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ARD RUSH

TECH NEWS

The City College of New York

VOL. 31 — NO. 11

222

Friday, May 22, 1970

King Alfred Report
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page 6

Mohammed on Arabs
page 2



Bob Yanagida with another member of CSS.

Asian Studies Coming to UES

By BOB YANAGIDA

A significant portion of the Asian American student community at the College has recently characterized itself with a sudden swell of activism. On May 12, a group of over 100 Asian American students voiced their opposition to the escalation of the Indo-Chinese conflict by picketing and marching through the campus. This action symbolized the strong desire of Asian American students to assert themselves with an active involvement in the forces affecting their lives and their people.

Inspired by a student designed course proposal on "the Asian American Experience," the students quickly channeled their energies into less visible work. A rapid progression of events plus conscientious student involvement has led to the establishment of a course on "the Asian American Experience" to be offered this Fall by the Dept. of Urban and Ethnic Studies. In addition, the strongly expressed interests of the students has been instrumental in the hiring of Betty Lee Sung, author of *Mountain of Gold*, a definitive work on the subject of the Chinese in America, as the faculty leader of the course.

The need for such a course has been reflected in the establishment of Asian American Studies courses at approximately 20 colleges on the West Coast. Last Monday at the College, the Asian American Studies Committee sponsored a talk by Dr. Isao Fujimoto, director of the Asian Studies program at the University of California at Davis. He presented his analysis of the Asian experience based on the concept of the colonialization of the Asian in America.

Dr. Fujimoto traced the history of economic exploitation of the various waves of "cheap labor" Asian immigration to the present development of psychological "colonialization" of Asians in America. The myth of full assimilation, the fact that

the white dominant group constantly forces oppressed minorities to compare themselves with other oppressed minorities in terms of "making it" i.e. Asians compared to Blacks, instead of with the dominant group, gives further evidence of "colonialization." The "internalized colonialization" is reflected in the Asian's acceptance of the identity defined for him by the white culture. What is key in this understanding, as Dr. Fujimoto pointed out, is an active questioning of what has been "left out" of the studies of Asians in this country.

Dr. Fujimoto's research project at Davis has collected a bibliography of 750 masters and doctoral theses on Asian Americans, most written by non-

(Continued on Page 6)



Editor's Note: Rather than reiterate on what has already been said more appropriately by others, we will let the words of Malcolm speak for him.

Nowadays, as our people begin to wake up, they're going to realize, they've been talking about Negro revolt, Negro revolution — You can't talk that stuff to me unless you're really for one. And most of you aren't. When the deal goes down, you back out every time.

I don't advocate violence, but if a man steps on my toes, I'll step on his.

(Continued on Page 2)

Faculty Senate Committee Sees Copeland As Biased

By LOUIS R. RIVERA

A report from the Committee investigating the case of Professor Jay Schulman was submitted to the Faculty Senate last Monday, May 18. The report was scheduled to go to all local press, but as yet no media representatives have gained access to it.

The original purpose of the committee, which is comprised of Herbert Meislich, Chemistry; Arthur Waldhorn, English; and Robert Stein, Electrical Engineering, was to play a supplementary role within the existing grievance procedures. This function was approved by the Legislative Conference last January, and fell within the guidelines of AAUP procedure on due process.

Since Professor Schulman has not initiated any formal grievance against the denial for re-appointment, and since both Acting President Joseph J. Copeland and Chancellor Albert H. Bowker have refused to hold hearings of any kind to determine legitimacy of the decision not to re-appoint Schul-

man, the Faculty Senate at City College felt it their obligation to investigate the issues involved.

The investigation committee concerned itself with three key issues: Schulman's qualifications as a researcher and scholar; his effectiveness as a teacher; and his suitability for the CCNY faculty. The conclusions drawn upon in the report were also based upon these three principles.

The report stated, with regards to procedures, that "President Copeland . . . took conscious and deliberate steps to assure the termination of Prof. Schulman's contract with the City College." Focusing on scholarship and teaching ability, the committee stated that it disagreed "strongly with Pres. Copeland's judgment of Professor Schulman's qualifications as a scholar. He has demonstrated to the satisfaction of authorities in his field his ability to conduct significant research in new and important areas. Moreover, the Department of Sociology, by its own statement, needs strengthening

in Professor Schulman's specialization."

The statement continued, emphasizing disagreement with Copeland's "evaluation of Professor Schulman's teaching. On balance, he is a teacher of high intellectual capacity who informs students, challenges, and stimulates them." With specific reference to what was termed as, "suitability for the faculty," the report pointed to the "impact of Prof. Schulman's personality upon his departmental colleagues," as being another issue altogether. "Yet even were his personality alone the issue," continued the statement, "the affirmative departmental vote 3-2 suggests a willingness to risk his presence for at least one more year. Conceivably, had this third-year contract been granted, relations between Prof. Schulman and his colleagues might have deteriorated further and assured a denial of appointment in the Fall of 1970. We insist, however, that except in the most extreme cases, matters of compatibility must be decided within the department, not by the Administration."

PRSU—A New Puerto Rican Force

Activists from the newly formed chapter of the Puerto Rican Student Union (P.R.S.U.) have upsurged their political affluence on campus this week through three interrelated "minor confrontations." Included in these moves was the complete disruption of regular class work

in History 85, which led to a series of talks with faculty and administrators concerned with the History Department, and two meetings with student and administrative officials from the SEEK Program to determine the role PRSU would play in areas of curriculum and personnel.

The confrontation with La Historia De Puerto Rico (Hist. 85) was due in large part to PRSU's differences with the instructor of the course, Dr. Carlos O. Stoetzer. According to PRSU spokesmen, Stoetzer is "incapable by his own admission, to teach Puerto Rican history. He does not know enough about our history and ignores or puts down any of our attempts to get him to focus on Puerto Rico and Puerto Rican issues. Instead, he has designed the course to emphasize Latin America and the history of Spain."

Stoetzer is also accused of "spouting ideologies contrary to the interests and beliefs of Puerto Ricans. He has made the statement in class on several occasions that Puerto Rico and most Latin American countries can not be independent because their people do not have the ability to govern themselves. In our opinion . . . he should not conduct lectures on (our) history because he defames the very thing he is supposed to be teaching. An understanding of Puerto Rico does not

come about with political degradation of the people."

