilyn Monroe

On Dec. 16: Will Success Spoil Rock Hunter, starring Jayne Mansfield; Easy Rider with Jack Nicholson and Peter Fonda

All films will be shown in Aaron Davis Hall Theatre B with continuous showings between 9:30 a.m. & 4:30 p.m. Admission is free to all CCNY students and their guests.

"Be a part of the whole,
not just a hole in the part." | Read
the Paper

EXPRESSIONS GET ON YOUR KNEES

Mother's have you heard the news?
America's in the pre-war stage

Better hold your sons & daughters too

They'll lure them with
Promises of big bucks

Get them in college without a strain
While theirs get in for Free

Flood TV. sets with the latest
War movies — Hype their patriotism
They go to the theatres to see the same

Promise of Freedom and Acceptance to their nightmare

Mothers better get on your knees
America's out to get your babies

Get them in their Prime
Kill them in their War

Pray to the Heavens, Mothers
America's gonna get your Babies

Priscilla Williams

ANNOUNCEMENTS

Are You Interested In:

Women's Health Care?
Legislation Pertaining to
Women's Health Care Issues?
The Promotion of Welfare?
Midwifery?

If so:

The Women's Health Care and
Midwifery Club is now forming

Date: Monday, November 25, 1983

Time: 12:00 - 12:45 p.m.

Place: Harris 08

Agenda: Election of Officers & Planning for next
Semester's Activities

All students, female and male, are most cordially invited to attend
and show your ideas and interests.