As a result PRSU leaders formed a group of Black, Puerto Rican and white students to "deal with the problem." The first step taken was last Wednesday, May 13, when a group of these students attended the regular session. After a brief discussion on the "irrelevancies of the course," the students asked the instructor to discuss the issue of Culebra, an island off the coast of Puerto Rico which is used for military maneuvers. The instructor allegedly "refused, and in an outrageous burst of uncontrollable anger, told the students . . . the class is dismissed."

The following Monday, the students again entered the class and again asked the instructor to speak on Culebra and Cambodia. Stoetzer stated that he would not conduct a class in the presence of "some unknown faces." Most of the students rejected the exclusion of outsiders by "consensus of agreement," and the instructor walked out.

Later that afternoon, the instructor was again accosted by the students in his office. A report of these incidents went to Prof. Adelson, Chairman of the Dept. of History. The following day, meetings were scheduled with Profs. Adelson and Barber and Dean of Students Bernard P. Sohmer. It was hoped that

(Continued on Page 6)

Malcolm X: 'Making Strides Toward Oneness'

Revolution, Socialism, Freedom

(Continued from Page 1)

We are living in an era of revolution, and the revolt of the American Negro is part of the rebellion against the oppression and colonialism which has characterized this era.

It's impossible for a chicken to produce a duck egg — even though they both belong to the same family of fowl. A chicken just doesn't have it within its system to produce a duck egg. It can't do it. It can only produce according to what that particular system was constructed to produce. The system in this country cannot produce freedom for an Afro-American. It is impossible for this system, this economic system, this political system, this social system, this system, period. It's impossible for this system, as it stands, to produce freedom right now for the black man in this country.

And if ever a chicken did produce a duck egg, I'm quite sure you would say it was certainly a revolutionary chicken.

You can cuss out colonialism, imperialism, and all other kinds of ism, but it's hard for you to cuss that dollarism. When they drop those dollars on you, your soul goes.

You get freedom by letting your enemy know that you'll do anything to get your freedom; then you'll get it. When you get that kind of attitude, they'll label you as a "crazy Negro," or they'll call you a "crazy nigger" — they don't say Negro. Or they'll call you an extremist or a subversive, or seditious, or a red or a radical. But when you stay radical long enough, and get enough people to be like you, you'll get your freedom.

Independence For Separation

A better word to use than separation is independence. This word separation is misused. The 13 colonies separated from England but they called it the Declaration of Independence; they don't call it the Declaration of Separation, they call it the Declaration of Independence. When you're independent of someone you can separate from them. If you can't separate from them it means you're not independent of them.

I believe in a society in which people can live like human beings on the basis of equality.



Philosophy On Afro-America

I believe this, that if we migrated back to Africa culturally, philosophically and psychologically, while remaining here physically, the spiritual bond that would develop between us and Africa through this cultural, philosophical and psychological migration, so-called migration, would enhance our position here, because we would have our contacts with them acting as roots or foundations behind us.

And this is what I mean by a migration or going back to Africa — going back in the sense that we reach out to them and they reach out to us. Our mutual understanding and our mutual effort toward a mutual objective will bring mutual benefits to the African as well as to the Afro-American.

Realities Within Integration

Whites who are sincere don't accomplish anything by joining Negro organizations and making them integrated. Whites who are sincere should organize among themselves and figure out some strategy to break down the prejudice that exists in white communities. This is where they can function more intelligently and more effectively, in the white community itself, and this has never been done.

Whites can help us, but they can't join us. There can be no black-white unity until there is first some black unity. There can be no workers' solidarity until there is first some racial solidarity. We cannot think of uniting with others, until we have first united among ourselves.

The Problem With Labeling

I'm not going to be in anybody's strait-jacket. I don't care what a person looks like or where they come from. My mind is wide open to anybody who will help get the ape off our back.

I... don't believe that groups should refer to themselves as "leftist," "rightist," or "middle-ist." I think that they should just be whatever they are and don't let people put labels on them — and don't ever put them on yourself. Sometimes a label can kill you.

Israel's War Machine

By MOHAMMED

The Zionist war machinery, with its sponsor American Imperialism fills the news media with its supposed desire for peace in the Middle East. There can never be peace between the oppressor and the oppressed.

There will be no peace so long as the Zionists oppress the Palestinians and deny their rights in Palestine. We do not need peace when we are oppressed. We have a revolution to defeat and liquidate the Zionist regime. The Zionist dreams about Arab surrender were shattered by the Palestine Liberation Movement.

Washington echoes Tel Aviv's desperate attempt to force the surrender of our rights in Palestine. Their proposal is cease fire, end of all Fedayeen guerrilla activities, reshaping the borders to insure the security of Israel, annexation of Jerusalem, the Golan Heights and the Gaza strip, for which we Palestinians are to surrender and cease our revolutionary struggle. And the refugees will still be refugees.

The Zionist alternative to racism is racism. Their solution to Jewish suffering and persecution is a reactionary solution which justifies Zionist racism against the Arabs of Palestine. The Zionist invoke Jewish persecution in Europe to rationalize the refugee problem. The refugees and refugee camps are no academic subject requiring debatable academic solutions.

The very concept of a "Jewish State" in Palestine forbids peace in Palestine. The Jewish state is open for all the Jews in the world but continues to be closed for the million and a half original owners of the land — the Palestinian refugees. The Zionists refuse to admit the refugees arguing that the presence of a large minority of Arabs would ruin the concept of a "Jewish State."

The Palestine Liberation Movement offers a revolutionary solution that will not be achieved by debates and negotiations. Our solution is revolution. We can not be at peace with our oppressor no matter who he is. The PLM calls for the defeat of Zionist and racism. We will struggle for the creation of a democratic secular state free of racism and chauvinism. This Democratic state is for all Palestinians: Christians, Jews and Moslems.

We do not expect the Zionists and their imperialist

(Continued on Page 7)

TECH NEWS

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FACULTY ADVISOR / harry soodak.

A happy ending

WHEN YOU
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Key
notes

KEYED TO YOUR TEXTS

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your booksellers

— Thirty —

By FRANCEE S. COVINGTON

During my sixties
I went to
school
worked
loved and lost
loved and
won
made resolutions
looked forward to
the revolution
that fizzled
I'm afraid of the
seventies, this
time next eon
I'll be

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will have done it
or forgotten about it
will my light last or
like so many others,
flicker unnoticed
and die?

City College happened to me in my 17th year. At first it was a pleasant voyage further into the realm of books, then it degenerated into just something to do with my days. What I hoped to get out of college was what I got — TIME. I served it, none too well and none too happily. At any rate they're gonna let me go now — out into the real world. Look out — am a mother.

When I arrived at City College I was young, Black, beautiful and in love. An unbeatable combination. But somehow I feel as if I'm losing the battle. What do you do when you realize that you may very well lose your life trying to change a country that kills people coldly, methodologically? What do you do when you realize that you want all of those corny things that other people want — that your turn may never come because your ancestors whisper from the grave that their spirits cannot rest in peace until they are avenged, until the spilling of their blood, an abomination to the earth, is rectified. What do you do?

It wasn't until I joined TECH NEWS in my last year that college became fun. "Ali Baba and his traveling road show" is what Mac called us. Never coming out on time, having editors who didn't do editor's work, general pandemonium. I played the part of the sergeant-at-arms, most of the time ignored.

This newspaper is about the only thing of joy that I leave behind, that I bequeath to you — City College. There is already too much of my spirit left wandering in these halls, too much of my brain on paper. You didn't do badly by me City, but you didn't do what you could have. I came to you for knowledge and you gave me the royal run-around like an unfaithful lover. You gave me book lecturers who couldn't read and English teachers from Brooklyn. You gave me political scientists who don't know what to do about the Indochinese war. You gave white student revolutionaries who can't even kick the asses of construction worker bigots. You gave me grades on the books you told me to read and interpret, but never graded the book.

Perhaps I wanted too much from you City. Maybe it's more than you ever had. I wanted you to reveal your age old secrets of existence to me, to roll my dreams toward reality, to tell me I am. But you just found out that your own nightmare existence is on the wane — put up or shut up. I can't hear you.

You couldn't even protect me while I stayed here. You opened up the world's Pandora box for me and left me defenseless, without alternatives. But that's all right, now I understand that you did the only thing that you have the power to do — show me how F'd up the whole thing is and cut out.

The most important thing said to me during my stay inside these hallowed walls oddly enough came from a professor. He said, "Never let school interfere with your education." Well said, prof. — the next week I was off to South America to look around. Learned more about international politics in ten days of chasing down palm tree breezes than in four years of bookin'. A trip to the motherland had the same effect — mind expansion, psychological stabilization.

The first three years that I spent here were filled with term papers, cramming for mid- and end term tests, snack

(Continued on Page 6)

Poet's Corner

The napalm faggot
refuses to be
influenced
by white nigger
hippies
in the streets
on the Pentagon steps
staked on the fence of
the White House
Sad.
Which wall shall
we put the mother
up against?
The universe.

F.S.C.

Letters

On NBS Convention

8 May 1970

To the Editors:

The first National Black Student Convention will be held at Wayne State University in Detroit, Michigan, June 26 through July 5, 1970. The convention will be hosted by the beautiful brothers and sisters of the Association of Black Students at Wayne State.

To clear up any misunderstanding concerning the registration fees, they are as follows:

\$75.00 per school delegation
\$10.00 per night housing

More information concerning speakers, entertainment, workshops, etc. is forthcoming.

If you have any other questions, please do not hesitate to write or call (3418 17th St., N.W., Washington, D.C. 20010, Area Code 202/234-3662). See you at the convention.

Yours for the Revolution,

Gwen Patton Woods
National Coordinator

GPW:srp

Campus Defense Cries . . .

17 April 1970

To the Editor:

In your last "Equal Time" column, a note followed the article stating that "The Campus refused to print this article because they felt it wasn't relevant to the educational struggle on this campus."

As a staff member of The Campus I feel constrained to point out the fallacy of this allegation. The Campus refused to print this article because we felt it was a hopelessly feeble attempt which we felt failed miserably to make the authors' point. We also think that TECH NEWS is errant in omitting the name of the article's author, Allen Singer. Allen, by the way, is in the habit of making up the names of organizations which he claims to head. What the fuck is the "United Community Centers' College Group"?

Leo Bloom

Classified

GAY DANCE! This Friday, May 22, 9 p.m.-1 a.m. GRAND BALLROOM. \$1.50 (includes refreshments) Sponsors: Homosexuals Intransigent and the Gay Group at Columbia.

Anyone working in East Fishkill this summer call Marty 583-9622 or Tami 379-5516.

— Thirty —

By PAUL B. SIMMS

I was at Malcolm's grave yesterday. Quiet. There was no noise. There were no speeches (although a lot of talk — I didn't hear it). All I heard was the silence of a dead Malcolm X. And wondered what I would do, in the face of all that I remember.

Some people cried: why did he have to die? Others talked of the similarities between Huey P. Newton and El Hajj Malik Shabazz. Like comparing a giant tree to a forest. No one can question the strength and power of the tree. No one would refuse the shade that the tree could render from the heat of a white hot sun. But a forest can give up a tree and never miss it. The cool air, damp, dark earth, living organisms, no people; the forest can stretch as far as the eye can see. A tree can shade a man, but a forest can protect a race from the scorched earth policy of that white sun. Thus, Huey P. Newton and Malcolm X.

I stood and photoed and thought and cried and said My Lord, why hast thou forsaken me this way. Malcolm, why hast thou left me in a sea of fools and liars and hypocrites and murderers; men who hate and love to hate. Men who kill and would rather kill than eat or feel that tender love of a woman.

I knew he wouldn't answer. I said, "he's dead. How can he answer." And as I said that, he answered, saying, "Because I was, you are. Because you are, others will be." And as I thought and felt those words, I heard others fighting their way into my mind, "And WE WILL NEVER FORGET HUEY. . . ." It was no fight. Sometimes words compete but there always are a few who prevail. Malcolm X will prevail.

Ferncliff will never quite be the same, I imagine; not for me, anyway.

Malcolm was a man. A very Black man. A man who could think and feel and wanted for his people all that was good and just — and here I stood, over the grave of a giant of a man — feeling his power and spirit reaching out from the grave for whomever was near. No headstone, no great multitude of flowers and wreaths — simply one lone flower and a plaque. And to the right of the grave a sixteen year old boy, whose last wish was to be buried near the grave of possibly the most influential Black man of the 20th Century.

So on May 19 the sky clouded over, like a little child will do sometimes, and cried softly — cried for Malcolm X and for all Black men on the earth. But as the ceremonies concluded, the rays of sun broke through and added a note of hope to the entire proceedings.

Those who can, teach; those who can't, talk. Let all those who can, get it on. Don't come unless you're ready and if you're ready, get it quick. Malcolm always said, think for yourself — let us hope that we all learn something from that.

* * *

Well, this is it. It's all over. Anything that appears in TECH NEWS by me will come from San Diego. And don't say that miracles don't happen — I'm getting out.

A few parting thoughts — All power to the Black Science Students Org — perhaps the only functional Black student organization this term.

We all know we didn't do everything that should have been done. Maybe next time we'll all work harder. Clarence, James — you've got to get it on 'cause it's up to you now. Ed and I have done our part. And Ed, now that you've mastered the soft-fell, threaten a few people — you have the power to do it. A.C. is going to float into Biochem up at Tufts — lookout for Bombers man, they are stronger than a whole lot o' smoke and other stuff. Well, S.C. I guess one Covington's just like another. C.F. & T.B. — two sisters who are getting Blacker every day — those long hours back in December I'll never forget. Well, gang, I guess no one can say we didn't do it — and I think we all won.

And last, but God knows not least, is this here would be engineering newspaper turned Black by some beautiful Brothers and Sisters (and I'm not forgetting you two Ripple heads either — honorary soul brothers) John, you better get Lucille 'fore she realizes you're about as crazy as the rest of us. Mac, you're a J.M.F. and probably proud of it. Don't right anything that's not political. Your people sure need it. Up against the beertap MF. Newton, you'll probably follow Emory — Black luck to you. Lou, it's all yours now. Remember, tact is when you're eating beans and rice and they think it's some kind of gourmet delight — like soul food. FSC — (today's pig is tomorrow's bacon, whatever that

(Continued on Page 6)

"Our Foreign Policy Must Always Be an Extension of Our Domestic Policy. To Have a Good Understanding of What We Are Doing Abroad, Take a Good Look at What We Are Doing at Home."

— Lyndon Baines Johnson

Ed, note: As part of our general policy, we have been printing articles in our centerfold that deal with oppression. These pieces were printed with the hope that they would force our readers to think about the very real possibilities of repression, extermination and extinction.

Several of our critics have been taken aback. While at the same time they are astonished at our "audacity" they have admitted to standing back to appraise the material presented to them. In view of the nature of our competitors, and in light of the new direction that TECH NEWS has taken, we feel that it is our responsibility to focus attention on those areas which have not and in all probability will not be covered in other newspapers.

Our last centerfold for the semester is in line with this policy. The following material may be familiar to some of our readers, to those of you who are unfamiliar with it, think about it. Since we are entering the summer months and some people are looking forward to their annual fish fry in the streets, we feel that this material is especially timely.

KING ALFRED

In the event of widespread and continuing and coordinated racial disturbances in the United States, KING ALFRED, at the discretion of the President, is to be put into action immediately.

PARTICIPATING FEDERAL AGENCIES

National Security Council Department of Justice
* 849-899 (7) King of England: directed translation from the Latin of the Anglo-Saxon Chronicle

Central Intelligence Agency Department of Defense
Fed Bureau of Investigation Department of Interior

PARTICIPATING STATE AGENCIES

(Under Federal Jurisdiction)
National Guard Units State Police
PARTICIPATING LOCAL AGENCIES
(Under Federal Jurisdiction)

City Police County Police



Even before 1954, when the Supreme Court of the United States of America declared unconstitutional separate educational and recreational facilities, racial unrest and discord had become very nearly a part of the American way of life. But that way of life was repugnant to most Americans. Since 1954, however, that unrest and discord have broken out into widespread violence which increasingly have placed the peace and stability of the nation in dire jeopardy. This violence has resulted in loss of life, limb and property, and has cost the taxpayers of this nation billions of dollars. And the end is not yet in sight. This same violence has raised the tremendously grave question as to whether the races can ever live in peace with each other. Each passing month has brought new intelligence that, despite new laws passed to alleviate the condition of the Minority, the Minority is still not satisfied. Demonstrations and rioting have become a part of the familiar scene. Troops have been called out in city after city across the land, and our image as a world leader severely damaged. Our enemies press closer, seeking the advantage, possibly at a time during one of these outbreaks of violence. The Minority has adopted an almost military posture to gain its objectives, which are not clear to most Americans. It is expected, therefore, that, when those objectives are denied the Minority, racial war must be considered inevitable. When that Emergency comes, we must expect the total involvement of all 22 million members of the Minority, men, women and children, for once this project is launched, its goal is to terminate, once and for all, the Minority threat to the whole of the American society, and, indeed, the Free World.

Chairman, National Security Council

Preliminary Memo: Department of Interior

Under KING ALFRED, the nation has been divided into 10 Regions (See accompanying map).

In case of Emergency, Minority members will be evacuated from the cities by federalized national guard units, local and state police and, if necessary, by units of the Regular Armed Forces, using public and military transportation, and detained in nearby military installations until a further course of action has been decided.



- 1—Capital region
- 2—Northeast region
- 3—Southeast region
- 4—Great Lakes region
- 5—South Central region
- 6—Deep South region
- 7—Deep South region II
- 8—Great Plains, Rocky Mountain region
- 9—Southwest region
- 10—a, b—West Coast region

No attempt will be made to seal off the Canadian and Mexican borders.

Secretary, Department of Interior

Combined Memo: Department of Justice Federal Bureau of Investigation Central Intelligence Agency

There are 12 major Minority organizations and all are familiar to the 22 million. Dossiers have been compiled on the leaders of the organizations, and can

be studied in Washington. The material contained in many of the dossiers, and our threat to reveal that material, has considerably held in check the activities of some of their leaders. Leaders who do not have such usable material in their dossiers have been approached to take Government posts, mostly as ambassadors and primarily in African countries. The promise of these positions also has materially contributed to a temporary slowdown of Minority activities. However, we do not expect these slow-downs to be of long duration, because there are always new and dissident elements joining these organizations, with the potential power to replace the old leaders. All organizations and their leaders are under constant, 24-hour surveillance. The organizations are:

- 1—The Black Muslims
- 2—Student Nonviolent Coordinating Committee (SNCC)
- 3—Congress of Racial Equality
- 4—Uhuru Movement
- 5—Group on Advanced Leadership (GOAL)
- 6—Freedom Now Party (FNP)
- 7—United Black Nationalists of America (UBNA)
- 8—The New Pan-African Movement (TNPAM)
- 9—Southern Christian Leadership Conference (SCLC)
- 10—The National Urban League (NUL)
- 11—The National Association for the Advancement of Colored People (NAACP)
- 12—Committee on Racial and Religious Progress (CORARP)

NOTE: At the appropriate time, to be designated by the President, the leaders of some of these organizations are to be detained ONLY WHEN IT IS CLEAR THAT THEY CANNOT PREVENT THE EMERGENCY, working with local public officials during the first critical hours. All other leaders are to be detained at once. Compiled lists of Minority leaders have been readied at the National Data Computer Center. It is necessary to use the Minority leaders designated by the President in much the same manner in which we use Minority members who are agents with Central and Federal, and we cannot, until there is no alternative, reveal KING ALFRED in all its aspects. Minority members of Congress will be unseated at once. This move is not without precedent in American history.

Attorney General

Preliminary Memo: Department of Defense

This memo is being submitted in lieu of a full report from the Joint Chiefs of Staff. That report is now in preparation. There will be many cities where the Minority will be able to put into the street a superior number of people with a desperate and dangerous will. He will be a formidable enemy, for he is bound to the Continent by heritage and knows that political asylum will not be available to him in other countries. The greatest concentration of the Minority is in the Deep South, the Eastern seaboard, the Great Lakes region and the West Coast. While the national population exceeds that of the Minority by more than ten times, we must realistically take into account the following:

- 1—An estimated 40-50 percent of the white population will not, for various reasons, engage the Minority during an Emergency.
- 2—American Armed Forces are spread around the world. A breakout of war abroad means fewer troops at home to handle the Emergency.
- 3—Local law enforcement officials must contain the Emergency until help arrives, though it may mean fighting a superior force. New York City, for example, has a 25,000-man police force, but there are about one million Minority members in the city.

We are confident that the Minority could hold any city is took for only a few hours. The lack of weapons, facilities, logistics—all put the Minority at a final disadvantage.

Since the Korean War, this Department has shifted

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'O' Committee Reports

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Secretary of Defense

Conclusion

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(3) During a guerrilla uprising most civil liberties would have to be suspended, search and seizure operations would be instituted during the daylight hours, and anyone found armed or without proper identification would immediately be arrested. Most of the people of the ghetto would not be involved in the guerrilla operation and, under conditions of police and military control, some would help in ferreting

out the guerrillas. Their help would be invaluable.

(4) If the guerrillas were able to hold out for a period of time then the population of the ghetto would be classified through an office for the "control and organization of the inhabitants." This office would distribute "census cards" which would bear a photograph of the individual, the letter of the district in which he lives, his house and street number, and a letter designating his home city. This classification



would aid the authentication of any suspect district. Under such proscribed and the freely from place to

(5) The population exhorted to work both on guerrillas might note. The position to make immediate suspension of the Constitution.

(6) Acts of over mean that they had the country, and the as in wartime. The ous detention center country and these temporary imprisonment

(7) The very n as presently envision Black nationalists w according to the most perts in this count isolated and destroy

*HUAC's INTERNAL

(McCarra)

Concentration (C

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Public Law 831

103; & 104 (HUAC

(McCarra))

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Foreign Policy Must Always Be an Extension of Domestic Policy. To Have a Good Understanding of What We Are Doing Abroad, Take a Good Look at What We Are Doing at Home."

— Lyndon Baines Johnson

of our general policy, we have in our centerfold that deal with the pieces were printed with the old force our readers to think of possibilities of repression, extermination.

critics have been taken aback. Some time they are astonished at our admitted to standing back to be presented to them. In view of the editors, and in light of the new NEWS has taken, we feel that to focus attention on those areas in all probability will not be a surprise.

and for the semester is in line with the material may be familiar to those of you who are not about it. Since we are entering the month of May, and some people are looking for a fish fry in the streets, we are especially timely.

KING ALFRED

wide-spread and continuing disturbances in the United States, the discretion of the President is immediately.

FEDERAL AGENCIES
Department of Justice
Department of Defense
Department of Interior
Department of State
Department of Health, Education and Welfare
Department of Agriculture
Department of Commerce
Department of Labor
Department of Housing and Urban Development
Department of Transportation
Department of Energy
Department of the Environment
Department of the Interior
Department of the Navy
Department of the Army
Department of the Air Force
Department of the Coast Guard
Department of the Marine Corps
Department of the Navy
Department of the Army
Department of the Air Force
Department of the Coast Guard
Department of the Marine Corps

LOCAL AGENCIES
State Police
County Police

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Even before 1954, when the Supreme Court of the United States of America declared unconstitutional separate educational and recreational facilities, racial unrest and discord had become very nearly a part of the American way of life. But that way of life was repugnant to most Americans. Since 1954, however, that unrest and discord have broken out into widespread violence which increasingly have placed the peace and stability of the nation in dire jeopardy. This violence has resulted in loss of life, limb and property, and has cost the taxpayers of this nation billions of dollars. And the end is not yet in sight. This same violence has raised the tremendously grave question as to whether the races can ever live in peace with each other. Each passing month has brought new intelligence that, despite new laws passed to alleviate the condition of the Minority, the Minority is still not satisfied. Demonstrations and rioting have become a part of the familiar scene. Troops have been called out in city after city across the land, and our image as a world leader severely damaged. Our enemies press closer, seeking the advantage, possibly at a time during one of these outbreaks of violence. The Minority has adopted an almost military posture to gain its objectives, which are not clear to most Americans. It is expected, therefore, that, when those objectives are denied the Minority, racial war must be considered inevitable. When that Emergency comes, we must expect the total involvement of all 22 million members of the Minority, men, women and children, for once this project is launched, its goal is to terminate, once and for all, the Minority threat to the whole of the American society, and, indeed, the Free World.

Chairman, National Security Council

Preliminary Memo: Department of Interior

Under KING ALFRED, the nation has been divided into 10 Regions (See accompanying map).

In case of Emergency, Minority members will be evacuated from the cities by federalized national guard units, local and state police and, if necessary, by units of the Regular Armed Forces, using public and military transportation, and detained in nearby military installations until a further course of action has been decided.



- 1—Capital region
 - 2—Northeast region
 - 3—Southeast region
 - 4—Great Lakes region
 - 5—South Central region
 - 6—Deep South region
 - 7—Deep South region II
 - 8—Great Plains, Rocky Mountain region
 - 9—Southwest region
 - 10—a, b—West Coast region
- No attempt will be made to seal off the Canadian and Mexican borders.

Secretary, Department of Interior

Combined Memo: Department of Justice Federal Bureau of Investigation Central Intelligence Agency

There are 12 major Minority organizations and all are familiar to the 22 million. Dossiers have been compiled on the leaders of the organizations, and can

be studied in Washington. The material contained in many of the dossiers, and our threat to reveal that material, has considerably held in check the activities of some of their leaders. Leaders who do not have such usable material in their dossiers have been approached to take Government posts, mostly as ambassadors and primarily in African countries. The promise of these positions also has materially contributed to a temporary slowdown of Minority activities. However, we do not expect these slow-downs to be of long duration, because there are always new and dissident elements joining these organizations, with the potential power to replace the old leaders. All organizations and their leaders are under constant, 24-hour surveillance. The organizations are:

- 1—The Black Muslims
- 2—Student Nonviolent Coordinating Committee (SNCC)
- 3—Congress of Racial Equality
- 4—Uhuru Movement
- 5—Group on Advanced Leadership (GOAL)
- 6—Freedom Now Party (FNP)
- 7—United Black Nationalists of America (UBNA)
- 8—The New Pan-African Movement (TNPAM)
- 9—Southern Christian Leadership Conference (SCLC)
- 10—The National Urban League (NUL)
- 11—The National Association for the Advancement of Colored People (NAACP)
- 12—Committee on Racial and Religious Progress (CORARP)

NOTE: At the appropriate time, to be designated by the President, the leaders of some of these organizations are to be detained ONLY WHEN IT IS CLEAR THAT THEY CANNOT PREVENT THE EMERGENCY, working with local public officials during the first critical hours. All other leaders are to be detained at once. Compiled lists of Minority leaders have been readied at the National Data Computer Center. It is necessary to use the Minority leaders designated by the President in much the same manner in which we use Minority members who are agents with Central and Federal, and we cannot, until there is no alternative, reveal KING ALFRED in all its aspects. Minority members of Congress will be unseated at once. This move is not without precedent in American history.

Attorney General

Preliminary Memo: Department of Defense

This memo is being submitted in lieu of a full report from the Joint Chiefs of Staff. That report is now in preparation. There will be many cities where the Minority will be able to put into the street a superior number of people with a desperate and dangerous will. He will be a formidable enemy, for he is bound to the Continent by heritage and knows that political asylum will not be available to him in other countries. The greatest concentration of the Minority is in the Deep South, the Eastern seaboard, the Great Lakes region and the West Coast. While the national population exceeds that of the Minority by more than ten times, we must realistically take into account the following:

- 1—An estimated 40-50 percent of the white population will not, for various reasons, engage the Minority during an Emergency.
- 2—American Armed Forces are spread around the world. A breakout of war abroad means fewer troops at home to handle the Emergency.
- 3—Local law enforcement officials must contain the Emergency until help arrives, though it may mean fighting a superior force. New York City, for example, has a 25,000-man police force, but there are about one million Minority members in the city.

We are confident that the Minority could hold any city is took for only a few hours. The lack of weapons, facilities, logistics—all put the Minority at a final disadvantage.

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would aid the authorities in knowing the exact location of any suspect and who is in control of any given district. Under such a system, movement would be proscribed and the ability of the guerrilla to move freely from place to place seriously curtailed.

(5) The population within the ghetto would be exhorted to work with the authorities and to report both on guerrillas and any suspicious activity they might note. The police agencies would be in a position to make immediate arrests, without warrants, under suspension of guarantees usually provided by the Constitution.

(6) Acts of overt violence by the guerrillas would mean that they had declared a "state of war" within the country, and therefore, would forfeit their rights as in wartime. The McCarran Act provides for various detention centers to be operated throughout the country and these might well be utilized for the temporary imprisonment of warring guerrillas.

(7) The very nature of the guerrilla operation as presently envisioned by certain Communists and Black nationalists would be impossible to sustain. According to the most knowledgeable guerrilla war experts in this country the revolutionaries could be isolated and destroyed in a short period of time.

*HUAC's INTERNAL SECURITY ACT (McCARRAN ACT) TITLE II

Concentration ("Detention") Camps should President Proclaim "Internal Security Emergency."

Public Law 831-81st Congress; Title II; Sec. 102; 103; & 104 (HUAC's original Internal Security Act [McCarran])

Emergency Detention: In the event of . . . insurrection . . . the President is authorized to make public proclamation . . . of an "Internal Security Emergency" . . . and . . . acting through the Attorney General, is . . . authorized to apprehend and detain . . . each person as to whom there is reasonable ground to believe . . . probably will . . . conspire with others to engage in acts . . . of sabotage . . . Persons apprehended . . . shall be confined in . . . places of detention . . . prescribed by the Attorney General."



MORE THIRTY FROM FRANCEE

(Continued from Page 3)

bar retreats and few comrades. My last year I came of age. TECH NEWS helped a lot. Something constructive to do, a gathering place for other displaced souls on campus.

TN made me a part-time student and a full-time socializer. I stopped studying and started living. Life at City became fun, I was enjoying myself. I'm leaving a lot of great folks behind at TN but I'm taking a lot with me.

To my gettin' out an' movin' on ace boones, I leave sun filled smiles and the smell of North Carolina clay.

Specifically, to PBS, I leave the image of: two samuari sun children under an umbrella, holding candles, in the rain trying to chase down the sun.

To Sister Sally M., just thanks for listening to my tired problems.

To Brother LeRoy R., the image of Eldridge Cleaver eating watermelon with a fork under a magnolia tree.

To Dele (Ardele) J., the image of sisters in the Adabraka market place in Accra, Ghana; the smell of ground nuts and the colors of Kente cloth.

To Dorothy R., a note: we started late, but at least we started.

The thing that sticks in my mind more than anything else is the battle weary mien of the Black students on campus. After a people are threatened with extermination and they still refuse to rise, what can you do? What more can you threaten them with? Most of us are products of that new urban Black bourgeoisie — parents with a little money and a lot of middle class ideas. We're looking forward to the lush life — a new crop of Black intellectuals who know they can fit in because all of the big corporations do not have their ten per cent quota yet. Since the census the percentage has gone up, so now we definitely know that we're bad. Oh well, maybe the next generation will be the one.

I remember last spring semester when we were going to make or break City College. Instead we helped to break Buell Gallagher. Brother Buell was replaced by a know nothing, do nothing fern grower who we all let sit in that President's office virtually unmolested. The least that Joe Schmoe should have gotten was a sandal or even a bare hippie foot up his . . . That's just on GP, for insulting us with his presence on this campus. He is the personification of Ivorytowerdom. Isolated, alienated and threatened by the real world.

Before he came on the scene there were five demands — still unanswered, still unresolved. CUNY will not be able to exist in peace until those demands are met in principal. The first one was for a school of Black and Puerto Rican Studies. Joe came up with a hand picked flunky to fill the HNHC position for a jive department called UES. In the meantime a degree granting course in Jewish studies and another in Asian studies has been pushed through this term. There still are no departments of African, African-American, or Puerto Rican affairs. Interesting.

You must remember the other four. If you don't, that's fine, because someone is going to remind you of them soon enough.

So long City College, I wish I could say it's been fun but . . .

MORE THIRTY FROM P B SIMMS

(Continued from Page 3)

means) "Just 'caus I don't play saxophone, don't mean I don't dig Trane. . . ." When you get it together, you know the rest. Hey Leroy, don't I hear someone calling you. Bucky & Debbie, Andre, Sall, J.M. & Joan, — all of you — The Coalition — we should have gotten together four years ago. These past few weeks have meant 5 years to me.

You know sometimes, I look around and see people. White and red and Black, and neuter and wonder what it all means. I spent four (actually five) years at this place and never really realized its power and potential until I was about to leave. And now I chastise myself for not having done all the things that I wanted to do; for not having been all the things I wanted to be. And wonder what I'm gonna do in the face of everything that I remember.

Job Training Center Teaches All Adults

Last winter Skill Advancement Inc., a Manpower Training Organization, began an on-the-job, Adult Basic Education (ABE) program sponsored by funds from the department of Health, Education and Welfare. Through this program 240 adults, working in small groups located in plants and hospitals in the New York area, will receive remedial education to raise their scholastic achievement from the fourth to the eighth grade level.

The unique aspect of SAI's program is to bring formal education to the job-site where the low-skilled, low-wage worker can participate in a program of education and on-the-job skill training while receiving work remuneration. Too often the remediation programs offered through the local Public and High Schools are inconvenient in terms of time and place for the worker who must attend after his own work day. Also, these programs are rarely related to his own job experience. Therefore, it is difficult for each worker to make what he learns relevant in terms of marketable skills.

An additional deterrent to

participation in local ABE programs is the curriculum and teaching methods which are alien to the life-style of the worker. For example: published reading material for remediation purposes usually focuses on people and events with which the low-skill, low-wage worker, who is generally a minority group member, cannot identify or empathize. An adjunct to SAI's ABE program is the development of a curriculum which relates to the worker as the head of a household, as a parent and as a community member of a socially disadvantaged group.

The focus of the curriculum is directed toward imparting skills and information relevant to the worker's practical problems as well as to the remediation goal. It is assumed that this approach to learning motivates worker/students to a greater involvement with studies than from a curriculum which does not relate directly to his own life situation. Self-identity and group awareness are emphasized in this learning process.

Remedial education for 240 individuals might appear to be a modest goal, but repairing the damage which a lifetime of ed-

ucational and social abuse has imposed upon minority group members and their families is a great undertaking.

Since the demand for assistance remains greater than the ability of any one organization to meet the challenge, SAI welcomes the public to become involved in this process through volunteer services. Working together with this volunteer corps, SAI intends to bring the resources of the larger community to the aid of these disadvantaged individuals in accomplishing their educational and life goals.

The remediation classes run approximately two hours a day, four days per week for 10 week periods. They are located in plants and hospitals in and around the Metropolitan area.

Individuals who are interested in and capable of becoming involved in this program as volunteers should call Skill Advancement Inc., (212) 688-4210 (Ext. 64), (Ext. 48), or write to Skill Advancement Inc., 663 Fifth Avenue, New York, N.Y. 10022, c/o Mr. Alvin Van Groce. Please include relevant education or experience and time available.

Puerto Ricans Advance Political Moves

(Continued from Page 1)

these meetings would lead to resolution of the problems.

Meeting with SEEK

In related events, PRSU representatives held talks with members of the SEEK Student Government, on Wednesday, May 20, and with Dean Robert Young, head administrator of the SEEK Program on Thursday, May 21. Both discussions related to what the Puerto Ricans termed, "a lack of proportional representation on the SEEK faculty." They wanted PRSU to be included in personnel evaluation as well as input in the selection of SEEK counselors and instructors. According to PRSU sources, there are

two Puerto Rican counselors out of twenty-four and only one instructor.

In the meeting with Dean Young, they expressed their dissatisfaction and asked Young to consider hiring a Puerto Rican for the presently vacant position of Assistant Director to the SEEK Program. They also asked for the "development and initiation of a Social Science Survey Course in SEEK to deal with Puerto Rico."

The PRSU chapter at the college is part of a city-wide union of Puerto Rican college students. The purpose of the organization is to promote awareness of the social problems which confront the Puerto Rican community, both on the Island and through-

out the United States. It is their intent to work toward the betterment of the Puerto Rican as a person, a student, and a socio-cultural entity.

The union is also working towards a solidarity with the Island's University students to heighten the struggle against oppression by the American military and bureaucracy.

Membership consists of young active Puerto Ricans who are well versed in the problems confronting them here and in Puerto Rico. Most PRSUs do some kind of social work during the summer or travel to Puerto Rico in order to achieve higher degrees of understanding of what is needed and expected.

Student Response Pushes Asian Studies

(Continued from Page 1)

Asians. What has been clearly suppressed is information regarding the radical activities of early Asian groups in America, including the formation of militant Asian labor unions in California. The dominant society instead wishes to perpetuate the mass media oriental stereotypes. Dr. Fujimoto ended by giving suggestions towards the development of Asian American studies courses.

A rapidly circulated petition revealed an overwhelming student response demanding the establishment of an Asian in America course which would investigate the roots of the Asian experience and more importantly expose the Asian's unique experience in America today. The immediately relevant investigation of the Asian's conflict with identity and his role in a racially segmented America will lead towards a highly personalized learning impact. The investigation will start with the early immigration and discriminatory legislation including the Alien Land Laws, Chinese Exclusion Act and the World War II Relocation of the Japanese. In the course of

awareness will develop concerning the Asian American's reaction to social and cultural change, stereotypes, and inter-racial tensions.

The ultimate concern of the Asian American studies program is the community. A new sensitivity and strength must develop, to put an end to the oppressive ghetto conditions of Chinatown, to offset the alienation of JUK KAK (foreign-born Chinese) and JUK SING (American born Chinese), and to understand the context of Asian peoples within the American society. Forging a more self-defined version of identity gives the individual greater power in his life. An Asian American studies program will in a similar sense serve the Asian people.

The course will be characterized by a remarkably high degree of student involvement regarding the structure of the course, the selection of course material and guest speakers. Under consideration are speakers of such diversity as a leader of the White Eagle gang of Chinatown and prominent Asian professionals.

Under the umbrella of a soon

to be formed alliance, Asian American students at CCNY are petitioning activities concerning the war and the repeal of Title II of the Internal Security Act (McCarran Act).

In 1942 110,000 Japanese Americans were incarcerated in ten concentration camps in the U.S. Two thirds of them were American citizens by birth. They weren't tried and sentenced, they were just sent. The Internal Security Act of 1950 provided funds for the building and maintenance of five detention camps. And in 1968, the House Un-American Activities Committee suggested using these detention camps for anti-war protesters and Black militants.

Of immediate concern to Chinese Americans is FBI Director J. Edgar Hoover's statement that there are 300,000 Chinese Americans in this country who because of ethnic ties are susceptible to becoming agents of Communist China and in addition the immigration of 20,000 Chinese annually can provide means of sending agents into the U.S. Individuals are urged to write their congressman in support of the repeal bills which will soon be on the floor of congress.

More Mohammed

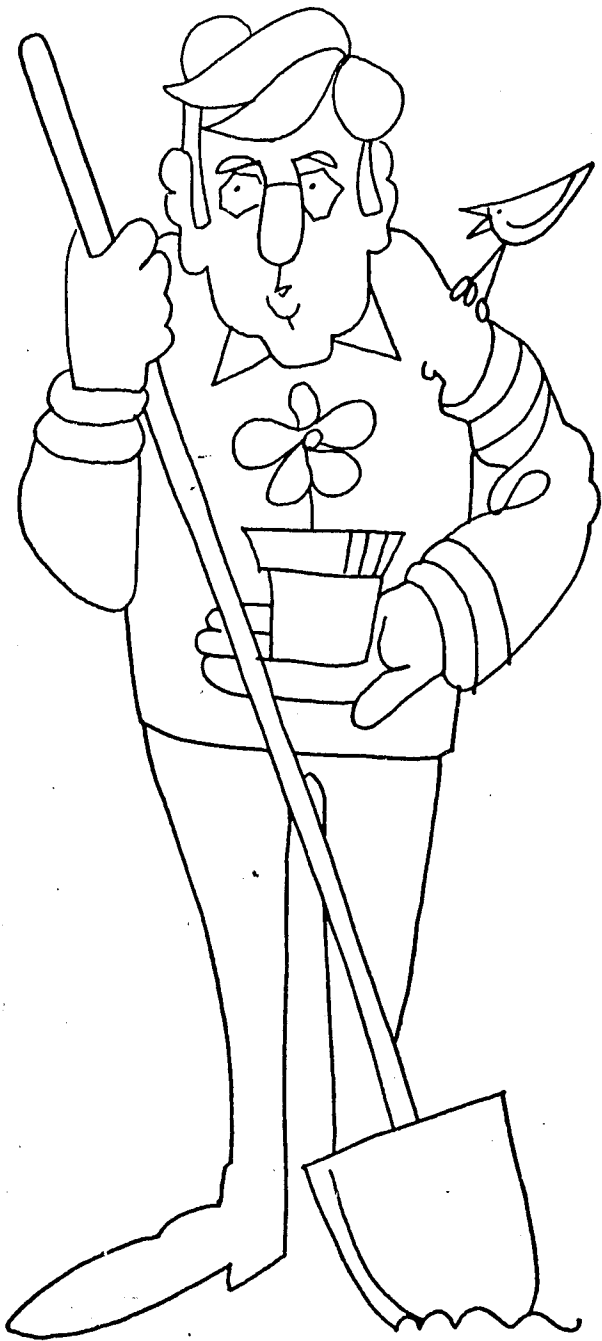
(Continued from Page 2)

allies to sit and negotiate a settlement to end the colonization of Palestine. America does not aid Israel for the love of Jews. Israel is doing America's job in the Arab world. Oil companies are concerned with the recent discovery of oil reserves in Egypt exceeding those of Libya. The capitalists fear the day when the Arabs would nationalize the oil and undersell American oil companies in Asia and Europe. Israel and American capitalism share the same interests and goals in keeping the Arabs oppressed.

Our enemies are not going to end their oppression without a struggle. There is nothing to negotiate. It's either liberation or continued oppression. The struggle against Zionism is widening on all fronts. America is not going to stand idly by and see Zionism defeated. The Middle East will be America's next Viet Nam. Peace will dwell upon the Holy Land only after the defeat of Imperialist forces in the Middle East.

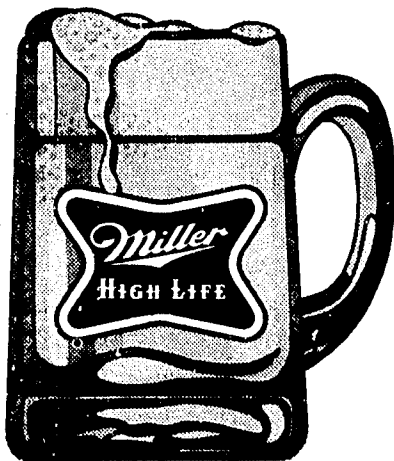
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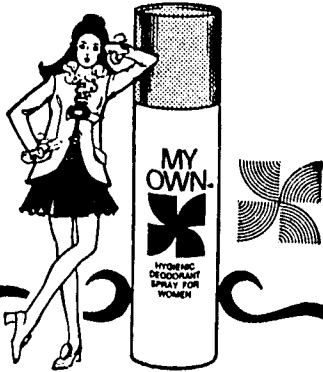
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Editors' Note

In our last issue, (TN, Vol. 31, No. 10; dated 5/15/70) we did not give proper credit to Larry Welch for his feature entitled, "Bus Ride Through A State of Paranoia." Blame it on lay-out.



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Seek Student Government

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